

Allen Trent

University of Wyoming
College of Education, Dept. 3374
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Education

The Ohio State University

College of Education

Department of Educational Policy & Leadership

Ph.D. Curriculum, Instruction & Professional Development

Dissertation -

Community: A Collaborative Action Research Project in An Arts IMPACT Elementary School

Areas of Concentration –

Curriculum, Teacher Collaboration, Professional Development,

Arts Integration, Qualitative Research & School Improvement

Columbus, Ohio

June 2000

University of Dayton

College of Education

M.S. Teaching

Thesis Topic – Interdisciplinary Curricula, Student Attitudes

Dayton, Ohio

1992

Eastern Kentucky University

College of Applied Arts

B.S. Public Relations

Richmond, Kentucky

1986

Professional Experience

University of Wyoming

Full Professor

Department of Educational Studies/

Department of Elementary and Early Childhood Education/

School of Teacher Education

College of Education

Laramie, Wyoming

2012 - present

Associate Dean

College of Education

2011- 2013

Associate Professor

Department of Educational Studies

College of Education

2006 - 2012

Chair, Department of Educational Studies 2005 – 2009
College of Education

Co-Chair, Curriculum & Instruction 2005 – 2009
College of Education

Assistant Professor, Department of Educational Studies 2000 – 2006
College of Education

Public School Teaching Experience

Duxberry Park Arts IMPACT Elementary School - Columbus, Ohio Public Schools
Classroom Teacher – 1st & 4th grades 1993-2000

Cleveland Elementary School for the Arts - Dayton, Ohio Public Schools
Classroom Teacher – 6th grade 1991-1993

Awards and Honors

- Ellbogen Dean's Excellence Fund Outreach and Engagement Project Award (2018)
- University of Wyoming College of Education Lantz Distinguished Professorship (2013 – 2015)
- Cap and Gown Chapter of Mortar Board - University of Wyoming "Top Prof" Award (2014)
- Cowboy Parents *James C. Hurst Each Student – A Person Award* nomination (2013)
- University of Wyoming John P. Ellbogen Meritorious Classroom Teaching Award (2010)
- University of Wyoming College of Education "Outstanding Contributions to the College Climate" Award (2007)
- Cap and Gown Chapter of Mortar Board - University of Wyoming "Top Prof" Award (2005)
- Cap and Gown Chapter of Mortar Board - University of Wyoming "Top Prof" Award (2004)
- University of Wyoming College of Education "Outstanding Contributions to the College Climate" Award (2004)
- Cap and Gown Chapter of Mortar Board - University of Wyoming "Top Prof" Award (2003)
- University of Wyoming College of Education "Outstanding Teaching" Award (2003)
- Cap and Gown Chapter of Mortar Board - University of Wyoming "Top Prof" Award (2002)
- Ellbogen Center for Teaching and Learning – "Warming Up the Chill- "Outstanding Faculty Who Value Diversity" nomination (2001)
- Selected Exhibitor – Ohio Art League Annual Juried Exhibition (2000)
- Ohio Permanent Teaching Certificate (1st – 8th)
- Member - National Association for Multicultural Education 2001 - present
- Member – Association for Curriculum Supervision and Development 2001 - present
- Member – American Educational Research Association 2000 - present

- Member - National Art Education Association 1996 – 2005/2008 - present
- Member - Phi Delta Kappa 1995 - present
- Sallie Mae National Teaching Award 1991/1992

Publications

Refereed/Peer Reviewed Articles.

