

THE UNIVERSITY OF WYOMING
BOARD OF TRUSTEES' REPORT
January 19-21, 2012

**The Final Report can be found on the University of Wyoming Board of Trustees website at
<http://uwadmweb.uwyo.edu/trustees>**

University of Wyoming Mission Statement (March 2009)

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the University's strategic plans, revised periodically.

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
January 19-21, 2012

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Adjournment

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AGENDA ITEM TITLE: Mid-Year Development Update, Blalock

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

Vice President for Institutional Advancement Ben Blalock will provide a mid-year development report to the Board of Trustees which will include updates on:

- FY2012 year-to-date giving totals and investment returns
- state matching funds
- the Gateway Center project
- current initiatives, including recent meetings with energy companies
- personnel

**AGENDA ITEM TITLE: Elimination of UW Regulation 5-40, "Outreach Pay Regulation",
Allen/Murdock**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

For decades, through the Outreach School (formerly the School of Extended Studies and Public Service), the University of Wyoming has offered off-campus learning opportunities. Until recently, the Outreach School contracted with and paid individual instructors to ensure that courses were delivered. This system required standardized salary rates for UW faculty teaching distance, correspondence, and non-credit courses. In 1984, the Board enacted University Regulation 5-40 (attached), and the payment standard defined in this regulation has been utilized by the Outreach School since that time.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board enacted this policy in 1984.

WHY THIS ITEM IS BEFORE THE BOARD:

Based on the recommendations of outside consultants (Wainhouse Research) in 2010, the School sought to simplify the complex array of teaching agreements between the School and academic colleges, departments, and individual faculty. In fall 2011, the Outreach School, Academic Affairs, and the deans of the academic colleges agreed to a single model that is consistent across colleges, as well as being transparent and scalable as outreach enrollments change. Under the new model, effective in fall 2012, the Outreach School will contract with colleges, not departments or individual faculty, for outreach instruction. In addition, since 2009 the Outreach School no longer offers non-credit courses. Therefore, this regulation is no longer needed.

ARGUMENTS IN SUPPORT:

There are two primary reasons to eliminate this University Regulation:

- 1. The regulation is outdated.** The Outreach School no longer contracts with individual faculty to teach courses; it has a single agreement that applies to all academic colleges, who then assign teaching duties to their faculty. Therefore, UW no longer needs a regulation defining salary arrangements that the Outreach School can make with faculty.
- 2. The regulation is redundant.** Part of Regulation 5-40 defines the maximum that faculty can earn in supplemental pay for outreach teaching, when it is done as overload teaching. However, Regulation 4-2, Section C, 2, 1, (F) already defines a ceiling on supplementary pay from all sources.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

The proposed elimination of this Regulation appears on the consent agenda for approval by the Board.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends immediate approval.

UW REGULATION 5-40

Faculty Compensation for Supplementary Instructional Assignment in Correspondence Study, Extension Classes, and Noncredit Programs

1. GENERAL INFORMATION.

Recognizing that the same principles should guide all supplementary instruction, a faculty compensation policy based on the following criteria has been developed.

- a. All supplementary compensation for faculty participating in instructional activities should be based on salary norms established through the merit review process;
- b. Supplementary compensation policies should apply to all regularly appointed University faculty throughout the fiscal year;
- c. University-approved travel policies should apply for reimbursement of all faculty engaged in off-campus instructional programs, whether credit or noncredit, without supplement for travel time.

2. POLICY.

Faculty will be limited to earning an additional 25 percent of their annual base salary each year through participation in any combination of the following three areas, correspondence course development and teaching, extension class teaching, or noncredit continuing education programs.

CORRESPONDENCE STUDY

The maximum compensation per credit hour for supplementary instruction in correspondence course study shall be established for a faculty member according to the rank held at the time of instruction at 1.5 percent of the previous year's averaged salary by rank for 9-month faculty.

Faculty grading correspondence lessons are compensated at a specific dollar amount per lesson or exam for prompt grading and at one-half that dollar amount for less timely grading.

EXTENSION CLASS TEACHING

The maximum compensation per credit hour for extension class teaching shall be established for a faculty member according to the rank held at the time of instruction at 2.5 percent of the previous year's averaged salary by rank for 9-month faculty.

NONCREDIT PROGRAMS

The maximum compensation per day for supplementary instruction in noncredit programs shall be established at one percent of an individual faculty member's previous academic year salary; one-sixth of the daily rate shall be established as the maximum hourly compensation for such service; and days of supplementary instruction in University-sponsored noncredit program shall be considered equivalent to extracurricular consulting and vice-versa, so that the maximum days allowed in combination does not exceed the number allowed under University policy for outside consulting, as defined in reference (a).

Source:

University Regulation 40; adopted 7/17/08 Board of Trustees meeting

AGENDA ITEM TITLE: Trustee Emeritus Designation, Trustee Davis

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

This item was introduced to the Board at the November meeting. The suggestion that the Trustees consider recognizing some prior board members with the “emeritus” designation arose from conversations among a few past and current board members.

The Association of Governing Boards (AGB) indicates that approximately “one third of all public institutions have some opportunity for honorific categories of board service following a board member’s official term(s).” This designation provides colleges and universities with the opportunity to “...recognize distinguished service,” “...retain the enthusiastic engagement of their best former board members,” and “...keep productive members part of the institution beyond their period of active service on the governing board.” (*Source: AGB Web site – see following insert*)

In an effort to continue the valuable service of retired members of the UW Board of Trustees, it is proposed that the University of Wyoming Board of Trustees consider the creation of the designation of “Trustee Emeritus.” This designation would be made only to select former Trustees who would agree to serve in an advisory capacity to the Board. Such a designation would confer no responsibilities, duties, rights, or privileges, but would provide recognition for exemplary past service and give the current Board the opportunity to tap into experience, counsel, and advice and request special service of former Board members when appropriate.

UW Legal Counsel has reviewed the possibility of such a designation and finds no legal prohibition to the creation of the “Trustee Emeritus”; however, the position cannot perform any of the duties or responsibilities of any duly appointed Trustee—these are defined by State Statute.

If the Board of Trustees supports the creation of such a position, it is suggested that a committee of the Board recommend the specific criteria for selection as a “Trustee Emeritus” and the responsibilities and expectations of those to whom this title is conferred. The Bylaws of the Trustees of the University of Wyoming would require modification to enact such a change and a proposed modification could read:

With the consent of the individual involved, the Board of Trustees may elect a retiring or retired trustee to the position of Emeritus Trustee. Upon election to the position of Emeritus Trustee, such person shall be entitled to serve as an ex-officio member of the Board according to

guidelines as may be adopted by the Board. As an ex-officio member, the appointee shall serve in an advisory capacity only, shall not vote on any matter that comes before the Board, shall not hold office, nor carry out any of the duties of a regular Board member. A Trustee Emeriti may serve for a term which may be continued indefinitely, or until such individual requests termination of the appointment or the appointment is terminated by the Board.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The item was introduced to the Board at its November 2011 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:

Designation of "Trustee Emeritus" will require a vote of the Board of Trustees to modify the ByLaws of the Trustees of the University of Wyoming.

ACTION REQUIRED AT THIS BOARD MEETING:

To be determined by the Board during its discussion.

Article from the Association of Governing Boards

Source URL:

<http://agb.org/knowledge-center/faq/what%E2%80%99s-role-emeritus-trustee>

“What’s the role of an emeritus trustee?”

Independent colleges and universities, especially those with trustee term limits, often face the dilemma of retaining the enthusiastic engagement of their best former board members. Frequently the concern relates to a former board member’s personal giving and overall philanthropic support (institutions do all they can to retain the financial support of generous trustees); specific professional expertise needed by the board; or access to corporate and government research opportunities. These assets are essential to most institutions; a trustee leaving the board room permanently after a successful and extended period of service causes appropriate concern.

To address the issue, most institutions have various categories or titles that keep productive board members part of the institution beyond their period of active service on the governing board. “Honorary,” “life,” and “emeritus trustee” designations are intended to facilitate interest and some level of engagement (and support) beyond a board member’s formal tenure. It makes good sense to keep volunteers engaged at a certain level and to honor their past service to the board and the institution.

AGB’s 2010 study, *Policies, Practices, and Composition of Independent Colleges and Universities* [1], shows that a total of 26 percent of private institutions invite most or all board members finishing their formal service to one of these honorific categories of service; 66 percent of independent institutions limit such recognition to only a few or none of their former board members. Doctoral and research institutions invite the highest percentage of all former board members to serve in an extended and honorific manner (30 percent); yet 45 percent of these same institutions invite few or none of their former board members to such service on the board. The pattern by type of institution is a bit unclear. The average number of trustees emeriti on the board of an independent institution is 10 and ranges up to 21.

Surprisingly, about one-third of all public institutions have some opportunity for honorific categories of board service following a board member’s official term(s).

Some Considerations

Perhaps the biggest challenge related to these honorific appointments is related to the designation as a “trustee emeritus.” The term emeritus comes from the Latin, “emereri,” meaning *to earn one’s discharge by service*. Webster’s defines “emeritus” as *retired but retaining an honorary title corresponding to that held immediately before retirement*.

What is evident is that appointment to “trustee emeritus” status should be based on the quality of service demonstrated as a board member rather than time served; that is, it should be a clear

recognition of distinguished service. Recognizing those former board members whose service was less than distinguished serves neither the interests of the institution nor the responsibilities of those who currently serve as board volunteers. It is also important to know that such a designation includes a presumption of "retirement" from active service on the governing board, a standard that defines a far more limited scope of authority.

So, how might that play out in the selection of trustees emeriti and the expectations and responsibilities of those appointed to these honorary roles? Some suggested practices and recommendations might be helpful:

- Governing boards should develop a policy for all honorary board designations, including specific criteria for selection as a trustee emeritus. Distinguished service should be defined by: a former trustee's active participation and engagement when serving as a full member of the board for a period that extended for more than one complete term; consistent philanthropic support; and demonstrated interest in the institution;
- Board by-laws should reflect specific criteria for selection as a trustee emeritus, honorary, or life board member as well as responsibilities and expectations;
- Trustees emeriti (who should not have voting privileges) should limit their participation at board meetings to the governing board's official "annual" meeting. When they do attend board meetings, trustees emeriti should be appropriately deferential to current board members and board leadership;
- Trustees emeriti should be kept informed about the issues being addressed by the board and the institution through regular communications from institution leadership;
- Trustees emeriti should be engaged at occasional board gatherings and special meetings with institution leadership; as participants on ad hoc committees that might benefit from their expertise; and as special guests at institution functions; and
- Trustees emeriti should be part of fund-raising activities of the institution and the governing board and willingly serve as advocates on behalf of the institution and its priorities.

Institutions are wise to keep former leaders involved in the life of the institution. It takes additional focus and effort, mostly by the institution's president, to retain the commitment of past board members who have served with distinction. This cultivation of ongoing engagement among past board members is an essential part of institutional success.

Sources and Resources

[2010 Policies, Practices and Composition of Governing Boards of Public Colleges and Universities](#)

[2010 Policies, Practices, and Composition of Governing Boards of Independent Colleges and Universities](#)

AGENDA ITEM TITLE: Advisory Boards and Councils, Frost

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

Vice President for Special Projects Carol Frost will facilitate a discussion by the Board regarding University of Wyoming Advisory Boards and Councils, focusing on the participation of members of the UW Board of Trustees on other university boards and councils.

AGENDA ITEM TITLE: 2012 Legislative Update, Richards

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Don Richards, Director for Governmental and Community Affairs, will provide an update on pending and expected legislation, including a discussion of the budget, to the Board of Trustees. President Buchanan will testify before the Joint Appropriations Committee on Wednesday, January 18th. Legislation for the 2012 Session is currently being introduced and numbered on a daily basis. A full list of proposed legislation can be found at:
<http://legisweb.state.wy.us/2012/billindex/BillCrossRef.aspx?type=ALL>

The 2012 Budget Session will convene Monday, February 13, 2012 and is scheduled to conclude on Friday, March 9, 2012.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

This will be the first discussion for the 2012 legislative session.

WHY THIS ITEM IS BEFORE THE BOARD:

Informational report of legislative proposals with potential impact to UW.

AGENDA ITEM TITLE: Tuition & Fees Update, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

Vice President for Administration Doug Vinzant will provide an update to the Board of Trustees on tuition and fee planning for the 2013-2014 biennium. This presentation is intended to provide background for the Board in anticipation of Board action on tuition and fees at the March 2012 meeting. Topics covered will include:

- Program needs supported by tuition (e.g., portion of salary program not covered by the Governor's budget, library enhancements, etc.)
- History of tuition and fee increases at UW
- Description of the cost drivers for fees (e.g., health insurance, utilities, salary program for section II employees that mirrors section I salary program, etc.)
- Range of possible increases
- Benchmark data for tuition and fees from various comparison groups

Materials will be distributed at the meeting.

AGENDA ITEM TITLE: Proposed Policy and Protocol on Sexual Discrimination, Violence, and Harassment Involving Students, Axelson

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Board of Trustees has been briefed on safety matters at the regular meetings of the Board over the past few years. Sexual violence has been a topic at several of those meetings. It has previously been explained that the University of Wyoming takes such matters seriously and has in place a number of procedures and protocols to address the varied needs of the community in these matters.

Earlier this year, the Office for Civil Rights (OCR) of the U.S. Department of Education issued a Dear Colleague Letter—a 19-page letter of regulatory guidance to institutions of higher education—to provide further advice on dealing with matters of sexual harassment and sexual misconduct as well as implementation of related provisions of Title IX (gender equity) of the Higher Education Act. Concurrently, the Campus Sexual Violence Elimination Act (Campus SaVE Act—S. 834) has been introduced in the Congress, requiring certain actions by colleges and universities to provide support to persons involved in sexual misconduct incidents and prevention education.

In response to these various discussions and recommendations, a team of UW professionals representing Employment Practices, Student Affairs, General Counsel, and University Police has created a policy statement using a template developed at other institutions and found generally acceptable by federal officials. It is designed to meet the federal guidance recommendations while reflecting current practices of the University of Wyoming community.

This policy has been reviewed and approved by the President and his Executive Council and is provided for the information and education of the trustees.

WHY THIS ITEM IS BEFORE THE BOARD:

The Policy and Protocol on Sexual Discrimination, Violence, and Harassment Involving Students is shared with the Board of Trustees as a codification of processes and protocols currently in use at the University of Wyoming to address situations potentially involving sexual harassment or misconduct.

To formally implement this policy, the Board of Trustees is asked to approve a new UW Regulation 8-256 to provide the framework for issuing and periodically updating a policy on sexual misconduct involving students.

ARGUMENTS IN SUPPORT:

After extensive review by impacted units at the university and by the President's Executive Council, it is recommended that a new UW Regulation be adopted to authorize the creation and periodic updating of a university policy on sexual misconduct involving students.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Formal approval of the proposed UW Regulation 8-256.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends approval.

UW REGULATION 8-256

Sexual Misconduct Involving Students

1. PURPOSE

To provide students, employees, and visitors at the University of Wyoming guidance on appropriate behavior, education, and resources or support for matters of sexual conduct, a written sexual misconduct policy is hereby authorized.

