

Marisa Macy, Ph.D.

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Laramie, WY 82071

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EDUCATION

Certificate in Early Education Leadership	2021
Harvard; Saul Zaentz Early Education Initiative Graduate School of Education	
Doctor of Philosophy	2004
University of Oregon in Eugene, Oregon College of Education, Department of Special Education	
Master of Science	2000
University of Oregon in Eugene, Oregon College of Education, Department of Special Education	
Post Baccalaureate	1994
St. Martin's College in Olympia, Washington Education – K-12 Special Education	
Bachelor of Arts	1993
University of Washington in Seattle, Washington College of Arts and Sciences, Major- English	

ACADEMIC POSITIONS

John P. Ellbogen Foundation Professor of Early Childhood Education (with tenure)	2024 – Present
College of Education at University of Wyoming	
Cille and Ron Williams Chair of Early Childhood Education	2021 – 2024
University of Nebraska, Kearney	
Buffett Early Childhood Institute Community Chair	2022 – 2024
Buffett Early Childhood Institute, University of Nebraska	
Associate Professor (with tenure)	2021 – 2024
College of Education at University of Nebraska, Kearney	
Principal Investigator	2017 – 2021
State-wide Early Childhood Special Education Training & Technical Assistance Florida Department of Education	
Lecturer	2017 – 2021
School of Teacher Education University of Central Florida, Orlando	

Visiting Assistant Professor College of Education at University of Texas, El Paso, TX	2016 – 2017
Dissertation Chair Ombuds Program Graduate School at Northcentral University, Scottsdale, AZ	2016 – 2017
Assistant Professor Lycoming College, Williamsport, PA	2009 – 2015
Assistant Professor Penn State University, University Park, PA	2006 – 2009
Fellow National Institute on Disability & Rehabilitation Research, Washington DC	2005 – 2006
Research Associate/Adjunct Assistant Professor University of Oregon	2004 – 2006
Clinical Supervisor Department of Special Education- <i>Early Intervention</i> University of Oregon	2002 – 2004
Supervisor Department of Special Education- <i>Middle Secondary</i> University of Oregon	1999 – 2002
Research Assistant Early Intervention Program, Department of Special Education University of Oregon	1999 – 2000
Instructor/Advocate Evergreen Tenant Support for Adults with Developmental Disabilities Tukwila, WA	1997 – 1998
Special Education Teacher White River School District; Buckley, WA	1995 – 1999

SCHOLARLY WRITING

Assessments

Bricker, D., Dionne, C., Grisham, J., Johnson, J.J., **Macy**, M., Slentz, K., & Waddell, M. (2022). *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*. Baltimore: Brookes Publishing Co.

- Bricker, D., Dionne, C., Grisham, J., Johnson, J.J., **Macy**, M., Slentz, K., & Waddell, M. (2022). *AEPS®-3 ready-set*. In D. Bricker, C. Dionne, J. Grisham, J.J. Johnson, M. Macy, K. Slentz, & M. Waddell, *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*. Baltimore: Brookes Publishing Co.
- Bricker, D., Dionne, C., Grisham, J., Johnson, J.J., **Macy**, M., Slentz, K., & Waddell, M. (2022). *AEPS®-3 family assessment of child skills (FACS)*. In D. Bricker, C. Dionne, J. Grisham, J.J. Johnson, M. Macy, K. Slentz, & M. Waddell, *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*. Baltimore: Brookes Publishing Co.
- Bricker, D., Dionne, C., Grisham, J., Johnson, J.J., **Macy**, M., Slentz, K., & Waddell, M. (2022). *AEPS®-3 child observation data form*. In D. Bricker, C. Dionne, J. Grisham, J.J. Johnson, M. Macy, K. Slentz, & M. Waddell, *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*. Baltimore: Brookes Publishing Co.
- Bricker, D., Dionne, C., Grisham, J., Johnson, J.J., **Macy**, M., Slentz, K., & Waddell, M. (2022). *AEPS®-3 quick reference guides*. In D. Bricker, C. Dionne, J. Grisham, J.J. Johnson, M. Macy, K. Slentz, & M. Waddell, *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*. Baltimore: Brookes Publishing Co.

Books

- Bagnato, S. & **Macy**, M. (forthcoming in 2025). *LINKing authentic assessment and early childhood intervention: Best practices for best outcomes* (3rd ed.). Baltimore: Brookes Publishing.
- Bricker, D., **Macy**, M., Squires, J., & Marks, K. (2013). *Developmental screening in your community: An integrated approach for connecting children with services*. Baltimore: Brookes Publishing.

Papers

(Student scholars indicated with *)

2024

106. Bagnato, S., **Macy**, M., Dionne, C., *Smith, N., Brock, J. R., Larson, T., *Londoño, M., Fevola, A., Bruder, M.B., & Cranmer, J. (2024). Authentic assessment for early childhood intervention: In-vivo & virtual practices for interdisciplinary professionals. *Perspectives On Early Childhood Psychology and Education*, 8(1), 43-74. <https://doi.org/10.58948/2834-8257.1066>
105. Bagnato, S., **Macy**, M., *Smith, N., Dionne, C., Bruder, M.B., *Londoño, M. C., Brock, J. R., Fevola, A., & Larson, T. (2024). LINK virtual forum on authentic assessment for early childhood intervention: Interdisciplinary and international consensus. *Perspectives On Early Childhood Psychology and Education*, 8(1), 5-41. <https://doi.org/10.58948/2834-8257.1026>
104. Landini, A. & **Macy**, M. (2024). Case study of social inclusion and community-based partnership in Reggio Emilia, Italia. In Galla, Amareswar's (Editor) *Sixteenth International Conference on the Inclusive Museum Conference Proceedings*. Common Ground Research Networks. <https://doi.org/10.18848/978-1-963049-02-2/CGP>.

103. Laser, A., H., Acar, S., Brown, K., Green, K., Chapman, L. A., Morris, C. T., Rollins, L.H., George-Puskar, A., Gonzalez, M., Moldavan, A. M., Doody, K. R., Fulcher-Rood, K., Schuetze, P., Jackson, K., Mills, B., Dennis, L. R., Cole, T., Farquharson, K., & **Macy, M.** (2024). Meaningful and engaging learning experiences in early childhood special education preparation programs. *Journal of Special Education Preparation*, 4(1), 68-84. <https://doi.org.10.33043/7959d86z>
102. Lohmann, M. & **Macy, M.** (accepted). Early childhood special education stars: A 5-point model for addressing the teacher shortage. *HS Dialog: The Research to Practice Journal for the Early Childhood Field*. <https://journals.charlotte.edu/dialog>
101. **Macy, M.** (accepted). Let's give them something to talk about: Podcasting as a form of pedagogy. *Journal of Early Childhood Teacher Education*. <https://www.tandfonline.com/journals/ujec20>
100. **Macy, M.** (2024). Equitable practices in early learning environments: Designing dreams with individualized education plans. *Literacy Today of the International Literacy Association*, 41(3), 54-55. <https://publuu.com/flip-book/24429/811271/page/56>
99. **Macy, M.** (2024). Promoting social inclusion of children and their families with experiential learning. *The International Journal of the Inclusive Museum*, 17(2), 33-50. <https://doi.org/10.18848/1835-2014/CGP/v17i02/33-50>
98. **Macy, M.** & Bagnato, S. (2024). Interdisciplinary conversations about authentic assessment as a form of social validity evidence. *International Journal of Assessment and Evaluation*, 31(1), 53-78. <https://doi:10.18848/2327-7920/CGP/v31i01/53-78>.
97. **Macy, M.** & Bagnato, S. (2024). Authentic and meaningful developmental screening assessment in early childhood. In H. Seitz (Ed.), *Spotlight on Young Children: Observation and Assessment, Volume 2* (pp. 116-121). Washington, DC: NAEYC. <https://www.naeyc.org/resources/pubs/books/spotlight-observation-assessment-vol-2>
96. **Macy, M.** & Bagnato, S. (2024). Wishful LINKing: Authentic environmental measures aligned with programmatic purposes. *Early Childhood Education Journal*, 52(2), 259–279. <https://doi.org/10.1007/s10643-022-01424-0>
95. **Macy, M.**, Bagnato, S., *Weiszaupt, K., & Macy, R. (2024). Assess together, Play together. *International Journal of Early Childhood Learning*, 31(2), 25-41. <https://doi.org/10.18848/2327-7939/CGP/v31i02/25-41>
94. **Macy, M.**, Lohmann, M., *Neukirch, E., & *Burke, K. (in press) The way H-O-M-E: Service learning to address early education teacher shortage. *The School Community Journal*. <https://www.schoolcommunitynetwork.org/SCJ.aspx>
93. **Macy, M.** & Marks, K. (2024). Core concepts and resources for community-based, developmental-behavioral screening. *Young Exceptional Children*, 27(1), 29-41. <https://doi:10.1177/10962506231194040>
92. **Macy, M.** & Slanda, D. (e-book published 5.31.24). Writing development and instruction in early childhood. In K. Fisher & K. Zimmer (Eds.), *Special Education Programs and Practices for Young*

Children (pp.161-178). NJ: Slack Incorporated/Routledge/Taylor & Francis Group.

https://books.google.com/books?hl=en&lr=lang_en&id=fZ0LEQAAQBAJ&oi=fnd&pg=PT174&dq=Marisa+Macy&ots=g14vINzIWq&sig=jCi8Qc2vgMPDfTNhBJ7z79RcGJs#v=onepage&q=Marisa%20Macy&f=false

91. **Macy, M., & Vaux, D.** (2024). Community pathways for promoting social inclusion of children and their families in an art museum in a rural community-based setting. In Galla, Amareswar's (Editor) *Sixteenth International Conference on the Inclusive Museum Conference Proceedings*. Common Ground Research Networks. <https://doi:10.18848/978-1-963049-02-2/CGP>.
90. Regalla, M., Peker, H., & **Macy, M.** (2024). An examination of an inclusive French immersion program and preschoolers' executive functioning skills. *Foreign Language Annals* (of the American Council on the Teaching of Foreign Languages). <https://doi:10.1111/flan.12773> (online version published on 6.25.24)
89. Slanda, D., & **Macy, M.** (e-book published 5.31.24). Early literacy. In K. Fisher & K. Zimmer (Eds.), *Special Education Programs and Practices for Young Children* (pp.139-160). NJ: Slack Incorporated/Routledge/Taylor & Francis Group.
https://play.google.com/store/books/details?id=fZ0LEQAAQBAJ&rdid=book-fZ0LEQAAQBAJ&rdot=1&source=gbs_vpt_read&pcampaignid=books_booksearch_viewport
88. *Weiszaupt, K., Bastedo, K., & **Macy, M.** (2024). Play-based assessment through a simulation-based widget: Reflection to practice. *Journal of Early Childhood Teacher Education*, 45(2), 177-191. <https://doi.org/10.1080/10901027.2024.2302624>
87. *Zyskind, K. & **Macy, M.** (2024). Authentic assessment for children with language considerations: Early identification and connection to services. *Perspectives On Early Childhood Psychology and Education*, 8(1), 111-143. <https://doi.org/10.58948/2834-8257.1069>

2023

86. **Macy, M.** (2023). Rapprochement of families, professionals, and community: Strategic assessment approach for supporting children. *International Journal of Early Childhood Learning*, 30(1), 31-45. <https://doi:10.18848/2327-7939/CGP/v30i01/31-45>.
85. **Macy, M.** (2023). Authenticity of assessment in inclusive spaces. *Head Start Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 26(2), 100-106. <https://doi.org/10.55370/hsdialog.v26i2.1632>.
84. **Macy, M. & Bagnato, S.** (2023). Authentic developmental screening assessment in the early years. In I. Alanís & T. Sturdivant (Eds.), *Focus on Developmentally Appropriate Practice: Equitable and Joyful Learning in Preschool* (pp. 64-67). NAEYC.
<https://www.naeyc.org/resources/pubs/books/dap-focus-preschool>
83. **Macy, M., Reid, M., & Macy, R.** (2023). Where is there convergence/divergence in how parents and educators interpret child development and learning? *Head Start Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 26(2), 24-47. <https://doi.org/10.55370/hsdialog.v26i2.1507>

82. **Macy, M., *Spinetti Rincón, M. P., Macy, R. S., *Zhang, B., & Argus-Calvo, B. (2023).** Social emotional sequelae resulting from trauma experienced by media exposure in the early years: Implications for policies and practices. *International Journal of Humanities Education*, 21(2), 59-74. <https://doi.org/10.18848/2327-0063/CGP/v21i02/59-74>
81. **Macy, M. & Steed, E. A. (2023).** Mentoring graduate students in early childhood education. In A. Wilkerson & S. Samuels (Eds.), *Best practices and programmatic approaches for mentoring educational leaders* (pp. 102-119). IGI Global. <https://doi.org/10.4018/978-1-6684-6049-8.ch008>
80. Towson, J., **Macy, M., *Abarca, D., *Myers, K., & Fitzpatrick, E. (2023).** Examining models of professional development for teachers in low-income childcare centers using a dialogic reading intervention. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-023-01526-3> (online version published on 7.12.23)

