# University Course Review Committee

**Agenda**

**Meeting #315**

**January 27, 2022 – 3-5pm**

Present: Warrie Means, Scott Turpen, Lane Buchanan, Kami Danaei, Andrea Burrows, Nicole Choi, Janelle Krueger, Molly DeLau (administrative staff).

* Accalog Questions/Discussion
  + Will there be Curriculog training for faculty and staff in departments across campus?
  + Will the UCC be involved in Curriculog training?
  + The committee thinks the switch to Curriculog should happen in the summer when there aren’t so many CARFs to pass – the transition will likely be more smooth if it doesn’t happen in the middle of the semester. There’s also no time for training right now.
  + The UCC will plan to schedule a meeting (perhaps in place of the April meeting) to discuss Curriculog – we will include Jennifer Waluta in this conversation.

**Part I – Consent Agenda (modifications only)**

**AS**

**THEA 1100 -** Approved.

**Beginning Acting**

**Proposed Course Title: Acting I**

**Current Crs Descript:** Explores inner resources of beginning actor and brings these resources to bear on the art of creating a believable dialogue.

**Proposed Crs Descript:**  Acting I introduces students to the study of the actor's process with an emphasis on analyzing, rehearsing and performing scenes in front of an audience. The student will be introduced to exercises which promote creative expression. Scene work and scoring will focus on contemporary realism.

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** As a part of the Common Course Numbering assignment from the State, we are renaming our acting courses to align with the Wyoming Community Colleges.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Studio

**Grading system:**  A/F

Modify

**AS**

**THEA 3710 -** Approved.

**Intermediate Acting**

**Proposed Course Title: Acting III**

**Current Crs Descript:** Building on concepts explored in Beginning Acting, this course seeks to further develop the student's ability to interpret, create and sustain a well-developed, believable character. Intermediate Acting develops the actor's voice and body for characterization and character interaction through performances of scenes as well as the study of character and scene analysis.

**Proposed Crs Descript:**  Building on concepts explored in Acting II, this course seeks to further develop the student's ability to interpret, create and sustain a well-developed, believable character. Acting III develops the actor's voice and body for characterization and character interaction through performances of scenes as well as the study of character and scene.

**Current prereqs:**  THEA 1100

**Proposed prereqs:** THEA 2100

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** As a part of the Common Course Numbering assignment from the State, we are renaming our acting courses to align with the Wyoming Community Colleges.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Theatre majors or permission of instructor

**activity type:** Studio

**Grading system:**  A/F

Modify

**AS -** Approved.

**THEA 4710**

**Advanced Scene Study**

**Proposed Course Title: Acting IV**

**Current Crs Descript:** Involves intense work at an advanced level dealing with individual actor's problems through the medium of scene study.

**Proposed Crs Descript:**  Involves intense work at an advanced level dealing with individual actor's problems through the medium of scene study.

**Current prereqs:**  THEA 3710

**Proposed prereqs:** THEA 3710

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** As a part of the Common Course Numbering assignment from the State, we are renaming our acting courses to align with the Wyoming Community Colleges.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Theatre & Dance majors, instructor permission

**activity type:** Studio

**Grading system:**  A/F

\*Kami Danaei moves to approve the THEA course modifications.

\*Nicole Choi seconds.

\*All say aye. None opposed.

Modify

**CB**

**ACCT 4900 -** Approved.

**Problems in Accounting**

**Proposed Course Title: Ind. Study in Accounting**

**Current Crs Descript:** An arrangement whereby students may investigate a particular problem area in accounting on an individual basis.

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of Blockchain not included in other structured Accounting courses. Max: 6 credit hours.

**Current prereqs:**  6 hours in accounting; advanced business standing; junior standing; and written consent of instructor.

**Proposed prereqs:** Junior class standing, consent of instructor

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**DSCI 4900 -** Approved.

**Problems in Decision Sciences**

**Proposed Course Title: Ind. Study in Decision Science**

**Current Crs Descript:** Studies, on an individual basis, any decision science topic not included in currently offered courses.

**Proposed Crs Descript:**  This course provides students the opportunity to study , on an individual basis, any aspect of Decision Sciences not included in other structured Decision Science courses. Max: 6 credit hours.

**Current prereqs:**  DCSI 3210, advanced business standing, senior class standing and written consent of instructor

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**ECON 4115 -** Approved.

