Research and Economic Development Committee, Open Session

University of Wyoming
Salon C, Marian H. Rochelle Gateway Center
2026-11-18 15:00 - 2026-11-18 17:00 MST

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I. 3:00 p.m. Call to Order [The Committee may enter closed session at the discretion of the chairman.]

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VI. Other

VII. 5:00 p.m. Adjourn

Research and Economic Development
COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: Research Excellence Presentations – UW-NPS Research Station at the AMK Ranch – Dr. William Fetzer

☒ OPEN SESSION
☐ CLOSED SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:
☒ Yes
☐ No
FOR FULL BOARD CONSIDERATION:
☐ Yes *[Note: If yes, materials will also be included in the full UW Board of Trustee report.]*
☒ No
☐ *Attachments/materials are provided in advance of the meeting.*

EXECUTIVE SUMMARY:
Graduate Students in a variety of Colleges and Programs will present on their work performed at the UW-NPS Research Station at the AMK Ranch.

- **Tristan Blechinger, Ph.D. Candidate, Ecology, Advisor: Dr. William Fetzer, Hometown: Sauk City WI**
  This research project tests the Landscape Theory of Food Web Architecture (LTFWA) across ten Wyoming reservoirs using stable isotope data to quantify trophic position, body size, and reliance on benthic versus pelagic energy pathways. We predict apex predators stabilize food webs by coupling these pathways, but that salmonid stocking, water level fluctuations, and habitat loss may diminish that stability. Comparing reservoirs across environmental gradients, with Jackson Lake as a natural endpoint, will help us identify which food webs are most vulnerable and provide indicators of fishery instability, helping managers anticipate and respond to future environmental change

- **Sara Renae McCullough, Ph.D. Geology, Advisor: Dr. Bryan Shuman, Hometown: Powell WY**
  History of Wyoming Water
  Water is a key topic of concern in Wyoming, and we have witnessed the impacts of droughts first-hacornd. The oldest weather records in the state date back over 150 years ago, but is this record long enough to truly understand our natural hydrologic variability? Environmental evidence shows that droughts more severe than any witnessed in historical observations were common in the past. My research utilizes sediment cores from Wyoming lakes to reconstruct water availability over the past 14,000 years. Results show the Rockies are currently wetter than any other time since the last ice age with complex regional variability.

- **Corinne Standing, MS Environment, Natural Resources, and Society, Advisor: Dr. Dan McCoy, Hometown: Savannah GA**
  Better Understanding Designate Disperse Camping
  This study focused on designated dispersed camping within the Jackson Ranger District of Bridger-Teton National Forest. This is a free, first come, first served form of camping that includes a stay limit and limited amenities. A visitor survey was completed at 5 designated dispersed sites and one developed campground within the National Forest to better understand camper motivations for selecting designated dispersed sites, if camper expectations change based on their amount of camping experience, and if Bridger-Teton National Forest is providing the expected experience. The goal of this study was to better inform management decisions and improve visitor experience.

- **Lauren Wetterau, Ph.D. Wildlife Ecology, Advisor: Dr. John Koprowski, Hometown: Columbus IN**
  Mustelid coexistence in the Greater Yellowstone Ecosystem

PRIOR RELATED COMMITTEE DISCUSSIONS/ACTIONS:
Updates are provided periodically to the committee.

