# THE UNIVERSITY OF WYOMING

# **MINUTES OF THE TRUSTEES**

March 22-24, 2017

The final minutes can be found on the University of Wyoming Board of Trustees website at http://www.uwyo.edu/trustees/

# TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA March 22-24, 2017

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# **Roll Call**

**Approval of Board of Trustees Meeting Minutes** February 15, 2017 (conference call)

#### **Approval of Executive Session Meeting Minutes** February 15, 2017 (conference call)

#### **Reports**

ASUW Staff Senate Faculty Senate

#### **Public Testimony**

[Scheduled for Thursday, March 23, 2017, at 11:30 a.m.-12:00 p.m.]

# **Committee of the Whole**

REGULAR BUSINESS Board Committee Reports

# **Trustee Standing Committees**

Audit and Fiscal Integrity Committee ("Audit Committee") Jeff Marsh (Chair)

*Financial Management and Reporting Committee ("Financial Committee")* Dave True (Chair)

*Facilities Contracting Committee ("Facilities Committee")* John McKinley (Chair)

*Budget Committee* John McKinley (Chair)

Honorary Degrees and Awards Committee ("Honorary Degree Committee") Laurie Nichols (Chair)

# Liaison to Other Boards

- UW Alumni Association Board Wava Tully
- Foundation Board Jeff Marsh & Dave Bostrom
- Haub School of Environment & Natural Resources Michelle Sullivan
- Energy Resources Council Dave True
- Cowboy Joe Club John McKinley

#### Action Taken/Motions During the Meeting (see page 42)

- 1. Board Retirement and Sick Leave Policies
- 2. Voluntary Separation Incentive Program
- 3. FY18 Budget Reduction Plan Modifications
- 4. Reorganization of Academic Affairs
- 5. Tuition Increase and Use of Such Funds
- 6. Fees/ Mandatory Fees for 2018 and Differential Tuition
- 7. Contracts and Grants
- 8. Personnel (Attachment I)
- 9. Revisions to UW Regulation 6-715
- 10. Grant Posthumous Degree
- 11. Settlement of Medical Education Debt
- 12. High Bay Research Facility
- 13. Science Initiative
- 14. Student Housing
- 15. Design of Distributed Energy Plant
- 16. Use of Funds from Operations Reserve Account

#### **New Business**

Date of Next Meeting – April 12, 2017 (conference call)

# Adjournment

#### THE UNIVERSITY OF WYOMING MINUTES OF THE OF TRUSTEES March 22-24, 2017 Marian H. Rochelle Gateway Center, Salon D/E

As will be reflected in the public session and executive session meeting minutes, the Board of Trustees of the University of Wyoming met in Laramie, Wyoming, Wednesday, March 22 through Friday, March 24, 2017. The meeting was held at the Marian H. Rochelle Gateway Center, Salon D/E. The Facilities, Fiscal and Legal Affairs, Budget, Financial Management and Reporting, and Award of Merit committees met Wednesday morning, March 22. Trustee President John MacPherson called the full board meeting to order at 1:35 p.m. on Wednesday, March 22, and covered several committee reports, had an update on the UW Law School, and use of endowed funds. The Board then entered executive session at 4:37 p.m. on March 22 to discuss matters of *Real Estate, Personnel, Litigation, Confidential Information, and Gifts, Donations and Bequests.* 

On Thursday, March 23, the Board met in public session to review topics such as regulatory structure review, the budget reduction and the voluntary separation incentive program. On Friday, March 24 the Board began the day with a tour of the High Bay Research Facility. The Board spent the rest of the morning in public session and concluded with the business meeting.

#### AGENDA ITEM TITLE: FLAC Final Report on Corrective Action, Marsh/Mai/Gern/Lowe

#### CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session Information Item Other

Specify:

#### MINUTES OF THE MEETING:

[Note- this and several Committees of the Board were discussed during a regular work session of the meeting, in place of during the Business Meeting.]

Trustee Jeff Marsh asked Associate Vice President for Fiscal Administration Janet Lowe and Associate Vice President for Research and Economic Development Dorothy Yates to join him in his report. He noted that there had been internal audits of General Counsel and Risk Management and Safety, as well as an audit of the Athletics office, specifically of football game attendance. He added that that these documents could be found in the Board report.

Associate Vice President Lowe discussed the findings of the 2016 audit and the audit committee's involvement with reviewing the audit. She stated that there were six findings, and that action plans were implemented, and all had been resolved. She referenced the sponsored program finding in the report found in Board packet and discussed the resolution of questioned costs. She stressed the importance of implementing action plans, adding that a lot of time had been spent by the audit committee and the staff to resolve the six findings. It was noted that Kathleen Miller, the Internal Auditor, had reviewed the presented documents as well.

# AGENDA ITEM TITLE: <u>Presentation from David Jewell re: financial system and timeline updates</u>

CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session

Information Item

Other Specify:

# MINUTES OF THE MEETING:

[Note- this and several Committees of the Board were discussed during a regular work session of the meeting, in place of during the Business Meeting.]

Trustee Dave True began by commenting that the Financial Committee had reviewed the schedule and budget of the fiscal system implementation. It was found that the project was on budget and on schedule, possibly even ahead of schedule. Vice President for Administration Bill Mai emphasized that many people at UW had contributed greatly to making this happen.

Associate Vice President for Budgeting and Fiscal Planning David Jewell shared about the student reporting system that was launched at UW on March 6, 2017. He showed how to access the system via WyoWeb and how to use the system to see current metrics and data. He shared various other features of the program, noting that everyone can log in and see the same data. He stated that financial and human resources information would be available in the future. He shared both the Executive Dashboard information and the Student Dashboard information, adding that the Student Dashboard provided deeper data. He also noted there was a data dictionary to help define the terms and data points.

Trustee David Fall asked who else had access to this information. Associate Vice President Jewell stated that executives and those with current access to banner had access, which totaled approximately 1800 people.

#### AGENDA ITEM TITLE: Presentation of Complete List of All Requested Additional Change Orders or Additive Alternates for the HBRF (per February 2017 conference call), Mai

CHECK THE APPROPRIATE BOX(ES):

Work Session

Education Session

\_\_\_\_\_ Information Item

Other Specify:

# MINUTES OF THE MEETING:

[Note- this and several Committees of the Board were discussed during a regular work session of the meeting, in place of during the Business Meeting.]

Trustee John McKinley explained that the Facilities Committee authorized the administration to proceed with design and construction documents on the Science Initiative building. He noted that currently the building was in the schematic design phase and that the schematics were approximately 60% complete. He noted that funding for this was anticipated to run out halfway through the design document phase in mid-October. At that point, \$4.6 million more would be needed to finish the design and construction document phase. Clearing the site at 9th and Lewis Streets would additionally cost an approximate \$500,000, funding for which had been appropriated by the Legislature two sessions ago. He stated that an exterior committee to provide input to the exterior look of building had been appointed that morning. He recalled that the members included Vice President for Administration Bill Mai, Wyoming State Senator Chris Rothfuss, former Wyoming State Senator Phil Nicholas, Professor Cynthia Weinig, and Trustee Kermit Brown who was chair of the committee.

Trustee McKinley then gave an update on the construction projects. He stated that the BSL3 appeared that it would finish within budget and within the modified timeline and that the anticipated completion of the building was June 2017. He noted that the Engineering Building was nearing the GMP. He discussed potential amendments to the Arena Auditorium contract. He then highlighted a few items that remained in the contingency category for the High Bay Facility. Next, he stated that High Altitude Performance Center was on schedule and on budget. The planned completion date for the facility was June 2018, and it was hoped that exterior would be visually completed by the start of the 2017 football season. He added that the WWAMI expansion, west side supplemental energy facilities were proceeding. He discussed University President Laurie Nichols' presentation to the Facilities Committee on the importance of the residence halls and reporting to the Wyoming Legislature in the fall regarding the halls.

President Nichols commented on UW's need for a housing plan.

Trustee McKinley addressed future motions on the Science Initiative. He then noted the topics that the committee was not able to discuss due to lack of time. These included naming regulations,

ASUW President Rotellini voiced ASUW's concerns with the current Student Union set-up which was in conjunction with the importance of the student living experience.

Vice President Mai emphasized that there was a need to make motion for housing plan, and RFP that addressed quantity and source of funding. He affirmed that this funding would only be used for planning.

### AGENDA ITEM TITLE: Update re: Law School, Blalock/Klint Alexander

Specify:

#### CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other

# MINUTES OF THE MEETING:

Dean of the College of Law Klint Alexander updated the Board on the progress of previous discussions and noted the college's plans for its 100-year celebration. He then shared the recent successes and goals of the college. He described what makes the college unique including that it was not just a legal education center, but also a law firm. Dean Alexander then addressed the building needs of the College of Law by providing adequate background information and stating their goals. He noted the fundraising progress and the conversations he had already had with supporters. He added that it would all be in line with the strategic planning process and capital campaign process.

Vice President for Institutional Advancement Ben Blalock noted that University President Laurie Nichols had been involved in some conversations. He added that he would report back on this in the future.

# AGENDA ITEM TITLE: <u>Endowed Funds and Use of Funds (quasi endowments and</u> <u>scholarships)</u> – Blalock/Miller/Brimmer-Kunz

# CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other Specify:

#### MINUTES OF THE MEETING:

Vice President for Institutional Advancement Ben Blalock presented on endowed funds and the use of funds to the Board through a PowerPoint presentation. He then updated the Board on the endowment funds and the various forms of support for those. He explained the purpose of the funds and how they work.

Vice President for Academic Affairs and Provost Kate Miller discussed the current process put in place to award scholarship dollars, as well as the plan for the future. She then added that she was working with Associate Vice President for Budgeting and Fiscal Planning David Jewell on the budget, which included the endowed funds and the planning for those funds.

Trustee Jeff Marsh asked how the payout related to the market value. Vice President Blalock explained the process. There was then a discussion of the 4% of the income and the \$7 million being spent.

Provost Miller explained further how the \$7 million was spent. She then noted how they were going forward with the budgeting process in terms of the timeline and commitments to scholarship dollars.

Vice President Blalock and Trustee Michelle Sullivan then discussed the payout in further detail, including how funds would be awarded in the future and how the endowments were spent.

Trustee John McKinley discussed expendable dollars and what happened when they were not used, as well as the process of rolling over the funds.

Vice President Blalock explained the reinvestment policy that was in place. Trustee McKinley and Vice President Blalock continued the discussion on the amount in expendables. Provost Miller explained that FY18 would enforce that financial rule. Vice President Blalock stated that the UW and UW Foundation endowment earning policies were a matter of enforcement.

Trustee Dave Bostrom noted his support for the administration's work on the endowment funds.

University President Laurie Nichols asked Vice President Blalock to speak on the quasi endowments. Vice President Blalock explained quasi endowments and how UW receives them. He then noted that President Nichols was not in favor the policy and mentioned the amounts in these accounts. He then discussed the option of collapsing the quasi endowment program and what that would look like.

Trustee President John MacPherson asked what assurances there would be that funds were being used properly. Vice President Blalock reassured him that the donor's commitments would be followed through, to which Trustee MacPherson restated that the language was unclear as to whether the money would be used as an endowment or not. Vice President Blalock then gave an example of what the endowment would cover. He added that President Nichols wanted to either put the money in the endowment or use it.

Trustee McKinley posed a hypothetical scenario regarding the classification of endowments, which Vice President Blalock addressed.

Provost Miller explained that UW had several accounts that were small and did not make much sense to have. Vice President Blalock expressed support for President Nichols in working on this issue.

Trustee McKinley asked what constituted as a permanent endowment and how made decisions on the accepted donors, to which Vice President Blalock responded that the judgment calls were made internally.

Trustee MacPherson asked General Counsel Tara Evans to share any legal considerations she knew of on this topic, to which she responded that she had not been through that conversation. She noted she would look into it. Vice President Blalock and Trustee Brown discussed the issues and noted that they would be worked out.

Vice President Blalock then reported on the underwater endowment funds, explaining what defined those funds, what they were used for, and the future of these endowments.

Trustee Fall asked if there was an obligation to keep the funds above water, to which Vice President Blalock responded that they felt the obligation to do so, but noted that there was flexibility. Trustee MacPherson asked that the trustees who serve with the UW Foundation be tuned into this. Vice President Blalock added that their investment committee would be providing annual reports to the trustees.

Trustee Brown, Vice President Blalock and Trustee McKinley then discussed the underwater funds in further detail. Trustee Marsh expressed his concerns, and President Blalock addressed them. Trustee Sullivan asked about the UW Foundation's IRS classification and the 5% payout, to which President Blalock explained.

Trustee Sullivan, Vice President Blalock, and UW Foundation Vice President for Financial Services Mary Ann Garman discussed the policies recently made in the state regarding this topic.

#### AGENDA ITEM TITLE: Follow-Up from Legislative Session, Boswell

#### CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session Information Item Other

Specify:

#### MINUTES OF THE MEETING:

Vice President for Governmental and Community Affairs Chris Boswell stated that UW fared well in receiving funds from the legislature, and noted the issues related to disagreement of how to handle shortfalls in funding for K-12 education. He noted the second topic because this uncertainty might affect UW in the coming years. Vice President Boswell referenced page 16 of the Board report, which gave a list of bills that were relevant to the University. He summarized House Bill 42, which added the President or the President's designee to Wyoming Board of Education. He stated that House Bill 55, which was passed, described how much would generally be available to the Legislature and to the University. He added that in the best-case scenario, UW would have \$3 million for endowed faculty positions. He noted the failure of House Bill 136 that would have allowed concealed carry on campus and shared further details on the bill. House Bill 189 also failed, and would have mandated reduced tuition for residence of Colorado and Nebraska. House Bill 254 increased the current limit of state funds for investments in public purposes to \$1 billion.

Vice President Boswell noted the required legislative action if UW approached the state for this funding, but emphasized that this increase could benefit UW. Senate File 53 passed, adding UW to the state entities required to give hiring preferences to veterans. Senate File 95 failed, which would have made 2,000 state employees and hundreds of UW employees eligible for early retirement. Senate File 132, which passed, addressed the ENDOW initiative. Senate File 145 failed, which would have changed the Trustee President's title and the number of trustees on the executive committee. Senate File 166, failed, and would have significantly reduced the appropriation for UW's Science Initiative.

Vice President Boswell noted there were longer versions of the bills on page 18 of the Board Report. He stated that the \$42 million budget reduction was formalized, and noted that an additional reduction of \$520,000 had been made for FY18. This amount would therefore be doubled for the biennium total. He noted that legislators had complimented UW for how it was handling the budget reductions. Vice President Boswell detailed a language change in the supplemental budget that allowed for expenditure of the funds. He added that UW had been directed work together with community colleges and the Community College Commission to develop a unified plan for recruitment and retention of high schools students. UW had also been directed to have a meeting with the City of Laramie and report on findings relevant to the restriction of traffic on 15<sup>th</sup> street between Ivinson Avenue and Willet Drive.

Vice President Boswell stated that UW Facilities Planning Director Larry Blake would take the lead on this. House Bill 1 appropriated \$1.25 million to the Excellence in Higher Education Endowment account. Vice President Boswell added that the interim topics that involved UW could be found on pages 23 and 24.

Superintendent for Public Instruction Jillian Balow thanked Vice President Boswell for his work. She then discussed the recalibration process of K-12 funding. She noted the legislation that helped K-12 align with higher education such as the bill developing the computer science program, the bill putting a member of the UW staff or faculty to serve on the Wyoming Board of Education, the Virtual Education bill, and the Indian Education for All bill.

### AGENDA ITEM TITLE: Economic Diversification Update, Boswell

Specify:

#### CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other

# MINUTES OF THE MEETING:

Vice President for Governmental and Community Affairs Chris Boswell provided the update on economic diversification. He began by directing the Board to page 25 of the Board packet to the ENDOW Bill. He then described the specifics of this bill. He noted that much of what was discussed was how to move forward with funding for the University. Vice President Boswell then discussed the potential business development and innovation zones, as well as participating in the planning process, as mentioned in the Board packet. He continued to discuss the roles of the business council as compared to those stated in the bill. He then mentioned that there would likely be some people from UW on the executive council. Vice President Boswell concluded by noting that Jeremiah Rieman had been appointed as the coordinator of economic diversification and mentioned the roles in which he would play.

Trustee President John MacPherson noted that he hoped the individual to become the next Vice President for Research and Economic Development at UW could play some role in the process.

### AGENDA ITEM TITLE: <u>UW Regulatory Structure Review – Section 1 (Governance and</u> <u>Structure) and Section 4 (Diversity and Equal Opportunity)</u>, Evans

### CHECK THE APPROPRIATE BOX(ES):

Work Session

Other

- Education Session
- Information Item
  - Specify: Committee of the Whole (Items for Approval)

# MINUTES OF THE MEETING:

General Counsel Tara Evans referenced page 27 of the Board Report and gave a brief history of the Board's actions regarding presidential directives, regulations, and policies. She reviewed the proposed restructuring of sections and discussed regulatory structures at other universities. She shared the proposed levels of approval required for each regulatory type, and described her two-step approach, noting the summary given on page 29 of the Board report. She added that she was seeking approval of her proposed changes.

Trustee President John MacPherson asked for clarification on which proposals General Counsel Evans was asking to Board to act on.

General Counsel Evans clarified that she was asking for the Board to act on whether it preferred the one or two step approach, and then went into further detail on each approach. She noted that only level A and B regulations would be brought to the Board, not level C, and gave examples of the various regulation levels and their uses. She noted that she was seeking the Board's approval of her recommendation that the track changes version of the documents be brought to the Board, and whether they would like the one or two-step approach.

