# University Course Review Committee

**Minutes**

**Meeting #313**

**October 28, 2021**

**3-5pm**

**Present:** Kwanna King, David Mukai, Andrea Burrows, Scott Turpen, Dan McCoy, Kami Danaei, Nicole Choi, Janelle Krueger, Paul Flesher, and Molly DeLau (administrative staff)

**Part I – Course Modifications (Consent Agenda)**

Modify

**AG**

**AECL 2010**

**Soil Science**

**Proposed Course Title: Soil Science**

**Current Crs Descript:** Introduces soil ecological processes and management in terrestrial environments. Discusses interaction of soil, biological, chemical, morphological and pphysical properties with land management in wildland and agricultural ecostystems. Emphasis of the course is on plant response to soil conditions.

**Current prereqs:**  4 hours of chemistry

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** We would like to remove the AECL cross list from SOIL 2010 all together. Most of our students take the course as SOIL anyway, so there really is not need for AECL 2010. We have documentation (attached) from the instructor Dr. Karen Vaughan that this change is fine with her.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

proposed crosslisting: Current: AECL 2010, SOIL 2010

**Action Taken:** Approved.

\*CARF did not indicate change in hours – still at 4 credits

\*\*Course title technically ‘Intro to Soil Science’

\*\*\* All changes made to AECL need to reflect in Catalog

Modify

**AG**

**AECL/RNEW 4400-5400**

**Invasive Plant Ecology**

**Proposed Course Title: Invasive Plant Ecology (PLNT/RNEW)**

**Current Crs Descript:** Ecological impacts of incasive, non-indigenous plant species, the ecological, genetic and evolutionary hypotheses for invasiveness, as well as management strategies for invasive plan species.

**Current prereqs:**  LIFE 3400

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** With our change in major name from Agroecology to Plant Production and Protection, we would like to bring all of our courses under the PLNT prefix. A few are still AECL and the Agroecology major will no longer exist as of Fall 2022.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

proposed crosslisting: RNEW 4400, PLNT 4400, RNEW 5400, PLNT 5400

**Action Taken:** Approved.

Modify

**AG**

**SOIL 2010**

**Soil Science**

**Proposed Course Title: Soil Science**

**Current Crs Descript:** Introduces soil ecological processes and management in terrestrial environments. Discusses interaction of soil, biological, chemical, morphological and pphysical properties with land management in wildland and agricultural ecostystems. Emphasis of the course is on plant response to soil conditions.

**Current prereqs:**  4 hours of chemistry

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** We would like to remove the AECL cross list from SOIL 2010 all together. Most of our students take the course as SOIL anyway, so there really is not need for AECL 2010. We have documentation (attached) from the instructor Dr. Karen Vaughan that this change is fine with her.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

proposed crosslisting: Current: AECL 2010, SOIL 2010

**Action Taken:** Approved.

SOIL 2010 created

Modify

**AS**

**PHYS 4720**

**Solid State Electronic Devices**

**Proposed Course Title: Solid State Electronic Devices**

**Current Crs Descript:** The course aims to develop basic semiconductor physics concepts, so students can better understand current and future solid state electronic devices and technology. Prerequisites: PHYS 4210, PHYS 4310, PHYS 4420 and MATH 4440.

**Proposed Crs Descript:**  The course aims to develop basic semiconductor physics concepts, so students can better understand current and future solid state electronic devices and technology. Prerequisites: PHYS 4210, PHYS 4310, and PHYS 4420.

**Current prereqs:**  PHYS 4210, PHYS 4310, PHYS 4420 and MATH 4440

**Proposed prereqs:** PHYS 4210, PHYS 4310 and PHYS 4420

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** MATH 4440 is no longer required of Physics and Astronomy majors, so we drop it as a prerequisite

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

**Action Taken:** Approved.

Modify

**ED**

**EDSE 3020**

**Facilities and Advisory Manage**

**Current Crs Descript:** 2-4 (Max. 4). Students engage in identifying RFP applications and applies for grants that are geared toward the Technical classroom as well as the process of assembliing an advisory committee, a required component of all CTE programs. Prepares Technical Teachers for the non-teaching requirements associated with the CTE programs.

