

**THE UNIVERSITY OF WYOMING
BOARD OF TRUSTEES' REPORT**

March 25-27, 2015

**The final report can be found on the University of Wyoming Board of Trustees website at
<http://www.uwyo.edu/trustees/>**

University of Wyoming Mission Statement (March 2009)

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the University's strategic plans, revised periodically.

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
March 25-27, 2015

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January 15-16, 2015

February 9, 2015

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January 15-16, 2015

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ASUW

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CONSENT AGENDA

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Separate Action Required

[Note- These items are typically on the consent agenda; however, at this meeting, there will be explanations of each item.]

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Date of Next Meeting – April 13, 2015, Conference Call; Laramie, Wyoming

Adjournment

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AGENDA ITEM TITLE:

Fiscal Reporting System Update and Board of Trustees Financial Information “101”, Mai/True

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Vice President of Administration Bill Mai and Trustee Dave True will update the Board on the fiscal reporting system.

AGENDA ITEM TITLE:

Fiscal Year 2015 Budget Authority Increase, Mai

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

University of Wyoming (Agency 067) Budget Authority Increase

BACKGROUND AND POLICY CONTEXT OF ISSUE:

In April of 2014, ASUW approved Senate Bill #2430 ASUW Funding for Increased Group Study Areas. The intent of the bill was to allocate \$32,896 from the ASUW Student Services Endowment expendable account for the purchase and installation of additional study pods in the social areas of Coe Library. Similar pods are currently in place and of frequent use and demand.

ASUW Senators worked with Dean of Libraries Maggie Farrell to research prices, ideal equipment, and best locations within Coe Library for new study pods. The completed research is found in the ASUW legislation attached.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board approved the university's FY 2015 operating budget, which includes ASUW's budget, in May 2014.

The Board approved a FY 2015 Section II budget authority increase of \$224,541 for completion of the ASUW Student Memorial Plaza in January 2015.

WHY THIS ITEM IS BEFORE THE BOARD:

The Trustees of the University of Wyoming, a constitutional body, are responsible for the "management of the university" (Wyoming Constitution, Article 7, 17).

The Board's approval of increases in the operating budget, including ASUW budget authority increases in excess of \$7,500, is required by Trustee Regulations and university budget procedures.

ARGUMENTS IN SUPPORT:

The allocation of ASUW funds will support a project that will increase space for student collaboration within Coe Library. This will also assist the library in meeting its main goal in assisting student academics while being under the current financial constraints.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of a \$32,896 increase in the university's FY 2015 Section II operating budget for the ASUW Coe Library Study Pod project as described in this item.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of the FY 2015 budget increase as proposed.

SENATE BILL #2430

TITLE: ASUW Funding for Increased Group Study Areas

DATE: April 2, 2014

AUTHOR: Senator Messer

SPONSORS: Senators De Wett, Dinneen, Haukaas, & Powell



1. WHEREAS, it is the duty of the Student Government of the Associated Students of the
2. University of Wyoming (ASUW) to represent the needs of the student body; and,
3. WHEREAS, academic performance is a top priority of the University and its students; and,
4. WHEREAS, Coe Library is a popular and frequently utilized area for groups of students to
5. gather for group academic work; and,
6. WHEREAS, this makes designated group study space within Coe Library extremely
7. popular; and,
8. WHEREAS, after renovations were completed in 2009, the 20 newly constructed study
9. rooms proved to be extremely popular, and demand exceeds the availability of group spaces;
10. and,
11. WHEREAS, at present, there are few feasible options or locations for newly constructed
12. group study rooms; and,
13. WHEREAS, designated group study areas are in high demand by students throughout the
14. academic year, particularly around the times of midterms and finals; and,
15. WHEREAS, the spaces available are often completely full, with long wait times; and,
16. WHEREAS, this is not conducive to group academic work or study, which is detrimental to
17. students preparing for examinations or completing group projects; and,
18. WHEREAS, in order to combat this problem, Coe Library has begun to incorporate new

19. and innovative approaches to group study space; and
20. WHEREAS, evidence suggests that these initial solutions are successful and popular; and,
21. WHEREAS, Coe Library has limited funding to further pursue the expansion of group
22. study spaces; and,
23. WHEREAS, the ASUW Special Services Endowment (Facilities Endowment) has a current
24. expendable balance of \$275,570.66; and,
25. WHEREAS, the Facilities Endowment will generate a further \$33,814.45 in interest in Fiscal
26. Year 2014; and,
27. WHEREAS, the expansion of group study space in Coe Library is a worthy purpose of
28. Facilities Endowment monies.
29. THEREFORE, be it enacted by the Student Senate of the Associated Student of the
30. University of Wyoming (ASUW) that \$32,895.41 be allocated from the Facilities
31. Endowment for the purchase and installation of group study equipment as outlined in
32. Addendum A.

Referred to: Budget and Planning Committee

Date of Passage: 4/15/2014 **Signed:** Kia N. Murelock
(ASUW Chairperson)

"Being enacted on 4/21/14 **, I do hereby sign my name hereto and**
approve this Senate action." Brett Kahler
ASUW President

Addendum A

OFFICESCAPES
HARDER WORKING SPACES



Denver
303-674-1111
Fax 303-674-1116

Colorado Springs
719-574-1113
Fax 719-574-1133

Plano, Texas
972-229-8961
Fax 972-229-8968

Remit to: OfficeScapes
P.O. Box 975070
Dallas, TX 75397-5070

Fed ID 94-1434189

Quotation

Page 1 of 5

Quote Number	Quote Date	Customer Order Number	Customer Number	Account Representative	Project ID
39462	03/28/14		UNOWY	Brenda Bradley	BB1141

QUOTE TO:

Kaijssa Calkins
UNIVERSITY OF WYOMING
COE LIBRARY/DEPT. 3334
1000 E. UNIVERSITY AVENUE
Laramie, WY 82071

SHIP TO:

Kaijssa Calkins
UNIVERSITY OF WYOMING
COE LIBRARY/DEPT. 3334
1000 E. UNIVERSITY AVENUE
Laramie, WY 82071

F: 1.307.766.6553

F: 1.307.766.6553

Terms: NET 10 DAYS

Line	Quantity	Catalog Number / Description	Unit Price	Extended Amount
<p>PRICING IS FOR BUDGET PURPOSES ONLY</p> <p>PRICES MAY CHANGE DEPENDING ON FABRIC/FINISHES SELECTED</p> <p>PRICING IS VALID UNTIL APRIL 17TH.</p> <p>LEVEL III</p> <p>THIS IS A LEVEL III PROJECT. PRICING IS QUOTED AS DELIVERED AND INSTALLED AND DESIGN SERVICES WERE PROVIDED.</p> <p>--- DRAWING TO BE PROVIDED ---</p>				
1	2	<p>BTW364830 COALESSE</p> <p>Rix: Table-Rectangle, Utility,</p> <p>36D x 48W x 27H</p> <p>EDGEBAND: E010 EDGE, ASH</p> <p>PAINT : 17197 ANTHRACITE TEXTURE</p> <p>POV OPT : PDV2 TWO-12PDMOD,</p> <p>RIX PDV MODULES</p> <p>TOP : *TOP: LAMINATE FINISHES</p> <p>Tag For: 36/48 Power</p>	1,592.41	3,184.82

In accepting this quote, I certify that to the best of our knowledge, the above two paragraphs and note are correct for the ship to address, and agree that should the above information change, any change will be paid for by buyer to the seller and any overage will be refunded to the buyer by seller. Buyer agrees to the seller's Terms and Conditions and acknowledges having received and read a copy of each. Pricing is valid for 30 days.

Accepted by: _____ Title: _____ Date: _____

OFFICESCAPES

HARDER WORKING SPACES

Dallas:
800-674-1115
Fax 972-674-1115

Corona Springs:
714-674-1115
Fax 714-674-1115



Flint Hills:
970-225-5855
Fax 970-225-5855



Remit to: OfficeScapes
P.O. Box 975070
Dallas, TX 75397-3070

Fed ID 04-1454199

Quotation

Page 2 of 5
(cont'd)

Quote Number	Quote Date	Customer Order Number	Customer Number	Account Representative	Project ID
39462	03/25/14		UNOWY	Brenda Bradley	BB1341

Line	Quantity	Catalog Number / Description	Unit Price	Extended Amount
2	4	BSB4XXXX COALESCE Box Chair-Straight section, Back screen, Contrasting fabric, 48W HIGH GRD:PG10 PRICE FOR GRADE 10 FABRIC BACK : *BACK:BRISA BACKSCRN: *BACKSCRN:BRISA MTL FTH : *MTL FTH:MTAL SEAT : *SEAT:BRISA OPTIONS * * OPTIONS * * FAB BACK *OPT:ACRYLIC LATEX BACKING BACK REQ FABRIC BACKER REQUIRED Tag For: BIX 	2,400.71	9,602.84
3	1	NLICF STEELCASE Lounge-left corner, Multiple upholstery front seat / back GLIDE : *GLIDE:METALLIC PAINT SEAT : *SEAT:BRISA UPHLSTRY: *UPHLSTRY:BRISA OPTIONS * * OPTIONS * * ADD ON *OPT:ADD ON OPTIONS NO ADD NO ADD ONE 	2,642.23	2,642.23
4	1	NLICF STEELCASE Lounge-Right corner, Multiple upholstery front seat / back GLIDE : *GLIDE:METALLIC PAINT SEAT : *SEAT:BRISA UPHLSTRY: *UPHLSTRY:BRISA OPTIONS * * OPTIONS * * ADD ON *OPT:ADD ON OPTIONS NO ADD NO ADD ONE	2,642.23	2,642.23

In accepting this quote I warrant that to the best of my knowledge, the sales tax jurisdiction and rate are correct for the state, address, and goods that should be determined as of a later date, any shortage will be paid by the buyer to the seller and any overage will be refunded to the buyer by seller. Buyer agrees to the seller's Terms and Conditions and acknowledges having received and read a copy of each. Pricing is valid for 30 days.

Accepted by _____

Title _____

Date _____

OFFICESCAPES
HARDER WORKING SPACES
Denver
303-574-1115
Fax 303-574-1116

Colorado Springs
719-574-1115
Fax 719-574-1133





P.O. Office
970-229-5551
Fax 970-229-5558

Remit to: OfficeScapes
P.O. Box 975070
Dallas, TX 75397-5070
Fed ID 84-1454189

Quotation

Page 3 of 5
(cont'd)

Quote Number	Quote Date	Customer Order Number	Customer Number	Account Representative	Project ID
39462	03/28/14		1300787	Brenda Bradley	BR1141

Line	Quantity	Catalog Number / Description	Unit Price	Extended Amount
5	1	 ML577 STEELCASE Lounge-Straight, Multiple upholstery Front seat / back GLIDE : *GLIDE:METALLIC PAINT SEAT : *SEAT:BRISA UPHOLSTRY: *UPHOLSTRY:BRISA OPTIONS * * OPTIONS * * ADD ON *OPT:ADD ON OPTIONS NO ADDS NO ADD ONS Tag For: MEDIA LOUNGE	2,184.60	2,184.60
6	1	 MT021R54 STEELCASE Table-Lounge height, Round, 54 dia BASIC 14803 NEAR BLACK METALLIC OPTIONS * * OPTIONS * * MAINTSER *OPT:INCLUDE STEELCASE MAINT SERVIC MAINT1YR STEELCASE MAINT SERVICE 1 YEAR TOP OPT *OPT:TOP OPTION LAM TOP LAMINATE TOP TOP-SURF TOP SURFACE LAMINATE *TOP-SURF:LAMINATE FINISHES 2860 GRANITE FIBER EDGE EDGE PLASTIC *EDGE:PLASTIC 6698 FIELDSTONE PUCK OPT *OPT:PUCK TYPE OPTIONS MIXED MIXED PUCK OPTIONS PUCK 1 PUCK 1 OPTIONS VGA D VGA DIGITAL	12,638.60	12,638.60

In accepting this quote, I certify that to the best of my knowledge, the sales tax jurisdiction and rate are correct for the ship-to address, and agree that should a tax determination occur at a later date, any shortage will be paid by the buyer to the seller and any overage will be refunded to the buyer by seller. Buyer agrees to the other Terms and Conditions and acknowledges having received and read a copy of each. This quote is valid for 30 days.

Accepted by: _____ Title: _____ Date: _____

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Denver
303-674-1110
Fax 303-674-1110

Colorado Springs
719-574-1111
Fax 719-574-1101




El Centro
970-229-8888
Fax 970-229-8888

Remit to: OfficeScapes
P.O. Box 975070
Dallas, TX 75397-5070

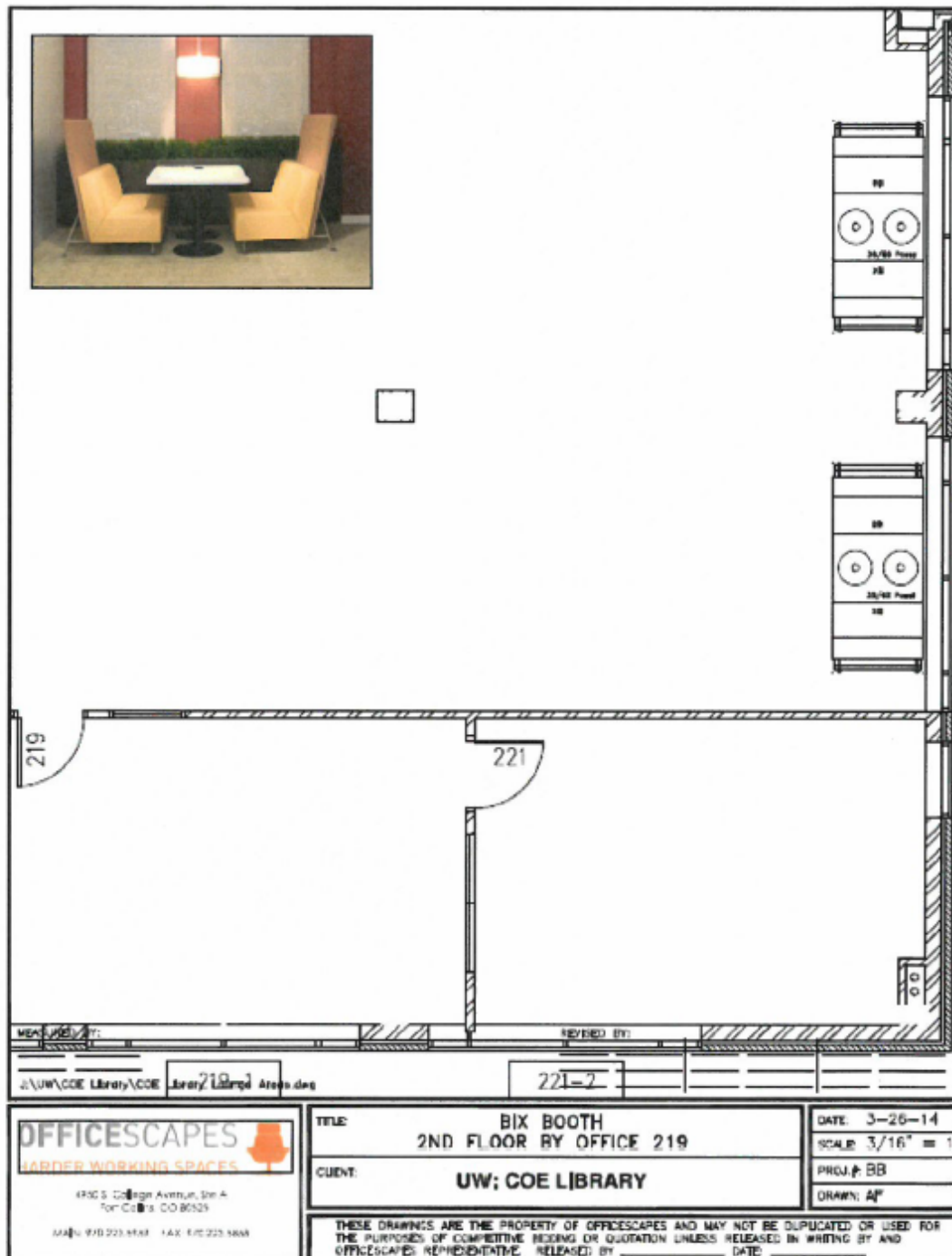
Fed ID 84-1434185

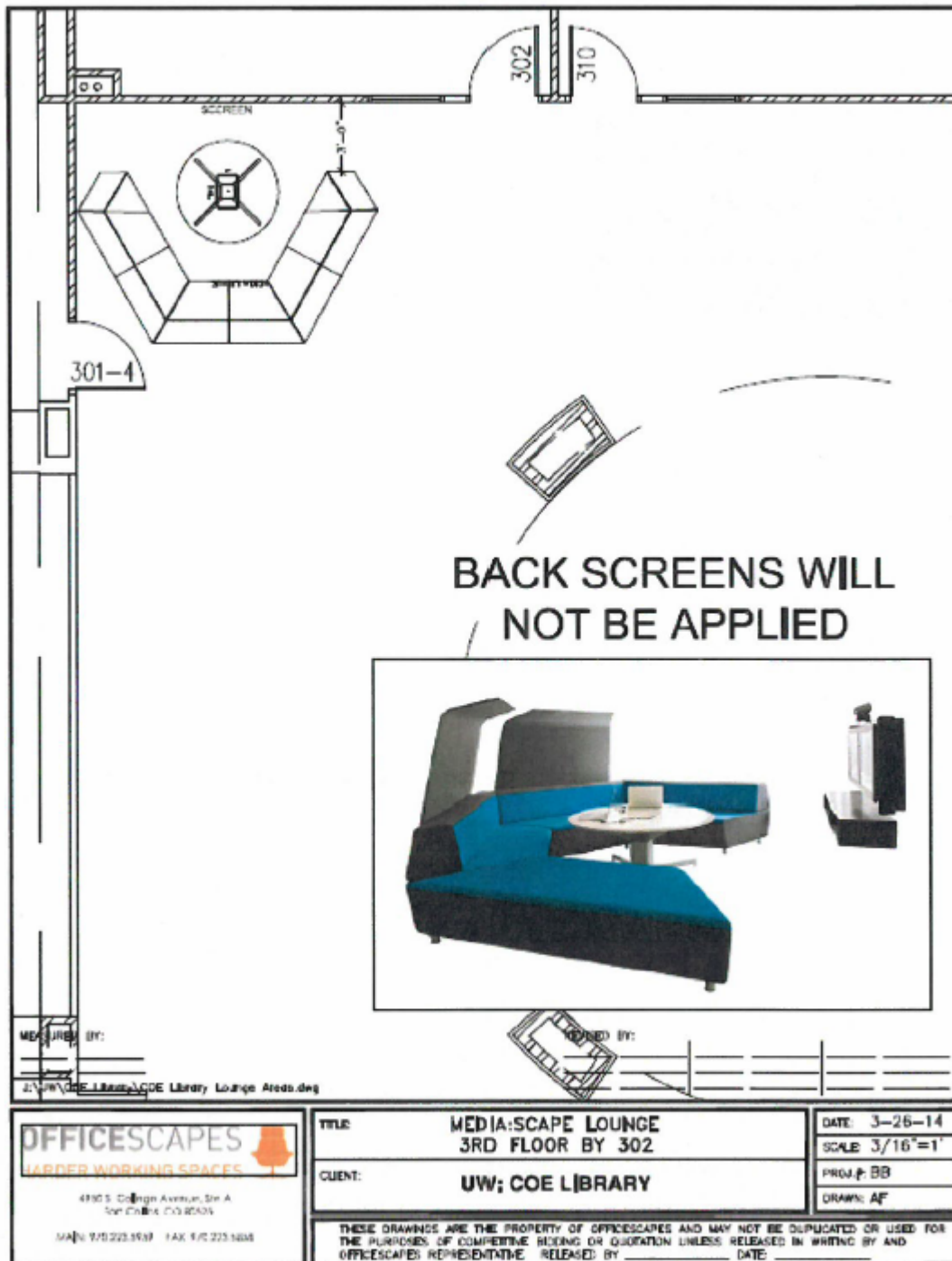
Quotation

Page 4 of 5
(cont'd)

Quote Number	Quote Date	Customer Order Number	Customer Number	Account Representative	Project ID
39462	03/26/14		UNOPWY	Brenda Bradley	881141
Line	Quantity	Catalog Number / Description		Unit Price	Extended Amount
		PUCK 2	PUCK 2 OPTIONS		
		HDMI D	HDMI DIGITAL		
		PUCK 3	PUCK 3 OPTIONS		
		VGA D	VGA DIGITAL		
		PUCK 4	PUCK 4 OPTIONS		
		HDMI D	HDMI DIGITAL		
	Tag For:	54L			
					

Addendum B





Addendum C



University Libraries
Dept. 3334
1000 E. University Avenue
Laramie, WY 82071

William R. Coe Library
Administrative Office
(307) 766-3279
wrl@uwyo.edu

Beckerhoff Geology Library
(307) 766-3374
georef@uwyo.edu

Learning Resource Center
(307) 766-2527
lrc@uwyo.edu

Library Annex
(307) 766-6111
liba@uwyo.edu

Rocky Mountain
Herbarium Library
(307) 766-4090
herb@uwyo.edu

UW National Park
Service Center Library
(307) 766-4071
nsl@uwyo.edu

Emmett D. Chisum
Special Collections
(307) 766-2027
chisum@uwyo.edu

www-lib.uwyo.edu

March 1, 2014

Brett Kahler
President
Associated Students of the University of Wyoming

Dear Mr. Kahler,

I am writing in support of the funding proposal for collaborative work stations within the W.R. Coe Library. The Libraries' Development Board and former President Buchanan provided funding for four collaborative workstations complete with large monitors. Students have positively responded to the stations especially since Coe Library only has 20 group study rooms. Based upon this success, we would like to increase informal spaces that support group study and informal teaching. The new collaborative stations facilitate group work by providing space and equipment that facilitates cooperative work.

We would like to increase spaces that are conducive to the ways students learn. The funding proposal to purchase additional furniture that will support student work is very much appreciated. As you are aware, there are limited funds for furniture and equipment. This proposal will enable us to upgrade our current furnishings meeting a growing expectation for students.

Since Coe Library serves all UW students from all disciplines, this investment will benefit many students. The proposal will be a joint project between the Libraries and ASUW as students will be included in the development and assessment of the new collaborative spaces.

Thank you for considering the proposal and for your continued support to the Libraries that assists us in providing quality services and spaces for students.

Sincerely,
Maggie Farrell
Maggie Farrell
Dean of Libraries



AGENDA ITEM TITLE: **Trustee Committee Structure**, Palmerlee

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

TRUSTEES' COMMITTEES AND BOARDS

I. STANDING COMMITTEES (Insert in By-Laws):

A. Audit and Fiscal Integrity Committee

B. Honorary Degrees and Awards Committee

C. Budget and Financial Management Committee

D. Vice President and Dean Search Committee

II. AD HOC COMMITTEES

A. Construction Manager At Risk and Facilities Contracting

III. LIAISON TO OTHER BOARDS

A. UW Alumni Association Board (per UWAA By-Laws)

B. UW Foundation Board (per UW Foundation By-Laws)

C. Haub School of Environment and Natural Resources Board

D. Energy Resources Council (at request of Council)

IV. GOVERNOR'S TASK FORCES

A. Wyoming Governor's Energy, Engineering STEM Integration Task Force (Gubernatorial Appointment)

B. Governor's Science Task Force (Gubernatorial Appointment)

V. TRUSTEES INITIATIVES

A. Trustees College of Education Initiative

B. Trustees Endowed Chairs Initiative

C. Trustees Legislative Initiative

VI. STATUTORY APPOINTMENTS

A. Enhanced Oil Recovery Commission (Gubernatorial Appointment – the UW representative is now but is not required to be a member of the Board of Trustees)

AGENDA ITEM TITLE: **Legislative Session Discussion**, Boswell

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Vice President of Governmental and Community Affairs Chris Boswell will discuss the legislative session with the Board. The following document summarizes the items included in the final Supplemental Budget Bill (Senate Enrolled Act 56, original Senate File 1). The column headings refer to the following:

- The location of the item within the Senate Enrolled Act
- UW's original request
- Governor Mead's budget recommendation on the specific issue
- The final action of the Legislature on the item, as reflected in the Senate Enrolled Act (SEA)
- A brief explanation of the issue

This summary can also be used in conjunction with the Supplemental Budget Bill for further detail, which can be found at <http://legisweb.state.wy.us/2015/Enroll/SF0001.pdf>.

