THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES’ REPORT

May 15-17, 2019

The final report can be found on the University of Wyoming Board of Trustees Website at http://www.uwyo.edu/trustees/
University of Wyoming Mission Statement (July 2017)

We honor our heritage as the state’s flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Graduate students who have experienced the frontiers of scholarship and creative activity and who are prepared for the complexities of an interdependent world;
- Cultivate a community of learning energized by collaborative work among students, faculty, staff and external partners.
- Nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect; and
- Promote opportunities for personal health and growth, physical health, athletic competition and leadership development for all members of the university community.

As Wyoming’s only public university, we are committed to scholarship, outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation and the world.
TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA  
May 15-17, 2019

Note: Only topics that have support materials provided in advance of the meeting are contained within this report. Topics that will be discussed with only a verbal report do not have information included.

**WORK SESSIONS**

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**Academic and Student Affairs Committee – Sullivan**

- Consideration and Action: Career Technical Education Degree – Reutzel
- Consideration and Action: UW Master List of Degrees – Alexander
- Information: Neltje/The Jentel Foundation Update – Sullivan [verbal report, no materials provided]

**Facilities Contracting Committee – McKinley**

- Consideration and Action: Wyoming State Vet Lab Change Orders – McKinley/Theobald/Kibbon
- Consideration and Action: Construction delivery method for Corbett Pool Locker Room Renovation – McKinley/Theobald/Kibbon
- Consideration and Action: Capital Construction Request – McKinley/Asay/Theobald [No materials provided in advance]

**Financial Management and Reporting Committee – Scarlett**

- Information: WyoCloud HCM Update – Scarlett/Durr [verbal report, no materials provided]

**Fiscal and Legal Affairs Committee – Marsh**

- Consideration and Action: Annual Internal Audit Plan – Kathleen Miller
- Information: UW Investments – Jewell

**Trustees Legislative Relations Committee – Brown**

- Legislative Session Update – Brown/Asay [verbal report, no materials provided]

**UW Regulation Review Committee (ad hoc committee) – Brown**

- Consideration and Action: Modifications to UW Regulations – Evans
  - ✔ UW Regulation 7-10 (Division and College Fiscal Year End Carry Forward Policy)
- Notice: Revisions of Trustee Bylaws – Changing Trustee “President” to Trustee “Chairman” – True
BUSINESS MEETING

Roll Call

Approval of Board of Trustees Meeting Minutes (Public and Executive Session)
- March 27-29, 2019 Board of Trustees Meeting [vote was postponed]
- March 11, 2019 Board of Trustees “Special” Meeting [vote was postponed]
- March 13, 2019 Board of Trustees “Special” Meeting [vote was postponed]
- April 10, 2019 Board of Trustees Conference Call
- April 12, 2019 Board of Trustees “Special” Meeting
- April 19, 2019 Board of Trustees “Special” Meeting
- April 24, 2019 Board of Trustees “Special” Meeting

Annual Election of Officers

Administer Oath to Board Secretary (W.S. Sec 21-17-206) [File Oath of Office]

Reports
ASUW
Staff Senate
Faculty Senate

Public Testimony
[To be held Thursday, May 16, from 11:00-11:30 a.m.]

Committee of the Whole
Regular Business
Board Committee Reports

Trustee Committees
[Note: Committees of the Board will provide reports during the regular work
sessions and will not have a formal report to provide during the Business Meeting.
Liaisons will provide a report during the regular Business Meeting.]

Liaison to Other Boards
- UW Alumni Association Board – Wava Tully
- Foundation Board – Jeff Marsh & David Fall
- Haub School of Environment & Natural Resources – Michelle Sullivan
- Energy Resources Council – Dave True
- Cowboy Joe – John McKinley
Proposed Items for Action:
I. Consideration and Action: Contracts and Grants – Jewell/Synakowski.............................. 24
II. Consideration and Action: Personnel – Academic Report and Non-Academic Report – Kate Miller/Benham-Deal [No materials provided in advance]
III. Set the amount of the Deputy Treasurer’s and Treasurer’s bond and designate/set any other appropriate bonds (W.S. Sec. 21-17-203) [if necessary] – Theobald ............................... 25
IV. Designate depositories for UW Funds – Jewell .................................................................. 27
V. Consideration and Action: Grant Posthumous Degree – Miller/Blackburn [No materials provided in advance]
VI. Consideration and Action: Institute of Innovation and Entrepreneurship (IIE) LLC Operating Agreement – Pishko/Synakowski/Sprott

New Business

Date of Next Meeting – June 12, 2019 (conference call)

Adjournment

Information Only Items
There is not action, discussion or work session for these items, but a narrative is still required for the Board Report.
✓ Contracts and Procurement Report (per Signature Authority Regulation) – Evans ............ 31
President’s report identifying each contract, agreement or procurement valued at $50,000.00 or above (one time or in aggregate) signed by the President or designee since the last report (signature authority regulation) and post to the website. (Each face-to-face meeting)
✓ Capital Construction Report – McKinley/Theobald............................................................ 33
✓ Foundation Monthly Giving Report – Blalock [No materials provided for this report, supplemental uploaded in advance of the meeting]
AGENDA ITEM TITLE: Campus Master Plan Presentation, Theobald/Carolyn Smith

SESSION TYPE: ☑ Work Session
☐ Education Session
☐ Information Item
☐ Other:
[Committee of the Whole – Items for Approval] ☑ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☑ High-Performing University
☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
Campus master plans address elements such as green space, land use, new buildings, rehabilitation of buildings, repurposing of existing buildings, and traffic flow. Over the last few years, the University, with the approval and strong support of the Board of Trustees, has embarked on an aggressive campaign to significantly expand and enhance its facilities in pursuit of its missions of excellence. But such a campaign requires careful planning to ensure that all of the myriad factors that can affect the most efficient functioning of these facilities are taken into account—factors such as campus population growth, established/ emerging academic and research priorities, enhanced campus social development, preservation of historic campus elements, renovation and restoration needs, transportation, residential accommodation, land use, sustainability, local community impact and interaction, provision of utilities and communications infrastructure, and many others.

The UW campus has evolved over 130 years to become an intrinsically beautiful place. With an eye to the future, the UW needs a framework for decision making and strategic development that guides the campus’s overall physical form to address infrastructure needs, environmental sustainability, and economic development.

In December 2018 the Board approved SASAKI as the consultant for the Campus Master Plan. Caitlyn Clauson and Steve Lacker from SASAKI will provide an update to the Board of Trustees on the Campus Master Plan process and discuss the timeline.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
December 2018 - Trustees approved SASAKI as the Consultant for the Campus Master Plan

WHY THIS ITEM IS BEFORE THE BOARD:
Information Only

ACTION REQUIRED AT THIS BOARD MEETING:
None

PROPOSED MOTION:
None

PRESIDENT’S RECOMMENDATION:
None
AGENDA ITEM TITLE:  
*Consideration and Action: 3 year Academic Calendar*, Sullivan/Skinner

SESSION TYPE:  
☐ Work Session  
☐ Education Session  
☒ Information Item  
☐ Other: [Committee of the Whole – Items for Approval]  

APPLIES TO STRATEGIC PLAN:  
☒ Yes (select below):  
☐ Driving Excellence  
☒ Inspiring Students  
☐ Impacting Communities  
☒ High-Performing University  
☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:  
Provost Miller and Trustee Michelle Sullivan will present a recommendation for a three-year university calendar to begin July 1, 2020, based on the work of the University Calendar Committee.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:  
The Trustees received briefings at their March and April meetings regarding progress and considerations around the calendar proposal. A sub-committee of the Academic & Student Affairs Committee has been working with and has provided feedback to the University Calendar Committee. The sub-committee of the Academic & Student Affairs Committee support the recommendations presented.

WHY THIS ITEM IS BEFORE THE BOARD:  
The Board of Trustees authorizes the calendar of the University as indicated in the Trustee Bylaws Annual Schedule of Items to Approve, Discuss or Report. The current calendar expires on June 30, 2020. A committee comprised of a range of stakeholders has been working since November 2018 to recommend the next University calendar which must come before the Board of Trustees for approval at this May, 2019 meeting.

ACTION REQUIRED AT THIS BOARD MEETING:  
Approval of the 3-year calendar starting July 1, 2020

PROPOSED MOTION:  
I move to approve the University calendar starting July 1, 2020 for three years, as presented in the supplemental materials report.

PRESIDENT’S RECOMMENDATION:  
The President recommends approval.
AGENDA ITEM TITLE: HLC Update, Anne Alexander

SESSION TYPE: ☑ Work Session  ☑ Education Session  ☑ Information Item  ☑ Other: [Committee of the Whole – Items for Approval]  ☑ Yes (select below):
☐ Driving Excellence  ☑ Inspiring Students  ☐ Impacting Communities  ☐ High-Performing University  ☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
The Board will receive a report on the status of UW’s accreditation preparation for our reaffirmation of accreditation visit in November of 2019. The report will focus upon the work that the Board will do at the Trustees Retreat this summer and Fall 2019 preparation planning.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Board has received numerous updates over the Academic 2018-2019 year.

WHY THIS ITEM IS BEFORE THE BOARD:
The Board of Trustees has several criteria for accreditation for which they are directly responsible.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
AGENDA ITEM TITLE: **NCAR/UCAR/UW Update**, Synakowski

SESSION TYPE: ☐ Work Session ☐ Education Session ☒ Information Item ☐ Other:

APPLIES TO STRATEGIC PLAN:
☐ Yes (select below):
☒ Driving Excellence ☐ Inspiring Students ☐ Impacting Communities ☐ High-Performing University ☐ No [Regular Business]

[Committee of the Whole – Items for Approval]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
An enabling force for much of UW research resides in supercomputing. Suresh Muknahallipatna, Professor of Electrical and Computer Engineering, has recently agreed to take on the responsibilities of being our point of contact with NCAR-Wyoming. After an introduction of him to the Board of Trustees, he will describe recent activities, and a vision and plans for maximizing UW’s impact in the NCAR-UCAR partnership. This ranges from capturing further opportunities for research computing for UW faculty and students to supporting student internships by leveraging resources recently awarded to UW from the National Science Foundation. Plans are also in place to have a heightened research computing presence at NCAR with a specific role of serving as an interface to campus research computing activities. The discussion will also include commentary on how existing and planned UW research computing infrastructure can be used to heighten the impact in supercomputing, and will reflect some aspects of a recent meeting with NCAR-UCAR leadership that highlighted untapped potential in this partnership.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None beyond previous annual updates.

WHY THIS ITEM IS BEFORE THE BOARD:
This is a continuation in a series of supercomputing updates given to the Trustees, albeit in a different month than usual.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
AGENDA ITEM TITLE: **Marketing Campaign Progress Update**, Chad Baldwin/Jenny Petty

SESSION TYPE: ☒ Work Session
☐ Education Session
☒ Information Item
☐ Other:
[Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:
☒ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☒ High-Performing University
☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
Goal 4 of the university’s strategic plan, “Breaking Through: 2017-2022,” calls for development of a comprehensive branding, public relations and marketing campaign under the category of “Strengthen marketing effectiveness.” After several months of development, the university launched a campaign with the primary tagline of “The World Needs More Cowboys” in July 2018.

Institutional Marketing and Communications representatives will present some initial results of the campaign, including numbers of prospective student leads from paid advertising; unpaid media attention; and merchandise sales. Additionally, they will discuss planning underway for the second year of the campaign.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Board of Trustees in July 2018 authorized the launch of the university’s “The World Needs More Cowboys” campaign.

WHY THIS ITEM IS BEFORE THE BOARD:
To update the board on the results of the first year of the campaign.

ACTION REQUIRED AT THIS BOARD MEETING:
None, although Institutional Marketing and Communications budget request for FY 2020 includes an exception request to continue the campaign.

PROPOSED MOTION:
None

PRESIDENT’S RECOMMENDATION:
N/A
AGENDA ITEM TITLE: Educational Attainment Update, Caldwell/Nichols

SESSION TYPE: APPLIES TO STRATEGIC PLAN:
☐ Work Session ☐ Yes (select below):
☐ Education Session ☒ Driving Excellence
☒ Information Item ☒ Inspiring Students
☐ Other: ☒ Impacting Communities
[Committee of the Whole – Items for Approval] ☒ High-Performing University
☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
Wyoming has established Educational Attainment Executive Council and Educational Attainment Goals per the 2019 Legislative Session. The legislation codified the prior Executive Orders 2018-1 and 2018-4 established by Governor Mead in alignment with the state’s economic diversification strategy, ENDOW. The new legislation, signed into law by Governor Gordon, ensures that post-secondary credential attainment is the work of the State via the Educational Attainment Executive Council (EAEC), which serves as the State’s attainment council charged with developing 5-year and 10-year educational master plans to achieve the attainment goals. The WICHE Attainment Taskforce and support staff serve as the official working body to support the EAEC in the work. As such all EAEC meetings are held jointly with the WICHE Taskforce and staff.

Educational Attainment Executive Council Charge: Develop the 5- and 10-year Ed Master Plans (EMP) to achieve the educational attainment goals of 67% by 2025 and 82% by 2040 as outlined in the Executive Orders, which support ENDOW as well as development of Adult grants and Need Based State Aid programs.

a. Recent Progress and Activities since the last progress report in January/February 2019:

1. Educational Attainment Executive Council and Educational Attainment Goals for Wyoming were codified in SEA 61 (SF 109). The membership of the EAEC was modified to create parity in membership representation with the understanding that all would remain active via the WICHE Taskforce and Staff or reports. The Council remains housed out of the Community College Commission with support from the colleges, university, Wyoming Department of Education, Department of Workforce Services, and other agencies. The council shall report quarterly as consistent with the Executive Orders and suggest any potential areas of action or legislation. Reports will be given to the Governor, University of Wyoming Board of Trustees, Community College Commission, and ENDOW Council. By September 1 of each year, the EAEC will also report including any proposed legislation to the Joint Education Interim Committee and Joint Minerals, Business, & Economic Development Interim Committee. The EAEC shall be function through 2022.

2. Significant legislation was passed during the 2019 legislative session in conjunction and in alignment with SEA 61. The co-chairs, Dr. Hicswa and Dr. Nichols, provided statements at each of the signing ceremonies with Governor Gordon.
• HEA 51 Budget Bill Funded SLEDS. The fiscal notes as follows: 2. Not later than October 1, 2019, the community college commission shall report to the joint education interim committee and the joint appropriations committee on the use and performance of the state longitudinal education data system (SLEDS). The report shall list the agencies using the data system and shall summarize any research derived from the data and any educational benefits realized therefrom.

• HEA 96 Common College Transcript and Transfer Process funding bill and Statewide Longitudinal Educational Data System codification. The bill extends the date for implementation from 2019 to 2020. Provides for partial funding of $202,000 and $212,000 immediately. Requires the WCCC to request the balance in its exception request in the budget process. Codifies the SLEDS meeting Wyoming’s 2010 federal obligation. Significant and foundational legislation paving the way for seamless transfer and reserve transfer, which directly impacts educational attainment.

• HEA 30 Removes the sunset date for WYIN student grants. Extends the program for student participation parallel to the faculty funding. This was significant and we do have a topic with Joint Labor, Health, and Social Services that should allow us to rectify the funding inaccuracy of the faculty side of WYIN.

• SEA78 Wyoming Works! Provides for immediate funding for local and regional workforce funds for both programs and students at community colleges. Targets students not eligible for Hathaway funding such as CTE and adults. Allows for credential programs both credit and non-credit. $5.2 million divided as $2 million college programs and $3.2 million student grants.

• SEA 80 Community colleges-bachelor of applied science programs allows for the community colleges to offer only BAS degrees with approval by the commission. Allows for access to Hathaway scholarship. This requires a report on planning and implementation, which was expanded by Management Council for an additional report on fiscal impacts for the colleges and the state.

• SEA 20 Hathaway Expansion for CTE Pathways from HS to college. This was a welcome revision as the inability to qualify for Hathaway in CTE pathways prohibited students from participating in CTE and going on to the fantastic CTE programs at the colleges.

• HEA 39 Hathaway for out-of-state Honors Students allows for Hathaway to be used by up 24 out-of-state honors students from contiguous states with no more than two from each state. This is a high level scholarship targeted on immigration of highly educated people. The scholarship is parallel to the UW Trustees Scholarship.

