Allen Trent

University of Wyoming

College of Education, Dept. 3374

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Laramie, WY 82071

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### **Education**

**The Ohio State University** Columbus, Ohio

College of Education June 2000

Department of Educational Policy & Leadership

Ph.D. Curriculum, Instruction & Professional Development

Dissertation -

*Community: A Collaborative Action Research Project in An Arts IMPACT Elementary School*

Areas of Concentration –

Curriculum, Teacher Collaboration, Professional Development,

Arts Integration, Qualitative Research & School Improvement

**University of Dayton** Dayton, Ohio

College of Education 1992

M.S. Teaching

Thesis Topic – Interdisciplinary Curricula, Student Attitudes

**Eastern Kentucky University** Richmond, Kentucky

College of Applied Arts 1986

B.S. Public Relations

### **Professional Experience**

**University of Wyoming** Laramie, Wyoming

Full Professor 2012 - present

Department of Educational Studies/

Department of Elementary and Early Childhood Education/

School of Teacher Education

College of Education

Associate Dean

College of Education 2011- 2013

Associate Professor 2006 - 2012

Department of Educational Studies

College of Education

Chair, Department of Educational Studies 2005 – 2009

College of Education

Co-Chair, Curriculum & Instruction 2005 – 2009

College of Education

Assistant Professor, Department of Educational Studies 2000 – 2006

College of Education

**Public School Teaching Experience**

Duxberry Park Arts IMPACT Elementary School - Columbus, Ohio Public Schools

Classroom Teacher – 1st & 4th grades 1993-2000

Cleveland Elementary School for the Arts - Dayton, Ohio Public Schools

Classroom Teacher – 6th grade 1991-1993

### **Awards and Honors**

* Ellbogen Dean’s Excellence Fund Outreach and Engagement Project Award (2018)
* University of Wyoming College of Education Lantz Distinguished Professorship (2013 – 2015)
* Cap and Gown Chapter of Mortar Board - University of Wyoming “Top Prof” Award (2014)
* Cowboy Parents *James C. Hurst Each Student – A Person Award* nomination (2013)
* University of Wyoming John P. Ellbogen Meritorious Classroom Teaching Award (2010)
* University of Wyoming College of Education “Outstanding Contributions to the College Climate” Award (2007)
* Cap and Gown Chapter of Mortar Board - University of Wyoming “Top Prof” Award (2005)
* Cap and Gown Chapter of Mortar Board - University of Wyoming “Top Prof” Award (2004)
* University of Wyoming College of Education “Outstanding Contributions to the College Climate” Award (2004)
* Cap and Gown Chapter of Mortar Board - University of Wyoming “Top Prof” Award (2003)
* University of Wyoming College of Education “Outstanding Teaching” Award (2003)
* Cap and Gown Chapter of Mortar Board - University of Wyoming “Top Prof” Award (2002)
* Ellbogen Center for Teaching and Learning – “Warming Up the Chill- “Outstanding Faculty Who Value Diversity” nomination (2001)
* Selected Exhibitor – Ohio Art League Annual Juried Exhibition (2000)
* Ohio Permanent Teaching Certificate (1st – 8th)
* Member - National Association for Multicultural Education 2001 - present
* Member – Association for Curriculum Supervision and Development

2001 - present

Member – American Educational Research Association 2000 - present

* Member - National Art Education Association 1996 – 2005/2008 - present
* Member - Phi Delta Kappa 1995 - present
* Sallie Mae National Teaching Award 1991/1992

