



Governing Board Meeting

Tuesday, April 10, 2018 • 11:00 a.m. • University of Wyoming

Marian H. Rochelle Gateway Center, Salons D/E • 222 S. 22nd Street • Laramie, WY 82071

Option to Attend Via Videoconference: <https://uwyo.zoom.us/j/468957732>, Meeting ID 468 957 732

Option to Attend Via Phone: 1-646-558-8656 or 669-900-6833, Meeting ID 468 957 732

Agenda

- 11:00 a.m. I. Call to Order and IntroductionsDave Palmerlee
- 11:10 a.m. II. *Meeting Minutes, January 3, 2018Dave Palmerlee
- 11:20 a.m. III. *Financial ReportsRebecca Watts
*Corrected 2017 Financial Report to Daniels Fund
*January, February, and March 2018 Reports
- 11:30 a.m. IV. Recess for LunchAll
- 12:00 p.m. V. Committee Reports and Roster
Legislative Affairs CommitteeJohn McKinley
Finance and Fund Development CommitteeDave Palmerlee for Ben Blalock
UW-E4 Planning and Implementation Rebecca Watts and Dave Bostrom
- 1:00 p.m. VI. Executive Director Report.....Rebecca Watts
A. Personnel Plan for Fiscal Year 2019
B. Draft TEI Fundraising Case Statement
C. Administrative Functions
- 1:20 p.m. VII. Roundtable DiscussionAll
- 2 p.m. VIII. Adjournment Dave Palmerlee

*Denotes Action Item.

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TEI Governing Board Meeting Minutes • January 3, 2018

University of Wyoming • Videoconference/Phone Conference

Attending: David Palmerlee; John McKinley; Ben Blalock; Thomas Botts; Jay Harnack; D. Ray Reutzel; Dave Bostrom; John MacPherson; Alan Buss; Jill Lovato for Carol Mead; Jillian Balow; Laurie Nichols; Amy Pierson; James Rose; Keegan McClain; Dave True.

Absent: Mark Northam; David Fall.

Via Videoconference/Phone Conference

Call to Order and Introduction

- Co-Chair Palmerlee drew attention to the new motto at the top of the agenda: "Uncertainty is a characteristic of groundbreaking effort. We will embrace it and blow the doors off in 2018." This captures the nature and spirit of the initiative.
- Co-Chair Palmerlee thanked the retiring Governing Board Members Craig Dougherty, Wava Tully, and Kate Greenwell for their service.

Introduce New Board Members and Executive Committee

- Co-Chair Palmerlee noted the terms of each board member provided on the roster in the meeting materials and welcomed new Board Members: David Fall, Jay Harnack, and Keegan McClain.
- Board Member Bostrom made a motion to approve the appointment of the new Governing Board members.
- Board Member MacPherson seconded the motion.
- The motion passed on a unanimous voice vote.
- **New Governing Board Committee Structure to be Developed; Enhanced Governing Board Participation; and Transition from Innovation Development to Planning and Implementation.**
 - Co-Chair Palmerlee stated that the goal for the Governing Board in 2018 will be to increase the intellectual and emotional commitment from the Board Members.
 - University of Wyoming Enterprise for Elevating Educational Excellence (UW-E4) and other approved TEI proposals are approved TEI projects with goals, timelines, and budgets. They require substantial funds along with additional personnel and consultants. This will require enhanced participation from the Board Members.
 - Co-Chair Palmerlee shared his letter to President and Chief Executive Officer of the Daniels Fund, Ms. Linda Childears, which describes the initial meeting with the Daniels Fund in April 2015 as the inspiration for UW-E4, and details the unanimous support for UW-E4 among all the key players.
 - Co-Chair Palmerlee stated that TEI will implement a new Governing Board Committee system to support the approved proposals' implementation. These committees will be a strong and necessary resource for Executive Director Watts. The committees and their respective membership have not yet been determined.
 - Co-Chair Palmerlee listed the committees being considered so far:
 - Legislative Affairs,

- Finance and Fund Development,
- Procurement,
- Education and Business, and
- Planning and Implementation for the whole UW-E4 effort.
- Co-Chair Palmerlee hopes that the Board Members get some intellectual contribution from these committees to assist Executive Director Watts and provide a direct liaison to the Governing Board, hence the University Trustees.
 - Governing Board Members will have the opportunity to travel to meet with national reformers.
- Co-Chair Palmerlee suggested a mid-year retreat in 2018 to assess the first six months of the implementation process.

Approval of October 17, 2017 Meeting Minutes

- Board Member Reutzel made a motion to approve the October 17, 2017 meeting minutes as presented.
- Board Member Buss seconded the motion.
- The motion passed on a unanimous voice vote.

Approval of November 2017 Financial Reports

- Executive Director Watts explained the Financial Report was the one TEI submitted to the Daniels Fund for our year-end report.
- The Liability section reflects all commitments to date, including the budgets of all approved proposals.
- Co-Chair Palmerlee stated that the budgets in approved proposals are not a fixed liability to third parties. They do not have to be paid no matter what. They are subject to scheduling, priority, funding, and availability on approved proposals.
- Board Member Bostrom stated budgets are put together as a guess, but educated estimates. TEI cannot hold the budget to an exact moment. TEI needs to spend the money to be fiscally responsible and prudent. When needs are greater than anticipated, proposers should not be bashful in asking for additional funds with justification.
- Board Member Botts noted an error in the totals line on the Budget to Actual table.
- Co-Chair Palmerlee tabled any action on the report pending corrections to be presented at the next board meeting.

TEI Proposal 2017-08

- Board Member Bostrom presented TEI Proposal 2017-08 for the Board's consideration and action.
- The Early Childhood Education Research Work Group proposes the development of a Wyoming Early Childhood Outreach Network (WyECON) to act as an organizing body to provide high-quality field experience options, to make existing professional development opportunities available to all Early Childhood educators, and to create a degree pathway to the University of Wyoming.
- UW Faculty Member Dr. Tricia Johnson described the four components in the proposed network:
 - Field placements in a wide variety of settings across the state such as small communities and on the Wind River reservation
 - Community hubs based at community colleges, or other locations or centers
 - Professional development network to support partnerships between existing provider systems
 - Degree pathway to provide the highest quality of education to the Early Childhood workforce

- Discussion of the proposal:
 - Board Member Fall emailed his support for the proposal in advance of the meeting, stating, “I like both new proposals, especially the Early Childhood Network. If we want to better serve the Wyoming students, we might want to consider using the 14 developmental centers that already exist as the hubs along with our community colleges.”
 - Board Member Botts wants hear more about the innovation aspect of the proposal. Dr. Johnson stated that this type of network is rare across the country. Further, WyECON innovatively sets priorities to work with the families for their children’s education.
 - Board Member Harnack likes this proposal. Because in his community there is a lack of early childhood providers and asked if WyECON would provide educators with the background to start their own daycare in their community? Small communities in Wyoming are lacking in good high quality providers and programs. He also encouraged looking beyond community colleges for the outreach network, as many communities in Wyoming are quite distant from the closest community college.
 - Board Member Reutzel said he needs to be assured that the lessons learned from WyECON implementation will be shared to inform the development of an Early Childhood Education degree program.
 - Board Member Balow said we need to provide full disclosure of the benefits and risks to entering the field of Early Childhood Education.
 - President Nichols’ asked that the work to develop a degree pathway be simultaneous to the development of WyECON.
 - Board Member (Dean) Reutzel and Agriculture and Natural Resources Dean Galey have submitted a recommendation to Provost Miller for forming an Early Childhood Education degree committee to start the process to work on this degree.
 - Board Member Buss questioned the sustainability of WyECON, both in leadership and finance (coordinators, hubs, stipends and leadership throughout the state).
 - Board Member Balow reported on a legislative management audit revealed a lack of coordination at the state level and sometimes not at the community level. WyECON lays the groundwork to coordinate efforts statewide around professional development.
- Co-Chair Palmerlee suggested sending the proposal back for addition of the assurances Board Members Harnack, Reutzel, Buss and Nichols shared and committed to a special meeting of the TEI Governing Board, potentially by phone or by email vote, once refinements have been made to the proposal.

TEI Proposal 2017-11

- Board Member Bostrom presented TEI Proposal 2017-11 for the Board’s consideration and action.
- The proposed innovation is the Wyoming Coaching Laboratory (WY-COLA). WY-COLA is an innovative and new year-long intensive professional development experience that would begin in the summer of 2018 for pre-service teachers, in-service teacher leaders, aspiring instructional coaches, and instructional coaches. In this experience participants will observe teaching for the purpose of extending this observation into the study of both teaching and coaching.
- Discussion of proposal:
 - Board Member Harnack is tremendously supportive as there is a great need for this. He comments first on the opportunity for pre-service teachers to participate in the process, view and teach, then

participate in reflection on their teaching practice through a debrief. The highest priority in his district is that teachers are receptive to feedback and peer-to-peer improvement on practices. The greatest weakness is the teachers do not understand that this is an expectation. This program can diagnose on a regular basis and when they become teaching professionals this expectation will continue. There is a significant difference between coaching and mentoring. The need is still there and it may be dispersed to existing teachers or administrators. Identifying core instructional practices is a question. His district is very specific about their instructional framework. They have a new teacher academy, whether they are new out of college or new to the district. How do you determine what those core teaching components will be when the instructional framework might be different? Educational Leadership academy for principals perhaps may be a good idea.

- Dr. Welsh is working with the University of Michigan Teaching Works Program that has identified 19 core practices. They call them the high leverage practices. She is confident it will fit into frameworks districts currently have. They will spend time looking at those high leverage practices and mapping them on to various school districts instructional frameworks.
- Board Member Buss asked about sustainability since it is such a high cost for two years. What are we anticipating for sustainability and scalability to provide these opportunities for all students?
- Dr. Welsh said about 25 pre-service teacher/ students per year on elementary age students. We may not be able to recruit that many. Funding would bring community college education students in as part of the pool, which includes travel, room and board. In the future, the Wyoming Department of Education (WDE) would handle some federal funding for professional development. Since some grants have gone away, Board Member Reutzel possibly has a coaching/teacher pathway innovation in the form of a Master's program, to develop the skills in a mentoring or coaching program which would offer a certificate perhaps. Instead of us paying for the teacher, the teacher pays us to earn a certificate to be a coach or a mentor. We need both mentors and coaching in the state.
- Board Member Balow said in the federal Every Student Succeeds State Plan, the WDE included this in hope that it would go forward. It is called Title IIA which is a mechanism built-in but, not promised. The WDE wrote it in to move forward with WY-COLA.
- Dr. Welsh commented that Mark Bowers from WDE worked on the group and gave great feedback. He was very helpful.
- Board Member Balow said Executive Director Watts looked at the state plan to make some proposed alterations so the ground work was laid to move forward.
- Board Member Bostrom made a motion to approve TEI Proposal 2017-11 as presented.
- Board Member Harnack seconded the motion.
- The motion passed on a unanimous voice vote.

Matching Funds Update

- Board Member Blalock stated over \$2 million dollars have been committed to the match.
- We are committed to a \$2 million match in 2018 and have about a half million in commitments to date toward that requirement.
- Board Member Blalock summarized President Nichols' role in participating in match funding and President Nichols stated that she stands ready to fundraise for TEI.
- Co-Chair Palmerlee said that in the next six months TEI will design the fundraising program with the specifics necessary.

