# UNIVERSITY OF WYOMING

**MEETING OF THE**
**TRUSTEES OF THE UNIVERSITY OF WYOMING**

**November 19-21, 2025**

**PUBLIC SESSION REPORT**

# University of Wyoming

## Vision

Use our unique strengths to make Wyoming and the world a better place.

## Mission

As Wyoming's university, we unlock the extraordinary in every person through education, research, innovation, engagement, and service.

## Values

- Access to an affordable, high-quality education.
- Real-world education where students learn by doing.
- A welcoming and supportive learning community fostered by integrity, inclusivity, freedom of expression, and respect.
- The growth, health, and leadership capacity of all members of the university community.
- Wyoming's wild and working lands as an asset to be utilized, understood, stewarded, and treasured.
- Our partnership and engagement with Wyoming communities in the creation and exchange of knowledge and resources.
- Our role as a catalyst for innovation and economic vitality.

*(Accepted January 2023)*

# UNIVERSITY OF WYOMING

**TRUSTEES OF THE UNIVERSITY OF WYOMING**
**BOARD MEETING AGENDA**
**Wednesday, November 19 - Friday, November 21, 2025**
**Marian H. Rochelle Gateway Center**
**Laramie, Wyoming**

## UNOFFICIAL MEETING SCHEDULE – COMMITTEE MEETINGS

**Wednesday, November 19, 2025**
*Lunch will be provided to Trustees at the meeting location.*


**8:00 – 10:00 a.m. -- Shared Governance Working Group,** Salon C

*8:00 – 10:30 a.m. -- Facilities Contracting Committee*
*Committee Members:* Carol Linton (Chairman)/Mike Greear/Brad LaCroix/Jim Mathis/John McKinley
Salon D

*10:30 a.m. – 12:30 p.m. -- Fiscal and Legal Affairs Committee*
*Committee Members:* Brad Bonner (Chairman)/David Fall/ Michelle Sullivan/Mike Greear
Salon C

*11:00 a.m. – 1:00 p.m. -- Biennium Budget Committee*
*Committee Members:* Laura Schmid-Pizzato (Chairman)/ Carol Linton/John McKinley/Paul Ulrich/Tom Walters
Salon D

*1:30 – 3:00 p.m. -- Legislative Relations Committee*
*Committee Members:* John McKinley (Chairman)/Carol Linton/Laura Schmid-Pizzato/Mike Greear/Tom Walters
Boyd Conference Room

*1:00 – 3:00 p.m. -- Research and Economic Development Committee*
*Committee Members*: David Fall (Chairman)/ Brad Bonner/Brad LaCroix/Paul Ulrich
Salon C

*3:00 – 5:00 p.m. -- Academic and Student Affairs Committee*
*Committee Members:* Michelle Sullivan (Chairman)/Brad Bonner/Jim Mathis/Laura Schmid-Pizzato/Tom Walters
Salon C

*Special Event*
*Trustees Education Initiative Showcase*
*5:30 p.m. Reception; 6:30 p.m. Dinner and Program, UW Conference Center*

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**Laramie, Wyoming**

| OFFICIAL MEETING SCHEDULE |
|:---:|

**Thursday, November 20, 2025**

| | |
|---|---|
| **7:00-7:45 a.m.** | ***Informal breakfast at the Holiday Inn*** |
| | ***Travel on your own to the Marian H. Rochelle Gateway Center*** |
| **8:00 – 10:00 a.m.** | ***Executive Session [Session I]*** <br> **Meeting Location – Marian H. Rochelle Gateway Center, Salon D** |
| **10:00 a.m.** | ***Break*** |
| **10:15 a.m.** | ***Pledge of Allegiance*** *[Josh Hepworth, UW Marna M. Kuehne Foundation Veterans Services Center]* |
| **10:30 a.m.** | UW President Update to Board – Seidel |
| **11:00 a.m.** | ***Public Comment*** <br> *[Public Comment is limited to a duration of three (3) minutes per person and is subject to the discretion of the UW Board of Trustees Chairman.]* |
| **11:30 a.m.** | Presentation: The Land-Grant Mission and the College of Agriculture, Life Sciences, and Natural Resources – Crane ............................................................. 9/23 |
| **12:00 p.m.** | ***Trustees' Lunch with ASUW Leadership, Legacy Hall,*** <br> ***Marian H. Rochelle Gateway Center*** |
| **1:00 p.m.** | Research Excellence Presentation: Elk Mountain Observatory <br> – McCoy/French ............................................................................. 10/41 |
| **1:30 p.m.** | Annual Report: Tier I Engineering – Dale…………………………… 11/63 |
| **2:30 p.m.** | Spending from the Student Athlete Achievement Success Scholarship Expendable Fund and the following funds managed by UW Foundation as an Endowment: Research Excellence and Student Success Reserve Accounts; Recruitment and Retention Reserve Account – Kean *[See Biennium Budget Committee Packet]* |

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**2:45 p.m.**          *Break*

Roll Call

**3:00– 5:00 p.m.**          **Trustee Committee Reports**

*Shared Governance Working Group;* Laura Schmid-Pizzato/Michelle Sullivan (Co-chairmen)
- Final Report *[Provided as Supplemental]*

*Academic and Student Affairs Committee*; Michelle Sullivan (Chairman)

*Biennium Budget Committee;* Laura Schmid-Pizzato (Chairman)
- UW Student Fee Book Proposal for AY 26-27
- Division and College Fiscal Year End Carry Forward Report (per UW Regulation 7-10)

*Facilities Contracting Committee;* Carol Linton (Chairman)

*Fiscal and Legal Affairs Committee;* Brad Bonner (Chairman)
- Annual External Audit Financial Report

*Legislative Relations Committee;* John McKinley (Chairman)

*Research and Economic Development Committee;* David Fall (Chairman)

*Optional Event*
*Thursday, November 20, 2025*
*5:00 – 6:00 p.m. Energy Resource Council Reception, Hilton Garden Inn*

*Special Event*
*Thursday, November 20, 2025*
*6:00 p.m. Trustees' Scholarship Dinner, Marian H. Rochelle Gateway Center*

**TRUSTEES OF THE UNIVERSITY OF WYOMING**
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**Marian H. Rochelle Gateway Center**
**Laramie, Wyoming**

**Friday, November 21, 2025**

*Travel on your own to the Hilton Garden Inn*

**7:00 a.m.**          *Breakfast, Joint Session with the UW Board of Trustees and the Energy Resource Council, Hilton Garden Inn*

**7:30 a.m**.          Joint Session call to order

**8:45 a.m.**          Travel to the Marian H. Rochelle Gateway Center for regular meeting

**9:00 – 10:00 a.m.**  *Executive Session [Session II] [as necessary]*
**Meeting Location – Marian H. Rochelle Gateway Center, Salon D**

**10:00 a.m.**          *Break*

**10:15 a.m. - ~ Noon - Business Meeting**
**Meeting Location – Marian H. Rochelle Gateway Center, Salon D**

Roll Call

Approval of Board of Trustees Meeting Minutes *(Public Session & Executive Session)*
   o   September 24-26, 2025, UW Board of Trustees Meeting
   o   October 15, 2025, UW Board of Trustees Meeting
   o   October 22, 2025, "Special" UW Board of Trustees Meeting

*Trustees Open Discussion on Any Topic*

Presidential Search Update *[as necessary]* – Brown/Linton

**Reports:**
   ASUW - President Paula Medina
   Staff Senate -- President Gwen Dailey
   Faculty Senate – Chairman Rob Godby................................................................... 13/118
   Wyoming Community College Commission – Executive Director Laurel Ballard

*Public Testimony [Scheduled for Thursday, November 20, 2025]*

Committee of the Whole

**TRUSTEES OF THE UNIVERSITY OF WYOMING**
**BOARD MEETING AGENDA**
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**Laramie, Wyoming**

Regular Business
    Board Committee Reports *[Scheduled for Thursday, November 20, 2025]*


**Trustee Committees -** *[Note: Committees of the Board will provide reports during the regular work sessions and will not have a formal report to provide during the Business Meeting.]*

**Liaison to Other Boards –**
- UW Alumni Association Board – Laura Schmid-Pizzato & Jack Tennant
- Foundation Board – Brad Bonner & David Fall
- Haub School of Environment & Natural Resources – Michelle Sullivan
- Energy Resources Council – Paul Ulrich
- Cowboy Joe – John McKinley

Information Only Items: *[written report received in advance, no action or work session]*
- Annual Report: Faculty Workload (per UW Regulation 2-9) (Academic Affairs) ........................................................................................ 15/120
- Annual Report:  Trustees' Education Initiative – Shim ......................16
- Fiscal Year Carry forward Report (per UW Regulation 7-10) (Biennium Budget Committee)
- Faculty Senate Resolution(s) ............................................................133
  - 495: UW SAP Graduate Committee Formation
  - 497: Proposed UW SAP Anti Human Trafficking and Forced Labor
  - 498: Proposed UW SAP Student Death Notification
- Contracts and Procurement Report (per UW Regulation 7-2)
  – Evans ............................................................................ 20/137
- Capital Construction Report – Mai (Facilities Contracting Committee)
- Foundation Monthly Giving Report – Stark

Proposed Items for Action:
  I.   Modification to *Trustees' Annual Schedule of Items to Approve, Discuss or Report* .......................................................................... 22/143
  II.   Non-Academic Personnel
  III.   Contracts, agreements, procurements over $2 million or 10 years in length
  IV.   Other *[placeholder]*

New Business

Date of Next Meeting: December 10, 2025 (conference call)

Adjourn

***Optional Event***
***Saturday, November 22, 2025***
Cowboys Football v. University of Nevada

***Upcoming***
Winter Commencement, December 13, 2025

**AGENDA ITEM TITLE:** **Land Grant Mission: University of Wyoming – College of Agriculture, Life Sciences, and Natural Resources (CALSNR)**, Crane

SESSION TYPE:
☐ Work Session
☒ Information Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☒ Yes (select below):
    ☒ Institutional Excellence
    ☒ Student Success
    ☒ Service to the State
    ☒ Financial Growth and Stability
☐ No [Regular Business]

☒ *Attachments are provided with the narrative*.

EXECUTIVE SUMMARY:
The presentation "Land Grant Mission: University of Wyoming – College of Agriculture, Life Sciences, and Natural Resources (CALSNR)" provides an overview of the historical foundations, structure, and impact of the land-grant university system and its role at the University of Wyoming. It traces the origins of the Morrill Act of 1862, Hatch Act of 1887, and Smith-Lever Act of 1914, highlighting their collective purpose in promoting accessible, practical education and research in agriculture, the mechanic arts, and community development. The deck details CALSNR's academic departments, degree programs, research initiatives, and external units such as UW Extension, the Wyoming Agricultural Experiment Station, and the State Veterinary Laboratory. It emphasizes the college's statewide presence through research centers and extension offices across all 23 counties, its contributions to applied research, and its focus on serving Wyoming's agricultural and natural resource communities. The presentation concludes with fiscal insights on CALSNR's funding structure and notes the political landscape of the Wyoming State Legislature, which influences state-level support for land-grant programs.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None.

WHY THIS ITEM IS BEFORE THE BOARD:
Board Chairman Kermit Brown invited Dean Crane to present.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:

PRESIDENT'S RECOMMENDATION:

**AGENDA ITEM TITLE: <u>Research Excellence Presentation: Elk Mountain Observatory</u>**-
Daniel McCoy & Jeff French

SESSION TYPE:

☐ Work Session

☒ Information Session

☐ Other

☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

☒ Yes (select below):

    ☒ Institutional Excellence

    ☒ Student Success

    ☒ Service to the State

    ☒ Financial Growth and Stability

☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

The EMO, located at 10,861 ft in the Medicine Bow Mountain range, was established in the 1960s and played a pivotal role in cloud physics and aerosol research through the early 2000s. The facility includes a main building with laboratory space, living quarters, and specialized infrastructure such as a wind tunnel and cold room. A secondary shelter, the Schaefer Ridge instrument hut, sits atop Elk Mountain at 11,680 ft. Recent Science Initiative seed-grant funding awarded supported investigating applications across disciplines at the university. This culminated in a workshop that brought together university units, national labs, academic, and industry researchers. The workshop report concludes that there is significant interest in the facility across Hydrology, Civil Engineering, Ecology, Botany, Geology, Education, and Atmospheric Science. The report highlights that this site is unique with opportunities for researchers and industry.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
N/A

WHY THIS ITEM IS BEFORE THE BOARD:
Informational item

ACTION REQUIRED AT THIS BOARD MEETING:
N/A.

PROPOSED MOTION:
N/A

PRESIDENT'S RECOMMENDATION:
N/A

**AGENDA ITEM TITLE:  <u>Annual Report: Tier 1 Engineering</u>**, Dale

SESSION TYPE:

☐ Work Session

☒ Information Session

☐ Other

☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

☒ Yes (select below):

    ☒ Institutional Excellence

    ☒ Student Success

    ☒ Service to the State

    ☒ Financial Growth and Stability

☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

The Governor's Tier 1 Task Force spurred significant investment from the State of Wyoming for UW's engineering programs.  The following report summarizes, for each of the Task Force's programmatic goals, the current situation and plans for moving forward.  Overall, the theme of this report is that we have made progress in some important areas, but that we still have a lot of work to do to meet the aspirations spelled out by the Task Force.  As part of this effort, we are focused on significantly building up our strengths in two particular fields that are important to UW, to the state of Wyoming, and to the nation: computational science and materials science.  Both the Biden and Trump administrations have targeted these two fields as critical to the economic security and well-being of the U.S., and thus in that same spirit we are endeavoring to make meaningful contributions by hiring excellent faculty and providing enriching experiences for our students in these fields.  We have recently kick-started these efforts by establishing working groups in both areas, with the aim of assessing our current expertise, activities, and instrumentation, surveying what is being done at other institutions, and compiling interest of current faculty in joining these efforts.

Perhaps the top recommendation from the Task Force is their Goal #1, which is to drive the College into the top quartile of engineering rankings for graduate education.  The following report shows that the College has made significant strides on key metrics since 2011, the benchmark year established by the Task Force.  If we include the research expenditures from the Center of Innovation for Flow through Porous Media, the engineering faculty on a per capita basis have increased their productivity by a factor of 1.80.  In addition, the number of students graduated, again on a per faculty member basis, has also increased for both bachelor's recipients and Ph.D. recipients.  We are looking in to ways to strengthen the production of M.S. degree recipients.  However, the graduate program is currently not ranked by US News & World Report due to insufficient data reporting in the recent past.  This omission is being remedied.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Tier 1 Engineering Initiative was last discussed in March 2025.

WHY THIS ITEM IS BEFORE THE BOARD:
This report is a requirement as part of the Trustee's annual schedule.

ACTION REQUIRED AT THIS BOARD MEETING:
None

PROPOSED MOTION:
None

PRESIDENT'S RECOMMENDATION:
n/a

**AGENDA ITEM TITLE:  Faculty Senate Report:**
**Joint Faculty Senate/Staff Senate/Administration Meeting and Brainstorming Session – What**
**would make UW better?** -- Godby

SESSION TYPE:
☐ Work Session
☐ Information Session
☒ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☒ Yes (select below):
    ☒ Institutional Excellence
    ☐ Student Success
    ☐ Service to the State
    ☐ Financial Growth and Stability
☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:
On October 7, 2025, Faculty Senate and Staff Senate had a joint meeting with the Administration
The event had two purposes:

1) For faculty, staff and admin to get to know each other and to begin building better trust to work together in the spirit of shared governance.
2) A World Café-style brainstorming session. Facilitated by Janel Seeley from ECTL, people were put into random groups of 3-5 people that included staff, faculty and admin at each cocktail table (we had 16 tables). After introductions, people considered the question "What would make UW better?". Any idea was considered and then further considered through open-ended questions to determine why the idea would make UW better and what perceived problem the idea tackled. People then split up with one person acting as host of the original table to explain the ideas generated there, while everyone moved to other tables in the room to consider the ideas at another new table, where they were encouraged to continue brainstorming. After this, a debrief followed.

Attached is a summary by category or area of emphasis that could create a better UW. The debrief summarizes ideas that emerged into four themes, with a summary of the general types of efforts that could occur to achieve each goal.

Follow-up will include an effort to survey faculty, staff and admin to ensure ideas are properly represented as developed in the meeting, and identifying groups to address issues or operationalize suggestions developed in the meeting. We anticipate this will be the first of repeated events like this to continue developing shared governance priorities and to nurture a spirit of trust and better culture of cooperation on campus.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Follow-up to shared governance and Vote of no-confidence discussions in Spring 2025.

WHY THIS ITEM IS BEFORE THE BOARD:
General information to inform board of how groups on campus are trying to address and improve shared governance and reestablish a spirit of trust on campus.

ACTION REQUIRED AT THIS BOARD MEETING:
None. Information only.

PROPOSED MOTION:
None

PRESIDENT'S RECOMMENDATION:
Not Applicable

**AGENDA ITEM TITLE:  <u>Faculty Workload Report</u>**, Bagley

SESSION TYPE:

☐ Work Session

☐ Information Session

☒ Other

☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

☒ Yes (select below):

    ☒ Institutional Excellence

    ☐ Student Success

    ☐ Service to the State

    ☐ Financial Growth and Stability

☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

Faculty conduct numerous activities that support the mission of the University, including teaching, research and creative activities, service/outreach/engagement, administration, extension, and advising. The University maintains a flexible workload policy that allows academic units to capitalize on each faculty member's strengths to meet the mission of the university, college, and academic unit. This report provides an analysis of faculty workload for the 2024-25 academic year and provides initial information for the 2025-2026 academic year.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

N/A

WHY THIS ITEM IS BEFORE THE BOARD:

University Regulation 2-9 (Faculty Workload) requires the Provost to submit an annual report providing an analysis of faculty workload.

ACTION REQUIRED AT THIS BOARD MEETING:

N/A

PROPOSED MOTION:

N/A

PRESIDENT'S RECOMMENDATION:

N/A

**AGENDA ITEM TITLE:  <u>Trustees Education Initiative Update, Shim</u>**

SESSION TYPE:
☐ Work Session
☒ Information Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☒ Yes (select below):
    ☒ Institutional Excellence
    ☐ Student Success
    ☒ Service to the State
    ☐ Financial Growth and Stability
☐ No [Regular Business]

☐ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

The Trustees Education Initiative (TEI) continues to strengthen Wyoming's educator workforce and expand access to high-quality student learning across the state. Given the upcoming TEI Showcase highlighting Career and Technical Education (CTE), the College of Education is providing this written update summarizing other TEI-affiliated projects currently underway. Each initiative demonstrates continued collaboration, innovation, and progress toward TEI's mission of improving educational outcomes for Wyoming's students, educators, and communities.

**High Altitude Pathway to College and Career Readiness**

The High Altitude Pathway to College and Career Readiness (HAP) program, funded by a U.S. Department of Education Rural Postsecondary and Economic Development grant, supports rural Wyoming schools in reestablishing college tours, career fairs, and robust career exploration programs. Over the past two years, HAP has partnered with 10 rural schools and one residential treatment facility, providing more than 1,000 students with meaningful opportunities to explore postsecondary and career pathways.

In 2024, the College of Education received a Wyoming Department of Education subgrant to promote Project-Based Learning (PBL), enabling educators to visit model PBL schools and design classroom units. This work aligns with the Governor's RIDE initiative and the State Board's Profile of a Graduate by emphasizing durable skills and real-world learning. When the subgrant concluded, HAP redirected funds to continue PBL efforts with partner schools including Ten Sleep, Meeteetse, Shoshoni, Rock River, Burlington, and Rocky Mountain. These schools have since implemented creative PBL models, such as Meeteetse's K–12 approach and Ten Sleep's statewide PBL Summit featuring student-led community projects. HAP continues to serve as a catalyst for student-centered learning aligned with state priorities and the Wyoming Profile of a Graduate.

**Wyoming Teacher Mentor Corps**

The Wyoming Teacher Mentor Corps (WTMC) is now in its fourth cohort of mentor training. Established through a donation from Dr. Douglas B. Reeves and sustained by support from the Newcomb Family, WTMC has trained 84 mentors representing 28 districts and 51 schools across all grade levels and content areas. Five alumni have advanced to school leadership positions, reflecting the program's growing impact.

Beginning in January 2026, the College will issue a call for nominations for Cohort 5. Several research projects are currently examining the long-term benefits of WTMC, particularly its role in teacher retention, professional growth, and leadership development.

**307 Principal Leadership Academy**

The 307 Principal Leadership Academy (307PLA), a collaboration between the College of Education and the Wyoming Department of Education, continues to strengthen leadership capacity across Wyoming's schools. Developed in response to input from district leaders and UW's education leadership faculty, the Academy provides sustained professional learning for aspiring, new, and experienced school leaders.

Faculty and staff from UW College of Education, including Dr. Margaret Hudson and Dr. Barbara Hickman, worked with WDE and a statewide steering committee of superintendents, principals, and representatives from professional organizations to design a responsive, practice-based leadership model.

The 307PLA includes three integrated components: the Leadership Academy State Conference, the Principal Mentor Program, and ongoing professional learning opportunities for school leaders.

Principal Mentor Program participation continues to grow:

- Cohort 1 (2023–2024): 14 mentor participants from 8 districts and UW; 6 completed national certification; 14 mentees matched.
- Cohort 2 (2024–2025): 17 participants from 11 districts and UW; 14 completed training; 23 mentees matched.
- Cohort 3 (2025–2026): 24 participants from 14 districts and UW; 36 mentees matched and 22 aspiring principals added, totaling 58 mentees.

Conference and training participation has also expanded:

- 2024–2025 Summer PLA Conference: 65 registered, 48 attended.
- 2024–2025 Spring PLC Training Day: 70 registered, 62 attended.
- 2025–2026 Summer PLA Conference: 86 registered, 86 attended.

Looking ahead, 307PLA will continue to enhance professional learning networks and expand its role in supporting recruitment, preparation, and retention of school leaders statewide.

**Wyoming Early Childhood Outreach Network**

The Wyoming Early Childhood Outreach Network (WYECON) continues to expand access to high-quality professional development for early childhood educators through two major initiatives.

The first, the Wyoming Early Childhood Professional Learning Collaborative (WYECPLC), is a partnership between the College of Education and the Departments of Family Services and Workforce Services. WYECPLC provides free, accessible professional learning opportunities statewide, including trainings, webinars, conferences, and individualized coaching. Over the past year, six Learning Specialists based across Wyoming delivered 356 individual learning opportunities and 155 group sessions, reaching 23 communities through in-person events.

The second initiative, supported by the Ellbogen Foundation, focuses on improving the transition to kindergarten for children and families. This project supports early elementary teachers in developing innovative, play-based instructional approaches. A new grant program provides participants with classroom materials, individualized mentorship, and opportunities to collaborate within a professional learning community. Educators will share their outcomes and best practices at the WYECON Kindergarten Summit in summer 2026, further strengthening early learning across the state.

**Master Educator Competency Program**

The Master Educator Competency Program (MECP) is implemented through a partnership between the College of Education, the Governor's RIDE initiative, and 2Revolutions. The program develops and delivers professional development courses, referred to as "drops," that are aligned with the competencies outlined in the Wyoming Portrait of an Educator.

The College has developed 27 drops, exceeding its initial commitment of 24, and has produced 48 exploratory drops available to educators statewide through WyoLearn. These offerings provide opportunities for educators to engage in continuing education and professional growth.

From Spring 2024 to Summer 2025, 127 teachers expressed interest in MECP-related graduate courses, and 70 completed coursework supported by GEER II and Board of Trustees funding. Approximately $95,000 in tuition assistance was provided to participating educators. The program currently involves educators from 20 school districts across Wyoming. Revenue is generated through enrollment in paid drops, but does not yet offset program costs.

**Career and Technical Education**

The Career and Technical Education (CTE) program continues to strengthen its statewide presence through new partnerships, faculty additions, and alumni engagement. This fall, we welcomed Lucas Dow, Professor of Practice in CTE, who has been actively supporting both teaching and recruitment for the program.

The CTE Executive Board successfully hosted the annual CTE Alumni Tailgate during Homecoming, celebrating our alumni community and honoring Ty Berry from Cheyenne, Craig Spatz from Burns, and Josh Michelena from Sheridan as the 2025 UW College of Education CTE and AG Ed Distinguished Alumni for their outstanding service to their profession in Wyoming.

In addition, the program achieved strong results during UW Giving Day 2025, raising $16,912 from 57 donors, reflecting broad support for student success and program growth.

We also finalized a Memorandum of Understanding with WyoTech, which streamlines the transfer process for students earning an AAS to transition seamlessly into the BAS in CTE.

Finally, initial conversations are underway to enhance CTE facilities to better support hands-on learning and recruitment efforts. We are working closely with facilities leaders and suppliers to find solutions that will meet the needs of our future CTE teachers in Wyoming.

We continue to work with school districts, colleges, business and industry and workforce services to build strong partnerships statewide.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
A previous update on the Trustees' Education Initiative activities was provided during the Board of Trustees' November 2024 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
This item is required as part of the Trustees' Annual Schedule of Items to Approve, Discuss, or Report.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT'S RECOMMENDATION:
N/A

**AGENDA ITEM TITLE:  <u>Service Contract and Procurement Reports</u>**, Evans

SESSION TYPE:
☐ Work Session
☐ Information Session
☒ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
    ☐ Institutional Excellence
    ☐ Student Success
    ☐ Service to the State
    ☐ Financial Growth and Stability
☒ No [Regular Business]

☐ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:
Per UW Regulation 7-2 (Signature Authority), unless otherwise limited by UW Regulation or reserved by the Board of Trustees, the President shall have authority to approve and/or sign University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued less than $2,000,000 (one-time or in aggregate), and for which the term is less than ten years. The President may delegate this authority to University Officers for such contracts, federal contracts, agreements, memorandums of understanding, and procurements that require consideration (paid or received) valued less than $1,000,000 (one-time or in aggregate) and for which the term is less than five years.

As required by the Regulation, attached are the following reports:

1) Service Contracts (including contracts, federal contracts, agreements, and memorandums of understanding) valued at $50,000 or above (one-time or in aggregate) from August 16-October 15, 2025

2) Procurements valued at $50,000 or above (one-time or in aggregate) from August 16-October 15, 2025

<u>Service contract workflow</u>
Per the University's Standard Policy and Procedure (Signature Authority), the President can delegate signature authority to University officers for service contracts valued less than $1,000,000 (one-time or in aggregate) and for which the term is less than five years.

<u>Procurement workflow</u>
Cost Center Managers (business manager level or designee) approve all purchases, and are the final approvers for purchases of $99,999 or less. Deans/Associate Vice Presidents are the final approvers for purchases between $100,000 and $499,999. Vice Presidents are the final approvers for purchases between $500,000 and $999,999. The President is the final approver for purchases between $1,000,000 and $1,999,999. The Board of Trustees approves purchases of $2,000,000 and above.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Standing information item at each in-person Board of Trustees meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
Per UW Regulation 7-2 (Signature Authority), at each regular meeting of the Board of Trustees (excluding conference calls), the President shall provide a written report to the Board of Trustees identifying each contract, federal contract, agreement, memorandum of understanding, or procurement valued at $50,000 or above (one-time or in aggregate) signed by the President or designee under this provision.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A. Information Only.

PROPOSED MOTION:
N/A. Information Only.

PRESIDENT'S RECOMMENDATION:
N/A. Information Only.

**AGENDA ITEM TITLE: <u>Modifications to the Trustees Annual Schedule of Items to Approve, Discuss or Report and update to Bylaws</u>**, London

SESSION TYPE:
☐ Work Session
☐ Information Session
☐ Other
☒ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:
☐ Yes (select below):
    ☐ Institutional Excellence
    ☐ Student Success
    ☐ Service to the State
    ☐ Financial Growth and Stability
☒ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:
During the UW Board of Trustees September meeting the administration provides recommended modifications to the *Trustees Annual Schedule of Items to Approve, Discuss or Report* for the Board's consideration. Modifications include adjustments to the date Academic Affairs presents the Board its Master list of Academic Programs, as well as its List of Deleted and new Courses (this change would require revision of UW Regulation 2-119). Academic Affairs also recommends adding an Annual Review of Shared Governance Practices and Progress to establish a regular checkpoint on the shared governance process at the university.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Board last approved housekeeping updates to the Trustees Bylaws and modifications of the *Trustees Annual Schedule of Items to Approve, Discuss, or Report* during its November 2024 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
Pursuant to Article VIII, the Bylaws may be changed or amended at any regular meeting of the Trustees by a vote of two-thirds of all the members, provided that notice of the intention to change, amend, or add to the Bylaws, in whole or part, shall have been given in the notice of the meeting or shall have been given at a preceding meeting of the Trustees.

ACTION REQUIRED AT THIS BOARD MEETING:
Notice of intention to change, amend, or add to the Bylaws, in whole or part was given during the September 2025 Board meeting, with final action to take place during the November 2025 Board meeting.

PROPOSED MOTION:
I move the Board approve modifications to the *Trustees Annual Schedule of Items to Approve, Discuss, or Report* that is attached to the Bylaws of the Trustees of the University of Wyoming.

PRESIDENT'S RECOMMENDATION:
N/A

**AGENDA ITEM TITLE:** **Land Grant Mission: University of Wyoming – College of Agriculture, Life Sciences, and Natural Resources (CALSNR)**, Crane

# CALSNR:

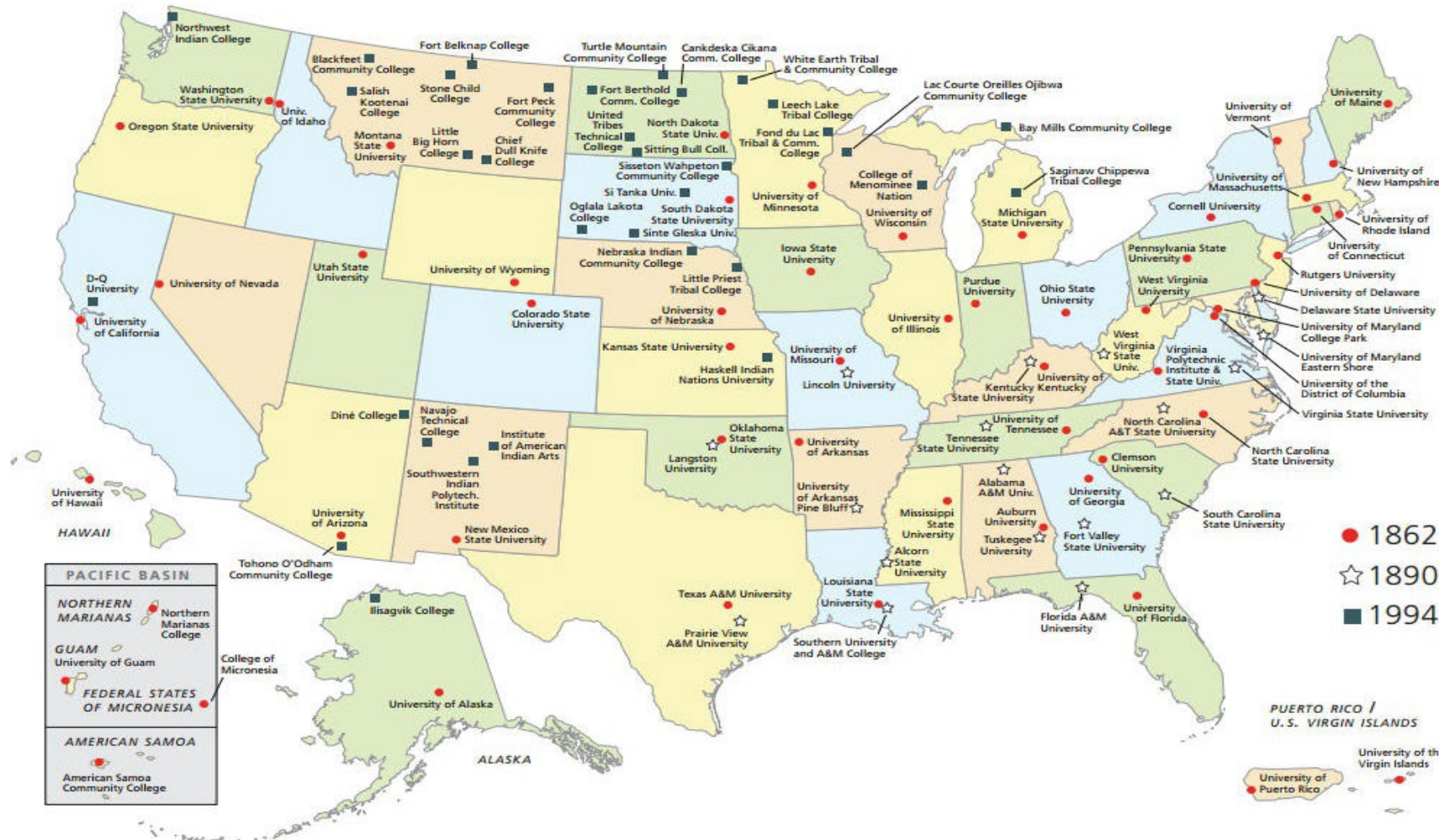# A COLLEGE THAT EMBODIES UW'S LAND GRANT MISSION



UNIVERSITY OF WYOMING | College of Agriculture, Life Sciences, and Natural Resources

Land-Grant Colleges and Universities

# THE LAND GRANT UNIVERSITY SYSTEM

## What is a Land-Grant College?

An institution of higher learning which is designated by its state legislature or Congress to receive the benefits of the Morrill Acts of 1862, 1890, or 1994.

## Morrill Act of 1862 (Land Grant College Act)

Granted federal lands for the establishment of a public institution in each state... *"where the leading object shall be, without excluding other scientific and classical studies and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such a manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life."*

UNIVERSITY OF WYOMING | College of Agriculture, Life Sciences, and Natural Resources

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# College of Agriculture, Life Sciences, and Natural Resources -- Degree Programs

## DEPARTMENTS

| Agricultural & Applied Economics | Animal Science | Botany | Dean's Office | Ecosystem Science & Management | Family & Consumer Sciences | Molecular Biology | Plant Sciences | Veterinary Sciences & WSVL | Zoology & Physiology |
|---|---|---|---|---|---|---|---|---|---|

**MAJORS**

- **Agricultural & Applied Economics**
  - Agricultural Business

- **Animal Science**
  - Animal Science

- **Botany**
  - Biology
  - Botany

- **Dean's Office**
  - Ranch Management & Agricultural Leadership
  - Agricultural Communications

- **Ecosystem Science & Management**
  - Rangeland Ecology and Watershed Management

- **Family & Consumer Sciences**
  - Design/Merchandising/Textiles (DMT)
  - Human Nutrition and Food
  - Dietetics Program
  - Human Development & Family Sciences (HDF)

- **Molecular Biology**
  - Molecular Biology
  - Microbiology

- **Plant Sciences**
  - Plant Production & Protection

- **Veterinary Sciences & WSVL**
  - Pre-Veterinary Medicine

- **Zoology & Physiology**
  - Physiology
  - Wildlife and Fisheries Biology and Management

**CONCENTRATIONS**

- **Agricultural & Applied Economics**
  - Agribusiness
  - Farm and Ranch Management
  - Livestock Business Management

- **Animal Science**
  - Pre-Veterinary Medicine
  - Animal Biological Sciences
  - Food Animal Industries
  - Equine Sciences

- **Plant Sciences**
  - Agronomy
  - Horticulture
  - Integrated Pest Management
  - Agroeconomy and Evolution

- **Zoology & Physiology**
  - Zoology

**CONCENTRATIONS** (Family & Consumer Sciences)

- Interior Design (DMT)
- Merchandising (DMT)
- Apparel Design (DMT)
- Professional Child Development (HDF)
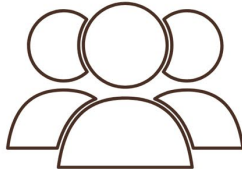- FCS Teacher Licensure Program (HDF)

UNIVERSITY OF WYOMING | College of Agriculture and Natural Resources
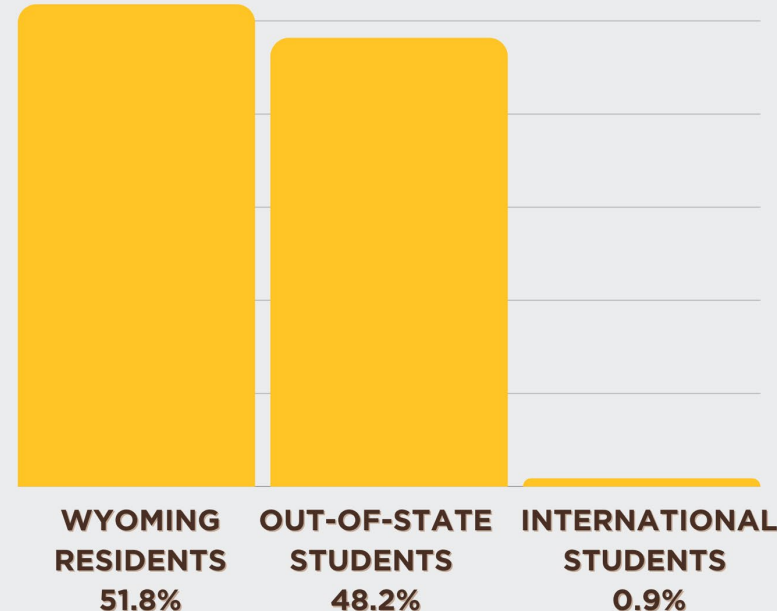
# 2024-2025 ENROLLMENT

28 MINORS
16 BACHELOR'S PROGRAMS
27 GRADUATE PROGRAMS

30+ CLUBS

**9** DEPARTMENTS

**10:1** STUDENT-TO-FACULTY RATIO

**177** Graduate

**1258** Undergraduates

**$40M+** AWARDED FOR COMPETITIVE RESEARCH GRANTS

## STUDENTBODY STATS

WYOMING RESIDENTS 51.8%

OUT-OF-STATE STUDENTS 48.2%

INTERNATIONAL STUDENTS 0.9%

# College of Agriculture, Life Sciences, and Natural Resources – External Units

## EXTERNAL UNITS

### UW Extension (UWE)

**LOCATIONS**

All 23 counties including the Wind River Reservation

**FOCUS AREAS**

4-H Youth Development

Agriculture & Natural Resources

Cent$ible Nutrition

Community, Vitality and Health

### Wyoming Agricultural Experiment Station (WAES)

**LOCATIONS**

Laramie R&E Center (LREC)

Powell R&E Center (PREC)

Sustainable Agriculture R&E Center (SAREC)

Sheridan R&E Center (ShREC)

### Wyoming State Veterinary Laboratory (WSVL)

**AT A GLANCE**

**10** new faculty & staff hires

Grant funded **$290,000** facility renovation project

**Strategic planning** to improve client services

Operational budget composed of a diversity of **federal**, **state**, **local** & **revenue**-based funding streams

Avian influenza & anthrax outbreak **diagnostic** & **surveillance** testing

Expanded use of **UWBCF** for diagnostic and research

**9** outreach events, **9** UW courses, **39** UW student employees, strong collaborative research

### Wyoming Cooperative Fish & Wildlife Research Unit

**RESEARCH LABS**

Chalfoun Lab

Research on the habitat selection of sensitive species and effects of human-induced environmental changes.

Kauffman Lab

Expanding wildlife knowledge by addressing management and conservation challenges.

Walers Lab

Conducting research to understand, manage, and conserve fishery resources and habitat.

### Rocky Mountain Herbarium

**AT A GLANCE**

Visited by over **220** guests

**465** K-20 students participated in education programs

Added **10,727** new specimens

**2,022** specimens digitized

Imaged **49,591** specimens

UNIVERSITY OF WYOMING
College of Agriculture and Natural Resources

# UW College of Agriculture, Life Sciences, and Natural Resources: Experiment Station and Extension

# THE LAND GRANT UNIVERSITY SYSTEM

## *The Hatch Act of 1887 (Agricultural Experiment Stations Act)*

Provided direct payments of federal funds to each state for the establishment of an agricultural experiment station associated with their land grant university.

**The Hatch Act states that agricultural experiment stations should** "*conduct original and other research investigations and experiments bearing directly on and contributing to the establishment and maintenance of a permanent and effective agricultural industry*".

**Hatch Act Funding at the University of Wyoming**
- Annual appropriation is variable and based on a federal formula
- Requires 100% match with State funds, 5 year Plan of Work, 2 year carryover, annual reporting, and budgeting.
- Limitations on use (*e.g.*, approved projects only, no tuition, facilities, or entertainment)

UNIVERSITY OF WYOMING | College of Agriculture, Life Sciences, and Natural Resources

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# THE LAND GRANT UNIVERSITY SYSTEM

## *The Smith-Lever Act of 1914 (Cooperative Extension Act)*

Provided direct payments of federal funds to each state for the establishment of a Cooperative Extension Service at their land grant university.

**The act states that** "*cooperative agricultural extension work shall consist of the development of practical applications of research knowledge and giving of instruction and practical demonstrations of existing or improved practices or technologies in agriculture, home economics, and rural energy...*".

### Smith-Lever Funding at the University of Wyoming

- Annual appropriation is variable and based on a federal formula
- Requires 100% match with State funds, 5 year Plan of Work, 5 year carryover, annual reporting, and budgeting.
- Limitations on use include: no teaching for college credits, and others)

UNIVERSITY OF WYOMING

College of Agriculture, Life Sciences, and Natural Resources

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**Capacity Awards**

**College of Agriculture, Life Sciences, and Natural Resources**

| Research | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Notes |
|---|---|---|---|---|---|---|---|---|
| Animal Health | $26,048 | $23,343 | $22,060 | $21,105 | $20,385 | $18,804 | $8,502 | FY25 allocations |
| Hatch | $1,363,403 | $1,358,219 | $1,353,035 | $1,353,873 | $1,366,697 | $1,358,635 | $298,899 | have not been fully |
| Multi-state Hatch | $781,017 | $753,146 | $763,482 | $767,988 | $771,511 | $774,148 | $349,915 | received for all |
| McIntire-Stennis | $287,692 | $286,792 | $243,617 | $244,361 | $255,823 | $255,757 | $56,266 | Capacity funds |
| Total | **$2,432,112** | **$2,398,157** | **$2,360,134** | **$2,366,222** | **$2,394,031** | **$2,407,344** | **$713,582** | |

| Extension | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Notes |
|---|---|---|---|---|---|---|---|---|
| EFNEP | $277,063 | $278,135 | $278,135 | $278,135 | $278,891 | $278,891 | $126,059 | FY25 allocations |
| RREA | $50,794 | $50,794 | $47,897 | $47,897 | $47,897 | $47,736 | $21,577 | have not been fully |
| Smith Lever 3(b)(c) | $1,747,739 | $1,743,032 | $1,738,325 | $1,770,791 | $1,800,592 | $1,796,271 | $811,830 | received for all |
| Section I | $1,107,809 | $1,107,809 | $1,107,809 | $1,107,809 | $1,107,809 | $1,107,809 | $499,476 | Capacity funds |
| Section II | $639,930 | $635,223 | $630,516 | $662,982 | $627,783 | $688,462 | $312,354 | |
| Special Needs | $43,951 | $43,951 | $43,951 | $43,951 | $43,951 | $43,951 | $20,094 | |
| Total | **$2,119,547** | **$2,115,912** | **$2,108,308** | **$2,140,774** | **$2,171,331** | **$2,166,849** | **$979,560** | |

***Table does not represent Cost Share Match**

UNIVERSITY OF WYOMING | College of Agriculture, Life Sciences, and Natural Resources
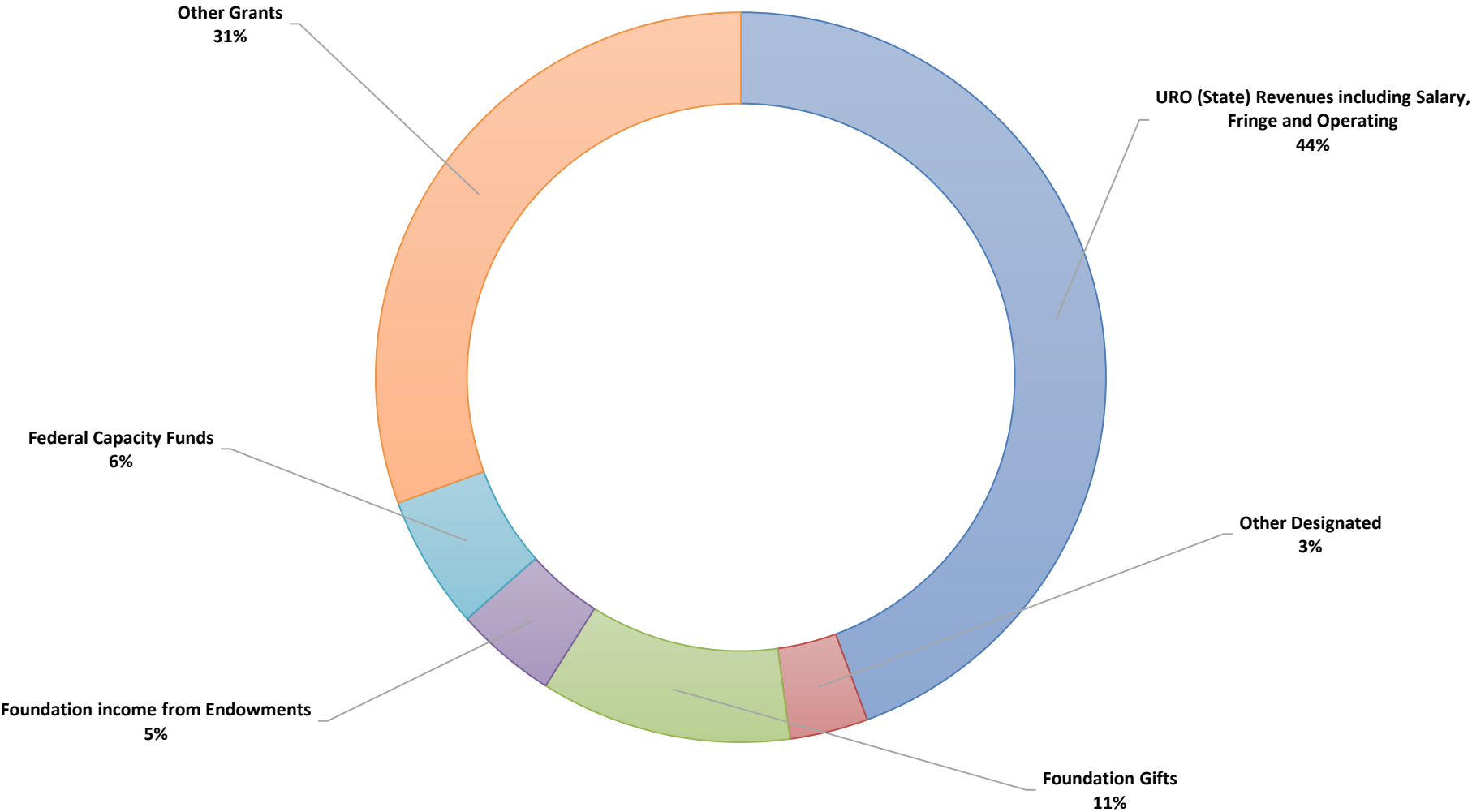
10

# BUDGET

## AN OVERVIEW OF CALSNR FINANCES

University of Wyoming

College of Agriculture, Life Sciences, and Natural Resources

# FY2021 - FY2025 CALSNR Revenue



Other Grants
31%

URO (State) Revenues including Salary,
Fringe and Operating
44%

Federal Capacity Funds
6%

Other Designated
3%

Foundation income from Endowments
5%

Foundation Gifts
11%

UNIVERSITY OF WYOMING
College of Agriculture,
Life Sciences, and
Natural Resources

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**FY2021 - FY2025 CALSNR Expenses**



Operating
31%

Salary and Fringe
69%

College of Agriculture,
Life Sciences, and
Natural Resources
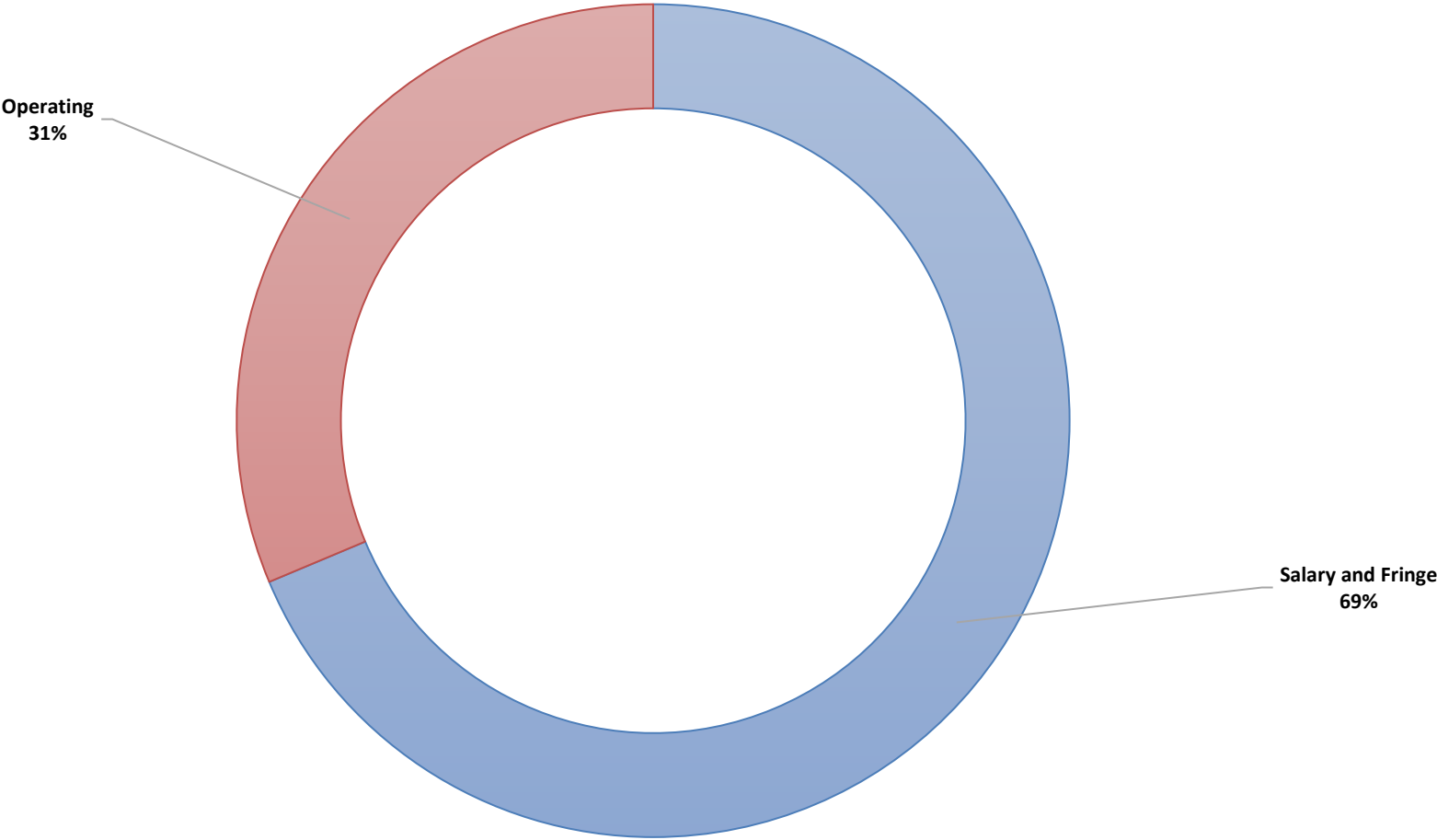
# CALSNR Revenue and Expenses FY2021-25

| ACTUALS | FY2021 | FY2022 | FY2023 | FY2024 | FY2025** Not Final |
|---|---|---|---|---|---|
| **Revenue** | | | | | |
| URO (State) Revenues including Salary, Fringe and Operating | $ (27,598,767) | $ (28,130,000) | $ (27,652,935) | $ (35,879,643) | $ (26,789,605) |
| Other Designated | $ (1,172,198) | $ (1,928,792) | $ (2,764,918) | $ (3,010,899) | $ (2,560,847) |
| Foundation Gifts | $ (9,225,935) | $ (1,872,102) | $ (6,488,348) | $ (9,555,928) | $ (9,482,543) |
| Foundation income from Endowments | $ (2,170,179) | $ (2,403,134) | $ (3,190,620) | $ (3,440,236) | $ (3,649,208) |
| Federal Capacity Funds | $ (4,337,339) | $ (4,267,448) | $ (4,586,710) | $ (4,574,193) | $ (1,693,142) |
| Other Grants | $ (13,227,653) | $ (15,335,684) | $ (16,856,171) | $ (31,004,881) | $ (24,268,787) |
| Total Revenue | $ (57,732,071) | $ (53,937,160) | $ (61,539,702) | $ (87,465,780) | $ (68,444,131) |
| | | | | | |
| **Expenses** | | | | | |
| URO (State) Salary and Fringe | $ 23,919,816 | $ 24,188,645 | $ 24,630,814 | $ 29,142,573 | $ 23,621,833 |
| URO (State) Operating | $ 3,678,951 | $ 3,941,355 | $ 3,022,121 | $ 6,737,070 | $ 3,167,772 |
| Designated Other Salary and Fringe | $ 625,335 | $ 691,553 | $ 791,607 | $ 973,729 | $ 993,152 |
| Designated Other Operating | $ 222,626 | $ 967,561 | $ 1,019,161 | $ 2,670,174 | $ 1,508,128 |
| Foundation Salary and Fringe | $ 574,534 | $ 636,595 | $ 900,191 | $ 1,278,079 | $ 1,121,892 |
| Foundation Operating | $ 488,878 | $ 857,219 | $ 921,889 | $ 1,455,780 | $ 737,269 |
| Federal Capacity Funds Salary and Fringe | $ 2,248,009 | $ 1,971,166 | $ 3,339,789 | $ 2,305,728 | $ 2,713,847 |
| Federal Capacity Funds Operating | $ 1,365,533 | $ 2,467,814 | $ 2,640,084 | $ 1,505,492 | $ 670,173 |
| Other Grant Salary and Fringe | $ 6,292,945 | $ 7,095,106 | $ 6,073,855 | $ 15,590,617 | $ 9,947,931 |
| Other Grant Operating | $ 5,419,210 | $ 6,600,028 | $ 7,491,561 | $ 17,580,646 | $ 10,294,330 |
| Total Expenses Before Transfers | $ 44,835,837 | $ 49,417,042 | $ 50,831,072 | $ 79,239,888 | $ 54,776,327 |
| | | | | | |
| Statement of Activities Net Result | $ (12,896,234) | $ (4,520,118) | $ (10,708,630) | $ (8,225,892) | $ (13,667,804) |

University of Wyoming
College of Agriculture, Life Sciences, and Natural Resources

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# Wyoming State Legislature: Partisan Composition

**WYOMING SENATE** (31 SEATS)

Democrats
2

Republicans
29

**WYOMING HOUSE** (62 SEATS)

Democrats
6

Republicans
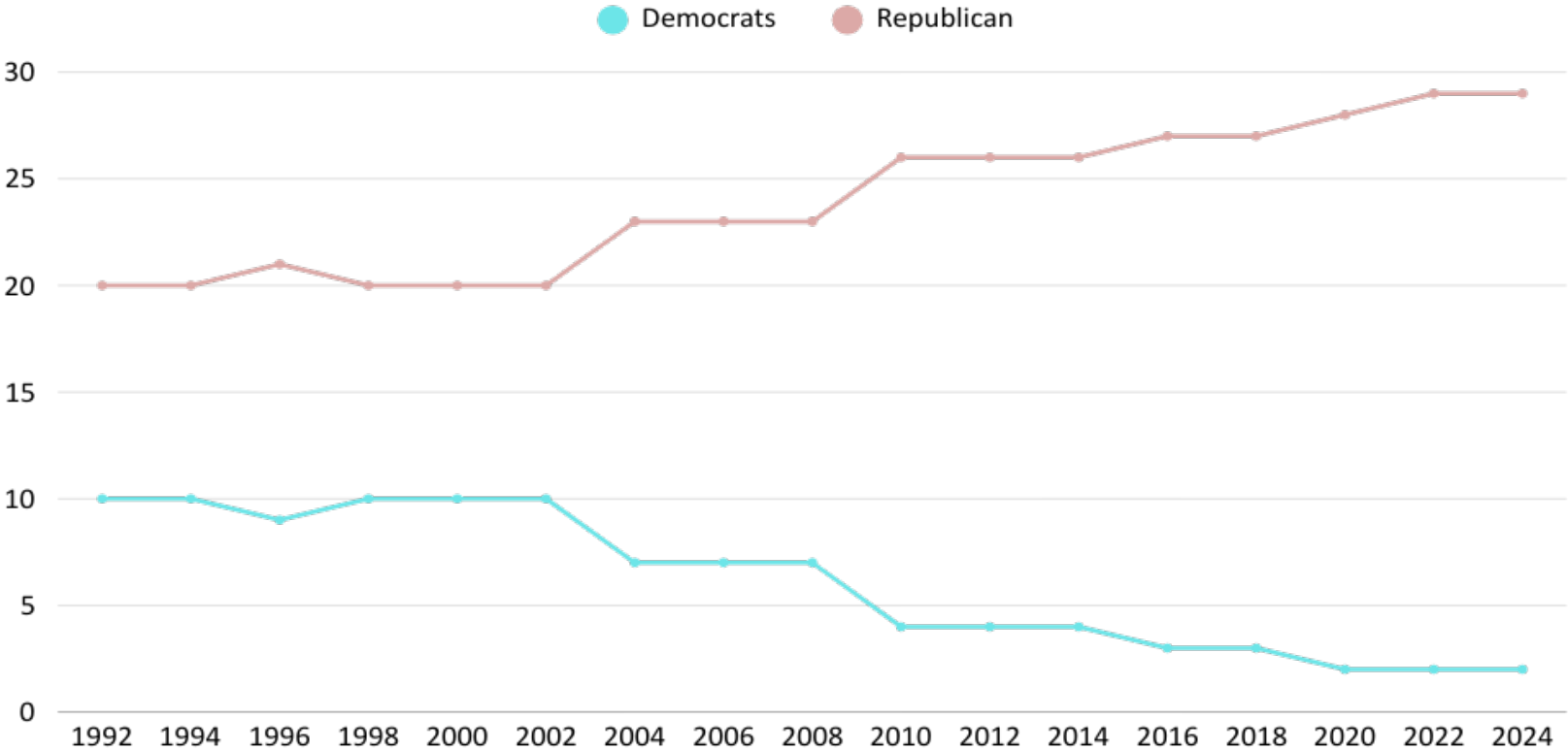56
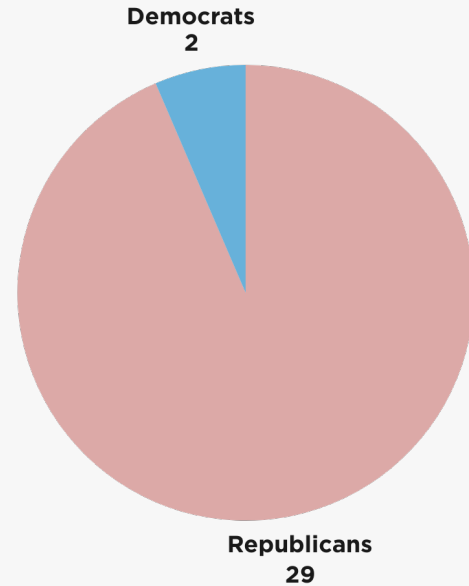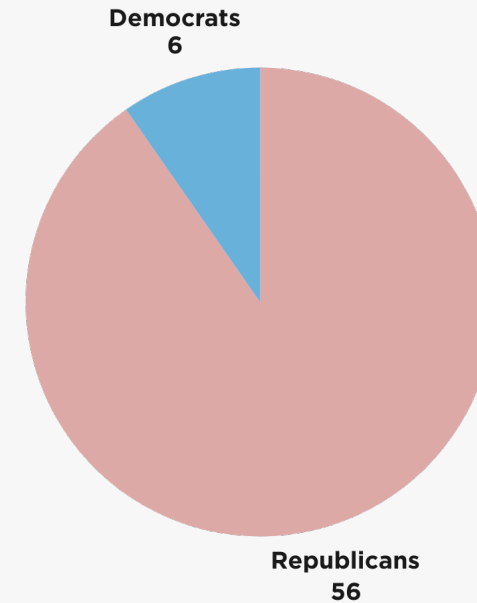
# Wyoming State Legislature: Partisan Composition

**WYOMING STATE SENATE PARTISAN TRENDS: 1992-2024**



University of Wyoming
College of Agriculture, Life Sciences, and Natural Resources

QUESTIONS?

University of Wyoming

College of Agriculture, Life Sciences, and Natural Resources

**AGENDA ITEM TITLE:** <u>**Research Excellence Presentation: Elk Mountain Observatory**</u>-
Daniel McCoy & Jeff French

Schaefer Ridge (SRMW4): 26 Oct 2025, 0642 MDT

# History

- UW owned since the 1960s.

- Centerpiece of Atmospheric Science department up until the 1980s.

- Mothballed since 2005.

- High impact research over lifetime.
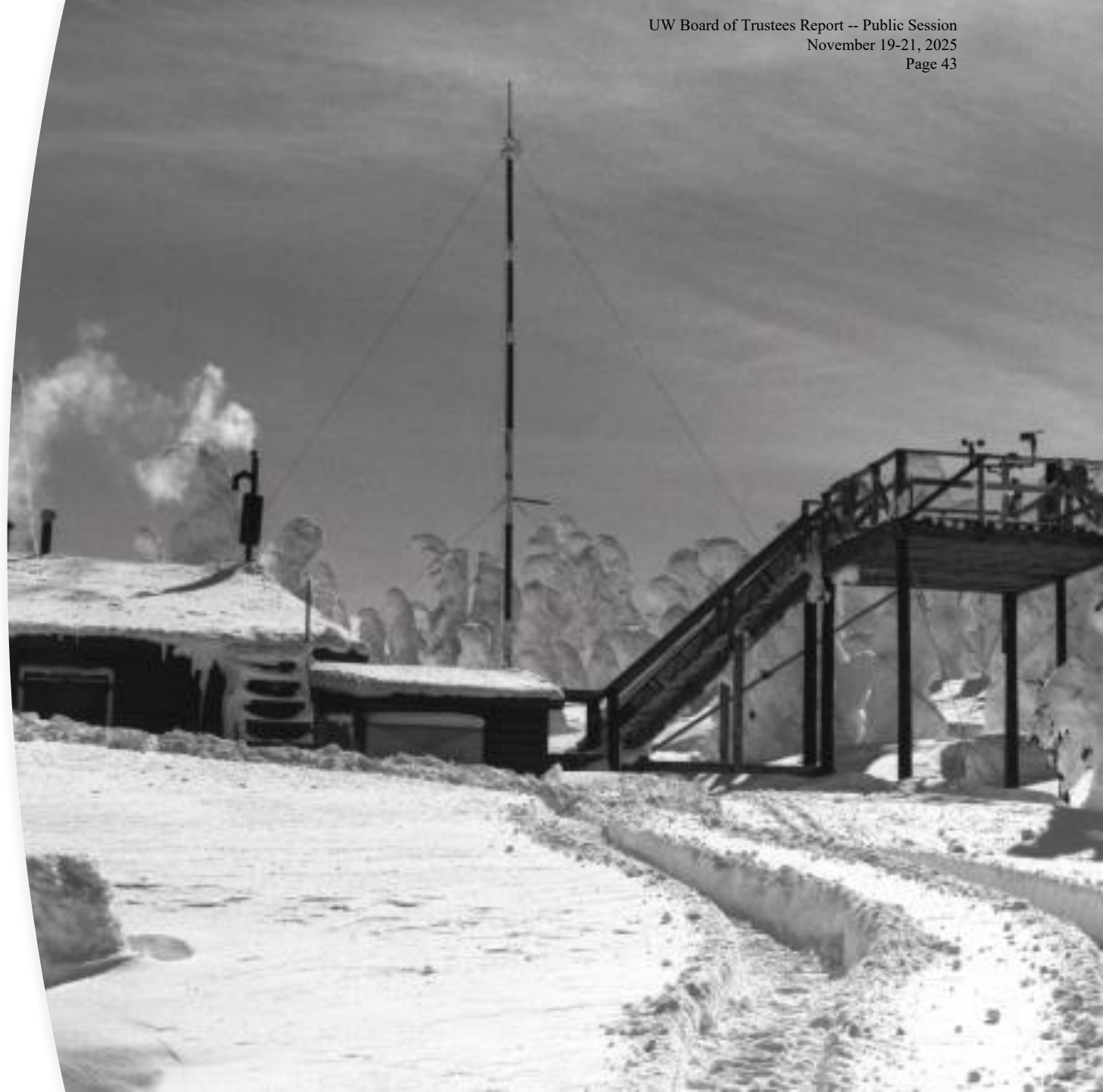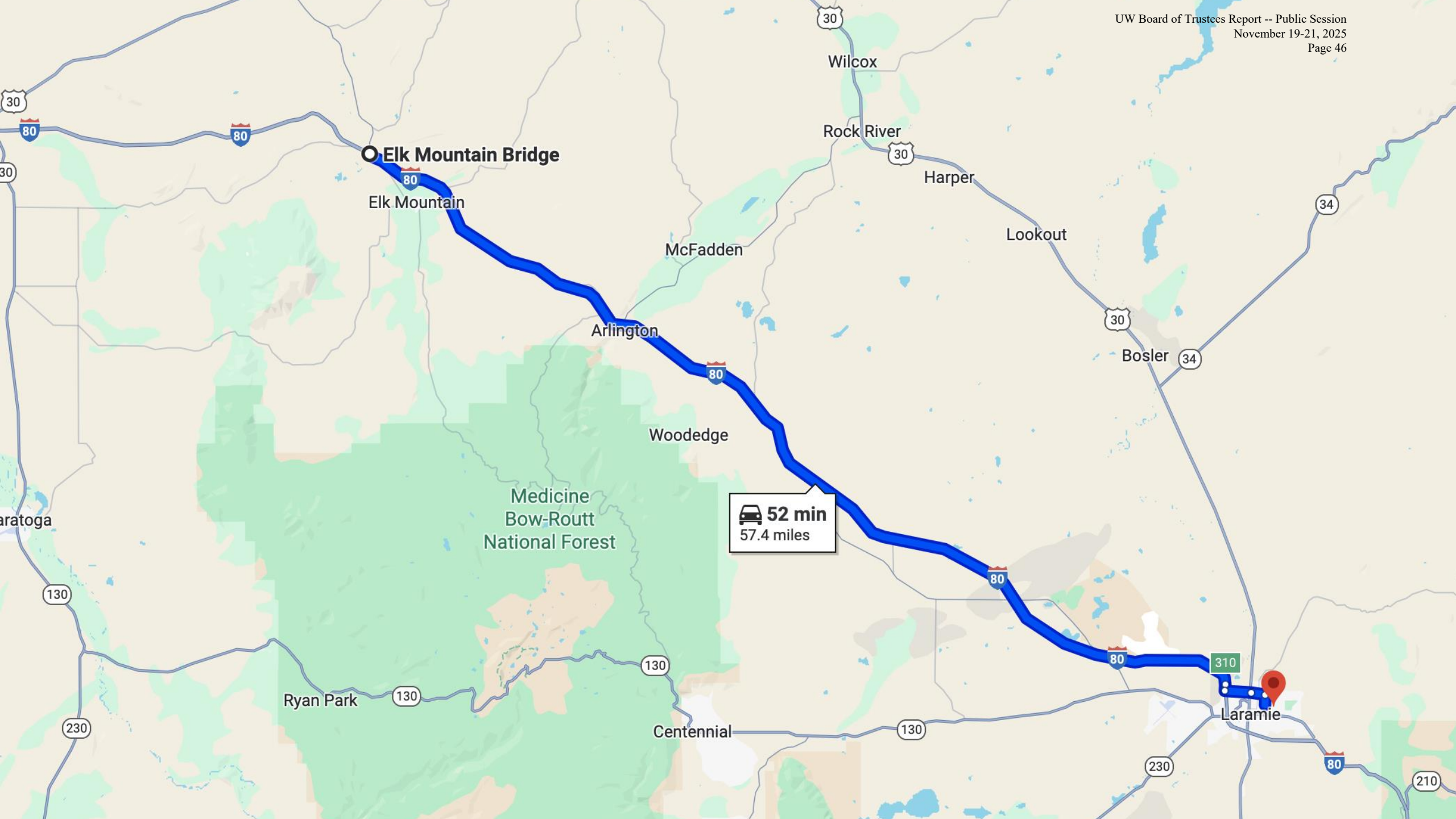
# Wyoming Cloud Radar

- developed in early 1990's, first tested at Elk Mountain 1990-1994

- First airborne _cloud_ radar

- Now on 4th iteration, equipment totaling several million dollars
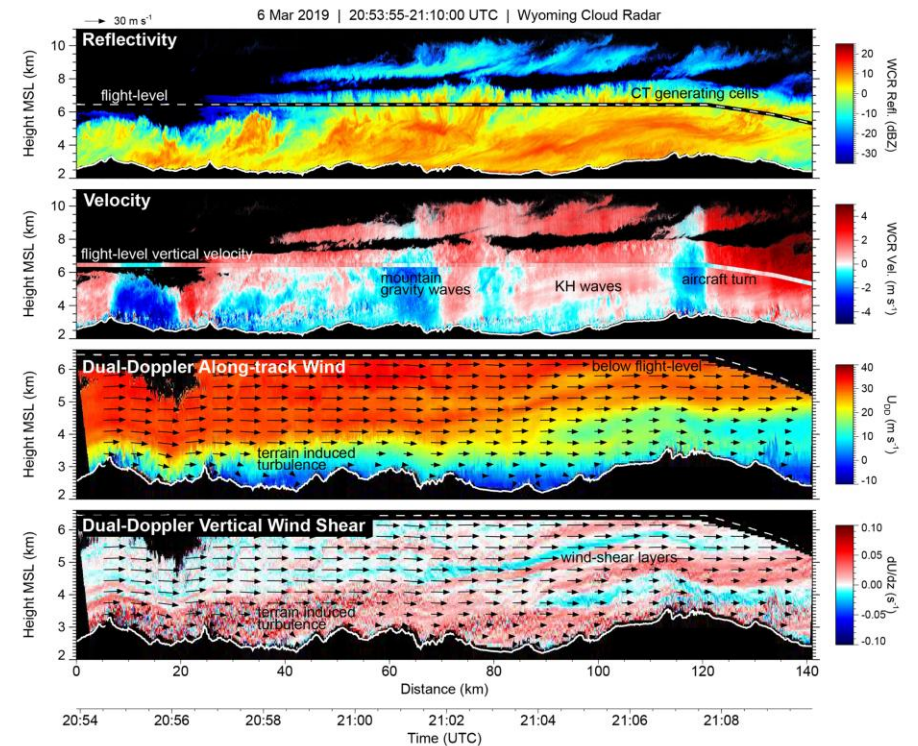
# SNOMAX

- Discovered early 1970's
- Biological seeding agent.
- Used at ski resorts world-wide.
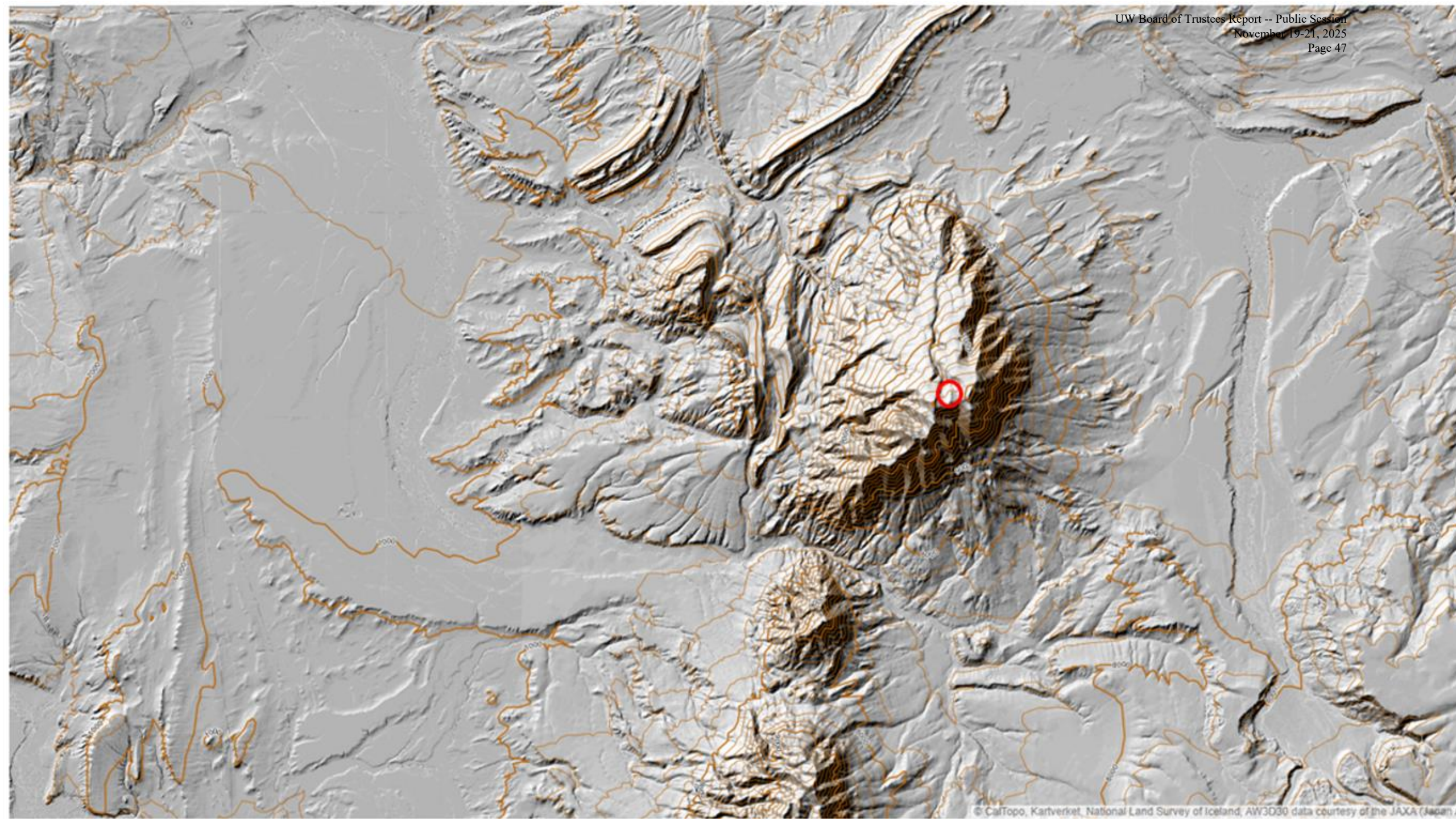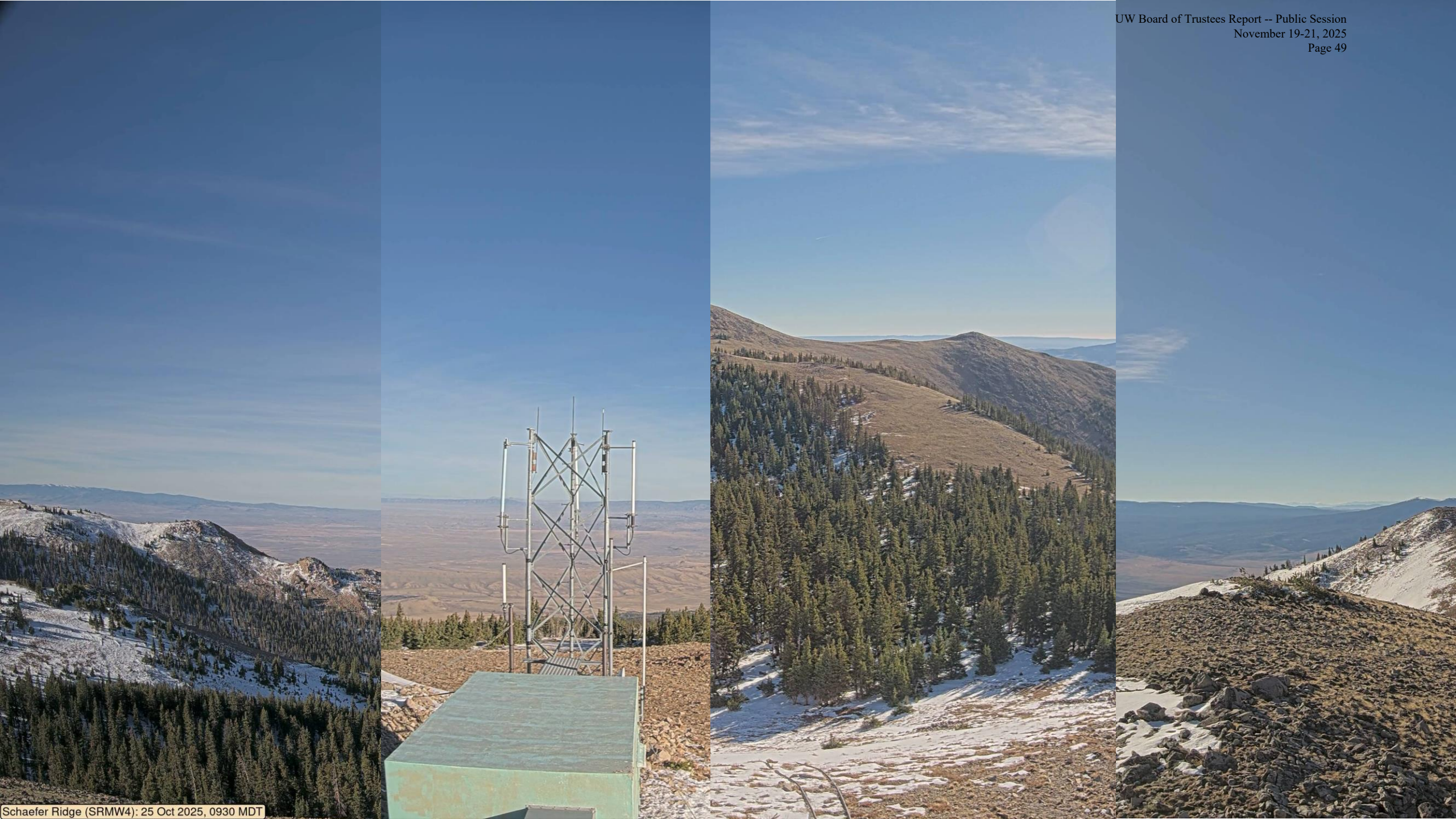
Schaefer Ridge (SRMW4): 25 Oct 2025, 0930 MDT

# A Unique Wyoming Site

- University ownership allows for easy permitting and experimental design.

- Pristine environment: not accessible by non-University public, far away from cities.

Prevailing wind

# Synergies with other unique UW assets
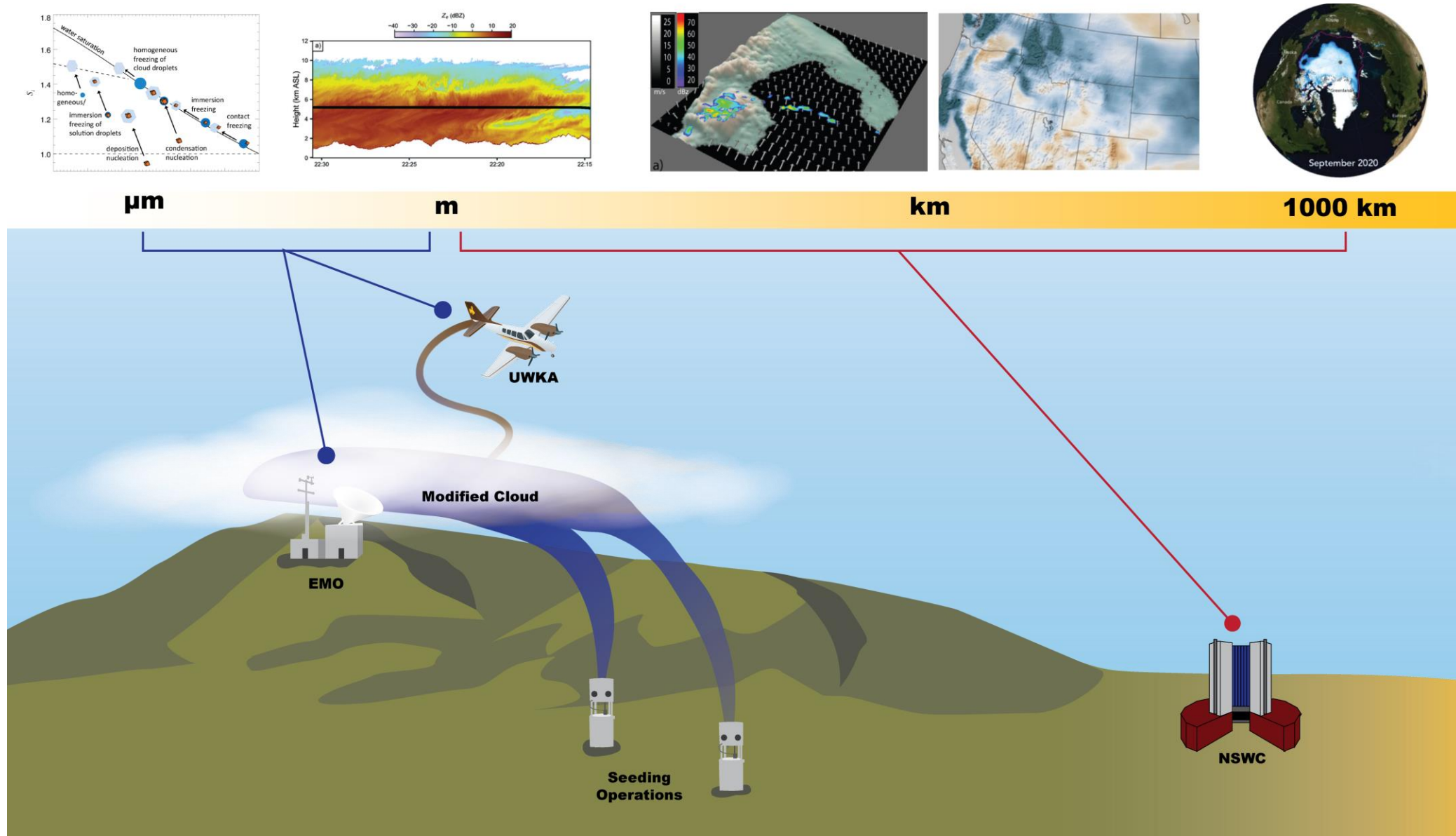
# Synergies with other unique UW assets
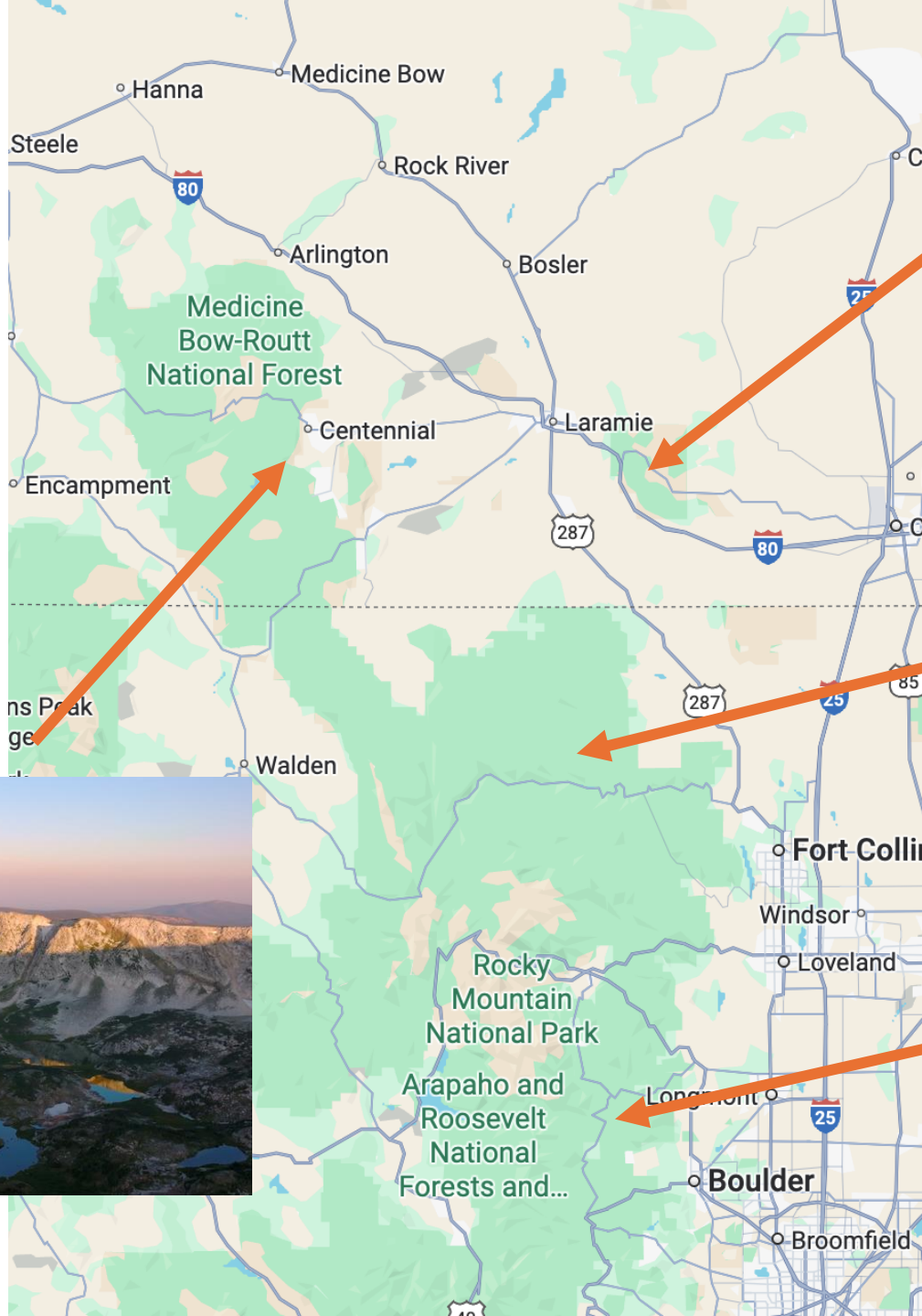
Happy Jack

Storm Peak

Snowy Range

Niwot Ridge

We can do it all here!