**Time Series Analysis**

**Current prereqs:**  STAT 3050 or equivalent, STAT 4015/STAT 5015 recommended.

**Proposed prereqs:** STAT 3050 or equivalent; or one of STAT 4015/5015

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** We would like to add an alternative to the STAT 3050 prerequisite since STAT 3050 will be discontinued from Fall 2022

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

\*proposed crosslisting: Dual-list with ECON 5300

Modify

**CB**

**ECON 4900 -** Approved.

**Problems in Economics**

**Proposed Course Title: Ind. Study in Economics**

**Current Crs Descript:** Students register as individuals or small groups to study any facet of economics not included in organized courses. Written report required. Limit 6 students per section.

**Proposed Crs Descript:**  This course provides students the opportunity to study on an individual basis, any aspect of Economics not included in other structure Economics courses. Max: 6 credit hours.

**Current prereqs:**  ECON 3020 and Senior class standing, or written consent of instructor

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**ECON 4910 -** Approved.

**Special Topics in Economics**

**Proposed Course Title: Topics in Economics**

**Current Crs Descript:** Topics are extensive in-depth investigations in specialty areas of the instructor(s). Investigations are anticipated to be interdisciplinary and may be in cooperation with non-UW entities. Limit 6 students.

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Current prereqs:**  STAT 2050, ECON 3020, junior class standing, or written consent or instructor

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**FIN 4900 -** Approved.

**Problems in Finance**

**Proposed Course Title: Ind. Study in Finance**

**Current Crs Descript:** Students register as individuals or small groups to study any facet of economics not included in organized courses. Written report required.

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of Finance not included in other structured Finance courses. Max: 6 credit hours.

**Current prereqs:**  FIN 3250, IMGT 1400, advanced business standing, senior standing and written consent of instructor

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**FIN 4910 -** Approved.

**Selected Topics in Finance**

**Proposed Course Title: Topics in Finance**

**Current Crs Descript:** The material covered involved extensive in-depth investigations into topics which are specialty areas of the instructor in charge in any given term.

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Current prereqs:**  9 hours in finance including FIN 3250, IMGT 1400 and advanced business standing.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**HOSP 4900 -** Approved.

**Problems in Hospitality**

**Proposed Course Title: Ind. Study in Hospitality**

**Current Crs Descript:** This course provides students the opportunity to study, on an individual basis, any aspect of hospitality operations not included in other structured hospitality courses.

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of hospitality operations not included in other structured hospitality courses. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** C **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**HOSP 4910 -** Approved.

**Special Topics in Hospitality**

**Proposed Course Title: Topics in Hospitality**

**Current Crs Descript:** This course provides students the opportunity to study a contemporary problem or topic in a hospitality-related area.

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Current prereqs:**  Junior class standing

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**IMGT 4910 -** Approved.

**Comtemp. Topics in Info. Mgt.**

**Proposed Course Title: Topics in Info. Management**

**Current Crs Descript:** Concerned with contemporary topics in information management and serves as elective credits for a minor in information management. A variety of subjects may be considered for this course including corporate information systems, object oriented technology, management of information technology, decision support systems, and data communication and network.

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours. Prerequisites: Junior class standing and consent of instructor.

**Current prereqs:**  IMGT 3400 or concurrent enrollment

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**INBU 4900 -** Approved.

**Problems in Inter. Bus**

**Proposed Course Title: Ind. Study in Internat. Bus.**

**Current Crs Descript:** Individual projects of a research nature, under direct supervision of a professor. Written report required.

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of International Business operations not included in other structured International Business courses. Max: 6 credit hours. Prerequisites: Junior class standing and consent of instructor.

**Current prereqs:**  consent of instructor

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**INBU 4910 -** Approved.

**Selected Topics in Inter. Bus**

**Proposed Course Title: Topics in Internat. Bus**

**Current Crs Descript:** For advanced students; consists of an in-depth study of a selected area of international business. Specific area(s) to be considered in any given semester are printed in the class schedule. Topics may include globalization and business, international accounting, international management and negotiation, or topics related to doing business in a particular country or region.

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours. Prerequisites: Junior class standing and consent of instructor.

**Current prereqs:**  junior class standing and other courses, as appropriate, for specific area/topic being covered

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**LEAD 3610 -** Approved.

**Foundations of Leadership**

**Current Crs Descript:** As the gateway course for the university's leadership program, this course introduces students to leadership theory and helps them to identify their leadership potential. Students learn to define and understand the multifaceted concept of leadership through an interdisciplinary study and develop leadership competencies through experiential coursework.