Strategic Plan Update and Executive Director Report

- Executive Director Watts presented a proposed revision to the TEI Strategic Plan. The revision reflects streamlined Goals, Objectives, and Tactics and aligns directly to Daniels Fund grant agreement.
- Discussion:
 - Board Member Reutzel will incorporate the TEI Strategic Plan with the College of Education Strategic Plan.
 - Board Member Buss asked if Goal III focused exclusively on innovations developed elsewhere. He offered that in addition to identifying innovations, TEI also is developing innovations.
 - Co-Chair Palmerlee that TEI was created to identify innovations once identified, to develop and modify them for Wyoming.
 - Board Member Reutzel says inherent in the word implement is the idea of development. You can't implement something that is not developed.
- Board Member Reutzel made a motion to approve the new Strategic Plan as presented.
- Board Member Buss seconded the motion.
- The motion passed on a unanimous voice vote.

2017 Interim Report to Daniels Fund

- Executive Director Watts will make the correction on the Budget to Actual table and send to the Daniels Fund.

National Reformer Connections

- Executive Director Watts reported on connections with national reformers and innovators to date: America Succeeds, Relay Graduate School, Arizona State University Mary Lou Fulton Teachers College, Educators Rising, and the American Enterprise Institute.
- Amber Ash, Executive Director for Wyoming Excels, the Wyoming affiliate of America Succeeds, reported that she has started work with America Succeeds using processes for adoption of core principles to represent business in the education community.
- Executive Director Watts received a new educator preparation policy guide from America Succeeds President Tim Taylor, which is very much aligned with TEI's focus and work to date, e.g., strengthened clinical practice for pre-service candidates.

Governing Board Meeting Schedule

- Co-Chair Palmerlee suggested four meetings a year; one face to face and the others via Zoom or telephone conference.
- Co-Chair Palmerlee asked Executive Director Watts to seek input from Governing Board members on their preferences for standing meetings.

Potential Consultants

- Co-Chair Palmerlee says demands on TEI will skyrocket in the next six months. We need to build a platform for Executive Director Watts to manage all these things.
- Executive Director Watts has engaged with the Clayton Christensen Institute, which referred TEI to Entangled Solutions as a potential consultant to help with the optimal implementation design, stakeholder participation, and process.

- Executive Director Watts said external consultants need to have an RFP process to identify what the scope of work would be, what services would be needed, and establish a board of approval process on engagements with these consultants.
- Executive Director Watts will draft a set of bylaws for the TEI Governing Board and RFP processes for external consultants that are in alignment with the General Counsel.

TEI Personnel Needs and Action Steps

- Executive Director Watts stated there are some personnel items in each of the proposals moving forward, therefore, there will be needs for external support and engagement of full-time personnel to support implementation.

Adjournment

- Co-Chair Palmerlee adjourned the meeting at 11:55 a.m.

**Financial Reports to Daniels Fund
December 2017**



Balance Sheet

Assets		Liabilities	
Cash	1,081,829.21	Wages and Benefits Payable	725,838.66
Gifts / Matching Support	2,082,087.00	Admin/Operating	20,000.00
Equipment and Furnishings	9,653.70	Research Support	297,380.00
Supplies	3,248.19	Implement Best Practices	1,452,984.38
Total Current Assets	\$3,176,818.10	Total Current Liabilities	\$2,496,203.04

Income and Expense Statement • August 1, 2015 - December 31, 2017

Income

Daniels Fund Grant	2,000,000.00
Expendable Gift Income	16,795.93
Matching Support	2,082,087.00
Refunds	593.01
Total Income	\$ 4,099,475.94

Expense

Boards and Committees	(72,868.39)
Personnel	(448,845.08)
Identify and Evaluate Best Practices	(323,460.84)
Initial Planning for Expanding Financial Support	-
Public Communications	(8,695.69)
Administration	(81,689.73)
Total Expenses	(935,559.73)
Net Income	\$ 3,163,916.21

**Financial Reports to Daniels Fund
December 2017**



**Budget vs. Actual Expenditures:
Combined Year One and Year Two
August 2015 through 2017**

	Budgeted	Actual	Variance
Boards and Committees	130,000.00	72,868.39	57,131.61
Personnel	600,000.00	448,845.08	151,154.92
Identify and Evaluate Best Practices	1,081,000.00	323,460.84	757,539.16
Initial Planning for Expanding Financial Support	45,000.00	0.00	45,000.00
Public Communications	49,000.00	8,695.69	40,304.31
Administration	57,200.00	81,689.73	(24,489.73)
TOTAL	\$ 1,962,200.00	\$935,559.73	\$1,026,640.27

Variances Explained

Category	Type	Explanation
Boards and Committees	Favorable	Actual expenses for Boards and Committees show a favorable variance of \$57,131.61, as some meetings have been held via video conference, which reduces travel expenses.
Personnel	Favorable	Personnel costs show a favorable variance of \$151,154.92, as the full-time salary and benefit costs are below the anticipated amounts.
Identify and Evaluate Best Practices	Favorable	The expenses for identifying and evaluating best practices have been \$757,539.16 less than budgeted, as the travel expenses to connect with leading programs has been coupled with convenings of multiple leading programs, thereby reducing the number of trips and associated costs. Examples of convenings of multiple programs include the Relay Teacher Education Institute and America Succeeds EDventure 2017.
Initial Planning for Expanding Financial Support	Favorable	No TEI funds have been expended to date for the expanding financial support, as the College of Education has covered these expenses. This has resulted in a \$45,000 favorable variance for this budget category.
Public Communications	Favorable	Public communication costs to date have been \$40,304.31 below the budgeted amount, however, we anticipate expenditures in this area to increase for marketing of the TEI innovations approved by the University of Wyoming Board of Trustees.
Administration	Unfavorable	Administration expenses to date have exceeded the anticipated amount by \$24,489.78 due to the Executive Search Firm fees in 2016 for the TEI Executive Director position. These fees were not considered in developing the original budget.

TEI Financial Details Since Inception
December 31, 2017

Account	Batch	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		11/30/2017	01 - Daniels Fund Grant Payments - Balance Forward	\$ -	\$ 2,000,000.00				
							Daniels Fund Grant Payments	\$ -	\$ 2,000,000.00
		11/30/2017	02- Foundation - Balance Forward	\$ (12.93)	\$ -	UW Treasurer Overpay			
		12/31/2017	02- Foundation	\$ (550.00)		10% Assessment			
		11/30/2017	17 - 1% Exp Assessment - Balance Forward	\$ (22,349.22)	\$ -				
			50 - Expense Reimbursement P-12 Work Group Members - Balance Forward	\$ (12,212.54)	\$ -				
		12/7/2017	51 - Non-Employee Travel Expenses	\$ (186.40)		Jeanette Joyce-United Airlines-Travel to ASU			
		12/19/2017	52 - Non-Employees Meals/Hosting	\$ (93.29)		Cavalryman: Watts, Reutzel, & Palmerlee			
		12/31/2017	53 - National Reviewer Expense - Balance Forward	\$ (9,000.00)	\$ -				
		11/30/2017	54 - Balance Forward - Identify and Evaluate Best Practices	\$ -					
		11/30/2017	FT/PT Salaries & Benefits - Balance Forward	\$ (520,591.84)	\$ -				
		12/31/2017	60 - Full-Time Salaries	\$ (16,500.00)		R. Watts			
		12/31/2017	60 - Full-Time Salaries	\$ (2,941.00)	\$ -	A. Yates			
		12/31/2017	61 - Full-Time Pension	\$ (9,992.67)	\$ -	R. Watts & A. Yates			
		12/31/2017	62- Part-Time Salaries	\$ (2,013.00)		Suzie Young Spring 2017			
		12/31/2017	62- Part-Time Salaries	\$ (937.50)		Dana Robertson			
			64 - Part-Time Pension	\$ (440.25)		D. Robertson & J. Ryan			
		11/30/2017	65 - Empl Moving Expenses - Balance Forward	\$ (11,787.01)	\$ -	TEI Exec Director			
		11/30/2017	Employee Travel, Registration, & Conferences - Balance Forward	\$ (43,060.12)	\$ -				

TEI Financial Details Since Inception
December 31, 2017

Account	Batch	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		12/7/2017	72 - Employee Airfare	(1,076.70)		Watts, Buss, Reutzel-United Airlines-Travel to ASU			
		12/15/2017	72 - Employee Airfare	(397.60)		Watts - Change Baltimore flight			
		12/15/2017	72 - Employee Airfare	(200.00)		Watts - Change Baltimore flight			
		12/31/2017	73 - Registration & Conferences	\$ (60.00)		WAASP Exhibitor Booth			
		12/7/2017	74 - Employee Ground Transportation	\$ (60.99)		Watts-Advantage Car Rental-ASU			
		12/7/2017	74 - Employee Ground Transportation	\$ (60.99)		Buss-Advantage Car Rental-ASU			
		11/30/2017	75 - Marketing and Communication - Balance Forward	\$ (4,192.27)					
		11/30/2017	76 - Printing - Balance Forward	(1,999.24)					
		11/30/2017	77 - Telephone Charges - Balance Forward	\$ (911.88)	\$ -				
		10/31/2017	Office Supplies, Furniture and Equipment - Balance Forward	\$ (14,333.42)	\$ -				
		11/30/2017	Board Member Expenses - Balance Forward	\$ (67,087.54)	\$ -				
		11/30/2017	85 - Data Processing/Tech & Supplies - Balance Forward	\$ (1,392.27)	\$ -				
		12/31/2017	85 - Data Processing/Tech & Supplies	\$ (82.09)	\$ -	Info Tech			
		11/30/2017	86 - Educational Technology - Balance Forward	\$ (4,083.54)	\$ -				
		11/30/2017	87 - Licenses and Subscriptions - Balance Forward	\$ (19,764.58)	\$ -				
		12/4/2017	87 - Licenses and Subscriptions	\$ (35.00)		My Fonts-Adobe Caslon Pro Regular			
		11/30/2017	88 - Other Professional Services - Balance Forward	\$ (152,981.84)	\$ -				
		2/25/2232	88 - Other Professional Services	\$ (35.00)	\$ -	Graphics design "p"			
		11/30/2017	90 - Building Repair & Maint - Balance Forward	\$ (141.00)	\$ -				

TEI Financial Details Since Inception
December 31, 2017

Account	Batch	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		11/30/2017	92 - Shipping and Receiving - Balance Forward	\$ (187.89)	\$ -				
		12/21/2017	02- Foundation		\$ 5,500.00	Richard Garretson			
							Foundation Assessment	\$ 5,171.11	\$ -
			17 - 1% Exp Assessment						
							Foundation Assessment	\$ -	\$ -
		11/30/2017	31 - Expendable Gift Income - Balance Forward	\$ -	\$ 13,099.26				
			31 - Expendable Gift Income						
							Expendable Gift Income	\$ -	\$ 13,099.26
		12/20/2017	50 - Expense Reimbursement P-12 Work Group Members	\$ (298.48)		Tim Sheppard - Early Childhood Meeting Riverton 7/10/17 travel reimbursement			
		12/20/2017	50 - Expense Reimbursement P-12 Work Group Members	\$ (60.27)		Tim Sheppard - Early Childhood meeting Laramie 6/19/17 travel reimbursement			
			52 - Non-Employees Meals/Hosting						
							P-12 Work Group Member Expense	\$ (358.75)	\$ 13,099.26
			53 - National Reviewer Expense						
							Foundation Assessment	\$ -	\$ -
		12/19/2017	54 - Identify and Evaluate Best Practices	\$ (500.00)		NASDTEC			