Trustee Bostrom expressed his preference for the two-step approach and asked how Board directives would fit into the proposed structure.

General Counsel Evans proposed having the Board decide where the regulation or policy should go at the time the directive was made.

Trustee McKinley expressed concerns that this was a substantive change, rather than just streamlining of the regulatory structure. He reviewed the responsibilities of the Board, administration, and other entities to the University. He thought that it might be helpful to have an ad hoc committee of Trustees to look at the regulations before their formal presentation to the Board.

General Counsel Evans supported having a small group to review edits before bringing them to the Board. Trustee Sullivan volunteered to be a part of the committee and Trustee MacPherson appointed the lawyers on the Board to work on the committee with General Counsel Evans.

There was discussion of the perspectives brought by the various members of the Board and how that impacted the review of the regulatory structure. Trustee Brown discussed the role of the Trustees and the need for this analysis to include the perspective of lawyers.

Faculty Senate Chair Scott Shaw noted the support for staff, faculty, and students to be involved in crafting the legislation brought to the University President and to the Trustees.

General Counsel Evans noted that these entities would be involved in this process. Trustee MacPherson felt it important to have input from all involved constituents.

Trustee True supported the proposed procedure and appreciated the given summary. He noted his support of restructuring the format of the regulations but did not wish to make significant changes to them. General Counsel Evans stated that the point of this was to modify and fix the substance of the regulations as well. She recommended that many regulations stay at their current level, but also gave specific examples of changes she wished to make.

University President Laurie Nichols noted the difficulty of trying to figure out the policies and procedures of the University with the current organizational structure.

General Counsel Evans noted the changes needed to some outdated policies and procedures. She felt that there were many regulations that needed substantial review. Trustee McKinley expressed similar concerns as Trustee True, but also acknowledged the difficulty in navigating the policies and procedures referenced by President Nichols, and the antiquity of some regulations referenced by General Counsel Evans. He discussed the importance of each Trustee bringing their unique perspective and background to the Board.

Trustee MacPherson stated his understanding that there were two issues: one of reorganization and one of substantive changes. He discussed the importance of some substantive changes, but also the care that must be taken when making these changes. He emphasized the importance of having the Board understand any substantive changes being made.

Trustee Bostrom discussed having all affected parties involved in the review process.

Trustee Baldwin asked what action General Counsel Evans was asking the Board to take. General Counsel Evans stated that the preceding dialogue had been helpful and no action was requested. The committee whom she would be working with was then clarified, and she described the updated process of review that would be taking place.

Faculty Senate Chair Shaw stressed the importance of showing changes to the regulations, which General Counsel Evans agreed would take place. There was further discussion on the timeline for the process of changes and approval.

# AGENDA ITEM TITLE: <u>Regulation Related to Administration of Operating Budget Discussion</u>, McKinley/Mai/Evans

CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session

Information Item

Other Specify:

#### MINUTES OF THE MEETING:

Trustee John McKinley discussed the regulation related to the administration of the operating budget. He noted what was discussed in the budget committee meeting the day prior relating to this topic. He added that there were different elements in the budgetary process that need to be addressed, noting that he had had discussions with General Counsel Tara Evans and that a draft was being put together.

General Counsel Evans noted that she would bring the updated version to the budget committee to review and bring before the full board.

### AGENDA ITEM TITLE: Board Retirement and Sick Leave Policies, Evans/Mai

#### CHECK THE APPROPRIATE BOX(ES):

- Work Session
  - Education Session

Information Item

Other

Specify: Committee of the Whole (Items for Approval)

#### MINUTES OF THE MEETING:

Vice President for Administration Bill Mai discussed board retirement and sick leave policies. He explained that he was providing the Board with a copy of the most updated version of the policies after having several months to vet them through different channels.

General Counsel Tara Evans directed the Board to page 95 of the packet, explaining the changes that would need to be made. Vice President Mai provided a few points of clarification and then shared further details of the proposed changes. General Counsel Evans also shared further proposed changes, noting that they were trying to mirror state policies.

Trustee Kermit Brown asked a question regarding state policies, to which General Counsel Evans replied that their policies would reflect those of the state.

Trustee McKinley asked a question regarding the motion that says "approve modifications as presented." He asked which modifications were being approved, to which General Counsel Evans responded that all changes in track changes would be up for approval.

Trustee Baldwin moved to approve University Regulations 5-173 and 4-2 as presented during the work session (pages 95-145 of the University of Wyoming Board of Trustees March 22-24, 2017, Report); Trustee True seconded with the friendly amendment with modification regarding the 31 days to be included and adopted as modified. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.] The line highlighted in the excerpt in Attachment II of this document would be added to employee handbook pages 15 and 17, referenced on pages 127 and 129 of the UW Board of Trustees Report.

# AGENDA ITEM TITLE: <u>Voluntary Separation Incentive Program</u>, Miller/Benham-Deal/Jewell

CHECK THE APPROPRIATE BOX(ES):

- Work Session
  - Education Session
  - Information Item
- Other
- Specify: Committee of the Whole (Items for Approval)

# MINUTES OF THE MEETING:

Vice President for Academic Affairs and Provost Kate Miller noted the higher than expected number of applications she received for voluntary separation, and asked that the Board approve a larger investment in the Voluntary Separation Incentive Program (VSIP).

Associate Vice President for Academic Personnel and Budgets Tami Benham-Deal referred the Board to page 146 of the Board report and reiterated the request to remove the cap on the VSIP. She discussed the FY17 retirement incentive program, its purpose and its results. She then discussed the intentions of the VSIP program in the FY18 budget reduction, and its focus on academic personnel. She detailed the VSIP application process. She noted that Associate Vice President for Budgeting and Fiscal Planning David Jewell would go over the one-time expenses, net savings, repayment and plan for how UW could strategically strengthen UW its teaching and research mission. She referred the Board to page 150 of the Board report.

Associate Vice President Jewell described Table 1 found on page 151 of the Board report. He discussed the various components of the one-time total costs of the program, the net budget savings, and the implications of the currently imposed \$5 million cap on long-term savings and expenditures. He next addressed how to come up with the extra funds if the cap was removed and where the funds were could come from.

Associate Vice President Benham-Deal discussed the impact analysis of the VSIP program. She noted that it would affect the number of positions at UW and course offerings. She wanted to ensure that this could be achieved without impacting student's ability to graduate on time. Associate Vice President Benham-Deal described Tables 3 and 4 on pages 153 of the Board report. She noted the feedback from deans and other supervisors. She then explained the information in Table 5, found on page 154, which had been provided by the deans.

Trustee True asked if there was a risk of researchers and their research leaving.

Provost Miller noted that UW was experiencing faculty attrition, which would imply the loss of some research grant, but also that new faculty might draw in new funding as well.

There was further discussion about the implications on research if particular faculty left. Provost Miller noted that most grants belong to the University. There was then discussion of key positions and Provost Miller explained the process by which positions could be refilled if requested. Attrition's impact to research was also discussed further, as was the current and historical number of UW employees.

Discussion followed regarding the TIAA vs state retirements and this program's impact on these retirement systems. There were also comments from the Board on offering quality programs, the amount of credit hours taught by instructors vs. their total workload, the student to faculty ratio, and estimates of number of retirements vs. separations.

The Board took a brief break and then resumed discussion.

Associate Vice President Jewell discussed total net impact for budget savings and described the totals presented in Tables 6 and 7 on pages 155 and 156 respectively and repayment of the funding.

Trustee Baldwin moved that the UW Board of Trustees amend the conditions of the Voluntary Separation Incentive Program (VSIP) from \$5 million on the expenditure to allow for maximum participation in the program, and place the cap at \$7.5 million; second from Trustee Bostrom. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# AGENDA ITEM TITLE: Budget Reduction Plan Update FY18, Nichols

Specify:

#### CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session Information Item Other

MINUTES OF THE MEETING:

University President Laurie Nichols noted that her purpose was to ask for a modest modification to the approved plan for the budget reduction and give the Board a glimpse of how reallocation was being addressed. President Nichols requested that the Board of Trustees amend the FY18 Budget Reduction Plan (pages 5 of the University of Wyoming Board of Trustees March 22-24, 2017, Report) item #1, with the adjustment related to VSIP as discussed during the work session to 1.) amend the requested amount from \$4 million to \$6.45 million, and, 2.) amend the \$2 million to be returned to the provost for hiring be amended to \$3.5 million. (See requested changes outlined in the attached track changes document, Attachment III). President Nichols noted that with these two changes, the administration would be in compliance with the action previously taken by the Board with the VSIP.

Trustee Bostrom moved that the Board accept the modification of the Item #1 of the FY18 Budget Reduction Plan as presented; second from Trustee Baldwin. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.]

Associate Vice President for Budgeting and Fiscal Planning David Jewell discussed Table 8 of the VSIP plan, found on page 157 in the Board report, specifically total reductions and reallocations. He also shared further information on tuition revenues, found in Table 8. President Nichols discussed long term planning. There was discussion about the reallocation to the WyoCloud/Oracle Annual Software License.

President Nichols commented on how position searches would be funded.

Conversation then moved to ASUW Senate Resolution 2536, tuition increase percentages, and the net effect of increases in funding earmarked for tenure and promotion. ASUW President Michael Rotellini noted the students' firm position on use of tuition increases. President Nichols stated that there was no need to approve any of the presented recommendations today. Trustee True commented on what the table presented on page 159 regarding reallocations to faculty/key administrative rehiring in high priority/high need areas and wished that a footnote be added stating that this would not be precedent setting for future decisions, due to its inconsistency with what was asked for. Long-term perspectives on tuition revenues and salary increases were then discussed.

### AGENDA ITEM TITLE: Spring 2017 Enrollment Update, Axelson

#### CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other

Specify:

#### MINUTES OF THE MEETING:

Vice President for Student Affairs Sara Axelson referenced page 160 of the Board report, and shared details on the decline in total enrollment, increase in students in graduate programs, decrease in number of students on probation, increase in students returning from fall semester in the freshman class, increased transfer students, and increased graduation rates. She also commented on positive UW-Casper growth rates.

University President Laurie Nichols expressed her concern at the declining enrollment numbers, but noted that there were some good indicators for the future. There was discussion of alumni engagement with attracting students to UW connecting to communities around the state.

Trustee Brown stressed the importance of the University connecting with students at a young age. Trustee Tully agreed. Discussion followed on the success curriculum, the Hathaway program, maximizing UW assets, and outreach from various groups on campus to middle and high school students. There was also discussion regarding working with the community colleges and UW athletic coaches to promote recruitment.

### AGENDA ITEM TITLE: Open Lunch Discussion

#### CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session Information Item Other

Specify:

#### MINUTES OF THE MEETING:

Trustee President John MacPherson gave updates on the new committee assignments, and read the terms of University President Laurie Nichols' contract regarding performance evaluations by the Trustees after 12 months. It was noted that Trustee True would lead this process with help from Trustees Bostrom and Sullivan. Orientation of new board members was then discussed, as was the possibility of having the Board Retreat in July in Rock Springs or Evanston. He then discussed the statutes related to the Trustees and the supervision of money, and requiring the Secretary of the Board to take an oath.

Trustee Sullivan expressed her advocacy for a retreat. Trustee Bostrom agreed with Trustee Sullivan. There was discussion about the purpose, structure and function of the retreat and the participation of more individuals and entities.

Trustee McKinley brought up the topic of the two residency programs, and the clinic under the supervision of UW. There was encouragement for Trustee Fall to engage with these activities, which he stated would take place.

There was also discussion of state legislation that did not pass that would have given discounted tuition rates to Nebraska residents, and historical tuition incentives given to Nebraska residents.

### AGENDA ITEM TITLE: Strategic Enrollment Plan Update, Miller/Rose Martinelli

#### CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other

tem Specify:

#### MINUTES OF THE MEETING:

Trustee President John MacPherson noted his discussion with Director of Transfer Relations Patrice Noel regarding outreach with Nebraska community colleges, and described the new ways the Board of Trustee meetings would be broadcasted and available to the public.

Vice President for Academic Affairs and Provost Kate Miller introduced Huron consultant Rose Martinelli and described the development process for the Strategic Enrollment Plan.

Consultant Martinelli overviewed the work that was done in developing the plan and the methods that were used. This included analysis of enrollment and student success data, as well as feedback from students. She discussed the pillars of student success, the difficulties that enrollment efforts face, and student academic preparation and background. She then reported findings on the factors affecting enrollment including the student geographic statistics, relationships that were made, and academic preparedness. She also discussed how to market the things students love about UW in order to attract a new market share. She shared information on factors contributing to student success. Consultant Martinelli then moved on to the topic of transfer students, describing their demographics, how their interaction with the University can be improved, and their success factors. She then listed the changes that could be made to create growth, how this growth could be managed, and current and projected growth statistics.

Provost Miller shared the plan's governance structure, how it would address advising needs of varying types of students, and highlighted faculty and staff engagement with students, and the involvement of the UW community in this plan's development. She noted that enrollment management would be moved to Academic Affairs, and that measures were being taken to coordinate advising.

Discussion followed about drawing students from Nebraska and Northern Colorado, articulation agreements, and stories were shared about articulation problems between the community colleges and UW. The Board also discussed faculty buy-in for recruitment and retention, programs that address retention issues, historical origins of resident and nonresident tuition rates, and potential opportunities with varying tuition rates by state.

Consultant Martinelli commented on pricing strategies and models that could be considered for out-of-state students, and long-term planning for attracting high-achieving students.

University President Laurie Nichols added comments on recruiting high-achieving Wyoming students as well

Faculty Senate Chair Scott Shaw responded to the student success factors discussed by Consultant Martinelli, proposing additional changes that could be made.

Consultant Martinelli addressed the topic of UW admission standards, the statistics that correlate with academic performance, and relational transitions.

Trustee Sullivan gave comments on the data related to first generation students and its connection to retention, pricing and student fees.

Consultant Martinelli responded to Trustee Sullivan's comments, addressing pricing and financial aid for the long-term. She also shared the details and challenges of addressing pricing and fees, noting the importance of addressing the unique fee needs for each program on campus. There was then discussion on what career preparation advising was taking place and students' knowledge of earning potential of their field of study. University President Nichols commented on the need for professional academic advisors and integrating career preparation with academic advising.

Trustee Fall expressed his thoughts on student preparation, noting the disconnection between K-12 statistics that showed top-level performance and the simultaneous lack of college preparedness. Consultant Martinelli commented on the need for greater communication and planning between UW and the K-12 system and the greatly varying levels of preparation between students coming to UW.

# AGENDA ITEM TITLE: **<u>Reorganization of Academic Affairs</u>**, Miller/Evans

#### CHECK THE APPROPRIATE BOX(ES):

- Work Session
  - Education Session

Information Item

Other

Specify: Committee of the Whole (Items for Approval)

#### MINUTES OF THE MEETING:

Vice President for Academic Affairs and Provost Kate Miller began by referencing page 175 of the Board report. She noted that she was requesting that the trustees approve changes to 13 regulations so that the reorganization can go into effect. The plan addressed enrollment challenges and budget issues, engaged the 21st century higher education environment, and improved faculty and staff incentives. She explained the main features of the reorganization, including moving Enrollment Management functions to Academic Affairs and redistributing the Outreach School functions to a variety of areas. She then discussed growing net tuition revenue, and shared the goals, expected outcomes for the shift, and examples of why this shift would be beneficial. She added that the new structure would have no net increase in administrative titles and no net budget increase. She shared the organizational charts, which were found on pages 180 and 181 of the report.

Provost Miller then discussed faculty development, shared the timeline for the reorganization, and asked the Board to approve the regulation changes. She detailed the regulations that would be modified and noted the substantive changes. Provost Miller clarified that the goal of the change was to execute the reorganization by revising currently regulations. She added that any final changes would not be implemented until January 2018, and that these 13 regulation changes would be incorporated into General Counsel Tara Evan's plan.

There was then discussion on the reorganization of international programs into the Office of Global Engagement, units that were being moved to other divisions outside of Academic Affairs, and the Honors College.

Provost Miller emphasized that she was not asking the Board to approve the organizational chart, only the regulation changes. Trustee McKinley noted that page 178 of the Board report requested authorization of changes to UW regulations pertaining to Office of Academic Affairs, as presented to the Board. Provost Miler clarified that all other material, other than the presented changes to the regulations, was there for review by the Board so the trustees understood what would happen as result of changes to regulations.

There was then discussion of the timeline of the reorganization, the substantive nature of some of the changes, and Faculty Senate's jurisdiction in regulation changes.

Provost Miller then discussed the effective date of the changes, and the implementation timeline.

Trustee Baldwin moved to authorize the change to University Regulations pertaining to the Office of Academic Affairs as presented to the Board of Trustees on pages 182-244 of the University of Wyoming Board of Trustees March 22-24, 2017, Report—see also list below); second from Trustee Fall. Trustee Scarlett requested that the Provost consider adjustments to any organizational charts presented to include the name, *Cheney International Center*, to which she agreed to make those adjustments. Provost Miller noted that the chart was listing the functions within the center, but that she would list the center on future documents. Trustee Baldwin stated he was fine with that notation; however, it was not an official change to the motion. [Note: Trustees Gubbels and Marsh were absent for the vote.]

