

THE UNIVERSITY OF WYOMING
BOARD OF TRUSTEES' REPORT
Wednesday, October 19, 2016

The final report can be found on the University of Wyoming Board of Trustees Website at
<http://www.uwyo.edu/trustees/>

University of Wyoming Mission Statement (March 2009)

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the University's strategic plans, revised periodically.

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
Wednesday, October 19, 2016
Conference Call
Old Main Boardroom

WORK SESSIONS

Update re: 2016 Commencement (December 9-December 10), Nichols/Miller	1
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AGENDA ITEM TITLE:

Update re: 2016 Commencement (December 9- December 10), Nichols/Miller

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

University President Laurie Nichols and Provost and Vice President of Academic Affairs Kate Miller will update the Board on the 2016 fall commencement.

AGENDA ITEM TITLE:

Report on Status of Review/Revision of UW Policies, Regulations and Related Materials, Evans

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Interim General Counsel Tara Evans will update the Board on the status of review/revision of UW policies, regulations, and other related materials.

AGENDA ITEM TITLE:

Notice of the Trustees Intention to Amend By-laws as Required by Article VIII, MacPherson

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Trustee President John MacPherson will notify the Board of the draft amendments to the Trustees by-laws for approval at the November Board of Trustees Meeting.

AGENDA ITEM TITLE: **President's Written Report on Status of the Fiscal Plan**, Nichols

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

University President Laurie Nichols will update the Board on the written report on the status of the fiscal plan.

AGENDA ITEM TITLE:

Update from Budget Committee FY18 budget process and the 2019-20 budget process, McKinley

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Trustee John McKinley will update the Board on the Budget Committee FY18 budget process and the 2019-2020 budget process.

AGENDA ITEM TITLE: **Supplemental Budget Update**, McKinley/Mai

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Trustee John McKinley and Vice President for Administration Bill Mai will update the Board on the supplemental budget.

AGENDA ITEM TITLE: **Follow-up on October CREG Report**, McKinley/Mai

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Trustee John McKinley and Vice President for Administration Bill Mai will update the Board on the follow-up on the October CREG report.

AGENDA ITEM TITLE: **Enrollment Update**, Axelson

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other

Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

A fall enrollment update will be shared at the Board meeting. See attached tables for detailed information.

Fall semester classes began on August 29. Census data collected on the 15th class day of September 19 show a total of 12,607 undergraduate and graduate students enrolled at the university, compared to 12,841 in the 2015 fall semester. The 15th class day is used because it falls after the class drop/add deadlines, and after the first tuition and fee payment is due.

The number of Wyoming resident students this fall, 8,623, has increased from 8,618 at this point last year. However, the number of nonresident students decreased from 4,223 to 3,984, a 239-student drop.

Some of the highlights from the fall 2016 enrollment report include:

- UW's minority student population rose 5.4 percent, from 1,495 last fall to 1,576 this semester. Minority students now make up 12.5 percent of UW's student body, up from 11.6 percent a year ago.
- Of 1,674 new full-time freshmen enrolled at UW in fall 2015, 76.4 percent returned to UW for their second year. UW's freshman retention rate has now increased for four straight years.
- The number of students transferring to UW increased from 930 last fall to 967 this semester, a 4 percent rise.
- Among Wyoming community colleges, the biggest increase in transfer students to UW was from Northwest College in Powell, up 23 students, or 47 percent.
- The total number of graduate students increased from 2,783 last fall to 2,807 this semester, a 1 percent rise.
- Enrollment in UW's branch campus in Casper increased from 187 to 212, or 13.4 percent.
- Among resident first-time, first-year students, the largest gains came from Fremont County (up 20, or 80 percent) and Sheridan County (up 16, or 57 percent).

WHY THIS ITEM IS BEFORE THE BOARD:

This information is presented for the general information of the Trustees.

Table 1. UW Enrollment Comparisons, Fall 2014 - Fall 2016 - Day 15

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total Students	12,932		12,841		12,607		-234	-1.8	-325	-2.5
Classification based on credit hours										
Freshmen	2,157	16.7	2,189	17.0	2,038	16.2	-151	-6.9	-119	-5.5
Sophomores	1,672	12.9	1,688	13.1	1,707	13.5	19	1.1	35	2.1
Juniors	2,064	16.0	2,043	15.9	2,143	17.0	100	4.9	79	3.8
Seniors	3,652	28.2	3,596	28.0	3,406	27.0	-190	-5.3	-246	-6.7
Second Bachelors	389	3.0	333	2.6	329	2.6	-4	-1.2	-60	-15.4
Non-degree undergrads	223	1.7	209	1.6	177	1.4	-32	-15.3	-46	-20.6
[Undergraduates Subtotal]	10,157	78.5	10,058	78.3	9,800	77.7	-258	-2.6	-357	-3.5
Graduate/Professional	2,405	18.6	2,397	18.7	2,423	19.2	26	1.1	18	0.7
Non-degree graduates	370	2.9	386	3.0	384	3.0	-2	-0.5	14	3.8
[Graduate/Professional Subtotal]	2,775	21.5	2,783	21.7	2,807	22.3	24	0.9	32	1.2
Gender										
Males	6,175	47.7	6,143	47.8	6,113	48.5	-30	-0.5	-62	-1.0
Females	6,757	52.3	6,698	52.2	6,494	51.5	-204	-3.0	-263	-3.9
Race & Ethnicity										
White	9,587	74.1	9,412	73.3	9,019	71.5	-393	-4.2	-568	-5.9
Hispanics of any race	755	5.8	750	5.8	798	6.3	48	6.4	43	5.7
Asian	171	1.3	155	1.2	145	1.2	-10	-6.5	-26	-15.2
American Indian or Alaska Native	70	0.5	80	0.6	78	0.6	-2	-2.5	8	11.4
Black or African American	119	0.9	118	0.9	124	1.0	6	5.1	5	4.2
Native Hawaiian or Pacific Islander	33	0.3	27	0.2	22	0.2	-5	-18.5	-11	-33.3
Two or more races	306	2.4	365	2.8	409	3.2	44	12.1	103	33.7
[Minority Subtotal]	1,454	11.2	1,495	11.6	1,576	12.5	81	5.4	122	8.4
International	862	6.7	821	6.4	809	6.4	-12	-1.5	-53	-6.1
Race & Ethnicity Unknown	1,029	8.0	1,113	8.7	1,203	9.5	90	8.1	174	16.9
Full/Part-time Status										
Full-time	9,783	75.6	9,881	76.9	9,681	76.8	-200	-2.0	-102	-1.0
Part-time	3,149	24.4	2,960	23.1	2,926	23.2	-34	-1.1	-223	-7.1
Residency										
Resident	8,870	68.6	8,618	67.1	8,623	68.4	5	0.1	-247	-2.8
Non-Resident	4,062	31.4	4,223	32.9	3,984	31.6	-239	-5.7	-78	-1.9