TEI Financial Details Since Inception
December 31, 2017

Account	Batch	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		12/31/2017	62- Part-Time Salaries	\$ (3,750.00)		Allen Trent Fall 2017	Identify and Evaluate Best Practices	\$ (500.00)	\$ -
			62- Part-Time Salaries						
							Full- and Part-Time Salary and Benefits	\$ (4,310.27)	\$ -
							Employee Moving Expenses	\$ -	\$ -
		9/11/2017	70 - Employee Travel - Lodging		0.10	R.Watts/United Airlines			
			70 - Employee Travel - Lodging						
			70 - Employee Travel - Lodging						
			71 - Employee Expenses						
			73 - Registration & Conferences						
		12/1/2017	74 - Employee Ground Transportation	\$ (77.08)		WSBA Exhibit			
		12/1/2017	74 - Employee Ground Transportation	\$ (69.71)		Joint Education Committee			
		12/1/2017	74 - Employee Ground Transportation	\$ (277.41)		WDE/Governor's Business Forum			
		12/1/2017	74 - Employee Ground Transportation	\$ (91.37)	\$ -	Casper/D.Palmerlee meeting			
							Employee Travel Expenses	\$ (4,765.57)	\$ 0.10
			75 - Marketing and Communication						
							Marketing and Communication	\$ -	\$ -

TEI Financial Details Since Inception
December 31, 2017

Account	Batch	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
			76 - Printing						
							Printing	\$ -	\$ -
			77 - Telephone Charges		\$ -				
							Telephone Charges	\$ -	
		12/31/2017	78 - Office Supplies	\$ (60.00)		Peak Promotions- Window label			
			78 - Office Supplies		\$ -				
			79 - Office Eq/Furn - Non-cap		\$ -				
							Office Supplies, Furniture and Equipment	\$ (60.00)	\$ -
		12/19/2017	80 - Board Member Air Transportation	\$ (893.93)	\$ -	Palmerlee: ASU site visit			
		12/20/2017	81 - Board Member Lodging	\$ (109.00)		Palmerlee - 12/20/17 meetings in Laramie			
			82 - Board Member Meals						
			83 - Board Member Ground Transportation						
		12/8/2017	84 - Board Member Expenses	\$ (94.50)		Pierson-Sub Teacher- 10/17/17			
							Board Member Expenses	\$ (1,097.43)	\$ -
							Data Processing	\$ (94.50)	\$ -
		11/15/2017	86 - Educational Technology	\$ (333.88)		Mursion data supplies			
		11/15/2017	86 - Educational Technology	\$ (7.41)		Mursion data supplies			
		11/15/2017	86 - Educational Technology	\$ (182.78)		Mursion data supplies			
		12/31/2017	86 - Educational Technology	\$ (1,344.00)		Payment on Mursion contract - Nov & Dec			
							Educational Technology	\$ (1,868.07)	\$ -
		12/12/2017	87 - Licenses and Subscriptions	\$ (105.60)		Adobe Pro License			

TEI Financial Details Since Inception
December 31, 2017

Account	Batch	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
							Licenses and Subscriptions	\$ (1,449.60)	\$ -
							Other Professional Services	\$ (105.60)	\$ -
			90 - Building Repair & Maint						
							Building Repair and Maintenance	\$ -	\$ -
			92 - Shipping and Receiving						
							Shipping and Receiving	\$ -	\$ -
			TOTALS	\$ (930,007.03)	\$ 2,018,599.36			\$ (9,438.68)	\$ 2,026,198.62
			BALANCE 12/31/17			\$ 1,088,592.33			

<i>Foundation Balance 12/31/17</i>	\$1,413,513.49
<i>Open Items</i>	-\$324,921.16
<i>Balance</i>	\$1,088,592.33

TEI Financial Details Since Inception
January 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category	Subtotal Debit	Subtotal Credit
		12/31/2017	01 - Daniels Fund Grant Payments - Balance Forward	\$ -	\$ 2,000,000.00				
							Daniels Fund Grant	\$ -	\$ 2,000,000.00
		12/31/2017	02- Foundation - Balance Forward		\$ 4,937.07				
JE 07-22		1/31/2018	02- Foundation		\$ 550.00	10% Assessment - to Discretionary Fund			
JE 07-21		1/31/2018	02- Foundation	\$ (5,500.00)		Richard Garretson - to Discretionary Fund			
							Foundation Assessment	\$ (5,500.00)	\$ 5,487.07
		12/31/2017	17 - 1% Exp Assessment - Balance Forward	\$ (22,349.22)	\$ -				
		1/31/2018	17 - 1% Exp Assessment	\$ (3,528.00)					
							Foundation Assessment	\$ (25,877.22)	\$ -
		12/31/2017	31 - Expendable Gift Income - Balance Forward		\$ 13,099.26				
			31 - Expendable Gift Income						
							Expendable Gift Income	\$ -	\$ 13,099.26
		12/31/2017	50 - Expense Reimbursement P-12 Work Group Members - Balance Forward	\$ (12,850.98)	\$ -				
			50 - Expense Reimbursement P-12 Work Group Members						
			50 - Expense Reimbursement P-12 Work Group Members						
		1/2/2018	51 - Non-Employee Travel Expenses	\$ (53.50)		John McKinley - 12/20/17			
		1/29/2018	51 - Non-Employee Travel Expenses	\$ (60.00)		Kate Kniss - WY-COLA			
			52 - Non-Employees Meals/Hosting						

TEI Financial Details Since Inception

January 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category	Subtotal Debit	Subtotal Credit
							P-12 Work Group	\$ (12,964.48)	\$ -
		12/31/2017	53 - National Reviewer Expense - Balance Forward	\$ (9,000.00)	\$ -				
			53 - National Reviewer Expense						
							Foundation Assessment	\$ (9,000.00)	\$ -
		12/31/2017	54 - Balance Forward - Identify and Evaluate Best Practices	\$ (500.00)					
			54 - Identify and Evaluate Best Practices						
							Identify and Evaluate Best	\$ (500.00)	\$ -
		12/31/2017	FT/PT Salaries & Benefits - Balance Forward	\$ (557,166.26)	\$ -				
		1/31/2018	60 - Full-Time Salaries	\$ (16,500.00)		R. Watts			
		1/31/2018	60 - Full-Time Salaries	\$ (2,941.00)	\$ -	A. Yates			
		1/31/2018	61 - Full-Time Pension	\$ (9,992.67)	\$ -	R. Watts & A. Yates			
		1/31/2018	62- Part-Time Salaries	\$ (671.00)		Jessica Ryan - Mursion			
		1/31/2018	62- Part-Time Salaries	\$ (932.50)		Feven Seifu			
			62- Part-Time Salaries						
		1/31/2018	64 - Part-Time Pension	\$ (26.17)		Jessica Ryan - Mursion			
		1/31/2018	64 - Part-Time Pension	\$ (36.37)		Feven Seifu			
							Full- and Part-Time Salary	\$ (588,265.97)	\$ -
		12/31/2017	65 - Empl Moving Expenses - Balance Forward	\$ (11,787.01)	\$ -	TEI Exec Director			
							Employee Moving	\$ (11,787.01)	\$ -
		12/31/2017	Employee Travel, Registration, & Conferences - Balance Forward	\$ (45,431.87)	\$ -				
			70 - Employee Travel - Lodging						
			71 - Employee Expenses						
			72 - Employee Airfare						
			73 - Registration & Conferences						

TEI Financial Details Since Inception

January 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category	Subtotal Debit	Subtotal Credit
		1/3/2018	74 - Employee Ground Transportation	\$ (146.08)		Car Rental Services - PTSB & MK Hill			
							Employee Travel	\$ (45,577.95)	\$ -
		12/31/2017	75 - Marketing and Communication - Balance Forward	\$ (4,192.27)					
			75 - Marketing and Communication						
							Marketing and	\$ (4,192.27)	\$ -
		12/31/2017	76 - Printing - Balance Forward	(1,999.24)					
		1/11/2018	76 - Printing	(135.50)		E4 & Educators Rising			
							Printing	\$ (2,134.74)	\$ -
		12/31/2017	77 - Telephone Charges - Balance Forward	\$ (911.88)	\$ -				
			77 - Telephone Charges		\$ -		Telephone	\$ (911.88)	
		12/31/2017	Office Supplies, Furniture and Equipment - Balance Forward	\$ (14,393.42)	\$ -				
		1/9/2018	78 - Office Supplies	\$ (3.00)		Stick It Vinyl			
			78 - Office Supplies		\$ -				
			79 - Office Eq/Furn - Non-cap		\$ -				
							Office Supplies, Furniture and	\$ (14,396.42)	\$ -
		12/31/2017	Board Member Expenses - Balance Forward	\$ (68,184.97)	\$ -				
		1/23/2018	80 - Board Member Air Transportation	\$ (538.30)	\$ -	Dave Palmerlee - ASU			
		12/1/1917	80 - Board Member Air Transportation	\$ (2,520.00)		Dave Palmerlee - 12/20/17 Meetings			
		12/20/2017	80 - Board Member Air Transportation	\$ (2,520.00)		Dave Palmerlee - 12/20/17 Meetings			
			81 - Board Member Lodging						
			82 - Board Member Meals						

TEI Financial Details Since Inception

January 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category	Subtotal Debit	Subtotal Credit
			83 - Board Member Ground Transportation						
			84 - Board Member Expenses				Board Member	\$ (73,763.27)	\$ -
		12/31/2017	85 - Data Processing/Tech & Supplies - Balance Forward	\$ (1,474.36)	\$ -				
			85 - Data Processing/Tech & Supplies		\$ -	Info Tech			
		12/31/2017	86 - Educational Technology - Balance Forward	\$ (5,951.61)	\$ -		Data	\$ (1,474.36)	\$ -
		1/31/2018	86 - Educational Technology	\$ (672.00)		Mursion - January 2018			
		1/2/2018	86 - Educational Technology	\$ (159.59)		Mursion Supplies			
			86 - Educational Technology						
			86 - Educational Technology						
			86 - Educational Technology				Educational Technology	\$ (6,783.20)	\$ -
		12/31/2017	87 - Licenses and Subscriptions - Balance Forward	\$ (19,905.18)	\$ -				
			87 - Licenses and Subscriptions						
			87 - Licenses and Subscriptions				Licenses and Subscriptions	\$ (19,905.18)	\$ -
		12/31/2017	88 - Other Professional Services - Balance Forward	\$ (153,016.84)	\$ -				
		1/1/2018	88 - Other Professional Services	\$ (15,800.00)		Marzano - August & September 2017			
		1/1/2018	88 - Other Professional Services	\$ (7,900.00)		Marzano - October 2017			
		12/12/2017	88 - Other Professional Services	\$ (7,900.00)		Marzano - November 2017			
		12/28/2017	88 - Other Professional Services	\$ (7,900.00)	\$ -	Marzano - December 2017			
			90 - Building Repair & Maint - Balance Forward	\$ (141.00)	\$ -		Other Professional	\$ (192,516.84)	\$ -

