

**THE UNIVERSITY OF WYOMING**  
**BOARD OF TRUSTEES' REPORT**

**September 12-14, 2018**

The final report can be found on the University of Wyoming Board of Trustees Website at  
<http://www.uwyo.edu/trustees/>

## **University of Wyoming Mission Statement (July 2017)**

We honor our heritage as the state's flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Graduate students who have experienced the frontiers of scholarship and creative activity and who are prepared for the complexities of an interdependent world;
- Cultivate a community of learning energized by collaborative work among students, faculty, staff and external partners.
- Nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect; and
- Promote opportunities for personal health and growth, physical health, athletic competition and leadership development for all members of the university community.

As Wyoming's only public university, we are committed to scholarship, outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation and the world.

**TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA**  
**September 12-14, 2018**

*Note: Only topics that have support materials provided in advance of the meeting are contained within this report. Topics that will be discussed with only a verbal report do not have information included.*

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## **BUSINESS MEETING**

### **Roll Call**

### **Approval of Board of Trustees Meeting Minutes**

August 8, 2018 (conference call)

### **Approval of Executive Session Meeting Minutes**

August 8, 2018 (conference call)

### **Reports**

ASUW

Staff Senate

Faculty Senate

### **Public Testimony**

[To be held Thursday, September 13 from 11:00-11:30 a.m.]

### **Committee of the Whole**

#### **REGULAR BUSINESS**

#### **Board Committee Reports**

*[Note: Some committees of the Board will provide reports during the regular work sessions and may not have a formal report to provide during the Business Meeting.]*

### **Trustee Committees**

*Committee reports to be given on Thursday, September 13 at the start of the meeting.*

### **Liaison to Other Boards**

- UW Alumni Association Board – Wava Tully
- Foundation Board – Jeff Marsh & Dave Bostrom
- Haub School of Environment & Natural Resources – Michelle Sullivan
- Energy Resources Council – Dave True
- Cowboy Joe Club – John McKinley

Proposed Items for Action:

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- II. Consideration and Action: Contracts and Grants – Synakowski ..... 49
- III. Personnel – Academic Report and Non-Academic Report – Miller/Benham-Deal [*no materials provided in advance*]

INFORMATION ONLY ITEMS:

- ✓ Contracts and Procurement Report (per Signature Authority Regulation) – Evans ..... 60
- ✓ Capital Construction Report (progress update, including change orders) – Theobald  
[*See supplemental materials*]
- ✓ Construction Update – Theobald ..... 62
- ✓ Foundation Monthly Giving Report - Blalock..... 64

**New Business**

**Date of Next Meeting** – October 10, 2018 (conference call)

**Adjournment**

**AGENDA ITEM TITLE:**

**UW Family Medical Residency Program Select Committee**, Jones and Asay

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

☒ Yes (select below):

- ☐ Driving Excellence
- ☐ Inspiring Students
- ☐ Impacting Communities
- ☐ High-Performing University

☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The second meeting of the Select Committee on the UW Family Medicine Residency Program (FMRP) took place at the FMRP-Casper on August 10. The Select Committee toured the Casper Clinic as well as the Wyoming Medical Center, and listened to presentations from community stakeholders as well as representatives of the UW-FMRP. At the conclusion of the meeting, the Committee directed the Legislative Service Office to create 2-3 drafts of legislation that would create an administrative/fiscal structure for the Educational Health Center of Wyoming (EHCW) that would allow the EHCW to have spending authority over clinic revenues, while having the UW/State maintain the educational focus with the UW.

The two meetings with the Select Committee have led to a very positive step for the EHCW, but the Select Committee's recommendation will require approval from the Joint Appropriations Committee as well as the Wyoming Legislature.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Information regarding the Select Committee on the UW Family Medicine Residency Program meeting was reported at the July 2018 retreat in Cody.

**WHY THIS ITEM IS BEFORE THE BOARD:**

This is a follow-up information item to keep the BOT apprised of the progress being made with the Select Committee on the UW Family Medicine Residency Program.

**ACTION REQUIRED AT THIS BOARD MEETING:**

NA

**PROPOSED MOTION:**

NA

**PRESIDENT'S RECOMMENDATION:**

NA

**AGENDA ITEM TITLE:**

**UW work with Community Colleges Common College Transcript**, Nichols/Moore/Asay

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):
  - ☐ Driving Excellence
  - ☒ Inspiring Students
  - ☐ Impacting Communities
  - ☐ High-Performing University
- ☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

During the 2018 Budget Session of the Wyoming Legislature, HB0175, Common College Transcripts, was passed into law (House Enrolled Act 47).

**Summary/Major Elements of HEA47:**

- This act requires the Community College Commission to develop and maintain a common college transcript system for the community colleges and the University of Wyoming. The system must facilitate program planning and the transfer of students and course credits between the community colleges and the University.
- This act also requires the University and the Community College Commission to develop a plan to establish an electronic transcript transfer system, a course equivalence system and a common course numbering system.
- The plan shall be submitted in a report to the Joint Education Interim Committee by October 31, 2018. The plan shall include recommendations for resource needs and policy or statute changes necessary to accomplish this directive. The system must be developed by July 1, 2019.

**UW Response/Actions:**

A statewide workgroup has been established to create a joint response to the Common Course Transcript Act, HEA 47. This workgroup includes representatives from the following organizations:

- University of Wyoming (UW)
- Wyoming Community College Commission (WCCC)
- Central Wyoming Community College
- Eastern Wyoming Community College
- Northwest Wyoming Community College District

WCCC, UW and the seven community colleges are working on a five-part response to move forward the requirements of HEA 47 and to help provide a solid base to support the Attainment Goal and the WICHE Taskforce Attainment effort. The structure is as follows:

1. Statewide data sharing MOU with 10 parties signing for ease of longitudinal data inclusive of student and course-level data, financial aid, attainment, dual and concurrent, recruiting, etc;

2. WCCC utilizing its Academic Affairs Council to identify misalignment along the common course numbering and articulation to and from UW. Done in collaboration with UW. This will be a topic of discussion at the Articulation Summit held on October 5 (see draft agenda below).
3. Adopt the National Student Clearinghouse (NSC) as the transcript vendor allowing for digital transcript delivery between institutions.
4. Select and implement a statewide vendor or vendors for catalog solutions such as Accalog or SmartCatalog.
5. Select and implement a statewide database to align the catalogs and catalog conversions such as the TES System.

**2018 Wyoming Articulation Summit**  
**Friday, October 5, 2018**

*Hosted at the University of Wyoming*

Following are topics in consideration. We invite you and other representatives from your institutions for additional suggestions.

- Refresh and progress on 2+2 degree plans, <http://www.uwyo.edu/acadaffairs/degree-plans/wy-2-plus-2/index.html>
- Reverse Transfer
- Western Interstate Commission on Higher Education (WICHE) Interstate Passport
- Development of statewide educational database
- Enrolled Act 47 2018 common transcript system and common course numbering
- Statewide Prior Learning Assessments (PLA)
- Articulation break-out sessions for specific areas (please suggest additional)
  - Computer Science
  - Education
  - Engineering, various
  - Law 2+2+3
  - Outdoor Recreation and Tourism Management
  - Psychology

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Meredith Asay reported on this legislation during the March meeting and at the end of the legislative session.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The HEA 47 response workgroup will submit a response to the Wyoming Legislature no later than October 31, 2018.

**ACTION REQUIRED AT THIS BOARD MEETING:**

None

**PROPOSED MOTION:**

None at this time

**PRESIDENT'S RECOMMENDATION: N/A**



**AGENDA ITEM TITLE: Biodiversity Institute, Synakowski**

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):
  - ☐ Driving Excellence
  - ☐ Inspiring Students
  - ☐ Impacting Communities
  - ☐ High-Performing University
- ☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

Due to funding restrictions, the university has decided to review the operations of the Biodiversity Institute. While it is judged that, strictly speaking, the BI is not an academic unit per se, the administration will follow the processes outlined in the recently Board-approved UW Regulation 2-13, “Academic Program Reorganization, Consolidation, Reduction and Discontinuance,” in terms of process, including notification and seeking feedback. As part of this process, a Transition Group has been assembled by VP Synakowski. The group includes staff stakeholders within the BI, including its interim director, the dean and associate dean of the College of Arts and Sciences, the dean of the Haub School, faculty members who are either familiar with the history of the BI or who undertake activities related to it, representation from the UW Foundation, and the VP and associate VP of the Office of Research and Economic Development. Per UW Regulation 2-13, this Transition Group will collaborate with Faculty Senate and solicit feedback from the academic personnel and staff in the Institute.

At this time the functions of the BI are being identified. In addition, their priorities going forward, especially as they pertain to the university’s Strategic Plan, and potential impacts on those fully or partly supported by BI funds are being explored. Potential paths forward for transiting the most impactful functions of the BI that are aligned with UW’s outreach and education goals are among those items under discussion.

The transition group will submit a report including recommendations to President Nichols by October 31 and as indicated above, follow regulation 2-13 in the process. It is expected that a full report to the Board will occur in November, including a final recommendation from the President.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Program in Ecology, of high import to UW, has administrative functions that have been carried out by BI staff. Outreach activities of the BI are aligned with strategic interests of UW. Managing the challenge of transition while under budget constraints is therefore of interest to the Board, the university, and other stakeholders in the state. Per UW Regulation 2-13, the President “shall make a final recommendation to the Board of Trustees to reorganize, consolidate, reduce or discontinue” an academic program.

ACTION REQUIRED AT THIS BOARD MEETING:  
NA

PROPOSED MOTION:  
NA

PRESIDENT'S RECOMMENDATION:  
  
NA

**AGENDA ITEM TITLE: Fall Preliminary Enrollment Update, Kyle Moore**

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☒ Information Item  
☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):  
☐ Driving Excellence  
☒ Inspiring Students  
☐ Impacting Communities  
☐ High-Performing University  
☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

Enrollment numbers are reported as official on the 15<sup>th</sup> class day of each Fall and Spring semester. The 15<sup>th</sup> class day of Fall and Spring semesters, also known as the “Census” date, is used to report final enrollments to federal and state agencies and considered the official figures on enrollment for the term. This semester’s census date is September 19.

Numbers reported at this time are preliminary (prior to Census) and reflect the enrollments as of September 1<sup>st</sup> 2018. Numbers reported will include:

- Total Headcount
- Transfer Headcount
- Student Credit Hours (SCHs)
- First-Time Headcount
- Headcount by Classification
- First-Time In/Out of State
- Transfer Student In/Out of State
- Graduate/Professional

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

This information is reported each semester.

**WHY THIS ITEM IS BEFORE THE BOARD:**

To keep the UW Board of Trustees up to date on enrollment figures.

**ACTION REQUIRED AT THIS BOARD MEETING:**

N/A

**PROPOSED MOTION:**

N/A

**PRESIDENT’S RECOMMENDATION:**

N/A

**AGENDA ITEM TITLE:**

**Consideration and Action: Tuition Recommendations for Fall 2019-2020, Jewell/Moore**

**SESSION TYPE:**

☒ Work Session

☐ Education Session

☐ Information Item

☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

☐ Yes (select below):

☐ Driving Excellence

☐ Inspiring Students

☐ Impacting Communities

☐ High-Performing University

☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

At the request of the Board of Trustees, the University of Wyoming issued a call for public comment regarding 2019-20 tuition recommendations on Friday, August 10, 2018. Written public comment has been accepted through a website and webform. As of the Friday, August 24 deadline, a total of 55 written comments were received by the administration.

As detailed in the attached summary table and outlined below, there were four proposed changes to tuition rates for the 2019-2020 academic year. Public comment was accepted for each proposal individually. The responses are summarized below and a report containing all of the comments received can be found in the supplemental materials.

***1. General 4 Percent Tuition Increase***

The first proposal is for a 4 percent increase in most tuition rates, in line with its current four-year tuition policy. That includes tuition for both Wyoming resident and nonresident undergraduates, along with many graduate students and programs.

*A total of 46 comments were received on the proposal for a general 4 percent tuition increase; 5 generally supported the proposal and 41 were generally opposed.*

***2. Tuition Proposal for the Bachelor of Science in Nursing Program***

The administration proposes a 35 percent reduction in the nonresident tuition rate for the Bachelor of Science in Nursing program that is solely offered online. The rate would be more in alignment with the rates charged by peer institutions. UW's current rate of \$537 per credit hour is higher than its peers and, as a result, the School of Nursing has seen enrollment decline in recent years. The proposed new rate is \$350 per credit hour.

*A total of 2 comments were received on the proposal to reduce tuition for nonresident students in the online Bachelor of Science in Nursing program; both comments were in support of the proposal.*

***3. Tuition Proposal for Online Graduate Programs for Non-resident Students***

The administration proposes a 45 percent reduction in the rate charged to nonresident graduate students enrolled in programs that are solely offered online. UW's current rate of \$780 per credit hour is the highest among its peers when fees are included, resulting in a 40 percent decline in

enrollment by these students since fall 2013. The proposed rate of \$432 per credit hour would put UW more in line with its peers.