Table 1. UW Enrollment Comparisons, Fall 2014 - 2016 - Day 15, continued

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
College										
Agriculture & Natural Resources	1,021	7.9	969	7.5	1,006	8.0	37	3.8	-15	-1.5
Arts & Sciences	3,794	29.3	3,719	29.0	3,572	28.3	-147	-4.0	-222	-5.9
<i>A&S Natural Science*</i>	28.5	0.2	27.5	0.2	28.0	0.2	0.5	1.8	-0.5	-1.8
Business	1,258	9.7	1,281	10.0	1,317	10.4	36	2.8	59	4.7
Education	1,225	9.5	1,185	9.2	1,163	9.2	-22	-1.9	-62	-5.1
<i>Education Natural Science*</i>	28.5	0.2	27.5	0.2	28.0	0.2	0.5	1.8	-0.5	-1.8
Engineering & Applied Science	1,925	14.9	2,066	16.1	2,021	16.0	-45	-2.2	96	5.0
Health Sciences	1,918	14.8	1,747	13.6	1,702	13.5	-45	-2.6	-216	-11.3
Law	227	1.8	236	1.8	231	1.8	-5	-2.1	4	1.8
Interdisciplinary Programs**	201	1.6	203	1.6	205	1.6	2	1.0	4	2.0
Undeclared	1,306	10.1	1,380	10.7	1,334	10.6	-46	-3.3	28	2.1
Instructional Location										
Laramie Campus	10,520	81.3	10,542	82.1	10,341	82.0	-201	-1.9	-179	-1.7
Outreach School Total	2,412	18.7	2,299	17.9	2,266	18.0	-33	-1.4	-146	-6.1
UWC	243	1.9	187	1.5	212	1.7	25	13.4	-31	-12.8
Outreach Credit Programs	2,027	15.7	1,890	14.7	1,813	14.4	-77	-4.1	-214	-10.6
Professional Development	142	1.1	222	1.7	241	1.9	19	8.6	99	69.7
Attempted Hours	153,591		153,517		149,343		-4,174	-2.7	-4,248	-2.8
Undergraduate	131,306	85.5	131,567	85.7	127,169	85.2	-4,398	-3.3	-4,137	-3.2
Graduate/Professional	22,285	14.5	21,951	14.3	22,174	14.8	224	1.0	-111	-0.5
Attempted Hours by Instructional Location	153,591		153,157		149,343		-3,814	-2.5	-4,248	-2.8
Laramie Campus	131,350	85.5	131,154	85.4	126,981	85.0	-4,173	-3.2	-4,369	-3.3
Outreach School	22,241	14.5	22,004	14.3	22,363	15.0	359	1.6	122	0.5

**This program is manually split between A&S and Education. The counts are not included as part of the college total.*

***Includes interdisciplinary, School of Energy Resources, and the Haub School.*

Table 1-Supplemental. Fall 2016 Day 15 Federal vs UW Total (including Professional Development), Headcounts

