

CURRICULUM VITAE

Valerie Thompson-Ebanks, Ph.D., MSW, BSW

Professor

Division of Social Work

University of Wyoming

CONTACT INFORMATION

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EDUCATION

DEGREE	YEAR	INSTITUTION
Ph.D. in Education and Human Resource Studies (with a cognate in Social Work).	2012	Colorado State University, Fort Collins, Colorado, USA
Master of Social Work (with Distinction). Obtained equivalency recognition of international credentials from the Council on Social Work Education (CSWE), Office of International Social Work Degree Recognition.	2007	University of the West Indies, Kingston/Mona, Jamaica
Bachelor of Social Work	2002	University of the West Indies, Kingston/Mona, Jamaica
Diploma in Teaching	1997	Mico Teachers' College, Jamaica

CERTIFICATIONS

UC-Berkeley Executive Education Leadership Training (March 13-17, 2023).

Council on Social Work Education (CSWE) Program Director Academy Leadership Development Institute (2019-2020).

Colorado State University/ Institute for Advanced Dispute Resolution Core Mediation Certification (2009).

ADMINISTRATIVE APPOINTMENTS

Division Director July 2023- Present Division of Social Work, UW

Acting BSW Director Fall 2023- Present Division of Social Work, UW

Interim Division Director January 2023-June 2023 Division of Social Work, UW

Assessment Coordinator Fall 2022- Present Division of Social Work, UW

BSW Program Director 2017-December 2022 Division of Social Work, UW

ACADEMIC APPOINTMENTS

- **Professor, Tenured**
Division of Social Work, University of Wyoming. July 2024-Present
- **Associate Professor, Tenured**
Division of Social Work, University of Wyoming. 2018-Present
- **BSW Program Director**
Division of Social Work, University of Wyoming. 2017-December 2022
- **Assistant Professor, Tenure Track**
Division of Social Work, University of Wyoming. 2012 – 2018
- **Assistant Lecturer**
Division of Social Work, University of Wyoming. 2011- 2012
- **Part-Time Faculty**
School of Social Work, Colorado State University. 2009- 2011

PROFESSIONAL EXPERIENCE

- **Research Assistant, CSU/Community Organizing to Reach Empowerment (CORE) Center- CSU PERC grant. 2011 (Summer)**
 - **Psychological First Aid Training (The National Child Traumatic Stress Network- NCTSN)**
 - Psychological First Aid Counselor
 - Clinical and Administrative Team Member
 - Trauma Adapted Family Connections, Therapeutic Models
 - Clients' Data entry
 - Grant Fidelity Compliance Oversight
 - Case Management
 - Participated in Supervision/Consultation with the **Prevention, Empowerment, and Resiliency Collaborative (PERC) Center** grant therapeutic model developers (Frederick H. Strieder, Kathryn Collins, & Michael de Arellano).
 - Developed CORE Center Agency Welcome Packet
 - PERC Advisory Council Member
- **Research Associate & Child Welfare Training Needs Assessment Trainer, CSU/Colorado Collaborative Partners (CCP) 2011**
 - Collaborative Research Project- Child Welfare Training Needs Assessment, CCP Training Team Member:
 - Assessed the professional development needs of child welfare caseworkers, case aides, and supervisors

- Provided support and feedback on Child Welfare Training Needs Workshops
- Co-facilitated trainings
- **Research Associate, CSU/SOWK Research Center** **2010**
(Summer)
 - Research Project: Comparison of Public and Private Foster Care
 - Larimer County Family Consumer Council Needs Assessment and Asset Mapping Executive Member
- **Research Associate, Larimer Children, Youth & Family Division** **2009**
(Summer)
 - Research Project: Youth Aging Out of Foster Care
- **Graduate Assistant, Center for Lifelong Learning and Outreach** **2008-May 2012**
Education (CLOE/CSU)
 - Research- Mobilizing and Engaging Rural Communities
 - Engaged in Collaborative County Wide Needs Assessment (Washington County) (as requested by the county commissioner).
 - Manager: Development, Scheduling & Marketing of Social Work Professional Development Courses
 - Outreach Faculty Consultant: Provided Training & Technical Assistance to Faculty: Usage of Online Learning Software
 - Administrative responsibilities SOSW newsletter:
 - Interviewing and writing articles, collaborating with other team members to meet deadlines and design specifications
 - Co-Author School of Social Work Newsletter (2011)
- **Senior School Guidance Counselor/Social Worker** **August 2002 -August 2008**
 - Guy's Hill High School, Guy's Hill P.O., St. Catherine, Jamaica.
- **Psychiatric Social Worker** **2002 (July - August)**
 - Department of Community Health & Psychiatry, University Hospital of the West Indies, Kingston, Jamaica.

