University of Wyoming

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	61%	56%
Four-Class Average	60%	65%
Student-Athlete Graduation Success Rate		90%

1. Graduation-Rates Data

a. All Students

	Men				Women	ı			Total			
	2016-17		4-Class		2016-1	7	4-Class	;	2016-17	7	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	5	20	10	30	3	67	18	56	8	38	28	46
Asian	6	33	35	49	9	56	39	64	15	47	74	57
Black	13	46	58	40	6	33	15	47	19	42	73	41
Hispanic	60	48	242	47	50	44	269	51	110	46	511	49
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	16	50	78	53	19	53	66	65	35	51	144	58
Two or More	38	53	131	47	31	55	121	58	69	54	252	52
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	579	59	2365	58	583	69	2527	67	1162	64	4892	63
Total	771	56	3104	55	760	66	3206	65	1531	61	6310	60

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	7	43	35	46	21	86	0	-	4	100	4	100	7	43	39	51	25	88
Hispanic	***	***	7	43	5	60	***	***	11	73	8	100	***	***	18	61	13	85
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	3	33	***	***	***	***	29	72	***	***	***	***	32	69	***	***
Two or More	***	***	13	62	9	89	***	***	5	80	5	100	***	***	18	67	14	93
Unknown	***	***	***	***	18	83	***	***	***	***	8	100	***	***	***	***	26	88
White	15	60	79	67	68	87	13	77	80	74	68	93	28	68	159	70	136	90
Total	38	50	164	57	122	85	23	65	137	75	118	96	61	56	301	65	240	90

c. Student-Athletes by Sport Category

	Baseball %-N		J	,	Men's Ba	sketba	all			Men's C %-N	C/Tracl	ζ.
	2016-17	4-Class GS	R		2016-17	4-Class	GSR			2016-17	4-Class	GSR
Am. Ind./AN	I -			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-			Black	-	33-b	100-a	ı	Black	-	50-a	67-a
Hispanic	-			Hispanic	-	-	-		Hispanic	-	0-a	0-a
Nat. Haw./Pl	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	-		US N-R	-	-	-
Two or More	<u> </u>			Two or More	-	50-a	50-a		Two or More	-	100-a	100-a
Unknown	-			Unknown	-	33-a	100-a	ı	Unknown	100-a	75 - a	83-b
White	-			White	100-a	50-a	100-a	ı	White	75 - a	67 - c	79-с
Total	-			Total	100-a	38-c	90-b		Total	80-a	64 - e	76-е
	Football				Men's Ot	her						
	%-N				%-N							
	2016-17	4-Class GS	R		2016-17	4-Class	GSR					
Am. Ind./AN	V 0-a	0-a -		Am. Ind./AN	-	-	-					
Asian	-			Asian	-	-	-					
Black	43-b	43-e 85	-C	Black	-	100-a	100-a	ı				
Hispanic	0-a	50-a 100)-a	Hispanic	50-a	50-a	67 - a					
Nat. Haw./Pl	· -			Nat. Haw./PI	-	-	-					
US N-R	-	0-a -		US N-R	50-a	50-a	100-a	ı				
Two or More	e 0-a	50-b 100)-a	Two or More	100-a	75-a	100-a	ı				
Unknown	43-b	38-d 75	-b	Unknown	-	67-a	100-a	ı				
White	50-a	61-e 84	-d	White	50-b	72-е	91-е					
Total	38-е	47-e 84	-e	Total	55-c	70-е	91-е					
	Women'	s Basketba	11		Women's	CC/T	rack			Women'	s Other	
	%-N				%-N					%-	-N	
	2016-17	4-Class	GSR		2016-17	4-C	lass	GSR		2016-17	4-Class	GSR
Am. Ind./AN	1 -	100-a	100-a	Am. Ind./AN	ī -	-	-	-	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	100-a	a 1	100-a	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	67-a	1	100-a	Hispanic	0-a	75-b	100-b
Nat. Haw./Pl	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	0-a	50-a	100-a	US N-R	-	-	1	100-a	US N-R	57 - b	76-е	100-d
Two or More	<u> </u>	100-a	100-a	Two or More	-	67-a	1	100-a	Two or More	-	100-a	100-a
Unknown	-	100-a	100-a	Unknown	100-a	67 - a	1	100-a	Unknown	-	100-a	100-a
White	100-a	75-b	100-b	White	100-a	74-е	8	В6-е	White	70-b	73-е	95-е
Total	50-a	73-с	100-с	Total	100-a	74-e	g	91-е	Total	61-d	76-е	97-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	\mathbf{N}		N	N	N
Am. Ind./AN	17	19	36	Am. Ind./AN	1	0	1
Asian	33	52	85	Asian	4	2	6
Black	58	17	75	Black	38	4	42
Hispanic	272	303	575	Hispanic	15	11	26
Nat. Haw./PI	6	1	7	Nat. Haw./PI	2	0	2
US N-R	78	54	132	US N-R	7	16	23
Two or More	144	141	285	Two or More	14	8	22
Unknown	158	172	330	Unknown	9	4	13
White	2626	2910	5536	White	106	113	219
Total	3392	3669	7061	Total	196	158	354

c. Student-Athletes # By Sports Category

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	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	1
Asian	0	0	1	1	2
Black	6	0	3	28	1
Hispanic	1	0	3	3	8
Nat. Haw./PI	0	0	0	2	0
US N-R	0	0	4	0	3
Two or More	3	0	1	5	5
Unknown	1	0	3	4	1
White	2	0	19	44	41
Total	13	0	34	87	62

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	0	4	0
Hispanic	1	5	5
Nat. Haw./PI	0	0	0
US N-R	6	0	10
Two or More	2	2	4
Unknown	0	0	4
White	5	40	68
Total	14	51	93

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.