*A total of 4 comments were received on the proposed 45 percent reduction in the rate charged to nonresident graduate students enrolled in programs that are solely offered online; 2 generally supported the proposal and 2 were generally opposed.*

#### **4. Tuition Proposal for Online MBA Program**

The administration proposes a 5 percent increase in tuition for UW's resident, nonresident and executive Master of Business Administration (MBA) program. Supported by the College of Business, this increase would align UW with the market for professional business administration degree programs.

*A total of 3 comments were received on the proposed 5 percent increase in tuition for UW's online resident, nonresident and executive Master of Business Administration (MBA) programs; 1 generally supported the proposal and 2 were generally opposed.*

#### **PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Board of Trustees were presented with the administration's tuition recommendations on the August 8, 2018 Board of Trustees conference call. At the June 13, 2018 Board of Trustees meeting, the Board approved changes in its schedule for considering and approving tuition rates, as outlined in the Board's Annual Schedule of Topics.

#### **WHY THIS ITEM IS BEFORE THE BOARD:**

The Trustees of the University of Wyoming, a constitutional body, are responsible for the "management of the university" (Wyoming Constitution, Article 7, 17). UW Regulation 8-1 stipulates that "all student fees, charges, refunds and deposits shall be fixed by resolution of the Trustees and shall be published in the appropriate university publications."

#### **ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval of proposed tuition rates for the 2019-2020 academic year (FY2020).

#### **PROPOSED MOTION: [Trustee X to provide motion.]**

I move to authorize the administration to implement the 2019-2020 tuition recommendations as presented to the Board of Trustees.

#### **PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

	A	B	C
	2018-19 Academic Year (FY2019) Tuition (per credit hour)	2019-20 Academic Year (FY2020) Tuition (per credit hour)	Percentage Increase
1 Undergraduate Resident Tuition	\$ 134	\$ 139	4%
2 Undergraduate Non-Resident Tuition	\$ 537	\$ 558	4%
3 Undergraduate Non-Resident On-line <sup>1</sup> Tuition (RN to Bachelors of Science, Nursing 'BSN' Only)	\$ 537	\$ 350	-35%
4 Graduate Resident Tuition	\$ 261	\$ 271	4%
5 Graduate Non-Resident Tuition	\$ 780	\$ 811	4%
6 Graduate Non-Resident On-line <sup>1</sup> Tuition	\$ 780	\$ 432	-45%
7 Law School Resident Tuition	\$ 464	\$ 483	4%
8 Law School Non-Resident Tuition	\$ 990	\$ 1,030	4%
9 Pharmacy Resident Tuition	\$ 459	\$ 478	4%
10 Pharmacy Non-Resident Tuition	\$ 972	\$ 1,011	4%
11 Master of Business Administration (MBA) Resident Tuition	\$ 717	\$ 753	5%
12 Master of Business Administration (MBA) Non-Resident Tuition	\$ 1,201	\$ 1,261	5%
13 Executive Master of Business Administration (EMBA) Tuition <sup>1</sup>	\$ 788	\$ 827	5%
14 Doctor of Nursing Practice (DNP) Resident Tuition	\$ 406	\$ 422	4%
15 Doctor of Nursing Practice (DNP) Non-Resident Tuition	\$ 859	\$ 893	4%
16 Bachelors Reach for Accelerated Nursing Degree (BRAND) Tuition <sup>2</sup>	\$ 498	\$ 518	4%
17 Master of Science (MS) in Speech Language Pathology Resident Tuition	\$ 376	\$ 391	4%
18 Master of Science (MS) in Speech Language Pathology Non-Resident Tuition	\$ 895	\$ 931	4%
	2018-19 Academic Year (FY2019) Tuition (per semester)	2019-20 Academic Year (FY2020) Tuition (per semester)	Percentage Increase
19 Dental Hygiene Resident Tuition Contract (with Sheridan College)	\$ 2,704	\$ 2,812	4%
20 Dental Hygiene Special Resident Tuition Contract (with Sheridan College)	\$ 4,056	\$ 4,218	4%
21 Dental Hygiene Non-Resident Tuition Contract (with Sheridan College)	\$ 8,669	\$ 9,016	4%
	2018-19 Academic Year (FY2019) Tuition (per year)	2019-20 Academic Year (FY2020) Tuition (per year)	Percentage Increase
22 WYDENT Year 1	\$ 11,933	\$ 12,410	4%
23 WYDENT Year 2	\$ 12,410	\$ 12,906	4%
24 WYDENT Year 3	\$ 12,907	\$ 13,423	4%
25 WYDENT Year 4	\$ 13,423	\$ 13,960	4%
26 WWAMI Year 1	\$ 13,635	\$ 14,180	4%
27 WWAMI Year 2	\$ 14,180	\$ 14,747	4%
28 WWAMI Year 3	\$ 14,747	\$ 15,337	4%
29 WWAMI Year 4	\$ 15,336	\$ 15,949	4%

**Notes(s):**  
1. Courses for this program and/or degree are solely on-line courses.  
2. Tuition rate per credit hour is the same for in-person and on-line courses.

**AGENDA ITEM TITLE:**

**Consideration and Action: Annual fund raising priorities (per MOU with Foundation),** Blalock

**SESSION TYPE:**

☒ Work Session

☐ Education Session

☐ Information Item

☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

☒ Yes (select below):

☒ Driving Excellence

☒ Inspiring Students

☒ Impacting Communities

☒ High-Performing University

☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The MOU between UW and the UW Foundation stipulates that the annual fundraising priorities are coordinated between the UW President and the UW Foundation and receive approval of the UW BOT. Fundraising focus by Strategic Plan Area is as follows:

**Goal One: DRIVING EXCELLENCE**

- College of Engineering and Applied Science Endowment
- College of Law Centennial Campaign for Law Clinics
- Haub School of Environment and Natural Resources---Outdoor Recreation & Tourism
- College of Business---Sales Center
- International Programs
- Public Policy
- School of Energy Resources - Geomechanics
- Science Initiative
- Trustees Education Initiative
- Wyoming Institute for Humanities Research

**Goal Two: INSPIRING STUDENTS**

- Scholarships
- Honors College
- Potential enhancements to student housing
- Native American Center Scholarship Endowment

**Goal Three: IMPACTING COMMUNITIES**

- Institute for Innovation and Entrepreneurship (ENDOW)
- College of Agriculture and Natural Resources
  - Institute for Cheatgrass and Invasive Weeds
- Athletics Planned Giving Endowment Campaign

**Goal Four: A HIGH-PERFORMING UNIVERSITY**

- Annual Giving
- Planned Giving
- Endowed Faculty Positions
- Total endowment

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Annually in September

**WHY THIS ITEM IS BEFORE THE BOARD:**

BOT agreement with and approval of Fundraising Priorities

**ACTION REQUIRED AT THIS BOARD MEETING:**

Motion to Approve Fundraising Priorities

**PROPOSED MOTION:** [Trustee X to provide motion.]

I propose that the University of Wyoming Board of Trustees approves the fundraising priorities for FY19 as presented.

**PRESIDENT'S RECOMMENDATION:**

Approval of the motion



**AGENDA ITEM TITLE:**

**Discuss Foundation (development) investment report (per MOU with Foundation), Blalock**

**SESSION TYPE:**

☒ Work Session

☐ Education Session

☐ Information Item

☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

☐ Yes (select below):

☐ Driving Excellence

☐ Inspiring Students

☐ Impacting Communities

☐ High-Performing University

☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The University of Wyoming Foundation's endowment pool grew from \$468,716,365 at the June 30, 2017 mark to \$514,369,154 at June 30, 2018. This growth results from a combination of investment returns, new endowed gifts, estate gifts, reinvestment of funds available for distribution and transfers of University funds to be invested like endowments.

Total return for the fiscal year was 6.6% which is .4% less than our target return, 2.1% less than our policy benchmark and .4% more than 60% MSCI ACWI & 40% Barclays Aggregate.

As reported last year, in August of 2017 the UW Foundation Investment Committee adopted a new target asset allocation, reducing the allocation to hedge funds and increasing the allocation to private equity and real assets. Significant progress has been made reducing our hedge fund allocation from 31.9% to 20.9% on the way to our target of 18%. It is more difficult and takes much more time to build private equity and real assets portfolios correctly. According to our projections, we will not reach our target allocation in private equity until between 2022 and 2023 or our target allocation in real assets until between 2021 and 2022.

The rapid pace of reducing the allocation to hedge funds by liquidating hedge fund investments combined with the slow pace of building private equity and real asset portfolios plus additions to the pool from new gifts and University funds have resulted in an increase in cash and fixed income during the fiscal year of \$43,275,161 (15.3% of the pool at June 30, 2017 vs. 22.3% at June 30, 2018). This excessive amount of cash and fixed income has caused a drag on the total pool return. Unfortunately, this situation will continue until the private equity and real assets portfolios have been built, although to a lesser degree year by year.

However, the Investment Committee believes the short-term pain associated with reaching our asset allocation targets will be more than worth it in terms of better returns and lower volatility over the long term.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Report presented annually at the September Board of Trustee meetings.

**WHY THIS ITEM IS BEFORE THE BOARD:**

This reporting is part of the MOA between UW and the UW Foundation.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Request that the UW Board of Trustees accept the annual investment report of the UW Foundation.

**PROPOSED MOTION:** [Trustee X to provide motion]

I move to authorize acceptance of the annual investment report of the UW Foundation Board of Directors.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

University of Wyoming Foundation

Total Fund

As of June 30, 2018

Asset Class Performance Summary

	Market Value (\$)	% of Portfolio	1 Yr (%)	3 Yrs (%)	5 Yrs (%)
<b>Total Fund</b>	<b>514,369,154</b>	<b>100.0</b>	<b>6.6</b>	<b>5.0</b>	<b>6.5</b>
<i>University of Wyoming Foundation Policy BM</i>			8.7	6.9	7.1
<i>60% MSCI ACWI &amp; 40% Barclays Aggregate</i>			6.2	5.7	6.6
<b>Total Fund Ex Private Equity and Real Assets</b>	<b>425,306,224</b>	<b>82.7</b>	<b>6.4</b>	<b>4.8</b>	<b>6.2</b>
<b>Equity</b>	<b>202,876,363</b>	<b>39.4</b>	<b>12.0</b>	<b>9.4</b>	<b>10.1</b>
<b>U.S. Equity</b>	<b>111,741,035</b>	<b>21.7</b>	<b>15.1</b>	<b>--</b>	<b>--</b>
<b>U.S. Large Cap Equity</b>	<b>74,682,372</b>	<b>14.5</b>	<b>14.3</b>	<b>11.5</b>	<b>12.6</b>
<i>S&amp;P 500</i>			14.4	11.9	13.4
<b>U.S. Small Cap Equity</b>	<b>37,058,664</b>	<b>7.2</b>	<b>16.7</b>	<b>10.1</b>	<b>10.7</b>
<i>Russell 2000</i>			17.6	11.0	12.5
<b>International Equity</b>	<b>91,135,328</b>	<b>17.7</b>	<b>8.5</b>	<b>6.6</b>	<b>6.7</b>
<b>Developed Foreign Equity</b>	<b>45,542,651</b>	<b>8.9</b>	<b>10.4</b>	<b>--</b>	<b>--</b>
<i>MSCI EAFE</i>			6.8	4.9	6.4
<b>Emerging Markets Equity</b>	<b>45,592,676</b>	<b>8.9</b>	<b>6.6</b>	<b>--</b>	<b>--</b>
<i>MSCI Emerging Markets</i>			8.2	5.6	5.0
<b>Fixed Income and Cash and Equivalents</b>	<b>114,808,694</b>	<b>22.3</b>	<b>-0.3</b>	<b>2.2</b>	<b>--</b>
<b>Cash and Equivalents</b>	<b>11,127,699</b>	<b>2.2</b>	<b>1.3</b>	<b>0.7</b>	<b>0.4</b>
<i>91 Day T-Bills</i>			1.4	0.7	0.4
<b>Investment Grade Bonds</b>	<b>57,947,418</b>	<b>11.3</b>	<b>-0.8</b>	<b>--</b>	<b>--</b>
<i>BBgBarc US Aggregate TR</i>			-0.4	1.7	2.3
<b>Emerging Markets Debt</b>	<b>25,498,958</b>	<b>5.0</b>	<b>-2.5</b>	<b>--</b>	<b>--</b>
<i>JP Morgan EMBI Global TR</i>			-2.4	4.3	4.4
<b>Opportunistic Credit</b>	<b>20,234,619</b>	<b>3.9</b>	<b>--</b>	<b>--</b>	<b>--</b>
<i>50% BBgBarc US High Yield/ 50% Credit Suisse Leveraged Loans</i>			3.6	4.9	4.9

The 1 year return represents Fiscal Year performance for the Endowment and Foundation.