WHY THIS ITEM IS BEFORE THE COMMITTEE:
Information only

ACTION REQUIRED AT THIS COMMITTEE MEETING: N/A

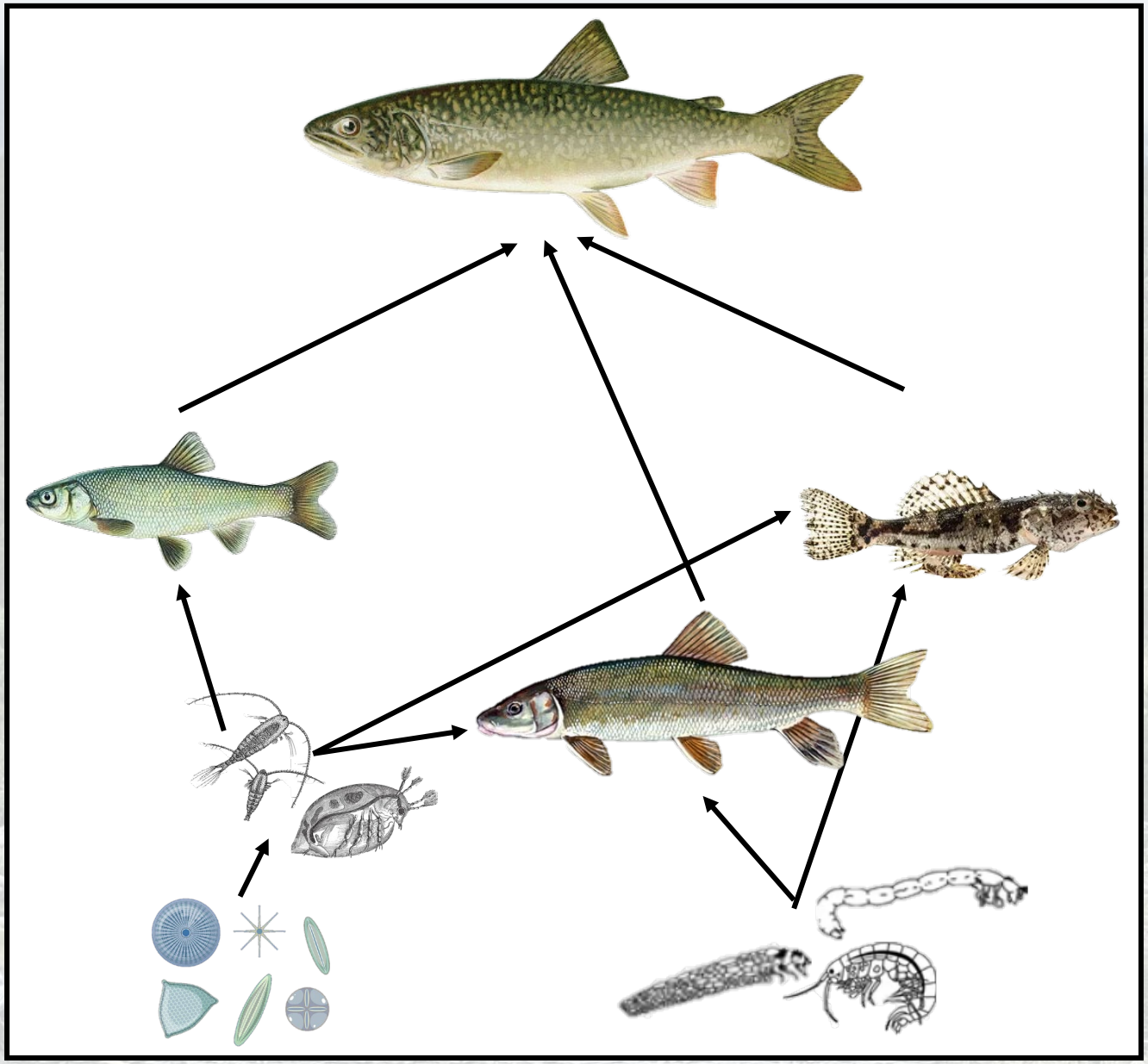
PROPOSED MOTION: N/A

Identifying patterns of stability in highly modified Wyoming reservoir food webs

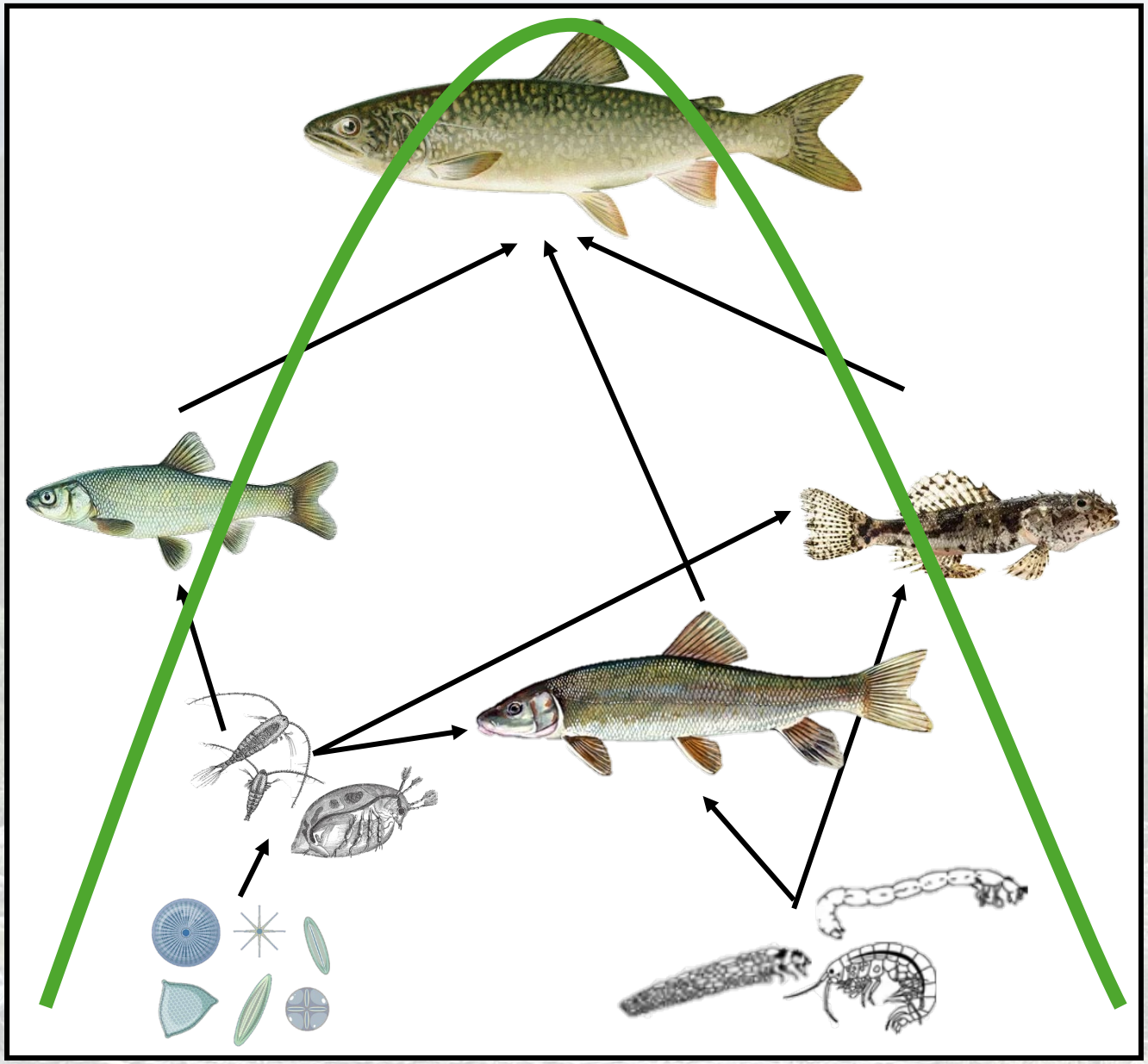
Tristan Blechinger

PhD Candidate - Program in Ecology

The Landscape Theory of Food Web Architecture

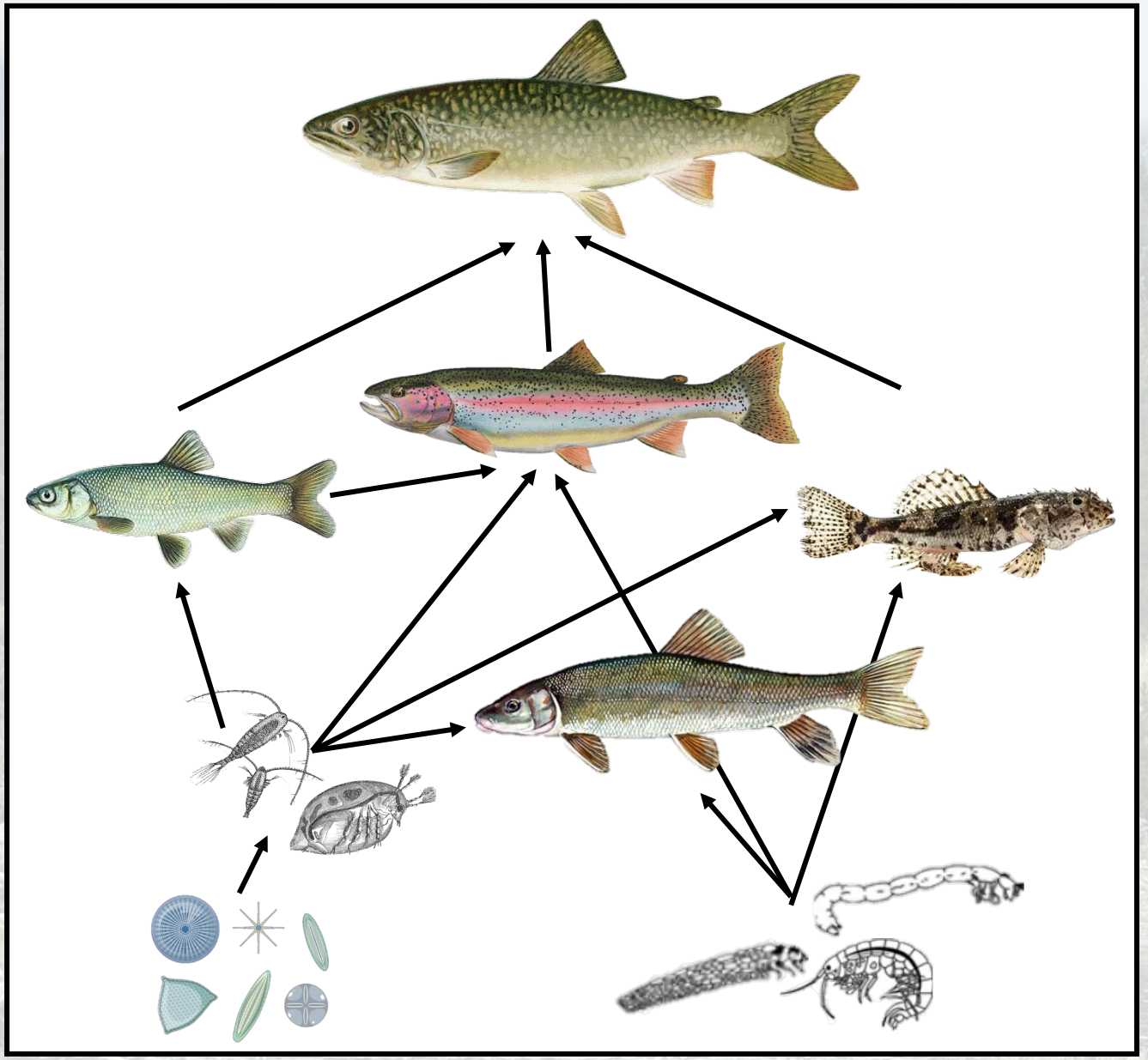


The Landscape Theory of Food Web Architecture



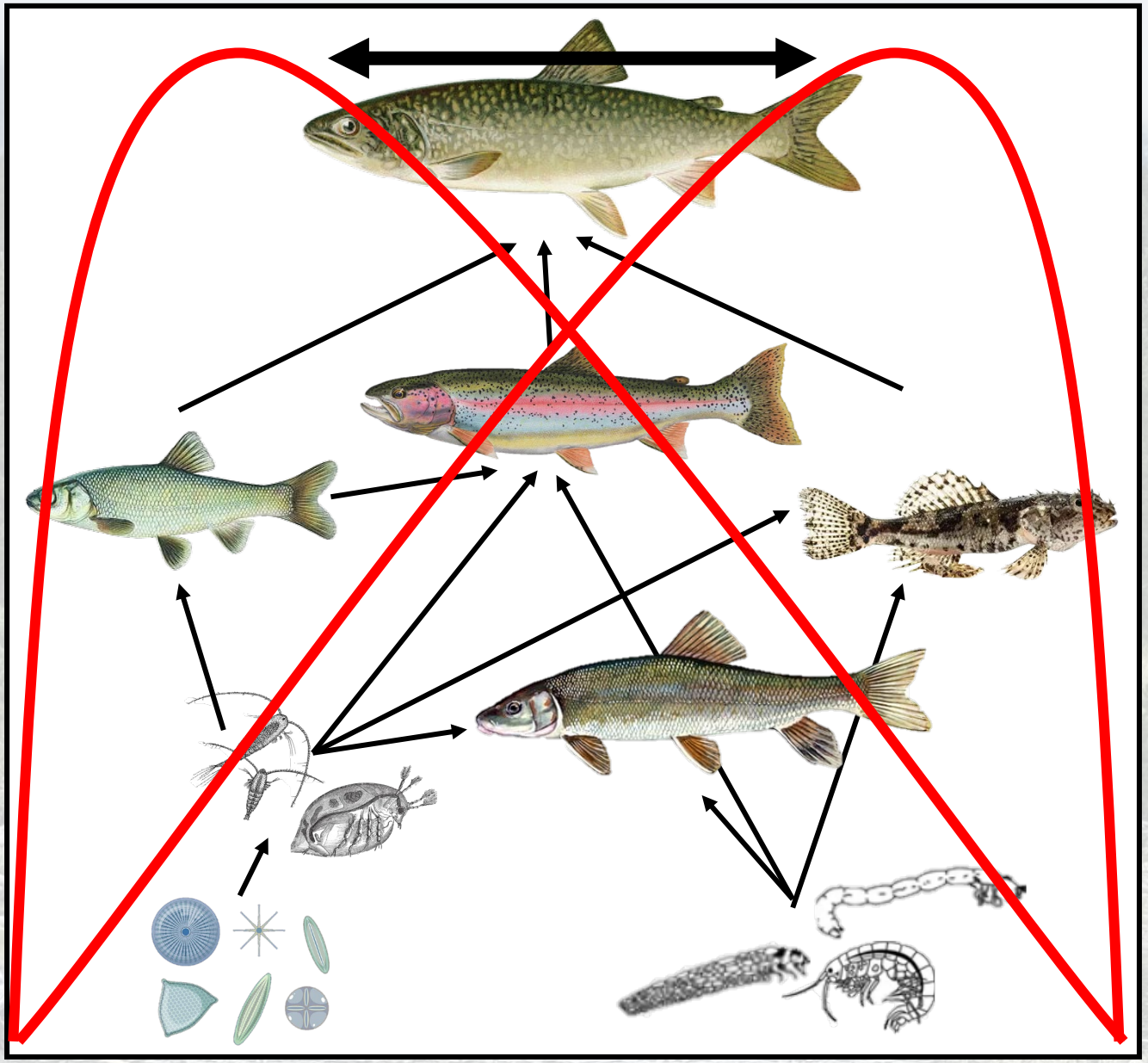
The Landscape Theory of Food Web Architecture



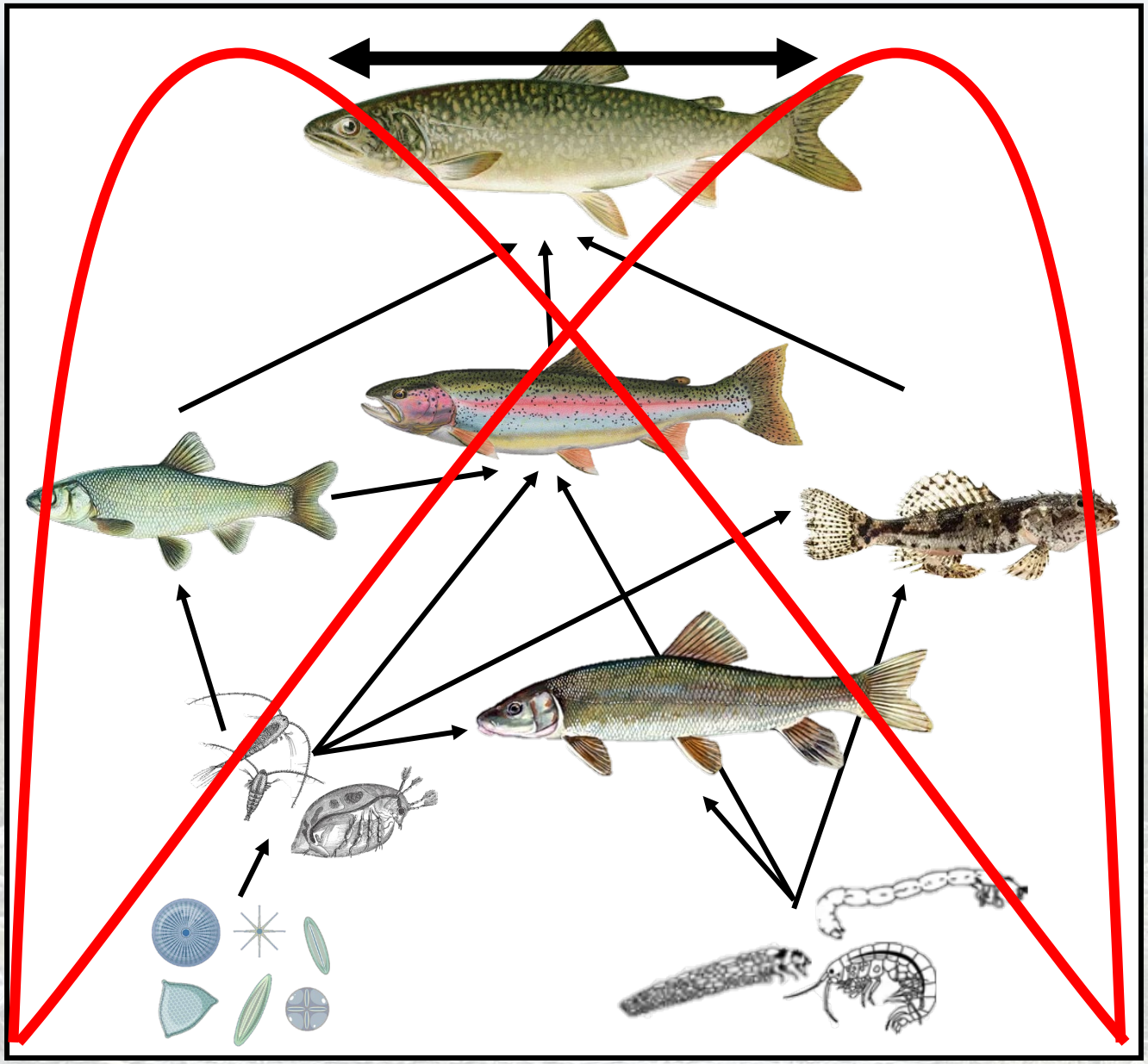


The Landscape Theory of Food Web Architecture



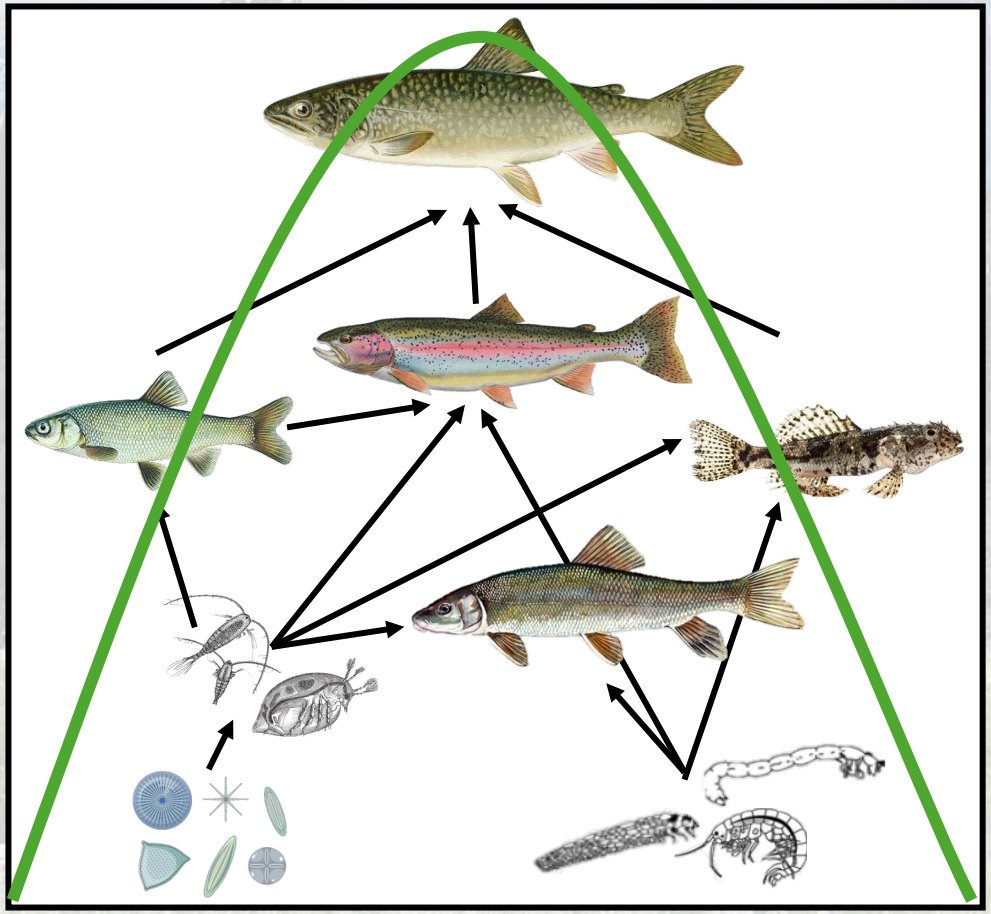


The Landscape Theory of Food Web Architecture



Research Questions

- Do Wyoming reservoir food webs support hypotheses posed in the Landscape Theory of Food Web Architecture?
- Which food webs are most susceptible to environmental changes, specifically fluctuating water levels and stocking?
- What factors support food web stability across reservoir ecosystems?