**Publications**

***Refereed/Peer Reviewed Articles.***

* Trent, A. & Moran, P. (September, 2018). We Are Wyoming: An arts integrated unit. *Arts & Activities: The Nation’s Leading Art Education Magazine,* 28-29.
* Trent, A. & Moran, P. (2017). Using art criticism to engage students in writing. *Journal for Learning Through the Arts, 13*(1), [<https://escholarship.org/uc/item/971318qp>].
* Moran, P. & Trent, A. (2017). Past, present and place: Three classroom activities from the *We Are Wyoming* Project. *The Geography Teacher, 14*(4), 155-163.
* Trent, A. & Moran, P. (2016). *We Are Wyoming:* An arts integrated teaching and inquiry project*. Education 3-13: International Journal of Primary, Elementary, and Early Years Education,* 1-18.
* Trent, A. (2012). Action research on action research: A facilitator’s account. *Action Learning and Action Research Journal, 18*(1), 35-67.
* Cho, J., Rios, F., Trent, A., & Mayfield, K. (2012). Integrating language diversity into teacher education curricula in a rural context: Candidates' developmental perspectives and understandings. *Teacher Education Quarterly, 39*(2), 63-85.
* Trent, A., Cho, J., Rios, F., Mayfield, K. (2010). Democracy in teacher education: Learning from preservice teachers’ understandings and perspectives. *Education in a Democracy: A Journal of the NNER, 2,* 183-210*.*
* Trent, A. & Riley, J. (2009). Re-placing the arts in elementary school curricula:

An interdisciplinary, collaborative action research project. *Perspectives on Urban Education, 6(2),* [*www.urbanedjournal.org*](http://www.urbanedjournal.org)*.*

* Trent, A. (2009). The Battle at the ampersand: Instructional autonomy and the teaching profession. *Democracy & Education, 18*(2), 26-32.
* Cho, J. & Trent, A. (2009). Validity criteria for performance related qualitative work: Toward a reflexive, evaluative, and co-constructive framework for performance in/as qualitative inquiry. *Qualitative Inquiry, 15,*(8), 1013-1041.
* Cho, J., & Trent, A. (2006). Validity in qualitative research revisited. *QR - Qualitative Research Journal, 6*(3), 319-340*.*
* Trent, A., & Zorko, L. (2006). Listening to students: "New" perspectives on student teaching. *Teacher Education and Practice, 19*(1), 55-70.
* Cho, J., & Trent, A. (2005). Backward design: What goes around comes around, or haven’t we seen this before? *Taboo: The Journal of Culture and Education, 9*(2),105-122.
* Blum, H. T., Yocom, D.J., Trent, A., & McLaughlin, M. (2005).  Professional development: When teachers plan and deliver their own.  *Rural Special Education Quarterly*, *24*(2),18-21.
* Trent, A., Rios, F., Antell, J., Berube, W., Bialostok, S., Cardona, D., Paradis, E., Rush, T. (2003). Problems and possibilities in the pursuit of diversity: An institutional analysis. *Equity & Excellence in Education, 36*(3)*,* 1-12.
* Trent, A. (2003). Diagnosis as treatment: A case of educational malpractice. *Early Childhood Education Journal, 31*(1), 1-2.
* Trent, A. (2003). Decentering the teacher: A practitioner’s account. *Teachers and Teaching: Theory and Practice, 9,* 295-307.
* Rios, F., Trent, A., Castenada, L. (2003). Social perspective taking: Advancing empathy and advocating justice. *Equity & Excellence in Education, 36*(1), 5-14.
* Trent, A. (2002). Dreams as data: Art installation as heady research. *Teacher Education Quarterly, 29*(4), 39-51.
* Trent, A., Dwyer, W., Hammock, J., Hammock, P., Myers, C., Webb, J. (1998). Arts and academics: A partnership. *Art Education: The Journal of the National Art Education Association, 51*(1), 33-38.

***Book Chapters.***

* Trent, A. & Cho, J. (revised for 2nd edition). Interpretation Strategies for Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, 2nd edition, P. Leavy, Ed.)
* Cho, J. & Trent, A. (revised for 2nd edition). Evaluating Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, 2nd edition, P. Leavy, Ed.)
* Trent, A. & Cho, J. (2014). Interpretation Strategies for Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, P. Leavy, Ed.)
* Cho, J. & Trent, A. (2014). Evaluating Qualitative Research. (Chapter in the *Oxford Handbook of Qualitative Research Methods*, P. Leavy, Ed.)
* Rios, F. & Trent, A. (2006). Multicultural teacher education: Preparing teachers for educational equity*.* (Book Chapter In *Multicultural Education Series,* V. Pang, Editor, Praeger Publishing).