2022

79. Lohmann, M., Greer, K., & **Macy, M. (2022).** Social emotional learning. In K. Fisher & K. Zimmer (Eds.), *Special Education Programs and Practices for Young Children* (pp.257-268). NJ: Slack Incorporated/Routledge/Taylor & Francis Group. <https://www.routledge.com/Early-Childhood-Special-Education-Programs-and-Practices/Fisher-Zimmer/p/book/9781630917029>
78. **Macy, M. (2022).** Seeking harmony between antecedents, intervening mechanisms & child outcomes: Considerations for early childhood “IDEA Child Find” services. *International Journal of Community Diversity*, 23(1), 19-33. <https://doi.org/10.18848/2327-0004/CGP/v23i01/19-33>
77. **Macy, M. (2022).** What to know about developmental screening. *Message in a Backpack™. Teaching Young Children*, 16(1), 22. NAEYC. <https://www.naeyc.org/resources/pubs/tyc/fall2022/message-backpack>
76. **Macy, M. (2022).** Early identification of risk, developmental delay, or disability in young children: Connecting families with services during a global health crisis. In Pattnaik, J. & Jalongo, M. (Eds.), *Educating the Young Child special series issue, The Impact of COVID-19 on Early Childhood Education and Care: International Perspectives, Challenges, and Responses* (pp. 237-252). Springer Nature Publishing. <https://doi.org/10.1007/978-3-030-96977-6>
75. **Macy, M. & Bagnato, S. (2022).** Authentic and meaningful developmental screening in early childhood. *Teaching Young Children*, 16(1), 18-21. NAEYC. <https://www.naeyc.org/resources/pubs/tyc/fall2022>
74. **Macy, M., Pool, J., Chen, C., *Rusiana, T., & *Sawyer, M. (2022).** A preliminary examination of a kindergarten school readiness assessment. *Early Childhood Education Journal*, 50, 1035–1046. <https://doi.org/10.1007/s10643-021-01237-7>.
73. **Macy, M. & Slanda, D. (2022).** Emergent writing in the early childhood years. In K. Fisher & K. Zimmer (Eds.), *Special Education Programs and Practices for Young Children* (pp.161-178). NJ: Slack Incorporated/Routledge/Taylor & Francis Group. <https://doi.org/10.4324/9781003523932-8>

72. Slanda, D., & **Macy**, M. (2022). Early childhood reading. In K. Fisher & K. Zimmer (Eds.), *Special Education Programs and Practices for Young Children* (pp.139-160). NJ: Slack Incorporated/Routledge/Taylor & Francis Group. <https://doi.org/10.4324/9781003523932-7>

2021

71. (a) Dionne, C., Paquett, A., Lemire, C., Rousseau, M., Dugas, C., Squires, J., **Macy**, M., Chen, C-I, Schonhaut, L., Pomes, M., Arias Beccerra, N.J., & Moratto Vasquez, N. S. (2021). Inclusive early childhood care and education: From commitment to action. UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000378076>
- (b) Dionne, C., Paquett, A., Lemire, C., Rousseau, M., Dugas, C., Squires, J., **Macy**, M., Chen, C-I, Schonhaut, L., Pomes, M., Arias Beccerra, N.J., & Moratto Vasquez, N. S., (2021). Pour une inclusion dans l'éducation des la petite enfance: De l'engagement a l'action. UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000378065>
70. Gellasch, P., **Macy**, M., & Alvarado, A. (2021). Strategies for developmental screening during challenging times. *Zero to Three*, 42(2), 90-97. <https://www.zerotothree.org/wp-content/uploads/2021/12/42-2-Gellasch-1.pdf>
69. **Macy**, M. & Szente, J. (2021). Preparing early childhood professionals to support the social welfare of young children. *Journal of Early Childhood Teacher Education*, 42(2), 121-122. <https://doi.org/10.1080/10901027.2021.1923758>
68. *Tan, T., **Macy**, M., Levin, J., & Roberts, S. (2021). Comparing in-service and pre-service teachers' perspectives on racial minority students. *Reparative Justice, Racial Restoration, and Education Journal*. <https://proctor.gse.rutgers.edu/publications/reparative-justice>

2020

67. Chumbimuni Torres, K., Hashim, A. Huang, H., Leon, L., Lewis, K., **Macy**, M., Mayo, T., Reckdenwald, A., Vosoughi, A., Wang, L., & Walters, L. (2020). Is your mentor really a mentor? *Faculty Focus*, 18(3), 5-7. <https://ftl.ucf.edu/teaching-resources/faculty-focus/>
66. **Macy**, M., *Spinetti Rincón, M. P., & *Hogan, M. (2020). What are undergraduate students' perceptions of a peer coaching model intended to foster effective electronic communication strategies with parents? *Journal of Early Childhood Teacher Education*, 42(1), 110-120. <https://doi.org/10.1080/10901027.2020.1852345>
65. **Macy**, M., Towson, J., & Levin, J. (2020). Creating a leadership learning community: A blended approach for professional development. In D. D. Cunningham (Ed.), *Handbook of Research on Leadership in Early Childhood Education* (pp. 50-69). IGI Global: Hershey, PA. <https://doi.org/10.4018/978-1-7998-5089-2.ch003>
64. **Macy**, M., & *Wheeler, T. L. (2020). Positive behavioral interventions and supports: Factors that influence teacher buy-in. *The International Journal of Educational Organization and Leadership*, 28(1), 17-33. <https://doi.org/10.18848/2329-1656/CGP/v28i01/17-33>

2019

63. **Macy, M.** (2019). Activity-based intervention to support second language acquisition. *International Journal of Early Childhood Special Education*, 11(1), 43-51.
<https://doi.org/10.20489/intjecse.584468>
62. **Macy, M.**, Argus-Calvo, B., & *Fort, A. C. (2019). Listening and learning from families of young children/ El aprendizaje de las familias. In P. B. Valdivia, P. G. Moreno, G. M. Meraz, & I. R. Herrera (Eds.), *El Cuerpo Académico UACH-CA-108 Investigación Psicoeducativa*.
<https://uach.mx/catedraunesco/cuerpos-academicos/>
61. **Macy, M.**, Argus-Calvo, B., Torres Hernández, S. X., & Hernández Collazo, R. L. (2019). Co-producing culturally relevant services with families of young children with disabilities. *Dimensions of Early Childhood*, 47(2), 25-28.
<https://web.p.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=0&sid=7695ad5c-08dc-427b-bc1e-bb21c9831f0c%40redis>
60. **Macy, M.**, Bagnato, S., & *Weiszaupt, K. (2019). Family-friendly communication via authentic assessment for early childhood intervention programs. *ZERO to THREE*, 40(2), 45-51.
<https://www.zerotothree.org/resource/journal/family-friendly-communication-via-authentic-assessment-for-early-childhood-intervention-programs/>
59. **Macy, M.**, Chen, C., & Macy, R. (2019). Assessment, evaluation, and programming system for infants and children: Salient development and research factors to consider. *Journal of Intellectual Disability – Diagnosis and Treatment*, 7(3), 68-76. <https://doi.org/10.6000/2292-2598.2019.07.03.2>
58. **Macy, M.**, & *Torres, C. (2019). The role of state lead agency designation in early childhood intervention. *International Journal of Early Childhood Learning*, 26(2), 7-20.
<https://doi.org/10.18848/2327-7939/CGP/v26i02/7-20>
57. *Ollila, J., & **Macy, M.** (2019). Social studies curriculum integration in elementary classrooms: A case study on a Pennsylvania rural school. *The Journal of Social Studies Research*, 43(1), 33-45.
<https://doi.org/10.1016/j.jssr.2018.02.001>

2018

56. **Macy, M.**, & Bagnato, S. (2018). The authentic alternative for assessment in early childhood intervention. In V. Schwean & D.H. Saklofske (Eds.), *Oxford handbook of psychological assessment of children and adolescents* (online edition). New York: Oxford University Press.
<https://global.oup.com/academic/product/the-oxford-handbook-of-child-psychological-assessment-9780199796304?cc=us&lang=en&#>
55. **Macy, M.**, Macy, R., & Shaw, M., (2018). Bringing the ivory tower into students' homes: Promoting accessibility in online courses. *Ubiquitous Learning: An International Journal*, 11(1), 13-21.
<https://doi.org/10.18848/1835-9795/CGP/v11i01/13-21> Note: This paper (Macy, Macy, & Shaw, 2018) won the International Award for Excellence by Common Ground Research Networks.

2017

54. **Macy, M.** (2017). Children's literature of the southwest. *Texas Childcare Quarterly*, 40(5). https://search.lib.utexas.edu/permalink/01UTAU_INST/be14ds/alma991023131259706011
53. **Macy, M., Glascoe, F. P., *Ji, Y., Macy, R., & *Zhang, B.** (2017). Management of an early detection program: Supporting helpful features. *Current Developmental Disorders Report Journal*, 4(4), 118-129. <https://doi.org/10.1007/s40474-017-0123-0>
52. **Macy, M., *Zhang, B., *Ji, Y., & Macy, R.** (2017). Authentic assessment to measure outcomes in creative arts. *NHSA Dialog: Research-to-Practice for the Early Education Field*, 20(1), 83-95. <https://doi.org/10.1007/s40474-017-0123-0>

2016

51. **Macy, M.** (2016). Developmental screening instruments. In D. Couchenour & K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 406-407). Sage: Thousand Oaks, CA. <https://doi.org/10.4135/9781483340333>
50. **Macy, M. & Bagnato, S. J.** (2016). Authentic assessment practice guide: Ten big ideas for implementing authentic assessment practices. Unpublished paper.
49. **Macy, M., Bagnato, S.J., & Gallen, R.** (2016). Authentic assessment: A venerable idea whose time is now. *Zero to Three Journal*, 37(1), 37-43. <https://www.aucd.org/uploads/eventfiles/AA-VenerableIdea2016.pdf>
48. **Macy, M., & Macy, R.** (2016). Playing to win: A model using games for early literacy assessment. *New Mexico Journal of Reading*, 36(1), 6-11. <https://aepsinteractive.com/wp-content/uploads/2022/10/AEPS-Journal-Articles.pdf>

2015

47. **Macy, M.** (2015). Promising practices, models, and research in the early identification of young children with disabilities. *Journal of Intellectual Disability: Diagnosis and Treatment*, 3(4), 154-5. <https://www.lifescienceglobalca.com/index.php/jiddt/article/view/3522/2060>
46. **Macy, M., Bagnato, S.J., Macy, R., & Salaway, J.** (2015). Conventional tests and testing for early intervention eligibility: Is there an evidence base? *Infants and Young Children: An Interdisciplinary Journal of Special Care Practices*, 28(2), 182-204. <https://doi.org/10.1097/IYC.0000000000000032>
45. **Macy, M., Bricker, D., Dionne, C., Grisham-Brown, J., Waddell, M., Slentz, K., Johnson, J., Behm, M., & Shrestha, H.** (2015). Content validity analyses of qualitative feedback on the revised Assessment, Evaluation, & Programming System for infants and children (AEPS) test. *Journal of Intellectual Disability: Diagnosis and Treatment*, 3(4), 177-186. <https://doi.org/10.6000/2292-2598.2015.03.04.3>

2014

44. Division for Early Childhood. (2014). *DEC recommended practices in early intervention/early childhood special education 2014*. (Contributed to assessment practices with Drs. Stefano Bagnato, Jane Squires, and Susan Killmeyer).
<https://divisionearlychildhood.egnyte.com/dl/7urLPWCt5U>
43. **Macy**, M., Marks, K., & *Towle, A. (2014). Missed, misused, or mismanaged? Improving early detection systems to optimize child outcomes. *Topics Early Childhood Special Education*, 34,1-12.
<https://doi.org/10.1177/0271121414525997>

2013

42. **Macy**, M. (Spring, 2013). Developmental-behavioral screening assessment in a social service context. *ChildWelfare 360° The Intersection of Child Welfare and Disability: Focus on Children (CW360°)*, 15-16. <https://conservancy.umn.edu/server/api/core/bitstreams/e7b89fa9-396a-4415-9965-c9da1370f6c2/content>
41. **Macy**, M., & Bagnato, S. (2013). The authentic alternative for assessment in early childhood intervention. In V. Schwean & D.H. Saklofske (Eds.), *Oxford handbook of psychological assessment of children and adolescents* (pp. 671-682). New York: Oxford University Press.
<https://global.oup.com/academic/product/the-oxford-handbook-of-child-psychological-assessment-9780199796304?cc=us&lang=en&#>
40. Marks, K. P., Dunkle, M., Squires, J., Bricker, D., Glascoe, F. P., & **Macy**, M. (2013). Clear national standards needed to detect and effectively help infants and toddlers with developmental-behavioral challenges. *Pediatrics e-letter*, 131. <https://publications.aap.org/pediatrics/issue/131/1>
39. Squires, J., Waddell, M., Funk, K., & **Macy**, M. (2013). Parent and professional collaboration in the assessment process. *Journal of Intellectual Disability: Diagnosis and Treatment*, 1, 74-84.
<https://doi.org/10.6000/2292-2598.2013.01.01.9>

2012

38. Carmona-Bell, L. & **Macy**, M. (2012). SpecialQuest birth-five: Supporting collaboration and inclusion. Early Intervention Newsletter of the PA State Interagency Coordinating Council.
<https://www.pattan.net/Partners/State-Interagency-Coordinating-Council-SICC>
37. Catlett, C. Jones-Hoats, L., **Macy**, M., & Ahonkhai, B. (2012). Together we're better: Supporting inclusion through collaborative approaches to professional development. Early Intervention Newsletter of the PA State Interagency Coordinating Council.
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17. Pool, J., **Macy, M.**, McManus, S., & Noh, J. (2008). An exploratory investigation of frequently cited articles from the early childhood intervention literature, 1994-2005. *Topics in Early Childhood Special Education*, 28(3), 181-189. <https://doi.org/10.1177/0271121408321949>

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12. **Macy**, M., & Bricker, D. (2007). Embedding individualized social goals into routine activities in inclusive early childhood classrooms. *Early Child Development and Care*, 177(2), 107-120.
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9. **Macy**, M., & Bricker, D. (2006). Practical applications using curriculum-based assessment to create embedded learning opportunities for young children. *Young Exceptional Children*, 9(4), 12-21.
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8. **Macy**, M., *Sharp, H. L., & *Chan, R. J. (2006). Activity-based intervention for young children with autism. *Autism News*, 3(1), 12-14.