AWARDS AND HONORS

- **Academic Affairs Faculty Fellow Award:** **2020**
 - Academic Affairs, University of Wyoming
- **Faculty as Significant Mentor (nominated by students):** **2017**
 - Division of Social Work, University of Wyoming
- **Faculty as Significant Mentor (nominated by students):** **2016**
 - Division of Social Work, University of Wyoming

- **Graduate Fellowship Research on Diversity:** 2011
 - Colorado State University: School of Education (SOE)
- **International Presidential Fellow:** 2010
 - Colorado State University, Fort Collins, Colorado
- **The E. V. Leslie Campbell Award for Excellence in the Use of Instructional Materials** 1997
 - Mico Teacher's College, Kingston, Jamaica

GRANTS AND FUNDING

Wyoming Institute for Disabilities Research Grant , University of Wyoming- \$15,168.00	2019
Social Justice Research Center Scholar Award , University of Wyoming- \$3,705.00	2015
Faculty Travel Grant , University of Wyoming, College of Health Sciences- \$750.00	2015
Division of Social Work Research Seed Grant , University of Wyoming- \$3000.00	2014
Faculty Grant-in-aid Research Grant , University of Wyoming, College of Health Sciences- \$7,500.00	2013

PUBLICATIONS (REFEREED JOURNALS AND BOOK CHAPTERS)

- McCarty, J., Carrier, J. W., DeDiego, A. C., **Thompson-Ebanks, V.** (2023). Self-reported reasons for college student attrition. *Journal of Applied Research in the Community College*, 30(2), 33-50.
- Jarman, M., **Thompson-Ebanks, V.**, Singh, R., Boggs, C., Clement, K., & Peter, S. (2021). Disability Studies, Inclusive Pedagogy, and Universal Design for Learning: A Faculty Pilot Experience. *Disability Studies Quarterly*.
- Jarman, M. & **Thompson-Ebanks, V.** (2020). Relational pedagogies of disability: Cognitive accessibility in college classrooms. In Ware, L. (Ed). *Critical Reading in Interdisciplinary Disability Studies* (pp.143-155). Springer.
- Thompson-Ebanks, V.** & Jarman, M. (2018). Undergraduate Students with Nonapparent Disabilities Identify Factors that Contribute to Disclosure Decisions. *International Journal of Disability, Development, and Education*, 65(3), 286-303.
- Thompson-Ebanks, V.**, Ginn, H., & Valentine, D. (2017). What Factors Affect The Undergraduate Experiences of Student Veterans? *Advances in Social Sciences Research Journal*, 4(18) 117-131.
- Thompson-Ebanks, V.** & Jarman, M. (2017). Characteristics of undergraduate students with disabilities: Disability disclosure and academic persistence. *Advances in Social Sciences Research Journal*, 4(2) 83-94.

- Thompson-Ebanks, V. (2015).** Leaving College Pre-maturely: The Experiences of Nontraditional Age College Students with Depression. *Journal of College Student Retention: Research, Theory and Practice*, 0(0), 1-22.
- Thompson-Ebanks, V. (2014).** Voluntary withdrawal of College Juniors and Seniors with non-apparent disabilities: Contributing family, peers, and institutional Factors. *The Journal of Sociology and Social Work*, 2(2), 111-134.
- Thompson-Ebanks, V. (2014).** Disability disclosure among college students with psychiatric disabilities in professional majors: Risks and implication for rural communities. *International Journal of Continuing Social Work Education*, 17(2), 18-28.
- Thompson-Ebanks, V. (2014).** Personal factors that influence the voluntary withdrawal of Undergraduates with disabilities. AHEAD, *Journal of Postsecondary Education and Disability (JPED)*, 27 (2), 195- 207.