TEI Financial Details Since Inception
January 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category	Subtotal Debit	Subtotal Credit
			90 - Building Repair & Maint						
		12/31/2017	92 - Shipping and Receiving - Balance Forward	\$ (187.89)	\$ -		Building Repair and	\$ (141.00)	\$ -
		1/31/2018	92 - Shipping and Receiving	\$ (0.46)		Postage			
							Shipping and Receiving	\$ (188.35)	\$ -
			TOTALS	\$ (1,015,880.14)	\$ 2,018,586.33			\$ (1,015,880.14)	\$ 2,018,586.33
			BALANCE 1/31/18			\$ 1,002,706.19			

<i>Foundation Balance 1/31/18</i>	\$1,102,613.78
<i>Open Items</i>	-\$99,907.59
<i>Balance</i>	\$1,002,706.19

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TEI Financial Details Since Inception
February 28, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		12/31/2017	01 - Daniels Fund Grant Payments - Balance Forward	\$ -	\$ 2,000,000.00				
							Daniels Fund Grant Payments	\$ -	\$ 2,000,000.00
		1/31/2018	02- Foundation - Balance Forward	\$ (12.93)		UW Overpay			
			02- Foundation						
							Foundation Assessment	\$ (12.93)	\$ -
		1/31/2018	17 - 1% Exp Assessment - Balance Forward	\$ (25,877.22)	\$ -				
			17 - 1% Exp Assessment						
							Foundation Assessment	\$ (25,877.22)	\$ -
		1/31/2018	31 - Expendable Gift Income - Balance Forward	\$ -	\$ 13,099.26				
			31 - Expendable Gift Income						
							Expendable Gift Income	\$ -	\$ 13,099.26
		1/31/2018	50 - Expense Reimbursement P-12 Work Group Members - Balance Forward	\$ (12,964.48)	\$ -				
			50 - Expense Reimbursement P-12 Work Group Members						
		1/30/2018	51 - Non-Employee Travel Expenses	\$ (162.49)		America Succeeds Meeting - Best Western Room Rental			
		1/25/2018	51 - Non-Employee Travel Expenses	\$ (318.25)		Marriott - Jeanette Joyce - ASU			
		2/15/2018	52 - Non-Employees Meals/Hosting	\$ (67.88)		The Egg & I - Coe/Northrup Meeting			

TEI Financial Details Since Inception
February 28, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
							P-12 Work Group	\$ (13,513.10)	\$ -
							Member Expense		
		1/31/2018	53 - National Reviewer Expense - Balance Forward	\$ (9,000.00)	\$ -				
			53 - National Reviewer Expense						
							Foundation Assessment	\$ (9,000.00)	\$ -
		1/31/2018	54 - Balance Forward - Identify and Evaluate Best Practices	\$ (500.00)					
			54 - Identify and Evaluate Best Practices						
							Identify and Evaluate Best Practices	\$ (500.00)	\$ -
		1/31/2018	FT/PT Salaries & Benefits - Balance Forward	\$ (588,265.97)	\$ -				
		2/28/2018	60 - Full-Time Salaries	\$ (16,500.00)		R. Watts			
		2/28/2018	60 - Full-Time Salaries	\$ (2,941.00)	\$ -	A. Yates			
		2/28/2018	61 - Full-Time Pension	\$ (9,992.67)	\$ -	R. Watts & A. Yates			
		2/28/2018	62 - Part-Time Salaries	\$ (1,342.00)		Jessica Ryan			
		2/28/2018	62 - Part-Time Salaries	\$ (1,865.00)		Feven Seifu			
		9/17/2017	62 - Part-Time Salaries	\$ (3,685.73)		Jessica Ryan - Banner entry December 17			
		11/30/2017	64 - Part-Time Pension		\$ 52.34	Jessica Ryan - Correct 11/30/17 entry			
		12/31/2017	64 - Part-Time Pension		\$ 78.51	Jessica Ryan - Correct 12/31/17 entry			
		2/28/2018	64 - Part-Time Pension	\$ (52.34)		Jessica Ryan			
		2/28/2018	64 - Part-Time Pension	\$ (72.74)		Feven Seifu			
							Full- and Part-Time Salary and Benefits	\$ (624,717.45)	\$ 130.85
		1/31/2018	65 - Empl Moving Expenses - Balance Forward	\$ (11,787.01)	\$ -	TEI Exec Director			

TEI Financial Details Since Inception
February 28, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
							Employee Moving Expenses	\$ (11,787.01)	\$ -
		1/31/2018	Employee Travel, Registration, & Conferences - Balance Forward	\$ (45,577.95)	\$ -				
		1/25/2018	70 - Employee Travel - Lodging	(318.25)		Alan Buss - ASU			
		1/25/2018	70 - Employee Travel - Lodging	(318.25)		Reutzel- ASU			
		1/25/2018	70 - Employee Travel - Lodging	(318.25)		Watts - ASU			
		1/24/2018	71 - Employee Expenses	(13.78)		Advantage RAC			
		2/21/2018	71 - Employee Expenses	(106.82)		Reutzel - Cheyenne 2/14-2/15			
		2/20/2018	72 - Employee Airfare	(200.00)		Watts - Change flight			
		2/6/2018	72 - Employee Airfare	(200.00)		Watts - Change flight			
		1/17/2018	72 - Employee Airfare	(629.09)		Watts - AACTE/Deans for Impact			
			73 - Registration & Conferences						
		2/1/2018	74 - Employee Ground Transportation	\$ (173.70)		WASSP/America Succeeds			
							Employee Travel Expenses	\$ (47,856.09)	\$ -
		1/31/2018	75 - Marketing and Communication - Balance Forward	\$ (4,192.27)					
			75 - Marketing and Communication						
							Marketing and Communication	\$ (4,192.27)	\$ -
		1/31/2018	76 - Printing - Balance Forward	(2,134.74)					
		2/22/2018	76 - Printing	(495.45)		AACTE Handouts			
		1/11/2018	76 - Printing	(135.50)		E4 Brochures			
		1/31/2018	76 - Printing	(5.12)		Copier Services			

TEI Financial Details Since Inception
February 28, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
							Printing	\$ (2,770.81)	\$ -
		1/31/2018	77 - Telephone Charges - Balance Forward	\$ (911.88)	\$ -				
			77 - Telephone Charges		\$ -				
							Telephone Charges	\$ (911.88)	
		1/31/2018	Office Supplies, Furniture and Equipment - Balance Forward	\$ (14,396.42)	\$ -				
		2/22/2018	78 - Office Supplies	\$ (60.00)		Book Store Folders			
		2/14/2018	78 - Office Supplies	\$ (40.50)		Book Store Folders			
		2/26/2018	78 - Office Supplies	\$ (702.17)	\$ -	Toner for Printers			
		2/18/2018	79 - Office Eq/Furn - Non-cap	\$ (1,412.90)		GB Name Plates			
		2/28/2018	79 - Office Eq/Furn - Non-cap	\$ (493.78)	\$ -	GB Name Plates			
							Office Supplies, Furniture and Equipment	\$ (17,105.77)	\$ -
		1/31/2018	Board Member Expenses - Balance Forward	\$ (73,763.27)	\$ -				
		12/31/2017	80 - Board Member Air Transportation		\$ 538.30	D.Palmerlee - Cancel Phoneix ASU			
		2/16/2018	81 - Board Member Lodging	\$ (119.00)		Bostrom - Meetings Cheyenne 2/14-2/15			
		2/16/2018	81 - Board Member Lodging	\$ (119.00)		Palmerlee - Meetings Cheyenne 2/14-2/15			
			82 - Board Member Meals						
			83 - Board Member Ground Transportation						
		2/28/2018	84 - Board Member Expenses	\$ (367.10)		Palmerlee - Meetings Cheyenne 2/14-2/15			
		2/6/2018	84 - Board Member Expenses	\$ (54.57)		McKinley - America Succeds Meeting 1/30/18			
							Board Member Expenses	\$ (74,422.94)	\$ 538.30

TEI Financial Details Since Inception
February 28, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		1/31/2018	85 - Data Processing/Tech & Supplies - Balance Forward	\$ (1,474.36)	\$ -				
		1/31/2018	85 - Data Processing/Tech & Supplies	\$ (205.86)					
		11/30/2017	85 - Data Processing/Tech & Supplies		\$ 16.43	Info Tech - Correct November 17 entry			
							Data Processing	\$ (1,680.22)	\$ 16.43
		1/31/2018	86 - Educational Technology - Balance Forward	\$ (6,783.20)	\$ -				
			86 - Educational Technology						
							Educational Technology	\$ (6,783.20)	\$ -
		1/31/2018	87 - Licenses and Subscriptions - Balance Forward	\$ (19,905.18)	\$ -				
			87 - Licenses and Subscriptions						
							Licenses and Subscriptions	\$ (19,905.18)	\$ -
		1/31/2018	88 - Other Professional Services - Balance Forward	\$ (192,516.84)	\$ -				
		1/31/2018	88 - Other Professional Services	\$ (7,900.00)		Marzano - January 2018			
		2/27/2018	88 - Other Professional Services	\$ (4,100.00)		Marzano - February 2018			
		2/27/2018	88 - Other Professional Services		\$ 7,900.00	Marzano - CM January 2018			
							Other Professional Services	\$ (204,516.84)	\$ 7,900.00

TEI Financial Details Since Inception
February 28, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		1/31/2018	90 - Building Repair & Maint - Balance Forward	\$ (141.00)	\$ -				
			90 - Building Repair & Maint						
							Building Repair and Maintenance	\$ (141.00)	\$ -
		1/31/2018	92 - Shipping and Receiving - Balance Forward	\$ (188.35)	\$ -				
		2/17/2018	92 - Shipping and Receiving	\$ (44.50)		Postage - ASU Gifts			
							Shipping and Receiving	\$ (232.85)	\$ -
			TOTALS	\$ (1,065,926.76)	\$ 2,021,684.84			\$ (1,065,926.76)	\$ 2,021,684.84
			BALANCE 2/28/18			\$ 955,758.08			\$ 955,758.08

Foundation Balance 2/28/18	\$1,015,190.56
Open Items	-\$59,432.48
Balance	\$955,758.08

TEI Financial Details Since Inception
March 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		2/28/2018	01 - Daniels Fund Grant Payments - Balance Forward	\$ -	\$ 2,000,000.00		Daniels Fund Grant	\$ -	\$ 2,000,000.00
		2/28/2018	02- Foundation - Balance Forward	\$ (12.93)		UW Overpay			
			02- Foundation						
							Foundation Assessment	\$ (12.93)	\$ -
		2/28/2018	17 - 1% Exp Assessment - Balance Forward	\$ (25,877.22)	\$ -				
			17 - 1% Exp Assessment						
							Foundation Assessment	\$ (25,877.22)	\$ -
		2/28/2018	31 - Expendable Gift Income - Balance Forward	\$ -	\$ 13,099.26				
			31 - Expendable Gift Income						
							Expendable Gift Income	\$ -	\$ 13,099.26
		2/28/2018	50 - Expense Reimbursement P-12 Work Group Members - Balance Forward	\$ (13,513.10)	\$ -				
			50 - Expense Reimbursement P-12 Work Group Members						
		3/6/2018	51 - Non-Employee Travel Expenses	\$ (34.75)		Little America deposit for meeting room 3/21/18			
		3/21/2018	51 - Non-Employee Travel Expenses	\$ (106.97)		PLTW-WY Excels meeting - Little America			
		3/21/2018	52 - Non-Employees Meals/Hosting	\$ (76.00)		PLTW-WY Excels meeting - Little America			
		3/5/2018	52 - Non-Employees Meals/Hosting	\$ (828.00)		Legislative luncheon - Jonah Business Center			