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7. Clifford, J., **Macy**, M., Albi, L., Bricker, D., & Rahn, N. (2005). A model of clinical supervision for preservice professionals in early intervention and early childhood special education. *Topics in Early Childhood Special Education*, 25(3), 167-176. <https://doi.org/10.1177/02711214050250030401>
6. **Macy**, M. (2005). The developmental systems approach to early intervention. *Topics in Early Childhood Special Education*, 25(2), 119-121.
<https://doi.org/10.1177/02711214050250020201>
5. **Macy**, M., Albi, L., & Pool, J. (Eds.) (2005). *BOOST: Building on opportunities for student teaching and learning. Lead staff manual*. University of Oregon, Eugene, OR.

4. **Macy, M., Bricker, D. D., & Squires, J. K. (2005).** Validity and reliability of a curriculum-based assessment approach to determine eligibility for part C services. *Journal of Early Intervention*, 28(1), 1-16. "Feature Article" <https://doi.org/10.1177/105381510502800101>

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3. **Macy, M. (2004).** *Using a curriculum-based assessment to determine eligibility for early intervention services*. Doctoral dissertation, University of Oregon, Eugene.

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2. Pretti-Frontczak, K., Barr, D., **Macy, M., & Carter, A. (2003).** Research and resources related to activity-based intervention, embedded learning opportunities, and routines-based instruction: An annotated bibliography. *Topics in Early Childhood Special Education*, 23(1), 29-39.
<https://doi.org/10.1177/027112140302300104>

2002

1. **Macy, M. (2002).** *The development and implementation of the Assessment, Evaluation, and Programming System (AEPS) standardized scripts and activities: An exploratory study*. Unpublished manuscript. University of Oregon, Eugene.

OTHER WRITING (Early Childhood Blogs and Podcast)

Association for Library Service to Children (of the American Library Association)

Macy, M. (November 3, 2015). Children's literature of the southwest. *ALSC blog*.
<https://www.alsc.org/blog/2015/11/childrens-literature-of-the-southwest/>

Buffett Early Childhood Institute

- **Macy, M. (May 7, 2024).** Together we bloom. *Early Years Matter blog*. Buffett Early Childhood Institute, Omaha. <https://buffettinstitute.nebraska.edu/news-and-events/early-years-matter/together-we-bloom>
- **Macy, M. (April 3, 2023).** Celebrate an 'I love you' ritual for week of the young child. *Early Years Matter blog*. Buffett Early Childhood Institute, Omaha. <https://buffettinstitute.nebraska.edu/news-and-events/early-years-matter/celebrate-an-i-love-you-ritual-for-week-of-the-young-child>

BUTTERCUP

BUTTERCUP blog and podcast

Building Upon Things in The Environment and Routines for Children's Ubiquitous Play
www.marisamacy.com

PRESENTATIONS

(student scholars indicated with *)

Invited Presentations

28. **Macy, M. & Harshbarger, D. (April, 2024).** Strengthening community of practice with Reggio Emilia delegation. Boys Town Center for Childhood Deafness, Language, and Learning, Omaha, NE.

27. **Macy, M., Carritt, N., Lang, C., Ruvalcaba, C., & Mollenkopf, D.** (December, 2023). Recruitment and retention of professionals for rural communities in education, business, and health sectors serving young children and their families. “Strengthening State and City Early Education Systems and Policy for Today and Tomorrow” of Saul Zaentz Early Education Initiative at Harvard Graduate School of Education, Cambridge, Massachusetts.
26. **Macy, M.** (October, 2023). Good things for Nebraska communities with workforce interconnectivity. Nebraska Business Development Center (NBDC), Omaha, NE.
25. **Macy, M.** (February, 2023). *Integrating assessment with embedded learning activities: Hula from the heartland*. Fit and Healthy Kids conference at University Nebraska Lincoln Extension.
24. **Macy, M.** (May, 2022). *Developmental screening assessment for young children: What parents and teachers need to know*. Illinois Early Learning Project podcast.
<https://illinoisearlylearning.org/podcasts/devscreen-yc/>
23. Hickson, H., Way, T., & **Macy, M.** (May, 2022). *Apprenticeships. Transforming early educator preparation with respect: Opportunities to challenge our problems of practice*. Buffett Early Childhood Institute convening at the Lincoln Cornhusker hotel.
22. Bagnato, S. J., & **Macy, M.** (March, 2022). *Preventing the mismeasure of young children: The authentic assessment alternative*. Ireland presentation for launch of, “Leading Inclusion from the Inside Out.” Edited by Professor Emer Ring, Dean of Education at Mary Immaculate College (MIC); Dr. Lisha O’Sullivan, Head of the Department of Reflective Pedagogy and Early Childhood Studies; lecturer Dr. Marie Ryan; and Dr. Patsy Daly, former Head of the Department of Educational Psychology, Inclusive and Special Education at MIC. Peter Lang Oxford Publishing Company.
21. Ching, C-I, & **Macy, M.** (October, 2021). *Introducing the new AEPS-3 ready set*. Webinar presentation for Brookes Publishing Company.
20. **Macy, M.** (June, 2021). *Providing strategies to site directors on completing effective classroom observations to identify effective classroom management or the need for professional improvement*. Presented for Orange County Head Start Leadership Institute.
19. **Macy, M.** (May, 2020). *Inclusion of young children*. Presented for UNESCO.
https://oraprdnt.uqtr.quebec.ca/pls/public/gscw031?owa_no_site=1530&owa_no_fiche=21
18. Berry, K., Chapman, D., Lue Stewart, M., **Macy, M.**, Martin, S., Parsons, C., & Wade, W. (October, 2020). *Social and emotional learning in an online environment*. Panel presentation, “Teach Today Q & A” with the Toni Jennings Exceptional Education Institute.
17. **Macy, M.** (May, 2020). *Child find: Identifying children for IDEA services in a remote and virtual context*. Presented for the Brookes Publishing Coffee Chat.
16. **Macy, M.** (March, 2020). *Ages and stages TIPS for children and parents*. Presented at the Florida Head Start 2020 Annual Conference & Expo in Orlando, Florida.

15. **Macy, M., *Rusiana, T., & *Spinetti, M.** (August, 2019). *Supporting the transition from preschool to kindergarten through early childhood assessments*. Presented at the annual United Cerebral Palsy Education Conference in Orlando, FL.
14. **Macy, M.** (February, 2019). *Community-based developmental screening: An integrated approach for connecting children with services*. Help Me Grow statewide conference in Daytona, FL.
13. **Macy, M.** (February, 2018). *"I DON'T WANNA AND YOU CAN'T MAKE ME!" Assessing social-emotional competency in young children*. Presented at the annual ESE conference in Orlando, FL.
12. **Macy, M.** (August, 2014). *Developmental-behavioral screening*. Presented at the Geisinger Autism and Developmental Medicine Institute in Lewisburg, PA.
11. **Macy, M.** (April, 2013). *Public school inclusion during the post-Forrest Gump era*. Presented at the Student Pennsylvania State Education Association in Scranton, PA.
10. **Macy, M.** (May, 2011). *An international framework for delivering early childhood special services to young exceptional children and their families*. Presented at the International Symposium of Early Intervention in Taichung, Taiwan.
9. Kavulic, C., Shumway, S., Taylor, C., Salisbury, C., Caston, J., & Banerjee, R., & **Macy, M.** (October, 2010). *Life after your degree...options and opportunities*. Presented for doctoral candidates at the 26th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Kansas City, MO.
8. Snyder, P., Woods, J., Brown, B., Peterson, C., **Macy, M.**, Cheatham, G., Hemmeter, M.L., Stricklin, S., & Beneke, S. (October, 2009). *Getting published: Views from a panel of journal editors and emerging scholars*. Paper presented at the 25th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Albuquerque, New Mexico.
7. **Macy, M.** (June, 2008). *Improving the lives of young children with disabilities: A global perspective*. Presented at the United Nations meeting of UNICEF in New York City.
6. **Macy, M.** (May, 2008). *Improving social-emotional competence using a curriculum-based assessment approach*. Presented at the 13th annual Early Childhood/Early Intervention Conference at Juniata College in Huntingdon, Pennsylvania.
5. **Macy, M. & Hughes, C.** (January, 2008). *Interventions that improve the performance of students with high-incidence disabilities in general education classrooms: A review of published literature*. Presented at the Regional Lab meeting in State College, Pennsylvania.
4. Hughes, C. & **Macy, M.** (November, 2007). *Interventions that improve the performance of students with high-incidence disabilities in general education classrooms: A review of published literature*. Presented at the Pennsylvania School Boards Association in Mechanicsburg, Pennsylvania.

3. **Macy, M. & Hughes, C.** (October, 2007). *Interventions that improve the performance of students with high-incidence disabilities in general education classrooms: A review of published literature.* Presented at the Education Outreach Advisory Board, Innovation Park, Pennsylvania.
2. **Macy, M.** (May, 2006). *Operation determination: Using an authentic assessment approach to determine eligibility for IDEA part C early intervention services.* Presented at the Mary E. Switzer Research Fellowship Seminar in Washington, DC.
1. **Macy, M.** (April, 2006). *Using a curriculum-based assessment to determine eligibility for early intervention services.* Presented at the annual meeting of the American Educational Research Association in San Francisco, California.

Papers (Peer Reviewed) Presented at International Conferences

Macy, M. (2024). *Screening infants, toddlers, and preschoolers for developmental delay in rural communities.* Fourteenth International Conference on Health, Wellness & Society, Malmö University, Niagara, Malmö, Sweden.

Landini, A. & Macy, M. (September, 2023). *Case study of social inclusion and community-based partnership in Reggio Emilia, Italia.* Sixteenth International Conference on the Inclusive Museum, “Museum Transformations: Pathways to Community Engagement,” Vancouver, Canada.

Macy, M., & Vaux, D. (September, 2023). *Community pathways for promoting social inclusion of children and their families in an art museum in a rural community-based setting.* Sixteenth International Conference on the Inclusive Museum, “Museum Transformations: Pathways to Community Engagement,” Vancouver, Canada.

Macy, M., Bagnato, S., & Ring, E. (July, 2023). *Authentic assessment for early childhood intervention: International perspectives.* 18th World Congress for the World Association for Infant Mental Health in Dublin, Ireland.

Macy, M., Bagnato, S., & Ring, E. (July, 2023). *Interdisciplinary exploration of authentic assessment purposes & practices.* 18th World Congress for the World Association for Infant Mental Health in Dublin, Ireland.

Macy, M. (July, 2021). *Opportunities for access, equity, and high-quality programs: Hope and resiliency in early childhood education.* Presented 16th International Virtual Conference on Interdisciplinary Social Sciences at the Oxford Brookes University in Oxford, UK.

Macy, M., Pool, J., Johnson, J., Bricker, D., Rusiana, T., Rodriguez, J., & Linville, S. (June, 2020). *Transition investigation using early childhood assessment in Montessori preschool programs in Florida and Idaho.* International Conference Education & New Developments in Zagreb, Croatia. (accepted but face-to-face conference was canceled due to COVID-19)

Macy, M. (June, 2020). *Inclusion of young children: Opportunities for access, equity, and high-quality early childhood programs.* Twentieth International Virtual Conference on Diversity in Organizations, Communities & Nations at the University of Milan in Milan, Italy.

Johnson, J., & **Macy**, M. (June, 2019). *An introduction to the AEPS-3 and results of a field test study*. Presented at the International Conference on Education and New Developments in Porto, Portugal.

Torres Hernández, S., M. L. González, M. L., Argus-Calvo, B., & **Macy**, M. (October, 2018). *Reflexiones sobre prácticas educativas integradoras en grupos vulnerables/ Reflections on integrative educational practices in vulnerable groups* at the International Congress of Educational Research in Chihuahua, Mexico.

Papers (Peer Reviewed) Presented at National/International Conferences

Macy, M. (September, 2024). *Authentic assessment practices to support child development*. Division of Early Childhood of the Council for Exceptional Children in New Orleans, USA.

Macy, M., Levin, J., Harshbarger, D., & Towson, J. (September, 2024). *How are children with disabilities included in the Reggio Emilia approach?* Division of Early Childhood of the Council for Exceptional Children in New Orleans, USA.

Macy, M. (June, 2024). *Family-centered assessment to foster inclusive services for children*. National Association for the Education of Young Children (NAEYC) Professional Learning Institute in New Orleans, USA.

*Zyskind, K., & **Macy**, M. (November, 2023). *Revisiting the principles of fair assessments and considerations for CLD populations*. Division of Early Childhood of the Council for Exceptional Children in Minneapolis, Minnesota, USA.

*Burke, K., **Macy**, M., Towson, J., Wilder, T., Grays, A., & Meyer, J. (November, 2023). *Development of online professional development for child outcome summary*. Division of Early Childhood of the Council for Exceptional Children in Minneapolis, Minnesota, USA.

Swindell, J., Kang, V., **Macy**, M., Adams, N., *Zyskind, K., *Medina, Y., & Diamond, L. (November, 2023). *DECIDE: Providing early career access to mentorship*. Division of Early Childhood of the Council for Exceptional Children in Minneapolis, Minnesota, USA.

Macy, M. (October, 2023). *Airtime for professionals via podcasting*. National Center for Families Learning (NCFL) conference in Omaha, NE.

Mollenkopf, D., & **Macy**, M. (June, 2023). *Building RESPECT across Nebraska to prepare early childhood teachers*. National Association of Early Childhood Teacher Educator virtual conference.

Bagnato, S., & **Macy**, M. (November, 2022). *LINK international & international virtual forum on "best practices" in authentic assessment for early childhood intervention*. Annual AUCD conference, Washington, D.C.

Eckerson, J., Sweeney, E., Mulhearn, S., **Macy**, M., Mollenkopf, D., Vu, P., Ghazi-Saidi, L., & Gaskill, M. (October, 2022). *Disengagement among college students: Preliminary results of a survey of college level faculty*. Society for Information Technology & Teacher Education (SITE) for the Association for the Advancement of Computing in Education.