- Trent, A. & Moran, P. (September, 2018). We Are Wyoming: An arts integrated unit. *Arts & Activities: The Nation's Leading Art Education Magazine*, 28-29.
- Trent, A. & Moran, P. (2017). Using art criticism to engage students in writing. *Journal for Learning Through the Arts*, 13(1), [<https://escholarship.org/uc/item/971318qp>].
- Moran, P. & Trent, A. (2017). Past, present and place: Three classroom activities from the *We Are Wyoming* Project. *The Geography Teacher*, 14(4), 155-163.
- Trent, A. & Moran, P. (2016). *We Are Wyoming*: An arts integrated teaching and inquiry project. *Education 3-13: International Journal of Primary, Elementary, and Early Years Education*, 1-18.
- Trent, A. (2012). Action research on action research: A facilitator's account. *Action Learning and Action Research Journal*, 18(1), 35-67.
- Cho, J., Rios, F., Trent, A., & Mayfield, K. (2012). Integrating language diversity into teacher education curricula in a rural context: Candidates' developmental perspectives and understandings. *Teacher Education Quarterly*, 39(2), 63-85.
- Trent, A., Cho, J., Rios, F., Mayfield, K. (2010). Democracy in teacher education: Learning from preservice teachers' understandings and perspectives. *Education in a Democracy: A Journal of the NNER*, 2, 183-210.
- Trent, A. & Riley, J. (2009). Re-placing the arts in elementary school curricula: An interdisciplinary, collaborative action research project. *Perspectives on Urban Education*, 6(2), www.urbanedjournal.org.
- Trent, A. (2009). The Battle at the ampersand: Instructional autonomy and the teaching profession. *Democracy & Education*, 18(2), 26-32.
- Cho, J. & Trent, A. (2009). Validity criteria for performance related qualitative work: Toward a reflexive, evaluative, and co-constructive framework for performance in/as qualitative inquiry. *Qualitative Inquiry*, 15(8), 1013-1041.
- Cho, J., & Trent, A. (2006). Validity in qualitative research revisited. *QR - Qualitative Research Journal*, 6(3), 319-340.
- Trent, A., & Zorko, L. (2006). Listening to students: "New" perspectives on student teaching. *Teacher Education and Practice*, 19(1), 55-70.
- Cho, J., & Trent, A. (2005). Backward design: What goes around comes around, or haven't we seen this before? *Taboo: The Journal of Culture and Education*, 9(2), 105-122.
- Blum, H. T., Yocom, D.J., Trent, A., & McLaughlin, M. (2005). Professional development: When teachers plan and deliver their own. *Rural Special Education Quarterly*, 24(2), 18-21.
- Trent, A., Rios, F., Antell, J., Berube, W., Bialostok, S., Cardona, D., Paradis, E., Rush, T. (2003). Problems and possibilities in the pursuit of diversity: An institutional analysis. *Equity & Excellence in Education*, 36(3), 1-12.
- Trent, A. (2003). Diagnosis as treatment: A case of educational malpractice. *Early Childhood Education Journal*, 31(1), 1-2.

- Trent, A. (2003). Decentering the teacher: A practitioner's account. *Teachers and Teaching: Theory and Practice*, 9, 295-307.
- Rios, F., Trent, A., Castenada, L. (2003). Social perspective taking: Advancing empathy and advocating justice. *Equity & Excellence in Education*, 36(1), 5-14.
- Trent, A. (2002). Dreams as data: Art installation as heady research. *Teacher Education Quarterly*, 29(4), 39-51.
- Trent, A., Dwyer, W., Hammock, J., Hammock, P., Myers, C., Webb, J. (1998). Arts and academics: A partnership. *Art Education: The Journal of the National Art Education Association*, 51(1), 33-38.

Book Chapters.

- Trent, A. & Cho, J. (2020, revised for 2nd edition). Interpretation Strategies for Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, 2nd edition, P. Leavy, Ed.)
- Cho, J. & Trent, A. (2020, revised for 2nd edition). Evaluating Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, 2nd edition, P. Leavy, Ed.)
- Trent, A. & Cho, J. (2014). Interpretation Strategies for Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, P. Leavy, Ed.)
- Cho, J. & Trent, A. (2014). Evaluating Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, P. Leavy, Ed.)
- Rios, F. & Trent, A. (2006). Multicultural teacher education: Preparing teachers for educational equity. (Book Chapter In *Multicultural Education Series*, V. Pang, Editor, Praeger Publishing).

Non-Refereed Publications.