Summary of UW Budget Items – SEA 1 – Listed by Issue

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Retention Compensation P. 83 P. 86 FN n	\$1 million general fund, recurring	Agency request	\$1 million recurring from 2015 pot priority 20 Report in budget	Funds intended to be used for retention needs for key high-quality faculty and staff—not across the board increases. UW's top priority request. Amount used will be dependent on specific circumstances. (Amount derived using estimated 40 faculty and staff).
Science Initiative Programmatic P. 83 P. 87 FN r	\$750,000 recurring (from task force report)	Task force request	\$750,000 nonrecurring From 2015 pot priority 26 P. 87 FN r. – requires report with 2017-18 budget for timeline and budget needs to fully implement task force recommendations	Resulting from 2014 Legislation creating a task force and directing development of plan to: <ol style="list-style-type: none"> 1. Improve science laboratories and instructional areas in the Physical Sciences, Biological Sciences, and Aven Nelson buildings. 2. Improve the prestige and quality of teaching and research in the sciences. This is first year funding for the following Science Initiative programs: Active Learning Training Establish the Undergraduate Research Scholars Program Competitive Research Innovation Programs PhD Fellowships

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Management and Fiscal System Page 35 FN 6 to section 067	\$1 million staffing, \$3 million program and consultant costs sought for first year Amount not in budget due to timing of Management Audit Report	Governor deferred to Management Audit and agency to determine amount needed due to ongoing Management Audit	\$1 million nonrecurring \$750K in kind match required (which we were ok with) Shifted funds from prior UW Enrollment Growth incentive appropriation rather than new funds.	<p>Arising from Management Audit Committee findings, Trustee goals, and UW administration, there is a need to establish a new fiscal management system to allow the university to shift from a decentralized business management strategy to a centralized approach. This is critical for overall institutional management. Management Audit Committee supported UW's original request of \$1 million recurring, and \$3 million in one-time funds with a letter to the Governor.</p> <p>Reasons and goals: Goal is full integration of Section I (the general operating budget) and Section II (self-supporting, auxiliaries, and research operations) data & budgeting.</p> <p>Current budgeting/accounting systems for Section II is a separate and incomplete series of systems, and the entire system is out of date. (The original implementation of these programs was in 1998.)</p> <p>There are institutional management needs at all organizational levels for timely, comprehensive fiscal data.</p> <p>Additional ongoing and one time funds are needed and estimated to be \$12.5 million (of which \$5.1 recurring) in fiscal year 17/18.</p>
Operation and Maintenance Page 83 Page 86 FN p	\$750,000 recurring	\$375,000 recurring	\$375,000 recurring from 2015 pot priority 23	Additional staffing and operations and maintenance support at recent state directed facilities (including Energy Innovation Center, Enzi STEM facility). Used for staff requirements required by technical nature of facilities and to offset estimated \$650,000 in increased utility costs.

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Environmental health and Safety Page 83 Page 86 FN p	\$250,000 recurring	\$125,000 recurring	\$125,000 recurring from 2015 pot priority 24	Training, testing, inspections, and special staffing needs required by new research facilities to comply with regulations. (Funding for biosafety specialist, safety specialist, and risk management position sought along with specialized safety equipment, alarms, temperature sensors, data base compliance support.)
IT Page 36 FN 9	\$1 million nonrecurring; elimination of match language	Zero additional funding; Elimination of match language	No additional funds but match requirement removed per UW request	Funds are still earmarked to be used for student wireless and networking connections. The bill eliminates matching requirement that had been a part of an earlier appropriation, thus making the earlier \$1.5 million appropriation available upon passage of the supplemental budget.
Literacy Match Page 82 Page 84 FN e	\$2.5 million match; nonrecurring	Agency request	\$2.5 million match; nonrecurring 2015 pot priority 4	Matching funds must be secured by June 30, 2018. Funds are expected to be committed immediately upon passage. This is an addition to matching funds committed last year for the literacy program. Match upon actual receipt of cash or cash equivalent.

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Unconventional Oil and Gas Reservoirs Research Match Page 83 Page 85 FN g Page 89 Page 90 FN g	\$20 million match; nonrecurring	Agency request	\$20 million match split \$15 million from 2015 pot and \$5 million from 2016 pot nonrecurring 2015 Priority 6 2016 Priority 6	<p>SER already has \$9.5 million in pledges that would be matched by this appropriation, and an additional \$5 million which is likely to be committed in the near term. The University is working to raise the remainder of the funds with international oil companies and expects to have full match before the end of calendar year 2015.</p> <p>The research of UW's faculty in unconventional oil reservoirs has attracted the attention of both industry and higher education on a national and international scale never before experienced at UW. There is substantial interest from several major industry firms, including those outside the United States, to partner with UW in unconventional reservoirs research. The results of this research could have a major impact on the ability to recover oil in Wyoming and around the world. These matching funds would provide the equipment and human capital, including collaborations with researchers and graduate students from UW and domestic and international universities, to further research in an area where UW is a world leader. Funds are held by the State Auditor.</p> <p>Funding ("cash or cash equivalent matches") must be received by June 30, 2018. Quarterly reports of matches, quarterly distribution from Auditor.</p>
Master of Counselor Education, Casper Page 83 Page 87 FN s	\$193,656 recurring	Agency request	\$193,656 Nonrecurring from 2015 pot Priority 29	Directed to a master's program in counselor education.

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Tier I Engineering FY 2017-2018 footnote clarification Page 36 FN 10	Amend language to clarify that previous UW match requirement was not recurring	Governor recommended different change in language	Governor's language—see column to the right	Amending language in last year's bill. The new language allows UW to identify "an amount that the university will contribute from its own funds" toward Tier I Engineering in FY 2017-2018 rather than a "matching amount."
Research Aircraft Page 89 Page 37-FN 16 on sinking fund	\$500,000 nonrecurring	\$250,000 nonrecurring	\$250,000 nonrecurring from 2016 pot Priority 3 Plus additional requirement for repair and replacement fund	<p>UW's current research aircraft is 37 years old and has an expected life span of approximately 5 more years depending on hours of use. This aircraft brings in about \$2 million per year in National Science Foundation funding and employs about 20 people in whole or part due to funding. Funds will be used to undertake design analysis of alternative modifications and associated costs for a potential replacement research aircraft. The analysis will be undertaken by certified specialists whose work can be used by the federal aviation administration to approve design modifications prior to manufacturing a replacement research aircraft.</p> <p>Additional replacement charges apply only to contracts entered after the effective date. Also language to the "extent practicable." Requires a report to the Joint Appropriations Committee on October1, 2015.</p>

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Athletic Competitiveness Page 82 FN d Reference back to page 34 FN 5	\$4 million nonrecurring; change footnote from 2:1 match to 1:1 match	Agency request	\$4 million nonrecurring; from 2015 pot priority 3	<p>Adds \$4 million to \$1 million in existing budget for FY 2016 for \$5 million in 1:1 matching funds that would allow UW to respond to recent changes in permitted spending on NCAA athletics programs. Requires UW to raise an equal amount.</p> <p>In August of 2014, the NCAA eliminated restrictions on meals and other spending in support of athletes, recruiting, scholarships and summer school. Other schools are increasing spending in response to the changes to NCAA regulations, and UW will be at a competitive disadvantage if it does not keep up with allowable expenditures.</p> <p>Anticipated spending includes:</p> <ul style="list-style-type: none"> • Nutrition and supplement programs specifically geared to the needs of college athletes. • Allowable recruiting practices (includes inviting family members to accompany students on their recruiting visits to campus). • Changes in scholarships to cover the full cost of attendance at UW. • Increasing the number of students in summer school and training programs.

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Summer Camps Page 83 Page 85 FN h References back to last year's budget page 33 FN 4	\$150,000 nonrecurring	Agency request	\$50,000 nonrecurring from 2015 pot priority 8	To be used to reduce charges to Wyoming high school students for room and board services at athletic and other camps held at UW in order to allow the students to visit and become familiar with UW. Additional funds to be used in summer of 2016.
Rare Earths Note the rare earth use of funds does not appear in the bill as it was in last year's budget and those portions are not amended. However the redirection of those funds to SER is included in Section 331, Page 69.	Move \$570,000 in prior appropriation to High Bay Research Facility completion	Agency request	Redirects rare earth money to SER rather than UW generally Did not move rare earth money to High Bay Research Facility as UW requested	<p>\$250,000 of prior Rare Earths general fund appropriation is redirected to School of Energy resources (rather than UW generally) for Rare Earths research. These funds still require a match. The prior amount of \$320,000 in AML appropriations to UW for rare earths research is also redirected to SER. Otherwise, provisions in last year's budget bill remain intact. Those funds provided for conducting basic and applied research into rare earth materials to determine new processing technologies, improved uses, and new production methods.</p> <p>It is anticipated that the UW and SER will partner with other institutions that conduct this type of research and apply technologies developed at SER to that research.</p> <p>UW had requested all funds be directed to the High Bay Research Facility construction. The Joint Appropriations Committee used Engineering Building funds for portion of High Bay instead.</p>

Capital Construction Funding

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Rochelle Athletic Center 2.0 (RAC), High Altitude Training Center Page 82 Page 85 FN f	None	\$20 million to matching funds	\$20 million from 2015 pot priority 5 Reversion date June 30, 2020, allowing "binding commitment" of private funds (rather than receipt of actual funds) for distribution and prior to reversion. While discussions were 20 million matched with 24 million private, the bill does not specify 24 million private.	New training table (for all student-athletes) Arguably, the #1 priority for many coaches is to meet the nutritional needs of a division I student-athlete. (With the recent deregulation of NCAA rules/regulations concerning training tables/nutritional supplementation UW is now permitted to do so.) Expanded Sports Medicine Center (for all student-athletes) Expanded Academic Center (for all student-athletes) New recovery pools (for all student-athletes) New sports performance training technologies, including assessment tools (for all student-athletes) New football weight room <ul style="list-style-type: none"> • New football locker room including team lounge • New football coaches/staff locker rooms • New football team meeting room New/renovated football offices/meeting rooms

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
<p>Engineering Building, Release of Funds/ Redirection of funds Page 76, section 340 conditions for release of funds Page 56 FN 4 (movement of 8.57 million from engineering to High Bay)</p>	<p>No new funding. Release of previous appropriations based on specified criteria.</p>	<p>Agency request</p>	<p>Authorized release of funds as requested</p>	<p>No new funding for Engineering Building. Releases construction funds by the Governor contingent on the following: Tier I Task Force consultation, budget within resources, securing of (\$15 million) matching funds, and Board of Trustees authorization.</p> <p>\$4 million for the Structures Lab was moved to High Bay Research Facility elsewhere in bill (per UW proposal).</p> <p>An additional \$4,570,000 in Engineering Building funds were moved to High Bay Research Facility for other construction costs. (\$570,000 in rare earths was not moved to High Bay Research Facility as UW proposed.)</p>

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Science Initiative, Level II Facility Design Page 83 Fn. k	\$3 million nonrecurring State Building Commission also recommended \$3 million	Agency request	\$3 million From 2015 pot priority 18 FN addresses animal sciences: molecular biology in phase II	<p>This is for facilities planning for the Phase I construction for the Top Tier Science Initiative pursuant to legislation enacted last year. From Wyoming Governor's UW Top-Tier Science Programs & Facilities Task Force created pursuant to that legislation:</p> <p>The facility, roughly estimated to be completed in 2019, will include active learning classrooms, a chemistry, physics and biological imaging core, and centralized biological research facilities for plant growth and laboratory animal rearing. Recognizing this opportunity, UW's faculty representing the core sciences propose to give up elements of the traditional academic silos and individual programs in order to move to the new structure. Phase I involves the following two research centers housed in a single science complex.</p> <p><i>A Center for Advanced Scientific Imaging (CASI)</i> Will co-locate UW's elite imaging scientists, their student teams, and unique instrumentation in a state-of-the-art staffed laboratory, allowing them to achieve unprecedented sensitivities and efficiencies in probing the fundamental interactions among atoms, molecules, and cells that underlie all next-generation technologies. The center will rank among the world's best, attracting faculty and students from across the globe as it spotlights Wyoming's commitment to the sciences that serve state and national needs.</p> <p><i>A Center for Integrative Biological Research (CIBR)</i> Will bring together UW's world-recognized biologists into a single collaborative space to foster innovation and convergent research activities addressing some of Wyoming's most pressing environmental and health-related challenges. The center will be organized around state-of-the-art plant growth and laboratory animal research facilities specially designed for studies using model and transgenic organisms with appropriate safeguards. The facility will include modern research laboratories and collaboration spaces for faculty-led research teams conducting new and convergent studies in strategic areas of life sciences.</p>

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Science Initiative, Construction Set-Aside Page 63 section 317 Creation of account Page 89 FN c Appropriation Page 90 FN c	\$30 million nonrecurring UW and task force suggestion	Agency request	\$30 million from 2016 pot priority 4	<p>Establishes a new account in the State Auditor's office. Governor's Task Force had sought \$30 million set aside toward estimated \$100 million construction cost for Phase I of Science initiative (described above).</p> <p>Money held until release authorized by Legislature. Anticipated that another 70 million will be appropriated and released along the lines of other capital construction projects—overall timeframe estimated construction complete 2019. (Dependent upon level II study, legislative continued funding and timeframe for funding and legislative approval of disbursement of funds.)</p>
High Bay Research Facility Page 83 Page 55-56 FN 4	\$4 million from engineering to High Bay \$830,000 GF nonrecurring. \$2.4 million redirected from unspent 570,000 from rare earths prior appropriations Subsequent to budget identified \$3.9 million in additional funding need	Agency request	All funds for High Bay Research Facility provided for but not from sources UW sought—see column to the immediate right	<p>To address final construction and increased cost of High Bay Research Facility, the following actions have been taken:</p> <ul style="list-style-type: none"> • \$4 million moved from the Engineering Building as a result of moving Structures Lab to the High Bay Research Facility. The needs relating to a structures lab fit better in High Bay Research Facility (UW requested this movement). • \$4.57 million moved from the Engineering Building by the Joint Appropriations Committee to pay for increased costs of the High Bay Research Facility due to higher than anticipated construction costs and additions to exterior finish (totaling about \$3.9 - \$2.1 and \$1.8 breakdown). • UW had requested \$570,000 be moved from previous rare earths appropriation, but this proposal was rejected by Joint Appropriations Committee. • The Joint Appropriations Committee also took the identified additional shortfall funding needed (\$4 million) from Engineering Building prior appropriation rather than new funds. • \$2.4 million of unspent WYCUSP funding that was requested by UW to be redirected to High Bay was approved by Joint Appropriations Committee. • 830,000 from 2015 pot priority 15

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Corbett Pool Page 89 Page 91 - FN j	None	None	\$8 million nonrecurring; from 2016 pot priority 10	Funds added to existing \$2 million construction reserve in Auditor's Office. The fund was created in the 2014 budget bill. UW has reviewed possible locations for a new pool, but the Trustees did not include funding for pool construction in supplemental request. Estimated cost: \$28 million of which \$10 million is now in reserve in Auditor's Office.
Jacoby Golf Course Phase I Page 84- Page 87 FN u	None	None	\$2.6 million nonrecurring; from 2015 pot priority 33	For campus wide wells and irrigation system improvements, which would include Jacoby Golf Course. Also go to WWDC for additional funding.
Jacoby Golf Course Phase II Page 87 FN u	None	None	None Footnote u. directs UW to seek WWDC funding	Phase II enhancements not funded, included paving of parking lot.

Additional budget bill footnote language:

Page 37-footnote 13 to 067. Added by JAC (Rep. Connolly amendment).

Amends existing \$5 million appropriation for endowment program to specify that up to \$50,000 in unobligated Endowment Challenge Fund matching funds is designated for matching gifts for grad assistantships and academic support in the Communications and Journalism Department.

Page 37-footnote 14 to 067. Added by JAC (Sen. Wasserburger).

UW Trustees will work with Trustees of Northern Wyoming Community College District and members of the Gillette College advisory board to assess opportunities and costs associated with establishing a four year degree in elementary education at the Gillette College campus. Report to Joint Appropriations Committee and Education Committee by October 1, 2015.

Page 37-footnote 15 to 067. Added by JAC (Sen. Wasserburger) UW to work with administrators and nursing program faculty from all interested community colleges to assess alternatives to deliver a baccalaureate nursing degree program administered by UW at one or more college campuses in the most efficient and cost effective manner possible. Report to JAC, Education and Labor by October 1, 2015. Note: UW had sought \$800K to establish a statewide nursing Bachelor of Science in nursing program addressed under items not funded by JAC. This footnote could facilitate more discussion related to that program.

Page 37 footnote 16 to 067. Added by JAC (Rep. Harshman) modified by Sen Von Flatern in Senate. This footnote relates to the request for funds for UW aircraft discussed above. JAC felt that it was prudent to start funding for replacement of the research aircraft but also felt that UW should establish a sinking fund to start building up money for future replacement. There are bounds as to what can be done with NSF funding and existing contracts, but UW has begun to review those contracts. Footnote affects both aircraft for some parts and research for other parts. Language to accommodate UW concerns added.

UW Medical Education Section 167

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Family practice and WWAMI flex Page 41-42 fn 2 Page 60-61 section 308	Exception to restrictions on use of 100 series	Agency request	As requested	UW requested and the bill provides this budget flexibility allowing the hiring of contract instructors, physicians and other health care providers with 100 series funds. The same exceptions which existed in the budget bill for the state Department of Health were made for UW medical education programs. The University will be required to report the flex use to the JAC, just as the Department of Health is.
WWAMI Loan Repayment Fund Shift Page 41 Page 42 FN 3	Use of \$801,000 in payments by WWAMI Authorization for 7 additional part time employees	Agency request	As requested \$801,000 available Additional 7 part-time positions authorized	<p>Additional 7 part time employees. Use of \$801,800 in funds paid by WWAMI students that would otherwise be paid into an endowment, authorized for UW WWAMI support, including compensation for part time positions.</p> <p>UW had requested this change in light of changes to WWAMI curriculum which will require additional student time in Laramie. This will allow hiring of 7 part time positions. The endowment produces more income than currently required for the purposes allowed (\$10.5 million corpus).</p> <p>This is a temporary fix. The University may seek a permanent solution to the new space and funding requirements as a result of WWAMI curriculum changes over the upcoming interim.</p>

Medical education request not funded

Doctor in Nurse Practitioner Loan Repayment Program. UW had sought \$180,000 in general funds to provide funding for nurse practitioner loan repayment program. Concerns were raised with ongoing costs of \$540,000 per biennium when fully subscribed. Given the important role nurse practitioners in psychology are playing in the provision of mental health services in the state, the UW School of Nursing is committed to providing education for students interested in the PMHNP option. Through private funding, a PMHNP faculty position has been obtained with new faculty hired in fall of 2014. In addition, 4 students started the program in fall 2014, and 4 additional students are anticipated to start in the fall 2015. UW would have used funds from its Advanced Practice RN Psychiatry loan repayment account to provide the loan repayments for the first year of the 2014 class. State funding support was necessary for the 2014 class' second year and the first year of the 2015 class. Thus, the request for \$180,000 for FY 2016. When all three classes would have been fully loaded, the annual costs of the loan repayments would be \$270,000, or \$540,000 per biennium.

Section 067 ITEMS not funded by JAC

Issue/Page #	UW Request	Gov. Rec.	SEA 1	Explanation
Entrepreneurship Match	\$5 million match	Agency request	\$0 Donor contacted by UW foundation and reports are he was comfortable with the fiscal conservatism shown by legislature. Willing to contribute in the future.	<p>Match amount was expected to be received shortly after enactment of the budget bill.</p> <ul style="list-style-type: none"> • Programs designed to expose many students to the principles of entrepreneurship • Programs designed to attract students who are interested in exploring entrepreneurial ventures and finding out more about what it is like to be an entrepreneur • Immersive programs, such as business incubators and accelerators, designed for students who have exceptional interest in and prospects of establishing businesses
Statewide BS in Nursing Page 37 FN 15	\$805,746	Agency request	\$0 Footnote to the 067 budget provides for a study and report October 2015. Issue is also on Interim Labor Committee topic list. Concerns expressed in Joint Appropriations Committee regarding college involvement	<p>To place UW faculty at colleges to establish bachelors of science in nursing at community colleges. The Institute of Medicine (IOM), strongly recommends that 80% of registered nurses have a bachelor's degree in nursing by 2020 due to the impact on patient outcomes. In response to that recommendation, nurses and nursing faculty from across the state began the process of developing the ReNEW statewide curriculum, which aligns Wyoming community college and UW curricula, in order to eliminate barriers to BSN education and streamline the process of going from the community college to UW. As of fall 2014, the ReNEW statewide curriculum is complete and each of the Wyoming community colleges and UW are in the approval process. The curriculum will be implemented across the State in Fall 2016. The new faculty positions, which are focused on teaching, advising and recruiting, are critical as the new curriculum is implemented.</p>

AGENDA ITEM TITLE: **Compensation/Salary Distribution Policy for FY 2016**, Mai/Jones

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Vice President of Administration Bill Mai will discuss the compensation/salary distribution policy for FY 2016 with the Board. In FY 2015 the legislature appropriated \$4.15 Million from the General Fund for UW salary increases. The Board of Trustees added \$1.0 Million from new tuition revenue, bringing the total amount available to \$5.15 Million. Employer Paid Benefits (EPB's) are part of this calculation. For FY 2016, \$4.2 Million General Fund is provided by the state and \$2.0 Million is provided by the Board of Trustees from new tuition revenue.

The FY 2015 distribution approach adopted by the Board of Trustees in March 2014 included 1.44% for market adjustments and 1.53% for merit adjustments, for a total average adjustment of 2.97%. The Board of Trustees will need to determine the compensation strategy for FY 2016, the total average amount available is 3.20%.

Additional funding of \$1.0 Million for recruitment and retention issues, was requested by the Board of Trustees in its supplemental budget request, separate from the previously reference amounts. This recurring funding was appropriated in the 2015 budget bill.

See Table 1 for a summary of this information.

Table 1 FY 2015-2016

	A	B	C	D	E	F	G	H
1	UW Compensation Allocation Comparison							
2	Section I only - in millions							
3								
4	RAISE ALLOCATIONS ARE NET OF EMPLOYER-PAID BENEFITS (EPBs)		FY 2015			FY 2016		
5			Actual			Proposed		
6								
7	<u>General Fund - 2014 Appropriation</u>							
8	Faculty & Staff - Raises		\$	3.380	2.39%	\$	3.395	2.33%
9	EPBs		\$	0.770		\$	0.805	
10	GF - 2014 Total		\$	4.150		\$	4.200	
11								
12	<u>Tuition</u>							
13	Faculty - Tenure & Promotion (\$425k less EPBs)					\$	0.344	0.24%
14	EPBs					\$	0.081	
15	Subtotal - Priorities					\$	0.425	
16								
17	Faculty & Staff - Raises		\$	0.810	0.58%	\$	1.273	0.87%
18	EPBs		\$	0.190		\$	0.302	
19	Subtotal F&S - Raises					\$	1.575	
20	Tuition Total		\$	1.000		\$	2.000	
21								
22								
23	<u>General Fund - Recruitment & Retention</u>							
24	Faculty - Recruitment & Retention (\$600k less EPBs)					\$	0.485	0.33%
25	Staff - Recruitment & Retention (\$275k less EPBs)					\$	0.222	0.15%
26	EPBs					\$	0.168	
27	Subtotal - Priorities					\$	0.875	
28								
29	Faculty & Staff - Raises					\$	0.101	0.07%
30	EPBs						0.024	
31	Subtotal F&S - Raises					\$	0.125	
32	GF - R&R Total					\$	1.000	
33								
34	<u>Grand Total</u>							
35	Raises and Recruitment and Retention		\$	4.190	2.97%	\$	5.820	4.00%
36	EPBs		\$	0.960		\$	1.380	
37	Grand Total		\$	5.150		\$	7.200	
38								
39	Salary Base		\$	141.300		\$	145.500	
40	EPB %			22.7%			23.7%	

AGENDA ITEM TITLE: **Fees for FY 2016 and Differential Tuition**, Mai

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

Differential Tuition

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Trustees of the University of Wyoming, a constitutional body, are responsible for the “management of the university” (Wyoming Constitution, Article 7, 17). UW Regulation 8-1 stipulates that “all student fees, charges, refunds and deposits shall be fixed by resolution of the Trustees and shall be published in the appropriate university publications.”

A tuition increase of 5 percent for Fiscal Year 2016 was approved for all *resident* and *non-resident* undergraduate and graduate students. The tuition costs per credit hour that resulted from these increases are:

	\$ per credit hour	
	<u>FY 2015</u>	<u>FY 2016</u>
<u>General Tuition Program</u>		
Undergraduate		
Resident	\$113	\$119
Non-resident	\$454	\$477
Graduate		
Resident	\$221	\$232
Non-resident	\$660	\$693
<u>Outreach Non-resident Transition Plan</u>		
Undergraduate	\$227	\$334
Graduate	\$436	\$636

Proposed Tuition increases for Differential Tuition results in the following tuition costs per credit hour:

<u>Tuition Rates for Programs with Differential Rates</u>		
Law		
Resident	\$440	\$453
Non-resident	\$933	\$964
Pharmacy		
Resident	\$406	\$419

Non-resident	\$857	\$886
MBA		
Resident	\$567	\$595
Non-resident	\$863	\$906
DNP		
Resident	\$319	\$335
Non-resident	\$675	\$709

Proceeds from the general tuition increase will be used for compensation and academic support. The tuition proposal will generate new revenue of approximately \$2.5M in FY 2016. The tuition revenue generated is intended to be used for the following purposes:

	FY 2016
Faculty- Tenure and Promotion	\$ 425K
Faculty and Staff Raises	\$1,575K
<u>Academic Support and programmatic issues</u>	<u>\$ 500K</u>
Total New Revenue	\$2,500K

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board approved a Tuition Policy and a Tuition Increase of 5% for FY 2016 at the November 2014 meeting.