- Eckerson, J., Sweeney, E., Mulhearn, S., **Macy**, M., Mollenkopf, D., Vu, P., Ghazi-Saidi, L., & Gaskill, M. (October, 2022). *Student disengagement in post-COVID: The evidence and solutions for college campuses*. Society for Information Technology & Teacher Education (SITE) for the Association for the Advancement of Computing in Education.
- Bagnato, S., **Macy**, M., Dionne, C., Fevola, A., Simeonnson, R., *Smith, N., Bruder, M.B., & Brock, J., (September, 2022). *LINK international and interdisciplinary forum on authentic assessment for early childhood intervention*. Symposium for International Society on Early Intervention (ISEI) and the Scientific Program Conference in Chicago, Illinois, USA.
- Steed, E., Burke, H., Charlifue-Smith, R., & **Macy**, M. (September, 2022). *Screening & assessment of young children: Lessons learned from the pandemic*. Division for Early Childhood Conference in Chicago, Illinois, USA.
- Bagnato, S., **Macy**, M., Dionne, C., Towson, J., Tucker, J., Yang, H-W., & Brock, J., (September, 2022). *Authentic assessment practices & purposes: Focus group investigations*. Division for Early Childhood Conference in Chicago, Illinois, USA.
- Gallagher, K. & **Macy**, M. (April, 2022). *Delivering on our promise to support families in the context of a pandemic*. Presentation at the National Early Childhood Inclusion Institute in Chapel Hill, North Carolina.
- Chen, C-I, Pool, J., & **Macy**, M. (February, 2022). *Preliminary examination of a kindergarten school readiness assessment*. Presentation at the Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.
- Grisham, J., Bricker, D., Dionne, C., Chen, C-I., Crawford, R., & **Macy**, M. (February, 2022). *Is validating a multiple purposed assessment possible? The story of the AEPS-3*. Presentation at the Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.
- Macy**, M., Towson, J., *Abarca, D., & *Koepfer, K. (February, 2022). *Language, literacy, and learning (L3): Unlocking the potential of young children*. Presentation at the Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.
- Macy**, M. (November, 2021). *Ready set!* On demand session presented at the annual National Association for the Education of Young Children (NAEYC) virtual conference.
- Macy**, M., *Spinetti, M., & *Hogan, M. (November, 2020). *Peer coaching model fostering electronic communication with parents*. Presented at the annual National Association of Early Childhood Teacher Educator's Virtual Conference.
- Macy**, M., Bagnato, S., & *Weiszaupt, K. (November, 2020). *Authentic assessment professional development: Organizing principles to promote access and equity for all children and families*. Presented at National Association of Early Childhood Teacher Educator's Virtual Conference.

- Peker, H., Regalla, M., & **Macy**, M., (November, 2020). *Examining the role of executive function in an inclusive immersion program*. Presented at the annual American Council on the Teaching of Foreign Languages (ACTFL) virtual conference.
- Macy**, M., *Spinetti, M., & *Hogan, M. (November, 2019). *Peer coaching to practice the art of communication*. Presented at the annual National Association for the Education of Young Children (NAEYC) conference in Nashville, TN.
- Macy**, M. & Macy, R. (October, 2018). *Making memories and facilitating travel for families of children with special needs*. Paper presentation at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Orlando, FL.
- Macy**, M. (July, 2018). *Accessible travel, tourism, & entertainment*. UCF Screening Clinic Orlando, FL.
- Macy**, M., Macy, R., & Shaw, M. (March, 2018). *Bringing the ivory tower into students' homes: Promoting accessibility in online courses*. Presented at the 11th Annual International Conference on E-Learning and Innovative Pedagogies in New York, New York.
- Grisham-Brown, J., Bricker, D., Dionne, C., Johnson, J., **Macy**, M., Slentz, K., & Waddell, M. (October, 2017). *Sneak preview! AEPS third edition*. Presented at the Annual International Conference of the Division for Early Childhood (Council for Exceptional Children) in Portland, OR.
- Marks, K., **Macy**, M., & *Towle, A. (February, 2014). *Missed, misused, or mismanaged? Improving early detection systems to optimize outcomes*. Presentation at the 7th Biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.
- Barton, E., Clifford, J., & **Macy**, M. (November, 2011). *Social Emotional Assessment / Evaluation Measure (SEAM): Promoting social emotional competence in children*. Paper presented at the 27th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in National Harbor, MD.
- Macy**, M. & Bagnato, S. (May, 2011). *What does research show on conventional and authentic assessment practices for early intervention eligibility?* International Society on Early Intervention in New York City, NY.
- Barton, E., **Macy**, M., & Squires, J. (October, 2010). *Social Emotional Assessment / Evaluation Measure (SEAM): Promoting social emotional competence in children*. Paper presented at the 26th Division for Early Childhood of Council for Exceptional Children in Kansas City, MO.
- Bricker, D., **Macy**, M., & Dionne, C. (February, 2010). *Forming a non-profit research group from product royalties: An EMRGing model for research innovation*. Paper presented at the biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.
- Barton, E., Squires, J., & **Macy**, M. (October, 2009). *Social emotional assessment /evaluation measure (SEAM): Promoting social emotional competence in children*. 25th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Albuquerque, NM.

- Macy, M., & Barton, E.** (April, 2009). *Preparing early childhood providers to facilitate the inclusion of children with disabilities*. Presented at 86th Council for Exceptional Children in Seattle, WA.
- Squires, J., **Macy, M.**, Clifford, J. & Barton, E. (October, 2008). *Social emotional assessment and measurement: An activity-based approach*. Presentation at the 24th Annual International Conference of the Division for Early Childhood of Council for Exceptional Children in Minneapolis.
- Slentz, K., Horn, K., & **Macy, M.** (October, 2008). *Assessment, evaluation, and programming system overview: Tour of multiple uses*. Post conference half-day workshop at the 24th Annual Division for Early Childhood of the Council for Exceptional Children in Minneapolis, Minnesota.
- Macy, M., & Hughes, C. A.** (April, 2008). *Interventions for students with LD in general education classrooms: A literature review*. Paper presented at the 85th Council for Exceptional Children convention in Boston, Massachusetts.
- Macy, M.**, Losardo, A., Slentz, K., Squires, J., & Werts, M. (October, 2007). *What constitutes a theoretical contribution? The case of activity-based intervention*. Research roundtable at the 23rd Annual International Conference of the DEC of the CEC in Niagara Falls, Ontario.
- Macy, M., & Banerjee, R.** (April, 2007). *Avoiding a fragmented early intervention service delivery system*. Paper presented at the 84th Council for Exceptional Children in Louisville, Kentucky.
- *Sharp, H. & **Macy, M.** (October, 2006). *Cultural validity of the Spanish AEPS family report: How is development perceived?* Paper presented at the 22nd Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Little Rock, Arkansas.
- Macy, M., & Allen, D.** (April, 2006). *The role of family in determining eligibility for IDEA services*. Paper presented at the Council for Exceptional Children convention in Salt Lake City, Utah.
- Macy, M.**, Squires, J., & Newman, J. (October, 2005). *Using curriculum-based assessment to corroborate eligibility decisions and monitor program performance*. Paper presented at the 21st Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Portland, Oregon.
- Macy, M.** (April, 2005). *Using a curriculum-based assessment to determine eligibility for early intervention services: Research and practice*. Paper presented at the Council for Exceptional Children convention in Baltimore, Maryland.

Poster (Peer Reviewed) Sessions Presented at National/International Conferences

- Edokhamhen, E., *Burke, K., & **Macy, M.**, (February, 2024). *Views of child development when preschoolers with bilingual abilities transition to kindergarten*. Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, CA.
- Chen, C., Lai, P., **Macy, M.**, & Pool, J. (February, 2024). *Cultural fairness of a school readiness measure for kindergarten transition*. Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, CA.

- Nelson, R., Moore, J., Díaz, C., & **Macy**, M. (September, 2022). *Stress management and group support as a form of self-care for professionals*. Division of Early Childhood of the Council for Exceptional Children in Chicago, Illinois, USA.
- Pool, J., Chen, C., & **Macy**, M. (September, 2022). *Transition time! Using early childhood readiness assessment for success*. Division of Early Childhood of the Council for Exceptional Children in Chicago, Illinois, USA.
- Yang, H-W., Bagnato, S., Stegenga, S., Mere-Cook, Y., Caldwell, A., & **Macy**, M. (September, 2022). *Voices from the field: Using authentic assessments in occupational therapy*. International Society on Early Intervention (ISEI) and the Scientific Program Conference in Chicago, Illinois.
- Macy**, M., Mollenkopf, D., Thompson, P., & Bartling, C. (April, 2022). *Environmental design that supports playful encounters*. Society Research Child Development conference in St. Louis, MO.
- Towson, J., **Macy**, M., & *Abarca, D. (January, 2022). *Cordory, Oonga Boonga, Rabbits and Raindrops...Oh My! Unlocking the potential of central Florida's preschoolers through early language and literacy professional development for educators*. Council for Exceptional Children conference in Orlando, FL.
- Macy**, M., Pool, J., & *Rusiana, T. (February, 2022). *Using early childhood assessment to help children transition from preschool to kindergarten*. Council for Exceptional Children virtual conference.
- Johnson, J., Rahn, N., & **Macy**, M. (February, 2020). *Using a criterion-referenced programmatic assessment and Activity-Based Intervention (ABI) to successfully master Task 3 edTPA instruction and reporting requirements*. Council for Exceptional Children conference in Portland, OR.
- Macy**, M., Bagnato, S., & *Weiszaupt, K. (February, 2020). *Family-friendly communication via authentic assessment for early childhood intervention programs*. Presented at the annual Council for Exceptional Children conference in Portland, OR.
- Slanda, D. & **Macy**, M. (February 7, 2020). *Early literacy programs and practices for young children*. Presented at the annual Council for Exceptional Children conference in Portland, OR.
- Macy**, M., & Ekelund, S. (October, 2019). *Florida's technical assistance and training system (TATS)*. ZERO TO THREE annual conference in Fort Lauderdale, FL.
- Macy**, M., & Gellasch, P. (October, 2019). *Developmental-behavioral screening of young children for early detection of delay/disability*. ZERO TO THREE annual conference in Fort Lauderdale, FL.
- Macy**, M., Pool, J., & *Rusiana, T. (October, 2019). *Delving into a transition investigation using early childhood assessment*. ZERO TO THREE annual conference in Fort Lauderdale, FL.
- Macy**, M., Johnson, J., & Dionne, C., (Oct. 2019). *Diving into the new edition of the assessment, evaluation, programming system (AEPS)*. ZERO TO THREE conference in Fort Lauderdale, FL.

- *Zhang, B., & **Macy**, M., (October, 2019). *Obstacles to increase water consumption: Implications for parents and teacher*. ZERO TO THREE annual conference in Fort Lauderdale, FL.
- Macy**, M., Argus-Calvo, B., Torres, S. H., & Hernandez, R. L. (October, 2018). *Co-production of culturally and linguistically relevant family-centered services*. Poster presentation at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Orlando, FL.
- Macy**, M., Johnson, J., Grisham-Brown, J., & Dionne, C. (October, 2018). *Field test study on the Assessment, Evaluation, and Programming System (AEPS)*. International Conference of the Division for Early Childhood of the Council for Exceptional Children in Orlando, FL.
- *Spinetti, M., & **Macy**, M. (October, 2018). *Seeking help for children who have experienced trauma in Venezuela: A literature review of school-based interventions and teacher recommendations*. Undergraduate student from UCF poster presentation at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Orlando, FL.
- *Zhang, B., **Macy**, M., & Macy, R. (October, 2018). *Using authentic assessment to measure outcomes in creative arts*. Poster presentation at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Orlando, FL.
- Macy**, M., Argus-Calvo, B., Torres, S., & Hernandez, R. L. (October, 2017). *Co-producing culturally relevant services with families of young children with disabilities*. International Conference of the Division for Early Childhood of the Council for Exceptional Children in Portland, OR.
- Macy**, M., Chen, I. & Macy, R. (October, 2017). *Research synthesis for the Assessment, Evaluation, and Programming System (AEPS)*. Poster presented at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Portland, OR.
- Grisham-Brown, J., **Macy**, M., Dionne, C., Johnson, J., Bricker, D., Slentz, K., & Waddell, M. (February, 2014). *A content validity study on the AEPS third edition*. Poster presented at the 7th Biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, CA.
- Macy**, M. & *Mastronardi, B. (November, 2011). *Developmental screening options for parents and professionals: A literature review*. Poster presented at the 27th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in National Harbor, MD.
- Macy**, M., Rogers, A., Hickoff-Cresko, R., Pool, J., & Russell, D. (November, 2011). *The training of our teachers: What is best practice?* Poster presented at the 27th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in National Harbor, MD.
- Macy**, M. (September, 2011). *A research synthesis and review of developmental screening measures for young children*. Society for Developmental and Behavioral Pediatrics in San Antonio, TX.
- Rogers, A., Hickoff-Cresko, R., & **Macy**, M. (May, 2011). *A preservice teacher program*. Poster presented at the International Society on Early Intervention in New York City, NY.

