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Perceptions of UW, 2024

Perceptions of UW from 2024 Survey of Wyoming Residents

This issue brief presents the results from the 2024 Wyoming Election Year Survey. Specifically, the survey contains a block of 12 questions designed to gauge public perceptions of the University of Wyoming; those results are presented here.

Background

The Wyoming Election Year Survey (WEYS) is a statewide opinion poll that has been fielded every election cycle since 1972. The topline report containing complete survey results can be found at <https://wysac.uwyo.edu/wysac/projects/weys24/>. The 2024 iteration again utilized an overlapping, dual-frame RDD telephone sample

where sample records are chosen randomly from the complete universe of all cellular and listed landline telephones in Wyoming. This frame is widely considered to provide the most coverage in the state, and provides equal opportunity for all Wyoming residents to be selected to participate in the survey. Importantly, this frame includes the in-ward migration population in Wyoming that may have a number from another geography. For both sampling frames, consumer data including email address and mailing address is appended where possible to allow for other modes of contact. Sample members with additional contact information appended were contacted first through those modes (email invitations and letter invitations). The survey was in the field from September 24th through October 16th, 2024. A total of 436 surveys were completed online as a result of the email and letter effort, with an additional 303 surveys completed in the live telephone interviewer mode. Survey samples of this size yield a margin of error of approximately plus-or-minus 3.6 percentage points for survey questions asked of the entire respondent pool.

The survey was administered by the Wyoming Survey & Analysis Center (WYSAC), under sponsorship from the School of Politics, Public Affairs, and International Studies (SPPAIS), WYSAC, and Institutional Communications.

Summary

An important consideration when examining the results of the 2024 WEYS is the change in survey administration, with the addition of the self-administered web survey mode as a result of email and letter invitations. In the live-interviewer telephone mode, respondents are not offered the “Don’t know/Not sure” answer choice as an option, but interviewers may code this response if needed. In the web mode, respondents see this answer choice available and may select this choice where they may not have in the telephone mode. Survey data from previous iterations is now presented with all “Don’t know/Not sure” responses *not* considered in the valid responses and percentages distributions. For this reason, estimates from previous survey iterations presented here may not match those released in previous reports.

Several observations can be made regarding the survey results:

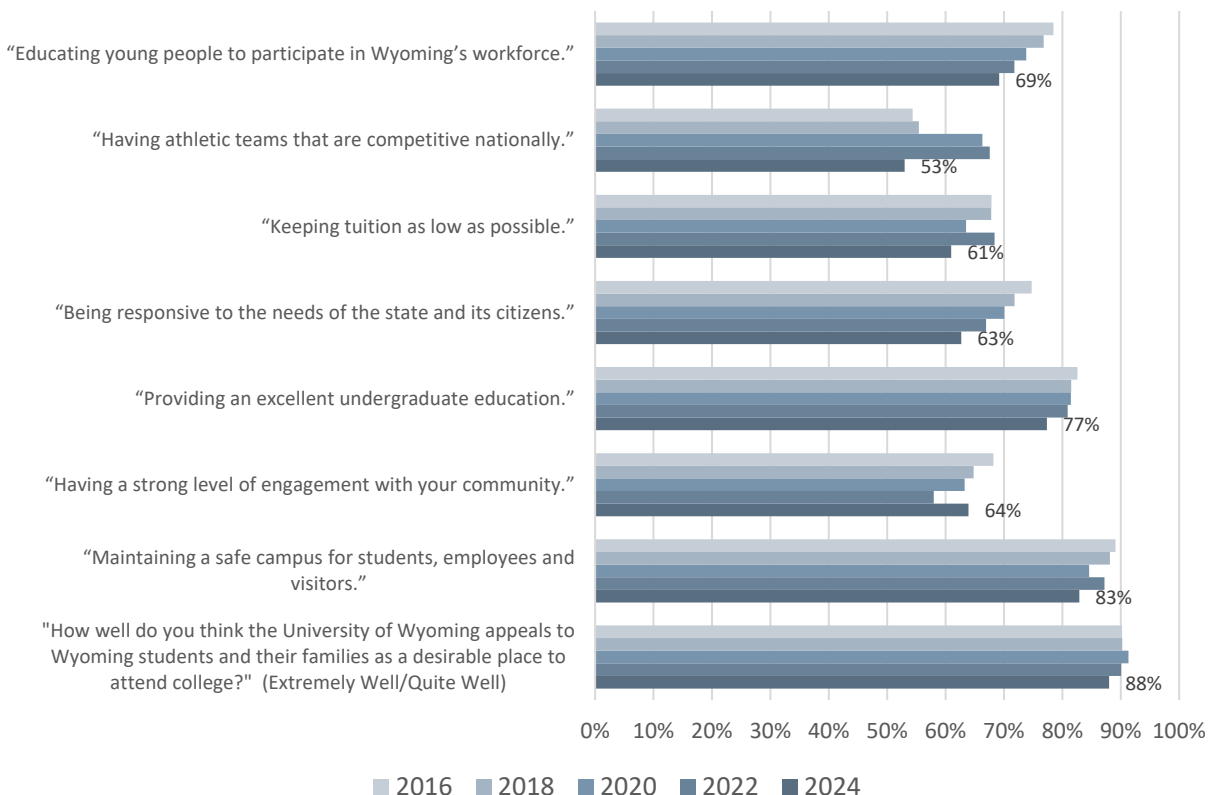
- Public perceptions of the University of Wyoming remain strong. A majority of survey respondents rated UW as *Excellent* or *Good* (combined) for all eight of the characteristics of UW questions. (See figure 1, tables 1-8.)
 - When rating the eight characteristics presented, the proportion of respondents rating UW as *Excellent* increased from 2022 for every item except “having athletic teams that are competitive nationally,” which saw a 2 percentage point decrease.
- As was the case in previous iterations, the statement “How well do you think the University of Wyoming appeals to Wyoming students and their families as a desirable place to attend college,” received the highest rating of all items, with 88% reporting *Extremely Well* or *Quite Well*. (See figure 1, table 8.)
- In 2022, “Having a strong level of engagement with your community” was the lowest rated item with 58% of Wyoming residents rating UW *Excellent* or *Good*. This item was the only statement to show improvement in 2024, with 64% of residents giving UW a rating of *Excellent* or *Good*. (See figure 1, table 6.)
- Just over two-thirds of residents (69%) rate UW as *Excellent* or *Good* on “Educating young people to participate in Wyoming’s workforce.” This represents the continuation of a roughly 2-3 percentage point decrease per survey since 2016. (See figure 1, table 1.)
- A similar trend of decreasing ratings is observed for “Being responsive to the needs of the state and its citizens,” where 63% of residents rate UW as *Excellent* or *Good* – a decrease of 2-4 percentage points per survey iteration since 2016. (See figure 1, table 4.)
- “Having athletic teams that are competitive nationally” has returned to 2016 levels, with 53% of residents rating UW as *Excellent* or *Good*. This represents a decrease of 15 percentage points from 2022. (See figure 1, table 2.)
- The 2024 survey included four questions asked of Wyoming residents for the first time. Specifically, these questions asked how often the University of Wyoming acts in ways that reflects their *own* values, the values of their *community*, and the values of the *state*.

Additionally, respondents were asked if they believe higher education is having a positive or negative effect on how things are going in the county.

- When asked, “Based on what you know about the University of Wyoming, how often does the University of Wyoming act in ways that reflect your values,” 41% of residents say *All of the time* or *Some of the time*, 45% say *Not sure*, and 15% say *Very little of the time* or *Never*. (See figure 2, table 9.)
- When asked, “... how often does the University of Wyoming act in ways that reflect your community’s values,” 45% of residents say *All of the time* or *Some of the time*, 43% say *Not sure*, and 11% say *Very little of the time* or *Never*. (See figure 2, table 10.)
- When asked, “... how often does the University of Wyoming act in ways that reflect Wyoming values,” 59% of residents say *All of the time* or *Some of the time*, 31% say *Not sure*, and 9% say *Very little of the time* or *Never*. (See figure 2, table 11.)
- Finally, residents were asked “Is higher education having a positive or negative effect on the way things are going in the country these days?” A plurality (44%) of residents say the effect is *Positive*, 33% say *Negative*, and 22% say *Neither or No Influence*. (See figure 2, table 12.)