**Proposed Crs Descript:**  2-4 (Max. 4). Students engage in identifying RFP applications and applies for grants that are geared toward the Career Technical classroom as well as the process of assembling an advisory committee, a required component of all CTE programs. Prepares Technical Teachers for the non-teaching requirements associated with the CTE programs.

\*fixed Excel text error in proposed course description

**Current prereqs:**  Junior standing in Technical Education

**Proposed prereqs:** Junior standing in Career Technical Education and completion of Com 1 level writing course

**Proposed Term:** Fall 2022

**Rationale:** The program title has changed from Technical Education to Career and Technical Education. The course changes in this request are moving the course documents and delivery method to reflect the program name change as well as the online delivery of the course.

**Fixed/variable:** Fixed **Proposed hours:**2 to 4 **Proposed Max:** 3

**Grading system:**  A/F

**Action Taken:** Approved.

\*CARF did not indicate change in hours – still listed as variable, 2 to 4 credits

Modify

**ED**

**EDSE 3277**

**Technical Education Methods I**

**Proposed Course Title: Tech Ed Methods I: Intro**

**Current Crs Descript:** Subject Matter Specific Methods I: Secondary Technology Education. 3-6 (Max. 6). Introduction of content and pedagogy in Industrial Technology Education

**Proposed Crs Descript:**  Subject Matter Specific Methods I: Secondary Career and Technical Education. 3 Cr Introduction of content and padagogy in Career Technical Education

**Current prereqs:**  Prerequisite: grade of C or better in EDST 3000/ EDCI 5550; Background check on file; 2.750 overall UW cumulative GPA; concurrent enrollment in EDSE 4277

**Proposed prereqs:** Grade of C or better in EDST 3100; Background check on file; 2.750 overall UW cumulative GPA; concurrent enrollment in EDSE 4277

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** The program title has changed from Technical Education to Career and Technical Education (CTE). The course changes in this request are moving the course documents and delivery method to reflect the program name change as well as the online delivery of the course. This course does not meet any USP requirements

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**Grading system:**  A/F

**Action Taken:** Approved.

\*CARF did not indicate change in hours – still listed as variable, 3 to 6 credits

Modify

**ED**

**EDSE 4277**

**Technical Education Methods II**

**Proposed Course Title: Tech Ed Methods II: Advanced**

**Current Crs Descript:** Subject Matter Specific Methods II: Secondary Technology Education. 3-6 (Max. 6). [WCCOM3] Advanced content and pedagogy in Industrial Technology Education

**Proposed Crs Descript:**  Subject Matter Specific Methods II: Secondary Career and Technical Education. 4 Cr Advanced content and pedagogy in Career Technical Education

**Current prereqs:**  Grade of C or better in EDST 3000/EDCI 5550; Background check on file; 2.750 overall UW cumulative GPA; 2,500 in content GPA (grade of C or better in specific content courses required in major); concurrent enrollment in EDSE 3277/EDCI 5250

**Proposed prereqs:** Grade of C or better in EDST 3100; Background check on file; 2.750 overall UW cumulative GPA; concurrent enrollment in EDSE 3277

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** The program title has changed from Technical Education to Career and Technical Education (CTE). The course changes in this request are moving the course documents and delivery method to reflect the program name change as well as the online delivery of the course.

**Fixed/variable:** Fixed **Proposed hours:**4 **Proposed Max:** 4

**USP:** COM 3

**Grading system:**  A/F

**Action Taken:** Approved.

\*CARF did not indicate change in hours – still listed as variable, 3 to 6 credits

Modify

**HS**

**NURS 5420**

**Leadership Within Healthcare S**

**Proposed Course Title: Leadership Within Healthcare S**

**Current Crs Descript:** Emphasis on strategic use of systems and outcomes as a foundation for professional leadership development.