- Rogers, A., Hickoff-Cresko, R., & **Macy**, M. (October, 2010). *To have & hold from this day forward: College & agency partnership*. Poster presented at the 26th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Kansas City, MO.
- Clifford, J., Waddell, M., **Macy**, M., & Barton, E. (February, 2010). *Project SEAM: Preventing behavior disorders & improving social-emotional competence in infants/toddlers with disabilities*. At the Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, CA.
- Macy**, M. & Johnson, J. (October, 2009). *Preparing early childhood providers to facilitate the inclusion of children with disabilities*. Poster presented at the 25th Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Albuquerque, New Mexico.
- Macy**, M. (October, 2007). *A parent-completed assessment approach for corroborating eligibility decisions*. Poster presented at the 23rd Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Niagara Falls, Ontario.
- Macy**, M. (April, 2007). *Eligibility assessment: The missing link in a linked EI/ECSE system?* Poster presented at the 84th Council for Exceptional Children convention in Louisville, Kentucky.
- Macy**, M., Pool, J., McManus, S., & Noh, J. (April, 2006). *Frequently cited articles: An exploratory investigation of early childhood intervention articles from 1994-2003*. Poster presented at the Council for Exceptional Children convention in Salt Lake City, Utah.
- Allen, D., Bricker, D., **Macy**, M., & Pretti-Frontczak, K. (Feb., 2006). *AEPS subscales & OSEP monitoring outcomes*. Conference on Research Innovations in Early Intervention in San Diego, CA.
- Squires, J., **Macy**, M., & Waddell, M. (February, 2006). *Building on opportunities for student teaching and learning: A situated preservice preparation program*. Poster presented at the 5th Biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.
- Macy**, M. (October, 2005). *Embedded learning opportunities to address social goals during routine activities*. Poster presented at the 21st Annual International Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children in Portland, Oregon.
- Halverson, K., **Macy**, M., *Sharp, H., & *Pool, J. (October, 2005). *DEC subdivision: Highlights & happenings from Oregon*. Poster presented at the 21st Annual International Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children in Portland, Oregon.
- Macy**, M. (December, 2004). *Oregon DEC subdivision: Highlights and happenings from the state of Oregon*. Poster presented at the 20th Annual International Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children in Chicago, Illinois.

State and Regional Presentations

- Edokhamhen, E., *Burke, K., & **Macy**, M. (April, 2024). *Assessment practices in rural Head Start when children speak Spanish*. Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, NE.

- *Burke, K., *Neukirch, E., **Macy**, M., & Harshbarger, D. (April, 2024). *The study of professional development to Reggio Emilia on staff retention*. Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, NE.
- *Neukirch, E., **Macy**, M., *Burke, K., & Harshbarger, D. (April, 2024). *A review of journal responses from staff on Reggio Emilia delegation*. Student Research Day Conference in Kearney, NE.
- *Burke, K. & **Macy**, M. (April, 2024). *Inclusive policies and practices for young children and their families*. Nebraska Autism Spectrum Disorder Network Conference in Kearney, NE.
- Macy**, M., Carithers, C., Edokhamhen, E., Lai, P., & Sweeney, E. (February, 2024). *A collaboration of education and healthcare professionals to address the needs of rural school communities in Nebraska*. MHDI Health Equity Conference, Lincoln, NE.
- Macy**, M., & *Burke, K. (October, 2023). *AMORE from Nebraska: Professional development on location in Reggio Emilia, Italy*. UNK Community Early Childhood conference, Kearney, NE.
- Macy**, M., Sarver, S., Obasi, S., Hammons, M., Charlet, C., & *Burke, K. (September, 2023). *Good things with interconnectivity: A KNEW initiative conversation*. Thriving Children, Families, and Communities Conference in Kearney, NE.
- Macy**, M. & *Burke, K. (June, 2023). *Authentic assessment of social emotional development in young children*. Nebraska School Mental Health Conference in Kearney, NE.
- Macy**, M., Reid, M. & *Burke, K. (June, 2023). *Parental and professional views of child development when preschoolers transition to kindergarten*. Head Start Region VII (Iowa, Kansas, Missouri, and Nebraska) Conference in Overland Park, Kansas.
- Macy**, M. & *Burke, K. (March, 2023). *The journey to inclusion for young children and their families*. Nebraska Autism Spectrum Disorder Network Conference in Kearney, NE.
- Macy**, M., Nebesniak, A., & Bartling, C. (February, 2023). *Experiential learning for preservice early childhood educators preparing children for kindergarten*. Experiential Learning in Kearney, NE.
- Macy**, M., Reid, M., Bartling, C., & Wells, M. (October, 2022). *Facilitating smooth transitions for young children*. UNK Community Early Childhood conference, Kearney, NE.
- Eckerson, J., Sweeney, E., Mulhearn, S., **Macy**, M., Mollenkopf, D., Vu, P., Ghazi-Saidi, L., & Gaskill, M. (September, 2022). *Dynamics and definitions of disengagement among college students: Preliminary results of a survey with higher education faculty*. UNK Graduate Studies & Academic Outreach, Teaching at UNK: Faculty Presentation Series at Kearney, NE.
- Macy**, M., Hickson, H., Bartling, C., & Wells, M. (June, 2022). *A conversation about transition planning across programs & settings*. Presented at Nebraska Young Child Institute, Kearney, NE.
- Macy**, M., & Reid, M. (April, 2022). *Ready for school! Assessment-based planning approach for parental partnerships when children transition from rural head start preschool to public school*

kindergarten in Nebraska. [Paper Ignite Session] Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, NE.

Macy, M., Torquati, J., & Thompson, P. (April, 2022). *Designing practicum experiences for early childhood education college students in Nebraska during the global pandemic*. [Poster Session] Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, NE.

Knoche, L., Fousek, S., Daro, A., Finch, J., Polkarsky, A., Karrabon, A., & **Macy, M.** (April, 2022). *NAECCR policy fellows panel*. Presented at the Nebraska Children, Youth, Families & Schools (CYFS) Summit on Research in Early Childhood at NE Innovation Campus, Lincoln.

Mollenkopf, D., Trainin, G., Buchheister, K., Karabon, A., Roy, L., Jolley, T., & **Macy, M.** (April, 2022). *Understanding college completion factors in the early childhood workforce*. Presented at the Nebraska Children, Youth, Families & Schools (CYFS) Summit on Research in Early Childhood at NE Innovation Campus, Lincoln.

Wheeler, L. A., Derr, K., Yoon, H., Miller, K., **Macy, M.**, Swanson, S., Lewis, C., & Dingman, H. (April 2022). *Help me grow: Systems approach to supporting early childhood development* [Paper Ignite Presentation]. Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, Ne.

Macy, M. (March, 2022). *Diversity, equity, and inclusion*. Presented in-service professional development for Community Action Partnership of Mid-Nebraska/Head Start/Early Head Start in Kearney, NE.

Macy, M. (February, 2022). *Transition supports for families in rural areas*. Presented at the Nebraska Department of Education Transition Conference: Dream It, Plan It, Do It! Kearney, NE.

Macy, M. (December, 2021). *Bridging early childhood research to policy: Three motifs for families and young children in Nebraska*. Presented at the NAECCR Policy Fellowship virtual meeting.

Macy, M., Bartling, C., & Hickson, H. (October, 2021). *Transition planning across programs and settings: A conversation*. UNK Community Early Childhood conference, Kearney, NE.

Towson, J., & **Macy, M.** (October, 2021). *Cordory, Oonga Boonga, Rabbits and Raindrops... Oh My! Early Language and Literacy Skill Development Young Children*. Presented at the annual Florida Association for the Education of Young Children (FLAEYC) virtual conference.

Macy, M. (October, 2020). *Strategies for virtual/remote developmental screening*. Florida Association for the Education of Young Children (FLAEYC) virtual conference.

Grysko, R., **Macy, M.**, & *Kennedy, E. (September 2020). *Collaboration across health and educational sectors to create field experience for pre-service early childhood educators: PedsAcademy, Nemours, and University of Central Florida*. Florida Association of Child Life Professionals.

- Macy, M.** (December, 2019). *Understanding our needs of students for access to higher education*. Presented at the University of Central Florida Winter Conference in Orlando, Florida.
- *Hogan, M., **Macy, M.**, & Roberts, S. (October, 2019). *Journey through the professional pathways of teacher preparation in the early childhood field*. Presented at the annual Florida Association for the Education of Young Children (FLAEYC) conference in Orlando, Florida.
- *Spinetti, M., *Hogan, M., & **Macy, M.** (October, 2019). *Peer coaching model: Communicating effectively with parents on-line*. Presented at the annual Florida Association for the Education of Young Children (FLAEYC) conference in Orlando, Florida.
- *Weiszaupt, K., & **Macy, M.** (October, 2019). *Family-friendly Communication Via Authentic Assessment for Early Childhood Intervention Programs*. Presented at the annual Florida Association for the Education of Young Children (FLAEYC) conference in Orlando, Florida.
- Macy, M.** (July, 2019). *Early Childhood Assessment to Facilitate Transition from Prekindergarten to Kindergarten*. Presented at the annual One Goal: Building the Future Together "Putting Families and Children First" conference in Tampa, Florida.
- *Rusiana, T. & **Macy, M.**, (March, 2019). *AEPS-3 Ready Set and Montessori Teachers' Perception of School Readiness*. Presented at the Student Research Showcase in the College of Community Innovation and Education at the University of Central Florida in Orlando, Florida.
- *Spinetti, M. & **Macy, M.**, (March, 2019). *Seeking help for children who have experienced trauma in Venezuela: A literature review and teacher recommendations*. Presented at the Student Research Showcase in the College of Community Innovation and Education at the University of Central Florida in Orlando, Florida.
- Macy, M.**, Towson, J., Sutherland, L., & Jurie, C. (March, 2019). *Language, literacy, and learning (L3): Unlocking the potential of central Florida's young children through key skill development in the early years through community partnerships*. Presented at the 13th Annual Public Administration Research Conference "Evidence-Based Policymaking: Using Big Data to Evaluate Public Sector Innovation and Improve Organizational Performance" in Orlando, Florida.
- Macy, M.** (July, 2018). *Making memories by facilitating travel for families and children*. Presented at the "Back to School Summer Screener" event hosted by the Toni Jennings Exceptional Education Institute at the University of Central Florida in Orlando, Florida.
- Macy, M.**, & Macy, R. (July, 2018). *Facilitating travel for families of children with special needs*. Presented at the annual One Goal: Building the Future Together "Putting Families and Children First" conference in Tampa, Florida.
- Macy, M.** (February, 2018). *Assessing social-emotional competency in young children*. Early Childhood Educators Conference called "Growing Little Hearts and Minds" in Orlando, Florida.

- Macy, M., Argus-Calvo, B., Torres, S. H., & Hernandez, R. L.** (October, 2017). *Co-producing culturally relevant services with families of young children with disabilities*. Texas Association for the Education of Young Children, Dallas, TX.
- Macy, M.** (October, 2016). Discussant for the Caldecott award book: *Last Stop on Market Street*. 12th annual ABC Conference at the University of Texas El Paso.
- Macy, M., *Clark, S. & *Gaines, J.** (October, 2016). *Embedding a creative arts curriculum framework in early childhood settings*. 12th annual ABC Conference at the University of Texas El Paso.
- Macy, M., & Macy, R.** (September, 2016). *Playing to win: A model using games for early literacy assessment*. Texas Association for the Education of Young Children, Dallas, TX.
- Macy, M.** (February, 2016). *Using fun activities to assess emergent literacy skills*. New Mexico International Literacy Association State Conference, Las Cruces, NM.
- Macy, M. & *Uppling, K.** (November, 2014). *First things first: Assessment to inform early literacy instruction*. Council for Exceptional Children 55th Annual PA State Conference, Harrisburg, PA.
- Macy, M. & *Uppling, K.** (November, 2014). *Strategies for the early identification of young children with developmental/behavioral exceptionalities*. Council for Exceptional Children, Harrisburg, PA.
- Macy, M.** (June, 2014). *Developmental-behavioral screening*. LEARN workshop Lycoming College.
- Broussard, & **Macy, M.** (April, 2013). *Formative assessment*. Teaching effectiveness Lycoming College.
- Macy, M., Rogers, A., & Hickoff-Cresko, R.** (October, 2012). *Preparing teachers through reflective inquiry*. Pennsylvania Association of Colleges & Teacher Educators in Harrisburg, PA.
- Rogers, A., Hickoff-Cresko, R., **Macy, M.**, Stebick, D., Maisel, L., Kennedy-Reilly, K., & Nichols, C. (October, 2011). *Navigating new roads together: Innovative practices in preparing pre-service teachers at similar institutions*. Panel session presented at Pennsylvania Association of Colleges & Teacher Educators in Harrisburg, PA.
- Hickoff-Cresko, R., **Macy, M.**, & Rogers, A. (October, 2011). *The LEDA project: Working to prepare skillful and passionate teachers of literacy*. Keystone State Reading Association in Lancaster, PA.
- Macy, M.** (January, 2011). *Developmental screening assessments*. Presentation for early childhood professionals at the “Early Years are Learning Years” conference in State College, Pennsylvania.
- Fairchild, B., **Macy, M.**, Bhushan, L., Hickoff-Cresko, R., McKinnon, K., & Rogers, A. (May, 2010). *Using the specialquest approach in higher education settings*. Presentation at the Higher Education Institute at the Penn Stater in State College, PA.
- Macy, M.** (October, 2008). *A curriculum-based assessment approach to improving social and emotional competence for young children*. Session at Early Childhood Summit in State College, PA.

- Macy, M.** (June, 2008). *Facilitating the inclusion of children with disabilities*. Toolkit presentation for Penn State Outreach for Centre County in Bellefonte, Pennsylvania.
- Macy, M.** (May, 2008). *Facilitating the inclusion of children with disabilities*. Toolkit presentation at the Pennsylvania Head Start conference in Harrisburg, Pennsylvania.
- Macy, M.** (May, 2008). *Life care planning for young children with special needs*. Paper presented at the 28th Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Slentz, K., Horn, K., & **Macy, M.**, (May, 2008). *AEPS overview: Tour of multiple uses*. Presented at the 28th Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.**, *Horn, K., & Slentz, K. (May, 2008). *Using a curriculum-based assessment to monitor program performance*. Presented at Infant & Early Childhood Conference in Bellevue, Washington.
- Macy, M.** (January, 2008). *Activity-based intervention toolkits*. Presentation for early childhood professionals at Early Years are Learning Years in State College, Pennsylvania.
- Macy, M.** (May, 2007). *Collaborating with parents to corroborate eligibility decisions*. Paper presented at the 14th Annual Family Support Conference in Pittsburgh, Pennsylvania.
- Macy, M.** (May, 2007). *Including parents in the assessment process*. Paper presented at the 27th Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Slentz, K., **Macy, M.**, & *Horn, K. (May, 2007). *AEPS: Getting connected and staying current*. Presented at the 27th Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.** & *Sharp, H. (May, 2006). *Quality curriculum: A necessity in early childhood settings*. Paper presented at the 26th Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.** (May, 2005). *The linked system: A framework for delivering early childhood special services*. Paper presented at the 25th Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.** (February, 2004). *Embedded learning opportunities in inclusive preschool classrooms*. Paper presented at the OR Technology Access Program and the OR DEC joint conference in Portland, OR.
- Macy, M.** (May, 2002). *The ages & stages questionnaires: Social emotional. A new tool for identifying social-emotional difficulties in young children*. Poster session presented at the Portland State University Conference “Building on Family Strengths” in Portland, Oregon.
- Macy, M.** (February, 2002). *Activity-based assessment*. OR Div. for Early Childhood Eugene, Oregon.