PUBLICATION (DISSERTATION)

- Thompson-Ebanks, V. (2012, Summer).** *Experiences of students with disabilities: factors that influence their withdrawal as baccalaureate degree-seeking students.* Dissertation. Colorado State University.

PRESENTATIONS (REFEREED NATIONAL AND INTERNATIONAL ABSTRACTS)

- Thompson-Ebanks, V. & Corley, A. (2022, November).** Rural College/University Experiences of Students on the Autism Spectrum: Supports and Challenges. Paper to be presented at the 2022 Council on Social Work Education (CSWE) Annual Program Meeting (APM) on November 12 in Anaheim, California.
- Thompson-Ebanks, V. & Downey, P. E. (2022, March).** *University Veteran Services and Social Work Partnership: Research on Effective Transition from “Boots to Books.* Paper presentation at the 2022 Association of Baccalaureate Social Work Program Directors (BPD) Conference.
- Thompson-Ebanks, V. & Downey, P. E. (2020, November).** *Veterans Adjustment to College: Benefits of a Veterans’ Specific First Year-Seminar.* Poster presented virtually at the 2020 Council on Social Work Education (CSWE) Annual Program Meeting (APM).
- Thompson-Ebanks, V. & Downey, P. E. (2020, July).** *Fostering Mental Health and Wellness in Veterans Beginning College: A Veteran Specific First-Year Seminar at a Rural University.* Paper accepted at the 45th Annual National Institute on Social Work and Human Services in Rural Areas. Conference was canceled due to the Covid-19 pandemic.
- Jarman, M., Singh, R., Clement, K., Cook, S., & **Thompson-Ebanks, V. (2019, November).** *Faculty Learning Community for Inclusive Pedagogy.* Panel presentation at the AHEAD’s Accessing Higher Ground conference in Denver on November 20, 2019.
- Jarman, M., **Thompson-Ebanks, V.**, Clement, K., & Cook, S. (2019, October). *Faculty Learning Community for UDL & Inclusive Pedagogy.* Paper presentation at the UDHLE Digicon, a Digital Conference, on October 18, 2019.

- Thompson-Ebanks, V. (2019, April).** *Benefits of Community Engagement for Student Veterans and Advanced MSW Students.* Paper presented at the CHS Research Seminar on April 5, 2019.
- Thompson-Ebanks, V. Garstad, S & Stoudt, T. K. (2019, April).** *Veterans Adjustment to College: Efficacy of Veterans Specific Courses.* University of Wyoming's College of Health Sciences Annual Research Day, Poster Presentation.
- Thompson-Ebanks, V. (2018, November).** *Community Engagement for Social Change: Benefits to MSW Students and Student Veterans.* Poster presentation at the 2018 Council on Social Work Education (CSWE) Annual Program Meeting (APM) on November 9 in Orlando, Florida.
- Thompson-Ebanks, V. (2018, July).** *Benefits of Community Engagement for Student Veterans and Advanced MSW Students.* Paper presented at the Joint World Conference on Social Work, Education, and Social Development (SWSD) on July 6, 2018, in Dublin, Ireland.
- Thompson-Ebanks, V., & Garstad, S (2018, April).** *Community Engagement for Social Change: Benefits to MSW Students and Student Veterans.* University of Wyoming's College of Health Sciences Annual Research Day, Poster Presentation.
- Thompson-Ebanks, V. (2016, November).** *What Factors Negatively and Positively Impact the College Experiences of Active Duty and Military Veterans?* Paper presented at the 2016 Council on Social Work Education (CSWE) Annual Program Meeting (APM) on November 4 in Atlanta, Georgia.
- Thompson-Ebanks, V. (2015, October).** *Leaving College Prematurely: The Experiences of Nontraditional-Age College Students With Depression.* Paper presented at the 2015 Council on Social Work Education (CSWE) Annual Program Meeting (APM) on October 17 in Denver, Colorado.
- Thompson-Ebanks, V. (2015, July).** *Destigmatizing disability: The role of social work in addressing social justice and human rights within the Caribbean Region.* Two Hour Workshop conducted at the 12th Biennial Conference of Caribbean and International Social Work Educators (ACSWE) on July 8, 2015, in Grenada, West Indies.
- Thompson-Ebanks, V. (2014, September).** *Destigmatizing disability: The role of social work in addressing social justice and human rights.* Workshop conducted on September 25, 2014, at the 2014 NASW-Wyoming Annual Social Work Conference in Cheyenne, Wyoming.
- Thompson-Ebanks, V. & Valentine, D. (2013, November).** *Factors influencing University withdrawal for Undergraduates with Disabilities: Implications for Social Work.* Paper presented at the 2013 Council on Social Work Education (CSWE) Annual Program Meeting (APM) on November 1 in Dallas, Texas.
- Valentine, D. & **Thompson-Ebanks, V. (2009, July).** *Strategies for success in Social Work Education.* The 9th Biennial Conference of Caribbean and International Social Work Educators, Georgetown, Guyana, July 20-24, 2009. (Abstract accepted, but authors did not attend due to funding).
- Thompson-Ebanks, V. & Allen, L. (2007, June).** *Coping with an Emerging Non-normative Gender and Sexual Identity within the Jamaican Context: Case Study*