- Cho, J., & Trent, A. (2010). Lawrence Stenhouse. In C. Kridel (Ed), *Encyclopedia of Curriculum Studies*. SAGE Publications.
- Burant, T., & Trent, A. (2007). Practitioner research – an editorial to introduce special issue of *Multicultural Perspectives* – guest editors – Terry Burant, Allen Trent.
- Trent, A., Blum, H.T., McLoughlin, M., Yocom, D.J. (2005). Japanese method gets a Wyoming accent. *Journal of Staff Development*, 26(1), 53-56.
- Trent, A. (2005). Letter to Korean teachers. Preface to book – *Action Research for Educational Improvement* – Seoul Korea: Hak Ji Publishers.
- Hitz, R. & Trent, A. (2003). Building an education policy center. In *Informing Policy: A Case Book for Discussion of Ways to Inform Policymaking Related to the Simultaneous Renewal of Schools and the Education of Educators*. A National Network for Educational Renewal Publication.

Conference Presentations

National/International Refereed Presentations.

- Trent, A. (2018). *Talking and Writing About Art: Using Images as Texts to Address Common Core Standards*. University of Wyoming Fall Literacy Conference (Laramie, WY).

- Trent, A. & Moran, P. (2016). *Wyoming Art in the Classroom: A Statewide, 4th Grade Art Criticism Project*. National Art Education Association Annual Conference (Chicago, IL).
- Trent, A. (2015). *We Are Wyoming: An Exhibit of Documentation from a Statewide, Arts-Integrated Unit About Wyoming for Fourth Graders*. University of Wyoming Fall Literacy Conference (Laramie, WY).
- Trent, A. (2010). *Collaborative Artmaking and Installation: Fostering Creativity and Democratic Thinking*. National Art Education Association Annual Conference (Baltimore, MD).
- Trent, A., & Riley, J. (2010). *Integrating Art and Math in the Elementary Curriculum: The Nevelson Project*. National Art Education Association Annual Conference (Baltimore, MD).
- Chatton, B., & Trent, A. (2010). *It's Not Easy Going Green: Portrayal of Environmental Justice in Books for Children and Young Adults: An Interactive Workshop for Educators*. University of Wyoming Shepard Symposium on Social Justice. ^[L]_[SEP]
- Bredehoft, W., Trent, A., & Panno, D. (2009). *The Art of Interdisciplinary Education*. Mountain Plains Museum Association Annual Meeting. (Fall 2009, Cheyenne, WY).
- Trent, A. (2009). *Art and Democracy: Fostering Collaboration and Creative Thinking With Visual Art*. Annual Meeting of the National Network for Educational Renewal. (Fall 2009, Bellvue, WA).
- Trent, A., & Mayfield, K. (2009). *"Hello, It's Your Wake Up Call": Images and Narratives as Tools for Exploring Democratic Ideals and Practices in Teacher Education*. National Art Education Association Annual Conference (Minneapolis, MN).
- Trent, A., & Riley, J. (2009). *Re-Placing the Arts in Elementary School Curricula: An Interdisciplinary, Collaborative Action Research Project*. National Art Education Association Annual Conference (Minneapolis, MN).
- Chatton, B. & Trent, A. (2008). *Images of Gender, Ethnicity, Class, and Language in Latino Books for Children and Young Adults: An Interactive Workshop for Educators*. University of Wyoming Shepard Symposium on Social Justice.
- Trent, A. & Mayfield, K. (2007). *Re-Presenting Democracy in Teacher Education: Art, Images and Narratives as Tools for Exploring Democratic Ideals and Practices*. Annual Meeting of the National Network for Educational Renewal. (Charleston, WV).
- Trent, A., Cho, J., Kambutu, J., Mayfield, K., Zorko, L. (2007). *Evolving Teacher Education Curricula: Integrating Democratic Education and Language Acquisition Concepts*. Paper presented at the annual meeting of AERA (the American Educational Research Association), April, 2007, Chicago, IL.
- Chatton, B. & Trent, A. (2007). *Peace and Social Justice in Children's Books: An Interactive Workshop for Educators*. University of Wyoming Shepard Symposium on Social Justice.
- Cho, J., Trent, A., & Castaneda, R. (2006). *Validity criteria for performance-related qualitative work*. Paper presented at the annual meeting of AERA (the American Educational Research Association), April, 2006, San Francisco, CA.
- Chatton, B. & Trent, A. (2006). *Power to the people: What do picture books tell children about power and equity?* University of Wyoming Shepard Symposium on Social Justice.
- Trent, A. (2005). *Fostering Democratic Skills and Dispositions in Schools and Classrooms*. Annual Meeting of the National Network for Educational Renewal. (Myrtle Beach, SC).