- Organization of the University
- 4-175 Tuition Privileges of University Employees
- 5-800 Flexible, Faculty-Approved Teacher Effectiveness Evaluating System
- 6-402 International Exchange
- 6-701 Faculty Senate Bylaws
- 6-702 Faculty Senate Committees
- 6-703 University Standing Advisory Committees
- 6-716 Change of Recorded Grade
- 7-620 (Outreach School)
- 8-1 Students
- 8-3 Admissions
- 8-244 Registration Fees
- 8-247 ACT/SAT Assessment Program

There was discussion of hiring a budget manager for Academic Affairs, and the relationship between various budgeting and administrative offices. It was also noted that this position would aid in communication and alignment between Academic Affairs and other budgeting units.

### AGENDA ITEM TITLE: University Strategic Plan Update, Nichols/Miller

#### CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other

Specify:

#### MINUTES OF THE MEETING:

Vice President for Academic Affairs and Provost Kate Miller updated the Board on the progress of the Strategic Plan. She stated that the Strategic Planning Leadership Council's goal with the rough draft that had been distributed was to assist the University in evolving in a positive direction that benefited all involved parties. Provost Miller explained that as the process continued, the council anticipated that this document would contain a preamble, a vision statement for the university's future, and a mission statement. She noted that it was the goal of the committee to create a document that gave the faculty and staff at UW a reason to get out of bed, go to work each day, and provide a bright path to the future for UW.

Provost Miller explained that the mission statement, the next largest component of the plan, received minor changes because the current version addressed what the university did to serve its constituents. She explained that the next component retained a list of important values that everyone at the University should uphold to help UW succeed; adding that each of these values was paired with a graphic that better explained how each value worked with the others for overall success.

Provost Miller explained that, in addition to the other components of the plan, there were four high level goals that would express what the University intended to do over the next five years. She added that to make sure every important area was taken in to consideration, each goal had sub goals that assisted in further clarification.

Provost Miller stated that the next most important pieces of the plan were the suggested actions that would be important to take if UW truly wanted to achieve the goals outlined in the plan. She added that these goals and actions were based on the synthesis conducted by the council from the information obtained during the listening sessions on campus and across the state. Provost Miller noted that the final part of the document contained key indicators that would allow UW to benchmark its progress over the next five years towards achieving these goals.

Provost Miller explained the remaining components of the planning process. She stated that the committee would go live with a webpage in the coming week where they would welcome feedback from the campus community and as well as constituents outside of UW. Provost Miller stated that this website would provide a place for constituents to provide feedback. She hoped that the feedback would allow the council to understand if the goals they had created were best suited for

UW, if there were items missing or duplicated, and if the council was looking to measure the correct indicators for success. She added that additional questions or feedback could be provided during three town halls meetings that would be held in the coming weeks. Provost Miller concluded her comments by stating that upon receiving feedback the council would assimilate input into a new draft that would be distributed in April.

# AGENDA ITEM TITLE: <u>Tuition Increase and Use of Such Funds</u>, Nichols/Mai/Michael Rotellini

Specify:

CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session Information Item

Other

# MINUTES OF THE MEETING:

Vice President for Administration Bill Mai began by explaining that for the discussion regarding a tuition increase and how those funds would be utilized, it would be important for the Board to understand that this topic was closely linked with differential tuition and the general fee increases outside of the proposed program fees. He stated that the ASUW resolution that had been presented to the Board stated that the change to the tuition policy would be for FY18 only, although this amount would be ongoing. Vice President Mai added that the first part of this discussion would focus on the \$2 million in projected revenue from the FY18 4% tuition increase. He explained that for clarification the footnote regarding this increase in University President Laurie Nichols' reduction plan would need to state that there would not be an additional 4% increase over the next five years, but that the same \$2 million would carry forward for the next five years. Vice President Mai noted that any future tuition increases would then default to the tuition policy.

Vice President Mai suggested that the Board act on tuition policy that was adopted in November of 2016 to reallocate the \$500,000 that was currently split between UW IT and the UW Libraries to be placed in the general \$1 million fund, while leaving \$500,000 in place for academic support budgets. He added that this change was endorsed by the ASUW resolution.

Trustee McKinley asked the Board to adopt the change to the allocation of tuition funds as endorsed by ASUW in the resolutions presented (see Attachment VII), and moved that the Board of Trustees modify the tuition increase use as provided in the information last fall for FY18 and modification that would increase it from \$1 million to \$1.5 million—the amount of the total tuition increase that can be used for UW personnel salaries with the remaining \$500,000 as academic support budgets. Second from Trustee True. Vice President Mai provided a correction that the money was for use towards "university salaries" not specifically "faculty" salaries, to which Trustee McKinley agreed to the adjustment. Trustee McKinley then noted for clarification that this was a reoccurring revenue source for campus-wide salaries but applies only this one time, to which Vice President Mai stated that was correct. The motion passed with a unanimous vote. Trustees Gubbels and Marsh were not in attendance. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# AGENDA ITEM TITLE: Program Fees, Miller/Rob Godby/Daniel Kerbs

#### CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session Information Item Other

Specify:

#### MINUTES OF THE MEETING:

Vice President for Academic Affairs and Provost Kate Miller explained that this presentation would provide the Board with an update about where the Program Fee Implementation Committee was in the process of creating a plan to implement program fees. She introduced the Co-Chairs of the Program Fee Implementation Committee, Dr. Rob Godby and ASUW Senator Daniel Kerbs, noting that they would present the committees final program fee proposal to the Board. Dr. Godby reminded the Board that justification and background for this proposal had been presented to them during their Retreat in Saratoga during the month of July, as a function of a subcommittee of the Financial Advisory Committee. He added that the subcommittee that had originally constructed a fee proposal had not had any student members, so there was another committee formed titled the Program Fee Implementation Committee that contained 12 members and included students. This committee drafted a second proposal that was presented to the Board in November of 2016. Dr. Godby stated that he would summarize the committee's work, but added that the committee focused on the need for these program fees because of the university budget reduction and UW's needed to not let these reductions affect the quality of the programs that were provided to students.

Dr. Godby explained that previously when the fee book had been presented there were numerous course fees, undergraduate college fees, and miscellaneous fees that made it difficult for students to determine the actual cost of attending UW. He noted that during a previous meeting it had been made clear that program costs were increasing, as there were 40 new fee proposals presented. Dr. Godby added that it was at that meeting that the Board asked for this process to be streamlined, causing many of those fees to not be approved in the hopes that a better process could be created. He provided background regarding the actual cost to students to attend UW, noting that UW had the lowest in state cost of a list of 145 institutions provided to the Board and had the second lowest out of state tuition in the country. Dr. Godby provided statistics based on the instructional cost for one full time undergraduate student, noting that tuition covered 30% of the \$14,600.00 overall cost to instruct each student. He added that based on the current cost of attendance, tuition covered 35%. Dr. Godby explained that based on 50 comparative institutions, whose instructional costs varied based on economies of scale, those students tuition covered 73% of their instructional costs.

Dr. Godby explained that the scope for the proposal being presented to the Board focused on 11 closer comparator institutions. He explained that these institutions on average had tuition that was 87% higher than UW and fees that were 35% higher than UW, noting that this demonstrated how affordable UW was compared to other institutions in the country. Dr. Godby added that 10 out of

the 11 comparators had either a semester based on credit hour based program fee that was assessed of their students, adding that the eleventh school assessed course fees in a form of differential tuition. He added that UW was among the minority of institutions that did not charge any sort of program fee, based on cost. He explained that it was the intention of UW to charge program fees across programs regardless of course level. Dr. Godby stated that this was a common way to address budget reductions at universities across the country. He explained that the committee was followed these ideas to address program quality issues and budget reductions at UW. Dr. Godby added that it was the hope of the committee to implement fees based on program costs equal to the values benefit that was received upon receiving a specific degree. He added that through the implementation of program fees students in lower cost programs would no longer be subsidizing the higher cost programs. Dr. Godby directed the board page 255 of their board report, where a table detailed the originally proposed fees and the updated and consolidated program fee proposal.

Dr. Godby addressed how these fees would be used within each department and college included improved student services specific to each college. He addressed the impacts theses fees would have on advising, career preparation, retention, and graduation rates. Dr. Godby noted that these program fees would also allow students to be guaranteed a seat in their courses, by creating the resources to open additional sections of courses. He added that it was the committees hope that the implementation of these fees would maintain and develop the programs that UW felt it needed to continue to offer to remain competitive and offer the benefit that it currently offers. Dr. Godby elaborated on the specifics of how these program fees would affect each individual major at UW and the cost that those students would accrue. He addressed the amount of revenue that would be gained by the University, and explained that those funds would be divided between the programs, existing fees, advising costs, new revenue.

Dr. Godby addressed how the fees would affect the Hathaway Scholarship that was received by many Wyoming High School graduates. He added that upon implementation of program fees the Hathaway Scholarship would not cover as much of the tuition as it had previously covered. Dr. Godby spoke about plans to expand the scholarship opportunities at the institution, as well as look into retention at the University. He then provided information on wages upon graduation in different fields, noting that UW was the cheapest way to get that return. He added that the benefit to having the degree outweighed the costs of the additional fees, however was not the justification for the fees, as shown in the presentation. Chair Godby included information on how UW graduates did in comparison to their peers, noting that student debt would not drastically increase. He then explained the process that occurred to get student feedback on the program fees, including town halls as well as an online survey. Chair Godby noted that he would be happy to give the extended survey results to anyone interested in viewing them. He added that they received little state feedback through media outlets. He then spoke to more of the reasoning behind program fees.

Trustee John McKinley expressed concern with the amount of fee increases that would be given to each student, the timing of the proposal, and whether the proposal aligned with the Wyoming Constitution. He added that he was in support of improved services across campus for items such as advising. Trustee McKinley suggested providing a more gradual fee increase with more of a warning to the students prior. Dr. Godby addressed Trustee McKinley's concerns, noting that

many of those concepts had been discussed at the committee level. He added that as budget reductions had been felt across campus many departments felt that they could not offer the services and support they were expected to deliver. Dr. Godby added that the committee had worked to refine many of these aspects between the first draft of the fee proposal and the proposal that was currently being presented. It was noted that there was an appreciation for the seriousness with which this topic was being discussed, as to keep the best interest of UW students at the forefront.

ASUW President Michael Rotellini stated that Senate Resolution 2544 had been distributed to the Board showing the results from surveys conducted within each college. He added that many students were open to the concept, but some worried about their ability to continue to attend UW based on the fee increase. ASUW President Rotellini stated that ASUW would like for the committee to rework the proposal to present the students with a lower cost to them, with the understanding that this would sacrifice certain benefits.

University President Laurie Nichols suggested that the Board not take action regarding this topic today, because there was still work to be done to perfect this fee proposal. She added that these fees were not introduced because of the budget reductions but because the old system could be refined at a better service to UW and its students. President Nichols noted that she would like to continue work with the committee and students to bring something to the Board that all involved can agree upon.

Numerous members of the Board of Trustees suggested that the committee consider a phased implementation, as it addresses the other concerns presented during this session. It was also noted that a further break down of programs could also be included to provide a deeper look into the impact on students. Trustee David Fall noted that if fees of this nature were to be implemented it would be important for the University to make sure that it had scholarships available for students that might need additional help financially, so they were able to study in which ever program they were passionate about instead of focusing on cost.

Trustee President John MacPherson stated that it was the decision of the Board to defer this discussion to a later meeting, after President Nichols had the opportunity to meet with the committee and the students.

# AGENDA ITEM TITLE: <u>Fees/Fee Book Proposal/Mandatory Fees for 2018 and Differential Tuition</u>, Mai

CHECK THE APPROPRIATE BOX(ES):

- Work Session
  - Education Session
  - Information Item

Other

Specify: Committee of the Whole (Items for Approval)

#### MINUTES OF THE MEETING:

Vice President for Administration Bill Mai directed the Board to page 289 of the Board Report. He reminded them that in November the Board voted on general tuition (both graduate and undergraduate). He explained that in addition to fees, this discussion would also account for differential tuition. He summarized the changes to base tuition levels, explaining a pre-4% increase for both resident and non-resident graduate and undergraduate tuition. He noted that the tuition rates for outreach now match the general tuition rates. He clarified that the Board already adopted those changes in November. He commented that there was some discussion that the non-resident outreach high tuition levels might be running off potential students.

Vice President Mai commented that the fee book committee meets every year, but everything was always approved first by Academic Affairs. He noted that he had spoken with the Law School Dean Klint Alexander, and he had requested to hold the net tuition levels at the Law School. He stated that they had discussed reducing the Law School's differential tuition to account for the difference in the raise tuition. He noted that the Pharmacy program also requested that their differential tuition not be increased.

Trustee McKinley commented that there was a need of additional revenue for the Law School, which was the purpose of the increase in differential tuition.

Vice President Mai explained that this change would result in \$128,000 less per year for the Law School, across all Law School classes. He continued that Dean Alexander was concerned about losing enrollment by raising these costs, as the 4% increase would drive UW past several other regional law schools.

University President Laurie Nichols commented that law school admissions were becoming very competitive, and some nearby schools were now admitting out of state students at in state rates. Vice President Mai commented that he and Dean Alexander also discussed keeping the rate flat and awarding scholarships, but the dean expressed concern that the cost would be transferred to resident students because the scholarships would be awarded to the non-resident students. Vice President Mai then explained that the pharmacy program did not request an increase in their differential tuition, but the MBA program did, with a \$50/hour increase for residents and a \$169/hour increase for non-residents.

that there would also be increases in the Doctor and Nurse Program, the Brand Nursing Program, and the Dental Hygiene Program would all see increases as well.

Head of the Communication Disorder Program Dr. Mark Guiberson was invited to speak. He explained that the program had lost funding, and the differential tuition was needed in order to continue offering the speech pathology program. He noted that there had been several meetings with students, and the students had expressed support. He also commented that the increase in differential tuition would allow the program to grow and serve more students.

Vice President Mai clarified that the Doctor and Nurse Program was proposing to mirror the base rate tuition, and keep all funds in their own program.

Trustee Baldwin moved to approve the tuition rates as show on the table as presented on page 290 of the University of Wyoming March 2017 Board of Trustees Report; second from Trustee Bostrom. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.]

Vice President Mai then explained the mandatory fees, found on page 292 of the Board Report, and noted that there were proposed changes in two fees. These fees were connected to the Wyoming Union. The net fee reduction would be \$42.96 for FY18.

Trustee Baldwin moved to approve the reduction in mandatory fees as shown on page 293 of the University of Wyoming March 2017 Board of Trustees Report, "Wyoming Union" and "Student Services" with the information provided by Vice President Mai with a net reduction of \$42.96 for FY18; second from Trustee Scarlett. The motion passed with a unanimous decision. [Note: Trustees Gubbels and Marsh were absent for the vote.]

ASUW President Michael Rotellini requested that breakdown of the student services fee be discussed with ASUW at the end of each semester. Vice President Mai then explained the non-mandatory fees, found on page 294 of the Board Report. He commented that there were no increases in the Residence Life and Dining rates, other than an increase spelled out in the agreement with Bison Run Village. There were no increases on dorm rates or dining costs. The only increase was 2% on the Bison Run Village.

Vice President Mai then directed the Board to a handout that was passed out. He then explained several tables in the handout, noting the propositions that had been both declined and approved by the fee book committee to be recommended to the Board. He noted that for UW Athletics, there were no fee changes that resulted in an increase of fees; rather, they cleaned up usage of fees on athletics facilities. He explained the different fee proposals, and noted that the fee book committee denied a proposed \$55 fee for background checks in the College of Agriculture 4H Program.

Trustee Baldwin moved to approve the fees as presented on pages 294 and 295 of the University of Wyoming March 2017 Board of Trustees Report, and page 6 of the handout provided during the meeting excluding rows 7 through 12 and 22, as well as rows 15-19, and M1, M2 and M3. Trustee Sullivan seconded the motion, which passed with a unanimous decision. [Note: Trustees Gubbels and Marsh were absent for the vote.]

#### AGENDA ITEM TITLE: UW Research Corp Discussion, Nichols/Evans

#### CHECK THE APPROPRIATE BOX(ES):

Work Session Education Session Information Item Other

Specify:

#### MINUTES OF THE MEETING:

General Counsel Tara Evans explained that the UW Research Corporation was a topic that had been addressed by the Board in 2014, but was going to be presented as an information session to reintroduce and present new information on the topic. She provided general information regarding the Research Corporation had been doing work under the name the Western Research Institute (WRI) since 1982. General Counsel Evans explained that following that UW had worked to make WRI its on entity that would operate separate from UW, however these measures were tabled in 2014, due to the economic downturn. She explained that this topic was being brought to the Board because UW was hoping to begin using the UW Research Corporation in a different way. General Counsel Evans explained that the thought would be to use this entity to allow UW to do more technology transfer and innovation. She explained that there were two options for the current system that was in place, either divest WRI from the University or bring them closer to the University as their own center. She noted that there were many other options in between but the main goal was to change the overall relationship.

University President Laurie Nichols stated that although many of these discussions had transpired before her tenure on campus, she knew that this discussion would help the University in deciding its place in the Economic Diversification of the state. She explained that the ability to put technology transfer companies and projects out as industry would also play an important role in the economic diversification of the state and UW would need the tools necessary to do that successfully. President Nichols added that only having the UW Research Corporation focused on one entity had limited the University's ability for expansion in this area. She added that she had met with Don Collins, the President of WRI, and a few of the WRI Board Members. She explained that this meeting had fostered a good foundation for these conversations to continue. President Nichols noted that there would need to be research conducted regarding how other similar agencies maintain their relationships with universities across the country.

General Counsel Evans added that originally the WRI focused their research on oil shale, which continues. However, she noted that they had expanded to doing work with asphalt and other transportation ventures. General Counsel Evans added that this work had allowed the WRI to work closely with the transportation entities on campus and at the state level. She noted that WRI did not have any financial ties to UW, and were funded largely through grants. General Counsel Evans added that sometimes UW would collaborate with the WRI and UW currently had two

patents that were jointly owned. She added that it would be important to explore this relationship further and see if there were any groups on campus that would work well with the WRI.

