

JANET M. LEAR

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EDUCATION

Ph.D., University of Denver **2017**
Educational Leadership and Policy Studies

M.A., University of California, Berkeley **1998**
Education- Language, Literacy, and Culture
Reading Specialist

B.S., University of Wisconsin-Madison **1990**
Elementary Education

PROFESSIONAL EXPERIENCE

Educator Development Specialist- Colorado Department of Education
2017

Denver, Colorado
Educator Development and Licensing Unit
Created systems and processes for authorizations and reauthorizations of all Colorado educator preparation programs. Provided recommendations to the Colorado State Board of Education on authorizations and reauthorizations. Monitored the Colorado Quality Teacher Recruitment grant.

Clinical Assistant Professor- University of Denver
2013-2017

Denver, Colorado
Department of Teaching and Learning Sciences, Teacher Education
Developed and taught Literacy Methods, Curriculum and Instruction, and ESL/Bilingual Education courses. Conducted apprentice teaching seminars. Observed and evaluated teacher candidate effectiveness at elementary, middle, and high schools in the Denver area. Provided collaborative input on all aspects of the Teacher Education Program, including scheduling, coursework, field experience, and induction. Directed preparation for the 2017 Colorado state reauthorization of the Teacher Education Program.

Adjunct Faculty- University of Northern Colorado
2016

Greeley, Colorado
Taught EDEL 350: Emergent Literacy to pre-service elementary education candidates.

Lecturer- University of New Mexico

1999-2013

Albuquerque, New Mexico

Taught Reading Methods, Language Arts Methods, and Children's Literature courses to pre-service teachers. Oversaw Literacy Methods courses in the Elementary Education K-8 licensure program, hiring of instructors, delivery of instruction, content of courses across the main campus and three branch campuses. Worked at the federal, state, and district level to represent the College of Education in K-8 reading/literacy initiatives. Developed and taught online reading/language arts methods courses to reach University of New Mexico campuses in Gallup, Taos, and Farmington.

Reading Specialist/ESL Coordinator-Horace Mann Academy**1996-1999**

San José Unified School District, San José, California

Developed and coordinated school-wide reading intervention program. Supported faculty in creating effective reading/writing curriculum and instruction. Coordinated school-wide early exit (Grade 3) bilingual education program. Educated and coordinated cadres of volunteer reading tutors in an individualized literacy program designed to produce rapid improvement in reading among high-need elementary students.

Teacher- Horace Mann Academy**1995-1996**

San Jose Unified School District, San José, California

Taught combined grades 4/5 through an integrated, interdisciplinary activity-based curriculum. Used practices effective in promoting educational development among English Language Learners. Served as parent/teacher liaison for the Gifted and Talented program. Co-wrote school-wide improvement plan as a member of the Program Quality Review team. Co-wrote and attained an Early Intervention for School Success grant.

Teacher, Gifted and Talented SummerGate**1995**

San Francisco, California

Taught grades 3/4/5 students designated as Gifted and Talented. Created activity based, thematic units in physics and astronomy.

Teacher, Sennett Middle School**1992-1995**

Madison Public School District, Madison, Wisconsin

Taught in a multi-grade 6/7/8 classroom within a multidisciplinary, team-based approach. Taught language arts, mathematics, social studies, and science through a three year rotating curriculum. Students with emotional disabilities mainstreamed. Responsible for writing school-wide English/Language Arts curriculum.

Teacher, Georgia O'Keefe Middle School

1990-1991

Madison Metropolitan School District, Madison, Wisconsin
Taught 7th grade mathematics and science.

OTHER PROFESSIONAL EXPERIENCE

Program Evaluator- AdvancEd

2018

Evaluated three programs—Advanced Placement (AP) program, Career Technical Education (CTE), and International Baccalaureate (IB) program—at a high school identified by the Colorado Department of Education as low-performing.