Prepared by Meketa Investment Group

University of Wyoming Foundation

Total Fund

As of June 30, 2018

	Market Value (\$)	% of Portfolio	1 Yr (%)	3 Yrs (%)	5 Yrs (%)
<b>Hedge Funds</b>	<b>107,621,168</b>	<b>20.9</b>	<b>3.7</b>	<b>1.5</b>	<b>4.3</b>
<i>HFRI Fund Weighted Composite Index</i>			5.7	3.7	4.4
<b>Long Short Equity</b>	<b>41,056,808</b>	<b>8.0</b>	<b>9.6</b>	--	--
<i>HFRI Equity Hedge (Total) Index</i>			8.3	4.9	5.8
<b>Multi Strategy</b>	<b>12,817,407</b>	<b>2.5</b>	<b>2.3</b>	--	--
<i>60% Russell 3000 &amp; 40% Barclays Aggregate</i>			8.6	7.7	8.9
<b>Event Driven</b>	<b>7,571,167</b>	<b>1.5</b>	<b>3.5</b>	--	--
<i>HFRI Event-Driven (Total) Index</i>			5.6	4.6	4.8
<b>Fixed Income Hedge</b>	<b>18,625,805</b>	<b>3.6</b>	<b>1.4</b>	--	--
<i>HFRI Relative Value (Total) Index</i>			4.0	3.8	4.4
<b>Global Macro</b>	<b>27,549,981</b>	<b>5.4</b>	<b>-4.3</b>	--	--
<i>HFRI Macro (Total) Index</i>			1.2	0.2	1.2
<b>Private Equity and Real Assets</b>	<b>89,062,929</b>	<b>17.3</b>	<b>7.2</b>	<b>5.7</b>	<b>7.7</b>
<b>Private Equity</b>	<b>57,624,818</b>	<b>11.2</b>	<b>9.7</b>	<b>10.1</b>	<b>11.8</b>
<i>Cambridge Associates PE Index 1-Quarter Lag</i>			19.4	13.3	14.5
<b>Real Assets</b>	<b>31,438,111</b>	<b>6.1</b>	<b>0.8</b>	<b>-7.2</b>	<b>-4.0</b>
<i>CPI (inflation) + 3% (1-qtr lagged)</i>			5.4	4.9	4.4



University of Wyoming Foundation

Total Fund

As of June 30, 2018

Allocation vs. Targets and Policy				
	Current Balance	Current Allocation	Policy	Difference
<b>Equity</b>	<b>\$202,876,363</b>	<b>39.4%</b>	<b>27.0%</b>	<b>\$63,996,691</b>
Domestic Equity	\$111,741,036	21.7%	11.0%	\$55,160,428
Developed Foreign Equity	\$45,542,651	8.9%	7.0%	\$9,536,810
Emerging Markets Equity	\$45,592,676	8.9%	9.0%	-\$700,548
<b>Fixed Income</b>	<b>\$114,808,694</b>	<b>22.3%</b>	<b>15.0%</b>	<b>\$37,653,321</b>
<b>Hedge Funds</b>	<b>\$107,621,168</b>	<b>20.9%</b>	<b>18.0%</b>	<b>\$15,034,721</b>
<b>PE and Real Assets</b>	<b>\$89,062,929</b>	<b>17.3%</b>	<b>40.0%</b>	<b>-\$116,684,732</b>
Private Equity	\$57,624,818	11.2%	25.0%	-\$70,967,470
Real Assets	\$31,438,111	6.1%	15.0%	-\$45,717,262
<b>Total</b>	<b>\$514,369,154</b>	<b>100.0%</b>	<b>100.0%</b>	



University of Wyoming Foundation  
Allocation vs. Target and Policy

**Allocation vs. Target and Policy**

	June 30, 2017 (\$)	June 30, 2017 (%)	June 30, 2018 (\$)	June 30, 2018 (%)	Policy (%)
<b>Equity</b>	<b>175,621,464</b>	<b>37.5</b>	<b>202,876,363</b>	<b>39.4</b>	<b>27.0</b>
Domestic Equity	97,065,493	20.7	111,741,036	21.7	11.0
Developed Foreign Equity	37,205,702	7.9	45,542,651	8.9	7.0
Emerging Markets Equity	41,350,270	8.8	45,592,676	8.9	9.0
<b>Fixed Income</b>	<b>71,533,533</b>	<b>15.3</b>	<b>114,808,694</b>	<b>22.3</b>	<b>15.0</b>
<b>Hedge Funds</b>	<b>149,741,842</b>	<b>31.9</b>	<b>107,621,168</b>	<b>20.9</b>	<b>18.0</b>
<b>PE and Real Assets</b>	<b>71,819,526</b>	<b>15.3</b>	<b>89,062,929</b>	<b>17.3</b>	<b>40.0</b>
Private Equity	53,799,427	11.5	57,624,818	11.2	25.0
Real Assets	18,020,099	3.8	31,438,111	6.1	15.0
<b>Total</b>	<b>468,716,365</b>	<b>100.0</b>	<b>514,369,154</b>	<b>100.0</b>	<b>100.0</b>



**AGENDA ITEM TITLE: Annual Diversity, Equity, and Inclusion Report, Monago**

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):
  - ☒ Driving Excellence
  - ☒ Inspiring Students
  - ☒ Impacting Communities
  - ☒ High-Performing University
- ☐ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

This report is an update on the Office of Diversity, Equity, and Inclusion initiatives since opening its doors on July 17, 2017. We will review the formation of the Council on Diversity, Equity, and Inclusion and subsequent development of the University of Wyoming Strategic Plan for Diversity, Equity, and Inclusion (DEI) 2017-2022. An overview will be provided of the goals and strategies of the DEI strategic plan along with highlights of collaborations, partnerships, programs, and services launched during the 2017-2018 Academic Year. The update will conclude by sharing plans for this current academic year. The commitment and support of the Board of Trustees and President Nichols for the office is deeply appreciated. It is recommended that diversity, equity, and inclusion continue to be an institutional priority, value, and commitment for the benefits of students, campus community, and society.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The inaugural Chief Diversity Officer and new Office of Diversity, Equity, and Inclusion was introduced at the July 2017 Board of Trustees meeting in Rock Springs, WY.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Annual update.

**ACTION REQUIRED AT THIS BOARD MEETING:**

N/A. Information only.

**PROPOSED MOTION:** [Insert proposed Trustee X to provide motion.]

N/A. Information only.

**PRESIDENT'S RECOMMENDATION:**

N/A. Information only.

**AGENDA ITEM TITLE:**

**Annual Report: Intercollegiate Athletics – annual report providing an update and vision for the Department of Athletics including an academic and financial update and comparison of UW with other Mountain West Institutions**, Burman

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☒ Information Item  
☐ Other:  
[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):  
☒ Driving Excellence  
☒ Inspiring Students  
☒ Impacting Communities  
☒ High-Performing University  
☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The Department of Intercollegiate Athletics completed a highly successful year in 2017-18, with record breaking academic performances on a team and individual basis. All sports (17) eclipsed the NCAA threshold for academic success of a 930 Academic Progress Rate (APR) and many teams achieved highest score since NCAA developed metrics.

Competitively, many programs achieved at a high level, which was capped by UW Football winning a bowl game and UW Volleyball making the post-season for the first time since 1984. UW had many great individual performances, but nothing eclipsed the success of Josh Allen being drafted as the 7<sup>th</sup> pick in the NFL Draft and Cheyenne-native Bryce Meredith losing in the National Championship match and becoming a three-time All-American

UW Athletics budget finished the year in good-standing and has had another “clean” audit as part of its annual review. UW Athletics budget will be just shy of \$40M for the FY 19’ and that will place UW 8<sup>th</sup> in the 11 team league. We will continue to work to grow our traditional revenue streams and be mindful of new and emerging revenue opportunities to grow our annual budget.

The annual Athletic Department Policies and Procedures Notebook has been updated for 2018-2019. New policies/procedures have been developed and significant modifications have been made to existing policies/procedures including, but not limited to, (1) the Creative Services Office Policies and Procedures, (2) the Student-Athlete Medical Chaperone Policy, (3) the High Altitude Performance Center Training Table (Dining Facility) Policies and Procedures, (4) the Student-Athlete Mental Health and Well-Being Policies and Procedures and (5) the Student-Athlete Sexual Violence Prevention Policies and Procedures.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Athletic Director periodically gives updates to the Board of Trustees related to the Department of Intercollegiate Athletics.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Per UW Regulation 3-1 (Administration and Oversight of Athletics), the Department of Intercollegiate Athletics is subject to the administration and oversight of its program by the Board of



Trustees, and is further responsible to report policy and procedure information to the President of the University.

At the Board of Trustees September meeting, the Athletic Director shall submit his or her annual report providing an update and vision for the Department of Intercollegiate Athletics including an academic and financial update and comparison with Mountain West institutions. The Athletics Department shall communicate its policies to the Board of Trustees annually via the Department of Intercollegiate Athletics Policies and Procedures Notebook, and any changes or amendments shall be separately discussed and presented to the Board of Trustees at the September meeting.

**ACTION REQUIRED AT THIS BOARD MEETING:**

None

**PROPOSED MOTION:**

N/A. Information only.

**PRESIDENT'S RECOMMENDATION:**

N/A. Information only.

**AGENDA ITEM TITLE:**

**Sexual Misconduct Survey and Action Plan for *NO MORE* Campaign**, Blackburn/Osborn/Gray

**SESSION TYPE:**

- ☐ Work Session
- ☒ Education Session
- ☐ Information Item
- ☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

☒ Yes (select below):

- ☐ Driving Excellence
- ☒ Inspiring Students
- ☐ Impacting Communities
- ☒ High-Performing University

☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

Launched in February of 2017, The President's Sexual Misconduct Task Force has continued strategic efforts to improve sexual misconduct response and prevention services, protocols, and programing at UW. Gathering accurate information to effectively advance these efforts was identified as the next critical step for the initiative. Informed by these survey results, UW will improve campus safety by addressing barriers to reporting, building comprehensive education and training, improving knowledge of - and access to - campus and community resources, engaging men in prevention and supporting male-identified survivors, and addressing the link between alcohol and sexual violence.

The University of Wyoming (UW) Sexual Misconduct Climate Survey was administered during the spring semester of 2018 and all UW students were invited to participate. The survey was created with the primary goal of gathering data regarding student perceptions of sexual misconduct, prevalence rates of such misconduct, University response, and knowledge of resources available in regard to sexual misconduct at the University.

The Sexual Misconduct Climate Survey data are meant to inform policy, programming, and educational efforts across the University aimed at reducing sexual misconduct and improving the experience of all UW students.

The White House Task Force to Protect Students from Sexual Assault (2017), the United States Department of Justice (2017), and the American Association of University Women (2017) have all concluded that large-scale campus sexual misconduct climate surveys are indispensable in accurately estimating the prevalence of sexual misconduct, and that they should be routinely conducted to index improvement over time.

The President's Sexual Misconduct Task Force, more commonly known as the NO MORE Campaign utilized the Administrator Researcher Campus Climate Collaborative (ARC3) survey tool. The ARC3 is nationally recognized, well-validated, detailed, comprehensive, and contains behaviorally specific questions. Utilization of the ARC3 is considered the best practice, as it allows for optimally sensitive and accurate sexual misconduct prevalence rates to be determined.

Key Findings from the 2018 Sexual Misconduct Climate Survey:

- **Sexual Assault:** 27.1% of the 1,913 respondents who completed the UW Sexual Misconduct Campus Climate Survey reported experiencing at least one instance of sexual assault during their time at UW. For this analysis, sexual assault was defined as any nonconsensual sexual touching or any attempted or completed act of nonconsensual oral, anal, or vaginal sex.
- **Attempted or Completed Rape:** Narrowing analyses to only instances of attempted or completed oral, anal, or vaginal rape (i.e., excluding nonconsensual sexual touching), 21% of respondents reported experiencing at least one instance of such an assault during their time at UW.
- **Comparability to Other Institutions:** The rates of assault outlined above are unfortunately typical. Though some institutions for which comparable ARC3 data are publicly available have slightly higher (e.g., Tulane University, Ohio University) or slightly lower (e.g., Penn State, University of Colorado) rates of sexual assault, most institutions report rates within a few percentage points of those noted here. Accordingly, these numbers are not spuriously high or atypical, but rather, indicative of the pandemic of sexual violence among college students across the nation
- **Student Reporting of Sexual Assault:** Consistent with prior research, only a slight majority (53.2%) of those experiencing sexual assault told someone about the incident before this survey. Of those who did disclose their assault to someone else, not surprisingly, the majority reported this experience to a close friend (89.9%), roommate (52.0%), romantic partner (36.7%), or parent (22.4%). Only 13.1% of those experiencing an assault reported their assault to a UW faculty or staff member, and only 9.9% indicated that they made a complaint or filed a report with the Dean of Students office or through formal UW reporting mechanisms (e.g., Title IX office). These reporting trends easily account for the difference of assault rates reported here and those that appear in formal campus crime statistic reports.

