

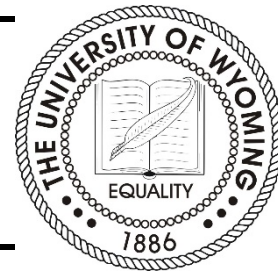
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## UNIVERSITY OF WYOMING REGULATIONS

**Subject:** Assessing Effective Teaching

**Number:** UW Regulation 2-5

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### I. PURPOSE

Effective university teaching focuses on students and their learning. It requires a broad set of specific skills and evidenced-based pedagogies that meet the requirements of the context in which the teaching and learning occur. A judicious teacher effectiveness assessment system recognizes the broad dimensions of teaching, is sensitive to different kinds and styles of instruction and innovation in teaching, and uses multiple measures involving multiple sources of data to assess effectiveness of teaching.

The purpose of a system for assessment of academic personnel's teaching effectiveness and of student learning is twofold:

- A. To provide evidence-based feedback to academic teaching personnel from multiple sources to aid in the continuous improvement of student learning, instructional methods, and course content; and
- B. To provide data on teaching effectiveness for consideration in the decision-making processes related to reappointment, promotion, tenure, fixed-term, salary, and awards.

### II. POLICY

The President of the University, through the Provost, shall establish and maintain a Standard Administrative Policy and Procedure for assessing effective teaching of academic personnel.

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**Responsible Division/Unit:** Office of the Provost and Vice President for Academic Affairs

**Source:** None

**Links:** <http://www.uwyo.edu/regs-policies>

**Associated Regulations, Policies, and Forms:** None

**History:**

University Regulation 800, Revision 7; adopted 7/17/2008 Board of Trustees meeting

Revisions adopted 3/23/2017 Board of Trustees meeting

Reformatted 7/1/2018: previously UW Regulation 5-800, now UW Regulation 2-5

Revisions adopted 6/16/2021 Board of Trustees meeting

Revisions adopted 5/11/2023 Board of Trustees meeting

Teacher Effectiveness Evaluating System