**Current prereqs:**  Admission to the UW's MS Nursing Program; NURS 5405; NURS 5410

**Proposed prereqs:** Admission to UW's MS Nursing Program; NURS 5606, NURS 5472

**Enforce in Banner?:**  Y

**Proposed Term:** Spring 2023

**Rationale:** Prerequisite changes are required as a result of a curriculum changes in the Masters of Nursing program.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

**Action Taken:** Approved.

Modify

**HS**

**NURS 5452**

**Curriculum Development**

**Proposed Course Title: Curriculum Development**

**Current Crs Descript:** Emphasis on the process of developing curricula in nursing educational or healthcare setting to include evaluation of program.

**Current prereqs:**  Admission to the UW's MS Nursing Program; NURS 5405; NURS 5410; Co-requisite of NURS 5462

**Proposed prereqs:** Admission to UW's MS Nursing Program; NURS 5605, NURS 5472; Co-requisite NURS 5462

**Enforce in Banner?:**  Y

**Proposed Term:** Spring 2023

**Rationale:** Prerequisite changes are required as a result of a curriculum changes in the Masters of Nursing program.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

**Action Taken:** Approved.

Modify

**HS**

**NURS 5461**

**Business of Healthcare**

**Proposed Course Title: Business of Healthcare**

**Current Crs Descript:** Emphasis on leading and managing entrepreneurial healthcare opportunities

**Current prereqs:**  Admission to the UW's MS Nursing Program; NURS 5405; NURS 5410

**Proposed prereqs:** Admission to UW's MS Nursing Program; NURS 5605, NURS 5472

**Enforce in Banner?:**  Y

**Proposed Term:** Spring 2023

**Rationale:** Prerequisite changes are required as a result of a curriculum changes in the Masters of Nursing program.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

**Action Taken:** Approved.

Modify

**HS**

**NURS 5472**

**Integrated Advanced Pathophysi**

**Proposed Course Title: Integrated Advanced Pathophysi**

**Current Crs Descript:** Emphasis on integration of advanced pathophysiology, and assessment related to chronic conditions

**Proposed Crs Descript:**  Emphasis on the integration of advanced pathophysiology, pharmacology, and assessment in relation to chronic conditions.

**Current prereqs:**  Admission to the UW's MS Nursing Program; NURS 5405; NURS 5410

**Proposed prereqs:** Admission to UW's MS Nursing Program; NURS 5602, NURS 5604; Co-requisite NURS 5605

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Prerequisite changes are required as a result of a curriculum changes in the Masters of Nursing program. The course description is currently incorrect in the course catalog.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

**Action Taken:** Approved.

Modify

**HS**

**WIND 2500**

**Topics In:**

**Proposed Course Title: Special Topics**

**Current Crs Descript:** Provides students with the opportunity to gain introductory knolwedge by examining various topics in the field of Disability Studies.

**Proposed Crs Descript:**  Provides undergraduate students with the opportunity to gain introductory knowledge of critical topics and new areas of inquiry in the field of disability studies.

**Current prereqs:**  Consent of instructor

**Proposed prereqs:** No prerequisites

**Enforce in Banner?:**  N

**Proposed Term:** Spring 2022

**Rationale:** In order to better align the undergraduate and graduate courses in Disability Studies, we are adjusting some of the course numbers and titles. For this course, we are chaniging the title from Topics In: to Special Topics, so the titles are the same at the 2000, 4000, and 5000 levels.

**Fixed/variable:** Fixed **Proposed hours:**1 to 3 **Proposed Max:** 6

**activity type:** Lecture w/ discussion

**Grading system:**  A/F

**Action Taken:** Approved.

Modify

**HS**

**WIND 4600**

**Topics In:**

**Proposed Course Title: Special Topics:**

**Current Crs Descript:** Provides upper division/graduate students with the opportunity for critical analysis and in-depth examination of various topics in the field of Disability Studies.

**Proposed Crs Descript:**  Provides upper division undergraduate students with the opportunity for in-depth examination of critical topics and new areas of inquiry in the field of Disability Studies.

**Current prereqs:**  Junior standing and consent of instructor.

**Proposed prereqs:** WIND 2100, Junior standing and consent of instructor.

**Enforce in Banner?:**  N

**Proposed Term:** Spring 2022

**Rationale:** In order to better align the undergraduate and graduate courses in Disability Studies, we are adjusting some of the course numbers. With the new numbering WIND can have a corresponding topics course at the graduate level. We are also changing the title from Topics in: to Special Topics, which better represents courses that will be delivered under this course number.

**Fixed/variable:** Fixed **Proposed hours:**1 to 3 **Proposed Max:** 12

**activity type:** Lecture w/discussion

**Grading system:**  A/F

**Action Taken:** Approved.

\*Created WIND 4600 course – WIND 4990 still active

Modify

**HS**

**WIND 5050**

**Independent Study**

**Current Crs Descript:** Offers the advanced student the opportuity to pursue a topic of interest with the direction of an instructor in disability studies.

**Proposed Crs Descript:**  Offers graduate students the opportunity to research a topic of interest with the direction of an instructor in disability studies.

**Current prereqs:**  WB and consent of instructor

**Proposed prereqs:** Graduate standing and consent of instructor.

**Proposed Term:** Spring 2022

**Rationale:** The proposed change is simply to modify the description and prerequisites so they align with graduate student status.

**Fixed/variable:** Fixed **Proposed hours:**1 to 3 **Proposed Max:** 6

**activity type:** Independent Study

**Grading system:**  A/F

proposed crosslisting: WIND 4050

**Action Taken:** Approved.

Modify

**HS**

**WIND 5600**

**Topics**

**Proposed Course Title: Special Topics**

**Current Crs Descript:** Provides graduate students with the opportunity for critical analysis and in-depth examination of various topics in the field of Disability Services.

**Proposed Crs Descript:**  Provides graduate students with the opportunity for in-depth examination of critical topics and new areas of inquiry in the field of disabiltiy studies.

\*\*should it be accessibility, instead of disability?

**Current prereqs:**  Upper division/graduate standing

**Proposed prereqs:** Graduate standing and consent of instructor.

**Enforce in Banner?:**  N

**Proposed Term:** Spring 2022

**Rationale:** In order to better align the undergraduate and graduate courses in Disability Studies, we are adjusting some of the course numbers . With the new numbering WIND can have a corresponding topics course at the undergraduate and graduate level. We are also changing the title from Topics to Special Topics, which better represents courses that will be delivered under this course number.

**Fixed/variable:** Fixed **Proposed hours:**1 to 3 **Proposed Max:** 12

**activity type:** Lecture w/discussion

**Grading system:**  A/F

**Action Taken:** Approved.

Created WIND 5600 course – WIND 5100 still active

**ER**

**ENR 5920**

**Collaborative Practice Methods**

**Proposed Course Title: Collaborative Practice Methods**

**Current Crs Descript:** This course introduces students to the principles, concepts, and methods of collaborative decision making as it is practiced in a variety of settings. Students acquire collaborative skills and competencies in collaborative processes such as working in teams and facilitating groups, negotiating and managing conflict, conducting situation assessments and issue analyses, and developing methods and standards for integrating technical information in collaborative decision making. The courses will involve extensive us

**Proposed Crs Descript:**  This course introduces students to the principles, concepts, and methods of collaborative decision making as it is practiced in a variety of settings. Students acquire collaborative skills and competencies in collaborative processes such as working in teams and facilitating groups, negotiating and managing conflict, conducting situation assessments and issue analyses, and developing methods and standards for integrating technical information in collaborative decision making. The courses will involve estensive use of cases, role-plays, and related participative activities.

**Proposed Term:** Summer 2022

**Rationale:** The course number, ENR 5920 is reserved for continuous registration only. We need to change the course number to something other than 5920.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Include Graduate students only, exclude undergraduate students

**activity type:** Lecture w/ discussion

**Grading system:**  S/U

Modify

**Action Taken:** Approved to modify ENR course number from 5920 to 5910.

**Part II – Discontinued classes only**

Discontinue

**AG**

**AECL 4130**

**Applied Remote Sensing**

**Current Crs Descript:** Covers remote sensing concepts and applications related to croplands, rangelands, forests, and water. Students learn techniques for monitoring plant growth and vigor, monitoring rangelands, distinguishing invasive species, categorizing forest fires and mapping water bodies. Students integrate sensed data with other geospatial data.

