University of Wyoming

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2008-09 Graduation Rate	54%	59%
Four-Class Average	54%	62%
Student-Athlete Graduation Success Rate		77%

1. Graduation-Rates Data

a. All Students

	Freshma	n Ra	te		Freshm	an Rat	te		Freshma	ın Rat	e	
	Men				Womer	I			Total			
	2008-09		4-Class	5	2008-0	9	4-Class	5	2008-09		4-Class	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	4	50	19	37	6	50	20	35	10	50	39	36
Asian	11	45	50	36	6	50	41	54	17	47	91	44
Black	10	20	46	28	5	40	24	38	15	27	70	31
Hispanic	32	31	89	39	26	46	110	52	58	38	199	46
Nat. Haw./PI	***	***	3	33	***	***	0	-	***	***	3	33
N-R Alien	34	29	75	41	13	54	42	69	47	36	117	51
Two or More	25	24	73	36	26	69	76	59	51	47	149	48
Unknown	***	***	144	56	***	***	154	62	***	***	298	59
White	675	49	2549	50	731	62	2715	59	1406	56	5264	55
Total	823	47	3048	49	851	61	3182	59	1674	54	6230	54

b. Student-Athletes

	Freshma	ın Ra	te				Freshma	n Ra	te				Freshma	n Ra	te			
	Men						Women						Total					
	2008-09		4-Class		GSR		2008-09		4-Class		GSR		2008-09		4-Class		GSR	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	0	-	0	-	***	***	3	100	3	100	***	***	3	100	3	100
Black	4	25	20	25	33	45	0	-	5	40	6	33	4	25	25	28	39	44
Hispanic	***	***	3	100	3	100	***	***	6	83	5	100	***	***	9	89	8	100
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
N-R Alien	***	***	8	38	11	64	***	***	10	50	15	87	***	***	18	44	26	77
Two or More	***	***	5	20	5	60	***	***	6	83	5	100	***	***	11	55	10	80
Unknown	***	***	***	***	12	83	***	***	***	***	5	100	***	***	***	***	17	88
White	25	64	101	62	99	75	19	63	93	70	81	91	44	64	194	66	180	82
Total	34	59	147	56	164	69	29	59	131	69	121	88	63	59	278	62	285	77