- Jaime, A., Chatton, B. & Trent, A. (2005). *No Little Indians: Challenging the Portrayal of Native People in Children's Literature and Popular Culture*. University of Wyoming Shepard Symposium on Social Justice.
- Trent, A., Blum, T., Castaneda, C., Cho, J., McLaughlin, M., Parkinson, D., Persichitte, K. (2004). *Democracy in the Wyoming Teacher Education program: What does that look like?* Symposium Presentation at the Annual Meeting of the National Network for Educational Renewal. (St. Louis, MO).
- Trent, A. (2004). *Linking Action Research and Educational Policy*. Paper presented at the Annual Meeting of the American Educational Research Association. (San Diego, CA).
- Cho, J., & Trent, A. (2004). *Validity in Qualitative Research Revisited*. Paper presented at the Annual Meeting of the American Educational Research Association. (San Diego, CA).
- Chatton, B., & Trent, A. (2004). *Civil Rights for All Ages: Books for Children and Young Adults: An Interactive Workshop for Educators*. University of Wyoming Shepard Symposium on Social Justice.
- Chubbuck, S., Trent, A., & Burant, T. (2003). *Critical Friends or Competing Agendas: Tensions Encountered by Teacher Educators Engaged in Sparking, Supporting, and Sustaining Practitioner Research*. American Educational Research Association Annual Conference (Chicago, IL).
- Rios, F. & Trent A. (2003). *An Analysis of Institutional Diversity Efforts*. National Network for Educational Renewal Annual Conference (Salt Lake City, UT).
- Chatton, B., Trent, A. (2003). *Your Flying is Beautiful: Picture Books that Celebrate Diversity*. University of Wyoming Shepard Symposium on Social Justice.
- Trent, A., Evertz, K. (2002). *Discussion, Dialogue & Discourse: Social Action, Or Should We Just Stop Talking?* University of Wyoming Symposium on Social Justice.
- Gribb, W., Antell, J., Rios, F., Trent, A., Innes, P., Harris, J. (2002). *Ways of Knowing: Epistemological Explorations in the Classroom* - University of Wyoming Symposium on Social Justice.
- Burant, T., Trent, A. (2002). *Doing Qualitative Research: Plights, Perils, and Pleasures* - QUIG Conference on Interdisciplinary Qualitative Studies (Athens, GA).
- Rios, F., Trent, A., Berube, W., Cardona, D., Rush, T., Bialostok, S., Burant, T. (2001). *Problems and Possibilities in the Pursuit of Diversity: An Institutional Case Study* - National Association for Multicultural Education Annual International Conference (Las Vegas, NV).
- Rios, F., Trent, A., Berube, W., Cardona, D., Antell, J., Rush, T. (2001). *Problems and Possibilities in the Pursuit of Diversity: An Institutional Case Study* - National Network for Educational Renewal Annual Conference (Denver, CO).
- Rios, F., Trent, A. (2001). *Social Perspective Taking: Advancing Empathy and Advocating Justice* - National Network for Educational Renewal Annual Conference (Denver CO).
- Trent, A., Rios, F., Kleinsasser, A., Stepan, J., Paradis, E. (2001). *Democratic Dialogue for Simultaneous Renewal* - National Network for Educational Renewal Annual Conference (Denver, CO).
- Trent, A. (2001). *Fragmentation as Apt* - Wyoming Conference on English (Laramie, WY).

- Rios, F., Trent, A. (2001). : *I Am Other – I Am You: Autobiography and Social Perspective Taking for Social Justice* - University of Wyoming Symposium for the Eradication of Social Inequality.

Non-refereed/Invited National/International Presentations.