	Federal Total*		UW Total		Difference	
	Number	Percent	Number	Percent	Number	Percent
Total Students	12,366		12,607		241	1.9
Classification based on credit hours						
Freshmen	2,038	16.5	2,038	16.2	0	0.0
Sophomores	1,707	13.8	1,707	13.5	0	0.0
Juniors	2,143	17.3	2,143	17.0	0	0.0
Seniors	3,406	27.5	3,406	27.0	0	0.0
Second Bachelors	328	2.7	329	2.6	1	0.3
Non-degree undergrads	166	1.3	177	1.4	11	6.6
[Undergraduates Subtotal]	9,788	79.2	9,800	77.7	12	0.1
Graduates/Professional	2,422	19.6	2,423	19.2	1	0.0
Non-degree graduates	156	1.3	384	3.0	228	146.2
[Graduate/Professional Subtotal]	2,578	20.8	2,807	22.3	229	8.9
Gender						
Males	6,049	48.9	6,113	48.5	64	1.1
Females	6,317	51.1	6,494	51.5	177	2.8
Race & Ethnicity						
White	8,830	71.4	9,019	71.5	189	2.1
Hispanics of any race	795	6.4	798	6.3	3	0.4
Asian	145	1.2	145	1.2	0	0.0
American Indian or Alaska Native	77	0.6	78	0.6	1	1.3
Black or African American	124	1.0	124	1.0	0	0.0
Native Hawaiian or Pacific Islander	22	0.2	22	0.2	0	0.0
Two or more races	404	3.3	409	3.2	5	1.2
[Minority Subtotal]	1,567	12.7	1,576	12.5	9	0.6
International	800	6.5	809	6.4	9	1.1
Race & Ethnicity Unknown	1,169	9.5	1,203	9.5	34	2.9
Full/Part-time Status						
Full-time	9,673	78.2	9,681	76.8	8	0.1
Part-time	2,693	21.8	2,926	23.2	233	8.7
Instructional Location						
Laramie Campus	10,341	83.6	10,341	82.0	0	0.0
Outreach School Total	2,025	16.4	2,266	18.0	241	11.9
UWC	212	1.7	212	1.7	0	0.0
Outreach Credit Programs	1,813	14.7	1,813	14.4	0	0.0
Professional Development	—	—	241	1.9	—	—
Attempted Hours	148,918		149,343		425	0.3
Undergraduate	127,061	85.3	127,169	85.2	108	0.1
Graduate/Professional	21,857	14.7	22,174	14.8	317	1.5

*Totals do not include professional development students.

Based on the 15th day of the semester.
Source: Office of Institutional Analysis

September 28, 2016

Table 2. UW Outreach Enrollment Comparisons, Fall 2014 - Fall 2016 - Day 15

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total Students	2,412		2,299		2,266		-33	-1.4	-146	-6.1
Classification based on credit hours										
Freshmen	34	1.4	39	1.7	49	2.2	10	25.6	15	44.1
Sophomores	55	2.3	51	2.2	38	1.7	-13	-25.5	-17	-30.9
Juniors	246	10.2	230	10.0	272	12.0	42	18.3	26	10.6
Seniors	870	36.1	756	32.9	685	30.2	-71	-9.4	-185	-21.3
Second Bachelors	160	6.6	130	5.7	125	5.5	-5	-3.8	-35	-21.9
Non-degree undergrads	119	4.9	113	4.9	95	4.2	-18	-15.9	-24	-20.2
[Undergraduates Subtotal]	1,484	61.5	1,319	57.4	1,264	55.8	-55	-4.2	-220	-14.8
Graduates/Professional	648	26.9	657	28.6	685	30.2	28	4.3	37	5.7
Non-degree graduates	280	11.6	323	14.0	317	14.0	-6	-1.9	37	13.2
[Graduate/Professional Subtotal]	928	38.5	980	42.6	1,002	44.2	22	2.2	74	8.0
Gender										
Males	647	26.8	643	28.0	705	31.1	62	9.6	58	9.0
Females	1,765	73.2	1,656	72.0	1,561	68.9	-95	-5.7	-204	-11.6
Race & Ethnicity										
White	1,861	77.2	1,766	76.8	1,650	72.8	-116	-6.6	-211	-11.3
Hispanics of any race	128	5.3	104	4.5	120	5.3	16	15.4	-8	-6.3
Asian	27	1.1	23	1.0	23	1.0	0	0.0	-4	-14.8
American Indian or Alaska Native	15	0.6	25	1.1	21	0.9	-4	-16.0	6	40.0
Black or African American	18	0.7	15	0.7	19	0.8	4	26.7	1	5.6
Native Hawaiian or Pacific Islander	5	0.2	3	0.1	3	0.1	0	0.0	-2	-40.0
Two or more races	56	2.3	51	2.2	67	3.0	16	31.4	11	19.6
[Minority Subtotal]	249	10.3	221	9.6	253	11.2	32	14.5	4	1.6
International	19	0.8	11	0.5	18	0.8	7	63.6	-1	-5.3
Race & Ethnicity Unknown	283	11.7	301	13.1	345	15.2	44	14.6	62	21.9
Full/Part-time Status										
Full-time	432	17.9	429	18.7	439	19.4	10	2.3	7	1.6
Part-time	1,980	82.1	1,870	81.3	1,827	80.6	-43	-2.3	-153	-7.7
Instructional Location										
Outreach School Total	2,412		2,299		2,266		-33	-1.4	-146	-6.1
UWC	243	10.1	187	8.1	212	9.4	25	13.4	-31	-12.8
Outreach Credit Programs	2,027	84.0	1,890	82.2	1,813	80.0	-77	-4.1	-214	-10.6
Professional Development	142	5.9	222	9.7	241	10.6	19	8.6	99	69.7
Attempted Hours by Student Level	22,241		22,004		22,363		359	1.6	122	0.5
Undergraduate	17,689	79.5	17,384	79.0	17,511	78.3	127	0.7	-178	-1.0
Graduate/Professional	4,552	20.5	4,620	21.0	4,852	21.7	232	5.0	300	6.6
Attempted Hours by Instructional Location	22,241		22,004		22,363		359	1.6	122	0.5
UWC	1,666	7.5	1,393	6.3	1,643	7.3	250	17.9	-23	-1.4
Outreach Credit Programs	20,575	92.5	20,611	93.7	20,720	92.7	109	0.5	145	0.7

Based on the 15th day of the semester
Source: Office of Institutional Analysis

September 28, 2016

Table 3. Race & Ethnicity Distribution of Students, Fall 2014 - Fall 2016 - Day 15

