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| Division of Social WorkUniversity of Wyoming**BSW Generalist Practice Behaviors** **within the 10 Core Competencies of the** **2008 Educational Policy and Accreditation Standards**  |
| **Core Competency: 2.1.1 Identify as social worker and conduct oneself accordingly.** |
| 2.1.1 **pb1** Advocate for client access to the services of social work. |
| 2.1.1 **pb2** Practice personal reflection and self-correction to assure continual professional development. |
| 2.1.1 **pb3** Attend to professional roles and boundaries. |
| 2.1.1 **pb4** Demonstrate professional demeanor in behavior, appearance, and communication. |
| 2.1.1 **pb5** Engage in career–long learning. |
| 2.1.1 **pb6** Use supervision and consultation. |
| **Core Competency: 2.1.2 Apply social work ethical principles to guide practice.** |
| 2.1.2 **pb7** Recognize and manage personal values in a way that allows professional values to guide practice. |
| 2.1.2 **pb8** Make ethical decisions by applying standards of the NASW Code and, as application of the IFSW/IASSW. |
| 2.1.2 **pb9** Tolerate ambiguity in resolving ethical conflicts. |
| 2.1.2 **pb10** Apply strategies of ethical reasoning to arrive at principled decisions. |
| **Core Competency: 2.1.3 Apply critical thinking to inform and communicate professional judgments.** |
| 2.1.3 **pb11** Distinguish, appraise, and integrate multiple sources of knowledge including research-based knowledge, and practice wisdom. |
| 2.1.3 **pb 12** Analyze models of assessment, prevention, intervention, and evaluation. |
| 2.1.3 **pb 13** Demonstrate effective oral & written communication in working w/ individuals, families or groups, and organizations or communities.  |
| **Core Competency: 2.1.4 Engage diversity & difference in practice.** |
| 2.1.4 **pb 14** Recognize the extent to which a culture’s structures and values may oppose, marginalize, alienate, or create or enhance privilege and power. |
| 2.1.4 **pb 15** Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups. |
| 2.1.4 **pb 16** Recognize and communicate one’s understanding of the importance of difference in shaping life experiences. |

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| **Core Competency: 2.1.4 Engage diversity & difference in practice.** |
| 2.1.4 **pb 17** View oneself as a learner and engage with others with whom one works with as informants. |
| 2.1.4 **pb 18** Develop ways to assess potential practice situations in which human differences are salient. |
| 2.1.4 **pb 19** Articulate a practice model that introduces cultural competence and sensitivity. |
| **Core Competency: 2.1.5 Advance human rights, social and economic justice.** |
| 2.1.5 **pb 20** Can identify & articulate forms & mechanisms of oppression & discrimination. |
| 2.1.5 **pb 21** Advocates for human rights, social & economic justice. |
| 2.1.5 **pb 22** Engage in practices that advance social & eco justice. |
| **Core Competency: 2.1.6 Engage in research-informed practice and practice-informed research.** |
| 2.1.6 **pb 23** Use practice experiences to inform scientific inquiry. |
| 2.1.6 **pb 24** Use research evidence to inform practice. |
| **Core Competency: 2.1.7 Apply knowledge of human behavior and social environment.** |
| 2.1.7.**pb 25** Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation. |
| 2.1.7 **pb 26** Critique and apply knowledge to understand person and environment. |
| 2.1.7 **pb 27** Promote health and well-being, & healthy environments. |
| **Core Competency: 2.1.8 Engage in policy practice to advance social & economic well-being & to deliver effective social work services.** |
| 2.1.8 **pb 28** Analyze, formulate, and advocate for policies that advance social well-being. |
| 2.1.8 **pb 29** Collaborate w/ colleagues and clients for effective policy action. |
| **Core Competency: 2.1.9 Respond to contexts that shape practice.** |
| 2.1.9 **pb 30** Continuously discover, appraise, & attend to different sized system levels, to changing locales, populations, scientific and technological developments, & emerging societal trends to provide relevant services. |
| 2.1.9 **pb 31** Promote sustainable changes in service delivery and practice to improve the quality of social services.  |

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| **Core Competency: 2.1.10 Engage, assess, intervene, and evaluate with individuals, groups, families, organizations, and communities. (IGFOC) (a) Engagement; (b) Assessment; (c) Intervention; (d) Evaluation** |
| 2.1.10 (a: engagement) **pb 32** Prepare for action with IGFOC. |
| 2.1.10 (a: engagement) **pb 33** Build professional relationships using empathy & other interpersonal skills. |
| 2.1.10 (a: engagement) **pb 34** Develop mutually agreed-upon foci for work and desired outcomes. |
| 2.1.10 (b: assessment) **pb 35** Collect, organize, and interpret client data. |
| 2.1.10 (b: assessment) **pb 36** Assess client strengths and limitations. |
| 2.1.10 (b: assessment) **pb 37** Develop mutually agreed-upon intervention goals and objectives. |
| 2.1.10 (b: assessment) **pb 38** Select appropriate intervention strategies. |
| 2.1.10 (c: intervention) **pb 39** Initiate actions to achieve organizational goals. |
| 2.1.10 (c: intervention) **pb 40** Implement prevention interventions that enhance client capacities. |
| 2.1.10 (c: intervention) **pb 41** Help clients resolve problems. |
| 2.1.10 (c: intervention) **pb 42** Negotiate, mediate, and advocate for clients. |
| 2.1.10 (c: intervention) **pb 43** Facilitate transitions and endings. |
| 2.1.10 (d: evaluation) **pb 44** Critically analyze, monitor, and evaluate interventions. |
| 2.1.10 (d: evaluation) **pb 45** Understand how to build monitoring and assessment instruments in practice.  |