Figure 1

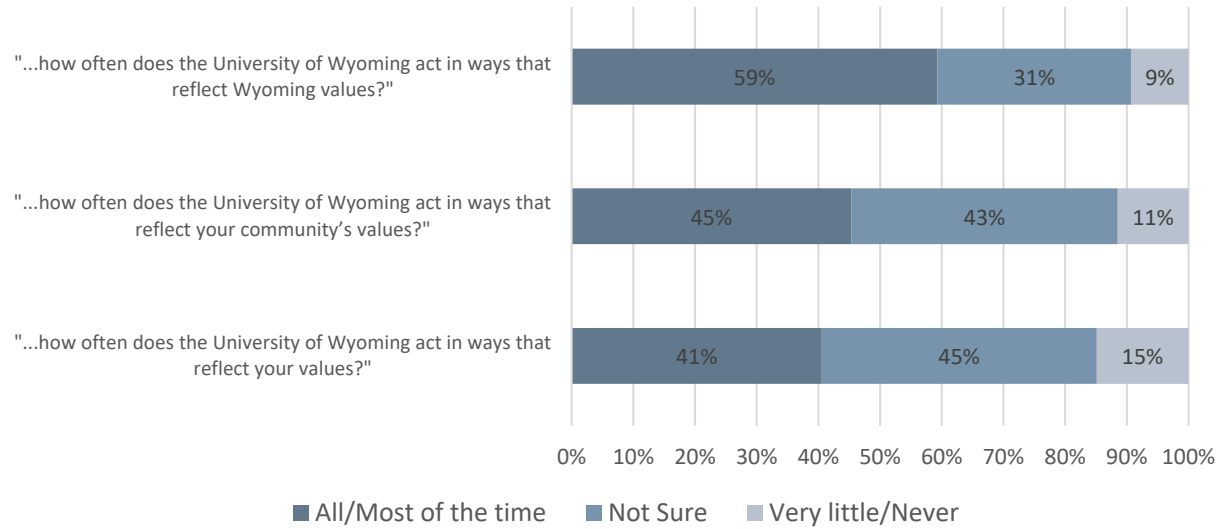
Public Perceptions of UW, 2016-2024. (Excellent/Good responses)



PERCEPTIONS OF UW, 2024

Figure 2

Based on what you know about the University of Wyoming...



Results

The tables below contain the frequency distributions for the 12 questions asked in this block, along with the results from the four preceding iterations of the survey where applicable. Cross tabulations of results by age group and educational attainment begin on page 9.

Please rate the performance of the University of Wyoming on the following activities...

Table 1. "Educating young people to participate in Wyoming's workforce."

	2024	2022	2020	2018	2016
1. Excellent	23%	21%	23%	22%	23%
2. Good	46%	51%	51%	55%	55%
3. Fair	24%	23%	22%	20%	18%
4. Poor	7%	5%	4%	4%	4%
Valid Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	27%	17%	17%	17%	15%
Total (n)	726	508	591	604	716

Table 2. “Having athletic teams that are competitive nationally.”

	2024	2022	2020	2018	2016
1. Excellent	14%	16%	17%	11%	11%
2. Good	39%	52%	50%	45%	44%
3. Fair	37%	27%	27%	35%	34%
4. Poor	10%	5%	7%	10%	11%
Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	16%	12%	10%	10%	10%
Total (n)	724	507	585	586	706

Table 3. “Keeping tuition as low as possible.”

	2024	2022	2020	2018	2016
1. Excellent	21%	21%	21%	24%	24%
2. Good	40%	47%	42%	44%	44%
3. Fair	31%	26%	29%	25%	26%
4. Poor	8%	6%	7%	7%	6%
Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	25%	21%	17%	15%	13%
Total (n)	728	511	608	603	718

Table 4. “Being responsive to the needs of the state and its citizens.”

	2024	2022	2020	2018	2016
1. Excellent	14%	12%	16%	16%	16%
2. Good	49%	55%	54%	56%	59%
3. Fair	30%	28%	24%	22%	20%
4. Poor	7%	5%	6%	6%	5%
Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	26%	16%	14%	13%	12%
Total (n)	726	508	591	606	711

Table 5. “Providing an excellent undergraduate education.”