## ***Non-Refereed Publications.***

## Cho, J., & Trent, A. (2010). Lawrence Stenhouse. In C. Kridel (Ed), *Encyclopedia of Curriculum Studies*. SAGE Publications.

* + Burant, T., & Trent, A. (2007). Practitioner research – an editorial to introduce special issue of *Multicultural Perspectives –* guest editors – Terry Burant, Allen Trent.
  + Trent, A., Blum, H.T., McLoughlin, M., Yocom, D.J. (2005). Japanese method gets a Wyoming accent. *Journal of Staff Development, 26*(1), 53-56*.*
  + Trent, A. (2005). Letter to Korean teachers. Preface to book – *Action Research for Educational Improvement* – Seoul Korea: Hak Ji Publishers.
  + Hitz, R. & Trent, A. (2003). Building an education policy center.

In *Informing Policy: A Case Book for Discussion of Ways to Inform Policymaking Related to the Simultaneous Renewal of Schools and the Education of Educators.* A National Network for Educational Renewal Publication.

### **Conference Presentations**

***National/International Refereed Presentations.***

* Trent, A. (2018). *Talking and Writing About Art: Using Images as Texts to Address Common Core Standards.* University of Wyoming Fall Literacy Conference (Laramie, WY).
* Trent, A. & Moran, P. (2016). *Wyoming Art in the Classroom: A Statewide, 4th Grade Art Criticism Project.* National Art Education Association Annual Conference (Chicago, IL).
* Trent, A. (2015). *We Are Wyoming: An Exhibit of Documentation from a Statewide, Arts-Integrated Unit About Wyoming for Fourth Graders.* University of Wyoming Fall Literacy Conference (Laramie, WY).
* Trent, A. (2010). *Collaborative Artmaking and Installation: Fostering Creativity and Democratic Thinking.* National Art Education Association Annual Conference (Baltimore, MD).
* Trent, A., & Riley, J. (2010). *Integrating Art and Math in the Elementary Curriculum: The Nevelson Project.* National Art Education Association Annual Conference (Baltimore, MD).
* Chatton, B., & Trent, A. (2010). *It’s Not Easy Going Green: Portrayal of Environmental Justice in Books for Children and Young Adults: An Interactive Workshop for Educators.* University of Wyoming Shepard Symposium on Social Justice.
* Bredehoft, W., Trent, A., & Ponnozzo, D. (2009). *The Art of Interdisciplinary Education.* Mountain Plains Museum Association Annual Meeting. (Fall 2009, Cheyenne, WY).
* Trent, A. (2009). Art and Democracy: Fostering Collaboration and Creative Thinking With Visual Art. Annual Meeting of the National Network for Educational Renewal. (Fall 2009, Bellvue, WA).
* Trent, A., & Mayfield, K. (2009). *“Hello, It’s Your Wake Up Call”: Images and Narratives as Tools for Exploring Democratic Ideals and Practices in Teacher Education.* National Art Education Association Annual Conference (Minneapolis, MN).
* Trent, A., & Riley, J. (2009). *Re-Placing the Arts in Elementary School Curricula: An Interdisciplinary, Collaborative Action Research Project.* National Art Education Association Annual Conference (Minneapolis, MN).
* Chatton, B. & Trent, A. (2008). *Images of Gender, Ethnicity, Class, and Language in Latino Books for Children and Young Adults: An Interactive Workshop for Educators.* University of Wyoming Shepard Symposium on Social Justice.
* Trent, A. & Mayfield, K. (2007). *Re-Presenting Democracy in Teacher Education: Art, Images and Narratives as Tools for Exploring Democratic Ideals and Practices.* Annual Meeting of the National Network for Educational Renewal. (Charleston, WV).
* Trent, A., Cho, J., Kambutu, J., Mayfield, K., Zorko, L. (2007). *Evolving Teacher Education Curricula: Integrating Democratic Education and Language Acquisition Concepts.* Paper presented at the annual meeting of AERA (the American Educational Research Association), April, 2007, Chicago, IL.
* Chatton, B. & Trent, A. (2007). *Peace and Social Justice in Children’s Books: An Interactive Workshop for Educators.* University of Wyoming Shepard Symposium on Social Justice.