2. POLICY STATEMENT

The University of Wyoming prohibits sexual misconduct in any form, including sexual discrimination, sexual assault or sexual violence, sexual harassment, and any form of nonconsensual sexual conduct. Students should be able to live, study, and work in an environment free from all forms of sexual misconduct.

3. AUTHORITY

The Associate Vice President for Diversity & Employment Practices (as Title IX Coordinator) and Associate Vice President for Student Affairs/Dean of Students jointly shall be responsible for administration and implementation of the sexual misconduct policy.

4. REVISION, APPROVAL, AND EFFECTIVE DATE.

The sexual misconduct policy shall be reviewed as needed under the direction of the Associate Vice President for Diversity & Employment Practices and the Associate Vice President for Student Affairs/Dean of Students. The President shall review any proposed revision to the policy in consultation with the Office of General Counsel. Any revision to this policy shall become effective from the date of its approval by the President.

5. DISTRIBUTION / NOTIFICATION

The sexual misconduct policy in its current form shall be readily available to the University community through the University's electronic information system and in writing upon request to the Employment Practices and Dean of Students offices.



Policy and Protocol on SEXUAL DISCRIMINATION, VIOLENCE, AND HARASSMENT INVOLVING STUDENTS

KEY CONTACTS

Emergency Assistance	911
University of Wyoming Police	766-5179
UW STOP Violence Program	766-3296
Albany County SAFE Project	1-800-230-3556 or 742-7273
Iverson Memorial Hospital Emergency Room	721-2141 ext. 2222
University Counseling Center	766-2187, after hours 766-8989
UW Dean of Students Office	766-3296
UW Employment Practices Office	766-3459
UW Student Health Service	766-2130
STOP Violence hotline	766-STOP (7867)
Text Tips	keyword UWYO to 847411 (tip411)

1. INTRODUCTION

The University of Wyoming strives to create a respectful, safe, and non-threatening environment for its students, faculty and staff. This policy sets forth resources available to students, describes prohibited conduct, and establishes procedures for responding to sexual misconduct incidents (including sexual assault, sexual harassment, and other unwelcome sexual behavior).

A student who is under the influence of alcohol or drugs at the time of a sexual misconduct incident should not be reluctant to seek assistance for that reason. The Dean of Students will not pursue disciplinary violations against a student (or against a witness) for his or her improper use of alcohol or drugs (e.g., underage drinking) if the student is making a good faith report of sexual misconduct. In addition, the law enforcement authorities in Albany County have a discretionary policy of not pursuing charges for improper use of alcohol against a victim of sexual assault.

A copy of this policy will be provided to each student or employee who reports to the institution that he or she has been a victim of a sexual misconduct incident.

2. GENERAL STATEMENT OF POLICY

The University of Wyoming is committed to diversity and endorses principles of affirmative action. We acknowledge that diversity enriches and sustains our scholarship and promotes equal

access to our educational mission. We seek and welcome individuals of all backgrounds, experiences, and perspectives.

The University of Wyoming prohibits sexual misconduct in any form, including sexual discrimination, sexual assault or sexual violence, sexual harassment, and any form of nonconsensual sexual conduct. Students should be able to live, study, and work in an environment free from all forms of sexual misconduct.

Any act that falls within the definition of sexual misconduct constitutes a violation of University policy. The University is committed to fostering a campus environment that both promotes and expedites prompt reporting of sexual misconduct and timely and fair adjudication of sexual misconduct cases. The University's procedures are designed to protect the rights, needs, and privacy of the student making a University complaint, as well as the rights of students accused of sexual misconduct. The University also adheres to all federal, state, and local requirements for intervention, crime reporting, and privacy provisions related to sexual misconduct. The University honors any order of protection, no contact order, restraining order, or similar lawful order issued by any criminal or civil court.

The University will make this policy and educational opportunities readily available to all students and other members of the University community. Creating a respectful, safe, and non-threatening environment is the responsibility of all members of the University community.

The University of Wyoming will make every effort to safeguard the identities of students who seek help and/or report sexual misconduct. While steps are taken to protect the privacy of victims, the University may need to investigate an incident and take action once an allegation is known, whether or not the student chooses to pursue a complaint.

Formal complaints about sexual misconduct by University students, faculty, or staff should be made to the Dean of Students Office or the Director of Employment Practices. An academic or administrative officer, as defined in the University's sexual harassment policy (UW Regulation 1-5) must report any known sexual misconduct report to the Dean of Students or the Director of Employment Practices. No employee is authorized to investigate or resolve student complaints without the involvement of the Dean of Students or the Director of Employment Practices.

In addition to violating University policy, sexual misconduct might also constitute criminal activity. **Students are strongly encouraged to inform law enforcement authorities about instances of sexual misconduct. The chances of a successful criminal investigation are greatly enhanced if evidence is collected and maintained immediately by law enforcement officers.** Students may inform law enforcement authorities about sexual misconduct and discuss the matter with a law enforcement officer without making a formal criminal complaint or a formal University complaint.

Assistance and/or advocacy in reporting any form of sexual misconduct to the proper law enforcement authorities is available to any student upon request from the STOP Violence Program Coordinator or a certified counselor at the Albany County SAFE Project.

As required by Title IX of the Higher Education Act, as amended, the University of Wyoming does not discriminate on the basis of sex in its education programs and activities. Inquiries concerning the application of Title IX may be referred to the UW's Title IX Coordinator-- Associate Vice President for Diversity and Employment Practices, Department 3434, 1000 East University Avenue, Laramie, WY 82071; phone 307-766-3459; email Nell@uwyo.edu. Inquiries also may be sent to the Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202 or by email to OCR@ed.gov.

3. DEFINITION OF SEXUAL MISCONDUCT, INCLUDING SEXUAL ASSAULT AND SEXUAL HARASSMENT

a. **General definition.** Sexual misconduct is a broad term encompassing any unwelcome behavior of a sexual nature that is committed without consent or by force, intimidation, coercion, or manipulation. The term includes sexual assault, sexual harassment, sexual exploitation, and sexual intimidation as those behaviors are described later in this section. Sexual misconduct can be committed by men or women, and it can occur between people of the same or different sex.

b. **Consent.** For purposes of this policy, consent is a freely and affirmatively communicated willingness to participate in particular sexual activity or behavior, expressed either by words or clear, unambiguous actions. It is the responsibility of the person who wants to engage in the sexual activity to insure that he or she has the consent of the other to engage in the activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. For that reason, relying solely on non-verbal communication can lead to misunderstanding. Moreover, the existence of a dating relationship between the persons involved or the fact of a past sexual relationship should never provide the basis for an assumption of consent.

Consent must be present throughout the sexual activity -- at any time, a participant can communicate that he or she no longer consents to continuing the activity. If there is confusion as to whether anyone has consented or continues to consent to sexual activity, it is essential that the participants stop the activity until the confusion can be clearly resolved.

c. **Persons who are unable to give consent.** In addition, under Wyoming law the following people are unable to give consent:

- (1) persons who are asleep or unconscious
- (2) persons who are incapacitated due to the influence of drugs, alcohol, or medication
- (3) persons who are unable to communicate consent due to a mental or physical condition
- (4) persons who are under the legal age of consent

d. Examples of **sexual misconduct.** Sexual misconduct may vary in its severity and consists of a range of behavior or attempted behavior. It can occur between strangers or acquaintances, including people involved in an intimate or sexual relationship.

Sexual misconduct includes, but is not limited to, the following examples of prohibited conduct as further defined below:

- (1) sexual assault
- (2) sexual harassment
- (3) sexual exploitation
- (4) sexual intimidation

e. **Relation to criminal law and other University policy.** In addition to being forbidden by this policy, sexual misconduct may be a violation of state criminal law and of other University policies, including the University's general policy against violence (UW Regulation 1-44).

f. **Definition of sexual assault.** Sexual assault is a form of sexual misconduct and represents a continuum of conduct from forcible rape to nonphysical forms of pressure that compel individuals to engage in sexual activity against their will.

Examples of sexual assault under this policy include, but are not limited to, the following behaviors when consent is not present:

- (1) sexual intercourse (vaginal or anal)
- (2) oral sex
- (3) rape or attempted rape
- (4) penetration of an orifice (anal, vaginal, oral) with the penis, finger, or other object
- (5) unwanted touching of a sexual nature
- (6) use of coercion, manipulation, or force to make someone else engage in sexual touching, including breast, chest and buttocks
- (7) engaging in sexual activity with a person who is unable to provide consent due to the influence of drugs, alcohol, or other mental or physical condition (e.g., asleep or unconscious)

g. **Definition of sexual harassment.** Sexual harassment is a form of discrimination that includes verbal, written, or physical behavior of a sexual nature, directed at someone, or against a particular group, because of that person's or group's sex or sexual orientation, or based on gender stereotypes, when that behavior is unwelcome and meets either of the following criteria:

- (1) Submission or consent to the behavior is believed to carry consequences for the student's education, employment, on-campus living environment, or participation in a University activity. Examples of this type of sexual harassment include:
 - (a) pressuring a student to engage in sexual behavior for some educational or employment benefit, or
 - (b) making a real or perceived threat that rejecting sexual behavior will carry a negative consequence for the student.

(2) The behavior has the purpose or effect of substantially interfering with the student's work or educational performance by creating an intimidating, hostile, or demeaning environment for employment, education, on-campus living, or participation in a University activity. Examples of this type of sexual harassment can include:

- (a) persistent unwelcomed efforts to develop a romantic or sexual relationship
- (b) unwelcome commentary about an individual's body or sexual activities
- (c) unwanted sexual attention.
- (d) repeated and unwelcome sexually-oriented teasing, joking, or flirting
- (e) verbal abuse of a sexual nature.

Comments or communications could be verbal, written, or electronic. Behavior does not need to be directed at or to a specific student, but rather may be generalized unwelcomed and unnecessary comments based on sex or gender stereotypes.

Determination of whether alleged conduct constitutes sexual harassment requires consideration of all the circumstances, including the context in which the alleged incidents occurred.

h. Definition of **sexual exploitation**. Sexual exploitation involves taking non-consensual sexual advantage of another person. Examples can include, but are not limited to the following behaviors:

- (1) electronically recording, photographing, or transmitting intimate or sexual utterances, sounds, or images without the knowledge and consent of all parties involved
- (2) voyeurism (spying on others who are in intimate or sexual situations)
- (3) distributing intimate or sexual information about another person without that person's consent

i. Definition of **sexual intimidation**. Sexual intimidation involves:

- (1) threatening another person that you will commit a sex act against them,
- (2) stalking,
- (3) cyber-stalking, or
- (4) engaging in indecent exposure.

4. RESOURCES AND SUPPORT FOR STUDENTS

Persons who experience unwelcome sexual behavior may respond to the experience in many different ways, including feeling confused, vulnerable, out of control, embarrassed, angry, or depressed. The University provides a variety of resources to assist students who have experienced unwelcome sexual behavior with their healing and recovery and to help students determine whether and how to make a formal complaint about the incident.

- a. **Confidential assistance and advocacy** for students who have experienced sexual misconduct or other unwelcome sexual behavior.

A student may receive assistance from a certified victim advocate by calling the STOP Violence Program at 307-766-STOP (766-7867). Staff answer this phone number 24 hours a day, 365 days a year. A student does not need to be a rape victim to use the STOP Violence Program's services, and those services are available to men and women alike.

Certified victim advocates are trained to assist victims of sexual misconduct and will speak with the student confidentially as the student considers options. They can help a student identify other sources of emotional and physical support. They can provide counseling and also assist the student in understanding the student's rights and reporting options. The University encourages all students who believe they may have been victims of sexual misconduct to contact the STOP Violence Program and seek the assistance of an advocate.

- b. **Academic and housing accommodations;** interim actions to protect students. A student who believes he or she has been the victim of sexual misconduct, as well as a student who has been accused of sexual misconduct, may contact the STOP Violence Program Coordinator to request any of the following, when related to the incident or accusation of sexual misconduct:

- (1) a change of the student's on-campus housing location to a different on-campus location if alternate on-campus housing is available
- (2) assistance in exploring alternative housing off campus
- (3) assistance in securing a transfer of class sections
- (4) assistance in arranging incompletes, leaves, or withdrawal
- (5) issuance of a no-contact directive if the University determines that continued contact between a student who has made a complaint, a student who has been accused of sexual misconduct, and/or a witness would be detrimental to any of the parties' welfare
- (6) other interim actions, when necessary to protect student welfare, such as interim suspensions.

Requests for such arrangements or actions will be granted in appropriate circumstances as determined by the Dean of Students or designee.

- c. **Protection against retaliation.** The University of Wyoming prohibits retaliatory action against any person making a complaint of sexual misconduct or against any person cooperating in the investigation of any charge of sexual misconduct (UW Regulation 1-5). This includes any form of intimidation, threats, or harassment. Acts of retaliation constitute a violation of University policy and of the *Student Code of Conduct* and will result in disciplinary action, up to and including expulsion or termination of employment. Retaliation

should be reported to the Director of Employment Practices if it occurs in an employment relationship situation, or otherwise to the STOP Violence Program Coordinator.

d. Medical assistance. Students who have experienced a recent sexual assault are strongly encouraged to visit a hospital or clinic to take care of their medical needs. A hospital or clinic can treat a victim's injuries and provide necessary medical advice and medication in case a victim may have contracted a sexually transmitted disease (STD) or has pregnancy concerns.

A Sexual Assault Nurse Examiner (SANE) is available to perform a sexual abuse evidentiary examination. Receiving an evidentiary examination does not mean that a victim must make a formal report to the University or to law enforcement. Rather, the examination serves to preserve evidence in the event that a victim may wish to make a complaint in the future.

A sexual assault evidentiary exam is fully covered and paid for by the State of Wyoming and will not be submitted for insurance purposes.

To secure medical assistance and/or a sexual abuse evidentiary exam, visit:

Iverson Memorial Hospital (open 24 hours)
255 North 30th Street
Laramie, Wyoming 82072

or call the University of Wyoming Police Department (operated 24 hours): 307-766-5179

In addition to the resources available in the community, the University of Wyoming Student Health Service offers sexually transmitted disease/HIV testing, birth control, contraceptive counseling and prescriptions, and prophylactics.

e. University of Wyoming Police Department. Students who have experienced sexual misconduct are encouraged to seek the assistance of the University of Wyoming Police Department. If a student is not sure whether criminal conduct is involved, an officer can assist the student in determining whether a crime has been committed. If the sexual misconduct occurred off campus, an officer can assist the student in contacting the appropriate law enforcement agency. A student can request and receive the assistance of the Police Department without making a criminal complaint or making a complaint to the University.

The Police Department is committed to ensuring that students who report sexual misconduct receive comprehensive care, regardless of whether or not they wish to make a formal criminal complaint.