ELK MOUNTAIN OBSERVATORY

Snowy Range
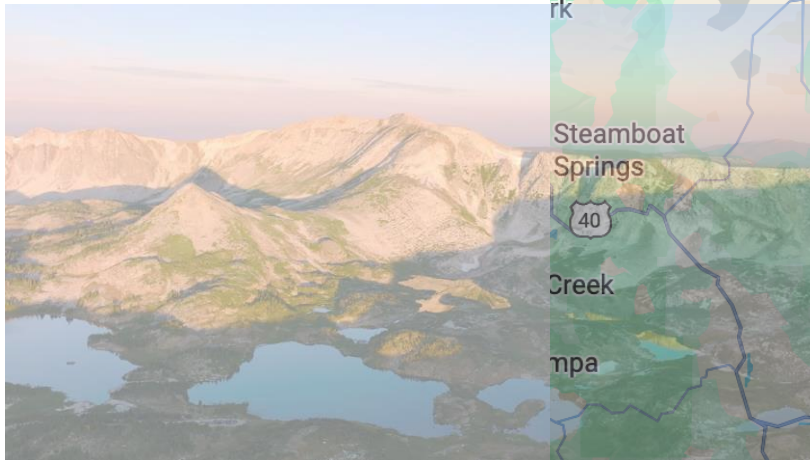
Niwot Ridge

UW TOP-TIER SCIENCE INITIATIVE
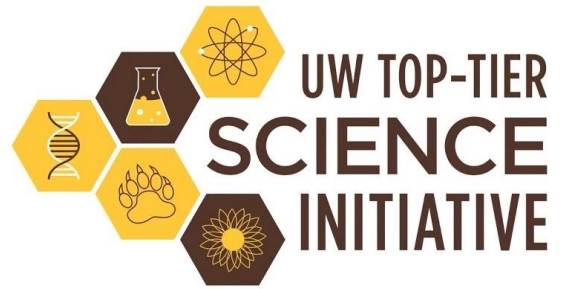
Seed grant ($100k)

UW-wide enthusiasm

Workshop report available

Live streams and data

Revitalizing Elk Mountain Observatory: Actionable Science at 11,000 feet

Prepared for VP Chitnis by Daniel McCoy, Matt Burkhart, Jeff French

1. EXECUTIVE SUMMARY
2. WORKSHOP OVERVIEW, OBJECTIVES, AND MAJOR CONCLUSIONS
3. NEEDS FOR REVITALIZATION AND SUSTAINABILITY
   3.1. ONE-TIME COSTS ............ 3
   3.2. CONTINUING COSTS
   3.3. ACCESS NEEDS ............ 5
4. RESEARCH

- Atmospheric Science
- Botany
- Ecology
- Energy and Petroleum Engineering
- School of Computing
- Civil +Architectural Engineering and Const. Man.
- Hydrology
- Haub School
- Zoology and Physiology

Revitalizing Elk Mountain Observatory: Actionable Science at 11,000 feet

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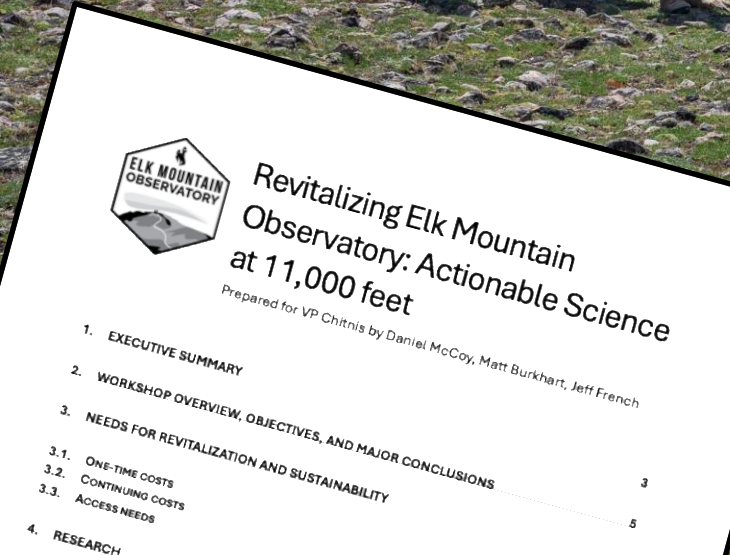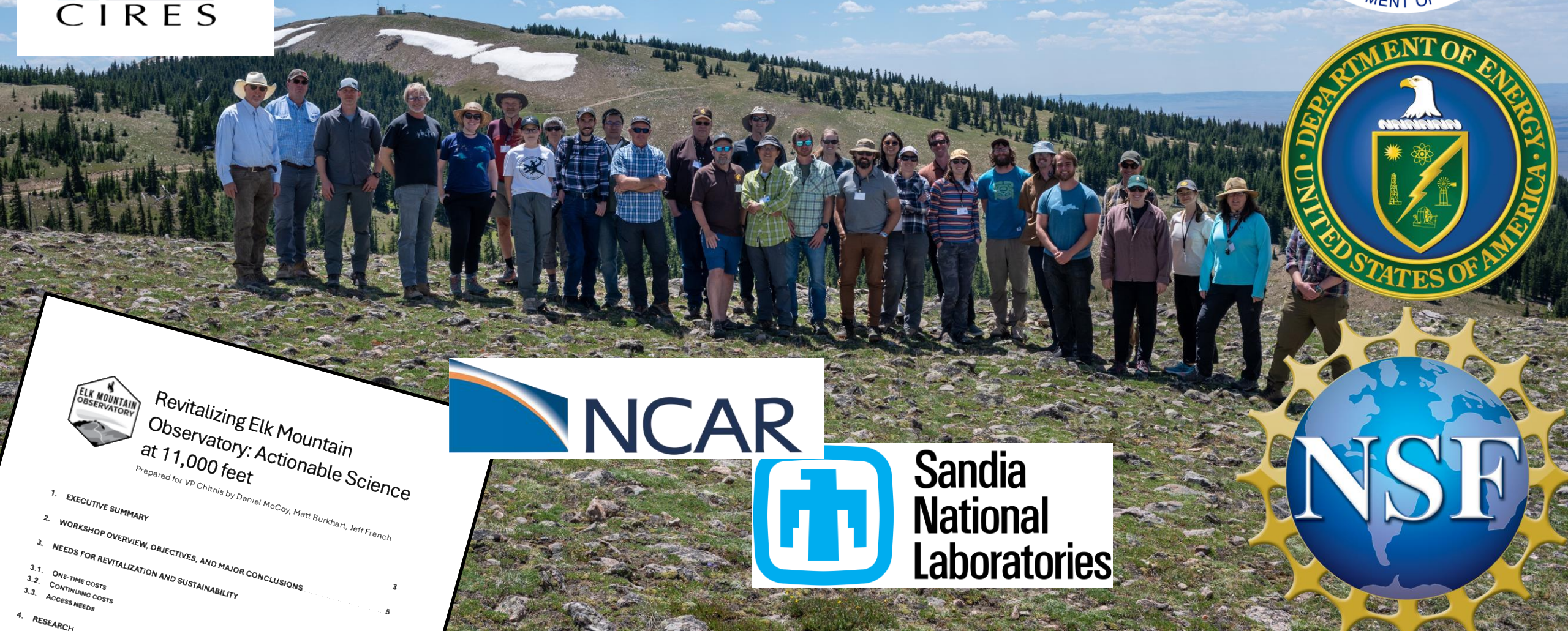
# UW Unit Interests

- Astronomy
- Anthropology
- Botany
- Education
- Ecology
- Haub
- Hydrology
- Zoology

# Take Homes

**EMO** is a UW-owned, but mothballed facility.

**Unique** location, pristine environment, facility synergies, and university ownership.

**Interest** across at UW; federal funding agencies; national labs; industry; philanthropy; WY state agencies.



ELK MOUNTAIN OBSERVATORY

# Take Homes

**Opportunity** to make EMO a university facility impacting recruitment, enrichment, and research.

**Needs** renovation and equipment – requires a full evaluation from operations.

**Requires** faculty science director, station manager, and other admin. Based on lessons learned from AMK.

**Spin up** research with seed grants.

ELK MOUNTAIN OBSERVATORY

**AGENDA ITEM TITLE:**  <u>**Annual Report: Tier 1 Engineering**</u>, Dale

Report on the Status of Tier 1 Engineering Initiative Goals

Submitted by Daniel A. Dale

Carrell Family Interim Dean, College of Engineering & Physical Sciences

**Introduction**

The Governor's Tier 1 Task Force outlined 16 programmatic goals along with three infrastructural / facility goals.  This report focuses on the 16 programmatic goals.  As outlined by the Task Force, the 16 goals fall under four general categories:

1. Excellence in undergraduate education
2. World-class research
3. Productive economic development through partnerships
4. K-14 STEM education

To make progress toward these goals, the state has generously provided $9.3M per year in support of the Tier 1 Initiative.  We have endeavored to allocate these resources in the most strategic way possible to meet the overarching goals of the Task Force.  The budget for Fiscal Year 2026 is allocated according to the following general categories:

| | |
|---|---|
| $27.5M | 27.5 faculty salaries |
| $0.79M | 13.1 staff salaries |
| $1.33M | fringe |
| $1.55M | 33 graduate assistantships |
| $1.36M | faculty start-up packages |
| $0.63M | equipment, renovations, maintenance |
| $0.48M | undergraduate scholarships |
| $0.36M | teacher workshops in computational science |
| $0.18M | marketing, makerspace, career services |
| $10.5M | seed grants |

Note that the number of faculty lines currently allocated from Tier 1 funds is well aligned with the 25-30 lines recommended by the Task Force in the Tier 1 report.  What follows below is a listing of the 16 programmatic goals and for each these goals a brief summary of the current situation and plans for moving forward.

**Goal #1: Drive the College into the top quartile of engineering rankings for graduate education.**

The following table of productivity metrics by 'benchmark' Tier 1 public institutions was provided by the Task Force:

| | Engineering Metrics | | | | | | |
|---|---|---|---|---|---|---|---|
| | Research Funding $/TT[1] | Ph.D. grads/TT[1] | MS grads/TT[1] | BS grads/TT[1] | US News (Graduate Engr)[2] | 25th and 75th Percentile ACT Scores[2] | Acceptance Rate %[2] |
| **School** | | | | | | | |
| Cal-Berkeley | 861,226 | 1.06 | 1.54 | 3.87 | 3 | 28-34 | 22 |
| Illinois Urbana-Champ. | 572,606 | 0.71 | 1.41 | 3.59 | 5 | 26-31 | 68 |
| Georgia Tech | 534,098 | 0.71 | 2.49 | 4.33 | 5 | 28-33 | 51 |
| Michigan | 520,826 | 0.59 | 2.33 | 3.55 | 7 | 28-32 | 46 |
| Texas at Austin | 634,067 | 0.70 | 1.78 | 3.88 | 8 | 25-31 | 47 |
| Purdue University | 653,849 | 0.71 | 1.52 | 4.43 | 10 | 23-29 | 68 |
| Texas A&M | 843,966 | 0.61 | 2.09 | 3.79 | 12 | 24-29 | 64 |
| UCLA | 652,464 | 0.87 | 2.86 | 4.99 | 16 | 26-33 | 25 |
| Wisconsin-Madison | 684,203 | 0.70 | 2.67 | 3.66 | 17 | 26-30 | 51 |
| Washington | 495,711 | 0.48 | 1.79 | 3.51 | 26 | 23-30 | 58 |
| **Statistics** | | | | | | | |
| Average | 645,301 | 0.71 | 2.05 | 3.96 | | 26-31` | 50 |
| Max | 861,226 | 1.06 | 2.86 | 4.99 | | | |
| Min | 495,711 | 0.48 | 1.41 | 3.51 | 199 | | |
| | | | | | | | |
| University of Wyoming | 162,200 | 0.14 | 0.74 | 2.43 | 132 | | |
| Wyoming Ratio | 0.19 | 0.20 | 0.36 | 0.61 | 34% | 22-27 | 96 |
| | | | | | | | |
| University of Utah | 551,417 | 0.47 | 1.47 | 2.62 | 51 | | |
| Utah Ratio | 0.85 | 0.66 | 0.72 | 0.66 | 74% | 21-27 | 83 |
| | | | | | | | |
| University of Arizona | 349,955 | 0.53 | 1.23 | 2.85 | 48 | | |
| Arizona Ratio | 0.54 | 0.74 | 0.60 | 0.72 | 76% | 21-27 | 74 |
| 1. Source: ASEE 2011 Database | | | | | | | |
| 2. Source: US News and World Report (2014) | | | | | | | |

Also included in this table were productivity metrics for two institutions that in 2011 were right at the top quartile in rankings—the University of Utah and the University of Arizona. Note that none of these institutions are non-selective like UW in terms of its open enrollment policy. Our updated numbers for the most recently available data (2022) are found here:

| | Engineering metrics 2022 | | | | | | |
|---|---|---|---|---|---|---|---|
| | Research Funding $/TT[1] | PhD grads/TT[1] | MS grads/TTP[1] | BS grads/TT[1] | US News (Grad Eng)[2] | 25th-75th % ACT | Acceptance Rate %[2] |
| **School** | | | | | | | |
| Cal Berkeley | 941,751 | 1.06 | 4.58 | 7.22 | 3 | | 12 |
| U. Illinois | 571,073 | 0.78 | 2.56 | 5.33 | 7 | | 44 |
| Georgia Tech | 673,960 | 0.83 | 2.98 | 5.81 | 4 | | 16 |
| U. Michigan | 708,669 | 0.70 | 2.55 | 5.16 | 11 | | 18 |
| UT Austin | 1,065,227 | 0.70 | 1.36 | 5.15 | 7 | | 29 |
| Purdue | 824,280 | 0.94 | 1.21 | 6.47 | 5 | | 50 |
| Texas A&M | 817,381 | 0.73 | 1.71 | 6.98 | 15 | | 63 |
| UCLA | 553,018 | 1.10 | 3.35 | 5.75 | 13 | | 9 |
| U. Wisconsin | 544,062 | 0.56 | 1.64 | 6.29 | 27 | | 43 |
| U. Washington | 608,447 | 0.67 | 3.21 | 5.25 | 20 | | 43 |
| **Statistics** | | | | | | | |
| **Average** | 730,787 | 0.81 | 2.51 | 5.94 | 11 | | 33 |
| **Max** | 1,065,227 | 1.10 | 4.58 | 7.22 | 27 | | 63 |
| **Min** | 544,062 | 0.56 | 1.21 | 5.15 | 3 | | 9 |
| | | | | | | | |
| U. Wyoming | 292,612 | 0.39 | 0.49 | 3.82 | n/a | 22-29 | 97 |
| Wyoming ratio | 0.40 | 0.48 | 0.19 | 0.64 | | | |
| | | | | | | | |
| U. Utah | 400,500 | 0.62 | 1.40 | 3.81 | 58 | | 87 |
| Utah ratio | 0.55 | 0.77 | 0.56 | 0.64 | | | |
| | | | | | | | |
| U. Arizona | 196,906 | 0.25 | 1.30 | 3.35 | 69 | | 86 |
| Arizona ratio | 0.27 | 0.31 | 0.52 | 0.56 | | | |
| Source 1: ASEE 2022 Database | | | | | | | |
| Source 2: US News and World Report (2025) | | | | | | | |

There are several promising changes to note between 2011 and 2022. The research funding per faculty member has increased from $162,200 to $292,612. In terms of degrees awarded per faculty member, the BS/MS/PhD numbers changed from 0.14/0.74/2.43 to 0.39/0.49/3.82. The only decrease for degree production was for master's students. We are currently evaluating where improvements can be made in our master's degree programs. Overall, our updated metrics compare favorably with those from the University of Arizona and reasonably close to those from the University of Utah, institutions with graduate programs that are ranked near the upper quartile.

We are currently unranked because of a lack of data reported to US News and World Report. Moving forward, we will recommence reporting UW data.

**Goal #2: Provide Tier 1 scholarships of $6000/yr annually to the top quartile of entering first-year students with supporting lasting for four years for continuing students.**

For Fiscal Year 2026 we are allocating $8000/yr to 61 students, for a total of $488,000. This number of students represents 5.5% of our engineering student population. Moving forward, we are working to raise private funding to enable more of these recruiting scholarships.

In terms of recruiting, we have a dedicated Tier 1-funded staff member who fans out across the state and meets with every high school every year. This staff member sometimes has recruited outside of the state, such as joining UW Admissions personnel when they have visited Calgary. I have asked our recruiter to travel more beyond the Wyoming borders; he is traveling this academic year to Buffalo (NY), California, Alberta, Houston, and the Front Range.

Finally, we are pushing on establishing and re-establishing 2+2 transfer agreements with a slew of two- and four-year colleges, including the Southern Alberta Institute of Technology, the Northern Alberta Institute of Technology, Aims Community College (Greeley, CO), and Canisius University (Buffalo, NY).

**Goal #3: Track the performance of Tier 1 scholarship students using metrics of GPA, freshman-to-sophomore retention in engineering at UW, time to degree, job placement upon graduation and employer/employee satisfaction after graduation.**

We annually track the performance of our Tier 1 scholarship recipients. The vast majority maintain high GPAs (>3.5) while at UW and graduate in a timely manner. Fully 98% of our scholarship recipients graduate within six years, much higher than the UW average of approximately 60%. Our freshman-to-sophomore retention numbers are also outstanding—98% compared to UW's overall 75-79%. We discuss job placement and career issues in general under Goal #8.

**Goal #4: Undertake major undergraduate curricular innovation to make use of all three pillars of engineering education by infusing computational science into the core Engineering Science courses.**

One recent change to our approach to Engineering Science (ES) courses was to hire dedicated and excellent instructors to focus exclusively on the teaching of those particular courses. These teachers have proven to be excellent instructors who are popular with our students; they won multiple teaching awards in just the 2024-2025 academic year. This change to a cohort of four dedicated instructors has led to consistency in the student experience along with decreased pressure on individual departments to scramble to assist with the teaching of ES courses. In terms of infusing computational science, for the Fall 2025 semester our ES instructors have begun to incorporate Python-based programming

exercises into ES 2120 Dynamics; they intend to incorporate more such programming challenges into the remaining ES courses beginning with the Spring 2026 semester.

**Goal #5: The College aspires to have a consistent pass rate for the FE exam of at least 90%.**

Unlike most universities, we require all of our engineering students to take the Fundamentals of Engineering exam.  The driver behind this requirement is industry— engineering firms in and out of Wyoming need engineers that are on the path toward becoming licensed as as professional engineer.  Requiring our students to take this exam makes them more marketable and prepares them for the next phases of their engineering careers.

Our pass rate is 70%, which matches the national average.  As has been discussed before in previous Tier 1 reports, meeting the national average is a positive outcome since taking the FE exam is not a requirement at most other institutions and thus their subset of students who do take it are more motivated than average.  However, moving forward, we are re-instituting several prior practices that help to prepare our students for the FE exam, including providing practice tests and review sessions.

**Goal #6: The College aspires to have 90% of its graduates complete at least one professional internship by the time of graduation.  The College will actively partner with prospective employers to achieve this goal.**

Surveys of our graduating seniors show that about two-thirds of our students are getting experiential education opportunities, either in the form of off-campus internships, on-campus research, or field-relevant off-campus jobs.  However, the response rate from our graduating seniors is not high and so moving forward we are considering requiring an exit survey in order to graduate, akin to what the College of Business has been requiring.

New efforts established in 2025 include i) a CEPS-funded partnership with the Wyoming Research Scholars Program that guarantees additional internships specifically for engineering majors; ii) an experiential education program led by the UW Office of Industry and Strategic Partnerships; iii) a strong push for student attendance at the engineering-oriented career fairs held on campus; iv) Cowboy Connection Program whereby students are interviewed monthly by CEPS alumni; v) an Employer Engagement Guide created by our new CEPS marketing hire to inform potential employers of our students and their skillsets; and vi) targeted efforts to raise private dollars to support undergraduate experiential education.

**Goal #7: The College aspires to develop a unique relationship with its industry and agency partners by exploring opportunities to formally develop a required UW/industry/agency leadership program for all undergraduate engineering and computer science students.**

We encourage engineering students to participate in the UW Leadership Academy run by College of Business.  We also encourage our students to consider the leadership minor offered by CoB.

On our end of things, our College has a tradition of regularly inviting agency and industry guests to visit classrooms to speak about their career experiences and leadership topics.  Similarly, industry partners frequently visit campus and train students on the art of writing cover letters, resumes, elevator speeches, networking, interviewing, etc.  We also have hired a professional coach to provide leadership training for our CEPS majors.  Going forward, we are looking into a more direct partnership will the CoB's UW Leadership Academy, and we are also aiming to bring in a broader array of industry personnel to speak with our students.

**Goal #8: Develop a systematic approach to collect employment data by initiating an aggressive survey in January of the preceding academic year's graduates.**

The CEPS career services center partners with UW's career services center for post-graduation surveying; these efforts yield response rates of about 60-70%.  We acknowledge that our surveying of students could be improved, especially when it comes to getting information on their internship experiences and post-UW employment.  To help improve the survey response rate for students who are about to graduate, we are considering requiring an exit survey, similar to what CoB does.

In a survey of our Spring 2024 seniors, just over two-thirds had already accepted offers of employment.  Another 14.1% were headed to graduate school, 1.7% were going to join the military, 0.7% were not seeking employment, 0.3% were planning to volunteer, and 15.7% were still looking for employment.  Fully 40% of the Spring 2024 seniors were planning to stay in Wyoming.  The median annual salary offers for our Spring 2024 seniors varied by discipline, and ranged from $66k to $110k.

**Goal #9: Survey the landscape of various forms of alumni involvement with engineering schools.  The College will make a concerted effort to engage our alumni in activities designed to enhance the undergraduate experience.**

As mentioned for Goal #6, we are initiating the Cowboy Connection Program where students are able to interview regularly with alumni in relevant industries.  Also, alumni are frequently visitors in the classroom, where they provide insight to possible career paths.

We have hosted two rounds of 'speed networking' between students and alumni, and we invite alumni to participate as judges for our senior design projects. New efforts include reaching out to the UW Alumni Association and the UW Foundation to coordinate visits by distinguished alumni, and encouraging these special guests to speak to larger groups of students outside of the classroom setting.

**Goal #10: Boldly develop niche areas over the next decade, with the goal of achieving international prominence in each.**

The niche areas outlined by the task force were:

- Unconventional reservoirs
- Advanced energy technologies and energy conversion and delivery
- Computational science and engineering for fluid dynamics and materials science
- Atmospheric sciences
- Water resources
- Biological and biomedical engineering

We are doing well in most of these areas but still aim to improve in all. The High Bay Research Facility has been very productive and the Center of Innovation for Flow Through Porous Media is internationally renowned for its expertise with unconventional reservoirs. Our cooperative agreement with the National Science Foundation for our airborne research facility in atmospheric science provides a unique opportunity for our researchers to maintain a competitive advantage over their peers elsewhere who do not operate their own cutting-edge facility. We have several faculty members at the top of their fields in hydrology, water resources, wastewater treatment, etc. We have made some excellent recent hires in biomedical engineering to build upon our pre-existing expertise in that field, and there are many faculty across the College who work in fluid dynamics and materials science. Our computational facilities, both on- and off-campus, are exceptional and we have been partnering with the School of Computing to bring in top researchers in AI and cybersecurity.

Since the original Tier 1 Task Force report, we have also made inroads into research expertise in controlled environment agriculture, nuclear energy, and quantum information science and engineering. In part to take advantage of recent priorities laid out by federal agencies, and in part because they address national security as well as Wyoming's economic security, two of our current emphases are in computational science and critical minerals / advanced materials. Computational science foci include AI, cybersecurity, simulation, modeling, and data science. Materials foci span quantum, nuclear, composites, mechanics of materials, materials synthesis, biomaterials, and others. New working groups have been established in both areas, with the aim of assessing our current

expertise, activities, and instrumentation, surveying what is being done at other institutions, compiling interest of current faculty in collaborating in new partnerships, and laying the groundwork for new efforts.  It would be advantageous to chart a path that unifies materials science, engineering, and data science to establish a new paradigm of education and research that integrates data, computation, and experiment, all with an eye toward accelerating intelligent materials conception to market deployment.

**Goal #11: Strive to create an atmosphere that promotes industry collaboration on research and academic programs that are responsive to the most current technologies.  Periodically conduct workshops with corporate CEOs and research VPs to keep the College connected to the most pressing challenges of the day.  A further important aspect between the College and industry is the opportunity to hire "professors of practice," engineers and executives from industry on loan to UW for one year (or more) who would bring their wealth of practical experience to bear on the education of our students.**

We work closely with UW's new Office of Industry and Strategic Partnerships in addition to our pre-existing industry advisory boards for each engineering department.  Our center for student success annually surveys employers on needed skills for our graduates, and we have hired several professors of practice to shore up our teaching and practical connections to industry.  To highlight just two recent industry partnerships from the Fall 2025 semester—HF Sinclair provided funding and recommendations for an upgrade to our process control teaching lab in chemical engineering, and the new Multidisciplinary Advanced Stimulation Lab (Department of Energy and Petroleum Engineering) was purpose-built to bring industry partners into UW research labs.

**Goal #12: Ensure stability of graduate assistant researchers by adding 100 fellowships to the College.**

For Fiscal Year 2026 we are funding 33 graduate assistantships with Tier 1 dollars, with several targeted toward the new emphases outlined above for Goal #10.

**Goal #13: Recognize entrepreneurial activity as a third leg of the College's mission along with excellence in teaching and research.**

The College partners with UW's Center for Entrepreneurship and Innovation, and we are a hub for the NSF Great Plains I-Corps program that provides training on how to move new ideas and technology to market.  This semester UW hosted *Innovation Week* where multiple workshops/panels were held on best practices for incorporating all facets of entrepreneurship into campus activities.  A student entrepreneurship club was recently

launched.  Finally, the College's Faculty Council has been tasked with the tenure and promotion process.

**Goal #14: Develop a professional marketing plan to promote the engineering initiative to prospective students, citizens in the state, and our peer institutions across the nation.**

A full-time marketing specialist is funded by Tier 1 dollars.  This staff member has expanded our online presence to social media platforms such as Instagram, LinkedIn, and Facebook.  Furthermore, they work collaboratively with our recruiting specialist to encourage the next generation of engineers and scientists to train for their careers at UW.  Moving forward, our marketing specialist plans to produce marketing videos for each CEPS program and to comprehensively upgrade our department websites.

**Goal #15: Develop a one-semester engineering course for middle school kids involving college preparation, the benefits of an engineering degree and higher education in general, examples of 'cool' engineering, and the science and math behind engineering.**

The College is proud to confirm that we carry out several STEM outreach programs that absolutely address the spirit of this goal of the Task Force.

The Engineering Summer Program brings up to 36 high school juniors to campus during the summer for a week of enriching hands-on engineering experiences.

The Engineering Summer Program for Teachers brings 80 middle and high school teachers to campus for a 5-day workshop.  The teachers learn how to teach physical computing using programming languages such as Python and C and Raspberry Pi and/or Arduino microcontrollers.

The Machine Learning workshop brings 36 teachers to campus for a 4-day workshop.  In Summer 2025 the teachers created their own Large Language Model (akin to ChatGPT) using an electronic textbook.  They also learned how to program robots.

Wyoming Astro Camp brings 26 middle schoolers to campus for 7 days of activities that span a wide range of STEM fields.  Similarly, the Teton STEM Academy works with 24 high school students for 8 days on campus, again with curriculum that touches several STEM fields.

Our CEPS Student Ambassadors program works closely with the UW Science Initiative to provide hands-on activities to K12 classrooms throughout the state, plus other venues such as the Wyoming Air National Guard STEAM Experience and UW's own STEM Carnival.  For the 2024-2025 academic year, the Student Ambassadors visited 114 classrooms in 23 different Wyoming counties.

Engineering Week touched 4,462 Wyoming 3rd graders during 16-22 Feb 2025. The events include partnering with professional engineers to engage students in hands-on activities.

**Goal #16: Work with the UW Foundation to formalize plans for a fundraising effort devoted to an excellence endowment of $30M-$40M for engineering.**

We have just begun working with the UW Foundation to plan for our upcoming capital campaign.

College of Engineering
and Physical Sciences

*Tier 1 Engineering Initiative Update*
*November 2025*

College of Engineering
and Physical Sciences

# CEPS Tier-1 Goals

The University of Wyoming's Tier-1 Engineering Initiative, launched in 2012, is a comprehensive effort to transform the College of Engineering and Physical Sciences into a nationally recognized leader in engineering education and research. This initiative focuses on four strategic goals:

- **Excellence in Undergraduate Education:** Enhancing educational programs to produce highly skilled graduates who are in demand by employers.

- **World-Class Research and Graduate Education:** Building interdisciplinary research capabilities in selected areas that significantly impact Wyoming and the nation.University of Wyoming

- **Productive Economic Development through Partnerships:** Collaborating with state agencies, national organizations, and industry to translate research findings into economic growth for Wyoming.

- **K–14 STEM Education:** Introducing STEM concepts early in education and enriching STEM skills among university freshmen and sophomores to improve performance and retention.

*Tier 1 annual budget is $9.3M*

# Tier 1 Engineering Initiative — Budget FY2026

$2.50M   27.5 faculty salaries

$0.79M   13.1 staff salaries

$1.33M   fringe

$1.55M   33 GAs

$1.36M   start-ups

$0.63M   equipment/renovations/maintenance

$0.48M   undergrad scholarships

$0.36M   teacher AI/CS workshops

$0.18M   marketing+makerspace+career services

$0.15M   seed grants

# UW | College of Engineering and Physical Sciences

# *Tier 1 Engineering Initiative*

## CEPS Tier-1 Goals

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- **K–14 STEM Education:** Introducing STEM concepts early in education and enriching STEM skills among university freshmen and sophomores to improve performance and retention.

### Color Key
Colors are included with goals that these groups could possibly pertain to.

| | | |
|---|---|---|
| Career Services | K–14 STEM Outreach | Recruiting |
| Academic Advising | Marketing & Communications | Alumni & Development |
| Faculty and Departments | Graduate Programs & Research Offices | Corporate Partnerships |

**Goal #1** UW aspires to drive the College of Engineering and Applied Science into the top quartile of engineering rankings for graduate education.

**Goal #2** UW will aggressively pursue outstanding students throughout Wyoming and the nation through a combination of marketing and scholarships

**Goal #3** UW will track the performance of Tier 1 scholarship students using metrics of GPA, freshmen to sophomore retention in engineering at UW, time to degree, job placement upon graduation, and employer/employee satisfaction after graduation

**Goal #4** UW will undertake major undergraduate [and graduate] curricular innovation to make use of all three pillars of engineering education (theory, experiment, computation) by infusing computational science into the core Engineering Science courses in the College of Engineering.

**Goal #5** The college aspires to have a consistent pass-rate for the FE exam of at least 90%.

**Goal #6** UW's College of Engineering and Applied Science aspires to have 90% of its graduates complete at least one professional internship by the time of graduation. The college will actively partner with prospective employers to achieve this goal.

**Goal #7** The college proposes to develop a unique relationship with its industry and agency partners by exploring opportunities to formally develop a required UW/industry/agency leadership program for all undergraduate engineering and computer science students.

**Goal #8** UW will develop a systematic approach to collect employment data of its engineering college graduates by initiating an aggressive survey in January of the preceding academic year's graduates.

**Goal #9** The opportunities to engage engineering and science alumni are multifaceted and UW would be well served to survey the landscape of various forms of alumni involvement with engineering schools. Armed with this information, the college will make a concerted effort to engage our alumni in activities designed to enhance the undergraduate experience.

**Goal #10** UW should boldly develop the niche areas over the next decade, with the goal of achieving international prominence in each.

**Goal #11** The college will strive to create an atmosphere that promotes industry collaboration on research and academic programs that are responsive to the most current technologies utilized today. We embrace the idea promoted by the Task Force of periodically conducting workshops with corporate CEO's and research vice presidents to keep the college connected to the most pressing challenges of the day.

**Goal #12** We propose to ensure stability of graduate assistant researchers by adding 100 fellowships to the college.

**Goal #13** The college of engineering can make significant advances toward Tier 1 status by recognizing entrepreneurial activity as a third leg of its mission combined with excellence in teaching and research.

**Goal #14** UW will develop a professional marketing plan to promote the engineering initiative to prospective students, citizens in the state, and our peer institutions across the nation.

**Goal #15** UW proposes to develop a one-semester engineering course for middle school students and a companion course for pre-service and in-service teachers involving college preparation and benefits of higher education, introduction to STEM fields, examples of "cool" engineering, the science and math behind engineering.

**Goal #16** We will work with the UW Foundation to formalize plans for a fund raising effort devoted to an excellence endowment of $30-40M for engineering. This program may be a component of UW's next Capital Campaign.

**UW** College of Engineering and Physical Sciences

**Goal #1** UW aspires to drive the College of Engineering and Applied Science into the top quartile of engineering rankings for graduate education.

**Goal #2** UW will aggressively pursue outstanding students throughout Wyoming and the nation through a combination of marketing and scholarships

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**Goal #5** The college aspires to have a consistent pass rate for the FE exam of at least 90%

**Goal #6** UW's College of Engineering and Applied Science

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# Tier 1 Engineering Initiative — metrics

| | Research Funding $/TT[1] | Ph.D. grads/TT[1] | MS grads/TT[1] | BS grads/TT[1] | US News (Graduate Engr)[2] | 25th and 75th Percentile ACT Scores[2] | Acceptance Rate %[2] |
|---|---|---|---|---|---|---|---|
| **School** | | | | | | | |
| Cal-Berkeley | 861,226 | 1.06 | 1.54 | 3.87 | 3 | 28-34 | 22 |
| Illinois Urbana-Champ. | 572,606 | 0.71 | 1.41 | 3.59 | 5 | 26-31 | 68 |
| Georgia Tech | 534,098 | 0.71 | 2.49 | 4.33 | 5 | 28-33 | 51 |
| Michigan | 520,826 | 0.59 | 2.33 | 3.55 | 7 | 28-32 | 46 |
| Texas at Austin | 634,067 | 0.70 | 1.78 | 3.88 | 8 | 25-31 | 47 |
| Purdue University | 653,849 | 0.71 | 1.52 | 4.43 | 10 | 23-29 | 68 |
| Texas A&M | 843,966 | 0.61 | 2.09 | 3.79 | 12 | 24-29 | 64 |
| UCLA | 652,464 | 0.87 | 2.86 | 4.99 | 16 | 26-33 | 25 |
| Wisconsin-Madison | 684,203 | 0.70 | 2.67 | 3.66 | 17 | 26-30 | 51 |
| Washington | 495,711 | 0.48 | 1.79 | 3.51 | 26 | 23-30 | 58 |
| **Statistics** | | | | | | | |
| Average | 645,301 | 0.71 | 2.05 | 3.96 | | 26-31` | 50 |
| Max | 861,226 | 1.06 | 2.86 | 4.99 | | | |
| Min | 495,711 | 0.48 | 1.41 | 3.51 | 199 | | |
| | | | | | | | |
| University of Wyoming | 162,200 | 0.14 | 0.74 | 2.43 | 132 | | |
| Wyoming Ratio | 0.19 | 0.20 | 0.36 | 0.61 | 34% | 22-27 | 96 |
| | | | | | | | |
| University of Utah | 551,417 | 0.47 | 1.47 | 2.62 | 51 | | |
| Utah Ratio | 0.85 | 0.66 | 0.72 | 0.66 | 74% | 21-27 | 83 |
| | | | | | | | |
| University of Arizona | 349,955 | 0.53 | 1.23 | 2.85 | 48 | | |
| Arizona Ratio | 0.54 | 0.74 | 0.60 | 0.72 | 76% | 21-27 | 74 |

**Engineering Metrics 2011**

1. Source: ASEE 2011 Database
2. Source: US News and World Report (2014)

*None in the top quartile is non-selective*
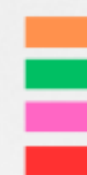*Will re-start reporting the data to USNWR*

College of Engineering
and Physical Sciences

# *Tier 1 Engineering Initiative — metrics*

## Engineering Metrics 2011

| School | Research Funding $/TT[1] | Ph.D. grads/TT[1] | MS grads/TT[1] | BS grads/TT[1] | US News (Graduate Engr)[2] | 25th and 75th Percentile ACT Scores[2] | Acceptance Rate %[2] |
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## Engineering metrics 2022

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| U. Michigan | 708,669 | 0.70 | 2.55 | 5.16 | 11 | | 18 |
| UT Austin | 1,065,227 | 0.70 | 1.36 | 5.15 | 7 | | 29 |
| Purdue | 824,280 | 0.94 | 1.21 | 6.47 | 5 | | 50 |
| Texas A&M | 817,381 | 0.73 | 1.71 | 6.98 | 15 | | 63 |
| UCLA | 553,018 | 1.10 | 3.35 | 5.75 | 13 | | 9 |
| U. Wisconsin | 544,062 | 0.56 | 1.64 | 6.29 | 27 | | 43 |
| U. Washington | 608,447 | 0.67 | 3.21 | 5.25 | 20 | | 43 |
| **Statistics** | | | | | | | |
| Average | 730,787 | 0.81 | 2.51 | 5.94 | 11 | | 33 |
| Max | 1,065,227 | 1.10 | 4.58 | 7.22 | 27 | | 63 |
| Min | 544,062 | 0.56 | 1.21 | 5.15 | 3 | | 9 |
| | | | | | | | |
| U. Wyoming | 292,612 | 0.39 | 0.49 | 3.82 | n/a | 22-29 | 97 |
| Wyoming ratio | 0.40 | 0.48 | 0.19 | 0.64 | | | |
| | | | | | | | |
| U. Utah | 400,500 | 0.62 | 1.40 | 3.81 | 58 | | 87 |
| Utah ratio | 0.55 | 0.77 | 0.56 | 0.64 | | | |
| | | | | | | | |
| U. Arizona | 196,906 | 0.25 | 1.30 | 3.35 | 69 | | 86 |
| Arizona ratio | 0.27 | 0.31 | 0.52 | 0.56 | | | |

Source 1: ASEE 2022 Database
Source 2: US News and World Report (2025)

*Will re-start reporting the data to USNWR*
*Center of Innovation for Flow through Porous Media*

**College of Engineering and Physical Sciences**

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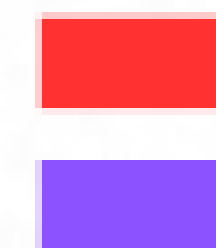
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# *Undergraduate Research Scholarships*

- *$480k FY26: 61 students @ $8k/yr/student*
- *Original Tier 1 recommendation:*
  *award top 25% and we fund top 5.5%*
- *Moving forward: fundraising*

*College of Engineering and Physical Sciences*

# *CEPS undergraduate student recruiting*

*Recruiting coordinator annually visits or meets with reps from every WY high sc...*

*New: Buffalo      , Houston, Front Range, California, Alberta*

*New 2+2 possibilities for engineering*
*•SAIT and NAIT (Calgary & Edmonton)*
*•Canisius University (Buffalo)*

# CEPS undergraduate student recruiting

## We recently hosted five 2ⁿᵈ year SAIT students

**Average Ratings (1–5 stars):**

• First Impression of Laramie — ⭐⭐⭐⭐⭐

• First Impression of Campus — ⭐⭐⭐⭐⭐ (two students joked, "Is six stars possible?")

• Culture and Community Feel — ⭐⭐⭐⭐⭐

• Petroleum Engineering Department — ⭐⭐⭐⭐⭐

**Student Feedback:**

"Easily the people were the best and most key part."
"This place is amazing! The facilities, students, faculty… I can't believe I didn't know about it sooner."
"Before visiting UW, I wasn't considering it at all. Now I'll do whatever it takes to transfer."
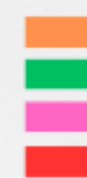"The day I got home, I applied. I'm already thinking about how great life will be in Laramie."
"It makes me sad that so many students don't know how special the University of Wyoming is."

**Most Importantly:**

When asked, *"On a scale of 0–5, how likely are you to transfer to UW?"* the **average response was 5.0**. Every student said they are *extremely likely* to transfer.

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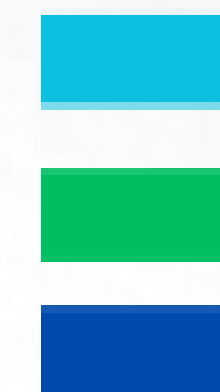
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*We annually track the performance of Tier 1 scholarship recipients.*
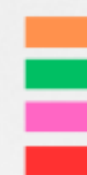*The vast majority maintain high GPAs and graduate from UW.*
*•98% 6-year graduation rate for scholarship recipients*
*•60% 6-year graduation rate UW overall*

*For post-graduation assessment including employer satisfaction, we send out sur*

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*Engineering Science (ES) courses serve as the backbone of the undergraduate engineering curriculum.*
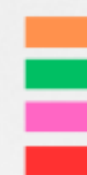
*Taught by cohort of dedicated lecturers, who are actively working to include more*

*Still want to incorporate more CS throughout engineering curriculum*
- *AI in 3000-level chemical engineering*
- *CEPS/SoC/Honors course in Applied Computing & Prototyping*
- *Aiming for strategic hires in CS to buttress this effort*

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*UW pass rate is 73%, slightly higher than national average*

*Caveat: we require the exam of all graduates; most schools do not.*
*This requirement was motivated by alumni and industry.*

*We are revitalizing our coaching for the Fundamentals of Engineering exam, inclu*
- *practice tests*
- *review sessions*
- *tutorials*

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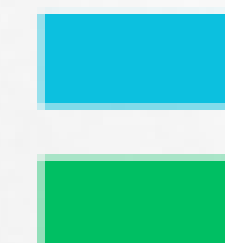
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**2/3 of our undergraduate receive experiential learning**
- Off-campus internships
- On-campus lab research
- Field-relevant off-campus job

**New / renewed:**
- Collaboration with the Wyoming Research Scholars Program
- UW Office of Industry and Strategic Partnerships
- Making a strong push on career fairs, alumni connections

![UW College of Engineering and Physical Sciences logo]
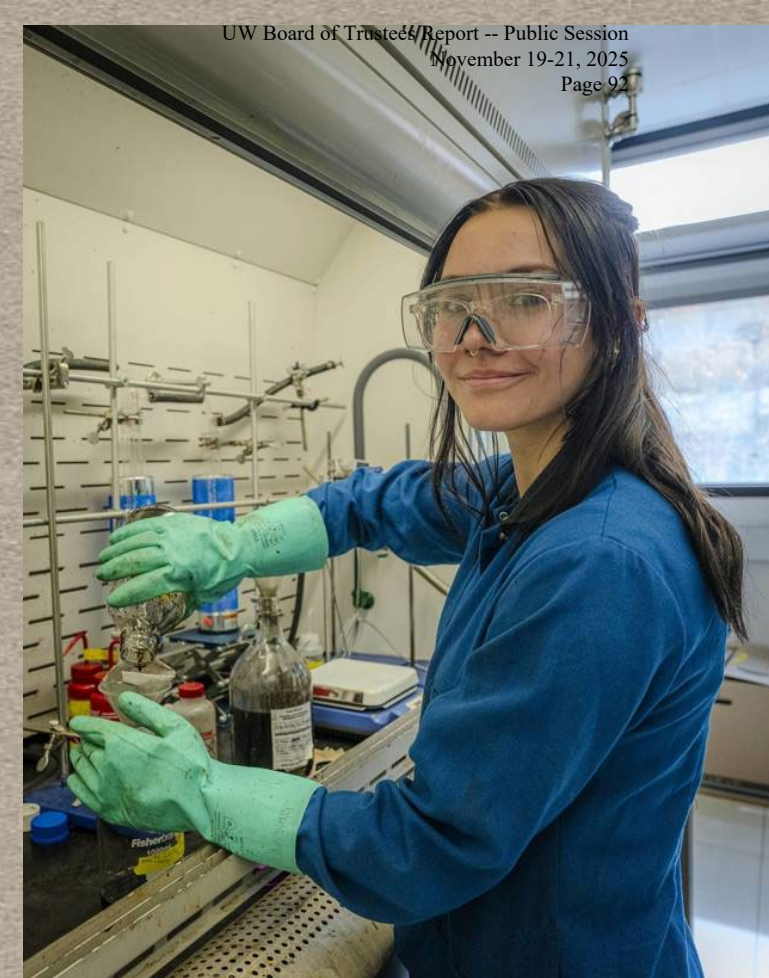
# STEM and Design, Construction, and Building Fairs

**_Spring 2025_**
**Held at Gateway Center**
**Attendance: 432**
**Post-survey: #1 reason for no-shows: class**
**_Fall 2025_**
**Held in Student Union**
**Attendance: 800**

## Going forward

- Surveying seniors needs to be strengthened
- Fundraising for more on-campus internships
- Cowboy Connection Program — monthly student interviews with alumni
- Employer Engagement Guide

**UW** College of Engineering and Physical Sciences

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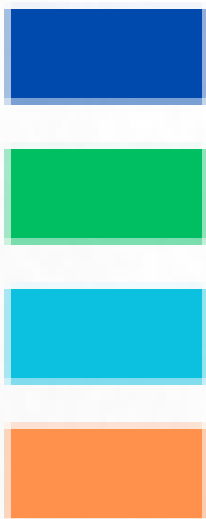**Goal #7** The college proposes to develop a unique relationship with its industry and agency partners by exploring opportunities to formally develop a required UW/industry/agency leadership program for all undergraduate engineering and computer science students.

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- *Leadership Academy — CoB and Leadership WY*
- *Leadership minor — CoB*
- *Agency & industry speakers regularly invited to engineering courses*
- *Professional coaching for CEPS students*
- *Industry partners frequently train students on resumes, cover letters, interviewing, networking*

*Many aspirational peers have leadership training*
  *Berkeley, UIUC, GaTech, Michigan, Washington, …*

*Going forward — more industry partnerships and leadership training*

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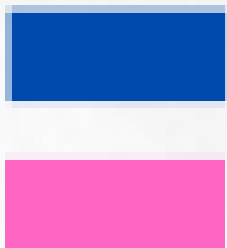
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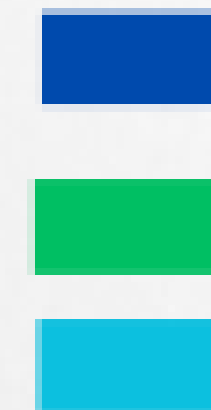
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*The CEPS Career Services Center works closely with UW's ACES to survey students post-graduation.  Response rate could be better.*

*Recommendation: require an 'exit survey' before graduating*

# 2024 post-graduation plans *(survey response rate of 73.4%)*

**67.5% Accepted employment**

**14.1% Grad school**

**1.7% Military**

**15.7% Still looking**

**0.3% Volunteering**

**40% Stayed in WY**
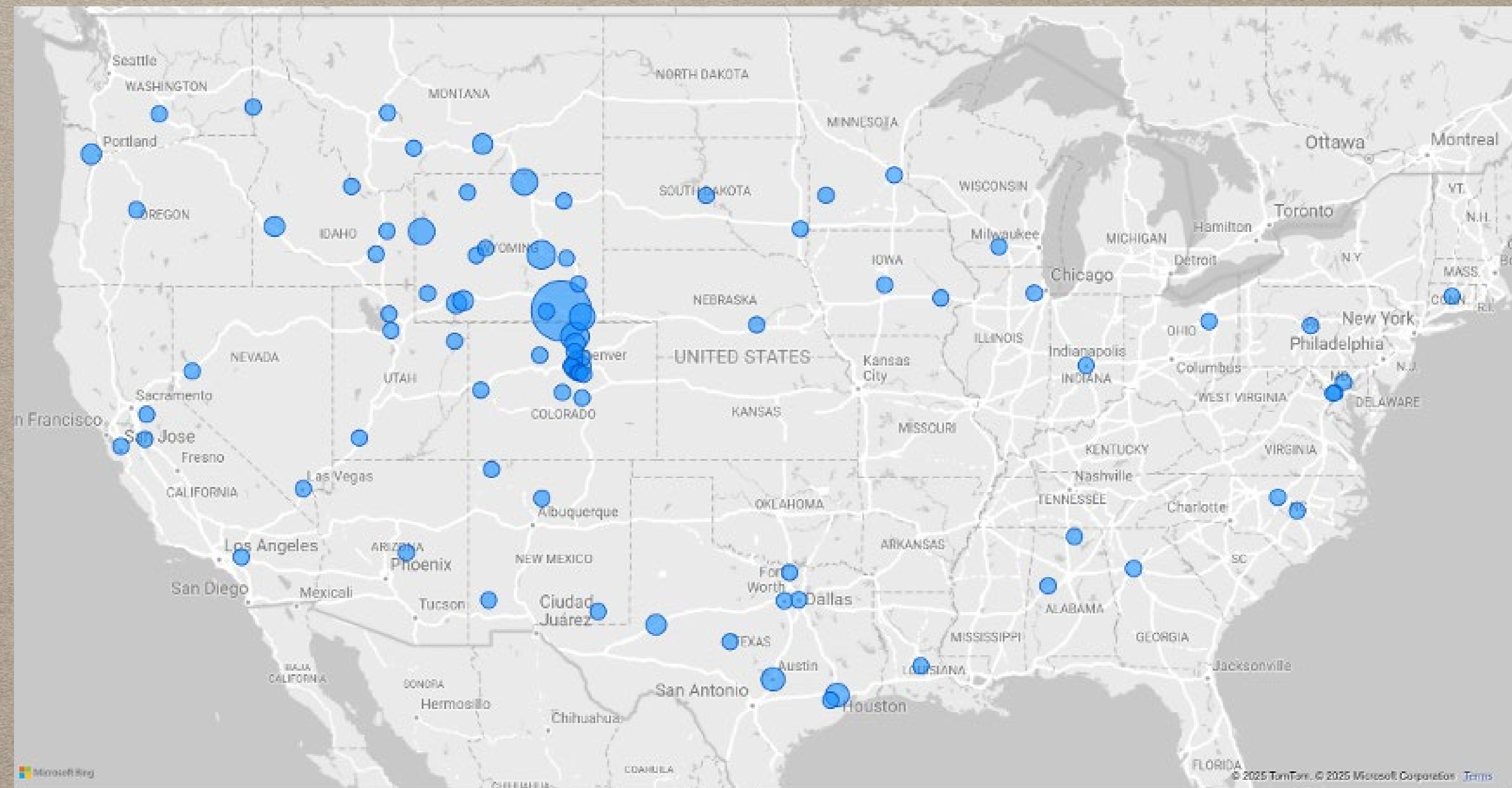
# *Salary information for bachelor's recipients*

## *Notable employers*

| Major | Average Salary Offer | Median Salary Offer | Range of Salary Offers |
|---|---|---|---|
| Architectural Engineering | $63,333 | $66,000 | $50,000 - $74,000 |
| Chemical Engineering | $75,800 | $78,000 | $66,000 - $80,000 |
| Civil Engineering | $69,985 | $70,250 | $45,000 - $87,100 |
| Computer Engineering | $92,333 | $92,000 | $85,000 - $100,000 |
| Computer Science | $72,800 | $72,000 | $51,000 - $85,000 |
| Construction Management | $73,055 | $72,000 | $62,000 - $80,000 |
| Electrical Engineering | $97,166 | $96,500 | $80,000 - $115,000 |
| Mechanical Engineering | $78,607 | $76,500 | $61,000 - $108,000 |
| Petroleum Engineering | $107,100 | $110,000 | $75,500 – $120,000 |

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**Goal #9** The opportunities to engage engineering and science alumni are multifaceted and UW would be well served to survey the landscape of various forms of alumni involvement with engineering schools. Armed with this information, the college will make a concerted effort to engage our alumni in activities designed to enhance the undergraduate experience.

pressing challenges of the day.

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**New: Cowboy Connections (mentioned for Goal #6)**

**Alumni are regularly invited to engage with our students**
- **Class visits**
- **Senior design judges**
- **'Speed networking' career advice (with SER)**
- **Propose/sponsor student projects, e.g., 9H Foundation**

**New: working with the UW Alumni Association**
**New: all distinguished alumni that come to campus through UWF-related visits are encouraged to speak in engineering courses.**

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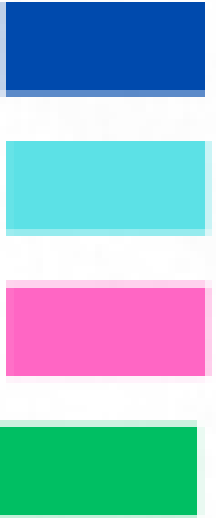
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**Goal #10** UW should boldly develop the niche areas over the next decade, with the goal of achieving international prominence in each.

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**_Original areas suggested in the Tier 1 report:_**
- **_Unconventional reservoirs_**
- **_Advanced energy technologies and energy conversion and delivery_**
- **_Computational science and engineering_**
- **_Atmospheric sciences_**
- **_Water resources_**
- **_Biological and biomedical engineering_**

**_Refined focus areas, in partnership will SER, SoC, SI:_**

- **_Computational science_**
  - **_AI, cybersecurity, simulation, modeling, data science_**
  - **_New — working group established_**
- **_Critical minerals & advanced materials_**
  - **_New — working group established_**
- **_Quantum information science and engineering (SI center)_**
- **_Controlled environment agriculture_**
- **_Nuclear energy_**

**_Federal funding emphasis; aligned with state priorities_**

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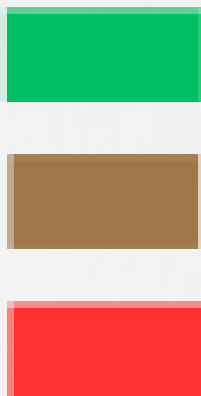
**Goal #11** The college will strive to create an atmosphere that promotes industry collaboration on research and academic programs that are responsive to the most current technologies utilized today. We embrace the idea promoted by the Task Force of periodically conducting workshops with corporate CEO's and research vice presidents to keep the college connected to the most pressing challenges of the day.

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to promote the engineering initiative to prospective students, citizens in the state, and our peer institutions across the nation.

**Goal #13** The college of engineering can make significant advances toward Tier 1 status by recognizing entrepreneurial activity as a third leg of its mission combined with excellence in teaching and research.

**Goal #16** We will work with the UW Foundation to formalize plans for a fund raising effort devoted to an excellence endowment of $30-40M for engineering. This program may be a component of UW's next Capital Campaign.

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- New: Office of Industry and Strategic Partnerships
- Industry advisory boards for all engineering units
- We annually survey employers on needed skills
- Hired Professors of Practice

## Recent industry collaborations

- HF Sinclair — chemical engineering process control lab
- JR Simplot — chemical and biomedical engineering; electrical engineering and CS
- Associated General Contractors of America — construction management
- Multidisciplinary Advanced Stimulation Lab — petroleum engineering
- Safran Passenger Innovations — electronics and interfaces
- BWXT — nuclear energy
- Trona industry — process control labs

College of Engineering and Physical Sciences

**Goal #1** UW aspires to drive the College of Engineering and Applied Science into the top quartile of engineering rankings for graduate education.

**Goal #2** UW will aggressively pursue outstanding students throughout Wyoming and the nation through a combination of marketing and scholarships

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**Goal #12** We propose to ensure stability of graduate assistant researchers by adding 100 fellowships to the college.

college will make a concerted effort to engage our alumni in activities designed to enhance the undergraduate experience.

achieving international prominence in each.

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# We have added 33 GAs, several targeted toward key priorities

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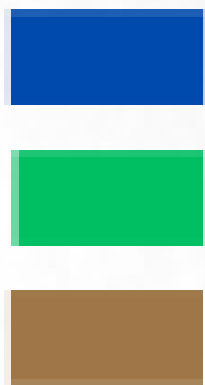
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**Goal #5** The college aspires to have a consistent pass-rate for the FE exam of at least 90%.

**Goal #6** UW's College of Engineering and Applied Science aspires to have 90% of its graduates complete at least one professional internship by the time of graduation. The college will actively partner with prospective employers to achieve this goal.

**Goal #7** The college proposes to develop a unique relationship with its industry and agency partners by

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utilized today. We embrace the idea promoted by the Task Force of periodically conducting workshops with corporate CEO's and research vice presidents to keep the college connected to the most pressing challenges of the day.

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# CEPS partners with Center for Entrepreneurship & Innovationation

## UW recently held Innovation Week activities
- Panels on Promotion & Tenure Innovation and Entrepreneurship
- Launch of the student entrepreneurship club
- Accelerating Research Translation ambassador workshops

## NSF Great Plains I-Corps Hub
- Training for moving ideas and technology to commercialization

## Moving forward
CEPS Faculty Council — incorporating EI into tenure and promotion

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(UW College of Engineering and Physical Sciences logo)

*A full-time marketing specialist is funded by Tier 1*

*Expanding into social media — Instagram, Facebook, LinkedIn*

*Wholesale website upgrades*

*Going forward: marketing videos, updated photography, interns*

*Saddle Up winners 2025*

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- *Engineering Summer Program*
- *ESP4T — Engineering Summer Program for Teachers*
  - *Physical computing with Arduino and Raspberry Pi microcontrollers*
- *ML4HST — Machine Learning for High School Teachers*
  - *Summer 2025: developed LLM using electronic textbook*

*Also: Astro Camp, Student Ambassadors, Teton STEM Academy, K12 Roadshow*

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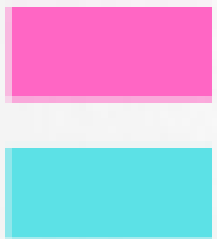
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*In progress*

*•Kickoff meeting with CEPS leadership on Nov 6*

*•Endowed chairs, named departments, named college, scholarships, graduate fel*

*Thank you*

**AGENDA ITEM TITLE:  Faculty Senate Report:**
**Joint Faculty Senate/Staff Senate/Administration Meeting and Brainstorming Session – What would make UW better?** -- Godby

# What Would Make UW a Better Place?

## ✳️ 1. Community & Belonging

**Core idea:** Strengthen connection, pride, and inclusivity across the UW community.

- *Belonging* — fostering inclusion and shared identity
- *Community engagement* — connecting UW with the broader state
- *Relationships* — strengthening connections and rebuilding bonds disrupted by COVID
- *Shared experiences* — outdoor programming, social events, and team activities
- *Appreciation for one another* — recognizing contributions and kindness
- *"UW is special"* — celebrating institutional pride and uniqueness

## 💼 2. Work Environment & Wellbeing

**Core idea:** Enhance satisfaction, support, equity, and wellness in the workplace.

- *Job satisfaction* — fostering motivation and purpose
- *Mental wellness* — supporting balance and care, creating time to be creative.
- *Morale* — building optimism and engagement
- *Equality & diversity of thought* — encouraging inclusion and open dialogue

## 🎯 3. Impact & Continuous Improvement

**Core idea:** Strengthen UW's value through excellence, access, and innovation.

- *Student outcomes* — advancing success and learning
- *Value to state* — demonstrating community impact
- *Processes improved* — enhancing efficiency and modernization
- *Better website* — improving usability and engagement
- *Athletic event access / parking* — increasing accessibility and community involvement

## 💬 4. Communication & Collaboration

**Core idea:** Improve transparency, teamwork, and mutual understanding.

- *Better communication* — clearer, more consistent messaging
- *Support* — nurturing collegiality and mentorship
- *Creating time for people* — valuing conversations and connection
- *Combatting misperceptions* — promoting clarity and trust
- *Team building* — strengthening collaboration and morale
- *Defining who we are* — aligning shared values and mission

**AGENDA ITEM TITLE:** <u>**Faculty Workload Report**</u>, Bagley

**Annual Faculty Workload Report – AY 2024-25**
A Report to the Board of Trustees
November 20, 2025

This report is prepared in accordance with UW Regulation 2-9 *Faculty Workload* Section VII *Report*: "At the Board of Trustees November meeting, the Provost shall submit an annual report providing an analysis of faculty workload for the preceding academic year." This report will include faculty workload for AY 2024-25 (Fall 2024 and Spring 2025), as required, and will also provide information for AY 2025-26 (Fall 2025).

## 1. Executive Summary

Faculty conduct numerous activities that support the mission of the University. These activities are tracked in nine job description categories. The University maintains a flexible workload policy that allows academic units to allocate workload among these nine categories to capitalize on each faculty member's strengths to meet the mission of the university, college, and academic unit. While varying by faculty position and unit, 70% of the overall average faculty workload at UW is allocated to teaching (38.9%) and research and creative activity (31.1%). The remaining 30% of the overall average workload is allocated among the seven other job description categories with service, administration, and extension having the next highest percentages (8.6%, 7.9%, and 6.1%, respectively.) On average, tenure-stream faculty have teaching workloads of 38.5%, with 96.5% of tenure-stream faculty having teaching assignments, and 57.5% teaching three (3) or more courses per year. On average, tenure-stream faculty have research and creative activity workloads of 41.4%, with 98.8% of tenure-stream faculty conducting research and creative activities, and 36.2% having 50% or more of their overall workload assigned to these efforts. The work of non-tenure track faculty is also critically important to the University. Non-tenure track instructional faculty comprise approximately 20% of all faculty at UW and teach 31.6% of the student credit hours. Non-tenure track research faculty strongly support UW's research mission while other non-tenure track faculty conduct necessary specialized duties, e.g., librarianship and extension, that support the UW community and the state. The faculty workload distributions are consistent with those needed for the University to retain its recently earned Research Level 1 (R1) [Very High Research Spending and Doctorate Production] status from the Carnegie Classification of Institutions of Higher Education.

## 2. Definitions

(a) <u>Faculty</u>:

Per UW Regulation 2-9, faculty is defined as: "University Faculty shall consist of Non-Tenure-Track, Tenure-Track, and Tenured persons as defined in UW Regulation 2-1, Section III." A person with the job title of *professor* is readily identified as a faculty member but there are many additional faculty positions that are required to conduct the wide range of duties necessary to accomplish UW's mission.

(b)      Faculty Workload:

Per UW Regulation 2-9, faculty workload is defined as "The job responsibilities for Faculty include one or more of the following components: teaching, research, creative activities, administration, service, advising, outreach/engagement, and extension." Faculty also perform other key duties that are not explicitly stated in UW Regulation 2-9 including clinical and diagnostic practices; archivist, curator, librarian activities; and faculty development activities. For this report, faculty workload will refer to the percentage of a faculty member's duties as identified in their job description.

(c)      Job Description:

Per UW Regulation 2-9, a faculty job description is "An informative documentation of the Faculty member's duties, activities, and responsibilities, along with the distribution of effort and any adjustments that are made to the Faculty's teaching load." The job description explicitly categorizes the duties within a faculty member's workload as a percentage of their time.

**3.      Faculty Job Descriptions Examined**

Job descriptions are submitted by department heads, deans and directors annually, typically after annual reviews are completed. The job descriptions examined for AY 2024-25 (Fall 2024, Spring 2025) were those submitted by October 11, 2024. The job descriptions examined for AY 2025-26 (Fall 2025, Spring 2026) were those submitted by October 14, 2025. A summary of the job descriptions collected, by faculty position, is shown in Table 1.

Faculty members also serve in senior administrative roles, for example as deans and vice provosts. The job descriptions for these individuals are not included in the Table 1 data. Faculty members who serve in lower ranking administrative roles, for example as associate deans, department heads, and directors, typically also have non-administrative duties. Their job descriptions are included in the Table 1 data and subsequent analyses.

**4.      Categories of Duties in Job Descriptions and Average Overall Workload**

Faculty workload is allocated among the following nine (9) categories in faculty job descriptions:

(a)      Teaching
(b)      Research and Creative Activity
(c)      Service - University and Professional Service
(d)      Advising or Mentoring
(e)      Administration
(f)      Extension
(g)      Clinical/Diagnostic/Professional Practice
(h)      Other, Including Professional Development
(i)      Outreach/Community Engagement

As indicated in UW Regulation 2-9, "The University maintains a flexible workload policy that allows academic units to capitalize on each faculty member's strengths to meet the mission of the university, college and academic unit." UW Regulation 2-9 assigns the responsibility for determining the workloads of individual faculty members to the unit heads. This is typically

**Table 1.**  Job Descriptions Examined (1.0 FTE Faculty Members)

| Faculty Position | AY 2024-25 | AY 2025-26 |
|---|---|---|
| **Tenure Stream Faculty** | **467** | **533** |
| Assistant Professors | 149 | 171 |
| Associate Professors | 136 | 158 |
| Professors | 182 | 204 |
| **Non-Tenure Track Instructional Faculty** | **161** | **197** |
| Lecturers[a] | 136 | 148 |
| Instructional Professors[b] | 17 | 34 |
| Professors of Practice[b] | 8 | 15 |
| **Non-Tenure Track Research Faculty** | **66** | **91** |
| Research Scientists[a] | 64 | 89 |
| Research Professors[b] | 2 | 2 |
| **Other Non-Tenure Track Faculty** | **107** | **116** |
| Clinical Professors[b] | 25 | 25 |
| Extension Educators[a] | 51 | 49 |
| Librarians[b] | 23 | 23 |
| Curators[b] | 4 | 4 |
| Archivists[b] | - | 5 |
| Faculty Development Professionals[a] | 3 | 1 |
| Executive Professors | 1 | - |
| Visiting Assistant Professors[a] | - | 9 |
| **Total[c]** | **801** | **937** |

[a]All ranks: Assistant, Associate, and Senior
[b]All ranks: Assistant, Associate, and Full
[c]Total job descriptions reviewed

done collaboratively. The unit head meets with each faculty member in their unit during the spring to discuss the job description for the upcoming academic year. Rarely will a faculty member have duties in all nine categories. More typically, faculty will have duties in four or five categories, with the specific allocation depending on the mission of their unit.

The overall average workload allocations across job description categories for all faculty are shown in Table 2. The largest allocation of workload is teaching, about 39%, with research and creative activity the second largest allocation at about 31%. The remaining 30% of faculty workload is distributed among the other seven job description categories, with university and professional service and administration being the next two largest categories.

While Table 2 provides a global average across all faculty, the specific allocations for any faculty member vary depending on their position and the duties they have been assigned. This will be examined in more detail in subsequent sections. Teaching and research and creative activity will be examined in separate sections with the other seven categories examined together.

**Table 2.**       Average Faculty Workload Allocation (%) for All Faculty

| Job Description Category | AY 2024-25 | AY 2025-26 |
|---|---|---|
| Teaching | 39.0 | 38.7 |
| Research and Creative Activity | 30.1 | 31.7 |
| Service - University & Professional Service | 8.6 | 8.6 |
| Advising or Mentoring | 2.1 | 2.1 |
| Administration | 7.7 | 8.0 |
| Extension | 6.4 | 5.7 |
| Clinical/Diagnostic/Professional Practice | 2.2 | 2.2 |
| Other, Including Professional Development | 2.4 | 2.1 |
| Outreach/Community Engagement | 0.9 | 1.0 |
| **Total** | **99.4[a]** | **100.1[b]** |

[a]Less than 100% due to a small number of faculty having reduced duties
[b]Difference from 100% due to round off error.

## 5.       Teaching

Faculty provide formal instruction through two types of classes - group and individualized. Group instruction, also called Group 1, includes lecture, laboratory, discussion, seminar, recitation, and studio classes. Individualized instruction, also called Group 2, includes lessons, internship, readings, clerkship, practicum, independent study, independent research, thesis research, dissertation research, and continuing registration. Faculty workload associated with Group 2 classes is often time intensive and difficult to quantify; however, unit heads have begun to incorporate effort toward Group 2 classes into the overall teaching load in faculty job descriptions.

Teaching workloads vary by faculty position as indicated in Table 3. Tenure stream faculty have, on average, teaching workloads of 38-39% of their job descriptions while non-tenure track instructional faculty have, on average, teaching workloads of about 67-68% of their job descriptions. In contrast, non-tenure track research faculty have much lower teaching workloads on average (less than 7% of their job descriptions). Other non-tenure track faculty have teaching workloads, on average, of less than about 20% of their job descriptions.

**Table 3.**       Faculty Workload (%) Allocated to Teaching, By Faculty Position

| Faculty Position | AY 2024-25 | AY 2025-26 |
|---|---|---|
| Tenure Stream Faculty[a] | 39.0 | 38.0 |
| Non-Tenure Track Instructional Faculty[b] | 68.3 | 67.2 |
| Non-Tenure Track Research Faculty[c] | 6.5 | 4.5 |
| Other Non-Tenure Track Faculty[d] | 15.3 | 20.1 |

[a]Assistant Professors, Associate Professors, and Professors
[b]Lecturers (Assistant, Associate, Senior), Instructional Professors (Assistant, Associate, Full), and Professors of Practice (Assistant, Associate, and Full)
[c]Research Scientists (Assistant, Associate, Senior), and Research Professors (Assistant, Associate, Full)
[d]Clinical Professors, Extension Educators, Librarians, Curators, Archivists, Faculty Development Professionals, Executive Professors, and Visiting Assistant Professors (all ranks)

5.1     Tenure-Stream Faculty

Nearly all tenure-stream faculty have a teaching workload component in their job description. For AY 2024-2025, 96.6% (n = 451) of the tenure-stream faculty had teaching assignments while in AY 2025-2026, 96.3% (n = 513) of the tenure-stream faculty have teaching assignments. Of those without teaching assignments (16 in AY 2024-25 and 20 in AY 2025-26), they are either:

(a)     On sabbatical leave for the academic year (7 in AY 2024-2025 and 12 in AY 2025-26)
(b)     Have a combination of at least 50% administrative duties plus research and/or service duties (7 in AY 2024-2025 and 7 in AY 2025-26), or
(c)     Have more than 50% of their workload tied to extension duties (2 in AY 2024-2025 and 1 in AY 2025-26)

The percentage of overall workload assigned to teaching varies among tenure-stream faculty as shown in Table 4.

**Table 4.**     Percentage of Tenure-Stream Faculty[a] with Different Teaching Workloads

| Workload Assigned to Teaching | AY 2024-25[b] | AY 2025-26[c] |
|---|---|---|
| 62.5% or higher ($\geq$ 5 classes per year) | 18.0 | 19.1 |
| 50% to 62.4% ($4 \leq 5$ classes per year) | 20.3 | 20.9 |
| 37.5% to 49.9% ($3 \leq 4$ classes per year) | 19.1 | 17.7 |
| 25% to 37.4% ($2 \leq 3$ classes per year) | 31.0 | 30.4 |
| Less than 25% ($\leq 2$ classes per year) | 11.6 | 11.9 |

[a]Assistant Professors, Associate Professors, and Professors
[b]Percent of the 451 tenure-stream faculty with teaching assignments
[c]Percent of the 513 tenure-stream faculty with teaching assignments

Frequently, tenure-stream faculty with lower teaching workloads have higher research workloads. Consistent with other R1 universities, many of the lowest teaching loads/highest research loads are held by faculty in disciplines within Engineering and Physical Sciences, Molecular Biology, and Economics. Tenure-stream faculty with lower teaching workloads may also be serving in administrative roles such as department head or associate dean.

Teaching workload also varies among disciplines for tenure-stream faculty. The arts, humanities, social and behavior sciences, and education typically have higher teaching workloads, and correspondingly lower research and creative activity workloads.

5.2     Non-Tenure Track Instructional Faculty

The percentage of overall workload assigned to teaching varies among non-tenure-track instructional faculty as shown in Table 5. The majority of non-tenure track instructional faculty (60.2% in AY 2024-2025 and 56.3% in AY 2025-2026) have teaching workloads of 75% of their overall workload or higher. This is approximately equivalent to teaching six or more courses per academic year. Most non-tenure track instructional faculty (75.7% in AY 2024-2025 and 73.6% in AY 2025-2026) have teaching loads of 62.5% or higher (approximately five or more courses per year). Clearly, non-tenure track instructional faculty provide critical teaching service to the university and the state.

**Table 5.**      Percentage of Non-Tenure Track Instructional Faculty[a] with Different Teaching Workloads

| Workload Assigned to Teaching | AY 2024-25[b] | AY 2025-26[c] |
|---|---|---|
| 87.5% or higher ($\geq$ 7 classes per year) | 38.5 | 34.0 |
| 75.0% to 87.4% ($6 \leq 7$ classes per year) | 21.7 | 22.3 |
| 62.5% to 74.9% ($5 \leq 6$ classes per year) | 15.5 | 17.3 |
| 50% to 62.4% ($4 \leq 5$ classes per year) | 8.1 | 8.6 |
| Less than 50% ($\leq$ 4 classes per year) | 16.2 | 17.8 |

[a]Lecturers (Assistant, Associate, Senior), Instructional Professors (Assistant, Associate, Full), and Professors of Practice (Assistant, Associate, and Full)
[b]Percent of the 161 non-tenure track instructional faculty
[c]Percent of the 197 non-tenure track instructional faculty

Nevertheless, there are non-tenure track instructional faculty with lower teaching workloads, with 16.2% (in AY 2024-2025) and 17.8% (in AY 2025-2026) teaching less than approximately four courses per year (teaching workload of less than 50%). There is a tiny number of non-tenure track instructional faculty with no teaching assignments (5 in AY 2024-2025 and 4 in AY 2025-2026). Non-tenure-track instructional faculty with teaching workloads less than 50% have a wide variety of other duties at 25% and higher of their overall workload including: administration (serving as directors, assistant deans and department heads), outreach and community engagement, professional development, and even research. This provides an indication of the breadth of talent among non-tenure-track instructional faculty across campus.

5.3      Non-Tenure Track Research and Other Faculty
As noted in Table 1, job descriptions were received for 173 non-tenure track research and other faculty in AY 2024-2025 and 207 non-tenure track research and other faculty in AY 2025-2026. Of the non-tenure track research and other faculty positions indicated in Table 1, only two had teaching workloads that were on average greater than 5%: Visiting Assistant Professors and Clinical Professors. No job descriptions were received in AY 2024-2025 for Visiting Assistant Professors but across the nine job descriptions received in AY 2025-2026, the average teaching workload was 70.8% of the overall workload. Clinical professors (all ranks) had average teaching workloads of 53.2% (AY 2024-2025) and 57.7% (AY 2025-2026) with the remainder of their duties primarily allocated across the administrative, service, and clinical/diagnostic/ professional practice categories.

The remaining non-tenure track research and other faculty positions indicated in Table 1 had very small teaching loads but conducted other duties of critical importance to the university as discussed in Sections 6 and 7.

5.4      Teaching Workload Related to Class Enrollment and Credits Taught
In addition to examining job description workload allocations as was done in previous sections, teaching workload can be examined on the basis of number of credits and students taught, and by whom. Using data from the Banner Student Information System, the following four metrics were examined for Group 1 courses taught in AY 2024-2025 (Fall 2024 and Spring 2025) and Fall 2025 (Appendix A, Table A.1.)

(a)     Credit-Bearing Class Sections Taught – accounting for cross-listed courses by counting them only once,

(b)     Class Section Enrollment - Number of students taught per section,

(c)     Course Credits Taught – Credit-hour value for the course a faculty member teaches, and

(d)     Student Credit Hours (SCH) taught by Faculty Assignment – a measure that represents the number of students enrolled in each course section multiplied by the credit hour value assigned to each course section.

As shown in Table A.1, tenure-stream faculty teach approximately 36-38% of all SCH (across the three semesters examined) while non-tenure track instructional faculty teach approximately 30-33% of all SCH (across the three semesters examined). This is also shown more visually in Appendix B (Figure B.1, for Fall 2025 only). Approximately 12-13% of all SCH are taught by temporary lecturers while graduate assistants teach approximately 12% of all SCH. Temporary lecturers are hired on a part-time basis (less than 50%) to teach courses when full-time faculty are not available. Graduate assistants receiving state graduate teaching assistantships are required to participate in teaching undergraduate coursework. Only a small number of graduate assistants are fully responsible to teach a single course. Most graduate assistants with teaching duties work in conjunction with full-time faculty, providing teaching support for discussion sections and laboratories, for example.

A small number of administrators also teach, sometimes as part of their job description and sometimes on overload (without additional compensation). Teaching is also conducted by "Other" instructors. This group primarily consists of non-tenure track research faculty and other non-tenure track faculty but also includes university staff who have demonstrated expertise in an area. When staff teach, the work is considered overload (each staff member already has an appropriate 100% job description) and they are compensated for that extra work.

While tenure-stream faculty as a group teach the largest percentage of SCH, non-tenure track instructional faculty teach the most class sections per faculty member (2.4-2.6, compared to 1.7-1.8 for tenure-stream faculty), and the largest number of SCH per faculty member (169-198, compared to about 100 for tenure-stream faculty). This is consistent with non-tenure track instructional faculty having significantly higher teaching workloads than tenure-stream faculty (see Table 3) and emphasizes the critical role of non-tenure track instructional faculty in delivering the curriculum.

The number of SCH delivered as Group 1 (Group Instruction) and Group 2 (Individualized Instruction) classes is shown in Appendix C for AY 2024-2025 (Fall 2024, Spring 2025) and Fall 2025. More than 90% of student credit hours are taught through group instruction. Classes coded as "Lecture" make up the majority of group instruction (≥ 95%) but while these classes may be delivered in the traditional 'lecture' format, they may also be implemented using different teaching styles including active-learning approaches. A smaller percentage of student credit hours are delivered via individualized instruction, with independent study and practicum experiences being the primary mode of delivery. More individualized instruction occurs in the spring semester – often a result of end-of-program projects and practicums/internships.

## 6. Research and Creative Activity

In 2025, the University of Wyoming earned the Research Level 1 (R1) [Very High Research Spending and Doctorate Production] status from the Carnegie Classification of Institutions of Higher Education. This status recognizes the effort expended by faculty engaging in research and creative activity, and can help UW attract and retain new faculty, research funding, and students.

As with other components of faculty members' workloads, the research and creative activity workload varies with faculty position (Table 6). Nearly all tenure-stream faculty have a research and creative activity workload component in their job description. For AY 2024-2025, 99.6% (n = 465) of the tenure-stream faculty had research and creative activity duties while in AY 2025-2026, 97.9% (n = 522) of the tenure-stream faculty have research and creative activity duties. Additionally, in AY 2024-2025, 36.8% (n = 172) tenure-stream faculty had 50% or more of their overall workload assigned to research and creative activity while in AY 2025-2026, 35.5% (n = 189) had 50% or more of their overall workload assigned to research and creative activity. Of the 11 faculty without research and creative activity duties in AY 2025-26, nine (9) had administrative assignments of 83.5% or greater (i.e., they are serving as associate deans or department heads), while the other two had large teaching and service workloads.

Not surprisingly, non-tenure track research faculty have significantly higher research workload components - the primary reason to hire non-tenure track research faculty is to conduct research. In AY 2024-2025, 65.2% (n = 43) non-tenure track research faculty had 50% or more of their overall workload assigned to research and creative activity while in AY 2025-2026, 72.5% (n = 66) had 50% or more of their overall workload assigned to research and creative activity.

**Table 6.**    Faculty Workload (%) Allocated to Research and Creative Activity, By Faculty Position

| Faculty Position | AY 2024-25 | AY 2025-26 |
|---|---|---|
| Tenure Stream Faculty[a] | 41.3 | 41.5 |
| Non-Tenure Track Instructional Faculty[b] | 2.9 | 3.4 |
| Non-Tenure Track Research Faculty[c] | 59.2 | 69.8 |
| Other Non-Tenure Track Faculty[d] | 4.9 | 4.7 |

[a]Assistant Professors, Associate Professors, and Professors
[b]Lecturers (Assistant, Associate, Senior), Instructional Professors (Assistant, Associate, Full), and Professors of Practice (Assistant, Associate, and Full)
[c]Research Scientists (Assistant, Associate, Senior), and Research Professors (Assistant, Associate, Full)
[d]Clinical Professors, Extension Educators, Librarians, Curators, Archivists, Faculty Development Professionals, Executive Professors, and Visiting Assistant Professors (all ranks)

## 7. Other Categories

Teaching and research and creative activities comprise the largest percentage of workload for many faculty, especially tenure-stream faculty, non-tenure track instructional faculty, and non-tenure track research faculty. There remain, however, many other duties that are necessary to fulfill the mission of the university. One key duty, administration, significantly reduces the time available for a faculty member to conduct other duties. In AY 2024-2025, 60 faculty overall (across all faculty positions) (7.5%) had administrative duties accounting for 50% or more of

their overall workload. In AY 2025-2026, 80 faculty overall (8.5%) had administrative duties accounting for 50% or more of their overall workload.

Other duties are associated with specific faculty positions. For example, of the 51 non-tenure track extension educators reported in AY 2024-2025, 43 (84.3%) had 90% or more of their overall workload assigned to extension. In AY 2025-2026, 44 of 49 (89.8%) had 90% or more of their overall workload assigned to extension. Similarly, the 23 non-tenure track librarians, who as a group had low teaching and research and creative activity workloads, had professional practice (of librarianship) workloads that averaged 56.3% and those with no administrative duties had professional practice workloads of 80% or greater.

The other duties captured in the job description categories shown in Table 2, such as service, advising, professional development, and outreach, typically comprise a small percentage of a faculty member's overall workload (less than 10%). Nevertheless, some individual faculty members may have job descriptions with greater allocations to these areas if that has been determined by the unit head to best serve the mission of the unit, college and university.

8. **Key Findings**
(a) While varying by faculty position and unit, 70% of the overall average faculty workload at UW is allocated to teaching (38.9%) and research and creative activity (31.1%). The remaining 30% of the overall average workload is allocated among seven other job description categories with service, administration, and extension having the next highest percentages (8.6%, 7.9%, and 6.1%, respectively.)
(b) On average, tenure-stream faculty have approximately equal teaching, and research and creative activity workloads of 38.5% and 41.4%, respectively.
(c) Virtually all tenure-stream faculty (96.5%) have teaching assignments, with 57.5% teaching three (3) or more courses per year.
(d) Virtually all tenure-stream faculty (98.8%) conduct research and creative activities, with 36.2% having 50% or more of their overall workload assigned to these efforts.
(e) Non-tenure track instructional faculty comprise approximately 20% of all faculty at UW and teach 31.6% of the student credit hours.
(f) Non-tenure track research faculty strongly support UW's research mission while other non-tenure track faculty conduct necessary specialized duties, e.g., librarianship and extension, that support the UW community and the state.

9. **Conclusion**
Creative development, advancement of knowledge, and dissemination of knowledge are essential to the mission of a public, land-grant, and flagship university. Data presented in this report provide an overview of faculty workload, which reflects an aggregate of time devoted to research and creative activities; teaching; service, including university and professional service, outreach, and community engagement; extension; administration; and diagnostic, clinical and professional practice. The faculty workload distributions are consistent with those needed for the University to retain its recently earned Research Level 1 (R1) [Very High Research Spending and Doctorate Production] status from the Carnegie Classification of Institutions of Higher Education.

## Appendix A: Examination of Teaching: Number of Credits and Students Taught

**Table A.1** Group Instruction (Group 1) Credit-Bearing Courses by Semester and Faculty Type

| **Fall 2025** | # of Faculty | *Average Based on # of Faculty by Type* | | | | |
|---|---|---|---|---|---|---|
| | | Class Sections Taught | Class Section Enrollment | Course Credits Taught | Student Credit Hours (SCH) | % of SCH |
| Tenure Stream | 444 | 1.7 | 38.0 | 6.1 | 100.9 | 36.7% |
| Non-TT Instructional | 197 | 2.5 | 68.6 | 8.1 | 195.9 | 31.6% |
| Temporary Lecturers | 156 | 1.3 | 33.0 | 4.5 | 92.0 | 11.8% |
| Graduate Assistants | 372 | 0.3 | 7.5 | 0.8 | 40.4 | 12.3% |
| Administrators | 13 | 1.5 | 34.2 | 4.2 | 75.1 | 0.8% |
| Other | 207 | 0.7 | 13.3 | 1.8 | 40.0 | 6.8% |

| **Spring 2025** | # of Faculty | *Average Based on # of Faculty by Type* | | | | |
|---|---|---|---|---|---|---|
| | | Class Sections Taught | Class Section Enrollment | Course Credits Taught | Student Credit Hours (SCH) | % of SCH |
| Tenure Stream | 420 | 1.7 | 36.1 | 5.9 | 101.3 | 38.3% |
| Non-TT Instructional | 199 | 2.4 | 58.6 | 7.5 | 169.4 | 30.3% |
| Temporary Lecturers | 175 | 1.2 | 30.5 | 3.9 | 84.5 | 13.3% |
| Graduate Assistants | 368 | 0.3 | 6.9 | 0.9 | 37.0 | 12.3% |
| Administrators | 12 | 1.4 | 30.3 | 3.7 | 78.9 | 0.9% |
| Other | 168 | 0.7 | 11.6 | 2.0 | 33.0 | 5.0% |

| **Fall 2024** | # of Faculty | *Average Based on # of Faculty by Type* | | | | |
|---|---|---|---|---|---|---|
| | | Class Sections Taught | Class Section Enrollment | Course Credits Taught | Student Credit Hours (SCH) | % of SCH |
| Tenure Stream | 435 | 1.8 | 37.1 | 6.2 | 99.8 | 35.7% |
| Non-TT Instructional | 201 | 2.6 | 69.5 | 8.6 | 198.4 | 32.8% |
| Temporary Lecturers | 161 | 1.2 | 31.4 | 4.0 | 86.7 | 11.5% |
| Graduate Assistants | 373 | 0.3 | 7.0 | 0.9 | 38.2 | 11.7% |
| Administrators | 18 | 1.3 | 29.3 | 3.7 | 64.5 | 1.0% |
| Other | 184 | 0.7 | 15.8 | 2.0 | 48.5 | 7.3% |

Note: Army & Air Force Courses and courses with 0 credits are excluded. Course numbers of 1000-6999 are included.

**Appendix B:  Visualization of SCH Taught in Fall 2025 by Faculty Type**
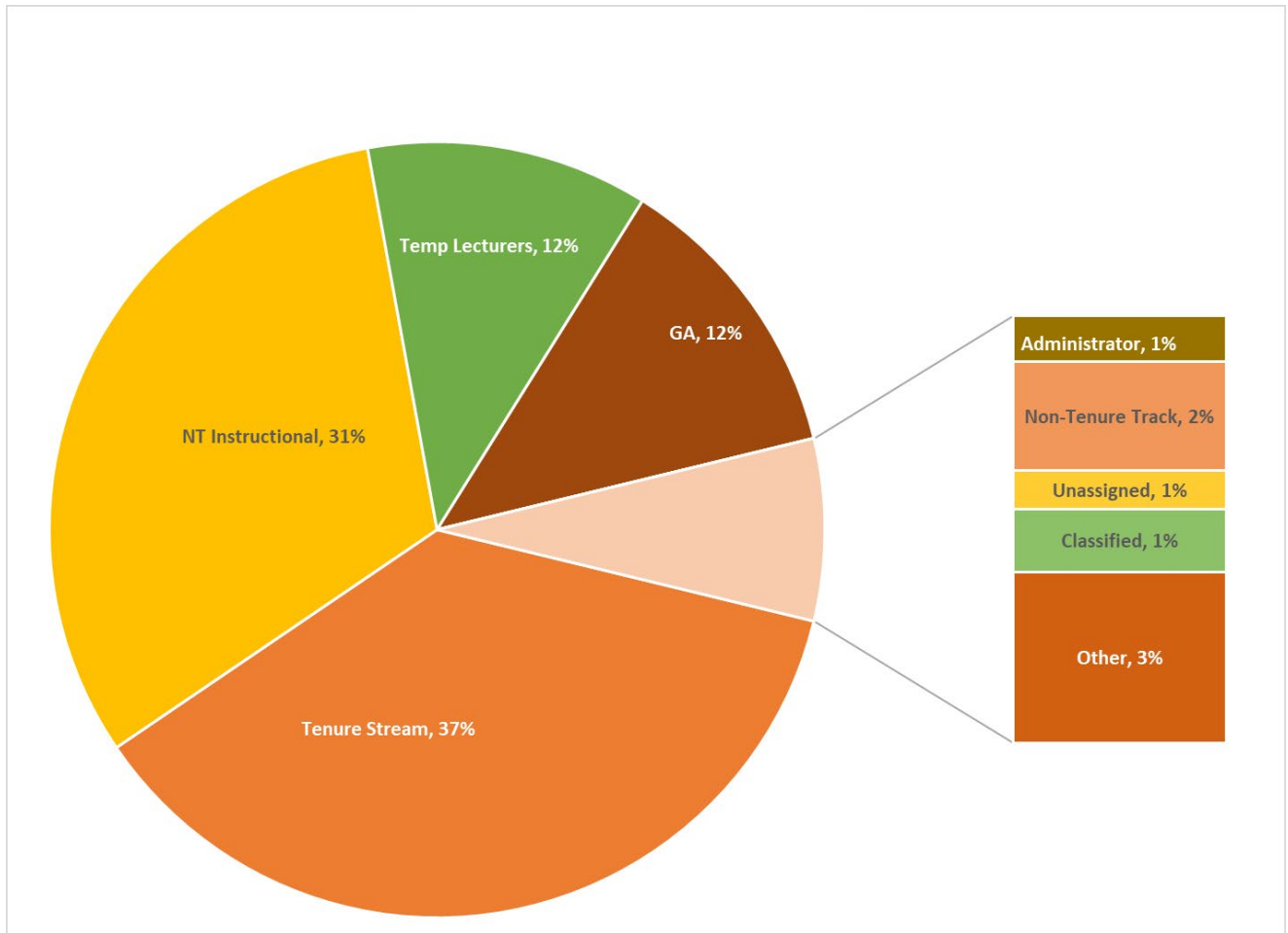


**Figure B.1**     Fall 2025 Group Instruction (Group 1) - Percentage of SCH Taught by Faculty Type

**Appendix C: Examination of Student Credit Hours by Instruction Type**

**Table C.1**    Student Credit Hours by Semester and Instruction Type

|                                          | **Fall 2024** | **Spring 2025** | **Fall 2025** |
|------------------------------------------|--------------:|----------------:|--------------:|
| **Group Instruction (Group 1)**          | **121,264.0** | **111,018.0**   | **122,050.0** |
| Lecture                                  | 116,552.0     | 105,552.5       | 117,083.0     |
| Seminar                                  | 2,455.0       | 3,279.0         | 2,535.0       |
| Studio                                   | 1,551.0       | 1,524.5         | 1,673.0       |
| Lab                                      | 376.0         | 648.0           | 401.0         |
| Ensemble                                 | 210.0         | 11.0            | 195.0         |
| Discussion                               | 120.0         | 3.0             | 163.0         |
| **Individualized Instruction (Group 2)** | **8,148.5**   | **10,973.0**    | **8,345.0**   |
| Independent Study                        | 4,675.5       | 4,901.5         | 4,896.5       |
| Practicum                                | 1,828.0       | 4,088.0         | 1,941.0       |
| Internship                               | 762.0         | 1,196.5         | 631.5         |
| Lesson                                   | 573.0         | 508.0           | 613.0         |
| Clerkship                                | 180.0         | 137.0           | 164.0         |
| Research                                 | 130.0         | 142.0           | 99.0          |
| **Total**                                | **129,412.5** | **121,991.0**   | **130,395.0** |

**Table C.2**    Percentage of Student Credit Hours by Semester and Instruction Type

|                                          | **Fall 2024** | **Spring 2025** | **Fall 2025** |
|------------------------------------------|--------------:|----------------:|--------------:|
| **Group Instruction (Group 1)**          | **93.7%**     | **91.0%**       | **93.6%**     |
| Lecture                                  | 90.1%         | 86.5%           | 89.8%         |
| Seminar                                  | 1.9%          | 2.7%            | 1.9%          |
| Studio                                   | 1.2%          | 1.2%            | 1.3%          |
| Lab                                      | 0.3%          | 0.5%            | 0.3%          |
| Ensemble                                 | 0.2%          | 0.0%            | 0.1%          |
| Discussion                               | 0.1%          | 0.0%            | 0.1%          |
| **Individualized Instruction (Group 2)** | **6.3%**      | **9.0%**        | **6.4%**      |
| Independent Study                        | 3.6%          | 4.0%            | 3.8%          |
| Practicum                                | 1.4%          | 3.4%            | 1.5%          |
| Internship                               | 0.6%          | 1.0%            | 0.5%          |
| Lesson                                   | 0.4%          | 0.4%            | 0.5%          |
| Clerkship                                | 0.1%          | 0.1%            | 0.1%          |
| Research                                 | 0.1%          | 0.1%            | 0.1%          |
| **Total**                                | **100.0%**    | **100.0%**      | **100.0%**    |

**AGENDA ITEM TITLE: <u>Faculty Senate Resolutions</u>,** Faculty Senate Chairman Godby

**Faculty Senate Resolution 495**               **Introduced by Executive Committee**

## UW SAP 2-122.3: Graduate Committee Formation

**WHEREAS,** The Graduate Committee Formation Standard Administrative Policy and Procedure (SAP) has not been revised since 2018.

**WHEREAS,** With the establishment of the School of Graduate Education (2022) and its new bylaws (2024), revisions were necessary to update the Graduate Committee Formation SAP. Major changes include adding descriptions of the Graduate Faculty, various types of Graduate Faculty, and the roles of these types of Graduate Faculty on graduate committees, that PhD committees will require a minimum of four members (in contrast to the 2018 version, which required five members) and that the time allowed for faculty who have departed the university to continue serving in their roles on graduate committees has been extended from six months to one year. Additional minor changes have been made to update wording.

**WHEREAS,** The revised Graduate Committee Formation SAP was created in collaboration with the UW Graduate Council.

**WHEREAS,** Per the University's *Policies and Procedures Vetting Process* (see http://www.uwyo.edu/generalcounsel/_files/docs/updates-to-main-page-2017/policies_vetting-process.pdf), any new or modified policy or procedure is sent to this Policy Review Group (VPs, Deans, Faculty Senate, Staff Senate, ASUW, Internal Auditor) for review and feedback.

**THEREFORE, BE IT RESOLVED** by the Faculty Senate of the University of Wyoming that Faculty Senate supports **UW SAP 2-122.3: Graduate Committee Formation**, as proposed by the General Counsel.

**Authentication:** The foregoing Faculty Senate Resolution 495, duly adopted *as amended* by the Faculty Senate of the University of Wyoming on September 22, 2025, is hereby transmitted to the President of the University for review in accordance with UW Regulations.