**Current prereqs:**  QA course and 9 credit hours in student's major field and junior/senior standing.

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** With our change in major name from Agroecology to Plant Production and Protection, we would like to bring all of our courses under the PLNT prefix. A few are still AECL and the Agroecology major will no longer exist as of Fall 2022. We have ok from the instructor , Dr. Ramesh Sivanpillai (email attached) to make this change.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

proposed crosslisting: Current: AECL 4130, RNEW 4130, GIST 4130

**Action Taken:** Approved.

Discontinue

**AG**

**AECL 4990**

**Agroecology Seminar**

**Proposed Course Title: Plant Sciences Capstone**

**Current Crs Descript:** Capstone agoecology course for final integration of agroecology courses. Provides overal synthesis of these academic subjects following completion of a prescribed senior experience course.

**Proposed Crs Descript:**  Capstone course for final integration of courses required for the Plant Production and Protection degree. Provides overall synthesis of plant sciences, academic subjects following completion of a prescribes senior experience course PLNT 4920 or PLNT 4930.

**Current prereqs:**  COM 2

**Proposed prereqs:** COM 2

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** With our change in major name from Agroecology to Plant Production and Protection, we would like to bring all of our courses under the PLNT prefix. A few are still AECL and the Agroecology major will no longer exist as of Fall 2022. Changing the title of this course away from "Agroecology Seminar" to "Plant Sciences Capstone" is also needed since Agroecology will no longer be the name of our major.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**USP:** COM 2

**activity type:** Seminar

**Grading system:**  A/F

**Action Taken:** Approved.

Discontinue

**AS**

**MUSC 4652**

**Chamber Music Literature**

**Proposed Term:** Spring 2022

**Rationale:** MUSC 4652 is not a prerequisite course in the Dept. of Music. Student interest is low, enrollment is low and staffing is an issue.

**Action Taken:** Approved.

Discontinue

**AS**

**MUSC 3325/5325**

**Teaching Violin to Children II**

**Proposed Term:** Spring 2022

**Rationale:** MUSC 3325-5325 is not a prerequisite to a course in the Dept. of Music. Student interest is low, past enrollments have been low, and staffing is an issue.

**Action Taken:** Approved.

Discontinue

**AS**

**MUSC 3315/5315**

**Teaching Violin to Children I**

**Proposed Term:** Spring 2022

**Rationale:** MUSC 3315/5315 was an intended prerequisite course to MUSC 3325/5325, but I am submitting a CARF to discontinue that coures, as well. Student interest is low, past enrollment has been low, and staffing is an issue.

**Action Taken:** Approved.

Discontinue

**ER**

**ENR 5920**

**Collaborative Practice Methods**

**Proposed Course Title: Collaborative Practice Methods**

**Current Crs Descript:** This course introduces students to the principles, concepts, and methods of collaborative decision making as it is practiced in a variety of settings. Students acquire collaborative skills and competencies in collaborative processes such as working in teams and facilitating groups, negotiating and managing conflict, conducting situation assessments and issue analyses, and developing methods and standards for integrating technical information in collaborative decision making. The courses will involve extensive us

**Proposed Crs Descript:**  This course introduces students to the principles, concepts, and methods of collaborative decision making as it is practiced in a variety of settings. Students acquire collaborative skills and competencies in collaborative processes such as working in teams and facilitating groups, negotiating and managing conflict, conducting situation assessments and issue analyses, and developing methods and standards for integrating technical information in collaborative decision making. The courses will involve estensive use of cases, role-plays, and related participative activities.

**Proposed Term:** Summer 2022

**Rationale:** The course number, ENR 5920 is reserved for continuous registration only. We need to change the course number to something other than 5920.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Include Graduate students only, exclude undergraduate students

**activity type:** Lecture w/ discussion

**Grading system:**  S/U

**Action Taken:** Denied. Move ENR 5920 CARF to modified section as part of agenda.

Discontinue

**HS**

**NURS 5435**

**Educational Leadership**

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** This course was discontinued due to a previous change in curriculum which reduced the MS nursing program 36 to 30 hours.