If a student contacts the Police Department, an officer may:

- (1) call a certified victim advocate, either through the STOP Violence Program or the Albany County SAFE Project, to assist the student in every step of the process if the student requests assistance

- (2) accompany the student to the hospital if the student wishes
- (3) contact the University's STOP Violence Coordinator if the student wishes to make a complaint under University processes or utilize the education or advocacy resources of that office, including making a request for accommodations or other support
- (4) talk with the student privately and will treat the student with respect, sensitivity, and dignity.

Even if an assault took place on non-University property or was reported to another law enforcement agency, students are encouraged to contact the University of Wyoming Police Department for assistance with safety issues while on campus (e.g., protection from particular individuals).

5. MAKING A FORMAL COMPLAINT OF SEXUAL MISCONDUCT

The University takes all incidents of sexual misconduct very seriously. There are two options for students to make a formal complaint of sexual misconduct. A student may pursue either or both of these options.

- A student can make a formal complaint about sexual misconduct to the University administration by contacting the appropriate office listed below.
- A student can make a formal complaint about sexual misconduct to the appropriate law enforcement authorities. Not all sexual misconduct is criminal behavior. The law enforcement authorities can assist a student in determining whether the conduct experienced was criminal in nature and warrants a criminal complaint.

Note: A student may seek and receive support services from the STOP Violence Program Coordinator and the University of Wyoming Police Department *without making a formal complaint*. The Police Department will not pursue *criminal* charges against an accused student without the authorization of the student making a complaint. In cases where there is a threat of harm to other members of the campus community, the University reserves the option of invoking appropriate *university disciplinary procedures* against an accused student without authorization from the student making the complaint.

a. Making a complaint to University administration.

- (1) If sexual misconduct is perceived to have occurred in an employment relationship, it can be reported to the Director of Employment Practices in accordance with *UW Regulation 1.5*. This would be sexual misconduct, including harassment, that occurred between an employee and a supervisor or between employees of the University. "Employees" includes student employees.

- (2) If sexual misconduct occurred in other than an employment relationship, it can be reported to the STOP Violence Program Coordinator. This would be sexual misconduct, including harassment, that occurred between any two or more people in the University community

A student may need support when talking with a University administrator. Students are entitled to be assisted by a certified victim advocate at every stage of the process and are encouraged to consult with the victim advocate and bring the victim advocate to meetings.

There is no time limit on making a complaint to University administration. **However, students are strongly encouraged to report incidents of, or share information about, sexual misconduct as soon as possible after the incident occurred.** The University may ultimately be unable to adequately investigate if too much time has passed or if an accused individual has left the University. Other factors that could negatively affect the University's ability to investigate include the loss of physical evidence, the potential departure of witnesses, or loss of memory.

Formal complaints to the University administration will be adjudicated in accordance with *UW Regulation 1.5 – Civil Rights Discrimination*, (<http://www.uwyo.edu/generalcounsel/files/docs/UW-Reg-1-51.pdf>) if the complaint relates to an employment relationship, or otherwise with the *Student Code of Conduct* (<http://www.uwyo.edu/DOS/judicial/index.html>). Any accuser has the opportunity to request that prompt disciplinary proceedings be initiated against the accused. These proceedings are conducted by officials trained to understand issues related to sexual violence, using the “preponderance of the evidence” standard.

Potential sanctions that may be imposed are outlined in *UW Regulation 1.5* and the *Student Code of Conduct* and range from written reprimand or conduct probation to suspension or dismissal from the University. Both the accuser and the accused shall be informed, in writing, of the final results of an institutional disciplinary proceeding brought alleging a sex offense or other intimate partner violence within one business day of such outcome being reached.

b. Making a report to law enforcement.

- (1) **In an emergency:** Call 911 from wherever you are, and a law enforcement officer will respond to assist you.

- (2) **In non-emergency situations:** Criminal sexual misconduct, including sexual assault, should be reported to the law enforcement agency that has jurisdiction over the location where the assault or abuse occurred. Non-emergency reports to law enforcement may be made as follows:

- (a) If the incident occurred on University of Wyoming property, call the University of Wyoming Police Department at 307-766-5179.
- (b) If the incident occurred in the City of Laramie, call the Laramie Police Department at 307-721-2526.
- (c) If the incident occurred in the Medicine Bow National Forest, call the Albany County Sheriff's Office at 307-721-2526.
- (d) If the incident occurred in another area of Albany County, call the Albany County Sheriff's Office at 307-721-2526.
- (e) If the incident occurred in an area outside of Albany County, the University of Wyoming Police Department can assist in coordinating law enforcement assistance from other jurisdictions.

A student may need support when talking with law enforcement personnel. Students are entitled to be assisted by a certified victim advocate at every stage of the process and are encouraged to consult with the victim advocate and bring the victim advocate to meetings.

Victim advocates have special training in working with law enforcement. The advocates with the STOP Violence Program and with the Albany County SAFE Project can help a student arrange to meet with a law enforcement officer to discuss options, and a student can request that a victim advocate accompany him or her at the meeting. At a student's request, the STOP Violence Program Coordinator will also assist students in reporting to law enforcement.

6. SCOPE OF POLICY: ON CAMPUS AND OFF CAMPUS

This policy covers both on-campus and off-campus conduct, as described below.

- a. **On-campus violations.** This policy forbids acts of sexual misconduct anywhere on campus. "Campus" includes University-owned or -leased property, streets and pathways contiguous to University property, or in the immediate vicinity of campus. It also includes the property, facilities, and leased premises of organizations affiliated with the University, including University Residence Halls and Apartments and University-recognized housing. University-recognized housing includes fraternity and sorority chapter dwellings.
- b. **Off-campus violations.** Off-campus violations, including online behavior, that affect a clear and distinct interest of the University are subject to disciplinary sanctions. For example, sexual misconduct by a student is within the University's interests when the behavior:

- (1) involves conduct directed at a University student or other member of the University community
- (2) occurs during University sponsored events (e.g., field trips, social or educational functions, University related travel, student recruitment activities, internships, and service learning experiences)
- (3) occurs during the events of organizations affiliated with the University, including the events of student organizations
- (4) occurs during a Study Abroad program or other international travel, or
- (5) poses a disruption or threat to the University community.

7. RESOURCES AND SUPPORT FOR STUDENTS WHO ARE ACCUSED OF SEXUAL MISCONDUCT

a. **Confidential resources.** Students who are accused of sexual misconduct may discuss their situations privately with counselors at the University Counseling Center at 341 Knight Hall, the STOP Violence Program at 118 Knight Hall, or with the staff at the Dean of Students Office at 128 Knight Hall. An accused student's conversations with University counselors and staff will not be reported to anyone else in the University except in cases of a threat of imminent physical harm. However, statements made to employees in these offices may not be legally confidential. When seeking private advice and support from these offices or from any University employee, students should always confirm whether legal confidentiality applies to their communications with the person to whom they are speaking. For additional information on legal confidentiality, see "Confidentiality" below.

b. **Academic or housing accommodations.** A student who is accused of sexual misconduct may seek academic or housing accommodations, as explained above in Section 1.4.b of this policy, when such accommodations are related to problems related to the accusation.

c. **Due process.** The University will treat accused students with fairness and respect and will ensure that its investigations and disciplinary proceedings are conducted in accordance with principles of due process.

A student who is accused of sexual misconduct may be assisted by an attorney or other advisor of his or her choosing, and that person may accompany the student to any meeting related to the alleged incident if invited by the student. A student who is accused of sexual misconduct should consider seeking the assistance of an attorney.

d. **University prohibition against knowingly false complaints.** The University prohibits students from knowingly making false complaints of sexual misconduct (including sexual assault and sexual harassment). Knowingly making false complaints of sexual misconduct constitutes a violation of the *Student Code of Conduct* and will result in disciplinary action. However, a complaint made in good faith is not considered false merely because the evidence does not ultimately support the allegation of sexual misconduct.

8. CONFIDENTIALITY

Students who would like to discuss their situations in a private environment, and share or seek information about a sexual misconduct issue without making a formal complaint have a number of options. At various offices on campus and off campus, students can speak to individuals who have professional or legal obligations to keep communications with the student confidential. When seeking advice and support, students who are concerned about confidentiality should always discuss that concern with the person to whom they are speaking, and should inquire about any limits on that confidentiality.

Generally, under Wyoming law [Wyo. Stat. 228.2 and 622.10], confidentiality applies when a student seeks services from the following persons:

- A psychological counselor or other mental health professional at the University Counseling Center
- An Albany County SAFE Project victim advocate
- A health care provider, including medical professionals at:
 - UW Student Health Service
 - Ivinson Memorial Hospital
 - urgent care clinics
- A personal attorney
- A member of the clergy

9. EDUCATIONAL PROGRAMS

Through a variety of venues, the University of Wyoming offers prevention and awareness programs to students, faculty, and staff that promote the awareness of sex offenses and other intimate partner violence, including stalking, dating violence, sexual violence, and domestic violence offenses. These venues include the STOP Violence Program, the University Counseling Center, Greek Life, new student orientation, Summit “transition to college” program, Students’ Attorney, Campus Activities Center, Employment Practices, and others.

- a. **STOP Violence Program.** This program seeks to teach students how to avoid sexual and relationship violence and stalking through educational outreach programs, events, and social marketing. Further, it offer services to help victims of violence recover, such as free, confidential counseling, referral to other University departments or off-campus agencies, and victim advocacy.
- b. **Student Education.** Students receive educational training for sexual and domestic violence through a number of venues, including but not limited to the STOP Violence Program, the University Counseling Center, Greek Life, new student orientation, Summit “transition to college” program, Students’ Attorney, and the Campus Activity Center.
- c. **Staff/Faculty Education.** Staff and faculty receive education training through orientations, Employment Practices workshops and publications, Human Resources programs and literature, and the STOP Violence Program.

AGENDA ITEM TITLE: Construction Contracts, Vinzant

- a. Gateway Center Siting
- b. Energy Performance Contract

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Consent Agenda)

a. Gateway Center Siting

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The University Foundation, Alumni Association, Student Admissions and Career Services are working together to establish a facility that provides an entry to the University within the recommendations of the Long Range Development Plan (LRDP) at 22nd and Grand Avenue. The vision of the Gateway Center is:

The University of Wyoming Gateway Center welcomes you to campus through a distinctive entry point that surrounds you with the dynamic elements that make Wyoming's university exceptional.

It is a special destination that defines UW's premier status as one of the nation's finest universities—an institution of noteworthy success and accomplishment, remarkable history and tradition, significant public and private partnerships, a pioneering Cowboy spirit, and a place where lifetime friendships are created and renewed. The Center is a bridge connecting a worldwide network of passionate UW supporters. It celebrates the philanthropy and achievements of our most dedicated donors and alumni, and supports our students as they fulfill their dreams and connect with future employers who know they are hiring the best.

For the students, alumni, faculty, and staff who enter the Center there is an immediate sense of pride in knowing they are members of the UW family. For visitors to the Center, there is immediate clarity that they are entering the gateway to a remarkable university.

The proposed site for the Center is the former U. S. Forest Service Research Station located on the northwest corner of the intersection of 22nd Street and Grand Avenue, directly across from the Conference Center. The site presently contains the Ranger Station office facility, a multi-garage facility, small greenhouse, and a storage facility. The 2.4 acre property was deeded to the University in 2005.

The LRDP suggests that 22nd and Grand Avenue become a major entry to the University. The uses along 22nd Street recommended by the LRDP are principally visitor-oriented mixed use. The Gateway Center will continue the development of the 22nd street major campus entry and is the recommended use for that site.

PRIOR RELATED BOARD DISCUSSIONS/ACTION:

None

WHY THIS ITEM IS BEFORE THE BOARD:

This request of the Board is to approve the 2.4 acre site of the former U. S. Forest Service Research Station at 22nd Street and Grand Avenue for the proposed Gateway Center. The University of Wyoming Board of Trustees policy requires the site of all new capital projects be approved prior to construction.

ARGUMENTS IN SUPPORT:

The UW Foundation will provide financing for the project through a bond issue. The ownership of the land will remain with the University of Wyoming Board of Trustees. Upon retirement of the bond, the structure will become the property of the University of Wyoming Board of Trustees.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Trustee approval of the 2.4 acre site at the northwest corner of 22nd Street and Grand Avenue as the location for the Gateway Center.

PRESIDENT'S RECOMMENDATION:

The President recommends that the Board of Trustees of the University of Wyoming approve the 2.4 acre site at the northwest corner of 22nd Street and Grand Avenue for the construction of the Gateway Center.

b. Energy Performance Contract

BACKGROUND AND POLICY CONTEXT OF ISSUE:

On behalf of the University, President Buchanan signed the American College and University President's Climate Commitment (ACUPCC) in April of 2007 with the goal of reducing the University's carbon footprint and outlining institutional commitments to eliminate net greenhouse gas emissions from specified campus operations. Carbon reductions could include energy conservation, water conservation, more efficient buildings and efficient transportation systems. In support of both the ACUPCC and the University's Climate Action Plan, UW has investigated various initiatives to make University facilities as energy-efficient as possible, including energy performance contracting.

Energy performance contracting is an innovative financing tool for implementing energy-efficient improvements, where the cost savings generated by the improvements services the debt from project development and construction. An energy performance project is typically managed by a private sector Energy Service Company (ESCO). The ESCo provides all the services required to design and implement a comprehensive energy savings project, from the initial energy audit through long term measurement and verification of project savings. The key distinguishing feature of energy performance contracting is that the ESCo guarantees the savings produced by the project will be sufficient to cover the cost of the project financing for the life of the project. Any savings above and beyond the terms specified in the energy performance contract are retained by the facility owner (e.g., UW).

UW's ESCo pilot project is intended to be a phased project. A team of individuals under the Vice President for Administration represented by an Associate V.P. of Administration, Facilities Planning and UW Physical Plant were charged to investigate and determine whether the University could benefit from the services of an ESCo. In that pursuit a consultant, E/S3 Consultants, Inc., was commissioned to assist the University with development of the University's program and the acquisition of an ESCo to perform a pilot project of 10 University buildings. The buildings included:

- Arts and Sciences
- Agriculture
- Bureau of Mines
- Centennial Complex
- Education
- Education Annex
- Engineering
- Old Main
- State Vet Lab
- Wyo Hall

The consultant, the Facilities Planning Office and the University Counsel's Office developed contract forms for the Investment Grade Audit and Project Development Contract (IGA) and the Energy Performance Contract (EPC) incorporating standards of the energy performance contracting industry along with best practices from programs in various states and the US Department of Energy. The University's standards for design and construction of capital projects were also included to create custom documents designed to protect the University's interests. The IGA and the EPC are the two essential phases of completing an ESCo project. The ESCo process is similar to a design-build process wherein the IGA requires a level of design, engineering and construction expertise to identify the Energy Conservation Measures (ECM) along with the utility savings to be guaranteed and the Guaranteed Maximum Price for the construction of the ECM's acceptable to the University. The EPC then provides the contract vehicle for completion of designs, construction of the project, and any post-construction services during the contract term such as measurement and verification of savings.

For selection of an ESCo, the University chose to utilize the Request for Qualification (RFQ) and the Request for Proposal (RFP) process typically utilized on capital projects to acquire the

services of a Design-builder or Construction Manager-at-Risk. The combined processes identified Long Energy Solutions as the most qualified vendor to complete an IGA and develop an EPC proposal for the University.