Robert Godby
Faculty Senate Chair
Dated Nov. 6, 2025

**Faculty Senate Resolution 497**          **Introduced by Executive Committee**

## Proposed UW Standard Administrative Policy (SAP): Anti-Human Trafficking and Forced Labor

**WHEREAS,** State law and federal regulations, specifically FAR 52.222-50 and 2 CFR Part 175, require the University to prohibit all types of trafficking in persons.

**WHEREAS,** The attached Anti-Human Trafficking and Forced Labor Standard Administrative Policy and Procedure was created by the Pre-Award Services Office and the Office of General Counsel to inform faculty, staff, and students of prohibited conduct related to trafficking in persons as well as the potential obligation to create a Compliance Plan on those federal awards that may include goods and services outside of the U.S. and are over $500,000.

**WHEREAS,** Per the University's *Policies and Procedures Vetting Process* (see http://www.uwyo.edu/generalcounsel/_files/docs/updates-to-main-page-2017/policies_vetting-process.pdf), any new or modified policy or procedure is sent to this Policy Review Group (VPs, Deans, Faculty Senate, Staff Senate, ASUW, Internal Auditor) for review and feedback.

**THEREFORE, BE IT RESOLVED** by the Faculty Senate of the University of Wyoming that Faculty Senate supports the **UW Standard Administrative Policy (SAP): Anti-Human Trafficking and Forced Labor**, as received from General Counsel.

**Authentication:** The foregoing Faculty Senate Resolution 497, duly adopted *as amended* by the Faculty Senate of the University of Wyoming on November 3, 2025, is hereby transmitted to the President of the University for review in accordance with UW Regulations.

Vote included one dissent (vote against)

Robert Godby
Faculty Senate Chair
Dated Nov. 6, 2025

**Faculty Senate Resolution 498**     **Introduced by Executive Committee**

## Proposed UW Standard Administrative Policy (SAP): Student Death Notification Protocol

**WHEREAS,** This new *Standard Administrative Policy and Procedure* (SAP) provides a process for internal and external communication, outreach, protocols, and supportive grief and loss services when the University experiences the death of a student.

**WHEREAS,** The SAP includes:
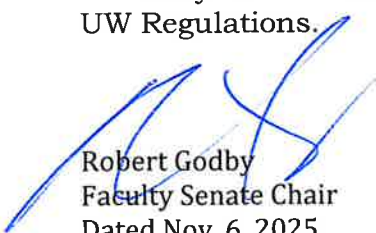
- A clearly defined procedure for addressing situations in which a student has died, and who will be the point of contact or designee,
- Outlining the communication plan, including special populations or additional notifications,
- Requests for memorials,
- Traveling and College-sponsored procedures, and
- Distinct death by suicide process and postvention.

**WHEREAS,** This policy will help ensure consistency, fairness, and alignment with institutional values while prioritizing campus safety and maintaining compliance with applicable policies and regulations.

**WHEREAS,** Per the University's *Policies and Procedures Vetting Process* (see http://www.uwyo.edu/generalcounsel/_files/docs/updates-to-main-page-2017/policies_vetting-process.pdf), any new or modified policy or procedure is sent to this Policy Review Group (VPs, Deans, Faculty Senate, Staff Senate, ASUW, Internal Auditor) for review and feedback.

**THEREFORE, BE IT RESOLVED** by the Faculty Senate of the University of Wyoming that Faculty Senate supports the **UW Standard Administrative Policy (SAP): Student Death Notification Protocol**, as received from General Counsel.

**Authentication:** The foregoing Faculty Senate Resolution 498, duly adopted *as amended* by the Faculty Senate of the University of Wyoming on November 3, 2025, is hereby transmitted to the President of the University for review in accordance with UW Regulations.

Robert Godby
Faculty Senate Chair
Dated Nov. 6, 2025

**AGENDA ITEM TITLE:**  <u>**Service Contract and Procurement Reports**</u>, Evans

# UW Regulation 7-2 (Signature Authority) Contracts Board Report - August 16, 2025 - October 15, 2025

| Contract Number | Contract Name | Contract Type | Department | Supplier | Signed Date | Agreed Amount | Signer |
|---|---|---|---|---|---|---|---|
| 32001-DanielsLaw-Aug2023 | Daniels Law LLC | Services Contract | ASUW | Daniels Law LLC | 2025-08-28 | 96,000.00 | Nycole Courtney, VP Student Affairs |
| 26701-WRDF-October 2025 | WRDF Business Lease | Services Contract | Campus Operations | Wind River Development Fund | 2025-09-29 | 222,841.00 | William Mai, Vice President, Campus Operations |
| 12104LeicaMicrosystemsSeptember2025 | Leica Microsystem | Services Contract | College of Agriculture & Natural Resources | Leica Microsystems, Inc. | 2025-09-18 | 1,118,369.88 | David Bagley, Vice Provost, Faculty Affairs/Professor* |
| 12301SUGroupJuly2025 | SU Group | Services Contract | College of Agriculture & Natural Resources | Specialty Underwriters LLC | 2025-09-11 | 53,753.00 | Kelly Crane, Dean/Extension Educator, Sr |
| 14002-uConnect-Aug 2025 | uConnect Master Service Agreement | Services Contract | College of Business | uConnect Inc. | 2025-08-22 | 80,250.00 | Amy Mclaughlin, Vice President |
| 14104-Aulet-Oct 2024 | Agreement for Services | Services Contract | College of Business | William K. Aulet | 2025-10-15 | 135,000.00 | Scott Beaulier, Dean/Professor |
| 161013SEngineering823 | STC for Lidar Installation on King Air B300 | Services Contract | College of Engineering & Applied Science | 3S Engineering, LLC | 2025-09-26 | 120,000.00 | Daniel Dale, Interim Dean |
| 16103-OFI Testing Equipment Inc-Aug2025 | Software | Services Contract | College of Engineering & Applied Science | OFI Testing Equipment | 2025-09-09 | 78,863.74 | Amy Mclaughlin, Vice President |
| 17019_Jefferson Wells_Aug 2025 | Jefferson Wells | Services Contract | College of Health Sciences | Jefferson Wells | 2025-08-29 | 76,000.00 | Patrick Hardigan, Dean/Professor |
| 17104_McKesson  Medical Surgical Sysmex_07282025 | XN-1000-R Hematology Analyzer | Services Contract | College of Health Sciences | McKesson Medical Surgical | 2025-10-15 | 94,850.00 | Patrick Hardigan, Dean/Professor |
| 11001_ZionEnergy_Sept2025 | 11001_ZionEnergy_Sept2025 | Services Contract | Enhanced Oil Recovery Institute | Zion Energy LLC | 2025-09-26 | 90,000.00 | Holly Krutka, Executive Director |
| 28350-AegeanAurora2026-Aug2025 | Aegean Aurora January 2026 | Services Contract | Global Engagement | AEGEAN AURORA TRAVEL DESIGNERS | 2025-09-18 | 50,000.00 | Isadora Helfgott, Vice Provost/Assoc Professor, Global Engagement |
| 28350-BarcelonaSAESemester-Aug2025 | Barcelona SAE Fall 2026 Semester | Services Contract | Global Engagement | Barcelona SAE, Inc. | 2025-08-27 | 172,125.00 | Isadora Helfgott, Vice Provost/Assoc Professor, Global Engagement |
| 40002 LINX, Fall AV Refresh, September 2025 | AV-25-08-M5296 | Services Contract | Information Technology | LINX Multimedia | 2025-09-24 | 473,066.44 | Amy Mclaughlin, Vice President |
| 90001 - Leona - August 2025 | Engagement Letter | Services Contract | Intercollegiate Athletics | Leona Marketing Group | 2025-08-25 | 60,000.00 | Thomas Burman, Athletic Director |
| 90001 Learfield August 2025 | Memorandum of Rights Fee Deduct | Services Contract | Intercollegiate Athletics | Learfield Sub, LLC | 2025-08-21 | 100,000.00 | Thomas Burman, Athletic Director |
| 90014 - JC Hospitality (Virgin Hotel) - September 2025 | Hotel Room Agreement | Services Contract | Intercollegiate Athletics | JC Hospitality | 2025-09-24 | 103,010.00 | Matthew Whisenant, Executive Deputy AD/Chief of Staff |
| 90101 - Apollo Jets - Sept 2025 | Aicraft Services Quote | Services Contract | Intercollegiate Athletics | Apollo Jets LLC | 2025-10-02 | 75,129.90 | Randal Welniak, Deputy AD, Revenue & External Relations |
| 90101 - Taymar - September 2025 | Services Agreement | Services Contract | Intercollegiate Athletics | TAYMAR SALES U LLC | 2025-09-22 | 574,931.00 | Thomas Burman, Athletic Director |
| 90252SouthernDunesAPR2026 | Golf tournament | Services Contract | Intercollegiate Athletics | Ak-Chin Southern Dunes Golf Club | 2025-08-22 | 90,000.00 | Matthew Whisenant, Executive Deputy AD/Chief of Staff |
| 10101- Niche- Sept.2021 | Niche | Services Contract | Provost | Niche.com, Inc. | 2025-08-26 | 650,000.00 | Anne Alexander, Interim Provost/Lecturer, Sr ETT |
| 10101-EAB Enroll360 Apply - September 2025 | EAB Enroll 360: Apply | Services Contract | Provost | EAB Global Inc | 2025-09-19 | 164,001.00 | Anne Alexander, Interim Provost/Lecturer, Sr ETT |
| 10501-Manderson-June2021 | Edward J. Manderson Agreement for Services | Services Contract | School of Energy Resources | Manderson, Edward | 2025-08-21 | 80,000.00 | Holly Krutka, Executive Director |
| 10501_CoreLaboratories_July2025 | Agreement for Lab Services btwn UW & Core Laboratories | Services Contract | School of Energy Resources | Core Laboratories LP | 2025-09-02 | 54,109.00 | Holly Krutka, Executive Director |
| 26001AssetworksSept2025SoftwareAsAService | Amendment No. 3 | Services Contract | University Operations | AssetWorks LLC | 2025-09-12 | 189,351.83 | William Mai, Vice President, Campus Operations |
| 26001IronSpurArchitecture&DesignAug20252025CampusRoofReplacementDesign-EastStadiumWildcatterSuites | Architect Agreement | Services Contract | University Operations | Iron Spur Architecture & Design | 2025-09-29 | 52,900.00 | William Mai, Vice President, Campus Operations |
| 26001JCConstruction&DesignSept2025VisualArtsSolar/ThermalSystemDemolition | Agreement Between Owner & Contractor | Services Contract | University Operations | JC Construction & Design LLC | 2025-10-09 | 148,900.00 | William Mai, Vice President, Campus Operations |
| 26001WissJanneyElstner(WJE)AssociatesApril2025OldMainExteiorPreservation&RestorationPlan | Architect Agreement | Services Contract | University Operations | Wiss, Janney, Elstner Associates Inc | 2025-09-09 | 223,608.00 | William Mai, Vice President, Campus Operations |
| 2600ST+BEngineeringSept2025ArchitectAgreementAnimalScienceRefrigerationUpgrades | Architect Agreement | Services Contract | University Operations | ST+B Engineering, Inc. | 2025-09-19 | 98,500.00 | William Mai, Vice President, Campus Operations |

*Contracts between $1 million and $2 million should be signed by President Seidel. We have identified the issue and it will be fixed moving forward.

# UW Regulation 7-2 (Signature Authority) Procurement Board Report - August 16, 2025 - October 15, 2025

| PO Date | Supplier Name | Line # | Description | Quantity | Line Unit Price | Total Line Price | Total PO Amount | Department | Last Approver | Last Approver Title | Approval Date |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 08/18/2025 | Douglas Budget | 1 | FY26 Branding Iron Publication Printing | 1 | 63,300.00 | 63,300.00 | 63,300.00 | Student Media | Courtney, Nycole | VP for Student Affairs | 08/17/2025 |
| 08/19/2025 | XT Cattle | 2 | Delivery of the Beef Calves to Hansen Arena in Laramie, WY | 797 | 3.75 | 2,988.75 | | Rodeo | Freeman, Samantha | Asst AD/Budgeting & Fin Mgmt | 08/19/2025 |
| 08/19/2025 | XT Cattle | 1 | Beef Calves (200 - 245 lbs.) for the UW Rodeo Team's Fall 2025 Practice | 40 | 1,400.00 | 56,000.00 | 58,988.75 | Rodeo | Freeman, Samantha | Asst AD/Budgeting & Fin Mgmt | 08/19/2025 |
| 08/21/2025 | Ross Production Services | 1 | Broadcast Production Services for 2025 UW Home Football Games on 9/6/2025 (Wyoming vs Northern Iowa) and 11/22/2025 (Wyoming vs University of Nevada, Reno) | 1 | 122,366.00 | 122,366.00 | 122,366.00 | Game Management | Freeman, Samantha | Asst AD/Budgeting & Fin Mgmt | 08/20/2025 |
| 08/22/2025 | Piri Technologies LLC | 1 | Piri Technologies - Technical services provided for Ballard Petroleum Holdings - Wyoming Gas Injection Initiative (WGII) | Statement of work is confidential | 1 | 25,000.00 | 25,000.00 | | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 08/22/2025 |
| 08/22/2025 | Piri Technologies LLC | 2 | Piri Technologies - Technical services provided for Ballard Petroleum Holdings - Wyoming Gas Injection Initiative (WGII) | Statement of work is confidential | 1 | 988,373.00 | 988,373.00 | 1,013,373.00 | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 08/22/2025 |
| 08/25/2025 | Ballard Petroleum Holdings, LLC | 2 | Ballard Petroleum Holdings - Wyoming Gas Injection Initiative (WGII) | Statement of Work is Confidential | 1 | 3,775,150.00 | 3,775,150.00 | | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 08/25/2025 |
| 08/25/2025 | Ballard Petroleum Holdings, LLC | 1 | Ballard Petroleum Holdings - Wyoming Gas Injection Initiative (WGII) | Statement of work is confidential | 1 | 25,000.00 | 25,000.00 | 3,800,150.00 | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 8/25/2025* |
| 08/25/2025 | Rocky Mountain Fire Systems, Inc. | 1 | FY26 ANNUAL FIRE ALARM TESTING - CAMPUS | 1 | 96,575.10 | 96,575.10 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 08/25/2025 |
| 08/25/2025 | Rocky Mountain Fire Systems, Inc. | 2 | FY26 ANNUAL FIRE ALARM TESTING - BILLABLE PROPERTIES | 1 | 24,552.90 | 24,552.90 | 121,128.00 | Facilities Engineering | Samp, Michael | Assoc VP for Univ Operations | 08/25/2025 |
| 08/26/2025 | Bell Techlogix, Inc | 1 | Bell Techlogix Microsoft Renewal Year 1 9/1/2025-8/31/2026 | 1 | 636,806.61 | 636,806.61 | 636,806.61 | Enterprise Infrastructure | Mclaughlin, Amy | Vice President | 08/26/2025 |
| 08/26/2025 | Piri Technologies LLC | 2 | Piri Technologies - Technical services provided for Continental Resources, Inc - Wyoming Gas Injection Initiative (WGII) | Statement of work is confidential | 1 | 1,308,333.00 | 1,308,333.00 | | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 08/26/2025 |
| 08/26/2025 | Piri Technologies LLC | 1 | Piri Technologies - Technical services provided for Continental Resources, Inc - Wyoming Gas Injection Initiative (WGII) | Statement of work is confidential | 1 | 25,000.00 | 25,000.00 | 1,333,333.00 | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 08/26/2025 |
| 08/26/2025 | Continental Resources, Inc. | 2 | Continental Resources, Inc - Wyoming Gas Injection Initiative (WGII) | Statement of work is confidential | 1 | 5,807,595.00 | 5,807,595.00 | | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 08/26/2025 |
| 08/26/2025 | Continental Resources, Inc. | 1 | Continental Resources, Inc - Wyoming Gas Injection Initiative (WGII) | Statement of work is confidential | 1 | 25,000.00 | 25,000.00 | 5,832,595.00 | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 08/26/2025* |
| 08/27/2025 | The Jed Foundation (JED) | 3 | WEST - Services provided by The Jed Foundation for awarded RFP - JED Campus Fundamentals (including Healthy Minds Survey) | 1 | 21,500.00 | 21,500.00 | | General University Operations | Courtney, Aaron | Associate Vice President, Budget & Institutional Planning | 08/27/2025 |
| 08/27/2025 | The Jed Foundation (JED) | 1 | WEST - Services provided by The Jed Foundation for awarded RFP - Suicide Prevention Training | 1 | 16,860.00 | 16,860.00 | | General University Operations | Courtney, Aaron | Associate Vice President, Budget & Institutional Planning | 08/27/2025 |
| 08/27/2025 | The Jed Foundation (JED) | 2 | WEST - Services provided by The Jed Foundation for awarded RFP - Consulting Services | 1 | 20,000.00 | 20,000.00 | 58,360.00 | General University Operations | Courtney, Aaron | Associate Vice President, Budget & Institutional Planning | 08/27/2025 |
| 08/28/2025 | ALLIED UNIVERSAL EVENT SERVICES | 1 | Allied Universal Staffing Services for 2025-2026 Athletics Events (amount based on 2024-2025 actuals with rate adjustment per new year) | 1 | 380,000.00 | 380,000.00 | 380,000.00 | Game Management | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 08/28/2025 |
| 08/29/2025 | Arthur J. Gallagher Risk Management Services, LLC | 1 | Insurance bonds: Crime, installment 3; Unmanned aircraft systems; student accident; | 1 | 31,813.00 | 31,813.00 | | Risk Management Office | Evans, Tara | Vice President & General Counsel | 08/29/2025 |
| 08/29/2025 | Arthur J. Gallagher Risk Management Services, LLC | 1 | Insurance bonds: Crime, installment 3; Unmanned aircraft systems; student accident; | 1 | 24,099.00 | 24,099.00 | | Risk Management Office | Evans, Tara | Vice President & General Counsel | 08/29/2025 |
| 08/29/2025 | Arthur J. Gallagher Risk Management Services, LLC | 1 | Insurance bonds: Crime, installment 3; Unmanned aircraft systems; student accident; | 1 | 1,000.00 | 1,000.00 | | Risk Management Office | Evans, Tara | Vice President & General Counsel | 08/29/2025 |
| 08/29/2025 | Arthur J. Gallagher Risk Management Services, LLC | 1 | Insurance bonds: Crime, installment 3; Unmanned aircraft systems; student accident; | 1 | 838.00 | 838.00 | 57,750.00 | Risk Management Office | Evans, Tara | Vice President & General Counsel | 08/29/2025 |
| 09/01/2025 | Thomson Reuters - West | 1 | This is the blanket PO for FY26 Thomson Reuters ongoing Law Library subscriptions to core primary law books, finding aids, and treatise sets. | 1 | 334,000.00 | 334,000.00 | 334,000.00 | Law Library | Hill, Julie | Dean/Professor | 09/01/2025 |
| 09/02/2025 | uConnect Inc. | 1 | Online platform that will centralize Career Services resources so students and our stakeholders can easily access current job postings, internships, LinkedIn learning, etc | 1 | 80,250.00 | 80,250.00 | 80,250.00 | Student Success Center | Tyrell, Geoff | Business Manager, Exec | 09/02/2025 |
| 09/03/2025 | Adnanotek Corporation | 2 | Components for System Link to UHC Evaporator; Transfer arm, arm port aligner for love box, new rack and cable tray, shorter cable controller and 8" CF OD Gate Valve for Glove Box | 0.41 | 21,900.00 | 8,979.00 | | Engineering & Physical Sciences Deans Office | Miller, Jamison | Dir, Business Operations | 09/03/2025 |
| 09/03/2025 | Adnanotek Corporation | 1 | 4-Glove custom designed glovebox module | 1 | 77,900.00 | 77,900.00 | | VP for Research & Economic Development Office | Miller, Jamison | Dir, Business Operations | 09/03/2025 |
| 09/03/2025 | Adnanotek Corporation | 2 | Components for System Link to UHC Evaporator; Transfer arm, arm port aligner for love box, new rack and cable tray, shorter cable controller and 8" CF OD Gate Valve for Glove Box | 0.59 | 21,900.00 | 12,921.00 | 99,800.00 | VP for Research & Economic Development Office | Miller, Jamison | Dir, Business Operations | 09/03/2025 |
| 09/03/2025 | Altitude Chophouse & Brewery | 1 | Fall 2025 Loge Catering for 6 home football games. Estimating average people of 280/game and 3 games @ $52/person and 3 games @ $44/person. Plus 20% service charge | 1 | 96,768.00 | 96,768.00 | 96,768.00 | Cowboy Joe Club | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 09/02/2025 |
| 09/03/2025 | Altitude Chophouse & Brewery | 1 | Fall 2025 Wildcatter Catering for 6 home football games. Estimating average people of 590/game and 3 games @ $52/person and 3 games at @ $44/person. Plus 20% service charge | 1 | 203,904.00 | 203,904.00 | 203,904.00 | Cowboy Joe Club | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 09/03/2025 |
| 09/03/2025 | Ellucian Company L.P. | 1 | Ellucian Elevate 10/01/2025-9/30/2026 Year 3 of 3 | 1 | 66,905.00 | 66,905.00 | 66,905.00 | Applications & Customer Relations | Christensen, Margaux | Exec Administrator, IT Business Services | 09/03/2025 |
| 09/04/2025 | Niche.com, Inc. | 1 | 2025-2026 Digital marketing and recruitment of freshman and transfer students through Niche.com. | 1 | 126,250.00 | 126,250.00 | 126,250.00 | Admissions | Bagley, David | Vice Provost, Faculty Affairs/Professor | 09/04/2025 |
| 09/05/2025 | Steris Corporation | 2 | 1st Year Preventive Care & 2nd Year Total Care | 1 | 9,937.00 | 9,937.00 | | College of Agriculture, Life Sciences & Natural Resources Deans Office | Boyles, Victoria | Dir, Business Operations | 09/05/2025 |
| 09/05/2025 | Steris Corporation | 1 | AMSCO® 250LS Small Steam Sterilizer, 20" x 20" x 38" (508 x 508 x 965 mm) and installation | 1 | 59,217.00 | 59,217.00 | 69,154.00 | College of Agriculture, Life Sciences & Natural Resources Deans Office | Boyles, Victoria | Dir, Business Operations | 09/05/2025 |
| 09/05/2025 | Niche.com, Inc. | 1 | Direct admit program through Niche.com for 2025-2026 | 1 | 135,000.00 | 135,000.00 | 135,000.00 | Budget Office | Courtney, Aaron | Associate Vice President, Budget & Institutional Planning | 09/05/2025 |
| 09/06/2025 | Hyland LLC | 1 | Hyland Software renewal year 2: 9/1/2025-8/31/2026 | 1 | 130,427.73 | 130,427.73 | 130,427.73 | Applications & Customer Relations | Mclaughlin, Amy | Vice President | 09/06/2025 |

| Date | Vendor | # | Description | Qty | Unit | Ext | Total | Department | Contact | Title | Date |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 09/08/2025 | Strategus, LLC | 1 | UW Connected TV Advertisements-, HBO Max (Hard Knocks program) and display ads- Buffalo Bills 2025 | 1 | 54,704.00 | 54,704.00 | 54,704.00 | Budget Office | Courtney, Aaron | Associate Vice President, Budget & Institutional Planning | 09/08/2025 |
| 09/10/2025 | C & K Equipment | 1 | 2025 Massey Ferguson  MF 5M-105 Dyna-4 Cab Tractor; with guidance, TaskDoc, OptiRide passive suspension, LED lights,etc. UW TRADE-IN:  UW Property Tag# 309790 - s/n 1PY5055ELMM406560 - John Deere 5055E cab tractor. TWO(2) QUOTES ATTACHED. | 1 | 71,900.00 | 71,900.00 | 71,900.00 | R&E Center Sheridan | Boyles, Victoria | Dir, Business Operations | 09/10/2025 |
| 09/11/2025 | Sterling InfoSystems, Inc. dba Sterling | 1 | Sterling Talent Solutions Consolidated UW Invoice, Recurring Payment, Encumbering for FY26 expenses | 1 | 175,000.00 | 175,000.00 | 175,000.00 | Financial Affairs | Courtney, Aaron | Associate Vice President, Budget & Institutional Planning | 09/11/2025 |
| 09/11/2025 | OFI Testing Equipment | 6 | Quote: 0173619; Item: 004; Part: 130-76-C; Model 900 Viscometer 115 Volt (Quantity (1). | 1 | 6,914.49 | 6,914.49 | | Engineering & Physical Sciences Deans Office | Wood, Cindy | Dir, Business Operations | 09/11/2025 |
| 09/11/2025 | OFI Testing Equipment | 4 | Quote: 0173619; Item: 004; Part: 130-76-C; Model 900 Viscometer 115 Volt (Quantity (1). | 1 | 6,914.49 | 6,914.49 | | Engineering & Physical Sciences Deans Office | Wood, Cindy | Dir, Business Operations | 09/11/2025 |
| 09/11/2025 | OFI Testing Equipment | 3 | Quote: 0173619; Item: 003; Part: 120-70; Stirred Loss Tester-Model 40 (Quantity (1). | 1 | 31,298.42 | 31,298.42 | | Engineering & Physical Sciences Deans Office | Wood, Cindy | Dir, Business Operations | 09/11/2025 |
| 09/11/2025 | OFI Testing Equipment | 2 | Quote: 0173619; Item: 002; Part: 120-80; Consistometer Atmospheric (Quantity (1). | 1 | 26,000.00 | 26,000.00 | | Engineering & Physical Sciences Deans Office | Wood, Cindy | Dir, Business Operations | 09/11/2025 |
| 09/11/2025 | OFI Testing Equipment | 5 | Quote: 0173619; Item: 004; Part: 005; Computer, Laptop System (Quantity (1). | 1 | 1,789.75 | 1,789.75 | | Engineering & Physical Sciences Deans Office | Wood, Cindy | Dir, Business Operations | 09/11/2025 |
| 09/11/2025 | OFI Testing Equipment | 1 | Quote: 0173619; Item: 001; Part: 120.64; OFI Portable CS Blender 115V (Quantity (2). | 1 | 5,904.44 | 5,904.44 | 78,821.59 | Engineering & Physical Sciences Deans Office | Wood, Cindy | Dir, Business Operations | 09/11/2025 |
| 09/12/2025 | Piri Technologies LLC | 1 | Hess Bakken EN-Sable Technical Service Project. Statement of work is confidential. | 1 | 652,700.00 | 652,700.00 | 652,700.00 | Center of Innovation for Flow through Porous Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/12/2025 |
| 09/12/2025 | Education Development Center, Inc. | 1 | WYSAC; YEAR2- EDC will provide in-depth training and technical assistance on SAMHSA's Strategic Prevention Framework to prevention constituencies and assist with the development of relevant products, tools, and resources. | 1 | 240,000.00 | 240,000.00 | 240,000.00 | Wyoming Survey & Analysis Center | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/12/2025 |
| 09/13/2025 | Parker Executive Search, LLC | 1 | UW Presidential Search - Parker Executive Search, LLC fee | 1 | 150,000.00 | 150,000.00 | 150,000.00 | Financial Affairs | Kean, Alexander | Vice President, Budget & Finance | 09/13/2025 |
| 09/14/2025 | Piri Technologies LLC | 1 | Hess Bakken New Wells Technical Service Project. Statement of work is confidential. | 1 | 1,538,300.00 | 1,538,300.00 | 1,538,300.00 | Center of Innovation for Flow through Porous Media | Seidel, Ed | President | 09/14/2025 |
| 09/15/2025 | Churchill Cattle Company, INC | 1 | Cattle for LREC Beef Unit- see attached documentation | 1 | 83,000.00 | 83,000.00 | 83,000.00 | R&E Center Laramie | Crane, Kelly | Dean/Extension Educator, Sr | 09/15/2025 |
| 09/15/2025 | University Corporation for Atmospheric Research | 1 | 16th Installment of NCAR Support per agreement (16 of 20 Payments) | 1 | 1,000,000.00 | 1,000,000.00 | 1,000,000.00 | NWSC Innovation Center | Seidel, Ed | President | 09/15/2025 |
| 09/16/2025 | Specialty Underwriters LLC | 1 | SU Group/WSVL Master Agreement for multiple equipment maintenance contracts 2025-2026 | 1 | 31,029.00 | 31,029.00 | | Wyoming State Veterinary Laboratory | Boyles, Victoria | Dir, Business Operations | 09/16/2025 |
| 09/16/2025 | Specialty Underwriters LLC | 1 | SU Group/WSVL Master Agreement for multiple equipment maintenance contracts 2025-2026 | 1 | 11,146.00 | 11,146.00 | | Wyoming State Veterinary Laboratory | Boyles, Victoria | Dir, Business Operations | 09/16/2025 |
| 09/16/2025 | Specialty Underwriters LLC | 1 | SU Group/WSVL Master Agreement for multiple equipment maintenance contracts 2025-2026 | 1 | 11,578.00 | 11,578.00 | 53,753.00 | Wyoming State Veterinary Laboratory | Boyles, Victoria | Dir, Business Operations | 09/16/2025 |
| 09/16/2025 | Laramie Police Department | 1 | Laramie Police Department at home football games for security | 1 | 76,500.00 | 76,500.00 | 76,500.00 | Game Management | Freeman, Samantha | Asst AD/Budgeting & Fin Mgmt | 09/16/2025 |
| 09/17/2025 | Cheyenne Winnelson Co | 3 | LOCHINVAR 100314852 10" SS TO PVC FLUE ADAPTER | 1 | 875.30 | 875.30 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/17/2025 |
| 09/17/2025 | Cheyenne Winnelson Co | 2 | LOCHINVAR 100289582 NEUTRALIZER | 1 | 545.89 | 545.89 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/17/2025 |
| 09/17/2025 | Cheyenne Winnelson Co | 1 | LOCHINVAR FBN3001-8647 CREST 3MIL,HI-ALT BOILER, INCLUDES FACTORY STARTUP AND SHIPMENT | 1 | 60,309.00 | 60,309.00 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/17/2025 |
| 09/17/2025 | Cheyenne Winnelson Co | 4 | PIETRO F31155-6BP VL CAP 2" NPT GAS REG | 1 | 740.66 | 740.66 | 62,470.85 | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/17/2025 |
| 09/18/2025 | B&H Photo-Video Inc | 1 | Professional Studio Equipment (Cameras, Lighting, Audio) | 1 | 56,530.32 | 56,530.32 | 56,530.32 | Office of Online & Continuing Education | Frank, Cheri | Asst Dir, Business Operations | 09/18/2025 |
| 09/19/2025 | National Public Radio | 3 | Program Fee: NPR, Here & Now | 1 | 6,376.40 | 6,376.40 | | Wyoming Public Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/19/2025 |
| 09/19/2025 | National Public Radio | 2 | Program Fee: NPR, Fresh Air | 1 | 41,872.00 | 41,872.00 | | Wyoming Public Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/19/2025 |
| 09/19/2025 | National Public Radio | 1 | Program Fee: Core Fee including Morning Edition | 1 | 150,073.71 | 150,073.71 | | Wyoming Public Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/19/2025 |
| 09/19/2025 | National Public Radio | 3 | Program Fee: NPR, Here & Now | 1 | 26,032.60 | 26,032.60 | | Wyoming Public Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/19/2025 |
| 09/19/2025 | National Public Radio | 4 | Program Fee: TED Radio Hour | 1 | 7,148.00 | 7,148.00 | | Wyoming Public Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/19/2025 |
| 09/19/2025 | National Public Radio | 5 | Program Fee: NPR, Wait Wait...Don't Tell Me | 1 | 33,551.00 | 33,551.00 | | Wyoming Public Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/19/2025 |
| 09/19/2025 | National Public Radio | 6 | Program Fee: HD | 1 | 4,397.00 | 4,397.00 | 269,450.71 | Wyoming Public Media | Chitnis, Parag | Vice President/Professor, Research & Economic Development | 09/19/2025 |
| 09/19/2025 | Austin Peay State University | 1 | Game Guarantee for Men's Basketball Game v Austin Peay on 11/11/25 | 1 | 80,000.00 | 80,000.00 | 80,000.00 | Mens Basketball | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 09/19/2025 |
| 09/19/2025 | Cator, Ruma & Associates Co | 2 | Reimbursables – Engineering Building Diesel Driven Firepump Replacement | 1 | 700.00 | 700.00 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/19/2025 |
| 09/19/2025 | Cator, Ruma & Associates Co | 1 | Design Services – Engineering Building Diesel Driven Firepump Replacement | 1 | 49,700.00 | 49,700.00 | 50,400.00 | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/19/2025 |
| 09/19/2025 | Wiss, Janney, Elstner Associates Inc | 2 | Reimbursables – Old Main Exterior Preservation/Restoration Plan | 1 | 28,458.00 | 28,458.00 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/19/2025 |
| 09/19/2025 | Wiss, Janney, Elstner Associates Inc | 1 | Design Services – Old Main Exterior Preservation/Restoration Plan | 1 | 195,150.00 | 195,150.00 | 223,608.00 | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/19/2025 |
| 09/22/2025 | AssetWorks LLC | 1 | SAAS AGREEMENT FOR AIM SOFTWARE & ACTION CODE SUPPORT- ANNUAL TERM 9/1/25-8/31/26 | 1 | 189,351.83 | 189,351.83 | 189,351.83 | Business Services | Samp, Michael | Assoc VP for Univ Operations | 09/22/2025 |
| 09/22/2025 | Publication Printers Corp | 1 | UWyo Magazine postage and printing, Fall 2025 edition | 1 | 53,981.09 | 53,981.09 | 53,981.09 | Institutional Marketing | Baldwin, Chad | Assoc VP, Comm&Mkting | 09/22/2025 |
| 09/22/2025 | Wyoming Department of Transportation | 1 | State plane use for football recruiting trips through 6/30/2026. (Football-Recruiting) | 1 | 100,000.00 | 100,000.00 | 100,000.00 | Mens Football | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 09/22/2025 |
| 09/22/2025 | Marsh USA,  Inc. | 1 | Fine arts and property terrorism insurance FY26 - Invoice 325014905353 - Risk Management Approved | 1 | 174,156.30 | 174,156.30 | 174,156.30 | Risk Management Office | Evans, Tara | Vice President & General Counsel | 09/22/2025 |
| 09/23/2025 | T2 Systems, Inc. | 1 | F018178 T2 Flex Professional Edition 9/17/2025-9/16/2026 | 1 | 66,260.31 | 66,260.31 | 66,260.31 | Transportation Services | Kunkel, Paul | Dir, Transportation Services | 09/23/2025 |
| 09/24/2025 | Dartmouth College | 1 | Game Guarantee for Men's Basketball Game v Dartmouth on 12.6.25. | 1 | 90,000.00 | 90,000.00 | 90,000.00 | Mens Basketball | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 09/24/2025 |
| 09/24/2025 | Illumina Inc | 1 | Quotation Number: 4736547 MiSeq i100 System with on-site training | 1 | 54,897.00 | 54,897.00 | | Science Institute | Miller, Jamison | Dir, Business Operations | 09/24/2025 |
| 09/24/2025 | Illumina Inc | 2 | Quotation Number: 4736547 5M Reagent Kit | 4 | 420.00 | 1,680.00 | 56,577.00 | Science Institute | Miller, Jamison | Dir, Business Operations | 09/24/2025 |
| 09/24/2025 | Vectronic Aerospace Inc. | 2 | Airtime fees for various Monteith projects-FY26. | 1 | 30,000.00 | 30,000.00 | | Haub School of Environment & Natural Resources | Koprowski, John | Professor/Dean/Wyo Excellence Chair | 09/24/2025 |