The Board further discussed the specifics of the WRI. It was noted that the only involvement that the Board of Trustees had with the WRI board was that that Trustees appoint the WRI Board. Additionally, potential solutions for this question were discussed. Trustee John McKinley asked if it would be beneficial for UW to create a new research corporation that could be created based on the parameters that would better serve the University's mission, while allowing WRI to continue to operate separately. It was noted that if it was decided to approach the situation in that manner there would have to be work done to change the name of WRI so that UW could use the Wyoming Research Cooperation official title. The Board discussed how the members of WRI felt about the potential switch and how it would affect their current work. It was noted that the WRI understood that a change would be necessary and would like to continue working with UW in some capacity. President Nichols added that during her meeting with the WRI Board they stated that there were numerous benefits that they received from being connected with UW that they would like to maintain if possible, including tax-exempt status, e-mail, and access to the International Programs Office, among many other benefits.

Trustee Kermit Brown asked if there was additional information that could be provided to the Board regarding the current function of the WRI and what was intended to be accomplished through a University research corporation, so that the Board could make an informed decision regarding this topic. General Counsel Evans stated that the next time that this topic was presented to the Board all of the necessary information would be provided.

Trustee Dave Bostrom noted that as this discussion continued the Board would need to take into consideration, if they decided they wanted to bring the WRI into the University as a center, how that center would interact and fit with the business incubator that already existed on campus. General Counsel Evans added that one of the goals of this discussion would be for the research endeavors at UW to expand and grow and the implementation of the research corporation would be helpful to this process. She added that there were many models from other universities that would help UW create a successful research corporation.

Trustee Dave true noted that as the state began to focus on economic diversification the work being done at UW would become increasingly important to the state's ability to achieve this diversification. He added that it would be important as the next Vice President for Research and Economic Development was hired that both elements of the title be correctly addressed.

Trustee President John MacPherson stated that they Board would like to see an explanation of the WRI, what UW wanted from the relationship, what UW wanted to accomplish through the research corporation, and what goals the University would look to meet.

# AGENDA ITEM TITLE: **<u>Report re: Honors Program</u>**, Susan Aronstein/Anne Alexander

# CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other

Specify:

# MINUTES OF THE MEETING:

Associate Vice President for Undergraduate Education Anne Alexander introduced Director of Honors Susan Aronstein and Honors Students Landon Shimpa and Ashley Dafoe. Director Aronstein shared the history of the current UW Honors Program. She explained that the honors program was an academic minor, and focusses on research and leadership. She commented that the program's classes were seminars taught by award-winning faculty, and the honors students had many opportunities for study abroad.

Associate Vice President Alexander explained the conceptual proposal for an Honors College. She commented on several studies and reviews done on the UW Honors Program in the past several years. During the fall 2016 semester, a task force was put together to create a report and recommendations for the Honors Program. She explained that the final goal of this work was to create an Honors College, and commented that many of UW's competing schools for high-achieving students had Honors Colleges. The goal of this college would be to provide students with enriched educational opportunities in their chosen academic discipline. This would be done as each college creates an honors track within their fields of study. Associate Vice President Alexander commented that this program would attract more high-achieving students. She discussed other details of the program, explaining that it had support from each college on campus. She commented on potential certificates and 3+2 programs in several fields.

Honors Students Dafoe and Shimpa shared their experiences as students in the honors program, and commented that the program had greatly helped them to perform at a higher level as university students and had prepared them well for their futures.

University President Laurie Nichols shared her experience with the honors program at South Dakota State, and explained how an honors college was created there. She commented that having an honors college greatly aids in recruiting the high-achieving students and expressed her support for the program.

Trustee President McPherson asked whether there was a timeline of when the Honors College would be created. He also asked for more information about the potential Law School 3+2 program.

Associate Vice President Alexander responded that the process of implementing this program would take some time, and stated that it in about academic year 2021 the Honors College could be fully implemented.

Director Aronstein explained that she had discussed the idea of a 3+2 Law program with Jacquelyn Bridgeman. She noted that students in their senior year as an undergraduate student would begin taking classes from the Law School, but stated that they were still discussing ideas. She explained that each college was coming up with its own ideas for how to implement the honors program.

Trustee President McPherson asked for an explanation on the desired action of the Board. Vice President for Academic Affairs and Provost Kate Miller clarified that their purpose today was to familiarize the Board with the history of the Honors Program at UW and explain the need for an Honors College, so for now it was only an informational item. She explained that in the future a full proposal would be brought before the Board.

Trustee President McPherson expressed support for the program, and stated that he was concerned about waiting too long to accept this proposal. He made noted that he would like to discuss the proposal at the May meeting. Trustee Bostrom also expressed support for the program, and stated that it falls in line with the other current initiatives of the Board. He advocated for a May presentation as well.

There was some discussion on details of the Honors College proposed programs, and how they would prepare students for their future studies and work.

# AGENDA ITEM TITLE: <u>American Indian Enrollment, Support, and Center</u>, Nichols/ Trosper/Axelson

CHECK THE APPROPRIATE BOX(ES):

Work Session
Education Session
Information Item
Other Specify:

# MINUTES OF THE MEETING:

University President Laurie Nichols summarized her three visits to the Wind River Indian Reservation, and outlined the information on American Indian Student enrollment.

Trustee President John MacPherson introduced James Trosper, noting that he was a previous member of the Board of Trustees.

Vice President for Student Affairs Sara Axelson introduced Senator Affie Ellis. She then provided demographics for the enrollment of American Indian students on campus. She added that the process for attracting students from the reservation needed work, as UW was not retaining or graduating students consistently.

Mr. James Trosper expressed the ways in which UW, Northern Arapahoe, and Eastern Shoshone can work together. He added that higher education makes for a better quality of life, and that UW had been pursing greater Native American collaboration for a while. He then provided a brief history of some of those relationships.

Senator Ellis stated that she appreciated the opportunity to be at the meeting and explained why the American Indian Services program was so important through her own personal story. She shared further ways in which collaboration could occur and noted some key pieces of legislation regarding Native American incorporation and continuation of culture.

Mr. Trosper noted that he was proud of the Senator, as she was the first Native American woman in the Wyoming legislature and there had been a lot of success this year thanks to her. He discussed a piece of legislation in more detail and then discussed the work that had been done in terms of establishing an endowment for the Northern Arapahoe. He added where the new facility would be located and what some other schools did in terms of their support services. Mr. Trosper also noted that the existing MOUs might be updated in these discussions.

President Nichols explained the focuses of this topic, including working with high schools on recruitment and opening an American Indian Center for student support.

Trustee Dick Scarlett asked if Central Wyoming College was used as a sort of transition for tribal members, to which Mr. Trosper replied that yes that helped with the transition in many cases.

Vice President Axelson explained that there were resources available to these students as they transition, and President Nichols added that there was still work to be done to improve this, but there were some beginning stages in place.

Trustee John McKinley asked a question about credit transferal from CWC to UW. Mr. Trosper noted that much work needs to be done, but explained the current benefits of the 2+2 system, as well as its various features.

Trustee Jeff Marsh provided his suggestions for implementation and asked President Nichols her thoughts, to which she responded with providing details on several programs they were looking into.

Trustee David Fall asked a question regarding the demographics of high school graduates, to which Mr. Trosper noted he would look into getting for Trustee Fall.

Trustee Michelle Sullivan thanked everyone for their hard work. She then asked a question regarding connecting programs with other tribes across the region, to which Mr. Trosper explained the nature of the situation and provided more demographics.

President Nichols explained more details of the location of the American Indian Center as well more logistics of the support network.

Trustee MacPherson noted that he looked forward to seeing the report on the revised MOU.

Superintendent of Public Instruction Jillian Balow provided some demographics and statistics on high school graduates, and then she provided information on the progress that needs to be made. She then thanked those who had put such hard work into the topic.

# Friday, March 24, 2017

**Business Meeting** Marian H. Rochelle Gateway Center, Salon D/E

# **Roll Call**

Deputy Secretary for the Board of Trustees Shannon Polk took roll at 12:01 p.m.

Trustees participating: Mel Baldwin, Dave Bostrom, Kermit Brown, David Fall, John MacPherson, Jeff Marsh (on phone), John McKinley, Dick Scarlett, Michelle Sullivan, and Dave True. Trustees Larry Gubbels and Wava Tully were not in attendance. Ex-officio Trustees: University President Laurie Nichols and ASUW President Michael Rotellini were in attendance. Governor Matt Mead was not in attendance, Policy Director Mary Kay Hill attended on his behalf. State Superintendent of Public Instruction Jillian Balow and Wyoming Community College Commission Executive Director Jim Rose were not in attendance.

# **Approval of Board of Trustees Meeting Minutes**

Trustee Mel Baldwin moved to approve the February public meeting minutes with the inclusion of the corrected memo. Trustee Fall seconded. All trustees were in favor; the motion passed unanimously.

# **Approval of Executive Session Meeting Minutes**

Trustee Dave Bostrom moved to approve of the executive session meeting minutes of the February Board meeting. Trustee Baldwin seconded. All trustees were in favor; the motion passed unanimously.

# Reports

# ASUW

ASUW President Michael Rotellini shared the legislation that had passed through the ASUW Senate. He then mentioned the students running for ASUW elections, as well as the date of the election.

Trustee President John MacPherson thanked President Rotellini for all he had done over the past year. President Rotellini noted that it had been a pleasure working with the Board and emphasized the shared government's abilities, as well as how the students look up to the Board and the administration.

# Staff Senate

Staff Senate President Mark Gunnerson discussed the resolutions passed during their meetings. He then invited the Board to attend Staff Recognition Day on April 10 in the Union.

# Faculty Senate

Faculty Senate Chair Scott Shaw updated the Board on the resolutions passed during their meetings, as well as the resolutions they were currently discussing. He explained that one of the resolutions they were discussing was changing the frequency of Faculty Senate meetings per

month. He then noted the schedule for the remaining Faculty Senate meetings. Faculty Senate Chair Shaw added that Michael Barker would be taking his place as chair moving forward. Trustee President John MacPherson thanked Faculty Senate Chair Shaw for his hard work and noted that he looked forward to working with Michael Barker for the next term. He added that he appreciated the Senate's work on various resolutions and noted that he valued those resolutions.

# **Public Testimony**

Caleb McCarragher, representative of the Cowboy Country Swing Club, spoke about the club's upcoming event on April 29, which was an attempt to break the Guinness World Record for the most participants at a swing dancing event.

Trustee President John MacPherson noted that this should be put in the press with Director of Institutional Communications Chad Baldwin. Trustee Scarlett suggested that the club get ahold of the Center for the Arts in Jackson, as well.

# **Committee of the Whole- REGULAR BUSINESS**

# **Board of Trustees Committee Reports**

[Note- Several Committees of the Board were discussed during a regular work session of the meeting. These include the Audit and Fiscal Integrity Committee ("Audit Committee"), the Financial Management and Reporting Committee ("Financial Committee"), and the Facilities Contracting Committee ("Facilities Committee"), and can be found in the above minutes. Those listed below provided reports during the regular Business meeting.]

Trustee Standing Committees

*Budget Committee* John McKinley (Chair)

Trustee McKinley stated that the committee reviewed the timeline for when each component would be implemented with the new fiscal system. He also noted discussion of the FY18 budget process and the biennium budget for FY19-20. He discussed various dates of approval and other meetings relevant to the budgeting process. He noted that the full Board would have the proposed budget on or before June 2, 2017. He then discussed the rest of the timeline of the budgeting process until it was submitted to the Governor. Trustee McKinley noted the discussion that had taken place regarding transferring of funds between budgets and units. The last item addressed by the Budget Committee was an update on the two reserve accounts, specifically funding amounts and timelines of these accounts. The Board would likely be updated on this matter at the May meeting. Trustee McKinley added that the new budgeting practices had previously been outlined as best practices.

Honorary Degrees and Awards Committee "Honorary Degree Committee" Laurie Nichols (Chair)

University President Laurie Nichols noted that the committee had reached out to two recipients: Peter Hastrick and Paula Green Johnson. Both recipients accepted the degree and would be attending the May 2017 commencement ceremonies.

Trustee Sullivan reminded the Board of the Honorary Degree Committee's two duties: to award Honorary Degrees and to award the Trustee Award of Merit. The committee reviewed University policies regarding the Trustee Award of Merit, noting that the original intention of the award had changed, so the committee therefore edited their guidelines to be more consistent with original resolution. The edit primarily allowed for a wider community of people to make nominations. Trustee Scarlett asked if a member of faculty or staff was eligible for the award.

Trustee Sullivan stated that they were and read an excerpt from the original resolution.

Trustee President John Macpherson asked the committee to make a recommendation on which the Board could act.

# Vice President & Dean Search Committee

Trustee President John MacPherson noted that it was his intention to keep a committee and its members in place until committee rotations took place.

Trustee True discussed the committee's purpose of following the four active positions searches. The Chief Diversity Officer search, chaired by Associate Dean for Faculty in the College of Health Sciences David Jones, had four candidates coming to campus that week and the next. The search for the Dean of the Haub School, headed by Interim Haub School Dean Doug Wachob, had three finalists: one from on-campus, and two from off-campus. Trustee True noted the timeline for this search. He continued that a position description that would be used for advertising had been developed for the Vice President for Research and Economic Development, and that this search was chaired by Dean of the School of Engineering Michael Pishko. The search for Vice President for Student Affairs was being co-chaired by Vice President for Information Technology Robert Aylward and Dean of the College of Arts & Sciences Paula Lutz. Trustee True stated that a position profile for this position had been approved and that an ad was being developed.

# Liaison to Other Boards

• UW Alumni Association Board – Wava Tully

Director of the Alumni Association Keener Fry gave the report for the UW Alumni Association. Director Fry thanked ASUW President Rotellini for his service. He then began by discussing the successes the UW Alumni Association had recently had. He discussed the community events that had already taken place across the state and those that were to happen going forward, noting the successes of those events. Director Fry noted the other upcoming events.

Trustee McKinley asked about the Memorandum of Understanding between the UW Alumni Association and the University, to which Director Fry replied that they were continuing to look at this and that they would be reporting to the Vice President for Student Affairs. There was further discussion on the roles of each entity. Trustee President John MacPherson thanked Director Fry for all of his work.

• Foundation Board – Jeff Marsh & Dave Bostrom

Trustee Jeff Marsh reported on the Foundation Board. He noted the giving total for the fiscal year and added that the annual meeting of the UW Foundation would be June 8-9 in Laramie and that any trustees who can attend ought to. Trustee President John MacPherson

added that he attended the meeting in Scottsdale, Arizona and that the event was outstanding.

• Haub School of Environment & Natural Resources – Michelle Sullivan

Trustee Michelle Sullivan reported on the Haub School of Environment and Natural Resources. She noted that the school was in their final circuit for their dean search. She added that they were in the final phases of planning for a new degree program. Trustee Sullivan noted that the collaboration program was accepting applications for their next cohort and asked that anyone who knows a mid-career professional in the field to let them know about this program.

- Energy Resources Council Dave True Trustee Dave True presented on the School of Energy Resources. He noted that the review of accreditation had just been completed. He shared information from discussions with Shanghai on carbon research. He then discussed further visits to Utah and collaboration with labs in Idaho on different resource issues. Trustee True then shared updates on the new members of the Energy Resources Council.
- *Cowboy Joe Club John McKinley* Trustee John McKinley noted that there was no report.

# **Committee of the Whole – Items of Action**

Below please see the action taken and motion from the full trustees meeting.

# **New Business**

There was no new business to go before the Board.

# Date of Next Meeting: April 12, 2017 (Conference Call)

**Adjournment** The meeting adjourned at 12:57 p.m.

Respectfully submitted,

Shannon Polk Deputy Secretary, Board of Trustees

Laure Shuring

Laura Shevling *O* Senior Administrative Assistant

# **ACTION TAKEN/MOTIONS DURING MEETING**

- ✓ Board Retirement and Sick Leave Policies
- ✓ Voluntary Separation Incentive Program
- ✓ FY18 Budget Reduction Plan Modifications
- ✓ Reorganization of Academic Affairs
- ✓ Tuition Increase and Use of Such Funds
- ✓ Fees/ Mandatory Fees for 2018 and Differential Tuition
- ✓ Contracts and Grants
- ✓ Personnel (Attachment I)
- ✓ Revisions to UW Regulation 6-715
- ✓ Grant Posthumous Degree
- ✓ Settlement of Medical Education Debt
- ✓ High Bay Research Facility
- ✓ Science Initiative
- ✓ Student Housing
- ✓ Design of Distributed Energy Plant
- ✓ Use of Funds from Operations Reserve Account

# Approved 3-23-17 @ 9:28 a.m.

# **Board Retirement and Sick Leave Policies – Attachment II**

Trustee Baldwin moved to approve University Regulations 5-173 and 4-2 as presented during the work session (pages 95-145 of the University of Wyoming Board of Trustees March 22-24, 2017, Report); Trustee True seconded with the friendly amendment with modification regarding the 31 days to be included and adopted as modified. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.] The line highlighted in the excerpt in Attachment II of this document will be added to employee handbook pages 15 and 17, referenced on pages 127 and 129 of the UW Board of Trustees Report.

