



UNIVERSITY OF WYOMING

FAY W. WHITNEY SCHOOL OF NURSING



DNP/FNP Preceptor Pamphlet

Doctor of Nursing Practice (DNP)/Family Nurse Practitioner (FNP)

Clinical Overview: Students in the FNP program experience three semester-long clinical rotations over the course of one year. Each experience builds upon the previous semester's rotation, and students are expected to carry clinical knowledge forward. Prior to starting their clinical rotations, students will have completed all of their required coursework in the program,* with the exception of their final DNP project courses and a seminar course focused on transition to practice. Additionally, prior to starting clinical rotations, students must demonstrate baseline clinical competencies through several simulated patient experiences.

**Courses in the FNP program cover pathophysiology, pharmacotherapy, assessment and examination techniques, office skills (e.g., lab interpretation, common office procedures), diagnostic decision-making, health promotion and wellness, management of acute and chronic adult and pediatric conditions, as well as core DNP courses, including theoretical foundations, evidence-based practice, leadership, population health and policy, quality improvement, and informatics.*

N5872: Practicum: Diagnosis and Management of the Primary Care Client for the FNP I: Course Overview

- Clinical practicum focused on beginning level diagnostic and clinical management competencies for the FNP.
- For this rotation, students spend a minimum of 300 hours with a preceptor in a primary care setting. At the beginning of this rotation, students should spend a few days actively observing their preceptor. Over the course of the rotation, students should progress to performing encounters independently (i.e., seeing patients on their own, reporting findings to the preceptor, then returning to the exam room with the preceptor to confirm patient findings and the management plan).

N5874: Practicum: Diagnosis and Management of the Primary Care Client for the FNP II: Course Overview

- Clinical practicum where students continue to practice and refine competencies in the FNP role.
- For this rotation, students spend a minimum of 300 hours with a preceptor in a primary care setting students and should be able to see patients without a preceptor being present in the room. They should possess the skills to perform an adequate history & physical exam, develop a list of competing differential diagnoses, develop a basic management plan, and engage in appropriate health promotion & disease prevention counseling.

N5876: Final Family Nurse Practitioner Practicum: Course Overview

- This final clinical experience provides students with the opportunity to integrate previous learning from the FNP program in the provision of evidence-based health care.
- For the clinical portion of this course, students spend a minimum of 360 hours in a primary care setting doing what we consider a final "immersion experience." Students in this course are expected to perform all aspects of primary care at an intermediate level with some assistance from their preceptors.

N5872: Practicum: Diagnosis and Management of the Primary Care Client for the FNP I: Learning Outcomes	N5874: Practicum: Diagnosis and Management of the Primary Care Client for the FNP II: Learning Outcomes	N5876: Final Family Nurse Practitioner Practicum: Learning Outcomes
<ol style="list-style-type: none"> 1. Begin to provide comprehensive, culturally competent care for individuals and families across the lifespan 2. Identify the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to disparities 3. Use a shared-decision making approach to recommend evidence-based prevention strategies 4. Counsel, educate, and coach individuals and families regarding lifestyle change utilizing evidence-based behavioral health strategies 5. Demonstrate appropriate entry level billing and coding 6. Foster professional growth and role transition via critical self-evaluation of clinical practice experiences 7. Implement the DNP role in an organized, efficient, and progressively independent manner 8. Formulate an evidence-based strategy in the assessment, diagnosis, and treatment of patients across the lifespan 9. Participate in professional organizations and activities that influence advanced practice nursing 10. Display professional, ethical, and legal behavior in accordance with nursing standards 	<ol style="list-style-type: none"> 1. Continue to provide comprehensive, culturally competent care for individuals and families across the lifespan 2. Identify the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to disparities 3. Engage in appropriate collaboration, consultation, and referral with other health care professionals and community providers 4. Utilize a shared-decision making approach to recommend evidence-based prevention strategies 5. Counsel, educate, and coach individuals and families regarding lifestyle change utilizing evidence-based behavioral health strategies 6. Display professional, ethical, and legal behavior 7. Demonstrate appropriate billing and coding 8. Foster professional growth and role transition via critical self-evaluation of clinical practice experiences 9. Implement the DNP role in an organized, efficient, and progressively independent manner 10. Formulate an evidence-based strategy in the assessment, diagnosis, and treatment of patients across the lifespan 11. Participate in professional organizations and activities that influence advanced practice nursing 12. Display professional, ethical, and legal behavior in accordance with nursing standards 	<ol style="list-style-type: none"> 1. Provide comprehensive, culturally competent care for individuals and families across the lifespan 2. Identify the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to disparities 3. Articulate organized, accurate, and concise professional communication in both documentation and oral presentations 4. Collaborate, consult and refer as appropriate with other health care professionals and community providers 5. Demonstrate appropriate billing and coding 6. Foster professional growth and role transition via critical self-evaluation of clinical practice experiences 7. Implement the DNP role in an organized, efficient, and progressively independent manner 8. Formulate an evidence-based strategy in the assessment, diagnosis, and treatment of patients across the lifespan 9. Participate in professional organizations and activities that influence advanced practice nursing 10. Display professional, ethical, and legal behavior in accordance with nursing standards
<p>Questions? Contact: Jesse Morse-Brady, Clinical Assistant Professor, Clinical Coordinator Phone: 307-766-6856 / Email: jmorsebr@uwyo.edu</p>		<p>Want to find out more about precepting students? Visit our website at www.uwyo.edu/nursing and click on "Preceptor Info" in the left-hand menu.</p>



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