TEI Financial Details Since Inception
March 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
			53 - National Reviewer Expense - Balance Forward	\$ (9,000.00)	\$ -		P-12 Work Group Member Expense	\$ (14,558.82)	\$ -
		2/28/2018							
		2/28/2018	53 - National Reviewer Expense	\$ (750.00)		Liz Hollingworth			
			54 - Balance Forward - Identify and Evaluate Best Practices	\$ (500.00)			Foundation Assessment	\$ (9,750.00)	\$ -
		2/28/2018							
			54 - Identify and Evaluate Best Practices						
			FT/PT Salaries & Benefits - Balance Forward	\$ (624,717.45)	\$ 130.85		ID, Evaluate Best Pract	\$ (500.00)	\$ -
		2/28/2018							
		3/31/2018	60 - Full-Time Salaries	\$ (16,500.00)		R. Watts			
		3/31/2018	60 - Full-Time Salaries	\$ (2,941.00)	\$ -	A. Yates			
		3/31/2018	61 - Full-Time Pension	\$ (9,992.67)	\$ -	R. Watts & A. Yates			
		2/28/2018	62- Part-Time Salaries	\$ (1,342.00)		Jessica Ryan			
		2/28/2018	62- Part-Time Salaries	\$ (1,865.00)		Feven Seifu			
		1/31/2018	62- Part-Time Salaries	\$ (3,685.73)		Jessica Ryan - Banner entry January 18 (Tuition and Fees Award)			
		3/31/2018	64 - Part-Time Pension	\$ (52.34)		Jessica Ryan			
		3/31/2018	64 - Part-Time Pension	\$ (72.74)		Feven Seifu			
			64 - Part-Time Pension						
			64 - Part-Time Pension						
			65 - Empl Moving Expenses - Balance Forward	\$ (11,787.01)	\$ -	TEI Exec Director	Full- & Part-Time Sal/Ben	\$ (661,168.93)	\$ 130.85
		2/28/2018							

TEI Financial Details Since Inception
March 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
			66 - Prize/Award - Balance Forward	\$ -	\$ -		Employee Moving Expenses	\$ (11,787.01)	\$ -
		3/22/2018	66 - Prize/Award	\$ (500.00)		State Science Fair - Joel Kuper			
							Prize/Award	\$ (500.00)	\$ -
		2/28/2018	Employee Travel, Registration, & Conferences - Balance Forward	\$ (47,856.09)	\$ -				
		3/2/2018	70 - Employee Travel - Lodging	(675.69)		Hilton Baltimore - AACTE/Deans for impact			
			70 - Employee Travel - Lodging						
			70 - Employee Travel - Lodging						
		3/3/2018	71 - Employee Expenses	(73.03)		Watts Mileage from DIA			
		3/3/2018	71 - Employee Expenses	(50.00)		Watts Parking DIA			
		3/5/2018	71 - Employee Expenses	(53.41)		Yates mileage Cheyenne			
		2/26/2018	71 - Employee Expenses	(244.50)		Watts per diem Baltimore			
		2/26/2018	71 - Employee Expenses	(175.50)		Buss per diem Deans for Impact			
		1/23/2018	71 - Employee Expenses	(77.25)		Buss per diem travel to ASU			
		2/26/2018	72 - Employee Airfare	(25.00)		Watts baggage fee			
		3/2/2018	72 - Employee Airfare	(25.00)		Watts baggage fee			
			72 - Employee Airfare						
			73 - Registration & Conferences						
		2/26/2018	74 - Employee Ground Transportation	\$ (42.69)		Taxi from Baltimore airport to hotel			
		3/2/2018	74 - Employee Ground Transportation	\$ (51.88)		Uber from hotel to Baltimore airport			

TEI Financial Details Since Inception
March 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
		2/14/2018	74 - Employee Ground Transportation	\$ (139.42)	TEI Meetings Cheyenne				
		2/21/2018	74 - Employee Ground Transportation	\$ (146.11)	Rotary Club meeting Cheyenne				
							Employee Travel	\$ (49,635.57)	\$ -
		2/28/2018	75 - Marketing and Communication - Balance Forward	\$ (4,192.27)					
		3/12/2018	75 - Marketing and Communication	\$ (158.11)		Educators Rising tabletop display			
							Marketing and Communication	\$ (4,350.38)	\$ -
		2/28/2018	76 - Printing - Balance Forward	(2,770.81)					
		3/8/2018	76 - Printing	(28.00)		Watts business cards			
			76 - Printing						
			76 - Printing						
							Printing	\$ (2,798.81)	\$ -
		2/28/2018	77 - Telephone Charges - Balance Forward	\$ (911.88)	\$ -				
			77 - Telephone Charges		\$ -				
							Telephone Charges	\$ (911.88)	
		2/28/2018	Office Supplies, Furniture and Equipment - Balance Forward	\$ (17,105.77)					
		2/27/2018	78 - Office Supplies	\$ (702.17)		Toner			
		3/13/2018	78 - Office Supplies	\$ (274.18)		Two extra yellow toners			
		3/20/2018	78 - Office Supplies	\$ 36.40	\$ -	Binders for Governing Board meeting			
			79 - Office Eq/Furn - Non-cap						

TEI Financial Details Since Inception
March 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
			79 - Office Eq/Furn - Non-cap		\$ -				
		2/28/2018	Board Member Expenses - Balance Forward	\$ (74,422.94)	\$ 538.30		Office Supp, Furn, Equip	\$ (18,045.72)	\$ -
			80 - Board Member Air Transportation						
			81 - Board Member Lodging						
			81 - Board Member Lodging						
			82 - Board Member Meals						
			83 - Board Member Ground Transportation						
		2/14/2018	84 - Board Member Expenses	\$ (274.68)		Bostrom mileage to TEI Meetings Cheyenne			
		2/14/2018	84 - Board Member Expenses	\$ (38.25)		Bostrom per diem TEI Meetings Cheyenne			
							Board Member Expenses	\$ (74,735.87)	\$ 538.30
		2/28/2018	85 - Data Processing/Tech & Supplies - Balance Forward	\$ (1,680.22)	\$ 16.43				
			85 - Data Processing/Tech & Supplies						
			85 - Data Processing/Tech & Supplies						
							Data Processing	\$ (1,680.22)	\$ 16.43
		2/28/2018	86 - Educational Technology - Balance Forward	\$ (6,783.20)	\$ -				
			86 - Educational Technology						
							Educational Technology	\$ (6,783.20)	\$ -
		2/28/2018	87 - Licenses and Subscriptions - Balance Forward	\$ (19,905.18)	\$ -				

TEI Financial Details Since Inception
March 31, 2018

Account	Journal	Date	Description	Debit	Credit	Notes	Category Subtotal	Subtotal Debit	Subtotal Credit
			87 - Licenses and Subscriptions						
		2/28/2018	88 - Other Professional Services - Balance Forward	\$ (204,516.84)	\$ 7,900.00		Licenses and Subscriptions	\$ (19,905.18)	\$ -
			88 - Other Professional Services						
			88 - Other Professional Services						
			88 - Other Professional Services						
							Other Prof Serv	\$ (204,516.84)	\$ 7,900.00
		2/28/2018	90 - Building Repair & Maint - Balance Forward	\$ (141.00)	\$ -				
			90 - Building Repair & Maint						
		2/28/2018	92 - Shipping and Receiving - Balance Forward	\$ (232.85)	\$ -		Bldg Repair / Maint	\$ (141.00)	\$ -
		3/31/2018	92 - Shipping and Receiving	\$ (12.69)		TEI Postage			
		3/31/2018	92 - Shipping and Receiving	\$ (44.00)		WY-COLA Postage			
							Shipping and Receiving	\$ (289.54)	\$ -
			TOTALS	\$ (1,107,949.12)	\$ 2,021,684.84			\$ (1,107,949.12)	\$ 2,021,684.84
			BALANCE 3/31/18			\$ 913,735.72			\$ 913,735.72

Foundation Balance 3/31/18	(NOT YET AVAILABLE)
Open Items	(NOT YET AVAILABLE)
Balance	(NOT YET AVAILABLE)

COMMITTEES									
First Name	Last Name	Title	Representing	Current Term	Executive Affairs	Finance and Fund Development	Personnel and Consultants	Education and Business	UW-E4 Planning and Implementation
David	Palmerlee	Board Co-Chairperson, Executive Comr	Trustees Education Initiative	Two Year: 01/01/2017 - 12/31/2018	Co-Chair	Ex-Officio	Ex-Officio	Ex-Officio	Ex-Officio
John	McKinley	Board Co-Chairperson, Executive Comr	UW Board of Trustees	Three Year: 01/01/2016 - 12/31/2018	Co-Chair	Member	Ex-Officio	Ex-Officio	Ex-Officio
Ben	Blalock	Board Member, Executive Committee	UW Foundation	Ex Officio: While in Office	Member	Chair	Chair		
Thomas	Botts	Board Member, Executive Committee	UW Foundation	Three Year: 01/01/2016 - 12/31/2018	Member				
D. Ray	Reutzel	Board Member, Executive Committee	UW College of Education	Ex Officio: While in Office	Member		Member		Member
Jillian	Balow	Board Member, Ex Officio, Voting	Wyoming Department of Education	Ex Officio: While in Office			Member	Member	
David	Bostrom	Board Member	UW Board of Trustees	Three Year: 01/01/2016 - 12/31/2018				Member	Chair
Alan	Buss	Board Member	UW College of Education	Two Year: 01/01/2018 - 12/31/2019					
David	Fall	Board Member	UW Board of Trustees	Two Year: 01/01/2018 - 12/31/2019					Member
Jay	Harnack	Board Member	Wyoming School Districts	Two Year: 01/01/2018 - 12/31/2019					Member
John	MacPherson	Board Member	UW Board of Trustees	Two Year: 01/01/2018 - 12/31/2019					
Keegan Marie	McLain	Board Member, Ex Officio, Voting	UW College of Education	Ex Officio: While in Office					
Carol	Mead	Board Member	Wyoming First Lady	Three Year: 01/01/2016 - 12/31/2018					
Laurie	Nichols	Board Member, Ex Officio, Voting	UW President	Ex Officio: While in Office			Member		
Mark	Northam	Board Member	UW School of Energy Resources	Three Year: 01/01/2016 - 12/31/2018			Member		Member
Amy	Pierson	Board Member, Ex Officio, Voting	Wyoming K-12 Educator	Three Year: 01/01/2016 - 12/31/2018					
James	Rose	Board Member, Ex Officio, Voting	Wyoming Community College Commission	Ex Officio: While in Office					
Dave	True	Board Member	UW Board of Trustees	Two Year: 01/31/2017 - 12/31/2018		Member		Chair	

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Developed by the Trustees Education Initiative, the University of Wyoming groundbreaking Enterprise for Elevating Educational Excellence (UW-E4) model combines multiple innovations in educator preparation to create an exceptionally unique model to prepare pre-eminent educators. Specifically, the UW-E4 model:

- develops educator skills related to character, grit, and civic engagement among P-12 learners;
- creates modularized learning experiences for UW-E4 Fellows, with progression achieved through mastery instead of the historic paradigm of a set number of weeks or class sessions;
- leverages technology to strengthen clinical preparation and guided practice in teaching, classroom management, parent engagement, and peer support;
- defers declaration of a specialty area within education until completing guided fieldwork across all grade bands and subject areas (elementary education, special education, and science, technology, mathematics, English, and agriculture education);
- entails extensive fieldwork and clinical practice in each year of preparation;
- requires a full academic year residency in the capstone (fourth) year of college enrollment, with supporting cost-of-living stipend for UW-E4 Fellows and stipends for mentors supporting the Fellows in co-teaching model in Wyoming schools; and
- provides a structured, supportive induction and mentoring program for the first four years of novice educators' in the profession.

