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Proposal Title: #:

Dates- received sent for review: returned:

Decision:

Supplemental Funding Request Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| **Expectation** | **Content** | **Rating**  **(1-10)** | **Comments** |
| Connection  to Social  Justice  Research | Explicit connection to social justice. Clear definition of how research advances and expands notions of social justice. |  |  |
| Methods | Proposes a research methodology that is rooted in social justice-minded approaches. Collaborations with other groups will be viewed favorably. |  |  |
| Impacts,  Outputs,  and  Benefits | Applicant listed clear benefits that research will provide to the study of social justice. Intends for local and/or regional impacts in the advancement of social justice. |  |  |
| **Expectation** | **Content** | **Rating (1-5)** | **Comments** |
| Project  Description | Clearly and concisely describes the proposed project including:   * Research question (research should have a social justice theme/focus) * Methodology * Context |  |  |
| Plans for  Success | Plan is realistic with timeframe for research to be successful. Applicant described a support/infrastructure that would make completion of their project possible. |  |  |
| COVID-19  Precautions  and Focus | Demonstrates thorough attention to proper health and safety related protocols related to COVID-19. Addresses the disproportionate impact of COVID-19 on vulnerable groups. |  |  |
| Budget | Provides detailed and accurate budget with clear budget explanation and justification; budget items referenced to proposal topics are realistic; budget total within funding agency guidelines; includes matching funds. Shows what funding will be used for; from where funding is requested; and how much money is requested. |  |  |
| Clarity of  Writing | Written in short, clear, crisp sentences; factual; statistics and statements are documented; cites reference sources; key elements highlighted by headings, bullets, italics, etc.; written in active voice; innovative, interesting, exciting to read; simple sentence construction; pages numbered; uses concrete, specific language. |  |  |