3. In follow up to the 2019 Legislative session, Management Council also determined several items related to educational attainment and the aforementioned legislation. In short summary: JEIC regarding SEA 80, SEA 78, HEA 96, and HEA 51; Joint Mineral, Business, & Ec Dev Interim Committee regarding SEA 61; JAIC related to SEA 80, HEA 51, and HEA 96; and finally Wyoming’s Tomorrow Taskforce to study the TN Promise and other state programs and other elements related to economic diversification and the 2019 HB 310.
4. University of Wyoming Board of Trustees approved the Baccalaureate in General Studies with 16 different concentration areas. The degree is intended for those who have completed an associate’s degree or 60 credit hours. Additionally, the degree is targeted be available fully online within a couple of years to meet the needs of adults and site-bound students throughout Wyoming. With the initial launch, nine of the 16 concentration areas will be available online. Combined with the UW BAS and the community college BAS, the addition of the UW General Studies baccalaureate provides statewide baccalaureate-level attainment capacity.


6. Educational Attainment Executive Council met for its most recent face-to-face meeting and workshop on February 26, 2019, at LCCC in Cheyenne. The meeting lasted for the full day with a great deal of work accomplished. In addition to reviewing the summary information from the Nov. 29, 2018, statewide listening sessions, the Council identified the preferred structure of the 5-year and 10-year attainment plans as follows:
   • Agreed to a general approach to use a combination of the Indiana and North Dakota state plans.
   • Determined FOUR Primary Big Areas for the organization of the 5-year and 10-year Wyoming Statewide Educational Master Plans to achieve the attainment goals of 67% by 2025 and 82% by 2040 of 25-64 year-olds will have obtained a high-quality post-secondary certificate or degree:
     I. Alignment of Workforce, Workplace, and Post-secondary Programs
        a. Needed Today
        b. Prepare for the Future
        c. Business and Industry
     II. Access and Infrastructure
     III. Funding and Affordability
     IV. College-Going Culture
        a. Adults
        b. Incumbent Workers
        c. Business and Industry
        d. K12
        e. HS to College Transition
   • Next Meeting is May 23, 2019, at Sheridan College.

7. Incorporation in the attainment work of the key elements identified in 2017 Recruitment and Retention Plan for WY.

8. Collaborating with SHEEO to submit an Adult Promise grant to Lumina. Lumina has requested a revised approach to better target specific state needs.

9. Governor Gordon and Chief-of-Staff Dr. Arp continue to stay current on the activities. Governor Gordon appointed his new Education Policy Advisor, Lachelle Brant, to serve as the Governor’s Office representative to the EAEC.
10. Dr. Nichols has appointed Kyle Moore, AVP for Enrollment Management, to serve as her designee in the future. This will ensure that the interim UW President will have consistent presence with the Council until the new permanent president is in place. Mr. Moore was a member of the EAEC until the new legislation removed his position. As such, Mr. Moore is well versed in all the activities.

b. **Priorities for the upcoming year:**
   1. Rules process for Wyoming Works
   2. 2+2 Articulation acceleration
   3. Implementation of BAS and new General Studies
   4. Common Transcript/Transfer Process development and implementation including reverse transfer
   5. Series of reports due to legislative committees
   6. Adult Promise grant application and development of WY Adult Grant process for state support and sustainability
   7. Wyoming’s Tomorrow: Need Based State Aid program development and process for state support and sustainability and Career and Technical Education scholarship development and funding
   8. Apprenticeships and Internships integrated statewide across programs at the colleges
   9. Adult Readiness including Prior Learning Assessment development
   10. Sub-committee work including definition of high quality post-secondary credentials for attainment goals
   11. Develop 5- and 10-year plans
   12. Develop WCCC Statewide SP aligned with attainment plans (sunset prior plans)

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**
The Board received a presentation on educational attainment outcomes and goals at the November 2017 meeting and formally adopted by joint board resolution for a statewide attainment goal with the Wyoming Community College Commission. In July 2018, the Board received a presentation on efforts underway to achieve the state’s educational attainment goals, including grant funding sought to help support the joint work of the University and Wyoming Community College Commission.

**WHY THIS ITEM IS BEFORE THE BOARD:**
In November of 2017, the Board and the Wyoming Community College Commission formally adopted by joint board resolution a statewide attainment goal of 60 percent. ENDOW supported the adoption of a statewide attainment goal in December of 2017 and Governor Mead issued an executive order on January 26, 2018 stating Wyoming will achieve 67% post-secondary credential attainment by 2025 and 82% by 2040. On August 23, 2018, Governor Mead signed an executive order establishing an Educational Attainment Executive Council; legislation passed in the 2019 session and signed by Governor Gordon (SF109/SEA61) codified the council in statute. This presentation provides an update to the Board on the shared activities of the University of Wyoming and Wyoming Community College Commission through the State of Wyoming Educational Attainment Executive Council to advance efforts to achieve the goals set in the executive order.
ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
AGENDA ITEM TITLE: **WRI Board Appointments**, Nichols/Anne Alexander/Myron Allen

SESSION TYPE: ☒ Other:

APPLIES TO STRATEGIC PLAN: ☐ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☒ High-Performing University
☐ No [Regular Business]

[Committee of the Whole – Items for Approval]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
The Western Research Institute is under the umbrella of the University of Wyoming Research Corporation. Annually, the membership of its Board of Directors is subject to approval by the Trustees, with each member appointed to a one-year term. This year, appointments are being renewed for Dr. Allen, Mr. Benson, Mr. Decker, Mr. Hurless, Mr. Wasden, and Mr. Willson. Dr. Anne Alexander is being appointed to a first term.

The proposed membership of the Board of Directors is as follows:
- Dr. Myron B. Allen (Chairman), Professor of Mathematics, University of Wyoming
- Mr. Ronald H. Benson, Consultant, Haddington Ventures, LLC
- Mr. Dale S. Decker, Dale S. Decker, L.L.C., Professional Engineer, Eagle, Co
- Mr. Rob Hurless, Deputy Director, Enhanced Oil Recovery Institute, University of Wyoming
- Dr. Fred Wasden, Manager, Shell Exploration and Production Company, Houston, TX
- Mr. Richard C. Willson, Managing Director, Technology Licensing Company, LLC
- Dr. Anne Alexander, Vice Provost for Undergraduate Education, University of Wyoming

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Board of Trustees approves the membership of the WRI Board of Directors annually; the last such approval was voted on at the May 2018 Board of Trustees meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
The Board of Trustees must approve appointments to the WRI Board of Directors annually as stipulated by the Articles of Incorporation and Bylaws of the University of Wyoming Research Corporation. Approval is required at this meeting to ensure continuity of WRI Board of Directors membership.

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval of the slate of candidates for the Board of Directors of the Western Research Institute.

PROPOSED MOTION:
“I move to approve the slate of candidates for the Board of Directors of the Western Research Institute as presented to the Board.”
PRESIDENT'S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE:
Consideration and Action: Approval and Adoption of Final Tuition Recommendations for 2020-2021 with Public Input, Fall/Sullivan/Nichols/Kyle Moore/Jewell

SESSION TYPE: ☑ Work Session ☐ Education Session ☑ Information Item ☑ Other:
[Committee of the Whole – Items for Approval] ☑ High-Performing University ☐ No [Regular Business]

EXECUTIVE SUMMARY:
A Board of Trustees subcommittee was charged to investigate tuition and review data surrounding factors that influence tuition, revenue and ultimately bring a recommendation to the BOT for consideration. The outcome of this effort was the realization that optimizing scholarship and financial aid awarding practices directly impacts tuition revenue as well as enrollment.

Through contracted consultation with Ruffalo Noel Levitz and a review of data, nine guiding principals were developed to direct any tuition recommendation (See attachment: Proposed Tuition and Financial Aid Plan for the 20-21 Academic Year). These guiding principles set the framework for how the University’s Strategic Plan for enrollment (13,500 by 2022) should be approached.

The recommendations proposed by the Administration for FY21 which require approval are:
1. Award $1M of need-based aid to Wyoming residents,
2. Adopt a new academic rating index and awarding bands developed to:
   a. Establish higher academic credentials for non-resident tuition waivers (150%),
   b. Increase RMS $6000 to $7000 with higher academic credentials,
   c. Increase RMS $3000 to $4000 with higher academic credentials,
3. No tuition increase for Wyoming residents,
4. 8% tuition increase for non-residents,
5. No mandatory fee increases,
6. Develop a transition plan to retain those current students impacted by an 8% tuition increase.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The BOT heard discussion regarding the committee’s progress during the March Board meeting (28th). Preliminary recommendations were sent out for public feedback.

WHY THIS ITEM IS BEFORE THE BOARD:
UW Regulation 5-4 (Tuition Privileges of University Employees and Other Eligible Personnel) and UW Regulation 2-200 (Students Part V Reduced Tuition, Part VI Scholarships) provide the institutional policy governing tuition and discounting. Upon approval by the BOT these regulations will be amended as necessary and directed to the Regulations Committee for review.
ACTION REQUIRED AT THIS BOARD MEETING:
Board approval or disapproval of the proposed FY 2021 tuition increase and financial aid awarding strategy.

PROPOSED MOTION:
“I move to adopt the proposed tuition and mandatory fee rates for the 2020-21 academic year.”

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE: Academic and Student Affairs Committee
Consideration and Action: Career Technical Education Degree, Reutzel

SESSION TYPE:       APPLIES TO STRATEGIC PLAN:
☐ Work Session    ☐ Yes (select below):
☐ Education Session    ☐ Driving Excellence
☐ Information Item    ☐ Inspiring Students
☒ Other:    ☐ Impacting Communities

[Committee of the Whole – Item for Approval]    ☒ High-Performing University

☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
In Spring of 2017, the UW Trustees approved the elimination of the B.S. in Career Technical Teacher Education, as a result of persistent low enrollments averaging 2.5 graduates per year over a ten-year period. This action was a part of reducing UW’s budget by 42 M dollars required by the Governor in 2016. In response to this elimination, the Wyoming Legislature in a legislative footnote in 2019 attached to the 2020 UW supplementary funding bill sequestered $1M of UW supplementary funding until such time as UW could demonstrate that a program for the education of CT educators had once again been established by the College of Education on the UW campus in consultation with community colleges. The committee will receive an update on the College of Education’s progress on this mandate.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
This topic has been discussed at previous Board of Trustees meetings.

WHY THIS ITEM IS BEFORE THE BOARD:
University Regulations require that new academic programs are approved by the Board of Trustees. This committee is the designated committee for consideration.

ACTION REQUIRED AT THIS BOARD MEETING:
Approval of the plans for re-starting admissions to Career Technical Teacher Education program, and for a taskforce to be appointed to reenvision the curriculum in collaboration with Wyoming Community Colleges.

PROPOSED MOTION:
“I move that the UW Career Technical Teacher Education program previously eliminated by action of the UW Board of Trustees be continued for a period of no more than two years or June 30, 2021. During this two year extension of the existing UW CTE Teacher Education program, the College of Education will develop and propose a newly revised, broadened and distance delivered CTE program as a 3+1 degree program in consultation with Wyoming community colleges, The Wyoming Professional Teaching Standards Board, the Wyoming Department of Education, and the Wyoming School University Partnership. This newly developed program must be reviewed by the Wyoming Professional Teaching Standards Board and approved and be approved by the University of Wyoming new degree approval process by no later than May 2021. The newly
developed integrated CTE Teacher Education degree program will be ready to admit students statewide by Fall 2021."

PRESIDENT'S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE: Academic and Student Affairs Committee
Consideration and Action: UW Master List of Degrees, Alexander

SESSION TYPE: ☑ Work Session
☐ Education Session
☐ Information Item
☒ Other: [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:
☐ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☒ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
Annually in May, per University of Wyoming Regulation 2-119, the Board of Trustees approve the master list of academic programs offered by the University of Wyoming. The Master list shows the current degree offerings of the University, along with notations of changes to the list over the previous year.

The proposed Master List contains several changes from the list confirmed by the Board in May of 2018. The newly-approved Art Education program is added, along with the newly-approved degree programs in Elementary and Special Education, Construction Management, and General Studies as well as the undergraduate Construction Management certificate. A concentration area in the MBA – Finance is also added. The B.A. in Geography, undergraduate certificate in GIS, and Masters of Science in Teaching Geography are eliminated, as are the distributed majors in A&S, which the Board will vote on in June. Some programs are noted as Inactive Admission Status as current curricula are changing. Several College of Education and School of Energy Resource program concentrations are highlighted for clarification of offerings.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None.

WHY THIS ITEM IS BEFORE THE BOARD:
University Regulations require that the Board of Trustees approve the Master List in May.

ACTION REQUIRED AT THIS BOARD MEETING:
Approval of the Master List of Academic Programs.

PROPOSED MOTION:
“I move to approve the Master List as presented in the materials.”

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE: Facilities Committee  
Consideration and Action: Wyoming State Vet Lab Change Orders  
McKinley/Theobald/Kibbon

SESSION TYPE:    APPLIES TO STRATEGIC PLAN:
☐ Work Session   ☐ Yes (select below):
☐ Education Session   ☐ Driving Excellence
☐ Information Item   ☐ Inspiring Students
☐ Other:   ☐ Impacting Communities
[Committee of the Whole – Items for Approval]   ☒ High-Performing University
☒ No [Regular Business]  
☐ Attachments are provided with the narrative—refer to Supplemental Materials Report.  

EXECUTIVE SUMMARY:  
There are two change orders associated with the incinerator project at the Wyoming State Veterinary Laboratory.

The first is for in filling a scale pit. The scale was removed from the incinerator load room because of the challenges associated with cleaning it. The total cost of the change is $7,585.00.

The second is for modifying the new roof top unit (RTU) that supplies air to the incinerator load room. Additional duct was required to prevent snow from entering the air intake of the unit causing the unit to fail. The total cost of the change is $3,007.00

The combined total of the changes is $10,592.00. The balance of contingency remaining for the project will be $125,408.00.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:  
December 2017 – Board Approved Sletten Construction of Wyoming as the contractor for the incinerator project.

WHY THIS ITEM IS BEFORE THE BOARD:  
When the accumulated value of all change orders exceeds forty percent (40%) of the Owners Contingency, pursuant to UW regulation 6-9, all change orders require Board approval.

ACTION REQUIRED AT THIS BOARD MEETING:  
Authorization to execute a change order in the amount of $10,592.00 for in filling the scale pit and additional duct work.

PROPOSED MOTION:  
“I move to authorize Administration to execute a change order in the amount of $10,592.00 with Sletten Construction of Wyoming.”

PRESIDENT’S RECOMMENDATION:  
The President recommends approval.
AGENDA ITEM TITLE: Facilities Committee
Construction Delivery Method for Corbett Pool Locker Room Renovation, McKinley/Theobald/Kibbon

SESSION TYPE: □ Work Session  ☑ No [Regular Business]
☐ Education Session  ☐ Driving Excellence
☐ Information Item  ☐ Inspiring Students
☐ Other:
[Committee of the Whole – Items for Approval]  ☐ Impacting Communities
☐ High-Performing University

EXECUTIVE SUMMARY:
The Wyoming legislature appropriated $1.0M “for the purposes of major maintenance expenditures related to Corbett pool” during the 2018 budget session.

Arete Design Group was hired in November 2018 to produce construction documents and manage a project to bring locker rooms up to current standards. Their charge has been to focus on competitive recruiting, student experience, improve mechanical systems, and address acoustical issues.

Administration’s preferred delivery method for this project is design-bid-build.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
November 2018 – Board approval to hire design consultant firm.

WHY THIS ITEM IS BEFORE THE BOARD:
Pursuant to UW Regulation 6-9(III)(E), the Board of Trustees shall approve the construction delivery method for projects over $500,000.00.

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval for Design-Bid-Build.

PROPOSED MOTION:
“I move to authorize Administration to use the Design-Bid-Build construction delivery method for the Corbett Pool Locker Room Renovations.”

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE: Fiscal and Legal Affairs Committee
Consideration and Action: Annual Internal Audit Plan, Kathleen Miller

SESSION TYPE: ☐ Work Session
☐ Education Session
☑ Information Item
[Committee of the Whole – Items for Approval]
☐ Other:

APPLIES TO STRATEGIC PLAN:
☐ Work Session
☑ Yes (select below):
☐ Education Session
☐ Information Item
☐ Other:
☒ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☒ High-Performing University
☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
The Internal Audit Plan for 2019-2020 contains recommended audits compiled by interviewing key personnel as well as performing a risk assessment of strategic areas. The areas on the plan were identified by leaders as critical to the function of the University and/or had the potential to pose a risk due to the nature of their business. Additional information from BKD is pending regarding risk assessment. Their input could impact the audit schedule.

PRIOR RELATED BOARD DISCUSSIONS/.ACTIONS:
N/A

WHY THIS ITEM IS BEFORE THE BOARD:
Annually, the board reviews and approves the internal audit plan for the coming year. This plan establishes the schedule of audits, however modifications based on need, requests, and/or input based on the BKD risk assessment can cause additions the plan.

ACTION REQUIRED AT THIS BOARD MEETING:
Internal Audit is seeking approval of the attached plan for the 2019-2020 plan year.

PROPOSED MOTION:
“I move to authorize administration to implement the plan as indicated.”