Fellows are evaluated at each milestone to assure that they are committed to a career as a professional educator and that they have the character, knowledge, and skills needed to support the success of all learners. In addition, selectivity requirements will apply to the Wyoming teachers chosen to mentor Fellows at each stage of the model. Each phase of the model is described below.

E1: Exploration

- **Early Engagement and Recruitment to the Profession:** [Educators Rising® chapters in schools across the state](#) engage promising Wyoming youth into education professions; guided fieldwork observations in their home school districts, and completion of online modules on Sanford Inspire modules designed to foster character development.
- **Exploring the Profession:** UW-E4 Fellows participate in the Wyoming Educators Rising® State Conference and Competition with national innovators speaking on the importance of education in society and innovative approaches to strengthening fulfillment of that role.
- **Earning College Credit While in High School:** Fellows participate in the Wyoming Educators Rising® State Conference and Competition, continue guided fieldwork, and complete Sanford Inspire Teaching modules while simultaneously enrolling in a minimum of six dual enrollment, AP, or IB courses before high school graduation to simultaneously earn high school credit and college credit at the University of Wyoming.
- **Deeper Exploration of the Profession:** Fellows participate in the Wyoming Educators Rising® State Conference and Competition, continue guided fieldwork, and complete Sanford Inspire Teaching modules while simultaneously enrolling in a minimum of three dual enrollment, AP, or IB courses to simultaneously earn high school credit and college credit at the University of Wyoming. This phase focuses on character development, grit, persistence, and engaged civics among.



E2: Experiential Learning

- ***Experience All Grade Bands and Content Areas:*** Fellows enroll at the University of Wyoming as education majors with no specialty area declared. Fellows complete introductory learning modules and experience fieldwork across all grade bands and content areas, e.g., early childhood, elementary education, mathematics, science, technology, English, and special education. Fellows continue to practice their teaching skills through the augmented reality technology and complete live simulations of parent-teacher conversations, as well as collaboration in a professional learning community (PLC).
- ***Declare Specialty:*** In their second year of enrollment at the University, Fellows declare a specialty area. With this declaration, Fellows begin their specialty area learning modules. In all courses, Fellows complete fieldwork in clinical settings in Wyoming schools.
- ***Complete Content and Pedagogy Preparation:*** In their third year of full-time enrollment, Fellows finalize all modules and fieldwork experiences.

E3: Embedded Practice

- ***Full-Time One-Year Residency:*** Fellows complete a full academic year residency in a Wyoming school district. Each Fellow is paired with a Mentor teacher. Fellows receive a tuition scholarship for the academic year as well as a cost-of-living stipend and the Mentor teacher receives a stipend. By accepting the Phase Nine tuition scholarship and cost-of-living stipend, the Fellow agrees to teach in a Wyoming school district for four years. The host Wyoming school district has the first option at hiring the resident Fellows placed in its district. If the host district does not offer employment to a Fellow, other Wyoming schools have the option to extend an employment offer to the Fellow. If a Fellow opts to accept employment outside Wyoming s/he must re-pay the Phase Nine tuition scholarship and the cost-of-living stipend. If no Wyoming school districts extend an offer of employment to the Fellow by the June 1 immediately following the Fellow's graduation from the University, s/he is released from an obligation to re-pay the Phase Nine scholarship and cost-of-living stipend.

E4: Entry into the Profession

- ***Mentoring and Induction into the Profession:*** Fellows are supported by a formalized induction and mentoring program in which the Fellow is paired with an Induction Mentor for coaching and support. Fellows receive financial support for professional development activities aligned with the district's strategic priorities. Induction Mentors receive a stipend for each Fellow they support.



Are your most promising students Wyoming's future educators?



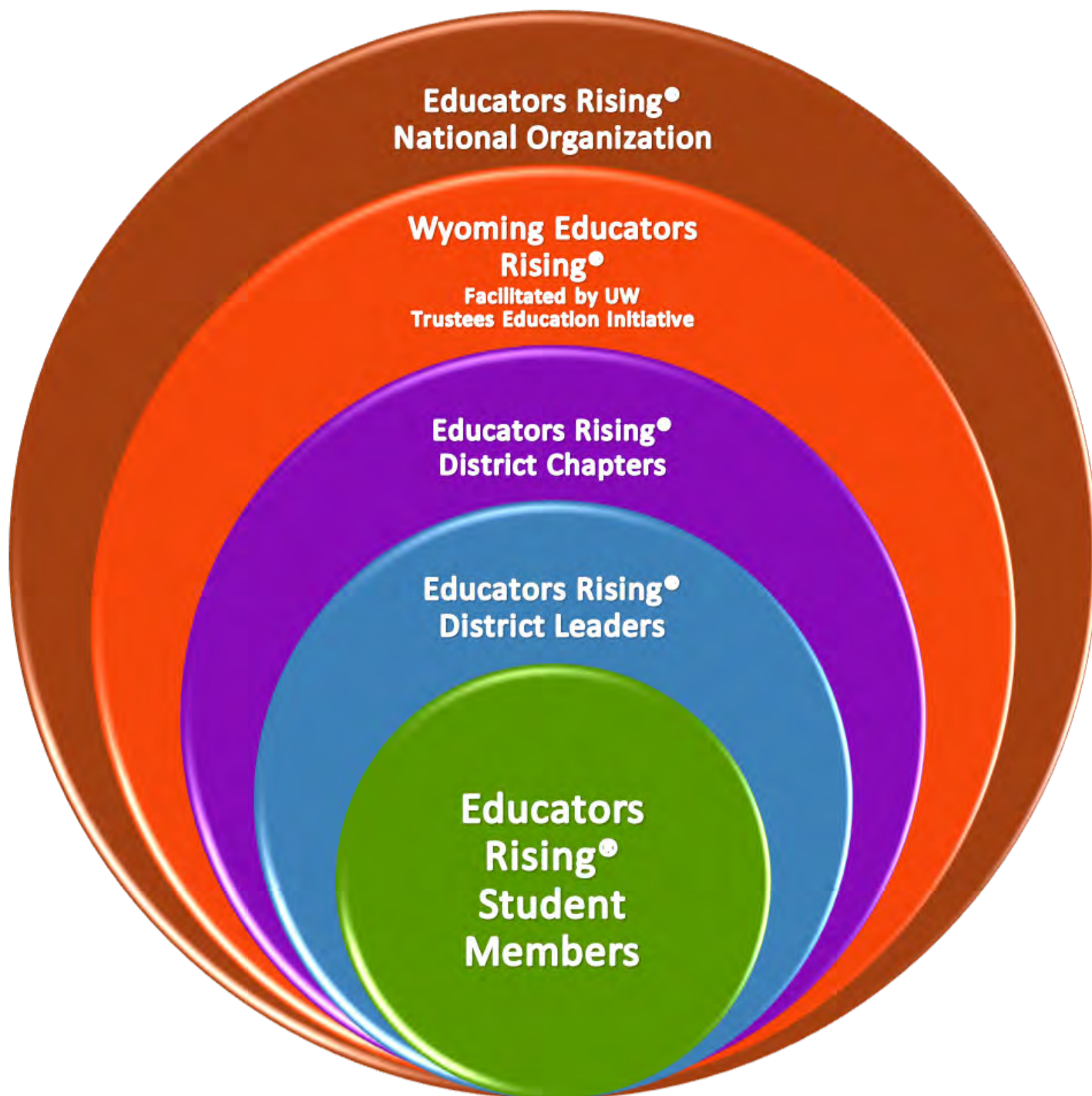
The University of Wyoming (UW) is forming Wyoming Educators Rising® to cultivate future highly skilled educators in Wyoming and guide promising students on a path to education careers beginning in high school, extending through college, and continuing into the profession.

Educators Rising® chapters in high schools strengthen teacher recruitment to meet local workforce needs; elevate the teaching profession; raise the bar for aspiring educators; advance competency-based education through the Educators Rising micro-credential system; and create career ladders for exceptional educators to lead without leaving the classroom.

Educators Rising® members experience teaching, while building successful educator skills and interest in the profession. Members have access to: the EdRising Virtual Campus, the Educators Rising National Conference, micro-credentials, leadership opportunities, and scholarships.

Educators Rising® Teacher Leaders have access to a national Teacher Leader Community, and a library of resources and materials. Through Trustees Education Initiative funding, UW will fund stipends to all Wyoming Educators Rising Teacher Leaders.

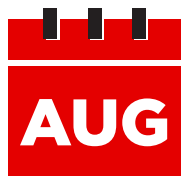




Wyoming Educators Rising®

To learn how to form a district chapter, please contact Rebecca Watts at rwatts3@uwyo.edu or 307-766-5461.



**START PLANNING**

Explore the EdRising Virtual Campus to discover how you can use it in your classroom.

educatorsrising.org/virtualcampus

**SET THE BAR HIGH**

Review the Educators Rising Standards and plan to integrate them into your program this year.

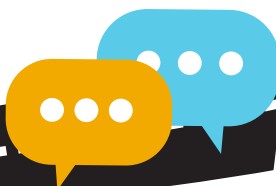
educatorsrising.org/standards

**GET CONNECTED**

Follow [@EducatorsRising](https://twitter.com/EducatorsRising) on Twitter, Facebook, and Instagram.

THINK AHEAD

Check out the 2018 national competition guidelines and rubrics in the EdRising Virtual Campus.

**TALK WITH PEERS**

Join the Educators Rising teacher leader group.

facebook.com/groups/EdRisingTL

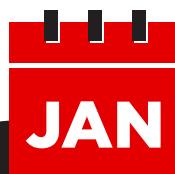
SHOW YOUR PRIDE

Order Educators Rising tees, polos, hoodies, and other merchandise.

store.educatorsrising.org



NOV 15
NATIONAL
STUDENT OFFICER
APPLICATIONS OPEN



BREAKOUT WORKSHOP PROPOSAL
SUBMISSIONS OPEN FOR THE 2018
NATIONAL CONFERENCE



JAN 2
PROSPECTIVE
EDUCATOR SCHOLARSHIP
APPLICATIONS OPEN

**SHARE YOUR
KNOWLEDGE**

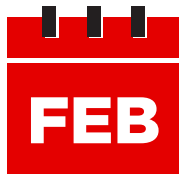
Want to present a breakout workshop at the national conference? Create and submit your proposal.

PROPOSAL DEADLINE: JANUARY 15

**PROMOTE STUDENT
LEADERSHIP**

Encourage your students to run for National Student Officer positions.

**APPLICATION DEADLINE:
JANUARY 15**

**FEB****FEB
1**

**REGISTRATION OPENS FOR THE
2018 NATIONAL CONFERENCE
(INCLUDING NATIONAL COMPETITIONS)**



PLAN ON ORLANDO

Join us at the 2018 Educators Rising National Conference in Orlando!

**EARLY BIRD REGISTRATION
DEADLINE: APRIL 23**

**APR**

CAST YOUR BALLOT

All Educators Rising members can vote for the 2018–2019 National Student Officers. Student voice matters!

OPEN VOTING: MARCH 14–23

“SHOW ME THE MONEY!”