Throughout July and August 2018, a subcommittee of the NO MORE Campaign met to discuss the survey findings and develop a response plan to address key findings and improve campus safety. Five key priority areas were identified with recommendations for addressing each area.

#### **Addressing barriers to reporting**

The survey identified a nationally consistent, but low reporting rate. We recognize that while reporting should be the victim's decision, UW and law enforcement cannot take any action on incidents that are not reported.

#### **Building comprehensive education and training**

Several indicators in the survey identified the need for additional education and training for UW students. We believe there is an opportunity here to both provide additional educational opportunities to students that should reduce the overall incidence of violence, as well as increase opportunities for students to engage in healthy activities and organizations, which has a positive impact on overall student retention.

#### **Improving knowledge of, and access to, campus and community resources**

The survey indicated a lack of knowledge about available resources, both on and off campus, as well as limited access to and use of certain resources.

**Engaging men in prevention and supporting male-identified survivors**

The survey revealed that male-identified students both don't feel the same ownership and community responsibility towards sexual violence prevention as the general student population, and also feel more vulnerable and less supported when they experience sexual misconduct.

**Addressing the link between alcohol and sexual violence**

Alcohol serves as both the most common "date rape" drug, as well as a relatively easy to access method for self-medication after a traumatic event. Addressing this connect will be critical.

A five-year strategic plan (posted as supplemental material) has been developed within each of these identified areas to improve campus safety. The Sexual Misconduct Climate Survey should be re-administered in two years to assess progress on these initiatives and to continue to identify areas for further efforts.

Credit: University of Wyoming Sexual Misconduct Climate Survey 2018 Final Report (Gray, Kilwein, Binion, & Amaya).

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The (Ad-hoc) Academic and Student Affairs Committee was briefed on the first phase of the NO MORE Campaign in September of 2017. The Board has reviewed annual CLERY statistics including sexual assault for many years.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The University's continued work in the area of sexual misconduct is critical to providing a safe and inclusive campus and to maintain federal Title IX compliance. The Board of Trustees should be kept informed and knowledgeable about this topic.

**ACTION REQUIRED AT THIS BOARD MEETING:**

N/A

**PROPOSED MOTION:**

N/A

**PRESIDENT'S RECOMMENDATION:**

N/A

**AGENDA ITEM TITLE: Annual Report on the Strategic Plan, Nichols**

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):
  - ☒ Driving Excellence
  - ☒ Inspiring Students
  - ☒ Impacting Communities
  - ☒ High-Performing University
- ☐ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

Analysis of performance outcomes (metrics) at the conclusion of year one implementation of the *Breaking Through: 2017-2022 Strategic Plan* has been completed. A first annual report has been developed and will be presented to the Board of Trustees. A PDF copy of the annual report booklet is included in the supplemental materials. The Board will also receive a brief presentation of the final key performance indicator metrics.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Board of Trustees received preliminary details on the University's Year 1 progress on each key performance indicator in the strategic plan during the President's Annual Report on Implementation of the Strategic Plan at the July 2018 meeting.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Information only.

**ACTION REQUIRED AT THIS BOARD MEETING:**

None.

**PROPOSED MOTION:**

N/A

**PRESIDENT'S RECOMMENDATION:**

N/A

**AGENDA ITEM TITLE: BSL-3 Facility Update, Will Laegreid (Miller/Synakowski)**

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):
  - ☒ Driving Excellence
  - ☐ Inspiring Students
  - ☒ Impacting Communities
  - ☐ High-Performing University
- ☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

Will Laegreid, Professor, Department Head and Lab Director for the Department of Veterinary Science, will provide the Board with information regarding programs within the BSL-3 laboratory, including research plans, service plans, staffing considerations, and related facilities and use.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Board of Trustees had discussed the BSL-3 facility during various meetings throughout the years; however, that information was more specific to the facility not programming within the facility.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Information only.

**ACTION REQUIRED AT THIS BOARD MEETING:**

None.

**PROPOSED MOTION:**

N/A

**PRESIDENT'S RECOMMENDATION:**

N/A

**AGENDA ITEM TITLE: Education Task Force Report and Recommendations, Reutzel/Yebel**

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☒ Information Item  
☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):  
☒ Driving Excellence  
☐ Inspiring Students  
☒ Impacting Communities  
☐ High-Performing University  
☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

How people learn in the 21<sup>st</sup> Century is ever evolving driven by advances in technology and research findings (Christensen, Horn, & Johnson, 2017). The College of Education building, opened in 1949, has been the home of the College of Education and the University Laboratory School for the past 70 years. As the University Laboratory School evolved over time to become a K-8 school of choice housed within the physical precincts of the College of Education Building but operated and supervised by Albany County School District #1, issues about access, mission, relationship, and maintenance have remained status quo for decades.

It is imperative that this proposed capital construction project be viewed as a single, connected capital construction project undertaken in partnership between the University of Wyoming and Albany County School District #1 to preserve, protect, and promote the continuing productive and mutually beneficial relationship of a functioning publicly funded, University Professional Development School connected to the state's only College of Education. The synergies that are realized in educator preparation and P-12 student learning when a Professional Development School and a University's College or School of Education are integrated is similar to those synergies that are provided when a teaching hospital is connected with a College or School of Medicine. The practice of education must be learned in early, embedded clinical settings for potential teachers to learn the science and craft of teaching. On the other hand, P-12 students' educational experiences are richly benefitted by preservice and inservice teachers who use the newest advances in effective practices and evidence-based research that are a part of partnership between Professional Development Schools (P-12) and Colleges and Schools of Education

On November 2, 2017, President Laurie Nichols appointed the Education Complex Planning Taskforce with a charge to accomplish the following tasks:

- Explore how to provide the College of Education and the state of Wyoming with an exemplary 21<sup>st</sup> Century University Professional Development and Demonstration School.
- Recommend guidelines for a new College of Education physical facility that will leverage the advantages of 21<sup>st</sup> century innovative clinical supervision and instructional technologies.
- Recommend a building complex design that will continue and improve the work of educator preparation and exemplary P-12 education without nesting both functions into a single nested facility as we now have.

- Design a facility that would accelerate continuous program improvements using cutting-edge educational technologies, provide proximal workspace for faculty and staff planning, instruction and research, and leverage the power of a functional School-University Partnership to provide increased services to address the state's educator preparation needs.
- Plan a College of Education building that better facilitates the placement of educator candidates in a variety of place-based and virtual clinical, residency, and internship experiences while simultaneously leveraging technological advances to conquer the "tyranny of distance" in Wyoming.
- Explore adding a regular and special education preschool unit to the Professional Development School.
- Integrating the Trustee's Education Initiative recommendations/actions to the extent it will impact the need for and the programming of a new facility.

The members of the Education Complex Planning Taskforce are:

- Co-Chairs Drs. D. Ray Reutzel and Jubal Yennie
- Members of the Albany County District #1 School Board: Jason Tangeman
- Director, University of Wyoming Laboratory School Director: Margaret Hudson
- Members of the College of Education Faculty, Staff and Administration: Leigh Hall, Amy Spiker, Debbie Martinez, and Suzie Young
- Members of the Wyoming Legislature: Sen. Chris Rothfuss (D), Sen. Stephan Pappas (R) and Rep. Landon Brown (R)
- Members of the University of Wyoming Senior Administration: AVP for Administration, David Jewell, Meredith Asay (Alternate)
- Members of the University of Wyoming Board of Trustees: David Fall and Mel Baldwin
- Members of the Wyoming School Facilities Division and Leadership: Delbert McOmie
- Members of the University's Physical Facilities Committee and Leadership: Jen Coast, Deputy Director of Facilities Engineering.
- Members of the University's Administrative Leadership: Anne Alexander, Paula Lutz
- Trustees Education Initiative: Dr. Rebecca Watts

### **Interim Progress Report Summary: 2018 Activities Accomplished**

#### ***Inaugural meeting of the Taskforce in January 2018***

- Discussed the need to build a new education complex at UW that provides access to a new P-8 Professional Development School and a new or renovated College of Education for the preparation of future Wyoming educators and the education of current local UW K-8 Laboratory School students.
- Discussed need to establish this proposed Education Complex Construction Project as a priority for construction with the Board of Trustees of Albany County School District #1 (See attached resolution) and the University of Wyoming Board of Trustees (See attached proposed resolution)
- Discussed the need to co-plan with the ACSD #1 and UW the Education Complex Construction Project.



- Discussed a need to identify and travel to visit 21<sup>st</sup> century, cutting-edge facilities that serve as:
  - Professional development schools affiliated with one or more teacher educator preparation programs at a university
  - College or Schools of Education at public, land-grant universities with facilities that house cutting edge technologies and contemporary space designs for the preparation of P-12 educators
- Determined a need to develop a plan for building political support among stakeholder groups to include:
  - Division of School Facilities
  - Trustees of the Albany County School District #1
  - University Facilities Committee
  - President of the University of Wyoming
  - University of Wyoming Board of Trustees
  - Joint Education Committee of the Wyoming Legislature
  - Joint Appropriate Committee of the Wyoming Legislature
- Decided to appoint an *Education Complex Taskforce Sub-committee* to plan how to build political support.
  - Determined to draft two resolutions supporting the design and construction of a new Education Complex consisting of a new UW Professional Development School to replace/update the current UW P-8 Laboratory School facility and the current College of Education facility
    - Resolution Drafting Sub-committee members were: Ray Reutzel, Chris Rothfuss, Landon Brown, Jason Tangeman, Jubal Yennie, Meredith Asay
- ***Education Complex Taskforce Drafting Sub-committee*** met via zoom in March/April 2018 to draft two resolutions for support of the Education Complex Construction Project to:
  - Trustees of the Albany County School District #1
  - University of Wyoming Board of Trustees
  - Resolutions drafted and circulated for discussion to the Taskforce Subcommittee and final resolution documents were to be submitted to the following:
    - Trustees of the Albany County School District #1 (approved by ACSD#1 School Board on June 13, 2018)
    - University of Wyoming Facilities Committee
    - University of Wyoming Provost and President
    - University of Wyoming Board of Trustees
- **Next steps:** Present the two resolutions for discussion and support to:
  - The Joint Education Committee of the Wyoming Legislature with a request that the JEC request funding from the Wyoming Legislature's Joint Appropriations Committee in 2019 to fund a Reconnaissance Phase of the Education

Complex Construction Project planning for 2019-2020 which would include a one-time expenditure of funds for:

- Travel to visit cutting edge facilities nationwide to facilitate facility space planning and design
- Plan facility space and design
- Issue a Reconnaissance Study report from the Education Complex Design and Space planning Taskforce in spring 2020 to the following stakeholders:
  - Division of School Facilities
  - Trustees of the Albany County School District #1
  - University Facilities Committee
  - President of the University of Wyoming
  - University of Wyoming Board of Trustees
  - Joint Education Committee of the Wyoming Legislature
  - Joint Appropriate Committee of the Wyoming Legislature
- Request architectural design funding from Wyoming Legislature in 2021 for the Education Complex Construction Project
- List the Education Complex Construction Project as a top priority construction project for the local school district and for the university in 2022 Legislative budget year.

#### PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The President's Education Complex Taskforce charge was presented to the UW Board of Trustees as an information item on November 17, 2017 at 10AM (Charge Attached).

#### WHY THIS ITEM IS BEFORE THE BOARD:

In an effort to build awareness and political support for the proposed and planning of the Education Complex Construction Project, we are requesting that the Board of Trustees discuss the draft resolution (drafted by the President's Education Complex Taskforce Construction) which follows. Discussion of the concept, process and future actions should be part of this discussion.

Members of the Education Complex Construction Project Taskforce seek permission to advance discussions with the University Capital Construction Process and the Joint Education Committee of the Wyoming Legislature as per the UW BOT *Project Development Policy and Procedure for UW Capital Construction for Major Projects* (July 2015) and with the Office of the Vice President for Administration.

#### ACTION REQUIRED AT THIS BOARD MEETING:

Requesting discussion of the attached UW Board of Trustees Education Complex Resolution to gage support, invite feedback, and discussion process and timeline. The goal is to gain Trustee approval of the resolution by October or November so it can be presented to the Joint Education Committee (JEC) of the Wyoming Legislature in November 2018.