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE: Fiscal and Legal Affairs Committee

Information: UW Investments, Jewell

SESSION TYPE:
☐ Work Session
☐ Education Session
☒ Information Item
☐ Other:

APPLIES TO STRATEGIC PLAN:
☐ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☐ High-Performing University
☐ No [Regular Business]

[Committee of the Whole – Items for Approval]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
In November 2018, the Board adopted revisions to Regulation 7-7 Investment and Management of University Funds. The purpose of this discussion at the May 2019 meeting is to share with the Board the Administration’s proposed approach to selecting a manager and/or advisor to assist the Administration with the investment objectives outlined in the regulation.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
November 15, 2018 the Board adopted revisions to Regulation 7-7

WHY THIS ITEM IS BEFORE THE BOARD:
For information and discussion.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
AGENDA ITEM TITLE: UW Regulation Review Committee (ad hoc committee) Consideration and Action: Modifications to UW Regulations – UW Regulation 7-10 (Division and College Fiscal Year End Carry Forward Policy), Brown/Evans

SESSION TYPE: ☑ Work Session ☑ Education Session ☑ Information Item ☑ Other: [Committee of the Whole – Items for Approval] ☑ High-Performing University ☑ No [Regular Business]

EXECUTIVE SUMMARY:
At the September 2016 Board of Trustees meeting, the Board approved review by UW Administration of UW’s current regulatory structure, to include the following:

1) Phasing out presidential directives;
2) Defining regulation versus policy/procedure;
3) Creating a new “look” and format for the regulations; and
4) Updating the substance of the regulations, policies, and procedures as needed, including determining whether there are any substantive gaps.

At the January 2017 Board of Trustees meeting, the University proposed 12 sections for the new Governing Regulations and Standard Administrative Policies and Procedures Manual.

Section 1: Governance and Structure
Section 2: Academic Affairs
Section 3: Athletics
Section 4: Diversity and Equal Opportunity
Section 5: Employment and Ethics
Section 6: Facilities
Section 7: Finance and Business
Section 8: Information Technology
Section 9: Research and Economic Development
Section 10: Safety and Security
Section 11: Student Affairs
Section 12: University Relations

The new structure will involve three levels of policies:

1) Governing Regulations (Level A)
2) Standard Administrative Policies and Procedures (Level B)
3) Department/Unit Administrative Policies and Procedures (Level C)

Pursuant to Wyoming law, the Board of Trustees has exclusive control over all funds of and appropriated to the University of Wyoming. UW Regulation 7-10 (Division and College Fiscal Year End Carry Forward Policy) sets forth the policy and process for Divisions and Colleges...
within Agency 067 – University of Wyoming to fund and maintain modest unrestricted operating reserves. The purpose of maintaining modest unrestricted operating reserves at the Division and College level is to ensure the financial health and stability of the University, and to provide an additional measurement of the fiscal condition of the University. Per the routing process for UW Regulations, the draft modifications were provided to Executive Council, Deans and Directors, Faculty Senate, Staff Senate, ASUW, and the Internal Auditor.

The Trustees Regulation Committee will discuss this item at the May 2019 Board of Trustees meeting and recommend full Board action, if appropriate.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None.

WHY THIS ITEM IS BEFORE THE BOARD:
UW Regulation 1-101 requires that the Board approve modifications to UW Regulations.

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval, modification, or disapproval of the recommended modifications to the Regulations.

PROPOSED MOTION: [Trustee Brown to provide motion.]
“I move to authorize approval of UW Regulation 7-10, as presented to the Board.”

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE: UW Regulation Review Committee (ad hoc committee)
Notice: Revisions of Trustees Bylaws – Changing Trustee “President” to Trustee “Chairman.” True

SESSION TYPE:          APPLIES TO STRATEGIC PLAN:
☐ Work Session        ☐ Yes (select below):
☐ Education Session   ☐ Driving Excellence
☐ Information Item    ☐ Inspiring Students
☒ Other:              ☐ Impacting Communities
[Committee of the Whole – Items for Approval]      ☐ High-Performing University
☒ No [Regular Business]

EXECUTIVE SUMMARY:
Pursuant to HB 41, W.S. 21-17-203 was amended as follows: “The board shall elect a president chairman, secretary and treasurer, who shall perform the duties prescribed in the bylaws of the board.” Attached are draft modifications to the Bylaws of the Trustees of the University of Wyoming effectuating this change.

This serves as notice that these Bylaws will we presented to the Board at the June 2019 conference call for review and consideration.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None.

WHY THIS ITEM IS BEFORE THE BOARD:
Pursuant to Article VIII, the Bylaws may be changed or amended at any regular meeting of the Trustees by a vote of two-thirds of all the members, provided that notice of the intention to change, amend, or add to the Bylaws, in whole or part, shall have been given in the notice of the meeting or shall have been given at a preceding meeting of the Trustees.

ACTION REQUIRED AT THIS BOARD MEETING:
Notice only. These Bylaws will we presented to the Board at the June 2019 conference call for review and consideration.

PROPOSED MOTION:
N/A. Notice only.
AGENDA ITEM TITLE:
Consideration and Action: Contracts and Grants, Jewell/Synakowski

SESSION TYPE:     ☐ Work Session  ☐ Education Session  ☐ Information Item  ☑ Other:

APPLIES TO STRATEGIC PLAN:
☐ Yes (select below):
☐ Driving Excellence  ☐ Inspiring Students  ☐ Impacting Communities
☐ No [Regular Business]

[Committee of the Whole – Items for Approval]

☒ Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
The Division of Research and Economic Development provides a list of all Contracts and Grants awarded to the University of Wyoming. This report provided data on a monthly basis. Attached is a list of all research grants and contracts awarded in the months of February and March 2019.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
At each meeting the Board approves or disapproves the Contract and Grants Report.

WHY THIS ITEM IS BEFORE THE BOARD:
UW Regulation 5-2 requires that all research grants, contracts and gifts be accepted or rejected by the Board.

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval or disapproval of the Contract and Grants Report.

PROPOSED MOTION:
“I move to approve the Contracts and Grants Report as presented to the Board.”

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE:
Set the amount of the Deputy Treasurer’s and Treasurer’s bond and designate/set any other appropriate bonds (W.S. Sec. 21-17-203.), Theobald

SESSION TYPE:     APPLIES TO STRATEGIC PLAN:
☐ Work Session    ☐ Yes (select below):
☐ Education Session    ☐ Driving Excellence
☐ Information Item    ☐ Inspiring Students
☒ Other:    ☐ Impacting Communities
Committee of the Whole – Items for Approval    ☐ High-Performing University
☒ No [Regular Business]

☐ Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
Wyoming Statute § 21-17-203 requires that the Treasurer of the Board of Trustees execute a bond “with approved sureties in double the sum likely to come into his hands, for the faithful discharge of his duties.” Because the Treasurer of the Board does not have access to any of the University’s bank accounts, and therefore does not have access to any University funds, it is not necessary to execute a bond to remain in compliance with the statute.

W.S. § 21-17-203 also states that “the board may from time to time appoint and authorize a person to examine and approve for payment all legal claims against the corporation. The person shall give bond with surety approved by the board, payable to the state of Wyoming in such sum as the board may fix, conditioned for the faithful performance of his duties.”

Per Section 6-2 of the Bylaws of the Trustees, the “Deputy Treasurer shall be nominated by the President of the University for appointment by the Trustees, shall be an officer of the University of Wyoming whose duties include responsibility for the receipt, custody, and expenditure of all funds of the University of Wyoming not held by the State Treasurer, and shall exercise the same responsibility with respect to any funds or monies of the Trustees of the University of Wyoming.”

Per UW Regulation 1-1, the Board has appointed the Vice President for Finance and Administration as the Deputy Treasurer: “In accordance with the Bylaws, the Vice President for [Finance and] Administration shall serve as the Deputy Treasurer of the Trustees of the University of Wyoming, and shall exercise all duties and responsibilities incident to this position, including the receipt, custody and recording of all monies or funds payable to the Trustees, the Treasurer, the University, or any of its colleges, divisions, or departments and the disbursement or investment of such funds and monies as authorized by the Trustees.”

Additionally, Presidential Directive 3-1993-1 (Receipt and Handling of University Funds) includes the following policy regarding electronic payments from a University bank account:

Automated Clearing House (ACH) payments may only be initiated by the University’s Accounting Manager or Assistant Manager, Accounting using the bank’s customer portal, which enhances the security of the transaction by the layered security features offered by these interfaces. Authorized signors will not
initiate ACH payments in person at any bank branch except in limited cases. In those limited cases that an ACH would need to be initiated in-person at a bank branch, two of the following three personnel shall be present for the transaction: Associate Vice President of Fiscal Administration, Accounting Manager, and/or the Assistant Accounting Manager.

Wire transactions will only be initiated by the Accounting Manager or Assistant Manager, Accounting by delivery of a letter which shall include wire details to the bank. Once in receipt of this letter, the bank will confirm the wire and amount with either the Accounting Manager or Assistant Manager, Accounting prior to processing.

Wire transactions for investing purposes will only be initiated by the Manager, Financial Services; Director of Tax Compliance; or the Coordinator, Financial Services on the bank’s customer portal to take advantage of the layered security features offered in these interfaces. In the case that UW’s operating bank is not accessible due to technical difficulties, the steps required to initiate a wire transaction for operating purposes listed in the previous paragraph will be followed.

The overnight cash institution is only authorized to wire funds to UW’s operating bank account. Wires out of the overnight cash institution are deposited directly into the general fund bank account. In the case the online customer portal for overnight cash is not accessible due to technical difficulties, the Manager, Financial Services; Director of Tax Compliance; or the Coordinator, Financial Services may call the overnight cash institution to initiate the wire transaction into the general fund bank account.

With these controls in place, the University recommends to continue to have the Vice President for Finance and Administration execute a bond in the amount of one million dollars ($1,000,000.00) in accordance with W.S. § 21-17-203.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
In May 2017 and 2018, the Board of Trustees approved the Deputy Treasurer to execute a $1,000,000.00 bond.

WHY THIS ITEM IS BEFORE THE BOARD:
W.S. § 21-17-203 requires the Deputy Treasurer “shall give bond with surety approved by the board, payable to the state of Wyoming in such sum as the board may fix, conditioned for the faithful performance of his duties.”

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval for the Vice President of Finance and Administration, who serves as Deputy Treasurer, to execute a $1,000,000.00 bond.

PROPOSED MOTION
I move to approve the Deputy Treasurer to execute a $1,000,000.00 bond to fulfill the requirement of Wyoming Statute 21-17-203.
AGENDA ITEM TITLE: Designate depositories for UW Funds, Jewell

SESSION TYPE: ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other:
[Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:
☐ Yes (select below):
□ Driving Excellence
□ Inspiring Students
□ Impacting Communities
☒ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
Board of Trustees to annually review and approve listing of depositories for UW Funds.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
At the May 2018 meeting, the Board of Trustees last reviewed and approved depositories for UW funds.

WHY THIS ITEM IS BEFORE THE BOARD:
Per W.S. 9-4-817 “monies collected and held by a treasurer of a political subdivision, municipality or special district within the state shall be deposited in bank which qualify as depositories for public monies as specified in W.S. 9-4-803(a).”

See attachment 1 for listing of designated depositories approved by the State Treasurer.

Current UW depositories

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investment</td>
<td>Security portfolio is held in safekeeping at Wells Fargo in Denver</td>
<td>Wells Fargo Securities, LLC</td>
</tr>
<tr>
<td>Investment</td>
<td>Liquid cash is invested and is available for withdrawal or investment on a daily basis. Wyoming Government Investment Fund was designed exclusively for Wyoming public entities (W.S. 9-4-831 (a)(viii)).</td>
<td>Wyoming Government Investment Fund</td>
</tr>
<tr>
<td>Operating</td>
<td>Cash Account-Operating</td>
<td>First Interstate Bank</td>
</tr>
<tr>
<td>Operating</td>
<td>Cash Account-Payroll</td>
<td>Bank of the West</td>
</tr>
<tr>
<td>Operating</td>
<td>Cash Account-Student Loan Funds</td>
<td>American National Bank</td>
</tr>
</tbody>
</table>

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval or disapproval of the UW repositories.

PROPOSED MOTION:
“I move to approve the depositories for UW funds as presented in the attached document.”
PRESIDENT'S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE:
Consideration and Action: Proposed Institute of Innovation and Entrepreneurship (IIE) LLC Operating Agreement, Pishko/Synakowski/Sprott

SESSION TYPE:     ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other:
[Committee of the Whole – Items for Approval]
☐ High-Performing University
☐ No [Regular Business]
☒ Attachments are provided with the narrative—refer to Supplemental Materials Report

APPLIES TO STRATEGIC PLAN:
☒ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☒ Impacting Communities

EXECUTIVE SUMMARY:
As part of the implementation of the Institute for Innovation and Entrepreneurship, the University proposes to move forward to establish Wyoventures, LLC, which would be a distinct entity with the mission of creating and maintaining an educational and practical entrepreneurship resource infrastructure, which will be an easily accessible single point of entry for start-up ventures in Wyoming. The sole member of the LLC will be the University of Wyoming.

The University recommends moving forward with the Operating Agreement in which the Board of Trustees will appoint all members of the Board of the newly created LLC. One of the Board members shall be the Vice President for Research and Economic Development. The University will work with the Wyoming Business Council in order to maximize synergies between economic development resources and streamline support services for state business owners and entrepreneurs.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Board of Trustees approved the establishment of an Institute of Innovation and Entrepreneurship on March 22, 2018.

WHY THIS ITEM IS BEFORE THE BOARD:
UW Regulation 3-1 (Signature Authority) requires Board approval for University contracts, federal contracts, agreements, memorandums of understanding and procurements that involve an external party, require consideration (paid or received) valued more than $1,000,000 (one-time or in aggregate), and for which the term is more than five years.

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval or disapproval of signing the Wyoming Ventures, LLC Operating Agreement.

PROPOSED MOTION:
“I move to authorize the President of the University to sign the Wyoming Ventures, LLC Operating Agreement.”

PRESIDENT’S RECOMMENDATION:
President recommends approval.
AGENDA ITEM TITLE:  
Contracts and Procurement Report (per Signature Authority Regulation), Evans

SESSION TYPE:  
☐ Work Session  
☐ Education Session  
☒ Information Item  
☐ Other:  

[Committee of the Whole – Items for Approval]  
☒ No [Regular Business]

EXECUTIVE SUMMARY:  
Per UW Regulation 7-2 (Signature Authority), unless otherwise limited by UW Regulation or reserved by the Board of Trustees, the President shall have authority to approve and/or sign University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued less than $1,000,000 (one-time or in aggregate), and for which the term is less than five years. The President may delegate this authority to University Officers for such contracts, federal contracts, agreements, memorandums of understanding, and procurements that require consideration (paid or received) valued less than $500,000 (one-time or in aggregate) and for which the term is less than five years.

As required by the Regulation, attached are the following reports:

1) Service Contracts (including contracts, federal contracts, agreements, and memorandums of understanding) valued at $50,000 or above (one-time or in aggregate) from February 16, 2019 – April 15, 2019
2) Procurements valued at $50,000 or above (one-time or in aggregate) from February 16, 2019 – April 15, 2019

Service contract workflow  
Per Presidential Directive 3-2014-1 (Signature Authority), the President can delegate signature authority to University officers for service contracts valued less than $500,000 (one-time or in aggregate) and for which the term is less than five years.

Procurement workflow  
Cost Center Managers (business manager level) approve all purchases, and are the final approvers for purchases of $99,999 or less.

Deans/Associate Vice Presidents are included in the approval workflow if the purchase is $100,000 or above. They are the final approvers for purchases between $100,000 and $249,999.

Vice Presidents are added to the approval workflow if the purchase is $250,000 or above. They are the final approvers for purchases between $250,000 and $499,999.
The President is added to the approval workflow if the purchase is $500,000 or above. She is the final approver for purchases between $500,000 and $999,999.

The Board of Trustees approves purchases of $1,000,000 and above.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Standing information item at each in-person Board of Trustees meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
Per UW Regulation 7-2 (Signature Authority), at each regular meeting of the Board of Trustees (excluding conference calls), the President shall provide a written report to the Board of Trustees identifying each contract, federal contract, agreement, memorandum of understanding, or procurement valued at $50,000 or above (one-time or in aggregate) signed by the President or designee under this provision.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A. Information Only.

PROPOSED MOTION:
N/A. Information Only.