Waterbody	Surface Area (km^2)	Maximum Depth (m)	Trophic Status	Stocked Salmonids	Mapped	Apex Predator
Alcova	10.00	53.35	Mesotrophic	X	X	Walleye
Boysen	79.16	43.90	Eutrophic	X	X	Walleye
Buffalo Bill	33.69	47.87	Mesotrophic			Walleye, Lake Trout
Bull Lake	12.78	60.96	Oligotrophic		X	Lake Trout
Flaming Gorge	839.17	132.93	Oligotrophic	X	X	Lake Trout
Glendo	94.37	49.09	Eutrophic		X	Walleye
Jackson Lake	103.36	133.54	Oligotrophic		X	Lake Trout
Keyhole	55.44	21.34	Mesotrophic		X	Walleye
New Fork Lakes	5.73	60.06	Oligotrophic	X		Lake Trout
Pathfinder	89.09	60.98	Mesotrophic	X	X	Walleye

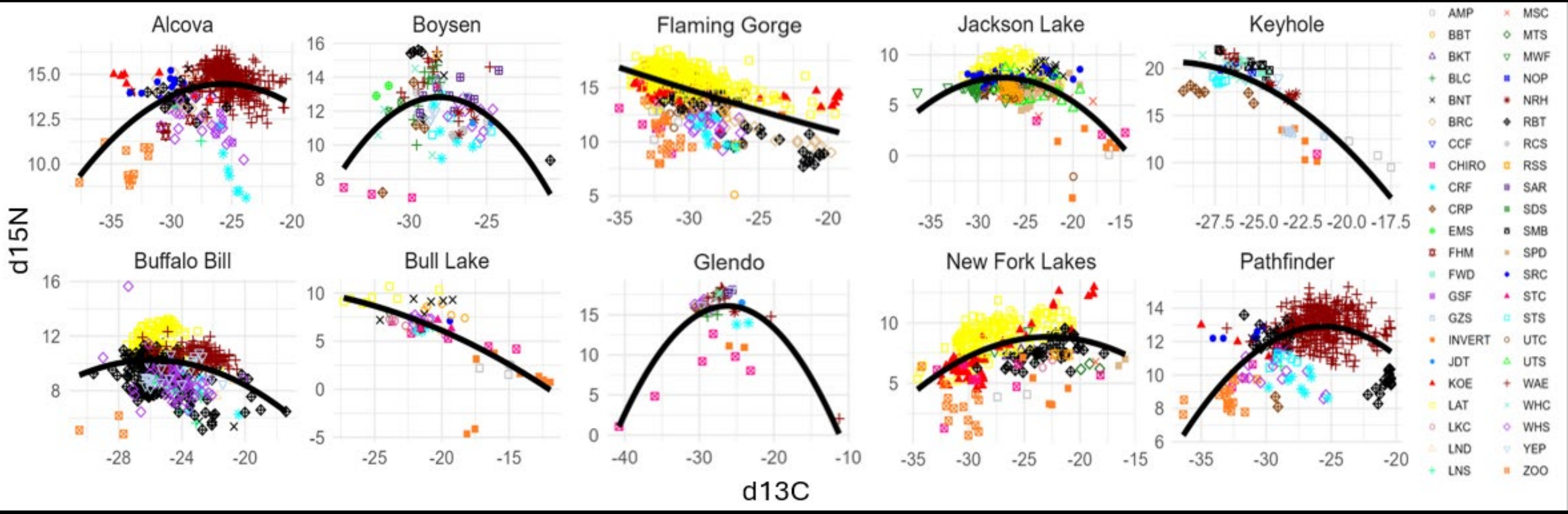











Alcova
Boysen
Flaming Gorge
Jackson Lake
Keyhole
Buffalo Bill
Bull Lake
Glendo
New Fork Lakes
Pathfinder
d15N
d13C
AMP
BBT
BKT
BLC
BNT
BRC
CCF
CHIRO
CRF
CRP
EMS
FHM
FWD
GSF
GZS
INVERT
JDT
KOE
LAT
LKC
LND
LNS
MSC
MTS
MWF
NOP
NRH
RBT
RCS
RSS
SAR
SDS
SMB
SPD
SRC
STC
STS
UTC
UTS
WAE
WHC
WHS
YEP
ZOO



Questions?

History of Wyoming Water

Sara McCullough, Shuman Lab

Geology & Geophysics

Hedrick Pond, 2025

Grand Teton National Park
Colter Bay Marina



2020



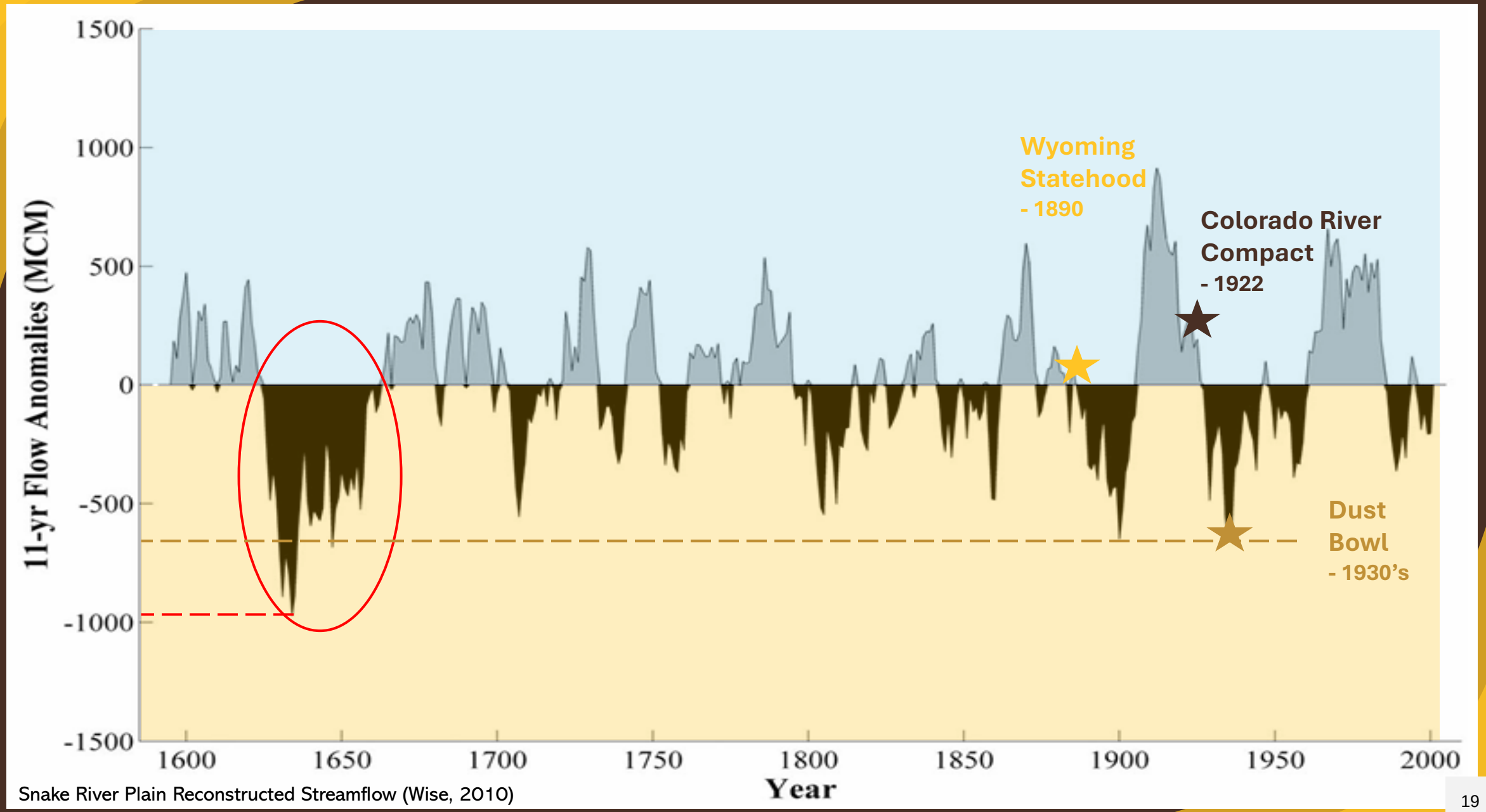
2021



First Wyoming weather records: 1870

~150 years observations

Is this enough to capture natural variability under different environmental conditions?



Snake River Plain Reconstructed Streamflow (Wise, 2010)

What I do



Reconstruct water availability in Rocky Mountains

~14,000 years

Lake sediment cores

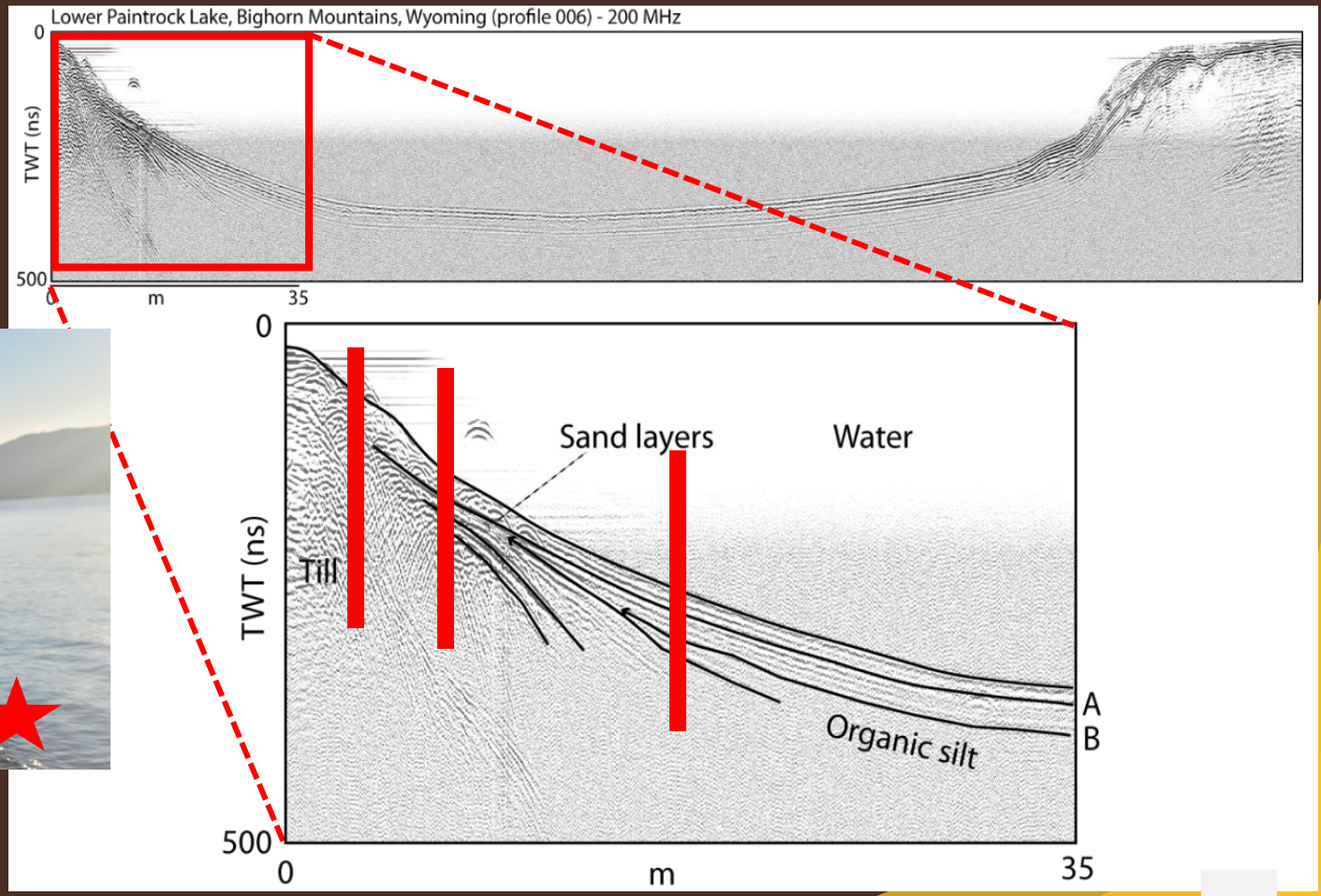


A. Grossman, 2025

How it's done

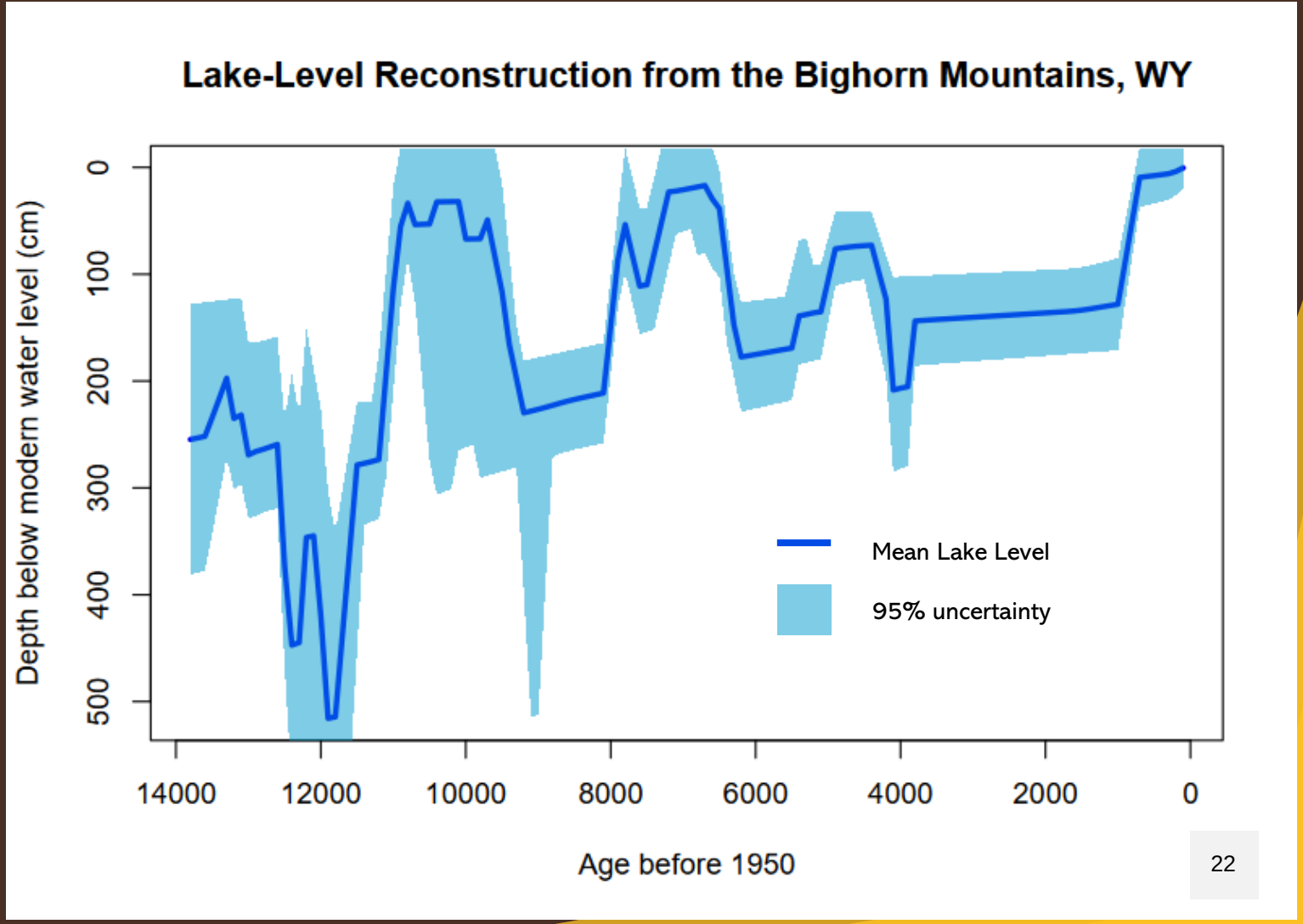
Ancient shoreline evidence in sediment cores





Wyoming Water is Variable

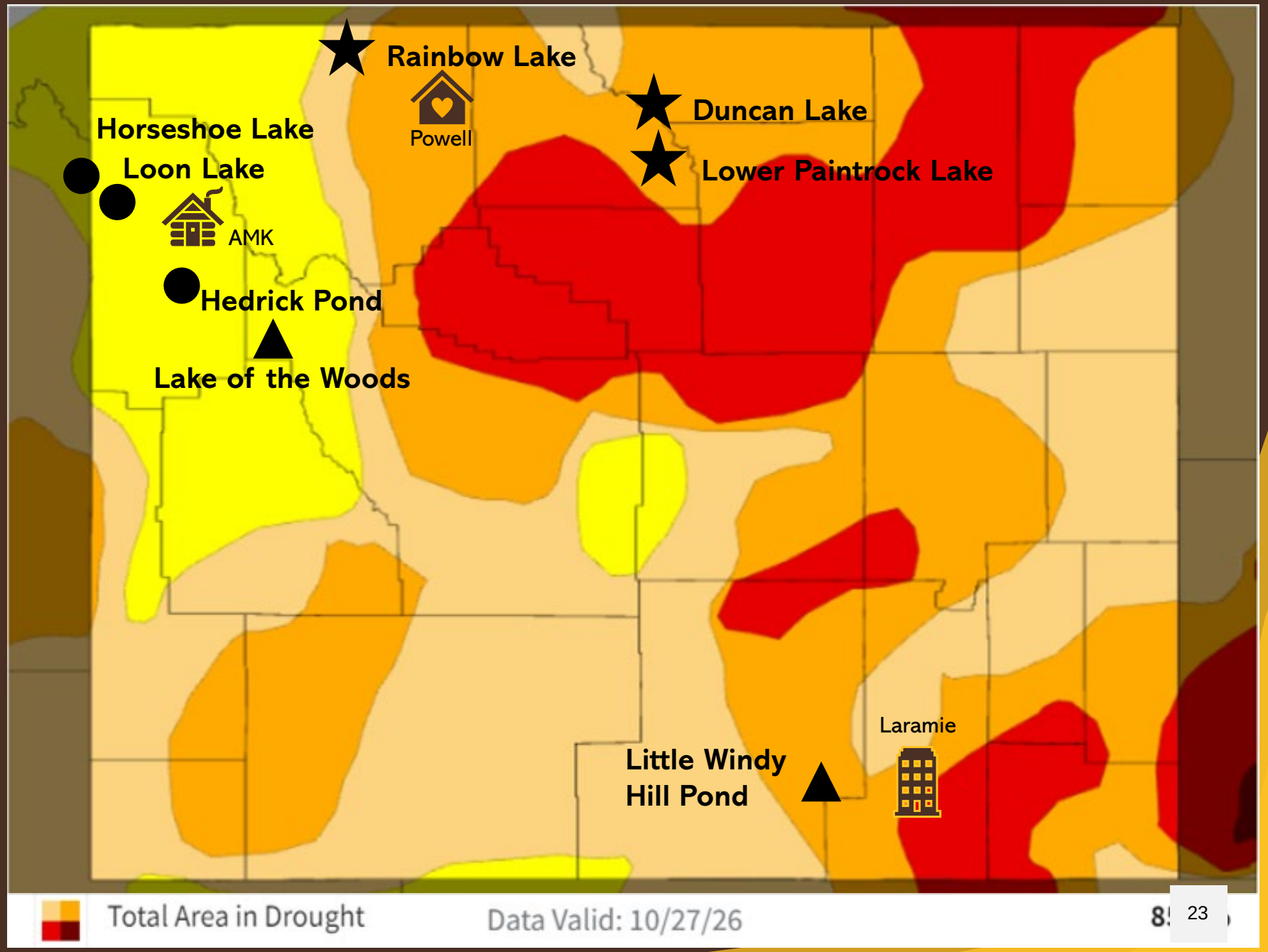
Reconstruct water levels through lake sediment history



Current Sites

Past Sites

Lab Sites

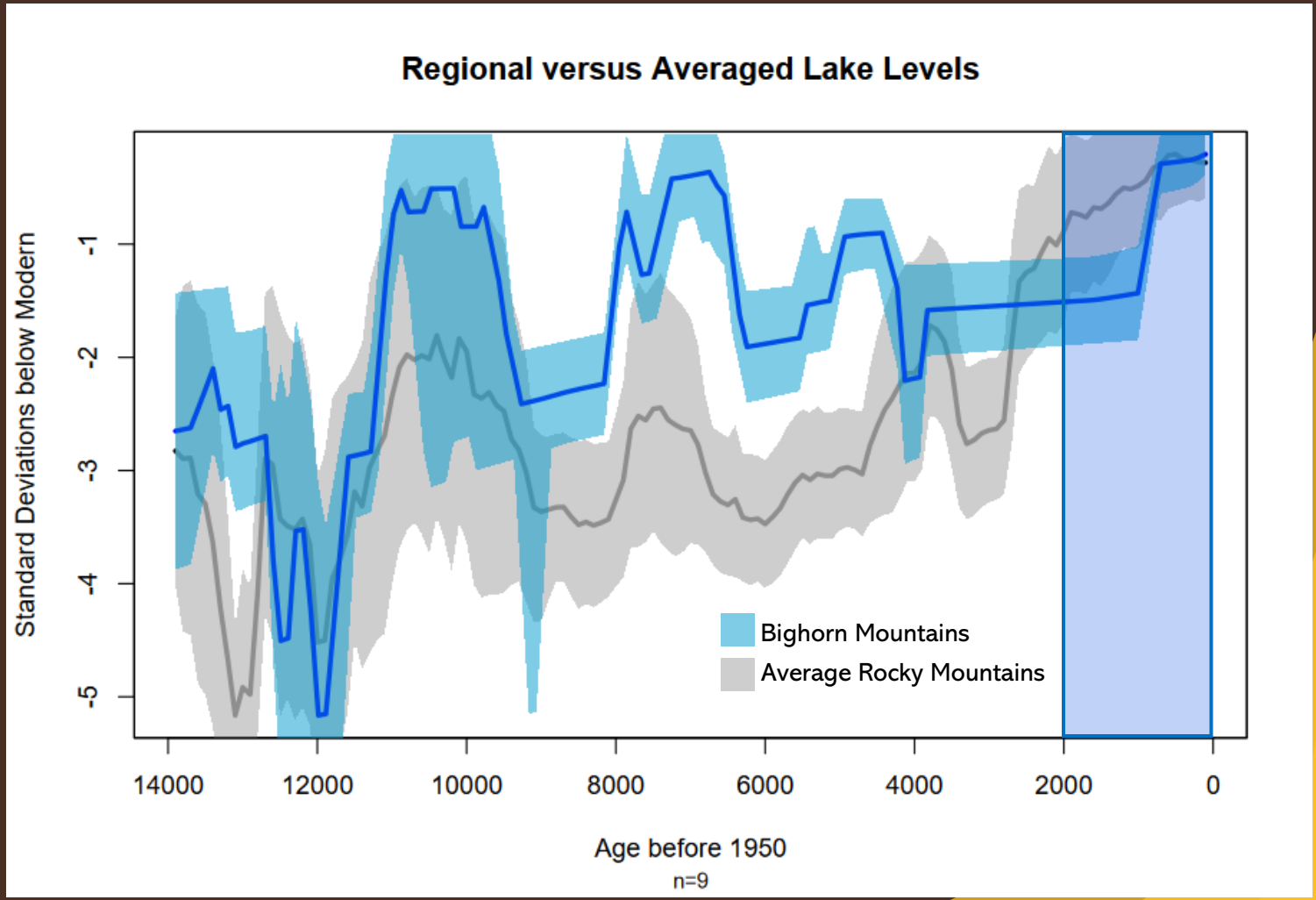


Key Findings

Water availability variable

Regional responses more complex than one pattern

Rockies wettest now since the last ice age



Better Understanding Designated Dispersed Camping:

An insight into camper motivations and expectations in Bridger -Teton National Forest

Corinne Standing


UNIVERSITY OF WYOMING • NATIONAL PARK SERVICE •
RESEARCH STATION


FRIENDS OF
THE BRIDGER-TETON

Thank you!


FOREST SERVICE
US
DEPARTMENT OF AGRICULTURE


UW
Jay Kemmerer
WORTH Institute

Study Overview and Relevance

- 42.3 million people went camping in 2025, 17.1 million people camped on USFS land
  - (Outdoor Industry Association, 2026)
- Designated dispersed camping: Free, first come first serve backcountry campsites with a stay limit and little amentities and/or resources
  - (Cole, 1981; Marion et al., n.d.; USFS, n.d.)
- Many benefits to designated dispersed camping, but little to no literature on it
  - More information allows for better management and therefore better visitor experience

Research Questions

1. What are the primary motivational factors for individuals selecting and utilizing designated dispersed sites in Bridger -Teton National Forest?

2. Do expectations of designated dispersed campers differ based on their experience level?

3. Is Bridger -Teton National Forest providing the expected experience to designated dispersed campers?

Methods



- Study area: Jackson Ranger District of Bridger -Teton National Forest
- Visitor intercept survey over 10 weeks
- Six sites: Five designated disperesd, one developed campground
- 267 surveys, 97% response rate!