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Undergraduate	10,157		10,058		9,800		-258	-2.6	-357	-3.5
White	7,871	77.5	7,630	75.9	7,178	73.2	-452	-5.9	-693	-8.8
Hispanics of any race	674	6.6	679	6.8	698	7.1	19	2.8	24	3.6
Asian	136	1.3	128	1.3	118	1.2	-10	-7.8	-18	-13.2
American Indian or Alaska Native	56	0.6	61	0.6	60	0.6	-1	-1.6	4	7.1
Black or African American	103	1.0	99	1.0	111	1.1	12	12.1	8	7.8
Native Hawaiian or Pacific Islander	29	0.3	24	0.2	20	0.2	-4	-16.7	-9	-31.0
Two or more races	264	2.6	314	3.1	339	3.5	25	8.0	75	28.4
[Minority Subtotal]	1,262	12.4	1,305	13.0	1,346	13.7	41	3.1	84	6.7
International	417	4.1	396	3.9	403	4.1	7	1.8	-14	-3.4
Race & Ethnicity Unknown	607	6.0	727	7.2	873	8.9	146	20.1	266	43.8
Graduate/Professional	2,775		2,783		2,807		24	0.9	32	1.2
White	1,716	61.8	1,782	64.0	1,841	65.6	59	3.3	125	7.3
Hispanics of any race	81	2.9	71	2.6	100	3.6	29	40.8	19	23.5
Asian	35	1.3	27	1.0	27	1.0	0	0.0	-8	-22.9
American Indian or Alaska Native	14	0.5	19	0.7	18	0.6	-1	-5.3	4	28.6
Black or African American	16	0.6	19	0.7	13	0.5	-6	-31.6	-3	-18.8
Native Hawaiian or Pacific Islander	4	0.1	3	0.1	2	0.1	-1	-33.3	-2	-50.0
Two or more races	42	1.5	51	1.8	70	2.5	19	37.3	28	66.7
[Minority Subtotal]	192	6.9	190	6.8	230	8.2	40	21.1	38	19.8
International	445	16.0	425	15.3	406	14.5	-19	-4.5	-39	-8.8
Race & Ethnicity Unknown	422	15.2	386	13.9	330	11.8	-56	-14.5	-92	-21.8
Total (Includes Non-degree)	12,932		12,841		12,607		-234	-1.8	-325	-2.5
White	9,587	74.1	9,412	73.3	9,019	71.5	-393	-4.2	-568	-5.9
Hispanics of any race	755	5.8	750	5.8	798	6.3	48	6.4	43	5.7
Asian	171	1.3	155	1.2	145	1.2	-10	-6.5	-26	-15.2
American Indian or Alaska Native	70	0.5	80	0.6	78	0.6	-2	-2.5	8	11.4
Black or African American	119	0.9	118	0.9	124	1.0	6	5.1	5	4.2
Native Hawaiian or Pacific Islander	33	0.3	27	0.2	22	0.2	-5	-18.5	-11	-33.3
Two or more races	306	2.4	365	2.8	409	3.2	44	12.1	103	33.7
[Minority Subtotal]	1,454	11.2	1,495	11.6	1,576	12.5	81	5.4	122	8.4
International	862	6.7	821	6.4	809	6.4	-12	-1.5	-53	-6.1
Race & Ethnicity Unknown	1,029	8.0	1,113	8.7	1,203	9.5	90	8.1	174	16.9

Based on the 15th day of the semester.

Source: Office of Institutional Analysis

September 28, 2016

Table 4. New Student Applicants and Yields Report, Fall 2014 - Fall 2016 - Day 15

	Fall 2014	Fall 2015	Fall 2016 *	1 Year Change		2 Year Change	
				Number	Percent	Number	Percent
Completed Applications Received	9,349	9,647	9,208	-439	-4.6	-141	-1.5
Freshmen	4,180	4,653	4,883	230	4.9	703	16.8
Transfer	1,963	1,700	1,720	20	1.2	-243	-12.4
Other undergrads	461	430	368	-62	-14.4	-93	-20.2
Graduate/Professional	2,745	2,864	2,237	-627	-21.9	-508	-18.5
Applicants Admitted	8,270	8,225	8,335	110	1.3	65	0.8
Freshmen	4,086	4,454	4,643	189	4.2	557	13.6
Transfer	1,885	1,636	1,605	-31	-1.9	-280	-14.9
Other undergrads	450	427	363	-64	-15.0	-87	-19.3
Graduate/Professional	1,849	1,708	1,724	16	0.9	-125	-6.8
Applicants Enrolled	3,862	3,728	3,659	-69	-1.9	-203	-5.3
Freshmen	1,573	1,695	1,551	-144	-8.5	-22	-1.4
Transfer	1,064	930	967	37	4.0	-97	-9.1
Other undergrads	227	198	160	-38	-19.2	-67	-29.5
Graduate/Professional	998	905	981	76	8.4	-17	-1.7
<u>Yield Rates</u>							
Applicants Admitted	88.5%	85.3%	90.5%				
Freshmen	97.8%	95.7%	95.1%				
Transfer	96.0%	96.2%	93.3%				
Other undergrads	97.6%	99.3%	98.6%				
Graduate/Professional	67.4%	59.6%	77.1%				
Applicants Enrolled	41.3%	38.6%	39.7%				
Freshmen	37.6%	36.4%	31.8%				
Transfer	54.2%	54.7%	56.2%				
Other undergrads	49.2%	46.0%	43.5%				
Graduate/Professional	36.4%	31.6%	43.9%				
<u>Former UW Undergraduates Re-enrolling</u>							
Applications Received	550	563	600	37	6.6	50	9.1
Applicants Admitted	545	555	591	36	6.5	46	8.4
Applicants Enrolled	342	353	366	13	3.7	24	7.0

*The prior two years had the "Apply in July" campaign that advertised no application fee.

