

# Philosophy

## Course Offerings – Spring 2018

<b>Phil 1000.01</b>	<b>Introduction to Philosophy – CH &lt;&gt; H</b>	<b>Colter</b>
MW 1:10-2:00 pm	This course explores such philosophical topics as God (his existence and his traits), metaphysics (the study of reality and being), and epistemology (the study of knowledge).	
<b>Plus one Friday discussion section</b>	<b>Discussion Sections held on Fridays:</b> section 20 - 11:00-11:50, section 21 - 11:00-11:50, section 22 - 1:10-2:00, section 23 – 1:10-2:00	
<b>Phil 1000.02</b>	<b>Introduction to Philosophy – CH &lt;&gt; H</b>	<b>Goodin</b>
TR 11:00 am-12:15 pm	This course explores such philosophical topics as God (his existence and his traits), metaphysics (the study of reality and being), and epistemology (the study of knowledge).	
<b>UWYO 1101</b>	<b>FYS: Social Justice and Ethics at the U</b>	<b>Sherline</b>
MWF 9:00-9:50 am	For this first year seminar, we'll consider issues of social justice and ethics in and surrounding college life: sex and relationships, some of the major "isms" (sexism, heterosexism, racism), affirmative action in admissions, campus freedom of speech and its limits, and consumer ethics.	
<b>Phil 2420.01</b>	<b>Critical Thinking – CH &lt;&gt;</b>	<b>Colter</b>
TR 11:00-12:15 pm	Critical Thinking is the process by which we develop and support our beliefs, and evaluate the strength of arguments made by others in real-life situations. Students will identify and use critical thinking skills, processes and techniques that will assist them in their careers and personal lives, as well as develop their ability to investigate and evaluate thinking from different viewpoints and synthesize their own positions based on the evidence available.	
<b>Phil 2420.02</b>	<b>Critical Thinking - CH &lt;&gt;</b>	<b>Colter</b>
TR 2:45-4:00 pm	Critical Thinking is the process by which we develop and support our beliefs, and evaluate the strength of arguments made by others in real-life situations. Students will identify and use critical thinking skills, processes and techniques that will assist them in their careers and personal lives, as well as develop their ability to investigate and evaluate thinking from different viewpoints and synthesize their own positions based on the evidence available.	
<b>Phil 3120.01</b>	<b>Ancient Greek Philosophy</b>	<b>Colter</b>
MWF 11:00-11:50 pm	This is a course surveying some of ancient Greek philosophy. We will begin with the works of the earliest extant philosophical thinkers, known as the pre-Socratics, who began thinking in a way that is recognizably philosophical. The remainder of the course will focus on two giants of western philosophy, Plato and Aristotle.	
<b>Phil 3320.40</b>	<b>Eastern Thought</b>	<b>Grether</b>
online	Examines the development of major concepts found in Zoroastrian, Hindu, Gnostic, Buddhist, and Taoist sacred texts. Themes include selfhood, soteriology, apotheosis, eschatology, and cosmic dualisms; especially as they develop along the Silk Road.	
<b>Phil 3340.01</b>	<b>Philosophy and Literature: Haunting Houses</b>	<b>Hix</b>
TR 2:45-4:00 am	On the premise that a house "is not simply a building, it is also an enactment" (Wendell Berry), we will enact careful readings of several notable house-centric philosophical/literary works, to pose ourselves such questions as: What happens to me when I enter a house? What happens to me when I leave one? How is my identity shaped by my home? How are my interactions with others shaped by the places in which they occur? What is it to inhabit a house? Can a house inhabit me? That is to say, we'll haunt, and perhaps be haunted by, a few philosophical/literary houses.	
<b>Phil 3350.01</b>	<b>History of Moral Philosophy</b>	<b>Sherline</b>
TR 9:35-10:50 am	What is happiness? What is virtue? Why be moral? How should morality and science be reconciled? What is duty, and what are my duties? We'll study historical works by the most influential ethical theorists from the beginnings of Western philosophical thought through the 19th century: Plato, Aristotle, Hume, Kant, Mill, Nietzsche.	
<b>Phil 3420.01</b>	<b>Symbolic Logic</b>	<b>Griesmaier</b>
MWF 1:10-2:00 pm	Studies both propositional and quantificational logic, concentrating on methods of proof. Takes up such topics as identity, singular terms, intuitive set theory, and the fundamentals of model theory, including a simplified version of Tarski's definition of truth for formalized languages.	
<b>Phil 3500.01</b>	<b>History of Science</b>	<b>Griesmaier</b>
TR 11:00-12:15 pm	Historical and philosophical survey of the development of science from the Babylonians through Newton.	
<b>Phil 3933.01</b>	<b>African Philosophy</b>	<b>Sherline</b>
TR 1:20-2:35 pm	Examines the work of philosophers of Africa, of African descent and others who deal with the African diaspora. Topics include the nature of African philosophy, post-colonial political philosophy in Africa and the Americas, African ethics, black resistance to oppression, philosophy of race, philosophy and gender.	
<b>Phil 4000/5000.01</b>	<b>Philosophical Issues: Metaphor</b>	<b>Hix</b>
Wed 3:10-5:40 pm	A contemporary branch of cognitive science finds metaphor not an accidental feature of language but an essential feature of human cognition; according to its proponents "What we now know about the mind is radically at odds with the major classical philosophical views of what a person is." In this course we will pursue a robust understanding of metaphor and its purportedly radical philosophical implications.	
<b>Phil 4000/5000.02</b>	<b>Philosophical Issues: Free Speech/Censorship</b>	<b>Lockwood</b>
Thurs 3:10-5:40 pm	Explores the limits of free expression and the proper role of government and society in constraining speech. What is the good we seek to protect in defending free speech? Should we censor expressions that are harmful, offensive, or contrary to communal flourishing—and how do we determine whether harm is warranted, offense is reasonable, and collective well-being trumps individual rights?	
<b>Phil 5100.01</b>	<b>Figs-Modern 19<sup>th</sup> Century: Locke</b>	<b>Goodin</b>
Tues 3:10-5:40 pm	This course is devoted to an in-depth study of John Locke's great work An Essay Concerning Human Understanding. We will locate Locke's work in the context of the Scientific Revolution, understanding his skepticism regarding the possibility of foundational knowledge in the sciences, especially with regards to the issue of natural kinds. The secondary text for this class is the influential book Locke: Epistemology and Ontology by Michael Ayers. [Note: Undergraduates may take this course. Please contact the instructor, Prof. Goodin.]	

Major and Minor information can be found on the Philosophy web site at: <http://uwyo.edu/philosophy>