#### PROPOSED MOTION:

NA

#### PRESIDENT'S RECOMMENDATION:

NA



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**BOARD OF TRUSTEES RESOLUTION OF  
ALBANY COUNTY SCHOOL DISTRICT #1  
TO ESTABLISH AGREEMENT WITH UNIVERSITY OF WYOMING  
TO PURSUE FACILITY REPLACEMENT FOR  
THE UNIVERSITY LABORATORY SCHOOL**

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Whereas Albany County School District #1 (ACSD#1) Board of Trustees has the authority in accordance with state statute, W.S. §21-3-110 (a)(x) to “fix the site of each school building and facility considering the needs of the people of each portion of the district;”

Whereas ACSD#1 Board of Trustees has the authority and power in accordance with state statute, W.S. §21-3-111 (a) (ii) and (iii) to “manage property” and “enter agreements with any public or private agency;”

Whereas ACSD#1 Board of Trustees has an agreement with the University of Wyoming to operate a Kindergarten through 8<sup>th</sup> grade school of choice on the premises of the University of Wyoming in accordance with the agreement dated, August 1, 2013;

Whereas ACSD#1 desires to further the partnership with the University of Wyoming College of Education to improve the quality of education for P – 8 grade students as well as improve the quality of pre-service and in-service teacher education;

Whereas the current University Laboratory School facility suffers from a number of serious physical limitations including issues of safety and security, inaccessibility for disabled students, lack of flexible learning spaces, and technology innovation;

Whereas the ACSD#1 Strategic Plan Pathway for Innovative Teaching and Learning establishes two goals to “ensure students can use their learning in meaningful ways”, and “engage students with choices, problem solving, and inquiry-based activities”; now therefore, be it

*Resolved*, that ACSD#1 Board of Trustees,

1. Establish a joint taskforce with the University of Wyoming to define the scope of the “Education Complex” to serve the needs of P – 8<sup>th</sup> grade students, pre-service teachers, and in-service teachers;
2. Recommend guidelines for a new University Laboratory School physical facility that will leverage the advantages of 21<sup>st</sup> century innovative instructional technologies; and




The State of Wyoming provides Hathaway Merit and Need Scholarships for Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.



3. Recommend a building complex design that will continue and improve the work of educator preparation and exemplary P – 8<sup>th</sup> grade education at the UW Lab School.
4. Engage with the School Facilities Commission/Department as part of long range planning to establish a capital construction plan for the UW Laboratory School facility.

It is hereby certified by the undersigned that the foregoing resolution was duly passed by the Board of Trustees of Albany County School District One on the 13 day of June, 2018, in accordance with Board Policy and Wyoming State Statute governing the school district and that the said resolution has been adopted and duly recorded in the Minutes.

Date: 6/14/18

  
Janice Marshall, School Board Chair



Jason Tangeman, School Board Clerk



The State of Wyoming provides Hathaway Merit and Need Scholarships for Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.

**DRAFT**

**RESOLUTION OF THE UNIVERSITY OF WYOMING BOARD OF TRUSTEES  
TO  
ESTABLISH AN AGREEMENT WITH ALBANY COUNTY SCHOOL DISTRICT #1 TO  
PURSUE FACILITY REPLACEMENT OF THE COLLEGE OF EDUCATION BUILDING  
INCLUDING A REPLACEMENT OF THE UNIVERSITY LABORATORY SCHOOL**

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Whereas the government of the University of Wyoming is vested in the University of Wyoming Board of Trustees;

Whereas the University of Wyoming Board of Trustees, in accordance with state statute, possess the powers necessary or convenient to accomplish the objects and perform the duties prescribed by law, and have the custody of the buildings and other property of the university;

Whereas the University of Wyoming Board of Trustees has the authority, in accordance with state statute, to possess and use for the benefit of the institution all property of the university;

Whereas the University of Wyoming Board of Trustees are required to report to the governor as required by W.S. 9-2-1014 respecting the progress, condition and desires of the university and of each school or department thereof, the course of study in each, the number of professors and students, the nature, costs and results of important investigations, and such other information as they deem important or as may be required by any law of this state;

Whereas the University of Wyoming has an agreement with the Albany County School District #1 (ACSD#1) Board of Trustees to operate a Kindergarten through 8<sup>th</sup> grade school of choice on the premises of the University of Wyoming's College of Education in accordance with the agreement dated, \_\_\_\_\_;

Whereas the University of Wyoming desires to further the partnership with the University Laboratory School to provide not only a high quality education for p-12 grade students as well as a preeminent educational preparation for pre-service and in-service teachers and school leaders; and

Whereas the current College of Education Building suffers from a number of serious physical limitations including issues of safety and security, inaccessibility for disabled students, lack of flexible, active learning spaces, walls that impede technologically mediated instructional innovations and insufficient space to house the College of Education faculty in a single location on campus; now therefore, be it

*Resolved* that the University of Wyoming Board of Trustees,

1. Establish a joint taskforce with the UW College of Education and ACSD#1 to define the scope of a new "Education Complex" to serve the needs of P-8 grade students and pre-service and in-service teachers, counselors, and school leaders;
2. Recommend guidelines for a new College of Education physical facility that will leverage the advantages of 21<sup>st</sup> century office space, flexible, active learning spaces, advanced technological tools for student teaching and other clinical placement supervision, simulations of teaching, conferencing, and employee evaluation situations, as well as a single facility to house the entire College of Education faculty for purposes of planning, continuous program improvement, and programmatic innovations;
3. Recommend an "Education Complex" design that will continue and improve the work of exemplary P-8 education for ACSD#1 and the preeminence of UW's College of Education educator preparation programs.

**AGENDA ITEM TITLE: Notice of Intent: Major in Construction Management, Alexander**

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):
  - ☒ Driving Excellence
  - ☒ Inspiring Students
  - ☒ Impacting Communities
  - ☐ High-Performing University
- ☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The Department of Civil and Architectural Engineering has developed a new undergraduate degree program in Construction Management. To do so, they have completed an extensive feasibility study that includes a pro forma budget, estimated staffing needs, curricular mapping, assessment plans, and feedback from stakeholders statewide and across campus. This degree will tap into UW's existing strengths, use innovative curriculum, and serve a growing market need in Wyoming and across the nation. The recommended course of action is to approve this Notice so that the proposed degree program can complete full campus review. The Request for Authorization will be submitted for the Board's consideration and approval later in the Fall of 2018.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Notice of Intent for this degree proposal was submitted to the Board Academic and Student Affairs Committee in November of 2017, receiving a positive recommendation.

**WHY THIS ITEM IS BEFORE THE BOARD:**

A Notice of Intent to the Board will allow the program proposers to complete review internally with the shared-governance bodies (Faculty Senate, ASUW, and Staff Senate), and the Deans and Directors Council. Academic Affairs supports the degree proposal. The Request for Authorization will be submitted for the Board's consideration and approval later in the Fall of 2018.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval of the Notice of Intent for the Construction Management degree program.

**PROPOSED MOTION:**

I move to approve the Notice of Intent for the degree program in Construction Management.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**AGENDA ITEM TITLE: Consideration and Action: Change Orders for HAPC/EERB, Kibbon**

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☐ Information Item  
☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):  
☐ Driving Excellence  
☐ Inspiring Students  
☐ Impacting Communities  
☐ High-Performing University  
☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The University's Project Development Policy requires every change order to be approved by the Board at the point in which forty percent of the owner's construction contingency has been expended. The project has surpassed this percentage so all further change orders need Board approval.

The project is nearing substantial completion. Administration has elected to issue one change order for the remaining owner requested changes. The changes are as follows:

1. Door hardware changes required to prevent public access to/from the squad room to the locker room. \$17,151.00
2. Doors within the Academic space were passage hardware and are required to be office function, i.e. they are not lockable. \$5,200.00
3. Lower and remount the displays in the Olympic weight room so they are able to serve their intended purpose. \$5,315.00
4. Additional wall framing, drywall and paint within the women's locker room to prevent a visibility issue. \$3,145.00
5. Provide an additional floor box within a staff meeting room to support furniture location. \$5,000.00

The combined total, with 3% fee, for these changes is \$36,885.00. With the approval of these changes the owner's contingency remaining for the project is \$146,754.00.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

- March 2015 – Board of Trustees approved the architect/engineering firm of Pappas and Pappas Architects, Cheyenne, Wyoming, in association with DLR Group, Denver, Colorado.
- September 2015 – Board of Trustees approved the Construction Manager at Risk firm, GE Johnson Construction Wyoming.
- February 2016 – Board of Trustees approved naming of the "Mick and Suzie McMurry High Altitude Performance Center".
- March 2016 – Board of Trustees approved the exterior design of the Mick and Suzie McMurry High Altitude Performance Center.
- July 2017 – Board of Trustees approved entering into a construction change directive for the installation of the audio visual/information technology equipment.



- August 2017 – Board of Trustees approved executing construction change directives for all changes not-to-exceed \$50,000 per occurrence and in the cumulative amount of the Owner's construction contingency.
- November 2017 – Board of Trustees approved executing change orders for furnishing and installing the entire audio visual and information technology package, \$813,342.00, and procurement and installation of the entire food service/kitchen equipment package, \$314,053.00.
- January 2018 – Board of Trustees approved executing a change order to shift the lettering in the ceiling of the locker room from the graphics package to GE Johnson Construction. This shifted \$60, 295.00 from the graphics budget line to GE Johnson.
- March 2018 – Board of Trustees approved executing a change order in the amount of \$67,252.00 for the installation of the appropriate number of shower heads within the football locker room.
- May 2018 – Board of Trustees approved executing a change order in the amount of \$34,698.00 for updating the coffee bar/copy room within the existing Rochelle Athletic Center.
- June 2018 – Board of Trustees approved executing a change order in the amount of \$295,009.00 converting nine construction change directives to a change order.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 1-102(B) requires that any change order to a Construction Manager-at-Risk contract over \$50,000 requires Board approval. Additionally, the cumulative amount of all changes is in excess of 40% of the Owner's contingency, thus all changes toward the Owner's contingency require Board approval.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval or disapproval of the remaining change order request for the High Altitude Performance Center based on the recommendation of the Facilities Contracting Committee.

**PROPOSED MOTION:** [Trustee X to provide motion.]

I move to authorize administration to execute a change order to GE Johnson Construction of Wyoming in the amount of \$36,885.00.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**AGENDA ITEM TITLE:**

**Consideration and Action: Furniture, Fixtures and Equipment Contract for the EERB, Kibbon**

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☐ Information Item  
☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):  
☐ Driving Excellence  
☐ Inspiring Students  
☐ Impacting Communities  
☐ High-Performing University  
☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The Engineering Education and Research Building (EERB) is on track for substantial completion in February 2019. To facilitate the contract coordination and appropriate lead times for furniture procurement and installation, contract negotiations need to start in September 2018.

The scope of the EERB Furniture Package Base Bid includes: the furnishing and installation of seating, tables, desks, storage, and accessories for all labs, classrooms, offices, meeting rooms, corridors, and student spaces. Installation of furniture is scheduled to begin in January 2019.

Publicly advertised and competitive bids were received on August 20, 2018 from four contractors.

Following bid review, the apparent low bidder is Contract Furnishings Inc., Denver, CO. Based on available project funding the recommendation is to authorize contract negotiations based on the base bid amount, including approved substitutions and alternates in an amount not to exceed \$793,287.00. The project budget for furnishings is \$1,000,000.00.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

- July 2011 – Board of Trustees approved the FY 2013-2014 Capital Construction Request for the University of Wyoming, which included planning funds for the Engineering Building Addition and Renovation (now named EERB).
- May 2012 – Board of Trustees was briefed on the Engineering Complex - Engineering Building Addition and Renovation (now named EERB) and the Energy Engineering Research Facility (now named the High Bay Research Facility).
- January 2013 – Board of Trustees approved the architect/engineering firm of Malone Belton Abel, P.C., Laramie, Wyoming, in association with GSG Architecture, P.C., Casper, Wyoming and Zimmer Gunsul Frasca Architects, LLP (ZGF), Seattle, WA for the Engineering Building Expansion and Renovation (now named EERB) and the Energy Engineering Research Facility (now named the High Bay Research Facility) projects.
- January 2015 – Board of Trustees approved the Construction-Manager-at-Risk firm of GE Johnson Construction Wyoming, Jackson, WY for the Engineering Building Expansion and Renovation (now named EERB).
- November 2015 – Board of Trustees approved the Schematic Design for the Engineering Education and Research Building.

- February 2016 – Board of Trustees approved the Revised Exterior Design for the Engineering Education and Research Building.
- May 2016 – Board of Trustees approved the Construction Contract with Wyoming Earthmoving Corporation of Rozet, Wyoming to complete site clearing and demolition work for the EERB project site.
- February 2017 – Board of Trustees approved the Guaranteed Maximum Price amendment to the EERB Construction Contract in the amount of \$69,014,882.00.
- May 2017 – Board of Trustees approved bid waiver for not meeting the 70/30 preference statute, no resident bids received from three highly specialized trade scopes.
- September 2017 – Board of Trustees approved reversions of exterior modifications made without initial Board of Trustees approval.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Administration considers furniture suppliers/installers to be contractors, therefore Board approval is required to enter into contracts per UW Regulation 1-102(B).