Source: Office of Institutional Analysis

September 29, 2016

Table 5. Demographic Statistics for New First-Time, First-Year Students, Fall 2014 - 2016 - Day 15

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1,573		1,695		1,551		-144	-8.5	-22	-1.4
Males	793	50.4	845	49.9	780	50.3	-65	-7.7	-13	-1.6
Females	780	49.6	850	50.1	771	49.7	-79	-9.3	-9	-1.2
Race & Ethnicity										
White	1,173	74.6	1,286	75.9	1,176	75.8	-110	-8.6	3	0.3
Hispanics of any race	151	9.6	144	8.5	111	7.2	-33	-22.9	-40	-26.5
Asian	25	1.6	20	1.2	15	1.0	-5	-25.0	-10	-40.0
Black or African American	16	1.0	23	1.4	19	1.2	-4	-17.4	3	18.8
American Indian or Alaska Native	5	0.3	9	0.5	8	0.5	-1	-11.1	3	60.0
Native Hawaiian or Other Pacific Islander	4	0.3	3	0.2	1	0.1	-2	-66.7	-3	-75.0
Two or more races	64	4.1	79	4.7	70	4.5	-9	-11.4	6	9.4
[Minority Subtotal]	265	16.8	278	16.4	224	14.4	-54	-19.4	-41	-15.5
International	32	2.0	35	2.1	35	2.3	0	0.0	3	9.4
Race & Ethnicity Unknown	103	6.5	96	5.7	116	7.5	20	20.8	13	12.6
Full/Part-time Status										
Full-time	1,557	99.0	1,675	98.8	1,534	98.9	-141	-8.4	-23	-1.5
Part-time	16	1.0	20	1.2	17	1.1	-3	-15.0	1	6.3
Residency										
Resident	857	54.5	888	52.4	824	53.1	-64	-7.2	-33	-3.9
Non-Resident	716	45.5	807	47.6	727	46.9	-80	-9.9	11	1.5
College										
Agriculture & Natural Resources	121	7.7	119	7.0	133	8.6	14	11.8	12	9.9
Arts & Sciences	417	26.5	439	25.9	393	25.3	-46	-10.5	-24	-5.8
Business	167	10.6	171	10.1	167	10.8	-4	-2.3	0	0.0
Education	59	3.8	72	4.2	60	3.9	-12	-16.7	1	1.7
Engineering & Applied Science	341	21.7	395	23.3	307	19.8	-88	-22.3	-34	-10.0
Health Sciences	214	13.6	218	12.9	206	13.3	-12	-5.5	-8	-3.7
Interdisciplinary Programs*	25	1.6	14	0.8	16	1.0	2	14.3	-9	-36.0
Undeclared	229	14.6	267	15.8	269	17.3	2	0.7	40	17.5

Table 5. *Demographic Statistics for New First-Time, First-Year Students, continued*

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Geographic Home										
Laramie County/Cheyenne	179	11.4	196	11.6	172	11.1	-24	-12.2	-7	-3.9
Albany County/Laramie	96	6.1	98	5.8	96	6.2	-2	-2.0	0	0.0
Natrona County/Casper	114	7.2	98	5.8	72	4.6	-26	-26.5	-42	-36.8
Campbell County/Gillette	34	2.2	73	4.3	62	4.0	-11	-15.1	28	82.4
Fremont County/Lander & Riverton	23	1.5	25	1.5	45	2.9	20	80.0	22	95.7
Sheridan County/Sheridan	46	2.9	28	1.7	44	2.8	16	57.1	-2	-4.3
Park County/Cody	53	3.4	47	2.8	44	2.8	-3	-6.4	-9	-17.0
Other Wyoming	273	17.4	316	18.6	259	16.7	-57	-18.0	-14	-5.1
[Wyoming Subtotal]	818	52.0	881	52.0	794	51.2	-87	-9.9	-24	-2.9
Colorado	360	22.9	412	24.3	362	23.3	-50	-12.1	2	0.6
California	60	3.8	58	3.4	59	3.8	1	1.7	-1	-1.7
Nebraska	29	1.8	32	1.9	38	2.5	6	18.8	9	31.0
Texas	22	1.4	15	0.9	18	1.2	3	20.0	-4	-18.2
Illinois	20	1.3	23	1.4	17	1.1	-6	-26.1	-3	-15.0
Other U.S. States	208	13.2	239	14.1	191	12.3	-48	-20.1	-17	-8.2
International	32	2.0	35	2.1	35	2.3	0	0.0	3	9.4
Other/Unknown	24	1.5	0	0.0	37	2.4	37	--	13	54.2
High School Rank**										
Top 10%	207	19.4	248	21.6	218	22.4	-30	-12.1	11	5.3
1st Quartile	509	47.7	572	49.8	471	48.3	-101	-17.7	-38	-7.5
2nd Quartile	331	31.1	356	31.0	299	30.7	-57	-16.0	-32	-9.7
3rd Quartile	188	17.6	169	14.7	165	16.9	-4	-2.4	-23	-12.2
4th Quartile	38	3.6	51	4.4	40	4.1	-11	-21.6	2	5.3
Unranked	507	--	547	--	576	--	29	5.3	69	13.6
	Number	Means	Number	Means	Number	Means	Mean Change		Mean Change	
High School GPA	1,553	3.45	1,683	3.48	1,540	3.47	-0.01		0.02	
Admissions Test Scores										
	Number	Means	Number	Means	Number	Means	Mean Change		Mean Change	
ACT	1,442	24.5	1,568	24.6	1,420	24.4	-0.2		-0.1	
English	1,437	24.2	1,549	24.2	1,353	23.9	-0.3		-0.3	
Mathematics	1,433	23.9	1,550	24.0	1,352	23.7	-0.3		-0.2	
SAT	248	1073	243	1105	204	1088	-17		15	
Verbal	248	531	243	546	204	535	-11		4	
Mathematics	249	542	246	558	204	553	-5		11	

*Includes interdisciplinary, School of Energy Resources, and the Haub School.