	2024	2022	2020	2018	2016
1. Excellent	25%	24%	28%	29%	31%
2. Good	53%	57%	54%	52%	51%
3. Fair	21%	16%	16%	17%	16%
4. Poor	2%	4%	2%	2%	1%
Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	29%	19%	17%	16%	14%
Total (n)	726	510	585	602	712

Table 6. “Having a strong level of engagement with your community.”

	2024	2022	2020	2018	2016
1. Excellent	20%	15%	21%	20%	21%
2. Good	44%	43%	42%	45%	47%
3. Fair	28%	29%	26%	25%	22%
4. Poor	8%	13%	11%	11%	10%
Valid Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	20%	11%	12%	10%	9%
Total (n)	728	511	592	605	714

Table 7. “Maintaining a safe campus for students, employees and visitors.”

	2024	2022	2020	2018	2016
1. Excellent	30%	27%	29%	30%	28%
2. Good	53%	60%	56%	59%	61%
3. Fair	14%	10%	13%	10%	10%
4. Poor	3%	3%	3%	1%	1%
Valid Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	28%	27%	20%	23%	18%
Total (n)	726	503	593	604	712

Table 8. "How well do you think the University of Wyoming appeals to Wyoming students and their families as a desirable place to attend college?"

	2024	2022	2020	2018	2016
1. Extremely well	22%	19%	27%	28%	27%
2. Quite well	66%	71%	64%	62%	63%
3. Not too well	10%	8%	7%	8%	8%
4. Not well at all	2%	2%	2%	2%	2%
Valid Total	100%	100%	100%	100%	100%
8. (Don't know/Not sure)	16%	7%	6%	5%	4%
Total (n)	728	511	597	608	716

Table 9. "Based on what you know about the University of Wyoming, how often does the University of Wyoming act in ways that reflect your values?"

	2024
1. All of the time	4%
2. Most of the time	37%
3. Not sure	45%
4. Very little	12%
5. Never	3%
Valid Total	100%
8. (Don't know/Not sure)	17%
Total (n)	726

Table 10. "Based on what you know about the University of Wyoming, how often does the University of Wyoming act in ways that reflect your community's values?"

	2024
1. All of the time	5%
2. Most of the time	40%
3. Not sure	43%
4. Very little	10%
5. Never	1%
Valid Total	100%
8. (Don't know/Not sure)	16%
Total (n)	727

Table 11. "Based on what you know about the University of Wyoming, how often does the University of Wyoming act in ways that reflect Wyoming values?"

	2024
1. All of the time	9%
2. Most of the time	50%
3. Not sure	31%
4. Very little	8%
5. Never	1%
Valid Total	100%
8. (Don't know/Not sure)	15%
Total (n)	727

Table 12. "Is higher education having a positive or negative effect on the way things are going in the country these days?"

	2024
1. Positive	44%
2. Negative	33%
3. Neither OR No Influence	22%
Valid Total	100%
8. (Don't know/Not sure)	11%
Total (n)	729

Cross-tabulations

This section presents the results of survey questions cross-tabulated by age groups and education levels. Cross-tabulations allow us to explore relationships between categorical variables, highlighting potential differences in survey responses based on demographic characteristics. For each table, chi-square tests were conducted to determine whether the observed differences are statistically significant. Results with a chi-square p-value of <.05 are marked with an asterisk (*), indicating significant differences, while results with a p-value of <.001 are marked with two asterisks (**), denoting highly significant differences. Additionally, tests for linear-by-linear association were performed to assess trends across ordered categories. A p-value of <.05 for these tests is marked with a dagger (†), while <.001 is marked with a double dagger (‡). Readers should interpret these symbols as evidence of statistically significant relationships or trends, providing insights into how survey responses vary across age groups and education levels.

Please rate the performance of the University of Wyoming on the following activities...

Table 13. “Educating young people to participate in Wyoming’s workforce.”