**ACTION REQUIRED AT THIS BOARD MEETING:**

Authorization to negotiate a contract with the apparent lowest responsible bidder, Contract Furnishings Inc., Denver, CO. Assuming negotiations are successful administration would enter into contract with the apparent low bidder.

**PROPOSED MOTION:** [Trustee X to provide motion.]

I move to allow Administration to enter into contract negotiations and contract with Contract Furnishings Inc., Denver, CO.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**AGENDA ITEM TITLE:**

**Approval of modifications to the new Section 6 Regulations (Facilities),** Brown/Evans

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☐ Information Item  
☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

☒ Yes (select below):

- ☐ Driving Excellence  
☐ Inspiring Students  
☐ Impacting Communities  
☒ High-Performing University

☐ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

At the September 2016 Board of Trustees meeting, the Board approved review by UW Administration of UW's current regulatory structure, to include the following:

- 1) Phasing out presidential directives;
- 2) Defining regulation versus policy/procedure;
- 3) Creating a new “look” and format for the regulations; and
- 4) Updating the substance of the regulations, policies, and procedures as needed, including determining whether there are any substantive gaps.

At the January 2017 Board of Trustees meeting, the University proposed 12 sections for the new ***Governing Regulations and Standard Administrative Policies and Procedures Manual***.

**Section 1:** Governance and Structure

**Section 2:** Academic Affairs

**Section 3:** Athletics

**Section 4:** Diversity and Equal Opportunity

**Section 5:** Employment and Ethics

**Section 6:** Facilities

**Section 7:** Finance and Business

**Section 8:** Information Technology

**Section 9:** Research and Economic Development

**Section 10:** Safety and Security

**Section 11:** Student Affairs

**Section 12:** University Relations

The new structure will involve three levels of policies:

- 1) Governing Regulations (Level A)
- 2) Standard Administrative Policies and Procedures (Level B)
- 3) Department/Unit Administrative Policies and Procedures (Level C)

Attached are proposed revisions to several of the **new** Section 6 Regulations (Facilities). Some specifics:

- **UW Regulation 6-1 (Design, Construction, and Naming of Buildings):** Combines UW regulations 1-102(B) (Trustee Directive on Change Orders for Construction and Capital

Construction for Major Projects), 1-102(N) (Trustee Directive on Performance and Payment Bonds), and 6-2 (Energy Management). Clarifies authorization for change orders and reinforces energy conservation and management. Includes housekeeping edits.

- **UW Regulation 6-2 (Energy Management):** Transferred to UW Regulation 6-1. Sunset as a regulation.
- **UW Regulation 6-3 (Alcohol and Other Drugs Policy):** The applicable portions of this Regulation and the alcohol policy are being incorporated into Student Affairs policies and procedures (student portion), Employee Handbook (Drug Free Workplace), and UW Regulation 6-4 (Use of University Buildings, Grounds and Services). Sunset as a regulation.
- **UW Regulation 6-5 (Use of Bicycles and Non-Motorized Vehicles):** Housekeeping edits.
- **UW Regulation 6-6 (Regulating Smoking):** Housekeeping edits.
- **UW Regulation 6-8 (Acquisition, Retention or Disposal of Real Property):** Transfers 1-102(I) (Trustee Directive on Evaluation of Unoccupied Facilities) to this regulation. Clarifies that the Regulation includes acquisition of real property, in addition to retention and disposal. Enhances the evaluation of real property to include site analysis, needs analysis, market analysis, and title analysis in addition to cost-benefit analysis environmental analysis, and facility's usability and flexibility. Includes housekeeping edits.
- **UW Regulation 6-9 (Project Development Policy and Procedure for UW Capital Construction Projects):** Clarifies that Capital Construction Projects include new construction in any amount and renovations, major maintenance or other capital construction projects for more than \$500,000. Clarifies authorization for consultants and change orders

Per the routing process for UW Regulations, the draft modifications were provided to Executive Council, Deans and Directors, Faculty Senate, Staff Senate, ASUW, and the Internal Auditor, in addition to the UW Facilities Council. The UW Facilities Council provided feedback, which was incorporated. Faculty Senate, Staff Senate, and ASUW did not provide any feedback.

The Trustee Regulation Committee will discuss this item at the September 2018 Board of Trustees meeting and recommend full Board action, if appropriate.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 1-101 requires that the Board approve modifications to UW Regulations.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval, modification, or disapproval of the recommended modifications to the Regulations.

**PROPOSED MOTION:** [Trustee X to provide motion.]

As part of the University's regulatory structure review, I move to authorize modification of several of the new Section 6 Facilities Regulations, specifically UW Regulations 6-1, 6-2, 6-3, 6-5, 6-6, 6-8, and 6-9, as presented to the Board.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**AGENDA ITEM TITLE:**

**Approval of modifications to the new Section 7 Regulations (Finance and Business),**  
Brown/Evans

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☐ Information Item  
☒ Other:  
[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):  
☐ Driving Excellence  
☐ Inspiring Students  
☐ Impacting Communities  
☒ High-Performing University  
☐ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

At the September 2016 Board of Trustees meeting, the Board approved review by UW Administration of UW's current regulatory structure, to include the following:

- 5) Phasing out presidential directives;
- 6) Defining regulation versus policy/procedure;
- 7) Creating a new "look" and format for the regulations; and
- 8) Updating the substance of the regulations, policies, and procedures as needed, including determining whether there are any substantive gaps.

At the January 2017 Board of Trustees meeting, the University proposed 12 sections for the new ***Governing Regulations and Standard Administrative Policies and Procedures Manual***.

**Section 1:** Governance and Structure

**Section 2:** Academic Affairs

**Section 3:** Athletics

**Section 4:** Diversity and Equal Opportunity

**Section 5:** Employment and Ethics

**Section 6:** Facilities

**Section 7:** Finance and Business

**Section 8:** Information Technology

**Section 9:** Research and Economic Development

**Section 10:** Safety and Security

**Section 11:** Student Affairs

**Section 12:** University Relations

The new structure will involve three levels of policies:

- 4) Governing Regulations (Level A)
- 5) Standard Administrative Policies and Procedures (Level B)
- 6) Department/Unit Administrative Policies and Procedures (Level C)

Attached are proposed revisions to several of the **new** Section 7 Regulations (Finance and Business). Some specifics:

- **UW Regulation 7-1 (University's Operating Budget):** Adds flexibility for the President to authorize transfers from a unit's reserve accounts to its unrestricted operating budget. Clarifies which administrative officers are expected to present to the Trustees Budget Committee during May budget hearings. Housekeeping edits.
- **UW Regulation 7-3 (Purchases):** Sunset. See new UW Regulation 7-9.
- **UW Regulation 7-4 (Dishonored Checks Payable to the University):** Sunset. See new UW Regulation 7-9.
- **UW Regulation 7-5 (University Travel and Reimbursement Policy for Employees):** Sunset. See new UW Regulation 7-9.
- **UW Regulation 7-6 (Regulations Governing Use of University Vehicles):** Sunset. See new UW Regulation 10-2, which states that the President shall establish and maintain Standard Administrative Policies and Procedures for its safety and security related matters, including disposal of hazardous and chemical wastes, emergency response plan, use of University vehicles, and UWPD policies and procedures.
- **UW Regulation 7-8 (Gifts and Celebratory Events for Employees):** Transferred from UW Regulation 1-102, Attachment G (Trustee Directive outlining the circumstances where University funds may be used to purchase gifts and/or host celebratory events for employees). Housekeeping edits.
- **UW Regulation 7-9 (Standard Administrative Policies and Procedures – Finance and Business):** New regulation stating that the President shall establish and maintain Standard Administrative Policies and Procedures for its finance and business related matters, including accounts receivable and collection policies and procedures, contract and grant accounting policies and procedures, operating and capital budgets not covered by UW Regulation 7-1, procurement and payment services, and travel and reimbursement policies and procedures.

Per the routing process for UW Regulations, the draft modifications were provided to Executive Council, Deans and Directors, Faculty Senate, Staff Senate, ASUW, and the Internal Auditor. Faculty Senate, Staff Senate, and ASUW did not provide any feedback.

The Trustee Regulation Committee will discuss this item at the September 2018 Board of Trustees meeting and recommend full Board action, if appropriate.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 1-101 requires that the Board approve modifications to UW Regulations.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval, modification, or disapproval of the recommended modifications to the Regulations.



**PROPOSED MOTION:** [Trustee X to provide motion.]

As part of the University's regulatory structure review, I move to adopt modifications to several of the new Section 7 Finance and Business Regulations, specifically UW Regulations 7-1, 7-3, 7-4, 7-5, 7-6, 7-8, and 7-9, as presented to the Board.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**AGENDA ITEM TITLE:**

**Approval of modifications to the new Section 10 Regulations (Safety and Security),**  
Brown/Evans

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☐ Information Item  
☒ Other:  
[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):  
☐ Driving Excellence  
☐ Inspiring Students  
☐ Impacting Communities  
☒ High-Performing University  
☐ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

At the September 2016 Board of Trustees meeting, the Board approved review by UW Administration of UW's current regulatory structure, to include the following:

- 9) Phasing out presidential directives;
- 10) Defining regulation versus policy/procedure;
- 11) Creating a new "look" and format for the regulations; and
- 12) Updating the substance of the regulations, policies, and procedures as needed, including determining whether there are any substantive gaps.

At the January 2017 Board of Trustees meeting, the University proposed 12 sections for the new ***Governing Regulations and Standard Administrative Policies and Procedures Manual***.

**Section 1:** Governance and Structure

**Section 2:** Academic Affairs

**Section 3:** Athletics

**Section 4:** Diversity and Equal Opportunity

**Section 5:** Employment and Ethics

**Section 6:** Facilities

**Section 7:** Finance and Business

**Section 8:** Information Technology

**Section 9:** Research and Economic Development

**Section 10:** Safety and Security

**Section 11:** Student Affairs

**Section 12:** University Relations

The new structure will involve three levels of policies:

- 7) Governing Regulations (Level A)
- 8) Standard Administrative Policies and Procedures (Level B)
- 9) Department/Unit Administrative Policies and Procedures (Level C)

Attached are proposed revisions to the **new** Section 10 Regulations (Safety and Security). Some specifics:

- **UW Regulation 10-1 (Regulations Governing Disposal of Hazardous and Chemical Wastes):** Sunset. See UW Regulation 10-2.
- **UW Regulation 10-2 (Standard Administrative Policies and Procedures – Safety and Security):** New regulation stating that the President shall establish and maintain Standard Administrative Policies and Procedures for its safety and security related matters, including disposal of hazardous and chemical wastes, emergency response plan, use of University vehicles, and UWPD policies and procedures.

Per the routing process for UW Regulations, the draft modifications were provided to Executive Council, Deans and Directors, Faculty Senate, Staff Senate, ASUW, and the Internal Auditor. Faculty Senate, Staff Senate, and ASUW did not provide any feedback.

The Trustee Regulation Committee will discuss this item at the September 2018 Board of Trustees meeting and recommend full Board action, if appropriate.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 1-101 requires that the Board must approve modifications to UW Regulations.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval, modification, or disapproval of the recommended modifications to the Regulations.

**PROPOSED MOTION:** [Trustee X to provide motion.]

As part of the University's regulatory structure review, I move to adopt modifications to the new Section 10 Safety and Security Regulations, specifically UW Regulations 10-1 and 10-2, as presented to the Board.

**PRESIDENT'S RECOMMENDATION:**

The President recommends approval.

**AGENDA ITEM TITLE: Consideration and Action: Amendments to Trustee By-laws, Brown**

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☐ Information Item  
☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):  
☐ Driving Excellence  
☐ Inspiring Students  
☐ Impacting Communities  
☐ High-Performing University  
☒ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

Pursuant to Article VIII, the Bylaws may be changed or amended at any regular meeting of the Trustees by a vote of two-thirds of all the members, provided that notice of the intention to change, amend, or add to the Bylaws, in whole or part, shall have been given in the notice of the meeting or shall have been given at a preceding meeting of the Trustees. Such notice shall be in writing and shall include the exact wording of the legislation proposed.

Attached are draft modifications to the Bylaws of the Trustees of the University of Wyoming:

- 1) Clarifying that the President of the Board and the President of the University are non-voting ex-officio members of Trustee committees (Sections 5-2 and 10-2).
- 2) Updating external audit process (Section 7-2)
- 3) Transferring the Trustee Directive related to Trustees serving on boards from UW Regulation 1-102 to the Bylaws (Article XIII)

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Written notice of these proposed modifications was provided at the August 2018 Board of Trustees conference call.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Pursuant to Article VIII, the Bylaws may be changed or amended at any regular meeting of the Trustees by a vote of two-thirds of all the members, provided that notice of the intention to change, amend, or add to the Bylaws, in whole or part, shall have been given in the notice of the meeting or shall have been given at a preceding meeting of the Trustees.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval, modification, or disapproval of the modifications to the Bylaws.