c. Student-Athletes by Sport Category

<table-container>Performance in the problem in the pro</table-container>	Baseball					Men's Ba	asketba	11		Men's C	C/Tracl	k
Am. Ind./AAm. Ind./A<	Freshman Ra	ate				Freshmar	n Rate			Freshma	n Rate	
Asian Asian Asian Back 0-a 3 Back	2008-09 4-0	Class GSR				2008-09	4-Class	GSR		2008-09	4-Class	GSR
Biack 0-a 0-a 0-b 0-b Hispanic Hispanic 0-b Hispanic Hispanic <td></td> <td></td> <td></td> <td></td> <td>Am. Ind./AN</td> <td>-</td> <td>-</td> <td>-</td> <td>Am. Ind./AN</td> <td>-</td> <td>-</td> <td>-</td>					Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
High in the set of the set o					Asian	-	-	-	Asian	-	-	-
N. Haw/PN. Haw/PN. Haw/PN. Haw/PN. Haw/P-N. Haw/P-N. Haw/PN. Haw/P <t< td=""><td></td><td></td><td></td><td></td><td>Black</td><td>0-a</td><td>20-а</td><td>33-b</td><td>Black</td><td>-</td><td>0-a</td><td>0-a</td></t<>					Black	0-a	20-а	33-b	Black	-	0-a	0-a
N-R AlienN-R Alie					Hispanic	-	-	-	Hispanic	-	-	-
Harden in the set of the se					Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
Indication of the second of					N-R Alien	-	0-a	50-a	N-R Alien	100-а	75-a	83-b
Harding TableSolar LandSolar Solar Solar Solar Solar Solar <br< td=""><td></td><td></td><td></td><td></td><td>Two or More</td><td>-</td><td>0-a</td><td>100-а</td><td>Two or More</td><td>-</td><td>-</td><td>-</td></br<>					Two or More	-	0-a	100-а	Two or More	-	-	-
Forball Fordall 0.0a 9.0a 9.0a 0.0a 0.0a <td></td> <td></td> <td></td> <td></td> <td>Unknown</td> <td>-</td> <td>-</td> <td>50-a</td> <td>Unknown</td> <td>-</td> <td>-</td> <td>-</td>					Unknown	-	-	50-a	Unknown	-	-	-
Herica Fersional Sector 100 - 000 - 000 - 00000 - 00000 - 00000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000					White	-	33-а	100-а	White	100-а	70-b	75-с
Field Field <td< td=""><td></td><td></td><td></td><td></td><td>Total</td><td>0-a</td><td>18-c</td><td>54-c</td><td>Total</td><td>100-а</td><td>67-c</td><td>70-d</td></td<>					Total	0-a	18-c	54-c	Total	100-а	67-c	70-d
Field Field <td< td=""><td></td><td>Football</td><td></td><td></td><td></td><td>Men's O</td><td>ther</td><td></td><td></td><td></td><td></td><td></td></td<>		Football				Men's O	ther					
Am. Ind./ANAm. Ind./AN0-a0-aAsianAsianAsianBlack33-a29-c52-cBlack100-a100-aHispanicHispanic100-a100-aNat. Haw/PINat. Haw/PI0-aNat. Haw/PI-Nat. Haw/PINat. Haw/PINat. Nat. Haw/PINat. Haw/PI <td< td=""><td></td><td>Freshmar</td><td>n Rate</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		Freshmar	n Rate									
AsianAsianAsianBlack 33 -a 29 -c 52 -cBlackHispanicHispanic 100 -a 100 -a 10 -cNat. Haw/PINat. Haw/PIN-R AlienN-R AlienN-R AlienN-R AlienMoror More0-a 25 -aN-R AlienMutor Moror More0-a 25 -aNoror MoreMutor Moror More0-a 25 -aMutor Moror MoreMutor Moror				GSR				GSR				
Black33-a29-c52-eBlackHispanicNat. Haw/PINat. Haw/PINat. Haw/PI	Am. Ind./AN	-	-	-	Am. Ind./AN							
Hispanic \cdot \cdot Hispanic 100 -a 10	Asian	-	-	-	Asian	-	-	-				
Nat. Haw./PIIO-aNat. Haw./PIN-R Alien-N-R Alien-0-a33-aTwo or More0-a25-a $50-a$ Two or MoreUnknown- $50-a$ $50-a$ Unknown100-b $100-b$ White45-c61-e $77-e$ White73-c64-e $71-e$ Total40-c52-e $67-e$ Total $71-e$ $71-e$ Everestevent verticeEverestevent verticeVoment vertice $52-e$ $67-e$ $71-e$ Total40-c $52-e$ $67-e$ $71-e$ $71-e$ Voment vertice $52-e$ $67-e$ $71-e$ $71-e$ $71-e$ Total40-c $52-e$ $67-e$ $71-e$ $71-e$ $71-e$ Voment vertice $71-e$ $71-e$ $71-e$ $71-e$ $71-e$ Voment vertice $71-e$ $71-e$ $71-e$ $71-e$ $71-e$ Voment vertice $71-e$ 7	Black	33-а	29-с	52-е	Black	-	-	-				
N-R AlienN-R Alien-0-a33-aTwo or More0-a25-a50-aTwo or MoreUnknown0-a50-a50-a100-b100-b100-bWhite45-c61-a72-cWhite73-c64-a71-cTotal40-c52-a67-cTotal71-c67-a75-cFreshmatrika Same Same Same Same Same Same Same Sam	Hispanic	-	-	-	Hispanic	100-а	100-а	100-а				
Two or More Unknown $0 \cdot a$ $25 \cdot a$ $50 \cdot a$ $50 \cdot a$ Two or More Unknown a	Nat. Haw./PI	-	-	100-а	Nat. Haw./PI	-	-	-				
Induction White50-a50-a50-a50-a10-b100-a100-b100-b100-b100-bWhite45-c61-e71-c61-e71-c<	N-R Alien	-	-	-	N-R Alien	-	0-a	33-а				
White Total45 c 40 c61 e 52 e $7 \cdot e$ White $7 \cdot e$ 73 c $7 \cdot e$ 64 e $7 \cdot e$ $7 \cdot e$ <	Two or More	0-a	25-а	50-a	Two or More	-	-	-				
Total40c52e67e71e67e75eWomen Set	Unknown	-	50-a	50-a	Unknown	100-а	100-ь	100-ь				
Women's JesterstersterWomen's JestersterSecurity Security S	White	45-с	61-e	77-е	White	73-с	64-е	71-е				
FestimationFestimationFestimation2008-094-ClassGSRCOSR-02-OSR-04-ClassGSRCOSR-02-OSR-04-ClassGSRAm. Ind./AN <td>Total</td> <td>40-с</td> <td>52-е</td> <td>67-е</td> <td>Total</td> <td>71-с</td> <td>67-е</td> <td>75-е</td> <td></td> <td></td> <td></td> <td></td>	Total	40-с	52-е	67-е	Total	71-с	67-е	75-е				
200×09 4 -Class GSR 200×09 4 -Class GSR $200 \times 09 \times 4$ -Class GSR Am . Ind./AN $ 0$ -a 0 -a Am . Ind./AN $ Am$. Ind./AN $ Asian$ $ Asian$ $ Asian$ $ Black$ $ -$		Women's	s Basket	ball		Women's	s CC/Tr	ack		Women	s Other	
Am. Ind./AN-0-a0-aAm. Ind./ANAm. Ind./ANAsianAsianAsian100-a100-a100-a100-aBlack0-aBlack-33-a25-aBlack-50-a100-aHispanicHispanicHispanic50-a83-b100-a		Freshmar	n Rate			Freshmar	n Rate			Freshma	n Rate	
Asian - - Asian - - Asian 100-a		2008-09	4-Clas	ss GSR		2008-09	4-Cla	ss GSR		2008-09	4-Class	GSR
Black - 0-a Black - 33-a 25-a Black - 50-a 100-a Hispanic - - Hispanic - - Hispanic - 50-a 100-a	Am. Ind./AN	-	0-a	a 0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Hispanic Hispanic Hispanic 50-a 83-b 100-a	Asian	-	-	-	Asian	-	-	-	Asian	100-а	100-а	100-a
	Black	-	-	0-a	Black	-	33-	a 25-a	Black	-	50-а	100-a
Nat. Haw./PI Nat. Haw./PI Nat. Haw./PI	Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	50-a	83-b	100-a
	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien 0-a 50-a 75-a N-R Alien - 0-a 50-a N-R Alien 50-a 60-a 100-b	N-R Alien	0-a	50-	a 75-a	N-R Alien	-	0-a	a 50-a	N-R Alien	50-a	60-a	100-b
Two or More - 100-a 100-a Two or More 100-a 100-a 100-a Two or More 0-a 67-a 100-a	Two or More	-	100	-a 100-a	Two or More	100-а	100	-a 100-a	Two or More	0-a	67-a	100-a
Unknown Unknown - 100-a 100-a Unknown 0-a 67-b 100-a	Unknown	-	-	-	Unknown	-	100	-a 100-a	Unknown	0-a	67-b	100-a
White 75-a 89-b 90-b White 67-b 73-e 88-e White 56-b 66-e 94-e	White	75-a	89-	b 90-b	White	67-b	73-	е 88-е	White	56-b	66-е	94-е
Total 60-a 73-c 76-d Total 75-b 69-e 79-e Total 50-d 68-e 96-e	Total	60-a	73-	c 76-d	Total	75-b	69-	е 79-е	Total	50-d	68-e	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2014-15)