PRESIDENT’S RECOMMENDATION:
N/A. Information Only.
AGENDA ITEM TITLE:
Capital Construction Report, McKinley/Theobald

SESSION TYPE: APPLIES TO STRATEGIC PLAN:
☐ Work Session ☐ Yes (select below):
☐ Education Session ☐ Driving Excellence
☒ Information Item ☐ Inspiring Students
☐ Other: ☐ Impacting Communities

[Committee of the Whole – Items for Approval] ☒ High-Performing University
☐ No [Regular Business]

☒ Attachments are provided with the narrative—refer to Supplemental Materials Report

EXECUTIVE SUMMARY:

BSL – 3 Update
• Final commissioning and construction activities are complete.

Engineering Update
• Landscaping will take place late spring/early summer.

Arena Auditorium Phase II
• Final documentation for substantial completion is underway

Science Initiative
• Anticipate 95% construction (bid) documents in May.
• Efforts to align budget are ongoing.

Law School Addition
• Initial programming is underway.
• Exterior design advisory committee invitations have been sent.

Campus Master Plan
• Efforts are ongoing.
• Full board to receive an update at the May meeting.

AMK Ranch
• Design of the septic and well systems is underway.
• Anticipate bidding the project in June.
• Anticipate construction starting late July or August.

West Campus Satellite Energy Plant
• Anticipate bidding the foundations, direct buried distribution piping, site utilities, and chilled water storage tank in May.

Student Housing
• Request for qualifications design firms is currently being publically advertised.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Regular construction updates have been shared with the Board.

WHY THIS ITEM IS BEFORE THE BOARD:
This information is presented for the general information of the Trustees.
ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES’ REPORT
SUPPLEMENTAL MATERIALS

May 15-17, 2019

The final supplemental report can be found on the University of Wyoming Board of Trustees Website at http://www.uwyo.edu/trustees/
WORK SESSIONS

Campus Master Plan Presentation – Theobald/Carolyn Smith [Narrative in Report, no supplemental materials provided]

Housing Task Force Update – McKinley/Brown/Theobald/Blackburn [verbal report, no materials provided]

Consideration and Action: 3 year Academic Calendar – Sullivan/Skinner.....................................1

HLC Update – Anne Alexander [Narrative in Report, no supplemental materials provided]

NCAR/UCAR/UW Update – Synakowski [Narrative in Report, no supplemental materials provided]

Marketing Campaign Progress Update – Chad Baldwin/Jenny Petty [Narrative in Report, no supplemental materials provided]

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### Academic Year 2020-2021

<table>
<thead>
<tr>
<th>Academic Year 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
</tr>
<tr>
<td>1</td>
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<tr>
<td>8</td>
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<tr>
<td>15</td>
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<tr>
<td>22</td>
</tr>
</tbody>
</table>

**University Breaks and Academic Holidays:**
- **Independence Day:** July 4
- **Labor Day:** September 2
- **Thanksgiving:** November 28
- **Christmas:** December 25
- **New Year's Day:** January 1
- **MLK Day:** January 15
- **Presidents' Day:** February 17
- **Memorial Day:** May 31

**Other Important Dates:**
- **Winter Break:** December 21 - January 18
- **First Day of Spring Semester Classes:** January 25
- **February Break:** March 10
- **Mid-Semester Break:** March 12
- **Registration Week:** March 16-18
- **Spring Break:** April 6-10
- **Last Day of Spring Semester Classes:** April 24
- **Spring Finals:** April 26
- **Graduation:** May 15
- **Commencement:** May 17
### Academic Year 2021-2022

<table>
<thead>
<tr>
<th>Academic Year 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jan</strong></td>
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<tr>
<td>22</td>
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<td>29</td>
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</table>

**Extraordinary Days**
- **Fall Break**: November 11
- **Mid-Semester Break**: December 2

**Winter Break**: December 20 - January 17

**Final Week**: December 13 - 17

**Spring Break**: March 14

**Registration Week**: March 26 - April 1

**Last Day of Spring Semester Classes**: May 13

**Memorial Day**: May 30

---

14 m = 14th of May
15 w = 15th of April
14 f = 14th of February
73 Instructional Days: Fall Semester
New Faculty Reporting Date: August 23
Registration: August 29
First Day of Fall Semester Classes: August 23
Labor Day: September 6
Mid-Semester: October 14
Mid-Semester Break: October 15
Registration Week: October 29
Thanksgiving Break: November 22-24
Last Day of Fall Semester Classes: December 10
Finals Week: December 15-17

14 m = 14th of May
15 w = 15th of April
14 f = 14th of February
73 Instructional Days: Spring Semester
Martin Luther King Jr. Day: January 17
Winter Break December 20 - January 17
First Day of Spring Semester Classes: January 24

---

**Weekly Holiday Data**
- Memorial Day: May 30
- Mid-Semester Break: November 11
- Winter Break: December 20 - January 17
- Spring Break: March 14
- Registration Week: March 26 - April 1
- Finals Week: May 14 - 20
- Memorial Day: May 30

---

- Independence Day: July 4
- Labor Day: September 5
- Thanksgiving: November 25
- Christmas: December 25
- New Years Day: January 1
- MLK Day: January 17
- President's Day: February 19
- Memorial Day: May 30
### Academic Year 2022-2023

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<thead>
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<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
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</tbody>
</table>

#### University of Wyoming
Board of Trustees' Report – Supplemental Materials
May 15-17, 2019
Page 4
AGENDA ITEM TITLE: Educational Attainment Update, Caldwell/Nichols
EDUCATIONAL ATTAINMENT EXECUTIVE COUNCIL

WHEREAS, the State of Wyoming seeks to increase the number of its working population 25–64 who possess a valuable post-secondary credential (certificate or degree); and

WHEREAS, the State of Wyoming has established an educational attainment goal of 67 percent by 2025 and 82 percent by 2040; and

WHEREAS, we must increase high school graduation rates, close higher education attainment gaps, and increase opportunities for Wyoming workers to obtain post-secondary credentials; and

WHEREAS, the University of Wyoming, the Wyoming Department of Education, and Wyoming’s Community Colleges have all committed to increasing educational attainment; and

WHEREAS, in order to be achieved, the goal requires collaboration and cooperation among all education organizations and workforce as well as the state’s business community;

NOW, THEREFORE, pursuant to the authority vested in me by the Constitution and the Laws of the State, I, Matthew H. Mead, Governor of the State of Wyoming, do hereby issue this Executive Order providing as follows:

1. There is created the Wyoming Educational Attainment Executive Council (Council) as a means of accomplishing the goals established in Executive Order 2018-1.

2. The Council shall:
   a. Establish a five-year and a 10-year strategic plan to reach the Wyoming educational attainment goal;
   b. Convene stakeholders to develop these strategic plans;
   c. Convene meetings with stakeholders and the public across Wyoming to obtain necessary information and suggestions on strategic plan elements;
   d. Include an analysis of opportunities coordinated across priority economic sectors as identified by the ENDOW Executive Council; and
   e. Establish appropriate data metrics and performance indicators in the development of the strategic plan and communicate relevant data to the governor, state legislators and the public.
3. The President of the University of Wyoming and a President of one of the Wyoming community colleges are included as voting members of the Council and shall serve as Council co-chairs.

4. The Council shall consist of 15 members, including:
   
a. The President of the University of Wyoming;
b. The Executive Director of the Wyoming Community College Commission (WCCC);
c. The Superintendent of Public Instruction or her designee;
d. A President of a Wyoming community college as selected by the President’s Council;
e. Two members of the ENDOW Executive Council;
f. A Wyoming school district Superintendent;
g. A representative of the Governor’s Office;
h. The Director of the Department of Workforce Services;
i. A representative of the University of Wyoming, designated by the President of the University of Wyoming, whose duties are directly aligned with enrollment services and student success;
j. The Chief Executive Officer of the Wyoming Business Council;
k. An individual with expertise in the delivery of education to individuals on the Wind River Indian Reservation;
l. A member of the WCCC with experience on the Complete College Wyoming initiative, as selected by the WCCC;
m. One member of the Wyoming Senate, as appointed by the President of the Senate; and
n. One member of the Wyoming House of Representatives, as appointed by the Speaker of the House.

5. The Council may convene subcommittees and involve stakeholders as necessary.

6. The Council shall be housed within the WCCC, with support from the University of Wyoming, the Department of Education and the Department of Workforce Services.

7. The Council shall report quarterly and provide copies of each strategic plan to the Governor, the University of Wyoming Board of Trustees, the WCCC, the ENDOW Executive Council and the Joint Education Committee of the Legislature quarterly.

This Executive Order takes effect upon my signature and remains in effect until replaced or rescinded.

Given under my hand and the Executive Seal of the State of Wyoming this 25 day of August, 2018.

[Signature]
Matthew H. Mead
Governor

Executive Order 2018-4
STATE OF WYOMING
EXECUTIVE DEPARTMENT
EXECUTIVE ORDER
Order 2018-1

EDUCATIONAL ATTAINMENT

WHEREAS, the State of Wyoming seeks to increase economic opportunity for our citizens, communities and businesses; and

WHEREAS, the economic growth and economic diversification of the State will depend on citizens and workers with a wide array of knowledge and skills; and

WHEREAS, in the next seven years, over 60 percent of America’s workers will need education and training beyond high school graduation; and

WHEREAS, 92,976 students are enrolled in Wyoming public schools today, and they should have an opportunity to participate fully in our economy with access to post-secondary credentials and degrees; and

WHEREAS, educational attainment through quality industry credentials and higher education degrees is connected to higher employment and increased earning power; and

WHEREAS, 45.8 percent of Wyoming citizens have a high quality credential or degree; and

WHEREAS, an increase in educational attainment will have a significant positive impact on the economy and on the quality of life for all citizens in Wyoming; and

WHEREAS, the State of Wyoming supports efforts to address achievement gaps focusing on underserved populations, including first generation, low-income, minority, and adult students; and

WHEREAS, Wyoming’s community colleges and the University of Wyoming have committed to increasing educational attainment; and

WHEREAS, the Wyoming Department of Education is committed to increasing the number of high school graduates;
NOW, THEREFORE, pursuant to the authority vested in me by the Constitution and the Laws of the State, I, Matthew H. Mead, Governor of the State of Wyoming, do hereby issue this Executive Order providing as follows:

1. I join the Wyoming Community College Commission and the University of Wyoming Board of Trustees in establishing an educational attainment goal of 67 percent by 2025 and 82 percent by 2040 of Wyoming’s working population 25 – 64 years who possess a valuable post-secondary credential (certificate or degree).

2. The Wyoming Department of Education, the Wyoming Community College Commission, Wyoming’s seven community colleges, and the University of Wyoming will collaborate on a plan necessary to achieve Wyoming’s educational attainment goal, implement strategies and programs necessary to fulfill the goal, and provide annual progress reports. Wyoming’s plan should meet the need of the State’s businesses and be aligned with priority economic sectors identified by the ENDOW Executive Council in its 20-year comprehensive economic diversification strategy as approved by the Governor.

This Executive Order takes effect upon my signature and remains in effect until replaced or rescinded.

Given under my hand and the Executive Seal of the State of Wyoming this 26 day of January, 2018.

Matthew H. Mead
Governor
AN ACT relating to government; continuing the educational attainment executive council; amending membership of the council as specified; providing duties; providing for staffing; requiring reports; providing an appropriation; and providing for an effective date.

Be It Enacted by the Legislature of the State of Wyoming:

Section 1.

(a) The purpose of this act is to continue the work of the educational attainment executive council, created by executive order 2018-4. The educational attainment executive council is continued and shall consist of the following eleven (11) members:

(i) The president of the University of Wyoming or a designee, who shall serve as a council co-chairman;

(ii) A president of a Wyoming community college as selected by the community colleges’ presidents council or a designee of the selected Wyoming community college president, who shall serve as a council co-chairman;

(iii) The superintendent of public instruction or a designee;

(iv) One (1) member of the executive council of economically needed diversity options for Wyoming (ENDOW) as selected by the governor;

(v) A school district superintendent as selected by the governor;
ENROLLED ACT NO. 61, SENATE
SIXTY-FIFTH LEGISLATURE OF THE STATE OF WYOMING
2019 GENERAL SESSION

(vi) A representative of the governor's office as selected by the governor;

(vii) The director of the department of workforce services;

(viii) The chief executive officer of the Wyoming business council;

(ix) An individual with expertise in the delivery of education to individuals on the Wind River Indian Reservation as selected by the governor;

(x) One [1] member of the Wyoming senate as selected by the president of the senate; and

(xi) One [1] member of the Wyoming house of representatives as selected by the speaker of the house.

(b) A majority of members of the council shall constitute a quorum for the transaction of any business of the council.

(c) The educational attainment executive council shall:

(1) Establish a five (5) year strategic plan and a ten (10) year strategic plan to meet the needs of Wyoming's businesses and to reach the following educational attainment goals:

(A) By 2025, sixty-seven percent (67%) of Wyoming's working population, age twenty-five (25) to sixty-four (64), will possess a valuable postsecondary certificate or degree;
ENROLLED ACT NO. 61, SENATE
SIXTY-FIFTH LEGISLATURE OF THE STATE OF WYOMING
2019 GENERAL SESSION

(B) By 2040, eighty-two percent (82%) of Wyoming’s working population, age twenty-five (25) to sixty-four (64), will possess a valuable postsecondary certificate or degree.

(i) Convene stakeholders to develop the strategic plans;

(iii) Convene meetings with stakeholders and the public across Wyoming to obtain necessary information and suggestions on strategic plan elements;

(iv) Include an analysis of opportunities coordinated across priority economic sectors as identified by the executive council of ENDON;

(v) Establish appropriate data metrics and performance indicators in the development of the strategic plans and communicate relevant data to the governor, state legislators and the public; and

(vi) Develop legislative recommendations to present to the joint education interim committee or the joint minerals, business and economic development interim committee to effectuate the strategic plans as necessary.

(d) The educational attainment executive council shall be staffed by the Wyoming community college commission. The University of Wyoming, the seven (7) Wyoming community colleges, the department of education and the department of workforce services shall provide assistance to the educational attainment executive council as the council shall direct.

(e) The educational attainment executive council shall report quarterly on its progress to develop strategic plans
to the governor, the board of trustees of the University of Wyoming, the Wyoming community college commission and the executive council of ENDOW. The educational attainment executive council, by September 1 of each year, shall report to the joint education interim committee and the joint minerals, business and economic development interim committee on its progress to develop strategic plans. The council may also, by September 1 of each year, present any proposed education related legislation to effectuate the strategic plans to the joint education interim committee and any proposed economic development related legislation to effectuate the strategic plans to the joint minerals, business and economic development interim committee.

(f) The council shall continue until December 31, 2022, at which point its existence shall cease. Members of the council who are legislators shall be paid salary, per diem and mileage as provided in W.S. 28-5-101 for their official duties as members of the council. Subject to constitutional limitations, members of the council who are employees or elected officials of the state of Wyoming shall be considered on official business of their agency or office and shall receive mileage and per diem in the manner provided by their agency or office. Any other member of the council shall be paid no salary but shall receive mileage and per diem at the same rate as state employees as provided by W.S. 9-3-102.

Section 2.

(a) There is appropriated fifteen thousand dollars ($15,000.00) from the general fund to the legislative service office. This appropriation shall only be expended for providing payments authorized by section 1 of this act to legislative members of the education attainment executive council.
ORIGINAL SENATE
FILE NO. 2F0102

ENROLLED ACT NO. 61, SENATE

SIXTY-FIFTH LEGISLATURE OF THE STATE OF WYOMING
2019 GENERAL SESSION

(b) Funds appropriated under this section shall be for the period beginning with the effective date of this act and ending December 31, 2022. Notwithstanding any other provision of law, funds appropriated under this section shall not be transferred or expended for any other purpose and any unexpended, unobligated funds remaining from this appropriation shall revert as provided by law on June 30, 2022.

Section 3. This act is effective immediately upon completion of all acts necessary for a bill to become law as provided by Article 4, Section 8 of the Wyoming Constitution.

(END)

Speaker of the House                President of the Senate

Governor

TIME APPROVED: __________

DATE APPROVED: __________

I hereby certify that this act originated in the Senate.

Chief Clerk
AGENDA ITEM TITLE:
Consideration and Action: Approval and Adoption of Final Tuition Recommendation for 2020-2021 with Public Input. David Fall/Michelle Sullivan/Nichols/Kyle Moore/Jewell
Proposed Tuition and Financial Aid Plan for the 2020-21 Academic Year (Fiscal Year 2021)

PURPOSE:

The University of Wyoming’s current strategic plan, Breaking Through, identifies a goal to “Implement a student-centric enrollment management strategy to grow enrollment and enhance recruitment and retention of students.” The metric identifies a baseline of 12,366 for fall 2016 and a five-year enrollment goal of 13,500 students by 2022. The purpose of this tuition and financial aid plan for the 2020-21 academic year (fiscal year 2021) is to outline guiding principles and specific tactics the Administration will deploy to assist with the achievement of this aspirational goal.