- Trent, A. (2011). *Arts Integration for Elementary and Early Childhood Educators*. East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
- Trent, A. (2011). *Art Criticism: Integrating Art and Language Arts in Elementary & Early Childhood Classrooms*. East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
- Trent, A. (2011). *Exploring Democracy Through Visual Art: A Workshop for Elementary and Early Childhood Teachers*. East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
- Trent, A. (2011). *Art Installations: Collaborative Artmaking in Elementary & Early Childhood Classrooms*. East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
- Trent, A. (2009). *Living Teacher Research: Stories of Inquiry, Practice, and Professional Development*. Keynote Presentation for the Southern Arizona Writing Project's 3rd Annual Teacher Research Conference (University of Arizona, Tucson, AZ).

Non-refereed/Invited State/Local Presentations.

- Moran, P. & Trent, A. (2017). *Analyzing Place: State Quarters and the We Are Wyoming Project*. Wyoming Geographic Alliance Summer Institute. Laramie, WY.
- Moran, P. & Trent, A. (2017). *Exploring Global Issues through Elementary Art*. Wyoming Geographic Alliance Summer Institute. Laramie, WY.
- Trent, A. & Moran, P. (2016). *We Are Wyoming: A Study of Wyoming Counties, Landscapes, People, Artists, and Ways of Life*. Wyoming Art Education Association Annual Conference.
- Trent, A. & Moran, P. (2016). *We Are Wyoming: A Study of Wyoming Counties, Landscapes, People, Artists, and Ways of Life*. An exhibit at the Wyoming Legislative Session.
- Trent, A. & Moran, P. (2015). *We Are Wyoming: A Study of Wyoming Counties, Landscapes, People, Artists, and Ways of Life*. University of Wyoming Fall Literacy Conference.
- Trent, A., Perry, S., Johnson, R., Hanks, R., Hockley, D., Blair, S., Heuschkel, P. (2010). *Doing Action Research in Your Classroom: A Workshop with the Laramie Junior High School Inquiry Group*. University of Wyoming Fall Literacy Conference.
- Trent, A. (2009). *Art Integration: An Old School Approach for New Times*. Albany County School District #1 professional development meeting. Trent, A. (2009). *Teaching Public Art: It was a Very Good Year OR Ben and Bear Take Backseat to Sculpture Invitational*. University of Wyoming Public Art and Community Symposium.
- Trent, A. (2007). *Theories About Art, Play, Teaching and Learning*. Keynote Presentation for the Wyoming Early Childhood Association Annual Conference.
- Trent, A. (2005). *The Architect's Brother: Standards Based Arts Integration*. Albany County (WY) Teacher Workshop (UW Art Museum).

- Trent, A. (2004). *Moving and Grooving vs. Chalking and Talking: Interactive Learning in the 21st Century*. Ellbogen Center for Teaching and Learning (University of Wyoming). "Active Learning Strategies to Increase Student Engagement" Series.
- Trent, A. (2004). *Contemporary Issues in Art Education*. Albany County (WY) Schools Professional Development Workshop.
- Trent, A. (2003). *Visual Art and Curriculum Integration*. Albany County (WY) Schools Professional Development Workshop.
- Trent, A. (2003). *Inquiry in Classrooms*. Wyoming Leadership Associates Program (Cheyenne, WY).
- Trent, A. (2003). *College Wide Electronic Portfolios - Ellbogen Center for Teaching and Learning Brown Bag Series* (Laramie, WY).
- Trent, A. (2003). *Action Research*. Johnson Junior High School (Laramie County School District #1). Professional Development Day (Cheyenne, WY).
- Trent, A. (2002). *Multicultural Education and Arts Standards*. High Plains Art Institute (Laramie, WY)
- Antell, J., Gribb, W., Innes, P., Nelson, J., Rios, F., Rush, T., Trent, A. (2002). *Ways of Knowing: Epistemological Explorations in the Classroom*. Ellbogen Center for Teaching and Learning Teaching Colloquium (Laramie, WY).
- Trent, A., Evertz, K. (2002). *The Town Gown Connection: Linking UW and Laramie Through Discussion Groups* – Ellbogen Center for Teaching and Learning Brown Bag Series (Laramie, WY).
- Trent, A. (2001). *Integrating Art: Using the Arts to Connect All Subjects* - High Plains Art Institute (Laramie, WY).
- Trent, A. (1998). *Art Criticism in the Classroom: Talking and Writing About Art* Springfield (Ohio) City Schools Summer Teacher Institute.
- Trent A., Hammock, J., Hammock, P., Webb, J. (1996). *Process Drama: What Would They Think?* The Ohio State University Art and Ecology Conference (Columbus, OH).