Long Energy Solutions submitted the results of their Investment Grade Audit to the University on December 14, 2011. The IGA began with an energy-use analysis of each building, summarizing 12 months of available sub-metered utility data provided by the University and the most current rate schedule information. The objective was to evaluate the building's existing energy use (baseline) and determine if there were unusual patterns of energy use or other anomalies that might indicate potential opportunities for improved energy performance of the buildings. Long performed site visits for all of the buildings to collect building and system information, including detailed assessments of the lighting and HVAC systems.

The recommended project includes a range of diverse ECM's within the proposed buildings. The measures include:

- Lighting system upgrades and lighting operational controls across all buildings;
- Boiler plant improvements at a select facility (State Vet Lab);
- General HVAC improvements to improve efficiency;
- Significant upgrades and additions to the campus building automation system, certain individual buildings' temperature controls, and the ability of UW staff to operate these buildings;
- An energy awareness program for the campus with programmatic and technical training for select UW staff members.

Long Energy Solutions has presented the University with an Energy Performance Contract amount of \$5,354,315 to undertake the ESCo project and implement the ECM's outlined above. The contract price includes the cost of the Investment Grade Audit, the project development contract fee, construction costs and an additional contingency fund to cover unforeseen costs. A total of \$222,141 in rebates from local energy providers is expected for the University to use as payment toward the contract price. When all the energy measures are installed, the University will save an estimated \$457,601 in annual energy costs.

The proposed form of financing for UW's energy performance project is a tax exempt lease purchase agreement. The flexibility offered by the tax exempt lease purchase agreement coupled with the cost effectiveness and timeliness in which it can be completed makes it well suited for energy performance projects. The lease purchase agreement provides for scheduled principal and interest payments to be made over a specified period of time vs. upfront capital costs or capital appropriations.

Under Wyoming Energy Performance Contracting Statutes 9-12-1201 and 9-12-1203, separate financing by a third party is allowed and the tax-exempt lease agreement is distinct and separate from the energy performance contract. Wyoming statutes require that the term of the energy performance contract and the financing shall not exceed 20 years from the time of completion of the project. The proposed lease term for UW's energy performance project is 15 years.

UW is currently soliciting finance proposals from third party financing companies with proven expertise in tax exempt lease purchase agreements and energy performance contracts. The Request for Proposals for Energy Performance Contract Financial Services was developed using the original Wyoming Energy Conservation Improvement Program (WYECIP) format as a template, specific additions for the UW project were utilized for soliciting finance agreement proposals. Following the RFP financing solicitation process, the Board of Trustees will be asked to approve the tax exempt lease purchase agreement at their March 2012 BOT meeting.

Attachments:

1. UW Energy Performance Flow Chart
2. Energy Conservation Measures Summary Table

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- ESCo contract information item presented to Board of Trustees - September 16-18, 2010
- Board of Trustees authorized the Vice President for Administration to execute an agreement with Long Energy Solutions for an Industrial Grade Audit on the 10 buildings in UW's ESCo pilot project and to develop an energy performance contract proposal – January 22, 2011

WHY THIS ITEM IS BEFORE THE BOARD:

Authorization is required from the Board of Trustees to enter into a contract to implement and install energy conservation measures in ten University buildings identified in the ESCo pilot project.

ARGUMENTS IN SUPPORT:

All funding for the building improvements to be completed by this pilot project will be from the utility savings identified and guaranteed by Long Energy Solutions. The result will be facilities that operate more efficiently reducing the costs of operation, improving the quality of the indoor environment for University employees, and reducing the carbon footprint of the University in pursuit of the goals established in UW's Climate Action Plan.

ARGUMENTS AGAINST:

None.

ACTION REQUIRED AT THIS BOARD MEETING:

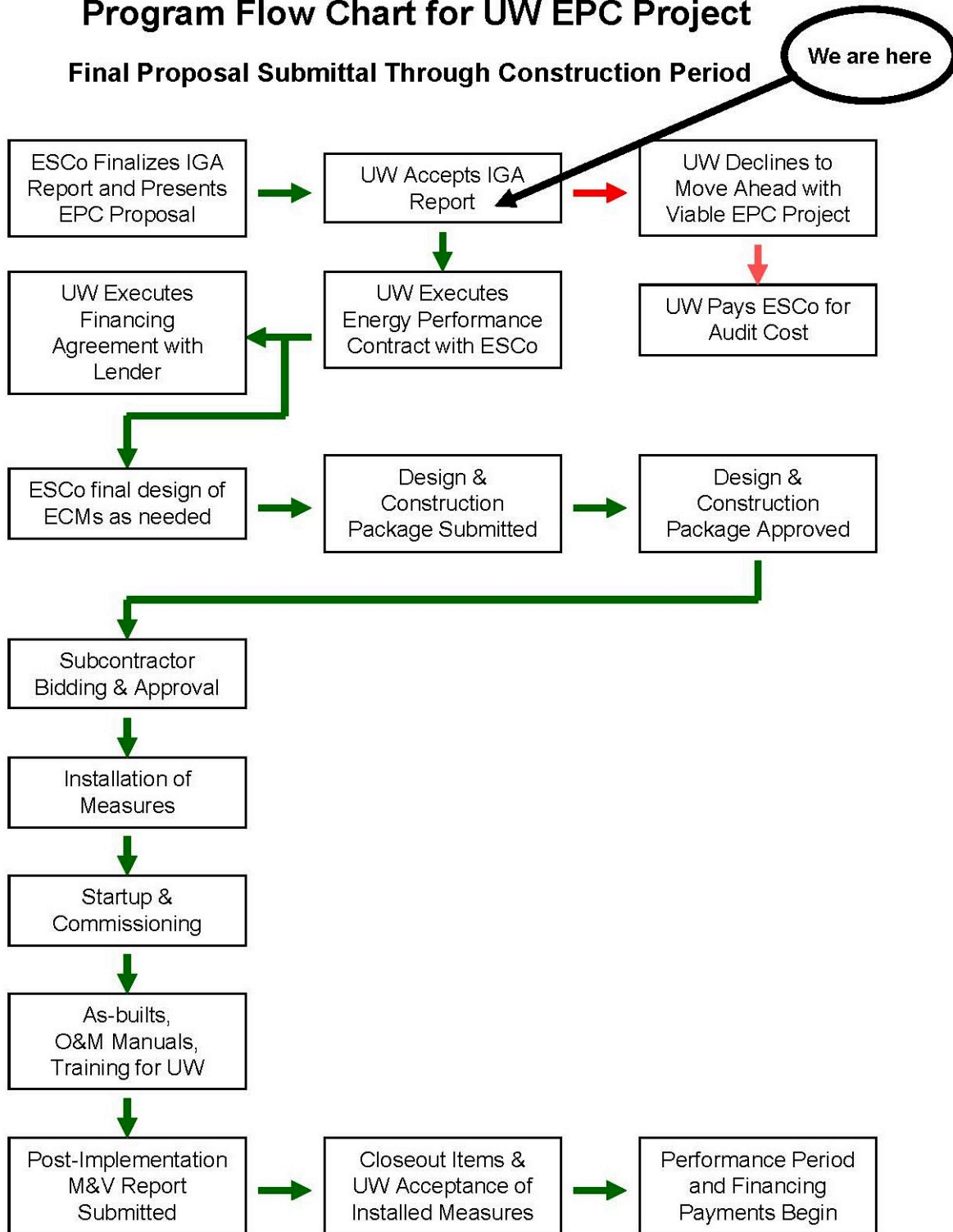
Authorization to contract with Long Energy Solutions to implement Energy Conservation Measures in ten designated buildings on the University campus as identified in the ESCo pilot project.

PRESIDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees of the University of Wyoming authorize the Vice President for Administration to execute an Energy Performance Contract with Long Energy Solutions on the ten buildings identified in the ESCo pilot project.

Program Flow Chart for UW EPC Project

Final Proposal Submittal Through Construction Period



CONTRACT SCHEDULE EPC-1 IMPLEMENTATION COST BY ENERGY CONSERVATION MEASURE (ECM)						
						<input checked="" type="checkbox"/> Proposed <input type="checkbox"/> Final
Facility Name: University of Wyoming			ESCo Name: Long Energy Solutions			
Category Number	ECM Number	ECM Description	Total Implementation Cost	Proposed First Year Annual Cost Savings	Simple Payback Years	ROI % If Applicable
N/A	N/A	Investment Grade Audit and Project Development Contract Fee	\$ 157,500		N/A	
1	2	Retrofit T-12 with Premium T-8 Fixtures	\$ 576,086	\$ 50,014	11.5	
1	3	Retrofit Incandescent with Compact Fluorescent Fixtures	\$ 70,139	\$ 10,769	6.5	
1	4	Probe-Start MH to High Bay T-5 Fluorescent	\$ 13,054	\$ 873	15.0	
1	5	LED Exit Signs	\$ 22,670	\$ 2,425	9.3	
1	7	Lighting Occupancy Sensors	\$ 388,643	\$ 10,879	35.7	
4	1	Variable Air Flow of MAUs and SF	\$ 12,507	\$ 9,042	1.4	
4	5	Clean AHU Coils	\$ 11,512	\$ -	N/A	
5	1	Comprehensive DDC Retrofit w/ Upgrades and Additions	\$ 2,312,615	\$ 220,901	10.5	
5	2	Full Pneumatic to DDC Upgrade	\$ 794,240	\$ 53,510	14.8	
5	4	Targeted DDC Upgrade	\$ 229,081	\$ 35,095	6.5	
5	5	Optimize Operation	\$ 2,040	\$ 1,838	1.1	
5	6	Sub-Metering Tied into NAE	\$ 67,202	\$ -	N/A	
7	1	AHU Return Fan VFD Retrofit	\$ 61,888	\$ 5,544	11.2	
7	2	Variable Volume Hot Water Pumping	\$ 60,001	\$ 9,243	6.5	
11	4	Vending Machine Controls	\$ 7,506	\$ 671	11.2	
12	1b	Behavioral Training: Training the UW Trainers	\$ 34,000	\$ -	N/A	
2	1a	Replace Steam Boiler: Condensing Hot Water Boiler	\$ 533,631	\$ 46,797	11.4	
		created 12/14/2011			N/A	
		TOTAL FOR ALL MEASURES:	\$ 5,354,315	\$ 457,601	11.7	
Bonded Amount:		\$ 222141				
Notes: 1) Total Implementation Costs shall include only direct costs, and no Utility Financial Incentives or performance-period expenses. Total expected Utility Financial Incentive amount for project: 222141 2) Contractor shall identify direct costs for Investment Grade Audit and Project Development fees as a separate line item. 3) For new construction/major building renovation projects ECM Total Implementation Cost shall show only the incremental cost difference between the ECM and the base/original design. 4) For new construction/major building renovation projects ECM Proposed First Year Annual Cost Savings shall show only the calculated incremental cost savings between the ECM and the base/original design. 5) Contractor shall attach adequate supporting information detailing total implementation expenses (direct costs), in accordance with Section 3.2.12.6 of the Investment Grade Audit and Project Development Contract. 6) Contractor shall propose bonded amount representing the basis of establishing performance and payment bonds per Section 3.7 of the Energy Performance Contract, as required. 7) Bonded amount is total project cost and does not include any rebate amounts. 8) Attached supporting information shall be presented to identify portions of ECM or project expenses included in proposed bonded amount.						

AGENDA ITEM TITLE: Planning for Next University Strategic Plan, Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Beginning in 1999 with *Academic Plan 1* (1999-2004), UW has operated according to a strategic plan. Subsequent strategic plans—*Academic Plan 2* (2004-2009) and *University Plan 3* (UP3, 2009-2014)—have shared important features:

- They emphasize a small set of *areas of distinction*, which define the institution's most prominent areas of learning and scholarly excellence.
- They identify a suite of concrete *action items*, designed to advance the areas of distinction and to address other areas of concern.
- Through annual *report cards*, they have entailed periodic tracking of progress in implementing the action items.

Strategic plans guide essentially every important resource decision at the university. In addition, they have helped strengthen UW's relationships with state officials and have had substantial influence on Wyoming's statewide technology plans and economic development.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board approved the current strategic plan, *UP3*, in May 2009.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees is responsible for oversight of the university's strategic plan and its implementation.

ACTION REQUIRED AT THIS BOARD MEETING:

This agenda item requires no formal Board action. However, thoughtful involvement of the institution's governing board is an essential element of effective strategic planning.

Development of a university-level strategic plan requires a process of discussion, feedback, and iterative refinement that spans two or more years. At the January Trustees' meeting, Provost Myron Allen will introduce the process proposed for developing *University Plan 4* (UP4, 2014-2020), outline a preliminary set of key issues to be addressed in *UP4*, and solicit suggestions and discussion from the Board of Trustees.

This work session will establish a foundation for introducing the planning process and key issues to other UW stakeholders during early 2012. The final draft of *UP4* will appear before the Board for approval in May 2014.

1. Committee of the Whole: REGULAR BUSINESS
Board of Trustees Committee Reports

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Regular Business)

A. Academics and Research Committee (Allen)

Trustee Palmerlee, Committee Chair

B. Fiscal and Legal Affairs Committee (Vinzant)

Trustee Davis, Committee Chair

C. Student Affairs/Athletics/Administration/Information Technology Committee (Axelson)

Trustee Mead, Committee Chair

D. Alumni Board

Trustee Lauer, Board Liaison

E. Foundation Board

Trustees Davis and Bostrom, Board Liaisons

F. Ruckelshaus Institute of Environment and Natural Resources (RIENR) Board

Trustee Davis, Board Liaison

G. Energy Resource Council (ERC)

Trustee Palmerlee, Board Liaison

1. Committee of the Whole- CONSENT AGENDA
Approval of Contracts and Grants, Gern

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

Sponsored Programs

The following sponsored programs are accepted subject to compliance with the University's policies on classified information and protection of human subjects. This report covers the period October through November 2011.