of One Male Adolescent. 8th. Biennial Caribbean and International Social Work Educators' Conference, Port-of-Spain, Trinidad, June 26 - 30, 2007.

Baker, P. & **Thompson-Ebanks, V. (2005, August)**. *Claiming the Legacy of Social Work's Caribbean Pioneers*. 7th Biennial Caribbean and International Social Work Educators' Conference, Mona Campus, Jamaica, August 2005.

INVITED PRESENTATIONS

- Thompson-Ebanks, V. & Akambasi, F. (2022, October):** Rural College/University Experiences of Students on the Autism Spectrum and their Parents' Perspectives. Workshop conducted on October 1, 2022, at the 2022 NASW Virtual Conference- Wyoming & Montana Chapters.
- Thompson-Ebanks, V. (2021, May):** Advancing Equity and Inclusive Practice: Lessons from Students Veterans. The University of Wyoming, Ellbogen Center for Teaching and Learning Workshop Series.
- Thompson-Ebanks, V. (2021, April):** Advancing Equity and Inclusive Practice: Lessons from Students with Disabilities. University of Wyoming, Ellbogen Center for Teaching and Learning Workshop Series.
- Thompson-Ebanks, V. (2016, May).** Engaging Students in Active Learning. University of Wyoming's 3rd Annual John P. Ellbogen Summer Institute (**Invited presentation**).
- Thompson-Ebanks, V. (2016, April).** Leaving College Prematurely: The Experiences of Nontraditional Age College Students with Depression. University of Wyoming's College of Health Sciences 22nd Annual Research Day.
- Thompson-Ebanks, V. (2016, April).** What Factors Negatively and Positively Impact the College Experiences of Active Duty and Military Veterans? University of Wyoming's 2016 Shepard Symposium for Social Justice.
- Thompson-Ebanks, V & Jarman, M. (April 2015).** Research Findings on The University of Wyoming, Undergraduates with Disabilities' Disability Disclosure and Disability Service Utilization Issues. Presented at the Wind Advisory Council Meeting, on April 21, in Laramie, Wyoming (**Invited presentation**).
- Thompson-Ebanks, V. & Seeley, J. (2015, February).** Unique Approaches for Classroom Discussions. University of Wyoming's Ellbogen Center for Teaching and Learning Workshop Series for New Faculty and GTAs (**Invited presentation**).
- Thompson-Ebanks, V. (2014, November).** Women Around the World Workshop Panelist. University of Wyoming's 2014 Women's Leadership Conference (**Invited presentation**).
- Thompson-Ebanks, V. (2012, April)** *Experiences of Students with Invisible Disabilities: Factors that Influence their Withdrawal as Baccalaureate Degree Seeking Students*. Colorado State University- School of Education Diversity Dialogue Series/Webinar.
- Thompson-Ebanks, V. (2009, November)** *Factors Associated with Long Term Foster Care* (Larimer County CYF uses this summary document in the court system). Larimer County Child Youth and Family, Youth Summit, Fort Collins, Colorado, November 5, 2009.

