University of Wyoming, College of Education DOCTOR OF PHILOSOPHY in CURRICULUM & INSTRUCTION (Ph.D.) Literacy Education Option Program Information

Name:		Advisor:
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PREREQUISITES FOR PROGRAM/TRANSFER CREDITS/ELECTIVES

Master's degree in literacy or closely related field (e.g., reading specialist) (30 hours transfer credit possible)

3 years teaching experience (or other experience working in an educational context) if student is interested in teacher education

PROGRAM KNOWLEDGE BASE/CORE COURSES (minimum 9 credit hours)

Required Core (3 Hours):			
	PRST 5610	Intro to Doctoral Studies	
Electives chosen in con	Electives chosen in consultation with committee (minimum 6 hours):		
Spring	EDCI 5810	Writing for Professional Publication	
Spring	EDCI 5600	Diversity in Education	
Spring	EDCI 5730	Learning Theories: Research & Praxis	
Summer, even years	EDCI 5800	Curriculum Development	
Fall, odd years	EDCI 5665	History & Philosophy of Education	
	PRST 5900	Practicum in College Teaching	
	Other graduate-lev	Other graduate-level core course determined in consultation with committee	

ADVANCED RESEARCH COURSES (minimum 12 credit hours)

Required Core (6 Hours):			
every semester, online & campus	EDRE 5530	Introduction to Research – Pre-requisite if not taken as	
		part of the master's work – does not meet doctoral level	
		requirements	
Fall, campus; spring, online	EDRE 5600	Ed Research 1: Descriptive	
Fall, online; spring, campus	EDRE 5640	Intro to Qualitative Research	
Electives chosen in consultation with committee:			
Fall, online; spring, campus	EDRE 5610	Ed Research 2: Group Comp.	
Fall, online	EDRE 5620	Ed Research 3: Correlational	
Summer, campus	EDRE 5630	Ed Research 4: Multivariate	
Fall, online	EDRE 5550	Action Research	
Fall, Zoom and online	EDRE 5645	Phenomenology, Case Study, Grounded Theory	
Spring, Zoom and online	EDRE 5655	Ethnography & Narrative Inquiry	
Summer, even years	EDRE 5870	Introduction to Discourse Analysis	
Fall, campus	EDRE 5670	Mixed Methods Research	
Schedule of research courses: http://www.uwyo.edu/profstudies/ files/documents/edresearch/edresearchschedule.pdf			
Other graduate-level research course determined in consultation with committee			

COGNATE/LITERACY COURSES (minimum 21 credit hours as determined with committee)

The following seven courses are required: LTED 5800, 5880, 5860, 5830, 5850, 5480, and 5810.			
Fall, odd years	LTED 5800	Theoretical Processes and Practices in Literacy Research	
	LTED 5860	History of Literacies	
Spring, odd years	LTED 5880	Public Digital Scholarship	
Fall, even years	LTED 5830	Literacy Research: Review and Critique of the Literature	
	LTED 5850	Foundational Scholars in Social Science Research	
Spring, even years	LTED 5480	Issues in English as a Second Language and Bilingual Education	
	LTED 5810	Theoretical Perspectives on Writing	
When requested	LTED 5870	Special Topics in Literacy Education [up to 9 credits]	
	EDCI 5XXX	Endorsement Courses [see list below]	

DISSERTATION HOURS (12 credit hours required)

Every semester EDCI 5980 (required)		Dissertation Research
	EDRE 5660	Dissertation Prospectus Writing

Revised: April 6, 2020

TOTAL HOURS: 54 credit hours above a master's degree in literacy or a closely related area (e.g., reading specialist)

Literacy Endorsement Courses [offered online through Outreach]:

Fall	EDCI 5760	Linguistics, Sociolinguistics & Social Literacies	
Summer	EDCI 5710	Genre-Based, Discipline Based Literacies	
Spring	EDCI 5720	Literacy Difficulties: Assessment and Instruction	
Fall	EDCI 5750	Research in Literacy Learning, Teaching, & Assessment in Classrooms, Part 1 (K-6)	
Spring	EDCI 5755	Research in Literacy Learning, Teaching, & Assessment in Classrooms, Part 2 (K-6)	
Fall, odd	EDCI 5770	Research in Literacy Learning, Teaching, & Assessment in Classrooms, Part 1 (6-12)	
years			
Spring, even	EDCI 5775	Research in Literacy Learning, Teaching, & Assessment in Classrooms, Part 2 (6-12)	
years			
Spring &	EDCI 5120	Adolescent Literature	
Summer			
Summer	EDCI 5160	Recent Trends in Children's Literature	

ESL Endorsement Courses:

Summer	EDCI 4762	Essential Sociolinguistics for English as a Second Language Learning and Teaching
Fall, campus; Summer, online	EDCI 5350	Introduction to Second Language Acquisition
Fall	EDCI 5430	Theory and Methods of ESL I
Spring	EDCI 5440	Theory and Methods of ESL II
Fall	EDCI 5580	Internship in English as a Second Language

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