

Arts & Sciences College Requirements

Global Awareness (G)

G Designation Request/Renewal Form

The Arts & Sciences Curriculum Committee, an elected standing committee of the college, is responsible for establishing and maintaining the guidelines for requesting and renewing courses that meet the college Diversity in the US (D) requirement. The committee is also responsible for establishing and completing the assessment process of these courses.

A&S Global Awareness (G) Designation Description:

Global Awareness comprises various kinds of knowledge and perception that are necessary for human beings to identify, understand, and discuss global cultural diversity. The purpose of the Global Awareness (G) requirement is to immerse students in a perspective that is different from their own, to challenge assumptions about the world and its operation, and to allow students to explore viewpoints from other societies (outside of the U.S.) from the past or present, cultural, and religious traditions, or geopolitical regions. Global Awareness courses may enable students to understand global organization(s) or to understand contemporary global issues. An awareness of the conditions, beliefs, behaviors, and practices of a variety of cultures will help students to function productively in an increasingly globalized world.

Criteria for Approval of A&S Global Awareness (G) Courses

Courses must meet the following criteria:

1. Courses in this category should serve to broaden the student's perspective and increase an understanding of the way diverse groups of people make sense of the world in which they live.
2. The Global Awareness requirement may be met in courses devoted to the experience of a single culture, or in those devoted to a regional cluster of cultures. G courses must have as one of their core purposes enabling students to understand global cultural diversity, as evidenced by the syllabus.
3. Courses must focus on human activity and institutions.
4. Courses submitted in the G category cannot be certified under the A&S D (Diversity in the US) designation.

Global Awareness (G) Learning Outcomes

G learning outcomes depend on the orientation of the course in which the Global Awareness component is embedded. The course should point to one or more of the following outcomes. **While a course may meet more than one learning outcome, the committee recommends focusing on and highlighting the one key learning outcome as part of the request/renewal process.** Courses may have additional learning outcomes not associated with the G designation.

1. The ability to understand global cultural diversity, through immersion in perspectives, viewpoints, and traditions of a culture or more than one culture outside of the United States, past or present.
2. The ability to compare and contrast the unique characteristics of world cultures and the universality of human experience through examination of traditions, social organization, and ways of life.
3. The ability to analyze and understand the interconnectedness of global and local concerns.
4. The ability to recognize and interpret the aesthetic traditions and artistic representations that emanate from a culture located primarily outside the United States.

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Consent to Assessment

As part of the college D and G assessment and the Higher Learning Commission accreditation processes, courses with these designations must be assessed to ensure identified learning outcomes are being taught and student mastery of the outcomes is being assessed at the course level. Submitting a course for G designation indicates agreement that all instructors for this course will participate in the A&S assessment procedures by providing an example of student work that is representative of a course assignment for each identified G learning outcome. This work will be submitted as part of the renewal process. Department Heads are responsible for ensuring that all instructors are aware of this requirement.

G Request and Renewal Process

1. Complete this form (requests or renewals with changes) or provide your previous form (renewals with no changes). If you do not have the previous form, please complete a new form with current information.
2. Provide a detailed course syllabus (using [Academic Affairs' syllabus template](#)) that includes:
 - a. the A&S Global Awareness (G) designation description,
 - b. the identified G learning outcome(s) for the course,
 - c. and the means to assess student mastery of those outcomes.
3. For renewals, provide for each identified G learning outcome an example of student work that is representative of a course assignment aligned with that G learning outcome and the course assessment of that assignment. These are examples of actual student work and the instructor's assessment of that work. Each instructor teaching the course is required to provide these examples.
4. Submit your syllabus as a Word document (.docx) and the completed form and, if applicable, your renewal assessment examples as PDFs to the A&S Dean's office: asdean1@uwyo.edu. Submitting the syllabus as Word documents allows the committee to make *minor* changes if needed.

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Date:
 Course Title:
 Course Prefix:
 Course Number:
 Credit Hour(s):
 Submitting Faculty:

1. Identify one or more Global Awareness (G) learning outcomes that will be covered in the course.
 - ☐ 1) The ability to understand global cultural diversity, through immersion in perspectives, viewpoints, and traditions of a culture or more than one culture outside of the United States, past or present.
 - ☐ 2) The ability to compare and contrast the unique characteristics of world cultures and the universality of human experience through examination of traditions, social organization, and ways of life.
 - ☐ 3) The ability to analyze and understand the interconnectedness of global and local concerns.
 - ☐ 4) The ability to recognize and interpret the aesthetic traditions and artistic representations that emanate from a culture located primarily outside the United States.
2. Complete the following G learning outcomes rubric to outline how the course meets the criteria for the Global Awareness (G) designation by describing how the identified G learning outcomes will be integrated in the course content and align with the G designation criteria and how the G learning outcomes will be assessed. Your course must meet **at least one** of these outcomes. **While a course may meet more than one learning outcome, the committee recommends focusing on and highlighting the one key learning outcome as part of the request/renewal process.** Courses may have additional learning outcomes not associated with the G designation.

Global Awareness (G) Learning Outcomes:	How will this outcome be addressed in this course? How does the content of the course relate to this outcome?	Provide specific examples of assignments (e.g., written work, projects, quizzes, exams, etc.).	What material(s) can be shared with the committee to assess student achievement of this learning outcome?
1. Students will develop the ability to understand global cultural diversity, through immersion in the viewpoints and traditions of a culture, or more than one culture, past or present.			

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2. Students will develop the ability to compare unique cultural characteristics with the universality of human experience through examination of traditions, social organization(s), or ways of life.			
3. Students will develop the ability to understand and analyze global organization(s), issues, or processes, and the interconnectedness of global and local.			
4. Students will develop the ability to recognize and interpret the aesthetic traditions and artistic representations that emanate from a culture or cultures located primarily outside the United States.			

3. **OPTIONAL:** If you feel the A&S Curriculum Committee should know more about why this course should have a G designation, please write more below. For example, if there are elements of the course that you believe qualify it for a G designation that you could not address in the table, please describe those elements below.

College of Arts and Sciences
Global Awareness (G) Designation Approval Form
FOR USE BY THE A&S CURRICULUM COMMITTEE

Date:

College and Department:

Course Title:

Course Prefix and Number:

Part I: Meets criteria of Global Awareness (G) designation

	Meets	Does Not Meet
Immersion in non-US culture(s) (can be either a single culture or a regional cluster of cultures), past or present		
Study of global organization(s) or global issues		
Exploring viewpoints, traditions, and/or aesthetic cultures from non-US based societies		
One of the core purposes of the course is to enable students to understand global cultural diversity		
Course focuses on human activity and institutions		
Course cannot also be submitted for D designation		

[Definition of Meets: A) the subject matter of the class is centrally concerned with one of the definitions, as evidenced by the syllabus; B) syllabus clearly articulates how course meets definition and achieves outcomes; C) Instructor outcomes rubric explains how students will demonstrate outcomes.]

Part II: Course must meet **at least one of the following outcomes:**

	Meets	Does Not Meet
1. Students will develop the ability to understand global cultural diversity, through immersion in the viewpoints and traditions of a culture, or more than one culture, past or present.		
2. Students will develop the ability to compare unique cultural characteristics with the universality of human experience through examination of traditions, social organization(s), or ways of life.		
3. Students will develop the ability to understand and analyze global organization(s), issues, or processes, and the interconnectedness of global and local.		
4. Students will develop the ability to recognize and interpret the aesthetic traditions and artistic representations that emanate from a culture or cultures located primarily outside the United States.		

Committee Comments: