

ANNE AYDINIAN-PERRY

anne.a.perry@gmail.com

Spring, TX 77388

281-705-8324

EDUCATION

The University of Houston

January 2015–August 2021

Doctor of Education

- Specializing in Curriculum & Instruction-Social Education
- Dissertation: *Instructor perceptions of social education effectiveness within teacher education: A mixed methods study*
- Committee: Cameron White (Chair), Miao Li, Vera Hutchison, Bernardo Pohl

The University of Houston

June 2012–December 2014

Master of Education

- Specialized in Curriculum & Instruction-Social & Social Studies Education
- Thesis: *Barriers, benefits and usage: Primary sources in social studies' classrooms*

The University of Chicago

June 2003

Bachelor of Arts, History Concentrator

- Dean's List for the 2001–2003 academic years

CERTIFICATIONS

Human Research for Social–Behavioral–Educational Researchers

May 2019–present

Collaborative Institutional Training Initiative Program

- Institutional Review Board training to conduct studies with human subjects

National Board Certified Teacher

November 2010–present

National Board for Professional Teaching Standards

- **Social Studies-History/Adolescence and Young Adulthood** certificate
- Just under 3% of teachers nationally hold National Board certification

English as a Second Language

January 2011–present

State Board of Education

- Grades 8–12 Supplemental Certificate

Social Studies Composite 8–12

August 2005–present

State Board of Education

- Highly Qualified Certification

SELECTED PROFESSIONAL DEVELOPMENT AND TRAINING

ICPSR Summer Program in Quantitative Methods of Social Research

Summer 2018–2019

Inter-university Consortium for Political and Social Research, University of Michigan

- Attended: Meta-Analysis: Introduction and Application; Race, Ethnicity, and Quantitative Methodology; Regression Analysis I: Introduction; Regression Analysis II: Linear Models; Multilevel Models I: Introduction and Application; Introduction to the R Statistical Computing Environment

TeachingWorks

October 2016–April 2017

University of Michigan

- Learned about analyzing and promoting high-leverage practices in teacher preparation

Advanced Placement Reader

Summer 2009–2011, 2014–present

College Board

- Learned how to read and score AP World History essays
- Scored Document Based, Long Essay, Short Answer, Comparison, and Change Over Time Questions, earning 678 PD hours

PEER-REVIEWED PUBLICATIONS

- Aydinian-Perry, A. (in press). Gone country: Life on the World War II home front for evacuee children. In Roberts, S. L., & Elfer, C. J. (Eds.), *Hollywood or history: An inquiry-based strategy for using cartoons to teach topics in elementary and secondary social studies*. Information Age Publishing, Inc.
- Aydinian-Perry, A. (2022). Blood will out: The intersections of race and class in *Belle*. In S. Kaka (Ed.), *Hollywood or history: An inquiry-based strategy for using film to teach about inequality and inequity throughout history*. Information Age Publishing, Inc.
- Aydinian-Perry, A.**, Missias, M. T., Vesperman, D. T., & Blankenship, W. G. (2021). Lessons ignored: Teaching the conclusions and failures of the Chicago commission on race relations. In A. Samuels & G. Samuels (Eds.), *Fostering diversity and inclusion in the social sciences*. Information Age Publishing, Inc.
- Aydinian-Perry, A. (2021). Knowledge is power: Utilizing education for control in *Rabbit-Proof Fence*. In Roberts, S. L., & Elfer, C. J. (Eds.), *Hollywood or history: An inquiry-based strategy for using film to teach world history*. Information Age Publishing, Inc.
- Aydinian-Perry, A. (2019). A remembrance of tweets past: Mimicking Twitter with Padlet to investigate historical perspectives. *Social Studies Education Review*, 8(1), 92–101.
- Perry, A. A. (2019). Geographic literacy: Using GIS and GPS in the geography classroom. *The Social Studies Texan*, 35(3), 19–20.
- Emenaha, U., & **Perry, A. A.** (2019). Lights, camera and a call to action: Women in media help promote science identity in female students. *Virginia Journal of Science Teachers*, 12(2), 6–9.

INVITED PUBLICATIONS

- Vesperman, D. P., **Aydinian-Perry, A.**, Missias, M. T., & Blankenship, W. G. (in press). Acknowledgements & introduction. In D. P. Vesperman, **A. Aydinian-Perry**, M. T. Missias, & W. G. Blankenship (Eds.), *Out of turmoil: Catalysts for re-learning, re-teaching, and re-imagining history and social sciences*. Information Age Publishing, Inc.
- Aydinian-Perry, A. (2022). Princesses and paupers: American child labor revision and realities in *A Little Princess*. In S. Kaka (Ed.), *Hollywood or history: An inquiry-based strategy for using film to teach about inequality and inequity throughout history*. Information Age Publishing, Inc.
- Perry, A. A. (2018). Hollywood or history: *The New World*, gender roles, and issues of point-of-view. In Roberts, S. L., & Elfer, C. J. (Eds.), *Hollywood or history: An inquiry-based strategy for using film to teach United States history*. Information Age Publishing, Inc.

PUBLICATIONS

- Caplovitz, A.G., Ford, H., **Perry, A.**, & Bailey, E.S. (2017). *Take the Stage formative research*. Internal report: self published.

INTERNATIONAL PEER-REVIEWED CONFERENCE PRESENTATIONS

- Aydinian-Perry, A.**, Vesperman, D. P., Missias, M., & Blankenship, W. G. (2023, April 13–16). *The stories of great men: Historical agency in evangelical Christian American history textbooks* [Paper presentation]. American Educational Research Association 2023 Annual Meeting, Chicago, Illinois.
- Aydinian-Perry, A.**, Missias, M. T., Vesperman, D. P., & Blankenship, W. G. (2022, June 21–25). *Whose greatest story is ever told: Historical agency in evangelical Christian American history textbooks* [Conference session]. 2022 Social Science Education Consortium International Conference, Dublin, Ireland.
- Aydinian-Perry, A. (2021, April 8–12). *Instructor perceptions of social education effectiveness within teacher education: A mixed methods study* [Paper presentation]. American Educational Research Association 2021 Annual Meeting, Virtual.
- Aydinian-Perry, A. (2021, April 8–12). *Instructor perceptions of social education effectiveness within teacher education: A mixed methods study* [Poster presentation]. American Educational Research Association 2021 Annual Meeting, Virtual.

NATIONAL PEER-REVIEWED CONFERENCE PRESENTATIONS

- Aydinian-Perry, A. (2023, March 23–25). *Blackness beyond Bridgerton: Challenging Georgian Britain's image through images* [Conference session]. National Council for History Education National Conference, Salt Lake City, Utah.
- Blankenship, W., Missias, M., Vesperman, D., & **Aydinian-Perry, A.** (2022, December 2–4). *Consider the source: Embracing hard histories with long primary sources* [Conference session]. 102nd National Council for the Social Studies Annual Conference, Philadelphia, Pennsylvania.
- McGaha, K. & **Aydinian-Perry, A.** (2022, December 2–4). *"You lied to me!": Teaching hidden histories in the elementary classroom using picture books* [Conference session]. 102nd National Council for the Social Studies Annual Conference, Philadelphia, Pennsylvania.
- Aydinian-Perry, A. (2022, April 13–16). *Deuxmoi + me = An Instagram (love to critically see it) story* [Paper presentation]. Popular Culture Association National Conference, Virtual.
- Aydinian-Perry, A. (2021, November 15–21). *Beyond Bridgerton: Using media and challenging portrayals of Georgian Britain* [Conference session]. 101st National Council for the Social Studies Annual Conference, Virtual.
- Blankenship, W., Missias, M., Vesperman, D., & **Aydinian-Perry, A.** (2021, November 15–21). *Lessons ignored: Teaching the civil rights movement through primary documents* [Conference session]. 101st National Council for the Social Studies Annual Conference, Virtual.
- Aydinian-Perry, A. (2021, June 2–5). *Bridgerton and beyond: Using media to investigate blackness in Georgian Britain* [Paper presentation]. Popular Culture Association National Conference, Virtual.
- Aydinian-Perry, A.**, Vesperman, D. P., Blankenship, W. G., & Missias, M. T. (2021, April 8–11). *Long primary sources for understanding the long civil rights movement: Examining the 1919 race riots and Chicago commission report* [Conference session]. National Council for History Education National Conference, Virtual.
- Aydinian-Perry, A. (2020, December 4–6). *Using the case of hurricane Harvey to build spatial skills* [Conference session]. National Council for Geographic Education 2020 Virtual Conference: Envisioning a Global Future, Virtual.
- Aydinian-Perry, A. (2020, November 30–December 3). *A mixed methods investigation of social education programming effectiveness within teacher education* [Paper presentation]. College and University Faculty Assembly of the National Council for the Social Studies 2020 Annual Conference, Virtual.
- Aydinian-Perry, A.**, & Emenaha, U. (2020, October 23–25). *STEM women on film: Leveraging the Scully effect in the middle school classroom* [Conference session]. 47th Annual Conference for Middle Level Education, Virtual.
- Aydinian-Perry, A. (2020, October 23–25). *What's in your wallet? Using currency to spark inquiry in social studies classrooms* [Conference session]. Annual Conference for Middle Level Education, Virtual.
- Aydinian-Perry, A. (2020, April). *What if...? Using alternate narratives to teach hidden histories* [Paper presentation]. Popular Culture Association National Conference, Philadelphia, Pennsylvania. (Conference canceled)
- Perry, A. A. (2019, November). *Trip app-visor: Using geography to anchor history* [Conference session]. 99th National Council for the Social Studies Annual Conference, Austin, Texas.
- Emenaha, U., & **Perry, A. A.** (2019, April). *Lights, camera, and a call to action: Women in media help promote science identity in females* [Paper presentation]. Popular Culture Association National Conference, Washington, D.C.
- Perry, A. A. (2019, April). *Part of your world: Pop culture and culturally relevant pedagogy in the social studies Classroom* [Paper presentation]. Popular Culture Association National Conference, Washington, D.C.
- Perry, A. A. (2019, March). *The revolution will be uploaded: Facebook's status as a political influencer* [Conference session]. National Council for History Education National Conference, Washington, D.C.
- Elfer, C. J., Roberts, S., & **Perry, A. A.** (2018, November). *Using film to teach U.S. history at the elementary level* [Conference session]. 98th National Council for the Social Studies Annual Conference, Chicago, Illinois.
- Perry, A. A. (2018, November). *Keep it poppin': Using popular culture to teach media literacy* [Conference session]. 2018 Conference on English Leadership Convention, Houston, Texas.

- Perry, A. A. (2018, November). *2 peas in a pod: Media literacy & sourcing in social studies classrooms* [Workshop session]. Annual Conference for Middle Level Education, Orlando, Florida.
- Doherty, K. M., Emenaha, U., & **Perry, A. A.** (2018, November). *What does this have to do with me? Utilizing culturally relevant pedagogy in core subjects* [Workshop session]. Annual Conference for Middle Level Education, Orlando, Florida.
- Perry, A. A. (2018, April). *New looks at the old west: Comanches and white Indians along the Texas frontier* [Conference session]. National Council for History Education National Conference, San Antonio, Texas.
- Perry, A. A. (2018, April). *New looks at the old west: Comanches and white Indians along the Texas frontier* [Workshop session]. National Council for History Education National Conference, San Antonio, Texas.
- Perry, A. A. (2018, March). *Keep it 100: Using pop culture for sourcing in the social studies classroom* [Paper presentation]. Popular Culture Association National Conference, Indianapolis, Indiana.
- Perry, A. (2017, November). *Using film to teach U.S. history at the secondary level* [Conference session]. 97th National Council for the Social Studies Annual Conference, San Francisco, California.
- Perry, A. (2017, November). *Hashtags and history: Using social media to modernize historical narratives* [Conference session]. Annual Conference for Middle Level Education, Philadelphia, Pennsylvania.
- Perry, A. (2017, November). *Hashtags and history: Using social media to modernize historical narratives* [Workshop session]. Annual Conference for Middle Level Education, Philadelphia, Pennsylvania.
- Perry, A. (2017, June). *I love the media: Using pop culture to question sources* [Paper presentation]. National Association for Media Literacy Education Conference 2017, Chicago, Illinois.
- Perry, A. (2016, October). *Let your fingers do the walking: GPS and GIS in the social studies classroom* [Conference session]. Annual Conference for Middle Level Education, Austin, Texas.
- Perry, A. (2016, October). *Let your fingers do the walking: GPS and GIS in the social studies classroom* [Workshop session]. Annual Conference for Middle Level Education, Austin, Texas.
- Aydinian, A. (2011, August). *Scaffolding Skills across the Social Studies* [Conference session]. Annual KIPP School Summit, Nashville, Tennessee.