| Date | Vendor | | Description | Qty | Unit Price | Amount | Total | Department | Name | Title | Date |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 09/24/2025 | Vectronic Aerospace Inc. | 1 | Airtime fees for various Monteith projects-FY26. | 1 | 30,000.00 | 30,000.00 | | Haub School of Environment & Natural Resources | Koprowski, John | Professor/Dean/Wyo Excellence Chair | 09/24/2025 |
| 09/24/2025 | Vectronic Aerospace Inc. | 3 | Airtime fees for various Monteith projects-FY26. | 1 | 15,000.00 | 15,000.00 | 75,000.00 | Haub School of Environment & Natural Resources | Koprowski, John | Professor/Dean/Wyo Excellence Chair | 09/24/2025 |
| 09/25/2025 | Oracle America, Inc. | 1 | Oracle CPQ 2271216 | 1 | 788,860.29 | 788,860.29 | 788,860.29 | Enterprise Infrastructure | Mclaughlin, Amy | Vice President | 09/25/2025 |
| 09/25/2025 | ST+B Engineering, Inc. | 1 | Animal Science Refrigeration Upgrade | 1 | 98,500.00 | 98,500.00 | 98,500.00 | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/25/2025 |
| 09/25/2025 | Leica Microsystems, Inc. | 1 | TGP-2025-27-Leica Stellaris 8 Falcon-Sted Microsytem | 1 | 1,118,369.88 | 1,118,369.88 | 1,118,369.88 | Molecular Biology | Seidel, Ed | President | 09/25/2025 |
| 09/26/2025 | EAB Global Inc | 3 | Enroll 360 Estimated Media Costs | 1 | 7,000.00 | 7,000.00 | | Office of Online & Continuing Education | Bagley, David | Vice Provost, Faculty Affairs/Professor | 09/26/2025 |
| 09/26/2025 | EAB Global Inc | 2 | Enroll 360 Estimated Postage | 1 | 7,001.00 | 7,001.00 | | Office of Online & Continuing Education | Bagley, David | Vice Provost, Faculty Affairs/Professor | 09/26/2025 |
| 09/26/2025 | EAB Global Inc | 1 | Enroll 360: Application Marketing | 1 | 112,500.00 | 112,500.00 | 126,501.00 | Office of Online & Continuing Education | Bagley, David | Vice Provost, Faculty Affairs/Professor | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 7 | VG7842RT + 72CHGA CONTROL VALVE | 1 | 1,298.21 | 1,298.21 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 8 | VG7842NT + 72CHGA CONTROL VALVE | 2 | 1,078.35 | 2,156.70 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 1 | M4-CGM09090-H 10 POINT CONTROLLER | 12 | 1,213.67 | 14,564.04 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 2 | M4-XPM09090-0 18 POINT EXPANSION MODULE | 12 | 593.37 | 7,120.44 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 3 | M9208-GGA-2 ACTUATOR ROTARY PROPORTIONAL | 55 | 355.05 | 19,527.75 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 4 | M-9220-GGA-3 DAMPER ACTUATOR PROPORTIONAL | 36 | 490.27 | 17,649.72 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 9 | M9000-530 LINKAGE 3/4" STROKE | 6 | 783.99 | 4,703.94 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 6 | VG1245FT + 938BGA CONTROL VALVE | 6 | 608.83 | 3,652.98 | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/26/2025 | Johnson Controls Inc. | 5 | VG1245BN + 923BGA CONTROL VALVE | 6 | 291.45 | 1,748.70 | 72,422.48 | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 09/26/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 1 | TECDXRPS1XB48 48 STATION DXI PS1 RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED PS1BACK-PLATE AND MOUNTING BRACKETS, 48-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RPS1XB48M8C SUPP#: DXI-RPS1XB48M8C | 5 | 8,374.86 | 41,874.30 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 2 | TECDXRPS1XB36 36 STATION PS1 DXI RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED PS1BACK-PLATE AND MOUNTING BRACKETS, 36-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RPS1XB36M8C SUPP#: DXI-RPS1XB36M8C | 1 | 8,057.17 | 8,057.17 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 3 | TECDXRPS1XB24 24 STATION PS1 DXI RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED PS1BACK-PLATE AND MOUNTING BRACKETS, 24-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RPS1XB24M8C SUPP#: DXI-RPS1XB24M8C | 7 | 7,805.98 | 54,641.86 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 4 | TECDXRPS1XB12 12 STATION PS1 DXI RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED PS1BACK-PLATE AND MOUNTING BRACKETS, 12-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RPS1XB12M8C SUPP#: DXI-RPS1XB12M8C | 6 | 7,527.92 | 45,167.52 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 5 | TECDXRPS1AC2W AC-2W PS1 DXI RETRO KIT DXI-TMRETROFITKITW/AC 2-WIRE GATEWAY INSTALLED PS1 BACK-PLATE AND MOUNTING BRACKETS, CELLULAR COMMUNICATION KIT.DXI-RPS1TWM8C SUPP#: DXI-RPS1TWM8C | 2 | 8,267.00 | 16,534.00 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 11 | DELIVERY | 1 | 500.00 | 500.00 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 7 | TECDXRWS5XB36 36 STATION WS5 DXI RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED WS5BACK-PLATE AND MOUNTING BRACKETS, 36-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RWS5XB36M8C SUPP#: DXI-RWS5XB36M8C | 1 | 8,057.17 | 8,057.17 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 8 | TECDXRWS5XB24 24 STATION WS5 DXI RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED WS5BACK-PLATE AND MOUNTING BRACKETS, 24-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RWS5XB24M8C SUPP#: DXI-RWS5XB24M8C | 10 | 7,805.98 | 78,059.80 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 9 | TECDXRWS5XB12 12 STATION WS5 DXI RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED WS5BACK-PLATE AND MOUNTING BRACKETS, 12-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RWS5XB12M8C SUPP#: DXI-RWS5XB12M8C | 10 | 7,527.92 | 75,279.20 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 10 | TECDXRWS5XACTW AC-2W WS5 DXI RETRO KIT DXI-TMRETROFITKITW/AC 2-WIRE GATEWAY INSTALLED WS5 BACK-PLATE AND MOUNTING BRACKETS, CELLULAR COMMUNICATION KIT.DXI-RWS5TWM8C SUPP#: DXI-RWS5TWM8C | 2 | 8,267.00 | 16,534.00 | | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | CPS Distributors, Inc. | 6 | TECDXRWS5XB48 48 STATION WS5 DXI RETRO KIT DXI-TMRETROFITKITW/XBEE INSTALLED WS5BACK-PLATE AND MOUNTING BRACKETS, 48-STATION WIRELESS OUTPUTBOARD WITH XBEE INSTALLED CELLULAR COMMUNICATION KIT.DXI-RWS5XB48M8C SUPP#: DXI-RWS5XB48M8C | 6 | 8,374.86 | 50,249.16 | 394,954.18 | Facilities Management | Samp, Michael | Assoc VP for Univ Operations | 09/29/2025 |
| 09/29/2025 | Summit Search Solutions Inc | 1 | School of Computing inaugural Dean Search. Summit Executive Search was one of the Executive Search Firms selected during the RFP Process at the end of CY2023. | 1 | 60,000.00 | 60,000.00 | 60,000.00 | Office of the President | Legg, Jerrod | Business Operations Mgr, Office of the President & General Counsel | 09/26/2025 |
| 09/29/2025 | LINX Multimedia | 1 | LINX Fall 2025 AV Upgrades | 0.92 | 473,066.44 | 435,221.12 | | General University Operations | Kean, Alexander | Vice President, Budget & Finance | 09/29/2025 |
| 09/29/2025 | LINX Multimedia | 1 | LINX Fall 2025 AV Upgrades | 0.08 | 473,066.44 | 37,845.32 | 473,066.44 | College of Business Deans Office | Kean, Alexander | Vice President, Budget & Finance | 09/29/2025 |
| 09/30/2025 | Fremont Motor Co | 1 | 2025 F-150 4x4 SuperCrew Cab | 1 | 62,110.00 | 62,110.00 | 62,110.00 | R&E Center Powell | Boyles, Victoria | Dir, Business Operations | 09/30/2025 |

| Date | Vendor | # | Description | | Qty | Unit Amount | Amount | Total | Department | Contact | Title | Date |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 09/30/2025 | Zion Energy LLC | 1 | Zion Energy - Muddy and Minnelusa field studies | 90000 | 1.00 | 90,000.00 | | 90,000.00 | Enhanced Oil Recovery Institute | Hillibush, Roger | Deputy Director, EORI | 09/30/2025 |
| 10/01/2025 | Gray Moose Consulting, LLC | 1 | WYSAC; to create GitHub cloud repositories for each species for WYSAC. Each repository will be private and not viewable by the internet community. R scripts detailing the cleaning of the data in preparation for the analysis. | 1 | 80,000.00 | 80,000.00 | | 80,000.00 | Wyoming Survey & Analysis Center | Roller, Sandra | Assistant Director, Business Operations | 10/01/2025 |
| 10/03/2025 | Perform International LLC | 1 | Payment of contract (Invoiced 2nd payment and deposit) to Perform International for Collegiate Chorale tour of England and Wales in May 23-31, 2026 from Col. Rogers | 1 | 32,000.00 | 32,000.00 | | | College of Arts & Sciences Deans Office | Hughes, Carolina | Dir, Business Operations | 10/03/2025 |
| 10/03/2025 | Perform International LLC | 2 | Payment of contract to Perform International for Collegiate Chorale tour of England and Wales in May 23-31, 2026 from various funding sources. | 1 | 90,200.00 | 90,200.00 | | 142,200.00 | Music | Hughes, Carolina | Dir, Business Operations | 10/03/2025 |
| 10/03/2025 | Northern Wyoming Community College District DBA Sheridan College | 1 | SHERIDAN WATT AGRICULTURAL CENTER BUILDING SITE - ANNUAL GROUND RENT | 1 | 123,783.03 | 123,783.03 | | 123,783.03 | Real Estate Operations | Samp, Michael | Assoc VP for Univ Operations | 10/03/2025 |
| 10/06/2025 | Xcalibur Inc | 1 | Xcalibur Evaluation Services 2025-2026 - for the purpose of providing participatory evaluation support for YR 2 of the GEAR UP Wyoming Grant | 1 | 128,750.00 | 128,750.00 | | 128,750.00 | Student Educational Opportunity | Bagley, David | Vice Provost, Faculty Affairs/Professor | 10/06/2025 |
| 10/06/2025 | StarRez Inc | 1 | Software for Housing & Dining | 1 | 21,395.15 | 21,395.15 | | | Housing | Garrison, Karin | Business Manager | 10/06/2025 |
| 10/06/2025 | StarRez Inc | 1 | Software for Housing & Dining | 1 | 10,697.57 | 10,697.57 | | | Residential Campus Dining | Garrison, Karin | Business Manager | 10/06/2025 |
| 10/06/2025 | StarRez Inc | 1 | Software for Housing & Dining | 1 | 21,395.15 | 21,395.15 | | 53,487.87 | Housing | Garrison, Karin | Business Manager | 10/06/2025 |
| 10/07/2025 | Iron Spur Architecture & Design | 2 | 2025 Campus Roof Replacement – Stadium Wildcatter Suites Reimbursables | 1 | 1,500.00 | 1,500.00 | | | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 10/07/2025 |
| 10/07/2025 | Iron Spur Architecture & Design | 1 | 2025 Campus Roof Replacement – Stadium Wildcatter Suites Design Services | 1 | 51,400.00 | 51,400.00 | | 52,900.00 | Facilities Management | Bryant, Darcy | Deputy Director, Business Serv | 10/07/2025 |
| 10/09/2025 | Northern Wyoming Community College District DBA Sheridan College | 1 | Wyoming IDeA Networks for Biomedical Research Excellence Phase 4 - Northern Wyoming Community College District DBA Sheridan Community College - Year 5, new funding for Year 6 (Old PO #362966, new PO required due to supplier address change) | 1 | 60,000.00 | 60,000.00 | | 60,000.00 | INBRE Program | Miller, Jamison | Dir, Business Operations | 10/09/2025 |
| 10/10/2025 | Core Laboratories LP | 1 | laboratory analysis | 1 | 54,109.00 | 54,109.00 | | 54,109.00 | School of Energy Resources Directors Office | Ferrell, Rachel | Dir, Business Operations | 10/10/2025 |
| 10/10/2025 | Scheduling Consultants LLC | 1 | Game Guarantee for Men's Basketball v Norfolk St (11.23.25) and University of Denver (11.26.25) - agreement with Scheduling Consultants LLC | 1 | 190,000.00 | 190,000.00 | | 190,000.00 | Mens Basketball | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 10/10/2025 |
| 10/10/2025 | University of Colorado | 1 | Consignment Tickets Purchased from University of Colorado for Resale by UW Athletic Ticket Office | 1 | 270,300.00 | 270,300.00 | | 270,300.00 | Athletics Revenue | Brodie, Samuel | Sr Associate AD, Chief Financial Officer | 10/08/2025 |
| 10/13/2025 | Vector Process Solutions, Inc. | 1 | 740080-1250-CCCC (23-PYROPLANT) $12.25M Exception Funding; Relief valves for Coal Refinery Field Demonstration Plant per Vector Process Solutions Quote # AP-11225 - PRVs - R4 dated 8/26/25 valid through 12/31/2025 per attached email. | 1 | 56,483.07 | 56,483.07 | | 56,483.07 | School of Energy Resources Directors Office | Ferrell, Rachel | Dir, Business Operations | 10/06/2025 |
| 10/13/2025 | Jefferson Wells | 1 | Jefferson Wells Audits of the ECHW clinics (a Federally Qualified Health Center) in categories set forth in the RFQ. | 1 | 75,380.00 | 75,380.00 | | 75,380.00 | Graduate Medical Education | Worden, Jilljean | Asst Dir | 10/13/2025 |
| 10/13/2025 | Barcelona SAE, Inc. | 1 | J-Term faculty led study abroad program: MBA Business and Entrepreneurship services for student accommodations, group meals, transportation, and excursions. Amount based on number of students currently enrolled. | 1 | 135,000.00 | 135,000.00 | | 135,000.00 | Education Abroad | Bagley, David | Vice Provost, Faculty Affairs/Professor | 10/13/2025 |
| 10/13/2025 | Northern Wyoming Community College District DBA Sheridan College | 1 | Payment for Dental Hygiene students Spring 2022 | 1 | 80,010.00 | 80,010.00 | | | Office of Online & Continuing Education | Bagley, David | Vice Provost, Faculty Affairs/Professor | 10/13/2025 |
| 10/13/2025 | Northern Wyoming Community College District DBA Sheridan College | 1 | Payment for Dental Hygiene students Spring 2022 | 1 | 34,500.00 | 34,500.00 | | 114,510.00 | Office of Online & Continuing Education | Bagley, David | Vice Provost, Faculty Affairs/Professor | 10/13/2025 |

*Board of Trustees approved Wyoming Gas Injection Initiative on January 24, 2025.

**AGENDA ITEM TITLE: <u>Modifications to the Trustees Annual Schedule of Items to Approve,
Discuss or Report and update to Bylaws</u>**, London

**UW Board of Trustees Annual Schedule of Items to Approve, Discuss or Report**

*[Approved November 22, 2024]*

**January**

Annual Reports/Presentations

- Review of Shared Governance Practices and Progress
- Division of Research and Economic Development
- Science Initiative
- Required discrimination and harassment, mandatory report, and bystander intervention training
- Sabbatical/professional leave report for previous fiscal year (per UW Regulation 2-16) [information only; presentation by one faculty member]

> **Commented [RL1]:** Recommended by Academic Affairs to establish a regular checkpoint on the shared governance process and continued improvement.

Consideration and Action

- Emeritus faculty designations (per UW Regulation 2-1) [included in personnel report; no presentation]
- Financial Aid Plan for subsequent (year after next) fiscal year (per UW Regulation 7-11)
- UW Student Fee Book proposal for upcoming fiscal year (per UW Regulation 7-11)

Discussion

- Appointment of new Trustees
- Appointment of Trustee officer nomination committee
- Six-month budget v. actual of annual operating budget (action or follow up at March meeting if necessary)

Information Only (no presentation)

- Upcoming fiscal year Operating budget assumptions and timeline

Notice (for consideration/action at upcoming meeting)

- Annual UW Regulations housekeeping (as needed)

**February**

No scheduled topics for this month

**March**

Consideration and Action

- Appointments to the Trustees Education Initiative
- Tenure, Promotion, and 5-year Fixed Terms for faculty (per UW Regulation 2-7) [included in personnel report; no presentation]
- UW Business Enterprise Fee Book Proposal for upcoming fiscal year (per UW Regulation 7-11)

Discussion

- Annual UW Foundation fundraising priorities (per MOU with UW Foundation) [for approval in July]
- Legislative priorities (reported out of the Legislative Relations Committee)

Information Only (no presentation)

- Orientation materials: new Trustees member (when applicable)
- Spring enrollment census information

Notice (for consideration/action at upcoming meeting):

- Amendments to Trustee Bylaws (as necessary)
    - Revisions to Trustees Annual Schedule of Items to Approve, Discuss or Report
- Annual election of Board Officers to be effective May 1 of same year
- Recommendation of 3-year academic calendar from University Administration and Trustees Academic and Student Affairs Committee [Note: the Board reviews and approves a 3-year academic school year calendar (anniversary date of 2016)]


**April**

April 15th UW budget materials delivered to Trustee Biennium Budget Committee and Board of Trustees

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**May (Annual Meeting and Action on Annual Board Administrative Matters)**

Annual Reports/Presentations

- Recognition: Incoming and outgoing ASUW President and Faculty Senate Chair

Consideration and Action

- 3-year academic calendar
- Amendments to Trustee Bylaws (as necessary)
    - Trustees Annual Schedule of Items to Approve, Discuss or Report
- Annual Internal Audit Plan (per Trustee Bylaws)
- Annual Internal Audit Charter
- Designate depositories for UW funds (WS. 21-17-426, WY Const. Art. 15, Section 7)
- ~~Master list of academic programs (per UW regulation 2-119)~~
- Salary distribution policy for the next fiscal year (as necessary)
- Set the amount of the Deputy Treasurer's and Treasurer's bond and designate/set any other appropriate bonds (W.S. Sec. 21-17-203 (a)) (as necessary) [business meeting action item; no presentation]

Information (no presentation)

- Biennium/Supplemental budget timeline (information item; discussion in July and approval in August)

Board Annual Administrative Matters

- Trustees budget hearings (Monday-Tuesday prior to Board meeting)
- Designate Committee appointments and appoint committee chairs for following:
    - Fiscal and Legal Affairs (Sec 7-2 Bylaws)
    - Biennium Budget Committee (Sec 7-3 Bylaws)
    - Facilities Contracting Committee (Sec 7-4 Bylaws)
    - Academic and Student Affairs Committee (Sec 7-9 Bylaws)
    - Research and Economic Development Committee (Sec. 7-10 Bylaws)
- File Trustee conflict of interest disclosure statements in accordance with the policy
- First Trustee meeting conducted by Officers elected during preceding March meeting
    - Administer oath to Board Secretary (W.S. 21-17-206), notarize and file
- Other Trustee appointments:
    - Alumni Board
    - Cowboy Joe Club
    - Energy Resource Council
    - Enhanced Oil Recovery Commission (Governor Appointment)
    - Foundation Board
    - ~~Governor's Science Task Force (Governor Appointment)~~

**Commented [RL2]:** Academic Affairs recommends moving Master List of Academic Programs from May to September. This change will require revision to UW Regulation 2-119.

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**June**

Consideration and Action: Annual operating budget for next fiscal year (per UW Regulation 7-1)

**July (Out-of Town Meeting: Planning and Strategy Retreat & Meeting with Legislators)**

Annual Reports/Presentations

- Faculty Athletic Representative (FAR) [information only; no presentation – follow up at September meeting if necessary]

Consideration and Action

- Annual UW Foundation fundraising priorities (per MOU with UW Foundation)
- Next cycle of planning initiatives
- Trustee Meeting Schedule for following two calendar years

Discussion/information

- Biennium/supplemental budget (for approval in August)
- Tuition including preliminary administrative recommendations for subsequent (year after next) fiscal year (per UW Regulation 7-11)
    - If changes recommended, University President's Office will seek public input (for presentation at September meeting)

Business Meeting (as necessary)

**August**

Consideration and Action

- Biennium/supplemental budget

**Commented [RL3]:** Per VP Kean the board has been acting on the rate for the next year not the year after next

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**September**

Annual Reports/Presentations

- Balances, transactions and investment returns for the following Trustee reserve accounts (per Trustee Directive) [information only; no presentation]
  - Passenger Plane Reserve Account
  - Risk Pool/Litigation Reserve Account
  - Residence Hall Reserve Account
  - Recruitment and Retention Reserve Account
  - Special Project Reserve Account
  - Operating Reserve Account
  - Construction Reserve Account
- Expenditures Marian H. Rochelle Gateway Center Facilities Maintenance Fund (per lease agreement with UW Foundation) [information only; no presentation]
- Faculty appointments (per UW Regulation 2-1) [information only; no presentation]
- Intercollegiate Athletics (Athletic Director)
  - Faculty Athletic Representative (FAR) (attends as necessary)
- List of deleted and new courses (per UW Regulation 2-119) [information only; no presentation]
- Master list of academic programs (per UW regulation 2-119)
- New Temporarily Restricted Endowment accounts established during the past year (per Trustee Directive) [information only; no presentation]
- Recognition: Incoming and Outgoing Staff Senate President
- Status of implementation of the Strategic Plan and President's Report on Accomplishments
- UW Foundation Investments (per MOU with Foundation) [information only; no presentation]

Consideration/action

- Emeritus Faculty Designations [included in personnel report; no presentation]
- Recruitment and marketing outcomes
  - Including Fall enrollment census information
- Approval and adoption of final tuition recommendations for subsequent (year after next) fiscal year (per UW Regulation 7-11)
- Review of Tuition Policy [Note: the Board reviews and approves a tuition policy every 4 years (anniversary date of 2018)]

**October**

No scheduled topics for this month

**Commented [RL4]:** Academic Affairs recommends moving Master List of Academic Programs from May to September. This change will require revision to UW Regulation 2-119.

**Commented [RL5]:** Per VP Kean the board has been acting on the tuition rate for the next year not the year after next

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**November**

Annual Reports/Presentations

- Faculty workload (per UW Regulation 2-9) [information only; no presentation]
- ~~Family Medicine Residency Program – College of Health Sciences (required for accreditation) [information only; no presentation]~~
- Fiscal Year Carry forward Report (per UW Regulation 7-10) [information only; no presentation]
- Spending from the Student Athlete Achievement Success Scholarship Expendable Fund and the following funds managed by UW Foundation as an Endowment: Research Excellence and Student Success Reserve Accounts; Recruitment and Retention Reserve Account
- Tier I Engineering
- Trustees Education Initiative
- Annual Accreditation Council for Graduate Medical Education (ACGME) Review

> **Commented [RL6]:** This is an annual report (College of Health Sciences)
>
> **Commented [RL7R6]:** Renamed. Previously referred to as Family Medicine Residency Program

Consideration and Action

- Annual external audited financial report (per Trustee Bylaws)

Discussion

- Financial Aid Plan: review structure and financial aid awarding strategy for subsequent (year after next) fiscal year (for approval in January) (per UW Regulation 7-11)
- Legislative priorities (reported out of the Legislative Relations Committee)
- UW Student and Business Enterprise Fee Book proposals for upcoming fiscal year (for approval in January and March)

**December**

No scheduled topics for this month

**Recurring and As Needed Items:**

Consideration and Action: Approval of agreements, contracts, and procurements (per UW Regulation 7-2)

Personnel: Appointment of academic and non-academic employees

Open discussion from any Trustees

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**Information Items (no action, discussion or work session)**

Capital Construction Report

Contracts and Procurement Report (per UW Regulation 7-2)

Foundation Monthly Giving Report

**Annual Schedule of Events**

January

- Lunch with Deans Council
- Reception honoring excellence in research and innovation [hosted by President and Division of Research and Economic Development]

March

- Lunch with Staff Senate & Trustees [hosted by Trustees]

May

- President's Commencement Dinner [hosted by UW President]

July (out-of-town meeting)

- Reception and Dinner with Trustees and Legislators [hosted by Trustees]
- Community Event with Alumni and Friends An Evening with UW [hosted by Trustees]

September

- Lunch with Faculty Senate & Trustees [hosted by Trustees]
- Faculty Dinner honoring newly tenured, promoted and extended term and newly appointed faculty and academic professionals [hosted by UW President and Provost]

November

- Annual Trustees Scholarship Dinner [hosted by Trustees]
- Lunch with ASUW & Trustees [hosted by Trustees]
- Joint meeting with the Energy Resource Council (confirmed on an annual basis) [hosted/coordinated by SER]

**University President's Employment Contract**

Timely scheduling of review and evaluation of President's performance to satisfy employment contract terms

> **Commented [RL8]:** Recommended by Academic Affairs to establish engagement with academic leadership and supports shared governance.

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