**Proposed Crs Descript:**  As the foundational course for the university's leadership program, LEAD 3610 is designed to help students identify their leadership potential and prepare to lead in a principle-based way. Students examine leadership through a variety of theories and examples, and develop their won personal code of conduct and style.

**Proposed prereqs:** MGT 3110 (Business Ethics)

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** The proposed change would create a stronger foundation for teaching students how to lead others by making personal ethics a prerequisite. With this foundation, students are in a stronger position to learn how to lead in a principle-based way.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

Modify

**CB**

**MGT 4900 -** Approved.

**Problems in Management**

**Proposed Course Title: Ind. Study in Management**

**Current Crs Descript:** Studies, on an individual basis, any phase of management not included in the organized course. Written report required.

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of Management not included in other structured international Business courses. Max: 6 credit hours. Prerequisites: Junior class standing and consent of instructor.

**Current prereqs:**  senior class standing, advanced business standing, and written consent of instructor.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**MGT 4910 -** Approved.

**Selected Topics in Management**

**Proposed Course Title: Topics in Management**

**Current Crs Descript:** A course for advanced students treating contemporary problems in management and administration. Specific area(S) to be considered in a given semester will be printed in the class schedule.

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours. Prerequisites: Junior class standing and consent of instructor.

**Current prereqs:**  junior class standing and other courses, as appropriate, for specific area/topic being covered. Obtain permission and specific listing of prerequisites for enrollment from the GJSSC before registering.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**MGT 3110 -** Approved.

**Business Ethics**

**Proposed Course Title: Principle-Based Ethics**

**Current Crs Descript:** Studies the cognitive, social, behavioral, and corporate processes affecting individual, group, and organizational judgements in morally questionable situations. Through analysis students understand what factors give rise to and influence ethical issues and how organization values precipitate ethical behavior among employees.

**Proposed Crs Descript:**  Studies the cognitive, social, behavioral, and corporate processes affecting individual, group, and organizational behavior in morally questionable situations. Through experiential learning, students understand how principles guide ethical behavior.

**Current prereqs:**  sophomore class standing

**Proposed prereqs:** sophomore class standing

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** The proposed change would emphasize the broad context in which ethics and ethical decision-making are explored in the course.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

Modify

**CB**

**MGT 4470 -** Approved.

**Negotiations & Conflict Res.**

**Current prereqs:**  MGT 3210, MGT 3410, MGT 3420, Advanced Bus. Standing

**Proposed prereqs:** MGT 3210, Advanced Bus. Standing

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** The proposed change would allow capable students to earlier enroll in the course. Upon review of the course content, the management faculty agree that completion of MGT 3210 (Management and Organizations) is sufficient to prepare students for this course.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

Modify

**CB**

**MKT 4900 -** Approved.

**Problems in Marketing**

**Proposed Course Title: Ind. Study in Marketing**

**Current Crs Descript:** Studies, on an individual basis, any phase of marketing not included in the organized courses. Written report is required.

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of Marketing not included in other structured international Business courses. Max: 6 credit hours. Prerequisites: Junior class standing and consent of instructor.

**Current prereqs:**  advanced marketing courses as appropriate, advanced business standing; requires written consent of instructor

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Modify

**CB**

**MKT 4910 -** Approved.

**Selected Topics in Marketing**

**Proposed Course Title: Topics in Marketing**

**Current Crs Descript:** A course for advanced students treating contemporary problems in marketing related areas. Specific area(S) to be considered in a given semester will be printed in the class schedule.

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours. Prerequisites: Junior class standing and consent of instructor.

**Current prereqs:**  junior class standing and other courses, as appropriate, for specific area/topic being covered. Obtain permission and specific listing of prerequisites for enrollment from Academic Advising unit of the Peter M. & Paula Green Johnson Student Success

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

\*Kami Danaei moves to approve all CB course modifications.

\*Scott Turpen seconds.

\*All say aye. None opposed.

**Part II – Discontinued classes only**

Discontinue

**AS**

**THEA 3730 -** Approved.

**Proposed Course Title: Intermediate Acting**

**Proposed Term:** Fall 2022

**Rationale:** We are discontinuing this course. The number is being changed to align with our sequence for acting, mandated by the Common Course numbering system and naming convention to show sequential progression to THEA 4710.

Discontinue

**CB**

**MKT 3310 -** Approved.

**Prof. & Tech Selling**

**Proposed Term:** Fall 2022

**Rationale:** This course was originally cross-listed under MKT and SELL. We are only offering these courses under the SELL prefix now and want to remove the MKT versions from the catalog.