GUIDING PRINCIPLES FOR THE 5-YEAR TUITION & FINANCIAL AID PLAN (2019-2023):

Tuition and financial aid resources at the University of Wyoming (“UW”) should be developed, managed, and deployed in order to:

1. Enroll and deliver a quality education to as many Wyoming citizens as possible.
2. Enroll the best and brightest Wyoming high school graduates.
3. Enroll Wyoming community college graduates and/or transfer students to complete baccalaureate degrees through UW.
4. Keep tuition as nearly free as possible for Wyoming citizens.
5. Seek out and provide qualifying Wyoming students with need-based financial aid.
6. Fully award UW Foundation scholarships while decreasing the number of “scholarships” funded through tuition waivers.
7. Develop new scholarships through private funds raised through the UW Foundation.
8. While taking into consideration the appropriate balance between non-resident student enrollment, academic quality, and financial aid expense outcomes—realize greater non-resident net tuition revenue.
9. Incentivize and support strategic enrollment goals and objectives (e.g., on-line/distance education, under/low enrolled degree programs, new degree programs, etc.)
KEY ASSUMPTIONS:

1. Fall 2020 projections are based upon fall 2018 final results (fall 2019 numbers are not known at this point in time).

2. Projections do not include true fall 2020 tuition charges. The projections are based upon increases to fall 2018 charges because increasing the tuition rate to the fall 2020 amount (i.e., fall 2018 rate + fall 2019 rate increase + fall 2020 rate increase) while using fall 2017 and fall 2018 econometric model assumptions would produce less accurate results.

3. Projections are based upon keeping the fall 2020 entering class size at a fixed number of 1,850 students (i.e., the actual size of the fall 2018 entering class) to simplify the comparisons of different scenarios, but the Administration would not actually enforce this cap.

RECOMMENDATIONS:

Table 1 below outlines nine recommendations the Administration is proposing which together comprise the tuition and financial aid plan for the 2020-21 academic year (fiscal year 2021).

Table 1: Tuition and Financial Aid Recommendations for the 2020-21 Academic Year (Fiscal Year 2021)

<table>
<thead>
<tr>
<th>#</th>
<th>TOPIC/AREA</th>
<th>RECOMMENDATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Resident Need-Based Financial Aid</td>
<td>Award Additional $1M of Need-Based Aid to Wyoming Undergraduates</td>
</tr>
<tr>
<td>2</td>
<td>Academic Rating Index Matrix</td>
<td>Adept New Academic Rating Index Matrix &amp; Awarding Bands (Appendix A)</td>
</tr>
<tr>
<td>3</td>
<td>WUE &amp; RMS150</td>
<td>Establish New Academic Eligibility Requirements (ARI = 185 or Above)</td>
</tr>
<tr>
<td>4</td>
<td>Rocky Mountain $6,000</td>
<td>Increase the award to $7,000 and Raise the Academic Rating Required to Receive the Award</td>
</tr>
<tr>
<td>5</td>
<td>Rocky Mountain $3,000</td>
<td>Increase the award to $4,000</td>
</tr>
</tbody>
</table>
Table 2 below summarizes the projected outcomes for all first year students entering in the fall of 2020 if the nine recommendations were all adopted. For comparison purposes, Table 2 also lists the actual results for all first year students who began at the University during the fall of 2018 as well as the projected results if resident and non-resident tuition were increased by 4 percent each.

If the nine proposed recommendations were adopted for the fall of 2020, our modeling projects the following outcomes (as highlighted in Table 2):

1. Row 2 — projected entering class size could be 1,850 students and would remain unchanged from the fall of 2018 class size. The mix of students would change though — specifically, resident students are projected to increase by 75 students (from 853 students in the fall of 2018 to 928 students in the fall of 2020) and non-resident students are projected to decrease by 84 students (from 721 students in the fall of 2018 to 637 students in the fall of 2020).

2. Row 4 — fall 2020 gross tuition revenue is projected to be $17.8M and would remain unchanged from the gross tuition revenue recognized for all first year students in the fall of 2018.

3. Row 8 — need-based gift aid would increase by $1M over fall of 2018 actuals for a total of $1.3M of need-based aid awarded. This is driven by recommendation number 1 — awarding $1M more of need-based aid to resident students.

4. Row 14 — unfunded institutional aid would decrease overall by $600,000 from $8.1M in the fall of 2018 to a total of $7.5M projected for the fall of 2020. This decrease is primarily driven by recommendation number 3 — raising the academic requirements for
non-resident students to receive the Western Undergraduate Exchange (WUE) or Rocky Mountain Scholars 150% (RMS150) awards.

5. Row 16 – net tuition revenue for the fall of 2020 would increase by $600,000 to $10.3M from $9.7M in the fall of 2018. This again is primarily driven by recommendation number 3 as well as recommendation number 4. While the projection of the number of non-resident students entering in the fall of 2020 is fewer than the fall of 2018, those non-resident students projected to enroll in the fall of 2020 are on average paying a higher net tuition revenue.

6. Row 20 – the projected unfunded tuition discount rate for the fall of 2020 decreases by over 3 percentage points to 42.0% from the 45.3% rate realized during the fall of 2018’s entering first year student class.

*Table 2: 2020-21 Projections for All First Year Students*

<table>
<thead>
<tr>
<th>2020-21 Projections</th>
<th>2018-19 Actual</th>
<th>2020-21 Projections</th>
<th>Recommendation</th>
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<tbody>
<tr>
<td></td>
<td>Resident: 4%</td>
<td>Non Resident: 4%</td>
<td>Resident: 4%</td>
</tr>
<tr>
<td>Number of students admitted</td>
<td>5,062</td>
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</tr>
<tr>
<td>Number of students enrolled</td>
<td>1,851</td>
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<tr>
<td>Yield</td>
<td>36.6%</td>
<td>36.5%</td>
<td>36.5%</td>
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<tr>
<td>Institutional Gross Revenue (in millions)</td>
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<tr>
<td>Tuition gross revenue</td>
<td>$17.8</td>
<td>$17.6</td>
<td>$17.8</td>
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<tr>
<td>Required fee gross revenue</td>
<td>$2.9</td>
<td>$3.7</td>
<td>$3.7</td>
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<tr>
<td>Room/board gross revenue</td>
<td>$17.0</td>
<td>$17.3</td>
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<tr>
<td>Total gross revenue</td>
<td>$37.7</td>
<td>$38.6</td>
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<td>Institutional Aid by Type (in millions)</td>
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<tr>
<td>Need-based gift</td>
<td>$0.3</td>
<td>$1.3</td>
<td>$1.3</td>
</tr>
<tr>
<td>Merit-based gift</td>
<td>$5.3</td>
<td>$4.4</td>
<td>$4.4</td>
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<tr>
<td>Premier academic</td>
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<td>$0.9</td>
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<tr>
<td>Special talent/other talent gift</td>
<td>$1.7</td>
<td>$1.7</td>
<td>$1.7</td>
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<tr>
<td>Other institutional gift aid</td>
<td>$1.4</td>
<td>$0.7</td>
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<tr>
<td>Total institutional gift aid</td>
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<td>$9.0</td>
<td>$9.0</td>
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<tr>
<td>Unfunded institutional gift aid</td>
<td>$8.1</td>
<td>$7.5</td>
<td>$7.5</td>
</tr>
<tr>
<td>Funded institutional gift aid</td>
<td>$1.5</td>
<td>$1.5</td>
<td>$1.5</td>
</tr>
<tr>
<td>Net Revenue (Gross Revenue Less Unfunded Gift Aid, in millions)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Net tuition revenue (row 4 less row 14)</td>
<td>$9.7</td>
<td>$10.1</td>
<td>$10.3</td>
</tr>
<tr>
<td>Net required fee revenue</td>
<td>$2.9</td>
<td>$3.7</td>
<td>$3.7</td>
</tr>
<tr>
<td>Net room/board revenue</td>
<td>$17.0</td>
<td>$17.3</td>
<td>$17.3</td>
</tr>
<tr>
<td>Total net revenue</td>
<td>$29.6</td>
<td>$31.1</td>
<td>$31.3</td>
</tr>
<tr>
<td>Unfunded tuition discount rate</td>
<td>45.3%</td>
<td>42.6%</td>
<td>42.0%</td>
</tr>
</tbody>
</table>
### Appendix A: Academic Rating Index Matrix

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>125 – 149.9</th>
<th>124.9 &amp; Below</th>
<th>150 – 169.9</th>
<th>155 – 169.9</th>
<th>150 – 169.9</th>
<th>155 – 169.9</th>
<th>150 – 169.9</th>
<th>155 – 169.9</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>3.6</td>
<td>3.59</td>
<td>3.59</td>
<td>3.59</td>
<td>3.59</td>
<td>3.59</td>
<td>3.59</td>
<td>3.59</td>
<td>3.59</td>
</tr>
<tr>
<td>C</td>
<td>2.6</td>
<td>2.59</td>
<td>2.59</td>
<td>2.59</td>
<td>2.59</td>
<td>2.59</td>
<td>2.59</td>
<td>2.59</td>
<td>2.59</td>
</tr>
<tr>
<td>D</td>
<td>1.9</td>
<td>1.89</td>
<td>1.89</td>
<td>1.89</td>
<td>1.89</td>
<td>1.89</td>
<td>1.89</td>
<td>1.89</td>
<td>1.89</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Last Updated: Tuesday, April 29, 2019, by DNJ
Proposed Tuition and Financial Aid Plan for the 2020-21 Academic Year (Fiscal Year 2021)

Supplemental Materials

DESCRIPTION:

This document contains additional supplemental data and information for the nine recommendations outlined in the Proposed Tuition and Financial Aid Plan for the 2020-21 Academic Year (Fiscal Year 2021).

1. Award Additional $1M of Need-Based Financial Aid to Wyoming Resident Undergraduate Students

<table>
<thead>
<tr>
<th>Table 1: 2020-21 Projections for First Year In State Students (excluding Student Athletes)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2020-21 Projections</strong></td>
</tr>
<tr>
<td><strong>First Year In State (excl. Student Athletes)</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Number of students admitted</td>
</tr>
<tr>
<td>Number of students enrolled</td>
</tr>
<tr>
<td>Yield</td>
</tr>
<tr>
<td><strong>Institutional Gross Revenue (in millions)</strong></td>
</tr>
<tr>
<td>Tuition gross revenue</td>
</tr>
<tr>
<td>Required fee gross revenue</td>
</tr>
<tr>
<td>Room/board gross revenue</td>
</tr>
<tr>
<td><strong>Total gross revenue</strong></td>
</tr>
<tr>
<td><strong>Institutional Aid by Type (in millions)</strong></td>
</tr>
<tr>
<td>Need-based gift</td>
</tr>
<tr>
<td>Merit-based gift</td>
</tr>
<tr>
<td>Premier academic</td>
</tr>
<tr>
<td>Special talent/other talent gift</td>
</tr>
<tr>
<td>Other institutional gift aid</td>
</tr>
<tr>
<td><strong>Total institutional gift aid</strong></td>
</tr>
<tr>
<td>Unfunded institutional gift aid</td>
</tr>
<tr>
<td>Funded institutional gift aid</td>
</tr>
<tr>
<td><strong>Net Revenue (Gross Revenue Less Unfunded Gift Aid, in millions)</strong></td>
</tr>
<tr>
<td>Net tuition revenue (row 6 less row 14)</td>
</tr>
<tr>
<td>Net required fee revenue</td>
</tr>
<tr>
<td>Net room/board revenue</td>
</tr>
<tr>
<td><strong>Total net revenue</strong></td>
</tr>
<tr>
<td>Unfunded tuition discount rate</td>
</tr>
</tbody>
</table>
2. **Adopt a New Academic Rating Index Matrix and Corresponding Scholarship/Award Qualification Bands (Appendix A).**

The new Academic Rating Index (ARI) is based upon a 200-point scale which equally weights (50% each) a student’s standardized test score (ACT or SAT) and high school grade point average (HS GPA). A student’s ARI score is calculated by using the following formula:

\[
ARI \text{ Score} = (\text{HS GPA} \times 25.00) + (\text{ACT} \times 2.77778)
\]

**Example of ARI Score Calculation:**

\[
200 = (4.00 \times 25.00) + (36 \times 2.77778) = \text{a perfect/highest possible ARI score}
\]

Table 2 below contains the average GPA, ACT, SAT and class rank by Academic Rating Index score groupings for all 1,851 first-year students who enrolled in the University of Wyoming for the 2018 fall semester.

Starting with the entering class for the fall of 2020, the ARI score groupings (e.g., 185 & Above, 170-184.9, 155-169.9, 125-154.9, and 124.9 & Below) will be used to assist with analyzing, categorizing, assessing, and informing the university’s strategic allocation and utilization plan for its scholarship and financial aid resources.

Table 2 also provides data regarding how all of the 1,851 first-year students enrolled at the UW during the fall semester of 2018 distribute across the ARI score groupings. For instance, 37% of all first-year students enrolled at the UW during the fall semester of 2018 (e.g., 693 students) had an ARI score within the range of 125 – 154.9. Similarly, distributions for four breakout categories of first-year students enrolled at the UW during the 2018 fall semester (e.g., In-State Students, Out-of-State Students, Students who qualify for the Alumni Tuition Rate, and Student Athletes) are included in Table 2 as well.
Table 2: Average GPA, ACT, SAT and Class Ranks by Rating for All First Year Students for Fall 2018

<table>
<thead>
<tr>
<th>Academic Rating Index Score</th>
<th>185 &amp; Above</th>
<th>170 – 184.9</th>
<th>165 – 169.9</th>
<th>125 – 154.9</th>
<th>124.9 &amp; Below</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>H.S. GPA</td>
<td>3.96</td>
<td>3.88</td>
<td>3.69</td>
<td>3.26</td>
<td>2.77</td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td>32.5</td>
<td>28.4</td>
<td>25.1</td>
<td>21.9</td>
<td>18.1</td>
<td></td>
</tr>
<tr>
<td>SAT</td>
<td>1432</td>
<td>1311</td>
<td>1217</td>
<td>1090</td>
<td>939</td>
<td></td>
</tr>
<tr>
<td>H.S. Percentile Rank</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># Enrolled: All Students</td>
<td>109</td>
<td>344</td>
<td>542</td>
<td>693</td>
<td>163</td>
<td>1,851</td>
</tr>
<tr>
<td>(% of total)</td>
<td>(6%)</td>
<td>(19%)</td>
<td>(29%)</td>
<td>(37%)</td>
<td>(9%)</td>
<td></td>
</tr>
<tr>
<td># Enrolled: In-State</td>
<td>69</td>
<td>171</td>
<td>282</td>
<td>283</td>
<td>48</td>
<td>853</td>
</tr>
<tr>
<td>Students¹ (% of total)</td>
<td>(8%)</td>
<td>(20%)</td>
<td>(33%)</td>
<td>(33%)</td>
<td>(6%)</td>
<td></td>
</tr>
<tr>
<td># Enrolled: Out-of-State</td>
<td>31</td>
<td>113</td>
<td>201</td>
<td>302</td>
<td>74</td>
<td>721</td>
</tr>
<tr>
<td>Students² (% of total)</td>
<td>(4%)</td>
<td>(16%)</td>
<td>(28%)</td>
<td>(42%)</td>
<td>(10%)</td>
<td></td>
</tr>
<tr>
<td># Enrolled: Alumni Rate²</td>
<td>1</td>
<td>24</td>
<td>25</td>
<td>47</td>
<td>10</td>
<td>107</td>
</tr>
<tr>
<td>(% of total)</td>
<td>(1%)</td>
<td>(22%)</td>
<td>(23%)</td>
<td>(44%)</td>
<td>(9%)</td>
<td></td>
</tr>
<tr>
<td># Enrolled: Student Athletes (% of total)</td>
<td>8</td>
<td>36</td>
<td>34</td>
<td>61</td>
<td>31</td>
<td>170</td>
</tr>
<tr>
<td></td>
<td>(5%)</td>
<td>(21%)</td>
<td>(20%)</td>
<td>(36%)</td>
<td>(18%)</td>
<td></td>
</tr>
</tbody>
</table>

3. Restructure the Western Undergraduate Exchange (WUE) and Rocky Mountain Scholar 150% (RMS150) Awards – Both of Which Discount Tuition for Non-Resident Students Down to an Amount Equal to 150% of Resident Tuition – By Establishing an Eligibility Requirement that Non-Resident Students Must Have an Academic Rating Index Score of 185 or Above to Qualify for Either Award.

Current Eligibility Requirement for WUE and RMS150:

To qualify for either the WUE or RMS150 award, a non-resident student must have a GPA and ACT combination that falls within the gold-shaded area of Table 3 below. Using the Academic Rating Index formula described above, the minimum ARI score required to receive a WUE or RMS150 award is 166.67 (4.0 GPA and 24 ACT). Under the current

¹ Excludes student athletes.
² Excludes student athletes and out of state students receiving the alumni rate of 150% of resident tuition.
³ Excludes student athletes.
academic requirement qualification model the eligible GPA range is 4.0 to 3.0 and the eligible ACT range is 36 to 24.