UNIVERSITY TEACHING

University of Nebraska Kearney

Undergraduate Courses

TE	337	Assessment and Observation of Young Children
TE	343/L	Methods of Inclusive Education Birth-3

TE 344/L Methods of Inclusive Education Preschool
TESE 333 Serving Young Children with Special Needs

Graduate Courses

TE 851A Principles of Early Childhood Education
TE 853A Issues and Trends in Early Childhood Education
TESE 821P Nature and Needs of Exceptionalities

Invited Guest Lectures

CSP 150 Chancellor's Leadership Class: "Leadership Lessons from Mr. Rogers" (2024)
CSP 150 Chancellor's Leadership Class: "Community Engagement" (2023)
CSP 150 Chancellor's Leadership Class: "Leadership" (2022)
IPD 403 Design Studio IV: "Pathways for Community Engagement" (2022)
TE 341 Foundations of Early Childhood Ed: "Reggio Emilia" (2023)
TE 341 Foundations of Early Childhood Ed: "Adapting for Individual Differences" (2022)

NU Graduate Faculty Appointment (August, 2021)

University of Central Florida

Doctoral Courses

EEC 7673 Professional Writing and Grant Writing
EEC 7945 Early Childhood: Internship in Teaching and Supervision

Master's Courses

EEC 5205 Programs and Trends in Early Childhood Education
EEC 6947 Practicum in Child, Family, and Community Sciences
EEC 6971 Thesis in Early Childhood Development

Undergraduate Courses

EEC 3613 Observation and Assessment of Young Children
EEC 4661 Early Childhood Education Theory and Practice
EEC 4912 Research
EEC 4903H Honors Directed Reading I
EEC 4970H Honors Undergraduate Thesis
EEC 4940 Practicum Early Childhood Development
EEX 4751 Parent Involvement in Education

Practicum Coordinator Child Development (2017-2021)

Graduate Faculty Appointment (Fall 2017)

Advising ~ Child Development track, and practicum coordinator.

University of Texas El Paso

ECED 3209 Creative Arts
ECED 5352 Early Childhood Education Graduate Seminar
EDPC 3300 Developmental Variations/Educational Psychology
SPED 3010 Special Education Services for Students in General/Special Education Settings

Lycoming College

ECED 200	Teaching the Young Child
SPED 230	Introduction to Special Education
SPED 330	Reading for Special Populations
SPED 331	Special Education Curriculum & Assessment
SPED 333	Special Education Programs & Services

Penn State University

SPED 425	Orientation to Human Variation and Special Education Services
SPED 495E	Linked Instruction and Supervision Practicum
SPED 495G	Linked Instruction and Supervision Practicum
SPED 575	Grant Development in Special Education (doctoral course)
SPED 425	Orientation to Human Variation and Special Education Services
ECE 451	Early Childhood Ed. & Development Theory
ECE 572	Issues and Trends in Early Childhood Education
HDFS 495A	Advanced Field Experience

University of Oregon

Doctoral Courses

EINT 607	Professional Writing Doctoral Seminar
EINT 607	Assessment Research Seminar for Doctoral Students

Master's Courses

EINT 607	Application of a Linked System I
EINT 607	Application of a Linked System II
EINT 682	Assessment & Evaluation
EINT 683	Curriculum in Early Childhood and Early Intervention
EINT 687	Early Intervention Methods I
EINT 688	Early Intervention Methods II
EINT 689	Early Intervention Methods III
EINT 890	Early Intervention Methods IV
EINT 680	Foundations of Early Intervention

Undergraduate Courses

EDST 607	Early Childhood Education Seminar
EDST 441	Child Development

Invited Guest Lectures

SPSY 607	Seminar- Theory & Research ADHD
EINT 683	Curriculum in Early Childhood
EINT 682	Assessment & Evaluation
EINT 688	Methods II
EINT 607	Application of a Linked System I
EINT 680	Foundations of Early Intervention
SPSY 661	Principles and Practices in School Psychology
EDST 410	Early Childhood and Preadolescent Development

Advising Advise students in the master's degree program in Early Intervention

Experimental Preschool Program with Preservice Application

EINT 609 Building on Opportunities for Student Teaching and Learning (BOOST)

ACADEMIC SERVICE

Editorial Work

Macy, M. & Szente, J. (Eds.) (2021). Preparing early childhood professionals to support the social welfare of young children. *Journal of Early Childhood Teacher Education*, 42(2), 121-122. <https://doi.org/10.1080/10901027.2021.1923758> (Guest editor for themed issue)

Macy, M. (Ed.) (2015). Promising practices, models, and research in the early identification of young children with disabilities. *Journal of Intellectual Disability: Diagnosis and Treatment*, 3(4), 154-5. (Editor of special issue on early detection of developmental delay and screening)

Student Mentoring (2016-Present)

Chair of dissertation committee:

Ferreira, Dave	"The Role of Background Characteristics on First-Year Seminar Gains"
Hawkins, Dawn	"Professional Development Models that Promote Teacher Change and Impact Student Achievement"
Kane, Andrea	"Culturally Relevant Pedagogy: A Comparative Study on Mathematics Achievement among African American Males in Virginia"
LaPoint, Danielle	"Analyzing Sports Fans' Perceptions of Gay Athletes"
Ollila, Julia	"Curriculum Integration of Social Studies in Elementary Classrooms: A Case Study on a Pennsylvania Rural School"
Torres, Christina	"Variability in IDEA-Part C Eligibility Standards and Budget Commitments: State-Based Comparisons"
Turner, Alicia	"Increasing Student Performance in College Algebra through Support Programs"
Wheeler, Tiffany	"Impact of Teachers' Perceptions on the Implementation of School-wide Positive Behavioral Interventions and Supports"

Chair of the master's thesis:

Ault(Hogan), Melissa	"Supporting Parents/Early Educators with IDEA Part C Referral Processes"
Browder, Caitlin	"Community Hunger Outreach: Early Childhood"
Reece, Elizabeth	"Examination of Influence on Self Efficacy Regarding Inclusion in the Preschool Classroom: An Evaluation of Durational Teaching Approach"

Doctoral dissertation committee member:

Clark, Katherine S.	"Babysitter vs. Teacher: Identities of Child and Youth Program Assistants (CYPA) at a Military Installation"
Goldberg, Alexandra	"Compassion Fatigue of Early Childhood Providers"
Ji, Yixuan	"The Potential of STEM Education in Early Childhood Programs for Children with Autism Spectrum Disorders: A Single Case Design Study on STEM Activity and Children's Engagement"

Katsavria, Ioanna	TBD
Zhang, Bingbing	“Water Consumption of Children in Head Start Classrooms”

Honors in the Major thesis committee member:

Brown, Sarah	“The Impact of Unexpected Chaos on the Development of Children with Cognitive, Social, and Emotional Delays: A Case Study”
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Master’s thesis committee member:

Albino, Daniel	“Technologies and their Impact on Child Development”
Burke, Kelcie	“Teacher Perception of Play in Early Childhood Education”
Spinetti Rincón, M.	“Teacher Response to the COVID-19 Pandemic: A Comparative Study Of Early Childhood Professionals In Venezuela And The United States”
Weiszhaupt, Krisztina	“Exploring Parents’ Perspectives Effectiveness of Early Intervention Program; Do Variations of Delivery Models Influence Parents’ Perspectives EI Program?”

Chair of Honors in the Major thesis:

Hogan, Melissa	“Exploring the Value of the Bachelor’s Degree for Teachers in the Early Childhood Education Field: A Research Synthesis”
Spinetti Rincón, M.	“Seeking Help for Children Who Have Experienced Trauma in Venezuela: A Literature Review of School-based Interventions and Teacher Recommendations”
Tan, Tiffany	“A Comparison of Two Perspectives on Students From Minority Groups: In-Service Teachers Versus Pre-Service Teachers”

Research Mentoring: Supervision of undergraduate and graduate students research activities.

Akers Oberle, Carter	Master’s Degree ECDE Student AEPS3 Research (Spring 2019)
Burke, Kelcie	Undergraduate Research Fellowship (Fall 2021, Spring 2022) Child Outcome Summary project for Early Intervention (2022-3) AEPS Ready Set (2023-24) Authentic Assessment (2023-24) Reggio Emilia (2023-24)
Farrior, Priscilla	EEC 4912 Undergraduate Degree ECDE Student OWS grant (Summer 2019)
Fidel, Rachel	EEC 4912 Undergraduate Degree Psychology Student AEPS (Spring 2020)
Heine, Rebecca	Master’s Degree ECDE Student AEPS3 Research (Spring 2019)
Lloyd, Victoria	Master’s Degree ECDE Student AEPS3 Research (Summer 2019)
Nassoiy, Kim	Master’s Degree ECDE Student AEPS3 Research (Spring 2019)
Neukirch, Elizabeth	AEPS Ready Set (2024) Reggio Emilia (2024) Research: “The Study of Professional Development on Staff Retention: A Review of Journal Responses”
Rawlings, Samantha	Master’s Degree Assessment Research (Fall 2021/Spring 2022)
Rodriguez, Julymar	Master’s Degree ECDE Student AEPS3 Research (Spring/Summer 2019)
Rusiana, Toni-Ann	Master’s Degree ECDE Student AEPS3 Research (Spring 2019); OWS grant (Summer, 2019)
Schmidt, Laurel	Undergraduate Research Fellowship (Fall 2021, Spring 2022)
Spinetti, Maria	Undergraduate Degree ECDE Student AEPS3 Research (Spring 2019) OWS grant (Summer, 2019)
Thurlow, Sydney	“Biophilic Design Elements and Influence on Students and Classroom Environments” (2023)

Graduate Student Scholars & Research

Burke, Kelcie “Creation of Online Professional Development for Child Outcome Summary”

Undergraduate Research Fellowship

Burke, Kelcie “Comparative Study of Head Start Program and Early Care & Education Models”

Schmidt, Laurel “Social Emotional Development and Bowlby’s Attachment Theory”

University of Nebraska Kearney

University of Nebraska system (NU)

Internal reviewer for Collaboration Initiative RFA (2023)

Policy Fellows Program of Nebraska Academy for Early Childhood Research (NAECR) (2021-2022)

University of Nebraska Kearney (UNK)

Center for Teaching Excellence (CTE) Advisory Board (2023-present)

Fulbright Faculty Group (2023-Present)

General Scholarship Committee (2022)

Loper Launch Advisory Council (2023-Present)

PAWS University Advisory Council (2021-2022)

Plambeck Early Childhood Center Advisory Board (2021-present)

Professional Learning Community – undergraduate advising subcommittee (2023)

Week of the Young Child (Spring 2022 and 2023)

College of Education (UNK COE)

Appointed by Dean to Chair Promotion & Tenure Committee for 1 faculty applying for Promotion and Tenure at rank of Associate Professor (2023)

Appointed by Dean to committee for 2 faculty applying for Promotion & Tenure at rank of Associate Professor (2023)

Appointed by Dean to committee for 1 faculty applying for promotion to rank of senior lecturer (2023)

Appointed by Dean to committee for faculty applying for tenure at rank of Associate Professor (2022)

Appointed by Dean to Promotion & Tenure Committee for 2 faculty applying for Tenure and rank of Associate Professor (2022)

Appointed by Dean to Promotion & Tenure Committee for 2 faculty applying for Tenure (2022)

Founder and Coordinator of “AMORE from Nebraska” professional development to Reggio Emilia, Italy
Student Success Committee (2022-present)

School of Teacher Education (UNK COE-TE)

UNK Early Childhood (EC) Committee *member* (2021-present)

Public Policy, Information, Advocacy, & Media subcommittee of EC Committee *chair* (2021-present)

Chair of search committee assistant/associate professor of Early Childhood Education (Spring, 2023)

Search committee member opening in TE for office associate (Fall, 2022)

Search committee member opening in TE for assistant professor of Reading (Spring, 2022)

Search committee member opening in TE for assistant professor of Special Education (Summer, 2023)

Search committee member opening in TE for lecturer of Special Education (Summer, 2023)

University of Central Florida

University-level Interdisciplinary Committee

Elected to the Undergraduate Common Program Oversight Committee (2018-19)
Elected to the Undergraduate Common Program Oversight Committee (2019-20)
Faculty Excellence – Women Faculty Mentoring Community (2019; 2020-21)
Invited to UCF Faculty Senate Ad Hoc Committee Study Abroad (2019-2020)
Judge for the 16th annual graduate research forum in College of Graduate Studies (2019)

College-level Committees & School of Teacher Education

Clinical and Field Experiences Office of CCIE partnered to implement field work tools for students
Accreditation and program evaluation Institutional Effectiveness (2019-2021)
Search committee for Director of the School of Teacher Education in CCIE (2018)
Search committee for Financial Compliance Grant Coordinator in CCIE (2018)
Undergraduate Curriculum Committee (elected April 2019-2021)

School-level Committee

Institutional Effectiveness assessment coordinator (2019-2021)
School of Teacher Education Advisory Council (2020-21)
School of Teacher Education FSA Council (2020-2021)

Program-level Committees (Early Childhood Development and Education)

Early Childhood Summer Institute Co-coordinator (2018; 2019)
Committee member for doctoral and master's degree students
Admissions committee member for students entering the master's and doctoral degree programs
Orientation to the ECDE program for new, transfer, and existing students
Practicum Coordinator (2017-Present)
Undergraduate student advising in the Child Development Track

University of Texas El Paso

University-level Interdisciplinary Committee

State Employee Charitable Campaign Coordinator

College-level Committee

Blue Ribbon Committee member for, "Do the Write Thing (DWT)"

Lycoming College

Academic advising for freshmen and students getting special education dual certificates
Academic computing committee
Budget task force
Admissions, Financial Aid, Retention (was the chair for two years from Sept. 2012 to May 2013)
Academic advisor for Lycoming Buddies (2012-2015)
Coordinate data and write Title II reports for PA Department of Education (2012-2015)
College-wide Disciplinary Board
Curriculum development for PA Department of Education
Enhanced Educational Experiences Center Task Force
Handbook committee

Search committee member for the Vice President of Enrollment
Search committee member for the Assistant Director of Admissions
Strategic planning task force
Teacher Education Committee

Penn State University

University-wide Interdisciplinary Committee
Early Childhood Education Initiative

University of Oregon

University-wide Interdisciplinary Committee
Friendship Foundation for International Students, Conversation Friend Program 2004 & 2005 (China)

College-level Committees

Continuous Improvement Coordination Committee (teaching licensure), College of Education
Student Advisory Board, College of Education, University of Oregon, Member from 2000 to 2002

Special Education Department Committees

Special Education Committee, College of Education
Admissions committee member for the Special Education master's degree program 2002

Program-level Committees (Early Intervention Program)

Admissions committee member for the master's and doctoral programs 2004, 2005, and 2006.