Preliminary Results

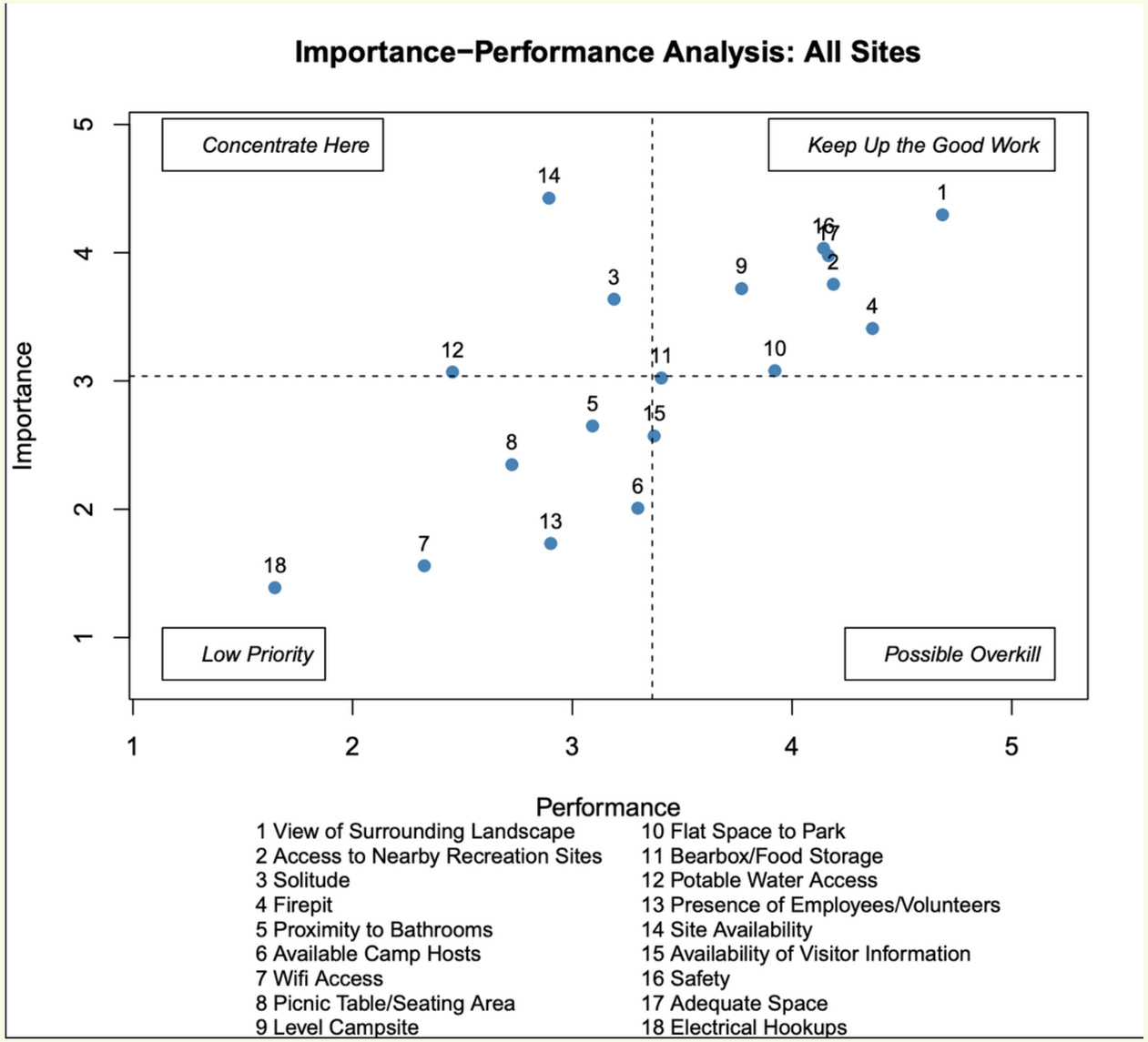


Table 1. Descriptive Characteristics of Survey Responses (n = 267)

Variables	N	%	M	SD
Type of site responses				
Developed campground	64	24.0		
Designated dispersed campsites	203	76.0		
Age (years)			30.2	13.5
Group size			3.1	2.3
Years camping			17.7	14.7
Camping method				
RV/Van	28	10.6		
Tent	209	79.5		
Camper	17	6.5		
Other	24	9.1		
Household income (before taxes)				
Less than $25,000	51	20.0		
$25,000-$49,999	33	12.9		
$50,000-$74,999	33	12.9		
$75,000-$99,999	43	16.9		
$100,000-$199,999	51	20.0		
$200,000 or more	42	16.5		
Prefer not to answer	2	0.8		
Race/ethnicity				
White	242	92.0		
Hispanic or Latino	26	9.9		
Asian	14	5.3		
Black or African American	5	1.9		
American Indian or Alaska Native	4	1.5		
Native Hawaiian or Pacific Islander	5	1.9		
Middle Eastern or North African	4	1.5		
Highest level of education				
Less than high school	2	0.8		
High school or GED	52	19.8		
Some college	45	17.1		
Technical/vocational/trade school	14	5.3		
Bachelor's degree	102	38.8		
Master's degree	36	13.7		
Doctoral/professional degree	12	4.6		

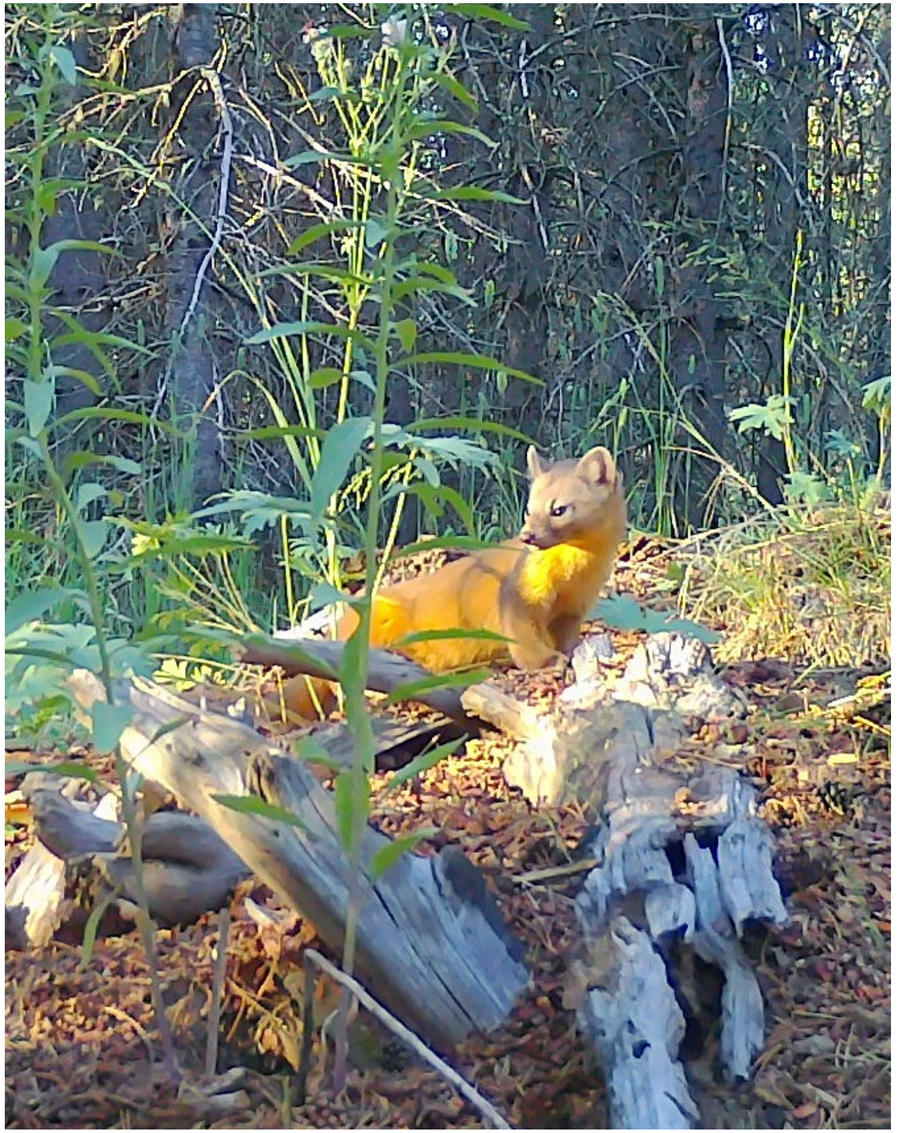
Note. Percentages are based on respondents who answered each question. Camping method and race/ethnicity allowed multiple responses, so percentages may sum to more than 100.

What Next?

- Comparison analysis to see if expectations of campers differ based on experience level
- How did people answer questions about their experience?
  - Would they come back?
  - Would they reccomend it to a friend?
  - Did they have the expected experience?
- How can this benefit both land managers and the visitor experience?

Questions?
Thank you!





Mustelid coexistence in the Greater Yellowstone Ecosystem

Lauren Wetterau
lwettera@uwyo.edu

11/18/206

Mustelids





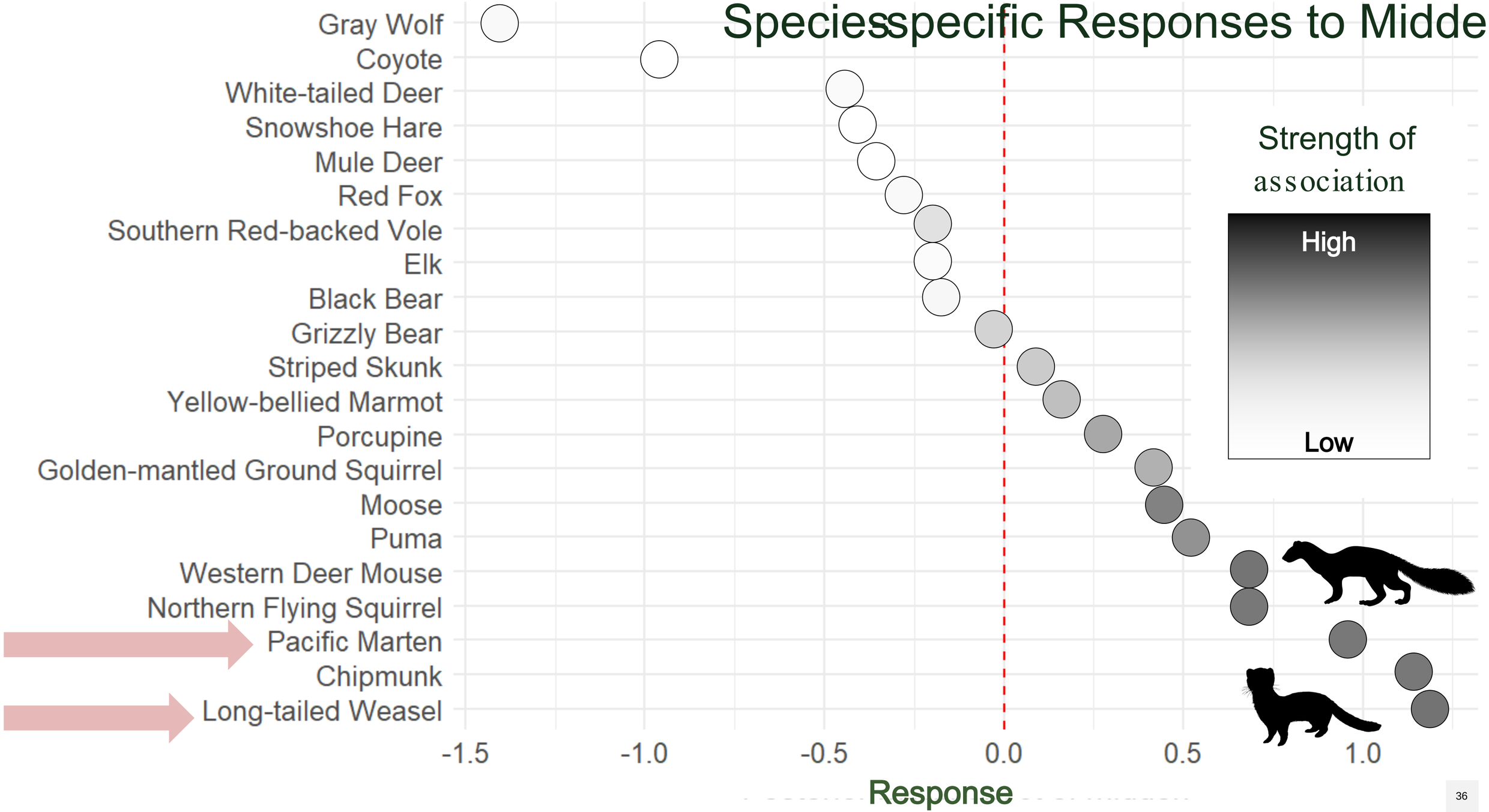


Previous research





Species-specific Responses to Midden



Questions

How are they partitioning their resources?

How are they coexisting across space and time?

Is their activity and behavior at middens influenced by seasonality or competition with other predators?

Methods - cameras





Methods - collars





AMK









Thank You!

