Undergraduate Student Abstract Scoring Rubric

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<tr>
<th>Rating Criteria</th>
<th>Absent</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
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**Purpose/Background**
- Clear and concise statement of purpose
- Clear research and/or evaluation criteria
- Adequate focus on existing knowledge of field or discipline

**Method(s)**
- Appropriate design for either quantitative, qualitative or interpretive study
- Analytical strategy appropriate based on data and research question(s) or creative strategy appropriate based on best practices in the field

**Results or Products**
- Presented clearly, and in reference to, the statement of purpose
- Plausible/Correct interpretation/analysis of results/products based on the stated method of analysis

**Discussion/Conclusion**
- Innovative contributions to the field
- Clear connection between results/analysis and the project’s thesis, hypothesis, and/or research question
### Overall Quality

- Thorough editing with minimal errors in common writing conventions (spelling, punctuation, mechanics, grammar)
- Strong overall structure and coherence
- Appropriate level of complexity/technicality for intended audience
- Abstract funnels, focuses and unifies

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<th>Subtotals</th>
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<td>TOTAL SCORE</td>
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