The Board was briefed on the Differential Tuition as presented in this item at the February 2015 Special Meeting.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees approves the tuition rates for the University of Wyoming.

ARGUMENTS IN SUPPORT:

- Tuition differentials for two of the professional programs the M.B.A., and DNP degrees will increase by the same rates as the general undergraduate and graduate rates.
- Tuition differentials for Law (J.D.) and Pharmacy only increased the base rate by 5%. The differential portion of the fee did not increase.
- The differential rate adjustments will provide additional resources directly to the professional degree programs, enhancing the quality of those programs for the students who pay the tuition differentials.

ARGUMENTS AGAINST:

None.

ACTION REQUIRED AT THIS BOARD MEETING:

It is recommended that the Board of Trustees of the University of Wyoming approve the differential tuition rates for professional programs as presented in this item for Fiscal Year 2016.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of the differential tuition program as presented in this item.

Fees and Fee Book

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Trustees of the University of Wyoming, a constitutional body, are responsible for the "management of the university" (Wyoming Constitution, Article 7, 17). UW Regulation 8-1 stipulates that "all student fees, charges, refunds and deposits shall be fixed by resolution of the Trustees and shall be published in the appropriate university publications."

The Board adopted a one-year program of tuition increases at the November 2014 Board of Trustees meeting and a one-year program of fees at the March 2014 meeting.

This item (together with the associated University of Wyoming Fee Book publication) presents recommended increases for all Mandatory and Non-Mandatory Fees for the University of Wyoming.

Mandatory Fees

The mandatory fees assessed on all students on the Laramie campus support a variety of self-sustaining programs. The proposed increases for FY 2016 will be used to fund operating cost increases (e.g., compensation increases, employer contribution for health insurance premiums, retirement, utility cost increases, etc.) and a limited number of program enhancements.

- The fee request from the Wyoming Union will cover anticipated compensation increases, increases in health insurance and retirement contributions as well as an adjustment for inflation. The Union Board has recommended approval of this request.
- The mandatory Student Services Fee supports a number of programs and operations, including ASUW, Student Media, Recycling, Wellness, AWARE, and Music/Theatre programs. Base increases in the Student Services Fee will be used to fund compensation increases, retirement contribution increases, health insurance increases, maintenance and repair expenses, and supplies. Additional funding has been requested by Alcohol Wellness Alternatives, Research & Education (AWARE) to cover increased health insurance, tuition and fees and stipends of Graduate Assistantships and an increase in office support for the service of Alcohol and Drug Education Programs. The University Counseling Center/Wellness Center is requesting additional funding to support programming for a centralized wellness program including a mental health counselor position. Student Media is requesting an increase to cover anticipated compensation increases, health insurance cost increases and retirement increases. ASUW is requesting a small increase in their fee to cover

anticipated compensation increases, health insurance costs and retirement increases as well as a small programmatic increase for ASTEC to pay for the increased demands on the program. The Recycling program is requesting additional funding due to changes in local recycling that meant that the recycling program had to contract with WM Recycle America to take collected recyclables. Music/Theatre did not request an increase in FY 2016.

- The increased fee for Student Health Service will cover compensation increases, increases in health insurance premiums and retirement contribution increases.
- Intercollegiate Athletics did not request an increase in FY 2016.
- The Campus Recreation Programs fee request will cover compensation increases, anticipated health insurance increases and retirement contribution increases as well as a full-time fitness coordinator.
- There will be no increase in the Transit fee in FY 2016.

The table below summarizes the proposed changes in mandatory fees for FY 2016 along with those assessed in the current year (FY 2015).

Proposed Mandatory Fees FY 2016

Mandatory Student Fees¹

	FY 2015	FY 2016
Wyoming Union	\$ 292.62	\$ 312.10
Student Services	\$ 186.12	\$ 215.10
Student Health Service	\$ 214.06	\$ 222.38
Intercollegiate Athletics	\$ 230.00	\$ 230.00
Campus Recreation Programs	\$ 225.00	\$ 234.00
Transit Fee	\$ 107.92	\$ 107.92
Total Mandatory Student Fees	\$1,255.72	\$1,321.50
Total Annual \$ Increase		\$ 65.78

¹Fees are shown on an annual basis

The mandatory fee requests were reviewed by the ASUW Student Fee Committee and submitted to ASUW for ratification. ASUW passed a first reading of Senate Resolution #2450 (see Exhibit 1) on February 17, 2015, supporting the fee increases with modifications. Final approval occurred on March 10, 2015.

Non-Mandatory Fees

Non-Mandatory Fees are charged to cover the cost of providing services to individuals who choose (but are **not** required) to purchase these services from the University.

Residence Life & Dining Services Rates

As an auxiliary department, Residence Life & Dining Services (RLDS) is financially self-supporting—the department must generate revenues to support all expenses. The three major revenue components of the RLDS budget are room, board, and rent. To cover projected expenses in FY 2016, room and board fees in the residence halls are proposed to increase by 4.35% and 3.20% respectively, and apartment rent by 0.75%.

The major cost drivers within the RLDS budget are increases in health insurance costs, utilities, and food costs. In FY 2016, in order to fund the anticipated increase in compensation, increase in health insurance premiums, retirement increases, anticipated utility rate increases of 8.0%, food cost increases of 6.0%, and liability insurance, it is necessary to increase room rates by 4.35% and board rates by approximately 3.20%.

Rental rates for the student apartments must also support the projected costs for health insurance, compensation, retirement, and utility increases. The workforce assigned to the apartments is much smaller in comparison to the residence hall complex, and as a result, the rental rates do not need to increase as much as the residence halls. The proposed rate increases for University apartments reflects an overall increase of 0.75% for FY 2016.

The proposed increases would establish the following residence hall room rates for FY 2016:

Residence Hall Room Charges		
Academic Year, excludes semester break	FY 2015	FY 2016
Room occupancy Double, B	\$4,160	\$4,310
Room occupancy Single, A	\$5,889	\$6,415
Single, B	\$6,160	\$6,176

The proposed increases would establish the following residence hall board rates for FY 2016:

Board Charges, Academic Year Fall and spring semesters, excluding Thanksgiving, Christmas, spring and Easter breaks	FY 2015	FY 2016
Unlimited access plan	\$5,595	\$5,727
Any 15 access plan	\$4,794	\$4,942
Any 12 access plan	\$4,378	\$4,398
Any 9 access plan	\$3,390	\$3,563
Any 7 access plan	\$2,677	\$2,823
Dining Dollars (per semester)		
Added Dining Dollars	\$100	\$100
Best Dining Dollars	\$200	\$200
BLOCK PLANS (Per Unit)		
25 Lunches	\$277.35	\$285.67
60 Lunches	\$646.09	\$665.47
25 Any Meal	\$295.25	\$297.96
60 Any Meal	\$697.87	\$704.85

Apartment rental rates for FY 2016 are proposed as follows:

Apartment Rental Rates, Student, per month	FY 2015	FY 2016
Landmark Village	\$787	\$793
Landmark ADA	\$720	\$725
River Village		
Two bedroom	\$928	\$935
Three bedroom	\$1,037	\$1,045
Spanish Walk, one bedroom	\$705	\$710

For the Bison Run Village apartments, the FY2016 rates will not change:

Bison Run Village, per month	FY 2015	FY 2016
Four bedroom/two bathroom – ADA one level	\$411	\$411
Four bedroom/two and half bathroom	\$433	\$433
Four Bedroom/three bathroom (shared bathroom)	\$411	\$411
Four Bedroom/three bathroom (private bathroom)	\$443	\$443
Three Bedroom/three bathroom	\$448	\$448

Other Non-Mandatory Fees

A new convenience fee for using credit cards on student balance payments made by credit cards is being proposed. By accepting credit card payments on student accounts the University is incurring costs of over \$500,000 per year to process these payments. Card association rules allow the

University to charge a fee for the convenience of paying by credit card. The cashiering vendor will facilitate this fee. A free option for electronic payment – e-check – will also be offered for students and parents to utilize.

All other non-mandatory fee changes are outlined in the Fee Book publication.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board was briefed at the January 2015 Board meeting and at the Special Board of Trustee meeting in February 2015.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees authorizes all University fees and charges.

ARGUMENTS IN SUPPORT:

The proposed increases support necessary cost increases (e.g., utility increases, compensation, retirement, and health insurance cost increases that are consistent with those of employees funded through the Section I Budget) and program and capital improvements outlined earlier.

ARGUMENTS AGAINST:

None.

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of the Mandatory and Non-Mandatory Fees for FY 2016 as presented in this item and the Fee Book.

PRESIDENT'S RECOMMENDATION:

The President recommends that the Trustees of the University of Wyoming approve the Mandatory and Non-Mandatory Fees for FY 2016 as presented in this item and the Fee Book.

Exhibit 1

SENATE RESOLUTION #2450

TITLE: Proposed Mandatory Student Fee Increases for FY16

DATE: February 9, 2015

AUTHOR: Vice President Lind-Gonzalez

SPONSORS: Senators De Wett, J. Hanson, Messer, and Schroeder; SALs Alles and Bower

1. WHEREAS, the Associated Students of the University of Wyoming (ASUW) Mandatory
2. Student Fee Committee is charged with the responsibility to recommend mandatory
3. student fees that benefit a large population of students; and,
4. WHEREAS, the University of Wyoming (UW) entities utilizing mandatory student
5. fees are required to submit fee proposals forecasting the next fiscal year in order to keep in
6. line with the UW's current fee process; and,
7. WHEREAS, the evaluation of proposed mandatory student fee increases promotes continued
8. operation and expansion of the requesting UW fee units; and,
9. WHEREAS, there is a university-wide mandate to increase staff salaries and
10. benefits by a proposed four percent (4%); and,
11. WHEREAS, further increases are suggested to fund new programmatic aspects that any
12. entity utilizing mandatory student fees wishes to pursue.
13. THEREFORE, be it resolved by the Student Senate of the Associated Students of the
14. University of Wyoming (ASUW) that the ASUW recommends and supports the Fiscal Year
15. 2015 Mandatory Student Fees as outlined in Addendum A.

Referred to: Budget and Planning

Date of Passage: _____ **Signed:** _____

(ASUW Chairperson)

"Being enacted on _____ **, I do hereby sign my name hereto and**
approve this Senate action." _____

ASUW President

Addendum A

	<u>FY 15</u> <u>Actual</u> <u>Fee</u>	<u>FY 16</u> <u>Proposed</u> <u>Fee Increase</u>	<u>Percent</u> <u>Increase</u>	<u>FY 16 Proposed Fee</u>	<u>ASUW FY 16 Total Fee</u> <u>Recommendation</u>
ASUW	\$ 36.86	\$ 5.13	13.92%	\$ 41.99	\$ 41.99
AWARE	\$ 5.47	\$ 0.16	2.93%	\$ 5.63	\$ 5.63
Music/Theater*	\$ 6.05	\$ -	0.00%	\$ 6.05	\$ 6.05
Recycle*	\$ 9.11	\$ -	0.00%	\$ 9.11	\$ 9.11
Stu. Media	\$ 20.32	\$ 0.87	4.28%	\$ 21.19	\$ 21.19
Wellness	\$ 15.25	\$ 6.89	45.18%	\$ 22.14	\$ 22.14
SS Total	\$ 93.06	\$ 13.05	14.02%	\$ 106.11	\$ 106.11
Athletics*	\$ 115.00	\$ -	0.00%	\$ 115.00	\$ 115.00
Recreation	\$ 112.50	\$ 4.50	4.00%	\$ 117.00	\$ 117.00
Stu.Health	\$ 107.03	\$ 4.16	3.89%	\$ 111.19	\$ 111.19
Transit ~	\$ 53.96	\$ 4.43	8.21%	\$ 58.39	\$ 58.39
Union	\$ 146.31	\$ 9.74	6.66%	\$ 156.05	\$ 146.31
Non-SS Total	\$ 534.80	\$ 22.83	4.27%	\$ 557.63	\$ 547.89
Gr. TOTAL	\$ 627.86	\$ 35.88	5.71%	\$ 663.74	\$ 654.00
* = units that did not submit a proposal					

AGENDA ITEM TITLE:

Trustees College of Education Initiative and Endowed Chairs Initiative, Palmerlee/Bostrom

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Trustee President Dave Palmerlee will update the Board on these topics.

RESOLUTION

UNIVERSITY OF WYOMING TRUSTEES COLLEGE OF EDUCATION INITIATIVE

WHEREAS, as a land grant institution the University of Wyoming College of Education ("*College*") is charged with preparing K-12 teachers, counselors and administrators ("*Professional Educator Preparation*"), and

WHEREAS, the policy of the University of Wyoming, Trustees College of Education Initiative ("*Trustees Education Initiative*") is to elevate the College to the status of a preeminent College in Professional Educator Preparation, and

WHEREAS, Elevation of the College will be a complex, long term undertaking involving the Governor, the Legislature, the entire K-12 community, the current and future leadership of the College and resources of the University, and

WHEREAS, the initial goal of the Trustees Education Initiative is to develop an Implementation Plan for elevating the College to the status of a preeminent College to be presented by the Trustees to the Governor and the Legislature by the Fall of 2015, and

WHEREAS, timely development of the Implementation Plan will require additional resources to be available to the University by early 2015, both in terms of financing and personnel ("*Resources*").

NOW THEREFORE, BE IT RESOLVED that the Trustees Education Initiative is hereby established by the Trustees for the purpose of enabling the college to achieve national prominence in Professional Educator Preparation.

BE IT FURTHER RESOLVED that the President of the Trustees is authorized and directed to appoint the Trustees Education Initiative Advisory Board consisting of several Trustees, the President of the University, representative(s) of the College and up to five additional members ("*Advisory Board*").

BE IT FURTHER RESOLVED that the President of the Trustees, in consultation with the President of the University, is authorized and directed to appoint a Team to develop the Implementation Plan ("*Implementation Team*").

BE IT FURTHER RESOLVED that the Trustees promptly advise the Governor and the Legislature of the Trustees Education Initiative.

BE IT FURTHER RESOLVED that the Trustees and the University of Wyoming promptly seek additional resources for conduct of the Trustees Education Initiative.

RESOLUTION

UNIVERSITY OF WYOMING TRUSTEES ENDOWED CHAIRS INITIATIVE

BE IT RESOLVED that the University of Wyoming Board of Trustees ("*Trustees*") does hereby establish the University of Wyoming "Trustees Endowed Chairs Initiative."

BE IT FURTHER RESOLVED that the initial goal of the Trustees Endowed Chairs Initiative be and is to develop legislation to be submitted to the 2016 Legislative Session for approval and funding of the Trustees Endowed Chairs Initiative.

BE IT FURTHER RESOLVED that the President of the Trustees be and is authorized and directed to appoint an Endowed Chairs Advisory Board consisting of three Trustees, the President of the University, the President of the University Foundation and four other members, none of whom shall be employees of the University ("*Advisory Board*").

BE IT FURTHER RESOLVED that the President of the Trustees be and is authorized and directed to appoint an Endowed Chairs Academic Board, upon consultation with the President of the University, consisting of representatives from the University Administration, the University Foundation and the University Faculty ("*Academic Board*").

BE IT FURTHER RESOLVED that the Advisory Board prepare and submit, in conjunction with the Academic Board, a detailed Trustees Endowed Chairs Initiative Plan containing goals and objectives, process and procedures, timelines, budget, metrics and personnel requirements ("*Initiative Plan*") for consideration by the Trustees at the Trustees' March 2015 regular meeting, with an interim progress report to be submitted at the Trustees' January 2015 regular meeting. In developing the Initiative Plan, the Advisory Board shall consult with campus and external constituencies.

BE IT FURTHER RESOLVED that the Trustees shall present the Initiative Plan to the appropriate legislative committees during September of 2015.

AGENDA ITEM TITLE: **Updates**

- Dean Searches, McGinity/Jones
- Community College Collaboration/Course Transfer, Hagy/Noel
- University Strategic Plan Progress, McGinity/Jones
- Enrollment Update, Axelson

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Respective presenters will share updates on their topics with the Board.

Community College Collaboration/Course Transfer

BACKGROUND AND POLICY CONTEXT OF ISSUE:

All undergraduate degree programs have drafted 4-year degree plans, or eight semester pathways to graduation. A central website which will make those plans visible to current and prospective students, their families, and advisors at the community colleges, and high schools should launch by the end of March.

Efforts to complete 2+2 plans, or eight semester pathways to graduation, between UW and the community colleges in the 17 highest demand majors continue. Quite a few 2+2s have been completed in the last month. We will have a detailed update on those for the BOT meeting.

We have also continued to spread the word about UW's 4-year plans and 2+2 plans by attending meetings for principals, superintendents, high school faculty, community college faculty, and high school counselors around the state.

Enrollment Update

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Spring semester classes started on January 26, 2015. Official counts for the 2015 spring semester were taken on February 16 (the 15th class day of the semester). A full report will be presented at the March Board of Trustees meeting along with preliminary enrollment information for the 2015 fall semester.

WHY THIS ITEM IS BEFORE THE BOARD:

This information is presented for the general information of the Trustees.

University of Wyoming

Enrollment Analysis

Spring 2015

February 2015

*Enrollment Management
Division of Student Affairs
(307) 766-5123*

Enrollment Analysis

Spring 2015

The preliminary student enrollment data outlined in this analysis is from the Office of Institutional Analysis' *Preliminary 15 Day Counts* report for spring 2015.¹ A final enrollment analysis including complete Professional Development enrollments from the Outreach School will be available at the end of the semester.

Summary Points of Note:

The University of Wyoming enrolled 12,627 students for the spring semester of 2015, an increase of 162 students from the previous spring semester.

Enrollment has increased in several key areas:

- Laramie campus +187
- Full time +153
- Graduate +163
- Racial and ethnic minority +113 (10.8% of the student body)
- International +59
- College of Engineering and Applied Science +152

Additionally, freshman fall-to-spring retention has increased to 92.1% from 90.2% in the prior year's cohort. The 4th Year graduation has improved to 26.5% from 25.7% while 5th Year graduation has improved to 48.4% from 47.5%. 6th Year graduation has remained steady at 53.8% versus 53.7% the year before.

Total UW Enrollment (Tables 1 – 3):

- The Laramie campus increased by 187 (2.0%) to 9,712 students and the Outreach School decreased by 25 (-0.9%) to 2,915, with expected additional enrollment growth by the end of the semester.
- Full-time students increased by 153 (1.7%) to 9,089 students while part-time students increased by 9 (0.3%) to 3,538 students.
- Graduate and professional increased by 163 (5.6%) to 3,060. Undergraduate enrollment remained stable with 9,567 students.
- International students increased by 59 (7.6%) this spring to 834 students; graduate and professional international students comprise 426 of these students and increased by 26 (6.5%). Undergraduate international students increased by 33 (8.8%) to 408.

¹ Reports housed at <http://www.uwyo.edu/oia/student/bos/index.html>.

- Racial and ethnic minority students increased by 113 (9.0%) this spring to 1,369 students; graduate and professional minority students comprise 203 of these students and increased by 18 (9.7%). Undergraduate minority students increased by 95 (8.9%) to 1,166.
- Freshmen with under 30 credit hours decreased 25 (-1.7) to 1,427 students; sophomores with 30 to 59 credits increased by 26 (1.6%) to 1,620 students, juniors with 60 to 89 credits decreased by 35 (-1.7%) to 1,983, and seniors with 90+ credits increased by 14 (0.4%) to 3,892 students.
- Females comprise 53.2% of the total student enrollment and males comprise 46.8%. Though the overall proportion is similar to prior years, the number of males increased by 2%.

New Student Applications and Yields Report (Table 4):

- The percent of applicants who enrolled is 65.7%, an improvement from 58.9%, with the largest improvement in graduate and professional yield at 87.4% versus 76.7% the prior spring.
- Completed applications at all levels decreased 240 (-14.8%) to 1,387.

Student Outcomes (Table 7):

- 92.1% of the freshmen enrolled fall semester of 2014 returned for spring semester, an increase from 90.2% the year before and higher than the 5-year rolling average of 91.4%.
- 4th Year graduation has improved to 26.5% from 25.7% while 5th Year graduation has improved to 48.4% from 47.5%. 6th Year graduation has remained steady at 53.8% versus 53.7% the year before.

UW Graduates (Table 8):

- At the conclusion of the fall 2014 semester, the University of Wyoming awarded 608 degrees, a decrease of 46 degrees compared with the previous fall.

For additional information or questions on the enrollment at the University of Wyoming please contact Sara Axelson at (307) 766-5123 or saxelson@uwyo.edu.

Table 1. UW Enrollment Comparisons, Spring 2013 - 2015 - Day 15

	2013		2014		2015		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total Students	12,873		12,465		12,627		162	1.3	-246	-1.9
Classification										
Freshmen	1,508	11.7	1,452	11.6	1,427	11.3	-25	-1.7	-81	-5.4
Sophomores	1,629	12.7	1,594	12.8	1,620	12.8	26	1.6	-9	-0.6
Juniors	1,951	15.2	2,018	16.2	1,983	15.7	-35	-1.7	32	1.6
Seniors	4,040	31.4	3,878	31.1	3,892	30.8	14	0.4	-148	-3.7
Second Bachelors	400	3.1	442	3.5	414	3.3	-28	-6.3	14	3.5
Non-degree undergrads	173	1.3	184	1.5	231	1.8	47	25.5	58	33.5
[Undergraduates Subtotal]	9,701	75.4	9,568	76.8	9,567	75.8	-1	0.0	-134	-1.4
Graduate/Professional	2,404	18.7	2,352	18.9	2,414	19.1	62	2.6	10	0.4
Non-degree graduates	768	6.0	545	4.4	646	5.1	101	18.5	-122	-15.9
[Graduate Subtotal]	3,172	24.6	2,897	23.2	3,060	24.2	163	5.6	-112	-3.5
Gender										
Males	5,990	46.5	5,790	46.5	5,912	46.8	122	2.1	-78	-1.3
Females	6,883	53.5	6,675	53.5	6,715	53.2	40	0.6	-168	-2.4
Race & Ethnicity										
White	9,947	77.3	9,437	75.7	9,361	74.1	-76	-0.8	-586	-5.9
Hispanics of any race	611	4.7	632	5.1	701	5.6	69	10.9	90	14.7
Asian	133	1.0	144	1.2	161	1.3	17	11.8	28	21.1
American Indian or Alaskan Native	89	0.7	70	0.6	63	0.5	-7	-10.0	-26	-29.2
Black or African American	155	1.2	126	1.0	109	0.9	-17	-13.5	-46	-29.7
Native Hawaiian or Pacific Islander	23	0.2	34	0.3	28	0.2	-6	-17.6	5	21.7
Two or more races	224	1.7	250	2.0	307	2.4	57	22.8	83	37.1
[Minority Subtotal]	1,235	9.6	1,256	10.1	1,369	10.8	113	9.0	134	10.9
International	796	6.2	775	6.2	834	6.6	59	7.6	38	4.8
Race & Ethnicity Unknown	895	7.0	997	8.0	1,063	8.4	66	6.6	168	18.8
Full/Part-time Status										
Full-time	9,123	70.9	8,936	71.7	9,089	72.0	153	1.7	-34	-0.4
Part-time	3,750	29.1	3,529	28.3	3,538	28.0	9	0.3	-212	-5.7
Residency										
Resident	9,307	72.3	8,843	70.9	8,921	70.7	78	0.9	-386	-4.1
Non-Resident	3,566	27.7	3,622	29.1	3,706	29.3	84	2.3	140	3.9

Table 1. UW Enrollment Comparisons, Spring 2013 - 2015 - Day 15, continued

	2013		2014		2015		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
College										
Agriculture & Natural Resources	958	7.4	965	7.7	960	7.6	-5	-0.5	2	0.2
Arts & Sciences	3,744	29.1	3,710	29.8	3,652	28.9	-58	-1.6	-92	-2.5
<i>A&S Natural Science</i>	23.5	0.2	32.0	0.3	28.0	0.2	-4.0	-12.5	4.5	19.1
Business	1,108	8.6	1,108	8.9	1,126	8.9	18	1.6	18	1.6
Education	1,510	11.7	1,347	10.8	1,282	10.2	-65	-4.8	-228	-15.1
<i>Education Natural Science</i>	23.5	0.2	32.0	0.3	28.0	0.2	-4.0	-12.5	4.5	19.1
Engineering & Applied Science	1,611	12.5	1,659	13.3	1,811	14.3	152	9.2	200	12.4
Health Sciences	1,932	15.0	1,885	15.1	1,790	14.2	-95	-5.0	-142	-7.3
Law	220	1.7	214	1.7	213	1.7	-1	-0.5	-7	-3.2
Interdisciplinary Programs	163	1.3	167	1.3	198	1.6	31	18.6	35	21.5
Undeclared	1,580	12.3	1,346	10.8	1,539	12.2	193	14.3	-41	-2.6
Instructional Location										
Laramie Campus	9,709	75.4	9,525	76.4	9,712	76.9	187	2.0	3	0.0
Outreach School	3,164	24.6	2,940	23.6	2,915	23.1	-25	-0.9	-249	-7.9
UWC	241	1.9	263	2.1	201	1.6	-62	-23.6	-40	-16.6
Outreach Credit Programs	2,386	18.5	2,340	18.8	2,229	17.7	-111	-4.7	-157	-6.6
Professional Development	537	4.2	337	2.7	485	3.8	148	43.9	-52	-9.7
Attempted Hours										
Undergraduate	124,516	84.8	122,640	85.3	124,072	85.0	1,432	1.2	-444	-0.4
Graduate/Professional	22,347	15.2	21,174	14.7	21,822	15.0	648	3.1	-526	-2.4

Based on the 15th day of the semester.