October 2011

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
Agrigenetics	\$3,300	Baumgartner, Robert		Ag Experiment Station	Full & Limited Irrigation Corn Variety Trial
Ahlstrom Filtration	\$4,000	Brant, Jonathan		Civil Engineering	Performance Evaluation of the NanoCeram-PTM Series Filter for Removing Nanoparticle Foulants from Microfiltration (MF) Filtrate: Quantifying Improvements to MF Process Efficiency
Air Force Office of Scientific	\$100,000	Douglas, Craig		Mathematics	Dynamic Data-Driven Modeling of Uncertainties and 3D Effects of Porous Shape Memory Alloys
Amer Perform Tech	\$1,800	Walrath, David		Mechanical Engineering	Engine dynamometer testing
Amer Soc of Heating, Refrigeration & Air Conditioning	\$4,976	Megri, Ahmed		Civil Engineering	Comprehensive Study to Evaluate HVAC systems and Envelope Performances
Amer Soc of Plant Taxonomists	\$10,000	Brown, Gregory		Botany	Operational Support
CA Inst of Tech	\$150,000	Parkinson, Bruce		Chemistry	Powering the planet
CA, University of, Southern	\$24,080	Chen, Po		Geology	PetaSHA-3
Campbell County	\$5,000	Templeton, Cherie K		WY Survey & Analysis Center	Evaluation of Life R U Ready Intervention
Ciris Energy	\$185,193	Urynowicz, Michael		Civil Engineering	Evaluation of microbial inhibition resulting from coal solubilization processes
CO State University	\$78,829	Jarvis, Donald		Molecular Biology	Development of a novel subunit vaccine targeting multiple alphaviruses: Rocky Mountain Research Center of Excellence Project Year 3
CO, University of	\$49,887	Gray, Stephen		Civil Engineering	The Green River Headwaters Network: Building partnerships, infrastructure and knowledge for sustainable resource management

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
DuPont Pharmacy Company	\$50,000	Parkinson, Bruce		Chemistry	Photovoltaics based on CZST
Environmental Protection Agency	\$10,000	Megri, Ahmed		Civil Engineering	Dynamic Energy Saving for Buildings
FL Internat'l University	\$15,282	Bowen, Anne		Nursing	Tanzanian Drug treatment as AIDS Prevention-Reliability and Validity Study
Flitner Strategies	\$28,300	Taylor, David T.		Ag Economics	Quaking Aspen Economic Impact Analysis (Sweetwater County, Wyoming)
Foundation for Informed Medical Decisions	\$27,951	Anastasia, Trena		WY Survey & Analysis Center	Decision Making Aid Focus Groups Fall 2011
Gettysburg College	\$111,712	Wilkowski, Benjamin Michael		Psychology	From Virtuous Thoughts to Virtuous Behaviors: Using a Cognitive Training Paradigm to Reduce Aggression and Enhance Pro-Social Behavior
IA State University	\$6,696	Kobulnicky, Henry A.		Physics	Intermediate-Mass Star Formation
King Abdullah University of Science & Technology	\$41,176	Deng, Li		Mathematics	Fall 2011 Visiting Professor
MO, University of	\$311,336	Manyak, Patrick		Elementary/EC Education	Development of a Multi-Faceted, Comprehensive, Vocabulary Instructional Program for the Upper-Elementary Grades, & Participant Support
Murie Center, The	\$6,066	Smutko, Leonard		Inst Environmental & Natural Resources	Interagency Bison Management Meeting
Nat'l Geographic Society	\$49,992	Webster, Gerald Raymond		Geography	Wyoming Geographic Alliance 2011-12
Nat'l Wildlife Federation	\$6,750	Smutko, Leonard		Inst Environmental & Natural Resources	Interagency Bison Management Meeting
Partner University Fund	\$49,201	Brant, Jonathan		Civil Engineering	Mechanistic Assessment of Manufactured Nanomaterial Behavior in Engineered Environments: Solid Waste Landfills and Drinking Water

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
Precast Prestressed Concrete	\$20,000	Dolan, Charles W.		Civil Engineering	Early Age Insert Strength
Proton Energy Systems	\$50,000	Parkinson, Bruce		Chemistry	Low Cost Large Scale PEM Electrolysis for Renewable Energy Storage
Small Business Admin	\$627,776	Kline, Jill		Small Business Development Center	Wyoming Small Business Development Center Cooperative Agreement, & Region 1-6
Solvay Minerals	\$10,000	Frick, Carl		Mechanical Engineering	Development of self-reinforced polyphenylene as a multi-functional material
Space Telescope Science Inst	\$18,019	Jang-Condell, Hannah		Physics	Probing for Exoplanets Hiding in Dusty Debris Disks: Inner{<10 AU} Disk imaging, Characterization, and exploration
US Department Ag APHIS	\$100,000	Schumaker, Brant		Veterinary Science	Cost-benefit analysis of a reduction in elk brucellosis seroprevalence in the southern greater Yellowstone area
US Department Ag APHIS	\$54,183	Latchininsky, Alexandre		Renewable Resources	A Comprehensive Report Summarizing the Findings of the Economic Analysis of the Multiple Uses of Western Rangelands, on a State-by State Basis
US Department Ag ARS	\$7,100	Latchininsky, Alexandre		Renewable Resources	Field evaluation of Metarhizium anisopliae F52 for grasshopper control
US Department Ag ARS	\$69,830	Hansen, Kristiana Marie		Ag Economics	Development of a Market for Ecosystem Services in the Wyoming Green River Basin
US Department Ag FS	\$20,000	Bump, Benjamin	McGinty, Theresa	Inst Environmental & Natural Resources	Bark Beetle
US Department Ag NIFA	\$10,000	Ferrell, Mark		Plant Sciences	Pesticide Safety Education
US Department Ag NIFA	\$60,481	Schell, Scott		Renewable Resources	Extensions Integrated Pest Management Coordination and Support Program
US Department Ag NRC	\$19,075	Oakleaf, James		WY Geographic Info Science Center	NRCS WIRL and CARL Upgrade and Maintenance Proposal

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
US Department Ag NRC	\$11,000	Bastian, Chris		Ag Economics	Estimating the Market Value of Wyoming Agricultural Lands as an Input into Lease Valuation for Federal Programs Conducted in the State
US Department Ag RD	\$60,000	Geiger, Milton E		Cooperative Extension Service	Addressing Cost & Uncertainty: Opportunities through Energy Efficiency for Energy Audits and Renewable Energy Assistance under the Rural Energy for America Program (REAP) (2011), & MW Portion of Energy Audits
US Department Ag RMA	\$41,095	Ehmke, Cole C		Ag Economics	Developing the Risk Resilience of Underserved Agricultural Operators in the RMA Billings, MT Region
US Department Ag RMA	\$293,000	Hewlett, John P.		Ag Economics	Risk Management Education for Beginning, Retiring and Other Farmers and Ranchers in Wyoming
US Department Commerce EDA	\$185,000	Langley, Christine Fay		WY Tech Business Center	Year 2 University Center Technical Assistance Program
US DOD Army ROTC	\$107,108	Aagard, Tammy		Student Financial Aid	Army ROTC Scholarship
US Department Ed	\$1,500,000	Vinzant, Rebecca		VP Student Affairs	Year 2 Access Challenge Grant Non-Exempt, & Exempt
US Department Ed	\$226,600	Pearce, Jayne		Student Ed Opportunity	Educational Opportunity Center - North - PY2010
US Department Ed	\$485,478	Pearce, Jayne		Student Ed Opportunity	Educational Opportunity Center - South - PY2010
US Department Ed	\$207,040	Aagard, Tammy		Student Financial Aid	Pell Grant 11-12
US Department Ed	\$279,072	Salmon, Zackie S.		Student Ed Opportunity	McNair Scholars Program 2011-2012, & Exempt Portion
US Department Ed	\$3,548,876	Trujillo, Judith		Student Ed Opportunity	Gaining Early Awareness and Readiness for Undergraduate Programs-Wyoming, & Subcontracts for Gear Up

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
US Department Energy	\$260,389	Pendall, Elise		Botany	Data-model synthesis of grassland carbon metabolism: Quantifying direct, indirect and interactive effects of warming and elevated CO2
US Department Energy	\$60,000	Parkinson, Bruce		Chemistry	A Combinatorial Approach to Realization of Efficient Water Photoelectrolysis
US Department Energy	\$249,000	Parkinson, Bruce		Chemistry	Studies of Photo-induced Electron Transfer from Dyes, Polymers and Quantum Confined Systems into Semiconducting Single Crystals
US Department Interior BLM	\$1,000	Lesser, Mark		Botany	WY Vegetation and Climate Change Workshop
US Department Interior BOR	\$10,000	Walker, Danny		Anthropology	Inventory for Collections and Long Term Curation of Archaeological Collections with the University of Wyoming Archeological Repository
US Department Interior FWS	\$35,000	Robinson, Timothy J		WY Survey & Analysis Center	Modeling Support for Species Recovery
US Department Interior FWS	\$25,000	Beauvais, Gary		WY Natural Diversity Database	Federally Listed Species Surveys - Preble's Mouse
US Department Interior NPS	\$30,000	Tronstad, Lusha		WY Natural Diversity Database	Assessing Climate Change Using Aquatic Invertebrate Assemblages in High-Elevation Lakes and Streams in Grand Teton NP
US Department Interior NPS	\$20,000	Heidel, Bonnie		WY Natural Diversity Database	Devils Tower Plant Publication
US Department Interior USGS	\$200,000	Cornish, Todd	Kauffman, Matthew & Edmunds, David R.	Veterinary Science	CWD in Mule Deer
US Department Justice	\$10,156	Grandjean, Burke		WY Survey & Analysis Center	Wyoming ARD Project
US Nat'l Aeronautics & Space Admin	\$101,530	Mavriplis, Dimitri J		Mechanical Engineering	Advanced CFD for Rotorcraft
US Nat'l Science Foundation	\$7,500	Pendall, Elise		Botany	Participant Support for 1000614

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
US Nat'l Science Foundation	\$7,500	Shaw, Scott R.		Renewable Resources	Participant Support for 1000964
US Nat'l Science Foundation	\$318,010	Han, Chung-Souk		Mechanical Engineering	CAREER: Integrated Research and Education on the Size Dependent Deformation in Polymers--Indentation Tests, Material Modeling, and Numerical Simulations
US Nat'l Science Foundation	\$75,777	Geerts, Bart		Atmospheric Science	The Cloud Microphysical Effects of Ground-based Glaciogenic Seeding of Orographic Clouds: new observational and modeling tools to study an old problem
US Nat'l Science Foundation	\$230,436	Newsome, Seth		Zoology	Extending the potential for hydrogen isotope tracers in ecology: Experiments, biochemistry and field studies
US Nat'l Science Foundation	\$2,564,127	Ogden, Fred		EPSCOR	Collaborative Research: CI-Water, Cyberinfrastructure to Advance High-Performance Water Resource Modeling
US Nat'l Science Foundation	\$496,762	Fan, Maohong	Balaz, Milan & Wang, Wenyong & Duncan, Heather Elizabeth	Chemical/Petroleum Engineering	Dissemination of Nanotechnologies, & Non-exempt portion of NSF40243 Dissemination of Nanotechnologies for Energy Production and Environment Protection in Rural Areas of Wyoming
UT State University	\$224,940	Freeburn, James		Ag Experiment Station	2010 Western SARE PDP State Implementation Grants
UT State University	\$127,537	Freeburn, James		Ag Experiment Station	2011 Western SARE PDP Administrative Support
Various Sponsors	\$354	Kline, Jill K.		Small Business Development Center	Program Income for SBDC and match to 1000148
Various Sponsors	\$11,691	Stewart, Larry Ray		Manufacturing Works	Program Income for 1001178 NIST FY12 Business Services
Various Sponsors	\$5,077	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	Fee Book Income

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
Various Sponsors	\$2,071	Kline, Jill K.		Small Business Development Center	Providing free consultation and low cost training on starting, managing, growing and developing sustainable businesses; & Providing technical assistance and in-depth business assistance to Wyoming entrepreneurs.
Various Sponsors	\$2,278	Ford, Stephen		Animal Science	Fetal Programming
Various Sponsors	\$700	Hess, Bret		Animal Science	Livestock Grazing Symposium
Various Sponsors	\$3,010	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	UAP Technical Assistance
Various Sponsors	\$90	Clarke, Pamela		Nursing	Various Nursing Schools Program Development
Various Sponsors	\$113	Redder, Alan		WY Natural Diversity Database	Database Management
WA University, Western	\$10,500	Newsome, Seth		Zoology	Understanding 8000 years of climate change in southwest Alaska through archaeofaunal analysis
WA, University of	\$4,960	Miller, Holly		Nursing	WWAMI Nursing Technology Collaborative FY12
WA, University of	\$20,395	Easton, Marivern		Health Science Dean	Equipment to Enhance Training for Health Professionals
Washakie County	\$6,250	Garcia, Axel		Plant Sciences	Automated Weather Stations Network
WI-Madison, University of	\$107,943	Tinker, Daniel		Botany	Paths of Recovery: Landscape Variability in Forest Structure, Function and Fuels 25 Years after The 1988 Yellowstone Fires
WY Arts Council	\$32,700	Hilliker, Rebecca		Theatre/Dance	WY Arts Council FY2010 Grants to Organizations: University of Wyoming Department of Theatre and Dance, Multiple Projects
WY Arts Council	\$1,000	Turpen, John S		Music	Capital Saxophone Quartet Residency

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
WY Arts Council	\$5,172	Bredehoft, Wendy E		Art Museum	Year 2 Arts Education Grant Learning from Masters
WY Assoc of Sheriffs & Chiefs of Police	\$98,700	Anatchkova, Bistra		WY Survey & Analysis Center	Wyoming's Public Knowledge, Beliefs and Opinions about Alcohol Use and Abuse Survey
WY Business Council	\$806,278	Kline, Jill K.		Small Business Development Center	Small Business Development Center
WY Business Council	\$679,650	Benson, Jonathon	Langley, Christine	WY Tech Business Center	This Agreement is to continue the provisioning and operation of the High-Capacity Internet connectivity service to the WTBC
WY Community Foundation	\$13,980	Macnee, Carol L		Nursing	Nursing Workforce Project of Wyoming
WY Department Agriculture	\$92,487	Latchininsky, Alexandre		Renewable Resources	Wyoming Cooperative Agricultural Pest Survey Program
WY Department Agriculture	\$83,880	Schumaker, Brant		Veterinary Science	WLDP: Distribution and Feeding Patterns for Tabanid Flies, the Vector of the Carotid Worm of Sheep and Cervids, <i>Elaeophora Schneideri</i>
WY Department Agriculture	\$85,929	Schumaker, Brant		Veterinary Science	WLDP: Cost-benefit Analysis of a Reduction in Elk Brucellosis Seroprevalence in the Southern Greater Yellowstone Area
WY Department Education	\$219,934	Forrester, Jennifer Harris		Elementary/EC Education	Flooding the Fields with Problem Based Learning
WY Department Education	\$224,351	Hutchison, Linda		Secondary Education	Ready to Learn Math
WY Department Education	\$199,906	Dale, Daniel A		Physics	Robotics for 21st Century Students (R21 Project, RENEWAL)
WY Department Education	\$75,000	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	Increasing Awareness and Implementation of Assistive Technology
WY Department Education	\$208,793	Welsh, Katherine		Science & Mathematics Teaching Center	Place Learning and Civic Engagement