REGIONAL AND LOCAL PEER-REVIEWED CONFERENCE PRESENTATIONS

- Emenaha, U., & **Aydinian-Perry, A.** (2020, November 5–7). *Film, media, and movies: Leveraging the Scully effect in the middle school science classroom* [Conference session]. Conference for the Advancement of Science Teaching (CAST) Reimagined 2020, Virtual.
- Perry, A. A. (2019, November). *Putting everything in perspective: Reexamining Anglo-Native relationships on the Texas frontier* [Paper presentation]. Texas Council for the Social Studies Annual Conference, Austin, Texas.
- Perry, A. A. (2019, January). *Education for the Instagram generation: The case for pop culture utilization in social studies instruction* [3MT® Talk]. University of Houston Graduate Research Showcase, Houston, Texas.
- Perry, A. A.**, Doherty, K. M., Emenaha, U., & Perry, I. T. (2018, September). *CRP and me: Applying culturally relevant pedagogy strategies to the core subjects* [Paper presentation]. 17th Annual 2018 Region 5-Texas National Association for Multicultural Education Conference, Frisco, Texas.

INVITED PRESENTATIONS

- Aydinian-Perry, A.**, Missias, M., & Vesperman, D. (2021, October 28). Lessons ignored: Teaching the conclusions and failures of the Chicago commission on race relations. In A. J. Samuels & G. L. Samuels (Chairs), *Fostering diversity and inclusion in the social sciences* [Symposium]. Social Science Education Consortium Book Series Webinar, Virtual.
- Aydinian-Perry, A. (2021, October 13). *Learning outside the comfort zone: Support and practice in Geeky Pedagogy* [Keynote presentation]. Phi Delta Kappa Houston Area Chapter meeting, Virtual.

Blankenship, W. G., Vesperman, D., Missias, M., & **Aydinian-Perry, A.** (2021, June 25–27). *Perspectives on racial relations over time: The long civil rights movement* [Conference session]. Social Science Education Consortium Conference, Virtual.

Perry, A. A. (2016, October). *Model United Nations: Translating positions to papers* [Workshop session]. Elkins High School, Missouri City, Texas.

Aydinian, A. E. (2008, August). *Strategies for professional learning communities* [Workshop session]. Sharpstown High School, Houston, Texas.

Aydinian, A. E. (2006, Fall). *Teaching Japanese history through art* [Workshop session]. Sharpstown High School, Houston, Texas.

Aydinian, A. E. (2006, Fall). *Teaching Japanese geography through art* [Workshop session]. Sharpstown High School, Houston, Texas.

RESEARCH EXPERIENCE

DGC Writing Collaborative

December 2019–present

Co-Founder and Researcher

- Conducting large research study on historical agency and voice in non-mainstream American History textbooks
- Co-edited SSEC/IAP volume *Out of Turmoil: Catalysts for Re-learning, Re-teaching, and Re-imagining History and Social Sciences* (in press)
- Copy-edited 5 chapters of *Out of Turmoil*
- Designed, executed, and presented qualitative study on historical agency in Evangelical Christian American History textbooks at the Social Science Education Consortium International Conference
- Presented research at national conferences (4) and invited symposia on the benefits and practical implementation of using long primary sources in social studies classrooms to teach underreported narratives and develop historical & critical thinking skills to teacher educators and K–IHE teachers
- Published chapter on using Chicago Commission on Race Relations report as an extended source in teaching the Long Civil Rights Movement in *Fostering Diversity and Inclusion in the Social Sciences*