Table 3: Western Undergraduate Exchange (WUE) and Rocky Mountain Scholars (RMS) Award Current Academic Eligibility Requirement Matrix (approved by UW Board of Trustees in November 2014)

<table>
<thead>
<tr>
<th>SAT Total</th>
<th>ACT Composite</th>
<th>Cumulative High School GPA (4.0 Unweighted)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000-1090</td>
<td>22</td>
<td>1.0-1.09</td>
</tr>
<tr>
<td>1100-1190</td>
<td>22</td>
<td>1.1-1.10</td>
</tr>
<tr>
<td>1200-1290</td>
<td>22</td>
<td>1.2-1.29</td>
</tr>
<tr>
<td>1300-1390</td>
<td>22</td>
<td>1.3-1.39</td>
</tr>
<tr>
<td>1400-1490</td>
<td>22</td>
<td>1.4-1.49</td>
</tr>
<tr>
<td>1500-1590</td>
<td>22</td>
<td>1.5-1.59</td>
</tr>
<tr>
<td>1600-1690</td>
<td>22</td>
<td>1.6-1.69</td>
</tr>
<tr>
<td>1700-1790</td>
<td>22</td>
<td>1.7-1.79</td>
</tr>
<tr>
<td>1800-1890</td>
<td>22</td>
<td>1.8-1.89</td>
</tr>
<tr>
<td>1900-1990</td>
<td>22</td>
<td>1.9-1.99</td>
</tr>
<tr>
<td>2000-2090</td>
<td>22</td>
<td>2.0-2.09</td>
</tr>
</tbody>
</table>

If a non-resident student meets the academic eligibility requirements outlined in Table 3 above to qualify for 150% of resident tuition and is a resident of one of the states (excluding Wyoming) shown in Map 1 below, the non-resident student receives a Western Undergraduate Exchange (WUE) award.

If a non-resident student meets the academic eligibility requirements outlined in Table 3 above to qualify for 150% of resident tuition and is not a resident of one of the states shown in Map 1 below, the non-resident student received a Rocky Mountain Scholars 150% (RMS150) award.

Map 1: Western Undergraduate Exchange (WUE) Participating States
Recommended Eligibility Requirement.

Beginning with the first-year entering class for fall of 2020, it is recommended that in order for a non-resident student to qualify for either WUE or RMS150, the non-resident student must have an Academic Rating Index score of 185 or above. As shown in the Academic Rating Index Matrix found in Appendix A, by requiring at least a minimum ARI score of 185, the eligible GPA range would be 4.0 to 3.40 and the eligible ACT range is 36 to 31.

By implementing the recommended eligibility requirements, the University of Wyoming’s unfunded institutional tuition discount cost is projected to decline substantially which would help contribute to the UW realizing higher net tuition revenue from non-resident students. Table 4 below outlines the recommended eligibility requirement changes to the WUE and RMS150 awards and the corresponding projected enrollment impacts.

Table 4: Western Undergraduate Exchange and Rocky Mountain Scholars 150 Awards Current and Recommended Eligibility Requirements and Corresponding Enrollment Figures

<table>
<thead>
<tr>
<th></th>
<th>Current Eligibility Requirements</th>
<th>Recommended Eligibility Requirements (starting fall 2020)</th>
<th>Recommended Less Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Rating Index Score</td>
<td>166.67 or Above</td>
<td>185 or Above</td>
<td>+18.33</td>
</tr>
<tr>
<td>Eligible GPA Range</td>
<td>3.0 to 4.0</td>
<td>3.40 to 4.0</td>
<td>+0.40</td>
</tr>
<tr>
<td>Eligible ACT Range</td>
<td>24 to 36</td>
<td>31 to 36</td>
<td>+7</td>
</tr>
<tr>
<td></td>
<td>WUE</td>
<td>RMS150</td>
<td>WUE + RMS150</td>
</tr>
<tr>
<td># Enrolled 2017-18</td>
<td>124</td>
<td>73</td>
<td>n/a</td>
</tr>
<tr>
<td># Enrolled 2018-19</td>
<td>132</td>
<td>78</td>
<td>n/a</td>
</tr>
<tr>
<td># Enrolled 2019-20 (as of April 1, 2019)</td>
<td>123</td>
<td>90</td>
<td>n/a</td>
</tr>
<tr>
<td># Enrolled 2019-20 (as of April 25, 2019)</td>
<td>145</td>
<td>107</td>
<td>n/a</td>
</tr>
<tr>
<td># Enrolled 2020-21 (estimate/projection)</td>
<td>n/a</td>
<td>n/a</td>
<td>30</td>
</tr>
</tbody>
</table>
4. Increase Rocky Mountain $6,000 Award to $7,000 And Raise the Academic Rating Required to Receive the Award

5. Increase Rocky Mountain $3,000 Award to $4,000

6. 0% Increase to Undergraduate Resident Tuition ($139/credit hour does not change/increase) – an increase of $0 for 30 credit hours

Table 5: 2019-20 (FY20) Total Cost of Attendance for Resident Students

<table>
<thead>
<tr>
<th>Category</th>
<th>2019-20 (FY20)</th>
<th>2020-21 (FY21)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester (15 credits)</td>
<td>Academic Year (30 credits)</td>
</tr>
<tr>
<td>Direct Costs:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition¹</td>
<td>$2,085</td>
<td>$4,170</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$706</td>
<td>$1,411</td>
</tr>
<tr>
<td>Advising Fees²</td>
<td>$90</td>
<td>$180</td>
</tr>
<tr>
<td>Program Fees³</td>
<td>$195</td>
<td>$390</td>
</tr>
<tr>
<td>Room⁴</td>
<td>$2,247</td>
<td>$4,493</td>
</tr>
<tr>
<td>Board (Meal Plan)⁵</td>
<td>$2,972</td>
<td>$5,944</td>
</tr>
<tr>
<td>Estimated UW Direct Costs</td>
<td>$8,295</td>
<td>$16,588</td>
</tr>
<tr>
<td>Indirect Costs:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books/Supplies⁶</td>
<td>$600</td>
<td>$1,200</td>
</tr>
<tr>
<td>Travel</td>
<td>$420</td>
<td>$840</td>
</tr>
<tr>
<td>Personal</td>
<td>$1,100</td>
<td>$2,200</td>
</tr>
<tr>
<td>Estimated Total Budget</td>
<td>$10,415</td>
<td>$20,828</td>
</tr>
</tbody>
</table>

¹ Tuition amount is based on $139 per credit hour (actual tuition will vary based on the actual credit hours enrolled).
² Advising Fees are $6 per credit hour (actual advising fees will vary based on the actual credit hours enrolled).
³ Program Fees vary from $3 and $25 per credit hour.
⁴ Room amount is based on a standard double occupancy room.
⁵ Board amount is based on an unlimited meals per week plan.
⁶ Actual cost of books and supplies will vary.
7. **8% Increase to Undergraduate Non-Resident Tuition ($558/credit hour to $603/credit hour – an increase of $1,350 for 30 credit hours)**

<table>
<thead>
<tr>
<th>Category</th>
<th>2019-20 (FY20)</th>
<th>2020-21 (FY21)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester (15 credits)</td>
<td>Academic Year (30 credits)</td>
</tr>
<tr>
<td>Direct Costs:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition(^1)</td>
<td>$8,370</td>
<td>$16,740</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$706</td>
<td>$1,411</td>
</tr>
<tr>
<td>Advising Fees(^2)</td>
<td>$90</td>
<td>$180</td>
</tr>
<tr>
<td>Program Fees(^3)</td>
<td>$195</td>
<td>$290</td>
</tr>
<tr>
<td>Room(^4)</td>
<td>$2,247</td>
<td>$4,493</td>
</tr>
<tr>
<td>Board (Meal Plan)(^5)</td>
<td>$2,972</td>
<td>$5,944</td>
</tr>
<tr>
<td>Estimated UW Direct Costs</td>
<td>$14,580</td>
<td>$29,158</td>
</tr>
<tr>
<td>Indirect Costs:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books/Supplies(^6)</td>
<td>$600</td>
<td>$1,200</td>
</tr>
<tr>
<td>Travel</td>
<td>$420</td>
<td>$840</td>
</tr>
<tr>
<td>Personal</td>
<td>$1,100</td>
<td>$2,200</td>
</tr>
<tr>
<td>Estimated Total Budget</td>
<td>$16,700</td>
<td>$33,398</td>
</tr>
</tbody>
</table>

\(^1\) Tuition amount is based on $558 per credit hour (actual tuition will vary based on the actual credit hours enrolled).

\(^2\) Advising Fees are $6 per credit hour (actual advising fees will vary based on the actual credit hours enrolled).

\(^3\) Program Fees vary from $3 and $25 per credit hour.

\(^4\) Room amount is based on a standard double occupancy room.

\(^5\) Board amount is based on an unlimited meals per week plan.

\(^6\) Actual cost of books and supplies will vary.
8. 0% Increase to Mandatory Student Fees ($705/semester, $1,411/year for full-time students does not change)

Table 7: 2019-20 (FY20) Mandatory Fees for Full-Time Students

<table>
<thead>
<tr>
<th>Mandatory Fees for Full-time Students</th>
<th>2019-20 (FY20) per Semester</th>
<th>2019-20 (FY20) per Year</th>
<th>2020-21 (FY21) per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASUW</td>
<td>$45.69</td>
<td>$91.38</td>
<td>$91.38</td>
</tr>
<tr>
<td>Consolidated Student Services</td>
<td>$413.09</td>
<td>$826.18</td>
<td>$826.18</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>$125.00</td>
<td>$250.00</td>
<td>$250.00</td>
</tr>
<tr>
<td>Music/Theater</td>
<td>$6.05</td>
<td>$12.10</td>
<td>$12.10</td>
</tr>
<tr>
<td>Recycling</td>
<td>$10.12</td>
<td>$20.24</td>
<td>$20.24</td>
</tr>
<tr>
<td>Student Media</td>
<td>$21.19</td>
<td>$42.38</td>
<td>$42.38</td>
</tr>
<tr>
<td>Student Success</td>
<td>$28.00</td>
<td>$56.00</td>
<td>$56.00</td>
</tr>
<tr>
<td>Transit Fee</td>
<td>$56.33</td>
<td>$112.66</td>
<td>$112.66</td>
</tr>
<tr>
<td>Total for Full-time Students</td>
<td>$705.47</td>
<td>$1,410.94</td>
<td>$1,410.94</td>
</tr>
</tbody>
</table>

9. Develop a transition plan to support students most at risk of not retaining and successfully progressing toward a degree (especially for current non-resident students who would be impacted by the 8% increase).

During the 2019-20 academic year, the Office of the Vice President for Academic Affairs and Provost and the Office of the Vice President for Student Affairs would co-lead an initiative to develop a plan to early identify and support all students who might be susceptible to not retaining or successfully progressing toward a degree in a timely/efficient manner. This plan will especially focus on current non-resident students at the University of Wyoming who will be impacted by the 8% tuition increase and are most at risk (e.g., low fall semester grades, high financial need with large gaps, etc.). This plan will be implemented by the start of the fall 2020 semester.
<table>
<thead>
<tr>
<th>Name</th>
<th>185 &amp; Above</th>
<th>170 - 184.9</th>
<th>155 - 169.9</th>
<th>125 - 154.9</th>
<th>124.9 &amp; Below</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00</td>
<td>117-129</td>
<td>105-116</td>
<td>85-104</td>
<td>65-84</td>
<td>64.9 &amp; Below</td>
</tr>
<tr>
<td>0.99</td>
<td>110-122</td>
<td>98-109</td>
<td>78-97</td>
<td>58-77</td>
<td>57.9 &amp; Below</td>
</tr>
<tr>
<td>0.98</td>
<td>102-114</td>
<td>90-102</td>
<td>70-89</td>
<td>50-69</td>
<td>49.9 &amp; Below</td>
</tr>
<tr>
<td>0.97</td>
<td>94-106</td>
<td>82-94</td>
<td>62-81</td>
<td>42-61</td>
<td>41.9 &amp; Below</td>
</tr>
<tr>
<td>0.96</td>
<td>86-98</td>
<td>74-86</td>
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Appendix B: Illustrative Out of State Academic Rating Matrix That Would be Used in Admissions Marketing Materials for Fall 2020 Enrollment

<table>
<thead>
<tr>
<th>ACT</th>
<th>150% of Resident Tuition</th>
<th>$10,500</th>
<th>$7,000</th>
<th>$4,000</th>
<th>$2,000</th>
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<td>4.00</td>
<td>Considered the WUE award in participating states.</td>
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<td>3.85</td>
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<td>3.10</td>
<td></td>
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</tbody>
</table>

Please note: These figures are provided solely for student budget planning purposes. They are based on projections of recent trends and decisions, but must be considered to be estimates for Fall 2019. They are not to be considered to be a promise of actual rates since all tuition and fees are subject to the approval of the University of Wyoming Trustees and they reserve the right to change said rates at any time.
Appendix C: Illustrative Wyoming Resident Academic Rating Matrix That Would be Used in Admissions Marketing Materials for Fall 2020 Enrollment

<table>
<thead>
<tr>
<th>ACT</th>
<th>36</th>
<th>35</th>
<th>34</th>
<th>33</th>
<th>32</th>
<th>31</th>
<th>30</th>
<th>29</th>
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<th>26</th>
<th>25</th>
<th>24</th>
<th>23</th>
<th>22</th>
<th>21</th>
</tr>
</thead>
</table>

| Grade | 4.00 | 3.95 | 3.90 | 3.85 | 3.80 | 3.75 | 3.70 | 3.65 | 3.60 | 3.55 | 3.50 | 3.45 | 3.40 | 3.35 | 3.30 | 3.25 | 3.20 | 3.15 | 3.10 | 3.05 | 3.00 |
|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| $6,500 |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| $3,500 |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| $1,500 |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| $500   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |

Please note: These figures are provided solely for student budget planning purposes. They are based on projections of recent trends and decisions, but must be considered to be estimates for Fall 2019. They are not to be considered to be a premise of actual rates since all tuition and fees are subject to the approval of the University of Wyoming Trustees and they reserve the right to change said rates at any time.
University of Wyoming 2020-21 Tuition Recommendations

**FINAL REPORT of Submitted Written Public Comments**
Inclusive of comments submitted through 11:59 pm on 04/26/19

The University of Wyoming issued a call for public comment regarding 2020-21 tuition recommendations on Monday, April 15, 2019. Written public comment has been accepted through a public comment website and webform.

As of Friday, April 26 at 11:59 pm, a total of 59 written comments have been received. They are organized in the report below as I) comments received from Wyoming Residents (28) and II) comments received from non-residents (31).

I. Comments received from Wyoming residents (28)

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: Tuition should be free and education a human right!

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: Students already struggle to pay the current tuition and raising it will not help.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I feel there should not be a tuition increase. The university is trying to build all of these new buildings, and raising our tuition for a building I will never use is not fair to me. Don’t punish the majority to help a few students who actually use that building. Raise tuition for the people who are using it.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I understand the desire to raise tuition rates. There will be more money available to add amenities for the students to enjoy and teachers will be able to enjoy an increase in
salary. However, there are students that go to this school. Students who already struggle to make ends meet and constantly stress about their student loans. Increased amenities would be nice, but I would rather have affordable tuition and not fear for it to constantly raise. One can't rely on scholarships and financial aid to cover everything and every little dollar saved counts.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I see no reason why the University needs to increase it's tuition by 4% which is higher than the recent inflation rate. Also the University would not need to continually increase tuition if they would retain a president for more than a couple years. As they spend large sums of money to recruit a new president when there is no need for such high turnover in that position.
Thanks

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: While this may seem like a small increase it will greatly affect incoming students and students who are currently enrolled. A huge draw for this school is the incredible rate we are allowed to go here. To increase the rate will mean some students may be turned away. What are the reasoning for increasing tuition? I think if we have to raise prices we need to be told within this next year why it's happening. I know current friends who struggle fiscally as it is. To increase tuition will be another burden to them.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I completely support raising the tuition rates. However, I do not think that the student fees should have been raised. If there is to be a vote on this, I would prefer to have the student fees revoked and the tuition increased to balance it out. As a student, we can not receive federal aid for student fees. We can, however, receive it for tuition. I would prefer higher tuition that I can then receive funding for than anything else. If the University is going to raise tuition, however, there should be a public announcement where that money is going to go in terms of funding. I do not support a raise in tuition if my tuition money is not being used for my benefit or for the benefit of ALL the students at the University.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student, Alumni
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I think tuition costs are outrageous, but the fault doesn’t totally rest on UWYO, but rather higher education as an institution and a privileged attitude toward education. I’ll begrudgingly take this increase on the chin for now, but for the love of all things decent- MAKE TUITION FREE FOR NATIVE AMERICAN STUDENTS FROM WIND RIVER!