Discontinue

**CB**

**MKT 4310 -** Approved.

**Advanced Selling**

**Proposed Term:** Fall 2022

**Rationale:** This course was originally cross-listed under MKT and SELL. We are only offering these courses under the SELL prefix now and want to remove the MKT versions from the catalog.

Discontinue

**CB**

**MKT 4320 -** Approved.

**Sales Force Strategies**

**Proposed Term:** Fall 2022

**Rationale:** This course was originally cross-listed under MKT and SELL. We are only offering these courses under the SELL prefix now and want to remove the MKT versions from the catalog.

Discontinue

**CB**

**MKT 4330 -** Approved.

**Sales Seminar**

**Proposed Term:** Fall 2022

**Rationale:** This course was originally cross-listed under MKT and SELL. We are only offering these courses under the SELL prefix now and want to remove the MKT versions from the catalog.

\*Kami Danaei moves to approve all discontinued courses.

\*Nicole Choi seconds.

\*All say aye. None opposed.

**Part III – New classes only**

Add

**AS**

**THEA 2100 -** Approved.

**Proposed Course Title: Acting II**

**Proposed Crs Descript:**  Acting II builds on previous experience in acting with continued emphasis on analyzing, rehearsing and performing scenes, creating a believable stage image. Scene work, including scoring, will be examined with focus on contemporary realism. In addition, the course will focus on professional development and career readiness.

**Proposed prereqs:** THEA 1100 OR equivalent

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** As a part of the Common Course Numbering assignment from the State, we are renaming our acting courses to align with the Wyoming Community Colleges.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Theatre & Dance majors, instructor permission

**activity type:** Studio

**Grading system:**  A/F

Add

**AS**

**THEA 2300 -** Approved.

**Proposed Course Title: MT Workshop: Scene Study**

**Proposed Crs Descript:**  Study and analysis of written aspects of Musical Theatre (Book, Lyrics, Music) with an emphasis on translating analysis into tangible aspects of musical theatre performance. Study and practice outside of class, as well as rehearsals with assigned scene partner(s) is required.

**Proposed prereqs:** THEA 1300

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** This proposal is to provide clarity in the Musical Theatre Workshop rotation. Previously, all sections were under THEA 1300, but have been stratified to better represent the class level (e.g. 2000 v. 1000 for Sophomores) and to clarify the focus of the course. This sets up a four semester sequence.

**Fixed/variable:** Fixed **Proposed hours:**1 **Proposed Max:** 1

**Restrictions:** Theatre & Dance majors, instructor permission

**activity type:** Studio

**Grading system:**  A/F

\*Warrie moves to approve THEA 1300 and THEA 2300.

\*Kami Danaei moves to approve the THEA course additions.

\*Janelle Krueger seconds.

\*All say aye. None opposed.

Add

**AS**

**THEA 3300 -** Approved.

**Proposed Course Title: MT Workshop: Production**

**Proposed Crs Descript:**  Focusing on solos, duets and/or large and small ensemble pieces, instruction will include music preparation, choreography, blocking, acting, character study and performance. Additional scene study, rehearsals outside of class times, mock auditions, and study of materials will be required. The course will be repeated twice for credit.

**Proposed prereqs:** THEA 1300

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** The proposal is to provide clarity in the Musical Theatre Workshop rotation. Previously, all sections were under THEA 1300, but have been stratified to better represent the class level (e. 3000 v. 1000 for Juniors and Seniors) and to clarify the focus of the course. This sets up a four semester sequence.

**Fixed/variable:** Variable **Proposed hours:**1 **Proposed Max:** 2

**Restrictions:** Theatre & Dance majors, instructor permission

**activity type:** Studio

**Grading system:**  A/F

\*\*Warrie motions to approve with the verification that the prerequisite should be 1300 or 2300?

Kami Danaei moves to approve with verification of prerequisite (proof from syllabus confirming correct prerequisites) – Update: email from Scott Turpen confirms the prereqiusite for THEA 3300 is indeed THEA 1300.   
Nicole Choi seconds.

All say aye. Non opposed.