Advising 2004-2006

Doctoral program comprehensive qualifying examination committee member for:

Jina Noh (2004), Hollie Hix-Small (2005), Hyeyoung Bae (2005), Hasnah Toran (2006),
Juli Pool (2006), and Suzanne McManus (2006)

Oral examination committee member for master's students from 2001 to 2005

Program Evaluation and Planning Committee for the *doctoral* degree program, Chair 2003

Program Evaluation and Planning Committee for the *master's degree* program, Co-chair 2004, 2005

SERVICE AT THE INTERNATIONAL, NATIONAL, STATE, & LOCAL LEVELS

INTERNATIONAL

Council for International Exchange of Scholars- Fulbright Specialist (2011-2016)

Early identification of disability and developmental screening; Roster ID #17559

Council for International Exchange of Scholars, Washington DC

Faculty-led Short Term Study Abroad Program – Co-director (Spring, 2020 *canceled due to pandemic*)

Early childhood study abroad to Germany for University of Central Florida students.

Reggio Emilia, Italy professional development delegation (April, 2024; May, 2023)

Early childhood professional development to Italy for Americans.

UNESCO – *International Member (2018-Present)*

United Nations Education, Scientific, and Cultural Organization (UNESCO) screening and evaluation of early childhood development aims to promote the global and optimal development of children between the ages of 0 to 6 years old.

https://oraprdnt.uqtr.quebec.ca/pls/public/gscw031?owa_no_site=1530&owa_no_fiche=4&owa_bottin=

NATIONAL

Division for Early Childhood (DEC) Policy and Advocacy Committee (2023-Present)

EI Management & Research Group (EMRG) – *Board Member (2005-Present) & Treasurer (2005-2016)*

EMRG is a non-profit, mutual benefit corporation founded in 2005, “To manage future developments associated with linked measurement and curriculum systems designed to enhance early childhood intervention offered to young children and their families, thus providing a public service and benefit” (EMRG bylaws). EMRG is focused on managing and improving the *Assessment, Evaluation, and Programming System (AEPSTTM)*.

Conference on Research & Innovation in Early Intervention planning committee member (2012 & 2014)

External reviewer for tenure and promotion for faculty at Utah State University, College of Ed. (2022)

STATE

Wyoming

Infant and Early Childhood Mental Health (IECMH) Summit state team for Administration for Children and Families (ACF) Office of Early Childhood Development (ECD)

Nebraska

Academy for Early Childhood Research (NAECR) Policy Fellows Program - Fellow

Autism Spectrum Disorder Network

Nebraska Results Matter Task Force

RESPECT Community Engagement work group

Florida

Florida Early Care and Education Professional Development Task Force (2019-2021)

Member of task force charged with streamlining professional development opportunities for early care/education professionals in Florida funded by preschool child development grant at \$8.5 million.

- Outreach and Adoption Committee (2020-2021)
- Career Advisor Subcommittee of the Florida Early Care and Education Professional Development Task Force (2019-2021)
- ECE Specialists Supporting Inclusion Subcommittee of the Florida Early Care and Education Professional Development Task Force (2019-2021)

Florida HEROs Obesity Prevention in Early Care & Ed. Centers Stakeholder Committee (2019-2021)

Health Council of Southeast Florida Steering Committee (2019-2021)

Help Me Grow governing board for Florida (2018-2021)

School Readiness Task Force Early Head Start of Children’s Home Society Central FL (2019-2021)

New Mexico

New Mexico Interagency Coordinating Council (SICC) (2016-2017)

Appointed by New Mexico Governor Susana Martinez. The Family Infant Toddler Interagency Coordinating Council supports for quality statewide services for young children with disabilities and their families. Member of the Workforce Development and Professional Support Committee. (Santa Fe)

Oregon

Division for Early Childhood (DEC) of the Council for Exceptional Children

State- Pennsylvania DEC Subdivision Leader 2012-2015

State- Oregon DEC President 2004-2005; Executive Board Member 2001-2006

State- Oregon DEC *National* Conference Planning Committee 2004-5

State- Oregon DEC/OTAP *State* Conference Planning Committee 2003-4

State- Oregon DEC Strategic Planning Committee 2003

Oregon State Interagency Coordinating Council (SICC) – *Board Member (until summer 2006)*

The purpose of the Oregon SICC is to support the ongoing development of quality statewide services for young children with disabilities and their families (by authority of the Oregon state governor's office, IDEA and ORS 343.499). (Salem)

Pennsylvania

Pennsylvania State Interagency Coordinating Council (SICC) (2008-2011)

Appointed by Pennsylvania Governor Edward Rendell to support ongoing development of quality statewide services for young children with disabilities and their families. (Harrisburg)

Pennsylvania Early Childhood Mental Health Advisory Committee – (2009-2011)

Ensures coordinated and effective mental health services available for all young children across PA.

Pennsylvania Early Learning Council – (2008-2015)

Appointed by Pennsylvania Governor Edward Rendell to sustain progress made in the area of early childhood education by focusing on policy development. (Harrisburg)

Pennsylvania Higher Education Consortium – *Chair (2008-2011)*

The goal of this subcommittee of the PA SICC is to promote quality pre-service education for early intervention workforce development. (Harrisburg)

Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) (2010-2011)

Institutional representative member

SpecialQuest – *State Leadership Team Member for Pennsylvania (2008-2012)*

Public/private partnership of the Conrad Hilton Foundation, Head Start Bureau and California Institute on Human Services at Sonoma State University with the charge to create welcoming, supportive, and inclusive communities for young children with disabilities and their families.

LOCAL

Kearney, Nebraska

Crane River Theatre – Board of Directors

Orlando, Florida

1. Early Head Start School Readiness Committee of the Children's Home Society

2. FL HEROs Stakeholder Committee on Early Childhood Nutrition and Obesity Prevention (part of Health Council of Southeast Florida & Nemours Children's hospital)
3. FL Professional Development Task Force – Inclusion (tasked with reviewing the FL Core Competencies for ECE Specialists Supporting Inclusion and making recommendations)
4. FL Professional Development Task Force – Career Advisors (tasked with discussing, reviewing, aligning the FL Core Competencies for Career Advisors)

Las Cruces, New Mexico

Museum Foundation of Las Cruces, New Mexico

Las Cruces Press Women of the New Mexico Press Women

Central Pennsylvania

Lycoming-Clinton Head Start Mental Health Services & Ed. Advisory Committee (2010-2015)

A sub-committee of the Lycoming-Clinton Head Start Policy Council committed to improving local early childhood services to children and families in Lycoming and Clinton counties of PA.

SERVICE TO PROFESSIONAL SOCIETIES

Professional Service

Editorial Board Member

Early Childhood Education Journal	2021 to Present
International Journal of Early Childhood (IJEK)	2023 to Present
Journal of Early Intervention	2006 to 2011
Young Exceptional Children	2006 to 2012

Special Issue Editor/Co-editor

Journal of Early Childhood Teacher Education	2021
Journal of Intellectual Disability – Diagnosis & Treatment	2015

Assistant Editor

Learning Disabilities Research & Practice	2007 to 2009
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Reviewer of Book Proposals

Allyn and Bacon Publishing Company, invited reviewer
 Brookes Publishing Company, invited reviewer LINK
 Expert Assessment Panel, invited reviewer
 Springer, invited reviewer Children in Natural Disasters

Reviewer of Grant Proposals

Administration for Community Living, NIDILRR, U.S. Dept. of Health & Human Services (2021)
 Preparation of Leadership Personnel Competition, United States Dept. of Education (84.325D) (2010)
 Higher Ed Curriculum for Accommodations & Adaptations, Pennsylvania Dept. of Education (2010)
 Early Reading First Grant Competition, United States Dept. of Education (2003 & 2004)

Invited Reviewer Submitted to Scholarly Journals

African Educational Research Journal
 Asia Pacific Education Review
 Early Childhood Research Quarterly

Early Childhood Services: An Interdisciplinary Journal of Effectiveness
Exceptional Children
Infant Behavior and Development
Journal of Child and Family Studies
Journal of Early Childhood Teacher Education
Journal of Pediatrics
Journal of Public Child Welfare
Learning Disabilities Research & Practice
New Mexico Journal of Reading of the NM International Reading Association
Institute for Education Science: Mid-Atlantic Regional Educational Lab
Remedial and Special Education
Research in Developmental Disabilities
TEACHING Exceptional Children
Topics in Early Childhood Special Education
Ubiquitous Learning: An International Journal

Reviewer of Manuscripts Submitted to Division of Early Childhood Monograph Series

Young Exceptional Children Monograph Series No. 5: Family-Based Practices
Young Exceptional Children Monograph Series No. 7: Early Literacy
Young Exceptional Children Monograph Series No. 8: Promoting Social Competence
Young Exceptional Children Monograph Series No. 13: Assessment
Young Exceptional Children Monograph Series No. 18: International Perspectives

Reviewer of Proposals Submitted for Conference Proceedings

American Educational Research Association (AERA)
Conference on Research Innovations in Early Intervention (CRIEI) 2012 and 2014
Division for Early Childhood (DEC)

Reviewer of Tests

Buros Center for Testing, University of Nebraska – Lincoln

Membership in Professional Societies

American Educational Research Association (AERA)
Council for Exceptional Children (CEC)
 Division for Early Childhood (DEC) of the Council for Exceptional Children
 Teacher Education Division (TED) of the Council for Exceptional Children
International Society for Early Intervention
National Association for the Education of Young Children (NAEYC)
National Association for Early Childhood Teacher Educators (NAECTE)
Society for Research in Child Development (SRCD)
World Association for Infant Mental Health
ZERO to THREE

CERTIFICATIONS

Certificate in Early Education Leadership (CEEL) from Harvard Graduate School of Education

Digital course development by UCF Center for Distributed Learning (ADL 5000 & IDL 6543)

Teaching certificates in special education in the following states: WA, OR, PA, & FL

Pennsylvania Quality Assurance System (PQAS) certificate #CI-0158000 (PA Keys)

Writing across the curriculum certification for college students

ORCID <https://orcid.org/0000-0002-4676-9865>

OUTREACH & CONSULTATION

Outreach

Assessment:

“Assessment, Evaluation, and Programming System.” Workshop presented for InterMountain ESD (August, 2021).

“Strategies for Site Directors on completing classroom observations to identify effective classroom management or the need for professional improvement.” Workshop for Site Directors at the Orange County Head Start Leadership Institute (June, 2021).

A System of Assessment, Evaluation, and Programming System (AEPS®). Workshop at the Oregon Department of Education with Dr. Jennifer Grisham (October, 2020).

AEPS®: A Linked System of Assessment, Evaluation, and Intervention. A seminar for teachers at the Stanislaus County Office of Education in Modesto, California (April, 2019).

Created assessment reference materials for professionals to use for infants, toddlers, and preschoolers. Crosswalks were developed to align state standards and the AEPS® for the following states: Kansas, Maine, New Mexico, New York, North Carolina, and Wisconsin (2015 & 2016).

Created assessment materials for professionals to use for infants, toddlers, and preschoolers. Crosswalks developed to state standards and the Transdisciplinary Play-Based Assessment® for Kansas (2016).

AEPS®: A Linked System of Assessment, Evaluation, and Intervention. A seminar for teachers at the Stanislaus County Office of Education in Modesto, California (June, 2016).

The Assessment, Evaluation, and Programming System (AEPS™) for Children Birth to Six. An in-service training workshop for teachers in the child development lab at the Harvard business school in Boston, Massachusetts (August, 2011).

Ages & Stages Questionnaires™ & The Ages & Stages Questionnaires : Social-Emotional™. In-service training for professionals working with children with special needs St. Louis, MO (August, 2011). Training on developmental screening tools for infants and toddlers with special needs for Williamsport Early Head Start practitioners (PA) (July, 2010).

“Project SEAM: Preventing behavior disorders and improving social-emotional competence in infants and toddlers with disabilities”

- o for early childhood providers in Lycoming and Clinton Counties (PA) (August, 2010)
- o for early childhood providers in Tioga County (PA) (July, 2010)
- o for early childhood providers in Bradford and Sullivan Counties (PA) (July, 2010)

Training, “Observation to Support Child Development” for Juniata County (PA) (March, 2010).