# Approved 3-23-17 @ 10:54 a.m.

# Voluntary Separation Incentive Program

Trustee Baldwin moved that the UW Board of Trustees amend the conditions of the Voluntary Separation Incentive Program (VSIP) from \$5 million on the expenditure to allow for maximum participation in the program, and place the cap at \$7.5 million; second from Trustee Bostrom. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# Approved 3-23-17 @ 11:00 a.m.

# FY18 Budget Reduction Plan Modifications – Attachment III

University President Laurie Nichols requested the Board of Trustees amend the FY18 Budget Reduction Plan (pages 5 of the University of Wyoming Board of Trustees March 22-24, 2017, Report) item #1, with the adjustment related to VSIP as discussed during the work session to 1.) amend the requested amount from \$4 million to \$6.45 million, and, 2.) amend the \$2 million to be returned to the Provost for hiring be amended to \$3.5 million. See requested changes outlined in

the attached track changes document, Attachment III. President Nichols noted that with these two changes, the administration would be in compliance with the action previously taken by the Board with the VSIP. Trustee Bostrom moved that the Board accept the modification of the Item #1 of the FY18 Budget Reduction Plan as presented; second from Trustee Baldwin. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# Approved 3-23-17 @ 3:06 p.m. Academic Affairs Reorganization

# Trustee Baldwin moved to authorize the change to University Regulations pertaining to the Office of Academic Affairs as presented to the Board of Trustees on pages 182-244 of the University of Wyoming Board of Trustees March 22-24, 2017, Report—see also list below); second from Trustee Fall. Trustee Scarlett requested that Vice President for Academic Affairs and Provost Kate Miller consider adjustments to any organizational charts presented to include the name, *Cheney International Center*, to which she agreed to make those adjustments. Provost Miller noted that the chart was listing the functions within the center, but that she would list the center on future documents. Trustee Baldwin stated he was fine with that notation; however, it was not an official change to the motion. Motion passed with a unanimous decision. [Note: Trustees Gubbels and

Marsh were absent for the vote.]

- 1-1 Organization of the University
- 4-175 Tuition Privileges of University Employees
- 5-800 Flexible, Faculty-Approved Teacher Effectiveness Evaluating System
- 6-402 International Exchange
- 6-701 Faculty Senate Bylaws
- 6-702 Faculty Senate Committees
- 6-703 University Standing Advisory Committees
- 6-716 Change of Recorded Grade
- 7-620 (Outreach School)
- 8-1 Students
- 8-3 Admissions
- 8-244 Registration Fees
- 8-247 ACT/SAT Assessment Program

# Approved 3-23-17 @ 3:39 p.m.

# Tuition Increase and Use of Such Funds

Trustee McKinley asked the Board to adopt the change to the allocation of tuition funds as endorsed by ASUW in the resolutions presented (see Attachment VII), and moved that the Board of Trustees modify the tuition increase use as provided in the information last fall for FY18 and modification that would increase it from \$1 million to \$1.5 million—the amount of the total tuition increase that can be used for UW personnel salaries with the remaining \$500,000 as academic support budgets. Second from Trustee True. Vice President for Administration Bill Mai provided a correction that the money was for use towards "university salaries" not specifically "faculty" salaries, to which Trustee McKinley agreed to the adjustment. Trustee McKinley then noted for

clarification that this was a reoccurring revenue source for campus-wide salaries but applies only this one time, to which Vice President Mai stated that was correct. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# Approved 3-23-17 @ 3:55 p.m.

# **Tuition - Differential Tuition – Attachment IV**

Trustee Baldwin moved to approve the tuition rates as show on the table as presented on page 290 of the University of Wyoming March 2017 Board of Trustees Report; second from Trustee Bostrom. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# Approved 3-23-17 @ 4:01 p.m.

# Mandatory Fees FY 2018 – Attachment V

Trustee Baldwin moved to approve the reduction in mandatory fees as shown on page 293 of the University of Wyoming March 2017 Board of Trustees Report, "Wyoming Union" and "Student Services" with the information provided by Vice President for Administration Bill Mai with a net reduction of \$42.96 for FY18; second from Trustee Scarlett. The motion passed with a unanimous decision. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# Approved 3-23-17 @ 4:16 p.m.

# Non-Mandatory Fees FY 2018 – Attachment VI

Trustee Baldwin moved to approve the fees as presented on pages 294 and 295 of the University of Wyoming March 2017 Board of Trustees Report, and page 6 of the handout provided during the meeting excluding rows 7 through 12 and 22, as well as rows 15-19, and M1, M2 and M3. Trustee Sullivan seconded the motion which passed with a unanimous decision. [Note: Trustees Gubbels and Marsh were absent for the vote.]

# Approved 3-24-17 @ 12:05 p.m. [business meeting]

# Approval of Minutes

Trustee Mel Baldwin moved to approve the February public meeting minutes with the inclusion of the corrected memo. Trustee Fall seconded. All trustees were in favor; the motion passed unanimously. [Note: Trustees Gubbels and Tully were absent for the vote.]

Trustee Dave Bostrom moved to approve of the executive session meeting minutes of the February Board meeting. Trustee Baldwin seconded. All trustees were in favor; the motion passed unanimously. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:48 p.m. [business meeting] Contracts and Grants

Trustee Baldwin moved to approve the contracts and grants as presented in the Board Report. Trustee Bostrom seconded. All trustees were in favor; the motion passed unanimously. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:49 p.m. [business meeting]

# Personnel (Attachment I)

Trustee Baldwin moved to approve the appointments of those individuals listed in the personnel section (Attachment I) based on the recommendation of University President Laurie Nichols. Trustee Bostrom seconded. All trustees were in favor; the motion passed unanimously. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:50 p.m. [business meeting] **Revisions to UW Regulation 6-715**

Trustee Baldwin moved to approve the modifications to UW Regulation 6-715 as presented to the Board. Trustee Bostrom seconded. All trustees were in favor; the motion passed unanimously. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:51 p.m. [business meeting]

# Grant Posthumous Degree

Trustee David Fall moved to approve the recommendations to award posthumous degrees to Nathan Pieper from the College of Engineering and Applied Sciences in the Department of Mechanical Engineering and Meghan Gable from the College of Health Sciences in the Division of Communications. Trustee Marsh seconded the motion. All trustees were in favor; the motion passed unanimously. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:52 p.m. [business meeting]

# Settlement of Medical Education Debt

Trustee Baldwin moved that the Board authorize the President and General Counsel or designee to proceed with settlement negotiations regarding an individual with a medical education debt as previously discussed in executive session. Trustee Bostrom seconded. All trustees were in favor; the motion passed unanimously. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:52 p.m.

# High Bay Research Facility

Trustee McKinley moved to authorize Board of Trustee approval of a change order for the HBRF for the sole purpose of purchasing the necessary nitrogen tank, connections, and nitrogen system and related necessary installation costs in a maximum amount of \$78,000; second from Trustee Bostrom. The motion passed with a unanimous vote. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:53 p.m.

# Science Initiative

Trustee McKinley moved to authorize the Administration to continue with the design phase of the Science Initiative Building proceeding to design documents and through the construction document phase without any delay. Recognizing that existing funds may not be sufficient to complete the design and construction document phase, by April 30, 2017, the Administration shall present to the Facilities Committee the amount of additional funds needed and a recommended source of funds to complete all design documentation. Trustee Bostrom seconded the motion

which passed with a unanimous decision. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:54 p.m.

# Student Housing

Trustee McKinley moved to implement the Administration's recommendation to develop a specific Housing Plan for UW using selected elements of the Phase I as outlined in the 2015 Residence Halls Reconstruction Report, and authorizing the expenditure of up to \$100,000 for such plan. The Housing Plan will be presented to the Board of Trustees on or before its September, 2017 meeting. Trustee Bostrom seconded the motion which passed with unanimous decision. [Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:55 p.m.

# Design of Distributed Energy Plant Plan

Trustee McKinley moved to authorize the Administration to continue with the design, through construction documentation, necessary for the distributed energy plant to be located at the NW area of campus using the existing design firm and existing funding source. Trustee Bostrom seconded the motion which passed with a unanimous decision.

[Note: Trustees Gubbels and Tully were absent for the vote.]

# Approved 3-24-17 @ 12:57 p.m.

# Use of Funds from Operations Reserve Account

Trustee McKinley moved, as required by the Operations Reserve Account Policy, to authorize the Board of Trustees' approval of the Administration's recommendation to expend \$5,000,000 from the Operations Reserve Account to partially fund the cost of the VSIP, and approving the plan for replenishing said funds by payments to the Operations Reserve Account as follows: 1) on or before June 30, 2018: \$2,241,493; 2) on or before June 30, 2019: \$700,000; 3) on or before June 30, 2020: \$700,000; 4) on or before June 30, 2021: \$700,000; 5) on or before June 30, 2022: \$658,507. [See chart below.] Trustee Bostrom seconded the motion which passed with a unanimous decision. [Note: Trustees Gubbels and Tully were absent for the vote.]

Repayment Plan for UW Operating Reserve	Amount
Starting Balance	\$5,000,000
FY18 payment from remainder of FY18 savings (\$4,450,601) after one-time costs	
(\$2,209,108) deducted	-\$2,241,493
Subtotal	\$2,758,507
Portion of annual repayment is from salary differential (\$450,000) resulting from replacing key strategic positions (N=19) held by VSIP participants (Associate Professor and Professor rank) with Assistant Professors (estimate based on OSU salary comparators)	
FY19	-\$700,000
FY20	-\$700,000
FY21	-\$700,000
FY22	-\$658,507
Balance	\$0

ATTACHMENT I

The University of Wyoming Minutes of the Trustees March 22-24, 2017 Page 47

# THE UNIVERSITY OF WYOMING BOARD OF TRUSTEES MEETING March 22-March 24, 2017 Laramie, Wyoming

For approval during the Business Meeting Friday, March 24, 2017.

# **Personnel Section**

### AGENDA ITEM TITLE: <u>Personnel Section Review/Questions (First-Year Reappointments)</u>, Miller/Benham-Deal

### CHECK THE APPROPRIATE BOX(ES):

- □ Work Session
- □ Education Session
- □ Information Item
- ☑ Other Specify: Committee of the Whole (Items for Approval)

BACKGROUND AND POLICY CONTEXT OF ISSUE

### A. Items for Action Recommended by the President

### **APPOINTMENTS**

### 1. Administration

It is recommended to the Trustees of the University of Wyoming that the following administrator appointments be approved as indicated.

### **Academic Affairs**

Name	Rank	Salary	Appointment Starts
Academic Affairs			
Aguayo, Mary	Interim Associate Vice President	\$103,212/FY	03/27/2017
	(2004) in History and a M.P.A. (2009		
has been the Enrollment and I	Policy Strategist for the University of	Wyoming since 20	13. Ms. Aguayo will serve as
Interim Associate Vice Presic plus a \$2502/month administr	lent of Enrollment Management, her t ative stipend.	emporary salary in	crease reflects her base salary

### **Intercollegiate Athletics**

Name	Rank	Salary	Appointment Starts
Intercollegiate Athletic	25		
Burman, Thomas K.	Athletic Director	\$200,004/FY	07/01/2017
Tom Burman served as an a	ssociate athletics director at UV	V from 1995-2000. His first pc	osition at UW was as associate
athletics director for develo	opment, serving as executive di	irector of the Cowboy Joe Clu	ib from 1995-97. From 1997-
2000, Burman was Wyom	ing's associate athletics direct	tor for external affairs. He see	erved as athletics director at
Portland State University fi	rom September 2000 to March	2006. Burman returned to UV	V in March 2006 as associate
vice president for institution	onal advancement with the UV	V Foundation, before being t	abbed as the eighth athletics
director in UW history in C	October 2006. Tom Burman's	contract is being extended the	rough June 30, 2022, with no
adjustments to his current b	ase salary. The incentive struc	cture is being adjusted and oth	er language has been updated
throughout the contract.			

> The University of Wyoming Board of Trustees' Personnel Section - ATTACHMENT I March 22-24, 2017 Page 2

### FIRST-YEAR TENURE-TRACK REAPPOINTMENTS

### 1. Faculty

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year tenure-track faculty be approved as indicated. Consistent with University Regulation 5-803, the reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2018.

### **College of Agriculture and Natural Resources**

NameRankDepartment of Family & Consumer SciencesKeith, Jill F.Department of Plant SciencesEberle, Carrie AnnSharma, VivekAssistant ProfessorTekiela, DanielAssistant Professor

### **College of Arts & Sciences**

<u>Name</u> Department of Chemistry	Rank
Hill, Caleb	Assistant Professor
Department of Criminal Justice	
Schweitzer, Kimberly A.	Assistant Professor
Department of Geography	
Crane, Nicholas	Assistant Professor
Department of Modern & Classical Language	ges
Jaramillo, Camilo	Assistant Professor
Department of Music	
Markley, Benjamin D.	Assistant Professor
Department of Political Science	
Potter, Michael R.	Assistant Professor
Department of Psychology	
Barry, Robin A.	Assistant Professor
De Young, Kyle P.	Assistant Professor
Looby, Alison R.	Assistant Professor
Global and Area Studies Program	
Pearson, Zoe	Assistant Professor

### **College of Business**

Rank

Name Department of Accounting and Finance Corradino, Laurie Jain, Pawan Department of Management & Marketing Prince, Nicholas R. Thiel, Chase E.

Assistant Professor Assistant Professor

Assistant Professor Assistant Professor

> The University of Wyoming Board of Trustees' Personnel Section - ATTACHMENT I March 22-24, 2017 Page 3

### **College of Education**

Rank

Name Department of Professional Studies DaFoe, Eric C. DeDiego, Amanda C. Holmes, William T.

Instructor Assistant Professor Assistant Professor

### **College of Engineering and Applied Science**

Name	Rank
Department of Civil & Architectural Eng.	ineering
Befus, Kevin M.	Assistant Professor
Zlatkovic, Milan	Assistant Professor
Department of Petroleum Engineering	
Saraji, Soheil	Assistant Professor
Tahmasebi, Pejman	Assistant Professor

### **College of Health Sciences**

Rank

<u>Name</u> Division of Social Work Havig, Kirsten K.

University Libraries

<u>Name</u> Digital Collections Lehman, Amanda R. Rank

Assistant Librarian

Assistant Professor

### 2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year extended-term-track academic professionals be approved as indicated. The reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2018.

### **Academic Affairs**

<u>Name</u> Art Museum Christensen, Katie B. Rank

Assistant Lecturer

### **College of Agriculture and Natural Resources**

Rank

Name

Cooperative Extension Service Graalman-Balzan, Julie A. Hauptman, Blake S. Torbert, Sarah J.

Assistant Extension Educator Assistant Extension Educator Associate Extension Educator

> The University of Wyoming Board of Trustees' Personnel Section - ATTACHMENT I March 22-24, 2017 Page 4

### **College of Arts & Sciences**

Rank

<u>Name</u> Department of Mathematics Quade, Eric

Assistant Lecturer

### **College of Education**

Name Department of Educational Studies Katzmann, Jason M. <u>Rank</u>

Assistant Lecturer

### **College of Health Sciences**

<u>Name</u> School of Pharmacy Cruz, Charlie P. Rank

Assistant Lecturer

> The University of Wyoming Board of Trustees' Personnel Section - ATTACHMENT I March 22-24, 2017 Page 5

### **GLOSSARY OF PERSONNEL TERMS**

### Academic Professional

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

### Academic-Year (AY) Appointments

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

### **Adjunct Faculty**

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special disciplinerelated expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

### Archives Faculty

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

### Assistant Professor

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

### Associate Professor

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

### **Clinical Faculty**

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

### **Emeritus Faculty**

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

### **Extended-Term Appointment**

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

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### **Extension Educator**

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant Extension Educator, Associate Extension Educator, Senior Extension Educator. All Extension Educators are in the College of Agriculture.

### Faculty

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

### Fiscal-Year (FY) Appointments

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

### Full-Time Equivalent (FTE)

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

### Instructor

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

### Leave of Absence Without Pay

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

### Lecturer

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

### Library Faculty

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

### Part-Time Employee

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

### **Post-Doctoral Associate**

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

### **Probationary Faculty**

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

### **Professional Development Leave**

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

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### Professor

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

### **Research Professor**

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

### **Research Scientist**

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

### **Review Year**

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

### Sabbatical Leave

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

### **Temporary Appointment**

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

### **Tenure-Track Appointment**

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

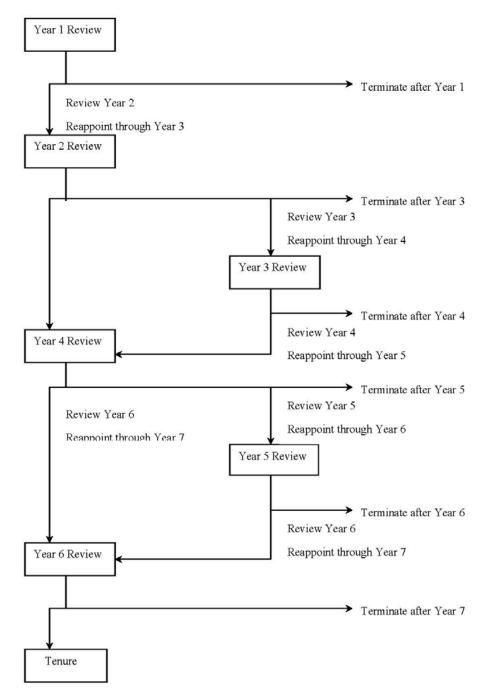
### **Terminal Degree**

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

### Visiting Appointment

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

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# FLOW CHART FOR FACULTY REAPPOINTMENTS

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### **B.** Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

### CHANGES IN APPOINTMENTS

### 1. Faculty

College of Arts & Sciences						
Name	Rank	Salary	Appointment Period			
Department of Geology & Geophysics						
Humphrey, Neil F.Interim Department Head\$99,360/AY01/01/2017Dr. Humphrey will serve as Interim Department Head in the Department of Geology and Geophysics.						
Department of Zoology & Physiology						
Martinez del Rio, Carlos	Profesor	\$131,208/AY	01/01/2017			

Dr. Martinez del Rio ends his appointment as Director of the Biodiversity Center and returns as a tenured Professor and Wyoming Excellence Chair in the Department of Zoology and Physiology.

