

LAMP IS TRANSFORMING EDUCATORS AND EDUCATIONAL COMMUNITIES ACROSS WYOMING

47 educators* who have taken part in professional development as part of the Learning Actively Mentoring Program (LAMP) responded to a survey in late 2019 and reported that the program had given them the community and tools to thrive in teaching and had inspired them to participate in and lead further development opportunities.

LAMP EDUCATORS CREATE SCHOLARSHIP THAT SUPPORTS STUDENT LEARNING

◆ POSTERS AND PRESENTATIONS 24

◆ JOURNAL ARTICLES 9 (PUBLISHED OR IN PREPARATION)

◆ GRANT PROPOSALS 8

85% OF RESPONDENTS BUILT NEW COLLABORATIONS THROUGH LAMP

These collaborations and relationships impacted respondents' teaching, scholarship, and overall happiness by:

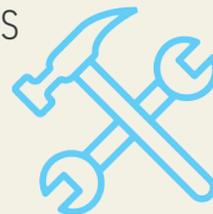
HELPING ISOLATED EDUCATORS FEEL LIKE PART OF A COMMUNITY



"I now have a network of 'teaching confidants'. Before LAMP, I was operating in my own world trying to piece together the pedagogies and theories of learners by tying it to what my own experiences were. Now, I have a group of individuals who can help guide me and answer my questions as I continue to work through developing my pedagogy."

PROVIDING EDUCATORS WITH RESOURCES TO TRANSFORM SPECIFIC COURSES

"[I] collaborated with a Learning Assistant to rework my Marine Biology class. [This] has had a huge impact [on] the teaching of this course."



BOOSTING EDUCATORS' PROFESSIONAL AND PERSONAL FULFILLMENT AND HAPPINESS



"The connections I've made are vital to my long term career goal of becoming a tenured professor... This of course has improved my job prospects, and in turn my overall happiness."

RESPONDENTS WERE INSPIRED TO FURTHER DEVELOPMENT



"I was very inspired during my LAMP training to continue developing my online pedagogy, so have partnered with the ECTL to develop a series of faculty training sessions in the Honors College, so that more faculty have the opportunity to explore teaching possibilities online."