College of Education, University of Houston

August 2018–May 2019

Graduate Tuition Fellow-Research Assistant

- Developed step-by-step research guides for EDRS 8383: Action Research
- Developed timelines for Dr. Alarcón's action research project
- Conducted literature searches and reviews
- Copy-edited grant proposals and manuscripts
- Recorded and organized data for ongoing and future studies

Gordon Education Initiatives for the Performing Arts

February 2017–June 2017

Take the Stage Field Researcher

- Trained on media research and testing by Allison Caplovitz, Ph.D. in March 2017
- Conducted field interviews, pretests, and posttests at Scarborough Elementary School (Houston Independent School District) in April 2017
- Coded and entered data results from testing in May 2017

College of Education, University of Houston

Fall 2017

D.I.S.C.U.S.S. Research Group Field Researcher

- Conducted field observations at Alief Independent School District schools

University of Houston & Houston Independent School District

June 2012–July 2013

Participant Action Researcher

- Researched the framework of action research and participant action research
- Designed and implemented two intervention action research studies addressing causation, literacy, and historical thinking as part of the UH-HISD Texas Teachers Teaching American History Grant

TEACHING FELLOWSHIPS

Graduate Tuition Fellowship

August 2017–May 2018

University of Houston

- Developed CUI 4397: Content for Teaching (Fall 2018) in its inaugural semester; created lesson plans, resources, course assignments, rubrics, and student-self assessments
- Taught ELED 4320/ELED 6301: Teaching Social Studies in the Elementary School (Spring 2018)

Fritz Fischer Scholarship Recipient, NCHE National Conference-“Crossing Borders”

April 21–23, 2016

National Council for History Education

Texas Teachers Teaching American History Fellow

Winter 2012–Fall 2013

University of Houston & Houston Independent School District

- Member of the 2012 and 2013 Study Trip Cohort and Institute Cohort, earning 198 PD hours
- Created and researched an action plan study on the effectiveness of graphic organizers on students’ understanding of cause and effect in World Geography
- Developed a lesson plan applying the concept of frontier to the World History curriculum
- Created action research plan analyzing the effectiveness of inquiry charts on student understanding of primary source readings

Colonial Williamsburg Teacher Institute Fellow

June 25–July 1, 2012

The Colonial Williamsburg Foundation

- Intensive institute focused on using primary sources and simulation strategies
- American history focus anchored with site visits to Jamestown, Yorktown, and Williamsburg

Emerging Leader

Fall 2010–Spring 2011

KIPP Houston

- Learned strategies for leading meetings and initiatives in cohort meetings

Dutch Art in the Golden Age Fellow

July 14–19, 2008

National Gallery of Art Teacher Institute

- Interdisciplinary look at Dutch art of the 17th century
- Attended podcasting workshops for the creation of instructional activities
- Learned techniques for teaching the study and interpretation of art

Teaching Fellowship: Highlights of Ancient Egypt

March 17–25, 2008

World Affairs Council of Houston

- Awarded full scholarship for developing lesson plan
- Educator trip to Ancient, Medieval, Islamic, Coptic, and Jewish sites in Egypt

Freeman Foundation Fellow

Visualizing Japan: Teaching Japanese History through the Arts

July 2006

Program for Teaching East Asia, University of Colorado-Boulder

- Completed 35 contact hours in Japanese history and art history
- Conducted hour-long inservices demonstrating teaching techniques to members of the Geography and World History departments

TEACHING EXPERIENCE

University of Houston

November 2016–May 2018

Instructor

- ELED 4320/ELED 6301: Teaching Social Studies in the Elementary School (Spring 2018)
- Taught hybrid course consisting of 2 hours face-to-face and 1 hour online each week

Co-Instructor (with Dr. J. Chauvot, Dr. A. Thompson, N. Anand)

- CUI 4397: Content for Teaching (Fall 2017)
- Developed CUI 4397: Content for Teaching in its inaugural semester;
- Created scope & sequence, syllabi, lesson plans, resources, assignments, rubrics, and student-self assessments
- Taught hybrid course as synchronous in-person and asynchronous online on alternating weeks