** †	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Excellent/Good	51%	76%	62%	69%	76%	69%	86%	69%
3. Fair/Poor	49%	24%	38%	31%	24%	31%	14%	31%
	100%	100%	100%	100%	100%	100%	100%	100%

** Pearson’s Chi-squared test (p<.001)

† Linear-by-Linear Association (p<.05)

* †	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate	Total
1. Excellent/Good	61%	68%	76%	81%	69%
3. Fair/Poor	39%	32%	24%	19%	31%
	100%	100%	100%	100%	100%

* Pearson’s Chi-squared test (p<.05)

† Linear-by-Linear Association (p<.05)

Table 14. “Having athletic teams that are competitive nationally.”

*	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Excellent/Good	53%	58%	36%	54%	59%	52%	65%	53%
3. Fair/Poor	47%	42%	64%	46%	41%	48%	35%	47%
	100%	100%	100%	100%	100%	100%	100%	100%

* Pearson’s Chi-squared test (p<.05)

*	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate	Total
1. Excellent/Good	50%	60%	42%	53%	53%
3. Fair/Poor	50%	40%	58%	47%	47%
	100%	100%	100%	100%	100%

* Pearson’s Chi-squared test (p<.05)

Table 15. “Keeping tuition as low as possible.”

*	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Excellent/Good	44%	72%	60%	56%	67%	58%	67%	61%
3. Fair/Poor	56%	28%	40%	44%	33%	42%	33%	39%
	100%	100%	100%	100%	100%	100%	100%	100%

* Pearson’s Chi-squared test (p<.05)

* †	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate	Total
1. Excellent/Good	53%	63%	62%	72%	61%
3. Fair/Poor	47%	37%	38%	28%	39%
	100%	100%	100%	100%	100%

* Pearson’s Chi-squared test (p<.05)

† Linear-by-Linear Association (p<.05)

Table 16. “Being responsive to the needs of the state and its citizens.”

**	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Excellent/Good	48%	74%	56%	67%	68%	54%	72%	63%
3. Fair/Poor	52%	26%	44%	33%	32%	46%	28%	37%
	100%	100%	100%	100%	100%	100%	100%	100%

** Pearson's Chi-squared test (p<.001)

	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate	Total
1. Excellent/Good	57%	67%	61%	65%	63%
3. Fair/Poor	43%	33%	39%	35%	37%
	100%	100%	100%	100%	100%

Table 17. “Providing an excellent undergraduate education.”

*	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Excellent/Good	73%	83%	63%	81%	78%	78%	90%	77%
3. Fair/Poor	27%	18%	37%	19%	22%	22%	10%	23%
	100%	100%	100%	100%	100%	100%	100%	100%

* Pearson's Chi-squared test (p<.05)

*	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. Excellent/Good	68%	82%	81%	76%	77%
3. Fair/Poor	32%	18%	19%	24%	23%
	100%	100%	100%	100%	100%

* Pearson's Chi-squared test (p<.05)

Table 18. “Having a strong level of engagement with your community.”

	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Excellent/Good	60%	77%	57%	63%	66%	60%	65%	64%
3. Fair/Poor	40%	23%	43%	37%	34%	40%	35%	36%
	100%	100%	100%	100%	100%	100%	100%	100%

**	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. Excellent/Good	57%	74%	59%	56%	64%
3. Fair/Poor	43%	26%	41%	44%	36%
	100%	100%	100%	100%	100%

** Pearson’s Chi-squared test (p<.001)

Table 19. “Maintaining a safe campus for students, employees and visitors.”

*	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Excellent/Good	67%	89%	88%	81%	88%	81%	83%	83%
3. Fair/Poor	33%	11%	12%	19%	12%	19%	17%	17%
	100%	100%	100%	100%	100%	100%	100%	100%

* Pearson’s Chi-squared test (p<.05)

	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. Excellent/Good	78%	86%	86%	82%	83%
3. Fair/Poor	22%	14%	14%	18%	17%
	100%	100%	100%	100%	100%

Table 20. "How well do you think the University of Wyoming appeals to Wyoming students and their families as a desirable place to attend college?"