* Cho, J., Trent, A., & Castaneda, R. (2006). *Validity criteria for performance-related qualitative work.* Paper presented at the annual meeting of AERA (the American Educational Research Association), April, 2006, San Francisco, CA.
* Chatton, B. & Trent, A. (2006). *Power to the people: What do picture books tell children about power and equity?* University of Wyoming Shepard Symposium on Social Justice.
* Trent, A. (2005). *Fostering Democratic Skills and Dispositions in Schools and Classrooms.* Annual Meeting of the National Network for Educational Renewal. (Myrtle Beach, SC).
* Jaime, A., Chatton, B. & Trent, A. (2005). *No Little Indians: Challenging the Portrayal of Native People in Children’s Literature and Popular Culture.* University of Wyoming Shepard Symposium on Social Justice.
* Trent, A., Blum, T., Castaneda, C., Cho, J., McLaughlin, M., Parkinson, D., Persichitte, K. (2004). *Democracy in the Wyoming Teacher Education program: What does that look like?* Symposium Presentation at the Annual Meeting of the National Network for Educational Renewal. (St. Louis, MO).
* Trent, A. (2004). *Linking* *Action Research and Educational Policy.* Paper presented at the Annual Meeting of the American Educational Research Association. (San Diego, CA).
* Cho, J., & Trent, A. (2004). *Validity in Qualitative Research Revisited*. Paper presented at the Annual Meeting of the American Educational Research Association. (San Diego, CA).
* Chatton, B., & Trent, A. (2004). *Civil Rights for All Ages: Books for Children and Young Adults: An Interactive Workshop for Educators.* University of Wyoming Shepard Symposium on Social Justice.
* Chubbuck, S., Trent, A., & Burant, T. (2003). *Critical Friends or Competing Agendas: Tensions Encountered by Teacher Educators Engaged in Sparking, Supporting, and Sustaining Practitioner Research.* American Educational Research Association Annual Conference (Chicago, IL).
* Rios, F. & Trent A. (2003). *An Analysis of Institutional Diversity Efforts.* National Network for Educational Renewal Annual Conference (Salt Lake City, UT).
* Chatton, B., Trent, A. (2003). *Your Flying is Beautiful*: *Picture Books that Celebrate Diversity.* University of Wyoming Shepard Symposium on Social Justice.
* Trent, A., Evertz, K. (2002). *Discussion, Dialogue & Discourse: Social Action, Or Should We Just Stop Talking?* University of Wyoming Symposium on Social Justice.
* Gribb, W., Antell, J., Rios, F., Trent, A., Innes, P., Harris, J. (2002).  *Ways of Knowing: Epistemological Explorations in the Classroom -* University of Wyoming Symposium on Social Justice.
* Burant, T., Trent, A. (2002). *Doing Qualitative Research: Plights, Perils, and Pleasures -* QUIG Conference on Interdisciplinary Qualitative Studies (Athens, GA).
* Rios, F., Trent, A., Berube, W., Cardona, D., Rush, T., Bialostok, S., Burant, T. (2001). *Problems and Possibilities in the Pursuit of Diversity: An Institutional Case Study* - National Association for Multicultural Education Annual International Conference (Las Vegas, NV).
* Rios, F., Trent, A., Berube, W., Cardona, D., Antell, J., Rush, T. (2001). *Problems and Possibilities in the Pursuit of Diversity: An Institutional Case Study* - National Network for Educational Renewal Annual Conference (Denver, CO).
* Rios, F., Trent, A. (2001). *Social Perspective Taking: Advancing Empathy and Advocating Justice* - National Network for Educational Renewal Annual Conference (Denver CO).
* Trent, A., Rios, F., Kleinsasser, A., Stepans, J., Paradis, E. (2001). *Democratic Dialogue for Simultaneous Renewal* - National Network for Educational Renewal Annual Conference (Denver, CO).
* Trent, A. (2001). *Fragmentation as Apt* - Wyoming Conference on English (Laramie, WY).
* Rios, F., Trent, A. (2001). *: I Am Other – I Am You: Autobiography and Social Perspective Taking for Social Justice* - University of Wyoming Symposium for the Eradication of Social Inequality.