Add

**CB**

**ACCT 4910 -** Approved.

**Proposed Course Title: Topics in Accounting**

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Add

**CB**

**BKCH 4900 -** Approved.

**Proposed Course Title: Ind. Study in Blockchain**

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of Blockchain not included in other structured Blockchain courses. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Add

**CB**

**BKCH 4910 -** Approved.

**Proposed Course Title: Topics in Blockchain**

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Add

**CB**

**DSCI 4910 -** Approved.

**Proposed Course Title: Topics in Decision Science**

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Add

**CB**

**ENTR 4900 -** Approved.

**Proposed Course Title: Ind. Study in Entrepreneurship**

**Proposed Crs Descript:**  This course provides students the opportunity to study on an individual basis, any aspect of Entrepreneurship not included in other structure Entrepreneurship courses. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Add

**CB**

**ENTR 4910 -** Approved.

**Proposed Course Title: Topics in Entrepreneurship**

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Add

**CB**

**FIN 5250 -** Approved.

**Proposed Course Title: Cases in Corporate Finance**

**Proposed Crs Descript:**  The goal of this course is to enhance students' understanding of major corporate decisions, and to explore the role such decisions play in value creation within a corporation. Some issues covered in the course will include analyzing companies' historical performance, forecasting future performance, estimating hurdle rates, and analyzing resource allocation choices.

**Proposed prereqs:** Admission to MS Finance and/or CFP Certificate Program, or department approval

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Corporate finance is one of the fundamental topics in finance and the case study method is the known as the best learning method in the area. This course has been taught as a problems course for the MS Finance program as a part of the revised core curriculum, and the program would like to designate a permanent course number.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Include: MS Finance and/or CFP Certificate

**activity type:** Lecture w/ Discussion

**Grading system:**  A/F

Add

**CB**

**SELL 4900 -** Approved.

**Proposed Course Title: Ind. Study in Prof. Selling**

**Proposed Crs Descript:**  This course provides students the opportunity to study, on an individual basis, any aspect of Professional Selling not included in other structured Professional Selling courses. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**0 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

Add

**CB**

**SELL 4910 -** Approved.

**Proposed Course Title: Topics in Prof. Selling**

**Proposed Crs Descript:**  This course is an in-depth investigation into a specialty area of the instructor. Max: 6 credit hours.

**Proposed prereqs:** Junior class standing, consent of instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Fall 2022

**Rationale:** Cleaning up the problems and topics courses in the College of Business to follow a set structure.

**Fixed/variable:** Variable **Proposed hours:**3 **Proposed Max:** 6

**Restrictions:** Include: Juniors, Seniors/Exclude: Freshman/Sophomores

**Grading system:**  A/F

\*Andrea Burrows motions to approve all CB courses to add.

\*Kami Danaei seconds.

\*All say aye. None opposed.

Add

**HS**

**KIN 4043 -** Approved.

**Proposed Course Title: Drugs & Exercise Performance**

**Proposed Crs Descript:**  This class is a comprehensive overview of the drug use and abuse in sports, including physiological action, performance effects, as well as the ethical, political and administrative context. It provides deeper physiological knowledge through the description and understanding of performance enhancing drug mechanism.

**Proposed prereqs:** KIN 3021 or instructors Permission

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** This course has been listed as a seminar since 2015. It has run every semester since. A CARF was attempted several years ago, however the paperwork was lost during the review period.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

Add

**HS**

**KIN ~~5011~~ – 5010 (course number already taken, reached out to department for new course numbers) -** Approved.

**Proposed Course Title: Teacher Socialization in PE**

**Proposed Crs Descript:**  This course provides students with understanding of how physical educators are recruited into, professionally trained, and function in the workplace. Students will have the opportunity to analyze, critique, and evaluate empirical evidence related to socialization in physical education, as well as conduct research on given topics from the socialization literature.

**Proposed prereqs:** Graduate standing or permission from instructor

**Enforce in Banner?:**  N

**Proposed Term:** Fall 2022

**Rationale:** The Physical Education Teacher Education (PETE) emphasis within the Kinesiology and Health Master of Science program is in need of a range of courses that provide students with knowledge and skills about contemporary issues in the field. The Teacher Socialization in PE course exposes students to in-depth study of teacher workplace socialization research as well as basics of qualitative research methods in studying the lived experiences of physical educators. The course is critical for understanding the sociopolitical landscape of education, and prepares students to lead and advocate for the physical education field. The course has been offered as a seminar (KIN 5586) in the past and is a popular offering for both distance and on-campus students, and several Plan A and Plan B projects originated as a result of work done in the class. The course has not been offered as a CARF, but seems logical to make it a permanent fixture in the program due to the need and popularity.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture w/ Discussion

**Grading system:**  A/F

Add

**HS**

**KIN ~~5041~~ – 5040 (course number already taken, reached out to department for new course numbers) -** Approved.

**Proposed Course Title:** **Environmental Physiology**

**Proposed Crs Descript:**  This class is an in-depth study of environmental exercise physiology with special emphasis on how it is displayed in current research. It provides deeper physiological knowledge through the lens of how our physiology changes when confronted with environmental stressors. Students apply course content towards their own line of research.