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Family Member of Current Student, Family Member of Prospective Student, Community Member, Alumni
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: If you spent money more appropriately then you wouldn’t need to keep raising tuition. If this keeps up I’ll have my own kids go somewhere else rather than UW. The goal shouldn’t be to attract students from outside the state but inside the state. This is the University of Wyoming and not the "University of Everywhere But Wyoming"

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: What have you done to improve the education we’re receiving in order to justify raising the cost of tuition? The teachers are not getting better, other costs of books, and living is not getting any cheaper. I feel like you should do something in return of raising tuition. Most non resident students come here because of how cheap it is, but you will make them stop coming.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I believe that the expected use, as specifically as possible, be released for these additional funds provided by an increase to tuition costs. We currently have plans to expand housing and facilities, but I also feel as though there are certain departments lacking necessary faculty which we should be addressing as well with this proposed increase. To provide a comprehensive education we must be well-rounded and accessible to all. I feel that we should only increase tuition rates if our students can continue to financially afford the school and the increase is absolutely necessary to the success of our programs. Using these additional funds in a non-essential way would only contribute to the growing lack of accessibility we see nationwide in our post-secondary education system.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: A great pull of this university is the fact that we have such low tuition. I feel like any change in that could affect potential students. While at the moment it is only a 4-8% increase if we increase now what’s to say that it won’t increase further, making the decision no longer between affordable college or a good program, to the future just between what is the best program. I see a problem in this because UW is not top rated in many programs and the only reason that people select to go here is the low price of tuition. I feel like if we are going to charge more to rival top schools the incentive to go here (program wise) also has to change.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student, Family Member of Prospective Student, Alumni
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: Increasing the cost of out of state tuition at a higher rate than in state is a good move, but I think out of state tuition should go up a lot higher so that in state students don’t have to pay more. For many out of state students, the University of Wyoming is much cheaper than their own state’s university.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: As an in-state resident, it makes it difficult to plan a sufficient fund for my schooling when the rates change so often. While it may be reasonable to increase rates, it is unreasonable to ostracize current students by changing their rates on far too regular a basis.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I disagree with the increase. I understand how the revenue from the increase will be a positive aspect, but I also think that increasing prices will only drive others away. Going back to college has always been a dream of mine and the ONLY reason why I am going back is because there is a grant allowing me to do this. Otherwise, I would forgo getting my BSN because of cost. Financial reasons are a big reason why people don’t go back to school. If anything, cost should be lowered, or at least off some sort of assistance to everyone vs just a select few who qualify or win a scholarship.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: Even though I will have to pay more since I am an undergraduate student here, I think this increase in tuition will be very beneficial to the university. This university constantly provides excellent education, facilities, and other services to not only the students but to the public as well. I strongly believe that whatever money I pay will be put to good use and ultimately, it will come back to benefit me.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Family Member of Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I believe it’s hard enough for these kids to cover tuition, living expenses and school loans they already have at the rate tuition is now! I believe an increase could affect the number of students to return.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Community Member
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: Keeping Wyoming graduates here in Wyoming & attracting out of state students will decrease with a tuition increase. College education is already a major expense & most students once they graduate from college are buried in student loan debt for many, many years. Parents are mortgaging their homes, jeopardizing their retirement savings to help their children to pay for college & for what? Most graduates leave Wyoming & enter into careers where the income doesn’t match their student loan debt.
Isn’t it time to make education affordable instead of making massive profits off of our young students & their families? I oppose any tuition increases.
In 2012 my son chose to withdraw his application to attend the University of Wyoming due to the high cost of attending our university; instead he moved to Rapid City & attended Black Hills college through their extension program. He has since graduated & works for US Bank in Rapid City making good money with NO student loan debt. He want to attend University of Wyoming but not for what the university was going to charge him in tuition.
Thank you for your time & concern in this matter.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student, Community Member
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I feel like the tuition increase proposed for instate students further the divide between the objectives of the state’s constitution, regarding education expense, and current
market values. Although we are in an economic grey area, implementation of state taxes to the wealthy who do not actually reside in the state but claim Wyoming residency to avoid state taxes elsewhere could offset this gap. Granted a service is being provided to the recipients of a UW education, the fiscal management of this expense should not be placed on those trying to claw their way out of an impoverished class.

**Public Comments on 2020-21 Tuition Recommendations**

**WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY**
**PLEASE CHECK ALL THAT APPLY:** Current Student
**WHAT IS YOUR RESIDENCY STATUS:** Wyoming Resident

**COMMENTS:** One of the reasons why people come here is because it is affordable, as far as universities go. Don't ruin that. If I had known tuition prices were going to go up every year that I was here, I probably would've gone to a university in ND like I originally planned.

**WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY**
**PLEASE CHECK ALL THAT APPLY:** Current Student
**WHAT IS YOUR RESIDENCY STATUS:** Wyoming Resident

**COMMENTS:** When I first came to UW I paid roughly 1,300 dollars in tuition and fees after scholarships and what not came into play. Last semester I ended up paying about 3,000 dollars for tuition and fees with the same amount of scholarships. I was planning on around 1,700 just because that is how much tuition and fees had gone up to. The reason for the extra 1,300 was largely due to fees from online classes . . . I do not feel like I should have to pay more for a class that requires less effort on the professor and is in fact of less quality than in person. If the college needs to find ways to raise money, they should raise the tuition so students know what to plan on instead of slapping them in the face with all these extra fees. Advertising a low tuition and then hitting students with fees like that seems to be a little less than honest and a little less than Cowboy.

**WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY**
**PLEASE CHECK ALL THAT APPLY:** Current Student
**WHAT IS YOUR RESIDENCY STATUS:** Wyoming Resident

**COMMENTS:** Please don't increase the tuition. The primary reason why most students go to this university is because it is cheap. As soon as the sticker price approaches that for other, more prestigious universities, most of us will head there. It's all about the price.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Family Member of Prospective Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: Please do not raise tuition. I have 4 children who will be graduating over the next 5 years. All of them plan to attend UW but all of them also know that if costs keep rising it won’t be possible. Residents can go to neighboring colleges with the WUE option. If you continue to raise tuition there isn’t much keeping kids in Wyoming. They will continue to flow across our borders.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Alumni
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: College Tuition has gotten extremely high!! Please don’t raise it any more. The tuition was too high when my children had to leave college because my husband and I couldn’t afford the tuition, room and board for even 1 child. The Hathaway scholarship was not available due to 1 high school class not taken. We wouldn’t go into debt to pay you overpriced teachers. It is an insult to us working people to pay more for less!!!

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I think the increase in tuition is getting out of hand. Over the past 5 years at UW, the tuition has increased by a lot. It is becoming unfair to students, whether residents or not. Paying for school is already difficult and increasing the tuition is making things worse.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: Thank you for allowing public comment on this. If at all possible, I would ask that you keep tuition for undergrad and grad students the same as the 2019-20 school year. If you do choose to raise the tuition, I ask that other costs may be reduced such as the insurance costs for student health. My wife and I are forced to pay $1400 for the University insurance, but the only benefit that it has given us is paying for one of my wife’s prescriptions (which would only cost $35 at full price). The University insurance does not cover eye or dental care. We had to pay $500 out of pocket to get her an eye appointment and glasses (which she needs in order to read PowerPoints and notes in class). If it were up to us, we would take our chances and just pay for the medical expenses that we need instead of paying $1400 to the insurance, which we will never see again. Paying a little more for tuition would not hurt so bad if we didn’t have to pay for other things that we don’t ever use or need such as the University insurance.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I am grateful to the university, its staff and faculty, and the local industry that makes the cost of attendance affordable. The University of Wyoming offers extremely valuable and high quality education at a cost that would be unimaginable at most other schools. In effect, I believe that it is our duty to continue to take advantage of this wonderful education and fight for this low tuition. I am a Wyoming resident going into my fifth year at the university, completing two bachelor's degrees with two minors, one in the Honors Program. Without scholarship funding and low tuition, this would not be possible. My scholarship is a set rate each semester, granted to me about two years ago. Though tuition for in-state students was raised, my scholarship remained the same, and I had to contribute more of my own earnings to my tuition. The scholarship does not cover numerous student and departmental fees unfortunately either, so I was scrambling for money at the last minute. I work very hard during the school year to make more money to pay rent and complete my tuition payments, and have spent summers working as well. If tuition is raised by another 4% this year, I will have to spend more hours at work in order to satisfy this tuition increase and pay more in fees. Rather than spending that time on furthering my education and becoming a valuable member of the community, I will be stressed about finding another job (in addition to the two I already have) and will have to focus my energy elsewhere, which could lead to less sleep, more stress, and less time spent on school work. I know that I will not be the only one affected by the tuition increase. Most students I know have one or two jobs, and their work frequently coincides with time they should be spending working on group collaborations, studying for exams, or doing research. On behalf of many students at the university both present and future, I am advocating to keep the tuition at present cost, and asking that you reconsider raising the tuition.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Wyoming Resident

COMMENTS: I would like first off to ask Why? As it is, I do not live on campus and am still being charged room and board. Hiking tuition even 4% is going to decrease the enrollment of students as we won't be able to afford it. I work 2 jobs. One part time and one full time so that I can hopefully pay off my tuition even though I receive financial aid and some scholarships. Meanwhile I'm a full time student. How many students are you willing to make go hungry or even homeless because you want to hike tuition? 4% might not seem like much to those in fancy CEO positions who have all their needs and met. But what about the students who might not otherwise attend college? If you want to continue to increase student enrollment, don't raise tuition. Instead you'll lose students who have been with UW for 2+ years, including me. I'd rather find a less expensive college if this were to happen because I can't handle going into debt because you're being greedy.
II. Comments received from non-residents (31)

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I came to Wyoming in search of a home. I am originally from Colorado and discovered that even for in state students, it was extremely expensive to attend a 4 year university. Wyoming was an affordable rate even for out of state. That’s why so many people come here because it is affordable. Increasing the rates will dramatically change the amount of out of state students.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: This is a horrible idea in my opinion. One of the main reasons I chose the University of Wyoming was for the cost of it compared to in state schools in my area. A increase would lose a lot of perspective students interest and cause many current students to consider transferring, myself and my friends included.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: i dont like it

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I came here because of the cheap out of state tuition rather than staying in state. I would really be upset if my tuition increased by 8%

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I really don't appreciate in the increase in costs and here's why: a majority of people coming here aren't coming because it's the best of the best or has a great curriculum and teaching standard, but rather because it's cheap. This school is more affordable than any college
in Colorado even for out of state students. There are so many issues within my family that halt me from getting good scholarships and federal aid and my only hope is to attend a school I can afford and with price increases it's unfair. I never asked for new building to be built. I have put up with the terrible quality of my room because it is what I signed up to pay for. I don't want a new fancier campus because this is the one I signed up for. I feel like I'm being pushed out and there's no where to go, just like in Colorado. Please think more about your struggling students than your appearance. Thank you.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY : Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I do not support the 8% increase

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY : Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: Students come to the university because of the comparatively low tuition. Increasing tuition will force students to find another place to attend college that is not UW. Pursuing education after high school is already exorbitantly expensive, increasing tuition will only exacerbate this problem.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY : Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: Increasing the rates might affect the amount of incoming students. Tuition is already incredibly expensive, and university of Wyoming is one of the most affordable places. If there's not a legitimate reason to do it, don't punish incoming students by increasing the tuition rates.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY : Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I am a senior at the University of Wyoming and have been at this University for the past 3 years, as an out of state resident it is already difficult to fund my tuition and living expenses. I am also of the opinion that I currently do not receive what I am paying for in an educational experience here at this university. Increasing tuition would only exacerbate that feeling. I do not support the proposed tuition increase here at the University of Wyoming.
Public Comments on 2020-21 Tuition Recommendations

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: Increasing tuition is a slippery slope. One of the biggest pulls from outside this general area of the country is that Wyoming has pretty low out of state tuition for a university that has a pretty good reputation. Increasing the price could have a detrimental effect on interest from other parts of the country.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I think that increasing tuition rates by 8% for out of state students is extremely drastic. I think the increase should be eliminated but if that is not possible then at least decrease the amount it is going up.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I do not think out of state tuition should be raised this much. One of the main reasons I chose UW was because it was cheaper than in state. However, this much of an increase would start to make it more expensive and would drive away a lot of potential students. Raise in state tuition this much if need be but not out of state.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student, Family Member of Prospective Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: By increasing the tuition for out of state students, it will start becoming more difficult for those students to find funding. I am already $40,000 in debt which yes is less than most other schools but it is a lot and my parents help me with tuition. What about out of state students who don’t have as much help? And also the fact that I receive $10,000 in scholarship a year and my debt is still this high is sad. My sister will be attending school here next year and is receiving only $6,000 in scholarship a year, so how much more is her debt going to be? In the $50,000s or $60,000? In state tuition should be increased the same amount as out of state, because you’re just making the tuition gap between in state and out of state larger.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: 8% is a huge increase for an out of state resident. I do understand that tuition will be increased on an annual basis, however I do feel that is 8% is a drastic increase and I am quite upset about this.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I would prefer Tuition be increased 2% every academic year with 1% to Salaries and 1% to Student Success Priorities. Raising Tuition is fine but this is too fast. If I was a student who starts in 2019, I will end up spending 24.6% more than what a flat fee would be. I am an out-of-state resident so that means $4,310 more dollars to have to work out, find a scholarship for or take in loans. To a student that much money is worth more than an adult with a stable paying job. Part of Student Success Priorities should include insuring their graduates are successful after coming to the University of Wyoming. I believe that lowering the rate for Tuition growth would be a really great way to keep students successful in and after college.

UPDATED COMMENTS: Okay correction of numbers on last entry:
8% increase for Out of State
100+108+(1.08^108)+(1.08^116.64)= 450.6 = 50.6% increase
2019 Out of State Tuition 17,490
=$8,849.94 more than flat rate
^This much money when you are in your 20s in this economy is a really big deal.

4% increase for In State
100+104+(1.04^104)+(1.04^108.16)= 424.6 = 24.6% increase
2019 In State Tuition 5,400
=$1,330.91 more than flat rate
^Much more reasonable but still significant.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I would appreciate the tuition not being raised every year
Public Comments on 2020-21 Tuition Recommendations

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: It is not appropriate to raise tuition by 4%. With the current cost of tuition for undergraduate Out of State Students, a 8% raise would cost nearly $1,400.00. My spouse is currently an Out of State graduate student, her 4% tuition would increase by nearly $2,000.00. Both of these sums would force us to refinance our loans while already paying more than 4 times what In State students pay.

Bottom line, if tuition rates here continue increasing so rapidly, transferring back to my own state school is a likely option.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I understand the university must increase rates every year in order to keep improving, but I feel 8% is a little much for non-residents. What about 6%? That seems like a good compromise.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: One of my primary reasons for deciding to come here for school was the low tuition. However, that seems to have been on the rise in a increasingly subtle way. As the scholarships aren't rising along with the tuition, or at least aren't for current students, I am afraid that there is a very good chance that I and many other nonresident students will end up transferring out. Also, your percentage of students that graduate debt-free will certainly drop, which I presume holds more weight for you.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: While I feel that a salary increase for faculty is warranted, as well as an increased budget for academic affairs, I am confused about the increases for libraries and IT as Coe library and the IT building seem to be top-notch already. I think that a 2.5-3% budget increase would be alright, but 4% seems excessive.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I would like to request that the Board review the requirements for in-state tuition. I am currently a Colorado resident, moving to Laramie in May because my husband's job transferred him there. We will be paying Wyoming taxes, sending our daughter to daycare in Wyoming and I will be attending UW full time. We will become members of the community, not just students who only stay for a season. Wyoming is where we intend to settle after I earn my MD. I feel that myself and others in similar situations are true Wyoming residents and deserve the resident tuition rate.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: Hello, Board of Trustees,

I think the out of state student already paid high tuition to compare with Wyoming resident. This academic year was 4% increasing same with Wyoming resident, but this time will be 4% more which is 8%. Be honest, I did not see any advantages that the University of Wyoming can offer besides the low tuition compares with other state universities. My assumption is the out of state resident, or international student quantities will drop if the tuition will increase as this pattern.

I think that the University of Wyoming does not care about the student because of my bad experience about the tuition increasing decision for the current academic year. I was listening to the radio 104.5FM when I drove to Walmart to buy my groceries; then the radio announced that UW would increase tuition for 4%. I never heard any update about tuition increasing decision from UW instead of the public radio station. My personal feeling was that the students at UW were the last one to know this change even we were the only people who got the effect.