***Non-refereed/Invited National/International Presentations.***

* Trent, A. (2011). *Arts Integration for Elementary and Early Childhood Educators.* East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
* Trent, A. (2011). *Art Criticism: Integrating Art and Language Arts in Elementary & Early Childhood Classrooms.* East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
* Trent, A. (2011). *Exploring Democracy Through Visual Art: A Workshop for Elementary and Early Childhood Teachers.* East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
* Trent, A. (2011). *Art Installations: Collaborative Artmaking in Elementary & Early Childhood Classrooms.* East Asian Regional Conference of Schools (EARCOS) Annual Conference – Kota Kinabalu, Malaysia.
* Trent, A. (2009). *Living Teacher Research: Stories of Inquiry, Practice, and Professional Development.* Keynote Presentation for the Southern Arizona Writing Project’s 3rd Annual Teacher Research Conference (University of Arizona, Tucson, AZ).

***Non-refereed/Invited State/Local Presentations.***

* Moran, P. & Trent, A. (2017). *Analyzing Place: State Quarters and the We Are Wyoming Project*. Wyoming Geographic Alliance Summer Institute. Laramie, WY.
* Moran, P. & Trent, A. (2017). *Exploring Global Issues through Elementary Art*. Wyoming Geographic Alliance Summer Institute. Laramie, WY.
* Trent, A. & Moran, P. (2016). *We Are Wyoming: A Study of Wyoming Counties, Landscapes, People, Artists, and Ways of Life.* Wyoming Art Education Association Annual Conference.
* Trent, A. & Moran, P. (2016). *We Are Wyoming: A Study of Wyoming Counties, Landscapes, People, Artists, and Ways of Life.* An exhibit at the Wyoming Legislative Session.
* Trent, A. & Moran, P. (2015). *We Are Wyoming: A Study of Wyoming Counties, Landscapes, People, Artists, and Ways of Life.* University of Wyoming Fall Literacy Conference.
* Trent, A., Perry, S., Johnson, R., Hanks, R., Hockley, D., Blair, S., Heuschkel, P. (2010). *Doing Action Research in Your Classroom: A Workshop with the Laramie Junior High School Inquiry Group.* University of Wyoming Fall Literacy Conference.
* Trent, A. (2009). *Art Integration: An Old School Approach for New Times.* Albany County School District #1 professional development meeting. Trent, A. (2009). *Teaching Public Art: It was a Very Good Year OR Ben and Bear Take Backseat to Sculpture Invitational.* University of Wyoming Public Art and Community Symposium.
* Trent, A. (2007). *Theories About Art, Play, Teaching and Learning.* Keynote Presentation for the Wyoming Early Childhood Association Annual Conference.
* Trent, A. (2005). *The Architect’s Brother: Standards Based Arts Integration.* Albany County (WY) Teacher Workshop (UW Art Museum).
* Trent, A. (2004). *Moving and Grooving vs. Chalking and Talking: Interactive Learning in the 21st Century.* Ellbogen Center for Teaching and Learning (University of Wyoming). “Active Learning Strategies to Increase Student Engagement” Series.
* Trent, A. (2004). *Contemporary Issues in Art Education.* Albany County (WY) Schools Professional Development Workshop.
* Trent, A. (2003). *Visual Art and Curriculum Integration.* Albany County (WY) Schools Professional Development Workshop.
* Trent, A. (2003). *Inquiry in Classrooms.*  Wyoming Leadership Associates Program (Cheyenne, WY).
* Trent, A. (2003).  *College Wide Electronic Portfolios -* Ellbogen Center for Teaching and Learning Brown Bag Series (Laramie, WY).
* Trent, A. (2003). *Action Research.* Johnson Junior High School (Laramie County School District #1). Professional Development Day (Cheyenne, WY).
* Trent, A. (2002). *Multicultural Education and Arts Standards.* High Plains Art Institute (Laramie, WY)
* Antell, J., Gribb, W., Innes, P., Nelson, J., Rios, F., Rush, T., Trent, A. (2002). *Ways of Knowing: Epistemological Explorations in the Classroom.*  Ellbogen Center for Teaching and Learning Teaching Colloquium (Laramie, WY).
* Trent, A., Evertz, K. (2002).  *The Town Gown Conection: Linking UW and Laramie Through Discussion* Groups – Ellbogen Center for Teaching and Learning Brown Bag Series (Laramie, WY).
* Trent, A. (2001). *Integrating Art: Using the Arts to Connect All Subjects -* High Plains Art Institute (Laramie, WY).
* Trent, A. (1998). *Art Criticism in the Classroom: Talking and Writing About Art* Springfield (Ohio) City Schools Summer Teacher Institute.
* Trent A., Hammock, J., Hammock, P., Webb, J. (1996). *Process Drama: What Would They Think?* The Ohio State University Art and Ecology Conference (Columbus, OH).