ATTACHMENT II

Any employee who has been paid for accumulated vacation upon separation and who is rehired into a benefited position within thirty-one (31) calendar days after separation, shall fully reimburse all payments for accumulated vacation within thirty-one (31) days after being rehired with all rights. The accumulated vacation shall be restored to the employee. Any person who fails to reimburse the University as herein required shall be terminated. To remain consistent with Wyoming Statute 9-2-1022(e), the language in this paragraph shall be automatically replaced with any applicable revisions or changes to the statute.

UW Budget Reduction Plan Page 5

# FY18 Budget Reduction Plan

## Permanent Budget Reduction Target \$10 million (note: sum of all items is \$10,360,500)

1. Faculty Separation Incentive

Offer one-time separation for those with 20 years' service or more. Goal of \$<u>6.454</u> million savings with \$2 million reduced from the FY18 budget and \$<u>3.52</u> million returned to the Provost for hiring new faculty in high priority/high need areas. All incentive payout taken from cash balances. Projected Savings: \$2 million (includes salary and EPB)

### 2. Vacancies

Eliminate approximately 12 faculty and academic professional vacancies held by the President. Projected Savings: \$750,000 includes salary + EPB

### 3. Division Reductions

Reduce each division's budget using Vice President's plans; reductions presented to the Financial Crisis Advisory Committee who suggested final reduction amount based on core mission and potential impact. Please see Table 1 for Division reduction strategies. Projected Savings: \$5,915,500

	Proposed Cut	% of FY17 budget
Academic Affairs	\$2,045,000	3.4%*
Arts and Sciences	\$475,000	1.5%
Agriculture	\$350,000	2.0%
Business	\$150,000	2.2%
Education	\$110,000	2.0%
Engineering	\$125,000	1.3%
Health Sciences	\$150,000	1.8%
Law	\$75,000	1.4%
Outreach	\$500,000	14.3%
Library	\$110,000	0.8%
Administration	\$1,308,628	4.7%
Athletics	\$1,000,000	8.3%
IT	\$500,000	4.8%
Student Affairs	\$300,000	1.9%
General Counsel/Risk/EHS/EEO	\$215,000	6.6%
President's office	\$191,340	7.5%
UW Foundation	\$175,000	7.8%
Research and Econ. Development	\$80,532	3.9%
Gov. and Community Affairs	\$100,000	7.6%
*This is the total percentage for the Division of Academic	Affairs. The breakdown by Co	llege/unit follows.

4 Operating Efficiencies

۰.	Operating Efficiencies	
	Reduce operating costs by gaining	g efficiencies by Huron Consulting Group
	Long-term disability	\$300,000
	Stores	\$80,000
	Procurement/Sourcing	\$335,000
	Fleet Transportation	\$75,000
	IT consolidation	\$630,000
	Students Health	\$275,000
	Projected Savings: 1,795,000	

ATTACHMENT IV

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Proposed Differential Tuition rates:

		2017				Different			FY 2	osed 018 erential		2018
			FY2	017		Base	FV.	2017		ease/		
		ite				Increase			·		Proposed Rate	
T	K	ite	Dase	e Kate	Kate	Increase	שע	erential	decr	ease)	Kat	e
Law Resident	\$	464	\$	289	\$	12	\$	175	s	(12)		464
	\$ \$	404 990	s	677	5 5	27	3 \$		s	(12)	_	404 990
Non-Resident	2	990	3	0//	3	27	3	313	2	(27)	2	990
Pharmacy		126		205					~			
Resident	\$	436	\$	285	\$	11	\$	151	\$	-	\$	447
Non-Resident	\$	921	\$	634	\$	25	\$	287	\$	-	\$	946
MBA												
Resident	\$	623	\$	241	\$	10	\$	382	\$	50	\$	683
Non-Resident	\$	945	\$	721	\$	29	\$	224	\$	169	\$	1,143
Executive MBA												
Online	\$	630	\$	-	\$	-	\$	630	\$	120	\$	750
DNP												
Resident	\$	375	\$	-	\$	-	\$	375	\$	15	\$	390
Non-Resident	\$	794	\$	-	\$	-	\$	794	\$	32	\$	826
BRAND												
Per-credit	\$	461	\$	-	\$	-	\$	461	\$	18	\$	479
Online per-credit	\$	461	\$	-	\$	-	\$	461	\$	18	\$	479
Dental Hygiene												
Resident	\$	2,500	\$	-	\$	-	\$	2,500	\$	100	\$	2,600
Special Resident	\$	3,750	\$	-	\$	-	\$	3,750	\$	150	\$	3,900
Non-Resident	\$	8,015	\$	-	\$	-	\$	8,015	\$	321	\$	8,336
MS in Speech Language Pathology- Graduate Rates*					-							
Resident	٦\$	-	ľ.		\$	251	\$	-	\$	115	\$	366
Non-Resident	\$	-			\$	750	\$	-	s	115	\$	865
*New fee not yet appro		1										

# Tuition Rates for Programs with Differential Rates

# Excerpt from page 293

The table below summarizes the proposed changes in mandatory fees for FY 2018 along with those assessed in the current year (FY 2017).

Proposed Mandatory Fees FY 2018		
Mandatory Student Fees	FY 2017	FY 2018
Wyoming Union	\$ 314.92	\$ 272.92
Student Services	\$ 219.82	\$ 218.86
Student Health Service	\$ 226.76	\$ 226.76
Intercollegiate Athletics	\$ 230.00	\$ 230.00
Campus Recreation Programs	\$ 235.20	\$ 235.20
Transit	\$ 107.92	\$ 107.92
Student Success <sup>2</sup>		\$ 106.00
Total Mandatory Student Fees	\$1,334.62	\$1,397.46
J		
Total Annual \$ Increase	-	\$ 62.84
Total Annual % Increase		4.7%

<sup>1</sup>Fees are shown on an annual basis

<sup>2</sup>Student Success New Fee Request for FY 2018

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### Non-Mandatory Fees

Non-Mandatory Fees are charged to cover the cost of providing services to individuals who choose (but are not required) to purchase these services from the University.

### Residence Life & Dining Services Rates

As an auxiliary department, Residence Life & Dining Services (RLDS) is financially selfsupporting—the department must generate revenues to support all expenses. The three major revenue components of the RLDS budget are room, board, and rent. RLDS has not requested any increases in their fees for FY 2018. Bison Run rates are set by the Collegiate Housing Authority and have increased by 2% for FY 2018.

This would establish the following residence hall room rates for FY 2018:

Residence Hall Room Charges Academic Year, excludes semester break	FY 2017	FY 2018
Room occupancy		
Double, B	\$4,493	\$4,493
Room occupancy		
Single, A	\$6,575	\$6,575
Single, B	\$6,330	\$6,330

This would establish the following residence hall board rates for FY 2018:

Board Charges, Academic Year		
Fall and spring semesters, excluding Thanksgiving, Christmas, spring and Easter breaks	FY 2017	FY 2018
Unlimited access plan	\$5,827	\$5,827
Any 15 access plan	\$5,028	\$5,028
Any 12 access plan	\$4,475	\$4,475
Any 9 access plan	\$3,563	\$3,563
Any 7 access plan	\$2,823	\$2,823
Dining Dollars (per semester)		
Added Dining Dollars	\$100	\$100
Best Dining Dollars	\$200	\$200
BLOCK PLANS (Per Unit)		
25 Lunches	\$290.67	\$290.67
60 Lunches	\$677.12	\$677.12
25 Any Meal	\$303.17	\$303.17
60 Any Meal	\$717.19	\$717.19

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Apartment rental rates for FY 2018 are proposed as follows:

Apartment Rental Rates, Student, per month	FY 2017	FY 2018
Landmark Village	\$793	\$793
Landmark ADA	\$757	\$757
River Village		
Two bedroom	\$952	\$952
Three bedroom	\$1,064	\$1,064
Spanish Walk, one bedroom	\$735	\$735

For the Bison Run Village apartments, the FY2018 rates are proposed as follows:

Bison Run Village, per month	FY 2017	FY 2018
Four bedroom/two bathroom - ADA one level	\$424	\$432
Four bedroom/two and half bathroom	\$446	\$455
Four Bedroom/three bathroom (shared bathroom)	\$424	\$432
Four Bedroom/three bathroom (private bathroom)	\$456	\$465
Three Bedroom/three bathroom	\$461	\$470

The proposed increases support necessary cost increases (e.g., utility increases, retirement, and health insurance cost increases that are consistent with those of employees funded through the Section I Budget) and program and capital improvements outlined earlier.

# Student Affairs Fee Re-Organization

The Division of Student Affairs needs greater flexibility within the fee descriptions to more quickly adjust to student needs and budgetary challenges. Combining all of the mandatory fees managed by the Division of Student Affairs into one new description, "Student Services" will allow resources to be shifted to meet key priorities of the University, adjust to fluctuating budgets, and simplify the fee book. At the conclusion of each fiscal year, the Vice President for Student Affairs will publish the percentage each program or service received out of the total "Student Services" fee to ensure transparency and receive student feedback.

The new "Student Service" Fee description would incorporate the fees described in FY 2017 as Wyoming Union, Wellness-Counseling Center, Wellness-Half Acre Center, AWARE, Student Health Service, and Recreation Programs for a total of \$396.22. The only change to the total charged would be a reduction of \$21.00 for the Wyoming Union Series 1999 Bond retirement.

The FY 2018 new fee description, "Student Service" would support Alcohol Wellness Alternatives, Research, and Education (AWARE); Counseling Center; Fraternity and Sorority Life; Multicultural Affairs; recreation facilities and programs; student activities, leadership, and service programs; Student Conduct and investigations; Student Health Service; Student Welfare Programs; University Disability Support Services; Wellness Center operations and programs; and Wyoming Union operations and repairs. Exhibit 2 shows what the proposed Fees would be. If this adjustment is approved the FY 2018 Fee Book will be revised to make these changes.

# **Non-Mandatory Fees**

• New course fees, lab fees and change requests (summary):

Number	Department/Unit/College	Request Description	Current Fee	Proposed Fee for FY 18	Revenue
1	Athletics	Various changes	Various		Minimal
2	Campus Recreation	Add option to rent classroom in Half Acre \$50 per hour and set up cleaning fee \$25	s -	\$50 per hour for set up \$25 cleaning fee	Minimal
3	WyoOne ID Office	Initiate a \$0.30 per transaction fee for online campus \$\$ deposits made through JSA technologies to offset credit card fees	s -	\$0.30	\$750
4	Transit and Parking	Increases to temporary parking permits and fines to cover costs	Various		\$133,175
5	Jacoby Golf Course	Add spouse to student membership, add 2 riders to carts description. Add family membership and cart membership	Various		Minimal
6	Financial Services-Business Office	Increase institutional payment plan enrollment fee to \$50.00. in order to cover costs.	\$ 15.00	\$ 50.00	\$138,000
7	Information Technology	Data connection wired or wireless increase from \$9.50 to \$9.90	\$ 9.50	\$ 9.90	Minimal
8	Information Technology	Increase Laranie white pages listing per month from \$6.00 to \$6.50	\$ 6.00	\$ 6.50	Minimal
	Information Technology	Increase Maestro 1500 from \$22.20 to \$22.40	\$ 22.20	\$ 22.40	Minimal
10	Information Technology	Increase line only, per month from \$21.10 to \$21.40	\$ 21.10	\$ 21.40	Minimal
11	Information Technology	New fee for Yubikeys two factor authentication one-time fee for departments \$45.20	s -	\$ 45.20	Minimal
12	Information Technology	New fee for WyoCast retention after 18 months	s -	Varies	Minimal
	School of Energy Resources, Shell 3 visualization center	New fees for use of Shell 3D Viz center to help cover deficit of operations	Various		\$ 25,000.00
15	MBA Program	Increase cost of online MBA program from \$630 to \$750 for FY 17 \$787.50 for FY 18, \$826.88 for FY 19	\$ 630.00	\$ 750.00	\$ 717,187.00
16	MBA Program	Increase cost of MBA program from \$595/\$906 to \$682/\$1143 for FY 17, \$715.10/1200.15 for FY 18, \$751.91/\$1260.17 for FY 19	\$ 595.00	\$ 682.00	\$ 594,000.00
		Non-resident	\$ 906.00	\$ 1,143.00	(included above)
17	Division of Communication Disorders/ Speech Language Pathology	Adjust speech and hearing clinic fees based on federal poverty guidelines	Various		Minimal
18	Division of Communication Disorders	Request for differential tuition for the MS program in Speech-Language Pathology to cover expenses associated with clinical education (\$115 per credit hour above current resident or non-resident rate)	s -	\$ 115.00	\$ 69,000.00
19	WWAMI	4% increase in medical education contract support payments to reflect annual tuition and fee increases at UWSOM	Various		n/a
20	Family and Consumer Sciences-Early Care and Education Center	Increase rates for ECEC infant, toddler, and preschoolers. No increase for school age program	Various		\$ 11,793.00
21	Wyoming Agricultural Experiment Station	Increase fees by 34% based on average state support budget reduction. Increase various fees and remove fees no longer used.	Various		\$ 24,533.00
22	Extension 4H	\$35 fee for 4-H club membership to recoup costs of volunteer background screenings, background screenings, accident insurance, volunteer support, state competitions and member and volunteer retention.	s -	\$ 55.00	\$ 359,500.00
M1	Recycling	Reduction of recycling fee- due to budget cuts one of the positions will not be re-filled from \$10.70 to \$10.12	\$ 10.70	\$ 10.12	Minimal
M2	Financial Services	Delete Series 1999 Bond Issue Funding- total funds to be paid through maturity have been accumulated. This reduces the Student Union Fee by \$21.	\$ 157.46	\$ 136.46	(\$420,000)
М3	NEW Mandatory Fee	Learning and Technology Conmons Support-ECTL, STEP, Libraries. UW Art Museum, Student advising, Technology Conmons-ENZI STEM. New fee for 533 per student per semester	s -	\$ 53.00	\$530,000

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UNIVERSITY OF WYOMING

# ATTACHMENT VII

### **SENATE RESOLUTION #2536**

TITLE:

IIILE:	Policy	TuitionExpenditures
DATE INTRODUCED:	February 14, 2017	Ar Court
AUTHOR:	Senator Kerbs	Vove
SPONSORS:	President Rotellini; Senators Welsh and Wetzel; Freshmen Senator Jones	

1. WHEREAS, the Associated Students of the University of Wyoming (ASUW) should serve our

2. fellow students in the best manner possible through accurate representation, professional

3. interaction with campus programs and organizations, and responsible, effective leadership;

4. and,

5. WHEREAS, the University of Wyoming (UW) serves as a source of high-quality, affordable

6. higher education; and

7. WHEREAS, in the Fall of 2015, the UW Board of Trustees adopted a tuition policy calling

8. for ongoing tuition increases of 4% annually, subject to modification by the Board each

9. year; and,

10. WHEREAS, the Fiscal Year (FY) 2017 tuition increase allocated the approximate \$2 million

11. of additional funds for mandatory pay raises for promoted faculty as well as non-mandatory

12. faculty and staff pay raises on the order of \$1 million, \$500,000 to academic unit support

13. budgets, \$250,000 to UW libraries, and \$250,000 to Information Technology; and,

14. WHEREAS, efforts to reach budget reduction goals for both FY 2017 and FY 2018 have

15. resulted in substantial increases to faculty workloads; and,

16. WHEREAS, increased funding from the State Government for Faculty and Staff salary

17. increases remain unlikely in the biennium; and,

18. WHEREAS, several universities in the Rocky Mountain Region have increased tuition for

19. the purpose of faculty recruitment and retention; and,

20. WHEREAS, faculty retention and morale remains integral to overall student experience and

21. should remain a priority of both the UW Students and Administration.

22. THEREFORE, be it resolved by the Associated Students of the University of Wyoming

23. Student Government that three-quarters, or \$1.5 million, of the 4% tuition increase be

24. allocated to faculty and staff salary increases and the remaining quarter, or \$500,000, be

25. allocated to academic support units.

Referred to: Committee of the Whole
Date of Passage: Od /14 /17 Signed: 194 Walker (ASUW Chairperson)
"Being enacted on <u>02/17/2017</u> , I do hereby sign my name hereto and
approve this Senate action."