	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Extremely well/Quite well	97%	91%	85%	86%	85%	85%	92%	88%
3. Not too well/Not well at all	3%	9%	15%	14%	15%	15%	8%	12%
	100%	100%	100%	100%	100%	100%	100%	100%

	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. Extremely well/Quite well	89%	91%	84%	84%	88%
3. Not too well/Not well at all	11%	9%	16%	16%	12%
	100%	100%	100%	100%	100%

Table 21. "Based on what you know about the University of Wyoming, how often does the University of Wyoming act in ways that reflect your values?"

*	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. All/Most of the time	25%	59%	34%	39%	42%	41%	42%	41%
2. Not sure	61%	36%	45%	43%	41%	43%	49%	45%
3. Very little of the time/Never	14%	5%	21%	18%	18%	16%	9%	15%
	100%	100%	100%	100%	100%	100%	100%	100%

* Pearson's Chi-squared test (p<.05)

*	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. All/Most of the time	29%	44%	45%	50%	41%
2. Not sure	53%	43%	43%	33%	45%
3. Very little of the time/Never	17%	14%	12%	17%	15%
	100%	100%	100%	100%	100%

* Pearson's Chi-squared test (p<.05)

Table 22. "Based on what you know about the University of Wyoming, how often does the University of Wyoming act in ways that reflect your community's values?"

*	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. All/Most of the time	35%	65%	34%	46%	43%	48%	45%	45%
2. Not sure	47%	27%	53%	39%	46%	43%	50%	43%
3. Very little of the time/Never	18%	9%	13%	16%	11%	9%	5%	12%
	100%	100%	100%	100%	100%	100%	100%	100%

* Pearson's Chi-squared test (p<.05)

†	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. All/Most of the time	38%	44%	53%	56%	45%
2. Not sure	49%	46%	37%	31%	43%
3. Very little of the time/Never	13%	10%	10%	14%	11%
	100%	100%	100%	100%	100%

† Linear-by-Linear Association (p<.05)

Table 23. "Based on what you know about the University of Wyoming, how often does the University of Wyoming act in ways that reflect Wyoming values?"

* †	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. All/Most of the time	71%	73%	49%	57%	53%	57%	57%	59%
2. Not sure	21%	26%	42%	25%	34%	33%	36%	31%
3. Very little of the time/Never	8%	1%	8%	18%	13%	10%	7%	9%
	100%	100%	100%	100%	100%	100%	100%	100%

* Pearson's Chi-squared test (p<.05)

† Linear-by-Linear Association (p<.05)

†	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. All/Most of the time	63%	61%	53%	53%	59%
2. Not sure	29%	30%	38%	32%	32%
3. Very little of the time/Never	8%	9%	8%	15%	9%
	100%	100%	100%	100%	100%

† Linear-by-Linear Association (p<.05)

Table 24. "Is higher education having a positive or negative effect on the way things are going in the country these days?"

**	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
1. Positive	48%	55%	46%	43%	39%	35%	44%	44%
2. Negative	9%	23%	40%	39%	36%	39%	44%	33%
3. Neither OR No Influence	43%	23%	14%	17%	25%	25%	13%	23%
	100%	100%	100%	100%	100%	100%	100%	100%

** Pearson's Chi-squared test (p<.001)

** ‡	HS, Voc Trade, or Less	Some College, 2 year, AA	Bachelors	Graduate Deg.	Total
1. Positive	33%	44%	55%	55%	44%
2. Negative	35%	36%	28%	31%	33%
3. Neither OR No Influence	33%	20%	16%	14%	22%
	100%	100%	100%	100%	100%

** Pearson's Chi-squared test (p<.001)

‡ Linear-by-Linear Association (p<.001)

Demographics

Table 25. In what county in Wyoming do you live?

	Frequency	Unwtd Percent	Weighted Percent	Actual Pop. Estimate ¹
1. Albany	51	6.9	7.2	7.1
2. Big Horn	9	1.2	2.0	2.0
3. Campbell	43	5.8	7.3	7.7
4. Carbon	17	2.3	2.4	2.5
5. Converse	17	2.3	2.4	2.3
6. Crook	9	1.2	1.3	1.2
7. Fremont	44	6.0	6.6	6.6
8. Goshen	14	1.9	2.2	2.2
9. Hot Springs	7	0.9	0.8	0.8
10. Johnson	13	1.8	1.6	1.5
11. Laramie	150	20.3	17.3	17.3
12. Lincoln	24	3.2	3.4	3.4
13. Natrona	91	12.3	13.1	13.5
14. Niobrara	2	0.3	0.5	0.4
15. Park	42	5.7	5.4	5.4
16. Platte	15	2.0	1.6	1.5
17. Sheridan	49	6.6	5.8	5.6
18. Sublette	16	2.2	1.6	1.5
19. Sweetwater	54	7.3	7.2	6.9
20. Teton	32	4.3	4.2	4.3
21. Uinta	20	2.7	3.3	3.4
22. Washakie	11	1.5	1.4	1.4
23. Weston	9	1.2	1.3	1.2
Total	739	100.0	100.0	100.0