Consultant- Adams State University

2017

Advise institution for 2018 educator preparation program reauthorization process. Analyze syllabi and endorsement tables for alignment to Colorado Department of Education Rules and Regulations.

Consultant- University of Denver

2017

Advise College of Education on Culturally and Linguistically Diverse Education endorsement. Analyze syllabi and endorsement tables for alignment to Colorado Department of Education Rules and Regulations.

Reviewer- Collaborative for Effective Educator Development

2017

Provided revisions to the Literacy Observation Tool.

Reviewer- Colorado Quality Teacher Recruitment Grant

2017

Appraised proposals and documented quotes for program evaluation.

Consultant- University of New Mexico

2011-2012

Advised Teacher Education faculty on content of Reading Methods courses and the National Evaluation Systems Essential Components of Reading Instruction exam.

Content Provider- Pearson My Lab Online Learning

2011

Created chapter reviews, questions/answer items, and writing assignments for Gunning, T. G. (2012). *Creating literacy instruction for all children in grades pre-K to 4*. NJ: Pearson.

PUBLICATIONS

- Lear, J. (2017). Funding Teacher preparation programs: Recruitment and revenue generation. *Critical Issues in Teacher Education*, (24).
- Krebs, M., & Lear, J. (2009). Service-learning and nonfiction texts: Connections for comprehension. *Social Studies and the Young Learner*, (27)3, 17-20.
- Kitchen, R.S. & Lear, J.M. (2000). Mathematizing Barbie: Using measurement as a means for girls to analyze their sense of body image. Secada, W. (Ed.), *Changing the Faces of Mathematics: Perspectives on Multiculturalism and Gender Equity*, pp. 67-74. NCTM: Author.

PROFESSIONAL PRESENTATIONS

- Literacy Leadership in High-Need Elementary Schools: Principals' Perceptions. American Educational Research Association. San Antonio, Texas, 2017.
- Evaluating Teacher Candidates' Ability to Teach Reading/Literacy through an Observation Protocol. Association of Teacher Educators. Orlando, Florida, 2017.
- Dispositions and the Teacup Generation. Association of Teacher Educators. Orlando, Florida, 2017.
- Exploring Benefits and Risks with Online Teaching and Learning in Teacher Preparation. Association of Teacher Educators. Orlando, Florida, 2017.
- Perceptions of Current Educator Preparation Program Evaluation Practices. Association of Teacher Educators. Orlando, Florida, 2017.
- Funding Teacher Preparation Programs: Recruitment and Revenue Generation. Colorado Association of Teacher Educators. Denver, Colorado, 2016.
- Models of Coaching: Making Decisions on How to Best Coach Apprentice Teachers. National Field Experience Conference. Greeley, Colorado, 2016.
- First Year Teachers' Perceptions of Their Experience: Implications for Colleges of Education. American Association of Colleges for Teacher Education. Las Vegas, Nevada, 2016.
- Beginning Teachers' Experiences: Advice for Educator Preparation Programs. Colorado Association of Teacher Educators. Denver, Colorado, 2015.
- Portrait of an Educator Preparation Program: Weaving Equity Across Programmatic Components. Council for the Accreditation of Educator Preparation Conference. Denver, Colorado, 2014.

The Other Side of the Coin: Successful Stories of LGBTQIA People in New Mexico. University of New Mexico College of Education Graduate Colloquium. Albuquerque, New Mexico, 2012.

Pre-service Teachers' Preparation for Teaching Reading and Subsequent Practices as Student and In-service Teachers. NCTE Assembly for Research Midwinter Conference, Seattle, Washington, 2000.

Whole Literacy: Critical Language Arts in the Upper Elementary and Middle Grades. California Reading Association Conference, San Diego, California, 1997.

Proportionality. Mathematical Power and the Latino Child Conference, Los Angeles, California, 1997.

Measuring Barbies to Provoke Critical Thinking and Self-Reflection With Latina Girls. Presented in collaboration with Dr. Richard Kitchen, Annual Meeting of the American Educational Research Association, Chicago, Illinois, 1997.