Students pursuing majors in education can apply for Prospective Educator Scholarships.

**APPLICATION DEADLINE:
APRIL 2**

FLAUNT IT

Remind your seniors to purchase Educators Rising participation cords in time for graduation.

store.educatorsrising.org

**MAY**

NOMINATE YOUR STUDENTS

Would one of your students be an outstanding national leader? Submit them for consideration for the 2018–2019 National Student Cabinet.

OPEN NOMINATIONS: APRIL 18–30



1, 2, 3, COMPETE

Any student who wants to compete at the national conference must:

- 1 Join Educators Rising by creating a profile in the Virtual Campus;
- 2 Sign up for on-site scheduling and submit all required competition materials; and
- 3 Register to attend the conference.

**COMPETITION ENTRY DEADLINE:
APRIL 23**

**MAY
21**

**NATIONAL COMPETITION
SCHEDULES POSTED IN THE
EDRISING VIRTUAL CAMPUS**

**JUN
13**

**AMBASSADOR
APPLICATIONS
OPEN**

**SEE YOU AT THE 2018
EDUCATORS RISING
NATIONAL CONFERENCE!**

**JUN
21–24**

END THE YEAR RIGHT

Don't miss out! Remember to register and reserve discounted rooms* for the national conference.

REGISTRATION DEADLINE: MAY 30

**If rooms are still available*

REPRESENT THE NETWORK

Before school lets out, remind your students to apply to be Educators Rising Ambassadors.

APPLICATION DEADLINE: JULY 13

TEI: Staffing Plan – All Positions – FY 2019

Position Title: Executive Director

Start Date: 9/19/2016

Full-Time Equivalent Status: 1.00

Education Requirements: Graduate degree from an accredited institution; earned doctorate preferred

Required Skills and Experience:

- Demonstrated oral and written communication skills
- Demonstrated knowledge of leadership and management principles as these relate to working effectively with higher education, non-profit organizations, policymakers, and second-order change agents
- Demonstrated knowledge of and ability to work effectively and efficiently with a broad range of education professionals, experts, and consultants
- Demonstrated knowledge of strategic planning processes
- Demonstrated knowledge of financial project administration
- Demonstrated knowledge of project risk and management processes and procedures
- Demonstrated ability to implement all aspects of TEI to make measurable progress on the entire range of tasks and issues to be undertaken by TEI

Responsibilities:

- Act as a professional advisor on all aspects of TEI
- Foster effective teamwork between and among groups, including but not limited to: UW Board of Trustees; UW Administration and Staff; Internal and External Stakeholders
- Carry out assigned functions of TEI as described in the approved (Daniels Fund) grant agreement, Strategic Plan and Trustees Resolution
- Facilitate group work to achieve all goals of TEI
- Develop, implement, and manage the fundamental planning and evaluation activities of best practices for the Strategic Plan
- Oversee the efficient and effective day-to-day operation of TEI
- Collect assessment data to prepare interim TEI reports to the TEI Board and funders to assess progress and improve quality
- Provide input on and manage the TEI budget
- Participate in fundraising activities
- Identify and evaluate the risks to TEI's success and implement measures to control risks
- Represent the activities of TEI to external and internal stakeholders

TEI: Staffing Plan – All Positions – FY 2019

Position Title: UW-E4 Director

Start Date: 7/1/2018

Full-Time Equivalent Status: 1.00

Education Requirements: Earned graduate degree from an accredited institution; earned doctorate preferred

Required Skills and Experience:

- Demonstrated oral and written communication skills
- Demonstrated skills in developing and implementing academic programs at the P-12 and/or postsecondary level
- Demonstrated experience in collaborating with P-12 educators and leaders
- Demonstrated knowledge of workshop planning and implementation
- Demonstrated knowledge of assessing outcomes, and analyzing results to inform continuous improvement
- Demonstrated knowledge of event planning and operations

Responsibilities:

- Oversee the implementation of all phases of the UW-E4 model
- Work with internal and external education community to plan and deliver UW-E4 Summer Institute I annually beginning in 2019
- Work with internal and external education community plan and deliver UW-E4 Summer Institute II annually beginning in 2020
- Facilitate Wyoming Educators Rising® Chapter, including support of all local Educators Rising® chapters in Wyoming
- Develop and implement outcomes measurement system for UW-E4, reporting quarterly results to Executive Director
- Seek and engage the services of educators to deliver all aspects of UW-E4 Summer Institutes I and II
- With the Executive Director's guidance, serve as a liaison between TEI and UW: Academic Affairs, College of Education, College of Arts and Sciences, College of Health Sciences, School of Energy Resources,

TEI: Staffing Plan – All Positions – FY 2019

Position Title: Marketing and Outreach Director

Start Date: 7/1/2018

Full-Time Equivalent Status: 1.00

Education Requirements: Earned baccalaureate degree in marketing, communication or related field from an accredited institution; master's degree preferred

Required Skills and Experience:

- Demonstrated oral and written communication skills
- Demonstrated planning skills
- Excellent presentation skills
- Comprehensive, current knowledge of social media platforms
- Demonstrated experience in web authoring and site content management
- Demonstrated ability to design and implementing marketing plans with measured outcomes

Responsibilities:

- Develop and implement marketing plans for all TEI innovations to key audiences, resulting in partnerships for implementation
- Elevate the awareness of TEI and its innovations through earned and purchased local, statewide, regional, and national mass media exposure
- Maintain TEI web site and social media pages to achieve optimal results with traffic and response to call-to-action
- Seek and coordinate TEI presence at conferences and information fairs in the education and business sectors in Wyoming
- Work with UW-E4 Director to support recruitment of school district partners, Fellows, and
- Collaborate with Governing Board, Executive Director, and UW Foundation to support fund development efforts through the development of print and electronic materials

TEI: Staffing Plan – All Positions – FY 2019

Position Title: Executive Assistant

Start Date: 7/1/2018

Full-Time Equivalent Status: 1.00

Education Requirements: Associate degree in business or office management; baccalaureate degree preferred

Required Skills and Experience:

- Demonstrated oral and written communication skills
- Demonstrated administrative support skills with at least three years experience in an executive office setting
- Demonstrated skills in administrative office functions, including keyboarding at a minimum of 65 words per minute with <1 error
- Demonstrated mastery of common administrative software, including but not limited to Microsoft Office
- Demonstrated skills in scribing and preparing meeting notes

Responsibilities:

- Schedules and arranges meeting, travel, and conference logistics for the following Trustees Education Initiative entities: Governing Board, ad hoc and standing committees, and other stakeholders
- Schedules and arranges meetings and events for the Executive Director, the Marketing and Outreach Director, external consultants
- Produces and manages TEI files and records and serves as resource person in interpreting policies and procedures
- Assists with establishing or revising policies, systems, methods and procedures; prepare related documentation including the design and implementation of computer programs, as appropriate
- Directly responds to or assures response to all incoming phone calls, e-mails, requests for information, and other communication.
- Work with University departments to coordinate tTEI office facilities, furnishing, and supplies
- Maintains current database of key contacts for education stakeholders including but not limited to: Wyoming Association of Elementary and Middle School Principals, Wyoming Association of Elementary School Principals, Wyoming Association of School Administrators, Wyoming Association of Secondary School Principals, Wyoming Association of Student Councils, Wyoming Community College Presidents, Wyoming Department of Education, Wyoming Parent Teachers Association, Wyoming Professional Teaching Standards Board, Wyoming School Counselor Association, Wyoming School-University Partnership, and Wyoming State System of Support Collaborative

TEI: Staffing Plan – All Positions – FY 2019

Position Title: Graduate Assistants (Doctoral Level) (Three Total)

Start Date: 8/15/2018

Full-Time Equivalent Status: 3.00

Education Requirements: Baccalaureate degree from an accredited institution; progressing toward completion of a graduate degree

Required Skills and Experience:

- Demonstrated oral and written communication skills
- Demonstrated knowledge of and ability to work effectively and efficiently with a broad range of education professionals, experts, and consultants

Responsibilities:

- Provides planning and facilitation support for UW-E4 Director
- Provides data gathering, analysis, and report writing support for UW-E4 Director and TEI Executive Director

TEI: Staffing Plan – All Positions – FY 2019

Position Title: Accounting Associate

Start Date: 7/1/2018

Full-Time Equivalent Status: 0.50

Education Requirements: Baccalaureate Degree

Required Skills and Experience:

- Demonstrated knowledge and skills in accounting principles
- Demonstrated skills in administrative office functions

Responsibilities:

- Budget monitoring and report
- Financial transactions
- Completes all approved financial functions of TEI .
- Receives and processes invoices
- Works with University departments on office facilities, furnishing, and supplies.
- Monitors TEI budget and prepares monthly reports, assuring compliance with the requirements of all funding sources



University of Wyoming Trustees Education Initiative

*Elevating educational excellence to drive Wyoming's
cultural and economic engine into the future*

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Creation

The University of Wyoming Board of Trustees created the Trustees Education Initiative by resolution on November 14, 2014.

Vision

To elevate the College of Education to the status of a preeminent college in professional educator preparation

Mission

Through extensive evaluation and adaptation of national best practices, TEI will recommend, and the College of Education will implement practices to prepare and graduate preeminent P-12 professional educators. These highly skilled P-12 teachers will spread throughout Wyoming's P-12 system, ultimately resulting in high school graduates who are among the most skilled and best educated in the nation. These high school graduates will drive Wyoming's cultural and economic engine into the future.



Pilot Innovations



The University of Wyoming groundbreaking Enterprise for Elevating Educational Excellence (UW-E4) model combines multiple innovations in educator preparation to create an exceptionally unique model to prepare pre-eminent educators. At each milestone of the model Fellows are evaluated to assure that they are committed to a career as a professional educator and that they have the character, knowledge, and skills needed to support the success of all learners. In addition, selectivity requirements will apply to the Wyoming teachers chosen to mentor Fellows at each stage of the model.

E1: Exploration

- Educators Rising® chapters in schools across the state engage promising Wyoming youth in education professions; guided fieldwork observations in their home school districts, and completion of online modules on Sanford Inspire modules designed to foster character development. Participants are awarded the status of UW-E4 Fellow.
- UW-E4 Fellows participate in the Wyoming Educators Rising® State Conference and Competitions with national innovators speaking on the importance of education in society and innovative approaches to strengthening fulfillment of that role.
- Fellows continue guided fieldwork and completion of Sanford Inspire Teaching modules while simultaneously enrolling in a minimum of three dual enrollment, AP, or IB courses to simultaneously earn high school credit and college credit at the University of Wyoming.
- In their senior year of high school UW-E4 Fellows must complete a minimum of three additional dual enrollment, AP, or IB courses, and continuation of engagement with virtual reality technology for guided clinical experiences. Fellows graduate from high school with a minimum of six courses of college credit.





E2: Experiential Learning

Fellows enroll at the University of Wyoming as education majors with no specialty area declared. Fellows complete introductory learning modules and experience fieldwork across all grade bands and content areas, e.g., early childhood, elementary education, mathematics, science, technology, English, and special education. Fellows continue to practice their teaching skills through the augmented reality technology and complete live simulations of parent-teacher conversations, as well as collaboration in a professional learning community (PLC).

In their second year of enrollment at the University, Fellows declare a specialty area. With this declaration, Fellows begin their specialty area learning modules. In all courses, Fellows complete fieldwork in clinical settings in Wyoming schools.