Source: Office of Institutional Analysis

February 23, 2015

Table 1-Supplemental. *Spring 2015 Day 15 Federal vs UW Total (including Professional Development) Headcounts*

	Federal Total*		UW Total		Difference	
	Number	Percent	Number	Percent	Number	Percent
Total Students	12,142		12,627		485	4.0
Classification						
Freshmen	1,427	11.8	1,427	11.3	0	0.0
Sophomores	1,620	13.3	1,620	12.8	0	0.0
Juniors	1,983	16.3	1,983	15.7	0	0.0
Seniors	3,891	32.0	3,892	30.8	1	0.0
Second Bachelors	412	3.4	414	3.3	2	0.5
Non-degree undergrads	228	1.9	231	1.8	3	1.3
[Undergraduates Subtotal]	9,561	78.7	9,567	75.8	6	0.1
Graduate/Professional	2,410	19.8	2,414	19.1	4	0.2
Non-degree graduates	171	1.4	646	5.1	475	277.8
[Graduate Subtotal]	2,581	21.3	3,060	24.2	479	18.6
Gender						
Males	5,822	47.9	5,912	46.8	90	1.5
Females	6,320	52.1	6,715	53.2	395	6.3
Race & Ethnicity						
White	8,947	73.7	9,361	74.1	414	4.6
Hispanics of any race	685	5.6	701	5.6	16	2.3
Asian	160	1.3	161	1.3	1	0.6
American Indian or Alaskan Native	62	0.5	63	0.5	1	1.6
Black or African American	109	0.9	109	0.9	0	0.0
Native Hawaiian or Pacific Islander	27	0.2	28	0.2	1	3.7
Two or more races	303	2.5	307	2.4	4	1.3
[Minority Subtotal]	1,346	11.1	1,369	10.8	23	1.7
International	834	6.9	834	6.6	0	0.0
Race & Ethnicity Unknown	1,015	8.4	1,063	8.4	48	4.7
Full/Part-time Status						
Full-time	9,089	74.9	9,089	72.0	0	0.0
Part-time	3,053	25.1	3,538	28.0	485	15.9
Instructional Location						
Laramie Campus	9,712	80.0	9,712	76.9	0	0.0
Outreach School Total	2,430	20.0	2,915	23.1	485	20.0
UWC	201	1.7	201	1.6	0	0.0
Outreach Credit Programs	2,229	18.4	2,229	17.7	0	0.0
Professional Development	--	--	485	3.8	--	--
Attempted Hours	145,090		145,893		803	0.6
Undergraduate	124,059	85.5	124,072	85.0	13	0.0
Graduate/Professional	21,032	14.5	21,822	15.0	790	3.8

*Totals do not include professional development students.

Based on the 15th day of the semester.
Source: Office of Institutional Analysis

February 23, 2015

Table 2. UW Outreach Enrollment Comparisons, Spring 2013 - 2015 - Day 15

	2013		2014		2015		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total Students	3,164		2,940		2,915		-25	-0.9	-249	-7.9
Classification										
Freshmen	55	1.7	55	1.9	39	1.3	-16	-29.1	-16	-29.1
Sophomores	56	1.8	51	1.7	41	1.4	-10	-19.6	-15	-26.8
Juniors	276	8.7	234	8.0	219	7.5	-15	-6.4	-57	-20.7
Seniors	1,157	36.6	1,138	38.7	1,001	34.3	-137	-12.0	-156	-13.5
Second Bachelors	178	5.6	204	6.9	187	6.4	-17	-8.3	9	5.1
Non-degree undergrads	107	3.4	100	3.4	125	4.3	25	25.0	18	16.8
[Undergraduates Subtotal]	1,829	57.8	1,782	60.6	1,612	55.3	-170	-9.5	-217	-11.9
Graduate/Professional	651	20.6	685	23.3	719	24.7	34	5.0	68	10.4
Non-degree graduates	684	21.6	473	16.1	584	20.0	111	23.5	-100	-14.6
[Graduate Subtotal]	1,335	42.2	1,158	39.4	1,303	44.7	145	12.5	-32	-2.4
Gender										
Males	816	25.8	801	27.2	784	26.9	-17	-2.1	-32	-3.9
Females	2,348	74.2	2,139	72.8	2,131	73.1	-8	-0.4	-217	-9.2
Race & Ethnicity										
White	2,517	79.6	2,309	78.5	2,297	78.8	-12	-0.5	-220	-8.7
Hispanics of any race	149	4.7	135	4.6	134	4.6	-1	-0.7	-15	-10.1
Asian	27	0.9	27	0.9	28	1.0	1	3.7	1	3.7
American Indian or Alaskan Native	38	1.2	28	1.0	18	0.6	-10	-35.7	-20	-52.6
Black or African American	44	1.4	33	1.1	14	0.5	-19	-57.6	-30	-68.2
Native Hawaiian or Pacific Islander	3	0.1	6	0.2	6	0.2	0	0.0	3	100.0
Two or more races	48	1.5	57	1.9	64	2.2	7	12.3	16	33.3
[Minority Subtotal]	309	9.8	286	9.7	264	9.1	-22	-7.7	-45	-14.6
International	17	0.5	12	0.4	16	0.5	4	33.3	-1	-5.9
Race & Ethnicity Unknown	321	10.1	333	11.3	338	11.6	5	1.5	17	5.3
Full/Part-time Status										
Full-time	711	22.5	648	22.0	618	21.2	-30	-4.6	-93	-13.1
Part-time	2,453	77.5	2,292	78.0	2,297	78.8	5	0.2	-156	-6.4
Instructional Location										
Outreach School Total	3,164		2,940		2,915		-25	-0.9	-249	-7.9
UWC	241	7.6	263	8.9	201	6.9	-62	-23.6	-40	-16.6
Outreach Credit Programs	2,386	75.4	2,340	79.6	2,229	76.5	-111	-4.7	-157	-6.6
Professional Development	537	17.0	337	11.5	485	16.6	148	43.9	-52	-9.7
Attempted Hours	20,444		19,116		18,037		-1,079	-5.6	-2,407	-11.8
Undergraduate	15,349	75.1	14,451	75.6	13,275	73.6	-1,176	-8.1	-2,074	-13.5
Graduate/Professional	5,095	24.9	4,665	24.4	4,762	26.4	98	2.1	-333	-6.5

Based on the 15th day of the semester.
Source: Office of Institutional Analysis

February 23, 2015

Table 3. Race & Ethnicity of Students, Spring 2013 - Spring 2015 - Day 15

	2013		2014		2015		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Undergraduate	9,701		9,568		9,567		-1	0.0	-134	-1.4
White	7,824	80.7	7,671	80.2	7,362	77.0	-309	-4.0	-462	-5.9
Hispanics of any race	524	5.4	550	5.7	618	6.5	68	12.4	94	17.9
Asian	98	1.0	111	1.2	128	1.3	17	15.3	30	30.6
American Indian or Alaskan Native	68	0.7	54	0.6	45	0.5	-9	-16.7	-23	-33.8
Black or African American	129	1.3	108	1.1	94	1.0	-14	-13.0	-35	-27.1
Native Hawaiian or Pacific Islander	22	0.2	29	0.3	23	0.2	-6	-20.7	1	4.5
Two or more races	189	1.9	219	2.3	258	2.7	39	17.8	69	36.5
[Minority Subtotal]	1,030	10.6	1,071	11.2	1,166	12.2	95	8.9	136	13.2
International	376	3.9	375	3.9	408	4.3	33	8.8	32	8.5
Race & Ethnicity Unknown	471	4.9	451	4.7	631	6.6	180	39.9	160	34.0
Graduate/Professional	3,172		2,897		3,060		163	5.6	-112	-3.5
White	2,123	66.9	1,766	61.0	1,999	65.3	233	13.2	-124	-5.8
Hispanics of any race	87	2.7	82	2.8	83	2.7	1	1.2	-4	-4.6
Asian	35	1.1	33	1.1	33	1.1	0	0.0	-2	-5.7
American Indian or Alaskan Native	21	0.7	16	0.6	18	0.6	2	12.5	-3	-14.3
Black or African American	26	0.8	18	0.6	15	0.5	-3	-16.7	-11	-42.3
Native Hawaiian or Pacific Islander	1	0.0	5	0.2	5	0.2	0	0.0	4	400.0
Two or more races	35	1.1	31	1.1	49	1.6	18	58.1	14	40.0
[Minority Subtotal]	205	6.5	185	6.4	203	6.6	18	9.7	-2	-1.0
International	420	13.2	400	13.8	426	13.9	26	6.5	6	1.4
Race & Ethnicity Unknown	424	13.4	546	18.8	432	14.1	-114	-20.9	8	1.9
Total (Includes Non-degree)	12,873		12,465		12,627		162	1.3	-246	-1.9
White	9,947	77.3	9,437	75.7	9,361	74.1	-76	-0.8	-586	-5.9
Hispanics of any race	611	4.7	632	5.1	701	5.6	69	10.9	90	14.7
Asian	133	1.0	144	1.2	161	1.3	17	11.8	28	21.1
American Indian or Alaskan Native	89	0.7	70	0.6	63	0.5	-7	-10.0	-26	-29.2
Black or African American	155	1.2	126	1.0	109	0.9	-17	-13.5	-46	-29.7
Native Hawaiian or Pacific Islander	23	0.2	34	0.3	28	0.2	-6	-17.6	5	21.7
Two or more races	224	1.7	250	2.0	307	2.4	57	22.8	83	37.1
[Minority Subtotal]	1,235	9.6	1,256	10.1	1,369	10.8	113	9.0	134	10.9
International	796	6.2	775	6.2	834	6.6	59	7.6	38	4.8
Race & Ethnicity Unknown	895	7.0	997	8.0	1,063	8.4	66	6.6	168	18.8

Based on the 15th day of the semester.

Source: Office of Institutional Analysis

February 23, 2015

Table 4. New Student Applications and Yields Report, Spring 2013 - 2015 - Day 15

	Spring 2013*	Spring 2014	Spring 2015	1 Year Change		2 Year Change	
				Number	Percent	Number	Percent
Completed Applications Received	1,772	1,627	1,387	-240	-14.8	-385	-21.7
Freshmen	169	124	94	-30	-24.2	-75	-44.4
Transfer	873	836	612	-224	-26.8	-261	-29.9
Other undergrads	178	220	219	-1	-0.5	41	23.0
Graduate/Professional	552	447	462	15	3.4	-90	-16.3
Applicants Admitted	1,651	1,540	1,338	-202	-13.1	-313	-19.0
Freshmen	132	100	80	-20	-20.0	-52	-39.4
Transfer	840	800	590	-210	-26.3	-250	-29.8
Other undergrads	177	210	218	8	3.8	41	23.2
Graduate/Professional	502	430	450	20	4.7	-52	-10.4
Applicants Enrolled	1,040	958	911	-47	-4.9	-129	-12.4
Freshmen	68	51	36	-15	-29.4	-32	-47.1
Transfer	418	423	316	-107	-25.3	-102	-24.4
Other undergrads	114	141	155	14	9.9	41	36.0
Graduate/Professional	440	343	404	61	17.8	-36	-8.2
<u>Yield Rates</u>							
Applicants Admitted	93.2%	94.7%	96.5%				
Freshmen	78.1%	80.6%	85.1%				
Transfer	96.2%	95.7%	96.4%				
Other undergrads	99.4%	95.5%	99.5%				
Graduate/Professional	90.9%	96.2%	97.4%				
Applicants Enrolled	58.7%	58.9%	65.7%				
Freshmen	40.2%	41.1%	38.3%				
Transfer	47.9%	50.6%	51.6%				
Other undergrads	64.0%	64.1%	70.8%				
Graduate/Professional	79.7%	76.7%	87.4%				
<u>Former UW Undergraduates Re-enrolling</u>							
Applications Received	298	237	281	44	18.6	-17	-5.7
Applicants Eligible	296	236	275	39	16.5	-21	-7.1
Applicants Enrolled	187	154	187	33	21.4	0	0.0

*UW implemented a centralized admission application process for spring 2013 applicants so the data is not directly comparable to previous years.

Based on the 15th day of the semester.

Source: Office of Institutional Analysis

February 23, 2015

Table 5. Demographic Statistics for New Freshmen, Spring 2013 - 2015 - Day 15

	2013		2014		2015		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	68		51		36		-15	-29.4	-32	-47.1
Males	48	70.6	34	66.7	20	55.6	-14	-41.2	-28	-58.3
Females	20	29.4	17	33.3	16	44.4	-1	-5.9	-4	-20.0
Race & Ethnicity										
White	46	67.6	29	56.9	17	47.2	-12	-41.4	-29	-63.0
Hispanics of any race	3	4.4	0	0.0	3	8.3	3	--	0	0.0
Asian	0	0.0	1	2.0	0	0.0	-1	-100.0	0	--
American Indian or Alaskan Native	0	0.0	1	2.0	0	0.0	-1	-100.0	0	--
Black or African American	3	4.4	2	3.9	0	0.0	-2	-100.0	-3	-100.0
Native Hawaiian or Pacific Islander	0	0.0	0	0.0	0	0.0	0	--	0	--
Two or more races	2	2.9	0	0.0	3	8.3	3	--	1	50.0
[Minority Subtotal]	8	11.8	4	7.8	6	16.7	2	50.0	-2	-25.0
International	12	17.6	11	21.6	6	16.7	-5	-45.5	-6	-50.0
Race & Ethnicity Unknown	2	2.9	7	13.7	7	19.4	0	0.0	5	250.0
Full/Part-time Status										
Full-time	62	91.2	47	92.2	33	91.7	-14	-29.8	-29	-46.8
Part-time	6	8.8	4	7.8	3	8.3	-1	-25.0	-3	-50.0
Residency										
Resident	35	51.5	29	56.9	20	55.6	-9	-31.0	-15	-42.9
Non-Resident	33	48.5	22	43.1	16	44.4	-6	-27.3	-17	-51.5
Geographic Home										
Albany County/Laramie	9	13.2	5	9.8	8	22.2	3	60.0	-1	-11.1
Laramie County/Cheyenne	2	2.9	6	11.8	3	8.3	-3	-50.0	1	50.0
Lincoln County/Kemmerer	2	2.9	3	5.9	2	5.6	-1	-33.3	0	0.0
Other Wyoming	18	26.5	10	19.6	4	11.1	-6	-60.0	-14	-77.8
[Wyoming Subtotal]	31	45.6	24	47.1	17	47.2	-7	-29.2	-14	-45.2
Colorado	10	14.7	4	7.8	4	11.1	0	0.0	-6	-60.0
California	4	5.9	1	2.0	0	0.0	-1	-100.0	-4	-100.0
Other WUE States	1	1.5	2	3.9	2	5.6	0	0.0	1	100.0
Other U.S. States	7	10.3	3	5.9	2	5.6	-1	-33.3	-5	-71.4
Internationals	12	17.6	11	21.6	6	16.7	-5	-45.5	-6	-50.0
Unknown	3	4.4	6	11.8	5	13.9	-1	-16.7	2	66.7

Table 5. Demographic Statistics for New Freshmen, continued

		2013		2014		2015		1 Year Change		2 Year Change	
		Number	Percent	Number	Percent	Number	Percent	Percent Change		Percent Change	
High School Rank											
Top 10%		2	8.3 *	1	5.3 *	0	0.0 *	-1	-100.0	-2	-100.0
1st Quartile		4	16.7 *	3	15.8 *	2	20.0 *	-1	-33.3	-2	-50.0
2nd Quartile		10	41.7 *	8	42.1 *	5	50.0 *	-3	-37.5	-5	-50.0
3rd Quartile		6	25.0 *	4	21.1 *	2	20.0 *	-2	-50.0	-4	-66.7
4th Quartile		4	16.7 *	4	21.1 *	1	10.0 *	-3	-75.0	-3	-75.0
Unranked		44	--	32	--	26	--	-6	-18.8	-18	-40.9
		Number	Means	Number	Means	Number	Means	Mean Change		Mean Change	
High School GPA		61	3.12	48	3.20	31	3.08	-0.12		-0.04	
Admissions Test Scores											
ACT		43	21.5	33	21.2	28	21.8	0.6		0.3	
English		43	20.6	33	20.5	27	20.7	0.2		0.1	
Mathematics		43	21.5	33	21.0	27	21.2	0.2		-0.3	
SAT		10	1054	10	983	5	1024	41		-30	
Verbal		10	514	10	490	5	498	8		-16	
Mathematics		10	540	10	505	5	526	21		-14	

* Percent is based on only students with a high school rank.

Based on the 15th day of the semester.

Source: Office of Institutional Analysis

February 23, 2015

Table 6. Demographic Statistics for New Transfers, Spring 2013 - 2015 - Day 15

	2013		2014		2015		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	418		423		316		-107	-25.3	-102	-24.4
Males	175	41.9	181	42.8	139	44.0	-42	-23.2	-36	-20.6
Females	243	58.1	242	57.2	177	56.0	-65	-26.9	-66	-27.2
Race & Ethnicity										
White	311	74.4	289	68.3	185	58.5	-104	-36.0	-126	-40.5
Hispanics of any race	34	8.1	25	5.9	16	5.1	-9	-36.0	-18	-52.9
Asian	4	1.0	9	2.1	2	0.6	-7	-77.8	-2	-50.0
American Indian/Alaska Native	1	0.2	2	0.5	1	0.3	-1	-50.0	0	0.0
Black or African American	13	3.1	7	1.7	3	0.9	-4	-57.1	-10	-76.9
Native Hawaiian or Pacific Islander	2	0.5	2	0.5	0	0.0	-2	-100.0	-2	-100.0
Two or more races	11	2.6	7	1.7	10	3.2	3	42.9	-1	-9.1
[Minority Subtotal]	65	15.6	52	12.3	32	10.1	-20	-38.5	-33	-50.8
International	21	5.0	22	5.2	23	7.3	1	4.5	2	9.5
Race & Ethnicity Unknown	21	5.0	60	14.2	76	24.1	16	26.7	55	261.9
Full/Part-time Status										
Full-time	210	50.2	233	55.1	193	61.1	-40	-17.2	-17	-8.1
Part-time	208	49.8	190	44.9	123	38.9	-67	-35.3	-85	-40.9
Residency										
Resident	284	67.9	269	63.6	218	69.0	-51	-19.0	-66	-23.2
Non-Resident	134	32.1	154	36.4	98	31.0	-56	-36.4	-36	-26.9
Wyoming Transfer Colleges										
Laramie County Community College	56	13.4	78	18.4	53	16.8	-25	-32.1	-3	-5.4
Casper College	56	13.4	59	13.9	28	8.9	-31	-52.5	-28	-50.0
Western Wyoming Community College	29	6.9	16	3.8	27	8.5	11	68.8	-2	-6.9
Northwest College	22	5.3	19	4.5	19	6.0	0	0.0	-3	-13.6
Northern Wyoming Community College	25	6.0	15	3.5	18	5.7	3	20.0	-7	-28.0
Eastern Wyoming College	9	2.2	5	1.2	12	3.8	7	140.0	3	33.3
Central Wyoming College	24	5.7	16	3.8	10	3.2	-6	-37.5	-14	-58.3
Wind River Tribal College	1	0.2	0	0.0	0	0.0	0	--	-1	-100.0

Table 6. Demographic Statistics for New Transfers, continued

	2013		2014		2015		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Percent	Change	Percent	Change
Geographic Home										
Natrona County/Casper	45	10.8	50	11.8	23	7.3	-27	-54.0	-22	-48.9
Albany County/Laramie	37	8.9	23	5.4	22	7.0	-1	-4.3	-15	-40.5
Laramie County/Cheyenne	44	10.5	48	11.3	19	6.0	-29	-60.4	-25	-56.8
Fremont County/Lander & Riverton	19	4.5	15	3.5	13	4.1	-2	-13.3	-6	-31.6
Sheridan County/Sheridan	8	1.9	11	2.6	12	3.8	1	9.1	4	50.0
Sweetwater/Rock Springs	19	4.5	8	1.9	10	3.2	2	25.0	-9	-47.4
Park County/Cody	12	2.9	8	1.9	9	2.8	1	12.5	-3	-25.0
Campbell County/Gillette	15	3.6	11	2.6	8	2.5	-3	-27.3	-7	-46.7
Other Wyoming	67	16.0	44	10.4	45	14.2	1	2.3	-22	-32.8
[Wyoming Subtotal]	266	63.6	218	51.5	161	50.9	-57	-26.1	-105	-39.5
Colorado	23	5.5	28	6.6	25	7.9	-3	-10.7	2	8.7
California	16	3.8	15	3.5	7	2.2	-8	-53.3	-9	-56.3
Illinois	4	1.0	8	1.9	4	1.3	-4	-50.0	0	0.0
Montana	4	1.0	2	0.5	4	1.3	2	100.0	0	0.0
Other WUE States	21	5.0	24	5.7	9	2.8	-15	-62.5	-12	-57.1
Other U.S. States	48	11.5	28	6.6	15	4.7	-13	-46.4	-33	-68.8
International	21	5.0	22	5.2	23	7.3	1	4.5	2	9.5
Unknown	15	3.6	78	18.4	68	21.5	-10	-12.8	53	353.3
Transfer GPA at time of admission										
	Number	Means	Number	Means	Number	Means	Mean Change		Mean Change	
	356	3.09	356	3.09	301	3.10	0.01		0.01	
Admissions Test Scores										
ACT	152	21.8	138	22.3	126	22.1	-0.2		0.3	
English	134	21.1	128	21.5	121	21.7	0.2		0.6	
Mathematics	133	21.1	130	21.7	121	21.6	-0.1		0.5	

Based on the 15th day of the semester.
Source: Office of Institutional Analysis

February 23, 2015

Table 7. Summary of First-time, Full-time Fall Freshmen Outcomes

Cohort	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Rolling 5 Yr. Avg.
First Semester Enrollment	1,503	1,407	1,552	1,627	1,681	1,576	1,458	1,531	1,578	1,568	1,554	1,538
End of First Semester												
Number Enrolled	1,469	1,385	1,532	1,584	1,659	1,541	1,432	1,515	1,553	1,539	1,539	1,516
Cumulative GPA	2.66	2.67	2.69	2.59	2.63	2.58	2.61	2.61	2.63	2.71	2.69	2.65
Probation %	20.4%	21.6%	19.9%	23.2%	21.8%	24.6%	23.2%	22.7%	24.0%	21.2%	21.1%	22.4%
Second Semester												
Number Enrolled	1,360	1,304	1,405	1,482	1,524	1,426	1,344	1,402	1,433	1,414	<i>1,431</i>	1,405
Percent Retained	90.5%	92.7%	90.5%	91.1%	90.7%	90.0%	92.2%	91.6%	90.8%	90.2%	<i>92.1%</i>	91.4%
Fall-to-Fall (1st Year)												
Number Enrolled	1,104	1,050	1,148	1,179	1,212	1,152	1,071	1,157	1,166	1,182		1,146
Percent Retained	73.5%	74.6%	74.0%	72.5%	72.1%	73.1%	73.5%	75.6%	73.9%	75.4%		74.3%
Retention %												
2nd Year	65.3%	64.6%	66.0%	65.2%	65.4%	65.6%	66.4%	68.5%	65.0%			66.2%
3rd Year	61.4%	62.0%	63.3%	62.0%	63.1%	62.2%	63.0%	65.1%				63.1%
Continuing + Graduated												
4th Year	59.3%	59.6%	61.9%	60.4%	62.0%	60.3%	61.9%					61.3%
5th Year	57.6%	59.3%	60.7%	59.1%	60.6%	59.5%						59.9%
6th Year	58.6%	59.1%	60.3%	59.6%	60.3%							59.6%
Graduation %*												
4th Year	22.3%	22.7%	23.1%	23.9%	24.3%	25.7%	26.5%					24.7%
5th Year	44.4%	46.3%	46.6%	47.3%	47.5%	48.4%						47.2%
6th Year	52.6%	52.8%	54.1%	53.7%	53.8%							53.4%

**Unofficial: Does not include exclusions for students who are deceased or were on missions. End of semester cohorts are used for tracking with graduation statistics updated as of summer 2014*

Note: If the number is italicized, it is based on the 15th day of the semester.