INVITED/NON-REFEREED PRESENTATIONS

Colorado Teacher Shortage: Policy Implications for Educator Preparation Programs. Colorado State University School of Education Retreat, Fort Collins, Colorado, 2017.

Reading Methods Coursework: Alignment in the Teacher Education Program at the University of New Mexico. House Joint Memorial 16 Panel, Santa Fe, New Mexico, 2011.

Curriculum Content: Reading Methods Course Sequence at the University of New Mexico. New Mexico Public Education Department Convening, Santa Fe, New Mexico, 2010.

State of Reading Methods Courses: Content Review based on National Reading Panel findings. New Mexico Public Education Department Convening, Santa Fe, New Mexico, 2009.

ON-GOING RESEARCH PROJECTS

Dissertation Research- *Supporting Literacy Instruction in High Needs Schools: K-5 Principals' Perceptions* – A cross-case study of principals' self-efficacy in regard to literacy instructional leadership.

Principal Investigator- *Coaching Teacher Candidates in Literacy Instruction* – A case study that examines how content-focused coaching improves teaching of literacy by K-12 teacher candidates.

Principal Investigator- *New Teacher's Perceptions of their Teaching Experience* – A phenomenological study exploring attrition and retention patterns of beginning teachers.

Principal Investigator- *Starting Up an ESL Program: Case Study of a 1st Year Teachers' Process* – A case study of the professional decisions made by a first-year teacher as she develops an ESL program in a rural K-12 school in northeastern Colorado.

Principal Investigator- *Funding Teacher Preparation: Recruitment and Revenue Generation* - A cross-case study of innovative funding structures for educator preparation programs.

SERVICE

Professional Service

President, Colorado Association of Teacher Education, 2017-2018.

President-Elect, Colorado Association of Teacher Educators, 2016-2017.

Appointed Member, Diversity & Cultural Responsiveness Work Group, Colorado Educator Preparation Innovation Coalition (Co-EduPIC), 2016-2017.

Appointed Member, Commission on Online Teaching and Learning, Association of Teacher Educators (ATE), 2016-2017.

Member, 2017 Conference Development Committee, Association of Teacher Educators (ATE), 2016-2017.

Member, Dispositions Special Interest Group Planning Committee, Association of Teacher Educators (ATE), 2016-2017.

Program Reviewer, International Literacy Association/Council for Accreditation of Education Preparation (ILA/CAEP), 2016-2019.

Invited Participant, Association of Teacher Educators (ATE) 14th Annual Leadership Academy, 2016.

Invited Member, Commission on Methodologies for Evaluating Schools of Education and Alternative Teacher Certification Programs, Association of Teacher Educators (ATE), 2015-2017.

Board Member, Southwest International Dyslexia (SWIDA) Association Advisory Council, 2012-2018.

New Mexico Educator Leader Cadre Member, Partnership for Assessment of Readiness for College and Careers Cadre (PARCC), 2012-2103.

Member, New Mexico State Validation and Standard Setting Committee of National Evaluative Systems Essential Components of Reading exam, 2012.

Participant, University of Texas-Dana Center Common Core State Standards Curriculum Scope and Sequence Restructuring, Albuquerque Public Schools, 2012.

University Service

Subject Matter Expert, Teacher Education Program Completer Survey, University of Denver, Spring 2015.

University Liaison, Reading Partners Colorado, University of Denver, 2015.

Member, Teaching Evaluation Model Implementation Committee, University of Denver, 2015-2016.

Member, University of Denver College of Education Faculty Governance Committee, 2013-2015.

Subject Matter Expert, Consultation/Review of Teacher Education Program Effectiveness Survey. University of Denver, 2015.

Lead Member, Multi-Sensory Language Institute Initiative Committee, University of Denver, 2012-2014.

Member, Computer Literacy National Initiative, 2013.

Member, Search Committee for Higher Education Clinical Assistant/Associate Professor, College of Education, University of Denver, 2015.