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
WY Department Health	\$6,000	Beshkov, Hristiyan		WY Survey & Analysis Center	Ranger maintenance 2012
WY Department Health	\$40,000	Butler, Steven		WY Survey & Analysis Center	Using Criminal History Records for a Cost-Benefit Analysis of Wyoming's Drig Courts Compared
WY Department Family Services	\$2,332,752	Wardlaw, Mary		Family/Consumer Sciences	Wyoming Supplemental Nutrition Assistance Program Education FY 2011-2013 (FY12 SNAP-Ed)
WY Department Transportation	\$131,280	Ksaibati, Khaled		Civil Engineering	Assessing the Impacts of Oil and Gas Drilling Operations on Local Infrastructure: Phase II (Laramie, Platte, Goshen Counties)
WY Department Transportation	\$100,000	Ksaibati, Khaled		Civil Engineering	Wyoming Rural Road Safety
WY Department Transportation FHA	\$5,000	Boyles, Stephen		Civil Engineering	Eisenhower Fellowship
WY Game & Fish Department	\$40,500	Keinath, Douglas		WY Natural Diversity Database	Assessment of Wildlife Vulnerability to Energy Development (AWVED)
WY Health Information Org	\$5,737	Muknahallipatna, Suresh		Electrical Engineering-Other	WTN Interoperability Conference
WY Mining Association	\$21,676	Stahl, Peter D.		Renewable Resources	Analysis of Remediation Strategies for Radionuclide Contaminated Soils
WY State Parks & Historic Sites	\$168,000	Taylor, David T.		Ag Economics	A Comprehensive Assessment of the Wyoming State Trails Users including: A) Snowmobiling in Wyoming; B) Off-road vehicle use in Wyoming; and C) An Inventory and Economic Assessment of Non-motorized Trails
WY Water Development Commission	\$180,000	Rodi, Alfred		Atmospheric Science	Student and Consulting Support
WY Water Development Commission	\$165,000	Kerr, Greg		Office of Water Programs	Office of Water Programs

Sponsored Programs

TOTAL 10/2011 \$20,596,061

Total From 7/2011 **\$8,298,017**

Total From 8/2011 **\$9,114,800**

Total From 9/2011 **\$11,788,604**

Total Year to Date **\$49,797,481**

Northam, Mark A.	School of Energy Resources	Advancement of Energy Resources	WY Dept. Environmental Quality (WYDEQ40464)	\$51,000
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 10-11	US Dept Ed (D-ED40310)	\$204,630
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 11-12	US Dept Ed (1001158)	\$26,009,444
Ballard, Robert E	School Energy Resource	Advanced Tech Ctr Operations & Maintenance	WY Dept Environmental Quality (WYDEQ49812OM)	\$1,050,000
TOTAL Inst 10/2011				<u><u>\$27,315,074</u></u>

\$77,112,555

November 2011

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
Alaska Fish & Game	\$18,000	Ben-David, Merav		Zoology	Consumption of salmon by Carnivores in Southeast Alaska
Albany County	\$6,000	Hartung, Cynthia M		Psychology	Incredible Years Teacher Classroom Management Training
Apache Corporation	\$30,000	Mealor, Brian		Plant Sciences	Weed Management Strategies for Reclamation
AZ State University	\$21,558	Huzurbazar, Snehalata		Statistics	A theoretical and computational framework for linking tree form and function to forest diversity and productivity
British Society for Neuroendoc	\$4,200	Skinner, Donal		Zoology	Weight control in rats (student support for Grace Shearer)
UC Santa Cruz	\$5,711	Doak, Daniel		Zoology	An assessment of the biological impact of contaminants and management actions that influence the long-term persistence of the California Condor
UC System	\$97,765	Riebe, Clifford		Geology	Erosion and Weathering, Southern Sierra CZO
CH2MHILL	\$7,350	Nelson, Nanette M		WY Survey & Analysis Center	Evaluation of the Economic Costs and Benefits of Nutrient Criteria Implementation
Chevron	\$30,000	Alvarado, Vladimir		Chemical Engineering	Technical Support on improved recovery of heavy oils by downhole electromagnetic heating
CO State University	\$10,725	Franc, Gary		Plant Sciences	Development of a Wyoming cooperative extension IPM program for cool season legumes (2010 PIPE)
CO State University	\$22,856	Norton, Jay		Renewable Resources	Adapting Livestock Systems to Climate Change
CO State University	\$32,391	Lauenroth, William		Botany	Shortgrass Steppe Ltr. VI: Examining ecosystem persistence and responses to global change
CO State University	\$159,249	Jarvis, Donald		Molecular Biology	Development of a novel subunit vaccine targeting multiple alphaviruses

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
CO, University of	\$2,000	Anderson, Stephanie		Political Science	Where do European Values come from?: CSDP Missions and the Public Sphere
Corporation for Public Broadcasting	\$60,103	Toven, Shane D		Wyoming Public Radio	CPB-FY10-01 Digital Radio Conversion Fund Priority I project, IBOC Power Increase KUWJ-FM
Corporation for Public Broadcasting	\$15,640	Toven, Shane D		Wyoming Public Radio	CPB-FY10-01 Digital Conversion Fund Priority II Project, Multicast Serve KSUW-FM
Corporation for Public Broadcasting	\$274,866	Kuzmych, Christina		Wyoming Public Radio	Restricted Station Grant for FY12-WPM, & Unrestricted Station Grant for FY12-WPM
Denver, University of	\$28,000	Murdock, Victoria		Social Work	Western Workforce: A Comprehensive Workforce Project
Donner Canadian Foundation	\$109,909	Brown, Gregory		Botany	Greater Yellowstone raptor experience joint project w/Draper Museum & Berry Center
EnCana Oil & Gas	\$5,000	Garrelts, Ashley		Cooperative Extension Service	Exploring the Nature of Wyoming
Fisheries & Oceans Canada	\$9,000	Newsome, Seth		Zoology	Isotopic Analysis of Ringed Seal Whiskers
FMC Corporation	\$11,200	Kniss, Andrew		Plant Sciences	Weed Control in Agronomic Crops
Foundation for Informed Medical Decisions	\$9,317	Anastasia, Trena		WY Survey & Analysis Center	Focus Group on Heart Failure Health Decision Making Aid
General Electric Company	\$44,620	Ackerman, John		Chemical Engineering	High Temperature Cermaic Coatings for Gas Turbines
Korea Research Institute of Standards & Science	\$80,000	Jun, Sukky		Mechanical Engineering	Theoretical and Computational Investigation on the Physical Properties of Hybridized Graphene-Insulator Nanostructures
Laramie, City of	\$500	Gribb, William		Geography	City of Laramie Trails, Parks and Recreation Plan
Laramie County	\$883	Gribb, William		Geography	Laramie County, Wyoming Comprehensive Plan--Natural Landscape

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
Marathon Oil Company	\$5,000	Hild, Angela		Renewable Resources	Reclaiming Halogeton Invasions of Salt-Desert Shrublands in the Wyoming Basin
MD, University of	\$44,263	Mavriplis, Dimitri		Mechanical Engineering	Vertical Lift Research Center of Excellence
Nat'l 4-H Council	\$81,996	Despain, Johnathan Carvel		Cooperative Extension Service	Wyoming 4-H OJJDP Youth Mentoring Project
Nat'l Endowment for the Art	\$25,000	Moldenhauer, Susan		Art Museum	Two site specific installations with accompanying artist residencies and publications: Etsuko Ichikawa: NACHI -- between the eternal and the ephemeral -- and Margaret Cogswell, Wyoming River Fugues
Nat'l Geographic Society	\$5,500	Baker, William		Geography	A Geographic Reconstruction for Mimicking Natural Fires in the Old-growth Ponderosa Pine Forests of Grand Canyon National Park
Nature Conservancy	\$36,212	Keinath, Douglas		WY Natural Diversity Database	Minimizing Conflict Between Migratory Birds and Wind Development
NatureServe	\$1,866	Redder, Alan		WY Natural Diversity Database	NatureServe FESTF
ND Department Health	\$67,405	Anatchkova, Bistra		WY Survey & Analysis Center	North Dakota Adult Tobacco Survey
ND State University	\$165,257	Canen, Eric		WY Survey & Analysis Center	North Dakota Strategic Prevention Framework State Incentive Grant
NVIDIA	\$4,275	Wang, Liqiang		Computer Science	Establishing a CUDA Teaching Center at the University of Wyoming
OR State University	\$39,784	Tanner, Jennifer		Civil Engineering	Durability Assessment of Recycled Concrete: Phase II
Pinedale Anticline Project Office	\$270,000	Field, Robert		Atmospheric Science	Pinedale Anticline Spatial Air Quality Assessment (PASQUA)

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
Research Partnership to Secure	\$410,332	Brant, Jonathan		Civil Engineering	Treatment and Beneficial Reuse of Produced Waters Using A Novel Pervaporation-Based Irrigation Technology
Rocky Mountain Elk Foundation	\$7,500	Kauffman, Matthew		Zoology	Absaroka Elk Ecology Study-Year 6
Rocky Mountain Elk Foundation	\$20,000	Kauffman, Matthew		Zoology	Seasonal habitat use and interchange of elk on and off feedgrounds in the southern brucellosis endemic area of Wyoming
Rohm & Haas	\$50,000	Garcia, Axel		Plant Sciences	The Effect of INVINSA (1-methylcyclopropene) on growth of corn grown under different levels of water stress
Scientific Simulations	\$29,120	Mavriplis, Dimitri J		Mechanical Engineering	Unsteady Airfoil Design Optimization with Application to Dynamic Stall
SD State University	\$82,624	Jeliazkov, Valtcho		Plant Sciences	Development of a Production System for Emerging Feedstock with Double Utilization
Swedish Nuclear Fuel & Waste	\$203,802	Humphrey, Neil		Geology	Greenland Analogue Project: Drilling, instrumentation and observations on the hydrology of the Greenland Icesheet
Tasmania, University of	\$20,000	Newsome, Seth		Zoology	Southern right whales and stable isotopes: Towards defining southern right whale feeding habits and trophic ecology
TIORCO	\$124,786	Alvarado, Vladimir		Chemical Engineering	EOR Screening System for Definition of SEC-valid analogs
University Ctrs on Disabilities, Association of	\$15,000	MacLean, William		Wyoming Institute for Disabilities	Wyoming Think College
Universities Space Research Association	\$8,000	Kobulnicky, Henry A.		Physics	Intermediate-Mass Star Formation Regions: Defining a High-Latitude Sample
US Department Ag APHIS	\$24,366	Collier, Timothy		Renewable Resources	Biological control of Wyoming weeds and Gypsy Moth Surveys

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
US Department Ag FS	\$6,000	Redder, Alan		WY Natural Diversity Database	Database dumps for Region 4-2011
US Department Ag FS	\$10,956	Heidel, Bonnie		WY Natural Diversity Database	Biodiversity Studies
US Department Ag NIFA	\$939,342	Porter, Christine		Physical/Health Ed	Food Dignity: action research on engaging food insecure communities and universities in building sustainable community food systems.
US Department Ed	\$36,969	Aagard, Tammy		Student Financial Aid	Pell Grant 11-12
US Department Interior FWS	\$158,000	Rashford, Benjamin		Ag Economics	Targeting Grassland Conservation: An Estimate of Land-Use Conversion Risk in the Northern Great Plains
US Department Interior FWS	\$2,400	Robinson, Timothy J		Statistics	Assessment of Graduate level work of participants in the Data Analysis series of courses (individuals enrolled in the USFWS graduate degree program)
US Department Interior NPS	\$2,500	Hartman, Ronald	Schmidt, Lawrence O.	Botany	Digitally image the herbarium collection at Bandelier National Monument, New Mexico
US Department Interior NPS	\$8,000	Gerow, Kenneth G.		Statistics	Fire Ecology
US Department Interior NPS	\$5,000	Keinath, Douglas		WY Natural Diversity Database	Update Reptile & Amphibian Checklist and Mammal & Fish Checklist for Devil's Tower National Monument
US Department Interior NPS	\$204,510	Kelly, Robert		Anthropology	Ice Patches as Sources of Archeological and Paleological Data in Climate Change Research in Glacier National Park Year Two
US Department Interior NPS	\$140,000	Kelly, Robert		Anthropology	Moose exhibit site 48YE201: Data Recovery, Yellowstone NP, WY, Phase 1
US Department Interior NPS	\$10,000	Kelly, Robert		Anthropology	Building Common Ground: the Bighorn Canyon NRA Tribal Field School Program

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
US Department Interior USGS	\$21,404	Hamerlinck, Jeffrey		WY Geographic Info Science Center	GAP Update for PAD-US
US Department Interior USGS	\$11,783	Geerts, Bart		Atmospheric Science	Detecting the Signature of Glaciogenic Cloud Seeding
US Department Interior USGS	\$11,077	Fan, Maohong		Chemical Engineering	Contaminant Leaching Model for Aquifer Storage
US Department Interior USGS	\$11,616	Park, Gi-Hyeon		Civil Engineering	GIS-Based Tools and High-Resolution Mapping
US Department Interior USGS	\$5,617	Cammack, Kristi		Animal Science	Treatment of High-Sulfate Water Used for Livestock Production Systems
US Department Interior USGS	\$11,292	Shuman, Bryan		Geology	Multi-Century Droughts in Wyoming's Headwaters
US Department Interior USGS	\$12,130	Ewers, Brent		Botany	Impact of Bark Beetle Outbreaks on Forest Water Yield
US Department Interior USGS	\$9,196	Kelleners, Thijs J		Renewable Resources	Fate of Coalbed Methane Produced Water in Disposal Ponds
US Department Interior USGS	\$9,399	Snider, Jefferson R.		Atmospheric Science	Instrumentation for Improved Precipitation Measurement in Wintertime
US Department Interior USGS	\$10,226	Kerr, Greg		Engineering Dean's Office	FY2011 Annual Application under Section 104 B of the Water Resources Research Act of 1984, as amended, U.S. Geological Survey.
US Nat'l Aeronautics & Space Admin	\$113,271	Wang, Zhien		Atmospheric Science	Study mixed-phase clouds with the A- train data
US Nat'l Science Foundation	\$29,632	Sims, Kenneth		Geology	Rates of Carbonate Formation in the Samail Ophiolite, Oman
US Nat'l Science Foundation	\$104,337	Jackson, Stephen		Botany	Collaborative Research and NEON: PalEON--a PaleoEcological Observatory Network to assess terrestrial ecosystem models
US Nat'l Science Foundation	\$403,254	Rodi, Alfred	Wang, Zhien	Atmospheric Science	King Air National Facility
UT State University	\$59,525	Freeburn, James		Ag Experiment Station	2011 SARE/NACAA Fellows Program

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
Various Sponsors	\$10,655	Stewart, Larry Ray		Manufacturing Works	Program Income for 1001178 NIST FY12 Business Services
Various Sponsors	\$1,228	Kline, Jill		Small Business Development Center	Program Income and Match for SBDC
Various Sponsors	\$500	Walrath, David		Mechanical Engineering	WY Small Business Engineering Assistance
Various Sponsors	\$430	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	UAP Technical Assistance
Various Sponsors	\$338	Redder, Alan		WY Natural Diversity Database	Database Management
Various Sponsors	\$1,211	Hamerlinck, Jeffrey		WY Geographic Info Science Center	Spatial Data and Visualization Center
Various Sponsors	\$5,000	McDonald, David		Zoology	Microsatellite DNA Analysis of Black Bears
Veterans Medical Research Foundation	\$28,673	Gray, Matthew James		Psychology	Adaptive Disclosure: A Combat-Specific PTSD Treatment
Westat	\$16,230	Wambeam, Rodney		WY Survey & Analysis Center	Cross-site Evaluation of the SPF SIG data reporting
Western Assoc of Fish & Wildlife	\$79,907	Albeke, Shannon		WY Geographic Info Science Center	Redband Trout Range-wide Status Assessment 2011-2013
Western Research Institute	\$39,598	Fan, Maohong		Chemical Engineering	Use of CO2 for CO Production
Wildlife Heritage Foundation of WY	\$25,000	Goheen, Jacob		Zoology	Statewide Moose Habitat Project
Wildlife Trust	\$25,000	Pike, Jamison Janet	Finnoff, David C.	Economics/Finance	Corporate Economic Prediction of EID Impacts IV
WY Animal Damage Management Board	\$20,000	Mills, Kenneth W.		Veterinary Science	Rabies Surveillance 2011
WY Arts Council	\$3,500	Steinken, Nate		Cultural Programs	Arts in Unlikely Places: Creativity and Building Stronger Wyoming Communities
WY Arts Council	\$5,706	Przygocki, James T.		Music	UW String Program (Year 2 continuation)
WY Arts Council	\$1,940	Guzzo, Anne M.		Music	Fest: New Frontiers: the Laramie Contemporary Music Project (2011)