Source: Office of Institutional Analysis

February 24, 2015

Table 8. UW Degrees Awarded, Fall 2012 - Fall 2014

	2012	2013	2014	1 Year Change	2 Year Change
Bachelor's					
Number	475	512	493	-19	18
Percent Minority	12.6%	11.1%	11.2%	0.0%	-1.5%
Average GPA	3.18	3.16	3.19	0.03	0.01
Master's					
Number	99	97	82	-15	-17
Percent Minority	3.0%	4.1%	7.3%	3.2%	4.3%
Average GPA	3.70	3.65	3.75	0.10	0.05
Doctorate					
Number	15	37	24	-13	9
Percent Minority	0.0%	2.7%	12.5%	9.8%	12.5%
Average GPA	3.73	3.73	3.79	0.06	0.06
Juris Doctor (Law)					
Number	5	8	8	0	3
Percent Minority	20.0%	0.0%	0.0%	0.0%	-20.0%
Average GPA	3.00	3.08	2.88	-0.20	-0.12
Doctor of Pharmacy					
Number	0	0	1	1	1
Percent Minority	--	--	--	--	--
Average GPA	--	--	--	--	--
Total Degrees Awarded	594	654	608	-46	14
Certificates--undergraduate and graduate (<i>information only</i>)					
Number	15	8	14	6	-1
Percent Minority	6.7%	12.5%	0.0%	-12.5%	-6.7%
Average GPA	3.57	3.34	3.91	0.57	0.34

Based on the 15th day of the semester.

Source: Office of Institutional Analysis

February 23, 2015

AGENDA ITEM TITLE: **Administration Items**, Mai

- Current capital facilities projects under construction, under formal planning, and under consideration for the near term
- Update on floods
- Change orders (explain the change orders in the Board report and the process)

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Vice President of Administration Bill Mai will update the Board on various administration items.

Change Orders

Please see next page.

Capital Construction Progress Report as of March 26, 2015

The following is an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. White Hall Renovation

Contractor	Sampson Construction Company, Inc. Cheyenne, WY
Bid Price	\$10,355,500
Contract Substantial Completion Date	Various phases – final phase August 7, 2015

(In Thousands)	Total	Admin	Constr	Design	FF&E	Misc	Cntngcy
Budget	13,935	789	11,185	553	440	311	657
Expended	13,322	496	11,185	553	390	311	386
Obligated	303	0	278	0	0	0	25
Other Funding	297	0	278	0	0	0	18
Un-obligated	607	293	0	0	50	0	264

Remarks White Hall is complete and no longer in warranty. McIntyre Hall apartment remodel and window replacement on floors 8-12 are complete. The remaining window replacement for floors 2-7 will begin May 2015.

2. Half Acre Gymnasium Addition and Renovation

Contractor	Groathouse Construction, Inc. Laramie, WY
Guaranteed Maximum Price	\$19,800,000
Contract Substantial Completion Date	January 15, 2015
Extended	March 31, 2015

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	26,919	912	19,800	2,922	974	974	637	700
Expended	24,968	805	22,416	1,585	0	147	15	0
Obligated	2,968	107	(1,599)	1337	974	827	622	700
Un-obligated	(1,017)	0	(1,017)	0	0	0	0	0

Remarks Occupancy of the Phase I eastern reconstruction/addition portion of the Half Acre Recreation and Wellness Center is expected take place the week of March 8. Campus Recreation is scheduled to have a soft opening in the Phase I portion on Monday, March 16. Hard opening will occur in tandem with resumption of classes

on March 23. Punchlist tasks, building technology, and transitional work towards commencement of Phase 2 renovation will continue post-occupancy.

Phase II renovation of the historic western portion of Half Acre Gymnasium will commence upon occupancy and opening of the Phase I addition. Completion of Phase II renovation is now scheduled for late summer 2015.

3. Buchanan Center for the Performing Arts

Contractor	Sampson Construction Company, Inc. Cheyenne, WY
Guaranteed Maximum Price	\$25,700,000
Contract Substantial Completion Date	October 31, 2014
Extended	May 2015

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	35,000	960	25,778	3,545	1,208	2,450	500	559
Expended	32,313	960	25,778	3,045	1,208	263	500	559
Obligated	3,169	0	1,306	500	0	1363	0	0
Other Funding	1,306	0	1,306	0	0	0	0	0
Un-obligated	824	0	0	0	0	824	0	0

Remarks New sanitary and storm sewer pipe installation on the south side of the building is complete. Masonry work and exterior glazing is complete. Interior painting, flooring/wall tile, ceilings, electrical, plumbing and mechanical trim-out installations are ongoing in the majority of the north side addition. Interior framing/drywall/taping, painting, rough-in plumbing, duct work and electrical work are ongoing in the majority of the south side addition. High work in the Thrust Theater is complete, with lower framing ongoing. Recital hall, choral and band area drywall/taping work is ongoing. The northwest office addition is complete and occupied by TH&D. Work in the existing building is ongoing, with display boards, curtains, acoustic wall panels air balancing and carpeting ongoing.

4. Arena Auditorium Renovation, Phase I

Contractor	Haselden Wyoming Constructors Casper, WY
Guaranteed Maximum Price	\$7,056,730
Contract Substantial Completion Date	September 30, 2014
Extended	October 2014

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	12,850	415	10,292	1,065	250	427	40	361
Expended	12,159	241	10,292	1,027	112	427	40	20
Obligated	691	174	0	38	138	0	0	341
Un-obligated	0	0	0	0	0	0	0	0

Remarks A certificate of occupancy has been issued for the building and the building is now in use. Transitioning into Phase II.

CHANGE ORDERS

1. White Hall Renovation

No new change orders to report.

Statement of Contract Amount

Original Contract	\$10,355,500
Change Order 1-21	<u>1,389,541</u>
Adjusted Contract	\$11,745,041

2. Half Acre Gymnasium Addition and Renovation

Item 1	Trade Layout	Add	66,688
Item 2	Safety Rails	Add	9,595
Item 3	Weather Protections	Add	34,908
Item 4	Temporary Stairs	Add	11,115
Item 5	Safety Equipment and Traffic Control	Add	5,601
Item 6	Wall Bracing Beyond GMP Allowance	Add	46,361
	Total Change Order #10	Add	<u>174,268</u>
Item 1	Revise Power and Controls for Overhead Coiling Door 1217	Add	3,056
Item 2	Stair #5 Fire Rated Wall Revisions	Deduct	(2,918)
Item 3	Provide Power and Receptacles for the Motorized Projector Screens	Add	14,153
Item 4	Stair Handrail Conflict at Door 1150	Add	883
Item 5	Exhaust Grille Outside Steam 1235	Add	709
Item 6	Lobby 1001 Cast Bronze Floor Medallion	Add	5,637
Item 7	Power for Pumps P5-P8	Add	434
Item 8	Toilet Accessories Credit	Deduct	(819)
Item 9	Outdoor Program Air Compressor	Add	6,095
Item 10	Power for AHU Evaporator Pump	Add	2,889
Item 11	Various Ceiling and Bulkhead Revisions	Add	2,783
Item 12	Outdoor Program Ceiling Clarifications	Add	2,902
	Total Change Order #11	Add	<u>35,804</u>

	Change Order #12 – Beneficially Occupy before substantial completion		-0-
	Change order #13 – Beneficially Occupy before Substantial Completion		-0-
Item 1	Revise Temperature Controls	Add	10,071
Item 2	Revised Elevator Hoist Beam/Guide Rail Support	Add	19,270
Item 3	Laundry Equipment Power Revisions	Add	2,407
Item 4	Stair #5 First Floor Ceiling Revisions	Add	1,855
Item 5	Modify Ballet Barres Dance 3040		-0-
Item 6	Stair Wall Terminations and Ceiling Finishes	Add	42,538
Item 7	Owner Miscellaneous FF&E additions	Add	15,436
Item 8	Stair #6 Second Floor Guardrail	Add	1,378
Item 9	Miscellaneous Lighting Revisions	Add	7,578
Item 10	IT/AV Power Revisions	Add	3,659
Item 11	Stair #5 Ceiling Clarifications	Add	4,788
Item 12	Revise Light Fixture Location, Reception 1227	Add	1,210
Item 13	Laundry Equipment Pad Revision	Add	2,987
Item 14	Provide Mirror Safety Backing	Add	11,265
Item 15	Stair #2 Fire-Resistive Construction Revisions	Add	12,571
Item 16	Lounge 1005 TV Wall masonry	Add	6,421
Item 17	Guardrail R1 end Post, Reception 1003	Add	2,364
Item 18	Omit Exterior Canopy signage and Masonry medallion		-0-
Item 19	Mind/Body Studio Light Fixture Revision	Add	1,476
Item 20	Change out Exterior Spandrel Glass	Add	1,923
Item 21	Temperature controls for VFD Fan Motors	Add	18,674
Item 22	Wood Athletic Floor finish in Racquetball court	Add	1,042
Item 23	Revise Transfer Grilles	Add	11,655
Item 24	Dance Studio 3040 Finish Flooring	Add	22,959
Item 25	Mirror Revisions	Add	6,464
Item 26	Add Window Stops	Add	2,034
Item 27	Third Floor window Trim	Add	932
Item 28	Lighting Layout Revision, Spinning 2015	Add	709
Item 29	Climbing Wall Exhaust Ductwork and Grilles	Add	4,873
Item 30	Climbing Wall 4" Rubber Fall Protection Area Modification	Add	2,731
Item 31	Climbing Wall Padding Fall Protection Area and Thickness Modification	Add	9,060
Item 32	Traffic Coating in penthouse	Add	31,615
Item 33	CMAR Increase for Time Extension		-0-
	Total Change Order #14	Add	261,945

Item 1	Final Phase 1 Technology Buildout Package	Add	412,670
Item 2	Spinning 2025 Stage Connectivity	Add	2,305
Item 3	Spinning 2025 Stage Connectivity/Power	Add	
	Revisions to overhead TV Monitors		5,984
Item 4	CMAR Increase for Time Extension		-0-
	Total change Order #15		<hr/> 420,959

Item 1	Expanded Fencing at outdoor Program	Add	4,046
Item 3	Laundry mark-up Air duct Revisions	Add	2,829
Item 3	Running Track Lane and Guardrail Revisions	Add	16,827
Item 4	Doro 1236A and 1254 window Glazing obscure Film	Add	517
Item 5	MAC Gym Thresholds	Add	5,326
Item 6	Stair #5 Basement Fire Resistive Enclosure Modifications	Add	4,090
Item 7	Laundry Exhaust Fans EF-6 and EF-7 VFD Electrical Modifications	Add	3,978
Item 8	Additional Alarmed Exit Devices	Add	9,124
Item 9	MEP Space Concerns	Add	44,635
Item 10	Third Floor ductwork	Add	8,864
Item 11	Modify Reception 1003 Countertops	Add	2,189
Item 12	Television Monitor Power Modifications	Add	12,708
Item 13	CMAR Increase for Time Extension		-0-
	Total for Change Order #166	Add	<hr/> 115,133

Statement of Contract Amount

Original Contract	\$19,800,000
Change Orders 1-16	<hr/> 5,014,035
Adjusted Contract	\$24,814,035

3. Buchanan Center for the Performing Arts

Item 1	Correct amount paid on CO#5	Add	203
Item 2	Change Exterior Metal Panel Support	Add	12,802
Item 3	Add Motorized and Manual Roller Shades	Add	61,410
Item 4	Structural Modifications Passenger Elevator	Add	9,345
Item 5	Add Data Cabling AV System	Add	8,771
Item 6	Ceiling finishes 1140 Acting Teaching	Add	897
Item 7	Change Manual Vol Damper Thrust Theatre	Add	498
Item 8	Re-Design Recital 2001 Shelf	Add	12,400
Item 9	Omit All redundant Louvers		-0-
Item 10	Irrigation Main For Future	Add	2,538

Item 11	Modify Steam Trap Piping		-0-
Item 12	Additional Casework RM 1142	Add	6,164
Item 13	Add Alum Back Pans@FL-41 Glazing	Add	4,854
Item 14	Metal Cladding – W4 Frames	Add	1,257
Item 15	Infill & Patch Lobby Ceiling	Add	3,173
Item 16	Add Rough-in security Cameras	Add	546
Item 17	Add parapet wall @ Mech Room		-0-
Item 18	Add Bulkhead & Closure @ Window W2	Add	2,235
Item 19	Redesign Acoustical Shelf	Add	30,581
Item 20	Omit Walkoff Matt	Deduct	(2,125)
Item 21	AST Picture Rail Options	Add	10,739
Item 22	Change AST Layout & Paint Existing Studios	Add	17,911
Item 23	Relocated RG-8 Louver @L202		-0-
Item 24	Schedule Extension to May 15		-0-
	Total for Change Order #16	Add	184,199
Item 1	Update Existing Panel Schedule	Add	15,642
Item 2	Box Office Changes	Add	10,961
Item 3	Fix error on CO#!16	Add	54
Item 5	Change 102133 Toilet compartment	Deduct	(1,823)
Item 6	Corner Guards		-0-
Item 7	Add Data outlets – Coat Check	Add	813
Item 8	Add Gyp Ceiling-Soffit C119	Add	967
Item 9	Change Paint colors	Add	372
Item 10	Add Tackboard @ Box Office	Add	1,499
Item 11	Restoration of Vending C202	Add	2,478
Item 12	Modify AST Panels 1016	Deduct	(85)
Item 13	Modify Stair #21 & 22Add	Add	9,255
Item 14	WaterProof South Loading dock	Add	2,391
Item 15	Changes to NW Office Addition	Deduct	(3,696)
Item 16	AV Equip Changes	Add	18,693
Item 17	Thrust theatre Flooring Change		-0-
Item 18	Omit Acoustic Ceiling 2003		-0-
Item 19	Change TeleComm USP Power	Add	1,318
Item 20	Add Mirrors 2003 and 1016	Add	3,032
Item 21	Replace ADA Shower Head	Add	527
Item 22	Ruward-Wenger Corp FF&E	Add	156,406
Item 23	Change paint color	Add	1,274
Item 24	Add Data Outlets 305	Add	2,125
Item 25	General Conditions Extension to May 15	Add	160,350
Item 26	Omit Dock Leveler		-0-
	Total for change Order # 17	Add	382,553

Statement of Contract Amount

Original Contract	\$25,700,000
Change Orders 1-15	<u>5,113,279</u>
Adjusted Contract	\$30,813,279

4. Arena Auditorium Renovation Phase I

Item 1	Sanitary Tie in Location to Existing Modified	Add	2,295
Item 2	ASI 60-RFI Room D036 Details	Add	594
Item 3	Strength and Conditioning Revisions	Add	637
Item 4	Concrete Removal for subgrade drainage system	Add	1,132
Item 5	Misc Plumbing Costs	Add	883
Item 6	Polishing Concrete Floor at sub level Corridor	Add	22,110
Item 7	Black Speakers for Women's Locker Room	Add	
	Ceiling		722
Item 8	Electrical Cost due to AV Changes	Add	4,329
Item 9	RFI 118 – Receptacle Relocation MBB Locker	Add	4,583
Item 10	Power for Ice Machine	Add	1,282
Item 11	Revisions – wall finishes, corridor C120A paint, carpet, catwalk, student platform structure framing	Add	7,160
Item 12	Selected handrail Changes	Add	4,364
Item 13	Revisions MBB Lounge alcove, add mirror, longer audio snake to courtside table	Add	6,867
Item 14	Player ramp camera platform demo, painting of ramp end walls	Add	3,203
Item 15	Added wall pad at Future ADA tunnel, rubber base at Sub Level main corridor	Add	14,789
	Total for change Order #9	Add	<u>74,950</u>

Statement of Contract Amount

Original Contract	\$7,056,730
Change Orders 1-8	<u>1,224,453</u>
Adjusted Contract	\$8,281,183

AGENDA ITEM TITLE: **Updates**

- BOT/ERC Discussion [time held for dialogue between the two groups]
- WGEESIT/College of Engineering and Applied Science/Tier I Initiative/High Bay (High Bay Matching Funds and Indirect Charges), Pishko/Laursen/Bostrom
- Carbon Management Institute
- Science Initiative, Shader/Brown

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Respective presenters will share updates on their topics with the Board.

AGENDA ITEM TITLE: **Construction Contracts,** Mai/MacPherson

- Guaranteed Maximum Price – High Bay Research Facility
- Architect-Engineer – Rochelle Athletic Center Addition
- Other project actions as necessary

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

Guaranteed Maximum Price-High Bay Research Facility

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The High Bay Research Facility (HBRF) enhances the university's research capacity in strategic energy areas. It provides the necessary space and infrastructure to house and support large-scale testing related to energy development, conversion, and conservation. Additionally, the design enables collaborative, multi-disciplinary research and advanced education initiatives.

The HBRF will be a flexibly-configured laboratory building, designed and built to accommodate large-scale experiment configurations in a semi-industrial setting; and other parts will be designed to house smaller-sized laboratories, offices, conference room, and open graduate student office spaces. The flexible laboratories will consider heating and ventilating systems with a defined capacity; plumbing with appropriate sand, oil, and similar traps; compressed air; and an expandable electrical service. Typically, the laboratories will be outfitted at the cost of the research project.

Haselden Wyoming Constructors has been working with Malone Belton Abel of Laramie, Wyoming in association with GSG Architecture of Casper, Wyoming; Zimmer Gunsul Frasca of Seattle, Washington; the High Bay Research Facility Planning Team; as well as members of the Facilities Planning Office and Physical Plant to develop the Guaranteed Maximum Price (GMP) to be considered by the Board of Trustees at the March meeting. The GMP proposed by Haselden Wyoming Constructors will be provided at the March Board of Trustees Meeting. The project is ready to proceed to the final design and construction phase.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- January 2013 – Board of Trustees authorized contracting with the first-ranked architect/engineering firms, Malone Belton Abel, Laramie, Wyoming in association with GSG Architecture, Casper, Wyoming and Zimmer Gunsul Frasca Architects, LLP of Seattle, WA for design of the Engineering Building Addition and Renovation and the Energy Engineering Research Facility (now known as the High Bay Research Facility).
- January 2013 – Board of Trustees approved site selection for the Energy Engineering Research Facility (now known as the High Bay Research Facility) at the proposed 19th Street and the Gibbon Street Extension site.

- May 2014 – Board of Trustees were briefed on the status of the High Bay Research Facility Schematic Design effort and the project CMAR selection process.
- June 2014 – Board of Trustees approved the Construction Manager at Risk firm, Haselden Wyoming Constructors of Casper, Wyoming.

WHY THIS ITEM IS BEFORE THE BOARD:

Authorization is required from the Board of Trustees to begin the construction process by bidding all subcontracts and materials supplies while the construction documents are being completed for the construction start in April 2015.

ARGUMENTS IN SUPPORT:

There is sufficient funding through state matching funds and private donations to undertake this project.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Authorization to contract the construction with the Construction Manager-at-Risk, Haselden Wyoming Constructors of Casper, Wyoming, for the High Bay Research Facility project.

PRESIDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees of the University of Wyoming approve the GMP and authorize the contracting for the construction with the Construction Manager-at-Risk, Haselden Wyoming Constructors, for the High Bay Research Facility project.

Architect-Engineer – Rochelle Athletic Center Addition

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The existing 48,100 square foot Rochelle Athletic Center (RAC), completed in 2001, is one of the most widely used facilities by UW Athletics. At the time it opened, it was a state-of-the-art facility and continues to accommodate several areas utilized by all Cowboy and Cowgirl sports teams. The ground level houses an 8,600 square foot (SF) strength and conditioning area, a 4,800 SF sports medicine area, and a 5,600 SF football locker room and lounge area. The second story of the RAC houses 4,470 SF of space for the Office of Academic Support, the Cowboy football offices, meeting rooms, and displays of Cowboy football awards and outstanding players.

The proposed new 78,100 SF addition with the renovation (for a total of 126,000 SF) will provide a modern state-of-the-art facility that will expand the holistic approach to the development of the student-athlete. This approach relies on a complete and interactive view of the athlete's daily status by monitoring training, conditioning, body analysis, nutrition, health, and academic load with the unique opportunity to provide High Altitude Training. The proposed addition and renovation have been envisioned to accommodate the three key areas of Academics Center, Training Table, and

Sports Performance. Programmatic elements include both those functions currently located within the RAC as well as new components. The existing RAC would be renovated and expanded to create a single facility that supports the programs goals and enhances the experience for UW's student-athletes.

The proposed addition is anticipated to be located south of the existing building, creating a new, dynamic presence at the north end of War Memorial Stadium. A new central entry plaza is anticipated to be created to the west of the RAC. The new space would act as the front door to Wyoming Athletics—serving the Arena-Auditorium, Fieldhouse North, and the west stands of the stadium. To the east, Warburton plaza is anticipated to be adjusted to create a better connection between the Indoor Practice Facility and the home team locker room, which is proposed to be located at the southeast corner of the addition. The renovation is anticipated to include a remodeled and enhanced north public entry that reflects the architecture of the addition.

The total projected cost for the planned addition and renovation is \$44,000,000. The project will be funded through \$20M of state appropriations and \$24M in private donations.

The professional architect/engineering services were publicly advertised in January and February 2015 with qualification responses received by February 6, 2015. Four statements-of-qualifications were received from firms. Three respondents were scheduled for interviews on March 6, 2015. The recommended ranking of the firms by the Rochelle Athletic Facility Addition Planning Team and the Facilities Planning Office is as follows:

1. Pappas & Pappas Architects, Cheyenne, WY; in association with DLR Group, Denver, CO
2. Sink Combs Dethlefs, Denver, CO; in association with Malone Belton Able, Laramie, WY
3. Populous, Kansas City, MO; in association with Carney Logan Burke Architects, Jackson, WY

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

September 2014 - Board of Trustees authorized the contracting with the recommended first-ranked planning consulting firm, Sink Combs Dethlefs, for development of the Level I planning study for the Rochelle Athletic Center Addition.

WHY THIS ITEM IS BEFORE THE BOARD:

Authorization is required from the Board of Trustees to contract the architect/engineering services for the Rochelle Athletic Facility Addition.

ARGUMENTS IN SUPPORT:

None

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Authorization to contract with the first-ranked firm, Pappas & Pappas Architects. If favorable negotiations cannot be completed with the first-ranked firm, negotiations will be opened with the

second- ranked firm and third-ranked firm until a contractual agreement can be successfully completed.

PRESIDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees of the University of Wyoming authorize the contracting with the recommended first-ranked architect/engineering firm, Pappas & Pappas Architects of Cheyenne, Wyoming.

AGENDA ITEM TITLE: **Engineering Building Leadership Team Presentation**, Bostrom

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Trustee Dave Bostrom will update the Board on the Engineering Building Leadership Team.

AGENDA ITEM TITLE: **Professional Services Fee to Trustees**, Miller

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Compensation for UW Trustees
March 2015

1. Compensation for members of state boards and commissions; generally

The enabling legislation for Wyoming boards and commissions typically specifies the extent to which members receive compensation for their service. In some cases, compensation is established at the same rate as that for Wyoming legislators. That rate is currently \$150 per day. See W.S. 28-5-101(d). The following list is not exhaustive, but is of sufficient length to illustrate the legislative approach:

Wyoming Community Development Authority	W.S. 9-7-104(b)	Same as legislators (\$150/day-W.S. 28-5-101(d))
Wyoming Business Council	W.S. 9-12-103(b)	No compensation
Tourism Board	W.S. 9-12-1001(g)	No compensation
Aeronautics Commission	W.S. 10-3-101(d)	No pay
Board of Agriculture	W.S. 11-2-104	\$100/day
Wyoming Community Development Authority	W.S. 9-7-104(d)	Same as legislators
Wyoming Business Council	W.S. 9-12-103(b)	No compensation
Tourism Board	W.S. 9-12-1001(g)	No compensation
Aeronautics Commission	W.S. 10-3-101(d)	No pay
Board of Agriculture	W.S. 11-2-104	\$100/day

Wyoming Community Development Authority	W.S. 9-7-104(d)	Same as legislators
Wyoming Business Council	W.S. 9-12-103(b)	No compensation
Tourism Board	W.S. 9-12-1001(g)	No compensation
Aeronautics Commission	W.S. 10-3-101(d)	No pay
Board of Agriculture	W.S. 11-2-104	\$100/day
State Board of Education	W.S. 21-2-303	Same as legislators
School Capital Facilities Commission	W.S. 21-15-113(e)	\$125/day
Game & Fish Commission	W.S. 23-1-203	\$75/day NTE \$4,000/year
Transportation Commission	W.S. 24-2-101(d)	\$600/year
Occupational Health & Safety Commission	W.S. 27-11-104(f)	No salary
State Mining Council	W.S. 30-2-301(d)	Same as legislators
Enhanced Oil Recovery Comm.	W.S. 30-8-101(a)	No compensation
Council on Fire Prevention & Electrical Safety	W.S. 35-9-103(d)	Same as legislators
Environmental Quality Council	W.S. 35-11-111(b)	Same as legislators
Industrial Siting Council	W.S. 35-12-104(f)	Same as legislators
Water Development Commission	W.S. 41-2-118(b)	\$125/day
<hr/>		
UW Board of Trustees	W.S. 21-17-203 (Text at end of memo)	No reference to compensation
Community College Commission	W.S. 21-18-201(f)	No reference to compensation

2. UW Board of Trustees

Meeting - April 10, 1953 minutes – The Board voted to increase its salary to \$12 per day. Obviously the Board was receiving salary prior to that date. Minutes of this vintage are typically in handwritten form and very difficult to search.