**Percent is based only on students with a high school rank.

Source: Office of Institutional Analysis

September 28, 2016

Table 6. Demographic Statistics for New Transfers, Fall 2014 - 2016 - Day 15

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1,064		930		967		37	4.0	-97	-9.1
Males	509	47.8	426	45.8	462	47.8	36	8.5	-47	-9.2
Females	555	52.2	504	54.2	505	52.2	1	0.2	-50	-9.0
Race & Ethnicity										
White	675	63.4	636	68.4	551	57.0	-85	-13.4	-124	-18.4
Hispanics of any race	67	6.3	51	5.5	77	8.0	26	51.0	10	14.9
Asian	18	1.7	10	1.1	10	1.0	0	0.0	-8	-44.4
American Indian or Alaska Native	14	1.3	8	0.9	8	0.8	0	0.0	-6	-42.9
Black or African American	7	0.7	8	0.9	17	1.8	9	112.5	10	142.9
Native Hawaiian or Pacific Islander	1	0.1	2	0.2	2	0.2	0	0.0	1	100.0
Two or more races	32	3.0	23	2.5	30	3.1	7	30.4	-2	-6.3
[Minority Subtotal]	139	13.1	102	11.0	144	14.9	42	41.2	5	3.6
International	68	6.4	42	4.5	65	6.7	23	54.8	-3	-4.4
Race & Ethnicity Unknown	182	17.1	150	16.1	207	21.4	57	38.0	25	13.7
Full/Part-time Status										
Full-time	788	74.1	710	76.3	748	77.4	38	5.4	-40	-5.1
Part-time	276	25.9	220	23.7	219	22.6	-1	-0.5	-57	-20.7
Residency										
Resident	731	68.7	718	77.2	717	74.1	-1	-0.1	-14	-1.9
Non-Resident	333	31.3	212	22.8	250	25.9	38	17.9	-83	-24.9
College										
Agriculture & Natural Resources	88	8.3	91	9.8	106	11.0	15	16.5	18	20.5
Arts & Sciences	312	29.3	290	31.2	301	31.1	11	3.8	-11	-3.5
Business	109	10.2	113	12.2	106	11.0	-7	-6.2	-3	-2.8
Education	85	8.0	74	8.0	90	9.3	16	21.6	5	5.9
Engineering & Applied Science	197	18.5	137	14.7	159	16.4	22	16.1	-38	-19.3
Health Sciences	208	19.5	161	17.3	146	15.1	-15	-9.3	-62	-29.8
Interdisciplinary Programs*	8	0.8	9	1.0	3	0.3	-6	-66.7	-5	-62.5
Undeclared	57	5.4	55	5.9	56	5.8	1	1.8	-1	-1.8

Table 6. Demographic Statistics for New Transfers

	2014		2015		2016		1 Year Change		2 Year Change	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Wyoming Transfer Colleges										
Casper College	140	13.2	155	16.7	153	15.8	-2	-1.3	13	9.3
Laramie County Community College	189	17.8	166	17.8	150	15.5	-16	-9.6	-39	-20.6
Northern Wyoming CC District	93	8.7	91	9.8	88	9.1	-3	-3.3	-5	-5.4
Western Wyoming Community College	84	7.9	75	8.1	81	8.4	6	8.0	-3	-3.6
Northwest College	69	6.5	49	5.3	72	7.4	23	46.9	3	4.3
Central Wyoming College	47	4.4	50	5.4	56	5.8	6	12.0	9	19.1
Eastern Wyoming College	21	2.0	30	3.2	29	3.0	-1	-3.3	8	38.1
Geographic Home										
Laramie County/Cheyenne	138	13.0	140	15.1	116	12.0	-24	-17.1	-22	-15.9
Natrona County/Casper	114	10.7	122	13.1	107	11.1	-15	-12.3	-7	-6.1
Sweetwater County/Rock Springs	58	5.5	53	5.7	62	6.4	9	17.0	4	6.9
Albany County/Laramie	55	5.2	85	9.1	50	5.2	-35	-41.2	-5	-9.1
Fremont County/Lander & Riverton	46	4.3	40	4.3	50	5.2	10	25.0	4	8.7
Park County/Cody & Powell	44	4.1	27	2.9	46	4.8	19	70.4	2	4.5
Sheridan County/Sheridan	42	3.9	41	4.4	36	3.7	-5	-12.2	-6	-14.3
Campbell County/Gillette	26	2.4	39	4.2	30	3.1	-9	-23.1	4	15.4
Other Wyoming	125	11.7	163	17.5	136	14.1	-27	-16.6	11	8.8
[Wyoming Subtotal]	648	60.9	710	76.3	633	65.5	-77	-10.8	-15	-2.3
Colorado	75	7.0	57	6.1	50	5.2	-7	-12.3	-25	-33.3
California	36	3.4	19	2.0	23	2.4	4	21.1	-13	-36.1
Nebraska	18	1.7	8	0.9	14	1.4	6	75.0	-4	-22.2
Illinois	10	0.9	3	0.3	9	0.9	6	200.0	-1	-10.0
Other U.S. States	130	12.2	89	9.6	81	8.4	-8	-9.0	-49	-37.7
International	68	6.4	42	4.5	65	6.7	23	54.8	-3	-4.4
Unknown	79	7.4	2	0.2	92	9.5	90	4500.0	13	16.5
Transfer GPA at time of admission										
	Number	Means	Number	Means	Number	Means	Mean Change		Mean Change	
	1,027	3.14	894	3.15	941	3.18	0.03		0.04	
Admissions Test Scores										
	Number	Means	Number	Means	Number	Means	Mean Change		Mean Change	
ACT	518	22.7	488	22.5	477	22.3	-0.2		-0.4	
English	437	21.8	402	21.7	404	21.6	-0.1		-0.2	
Mathematics	437	22.5	402	22.0	404	21.8	-0.2		-0.7	