(ASUW President

### **SENATE RESOLUTION #2544**

TITLE:	ASUW Recommendation on Programmatic Fee Implementation	
DATE INTRODUCED:	March 21, 2016	
AUTHOR:	Senator Kerbs	
SPONSORS:	Senators Defebaugh, Dooley, Potter, Welsh, and Wetzel; Freshman Senator Jones	

- 1. WHEREAS, the Associated Students of the University of Wyoming (ASUW) Student
- 2. Government should accurately represent our fellow students; and,
- 3. WHEREAS, the University of Wyoming (UW) serves as a "resource for accessible and
- 4. affordable higher education of the highest quality" for residents of Wyoming, the
- 5. nation, and the world; and,
- 6. WHEREAS, in the summer and fall of 2016, the Revenue Enhancement Subcommittee of
- 7. the Financial Crisis Advisory Committee created a proposal to institute university-wide
- 8. undergraduate programmatic fees at UW; and,
- 9. WHEREAS, in December 2016, the Programmatic Fee Implementation Committee (PFIC)
- 10. was charged by UW President Nichols to receive feedback on the original
- 11. proposal, modify it as appropriate, incorporate feedback, and develop plans and associated
- 12. policy on implementation of the plan with a goal of creating a transparent and accountable
- 13. system; and,
- 14. WHEREAS, the committee has reformatted the programmatic fee proposal, as seen in
- 15. Addendum A; and,
- 16. WHEREAS, the committee has received feedback in the form of student surveys as shown in
- 17. Addendum B as well as open forums within the colleges; and,
- 18. WHEREAS, college, program, and course-differentiated fees currently exist in all

19. undergraduate colleges at UW; and,

20. WHEREAS, implementation of programmatic fees for all undergraduate programs at UW 21. would provide sorely-needed simplification of the current academic fee structure; and, 22. WHEREAS, implementation of college-differentiated fees is accompanied by review 23. processes on both the college and administrative levels, which enables broader student 24. involvement, greater transparency, and a higher degree of accountability than is 25. possible with the current fee review and implementation process; and, 26. WHEREAS, increased funding will allow for further development of UW Colleges, 27. Departments, and Programs to enhance the quality of the students' educational experience 28. and maintain student services which are otherwise jeopardized due to decreased 29. funding from the State of Wyoming and university-wide budget reductions; and, 30. WHEREAS, it is shown from the survey results that many different majorities of students, 31. within each college, support several academic services which will be instituted or enhanced 32. from the implementation of the programmatic fee proposal, including seat guarantee 33. programs and many others which are specific to each college and program; and, 34. WHEREAS, if the current programmatic fee proposal was implemented, UW would still be 35. the lowest cost doctoral institution in the country; and; 36. WHEREAS, although UW would remain the most affordable doctoral institution in the 37. country, it is completely unique in the fact that it is the only option for obtaining higher 38. education for many students, especially residents of Wyoming, but also many others who are 39. not; and, 40. WHEREAS, there will be an ongoing four (4) percent tuition increase per year, until 41. modified by the UW Board of Trustees; and,

> 42. WHEREAS, implementation of the programmatic fee proposal will result in an average 43. increase to cost of attendance for undergraduate students of \$394 per semester as per the 44. original report from the Revenue Enhancement Subcommittee; and, 45. WHEREAS, significant negative impact to a large quantity of students is shown by the 46. student surveys included in Addendum B; and, 47. WHEREAS, UW should not take action which will excessively and perhaps irrevocably 48. damage the incredibly high degree of accessibility and affordability currently offered; and, NA LE 49. WHEREAS, due to time restraints after completing its student feedback initiatives, the PFIC 50. neither considered, nor suggested, any modifications to the proposed levels of the college 51. and program-differentiated fees; and, 52. WHEREAS, the many benefits of implementing a college and program-differentiated fee 53. proposal will increase the students' educational experience, but do not negate the significant 54. increase of financial strain which many students will face. 55. THEREFORE, be it resolved that the Associated Students of the University of Wyoming 56. (ASUW) Student Government recognize, appreciate, and support the many benefits which 57. would result from implementation of a university-wide, undergraduate programmatic fees at 58. the University of Wyoming (UW); and, 59. THEREFORE, be it further resolved, that the ASUW Student Government believes despite 60. the many benefits, the currently proposed levels of college and program-differentiated fees 61. would cause excessive, increased financial strain upon many students and would 62. significantly damage UW's mission to be a "resource for accessible and affordable higher

63. education"; and,

64. THEREFORE, be it further resolved that ASUW Student Government would support

65. implementation of a university-wide, undergraduate programmatic fees at UW, but not

- 66. unless the currently proposed levels are significantly decreased; and,
- 67. THEREFORE, be it further resolved that ASUW Student Government implore the UW

68. Board of Trustees to reduce the current fee levels proposed, so it will not have an inordinate,

69. negative impact upon the undergraduate students.

Referred to: Committee of the Whole \_ Signed: Thu Ware Date of Passage: 03/21/17 (ASUW Chairperson) "Being enacted on <u>03/27/2017</u> , I do hereby sign my name hereto and ASUW President approve this Senate action." \_\_\_\_

Programs	Fee	Course Codes
Arts and Science Program Fees	\$10	All A&S codes not shown below
A&S Science and Quantitative Programs (Sci-Q)		
Tier 1	\$20	ANTH, GEOG, MATH, PSYC, STAT
Tier 2	\$30	GEOL
Tier 3	\$55	ASTR, BOT, CHEM, LIFE, PHYS, ZOO
A&S Visual and Perf. Arts (VPA)	\$55	ART, MUSC, THEA
Agriculture Studio/Science Program Fees		
Tier A	\$20	AGEC, AGRI
Tier B	\$25	AECL, ANSC, ENTO, ESM, FCSC, FDSC, MICR, MOLB, PATB, PLNT, REWM, RNEW, SOIL
Business Program Fees	\$45	All codes in Business College
Education Program Fees	\$45	All codes in Education College
Engineering and Applied Science Program Fees	\$69	All codes in Engineering College
Haub School of Environment and Natural Resources Program Fees	\$48	
Health Sciences Program Fees		
Health Sciences Program Fee	\$12	All HS codes not shown below
Communications Disorders	\$42	SPPA
Kinesiology And Health	\$42	HLED, KIN
Nursing	\$42	NURS

#### ADDENDUM A

#### ADDENDUM B

### All Colleges

UW Undergraduate Program Fees Student Survey March 6th 2017, 6:23 am MST

#### Q2 - Are you familiar with the proposed program fees for your college?



Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?

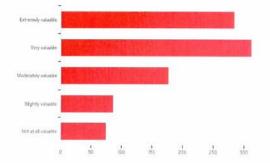


Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?

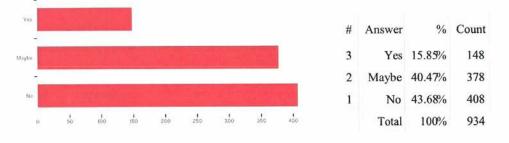


¥	Answer %	Count
5	Extremely valuable 16.47%	154
1	Very valuable 31.98%	299
3	Moderately valuable 32.41%	303
2	Slightly valuable 12.19%	114
l	Not at all valuable 6.95%	65
	Total 100%	935

Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?



#	Answer %	Count
5	Extremely valuable 30.41%	284
4	Very valuable 33.40%	312
3	Moderately valuable 18.95%	177
2	Slightly valuable 9.21%	86
1	Not at all valuable 8.03%	75
	Total 100%	934

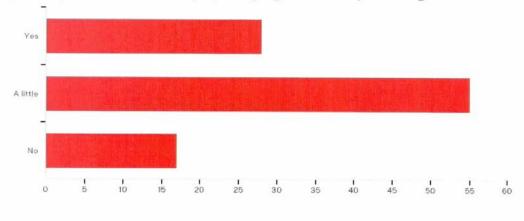


#### Q7 - Do you generally support the increase in fees for your major/program?

### Agriculture & Natural Resources

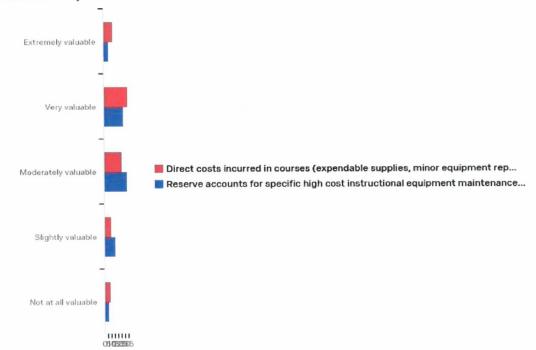
UW Undergraduate Program Fees Student Survey March 5th 2017, 8:29 pm MST

#### Q2 - Are you familiar with the proposed program fees for your college?



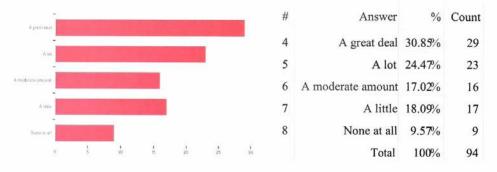
#	Answer	%	Count
1	Yes	28.00%	28
2	A little	55.00%	55
3	No	17.00%	17
	Total	100%	100

Q14 - As a student in Agriculture & Natural Resources, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.



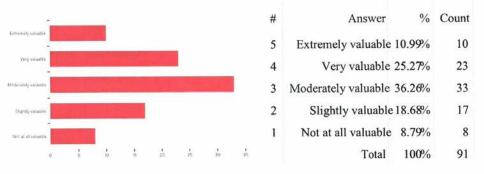
#	Question	Extremely	Very	Moderately	Slightly	Not at	Total
		valuable	Valuable	Valuable	valuable	All	
						valuable	
1	Direct costs incurred in	14	35	27	10	8	94
	courses (expendable supplies, minor equipment replacement, field trips	(14.89%)	(37.23%)	(28.72%)	(10.64%)	(8.51%)	
2	Reserve accounts for	7	29	34	16	6	92
	specific high cost	(7.61%)	(31.52%)	(36.96%)	(17.39%)	(6.52%)	
	instructional equipment						
	maintenance, repair, replacement, and						
	upgrades as appropriate						

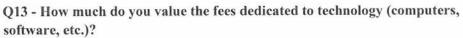
Q33 - How much do you expect this program fee of \$20-\$25 per credit hour to impact your ability to afford to attend UW



Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?







# Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?

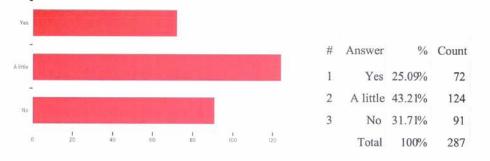


ŧ	Answer %	Count	
5	Extremely valuable 23.08%	21	
4	Very valuable 30.77%	28	
3	Moderately valuable 25.27%	23	
2	Slightly valuable 6.59%	6	
1	Not at all valuable 14.29%	13	
	Total 100%	91	

### Arts & Sciences

UW Undergraduate Program Fees Student Survey March 5th 2017, 8:37 pm MST

#### Q2 - Are you familiar with the proposed program fees for your college?



Q29 - As a student in Arts & Sciences, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.

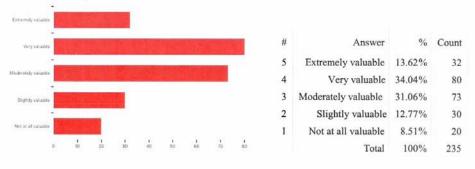


Q34 - How much do you expect this program fee of \$10 per credit hour (plus additional an \$20 to \$55 for courses in Science, Quantitative, and Visual & Performing Arts) to impact your ability to afford attending UW?



Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?





#### Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?

#### Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?



#### Q7 - Do you generally support the increase in fees for your major/program?

34

101

100

235



3

No 28.57%

Total

100%

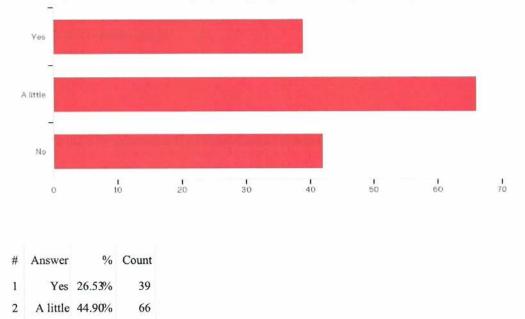
42

147

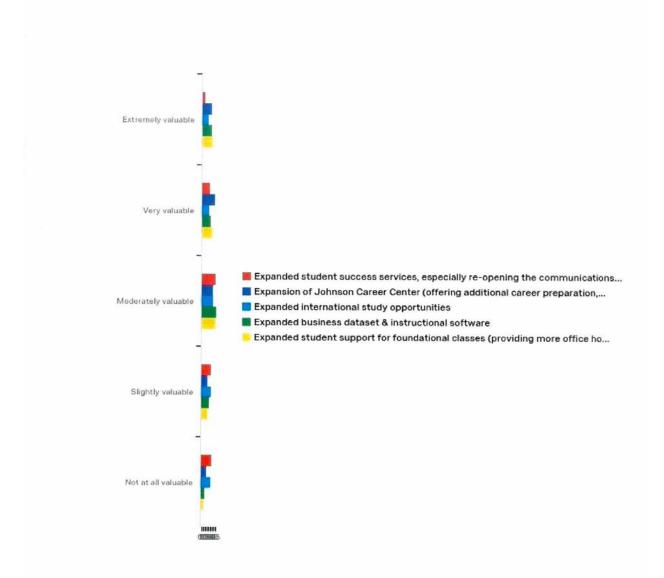
### Business

UW Undergraduate Program Fees Student Survey March 5th 2017, 8:43 pm MST





Q22 - As a student in Business, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.





# Q35 - How much do you expect this program fee of \$45 per credit hour to impact your ability to afford attending UW?

Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?



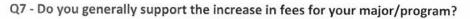
#	Answer	%	Count
5	Extremely valuable	11.76%	16
4	Very valuable	19.85%	27
3	Moderately valuable	33.09%	45
2	Slightly valuable	19.85%	27
1	Not at all valuable	15.44%	21
	Total	100%	136

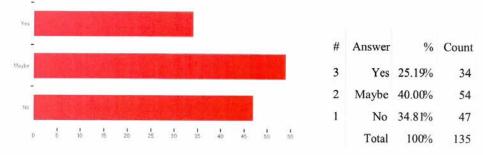


# Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?

# Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?



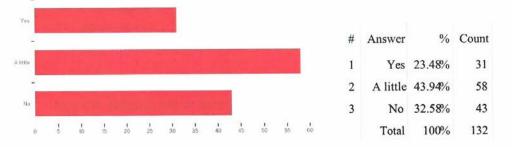




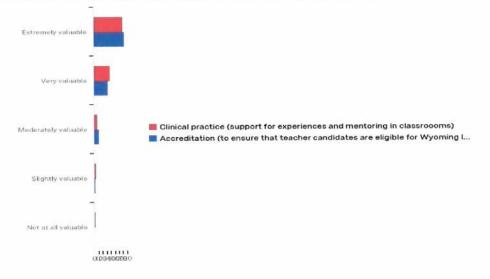
### Education

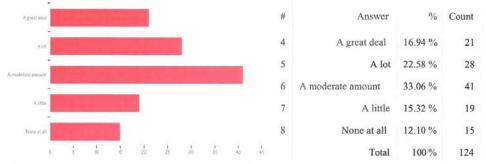
UW Undergraduate Program Fees Student Survey March 5th 2017, 8:46 pm MST

#### Q2 - Are you familiar with the proposed program fees for your college?



Q15 - As a student in Education, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.



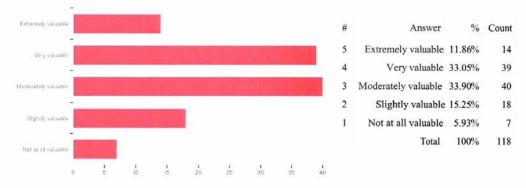


## Q36 - How much do you expect this program fee of \$45 per credit hour to impact your ability to afford attending UW?

Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs



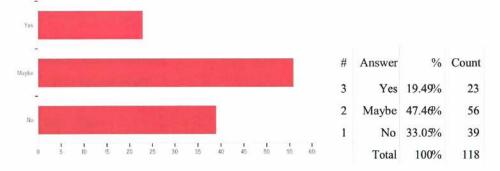
Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?





# Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?

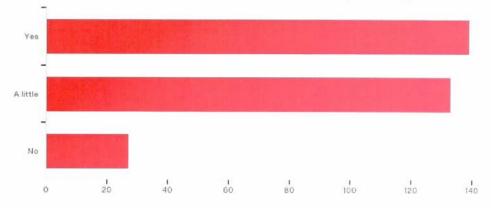
Q7 - Do you generally support the increase in fees for your major/program?



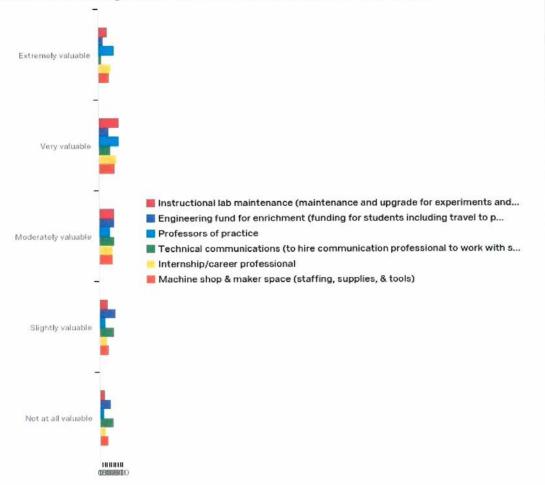
### Engineering

UW Undergraduate Program Fees Student Survey March 5th 2017, 8:51 pm MST

#### Q2 - Are you familiar with the proposed program fees for your college?



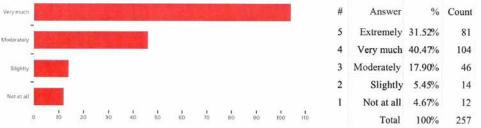
# Answer % Count 1 Yes 46.49% 139 2 A little 44.48% 133 3 9.03% No 27 Total 100% 299



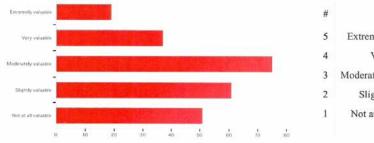
Q16 - As a student in Engineering, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.