¹ U.S. Census Bureau, Population Division, 2022

Table 26. And what is your age, in years?

	Frequency	Unwtd Percent	Weighted Percent	Actual Pop. Estimate ²
1 18-24	44	6.0	11.1	12.0
2 25-34	55	7.6	14.9	16.2
3 35-44	113	15.5	17.5	17.2
4 45-54	119	16.3	15.1	14.4
5 55-64	148	20.3	16.8	16.2
6 65-74	166	22.8	15.5	14.9
7 75+	83	11.4	9.0	9.1
Total	728	100.0	100.0	100.0
9 No answer/Refused	11			
	739			

Table 27. What was the last year or grade you completed in school or the highest education level you achieved?

	Frequency	Unwtd Percent	Weighted Percent	Actual Pop. Estimate ³
1. Less than high school	11	1.5	2.9	34.2
2. High school	103	14.0	25.2	
3. Vocational/Trade	18	2.4	4.1	
4. Some college/Two year college/Associates Degree	240	32.5	37.5	36.8
5. Four year college/Bachelor's degree	214	29.0	19.0	18.2
6. Graduate or professional degree	152	20.6	11.3	10.8
Total Valid	738	100.0	100.0	100.0
8. (Don't know/Not sure)	1			
Total	739			

² U.S. Census Bureau, Population Division, 2022

³ U.S. Census Bureau, Population Division, 2022, population 25+ years old

Table 28. Which of the following BEST describes your race or ethnic background?

	Frequency	Unwtd Percent	Weighted Percent
1. White, non-Hispanic	665	92.1	89.3
2. White, Hispanic	39	5.4	7.6
3. Black or African American	5	0.7	0.8
4. Asian	3	0.4	0.4
6. American Indian or Alaskan Native	10	1.4	1.9
Total Valid	722	100.0	100.0
8. (Don't know/Not sure)	9		
9. (No answer/Refused)	8		
Total Missing	17		
Total	739		

Table 29. What was your household's total income before taxes in 2023?

	Frequency	Unwtd Percent	Weighted Percent	Actual Pop. Estimate ⁴
1. Less than \$10,000	9	1.3	2.3	4.6
2. \$10,000 less than \$15,000	11	1.6	2.1	3.5
3. \$15,000 to less than \$25,000	23	3.3	4.5	7.3
4. \$25,000 to less than \$35,000	36	5.2	5.1	7.7
5. \$35,000 to less than \$50,000	75	10.8	12.1	10.6
6. \$50,000 to less than \$75,000	105	15.1	14.8	17.9
7. \$75,000 to less than \$100,000	141	20.3	22.0	13.9
8. \$100,000 to less than \$150,000	152	21.9	18.9	18.7
9. \$150,000 to less than \$200,000	81	11.7	9.7	8.5
10. \$200,000 or more	61	8.8	8.4	7.4
Total Valid	694	100.0	100.0	100.0
11. (Don't know/Not sure)	25			
12. (No answer/ Refused)	20			
Total Missing	45			
Total	739			

⁴ U.S. Census Bureau, Population Division, 2022. Not used in weighting procedure.

Table 30. Which of the following best describes you?

	Frequency	Unwtd Percent	Weighted Percent	Actual Pop. Estimate ⁵
1. Male	369	50.0	51.1	51.2
2. Female	369	50.0	48.9	48.8
Total Valid	738	100.0	100.0	100.0
9. (No answer/ Refused)	1			
Total	739			

⁵ U.S. Census Bureau, Population Division, 2022