Teacher Educator Program University Supervisor

- Oversaw 1 ST1 and 2 ST2 students in Fall 2016; 11 ST1 students in Spring 2017
- Conducted official classroom observations (formal & walkthrough) for credential process
- Coached student teachers on lesson planning, activity creation, classroom management & organization
- Graded assignments for EDUC 4311-Student Teaching and Integrated Technology

The Emery/Weiner School

August 2015–July 2016

Upper School History Teacher

- Designed and implemented new course scope & sequence with accompanying lesson plans, activities, and rubrics
- Utilized flipped classroom lessons throughout year for various lessons and projects
- Courses taught include:
 - Honors World History II
 - World History II

St. Agnes Academy

August 2013–July 2015

United States History Team Lead

- Managed team of 4 U.S. History teachers and reported on teacher and student performance to department chair
- Set agenda and led subject area meetings
- Designed quarterly research projects and lesson activities
- Mentored new teacher on classroom best practices and pedagogy
- Utilized flipped classroom lessons throughout year for various lessons and projects
- Courses taught include:
 - Advanced Placement World History
 - World History
 - United States History

Austin High School, Houston Independent School District

October 2011–July 2013

Social Studies Department

- Courses taught include:
 - World History
 - World Geography
 - STAAR Remedial class for World Geography and World History

KIPP Houston High School, KIPP Houston

August 2009–October 2011

Social Studies Department Chair

- Led Department meetings and organized meeting agenda
- Observed and coached novice and veteran teachers on best practices, lesson creation, and technology integration
- Reported on teacher and student performance to campus and feeder pattern administration
- Spearheaded programs
 - Organized and led department grant writing project that acquired 31 laptops from Donors Choose
 - Developed grants that acquired 50 Kaplan review books for Advanced Placement exams
 - Designed and implemented new department policies and students contracts for technology tracking and use
- Mentored 4 new teachers on curriculum, instruction, and classroom best practices and management
- Member of the Social Studies Horizontal Planning team for KIPP Houston
 - Created district-wide World History scope & sequence and benchmark assessments for KIPP Houston
- Member of the Social Studies Vertical team for the KHHS feeder pattern
- Member of KHHS Academic Leadership Team & Executive Team
- Courses taught include:
 - Advanced Placement World History
 - UNA-USA's Global Classrooms Model United Nations
 - Journalism

Sharpstown High School, Houston Independent School District

August 2005–July 2009

Social Studies Department

- Created History and Film course as an upper-level elective for the Visual Arts Small Learning Community, authorized by Houston Independent School District for credit (2006–2009)
- Mentored 1 new teacher and 1 new-to subject teacher in World History and Advanced Placement World History on subject content and instruction
- Member of the Site-Based Decision Making Committee (2006–2009)
- Selected for Houston Independent School District Advanced Placement Social Studies Vertical Team
- Courses taught include:
 - World History
 - Advanced Placement World History
 - UNA-USA's Global Classrooms Model United Nations
 - History and Film

RESEARCH & SOCIAL EDUCATION TRAINING

Structural Equation Modeling in Education Research
Mixed Methods Research in Education
Program Evaluation Research
Research in Multilingual Education
Multilevel Models I: Introduction and Application
Introduction to the R Statistical Computing Environment
Meta-Analysis: Introduction and Application
Race, Ethnicity, and Quantitative Methodology
Statistical Analysis in Education
Regression Analysis II: Linear Models
Regression Analysis I: Introduction
Qualitative Inquiry in Education II
Introduction to Quantitative Research
Introduction to Qualitative Research
Teacher as Researcher
Research Methods in Education

Affective Learning and Instruction
Civic and Democratic Education
Community Education
Social Education and Community
Film in Social Education
Doctoral Seminar in Social Education
Current Issues in the Social Studies
Alternative Texts for History Education
Trends & Issues in Curriculum and Instruction
Popular Culture in Education
Teaching & Learning–Latin America
Selected Topics in Curriculum & Instruction–History
Education