*Includes interdisciplinary, School of Energy Resources, and the Haub School.

Source: Office of Institutional Analysis

September 28, 2016

Table 7. Summary of First-time, Full-time Fall Freshmen Outcomes

Cohort	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Rolling 5 Yr. Avg.
First Semester Enrollment	1,407	1,552	1,627	1,681	1,576	1,458	1,531	1,578	1,568	1,554	1,674	1,581
End of First Semester												
Number Enrolled	1,385	1,532	1,584	1,659	1,541	1,432	1,515	1,553	1,539	1,539	1,650	1,559
Cumulative GPA	2.67	2.69	2.59	2.63	2.58	2.61	2.61	2.63	2.71	2.69	2.83	2.69
Probation %	21.6%	19.9%	23.2%	21.8%	24.6%	23.2%	22.7%	24.0%	21.2%	21.1%	17.0%	21.2%
Second Semester												
Number Enrolled	1,304	1,405	1,482	1,524	1,426	1,344	1,402	1,433	1,414	1,431	1,525	1,441
Percent Retained	92.7%	90.5%	91.1%	90.7%	90.0%	92.2%	91.6%	90.8%	90.2%	92.1%	91.1%	91.1%
Fall-to-Fall (1st Year)												
Number Enrolled	1,050	1,148	1,179	1,212	1,152	1,071	1,157	1,166	1,182	1,184	<i>1,279</i>	1,194
Percent Retained	74.6%	74.0%	72.5%	72.1%	73.1%	73.5%	75.6%	73.9%	75.4%	76.2%	<i>76.4%</i>	75.5%
Retention %												
2nd Year	64.6%	66.0%	65.2%	65.4%	65.6%	66.4%	68.5%	65.0%	68.9%	<i>68.9%</i>		67.5%
3rd Year	62.0%	63.3%	62.0%	63.1%	62.2%	63.0%	65.1%	62.7%	<i>65.3%</i>			63.7%
Continuing + Graduated												
4th Year	59.6%	61.9%	60.4%	62.0%	60.3%	61.9%	63.6%	<i>61.3%</i>				61.8%
5th Year	59.3%	60.7%	59.1%	60.6%	59.5%	60.9%	<i>62.2%</i>					60.5%
6th Year	59.1%	60.3%	59.6%	60.3%	59.8%	<i>60.0%</i>						60.1%
Graduation %*												
4th Year	22.7%	23.1%	23.9%	24.3%	25.7%	26.5%	25.8%	<i>26.7%</i>				25.8%
5th Year	46.3%	46.6%	47.3%	47.5%	48.4%	49.8%	<i>50.2%</i>					48.6%
6th Year	52.8%	54.1%	53.7%	53.8%	55.2%	<i>55.0%</i>						54.4%

*Unofficial: Does not include exclusions for students who are deceased or were on missions. End of semester cohorts are used for tracking with graduation statistics updated as of summer 2016.

Note: *If the number is italicized, it is based on the 15th day of the semester.*

Source: Office of Institutional Analysis

September 28, 2016

Table 8. UW Degrees Awarded for Spring and Summer, 2014 - 2016

	2014	2015	2016*	1 Year Change	2 Year Change
Bachelor's					
Number	1,495	1,525	1,666	141	171
Percent Minority	9.3%	9.9%	11.2%	1.3%	1.9%
Average GPA	3.32	3.31	3.31	0.00	-0.01
Master's					
Number	379	380	338	-42	-41
Percent Minority	7.9%	8.4%	6.2%	-2.2%	-1.7%
Average GPA	3.79	3.81	3.76	-0.05	-0.03
Doctorate					
Number	70	69	76	7	6
Percent Minority	2.9%	8.7%	7.9%	-0.8%	5.0%
Average GPA	3.82	3.77	3.82	0.05	0.00
Doctor of Nursing Practice					
Number	--	12	9	-3	--
Percent Minority	--	8.3%	11.1%	2.8%	--
Average GPA	--	3.90	3.97	0.07	--
Doctor of Pharmacy					
Number	43	43	40	-3	-3
Percent Minority	11.6%	7.0%	7.5%	0.5%	-4.1%
Average GPA	3.41	3.43	3.53	0.10	0.12
Juris Doctor (Law)					
Number	64	65	55	-10	-9
Percent Minority	12.5%	6.2%	3.6%	-2.5%	-8.9%
Average GPA	3.09	3.18	3.17	-0.01	0.08
Total Degrees Awarded	2,051	2,094	2,184	90	133
Certificates--undergraduate and graduate (information only)					
Number	30	46	44	-2	14
Percent Minority	6.7%	13.0%	6.8%	-6.2%	0.2%
Average GPA	3.83	3.85	3.88	0.03	0.05

*Unofficial: This will be updated with official data in next year's report.