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	14	27	41	Am. Ind./AN	1	2	3
Asian	67	44	111	Asian	0	0	0
Black	64	22	86	Black	31	4	35
Hispanic	263	290	553	Hispanic	9	7	16
Nat. Haw./PI	11	13	24	Nat. Haw./PI	4	0	4
N-R Alien	236	151	387	N-R Alien	9	23	32
Two or More	118	110	228	Two or More	12	4	16
Unknown	220	158	378	Unknown	13	10	23
White	3229	3235	6464	White	95	89	184
Total	4222	4050	8272	Total	174	139	313

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	1
Asian	0	0	0	0	0
Black	4	0	3	23	1
Hispanic	0	0	1	4	4
Nat. Haw./PI	0	0	0	4	0
N-R Alien	1	0	1	5	2
Two or More	2	0	1	6	3
Unknown	2	0	2	7	2
White	4	0	17	32	42
Total	13	0	25	81	55

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	1
Asian	0	0	0
Black	1	2	1
Hispanic	1	2	4
Nat. Haw./PI	0	0	0
N-R Alien	2	2	19
Two or More	1	1	2
Unknown	2	3	5
White	8	21	60
Total	16	31	92

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will distribute this sheet and the report to prospective student-athletes and parents.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2008. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. In addition, the GSR will subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. <u>Graduation Rates Data.</u> The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2008-09, and the fourclass average, which includes those who entered as freshmen in 2005-06, 2006-07, 2007-08 and 2008-09. The same rates are provided for women. The total for 2008-09 is the rate for men and women combined and the four-class average is for all students who entered in 2005-06, 2006-07, 2007-08 and 2008-09.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for studentathletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

2. <u>Undergraduate Enrollment Data.</u>

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2014 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2014-15 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.