Grant/Funding Applications (funded)

- Trent, A. (2017-18). Ellbogen Dean's Excellence Fund Outreach and Engagement Project. \$28,644. Project Title: *Exemplary Elementary Language Arts Teaching and Management: Case Studies of Best Practice in the Cowboy State*. Role: Project Facilitator.
- Trent, A. (2014). Wyoming Cultural Trust Fund. \$4,420.00 *We Are Wyoming* Project. Role: Project Facilitator.
- Trent, A. (2009/2010). Interagency Agreement with Wyoming Department of Education. Wyoming Teacher Policy Institute. \$53,427.39. Role: Research Advisor.
- Trent, A. (2005). Wyoming Council for the Humanities (WCH)
Title: *Symposium on Social Justice Keynote Address: Sherman Alexie*
Grant Amount \$3,500. Role: Project Director.
- Trent, A. & Cooney, P. (2002/2003). President's Advisory Council on Minorities and Women's Affairs (PACMWA)
Title: *Seventh Annual Shepard Symposium on Social Justice*
Grant amount: \$5,000 – Role: Co-principal investigator.
- Rios, F., & Trent, A. (2001/2002). President's Advisory Council on Minorities and Women's Affairs (PACMWA) -
Title: *Ethnic Minority Scholars: Advancing the Multicultural Education Conversation*

- Grant amount: \$14,000. Role: Co-principal investigator.
- Zorko, L., & Trent, A. (2001/2002). University of Wyoming Faculty Grant in Aid (FGIA)
Title: *Residency Teaching and K – 12 Student Learning*
Grant Amount: \$5225. Matching funds: \$1004 Role: Co-principal investigator.
- Trent, A. (2001/2002). Wyoming Council for the Humanities (WCH)
Title: *Symposium on Social Justice Keynote Address: Oscar Arias*
Grant Amount \$7500. Role: Project Director.

Courses Taught – University of Wyoming

- EDEL 2170 Art in the Elementary School
- EDEL 2140 Teaching Literacy in Elementary School
- EDEL 4309 Elementary Literacy Education
- EDST 3000 - Teacher as Practitioner
- EDEL 3170 - Meaning in Art/Art in the Elementary School
- EDRE 5640 - Qualitative Research
- EDRE 5550 - Action Research
- EDFD 5550 - Reflective Inquiry in the Classroom
- EDCI 5790 - Advanced Instructional Strategies
- EDEL 2140 Teaching Literacy in Elementary

Service

University/College Committees.

- Curriculum and Instruction Graduate Admissions Committee 2020 – present
- Ellbogen Foundation Graduate Grant Review Committee 2021 – present
- Trustees Education Initiative Common Indicator System Initiative Team Leader 2019
- College of Arts & Sciences Art Education Search Committee 2017
- Advisory Council on Teacher Education (ACTE) 2011- 2013; 2017 - 2020
- UW Cultural Programs Committee (now “UW Presents...”) 2014 - present
- College of Education Joe Stepans Scholarship Committee 2014 - 2021
- University of Wyoming “Trustees’ Education Initiative” Committee 2014 – 2016
- College of Education Technology Committee 2013 – 2016
- College of Arts & Sciences Music Education Search Committee 2013 – 2014
- Member Endowed Chair for Literacy Education Search Committee 2010 - 2011
- Curriculum and Instruction Graduate Admissions Committee 2010 - 2011
- College of Education Leadership Council 2005 – 2009
- Curriculum and Instruction Executive Committee 2005 - 2009
- Member, Art Museum Master Teacher Search Committee 2008 - 2009
- Curriculum and Instruction Graduate Admissions Committee Chair 2003 - 2005
- Member - Educational Leadership Search Committee 2005 - 2006
- Advisory Council on Graduate Education (ACGE) 2003 - 2004
- College of Education Conceptual Framework/Accreditation Committee 2002 – 2004
- Educational Studies Search Committee Chair 2001 - 2002
- Shepard Symposium on Social Justice Steering Committee 2001 - 2005
- College of Education Scholarship Committee 2001-2003, 2006, 2007, 2008, 2009
- Undergraduate Advisory Council 2001 - 2003