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JACKSON FORK RANCH

KOPROWSKI CONSERVATION RESEARCH LAB
HelpSaveWildlife.org

HAUB SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES

UNIVERSITY OF WYOMING

Research and Economic Development
COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: REDD Center updates

☒ OPEN SESSION
☐ CLOSED SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:
☒ Yes
☐ No
FOR FULL BOARD CONSIDERATION:
☐ Yes *[Note: If yes, materials will also be included in the full UW Board of Trustee report.]*
☒ No
☐ *Attachments/materials are provided in advance of the meeting.*

EXECUTIVE SUMMARY:
WORTH
Dr. Dan McCoy, Director, Jay Kemmerer WORTH Institute has been at UW since 1999 serving in a variety of faculty and staff roles. Dr. McCoy has been the director of the WORTH Institute since its inception in 2022.

The Jay Kemmerer WORTH Institute, housed in UW's Research and Economic Development Division, has been awarded a four-year, $2.5 million U.S. Department of Education FIPSE grant for the Wyoming Rural Pathways Initiative (WRPI). Outdoor recreation, tourism, and hospitality form Wyoming's largest private-sector industry, generating $5 billion in visitor spending and 33,000 jobs, yet rural students lack affordable routes into its skilled careers. WRPI connects rural high schools, Northwest and Sheridan Colleges, UW, state agencies, and anchor employers into one statewide pipeline of stackable credentials, paid internships and apprenticeships, and career navigation tools, serving 2,000 participants and placing 100 learners in paid work-based learning by 2030.

Science Initiative STEM Engagement
Dr. Mark Lyford, Associate Director of Engagement, Science Initiative.

Science Initiative: New and upcoming programs, opportunities for recruitment & campus-wide collaborations.

PRIOR RELATED COMMITTEE DISCUSSIONS/ACTIONS:
Center updates are provided regularly.

WHY THIS ITEM IS BEFORE THE COMMITTEE:
Information only.

ACTION REQUIRED AT THIS COMMITTEE MEETING: N/A
PROPOSED MOTION: N/A

Science Initiative: New and Upcoming Programs, Opportunities for Recruitment & Campus-wide Collaborations

UW Board of Trustees

Research & Economic Development Committee Meeting

October 18, 2026

Mark Lyford

Science Initiative Outreach & Engagement

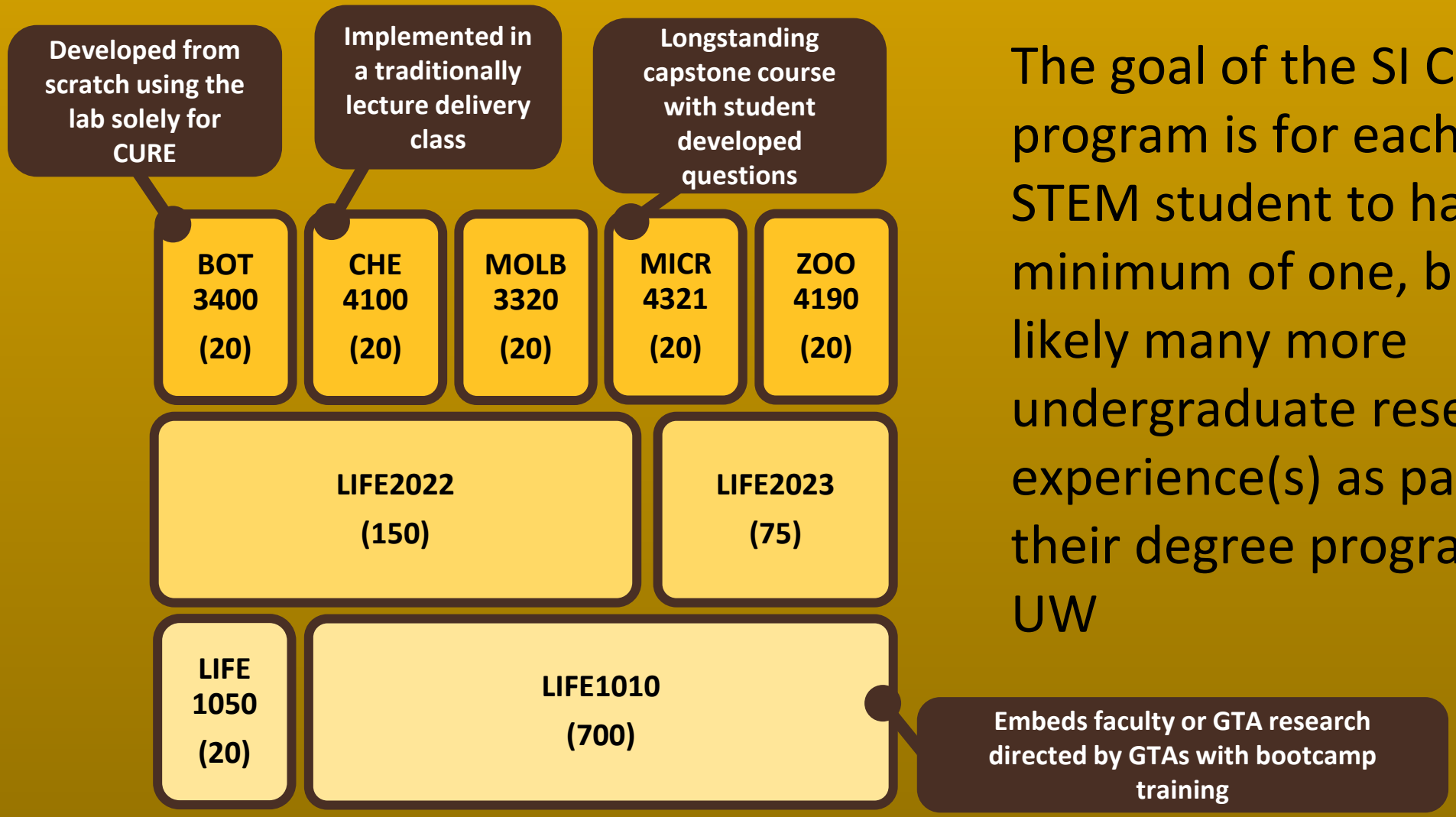
- Please know our signature programs (SI Roadshow, WRSP, CUREs, LAMP) are flourishing and continue to provide incredible opportunities for our constituents
- Today, focus on new opportunities for the future

New Programs: CUREs

- Course-based Undergraduate Research Experiences



New Programs: CUREs

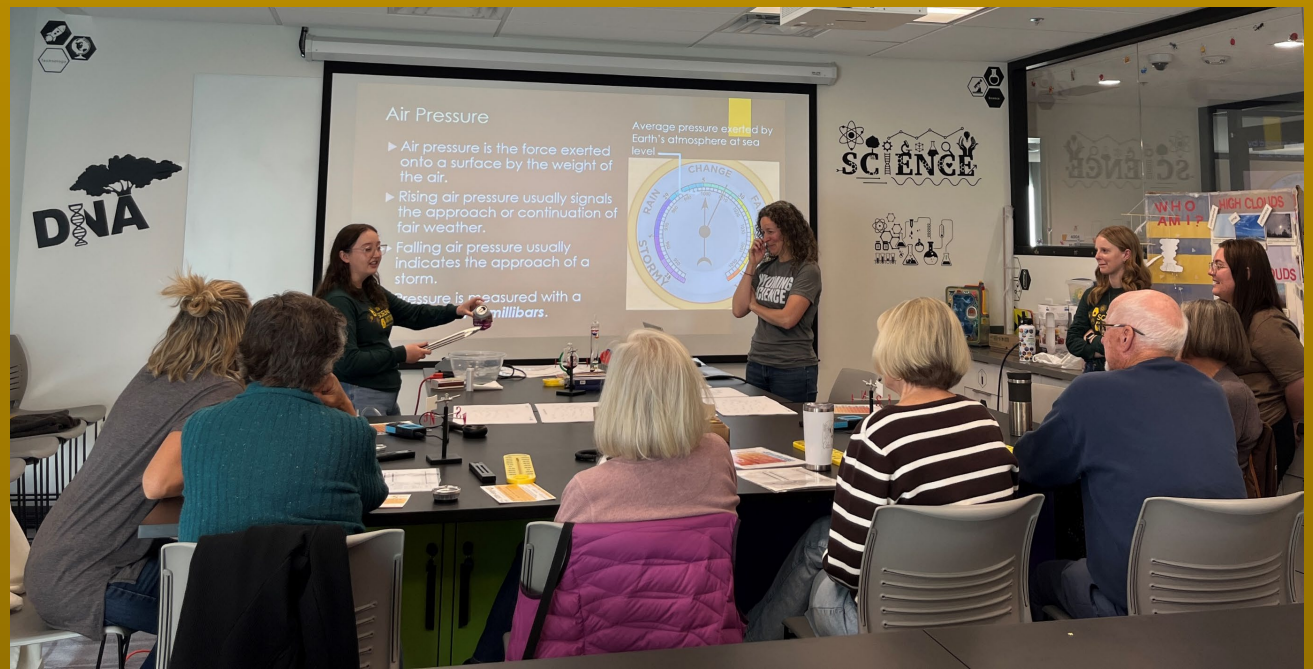


The goal of the SI CURE program is for each STEM student to have a minimum of one, but likely many more undergraduate research experience(s) as part of their degree program at UW

New Programs: SI Roadshow

- ***STEMology Month*** in the Science Initiative Building
- Focus on an ‘ology’ each month to showcase UW programs – Toddler Tuesday, Senior Science Friday, STEM Saturday







New Programs: SI Roadshow

- ***WYOSTEM 360***
- High school students & teachers pick a STEM theme
- We develop a two-day immersive campus experience to showcase UW STEM opportunities





Upcoming Programs: CUREs

- ***Wyoming CURE Consortium***
- One of the ‘Cores’ of a recent NSF E-CORE proposal
- Collaboration to build CURE experiences for freshmen and sophomores across STEM disciplines at Wyoming Community Colleges
- Summer training and support in course development & implementation

Upcoming Programs: CUREs

- ***Summer CUREs at AMK***
- Mini-grants for faculty to develop courses



Upcoming Programs: CUREs

- ***CURE courses in AI***
- Mini-grants for faculty to develop courses



Upcoming Programs: SI Roadshow

- ***STEM Stops***
- Install hands-on engaging displays in STEM buildings across campus that highlight STEM opportunities and research at UW
- Essentially a dispersed interactive Science Museum on the UW campus
- Once developed and installed become largely self-sufficient

Upcoming Programs: SI Roadshow

- ***STEM Stops***



Upcoming Programs: SI Roadshow

- ***Wyoming STEM Outreach & Engagement Network***
- Connect UW, community college, K-12, state entities, business and industry, etc.
- Goal: Improve communication and collaborations in STEM O&E and identify gaps in offerings to better serve the state of Wyoming

Growing Recruitment: CUREs

- ***Wyoming CURE Consortium***
- Built in recruitment efforts at Community Colleges to recruit students to UW
- Purposefully tied to WRSP program
- Additional WRSP slots funded for CC transfers

Growing Recruitment: SI Roadshow

- ***UW STEM Carnival***
- Over 1700 K-12 students in 2026
- 22 schools, 11 counties
- Students from as far away as Gillette and Pinedale



Growing Recruitment: SI Roadshow

- ***UW STEM Carnival***
- 2027 Focus on Athletics, exercise physiology, etc.