Meeting - April 23-25, 1959 minutes – The Board voted to increase its salary from \$12 to \$20 per day.

Meeting - January 24, 1975 minutes – The Board President informed the members of the Board that the members serve without pay, but receive a \$20 per day payment for services rendered during meetings of the Trustees.

The reference in the 1975 minutes reflects the view that UW's fiscal operations unit has of this \$20 per day payment which has continued unchanged since 1959. UW does not view this payment as salary. It is viewed as payment for "services rendered", as if the members of the Board were independent contractors. When UW pays independent contractors for services, IRS requires such payments to be reported on a Form 1099. However, there is threshold of \$600 annually in total payments before such reporting is required. Since, UW's Trustees are highly unlikely to be on official business for 30 days in any year, the threshold will rarely be reached.

One argument is that since deference is given to an agency's interpretation of the law, given the broad grant of authority to the board as a body corporate, establishing its own compensation is within its purview. WCDA (see W.S. 9-7-104(d) above) is also deemed a body corporate, but the Legislature specified the compensation of its members. That could mean that where the Legislature creates a body corporate and fails to specify the salary for its members, the body corporate, assuming a sufficiently broad grant of authority in the enabling statutes, has full authority to establish compensation for its members.

Other statutes

There are other statutes bearing on public employment, but I am not persuaded that they are useful in the analysis.

- W.S. 9-3-101(c) states "Except as otherwise provided by law, other state employees and officers, including members of boards and commissions, receive salaries provided by W.S. 9-2-1005(b)(iv) and W.S. 27-5-101." W.S. 9-3-101(a) and (b) is the antecedent to "other state employees and officers", and those provisions deal with the compensation of the 5 state elected officials and certain members of the judicial branch. So "other" literally means all other employees except those where statutes provide otherwise.

W.S. 9-2-1005(b)(iv) establishes the state's classification system for compensation purposes. That system does not make and has never made provision for members of boards and commissions who are not full-time employees of the state, e.g. Public Service Commission, Board of Equalization. It is conceivable that since the statutes for the State Board of Education, UW Board of Trustees,

and the Community College Commission do not otherwise provide for the compensation of the members, the state's employee compensation system must necessarily do so. That has not been the historic interpretation. Moreover, it is something of a stretch to believe that there can be established some type of market compensation for the members of these boards and commissions pursuant to the state's system. The legislature would almost assuredly act to specify compensation (or more likely clarify that no compensation is authorized) if UW were to request the state's Human Resources Division to establish compensation levels for members of these boards and commissions. W.S. 27-5-101 deals with compensation for overtime, and not relevant to positions that would almost assuredly be FLSA-exempt.

- Appointed members of government boards and commissions are specifically excluded from the definition of "employee" under Wyoming's worker's compensation statutes. See W.S. 27-14-102(a)(vii)(N). So no argument exists that that this statutory framework recognizes UW Trustees as employees and thus eligible for salary.

Other matters

Trustees receive no employment benefits associated with their service, e.g. health insurance, retirement. UW Trustees are immune from liability for any tort when acting within the scope of their duties. UW has the responsibility to provide for the defense of any suit against a Trustee and pay any judgment that may result. See W.S. 1-39-104.

21-17-203. To be body corporate; powers, duties and functions generally.

The board of trustees and their successors in office constitute a body corporate by the name of "the trustees of the University of Wyoming". They possess all the powers necessary or convenient to accomplish the objects and perform the duties prescribed by law, and shall have custody of the books, records, buildings and all other property of the university. The board shall elect a president, secretary and treasurer, who shall perform the duties prescribed in the bylaws of the board. The treasurer shall execute a bond, with approved sureties in double the sum likely to come into his hands, for the faithful discharge of his duties. The term of office of board officers, their duties severally and the times for holding meetings shall be fixed in the bylaws of the board. A majority of the board constitutes a quorum for the transaction of business but a less number may adjourn from time to time, and all routine business may be entrusted to an executive committee of three (3) members subject to such conditions as the bylaws of the board prescribe. The board may from time to time appoint and authorize a person to examine and approve for payment all legal claims against the corporation. The person shall give bond with surety approved by the board, payable to the state of Wyoming in such sum as the board may fix, conditioned for the faithful performance of his duties. A certificate of appointment signed by the president and secretary of the board and the bond shall be filed with the state auditor. At each meeting of the board all action taken by the person so appointed subsequent to the immediately preceding board meeting shall be submitted to the board for its approval or disapproval. The actual and necessary traveling expenses of nonresident members in attending the annual meeting of the board may be audited by the auditing committee thereof and paid by warrant on the treasurer out of the general fund of the university.

Historical note

There may arise a question as to the language in the last sentence of W.S. 21-17-203. It provides for the payment of expenses of “nonresident” members who attend the annual meeting of the board. Wyoming Session Laws 1890, Chapter 75, Section established the UW Board of Trustees and provided that three members of the Board would be residents of Albany County. That provision was modified in 1921 so that not more than three members of the Board can be from the same county. The statutes have obviously been amended subsequently.

In short, the reference to “nonresident” trustees means those trustees who live outside Albany County. The statutes related to UW are in many respects archaic, and this is but one example. The literal language of the statute could be interpreted to mean that Trustees are not entitled to reimbursement of their travel expenses related to Board meetings other than the annual meeting. Referring to W.S. 9-3-103, et seq is a better strategy for justifying payment of travel expenses to UW Trustees.

Committee of the Whole: REGULAR BUSINESS
Board of Trustees Committee Reports

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Regular Business)

Audit and Fiscal Integrity Committee

Honorary Degrees and Awards Committee

Budget and Financial Management Committee

Vice President and Dean Search Committee

Construction Manager at Risk and Facilities Contracting

UW Alumni Association Board

UW Foundation Board

Haub School Environment and Natural Resources Board

Energy Resources Council (ERC)

Wyoming Governor's Energy, Engineering, STEM Integration Task Force

Governor's Science Task Force

Trustees College of Education Initiative

Trustee Endowed Chairs Initiative

Trustee Legislative Initiative

Enhanced Oil Recovery Commission

1. Committee of the Whole- CONSENT AGENDA

Approval of Fees for FY 2016, Fee Book and Differential Tuition, Mai

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The narrative for this item can be found under the work sessions section of the report.

2. Committee of the Whole- CONSENT AGENDA

Approval of Salary Distribution Policy, Mai

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The narrative for this item can be found under the work sessions section of the report.

3. Committee of the Whole- CONSENT AGENDA

Approval of Fiscal Year 2015 Budget Authority Increase, ASUW

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The narrative for this item can be found under the work sessions section of the report.

4. Committee of the Whole- CONSENT AGENDA

Approval of GMP- High Bay Research Facility, Mai

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Information on this topic can be found in the work sessions.

5. Committee of the Whole- CONSENT AGENDA

Approval of Architect/Engineer-Rochelle Athletic Center Addition

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Information on this topic can be found in the work sessions.

1. Committee of the Whole- CONSENT AGENDA
Approval of Contracts and Grants, Gern

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

January 2015

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Alere Wellbeing, Inc	\$150,000	Feldman, Laura		Wyoming Survey & Analysis Center	New Mexico Tobacco Media Evaluation
American Heart Association	\$140,000	Thyagarajan, Baskaran		School of Pharmacy	Analyses of Effects of Capsaicin on Brown Fat Thermogenesis
Blue Cross Blue Shield of Wyoming	\$15,400	Leduc, Robert		Wyoming Survey & Analysis Center	Blue Cross Blue Shield Web Portal Maintenance FY2015
Campus Compact	\$2,811	Olsen, Erin		Wyoming Union	Campus Compact of the Mountain West Compact Service Corps AmeriCorps Program
Central Valley Health District	\$43,000	Canen, Eric		Wyoming Survey & Analysis Center	Alcohol Prevention Surveys
City of Laramie	\$22,000	Anatchkova, Bistra		Wyoming Survey & Analysis Center	City of Laramie Community Survey, 2015
Foundation for North American Wild Sheep	\$7,000	Monteith, Kevin		Zoology	Harvest Records: Implications for Understanding Factors Affecting Horn Size in Ungulates

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
General Electric Company	\$1,380	Ackerman, John F		Chemical/Petroleum Engineering	High Temperature Cermaic Coatings for Gas Turbines
Hess Corporation	\$600,000	Piri, Mohammad		School Energy Resources	Fundamentals of Multiphase Flow and Transport at Nano, Micro, and Macro Scales (Hess I)
Hess Corporation	\$700,000	Piri, Mohammad		School Energy Resources	Rock-Fluid Characterization Research Project: A Hess-UW Collaboration Initiative (Hess II)
Institute of Chemical Technology	\$18,224	Adamovicz, Jeffrey		Veterinary Science	Testing Nanoparticle-based Vaccine for Brucellosis
Johnson and Associates	\$24,500	Butler, Steven		Wyoming Survey & Analysis Center	Governor's Council on Impaired Driving (GCID) 3rd Year Evaluation of Wyoming's Initiative to Prevent Impaired Driving
Kansas State University	\$23,000	Despain, Johnathan Carvel		Cooperative Extension Services	4-H Military Partnership, 2014-15

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Laramie County	\$20,000	Smutko, Leonard		Institute of Environmental and Natural Resources	Collaborative Decision Making Process for Reducing Groundwater Consumption in the Laramie County Control Area
Nevada, University of Las Vegas	\$10,980	Zhu, Qin		School-Physical/Health Education	Task-specific Bimanual Training to Improve Upper Limb Function Post Stroke
North Dakota State University	\$204,933	Canen, Eric		Wyoming Survey & Analysis Center	North Dakota Strategic Prevention Framework State Incentive Grant Evaluation, 2015
One-Call of Wyoming Inc.	\$62,410	Caffrey, Paul		Wyoming Geographic Information Science Center	Collaborative Roads Data Collection System for Improved Damage Prevention and More Efficient One-Call Process Services
Qualitative Data Geeks	\$10,108	Pepper, Carolyn		Psychology	Suicide Prevention Program Evaluation Project
Rutgers, the State University	\$94,618	Bushman, Jared		School of Pharmacy	Retasking an FDA-approved Drug for Peripheral Nerve Regeneration

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Science Systems & Applications	\$15,651	Deshler, Terry		Atmospheric Science	The KIAsh Campaign: A Rapid Response for Balloon Measurements of the Mt. Kelud Volcanic Plume
Serve Wyoming	\$84,306	Harrington, Patrick		VP Student Affairs	Wyoming Conservation Corps Americorps Program
Sheridan County	\$650,000	Benson, Jonathon		Wyoming Technology Business Center	Sheridan County/City of Sheridan Incubator Facility
Smithsonian Astrophysical Observatory	\$37,999	Kobulnicky, Henry A		Physics/Astronomy	Probing the Energy Threshold for Triggered Star Formation
U.S. Federal Communications Commission (FCC)	\$62,478	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	Wyoming Deaf-Blind Equipment Distribution Program FY14-15
US Department of Agriculture/Animal and Plant Health Inspection Service (APHIS)	\$2,310	Collier, Timothy		Ecosystem Science & Management	Biological Control of Gypsy Moth Survey

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
US Department of Agriculture/National Institute of Food and Agriculture (NIFA)	\$150,000	Kauffman, Matthew		Zoology	Evaluating the Influence of Climate Change on the Comingling of Livestock and Wild Ungulates: Quantifying the Risks Across Wyoming Rangelands
US Department of Education (D-ED)	\$646	Carter, Joanna		Student Financial Aid	Pell Grant 13-14
US Department of Education (D-ED)	\$8,194	Carter, Joanna		Student Financial Aid	D-ED Teacher Education Assistance for College & Higher Ed (TEACH) 13-14
US Department of Education (D-ED)	\$4,248,688	Carter, Joanna		Student Financial Aid	Pell Grant 14-15
US Department of Education (D-ED)	\$284,992	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	Wyoming State Plan for Assistive Technology 2014-16
US Department of Health and Human Services/National Institutes of Health (NIH)	\$124,432	Sondgeroth, Kerry		Veterinary Science	The role of Variable Erythrocyte Surface Antigen (VESA1) proteins in Babesia bovi

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
US Department of Interior/Bureau of Land Management (BLM)	\$5,120	Norton, Jay		Ecosystem Science & Management	Riparian Wetland Soil Quality as Affected by Grazing Exclusion: Sweetwater Wetland Study
US Department of Interior/National Park Service (NPS)	\$22,566	Keinath, Douglas		Wyoming Natural Diversity Database	Inventory and Monitoring of Porcupine on Devil's Tower National Monument
US Department of Interior/National Park Service (NPS)	\$30,000	Bergman, Harold		Zoology	2014-15: Small Grants Program and Internships
US National Science Foundation (NSF)	\$12,000	Benson-Amram, Sarah Ruth		Zoology	NSF: Graduate Research Fellowship Program: Lisa Barrett
US National Science Foundation (NSF)	\$23,176	Leon, David		Atmospheric Science	Collaborative Proposal: Profiling of Winter Storms
US National Science Foundation (NSF)	\$315,567	Geerts, Bart		Atmospheric Science	Airborne Measurements of the Nocturnal Low-Level Jet and Wave Disturbances in the Stable Boundary Layer in PECAN
US National Science Foundation (NSF)	\$3,394	Currano, Ellen D		Botany	Collaborative Research: A Multi-proxy Approach to Early Miocene Community, Landscape, and Climate Reconstruction, Ethiopian Plateau

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Utah State University	\$305,135	Norton, Jay		Ecosystem Science & Management	Compost Carryover and Cover Crop Effects on Soil Quality Profitability, and Cultivar Selection in Organic Dryland Wheat
Utah State University	\$539,087	Freeburn, James W		Ag Experiment Station	Western SARE Professional Development Program and Competitive Grants Program
Various Sponsors	\$4,429	Kline, Jill		Wyoming Small Business Development Center	Program Income for FY15 SBDC SBA
Various Sponsors	\$752	Kline, Jill		Wyoming Small Business Development Center	Market Research Center Program Income
Various Sponsors	\$8,525	Stewart, Larry Ray		Manufacturing Works	Program Income - Manufacturing Works: The Wyoming Manufacturing Extension Partnership (FY 15)
Various Sponsors	\$372	Kline, Jill		Wyoming Small Business Development Center	PTAC FY15 Program Income

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Various Sponsors	\$224	Kline, Jill		Wyoming Small Business Development Center	Various Sponsors Account for Vehicle Management
Various Sponsors	\$13,986	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	Fee Book Income
WY Association of Sheriffs and Chiefs of Police	\$13,768	Bade, Chad		University Police	Selective Traffic Enforcement Grant Program: DUI and Speed Enforcement; and OP HVE; and Video Cameras
Wyoming Coalition Against Domestic Violence and Sexual Assault	\$6,855	Selheim, Megan		VP-Student Affairs	Pilot Community Program: Community-Based Primary Sexual Violence Prevention Education
Wyoming Cultural Trust Fund	\$10,500	Cline, Tyler Gilbert		American Heritage Center	Wyoming Women Leading Change: 1909-2009
Wyoming Department of Agriculture	\$60,945	Monteith, Kevin		Zoology	WWLDRP: Unraveling the Nutrition-Disease Interface in Population Dynamics of Bighorn Sheep
Wyoming Department of Health	\$21,799	Wambeam, Rodney		Wyoming Survey & Analysis Center	Comprehensive Evaluation of Wyoming Cancer Prevention and Control Programs and Partnerships for Success II Grant

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Wyoming Department of Transportation	\$218,750	Ksaibati, Khaled		Civil Engineering	Wyoming Technology Transfer Center 2015
Wyoming Department of Transportation	\$126,835	Ahmed, Mohamed		Civil Engineering	Concept to Countermeasure--Research to Deployment Using the SHRP2
Wyoming Department of Transportation	\$37,500	Ksaibati, Khaled		Civil Engineering	Wyoming Local Technical Assistance Program (LTAP) 2015
Wyoming Game and Fish Department	\$159,898	Chalfoun, Anna Lisa		Zoology	Boreal Toad Habitat Selection and Survival in Relation to Grazing Intensity and Disease Prevalence
Wyoming Humanities Council	\$750	Ward, Seth		Religious Studies	"The Jewish Wife Unchained" and "Do Hercules and Samson Bow to the Same Diety?"
Yale University	\$11,500	Kauffman, Matthew		Zoology	Wyoming Migration Initiative

Sponsored Programs

TOTAL 1/2015 **\$7,523,172**

Total From 7/2014 **\$12,977,621**
Total From 8/2014 **\$12,616,411**
Total From 9/2014 **\$15,525,386**
Total From 10/2014 **\$10,341,067**
Total From 11/2014 **\$6,872,510**
Total From 12/2014 **\$3,492,343**
Total Year to Date **\$69,348,510**

US Department of Education	\$ 24,937,916	Carter, Joanna		Student Financial Aid	Direct Student Loan 14-15
US Department of Education	\$ 18,817,502	Carter, Joanna		Student Financial Aid	Direct Student Loan 14-15

Total Institutional Awards **\$ 43,755,418**

Grand Total **\$113,103,928**

2. Committee of the Whole- CONSENT AGENDA

Approval of Personnel, Jones

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

A. Items for Action Recommended by the President

APPOINTMENTS

1. Administrator

It is recommended to the Trustees of the University of Wyoming that the following Administrator be approved as indicated.

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Dean's Office

Pishko, Michael V.	Dean/Professor	\$265,008/FY	03/02/2015
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Michael Pishko received a B.S. (1986) and a M.S. (1987) in Chemical Engineering from the University of Missouri and a Ph.D. (1992) in Chemical Engineering from the University of Texas. Dr. Pishko has been a Professor of Biomedical Engineering at Texas A&M University since 2012 and Director of the National Center for Therapeutics Manufacturing since 2009. Dr. Pishko will be Dean of the College of Engineering and Applied Sciences and will be a Professor with tenure in the Department of Chemical and Petroleum Engineering.

2. Faculty

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Family & Consumer Sciences

Harmon, Jennifer L	Assistant Professor	\$65,004/AY	01/12/2015
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Jennifer Harmon received a B.S. (2009) in Family and Consumer Science from Illinois State University, a M.S. (2013) and Ph.D. (2014) in Human Science, Fashion and Retail Specialization from The Ohio State University. Dr. Harmon has been a Teaching Assistant/Co-Instructor at The Ohio State University since 2009.

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Zoology & Physiology

Tarwater, Corey E	Assistant Professor	\$75,000/AY	01/20/2015
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Corey Tarwater received a B.S. (1999) in Wildlife, Fish, and Conservation Biology from the University of California, Davis, a M.S. (2006) in Natural Resources and Environmental Sciences and a Ph.D. (2010) in Ecology, Evolution, and Conservation Biology from the University of Illinois, Urbana-Champaign. Dr. Tarwater has been a Postdoctoral Scholar at the University of British Columbia since 2013

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Atmospheric Science

French, Jeffrey	Assistant Professor	\$85,008/AY	01/26/2015
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Jeffrey French received a B.S. degree (1992) in Physics and a M.S. degree (1994) from the South Dakota School of Mines and Technology, and a Ph.D. degree (1998) in Atmospheric Science from the University of Wyoming. Dr. French has been the Flight Center Director at the University of Wyoming since 2011.

College of Health Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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School of Pharmacy

Doxtater, Jed	Clinical Assistant Professor	\$84,966/FY	01/19/2015
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Mr. Doxtater received a B.S. (2006) in Microbiology and Medical Technology from the University of Montana, and a M.S. (2013) in Medical Laboratory Science from the University of North Dakota. Mr. Doxtater has been an Adjunct Instructor at Casper College since 2011. He will serve as Program Director of the Medical Laboratory Sciences Program.

3. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Cooperative Extension Service

McCoy, Jordan P	Assistant Extension Educator	\$48,840/FY	01/02/2015
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Jordan McCoy received a B.S. (2002) in Exercise and Sports Science from the University of Wyoming, a M.S. (2004) in Kinesiology from the Georgia Southern University, and a B.S. (2010) in Dietetics from Kansas State University. Ms. McCoy has been working at the University of New Mexico since 2014.

Perry, Abby A.	Assistant Extension Educator	\$48,324/FY	02/16/2015
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Abby Perry received a B.S. (2012) in Rangeland Ecology/Watershed Management and a M.S. (2014) in Agricultural and Applied Economics from the University of Wyoming. Ms. Perry has worked in the Agricultural and Applied Economics Department since 2012.

Vardiman, Jeremiah D Assistant Extension Educator \$48,420/FY 01/05/2015
Jeremiah Vardiman received a B.S. (2005) in Biology and a M.S. (2010) in Arts of Education emphasis in Science from Chadron State College. Mr. Vardiman has been a Research Associate for the University of Wyoming since 2012.

Department of Molecular Biology

Mani, Kumaran Assistant Lecturer \$50,004/AY 08/26/2014
Kumaran Mani received a B.S. (1994) in Medical Laboratory Technology from the Jawaharlal Institute of Postgraduate Medical Education and Research, a M.S. (1997) in Medical Biochemistry from the Jawaharlal Institute of Postgraduate Medical Education and Research, and a Ph.D. (2004) in Biochemistry from the Indian Institute of Science. Dr. Mani has been a non-extended term Research Scientist at the University of Wyoming since 2010.

FIRST-YEAR TENURE-TRACK REAPPOINTMENTS

1. Faculty

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year tenure-track faculty be approved as indicated. Consistent with Trustees' Regulation V.D. and University Regulation 5-803.3.e.ii, the reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2016.

College of Agriculture and Natural Resources

Name

Rank

Department of Agricultural and Applied Economics

Jones Ritten, Chian Assistant Professor

Department of Ecosystem Science and Management

Scasta, John Derek Assistant Professor

Department of Plant Sciences

Sbatella, Gustavo M. Assistant Professor

Stump, William L. Assistant Professor

Department of Veterinary Sciences

Sondgeroth, Kerry S. Assistant Professor

College of Arts & Sciences

Name

Rank

African-American and Diaspora Studies

Pimblott, Kerry L Assistant Professor

Department of Botany

Currano, Ellen D Assistant Professor

Department of Chemistry

Hulley, Elliott B. Assistant Professor

Department of Communication & Journalism

LeFebvre, Leah Assistant Professor

Department of English

Edson, Michael Assistant Professor

Zibrak, Arielle Assistant Professor

Department of Geography

Xu, Chen Assistant Professor

Department of Geology & Geophysics

Parsekian, Andrew Assistant Professor

Department of History

Kelly, Alexandra C Assistant Professor

Department of Music

Sieger, Crystal Assistant Professor

Department of Theatre & Dance

Inouye, Kevin S Assistant Professor

Department of Zoology & Physiology

Benson-Amram, Sarah Assistant Professor

Santoro, Stephen Assistant Professor

College of Business

Name

Rank

Department of Accounting

Glasscock, Robson Assistant Professor

Xu, Xin (Shawn) Assistant Professor

Department of Economics & Finance

Banerjee, Suman Associate Professor

Naschold, Felix Assistant Professor

Department of Management & Marketing

Minton, Elizabeth A. Assistant Professor

College of Education

Name

Rank

Department of Professional Studies

Teman, Eric D.

Assistant Professor

Department of Secondary Education

Helmsing, Mark E.

Instructor

College of Engineering and Applied Science

Name

Rank

Department of Chemical & Petroleum Engineering

Wawrousek, Karen

Assistant Professor

Department of Electrical and Computer Engineering

Novak, Domen

Assistant Professor

Department of Mechanical Engineering

Belmont, Erica Lynn

Assistant Professor

College of Health Sciences

Name

Rank

Division of Social Work

Baker, Amy B.

Instructor

School of Nursing

Carron, Rebecca C.

Assistant Professor

Kooienga, Sarah A.

Assistant Professor

School of Pharmacy

Bushman, Jared

Assistant Professor

College of Law

Name

Rank

Cover, Danielle R

Assistant Professor

Pritchett, Suzan

Assistant Professor

Righetti, Tara

Assistant Professor

Robison, Jason

Assistant Professor

FIRST-YEAR EXTENDED-TERM-TRACK REAPPOINTMENTS

1. Faculty

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year extended-term-track faculty be approved as indicated. The reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2016.

University Libraries

<u>Name</u>	<u>Rank</u>
<i>Library and Technical Services</i>	
Hughes, Cynthia D	Assistant Librarian
Ricupero, Bryan	Assistant Librarian
<i>Collection Development</i>	
Macaulay, David	Assistant Librarian
Tharp, Shannon	Assistant Librarian
<i>Research & Instruction</i>	
Pasek, Judith E.	Assistant Librarian

2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year extended-term-track academic professionals be approved as indicated. The reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2016.