***Grant/Funding Applications (funded)***

* Trent, A. (2017-18). Ellbogen Dean’s Excellence Fund Outreach and Engagement Project. $28,644. Project Title: *Exemplary Elementary Language Arts Teaching and Management: Case Studies of Best Practice in the Cowboy State.* Role: Project Facilitator.
* Trent, A. (2014). Wyoming Cultural Trust Fund. $4,420.00 *We Are Wyoming* Project. Role: Project Facilitator.
* Trent, A. (2009/2010). Interagency Agreement with Wyoming Department of Education. Wyoming Teacher Policy Institute. $53,427.39. Role: Research Advisor.
* Trent, A. (2005). Wyoming Council for the Humanities (WCH)

Title: *Symposium on Social Justice Keynote Address: Sherman Alexie*

Grant Amount $3,500. Role: Project Director.

* Trent, A. & Cooney, P. (2002/2003). President’s Advisory Council on Minorities and Women’s Affairs (PACMWA)

Title: *Seventh Annual Shepard Symposium on Social Justice*

Grant amount: $5,000 – Role: Co-principal investigator.

* Rios, F., & Trent, A. (2001/2002). President’s Advisory Council on Minorities and Women’s Affairs (PACMWA) -

Title: *Ethnic Minority Scholars: Advancing the Multicultural Education Conversation*

Grant amount: $14,000. Role: Co-principal investigator.

* Zorko, L., & Trent, A. (2001/2002). University of Wyoming Faculty Grant in Aid (FGIA)

Title: *Residency Teaching and K – 12 Student Learning*

Grant Amount: $5225. Matching funds: $1004 Role: Co-principal investigator.

* Trent, A. (2001/2002). Wyoming Council for the Humanities (WCH)

Title: *Symposium on Social Justice Keynote Address: Oscar Arias*

Grant Amount $7500. Role: Project Director.

***Courses Taught – University of Wyoming***

* EDEL 4309 Elementary Literacy Education
* EDST 3000 - Teacher as Practitioner
* EDEL 3170 - Meaning in Art/Art in the Elementary School
* EDRE 5640 - Qualitative Research
* EDRE 5550 - Action Research
* EDFD 5550 - Reflective Inquiry in the Classroom
* EDCI 5790 - Advanced Instructional Strategies
* EDEL 2140 Teaching Literacy in Elementary

### **Service**

### **University/College Committees.**

* Curriculum and Instruction Graduate Admissions Committee 2020 – present
* Ellbogen Foundation Graduate Grant Review Committee 2021 – present
* Trustees Education Initiative Common Indicator System Initiative Team Leader 2019
* College of Arts & Sciences Art Education Search Committee 2017
* Advisory Council on Teacher Education (ACTE) 2011- 2013; 2017 - present
* UW Cultural Programs Committee (now “UW Presents…”) 2014 - present
* College of Education Joe Stepans Scholarship Committee 2014 - 2021
* University of Wyoming “Trustees’ Education Initiative” Committee 2014 – 2016
* College of Education Technology Committee 2013 – 2016
* College of Arts & Sciences Music Education Search Committee 2013 – 2014
* Member Endowed Chair for Literacy Education Search Committee 2010 - 2011
* Curriculum and Instruction Graduate Admissions Committee 2010 - 2011
* College of Education Leadership Council 2005 – 2009
* Curriculum and Instruction Executive Committee 2005 - 2009
* Member, Art Museum Master Teacher Search Committee 2008 - 2009
* Curriculum and Instruction Graduate Admissions Committee Chair 2003 - 2005
* Member - Educational Leadership Search Committee 2005 - 2006
* Advisory Council on Graduate Education (ACGE) 2003 - 2004
* College of Education Conceptual Framework/Accreditation Committee 2002 – 2004
* Educational Studies Search Committee Chair 2001 - 2002
* Shepard Symposium on Social Justice Steering Committee 2001 - 2005
* College of Education Scholarship Committee 2001-2003, 2006, 2007, 2008, 2009
* Undergraduate Advisory Council 2001 - 2003
* Curriculum and Instruction Graduate Admissions Committee 2000 - 2003
* CTE Ethnic Studies Grant Committee 2000 - 2002
* Wyoming Teacher Education Task Force 2000/2001