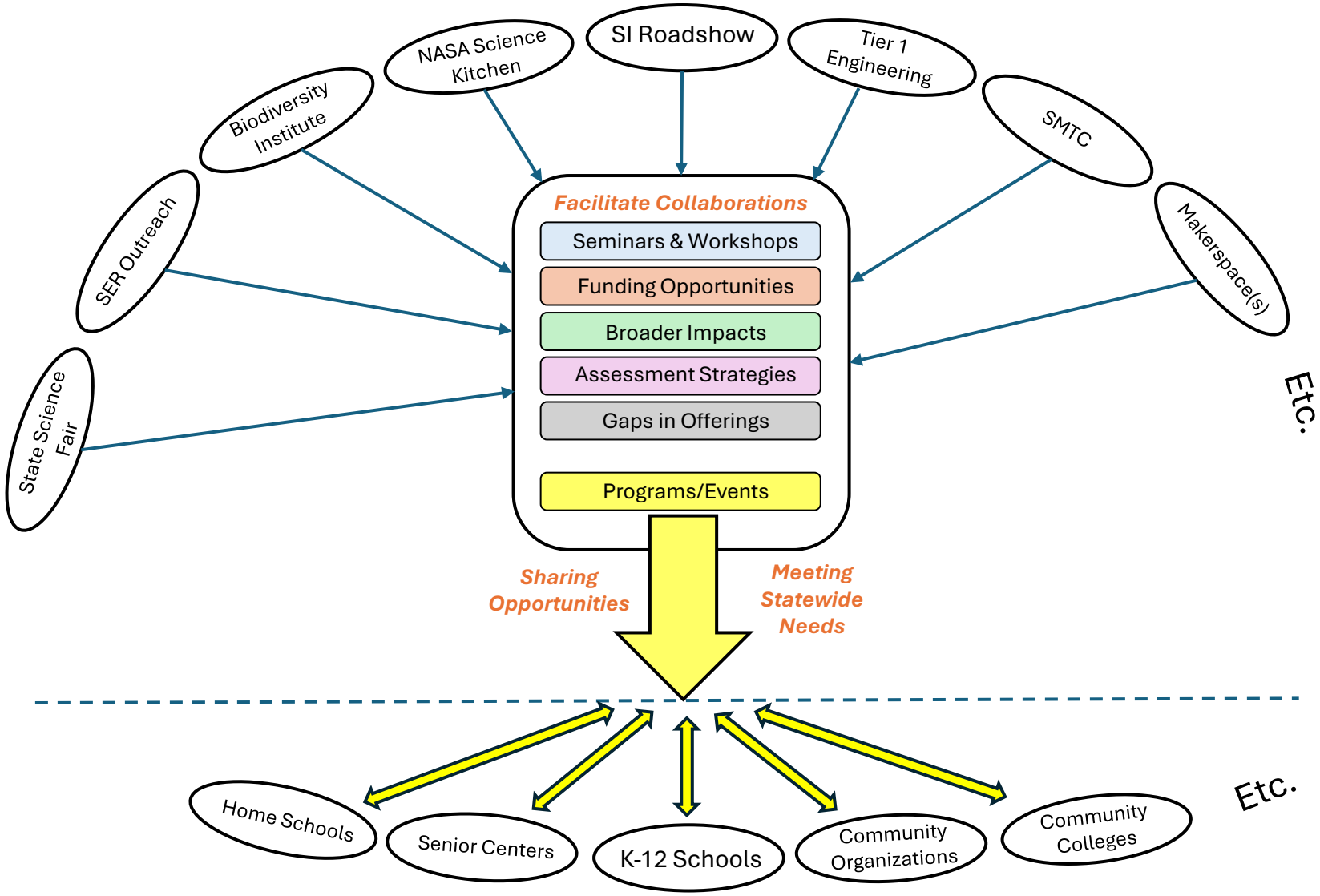
Growing Recruitment: SI Roadshow

- ***WYOSTEM 360***
- Continue to build this program with additional resources and more partners across campus to highlight our amazing programs, facilities and faculty
- Data shows getting students on campus can be the deciding factor for them committing to coming to UW

Improved Coordination & Collaboration

- The SI has helped lead collaborations with numerous UW and statewide units
- We couldn’t accomplish what we do without those STEM Engagement partners
- However, as we learn the landscape even more, there is always opportunity to further those collaborations to create greater efficiencies to serve our many constituents

UW STEM Engagement Programs



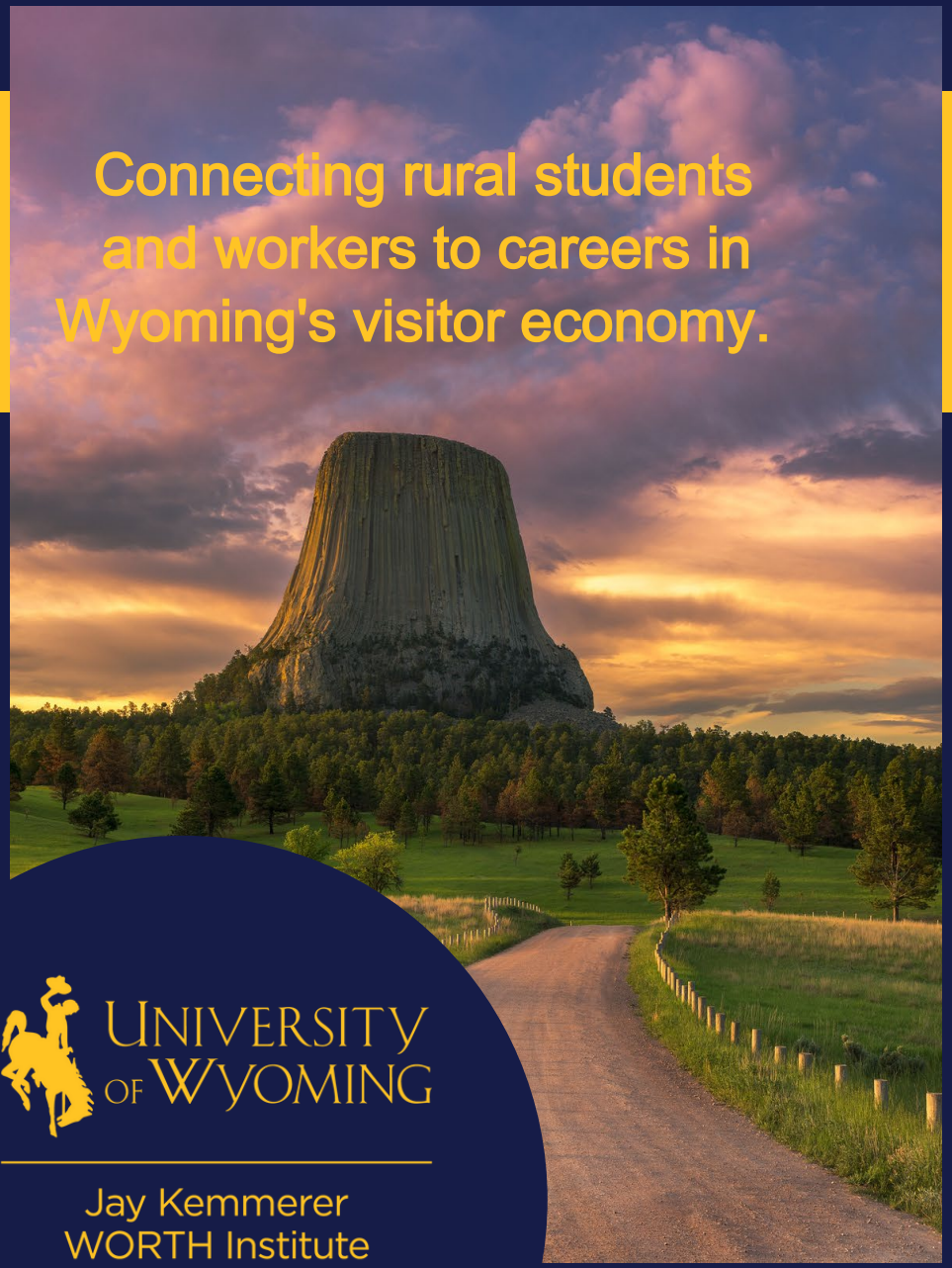
Wyoming Constituents

Improved Coordination & Collaboration

- My goal and pledge is to continue to work towards even greater collaboration with all our partners at UW
- I believe we can provide more seamless ways for our constituents to engage in our STEM programming here at UW and across the state

Thank You!!

Questions?



Wyoming Rural Pathways Initiative

$2.5M U.S. Department of Education award

A four-year, $2.5 million grant led by the Jay Kemmerer WORTH Institute to build rural career pathways in outdoor recreation, tourism, and hospitality — Wyoming's largest employment sector.

Research and Economic Development Committee
Board of Trustees | November 18, 2026
Dr. Dan McCoy, Director, WORTH Institute

THE WORTH INSTITUTE

Who we are

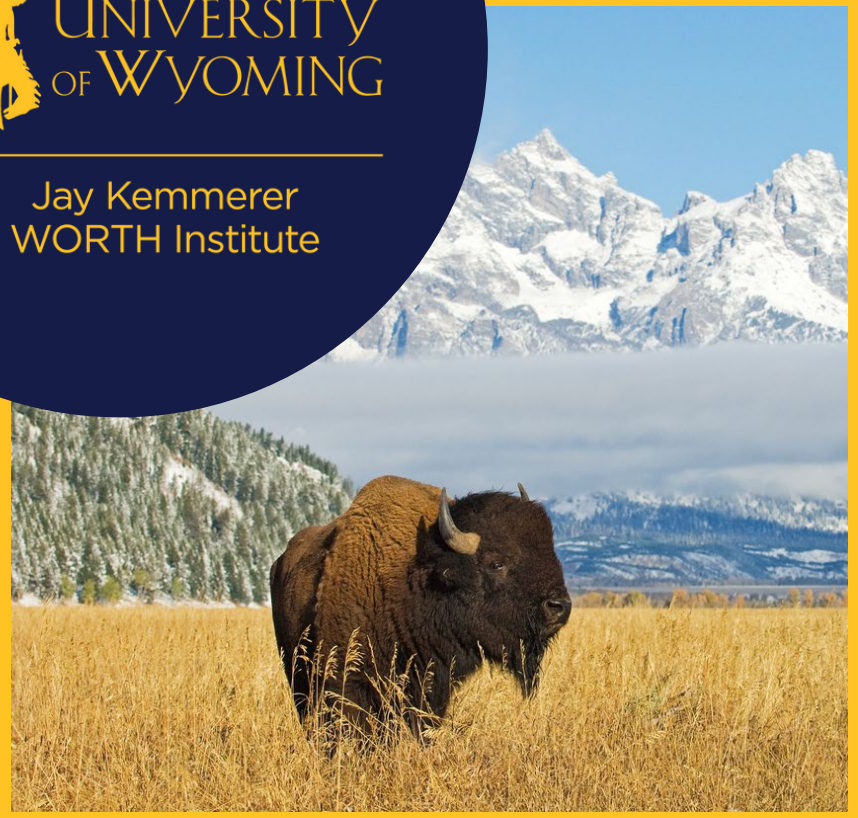
The Jay Kemmerer Wyoming Outdoor Recreation, Tourism, and Hospitality (WORTH) Institute, housed in UW's Research and Economic Development Division, works to support, expand, and diversify Wyoming's economy through its outdoor recreation, tourism, and hospitality industries.

- Applied research that informs industry and community decisions
- Workforce training for students and industry professionals
- Extension and outreach to the tourism industry across Wyoming

WRPI brings all three of our functions — research, workforce training, and statewide outreach — into one four-year program.

UNIVERSITY OF WYOMING

Jay Kemmerer WORTH Institute



$5 billion in visitor spending.
33,000+ jobs.
Limited rural career pathways.

The Challenge

A big industry with a limited rural talent pipeline

Tourism generates $5 billion in annual visitor spending and support more than 33,000 Wyoming jobs.

Yet students and workers in rural Wyoming have few affordable routes into the industry's skilled and management careers:

- Training is geographically out of reach for most rural communities
- Credentials are fragmented and do not stack or transfer
- Programs are misaligned with what employers actually need

The result: employers import seasonal labor while rural Wyoming students leave for work elsewhere.

HOW WRPI WORKS

Five connected parts, five Wyoming partners

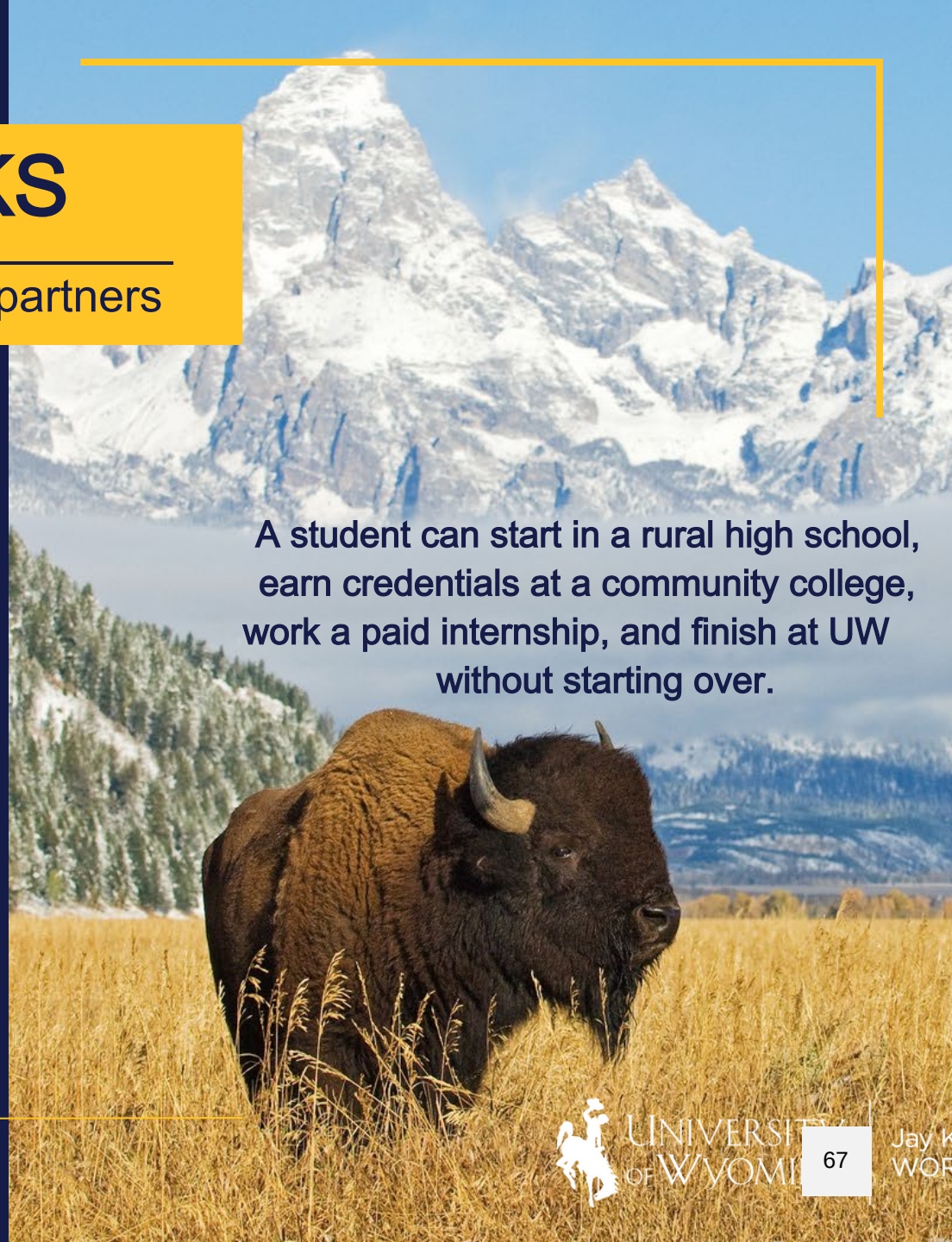
Stackable credential pathways
Five short -term, Workforce Pell –aligned credentials at Northwest and Sheridan Colleges that stack and transfer to UW

Paid work -based learning
A statewide internship network and Wyoming's first registered apprenticeships in the industry

High school on -ramps
Proven Jackson Hole and Cody models replicated in four more rural high schools with dual -enrollment credit

Industry -recognized credentials
Portable, employer -recognized certifications approved through the Wyoming Department of Education

Career navigation and AI literacy
A career -navigation platform and AI -literacy micro -credentials with the UW School of Computing



A student can start in a rural high school, earn credentials at a community college, work a paid internship, and finish at UW without starting over.