Academic Affairs

<u>Name</u>	<u>Rank</u>
<i>Ellbogen Center for Teaching and Learning</i>	
Seeley, Janel	Assistant Lecturer
<i>School of Energy Resources</i>	
Ramsey-Walters, Sarah L	Assistant Lecturer
Alexander, Emma Jane	Assistant Research Scientist

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>
<i>Cooperative Extension Service</i>	
Buchholz, Stacy	Assistant Extension Educator
Cotton, Scott E.	Associate Extension Educator
Marshall, Chance	Assistant Extension Educator
Youngquist, Caitlin Price	Assistant Extension Educator
<i>Department of Agricultural and Applied Economics</i>	
Geiger, Milton	Assistant Extension Educator
<i>Department of Animal Science</i>	
Ingwerson, Jennifer A.	Assistant Lecturer
<i>Department of Molecular Biology</i>	
Mani, Kumaran	Assistant Lecturer
Willford, John	Assistant Lecturer

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>
<i>Department of Botany</i>	
North, Chris	Assistant Lecturer

College of Education

<u>Name</u>	<u>Rank</u>
<i>Department of Professional Studies</i>	
Dobler, Tiffany	Assistant Lecturer

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>
<i>Department of Mechanical Engineering</i>	
Kilty, Kevin	Associate Lecturer

College of Health Sciences

<u>Name</u>	<u>Rank</u>
<i>Division of Kinesiology and Health</i>	
Sewczak-Claude, Gretchen	Assistant Lecturer
<i>Division of Social Work</i>	
Velzke, Kari D.	Assistant Lecturer

School of Nursing

Hall, Marilyn P.

Assistant Lecturer

Wislowski, Ann M

Assistant Lecturer

GLOSSARY OF PERSONNEL TERMS

Academic Professional

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

Extended-Term Appointment

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

Extension Educator

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant Extension Educator, Associate Extension Educator, Senior Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Associate

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

Professional Development Leave

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

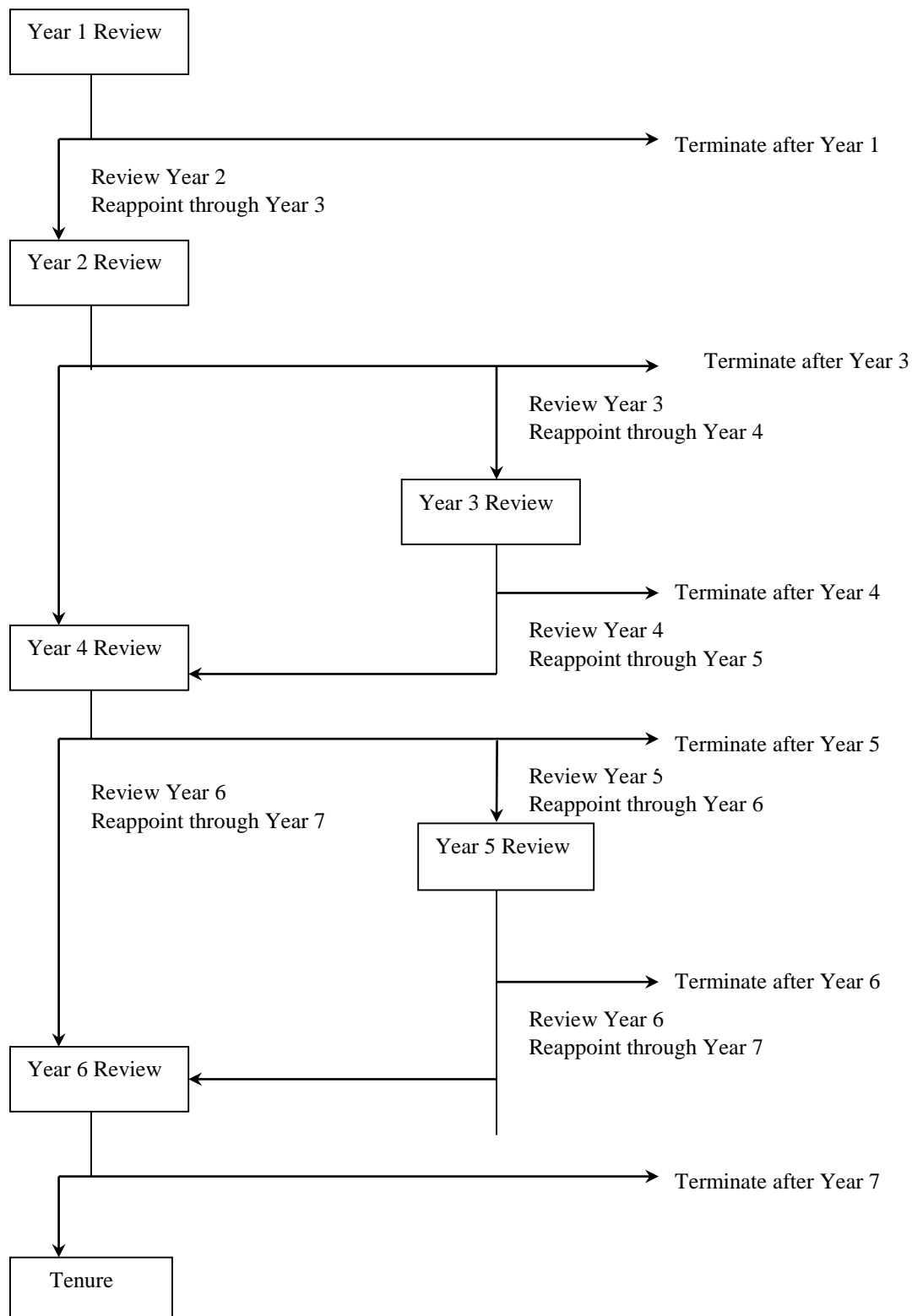
Terminal Degree

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

FLOW CHART FOR FACULTY REAPPOINTMENTS



B. Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

CHANGES IN APPOINTMENTS

1. Administrators

College of Business

Name

Rank

Dean's Office

Varca, Philip E.

Associate Dean

Dr. Varca will serve as Associate Dean in the College of Business.

2. Faculty

University Libraries

Name

Rank

Research & Instruction

Mayer, Jennifer

Interim Department Chair

Ms. Mayer will serve as Interim Chair of Research and Instruction while Department Chair is on sabbatical.

3. Academic Professionals

College of Arts & Sciences

Name

Rank

Department of Zoology & Physiology

Flannigan Skinner, Margaret J.

Senior Lecturer

Dr. Skinner ends her appointment as Director for the Ellbogen Center for Teaching and Learning and continues as a Senior Lecturer on extended term in the Department of Zoology and Physiology.

3. Committee of the Whole- CONSENT AGENDA

Approval of Revisions to UW Regulations

- 5-1 (Faculty Senate Bill 331)
- 6-702 (Faculty Senate Bill 332)

UW Regulation 5-1

BACKGROUND AND POLICY CONTEXT OF ISSUE:

On October 27, 2014, the Faculty Senate adopted proposed changes to UW Regulations 5-1.

UW Regulation 5-1 provides information regarding Academic Personnel at the UW. Section 5-1.D. pertains to reappointment, tenure, and promotion of faculty. Included in this section is language pertaining to timing of promotion from assistant to associate professor, and the timing of promotion from associate to full professor. The University Tenure and Promotion Committee proposed that the subsection regarding promotion to full professor be revised. Specifically, it was proposed that promotion to full professor should not be tied to years of service at the university. Rather, it should be determined by the faculty member's level of national and international recognition that has been achieved for contributions to the discipline. From a procedural perspective, this revision proposes that there is no specific time for an associate professor to be considered for promotion to full professor; for instance, consideration for promotion during the fourth year at the associate rank would no longer be considered "early". Instead, the timing for promotion would be determined by whether the individual has achieved the level of recognition that is appropriate for consideration.

The Faculty Senate bill and proposed amendments are attached to this narrative.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board adopted UW Regulation 5-1 on November 15, 2013.

WHY THIS ITEM IS BEFORE THE BOARD:

UW Regulation 1-101 requires that any modification to UW Regulations must be approved by the Board.

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval or disapproval of the modifications to the Regulations.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

1 **Faculty Senate Bill 331**

Introduced by University Reappointment,
Tenure and Promotion Committee

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**A BILL TO REVISE UW REGULATION 5-1
"Academic Personnel"**

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WHEREAS, the University Reappointment, Tenure and Promotion Committee
examined procedures regarding promotion to full professor and updated the policy to
eliminate length of service as a prerequisite; and

WHEREAS, their conclusion was vetted and approved by the Faculty Academic
Standards, Rights and Responsibilities Committee; therefore,

BE IT ENACTED by the Faculty Senate of the University of Wyoming to amend
UW Regulation 5-1 as presented in the attached addenda.

AUTHENTICATION: The foregoing Senate Bill 331, duly adopted by the Faculty Senate of the
University of Wyoming under date of October 27, 2014, is hereby transmitted to the President
of the University of Wyoming for review in accordance with UW Regulations.

/s/

Janet Dewey

Secretary of the Faculty Senate

UW REGULATION 5-1 Academic Personnel

A. ACADEMIC FREEDOM

Education flourishes only when academic personnel have both freedom and responsibilities in the conduct of their official duties. These duties include: teaching activities, including extension and outreach; research and other scholarly work; service; and shared governance. Adopting a system of freedoms and responsibilities helps ensure that the university can serve as a forum in which ideas may be examined openly and rigorously, without implying institutional endorsement. Although many of these freedoms are protected by the First Amendment of the Constitution, they also exist as a fundamental requirement of the mission of the university.

The university adheres to the principles of the 1940 "Statement of Principles on Academic Freedom and Tenure," by the American Association of University Professors. The following expresses the meaning of that statement, updated for current values.

Academic freedom in teaching protects the rights of teachers to teach according to their expertise. Teachers are entitled to freedom in discussing their subject. Teachers have a responsibility to ensure that their teaching is effective and consistent with the standards of the discipline, understanding that disciplines may have diverse points of view on any given subject. Teaching may involve controversial material; however, with academic freedom in the classroom, teachers also have the responsibility to respect others' freedom to express disagreement and alternate opinions.

Academic freedom in research is fundamental to the advancement of truth. Academic personnel are entitled to full freedom in research, publication of the results, and other scholarly activities that are part of their employment. Academic personnel have the responsibility to pursue research and scholarship with integrity and fidelity to their profession and the institution.

Academic freedom does not negate the rights of students and the public to disagree with academic personnel's work, although students are expected to learn material with which they may disagree. Nor does academic freedom shield academic personnel's work from the consequences of expert review by colleagues in their field of study, which is essential to the rigorous evaluation of teaching, research, and creative activity.

Freedom in university governance entails the rights of academic personnel to express their judgments about administrative matters that bear on the university's mission. It includes the right to express agreement or disagreement with institutional policies and the positions of others, including university officials. Academic personnel have the responsibility to participate in university governance and service for the maintenance, health and improvement of the institution.

Freedoms of academic personnel also include the ability to invite guest speakers and artists, who are afforded the same academic freedoms and responsibilities of resident academic personnel. Invitation of guest speakers and artists does not imply university approval or endorsement of the expressed views.

When academic personnel speak or write as citizens, they should be free from institutional censorship or discipline. They should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, exercise appropriate restraint, show respect for others' right to disagree, and make it clear that they are not speaking for the institution.

B. FACULTY

1. DESIGNATION

Faculty status shall be granted at the appropriate professorial rank to those individuals engaged in teaching or research in the colleges of the University and to such other groups or individuals as the Trustees may designate. The general qualifications for the various faculty ranks shall be as follows:

- a. Instructors normally shall have a master's degree and preferably at least one year of additional study or professional experience in the field in which the instructorship is granted.
- b. Assistant professors shall normally hold the terminal qualification in their discipline (e.g., Ph.D., Ed.D., MFA, etc.), and shall have demonstrated ability, through appropriate experience, to perform the functions of the position they are to hold.
- c. Associate professors shall normally hold the terminal qualification in their discipline (e.g., Ph.D., Ed.D., MFA, etc.), shall have established a reputation in scholarship, teaching, artistic creation, or other productive activity in the field in which they are to serve.
- d. Professors, in addition to having the qualifications of associate professors, have demonstrated superior performance overall, being highly successful in the following areas where appropriate:
 - 1.) direction of graduate and undergraduate work and research,
 - 2.) scholarship or other creative work,
 - 3.) teaching,
 - 4.) extension,
 - 5.) service to the university as well as other communities and professional organizations, which may include administrative leadership.

110 e. Research professor shall be the title granted to persons who
111 have demonstrated superior capacity for research contributions
112 and are employed fully on external research funding; in addition, these
113 individuals must hold the terminal qualification in their discipline (e.g.,
114 Ph.D., Ed.D., MFA, etc.). Such appointments shall be only at the
115 professorial rank and for not more than one year in duration; however,
116 one may be reappointed annually by the Trustees subject to a
117 satisfactory annual performance evaluation and the availability of
118 external funding from contracts and grants. Service as a research
119 professor does not entitle one to tenure and its privileges.

120 f. Clinical professor shall be the title granted to those employed to teach
121 in health care related programs offered by the University; the college dean
122 and other appropriate academic officers will determine the appropriate
123 academic qualifications and professional experience for these faculty.
124 Such appointments shall be for not more than one year in duration;
125 however, one may be reappointed annually subject to a satisfactory
126 annual performance evaluation and available funding. Service as a
127 clinical professor does not entitle one to tenure and its privileges.

128
129 The general qualifications for faculty designation defined above may be waived
130 or modified at the discretion of the President and the Trustees.

131
132 **C. FACULTY APPOINTMENT**

133
134 **1. FULL-TIME FACULTY APPOINTMENTS**

135
136 Faculty members shall be appointed by the Trustees. Recommendations for
137 such appointments shall be initiated by the head of the unit in which the
138 appointment occurs, after full consultation with members of the unit. The
139 recommendations shall then be forwarded through the appropriate academic
140 officers, who shall add their recommendations; the President of the University
141 will then forward his/her recommendation to the Trustees. No appointment shall
142 be binding upon the University unless accepted in writing by the faculty member
143 within the time specified for response, following action by the Trustees.
144 Appointments shall be for a specified period at the appropriate professorial rank
145 as described in this regulation to be classified as follows:

146
147 **a. Tenure-Track Appointments**

148
149 Probationary appointments of tenure-track faculty filling a budgeted vacancy
150 normally will be for one academic year; individuals so appointed will be
151 considered for reappointment annually for the term of the probationary period
152 specified in section D.

153 However, in appropriate circumstances, appointments may be for up to three
154 years; continuation during the initial multi-year term will be contingent upon
155 satisfactory annual performance evaluations. If one is reappointed at the
156 termination of the full probationary period, s/he will be granted tenure. Credit
157 for prior experience must be specified in the letter of offer and approved by
158 the Vice President for Academic Affairs. In rare circumstances, tenure and
159 tenure-track appointments may be less than full-time positions.

160 **b. Temporary Appointments**

161 Temporary appointments with faculty rank may be made to address specific
162 instructional or research needs. Such appointments shall not be for more
163 than one year in duration; however, temporary faculty may be reappointed
164 annually subject to a satisfactory performance evaluation. Service as a
165 temporary professor does not entitle one to tenure and its privileges.

166 **c. Visiting Faculty Appointments**

167 Visiting faculty appointments to address specific University instructional
168 needs may be extended to faculty members from other institutions or
169 professional persons who possess special expertise. Such appointments may
170 be with professorial rank but shall not be for more than one year in duration;
171 however, a visiting faculty member may be reappointed subject to a
172 satisfactory performance evaluation. Service as a visiting professor does not
173 entitle one to consideration for tenure and its privileges.

174 **2. PART-TIME FACULTY APPOINTMENTS**

175 The appointment of part-time faculty members during the academic year and
176 for Summer Session will be made by the President of the University upon the
177 recommendation of the appropriate academic officers.

178 **3. EMERITUS APPOINTMENTS**

179 Emeritus status may be awarded to those tenured faculty members and extended-
180 term academic professionals who retire after long and distinguished service to the
181 University. Nominations for emeriti status shall be initiated by the department
182 head and/or dean; the nomination shall then be forwarded through the appropriate
183 academic officers, who shall add their recommendations; the President of the
184 University will then forward his/her recommendation to the Trustees.

185 **4. ADJUNCT FACULTY APPOINTMENTS**

186 Adjunct appointments may be made when deemed appropriate to make available
187 to the University, on a limited or part-time basis, the services of persons who
188

195 have attained recognition in their professional fields of scholarship, creativity,
196 or other distinguished accomplishments relevant to University programs.
197 Such appointments may be with faculty rank or clinical faculty status. Adjunct
198 faculty may include academic personnel in other University departments or
199 colleges as well as those employed outside the institution. Each letter of
200 appointment shall set forth the terms and conditions under which services to the
201 University are to be performed by the appointee. Such appointments provide no
202 financial remuneration.

203
204 Adjunct appointments will be made by the Trustees of the University, upon the
205 recommendation of the appropriate academic officers, for a period of not more
206 than three years; however, an individual may be reappointed. Service as an
207 adjunct professor does not entitle one to consideration for tenure and its privileges.
208

209 **D. FACULTY REAPPOINTMENT, TENURE AND PROMOTION**

210
211 To hold a position with tenure means that the faculty appointment is not subject to
212 termination or substantial reduction in status without adequate justification as outlined in
213 section E. **DISMISSAL OF FACULTY** below.

214
215 Therefore, the reappointment procedures are integrally related to the tenure and
216 promotion decisions of those faculty serving probationary appointments. Only those
217 tenure-track faculty who successfully complete this period and are approved by the
218 Trustees, will receive tenure. An individual who is not offered tenure at the end of the
219 probationary period shall not be retained as a faculty member.

220
221 The main criteria for reappointment, tenure and promotion decisions are creative
222 development, advancement of knowledge, and dissemination of knowledge. These
223 criteria may be demonstrated in the University's functions of teaching, research, creative
224 contributions, extension, service to the state of Wyoming, professional service, and other
225 University-related activities and services.

226
227 Candidates for reappointment, tenure and promotion are evaluated on the academic
228 functions they are expected to perform and the evaluations will appropriately recognize
229 the proportion of time allocated and expected for the particular functions by the
230 candidates at each professorial rank. In addition, the programmatic needs and directions
231 of the University will also be considered in reappointment and tenure cases.

232
233 Procedures concerning the review and reappointment of probationary faculty, as well
234 as tenure and promotion of all faculty, shall be initiated as specified in UW
235 Regulations. These decisions are to occur annually and successively, as specified by the
236 Vice President for Academic Affairs, at the department, college, and University levels;
237 at each administrative level the cognizant University officer will make a
238 recommendation after having been advised by an appropriate faculty committee or group.

239 The probationary period for tenure decisions is normally based on rank at the time of
240 initial appointment to the University of Wyoming as set forth below:

- 241
- 242 1. For instructors, the tenure decision will be made no later than the sixth year.
 - 243
 - 244 2. For untenured assistant professors, the tenure decision will be made no later than the
 - 245 sixth year.
 - 246
 - 247 3. For untenured associate professors, the tenure decision will be made no later than
 - 248 the fourth year.
 - 249
 - 250 4. For untenured professors, the tenure decision will be made no later than the third
 - 251 year. Tenure decisions will be considered "early" if the candidate has served fewer years
 - 252 than specified above.

253 In exceptional cases, a faculty member may request in writing that his/her probationary
254 period for tenure be modified. This request will be forwarded to the Vice President
255 for Academic Affairs after review and recommendation by the department chair and
256 college dean. The Vice President for Academic Affairs will render a decision on the
257 request to modify the probationary period.

258

259 The procedures and consequences of mandatory and optional reviews for probationary
260 faculty are specified in UW Regulations.

261

262 When an individual on probationary appointment is not recommended for reappointment,
263 the President shall advise the faculty member in writing of this decision at least three
264 months prior to the end of the contract year for those in their first year of service, at least
265 six (6) months for those in their second year of service and at least twelve (12) months for
266 those who have served more than two years at the University. Academic year contracts
267 terminate one week following Spring commencement.

268

269 The promotion of faculty shall also be initiated in accordance with the procedures specified
270 in UW Regulations. Promotion decisions for assistant professors being considered for
271 associate rank will normally occur during the sixth year of service; decisions prior to the
272 sixth year will be considered "early." **PROMOTION DECISIONS FOR ASSOCIATE**
273 **PROFESSORS BEING CONSIDERED FOR THE RANK OF PROFESSOR ARE NOT**
274 **TIED TO YEARS OF SERVICE. INSTEAD, THEY HINGE ON THE DEPTH,**
275 **LEVEL, AND NATIONAL OR INTERNATIONAL SCOPE AND RECOGNITION OF**
276 **THE CANDIDATE'S CONTRIBUTIONS TO THE DISCIPLINE AND THE**
277 **UNIVERSITY'S MISSION. ASSOCIATE PROFESSORS SEEKING PROMOTION**
278 **TO PROFESSOR NORMALLY UNDERGO A PERIOD OF ADDITIONAL**
279 **GROWTH THAT RESULTS IN A GREATER LEVEL OF ACCOMPLISHMENT**
280 **AND INTELLECTUAL LEADERSHIP.** ~~Promotion decisions for associate professors~~
281 ~~being considered for professor rank is not tied to years of service; however, decisions will be~~
282 ~~considered "early" if one has served fewer than five years in the associate rank.~~
283

A faculty member who has been offered tenure, and who has refused to accept tenure, can be reappointed annually at the discretion of the department in which this individual holds an appointment; in addition, any such person shall have all rights and responsibilities of tenured faculty members except permanent appointment.

As noted in paragraph B.1., not all faculty members are eligible for tenure. Faculty employed as lecturers in intercollegiate athletics, research professors, clinical professors, temporary, visiting or adjunct faculty, those serving with archivist or library faculty status and officers in the Divisions of Military Science and Aerospace Studies are among those excluded.

Administrative and academic officers do not have tenure in their administrative positions and shall serve in such capacity at the pleasure of the President and/or the Trustees. If they hold concurrent faculty appointments, they may be granted tenure in the faculty position at the discretion of the Trustees. However, no one shall forfeit tenure by reason of appointment to an administrative position.

Reappointment, tenure and promotion evaluations and recommendations shall be communicated to the individual in writing by the dean, or equivalent academic officer, prior to forwarding the information to the Vice President for Academic Affairs Office.

If the faculty member desires to comment upon the recommendation or evaluation, he/she may do so by forwarding written comments to the appropriate University officers. This information will become part of the candidate's tenure and promotion packet.

E. DISMISSAL OF FACULTY

Tenured or extended term faculty members may be dismissed (1) for cause, (2) because of *bona fide* financial exigencies of the University as described in UW Regulation 6-41, or (3) because of program elimination as described in UW regulation 6-43. "Cause" is defined to include physical or mental incapacity (as delimited by federal and state disability law) and any conduct which seriously impairs the ability of the University of Wyoming to carry out its functions. Such conduct includes neglect of duty, falsification, fabrication, or plagiarism, and behavior that leads to a conviction of a felony. Such conduct also includes discrimination as defined by UW Regulation 1-5 and sexual misconduct pursuant to UW Regulation 8-256 and any other related documents and applicable UW Regulations. Proposed dismissals of faculty members for cause must follow the procedures set forth in UW Regulation 5-801. The procedures set forth in UW Regulation 5-801 do not apply to dismissals of faculty members because of *bona fide* financial exigencies or because of program elimination (see Appendix B to UW Regulation 5-35, which provides a process for hearing the appeal of any faculty member whose appointment is terminated pursuant to UW Regulation 6-41 or UW Regulation 6-43).

328 During the probationary period, the President of the University may dismiss a faculty
329 member for cause prior to the expiration of the contract period after consultation with the
330 appropriate administrative and/or academic officers. The President, prior to acting may, if
331 he/she determines it to be necessary or desirable, cause an investigation to be made and
332 may order a hearing by the appropriate faculty committee. The procedures set forth in UW
333 Regulation 5-801 do not apply to dismissals of faculty members for cause during the
334 probationary period.

335 These provisions shall not be interpreted as to constitute interference with academic
336 freedom.

337

338 F. ACADEMIC PROFESSIONALS

339

340 1. DESIGNATION OF ACADEMIC PROFESSIONALS

341

342 Academic professionals hold academic appointments based upon specialized
343 qualifications and specific job descriptions which enable them to fulfill assigned
344 academic duties within the academic community. These personnel engage in
345 activities which extend and support the teaching, research, extension and service
346 missions of the University.

347

348 The Trustees shall approve each category of employees (i.e., extension educators,
349 lecturers, research scientists, etc.) who shall be classified as academic
350 professionals. Rank, academic qualifications, and conditions of employment for
351 these groups are outlined in UW Regulations. Academic professionals with
352 extended-term appointments may be awarded emeritus status upon retirement,
353 following the same process as defined for faculty.