Thompson-Ebanks, V. (2007). *Coping with an Emerging Non-normative Gender and Sexual Identity within the Jamaican Context: Case Study of One Male Adolescent.* Derek Gordon Annual Research Seminar, Department of Sociology, Psychology and Social Work, UWI, Mona, Jamaica.

Work in Progress

Thompson-Ebanks, V. & Corley, A. University Experiences of Students on the Autism Spectrum in a Mountain Western Region: Supports and Challenges.
Manuscript in Preparation.

GRADUATE STUDENT RESEARCH SUPERVISION: COMMITTEE MEMBERSHIP

Dissertations-Fall 2022-Spring 2023

4PhD candidates/students

Dissertation, Thesis, and MSW Portfolio's Inside Committee Member-Fall 2021-Spring 2022

9 students (3PhDs, 6 MSWs)

Dissertation, Thesis, and Master's Plan B Inside Committee Member-Fall 2020-Spring 2021

7 students (1PhD, 6 MSWs)

Master's Plan B Inside Committee Member- Fall 2019- Spring 2020

5 students (5 Practice Evaluations)

Master's Plan B Inside Committee Member- Fall 2018- Spring 2019

6 students (6 Practice Evaluations)

Master's Plan B Inside Committee Member- Fall 2017-Spring 2018

4 students (4 Practice Evaluations)

Dissertation, Thesis, and Master's Plan B Inside Committee Member- Fall 2016-Spring 2017

11 students (1PhD, 9 MSWs & 1 M.Sc.)

Dissertation and Master's Plan B Inside Committee Member- Fall 2015-Spring 2016

6 students (1PhD & 5 MSWs)

Thesis and Master's Plan B Inside Committee Member- Fall 2014-Spring 2015

4 students (1 Master's Thesis and 3 Practice Evaluations)

Thesis and Master's Plan B Inside Committee Member- Fall 2013-Spring 2014

3 students (1 Master's Thesis and 2 Practice Evaluations)

GRADUATE STUDENT RESEARCH SUPERVISION: THESES COMMITTEE CHAIR

Jim, T (2021, December). *The Northern Arapaho Perception of Disability*. Published Master's Thesis, University of Wyoming, Division of Social Work

Zander, L. (2017, May). *Perceptions of Workplace Civility and Incivility Among Elementary School Teachers*. Published Master's Thesis, University of Wyoming, Division of Social Work

Wade, T. (2016, May). *Social Work in The Movies*. Published Master's Thesis, University of Wyoming, Division of Social Work

MASTER'S PLAN B/MSW PORTFOLIO COMMITTEE: CHAIRED 42 Non-theses

TEACHING

Course Number	University of Wyoming, Laramie Course Name	Year	Credit Hours	Number of Students
SOWK 5755	MSW Portfolio	Fall 2024	1	6
SOWK 5310: 01/80	Generalist Practice II	Spring 2023	3	8
SOWK 5755-03/82	MSW Portfolio	Spring 2023	1	4
SOWK 5755-03/82	MSW Portfolio	Fall 2022	1	4
SOWK 5310:01/80	Generalist Practice II	Spring 2022	3	11
SOWK 5755-03/82	MSW Portfolio	Spring 2022	1	5
SOWK 5755-03/82	MSW Portfolio	Fall 2021	1	5
SOWK 5755-03/82	Thesis Research	Fall 2021	2	1
SOWK 4060	Diversity and Difference	Fall 2021	3	20
SOWK 5960-82	Thesis Research	Spring 2021	2	1
SOWK 5755-03/82	Practice Evaluation	Spring 2021	1	3
SOWK 5310: 01/80	Generalist Practice II	Spring 2021	3	14
SOWK 5960-82	Thesis Research	Fall 2020	2	1
SOWK 5755-03/82	Practice Evaluation	Fall 2020	1	3