Software experience: SPSS, Stata, R, NVivo, MPlus, Tableau

GRANTS

Doctoral Student Research Travel Support Award-Spring 2017, Spring 2018, Fall 2018 (\$1,500)
Donors Choose Laptop Campaign (\$11,200)
Donors Choose Advanced Placement Review Book Campaign (\$1,500)

AWARDS AND HONORS

Popular Culture Association Pandemic Registration Waiver-Spring 2021 & 2022 (\$190)
American Educational Research Association-Division H In-Progress Research Registration Award-Spring 2021 (\$50)
College and University Faculty Assembly Graduate Forum Conference Registration Award-Fall 2020 (\$100)
Graduate Tuition Fellowship-Academic Years 2017-2018, 2018-2019, 2019–2020 (Full tuition, fees, & stipend)
Scholarship for Education Research, Inter-university Consortium for Political and Social Research-Summer 2019 (\$5,000)
University of Houston Rising Star Award Nominee-Spring 2019
Billie Spellman Graduate Scholarship, Phi Delta Kappa Houston Area Chapter-Fall 2018 (\$1,500)
Pi Lambda Theta Honor Society-Fall 2018
Fritz Fischer Scholarship, National Council for History Education Annual Conference–Crossing Borders 2016 (\$350)
John Croft Endowment Scholarship for Educational Leadership, University of Houston-Spring 2013 (\$1,250)
Phi Beta Delta Honor Society at the University of Houston-Spring 2013
Golden Key International Honour Society at the University of Houston-Fall 2012
Colonial Williamsburg Teacher Institute-Summer 2012 (\$2,500)
Teaching Fellowship: Highlights of Ancient Egypt, World Affairs Council of Houston-Spring 2008 (\$7,500)
First-Timer's Conference Scholarship, National Council for the Social Studies Annual Conference-Houston 2008 (\$400)
The Freedom Forum-NCAA Foundation Sports Journalism Scholarship winner for 2002–2003 (\$3,000)

LEADERSHIP EXPERIENCE

President, University of Chicago Alumni Club of Houston-Spring 2018–present
Social Media Chair, University of Houston Graduate & Professional Student Association-Summer 2018–Summer 2019
Assistant Captain for Team G4, Ticket Services Committee, Houston Livestock Show & Rodeo-2019–present
Judge, Scholarship Committee, Houston Livestock Show & Rodeo-2014–present
Cabin Leader for Team G4, Ticket Services Committee, Houston Livestock Show & Rodeo-2016–2019
Vice President, University of Chicago Alumni Club of Houston-2016–2018
Secretary, University of Chicago Alumni Club of Houston-2014–2016

ACADEMIC SERVICE

Chair, Credentialing Committee, National Council for the Social Studies House of Delegates
College & University Faculty Assembly Representative, National Council for the Social Studies House of Delegates
Outreach Committee, Social Science Education Consortium
Treasurer, Phi Delta Kappa Houston Area Chapter
Editor, Social Science Education Consortium/IAP Series Volume *Out of Turmoil: Catalysts for Re-learning, Re-teaching, and Re-imagining History and Social Sciences*
Reader, College Board's Advanced Placement World History Exam
Reviewer, *Iowa Journal of the Social Studies*
Reviewer, *Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach IAP Book Series* for United States History, World History, Inequality & Inequity, and Cartoon volumes
Reviewer, College and University Faculty Association Annual Conference-2020, 2021
Doctoral Student Representative, Prospective Department of Curriculum & Instruction Faculty Lunches-2019
Reviewer, National Council for the Social Studies Annual Conference-2018, 2019
Representative for the Department of Curriculum & Instruction, University of Houston Elizabeth D. Rockwell Lecture Series-2018
Facilitator, Annual Conference for Middle Level Education-2017, 2018
Facilitator, National Council for History Education National Conference-2015

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Association of Middle Level Education
College & University Faculty Assembly
National Association for Media Literacy Education
National Council for Geographic Education
National Council for History Education
National Council for the Social Studies
Phi Delta Kappa
Popular Culture Association
Social Science Education Consortium
Texas Council for the Social Studies
World History Association