

Articulation Summit, Education Break-out session

Friday, October 4, 2024, 1:40-3 pm

Attendees:

- Casper College: Kerri Mahlum, Abby Bishop, Jenny Johnson
- Eastern WY: LeAnn Smith
- Central WY: Vonda Wells, Colleen Bartlett
- LCCC: Arshi Nisley, Scott Moncrief, Ann Shelby, Emily Young
- NWC: Cammy Rowley, Jo-el Sours, Martin Stensing
- Sheridan/Gillette: Tracie Pollard
- WWCC: Karen Lackey, Jaqueline Monzon, Christine Maddy
- UW: Courtney McKim, Scott Chamberlin, Jody Evans, Marisa Macy, Nikki Baldwin, Amy Encinger, Todd Reynolds, Christi Thompson

Early Childhood Degree Update

- Nikki, Amy and Macy have met with Alan Buss to begin working on a BA in Early Childhood Education. The process for proposing a new degree is building off the proposal from 2019, but is being updated and will return to the Board of Trustees to bring the updated degree proposal forward at some point.
- Tuesday, Oct. 8, 1-2 pm, Marisa Macy is hosting a meeting regarding Reggio Emilia Early Childhood Approach

Secondary Education Update

- Todd Reynolds outlined that a program review of all secondary programs began in 2023-2024 and will continue in 2024-2025
 - Secondary programs need to add courses in: ESL, practicums, working with families and an intro to education course
 - Currently secondary ed faculty are working with UW college partners regarding MOUs for concurrent majors
 - Intending to put a 51 credit hour cap on the content hour requirement

Common Course Numbering System

- Martin Stensing provided a brief overview of the Common Course Numbering System and group
 - The group meets weekly to discuss course details and curriculum alignment
 - If there is a discrepancy in the course details or alignment, then the appropriate faculty at UW and the community college are contacted to discuss
 - The benchmark is for 70% alignment in courses

Round Table Items:

ITEC 2360

- After the working group discussed and adjusted the course title and description, it was suggested to continue with aligning the course outcomes.

- Will discuss in November meeting

Request to discuss aligning as many Student Learning Outcomes across the education courses as possible.

Request for an update on the curriculum mapping project at UW (Alan)

Nov. 12-1 for next meeting

NWC - Friday in the Field

- Students went to Meeteetse to observe and work with teachers in PLCs; students began collaborating with the mentor teachers they are work with to teach lessons
- Students had to sign-up for 2 of 3 Fridays to work in the field
- All education courses are adding experiential learning components, including online classes
- Education students are also working with International Students in various educational opportunities