



# Coordinating Council Proposal Initial Response Form

**Proposal Number** 2017-02: Elementary Education and Special Education Curriculum Review

COMPOSITE SCORE	Addresses 0 TEI Performance Indicators 1	Addresses 1-2 TEI Performance Indicators 2	Addresses 3-4 TEI Performance Indicators 3	Addresses 4+ TEI Performance Indicators 4
<b>Alignment to Key Performance Indicators</b>	—	<u>2.88</u>	—	—

COMPOSITE SCORE	Provides Little or No Evidence of Need 1	Provides Evidence of Need in Limited Regions of Wyoming 2	Provides Evidence of Need in Multiple Regions of Wyoming 3	Provides Evidence of Need Throughout Wyoming 4
<b>Documentation of Need</b>		<u>2.88</u>		

COMPOSITE SCORE	No Evidence Provided 1	Limited Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 2	Multiple Sources of Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 3	Extensive Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 4
<b>Evidence Supporting Proposal: Literature Review</b>			<u>3.13</u>	

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COMPOSITE SCORE	Reflects No Evaluation of External Programs 1	Reflects Evaluation of One External Program 2	Reflects Evaluation of Two External Programs 3	Reflects Evaluation of Three or More External Programs 4
Evidence Supporting Proposal: Evaluation of Leading Programs		<u>2.13</u>		

COMPOSITE SCORE	Does not Address Contextual Constraints 1	Identifies Contextual Constraints, but Does Not Propose Solutions 2	Proposes Solutions to Some Identified Contextual Constraints 3	Proposes Solutions to All Identified Contextual Constraints 4
Contextual Constraint Analysis		<u>2.13</u>		

COMPOSITE SCORE	Identifies High Risk to All Stakeholders 1	Identifies Moderate Risk to Some Stakeholders 2	Identifies Minimal Risk to Some Stakeholders 3	Identifies Low or No Risk to Stakeholders 4
Risk Assessment			<u>3.43</u>	

COMPOSITE SCORE	Budget Request Insufficient to Address Need 1	Budget Request and Supporting Narrative Address Limited Areas of Need 2	Budget Request and Supporting Narrative Address Key Areas of Need 3	Budget Request and Supporting Narrative Fully Address All Areas of Need 4
Funding Request		<u>2.63</u>		

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## Summary Comments Regarding Proposal Narrative

The Curriculum Council consensus was that a programmatic curriculum review does not fit within the framework of the Trustees Education Initiative, however, there was agreement that there are elements within this proposal that, if expanded and connected to future work, would address some well-documented needs in Wyoming, e.g., imbuing special education content into general education preparation programs.

Therefore, the Council would like to provide an opportunity for revision as detailed below.

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## Recommended Action Step:

**Return proposal to Research Work Group to address key concerns as follows:**

1. Please describe how this would be more than a routine curriculum review and instead be a complete overhaul of the Elementary Education program's curriculum. Please include a description of how this fundamental redesign could lead to true innovation in Wyoming.
  - There is potential for this proposal to lay the foundation for innovation, specifically through incorporating Special Education component in the Elementary Education Program of Study.
2. Please revise the proposal to proactively include key P-12 stakeholders in the program curriculum redesign. Please also indicate the requirement of an external facilitator for the proposed work, including the retreat.
  - Please amend the budget to reflect retreat expenses (location, food), backfill pay for substitute teachers and others from P-12 to participate in the process, and consultancy/travel costs for an external facilitator.
3. Could the proposal be combined with [TEI Proposal 2017-03](#) (Special Education Research Work Group)? If so, the program curriculum overhaul could be symbiotic with a new outcome, e.g. a dual licensure program.
4. Please review and revise the timeline to accelerate the process. Would an innovative approach accelerate the outcomes, e.g., a partnership with another university?

Forward proposal to TEI Governing Board with Coordinating Council recommendation for approval.

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**Date** June 9, 2017