SOWK 4060	Diversity and Difference	Fall 2020	3	22
SOWK 5755-03/82	Practice Evaluation	Spring 2020	1	3
SOWK 5310: 01/80	Generalist Practice II	Spring 2020	3	14
SOWK 4060	Diversity and Difference	Fall 2019	3	25
SOWK 5755-03/82	Practice Evaluation	Fall 2019	1	3
SOWK 5755-03/82	Practice Evaluation	Spring 2019	1	4
SOWK 5310/80	Generalist Practice II	Spring 2019	3	14
SOWK 5755-03/82	Plan B	Fall 2018	1	4
SOWK 5960-82	Thesis Research	Fall 2018	2	1
SOWK 4060	Diversity and Difference	Fall 2018	3	22
SOWK 5755-03/82	Practice Evaluation	Spring 2018	1	2
SOWK 5960-82	Thesis Research	Spring 2018	2	1
SOWK 5310/80	Generalist Practice II	Spring 2018	3	14
SOWK 5755-03/82	Practice Evaluation	Fall 2017	1	5
SOWK 5960-82	Thesis Research	Fall 2017	2	1
SOWK 4060	Diversity and Difference	Fall 2017	3	22
SOWK 5755-03/82	Practice Evaluation	Fall 2016	1	5
SOWK 5960-82	Thesis Research	Fall 2016	2	1
SOWK 4060	Diversity and Difference	Fall 2016	3	23
SOWK 5720-01/80	Advanced Generalist Rural Practice	Fall 2016	3	21
SOWK 5755-03	Practice Evaluation	Spring 2016	1	4
SOWK 5960-82	Thesis Research	Spring 2016	2	1
SOWK 5310/80	Generalist Practice II	Spring 2016	3	13
SOWK 3650	Generalist Practice III	Spring 2016	3	26
SOWK 4060	Diversity and Difference	Fall 2015	3	25

SOWK 5720-01/80	Advanced Generalist Rural Practice	Fall 2015	3	21
SOWK 5960-82	Thesis Research	Fall 2015	2	1
SOWK 5755-03	Practice Evaluation	Fall 2015	1	4
SOWK 3650	Generalist Practice III	Spring 2015	3	21
SOWK 5310/80	Generalist Practice II	Spring 2015	3	11
SOWK 5960-82	Thesis Research	Spring 2015	2	1
SOWK 5755-03	Practice Evaluation	Spring 2015	1	6
SOWK 5720-01/80	Advanced Generalist Rural Practice	Fall 2014	3	20
SOWK 4060-01	Diversity and Difference in Social Work Practice	Fall 2014	3	22
SOWK 5755-03/82	Practice Evaluation	Fall 2014	1	6
SOWK 5960-82	Thesis Research	Fall 2014	2	1
SOWK 5310/80	Generalist Practice II (Outreach-Online)	Spring 2014	3	6
SOWK 5755-03	Practice Evaluation	Spring 2014	1	2
SOWK 5755-03	Practice Evaluation	Fall 2013	1	2
SOWK 5720-01/80	Advanced Generalist Rural Practice	Fall 2013	3	6
SOWK 4060-01	Diversity and Difference in Social Work Practice	Fall 2013	3	23
SOWK 3650	Generalist Practice III	Spring 2013	3	19
SOWK 5755-03	Practice Evaluation	Spring 2013	1	3
SOWK 3530-40	Human Behavior in the Social Environment (Online)	Fall 2012	3	17
SOWK 5755-03	Practice Evaluation	Fall 2012	1	4
SOWK 5310-01/80	Generalist Practice II (Outreach-Online)	Spring 2012	3	8
SOWK 5755- 03	Practice Evaluation	Spring 2012	1	4
SOWK 5755- 03	Practice Evaluation	Fall 2011	1	4
SOWK 3650	Generalist Social Work Practice III	Fall 2011	3	17

GUEST LECTURES

- UW-Casper Social Work Class- Presentation on College Students and Depressions (Fall 2022).
- Introduction to Social Work (SOWK 2000); Taught two sessions (Fall 2022).
- Freshman Seminar: College Mental Health (Fall 2016).
- Women & Social Policy Course: Women's Rights Issues from a Global Perspective (Spring 2015).
- Social Welfare Course-Social Development in the Caribbean Region: - Bluffton's University, Bluffton, Ohio, Via Video Conferencing (Spring 2015).
- International Social Welfare and Social Development Course: SOWK 4881/5881 (Spring 2013).
- Social Work Competency Assessment: SOWK 4991 (Spring 2013).
- Human Behavior and Social Environment-I: SOWK 5200-01 & -80, Fall 2012 (2 Classes)

