

**University of Wyoming  
PHCY 5046  
Health Services  
Administration Seminar  
Fall 2026**

**Oct 5 – 26  
Live dates Oct 10-11**



College of Health Sciences  
School of Pharmacy

# **PHCY 5046**

## **Health Services Administration Seminar**

### **Fall 2026**

The seminar is provided every semester for students to engage in a focused learning environment. Topics change each semester. This Fall 2026 program will focus on Strategic leadership and strategic planning. We will review documents that provided the bases for today's guidelines as well as look to develop ethical principles for the MSHSA program.

#### **STUDENT LEARNING OUTCOMES AND GOALS:**

At the end of the course, students will be able to:

- Discuss differing viewpoints on leadership from a business and clinical viewpoint.
- Provide insight into issues surrounding:
  - Practitioner strategic leadership impact
  - Practitioner strategic planning impact
  - Organizational impact
  - Population impact
- Leveraging strategic decision making processes
- Evaluate historical and contemporary leadership models
- Apply leadership reasoning to interdisciplinary healthcare decisions at the patient, organizational, and population levels
- Assess issues that impact multiple players when leaders finalize decisions
- Formulate recommendations supported by leadership roles, professional codes, and empirical evidence

#### **REQUIRED TEXTS:**

Readings / links are provided in the WyoCourse files section.

#### **INSTRUCTORS AVAILABILITY/ CONTACT INFORMATION:**

Moderator: Elliott M. Sogol PhD, FAPhA, RPh  
([esogol@uwyo.edu](mailto:esogol@uwyo.edu)) will be available via electronic mail

Note: Responses to emails will occur within 48 hours.

Speaker: Alan Spies PhD, JD, RPh  
([arspies@summitpartner.services](mailto:arspies@summitpartner.services)) will be available via electronic mail

Note: Responses to emails will occur within 48 hours.

#### **CLASS WEBSITE:**

The WyoCourses site is accessible from the University website via WyoWeb. Class materials will be posted or linked on this site. Assignments will also be posted there (both by the instructor and submitted by the student). The student is expected to utilize the site and accept changes from this syllabus as amended on the site. You may not be able to see the course materials until after March 1 2026.

**LIVE SESSIONS:**

Live in person class sessions will be held October 10 and 11 on the UW campus. Exact location will be posted closer to the live seminar dates via course announcements.

**COMPREHENSIVE FINAL:** Oct 9 on UW campus for those graduating this semester. Details will be provided once locations have been. Finalized.

**COURSE PREREQUISITES, CO-REQUISITES, ENROLLMENT RESTRICTIONS:**

This course is required for students in the Master of Science in Health Services Administration. Enrollment in or completion of a degree in the health sciences administration program is strongly recommended.

**COURSE PROCEDURES:**

All students will attend the live class for the days listed above. Some activities, such as readings and viewing recorded lectures can be done at the student's selected times (asynchronous). Specific dates are listed when these need to be completed. Opening and closing times for the modules or other activities will be posted and enforced.

A class session/assignment is the time that includes the live session, the pre-session work, and any immediate post-session work. For this class, a session/assignment will become available as noted in the Syllabus with due dates listed for each item.

Instructional procedures can consist of pre-recorded lectures, discussion, participation exercises plus assigned readings and projects. **You may be recorded with your face and name.** This recording will be placed on a password protected site, but no guarantees are made on its security.

Different people have different learning styles. Lecture where the instructor talks and students listen is passive on the part of the student. Discussion requires active participation on the part of the learner. In this class, some topics are appropriate for lectures; some are appropriate for discussion; some will include team activities, and some will be conducted through active participation such as analysis of case studies.

**GENERAL REQUIREMENTS AND EXPECTATIONS:**

Students should complete assigned readings prior to the live date listed in the course calendar. Students are encouraged to participate in live class sessions; see last page of syllabus for Guideline for Evaluating Participation.

In order for a discussion or dialogue to be successful, students must have read the assigned readings, watched any video recording, and have completed some assignments **before** joining class. Assignments will be clearly indicated whether due before, during, or after the live session. Whether a lecture or discussion, students should feel free to ask questions during class or on-line. If you have a question, other students may have the same question.

**Please see other University policy information listed through the course website.**

**GRADES**

The seminar is a Satisfactory / Unsatisfactory grade system. Full participation, completing pre-seminar, in class and post seminar assignments are required for a satisfactory grade.

**COURSE SCHEDULE:**

| <b>PHCY 5046</b><br><b>Health Services Administration Seminar</b>                                                                                                                                                               |                            |                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>You are strongly encouraged to begin the assigned readings PRIOR to the live class session.</i><br>(Schedule is tentative and topic dates are subject to change; <b>additional readings</b> will be assigned as appropriate) |                            |                                                                                                                                                          |
|                                                                                                                                                                                                                                 | DATES                      | TOPIC AND ASSIGNMENTS                                                                                                                                    |
|                                                                                                                                                                                                                                 |                            |                                                                                                                                                          |
| Pre-seminar                                                                                                                                                                                                                     | Assignment is due<br>Oct 7 | Completion of pre-seminar readings / assignments<br>See readings list in assignment tab.<br><br>Pre-live seminar survey is posted in the assignments tab |
| Live in class<br>sessions                                                                                                                                                                                                       | Oct 10 Saturday            | Full participation and assigned group projects:<br><br>Group dinner (info to be provided closer to class time)                                           |
| Live in class<br>sessions                                                                                                                                                                                                       | Oct 11 Sunday              | Full participation and assigned group projects:<br>Case studies provided to assigned groups                                                              |
| Post seminar                                                                                                                                                                                                                    | Assignments due<br>Oct 25  | Complete assignment provided on WyoCourse site.<br>Assignment will open Oct 12                                                                           |

## GUIDELINES FOR EVALUATING PARTICIPATION

**Outstanding Contributor:** Contributions in class reflect exceptional preparation. Ideas offered are always substantive; provide one or more major insights as well as direction for the class. Challenges are well substantiated and persuasively presented. If this person were not a member of the class, the quality of discussion would be diminished markedly.  
(A range of grade)

**Good Contributor:** Contributions in class reflect thorough preparation. Ideas offered are usually substantive; provide good insights and sometimes direction for the class. Challenges are well substantiated and often persuasive. If this person were not a member of the class, the quality of discussion would be diminished.  
(B range of grade)

**Adequate Contributor:** Contributions in class reflect satisfactory preparation. Ideas offered are sometimes substantive, provide generally useful insights but seldom offer a new direction for the discussion. Challenges are sometimes presented, fairly well substantiated, and are sometimes persuasive. If this person were not a member of the class, the quality of discussion would be diminished somewhat.  
(C range of grade)

**Non-Participant:** This person says little or nothing in class. Hence, there is not an adequate basis for evaluation. If this person were not a member of the class, the quality of discussion would not be changed.  
(D range of grade)

**Unsatisfactory Contributor:** Contributions in class reflect inadequate preparation. Ideas offered are seldom substantive; provide few if any insights and never a constructive direction for the class. Integrative comments and effective challenges are absent. If this person were not a member of the class, quality discussion time for others would increase. (Below D range of grade)