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
WY Association of Sheriffs & Chiefs of Police	\$10,565	Samp, Michael		University Police	Enforcing Underage Drinking Laws (EUDL)
WY Beef Council	\$7,000	Lake, Scott		Animal Science	Determining the long term value of AI and comparing prediction markers against ultrasound and actual carcass characteristics
WY Community Foundation	\$352,477	Burman, Mary		Nursing	Nursing Education and Leadership in Wyoming
WY Department Agriculture	\$70,649	Press, Melea D		Management/Marketing	A Guide to Rural Community Supported Agriculture Programs; Adapting the CSA model to the Rural Farming Context
WY Department Agriculture	\$8,400	Schell, Scott		Renewable Resources	Travel support for Mosquito Larval Control Workshop and West Nile Virus prevention training being conducted by the City of Laramie
WY Department Agriculture	\$56,550	Miller, Myrna		Veterinary Science	Risk Analysis of Bluetongue Virus Infection in Domestic Sheep and Wild Ungulates in Wyoming using GIS Technology
WY Department Health	\$255,778	Wambeam, Rodney		WY Survey & Analysis Center	Core Prevention Evaluation Non-Fed Portion
WY Department Health	\$59,000	Dorssom, Michael D		WY Survey & Analysis Center	Wyoming Worksite Wellness Programs
WY Department Health	\$175,000	Wambeam, Rodney		WY Survey & Analysis Center	Wyoming State Epidemiological Outcomes Workgroup
WY Department Health	\$50,000	MacLean, William		Wyoming Institute for Disabilities	Education and Training of Behavioral Specialists who serve Persons Dually Diagnosed with Intellectual Disability and Mental Disorder
WY Dept Transportation	\$11,500	Ksaibati, Khaled		Civil Engineering	Traffic Counts
WY Dept Transportation	\$87,403	Kunkel, Paul		Fleet Operations	Level II Design for Transit Facility

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Department	Description
WY Department Transportation	\$927,582	Kunkel, Paul		Fleet Operations	Wyoming Rural Public Transportation 5311 Program FY2012 for Operation and Administration of the Shuttle System Located on the UW campus, & 5311 FY12 Administration and Maintenance
WY Department Transportation	\$40,000	Ksaibati, Khaled		Civil Engineering	NonFed Portion of Rural Road Safety Program
WY Department Transportation	\$60,000	Ksaibati, Khaled		Civil Engineering	Wyoming Rural Road Safety
WY Division of Victim Services	\$28,500	Beshkov, Hristiyan		WY Survey & Analysis Center	WyoSafe Maintenance 2012
WY Game & Fish Department	\$110,000	Goheen, Jacob		Zoology	Assessing Moose Response to Energy Development in the Hoback Basin; WYGF title: Noble Basin Pre-Development Moose Study
WY Game & Fish Department	\$50,000	Beck, Jeffrey L		Renewable Resources	Analysis of Energy Disturbance Tresholds Associated with Greater Sage-Grouse Lek Persistence in Wyoming
WY Game & Fish Department	\$8,000	Chalfoun, Anna Lisa		Zoology	The Effectiveness of Sage-grouse Core Areas as an Umbrella for Non-game Species
WY State Parks & Cultural Resources	\$200,000	Hopkins, Mary		Anthropology	Cultural Resource Internship

Sponsored Programs

TOTAL 11/2011 \$8,019,688

Total From 7/2011 \$8,298,017

Total From 8/2011 \$9,114,800

Total From 9/2011 \$11,788,604

Total From 10/2011 \$20,596,061

Total Year to Date 7/2011-11/2011 **\$57,817,169**

INSTITUTIONAL AWARDS FISCAL YEAR 2012

Northam, Mark A.	School of Energy Resources	Advancement of Energy Resources	WY Dept Environmental Quality (#WYDEQ40464)	\$51,000
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 10-11	US Dept Ed (D-ED40310)	\$204,630
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 11-12	US Dept Ed (1001158)	\$43,612,600
Ballard, Robert E	School Energy Resource	Advanced Tech Ctr Operations & Maintenance	WY Dept Environmental Quality (WYDEQ49812OM)	\$1,050,000

TOTAL Inst 11/2011 \$44,918,230

GRAND TOTAL \$102,735,399

2. Committee of the Whole- CONSENT AGENDA

Personnel, Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Consent Agenda)

A. Items for Action Recommended by the President

APPOINTMENTS

1. Administrators

It is recommended to the Trustees of the University of Wyoming that the appointments for the following full-time administrators be approved as indicated.

Student Affairs

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Student Financial Aid

McCormick, Joanna	Director	\$95,004/FY	02/01/2012 to 06/30/2012
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Joanna McCormick received a B.S. (1990) in Sociology and German and earned an M.P.A. (1992) from the Brigham Young University. She has served as Senior Director of Financial Aid and Scholarships at Utah Valley University, Director of Financial Aid & Scholarships at Pittsburg State University in Kansas, and Assistant Director of Financial Aid at the University of Utah over the past 15 years. She is a successful grant writer and a peer reviewer for the National Association of Student Financial Aid Administrators.

2. Faculty

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Veterinary Sciences

Laegreid, William W.	Professor	\$140,004/FY	01/30/2012 to 06/30/2012
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William Laegreid received a B.S. (1980) in Zoology, an M.S. (1984), a D.V.M. (1985), and a Ph.D. (1988) in Veterinary Medicine from Washington State University. Dr. Laegreid has been a Professor in the Department of Pathobiology at the University of Illinois since 2007. Dr. Laegreid will be Head of the Department of Veterinary Sciences and will be a Professor with tenure in Veterinary Sciences.

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Atmospheric Science

Murphy, Shane M	Assistant Professor	\$73,056/AY	12/15/2011 to 06/30/2012
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Shane Murphy received a B.S. (2000) in Chemical Engineering from the University of Colorado, and a Ph.D. (2009) in Chemical Engineering from the California Institute of Technology. Dr. Murphy has been a Postdoctoral Scientist at NOAA Earth Science Research Lab, Chemical Sciences Division.

3. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Plant Sciences

Hilgert, Christopher L	Assistant Extension Educator	\$58,008/FY	12/19/2011 to 06/30/2012
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Christopher Hilgert received a B.S. (2001) and an M.S. (2003) in Horticulture from Oregon State University. Mr. Hilgert has been a Horticulture Educator at Washington State University Extension since 2008.

GLOSSARY OF PERSONNEL TERMS

Academic Professional

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

Extended-Term Appointment

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

Extension Educator

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant Extension Educator, Associate Extension Educator, Senior Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Associate

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

Professional Development Leave

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

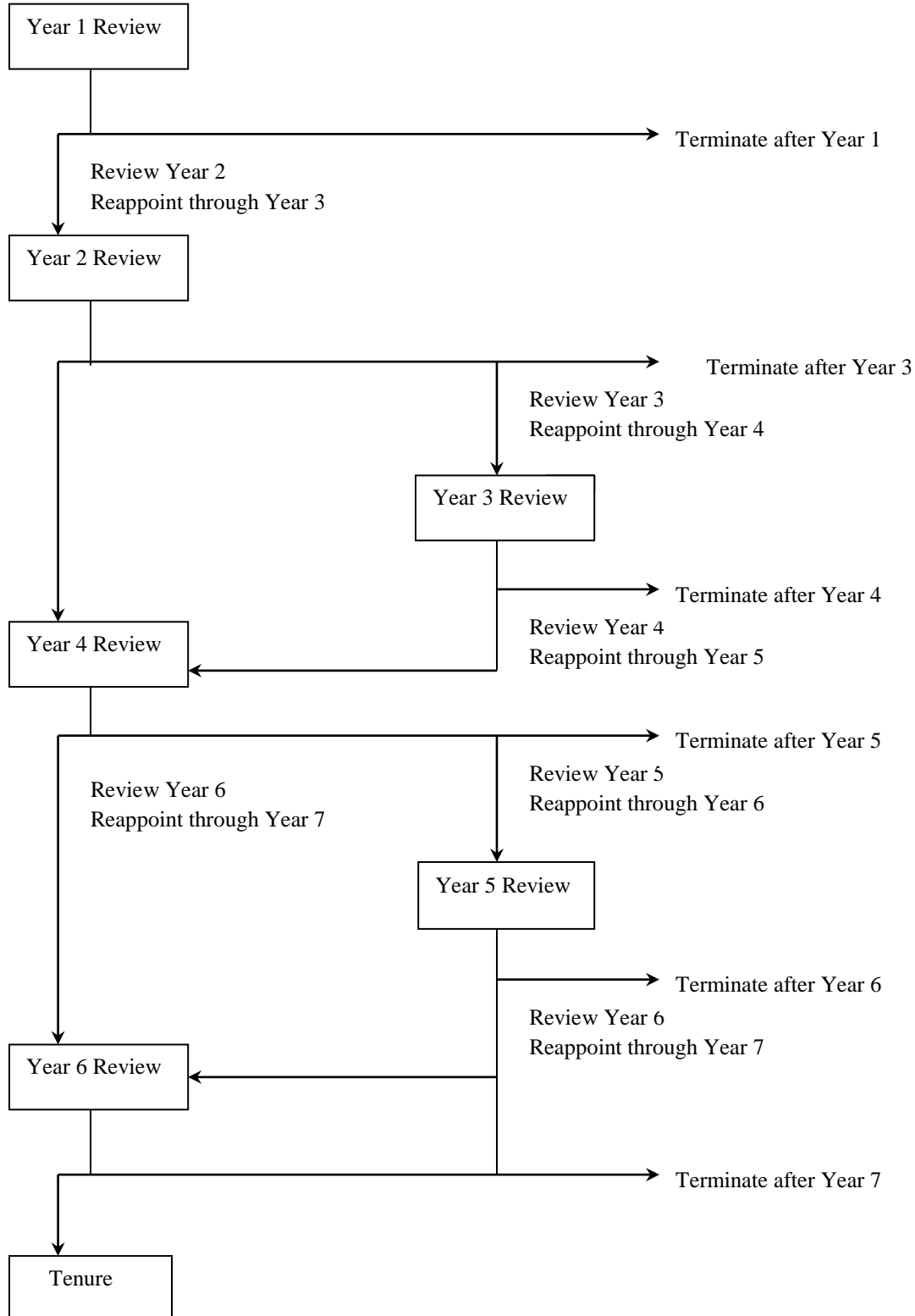
Terminal Degree

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

FLOW CHART FOR FACULTY REAPPOINTMENTS



B.Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

CHANGES IN APPOINTMENTS

1. Academic Professionals

University Libraries

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
Schmidt, Lawrence O.	Director	\$54,540/FY	11/15/2011 to 06/30/2012

Lawrence Schmidt is serving as Head of the Brinkerhoff Geology Library.

3. Committee of the Whole- CONSENT AGENDA

Approval of Name Change for School of Energy Resources Baccalaureate Program, Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The School of Energy Resources requests a change in the name of its Bachelor of Science degree from Energy Resource Science (ERS) to Energy Resource Management and Development. This interdisciplinary program trains students in energy asset management. The proposed name more accurately reflects the revised curriculum, program objectives, and intended student learning outcomes and is a more meaningful description for prospective employers in the energy sector.

The change in degree name will not require any additional resources beyond those currently utilized for the BS degree in ERS. The name change has been reviewed and approved by SER faculty and adjunct faculty, SER administration, the Academic Deans Council, the Energy Resource Council, and the Provost.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- January 2009 - The Board approved the existing degree program

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees is responsible for all UW degree titles.

ARGUMENTS IN SUPPORT:

- The new name reflects the purpose, scope, and content of the interdisciplinary baccalaureate program offered by the School of Energy Resources.
- It is attractive to potential employers in the private and public energy sector.
- It will contribute to recruitment of students.

ARGUMENTS AGAINST: There is some hypothetical potential for confusion with AACSB-accredited degrees offered by UW's Department of Management and Marketing. However, the AACSB recognizes this potential problem and has explicit provisions for institutions to distinguish, for accreditation purposes, programs that are appropriate for AACSB review from those that are not. As examples, these provisions allow UW to exclude from AACSB review such other non-business degrees as those in Wildlife & Fisheries Biology & Management and Rangeland Ecology & Watershed Management.

ACTION REQUIRED AT THIS BOARD MEETING:

The name change appears on the consent agenda for approval by the Board.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends immediate approval.

4. Committee of the Whole- CONSENT AGENDA

Approval of Actions on UW Regulations

- a. Approval of UW Regulation 8-256, "Sexual Misconduct Involving Students", Axelson**
- b. Elimination of UW Regulation 5-40, "Outreach Pay Regulation", Allen**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

5. Committee of the Whole- CONSENT AGENDA

Approval of Siting of the Gateway Center, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

6. Committee of the Whole- CONSENT AGENDA

Approval of Energy Performance Contract with Long Energy Solutions, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

1. INFORMATION ONLY ITEM

Progress Report/Change Orders, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

**Capital Construction
 Progress Report as of December 12, 2011**

The following gives an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. Berry Biodiversity and Conservation Center

Construction Manager at Risk	Haselden Construction
	Centennial, CO
Guaranteed Maximum Price	\$14,569,939
Contract Substantial Completion Date	September 6, 2010
Extended	December 2, 2010
Phase II Substantial Completion Date	February 1, 2011
Extended	October 31, 2011

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	20,000	595	14,467	1,447	250	2,144	435	662
Expended	17,784	441	14,823	1,447	10	755	143	165
Obligated	105	21	0	0	0	2	0	82
Other Funding	356	0	356	0	0	0	0	0
Un-obligated	2,467	133	0	0	240	1,387	292	415

Remarks One-year warranty for phase I work was December 2, 2011. Warranty items will be completed by the General Contractor over the next few months. Phase II work, including exterior landscaping between the Berry Center and the Bureau of Mines building, was substantially complete on October 31, 2011.