**PROPOSED MOTION:** [Trustee X to provide motion.]

I move to authorize the changes to the Bylaws of the Trustees as presented to the Board.

**AGENDA ITEM TITLE: Approval of contracts, agreements, and procurements, Evans**

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):
  - ☐ Driving Excellence
  - ☐ Inspiring Students
  - ☐ Impacting Communities
  - ☐ High-Performing University
- ☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

UW Regulation 7-2 (Signature Authority) requires Board approval for University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued more than \$1,000,000 (one-time or in aggregate), or for which the term is more than five years.

A list of contracts, agreements, and procurements that the University is seeking approval to execute will be provided.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Standing item at each Board meeting, as needed.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 7-2 (Signature Authority) requires Board approval for University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued more than \$1,000,000 (one-time or in aggregate), or for which the term is more than five years.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval or disapproval for Administration to execute the contracts, agreements, and procurements as provided to the Board.

**PROPOSED MOTION: [Trustee X to provide motion.]**

I move to approve Administration to execute the list of contracts, agreements, and procurements as provided to the Board.

**Committee of the Whole – PROPOSED ITEMS FOR ACTION:**

**AGENDA ITEM TITLE: Consideration and Action: Contracts and Grants, Synakowski**

**SESSION TYPE:**

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):
  - ☐ Driving Excellence
  - ☐ Inspiring Students
  - ☐ Impacting Communities
  - ☐ High-Performing University
- ☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

The Division of Research and Economic Development provides a list of all Contracts and Grants awarded to the University of Wyoming. This report provided data on a monthly basis. Attached is a list of all research grants and contracts awarded in the month of June 2018.

Also provided is the full fiscal year listing of sponsored programs (excluding student financial aid) awarded to UW in FY18.

Total From 7/2017	\$3,003,450
Total From 8/2017	\$4,723,097
Total From 9/2017	\$7,496,627
Total From 10/2017	\$5,139,523
Total From 11/2017	\$4,731,831
Total From 12/2017	\$13,354,606
Total From 01/2018	\$10,094,521
Total From 02/2018	\$8,348,623
Total From 03/2018	\$6,017,177
Total From 04/2018	\$8,508,263
Total From 05/2018	\$5,039,382
Total From 06/2018	\$16,010,581
<b>Total Year to Date</b>	<b>\$92,467,682</b>

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

At each meeting the Board approves or disapproves the Contract and Grants Report.

**WHY THIS ITEM IS BEFORE THE BOARD:**

UW Regulation 5-2 requires that all research grants, contracts and gifts be accepted or rejected by the Board.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval or disapproval of the Contract and Grants Report.

PROPOSED MOTION [Trustee X to provide motion.]

I move to approve the Contract and Grants Report as presented to the Board.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

June 2018

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Altru Health System	\$5,000	Robert Leduc		Wyoming Survey & Analysis Center	Grand Forks Youth Survey
American Heart Association	\$104,060	Qiurong Wang		Animal Science	Molecular Mechanism of Maternal Obesity Elevated Cortisol Induced Term Fetal Cardiac Dysfunction
Army Reserve Officer's Train Corps (DOD)	\$142,845	Debra Hintz		Scholarships & Financial Aid	Army ROTC 2017-18
BP Amercia Production Company	\$11,500	Patrick Harrington		Residence Life Administration	Rawlins BLM Fence Removal
BP Amercia Production Company	\$11,500	Patrick Harrington		Residence Life Administration	Wyoming Game and Fish Fence Removal and Survey Work
Bureau of Land Management/Department of the Interior	\$26,000	Lawrence Schmidt		University Libraries Administrative Office	Herbarium Imaging and Databasing of Pinedale BLM Specimens
Bureau of Land Management/Department of the Interior	\$25,000	Matthew Kauffman		Wyoming Coop Unit	Wyoming Wildlife Migration Initiative Online Migration Viewer
Consortium of Universities for the Advancement of Hydrologic Science, Inc. (CUAHSI)	\$32,503	Jianting Zhu		Civil & Architectural Engineering	2018 Summer Innovators Program
Department of Education	\$238,363	Pamela Richardson		SEO General	Upward Bound Math and Science Project 16-17
Department of Education	\$3,862	Pamela Richardson		SEO General	Upward Bound PY2017
Department of Education	\$498,770	Pamela Richardson		Student Educational Opportunity	Upward Bound 2018-2019
Department of Education	\$9,498	Debra Hintz		Scholarships & Financial Aid	D-ED Teacher Education Assistance for College & Higher Ed (TEACH) 2017-18



June 2018

Department of Education	\$3,430,000	Michael Wade		Student Educational Opportunity	GEAR UP Wyoming 2018-2024 Scholarships
Equal Justice Wyoming Foundation	\$63,055	Danielle Cover		College of Law Deans Office	University of Wyoming Civil Legal Services Clinic and Neighborhood Economic Stability
Forest Service (USDA)	\$32,000	Ian Abernethy		Wyo Natural Diversity Database	Integrated Monitoring in Bird Conservation Regions in Wyoming
Forest Service/Department of Agriculture	\$18,217	Jessica Western		Haub School of Environment & Natural Resources	The Ruckelshaus Institute: Facilitation Training Sessions to Build Collaborative Capacity
Foundation for Food and Agriculture Research	\$149,136	Brant Schumaker		Veterinary Science	The Validation of a Novel qPCR Assay for the Detection of <i>Burcella suis</i>
Institute of Museum & Library Services	\$198,634	Dimitri Mavriplis		Mechanical Engineering	Advanced Aerodynamic Design Center for Ultra-Efficient Commercial Vehicles
Lawrence Berkeley National Laboratory	\$24,419	Adam Myers		Physics & Astronomy	Quality Assurance and Data Reduction for the Beijing-Arizona Sky Survey (BASS)
Lawrence Berkeley National Laboratory	\$40,624	Adam Myers		Physics & Astronomy	Quality Assurance and Data Reduction for the Beijing-Arizona Sky Survey (BASS) - Sabbatical - IC 26%
Lovell, Inc.	\$7,500	Cole Ehmke		Agriculture & Applied Economics	Food Ventures in Wyoming: Facilitating Diverse Enterprises
Mosaic Network Inc.	\$2,775	Laura Feldman		Wyoming Survey & Analysis Center	Head Start State Report
National Aeronautics & Space Administration	\$125,000	Shawna McBride		Physics & Astronomy	Wyoming NASA EPSCoR RID Proposal 2015 - 2018
National Aeronautics & Space Administration	\$11,112	Dimitri Mavriplis		Mechanical Engineering	Development of Scalable Solvers for Current and Emerging Steady-state and Time-dependent Discretization

June 2018

National Aeronautics & Space Administration	\$77,888	Dimitri Mavriplis		Mechanical Engineering	Development of Scalable Solvers for Current and Emerging Steady-state and Time-dependent Discretization - Subcontracts
National Aeronautics & Space Administration	\$93,434	Dimitri Mavriplis		Mechanical Engineering	Development of Scalable Solvers for Current and Emerging Steady-state and Time-dependent Discretization - Year 3
National Geographic Society	\$67,224	Jacqueline Shinker		Geography	Wyoming 2017-2018 Alliance Grant
National Geographic Society	\$25,000	Emilene Ostlind		Haub School of Environment & Natural Resources	Deer 139
National Institute of Food and Agriculture/Department of Agriculture	\$1,265,574	John Tanaka		Agriculture Experiment Station	FFY17 (2016-2018) Hatch payroll
National Institute of Food and Agriculture/Department of Agriculture	\$351,737	Linda van Diepen		Ecosystem Science & Management	FFY17 (2016-2018) McIntire-Stennis - Ecosystem Grant (Replaced 1003098M)
National Institute of Food and Agriculture/Department of Agriculture	\$910,871	John Tanaka		Cooperative Extension Service	FFY17 (2016-21) Smith Lever RREA
National Institute of Food and Agriculture/Department of Agriculture	\$50,795	John Tanaka		Agriculture Experiment Station	FFY18 (2017-2019) Smith Lever RREA
National Institute of Neurological Disorders and Stroke/NIH/DHHS	\$313,368	Qian-Quan Sun		Zoology & Physiology	Mechanisms Underlying Continuous Spike Waves during Slow-Wave Sleep in a Mouse Model of Focal Cortical Dysplasia - Year 4

June 2018

National Institutes of Health/DHHS	\$228,797	Peter Nathanielsz		Animal Science	Admin Core - Mechanisms of placental, fetal brain and renal outcomes of IUGR 2018-2019
National Institutes of Health/DHHS	\$256,379	Donald Jarvis		Molecular Biology	Impact of Fc N-glycan Structure on HIV-specific Antibody Functions
National Institutes of Health/DHHS	\$262,229	Donald Jarvis		Molecular Biology	Impact of Fc N-glycan Structure on HIV-specific Antibody Functions
National Institutes of Health/DHHS	\$3,504,067	Robert Seville		VP for Research & Economic Development Office	Wyoming IDeA Networks for Biomedical Research Excellence (INBRE 4)_ Year 4 - Admin Core
National Science Foundation	\$12,000	John Oakey		Chemical Engineering	CAREER: Participant Costs Supplement
National Science Foundation	\$704,639	Alfred Rodi		Atmospheric Science	Supplemental Funding - Deployment
National Science Foundation	\$47,558	Cynthia Weinig		Molecular Biology	Collaborative Research: Ligule development in the proximal-distal axis of the Maize lead
National Science Foundation	\$134,755	Jacob Goheen		Zoology & Physiology	Landscape-scale consequences of mutualism disruption: invasive ants threaten a widespread ant-plant mutualism in East Africa - Indirect Cost at 26%
National Science Foundation	\$46,000	Sarah Benson-Amram		Zoology & Physiology	NSF Graduate Research Fellows Program (GRFP) - Lisa Pearl Barrett 2017-18
National Science Foundation	\$101,220	Erica Belmont		Mechanical Engineering	EAGER: Permeability of Biomass and Impact of Transport on Reaction Rates Under Supercritical Carbon Dioxide Treatment
National Science Foundation	\$50,000	Carl Frick		Mechanical Engineering	I-Corps: Energy Absorbing Device Made From Liquid Crystal Elastomer / Nickel-Titanium Shape-Memory Alloy (LCE/NITI) Composite Material

June 2018

Pew Charitable Trusts	\$55,083	Matthew Kauffman		Wyoming Coop Unit	Briefing Wyoming Stakeholders on the Red Desert to Hoback Deer Migration, Year 3
Planetary Science Institute	\$41,061	Robert Howell		Geology & Geophysics	Active Volcanoes on Io from Ground-Based Observations of Jupiter and Mutual Satellite Occultations
Siemens Wind Energy Inc.	\$12,600	Jonathan Naughton		Mechanical Engineering	Siemens Pressure System: Stand-Alone Pressure Measurement System
South Dakota State University	\$15,000	Glenn Owings		Cooperative Extension Service	Piloting an Adaption Short Course to Co-Develop Preparedness for Drought and Wildfire on Public and Private Lands in Colorado, Wyoming, and Montana
Teton County	\$24,000	Leonard Smutko		Haub School of Environment & Natural Resources	Facilitation of Teton County Wyoming Public Lands Initiative Advisory Committee
U.S. Fish & Wildlife Service/Department of the Interior	\$5,400	Shannon Albeke		Wyoming Geographic Information Science Center	Advanced Spatial Analysis & Statistics Workshop
U.S. Geological Survey/Department of the Interior	\$9,661	Greg Kerr		VP for Research & Economic Development Office	State Water Resources Research Institute Program: Wyoming Water Research Program (Section 104B of the Water Resources Research Act of 1984 as amended)
University of New Hampshire	\$186,986	Corey Tarwater		Zoology & Physiology	Seed Dispersal Networks and Novel Ecosystem Function in Hawaii
Utah State Univ	\$9,771	Carrie Eberle		Plant Sciences	Evaluation of Pulse Crops for Dryland Production
UT-Battelle LLC	\$34,000	Dilpuneet Aidhy		Mechanical Engineering	Understanding Alloy Chemistry in the Formation, Diffusion and Mitigation of Point Defects & Clusters, and Phase Stability in Irradiated Disordered Alloys - Year 3, IC 44.5%