**Proposed prereqs:** Graduate standing or undergraduate with instructor permission

**Enforce in Banner?:**  N

**Proposed Term:** Spring 2023

**Rationale:** The course has previously been listed as a seminar course (5586) for its first offering. This was successful and the faculty have agreed to have the course become a regular graduate course offering.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

Add

**HS**

**KIN 5042 -** Approved

**Proposed Course Title: Professional Skills for Scient**

**Proposed Crs Descript:**  This course is designed to guide graduate students on topics related to collection, presentation, and review of scientific data. Specific focus is placed on proper data collection, the use of computer software to aid in data manipulation, and the creation of well formatted data tables, figures, and presentation slides. Further focus is on professional communication as well as personal marketing for assistance with moving forward in their career track.

**Proposed prereqs:** Graduate standing (or undergraduate with instructor permission)

**Enforce in Banner?:**  N

**Proposed Term:** Spring 2023

**Rationale:** This graduate class has been offered twice using a generic number (KIN 5586). The course has been well received by both graduate students with Kinesiology & Health and students from Family & Consumer Sciences, and Molecular Biology. It has become a permanent class offering in the graduate curriculum and so requires a permanent number.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

\*Kami Danaei moves to approve all KIN course additions.

\*Scott Turpen seconds.

\*All say aye. None opposed.

Add

**HS**

**HLED 4027/5027 -** Approved.

**Proposed Course Title: Emergency Prep and Response**

**Proposed Crs Descript:**  This class provides an overview of emergency management. It teaches students skills that will help the prepare themselves, their families, and their community for natural and human made disasters. The class emphasis will be on active learning via role-playing assignments, communication planning, and personal preparedness plans. `

**Proposed prereqs:** HLED 5027: Graduate standing, HLED 4027: HLED 3020, OR Senior Standing, OR permission of the instructor

**Enforce in Banner?:**  Y

**Proposed Term:** Spring 2023

**Rationale:** Emergency Prep and Response has been successfully offered as a seminar course for multiple semesters. Recent events have made it clear that properly preparing for emergency events is a critical skill that all of our students need. It was decided to offer this as a dual listed undergraduate/graduate course to support our Graduate Certificate in Community and Public Health (currently in the certificate review process).

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**activity type:** Lecture

**Grading system:**  A/F

\*\*proposed dual-listing: HLED 4027/5027

\*Two separate CARFs, indicate that the two courses KIN 4027/5027 are cross listed with each other.

\*Kami Danaei moves to approve KIN 4027/5027

\*Scott Turpen seconds.

\*All say aye. Non opposed.

Add

**HS**

**PHCY 4441 -** Approved.

**Proposed Course Title: Intro Health Institution Leadership**

**Proposed Crs Descript:**  This course provides undergraduates information through analysis of theory and application. The course will use discussion boards to highlight examples of leadership roles and discuss differences in types of leadership roles. Organizational, team, and individual dimensions of leadership are examined.

**Proposed prereqs:** For undergraduate BAS course enrollment program leadership track or other students interest in the course, Sr. class standing or instructor permission is required

**Enforce in Banner?:**  Y

**Proposed Term:** Spring 2022

**Rationale:** Our department is working collaboratively with the BAS (Bachelor of Applied Science) program to provide a new track for students in the BAS program. The new track will provide a specific healthcare component that is not available at this time. The goal is to graduate students who will be more prepared to step into roles with a broad understanding of healthcare tied to leadership, regulatory compliance, quality, and economic/outcomes impact. The BAS program approached the School of Pharmacy to collaborative create this track which will also provide a mechanism for students to move into graduate programs at Wyoming such as the School of Pharmacy Masters program on Health Services Administration.

**Fixed/variable:** Fixed **Proposed hours:**3 **Proposed Max:** 3

**Restrictions:** Selection of leadership track in BAS program

**activity type:** Asynchronous

**Grading system:**  A/F

\*Kami Danaei motioned to approve PHCY 4441 contingent upon seeing an updated syllabus that removes the prerequisites of PHCY 4160 and PHCY 5441.

\*Update: received updated syllabus from Janelle Krueger and uploaded it to the WyoCourse shell.

\*Andrea Burrows seconds.   
\*Motion passes. Non opposed. Warrie Means and Janelle Krueger abstain.