

## **Group Meeting Notes**

TEI Group: Early Childhood Education

Date/Time/Location: 7/10/2017 / 2PM/ College of Central Wyoming

Members in Attendance: Mark Bittner, Tricia Johnson, Lety Liera, Nicole Novotny, Tim Shepard, Becca

Steinhoff, Scott Ratliff (guest)

Support in Attendance: Jeanette Joyce, David Yanoski

## Information Reviewed:

- 1. Further updates on RWG process and focus-shared new information from Coordinating Council and Governing Board that continue to stress projects should be not only innovative and different, but also comprehensive. The message is that we need to move forward as quickly as we can.
- 2. RWG members shared information gathered since last meeting from an international perspective, comparable states, Head Start and State govt information about the workforce.
- 3. Scott Ratliff shared a stakeholder's perspective as a past State Legislator and current Wyoming State School Board member

## Discussion:

The group discussed the implications of innovative AND comprehensive. There has been some word from older groups that this is frustrating because the call changed after the first round of proposals, but the ECE group acknowledges that they are in a different situation because they are not part of an existing program. There was concern that if a truly new proposal was put forth, how and who would be charged with implementation, but the message is implementation will not be the RWG responsibility.

In response to the location of this meeting, the group discussed ECE needs of the reservation, and whether or not districts and the UWyo could serve as community resources. The Wind River School system's Little Purple Bus was presented as an example of what a district could do in terms of outreach, but there was some question around how the University could be involved. The possibility of loan forgiveness or using the successes as PR for the education program was brought forward. Apparently, University of British Columbia has used its service to the indigenous population as a recruitment tool and attracts students from all over because of it.

In terms of other potential proposal ideas, the group agreed that there is little PD out there, and that the University could serve as a clearinghouse of resources, or develop specific PD in an online platform.

## **Trustees Education Initiative Work Group Meeting Notes**

There was information shared that most workers view PD as a compliance issue and that in order to improve the quality of ECE, PD would have to be meaningful to the providers and not just to their employer. For there to be buy-in from districts and the University, it would have to be a pipeline for quality practitioners.

Votes/Actions:

The group decided to focus on developing 2 proposals for the September deadline.

Deadlines / Tasks / Responsibilities:

Tricia and Mark will conceptualize a "dream" proposal, not bounded by current UW policies of a Birth to 8 ECE degree program, taking into consideration ideas discussed today about including some type of fieldwork/placement that served high need communities.

David and Jeanette will conceptualize/draft a proposal for a PD module.

Anaya will circulate a doodle poll for a half day meeting in early August (not the first week) for the group to respond to and shape these proposals.

Next Meeting Details: TBD

Agenda items: Review survey items

Review proposals