In their third year of full-time enrollment, Fellows finalize all modules, which include fieldwork experiences.

E3: Embedded Practice

Fellows complete a full academic year residency in a Wyoming school district. Each Fellow is paired with a Mentor teacher. Fellows receive a tuition scholarship for the academic year as well as a cost-of-living stipend and the Mentor teacher receives a stipend. By accepting the Phase Nine tuition scholarship and cost-of-living stipend, the Fellow agrees to teach in a Wyoming school district for four years. The host Wyoming school district has the first option at hiring the resident Fellows placed in its district. If the host district does not offer employment to a Fellow, other Wyoming schools have the option to extend an employment offer to the Fellow. If a Fellow opts to accept employment outside Wyoming s/he must re-pay the Phase Nine tuition scholarship and the cost-of-living stipend. If no Wyoming school districts extend an offer of employment to the Fellow by the June 1 immediately following the Fellow's graduation from the University, s/he is released from an obligation to re-pay the residency scholarship and cost-of-living stipend.

E4: Entry into the Profession

Fellows are supported by a formalized induction and mentoring program in which the Fellow is paired with an Induction Mentor for coaching and support. Fellows receive financial support for professional development activities aligned with the district's strategic priorities. Induction Mentors receive a stipend for each Fellow they support.

MURSION[®]

The University of Wyoming College of Education is piloting the use of Mursion[®] Augmented Reality Technologies Mursion to provide a clinical environment in which educator candidates practice complex instructional skills, including classroom management, content area instruction, interactions with adults, including other professionals and parents, and working with students with special needs in a safe, simulated environment.

University of Wyoming educator candidates in the earliest stages of their professional preparation practice teaching skills using Mursion[®] mixed reality environment to interact with live-puppeteered avatars representing small classes of students, other professionals, parents, school leadership, or community members. The digital puppeteers who speak and control the voices, physical movements and appearance of the avatars in response to the teaching that the candidate is providing are selected and highly trained in student behaviors and learning styles. The mixed reality approach is hyper-responsive to the unique educator candidate, allowing them to fully immerse themselves in the experience, providing meaningful practice in their teaching skills.



The Mursion[®] system also allows for custom development of scenarios and can be used one-on-one with candidates or in a lab setting, with candidates taking turns teaching while the other candidates view and reflect on the experience. University of Wyoming faculty members are present in all candidate augmented reality experiences to manage the experience as well as provide feedback and guide reflection. This technology is designed to focus on discrete skills and force common performance errors of novice educators from which pre-professional educators can learn. The simulations can be personalized to each individual candidate's current level of skill by increasing or decreasing the difficulty of the interactions. The system also allows for multiple rounds of practice and feedback.

UW Ethical Educator Program

The University of Wyoming (UW) Ethical Educator Program integrates an ethics awareness strand throughout its teacher preparation program. Elements of this strand are based on the Model Code of Ethics for Educators (MCEE), developed by the National Association of State Directors of Teacher Education and Certification. The MCEE standards are built on five principles:

1. Responsibility to the Profession
2. Responsibility for Professional Competence
3. Responsibility to Students
4. Responsibility to the School Community
5. Responsible and Ethical Use of Technology



The UW Ethical Educator program includes:

- completion of ProEthica online modules on educator ethics based on the MCEE standards with all educator candidates and faculty completing the modules receiving Certificates of Achievement;
- development of ethics-based case studies for candidate discussion and reflection throughout their coursework;
- ethics awareness modeling by Wyoming student teaching and fieldwork supervisors in fieldwork with candidates observing and reflecting on ethics practices in their placements;
- candidate completion of a Professional Oath of Ethics upon successful completion of the program; and
- invitation for distinguished candidates to participate in an ethical education presentation at the annual UW Shephard Symposium.



WYCOLA

WYOMING COACHING LABORATORY

The Wyoming Coaching Laboratory (WYCOLA) is a year-long, intensive educator professional development model for educator candidates and professional educators, including instructional coaches and instructional facilitators.

The program begins with an two-week summer institute. In the subsequent academic year, WYCOLA leaders visit institute participants in their regions at community colleges throughout the state to reflect on learnings from the summer institute and to plan for intentional use of the practices.

WYCOLA's aims are to improve teaching at all levels through improved instructional coaching in Wyoming schools, to strengthen the partnership between UW and Wyoming schools, and to develop an approach for continued partnership and professional growth. These goals are in keeping with the current needs and goals of the University of Wyoming and the College of Education.

By providing a laboratory classroom in which participants observe teaching and participate in formal professional development grounded in the classroom, a venue is created for unpacking and exploring the complex work of teaching. This makes teaching public, provides opportunities for educators to name practice, and explores core aspects of the work of teaching. This program provides an effective means for providing outreach and service to Wyoming's schools and teachers while making the practice of coaching and teaching visible and open to study and research.

WY•ECON

WYOMING EARLY CHILDHOOD OUTREACH NETWORK

The Wyoming Early Childhood Outreach Network (WY•ECON) serves as an organizing body for high-quality field experiences and professional development opportunities to all Wyoming early childhood educators.

WY•ECON will provide professional development and leverage existing resources to provide a seamless system of professional development opportunities to early care and education professionals across the state and to expand field experience options available to early childhood educator candidates.

The program will place candidates in a broad range of fieldwork settings, including licensed home-based early childhood learning environments, Wind River Reservation Head Start centers, childhood development centers and mobile early childhood classrooms.

WY•ECON's fieldwork placement system will connect family childcare providers with University of Wyoming educator candidates, where both the mentor and the candidate will receive training. Mentors will receive a stipend, full access to professional development opportunities, and the option of receiving college credit or credit in the Statewide Training and Resource System or Childcare Professionals.

Early childhood educator candidates will have the option of completing fieldwork within their own hometowns, either in a school system, a provider organization, or a home-based environment. This opportunity to connect with their own communities will reduce housing barriers for candidates, and support community systems. Candidates will complete an online semester of courses including parent partnerships, leadership, special education, and curriculum development.

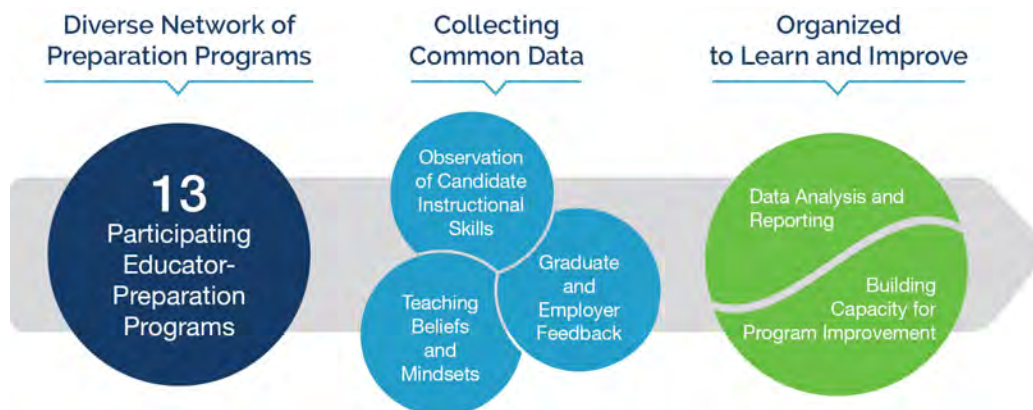
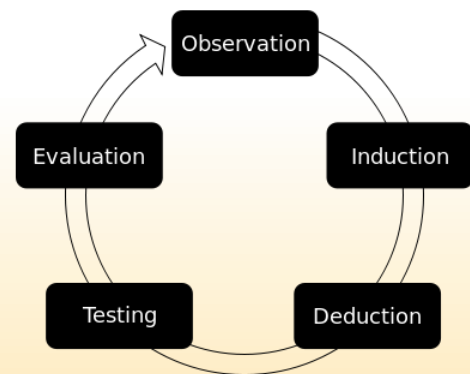


In Summer 2017, University of Wyoming College of Education Dean D. Ray Reutzel was named a member of Deans for Impact (DFI), an organization committed to transforming educator preparation and elevating the teaching profession. DFI has advanced four principles to guide future teacher education program development and innovation.

1. Programs must be data-informed.
2. Programs must be outcomes-focused.
3. Programs must be empirically tested.
4. Programs must be transparent and accountable.

Built on these principles, Deans for Impact has recommended a set of common program metrics that are cost effective, valid, and reliable for assessing, improving, and innovating key elements of teacher preparation programs. The College of Education will begin implementing these measures in 2019.

Cycle of Empirical Study





Leadership

Key External Partners

Sponsorship Opportunities



Leadership

Governing Board

David F. Palmerlee, Co-Chairperson, Executive Committee
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Key External Partners

Initial funding for the University of Wyoming Trustees Education Initiative is provided by the Daniels Fund, a private charitable foundation established by cable television pioneer Bill Daniels. The Daniels Fund is dedicated to making life better for the people of Colorado, New Mexico, Utah, and Wyoming through grants, scholarships, and an ethics initiative.



DANIELS FUND



WYOMING
DEPARTMENT OF EDUCATION

The Wyoming Department of Education is committed to creating opportunities for students to keep Wyoming strong and to significantly increase the percentage of Wyoming students who are college-ready, career-ready, and military-ready by 2020.

Wyoming Excels is a coalition of business leaders working to improve our education-to-workforce pipeline by ensuring all students graduate with the knowledge, skills, and behaviors necessary to succeed in a competitive global economy.



AMERICA
SUCCEEDS

America Succeeds is a network of non-partisan, business-led, policy and advocacy organizations that offer an informed and credible “business voice for education” in each state.

Project Lead the Way (PLTW) provides transformative learning experiences for K-12 students and teachers across the U.S.



PROJECT LEAD THE WAY
PLTW

SANFORD
EDUCATION
COLLABORATIVE
NATIONAL UNIVERSITY

Sanford Education Center Collaborative was established through a generous gift by renowned philanthropist and businessman Mr. Sanford to serve the global needs of the 21st century by providing innovative and inspirational education programs to teachers.



Sponsorship Opportunities

Enterprise for Elevating Educational Excellence (UW-E4)

- Named UW-E4 Program
- Annual Named Sponsor, Educators Rising ® Wyoming Conference and Competition
- Named UW-E4 Fellows Scholarship
- UW-E4 Fellows Scholarship, One Fellow Four Years
- UW-E4 Fellow, Housing Stipend One-Year Residency
- Educators Rising ® Wyoming Local School District Advisor Annual Stipend

Augmented Reality Clinical Practice Environments

- Named UW Augmented Reality Clinical Practice Environments
- Augmented Reality Clinical Practice Environments, Annual Sponsorship

Wyoming Ethical Educator Program

- Named Wyoming Ethical Educator Program
- Development of Professional Ethics Modules
- Implementation of Professional Ethics Modules, One Year

Wyoming Coaching Laboratory (WYCOLA)

- Named Wyoming Coaching Laboratory
- Annual Sponsorship for One Wyoming Educator's Professional Development, Transportation, and Lodging
- Sponsorship for Five Wyoming Educators' Professional Development, Transportation, and Lodging

Wyoming Early Childhood Outreach Network (WY•ECON)

- Named Wyoming Early Childhood Outreach Network
- One Year Professional Development Network for Wyoming Early Childhood Educators

Deans for Impact Common Indicator Set Collaborative

- Data Analysis and Faculty Development, One Year



UNIVERSITY OF WYOMING

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