2. Visual Arts Facility

Construction Manager at Risk	G E Johnson Construction Company Jackson, WY
Guaranteed Maximum Price	\$26,673,930
Contract Substantial Completion Date	October 28, 2011
Extended	December 18, 2011

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	36,350	1,076	26,964	3,236	712	2,860	215	1,287
Expended	28,483	530	24,742	3,105	35	71	0	0
Obligated	2,311	75	1,476	67	0	693	0	0
Un-obligated	5,556	471	746	64	677	2,096	215	1,287

Remarks Furniture will start arriving the week of December 12th. Visual Arts faculty will start moving into offices and studios. Touch-ups, testing of and training on building systems still remain.

3. Energy Resource Center

Construction Manager at Risk	G E Johnson Construction Company Jackson, WY
Guaranteed Maximum Price	\$18,926,514
Contract Substantial Completion Date	June 4, 2012

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	25,400	686	19,348	1,855	1,070	1,007	507	927
Expended	4,811	264	3,092	1,444	0	0	11	0
Obligated	16,377	163	15,835	379	0	0	0	0
Other Funding	0	0	0	0	0	0	0	0
Un-obligated	4,212	259	421	32	1,070	1,007	496	927

Remarks Steel erection and placement of concrete floor slabs will continue through December. Foundations and stair/elevator shafts are complete. Back fill and underground utilities will continue around the steel erection.

CHANGE ORDERS

1. Berry Biodiversity and Conservation Center

Item 1 Blackout shade channels	Add:	792
Item 2 Green roof monitoring	Add:	14,788
Item 3 Plant credit for north handicap ramp	Deduct:	2,013
Item 4 Additional general conditions	Add:	12,418
Item 5 Additional work at entry gate	Add:	<u>23,007</u>
<u>Total Change Order No. 25</u>		Add: 48,992
Add 24 days		

Item 1 Replace concrete at WTBC	Add:	<u>18,653</u>
<u>Total Change Order No. 26</u>		Add: 18,653

Statement of Contract Amount

Original Contract	\$14,569,939
Change Order 1-26	+ <u>388,428</u>
Adjusted Contract	\$14,958,367
Add 87 calendar days Phase I	
Add 272 calendar days Phase II	

2. Visual Arts Facility

Item 1 Modifications to modesty panel at cyber lounge	Add:	3,403
Item 2 Provide concrete sculpture pads	Add:	10,218
Item 3 Modifications to south wall of room 239	Add:	430
Item 4 Add drywall to south wall of dept head and receptionist office	Add:	4,515
Item 5 Modify toilet partitions to stainless steel	Add:	8,136
Item 6 Add photography lab on second floor	Add:	217,247
Item 7 Eliminate stair nosings allowance	Deduct:	6,135
Item 8 Eliminate furnish and install signage	Deduct:	19,852
Item 9 Modification to ductwork	Add:	16,313
Item 10 Modify air volume dampers in mechanical chases	Add:	<u>10,557</u>
<u>Total Change Order No. 11</u>		Add: 244,832
Add 21 days		

Item 1 Add recess and rough-in for touch screen panel	Add:	1,449
Item 2 Modifications to submersible pumps	Deduct:	48,799
Item 3 Revision to exit signs	Add:	822
Item 4 Revision to mounting heights of slot hoods	Add:	965
Item 5 Revision to decorative glass windows of mail room	Add:	541
Item 6 Added insulation at exhaust stacks	Add:	19,322
Item 7 Modifications to hanging grid system in galleries	Add:	<u>24,833</u>

Item 8 Add air line solenoid valve in spray room	Add:	3,446
Item 9 Modifications for work yard lighting circuits	Add:	1,078
Item 10 Modifications to light fixtures in vestibule	Add:	1,185
Item 11 Modifications to damp installation at louvers	Add:	7,064
Item 12 Modifications to exterior work yard lighting	Deduct:	1,821
Item 13 Re-wire emergency power	Add:	2,348
Item 14 Add a coat hook at upper lockers	Add:	1,352
Item 15 Modifications to circuiting for display lighting	Add:	1,755
Item 16 Owner provided blue phones	Deduct:	5,312
Item 17 Modifications in glaze mixing studio	Add:	968
Item 18 Modifications to hardware on doors	Add:	4,602
Item 19 Hubbell wiring devices	Deduct:	7,173
Item 20 Half walls in ceramics lab	Add:	3,015
Item 21 Move boulders from Molecular Biology to Visual Arts	Add:	2,569
Item 22 Provide equipment originally listed as owner provided	Add:	169,828
Item 23 Replace existing piping at sewage ejector	Add:	2,168
Item 24 Credit for window coverings	Deduct:	<u>2,182</u>
	<u>Total Change Order No. 12</u> Add:	184,023

Statement of Contract Amount

Original Contract	\$26,673,930
Change Orders 1-12	- <u>456,213</u>
Adjusted Contract	\$26,217,717
	Add 51 calendar days

3. Energy Resource Center

Item 1 Transfer design contingency to construction contract price	Add:	<u>420,000</u>
	<u>Total Change Order No. 1</u> Add:	420,000

Statement of Contract Amount

Original Contract	\$18,926,514
Change Orders	+ <u>420,000</u>
Adjusted Contract	\$19,346,514

2. INFORMATION ONLY ITEM

State Matching Funds for Endowments, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

STATE MATCHING FUNDS FOR ATHLETICS

LeBar, Georgene

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$200,000.00 from the estate for Ms. LeBar for the Fieldhouse Indoor Track Resurfacing Project.

Ms. LeBar attended the University of Wyoming in the 1960s.

STATE MATCHING FUNDS FOR ACADEMIC FACILITIES

QEP Resources Inc.

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$75,000.00 from QEP Resources Inc. for the School of Energy Building Fund Project.

QEP Resources Inc. is an entity.

STATE MATCHING FUNDS FOR ENDOWMENTS

John P. Ellbogen Foundation

This is to inform you regarding approval for Wyoming Legislative Matching Funds for pledges and gifts totaling \$740,000.00 from the John P. Ellbogen Foundation for several new and existing endowments including an International Studies Internship and Research Excellence Fund, a College of Education Literacy Research Center and Clinic Endowment, a College of Law Center for International Human Rights Law and Advocacy Fund, and the John P. Ellbogen Family Scholarship. The John P. Ellbogen Foundation has prior endowment state matches of \$3,017,725.00 to many endowments reaching into almost every corner of the university.

Mr. Ellbogen graduated from UW with a Bachelor of Arts in History from the College of Arts and Sciences in 1948, a J.D. from the College of Law in 1950, and received an Honorary Degree from UW in 1998. He also received several awards and served on many university councils and boards, including the UW Foundation Board.

Guthrie, Pat

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$1,000,000.00 from Mrs. Guthrie for endowments in her areas of interest including the UW

Art Museum, the College of Business, the UW Libraries, and campus beautification. Mr. and Mrs. Guthrie have prior endowment state matches of \$1,342,000.00 to various allocations.

Mrs. Guthrie is a past member of the Foundation Board of Directors and currently serves on several university boards. She graduated with a Bachelor of Science in Home Economics from the University of Wyoming in 1953.

Haub, Liliane A. and Christian

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of \$50,000.00 from Mr. and Mrs. Haub, toward a chair in the Helga Otto Haub School of Environment and Natural Resources.

Mr. and Mrs. Haub are friends of the University of Wyoming.

Reher, Charles and Sandra

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$100,000.00 from Dr. and Mrs. Reher for a new endowment in memory of their son, the Jason C. Reher Memorial Fund.

Dr. Reher is currently an associate professor in the UW Department of Anthropology and earned two degrees from UW, a Bachelor of Arts in Anthropology in 1970 and a Master of Arts in Anthropology in 1971. Mrs. Reher is a past employee of UW and graduated from the University of Wyoming with a Bachelor of Science in Home Economics in 1980 and a Bachelor of Arts in Anthropology in 1987.

Vincent O. Smith Family Foundation

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$50,000.00 from the Vincent O. Smith Family Foundation for the Engineers Without Borders Endowment. Mr. Smith and his foundation have prior endowment state matches of \$296,000.00 to the Vincent O. Smith Professorship in Engineering and \$50,000.00 to Engineering's Next Generation Program Endowment.

Mr. Smith graduated with a Bachelor of Science in Civil Engineering from the University of Wyoming in 1950.

Gretchen Swanson Family Foundation

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$250,000.00 from the Gretchen Swanson Family Foundation for the Kurt Swanson Bucholz Veterinary Science Training Fund. The Gretchen Swanson Family Foundation has prior endowment state matches of \$150,000.00 to the same allocation.

The Gretchen Swanson Family Foundation is an entity.

3. INFORMATION ONLY ITEM
Development Report, Blalock

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The UW Foundation has agreed to report on donor giving to the University of Wyoming Board of Trustees.

WHY THIS ITEM IS BEFORE THE BOARD:

This report is before the board to advise them of the most current giving totals.

COMMENTS:

There are two spreadsheets within the FY2012 Monthly Giving Report through November 30, 2011. The first includes all gifts, while the second focuses on annual fund gifts. Both tables are broken down by the unit receiving the gifts.

University of Wyoming, Foundation
FY 2012 Monthly Giving Report through November 30, 2011
All Gifts

FUND	Current Month Gifts Received		FY 2012 to date							STATE MATCHING	FY 2011 Commitments YTD	
	DONORS	GIFTS	Cash & Cash equivalent			New Commitments YTD					DONORS	GIFTS
			DONORS	OUTRIGHT	GIK	PLEDGE PMTS	NEW PLEDGES	PLANNED GIFTS	TOTAL			
AGRIC	137	\$185,062	433	\$386,079	\$0	(\$50,000)	\$275,000	\$0	\$611,079	\$250,000	533	\$350,835
AHC	81	\$9,398	193	\$38,932	\$0	(\$13,900)	\$50	\$0	\$25,082	\$0	186	\$107,442
ALUMNI	48	\$3,425	156	\$21,275	\$0	\$0	\$0	\$0	\$21,275	\$0	0	\$0
A & S	392	\$214,520	1201	\$873,014	\$0	(\$508,275)	\$131,420	\$1	\$496,160	\$95,000	1237	\$1,277,832
ATHLETICS	441	\$164,761	1600	\$1,015,661	\$62,035	(\$441,878)	\$305,000	\$0	\$940,817	\$0	1543	\$1,504,236
BUSINESS	145	\$437,385	433	\$600,025	\$7,000	(\$84,000)	\$25,000	\$85,000	\$633,025	\$4,975	474	\$874,772
EDUCATION	126	\$263,283	481	\$472,431	\$0	(\$265,000)	\$700,000	\$3	\$907,434	\$700,000	455	\$410,280
ENERGY	2	\$1,000	8	\$386,458	\$0	(\$383,333)	\$1,125,000	\$0	\$1,128,125	\$1,125,000	17	\$11,253
ENGINEERING	201	\$239,516	662	\$1,622,011	\$0	(\$1,291,171)	\$0	\$0	\$330,840	\$0	742	\$285,696
IENR	12	\$52,940	21	\$153,621	\$0	\$0	\$0	\$0	\$153,621	\$50,000	36	\$15,975
HEALTH SCI	166	\$57,047	415	\$127,903	\$4,388	(\$20,000)	\$0	\$527,000	\$639,291	\$0	463	\$218,647
LAW	141	\$48,883	290	\$124,710	\$10,823	(\$37,000)	\$220,000	\$0	\$318,533	\$150,000	255	\$124,633
LIBRARY	18	\$251,700	94	\$687,141	\$1,220	(\$383,456)	\$0	\$60,000	\$364,905	\$0	107	\$13,259
OUTREACH	1594	\$99,112	5152	\$410,980	\$0	(\$4,969)	\$0	\$0	\$406,010	\$0	4842	\$360,148
STU AFFRS	354	\$14,105	695	\$32,176	\$3,577	\$0	\$0	\$0	\$35,753	\$0	296	\$20,501
UW ART MUS	416	\$375,204	520	\$355,336	\$79,340	\$0	\$0	\$0	\$434,676	\$0	511	\$191,368
UNIV. FUND	159	\$12,968	407	\$40,814	\$0	\$0	\$0	\$0	\$40,814	\$0	511	\$63,359
OTHER	79	\$422,218	384	\$1,163,544	\$0	(\$305,333)	\$262,000	\$0	\$1,120,211	\$50,000	364	\$432,251
GIFTS NOT YET BOOKED												
TOTAL	4,177	\$2,852,528	11,740	\$8,512,110	\$168,383	(\$3,788,315)	\$3,043,470	\$672,004	\$8,607,652	\$2,424,975	11,115	\$6,262,486
Funds Not Deposited at Foundation				-\$890,740								
Foundation Cash In				\$7,621,370								
TOTAL YTD GOAL \$40,000,000				Total Count of All Planned Gifts 9								
<i>**Total Donors does reflect Column totals. Donors may give to more than one unit/division.</i>												

**FY 2012 Monthly Giving Report through November 30, 2011
Annual Gifts**

FUND	FY 2012 GOALS	Current Month		FY 2012 to date		FY 2011 to same date		FY 2012 AF % of Goal
		DONORS	AMOUNT	DONORS	TOTAL	DONORS	TOTAL	
AGRIC	\$ 98,500	128	\$12,652	377	\$33,871	450	\$42,442	34.39%
AHC	\$ 45,000	72	\$7,783	175	\$18,883	168	\$19,564	41.96%
ALUMNI	\$ -	11	\$925	18	\$1,725	0	\$0	N/A
A & S	\$ 407,000	339	\$49,602	1063	\$140,450	1080	\$135,853	34.51%
ATHLETICS	\$ 2,600,000	430	\$96,839	1505	\$402,521	1313	\$433,459	15.48%
BUSINESS	\$ 192,000	116	\$12,233	387	\$42,503	401	\$45,711	22.14%
EDUCATION	\$ 68,000	110	\$7,723	370	\$26,345	432	\$26,988	38.74%
ENERGY	\$ 2,500	2	\$1,000	2	\$1,125	14	\$6,253	45.00%
ENGINEERING	\$ 300,000	184	\$26,815	550	\$72,362	665	\$71,206	24.12%
IENR	\$ 58,000	8	\$440	14	\$1,121	35	\$12,475	1.93%
HEALTH SCI	\$ 126,000	136	\$19,074	366	\$53,575	404	\$64,822	42.52%
LAW	\$ 70,000	76	\$12,655	172	\$30,131	150	\$36,233	43.04%
LIBRARY	\$ 31,000	17	\$1,300	82	\$9,943	99	\$11,488	32.07%
OUTREACH	\$ 810,000	1593	\$91,387	5149	\$388,243	4825	\$315,461	47.93%
STU AFFRS	\$ 33,500	352	\$12,955	639	\$23,047	277	\$15,641	68.80%
UW ART MUS	\$ 49,000	8	\$2,185	83	\$16,707	109	\$16,363	34.10%
UNIV. FUND	\$ 93,500	159	\$12,968	404	\$40,714	504	\$45,781	43.54%
OTHER	\$ 16,000	49	\$5,918	217	\$19,842	121	\$18,135	124.01%
GIFTS NOT YET BOOKED								
TOTAL	\$5,000,000	3,549	\$374,453	10,604	\$1,323,107	10,033	\$1,317,874	26.46%
**Total Donors do not reflect Column totals. Donors may give to more than one unit/division.								