AGENDA ITEM TITLE: **Status of Strategic Plan**, Miller

CHECK THE APPROPRIATE BOX(ES):

☒

Work Session

☐

Education Session

☐

Information Item

☐

Other

Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Provost and Vice President for Academic Affairs Kate Miller will update the Board on the status of the strategic plan.

AGENDA ITEM TITLE: **Revenue Bond Issue** Mai/Lowe

CHECK THE APPROPRIATE BOX(ES):

- | | | |
|-------------------------------------|-------------------|-----------------------------|
| <input checked="" type="checkbox"/> | Work Session | |
| <input type="checkbox"/> | Education Session | |
| <input type="checkbox"/> | Information Item | |
| <input checked="" type="checkbox"/> | Other | Specify: Items for Approval |

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Wyoming Statute 27-17-437 authorizes the University of Wyoming Board of Trustees to refund any bonds of the board or university payable from any pledged revenues by the adoption of a resolution or resolutions by the board. In other words, specific legislative authorization is not required to refund existing bonds under certain circumstances.

W.S. 27-17-437 (a):

21-17-437 Refunding and refunding bonds; authority to refund bonds; limitation on refunding; exchange or surrender of bonds held by state for purpose of refunding.

a) Any bonds of the board or university payable from any pledged revenues may be refunded by the adoption of a resolution or resolutions by the board and by any trust indenture or other proceedings appertaining thereto, authorizing the issuance of bonds:

(i) To refund, pay, and discharge all or any part of the outstanding bonds of any one (1) or more or all outstanding issues, including any interest thereon in arrears, or about to become due for any period not exceeding three (3) years from the date of the refunding bonds;

(ii) For the purpose of reducing interest costs or effecting other economies;

(iii) For the purpose of modifying or eliminating restrictive contractual limitations appertaining to the issuance of additional bonds, otherwise concerning the outstanding bonds, or to any facilities appertaining thereto; or

(iv) For any combination thereof.

University administration is recommending issuance of Facilities Refunding Revenue Bonds Series 2016 for the purpose of providing monies a) to advance refund all of the Board's outstanding Facilities Improvement Revenue Bonds, Series 2011A; and (b) to pay certain expenses in connection with the issuance of the Series 2016 Bonds.

The Series 2011A bonds were issued for the purpose of construction of the UW/Casper College Joint Facility. A brief description of the capital project financed by this bond issue follows.

UW/Casper College Joint Facility

In 2011, the Legislature authorized the Series 2011 Improvements Project pursuant to the 2011 Project Act. The 2011 Project Act specifically authorized the university to issue bonds for the purposes of construction of the UW/Casper College Joint Facility. Total cost of the facility was estimated at \$32 million, and Casper College and the University of Wyoming shared equally in the cost of the facility. The original par value of the 2011A bonds was \$9,060,000. Bond payments are made out of federal mineral royalty funds. Additionally, approximately \$6 million of one-time UW federal mineral royalty carry forward balance was used to complete financing of the project.

Facilities Refunding Revenue Bonds Series 2016

The Board is asked to approve the issuance of a not to exceed amount of \$8.4 million in revenue bonds, referred to as The Trustees of the University of Wyoming Facilities Refunding Revenue Bonds Series 2016. The debt is structured to consist of tax-exempt revenue bonds. Bond payments will continue to be made out of federal mineral royalty funds and interest savings will accrue to this same source of funds.

The following bond documents will be presented to the Trustees for review and approval: 1) the bond resolution; 2) the Preliminary Official Statement (POS); 3) the bond purchase agreement; and 4) the paying agent and registrar agreement.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- August 2010: The Board approved the 2011-2012 Supplemental Budget Request including the Capital Construction Budget Request for the UW/Casper College Joint Facility.
- March 2011: The Board was informed that the 2011 legislature authorized the UW/Casper College Joint Facility Capital Construction Budget Request and was briefed on the structure of the financing for the project.
- November 2011: The Board approved the Series 2011 Facilities Improvement and Refunding Revenue Bonds documents.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board's approval to issue bonds is required by state law (University Securities Law W.S. 21-17-402 through 21-17-450) and Board policy. Following adjournment of the Business Meeting of the Board, officers of the Board will be asked to sign legally required bond documents.

ARGUMENTS IN SUPPORT:

The Board has directed University officials to identify and bring forward opportunities for refunding when borrowing rates are favorable and interest savings are material.

A public market issue provides the optimal financing structure for the university. Interest rates are at or near historic lows. The net present value (NPV) savings is estimated to be 9.7% based on current interest rates - typically refunding makes sense when the NPV savings is at least 3.0%.

Based on current interest rates, net present value savings over the life of the bonds is over \$719,000—an average annual savings of over \$46,000. Actual interest rates will be determined the day of pricing which is October 18, 2016.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval of The Trustees of the University of Wyoming Facilities Refunding Revenue Bonds Series 2016 in an amount not to exceed \$8.4 million in revenue bonds. In addition, as required by law, officers of the Board will sign the appropriate bond documents immediately following adjournment of the Board meeting.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of The Trustees of the University of Wyoming Facilities Refunding Revenue Bonds Series 2016 as described in the item above.

AGENDA ITEM TITLE:

Status of Response to the Legislative Service Management Audit, Boswell

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other

Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Vice President for Governmental and Community Affairs Chris Boswell will update the Board on the status of the response to the Legislative Service management audit.