

# *PRN Newsletter*

UNIVERSITY OF WYOMING SCHOOL OF PHARMACY EXPERIENTIAL EDUCATION



Flaming Gorge Country, Sweetwater County, WY

## *What's New*

New Team Member  
in the Experiential  
Office

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CE Impact - Giving  
Feedback-CE

.....  
2025-2026  
Preceptors of the  
Year

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## *Navigating the Season Ahead*

By Colton Johnson, PharmD

Happy fall from the University of Wyoming  
School of Pharmacy!

In this issue, meet our newest team member,  
Colton Johnson, explore continuing education  
opportunities on a few “scary” topics to get you  
in the Halloween spirit, and join us in  
recognizing our 2025-2026 Preceptors of the  
Year!

## New Team Member

Colton Johnson, PharmD, Assistant Director of Experiential Education

Colton Johnson is a UWyo School of Pharmacy alumni with experience in pharmacy management, patient care, interdisciplinary collaboration, and team development. Throughout his career, he has valued mentorship, collaboration, and continuous improvement in pharmacy practice. In his role as Assistant Director of Experiential Education, Colton is committed to strengthening experiential learning opportunities, supporting preceptors, and helping student pharmacists develop the knowledge, skills, and professional confidence needed for successful careers. He looks forward to collaborating with preceptors, faculty, and practice site partners to create meaningful learning experiences that benefit students while advancing patient care and improving healthcare systems.

## CE Impact

This fall we would like to recommend a CE available to you via CE Impact titled [“Hey – Can I Give You Some Feedback?”](#) A spooky but important topic for not just preceptors of students but for leaders of healthcare teams. Listen to Drs. Kathy Schott and Shannon James in this 30-minute podcast as they discuss how to approach feedback in a way that takes the fear and discomfort out of the equation. Eligible for 0.05 CEU and at no cost to you, it is an impactful reminder that giving feedback is beneficial for students and your growth as a preceptor.

If you are looking for something scarier to round out the CEU, check out [“Failure to Fail,”](#) another 30-minute podcast discussing the challenge of failing a student based on performance. Honestly evaluating poor performance is a way to help get the student either back on track or connected to the help and support they need. It may seem cold but can often be what needs to happen for the student, the school, and ultimately a future patient.

Accessing Your CE:

- Credits: 0.05 CEU for pharmacists. Have your NABP E-profile ID ready to receive credit.
- Platform: CEimpact (Free via your CORE account). (access code: UWY26).

## Preceptors of the Year

**Dr. Tessa Kailey**

Dr. Kailey hit the ground running in 2020 after graduation, as a pharmacy manager with Safeway Pharmacy in Ogallala, NE. She learned what it meant to be a trusted leader, and a practicing pharmacist amongst the chaos of the pandemic. In 2021 she was able to return to Laramie where she continued as a manager for Safeway Pharmacy and most recently accepted a new role with an independent infusion pharmacy this October.

She has precepted UW students since the spring of 2022 and loved every minute of it stating, "The students are so eager to learn, it makes guiding them into pharmacy so fulfilling." Dr. Kailey 's precepting style comes from the preceptors, coworkers, and former teachers that impacted her the most. "I want future pharmacists to be confident and skilled going into their role, so I do my best to make sure they are prepared by learning in a safe and comfortable space, but also in a realistic pharmacy environment."

Dr. Kailey encourages those new to precepting to draw on their most meaningful experiences and use them as a guide to precepting students. Be open and honest with students about different career paths and set realistic expectations about the pharmacy profession.

"I also like to tailor a student's rotation to their specific interests as best as I can, even though not everyone is going to go into the community practice setting. That doesn't mean they won't learn something valuable on the rotation, and catering to their interests as best you can while keeping a retail focus helps the students engage in their experience."

Dr. Kailey gets students involved in every aspect of workflow in the pharmacy, so they are getting the most out of her site, but also has the student engage firsthand in the busy practice responsibilities. Other team members working within the pharmacy are glad to have and love to take time to show and help them with tasks. Everyone in the pharmacy is a trusted resource, making it easy to have students ask questions to anyone who is available, without having to interrupt the practice responsibilities.

"I love precepting students! It means so much to be on the other side now as a teacher, and being an influential part of someone's education as those that did the same for me."

The University of Wyoming students are always prepared and eager to learn, and Dr. Kailey takes comfort in knowing they will be joining our profession!

## Preceptors of the Year

**Dr. Kelsey Kriewald**

Dr. Kriewald serves as the Pharmacy Clinical Coordinator at Regional West Medical Center in Scottsbluff, Nebraska, where she balances clinical leadership with a deep commitment to pharmacy education and patient care. As a preceptor, Dr. Kriewald leads by example, demonstrating what it means to be a dedicated pharmacist, collaborative team member, and mentor. Despite the many responsibilities she manages, students consistently describe her as someone who makes their learning and development a priority.



Dr. Kriewald strives to create a supportive environment where students feel comfortable asking questions, developing clinical skills, and taking an active role in patient care. She provides meaningful clinical opportunities, thoughtful feedback, and the autonomy students need to build confidence in their decision-making. Her approach extends beyond teaching the practice of pharmacy; she encourages students to think critically, take initiative, and recognize the impact pharmacists can have across the healthcare system.

One student reflected on her passion for mentorship, sharing that she “cultivates confidence, curiosity, and a deep sense of purpose in her students... and helped me see the kind of pharmacist I want to become.”

A defining feature of Dr. Kriewald’s precepting is her ability to create individualized, well-rounded learning experiences. Through her connections across the medical center, she makes a point of introducing students to colleagues and encouraging them to participate as valued members of the healthcare team. Students leave her rotation with more than clinical knowledge; they gain a broader understanding of the pharmacist’s role and the confidence to contribute meaningfully to patient care.

Her nominators repeatedly praised her patience, accessibility, and willingness to invest time in answering questions, providing guidance, and entrusting students with meaningful projects that benefit the broader hospital. Her mentorship empowers students to grow not only as clinicians, but also as thoughtful, compassionate, and capable professionals.

The impact of Dr. Kriewald’s precepting is perhaps best reflected in the students who hope to model her example in their own future practice. Her dedication to developing future pharmacists, fostering interdisciplinary collaboration, and improving patient care makes her a deserving recipient of the Preceptor of the Year recognition.

Wishing you the best, The University of Wyoming School of Pharmacy  
Experiential Office