- Curriculum and Instruction Graduate Admissions Committee 2000 - 2003
- CTE Ethnic Studies Grant Committee 2000 - 2002
- Wyoming Teacher Education Task Force 2000/2001

Regional & Statewide Committees & Boards.

- Member Albany County School District#1 Calendar Committee 2014 – 2021
- Board Member, Wyoming National Board Certification Initiative 2006 – present
- Member Wyoming Professional Teaching Standards Board 2002-2005; 2010 - 2013
- Member Wyoming Alliance for Arts Education Board 2002-2003

Fellowships, Professional Service Activities.

- Vice-Chair, Committee for a New Laramie High School – 2013 – 2015
- Facilitator – Laramie Junior High School Inquiry Group 2009-2011.
- Wyoming Teacher Policy Institute - *Research Advisor* – 2008-2010.
- McGraw Hill Publishing Companies – Manuscript (book) Reviewer – *Learning to Teach, Eighth Edition* (2009).
- Wyoming Department of Education Kindergarten Readiness Assessment Task Force 2007-2008.
- Professional Development Series Facilitator – University of Wyoming Early Care and Education Center 2008.
- Guest Editor, Special Issue on Practitioner Research *Multicultural Perspectives* (Journal) – 2007.
- Wyoming Teacher Policy Institute – *Co-Director* - Facilitator for teachers doing action research in Wyoming classrooms (2003/2004 & 2005/2006).
- *Multicultural Perspectives* (Journal)– Manuscript Reviewer, 2004-present.
- National Network for Educational Renewal (NNER) Leadership Associates Program (2003-2005).
- *Qualitative Studies in Education* (Journal) – Manuscript Reviewer, 2005.
- Harcourt Brace Jovanovich Publishing Companies – Manuscript (book) Reviewer – *Teaching Language Arts Creatively* (2004).
- Western Interstate Commission on Higher Education (WICHE) Policy Fellowship (2001/2002). Project Title: *Action Research, Professional Development, and Educational Policy: A Study of the Wyoming Teacher Policy Institute.*
- *The Researcher* (Journal) – Manuscript Reviewer, 2004.
- Wyoming Teacher Policy Institute – *University Coordinator* - Facilitator for teachers doing action research in Wyoming classrooms (2001 – 2002).
- United States Department of Education - Peer Reviewer – Arts in Education Model Development and Dissemination Grants (2001).
- McGraw Hill Publishing Companies – Manuscript (book) Reviewer – *Methods of Teaching: Applying Cognitive Science to Promote Student Learning* (2001).

Certifications, Memberships, Exhibits

- Wyoming Principal Endorsement (2007-present; renewed 2018)
- Wyoming Elementary Teaching License (2003 – present; renewed 2018)
- Ohio Permanent Elementary Teaching License (1999 - present)
- Colorado Elementary Teaching License (2006 - 2015)
- Member - National Association for Multicultural Education 2001 - present

- Member - National Art Education Association 1996 – 2005/2008 - present
- Member – American Educational Research Association 2000 - 2016
- Member – Association for Curriculum Supervision and Development 2001 - 2015
- Member - Phi Delta Kappa 1995 - 2015
- Coal Creek Coffee House Solo Art Exhibition (2003)
- Selected Exhibitor – “Strictly Laramie” Grand Bazaar Gallery (2002)
- Selected Exhibitor – Ohio Art League Annual Juried Exhibition (2000)