Member, Search Committee for Reading/Language Arts Assistant/Associate Professor, College of Education, University of New Mexico, 2013.

Chair, University of New Mexico College of Education Elementary Education Undergraduate Committee, 2011-2012.

Member, University of New Mexico Blackboard Learn 9.1 Extended/Online Learning Committee, 2011-2012.

Coordinator, House Joint Memorial 16 Reading Study, University of New Mexico materials collection, dissemination, and reporting to the New Mexico Public Education Department for the New Mexico House Joint Memorial 16 Reading Study to determine adequacy of reading methods courses in effectively preparing teachers in reading methods K-8, 2010-2011.

Member, University of New Mexico Teacher Education Program Admissions Criteria Evaluation Committee, 2010-2011.

Member, University of New Mexico College of Education Faculty Governance Committee, 2009-2011.

Member, University of New Mexico University, Undergraduate Committee, 2006-2009.

Member, University of New Mexico Teacher Education Program Committee, 1999-2012.

Public Service

Volunteer, Ten Thousand Villages Fair Trader, Fort Collins, Colorado, 2017.

Presenter, Teaching as a Career Path Panel, Boys Hope Girls Hope, Aurora Central High School, Aurora, Colorado, 2015.

Curriculum Auditor, Implementation of American Reading Company: Action 100 Reading Program at College View Elementary School, Denver Public Schools, Denver, Colorado, 2015.

Coordinator, Case San Miguel Food Pantry, St. Michael's Episcopal Church, Albuquerque, New Mexico, 2008-2009.

Editor, Radical Grace Publication/Center for Action and Contemplation, Albuquerque, New Mexico, 2009-2010.

Secretary of the Board, Center for Action and Contemplation, Albuquerque, New Mexico, 2009-2010.

Volunteer Language Arts Teacher, 6th Grade. Escuela Luz del Mundo. Fall 2009.

Science Fair Judge, Albuquerque Public Schools Science Fair, Albuquerque, New Mexico, 2007.

Science Fair Judge, Albuquerque Public Schools Science Fair, Albuquerque, New Mexico, 2006.

Caldecott Book Club Organizer, Georgia O'Keeffe Elementary School, Albuquerque, New Mexico, 2000-2005.

Newbery Book Club Organizer, Georgia O'Keeffe Elementary School, Albuquerque, New Mexico, 2000-2005.

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)
American Educational Research Association (AERA)
 Division of Educational Policy and Politics
 Special Interest Group: Accreditation, Assessment, and
 Program Evaluation in Education Preparation
Colorado Association of Teacher Educators (CATE)
Colorado Council International Reading Association (CCIRA)
Colorado Higher Educators in Linguistically Diverse Education (HELDE)
International Literacy Association (ILA)
Association of Teacher Educators (ATE)
Southwest International Dyslexia Association (SWIDA)

COURSES TAUGHT

At the University of Denver:

Child Development
Classroom Management
Curriculum, Instruction, and Assessment
Literacy Instruction
Reading/Writing in the Content Areas
Seminar for Student Teaching Field Experience
Teaching and Learning Environments
Teaching Culturally and Linguistically Diverse Students

At the University of New Mexico:

Teaching Reading
Teaching Oral and Written Language
Children's Literature
Curriculum, Instruction, and Assessment (K-12)

Online Courses developed:

Child Development
Teaching of Reading
Teaching Oral and Written Language
Teaching and Learning Environments
Teaching Culturally and Linguistically Diverse Students

CERTIFICATIONS

California Reading Specialist credential, 1998

California Bilingual Education/ESL-Crosscultural Language and Academic
Development certificate, 1997

California Multiple Subject Teaching K-8 license, 1995

Wisconsin Grades 1-8 Educator license, 1990

AWARDS/HONORS

Outstanding Instructor of the Year Award, University of New Mexico, 2011

Leadership in Literacy Award, International Dyslexia Association, 2011