## **Group Meeting Notes**



TEI Group: Date/Time/Location: Members in Attendance: Support in Attendance: Information Reviewed:	Instructional Facilitator/ Educator Professional Growth 6/19/2017/2-4pm/Wyoming Hall Room 327 Mark Bowers, David Holbert, Kate Muir Welsh, Keather Pierantoni, Keren Meister-Emerich, John Weigel Jeanette Joyce, David Yanoski, Anaya Yates 1. Updates on the direction of proposals-innovative and different v. improved or fixed 2. Data from TEI sources
Discussion:	The group discussed what it meant in terms of the push from the Coordinating Council and the Governing board to be innovative, and decided that it would be easy to do because they are starting from scratch. The lit review will need to be more research-based than evidence-based. What's missing? What support is there for any of the components of the big, new idea? The new updated proposal form is on the TEI webpage. There was a discussion around the findings from the Town Halls that there is a need for training around collaboration and communication, and meeting the needs across Wyoming. However, they were less impressed with the results of the stakeholder survey in which many characteristics of the "program" at UWyo needing improvement because there currently isn't a program. We can interpret the comments around Quality of Course Scope and Sequence, Responsiveness to Wyoming supply and demand needs, Quality and Diversity of Practicum Experiences Throughout Wyoming, Program Reputation, Graduates' Preparation in Evidence-Based Coaching/Facilitation Practices, Partnerships with Wyoming School Districts, Ongoing Support for Graduates, and Graduates' Preparation in Best Facilitation/Coaching Practices Used in Wyoming as evidence of the perceived need for programming.
	The group then returned to last time's discussion of the need for instructional facilitator programming. David H. shared that when he informally polled those in the role as to whether they would have liked some specific training before beginning, the answer was unanimously "yes". The group then decided that even though there is a perceived need and we are enthusiastic, there is a need for some data collection before going too far based on our own perceptions. Kate then shared her proposal for the WY COLA, based on her experiences working with Deborah Ball at UMich around High Leverage Practices (http://www.teachingworks.org/work-of-teaching/high-leverage-practices).

This project brings together teachers, facilitators, and pre-service educators for a three-week intensive clinic to improve teaching and coaching. The group will give it a thorough read and provide feedback next time.

The rest of the time was spent discussing the Professional Growth Academy in terms of three key areas:

**Content**-potential for connections to other RWG, crowd sourcing, quality control, competency based, including pre-service, do we set topics or standards and then offload? Would there be a stipend involved?

Delivery-online, asynchronous, on canvas, can this be done at quality?

**Outcomes**-overlay of a participant dashboard, connection to WY DOE or PTSB, difficulties of connecting to University coursework and credits

There were reminders to keep the initial scope small.

Although there is a great deal of enthusiasm and a recognition that all group members want to contribute to everything, we will begin with some brainstorming and impression gathering by teams. All decisions will be made by the whole group.

## Votes/Actions:

Deadlines / Tasks /	Kate and Keather will gather information and brainstorm on Content
Responsibilities:	Mark and Kerren will work on Delivery
	David H. will gather information and brainstorm on Outcomes
	Jeanette will set up a shared google document to serve as a repository for initial questions that the group is asking stakeholders
	John and Kathy will each join one of the teams
	All will document what they did and what they found for inclusion in the proposal (still aiming for September 15)
	Kate will share her proposal and supporting docs
Next Meeting Details:	Monday, July 19 <sup>th</sup> or 20 <sup>th</sup> , TBD
Agenda Items:	Detailed Feedback on WY COLA
	Sharing of information/impressions gathered
	Deciding on next steps