354 2. APPOINTMENT OF ACADEMIC PROFESSIONALS

355

356 Academic professionals shall be on either extended-term or temporary
357 appointments; the appointment may be full-time or part-time depending upon the
358 academic unit's needs and resources. Appointment and reappointment of
359 academic professionals shall be made as set forth in UW Regulations.

360

361 a. Approval of Extended-Term Appointments

362

363 All extended-term appointments, whether full- or part-time involving either
364 probationary or extended-term status, shall be approved by the Trustees.

365

366 Recommendations for such full-time appointments shall be initiated by the
367 head of the unit in which the appointment is to occur, after consultation with
368 members of the unit. Recommendations shall then be forwarded through the
369 appropriate academic officers, who shall add their recommendations; the
370 President will make his/her recommendation to the Trustees.

b. Approval of Temporary Appointments

All temporary appointments, whether full- or part-time, shall be made by the President of the University upon the recommendation of the appropriate academic officers.

No appointment shall be binding upon the University unless accepted in writing by the academic professional appointee within the time specified for response following action by the Trustees or the President.

3. **EXTENDED-TERM APPOINTMENTS OF ACADEMIC PROFESSIONALS**

Extended-term appointments may be full-time or part-time, depending upon the needs and resources of the academic unit. An academic professional hired on an extended-term track will be required to complete a probationary period before receiving an extended-term appointment. The length of the probation -- ranging up to six (6) years -- will be based on duties and responsibilities of the position, proposed rank, prior service and accepted practices in the professional field. Credit for prior experience must be specified in the initial letter of offer and approved by the Vice President for Academic Affairs.

Following a successful performance review at the end of the probationary period and Trustee approval, an academic professional will receive an extended-term, six- year (6) appointment. Extended-term appointees shall undergo the full reappointment review procedure during the fifth (5) year of their extended term.

4. **RANK AND PROMOTION OF ACADEMIC PROFESSIONALS**

The academic professional rank structure, as specified for each group, provides for the appointment of individuals at levels commensurate with their education and experience upon initial appointment and subsequently provides promotion ladders which recognize and reward professional performance.

At the time of appointment, the appointing authority (Dean/Director) will recommend the appropriate rank commensurate with the duties and responsibilities of the position and the qualifications of the individual.

Upon satisfying the criteria for promotion as set forth in the appendix appropriate to this appointment, the individual candidate is responsible for initiating the promotion review process as outlined in UW Regulations.

415 **5. DISMISSAL OF ACADEMIC PROFESSIONALS**

416
417 Academic professionals, whether on a probationary, extended-term or temporary
418 appointment, may be dismissed (1) for cause, (2) because of *bona fide* financial
419 exigencies of the University as described in UW Regulation 6-41, or (3) because
420 of program elimination as described in UW Regulation 6-43. "Cause" is defined
421 to include physical or mental incapacity (as delimited by federal and state
422 disability law) and any conduct which seriously impairs the ability of the
423 University of Wyoming to carry out its functions. Such conduct includes
424 neglect of duty, falsification, fabrication, or plagiarism; and behavior that leads
425 to a conviction of a felony. Such conduct also includes discrimination as
426 defined by UW Regulation 1-5; and sexual misconduct pursuant to UW
427 Regulation 8-256 and any other related documents and applicable UW
428 Regulations. Proposed dismissals of extended-term academic professionals for
429 cause must follow the procedures set forth in UW Regulation 5-801.

430
431 During the probationary period, the President of the University may dismiss an
432 academic professional employee for cause prior to the expiration of the contract
433 period after consultation with the appropriate administrative and/or academic
434 officers. The President, prior to acting may, if he/she determines it to be
435 necessary or desirable, cause an investigation to be made and may order a
436 hearing by the appropriate faculty committee. The procedures set forth in UW
437 Regulation 5-801 do not apply to dismissals of academic professional employees
438 for cause during the probationary period or those on temporary appointment.

439
440 These provisions shall not be interpreted as to constitute interference with
441 academic freedom.

442
443 **G. VACATION AND LEAVE FOR FACULTY, ACADEMIC PROFESSIONALS,**
444 **AND UNIVERSITY OFFICERS**

445
446 **1. VACATION LEAVE**

447
448 Full-time faculty, academic professionals (excluding post-doctoral personnel) and
449 University officers on a fiscal year contract are entitled to twenty-two (22)
450 working days of Vacation Leave annually accrued at the rate of 1.834 working
451 days per month. Vacation Leave credits may not accrue beyond the maximum
452 amount which may be earned over two (2) years.

453
454 Part-time faculty, academic professionals and University officers on a fiscal
455 year contract shall accrue Vacation Leave based upon a pro rata basis in
456 accordance with the percentage of appointment up to a maximum of 100 percent.
457 Thus, for example, one working three-fourths time earns Leave at 75 percent
458 of the rate of full-time personnel.

459
460 Faculty, academic professionals and University officers whose working term is
461 less than twelve (12) months, regardless of the fact that their salaries may be
462 paid in twelve (12) monthly installments, are not entitled to Vacation Leave with
463 pay.

464 Academic personnel converting from fiscal to academic year appointments will
465 utilize their Vacation Leave prior to assuming their academic year appointments
466 in lieu of a lump-sum payment.

467
468 Employees terminating for all reasons other than disciplinary may elect a lump
469 sum payment and/or Terminal Vacation Leave; an employee released for
470 disciplinary reasons must take the accrued Vacation Leave in a lump sum
471 payment. No other type of Leave may be used during Terminal Vacation Leave
472 except Holiday Leave. Dates for Vacation Leave shall be approved by the
473 appropriate administrative supervisor.

474

475 2. LEAVES OF ABSENCE

476

477 a. Emergency or Short-term Leave With Pay

478

479 When one finds it necessary to be absent from regular duties at the University for
480 a period not exceeding two (2) weeks, she/he shall secure approval from the
481 immediate supervisor for the absence. A temporary Leave for more than two
482 (2) weeks, but not to exceed four (4) weeks, may be granted for good cause upon
483 written recommendation of the appropriate administrative superior and with the
484 approval of the President.

485

486 An individual making application for such Leave should submit a statement
487 suggesting a plan for carrying on his/her work during the absence. Any Leave
488 in excess of four (4) weeks, except for illness, shall require approval by the
489 Trustees.

490 b. Leave Without Pay

491

492 Upon recommendation of the appropriate administrative and/or academic
493 officers and with the approval of the President of the University, Leaves of
494 Absence Without Pay may be granted to academic personnel by the Trustees for a
495 period normally not in excess of one (1) contract year. Arrangements for
496 continuance of insurance coverage should be made with the Office of Human
497 Resources.

498

499 c. Faculty Sabbatical Leave

500

Sabbatical Leave may be granted to any tenured member of the University faculty for the purpose of increasing the recipient's professional competence and usefulness to the University. Sabbatical Leave time may be used for enhancement of teaching, research, writing, and/or study at a place of the recipient's choosing. University personnel holding faculty rank whose duties are primarily administrative in nature shall also be eligible for Sabbatical Leave.

A minimum of six (6) years of academic service at the University must precede each period of Sabbatical Leave although no right accrues automatically through lapse of time. The granting of such Leave is, in each case, within the discretion of the Trustees upon the recommendation of the President. Sabbatical Leaves shall ordinarily not be available for the purpose of seeking an advanced degree. Individuals initiate their request for Sabbatical Leave during the Fall semester preceding the academic year for which the Leave is requested. The request, which shall contain a statement concerning the purpose for which the Leave is requested, shall be forwarded to the President of the University through the appropriate administrative and/or academic officers, with a recommendation from each attached.

Sabbatical Leaves will normally be granted for either a full or half contract year. Leave for a full contract year shall be compensated at a rate equal to sixty (60) percent of the faculty member's annual salary; Leave for a half contract year shall be compensated at the annual rate for the limited period. No faculty member shall receive supplemental salary from the University during the sabbatical period.

While on a full contract year Sabbatical Leave -- whether an academic or fiscal year -- outside compensation in the form of grants, contracts and other forms of funding may be accepted. However, in the event that a faculty member receives more than 40 percent of his/her salary from outside sources, the University will reduce its compensation so that salary monies received from University and external sources will total no more than 100 percent of base salary during the period of Leave.

If allowances for travel and other expenses directly related to the Leave are included in the outside grant or contract, the amount of these allowances may be disregarded in computing the contribution to be made by the University.

A faculty member who fails to return to the University for at least one academic year immediately following his or her sabbatical leave shall owe to the University an amount equal to his or her net salary applicable to the term of the sabbatical leave. For this purpose, net salary is defined as gross salary minus tax withholdings and pre-tax deductions for UW's basic health, life, and retirement benefits.

d. Academic Professional Development Leave

Academic professionals on extended-term appointments who have completed a minimum of six (6) years of academic service at the University shall be eligible for Professional Development Leave. The purpose of Professional Development Leave will be to enhance performance, to conduct special studies, or in some other way to undertake planned activities related in a substantial manner to the individual's role at the University. Procedures for applying for such Leave, funding requirements and approval processes are outlined in UW Regulations.

3. SICK LEAVE

Full-time academic personnel, appointed either on a continuing or temporary basis, are eligible to accrue Sick Leave at a rate of eight (8) hours per paid month of service. Paid Sick Leave may be used for absences from duties due to illness, injury, pregnancy and/or childbirth, death in family or medical care of family.

Part-time academic personnel appointed either to a continuing or temporary position shall accrue Sick Leave based upon a pro rata basis in accordance with the percentage of appointment up to a maximum of 100 percent. Thus, for example, one working half-time earns Leave at 50 percent of the rate of full-time employees.

An employee may also use up to six weeks of accrued or donated Sick Leave for the birth of a child and first year care of a child as well as for an adopted or state-placed foster child's care within the first year of placement.

Faculty, academic professionals or University officers are not eligible for Sick Leave until s/he has been in the employ of the University for one (1) month. Faculty, academic professionals and University officers are entitled to accrue an unlimited amount of Sick Leave.

University policy permits benefited employees to donate Sick Leave to assist another experiencing a long-term illness. If one is in an active pay status, and has accrued a minimum of eighty (80) hours of Sick Leave, he or she may donate up to sixteen (16) hours of Sick Leave per calendar year to any benefited University employee; the recipient must have an immediate and reasonable need for such assistance, have exhausted his/her available Sick and Vacation Leave and, finally, have a minimum of six (6) months of current continuous benefited service to the University. The Office of Human Resources will provide information on procedures for donating Sick Leave.

4. FAMILY AND MEDICAL LEAVE

After twelve (12) months of service, benefited employees are eligible for twelve (12) weeks of unpaid Family and Medical Leave in any twelve (12) month period of

589 service. All other non-benefited employees are eligible for twelve (12) weeks of
590 unpaid Family and Medical Leave in any twelve (12) month period if the employee
591 has worked for at least twelve (12) months and for at least 1,250 hours during that
592 time before the Leave request.

593
594 Family Leave may be taken because of the birth or placement of a child with the
595 employee. Medical Leave may be taken to care for a spouse, child, or parent if they
596 have a serious health condition or because of a serious health condition that makes
597 the employee unable to perform his/her job functions.

598
599 Any questions concerning what is considered a serious health condition should be
600 directed to the Office of Human Resources.

601
602 Employees accruing University Vacation and Sick Leave may elect to substitute any
603 part of their accrued Vacation Leave for any part of their twelve (12) weeks of
604 unpaid Family or Medical Leave. However, they will be required to use their Sick
605 Leave, and any donated Sick Leave, when the Leave is for a serious health condition
606 or to care for a sick family member; any remaining portion of the twelve (12) weeks
607 can be taken as Leave Without Pay.

608
609 Leave Without Pay taken under unpaid Family or Medical Leave does not require an
610 employee to utilize Vacation Leave prior to Leave Without Pay. When Family
611 Leave is taken, employees may not substitute paid Sick Leave for unpaid Family
612 Leave.

613 The right to Family Leave usually expires twelve (12) months after the birth or
614 placement of a child with the employee. Family Leave should be taken
615 consecutively unless other arrangements are approved by the employee's appointing
616 authority.

617 The Human Resources Director, or the employee's appointing authority, shall
618 require certification issued by a health care provider to support an employee's request
619 for Medical Leave. Certification shall include a statement of:

- 620
621 a. The date the condition began;
622 b. Expected date when medical treatment will begin;
623 c. Probable duration of the condition;
624 d. Appropriate medical facts;
625 e. An assertion that the employee is needed to care for a sick family member
626 for a specified time; and
627 f. A schedule of the Medical Leave to be taken.

628
629 Employees are expected to give their immediate supervisor at least thirty (30) days
630 advance notice of the intent to take Family or Medical Leave, unless such notice is
631 not practical. Employees should try to schedule planned medical treatment so as to

632 create a minimum disruption for their unit or department. They are also encouraged
633 to report to their supervisor on a monthly basis about their progress and intent to
634 return to work at the end of the Leave.

635 Employees returning from unpaid Family and Medical Leave, in accordance with
636 the federal act, have the right to be returned to their former job position or they may
637 be placed in an equivalent position with equivalent benefits, pay, and other terms and
638 conditions of employment.

639
640 State health insurance contributions will be made for all eligible employees who have
641 elected coverage. Employees retain all accrued benefits while on Leave. Employees
642 should direct benefit questions to the Human Resources Department.

643
644 Employees who do not return to work after their unpaid Family or Medical Leave
645 entitlement has expired will be required to reimburse the University for any health
646 insurance premium paid by the University during the period that the employee was
647 on Family or Medical Leave if the failure to return to work is not due to the
648 continuation, recurrence, or onset of a serious health condition entitling the employee
649 to Leave or other circumstances beyond the employee's control. In the event that an
650 employee is unable to return to work for health care reasons, s/he will provide the
651 Human Resources Director with certification from the appropriate health care
652 provider.

653 **5. BEREAVEMENT LEAVE**

654
655 Employees shall be granted up to three (3) days of Bereavement Leave upon the
656 death of a family member or spouse's family member. (This includes and is limited
657 to parent, spouse, child, sibling, grandparent, grandchild, son-in-law,
658 daughter-in-law, or another member of your immediate household.) This Leave
659 shall be used before the use of any other Leave authorized for this purpose.
660 Arrangement for this Leave shall be made with the employee's immediate supervisor.

Source:

Trustee Regulation V; adopted 7/17/08 Board of Trustees meeting
Revisions adopted 9/17/10 Board of Trustees meeting
Revisions adopted 11/15/13 Board of Trustees meeting
Revisions adopted 9/12/14 Board of Trustees meeting

UW Regulation 6-702

BACKGROUND AND POLICY CONTEXT OF ISSUE:

On December 15, 2014, the Faculty Senate adopted proposed changes to UW Regulations 6-702.

UW Regulation 6-702 pertains to the establishment of Faculty Senate Committees. Section 14 of this regulation involves the University Studies Committee, which is charged with oversight of the University Studies Program (USP). The revised USP, which will be implemented in Fall 2015, includes the addition of a First Year Seminar and a required sequence of Communications-related courses. Both the First Year Seminar and Communication Sequence elements have oversight by coordinators. As these new elements are now considered critical to the success of USP 2015, Faculty Senate has proposed that the individuals who serve as the First Year Seminar Coordinator and the Communications Sequence Coordinator be added to the composition of the University Studies Committee.

The Faculty Senate bill and proposed amendments are attached to this narrative.

Prior Related Board Discussions/Actions:

The Board adopted UW Regulation 6-702 on May 6, 2009.

WHY THIS ITEM IS BEFORE THE BOARD:

UW Regulation 1-101 requires that any modification to UW Regulations must be approved by the Board.

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval or disapproval of the modifications to the Regulations.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

1 **Faculty Senate Bill 332**

Introduced by Executive Committee
and
Committee on Committees

2
3
4
5
6
7
8 **A BILL TO REVISE UW REGULATION 6-702**
9 **"Establishment of Faculty Senate Committees"**
10 **Section 14. University Studies Committee**

11
12
13 **WHEREAS**, the implementation of USP 2015 has created a need for an ongoing First
14 Year Seminar Coordinator and a Communications Sequence Coordinator; and

15
16 **WHEREAS**, the opinions and experience of holders of these two positions warrant
17 sharing with the University Studies Committee; and

18
19 **WHEREAS**, the opinions and experience of the University Studies Committee should
20 be heard by the holders of these two positions; therefore,

21
22 **BE IT ENACTED** by the Faculty Senate of the University of Wyoming to amend
23 UW Regulation 6-702 presented in the attached addenda.

AUTHENTICATION: *The foregoing Senate Bill 332, duly adopted by the Faculty Senate of the University of Wyoming under date of December 15, 2014, is hereby transmitted to the President of the University of Wyoming for review in accordance with UW Regulations.*

/s/
Janet Dewey
Secretary of the Faculty Senate

**Excerpt from
UW REGULATION 6-702
Establishment of Faculty Senate Committees**

14. UNIVERSITY STUDIES COMMITTEE (See also UW Regulation 6-407, "University Studies Program.")

a. Rationale

The University Studies Program requires completion of specific requirements in identified areas of study in accordance with criteria approved by the University Faculty Senate. In cooperation with the Board of Trustees and academic administrators, the Faculty Senate is responsible for making decisions regarding curriculum.

b. Functions

The University Studies Committee shall:

(i.) Develop and maintain a planning, review, and assessment process for the University Studies Program;

(ii.) Define the philosophy, learning outcomes desired, and criteria for courses in the relevant areas of study, with Faculty Senate approval;

(iii.) Identify and approve courses for the Program;

(iv.) Consult with and advise academic departments concerning the needs and requirements of the Program;

(v.) Grant approval of alternative courses or pilot programs to fulfill University Studies requirements for a limited time;

(vi.) Appoint *ad hoc* sub-committees as needed to accomplish the goals of UW Regulation 6-407, 3.b.i.-v. and to select and review courses that meet the criteria approved by the Faculty Senate.

(vii.) Develop and maintain appropriate linkages with the Academic Planning Committee, the Faculty University Course Review Committee, and the Student Interaction Committee, with particular regard to new courses or modification of courses considered for approval as meeting requirements of the Program.

(viii.) Make reports and recommendations to the Faculty Senate as may be deemed appropriate or as requested.

(ix.) Consider and grant such waivers of requirements of the University Studies Program to petitioning students as warranted by unusual and extenuating circumstances, upon recommendation of the Coordinator (see UW Regulation 6-407, 4.b.).

c. **Composition**

The committee shall consist of 11 voting members. Members of the University Studies Committee will include one academic personnel member from each of the undergraduate colleges, ~~and from the Libraries, one of the non-college academic units (e.g., the American Heritage Center or Honors Program),~~ and the Outreach School, with the exception that the College of Arts and Sciences shall have two representatives. A student designated by the Associated Students of the University of Wyoming Senate shall be a member with vote. Each college or group will elect their own representatives, and these names will be forwarded to the Executive Committee of the Faculty Senate for approval. Faculty representatives shall serve staggered three-year terms. Ex officio members of the committee shall include: the First Year Seminar Coordinator and the Communications Coordinator; representatives from the offices of: the Vice President for Academic Affairs, the Registrar, the Academic Planning Committee, the Deans' Council, Academic Advising, and the Wyoming community colleges. Ex officio members do not have a vote. Vice presidents, deans, associate and assistant deans, and directors shall not be eligible to serve on the committee. ~~A student designated by the Associated Students of the University of Wyoming Senate shall be a member with vote, and the President, Provost and Vice President for Academic Affairs, a representative from Student Affairs, the Academic Planning Committee, the Dean's Council, Academic Advising, and the Wyoming community colleges shall be ex officio members without vote.~~

The committee shall elect its chairperson. The Chair or his/her designee shall serve as an *ex officio* member of the University Course Review Committee. The University Studies coordinator shall serve as secretary of the committee and maintain a record of the minutes of meetings. The Executive Committee of the Faculty Senate shall fill temporary vacancies on the University Studies Committee.

Source:

University Regulation 702; adopted 5/6/09 Board of Trustees meeting
Revisions adopted 9/17/10 Board of Trustees meeting
Revisions adopted 11/18/10 Board of Trustees meeting
Revisions adopted 9/13/13 Board of Trustees meeting

1. INFORMATION ONLY ITEM
Scholarship Reception, Axelson

CHECK APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Each fall, the Trustees host a reception for UW recipients of major scholarships. Recognition and congratulations are extended to those UW students who have been awarded significant, multi-year scholarships. Among the scholarships recognized are:

- **Trustees' Scholars Award:** Available to 75 new Wyoming resident freshmen; renewable for up to eight semesters; requires full-time enrollment, and 3.0 cumulative GPA for continuation; awarded competitively based on GPA, ACT/SAT test score, and rigor of the student's high school coursework. Provides the equivalent of tuition and fees, double-occupancy room, and unlimited access dining.
- **Alumni Association Scholarships:** Scholarships are awarded to UW students for four years at \$1,500 per year. Of these scholarships, six are awarded to Wyoming residents, two to out-of-state students who have a parent who graduated from UW, one to a child of an in-state UW Alumni Association member, and one to a Wyoming community college transfer student. In addition, the Association awards a one-year \$1,500 scholarship to an outstanding junior or senior and a one-year \$1,500 scholarship to a UW graduate student.
- **Beatrice Gallatin Beuf Founding Fathers Scholarship:** Available to U.S. citizens who are residents of Wyoming for at one year, who have completed at least 24 credit hours at UW, and who have completed at least 75% of their coursework in the College of Arts & Sciences; value of approximately \$3,000 per year for up to four years; applicants must be nominated; selection by an Honors Program committee.
- **Griffin Foundation Scholarship:** Available to juniors transferring to UW from Wyoming community colleges with a GPA of at least 3.5; value equal to \$10,000; renewable up to two academic years; two new awards at any one time.
- **Hach Scientific Foundation Chemistry Teacher Scholarship:** Available to two students who intend to become chemistry teachers for at least three years following graduation; value of \$5,000 per year and is renewable.
- **John L. Kemmerer, Jr. Scholarship:** Available to one freshman each year from Kemmerer, Cokeville, or Dubois, Wyoming; value equal to resident undergraduate tuition and fees, room and board, and books; available for eight semesters.
- **National Merit Scholarship:** Awarded by the national Merit Scholarship Corporation, by corporate sponsors, and by UW; available for four years, must be National Merit Finalist.
- **Mary Lou Rechar Memorial Alumni Scholarship:** Awarded annually for four years. Funding (\$2000 per semester) is for eight consecutive semesters, provided the recipient maintains a 2.5 cumulative grade point average while taking a minimum of 12 credit hours

each semester. If the recipient achieves a GPA equal to or greater than 3.0 in any semester, the amount of the award will increase to \$2500 for the following semester.

- **Shaw Family Scholarship:** Available to student who graduated in the top quarter of their high school class and reside in the Big Horn Basin area of Wyoming; value of \$4,500 per year for up to four years; must maintain a 3.00 cumulative UW grade point average.
- **UW License Plate Scholarship:** Scholarships funded by revenue from the UW specialty license plate programs are awarded in the amount of \$750 per semester to Outreach and to non-traditional undergraduate students (up to eight semesters) and to 5th and 6th year undergraduate and to second bachelor's degree students (renewable). Outreach and non-traditional students must be enrolled for at least six credit hours each term; 5th year, 6th year, a second bachelor's students must be enrolled in 12 credit hours on campus each term; all recipients must maintain a 2.50 cumulative UW grade point average.
- **Daniels Fund Scholarship:** The Daniels Scholarship is offered to High school seniors from Colorado, New Mexico, Utah, and Wyoming. This four-year scholarship is applied toward the expenses of attaining a bachelor's degree at any nonprofit, accredited college or university in the United States. Funding pays toward all or part of a student's required college expenses such as tuition and fees, room and board, books and supplies, and other educational expenses. Approximate value is \$10,000.
- **Undergraduate Engineering Scholars:** As part of the University of Wyoming Tier-1 Initiative, the College of Engineering and Applied Science will recognize a limited number of top high school graduating seniors for their academic achievement. These Undergraduate Scholars will be offered an opportunity to join active research teams conducting world-class research. Recipients are evaluated on their academic excellence (high school GPA, test scores, and curriculum rigor). The Scholarship will provide \$6,000 of annual funding to help cover the cost of tuition, room and board, and associated fees. The scholarship is merit based and renewable for an additional three years for a total scholarship of \$24,000.
- **Rocky Mountain International Award:** The Rocky Mountain Scholars Award provides annual scholarship support to select new international freshmen students based on their incoming cumulative grade point average. At the highest level, those students with a 3.4 to 4.0 high school GPA receive annual support of \$5,500, for a total scholarship of \$22,000.

WHY THIS ITEM IS BEFORE THE BOARD:

Trustees are invited to attend the dinner on Thursday, March 26 at 6:00 p.m. in the Marion H. Rochelle Gateway Center. Each Trustee will receive a list of scholarship recipients from his or her area prior to the reception; all Trustees are encouraged to connect with non-resident scholarship recipients. The list will provide names, hometowns, academic major, year at UW, and scholarship(s) received. At the dinner, trustees will be matched with their students using special indicators on the nametags.