Training on social-emotional screening tool for Minnesota health providers (Oct., 2008).

AEPS® in-service training for Washington D.C. public schools (August, 2008).

In-service trainings and technical assistance on the *Ages & Stages Questionnaires (ASQ)* and *Social Emotional Assessment Measure (SEAM)* in the following Pennsylvania locations: Altoona, Butler County, Centre County, Hershey/Harrisburg, Huntingdon, Johnstown, Juniata County, Lancaster, Mifflin County, New Castle, Pottsville, Reading and Williamsport (2007-2010).

“Authentic Assessment for Early Childhood Intervention: Best Professional Practices” three parts in-service seminar series with Dr. Bagnato in Dover, Delaware (Oct. 2007, April and Sept. 2008).

Pennsylvania Pre-K Counts technical support specialist & evaluator for multiple sites in central PA. Scaling Progress in Early Childhood Settings (SPECS) trainings fall 2006 & spring 2007.

The *Assessment, Evaluation, and Programming System (AEPS™)* for Children Birth to Six. A pre-service training workshop in Eugene, Oregon (September 2003, 2004, and 2005).

The *Assessment, Evaluation, and Programming System (AEPS™)* for Children Birth to Six. An in-service training for rural areas of Oregon State (July, 2003).

Ages & Stages Questionnaires™ & The Ages & Stages Questionnaires : Social-Emotional™. An in-service training for Head Start professionals working with children and families of migrant populations in rural Idaho in Boise, Idaho (May, 2000).

Intervention:

An in-service training for Early Head Start professionals in Lycoming and Clinton Counties, PA, *Observation To Support Child Development & Early Learning* (Nov., 2011).

An in-service training at the Family Literacy Conference in central PA (August, 2009).

An in-service training at the Central Susquehanna Intermediate Unit, Milton, PA, *Introduction to SpecialQuest Approach & Materials* (August, 2009).

Several in-service trainings in central Pennsylvania, *Project START :Using Recommended Practices And Activity-Based Intervention To Facilitate Inclusion* (Oct. 2007 to Oct. 2008).

An invited workshop with Dr. Diane Bricker sponsored by the Arizona Division for Early Childhood (DEC) in Scottsdale, Arizona, *Fostering Language and Pre-Literacy Development Using Activity-Based Intervention in the Preschool Classroom* (March, 2004).

Consultation

Independent evaluator for Pennsylvania’s Department of Public Welfare (2008-2009)

Early childhood consultant for Pennsylvania Keys (2007-2015)
UNICEF of United Nations in New York City early childhood team policy (2008)

GRANTS, COOPERATIVE AGREEMENTS, & OTHER FUNDING

Total: \$9,631,731.00

2024

“Infant and Early Childhood Mental Health (IECMH) Summit”
(PI- Ricley; Co-PIs- Nesslinger, Latham, Baldwin, Baker, Encinger, & **Macy**)
Funding source: Administration for Children and Families (ACF) Office of Early Childhood Development (ECD)

“Knowledge Network for Early Childhood Education Workforce”
(PI- **Macy**; Co-PIs- Drs. Walter Gilliam and Susan Sarver)
Funding source: U.S. Dept. of Education; \$2,000,000.00

“Recruitment & Retention Of Rural Professionals for Nebraska”
(PI- **Macy**; Co-PIs- Carritt, Lang, Mollenkopf and Ruvalcaba)
Funding source: Harvard Graduate School of Education ~ Saul Zaentz Early Education Initiative/Foundation

2023

“Detecting Cross-cultural Differential Item Functioning of a School Readiness Measure: A Pilot Study in Head Start” (PI- Chen; Co-PIs- Lai, Pool, and **Macy**)
Funding source: Woodcock Institute; \$3,700.00

Course Development Grant- “TESE 821P- Nature and Needs of Exceptionality”
Funding source: University of Nebraska Kearney; \$2,100.00

Course Development Grant- “TE 337/337L- Assessment and Observation of Young Children”
Funding source: University of Nebraska Kearney; \$875.00

UNK COE Publication Award
Funding source: College of Education, University of Nebraska Kearney; \$2,00.00 (10 papers x \$200each)

“Development of Online Professional Development for Child Outcome Summary” (Student Scholar PI- Burke; Co-PI- **Macy**)
Funding source: Graduate Student Research - AY 2022-2023- Research Services, University of Nebraska Kearney; \$2,315.00

2022

Project PLUS -Professional Learning Unique to Service Providers (PI- Towson; Co-PI- **Macy**)
Funding source: State of Florida Department of Health, Div. of Children’s Medical Services; \$500,000.00

Understanding Competency-Based Education Delivery Models for Early Childhood Teachers through Large-Scale Research (PI- Mollenkopf; Co-PIs- Trainin, Jolley, Buccheister, Karabon, & **Macy**)
Funding source: University of Nebraska Collaboration Initiative Grant; \$39,941.00.

NURTURE Nebraska (PI- Fahmie; Co-PIs- Bassingthwaite, Livingston, & **Macy**)
Funding source: University of Nebraska Collaboration Initiative Grant; \$7,500.00

NE Help Me Grow (PI- Wheeler; Co-PIs-Lewis/Derr/Tippens/Miller/Swanson/Skoglund/Yoon/**Macy**)
Funding source: University of Nebraska Collaboration Initiative Grant; \$7,500.00

University of Nebraska Kearney (UNK) Online Research Fellows Program
Funding source: UNK Graduate School and Academic Outreach; \$2,000.00

Course Development Grant
Funding source: University of Nebraska Kearney; \$1,500.00

Using PhotoVoice in Early Childhood Coursework: Course Development Grant
Funding source: College of Education Tech Committee, University of Nebraska Kearney; \$700.00

UNK COE Publication Award
Funding source: College of Education, University of Nebraska Kearney; \$1,000.00 (5 papers x \$200each)

2022 – 2027

RESPECT (PI- Torquati; Steering Committee Member- **Macy**)

2021

Research Diversity Seed Grant (PI- **Macy**; CoPI- Reid)
Funding source: Research Services Council (RSC) of University of Nebraska; \$4,050.00

Distance Education, Principles of Effective Online Instruction
Funding source: University of Nebraska Kearney; \$2,500.00

Experiential Learning Grant for PAWS Kindergarten Academy summer camp
Funding source: University of Nebraska Kearney Academic Affairs Office; \$250.00

Honors Undergraduate Thesis Honorarium
Funding source: University of Central Florida Burnett Honors College; \$200.00

Digital Learning Course Redesign Initiative (DL CRI)
Funding source: UCF Pegasus Innovation Lab Division of Digital Learning; Approximately \$2,970.00

College of Education Publication Award
Funding source: University of Nebraska Kearney; \$200.00

2020– 2021

Technical Assistance and Training System (PI- **Macy**)
Funding source: Florida Department of Education; \$993,750.00

Act Early Network to Support Recovery and Strengthen Resilience Skills, Behaviors, and Resources of Children, Families, and Communities (FL State Team)

Funding source: Association of University Centers on Disabilities (AUCD)/ Centers for Disease Control and Prevention (CDC) (PI- Goldberg; Team member- **Macy**); \$94,000.00

2020

Brinson Foundation award to support student scholar (Student scholar: Tiffany Tan; Faculty: **Macy**)

Funding source: Brinson; \$500.00

American Council on the Teaching of Foreign Languages (ACTFL) award for virtual conference

Funding source: ACTFL stipend; \$100.00

Implementing National Association for Colleges and Employers (NACE) Competencies in Practicum

Funding source: UCF Career Services grant from STRADA; \$400.00

Parramore Education and Innovation District Program – Early Childhood

Funding source: Helios Education Foundation

2019 – 2020

Technical Assistance and Training System (PI- **Macy**)

Funding source: Florida Department of Education; \$993,750.00

2019

Honors Undergraduate Thesis Honorarium

Funding source: University of Central Florida Burnett Honors College; \$400.00

University of Central Florida Winter Conference in Orlando, Florida

Funding source: University of Central Florida Faculty Center for Teaching and Learning; \$500.00

Faculty Dissemination and Travel Grant

Funding source: UCF College of Community of Innovation & Education; \$500.00

Faculty Dissemination and Travel Grant

Funding source: UCF School of Teacher Education; \$500.00

University of Central Florida Travel Award for Faculty Excellence

Funding source: University of Central Florida Faculty Excellence; \$330.00

LIFE@UCF

Funding source: Faculty Excellence, University of Central Florida; \$250.00

High Impact Coach Leadership (PI- **Macy**)

Funding source: College of Undergraduate Studies, University of Central Florida; \$600.00

MIRC Innovation Gallery Grant for the Inter-College Grant B program, “Early Identification of Young Children with Disabilities” (PI- **Macy**)

Funding source: UCF College of Community Innovation & Education; value up to \$5,000.00

2018– 2019

Technical Assistance and Training System (PI- **Macy**)

Funding source: Florida Department of Education; \$993,750.00

AEPS-3 Ready Set Study with Montessori Educators in Idaho & Florida (PIs- Pool & **Macy**)

Funding source: Early Intervention Research Management Group (EMRG); \$4,132.00

Helios Orlando Community Partnership

Funding source: Helios Education Foundation; Summer course buyout

Language, Literacy, and Learning (L3) (PI- Towson, CoPIs- **Macy** & Jurie)

Funding source: One Hundred Women Strong of the Central Florida Foundation; \$61,236.00

2018

Sponsored research seminar collaboration with UNESCO and UCF (PI- **Macy**)

Funding source: University of Central Florida (UCF) College of Graduate Studies; \$3,000.00

2017 – 2018

Technical Assistance and Training System (PI- **Macy**)

Funding source: Florida Department of Education; \$993,750.00

2014

Summer Research Grant to Support Undergraduate Student Development (PI- **Macy**)

Funding source: Lycoming College Provost's Office; \$3,900.00

Curriculum Enrichment Grant to Support Undergraduate Student Development (PI- **Macy**)

Funding source: Lycoming College; \$1,087.00

2013

"Mind in the Making" (PI- **Macy**)

Funding source: Lycoming College Curriculum Enrichment Grant; \$315.00

2012 – 2013

"Lycoming Education Data Analysis (LEDA) Project" (PIs- Hickoff-Cresko, **Macy** & Rogers)

Funding source: Lycoming College Professional Development Grant; \$408.00

2010 – 2011

"Lycoming Education Data Analysis (LEDA) Project" (PIs- Hickoff-Cresko & **Macy**)

Funding source: Lycoming College Professional Development Grant; \$982.00

2008 – 2012

"Preparing 21st Century Early Childhood Intervention Professionals at Penn State University to Serve Young Children with Special Needs" (PIs- McKinnon & **Macy**)

Funding source: U.S. Dept. of Education Programs, CFDA 84.325K; \$800,000.00

2007 – 2008

“Project START: Supplying Teachers a Research-based Toolkit” (PI- **Macy**)

Funding source: Penn State University Education Thematic Initiative Fund; \$22,801.00

2007 - 2011

“Project SEAM: Preventing Behavior Disorders and Improving Social-Emotional Competence for Infants and Toddlers with Disabilities” (PI- Squires; PA Field Coordinator- **Macy**)

Funding source: U.S. Dept. of Education Programs, #R324070255; \$1,385,741.00

2005 - 2006

“Operation Determination: Using an Authentic Assessment Approach to Determine Eligibility for IDEA Part C Early Intervention Services” (PI- **Macy**)

Funding source: National Institute on Disability and Rehabilitation Research, #H133F050019; \$45,000.00

Grant from the Office of Research at the University of Oregon; \$1,500.00

2004

“Developing and Infusing Culturally Responsive Educational Practices” (Co-recipient)

Funding source: University of Oregon Center on Diversity and Community; \$1,000.00

Financial award for dissertation study

Funding sources: University of Oregon Graduate School & College of Education; \$1,500.00

2002 – 2004

Leadership Training Grant

Funding source: U.S. Dept. of Ed. Office of Special Education Programs, #H325D020027; \$53,629.00

2000 – 2002

Graduate Teaching Fellowship

Funding source: College of Education, University of Oregon; tuition and monthly stipend

1999 – 2000

Professional Training Grant

Funding source: U.S. Dept. of Ed. Office of Special Education Programs, #H325A990048; \$13,033.00

AWARDS & HONORS

- American Education Research Association (AERA), Special Education Research SIG Outstanding Student Research Award (2005)
- Claire Wilkins Chamberlin Memorial Research Award (2004)
- Circle of Distinction from University of Nebraska Foundation (2023)
- Davis-Bricker Award for Doctoral Student Research (2004)
- Fulbright Specialist (2011-2016)

Council for International Exchange of Scholars, Washington DC Roster ID #17559

- Harvard Graduate School of Education/Saul Zaentz Early Education Initiative, “Strengthening State and City Early Education Systems and Policy for Today and Tomorrow” (2023)
- International Award for Excellence for highest ranked article in Vol. 11 of Ubiquitous Learning: An International Journal published by Common Ground Research Networks (2018)
- LIFE@UCF Women Faculty Excellence Award (2019)
- National Institute on Disability and Rehabilitation Research (NIDRR) Mary E. Switzer Merit Fellowship (2005-6)
- Nebraska Academy for Early Childhood Research (NAECR) Policy Fellows Program (2021-22)
- New Frontiers Award for Innovative Research (2023)
- University of Central Florida College of Graduate Studies Award (2019)
- University of Central Florida College of Undergraduate Studies HIP Coach Program Award (2019)
- University of Nebraska Kearney College of Ed Publication Awards (2021-4)
- University of Nebraska Kearney Online Research Fellows Program (2022-23)
- University of Oregon Graduate School Research Award (2004)
- Women’s History Month Award University of Central Florida (2020)