FIELD PRACTICUM SUPERVISION AND LIAISON

Year	Field Supervision	Field Liaison		
		Number of Graduate Students	Number of Graduates	Number of Undergraduates
2019-2020			4	1
2018-2019			6	4
2017-2018			5	3
2016-2017			5	4
2015- 2016	1		0	6
2014-2015			5	3
2013-2014			1	4
2012-2013	1		3	3
2011-2012	3		3	3

ADVISING

Year	Number of Undergraduate Advisees	Number of Graduate Advisees
Fall 2022	60	5
2021-Spring 2022	60	6
2020-2021	55	3
2019-2020	57	4
2018-2019	32	2
2017-2018	25	5
2016-2017	18	6
2015- 2016	20	7
2014-2015	20	7
2013-2014	24	2

2012-2013	10	4
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UNIVERSITY SERVICE

- **UNIVERSITY OF WYOMING**

2023-Present	Dept. Head, Assoc. Dean, + VPs Meeting
Summer 2022	McNair Scholar Graduate Admission Panelist
2022- Spring 2023	McNair Scholar Faculty Mentor
Spring 2021	Academic Affairs Strategic Portfolio Review Committee
Fall 2020	New Faculty Orientation Panelist
2016-Fall 2022	Faculty Senator, Division of Social Work
2018- 2021	UDL Campus Access Team
2014- 2016	Faculty Senate Alternate, Division of Social Work

- **COLLEGE OF HEALTH SCIENCES (CHS)**

January 2023-Present	Administrative Council
Fall 2023-Summer 2024	Department Head Committee Search Chair
2014-December 2022	Diversity Committee
2016-2017	Diversity/IPE Workshop Planning Sub-Committee
2012-2013	Research Committee

- **DIVISION OF SOCIAL WORK**

Spring 2023	Senior Office Associate Search Committee
January 2023- Present	Administrative Team Lead
January 2023- Present	Faculty Meeting Lead
Fall 2017-December 2022	Administrative Team Member
Fall 2017-December 2022	BSW Committee Chair
2016-December 2022	MSW Committee Member
2014-December 2022	Field Education Committee Member
Summer 2019-Fall 2021	Faculty Search Committees
January 2018- Present	Faculty Mentor
Summer 2018	Field Director Search Committee Member
Fall 2018	Faculty Search Committee Member
November 2018- Spring 2019	DOSW Director Search Committee
Fall 2015-February 2016	Faculty Search Committee
Summer 2015	Faculty Search Committee
2012 – Fall 2019	Diversity Committee Chair
2014-Summer 2017	BSW Committee Member
2012 –2013	BSW and MSW Student Review Committee Chair
2011-2013	BSW Committee
Summer/Fall 2012	CSWE Re-affirmation Task Force
Fall 2012	Faculty Search Committee

PROFESSIONAL/COMMUNITY SERVICE

2023-Present	Wyoming Behavioral Healthcare Workforce
2022-Present	Wyoming Institute for Disabilities Advisory Council Member

2022- Present	United States Commission on Civil Rights (USCCR), Wyoming State Advisory Committee
2021- Present	Laramie County Community College (LCCC) Human & Public Services Pathway Advisory Committee
2023-Present	National Association of Deans and Directors of Schools of Social Work (NADD).
2017-Present	Association of Baccalaureate Social Work Program Directors (BPD).
2022- Present	International Journal of Developmental Disabilities (Reviewer)
2022	Health Education Journal (Reviewer)
2021	External Reviewer (T&P)
Fall 2020- Present	Social Justice Research Center (SJRC) Advisory Board
2020-Present	Caribbean Journal of Social Work (Reviewer)
2018-2020	International Federation of Social Workers- IFSW Friends Member
2016	Sage: International Social Work Journal (Reviewer)
2014	Pearson: Higher Education (Reviewer)
	Reviewed Three Book Chapters
2012-Present	Council on Social Work Education (CSWE) member
2008-2009	CSU International Ambassador (member of CSU- Global Ambassadors Program).
2009-2010	Graduate/Teaching Assistant Mentor (CSU).