PARTNERS & OUTCOMES

A statewide collaboration

WORTH Institute leads the project and serves as fiscal agent. Partners bring the classrooms, credentials, and jobs:

- Northwest College and Sheridan College — credential pathways
- Jackson Hole High School and Cody High School — model CTE programs
- Wyoming Dept. of Education and Dept. of Workforce Services — credentials and apprenticeships
- Wyoming Office of Tourism — industry coordination
- Xanterra Travel Collection and Grand Teton Lodge Company — anchor employers
- UW School of Computing — career platform and AI literacy

Four -year targets

2,000

rural participants served

1,000

enrolled in postsecondary credentials

600 | 100

credential completions or transfers | paid internships and apprenticeships

Endorsed by Governor Mark Gordon and State Superintendent Megan Degenfelder.

University of Wyoming | Jay Kemmerer WORTH Institute

WHAT'S NEXT

Year 1: October 2026 – September 2027

- Partner kickoff meeting — November 3, 2026
- Hire the WRPI Program Coordinator by year end
- Execute subawards with Northwest College and Sheridan College — January 2027
- Stand up the WRPI Advisory Council and contract an external evaluator — spring 2027
- Place the first paid internship cohort — summer 2027
- Draft six industry-recognized credential applications for the Wyoming Department of Education
- Project runs through September 2030

A permanent, employer-driven rural talent pipeline — and a replicable model for recreation-dependent rural states.

Research and Economic Development Committee
COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: REDD Updates-Chitnis

☒ OPEN SESSION
☐ CLOSED SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:
- ☒ Yes
- ☐ No

FOR FULL BOARD CONSIDERATION:
- ☐ Yes *[Note: If yes, materials will also be included in the full UW Board of Trustee report.]*
- ☒ No

☐ *Attachments/materials are provided in advance of the meeting.*

EXECUTIVE SUMMARY:
Vice President Parag Chitnis will update the committee on current activities within the Research and Economic Development Division.

PRIOR RELATED COMMITTEE DISCUSSIONS/ACTIONS: **Information only**

WHY THIS ITEM IS BEFORE THE COMMITTEE: **Information only**

ACTION REQUIRED AT THIS COMMITTEE MEETING: **None**

PROPOSED MOTION: **N/A**

AGENDA ITEM TITLE: <u>Discussion: Delegation of Authority, Research and Economic Development Committee</u>, Committee Chair Fall

SESSION TYPE:
☒ Work Session
☐ Information Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☒ Yes (select below):
- ☒ Institutional Excellence
- ☒ Student Success
- ☒ Service to the State
- ☒ Financial Growth and Stability

☐ No [Regular Business]

☐ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:
At the October 2026 Board of Trustees conference call, Chair Sullivan discussed the Trustees Executive Committee's invitation to administration to research where the full Board of Trustees consider an expanded scope of responsibility and a distributed decision-making model by delegating approval of some transactional items that come before the board. The intent of this inquiry was to assure that the Trustees focus on providing strategic direction, oversight, and accountability. They asked President Reeves and Executive Vice President Sheetz to work with their team to suggest a strategy for possible delegation, specifically noting that recommendations should be tied to institutional priorities.

The recommendations were not intended to relinquish Board authority; rather, to assure the institution can be responsive to the changing needs of the institution in a time of rapid change. Delegation to the new administration can be revoked at any time and ideally would facilitate the administration's future priorities, while still holding the administration accountable.

Chair Sullivan requested the Committee chairs discuss the applicable items with their Committees at the November 2026 Board meeting, including review of the relevant UW Regulations, examination of the current administrative processes related to those regulations, and discussion of whether these potential changes would allow administration to function in a way that strengthens the ability for UW to pursue excellence. Where relevant, even though changes to the regulations are not required for a delegation of authority, proposed modifications have been included at the request of certain Board members.

Items applicable to the Research and Economic Development Committee:

1. Delegating authority for the patent, copyright, sale, license, or use of University inventions, discoveries or works by an outside user where negotiated terms fall outside of the typical ranges and are not compensated for elsewhere pursuant to UW Regulation 7-2.

WHY THIS ITEM IS BEFORE THE BOARD:
The Bylaws of the Trustees of the University of Wyoming authorize the President to perform the duties expressly enjoined upon him by the laws of Wyoming and "such other incidental duties as pertain to his office or as may be assigned from time to time by the Trustees." In October 2026,

the Chair requested that the Trustee Committees review the recommendations that fall under their purview and be prepared to provide feedback to the full Board at the November 2026 Board of Trustees meeting.

ACTION REQUIRED AT THIS BOARD MEETING:
Dependent on discussion.

BACKGROUND SCRIPT AND PROPOSED MOTION:
Dependent on discussion.

PRESIDENT'S RECOMMENDATION

UNIVERSITY OF WYOMING REGULATIONS

Subject: Signature Authority
Number: UW Regulation 7-2

I. PURPOSE AND POLICY

Unless otherwise limited by UW Regulation or reserved by the Board of Trustees, the President shall have authority to approve and/or sign University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) ~~valued less than $2,000,000 (one-time or in aggregate), and for which the term is less than ten years~~.[1] The President may delegate this authority to University Officers for such contracts, federal contracts, agreements, memorandums of understanding, and procurements that require consideration (paid or received) valued less than $1,000,000 (one-time or in aggregate) and for which the term is less than five years.

Commented [TE1]: Executive Committee

At each regular meeting of Board of Trustees (excluding conference calls), the President shall provide a written report to the Board of Trustees identifying each contract, federal contract, agreement, memorandum of understanding, or procurement valued at $~~50,000~~ 2,000,000 or above (one-time or in aggregate) signed by the President or designee under this provision.

Commented [TE2]: Executive Committee

II. RESERVATION OF AUTHORITY

Notwithstanding the authority listed above, the Board of Trustees specifically reserves authority to approve and/or sign contracts, federal contracts, agreements, memorandums of understanding, and procurements for the following:

A. All aspects of a University C~~c~~apital C~~c~~onstruction Project, as defined in UW Regulation ~~1-102(B)~~6-9, including but not limited to planning; project concept and intent; Level I reconnaissance studies; Level II feasibility studies; funding for Level III design and construction; construction delivery method (design-bid-build, construction manager at risk, or design-build); the selection and employment of architects; the adoption of project budget, plans, specifications, and details for the construction of such buildings; the receiving of bids and awarding of contracts for design and construction of buildings; exterior design and landscaping; and the Guaranteed Maximum Price (GMP) or lump sum bid amount~~; and use of the owners' contingency (if $25,000 or above)~~ (see UW Regulations ~~1-102(B) and~~ 6-1 and 6-9);

Commented [TE3]: Facilities Contracting Committee

[1] ~~This ten-year limitation does not apply to Section II.K.~~

~~B. Major maintenance for $500,000 or above (defined in W.S. 16-6-601(v) as the repair or replacement of complete or major portions of building and facility systems at irregular intervals which is required to continue the use of the building or facility at its original capacity for its original intended use and is typically accomplished by contractors due to the personnel demand to accomplish the work in a timely manner, the level of sophistication of the work or the need for warranted work);~~

~~C.~~B. Sale or purchase of real property, improvements to real property, and timber sales ~~(see UW Regulation 1-102(C))~~;

~~D.~~C. Other matters involving real property, including but not limited to the lease, permit, or license of real property for $1,000,000 or above or longer than 5 years; easements (unless for a public utility); water rights and development; and oil, gas and mineral leases where the expected bonus is $100,000 or above~~; and federal or state government leases, permits, or licenses for longer than one year or more than $50,000~~;

~~E.~~D. Equipment leases for $100,000 or above or longer than one year;

~~F.~~E. Purchases and installations of public art that are the permanent property of the University and are intended to be installed for a specific period of time (limited or extended) or in perpetuity ~~(see UW Regulation 1-102(M))~~;

~~G.~~F. The settlement of claims against the University for $100,000 or above ~~(see UW Regulation 1-102(A))~~;

~~H.~~G. The President's employment contract;

~~I.~~H. Employment contracts for longer than one year (one-time or in aggregate) or with no termination date, excluding multi-year athletic head coach contracts for football and men's and women's basketball (see UW Regulation 1-1);

~~J.~~I. All contracts, agreements, or memorandums or understanding with an open-ended or indefinite term;

~~K. The patent, copyright, sale, license, or use of University inventions, discoveries or works by an outside user where negotiated terms fall outside of the typical ranges and are not compensated for elsewhere (see UW Regulation 9-1);~~

~~L.~~J. The sale, assignment, and transfer of stocks, bonds, evidences of interest, evidences of indebtedness and/or other obligation, and all other securities, corporate or otherwise, now or hereafter held by the University in its own right or in any fiduciary capacity ~~(see UW Regulation 1-102(G))~~;

Commented [TE4]: Facilities Contracting Committee

Commented [TE5]: Housekeeping edits

Commented [TE6]: Facilities Contracting Committee

Commented [TE7]: Housekeeping edits

Commented [TE8]: Housekeeping edits

Commented [TE9]: Executive Committee

Commented [TE10]: Research and Economic Development Committee

Commented [TE11]: Housekeeping edits

~~M.~~K. Agreements, resolutions and any other documentation required to establish, maintain, and terminate security cash accounts with security dealers and brokers for the purpose of taking ownership and possession of cash, bonds, stocks and other securities held by such dealers and brokers which have been directed to the University by gift, bequest or any other act of transfer ~~(see UW Regulation 1-102(G))~~;

~~N.~~L. Loans; loan guarantees; and bonds or other forms of debt obligations for $500,000 or above, including the lease, ground lease, preliminary official statement, and continuing disclosure statement;

~~O.~~M. Acceptance of any gift or donation that requires a matching obligation of the University or the State of Wyoming, creates a future obligation of University resources, or alters its academic priorities;

~~P.~~N. Modification to UW Foundation fees for managing endowments;

~~Q.~~O. Depositories for University funds;

~~R.~~P. Joint powers agreements;

~~S.~~Q. Interstate agreements;

~~T.~~R. All contracts, federal contracts, agreements, memorandums of understanding, or procurements that have such a serious political, social, or financial impact on the University or the public that the Board of Trustees must review, as determined by the President of the University; and

~~U.~~S. Any contracts and agreements required by law to be signed by an officer of the Board of Trustees or required by UW Regulation, policy, or procedure to be approved by the Board of Trustees.

Responsible Division/Unit: Office of the President

Source: None

Link: http://www.uwyo.edu/regs-policies

Associated Regulations, Policies, and Forms: UW Regulation 1-1; UW Regulation 1-102(A) (Settlement Authority); UW Regulation 1-102(B) (Capital Construction for Major Projects); UW Regulation 1-102(C) (Retention or Disposal of Real Property); UW Regulation 1-102(G) (Authorization for Stock Transfers); UW Regulation 1-102(M) (Public Art Policy); UW Regulation 6-1 (Physical Plant); UW Regulation 9-1 (Patents and Copyrights)

History: Adopted 11/15/2017 Board of Trustees meeting

Commented [TE12]: Housekeeping edits

Commented [TE13]: Biennium Budget Committee

Renumbered 7/1/2018: formerly UW Regulation 3-1, now UW Regulation 7-2
Revisions adopted 1/26/2023 Board of Trustees meeting