# ***Regional & Statewide Committees & Boards.***

* Member Albany County School District#1 Calendar Committee 2014 – 2021
* Board Member, Wyoming National Board Certification Initiative 2006 – present
* Member Wyoming Professional Teaching Standards Board 2002-2005; 2010 - 2013
* Member Wyoming Alliance for Arts Education Board 2002-2003

### **Fellowships, Professional Service Activities.**

* Vice-Chair, Committee for a New Laramie High School – 2013 – 2015
* Facilitator – Laramie Junior High School Inquiry Group 2009-2011.
* Wyoming Teacher Policy Institute -  *Research Advisor – 2008-2010.*
* McGraw Hill Publishing Companies – Manuscript (book) Reviewer – *Learning to Teach, Eighth Edition* (2009).
* Wyoming Department of Education Kindergarten Readiness Assessment Task Force 2007-2008.
* Professional Development Series Facilitator – University of Wyoming Early Care and Education Center 2008.
* Guest Editor, Special Issue on Practitioner Research *Multicultural Perspectives* (Journal) – 2007.
* Wyoming Teacher Policy Institute – *Co-Director -* Facilitator for teachers doing action research in Wyoming classrooms (2003/2004 & 2005/2006).
* *Multicultural Perspectives* (Journal)– Manuscript Reviewer, 2004-present.
* National Network for Educational Renewal (NNER) Leadership Associates Program (2003-2005).
* *Qualitative Studies in Education* (Journal) – Manuscript Reviewer, 2005.
* Harcourt Brace Jovanovich Publishing Companies – Manuscript (book) Reviewer – *Teaching Language Arts Creatively* (2004).
* Western Interstate Commission on Higher Education (WICHE) Policy Fellowship (2001/2002). Project Title: *Action Research, Professional Development, and Educational Policy: A Study of the Wyoming Teacher Policy Institute.*
* *The Researcher* (Journal) – Manuscript Reviewer, 2004.
* Wyoming Teacher Policy Institute – *University Coordinator -* Facilitator for teachers doing action research in Wyoming classrooms (2001 – 2002).
* United States Department of Education - Peer Reviewer – Arts in Education Model Development and Dissemination Grants (2001).
* McGraw Hill Publishing Companies – Manuscript (book) Reviewer – *Methods of Teaching:* *Applying Cognitive Science to Promote Student Learning* (2001).

**Certifications, Memberships, Exhibits**

* Wyoming Principal Endorsement (2007-present; renewed 2018)
* Wyoming Elementary Teaching License (2003 – present; renewed 2018)
* Ohio Permanent Elementary Teaching License (1999 - present)
* Colorado Elementary Teaching License (2006 - 2015)
* Member - National Association for Multicultural Education 2001 - present
* Member - National Art Education Association 1996 – 2005/2008 - present
* Member – American Educational Research Association 2000 - 2016
* Member – Association for Curriculum Supervision and Development

2001 - 2015

* Member - Phi Delta Kappa 1995 - 2015
* Coal Creek Coffee House Solo Art Exhibition (2003)
* Selected Exhibitor – “Strictly Laramie” Grand Bazaar Gallery (2002)
* Selected Exhibitor – Ohio Art League Annual Juried Exhibition (2000)