June 2018

Various Sponsors	\$11,000	Sandra Root-Elledge		Wyoming Institute for Disabilities WIND	VARIOUS SPONSORS UAP TRAINING
Washington State University	\$18,913	Travis Brown		School of Pharmacy	Perineuronal Nets and Cocaine-Associated Memories
WY Dept of Agriculture	\$24,500	Carrie Eberle		Plant Sciences	Evaluation of Pulse Crops for Wyoming Dryland Production
WY Dept of Environmental Quality	\$104,909	Peter Stahl		Ecosystem Science & Management	Geomorphic Reclamation and Landscape Heterogeneity: An Efficacy Assessment of Vegetation Heterogeneity, Geomorphic Stability, Wildlife Habitat and Economics
WY Dept of Health	\$60,000	Robert Leduc		Wyoming Survey & Analysis Center	Wyoming Court Assisted Supervised Treatment Information Management System (WyCST) System Hosting and Maintenance FY2018
WY Dept of Health	\$10,000	Leena Myran		Pharmacy	Diabetes Prevention: Implementing Lifestyle Change
WY Dept of Health	\$283,400	Eric Canen		Wyoming Survey & Analysis Center	2018 WY Prevention Needs Assessment FY2019-20
WY Dept of Transportation	\$150,000	Khaled Ksaibati		Civil & Architectural Engineering	A Monitoring Program for Wyoming County Paved Roads, 2018
WY Game + Fish	\$30,000	Kevin Monteith		Wyoming Coop Unit	Deer-Elk Ecology Research Project (WYGF)
WY Game + Fish	\$76,266	Lusha Tronstad		Wyo Natural Diversity Database	Surveys for Aquatic Snails in Wyoming
WY Game + Fish	\$98,570	Annika Walters		Wyoming Coop Unit	Hybridization with Walleye and Genetic Divergence in Sauger
WY State Parks & Historic Sites	\$120,750	Patrick Harrington		Residence Life Administration	2018 Wyoming Conservation Corps/Wyoming Veterans Trail Crew Projects with Wyoming State Parks and Historic Sites

June 2018

WY Water Development Commission	\$88,827	Charles Nye		Petroleum Engineering	Treatment of Produced Water and Rare Earth Element Resource Cost-offset, Wyoming Reservoirs
WY Wildlife and Natural Resource Trust	\$2,785	Nicholas Graf		Wyoming Geographic Information Science Center	WWNRT Mapping Project
Wyoming Bean Commission	\$15,000	Vivek Sharma		Plant Sciences	Effect of Plant Density and Row Arrangements on Drybean Productivity in Wyoming
Wyoming Bean Commission	\$5,000	James Heitholt		Plant Sciences	Testing of LPID Experimental Lines for Yield, Agronomics, and Seed Size
Wyoming Bean Commission	\$9,400	William Stump		Plant Sciences	Dry-Bean Soil-Borne Disease Management with an Integrated Approach of Tillage, Variety, and In-Furrow Fungicides
Wyoming Game and Fish Department	\$175,514	Nicholas Graf		Wyoming Geographic Information Science Center	Density and Disturbance Calculation Tool_Data Steward
Wyoming Game and Fish Department	\$23,400	Jacob Goheen		Zoology & Physiology	Linking Environmental Drivers and Energy Development to the Abundance and Distribution of the Wyoming Pocket Gopher
Wyoming Game and Fish Department	\$8,000	Jacob Goheen		Zoology & Physiology	Linking Environmental Drivers and Energy Development to the Abundance and Distribution of the Wyoming Pocket Gopher
Wyoming Game and Fish Department	\$67,436	Annika Walters		Wyoming Coop Unit	Survival of Boreal Toads Across Multiple Life Stages in Relation to Habitat, Grazing, Disease and Climate-Phase II

June 2018

Wyoming Game and Fish Department	\$10,000	Matthew Kauffman		Wyoming Coop Unit	Evaluating the Use of Aerial Infra Red Surveys to Estimate Pronghorn Abundance
Wyoming Game and Fish Department	\$46,635	Annika Walters		Wyoming Coop Unit	Distribution, Habitat Use, and Evaluation of Potential Reintroduction Sites for Finescale Dace in Wyoming
Wyoming Game and Fish Department	\$40,000	Matthew Kauffman		Wyoming Coop Unit	Unit Base Funding 2017-2018
Wyoming Game and Fish Department	\$61,009	Brandon McElroy		Geology & Geophysics	Benefits of Flushing Flows on the Shoshone River below Buffalo Bill Dam
Wyoming Game and Fish Department	\$110,000	Kevin Monteith		Wyoming Coop Unit	The Wyoming Range Mule Deer Project: Carryover Effects and Factors Limiting Recovery from a Severe Winter
Wyoming Game and Fish Department	\$61,421	Anna Lisa Chalfoun		Wyoming Coop Unit	Great Gray Owl Habitat Selection and Home Range Characteristics during the Breeding and Post-Fledgling Periods
Wyoming Game and Fish Department	\$59,989	Annika Walters		Wyoming Coop Unit	Yellowstone Cutthroat Persistence Mechanisms
Wyoming Game and Fish Department	\$54,603	Annika Walters		Wyoming Coop Unit	Evaluating the Use of Redd Counts in Monitoring Snake River Cutthroat
Wyoming Game and Fish Department	\$60,000	Matthew Kauffman		Wyoming Coop Unit	Evaluating the Influence of Wind Energy on the Movement, Distribution, and Habitat Quality of Pronghorn
Wyoming Wild Sheep Foundation	\$12,000	Kevin Monteith		Haub School of Environment & Natural Resources	Summer Nutrition, Disease or Predation? Quantifying Causes of Poor Lamb Survival in Northwest Wyoming
Wyoming Wildlife and Natural Resource Trust	\$2,783	Nicholas Graf		Wyoming Geographic Information Science Center	Operation and Support for the WWNRT Mapping Tool FY2017-2018
<b>Sponsored Programs</b>					

June 2018

<b>Total From 06/2018</b>		<b>\$16,010,581</b>			
<b>Total From 7/2017</b>		<b>\$3,003,450</b>			
<b>Total From 8/2017</b>		<b>\$4,723,097</b>			
<b>Total From 9/2017</b>		<b>\$7,496,627</b>			
<b>Total From 10/2017</b>		<b>\$5,139,523</b>			
<b>Total From 11/2017</b>		<b>\$4,731,831</b>			
<b>Total From 12/2017</b>		<b>\$13,354,606</b>			
<b>Total From 01/2018</b>		<b>\$10,094,521</b>			
<b>Total From 02/2018</b>		<b>\$8,348,623</b>			
<b>Total From 03/2018</b>		<b>\$6,017,177</b>			
<b>Total From 04/2018</b>		<b>\$8,508,263</b>			
<b>Total From 05/2018</b>		<b>\$5,039,382</b>			
<b>Total Year to Date</b>		<b>\$92,467,682</b>			
<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
US Department of Education (D-ED)	\$23,835,105	Debra Hintz		Student Financial Aid (SFA)	Direct Student Loans 2017-18
US Department of Education (D-ED)	\$16,408,924	Debra Hintz		Student Financial Aid (SFA)	Direct Student Loans 2017-18
<b>Total Insitutional Awards</b>		<b>\$40,244,029</b>			
<b>Grand Total</b>		<b>\$132,711,711</b>			



**INFORMATION ONLY:**

**AGENDA ITEM TITLE:**

**Contracts and Procurement Report (per Signature Authority Regulation),** Evans

**SESSION TYPE:**

☐ Work Session

☐ Education Session

☒ Information Item

☐ Other:

[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

☐ Yes (select below):

☐ Driving Excellence

☐ Inspiring Students

☐ Impacting Communities

☐ High-Performing University

☒ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

Per UW Regulation 7-2 (Signature Authority), unless otherwise limited by UW Regulation or reserved by the Board of Trustees, the President shall have authority to approve and/or sign University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued less than \$1,000,000 (one-time or in aggregate), and for which the term is less than five years. The President may delegate this authority to University Officers for such contracts, federal contracts, agreements, memorandums of understanding, and procurements that require consideration (paid or received) valued less than \$500,000 (one-time or in aggregate) and for which the term is less than five years.

As required by the Regulation, attached are the following reports:

- 1) Service Contracts (including contracts, federal contracts, agreements, and memorandums of understanding) valued at \$50,000 or above (one-time or in aggregate) from June 16, 2018 – August 15, 2018
- 2) Procurements valued at \$50,000 or above (one-time or in aggregate) from June 16, 2018 – August 15, 2018

**Service contract workflow**

Per Presidential Directive 3-2014-1 (Signature Authority), the President can delegate signature authority to University officers for service contracts valued less than \$500,000 (one-time or in aggregate) and for which the term is less than five years.

**Procurement workflow**

Cost Center Managers (business manager level) approve all purchases, and are the final approvers for purchases of \$99,999 or less.

Deans/Associate Vice Presidents are included in the approval workflow if the purchase is \$100,000 or above. They are the final approvers for purchases between \$100,000 and \$249,999.

Vice Presidents are added to the approval workflow if the purchase is \$250,000 or above. They are the final approvers for purchases between \$250,000 and \$499,999.

The President is added to the approval workflow if the purchase is \$500,000 or above. She is the final approver for purchases between \$500,000 and \$999,999.

The Board of Trustees approves purchases of \$1,000,000 and above.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Standing information item at each in-person Board of Trustees meeting.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Per UW Regulation 7-2 (Signature Authority), at each regular meeting of the Board of Trustees (excluding conference calls), the President shall provide a written report to the Board of Trustees identifying each contract, federal contract, agreement, memorandum of understanding, or procurement valued at \$50,000 or above (one-time or in aggregate) signed by the President or designee under this provision.

**ACTION REQUIRED AT THIS BOARD MEETING:**

N/A. Information Only.

**PROPOSED MOTION:**

N/A. Information Only.

**PRESIDENT'S RECOMMENDATION:**

N/A. Information Only.

**INFORMATION ONLY:**

**AGENDA ITEM TITLE: Construction Update, Theobald**

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☒ Information Item  
☐ Other:  
[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☐ Yes (select below):  
☐ Driving Excellence  
☐ Inspiring Students  
☐ Impacting Communities  
☐ High-Performing University  
☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

**BSL – 3 Update**

- Final Commissioning is on hold pending the completion of the incinerator addition.
- The new incinerator is anticipated to arrive the first week of October.
- Utility work, slab on grade, and masonry work is complete on the incinerator addition.
- Demolition of the existing walls around the existing incinerator is complete.
- Anticipate abandonment of the existing incinerator August 31, 2018

**Engineering Update**

- Exterior masonry installation continues.
- Installation of exterior glazing systems are ongoing.
- Interior metal stud framing and drywall work is underway.
- Drywall hang tape and finish is underway.
- Mechanical and plumbing installation is on-going.
- Electrical systems installation is on-going.
- Site utilities are complete and final grading and hardscapes are underway.
- Interior finishes in select areas are underway.

**Arena Auditorium Phase II**

- Punch list items remain.
- Landscaping and metal panel work will be outstanding.

**Mick and Susie McMurry High Altitude Performance Center (AKA RAC 2)**

- Punch list items remain.
- Anticipate issuing substantial completion in September.

**WWAMI**

- The construction in the new gross anatomy lab is complete.
- Outstanding air flow issues are being resolved.
- Demolition is complete within the health sciences renovation space.
- Mechanical rough-in is complete within the health sciences renovation space.
- Electrical rough-in is complete within the health sciences renovation space.

**Science Initiative**

- Design team is proceeding with construction documents.
- Abatement and site clearing are underway.

**Landscape Master Plan**

- Construction is underway and anticipated completion is August 31, 2018.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

Regular construction updates have been shared with the Board.

**WHY THIS ITEM IS BEFORE THE BOARD:**

This information is presented for the general information of the Trustees.

**ACTION REQUIRED AT THIS BOARD MEETING:**

N/A

**PROPOSED MOTION:**

N/A

**PRESIDENT'S RECOMMENDATION:**

N/A

**INFORMATION ONLY:**

**AGENDA ITEM TITLE:** Foundation Monthly Giving Report, Blalock

**SESSION TYPE:**

- ☐ Work Session  
☐ Education Session  
☒ Information Item  
☐ Other:  
[Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC PLAN:**

- ☒ Yes (select below):  
☒ Driving Excellence  
☒ Inspiring Students  
☒ Impacting Communities  
☒ High-Performing University  
☐ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

**EXECUTIVE SUMMARY:**

As part of the reporting process to the UW BOT on philanthropy, a monthly giving report is presented for informational purposes to the BOT at each meeting. This report summarizes private support overall as well as a breakdown by units on campus for the reporting period. As of July 30, 2018 (one month into the new fiscal year in which reporting is calculated) private giving is \$972,740.00.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

N/A

**WHY THIS ITEM IS BEFORE THE BOARD:**

Item presented to BOT at each meeting.

**ACTION REQUIRED AT THIS BOARD MEETING:**

N/A. Information only.

**PROPOSED MOTION:**

N/A. Information only.

**PRESIDENT'S RECOMMENDATION:**

N/A. Information only.