Q32 - To what degree would the \$534 average cost of the program fees per



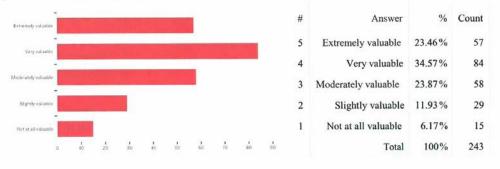
Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?



#	Answer	%	Count
5	Extremely valuable	7.82%	19
4	Very valuable	15.23%	37
3	Moderately valuable	30.86%	75
2	Slightly valuable	25.10%	61
1	Not at all valuable	20.99%	51
	Total	100%	243

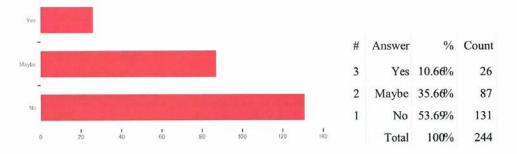
Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?





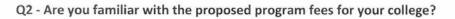
# Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?

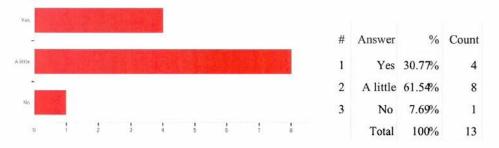
#### Q7 - Do you generally support the increase in fees for your major/program?



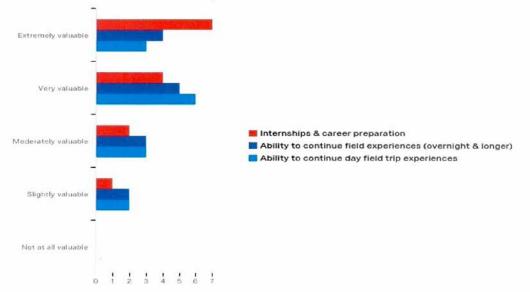
### ENR

UW Undergraduate Program Fees Student Survey March 5th 2017, 8:56 pm MST





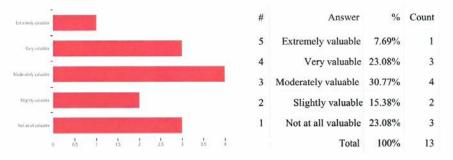
Q24 - As a student in the Haub School of Environment and Natural Resources (ENR), please choose how much value you place on each of the following areas in which fees will be assessed for your courses.

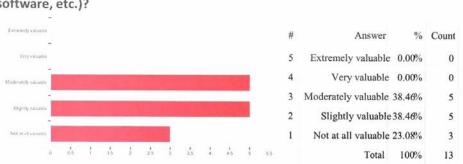




# Q37 - How much do you expect this program fee of \$48 per credit hour to impact your ability to afford attending UW?

# Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?



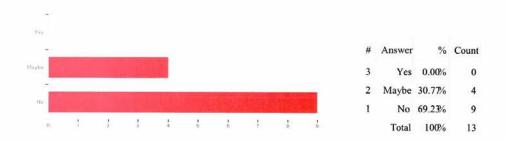


# Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?





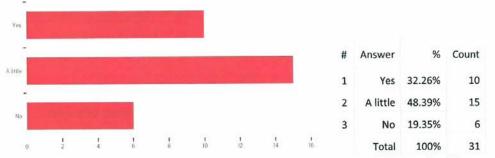
Q7 - Do you generally support the increase in fees for your major/program?



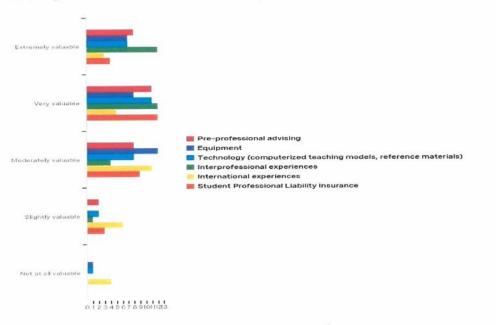
### HS - other majors

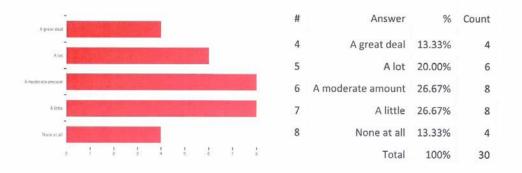
UW Undergraduate Program Fees Student Survey March 5th 2017, 9:19 pm MST

Q2 - Are you familiar with the proposed program fees for your college?



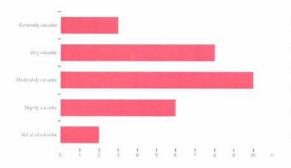
Q30 - As a student in Health Sciences, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.





Q39 - How much do you expect this program fee of \$12 per credit hour to impact your ability to afford attending UW?

Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?

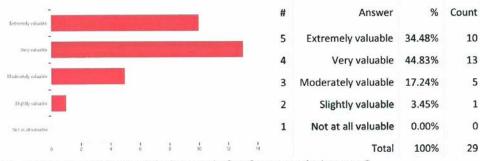


#	Answer	%	Count	
5	Extremely valuable	10.34%	3	
4	Very valuable	27.59%	8	
3	Moderately valuable	34.48%	10	
2	Slightly valuable	20.69%	6	
1	Not at all valuable	6.90%	2	
	Total	100%	29	

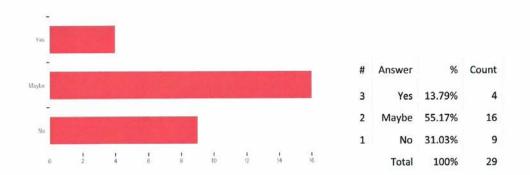


Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?

Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?



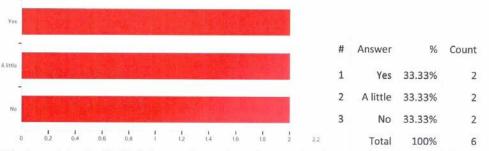
Q7 - Do you generally support the increase in fees for your major/program?



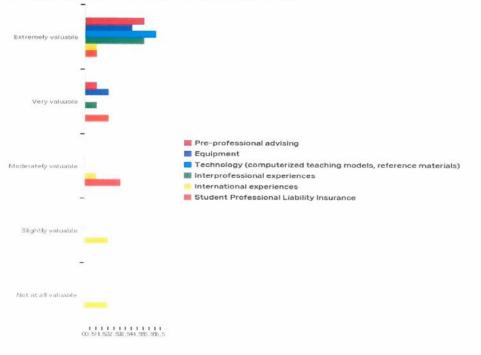
### HS - Communication Disorders

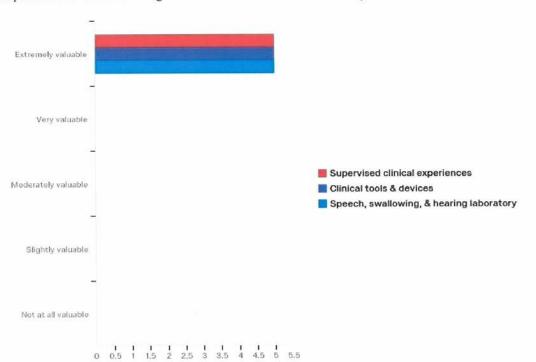
UW Undergraduate Program Fees Student Survey March 5th 2017, 9:15 pm MST

Q2 - Are you familiar with the proposed program fees for your college?



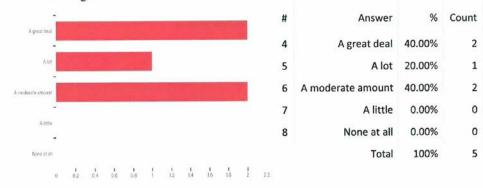
Q30 - As a student in Health Sciences, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.





Q11 - As a student in Health Sciences/Communication Disorders, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.

Q41 - How much do you expect this program fee of \$42 per credit hour to impact your ability to afford attending UW?



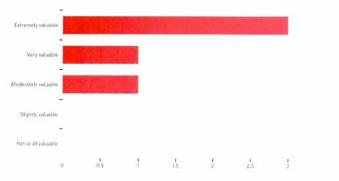


Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?

Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?



Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?



#	Answer %	Count
5	Extremely valuable60.00%	3
4	Very valuable 20.00%	1
3	Moderately valuable 20.00%	1
2	Slightly valuable 0.00%	0
1	Not at all valuable 0.00%	0
	Total 100%	5

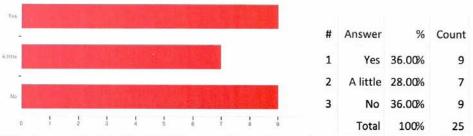


Q7 - Do you generally support the increase in fees for your major/program?

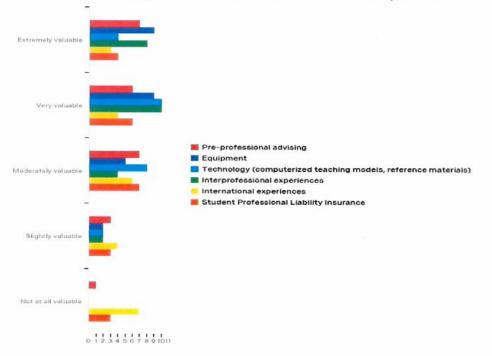
### HS - Kinesiology & Health

UW Undergraduate Program Fees Student Survey March 5th 2017, 9:05 pm MST

#### Q2 - Are you familiar with the proposed program fees for your college?



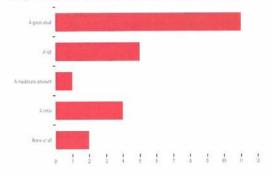
Q30 - As a student in Health Sciences, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.



> much value you place on each of the following areas in which fees will be assessed for your courses.

Q9 - As a student in Health Sciences/Kinesiology & Health, please choose how

Q40 - How much do you expect this program fee of \$42 per credit hour to impact your ability to afford attending UW?



#	Answer	%	Count	
4	A great deal	47.83%	11	
5	A lot	21.74%	5	
6	A moderate amount	4.35%	1	
7	A little	17.39%	4	
8	None at all	8.70%	2	
	Total	100%	23	

Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?



Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?

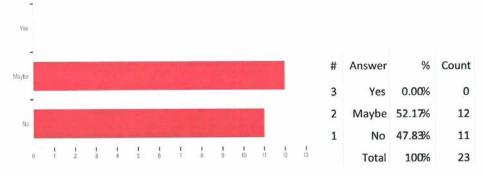


#	Answer %	Count
5	Extremely valuable 8.70%	2
4	Very valuable 26.09%	6
3	Moderately valuable 47.83%	11
2	Slightly valuable 13.04%	3
1	Not at all valuable 4.35%	1
	Total 100%	23



# Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?

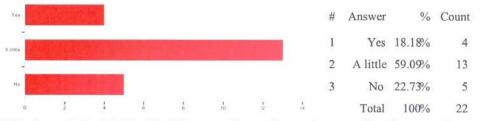




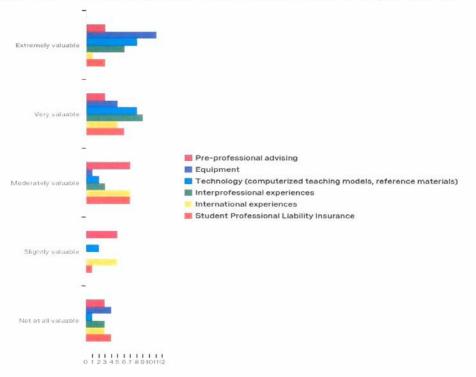
### HS - Nursing

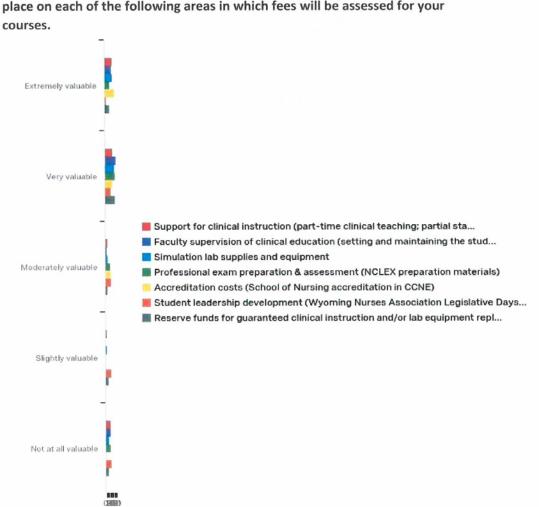
UW Undergraduate Program Fees Student Survey March 5th 2017, 9:10 pm MST

#### Q2 - Are you familiar with the proposed program fees for your college?



Q30 - As a student in Health Sciences, please choose how much value you place on each of the following areas in which fees will be assessed for your courses.





Q10 - As a student in Health Sciences/Nursing, please choose how much value you place on each of the following areas in which fees will be assessed for your

## Q42 - How much do you expect this program fee of \$42 per credit hour to impact your ability to afford attending UW?



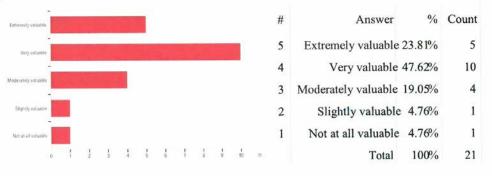
# Q3 - How much do you value the fees dedicated to professional advising (including distance students, transfer students, first-time, first year, first generation) to special all students' needs?



Q13 - How much do you value the fees dedicated to technology (computers, software, etc.)?

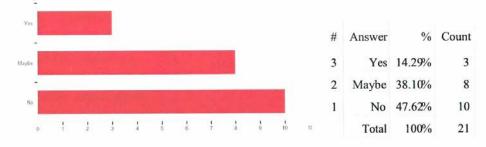


#	Answer	%	Count
5	Extremely valuable	9.52%	2
4	Very valuable	19.05%	4
3	Moderately valuable	52.38%	11
2	Slightly valuable	4.76%	1
1	Not at all valuable	14.29%	3
	Total	100%	21



# Q4 - How much do you value the fees dedicated to the promise of a seat guarantee in your classes?

#### Q7 - Do you generally support the increase in fees for your major/program?





#### **SENATE RESOLUTION #2545**

TITLE:	Proposed Mandatory Student Fee Increases for FY	
DATE INTRODUCED:	March 21, 2017	
AUTHOR:	Vice President Wolfgang	
SPONSORS:	S: Senators Ellingrod, Jaussaud, Kerbs, Munoz, and Westlake; Freshman Senators Delany, Ditty-Suggs, and Jones	

- 1. WHEREAS, the Associated Students of the University of Wyoming (ASUW) Student
- 2. Government should serve our fellow students in the best manner possible through accurate
- 3. representation, professional interaction with campus programs and organizations, and
- 4. responsible, effective leadership; and,
- 5. WHEREAS, the ASUW Mandatory Student Fee Committee is charged with the
- 6. responsibility to recommend mandatory student fees that benefit a large population of
- 7. students; and,
- 8. WHEREAS, University of Wyoming (UW) mandatory student fees are to be subjected to
- 9. annual review and recommendation by the ASUW Student Government pursuant to
- 10. University Regulation 8-249; and,
- 11. WHEREAS, The UW entities requesting an increase or change to their mandatory student
- 12. fees to be collected, were proposed to the ASUW Student Government, last minute, over the
- 13. 2017 Spring Break; and,
- 14. WHEREAS, the ASUW Student Government was not in session during Spring Break and did
- 15. not have adequate time for a representative decision directly ahead of the March Board of
- 16. Trustees Meeting; and,
- 17. WHEREAS, the ASUW Student Government and the ASUW Mandatory Student Fee
- 18. Committee did not have proper time to review, discuss with constituents, and consider the

19. proposed increases and changes; and,

20. WHEREAS, making this legislative decision would be directly in contrast with the Mission 21. of the ASUW and the Rules and Procedures of the ASUW Student Government; and, 22. WHEREAS, the ASUW Student Government discussed the increases and changes to the 23. mandatory student fees in committee of the whole, and finds the proposed groupings of 24. student services to be extremely vague and non-transparent to the student body; and, 25. WHEREAS, the ASUW Student Government requires adequate time to fully discuss all 26. mandatory student fee issues. 27. THEREFORE, be it resolved by the Associated Student University Wyoming (ASUW) 28. Student Government that the proposed mandatory student fee increases and changes 29. recommended, be postponed to the May Board of Trustees meeting, allowing for consistency 30. with University Regulation 8-249 by granting the ASUW Student Government the required 31. right to review and recommend properly; and, 32. THEREFORE, be it further resolved that the ASUW Student Government requests, pending 33, the approval of the newly grouped Student Services Fee, the Division of Student Affairs 34. report to the ASUW Student Government the use of the Student Services Fee at the start and 35. end of each semester to provide accountable and detailed breakdowns of fee usage; and, 36. THEREFORE, be it further resolved that the ASUW Student Government requests, pending 37. the approval of the newly grouped Student Success Fee, the Division of Academic Affairs

38. report to the ASUW Student Government the use of the Student Success Fee at the start and

39. end of each semester to provide accountable and detailed breakdowns of fee usage; and,

40. THEREFORE, be it further resolved that the ASUW Student Government request that the

41. ASUW Mandatory Student Fee Committee be conditioned with a responsible and consistent

42. schedule to afford all entities transparency and the ability to be effectively heard on campus.

Referred to: Committee of the Whole	
Date of Passage: 03/21/17 Signed:	1ym Warner
"Being enacted on 03/22/2017	(ASUW Chairperson) , I do hereby sign my name hereto and
approve this Senate action."	Mar
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