**activity type:** Lecture

**Action Taken:** Approved.

**Part III – New classes only**

Add

**AG**

**PLNT 4130**

**Applied Remote Sensing**

**Current Crs Descript:** Covers remote sensing concepts and applications related to croplands, rangelands, forests, and water. Students learn techniques for monitoring plant growth and vigor, monitoring rangelands, distinguishing invasive species, categorizing forest fires and mapping water bodies. Students integrate sensed data with other geospatial data.

**Current prereqs:**  QA course and 9 credit hours in student's major field and junior/senior standing.

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** With our change in major name from Agroecology to Plant Production and Protection, we would like to bring all of our courses under the PLNT prefix. A few are still AECL and the Agroecology major will no longer exist as of Fall 2022. We have ok from the instructor , Dr. Ramesh Sivanpillai (email attached) to make this change.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

proposed crosslisting: Current: AECL 4130, RNEW 4130, GIST 4130

**Action Taken:** Tabled.

\*No corresponding syllabus

\*\*‘No’ Enforced in Banner – change?

Add

**AG**

**PLNT 4990**

**Agroecology Seminar**

**Proposed Course Title: Plant Sciences Capstone**

**Current Crs Descript:** Capstone agoecology course for final integration of agroecology courses. Provides overal synthesis of these academic subjects following completion of a prescribed senior experience course.

**Proposed Crs Descript:**  Capstone course for final integration of courses required for the Plant Production and Protection degree. Provides overall synthesis of plant sciences, academic subjects following completion of a prescribes senior experience course PLNT 4920 or PLNT 4930.

**Current prereqs:**  COM 2

**Proposed prereqs:** COM 2

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** With our change in major name from Agroecology to Plant Production and Protection, we would like to bring all of our courses under the PLNT prefix. A few are still AECL and the Agroecology major will no longer exist as of Fall 2022. Changing the title of this course away from "Agroecology Seminar" to "Plant Sciences Capstone" is also needed since Agroecology will no longer be the name of our major.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**USP:** COM 3

**activity type:** Seminar

**Grading system:**  A/F

**Action Taken:** Tabled.

* USP changed to COM 3 based on CARF
* Seminar or Capstone course?
* More prerequisites
* ‘No’ Enforced in Banner

Add

**AS**

**MUSC 2390**

**Proposed Course Title: Piano Literacy Exam**

**Proposed Crs Descript:**  The Piano Literacy test is offered at the end of each fall and spring semester. Students may enroll in MUSC 2390 a maximum of two times. Consult the Music Department Handbook for specific requirements.

**Current prereqs:**  N/A

**Proposed prereqs:** None

**Enforce in Banner?:**  Y

**Proposed Term:** Spring 2022

**Rationale:** Curriculum changes in the Department of Music approved in the 20/21 academic year created the need for two separate piano exams for music majors. The Piano Literacy exam will be required for students in the Bachelor of Music Performance Instrumental track and all students in the Bachelor of Arts degree.

**Fixed/variable:** Fixed **Proposed hours:**0

**Restrictions:** MUSIC, BA and BM Instrumental Performance Only

**activity type:** Lab

**Grading system:**  S/U

**Action Taken:** Approved.

Add

**ED**

**EDEC 4209**

**Proposed Course Title: Early Literacy Methods**

**Proposed Crs Descript:**  This course focuses on the pedagogical content knowledge and instructional and assessment practives that will prepare students to implement research-based reading and writing instruction for children from ages 3-8. Key topics include reading aloud to young children; phonological awareness, phonics, and word recognition; reading fluency and comprehension; vocabulary; and writing.

**Proposed prereqs:** EDEL 2140 and EDST 3100 or concurrent enrollment

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** This class represents a new course that will be required in the revised Elementary Education degree program and the proposed Early Childhood degree program. Currently, there is one five-credit elementary literacy methods course, EDEL 4309, in the elementary degree program that covers elementary literacy methods for Grades K-6. This current course, EDEL 4309 will be reduced to a three-credit course focusing on Grades 3-6. The new course, EDEC 4209, will address PreK-2 literacy education. In the new Elementary Education program, students will also be taking EDEL 3720: Literacy Difficulties (2) concurrent with EDEL 4309 (3). The new course (EDEC 4209) does not meet any USPs.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Include: Early Childhood or Elementary Education Majors

**activity type:** Lecture

**Grading system:**  A/F

**Action Taken:** Approved.

Add

**ER**

**ENR 5910**

**Collaborative Practice Methods**

**Proposed Course Title: Collaborative Practice Methods**

**Current Crs Descript:** This course introduces students to the principles, concepts, and methods of collaborative decision making as it is practiced in a variety of settings. Students acquire collaborative skills and competencies in collaborative processes such as working in teams and facilitating groups, negotiating and managing conflict, conducting situation assessments and issue analyses, and developing methods and standards for integrating technical information in collaborative decision making. The courses will involve estensive us

**Proposed Crs Descript:**  This course introduces students to the principles, concepts, and methods of collaborative decision making as it is practiced in a variety of settings. Students acquire collaborative skills and competencies in collaborative processes such as working in teams and facilitating groups, negotiating and managing conflict, conducting situation assessments and issue analyses, and developing methods and standards for integrating technical information in collaborative decision making. The courses will involve estensive use of cases, role-plays, and related participative activities.

**Proposed Term:** Summer 2022

**Rationale:** The course number, ENR 5920 is reserved for continuous registration only. We need to change the course number to something other than 5920.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Include Graduate students only, exclude undergraduate students

**activity type:** Lecture w/ discussion

**Grading system:**  S/U

**Action Taken:** Denied.

\*Steve Barrett will submit a new CARF to discontinue ENR 5910 per next meeting.

Add

**HS**

**HLSC 4010**

**Proposed Course Title: Health Professions Admissions**

**Proposed Crs Descript:**  Course assists students in understanding and navigating the application and admissions processes for competitive graduate level health programs. Areas considered included requirements and expectations, processes, finances, timelines, and self-assessment. Students receive support in essay writing, interview prep and construction of reailstic timelines.

**Proposed prereqs:** 2.75 GPA, 75+ credit hours completed

**Enforce in Banner?:**  Y

**Proposed Term:** Spring (Fall 2022) 2022 (CHANGE)

**Rationale:** Assist students considering applying to competitive graduate level health professions in self-reflection and assessment about motivations, qualifications and preparation for applying. Provide insight and context for the admissions process, and priorities of admissions committees. Assist studnets in establishing timelines, budgets and program lists. Provide feedback on writing, interview preparation and personal factors that may affect admissions.

**Fixed/variable:** Fixed **Proposed Max:** 1

**Grading system:**  S/U

**Action Taken:** Tabled.

\*Proposed term needs to be changed on CARF before approval. Corrections/changes on agendas or does there need to be a completely new CARF?

Add

**HS**

**NURS 5826**

**Proposed Course Title: Adv Hlth Assmnt for Psych NPs**

**Proposed Crs Descript:**  Advanced assessment skills for psychiatric mental health nurse practitioners. Focusing on specialty examination techniques in the mental health setting.

**Proposed prereqs:** NURS 5165 and NURS 5140

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** We are revising graduate nursing school core curriculum for both the Master's and DNP programs to align with the domains for the proposed new essentials published by the American Association of Colleges of Nursing (AACN), our accrediting body.

**Fixed/variable:** Fixed **Proposed Max:** 2

**activity type:** Lecture w/ lab

**Grading system:**  S/U

**Action Taken:** Approved.

Add

**HS**

**NURS 5827**

**Proposed Course Title: Skills for Family NP**

**Proposed Crs Descript:**  Developing skills for advanced practice nursing and practice management for the family nurse practitioner.

**Proposed prereqs:** NURS 5824, NURS 5825, NURS 5871 and NURS 5875

**Enforce in Banner?:**  Y

**Proposed Term:** Spring 2023

**Rationale:** Previously, clinical practica courses contained FNP skills (e.g., NURS 5872, NURS 5874, NURS 5876 and NURS 5878). A separate skills course is being developed to differentiate skills from clinical practica experiences, which should be helpful to students, faculty, potential employers, and our accrediting body.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture w/ lab

**Grading system:**  S/U

**Action Taken:** Approved.