I was frustrated and talked with my business ethics professor, and expressed my concern. He agreed with my opinion that UW did not handle it in the right way. Right now, does UW want to collect the public comments? I doubt it because of the unpleasant experience I had before, and the current students have no choice but to pay what UW asks us to pay.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I believe that raising the tuition for out of state and international students are going to heavily affect who comes to UW. The cost of tuition is one of the main reason that I decided to come but in talking with others if the costs grew they would find alternative places to get an education.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I believe that the 8% increase to out of state/ international tuition is ludicrous. I am a Canadian resident who chose UWyo mainly for the fact that it was a cheap, quick route to complete my degree after graduating from a technical college in Canada. If I would have known that tuition was going to be increased 8% then I would have strongly reconsidered my options for completing my degree. Not only are Canadians at a disadvantage to begin with considering the exchange rate, but now tuition is expected to increase not only by a small margin but double that of grad students? Maybe a tuition increase should go towards those that are in state. The tuition rate for in state students is already considerably lower than any other major school in the USA. I believe that if in-state tuition was increased, it would affect less people and it would also still encourage Canadians to pursue their degrees at UWyo.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: This tuition increase severely burdens my family (wife and 2 kids). This will damage our ability to put food on the table. We receive a fixed amount from FASFA with no possible means of an increase in funding. We are on the margins of society and this will further push us into the margins. I am 100% against this increase.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I currently am a sophomore at UW with the cost rise I won’t be able to go here next semester because I won’t be able to afford it. Part of Wyoming’s draw is they offer a reasonable tuition cost for students.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I am out of state, and I already have to take out loans and pay about 9,000 dollars every semester out of pocket. The tuition is not high for in state, but out of state will loose a lot of people because we can’t afford to be successful anymore.
WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: I think it is a high increase, especially for undergraduate nonresident tuition. It would be interesting and useful to know why the increase for some people would be 4% and why it would double for others. Furthermore, it would be great if students could have access to a detailed pre-budget plan before the increase to know exactly where their money would go (I am not sure that a history major would be happy to know that 70% of his/her money would go to the construction of a new engineering building and only 5% would go to the history department)

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: There are already so few scholarships for out-of-state students and this tuition change will make it even harder to attend from out-of-state. If you want to encourage people coming from all over the country, you need to stop making us feel targeted. "The world needs more cowboys" supports diversity within the student body which clearly includes students not from Wyoming, yet you fail to support us.

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: When I applied to the university I was told they were trying to lower tuition. Then during my first year I received an email telling me that the university had actually not only lied about about tuition going down, it was increasing. I am now being told again that tuition is increasing. Are you not already squeezing every single penny you can out of us?

I am working close to 40 hours a week to make ends meet and still barely making it, yet you want to make even more money out of me?

I am truly disgusted how blatantly I was lied to, no apology ever issued.

If tuition keeps rising and the quality of professors keeps declining (like it has) then I will likely leave this university for a university that is honest with it's students.
Public Comments on 2020-21 Tuition Recommendations

WHAT IS YOUR AFFILIATION WITH THE UNIVERSITY
PLEASE CHECK ALL THAT APPLY: Current Student
WHAT IS YOUR RESIDENCY STATUS: Out of State Resident

COMMENTS: Good Day UW Board of Trustees, I am a junior international student from Canada. I am also a transfer student, and one of the biggest reason that I have chosen to come to University of Wyoming is its affordable tuition costs and not mentioning its academic excellence. And raising the tuition for nonresident student for 8% is deviating from my expection of University’s reputation of being affordable and student-friendly. I urge the the Board to reconsider this decision and relieve the students from extra financial burden.
<table>
<thead>
<tr>
<th>#</th>
<th>Description</th>
<th>2019-20 Academic Year (FY2020) Tuition (per credit hour)</th>
<th>Proposed 2020-21 Academic Year (FY2021) Tuition (per credit hour)</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Undergraduate Resident Tuition</td>
<td>$130</td>
<td>$130</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>Undergraduate Non-Resident Tuition</td>
<td>$550</td>
<td>$600</td>
<td>9%</td>
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<tr>
<td>3</td>
<td>Graduate Resident Tuition</td>
<td>$270</td>
<td>$282</td>
<td>4%</td>
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<tr>
<td>4</td>
<td>Graduate Non-Resident Tuition</td>
<td>$813</td>
<td>$849</td>
<td>4%</td>
</tr>
<tr>
<td>5</td>
<td>Undergraduate Non-Resident One-Year Tuition (College of Health Business BS to BSN Only)</td>
<td>$530</td>
<td>$564</td>
<td>4%</td>
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<tr>
<td>6</td>
<td>Graduate Non-Resident One-Year Tuition</td>
<td>$482</td>
<td>$499</td>
<td>4%</td>
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<tr>
<td>7</td>
<td>Law School Resident Tuition</td>
<td>$982</td>
<td>$982</td>
<td>0%</td>
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<tr>
<td>8</td>
<td>Law School Non-Resident Tuition</td>
<td>$1,036</td>
<td>$1,036</td>
<td>0%</td>
</tr>
<tr>
<td>9</td>
<td>Pharmacy Resident Tuition</td>
<td>$479</td>
<td>$497</td>
<td>4%</td>
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<tr>
<td>10</td>
<td>Pharmacy Non-Resident Tuition</td>
<td>$1,011</td>
<td>$1,091</td>
<td>8%</td>
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<tr>
<td>11</td>
<td>Master of Business Administration (MBA) Resident Tuition</td>
<td>$739</td>
<td>$753</td>
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<td>12</td>
<td>Master of Business Administration (MBA) Non-Resident Tuition</td>
<td>$1,268</td>
<td>$1,311</td>
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<tr>
<td>13</td>
<td>Doctor of Nursing Practice (DNP) Resident Tuition</td>
<td>$532</td>
<td>$596</td>
<td>12%</td>
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<tr>
<td>14</td>
<td>Doctor of Nursing Practice (DNP) Non-Resident Tuition</td>
<td>$1,000</td>
<td>$1,000</td>
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</tr>
<tr>
<td>15</td>
<td>Master of Science (MS) in Speech Language Pathology Resident Tuition</td>
<td>$393</td>
<td>$407</td>
<td>4%</td>
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<tr>
<td>16</td>
<td>Master of Science (MS) in Speech Language Pathology Non-Resident Tuition</td>
<td>$989</td>
<td>$989</td>
<td>0%</td>
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<tr>
<td>17</td>
<td>Executive Master of Business Administration (EMBA) Tuition</td>
<td>$827</td>
<td>$827</td>
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<tr>
<td>18</td>
<td>Land Surveying C boiliciate Program</td>
<td>$335</td>
<td>$335</td>
<td>0%</td>
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<tr>
<td>19</td>
<td>Bachelor’s Reach for Accelerated Nursing Degree (BRAND) Tuition</td>
<td>$510</td>
<td>$539</td>
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<td>20</td>
<td>Distance English as a Second Language Program</td>
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<td>$290</td>
<td>4%</td>
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<tr>
<td>21</td>
<td>MS in Health Services Administration Resident</td>
<td>$675</td>
<td>$675</td>
<td>0%</td>
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<tr>
<td>22</td>
<td>MS in Health Services Administration Non-Resident</td>
<td>$925</td>
<td>$925</td>
<td>0%</td>
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</table>

<table>
<thead>
<tr>
<th>#</th>
<th>Description</th>
<th>2019-20 Academic Year (FY2020) Tuition (per semester)</th>
<th>Proposed 2020-21 Academic Year (FY2021) Tuition (per semester)</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>Dental Hygiene Resident Tuition Contract (with Sheridan College)</td>
<td>$2,812</td>
<td>$2,954</td>
<td>4%</td>
</tr>
<tr>
<td>24</td>
<td>Dental Hygiene Special Resident Tuition Contract (with Sheridan College)</td>
<td>$4,019</td>
<td>$4,301</td>
<td>7%</td>
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<tr>
<td>25</td>
<td>Dental Hygiene Non-Resident Tuition Contract (with Sheridan College)</td>
<td>$9,616</td>
<td>$9,577</td>
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<table>
<thead>
<tr>
<th>#</th>
<th>Description</th>
<th>2019-20 Academic Year (FY2020) Tuition (per year)</th>
<th>Proposed 2020-21 Academic Year (FY2021) Tuition (per year)</th>
<th>Percentage Increase</th>
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<tbody>
<tr>
<td>26</td>
<td>WYIDENT Year 1</td>
<td>$12,410</td>
<td>$12,906</td>
<td>4%</td>
</tr>
<tr>
<td>27</td>
<td>WYIDENT Year 2</td>
<td>$12,660</td>
<td>$13,423</td>
<td>6%</td>
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<tr>
<td>28</td>
<td>WYIDENT Year 3</td>
<td>$13,583</td>
<td>$13,999</td>
<td>3%</td>
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<tr>
<td>29</td>
<td>WYIDENT Year 4</td>
<td>$15,360</td>
<td>$15,330</td>
<td>0%</td>
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<tr>
<td>30</td>
<td>WWAMY Year 1</td>
<td>$14,118</td>
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<td>4%</td>
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<tr>
<td>31</td>
<td>WWAMY Year 2</td>
<td>$14,747</td>
<td>$15,337</td>
<td>4%</td>
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<tr>
<td>32</td>
<td>WWAMY Year 3</td>
<td>$15,297</td>
<td>$15,899</td>
<td>4%</td>
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<tr>
<td>33</td>
<td>WWAMY Year 4</td>
<td>$15,940</td>
<td>$16,567</td>
<td>4%</td>
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**Notes:**
1. Courses for this program and/or degree are solely online courses.
2. Tuition rates per credit hour is the same for in-person and online courses.
AGENDA ITEM TITLE: Academic and Student Affairs Committee
Consideration and Action: Career Technical Education Degree, Reutzel
Report to the University of Wyoming Trustees
Career Technical Teacher Education Program Status
May 15-17, 2019

- The eliminated CTE educator preparation program was narrowly focused on technical education alone, which did not address the full spectrum of CTE disciplines needed in the K-12 school system.

- As a result of persistent low enrollments averaging 2.5 graduates per year over a ten-year period, the UW Trustees, at my urgings, eliminated the CTE education program in June 2017 as a part of reducing UW’s budget by 42 M dollars required by the Governor in 2016.

- In response to this elimination, the Wyoming Legislature in a legislative footnote in 2019 attached to the 2020 UW supplementary funding bill sequestered 1M of UW supplementary funding until such time as UW could demonstrate that a program for the education of CTE educators had once again been established by the College of Education on the UW campus in consultation with community colleges.

- Mr. Rod Thompson, CTE instructor at UW-C has been retained on the UW payroll to temporarily extend the teach-out of the eliminated CTE program with an aim to affect a major revision of this program.

- As Dean, I have charged Rod Thompson with the development of a revised, Integrated CTE degree program that broadens the degree to include additional CTE teacher education concentration areas to attract and sustain a fiscally viable cohort number of students statewide to justify retention of the CTE Teacher Education program.

- The CTE Teacher Education degree concentrations may include the following but are not limited to this set of example concentrations: technical education, business and marketing, and family and consumer science. Other areas of concentration would be considered based on K-12 school needs and capacity of community colleges to support.

- The proposed Integrated CTE degree concentrations would be offered as a 3+1 bachelor's degree from UW in cooperation with relevant community colleges that offer strong A.A., or A.S. degrees in the sub-disciplines needed to support the areas of concentration identified. In the case of students holding A.A.S. degrees, UW USP requirements would need to be met.

- During the 2019-2020 academic year, Mr. Thompson will provide instructional capacity in the CTE and general Teacher Education program at UW and will also lead a task force to re-design a new, broadened and integrated CTE Teacher Education program and take it through the UW degree approval process by spring, 2021. This task force will consult with the following organizations and groups as a part of the new integrated CTE degree design process: The Wyoming Association of School Administrators, the Wyoming Career Technical Education Association, the Wyoming School University Partnership, the Wyoming Community College Commission, the
Wyoming Department of Education and the Wyoming Professional Teaching Standards Board.

- During the 2020-2021 academic year, Rod will work to design new teacher education courses to support the proposed integrated CTE Teacher Education degree (3+1) program that UW will deliver in person and via distance technologies in a collaborate agreement with community colleges.
- The new Integrated CTE Degree would be ready to receive transfer students in Fall 2021.

**Draft Resolution for the UW Board of Trustees:** I move that the UW CTE Teacher Education program previously eliminated by action of the UW Board of Trustees be continued for a period of no more than two years or June 30, 2021. During this two year extension of the existing UW CTE Teacher Education program, the College of Education will develop and propose a newly revised, broadened and distance delivered CTE program as a 3+1 degree program in consultation with Wyoming community colleges, the Wyoming Professional Teaching Standards Board, the Wyoming Department of Education, and the Wyoming School University Partnership. This newly developed program must be reviewed by the Wyoming Professional Teaching Standards Board and approved and be approved by the University of Wyoming new degree approval process by no later than May 2021. The newly developed integrated CTE Teacher Education degree program will be ready to admit students statewide by Fall 2021.
AGENDA ITEM TITLE: Academic and Student Affairs Committee
Consideration and Action: UW Master List of Degrees, Anne Alexander
UNIVERSITY OF WYOMING
MASTER LIST OF DEGREES AND MAJORS
as authorized by the Trustees
May 2019
Prepared by the Office of Academic Affairs

By way of explanation, the degree title is listed in \textit{bold italics} (for example, \textit{Bachelor of Arts}, \textit{Bachelor of Science in Chemical Engineering}). The list of majors for a specific degree in a specific college is listed below the degree title. Information in \textit{italics} and parentheses ( ) following a major is explanatory data, and not part of the official major name. Majors with brackets \{\} require the insertion of a secondary program of study.

\textbf{Proposed new Degrees and Certificates have been highlighted in green.} Programs in red are listed as \textbf{Inactive Admission Status}. Their status will be determined at a later date, once departments are merged and curriculum is changed. Degrees and Certificates proposed to be deleted from previous Master Lists are highlighted in yellow and crossed out. The proposed deletions are programs that were duplicated in other departments or that UW has simply ceased to offer over time and all eliminated programs have gone through the process as outlined in the University regulations for eliminating programs. Programs in blue are concentrations of a program that is already listed, but are being added as a clarification of how the program is being offered. As such, the Master List of Degrees and Majors has been corrected to reflect current offerings.

\section*{COLLEGE OF AGRICULTURE \& NATURAL RESOURCES}

\textbf{Bachelor of Applied Science}
Organization Leadership

\textbf{Bachelor of Science}
Agricultural Business
Agricultural Communications
Agroecology
Animal and Veterinary Science
Microbiology
Molecular Biology
Rangeland Ecology and Watershed Management

\textbf{Bachelor of Science in Family and Consumer Sciences}

\textbf{Master of Science}
Molecular Biology

\textbf{Master of Arts}
Agricultural and Applied Economics
Animal and Veterinary Science
Entomology
Family and Consumer Sciences
Food Science and Human Nutrition (interdisciplinary)
Molecular Biology *
Plant Sciences

* = Molecular Biology is listed under both the Master of Science and Master of Arts categories, but is only counted as one master's program.
COLLEGE OF AGRICULTURE & NATURAL RESOURCES (cont.)

Rangeland Ecology and Watershed Management
Soil Science

Doctor of Philosophy
Animal and Veterinary Science
Entomology
Molecular Biology
Plant Sciences
Rangeland Ecology and Watershed Management
Soil Sciences

COLLEGE OF ARTS & SCIENCES

Bachelor of Arts
African American and Diaspora Studies
American Studies
Anthropology
Art
Art Education
Art History
Chemistry
Communication
Criminal Justice
English
French
Gender and Women’s Studies
Geography
Geology and Earth Sciences
German
History
Humanities-Fine Arts
International Studies
Journalism
Mathematics
Mathematics-Science
Music
Native American and Indigenous Studies
Philosophy
Physics
Political Science
Religious Studies
Social Science
Sociology
Spanish
Statistics
Theatre and Dance
COLLEGE OF ARTS & SCIENCES (cont.)

Bachelor of Fine Arts
- Art
- Theatre and Dance

Bachelor of Music
- Music Education
- Music Performance

Bachelor of Science
- Astronomy/Astrophysics
- Biology
- Botany
- Chemistry
- Chemistry (ACS approved)
- Communication
- Environmental Geology/Geohydrology
- Geography
- Geology
- Journalism
- Mathematics
- Mathematics
- Mathematics
- Mathematics
- Mathematics
- Physics
- Physiology
- Political Science
- Psychology
- Social Science
- Statistics
- Wildlife and Fisheries Biology and Management (professional)
- Zoology

Master of Arts
- American Studies (interdisciplinary)
- Anthropology
- Communication
- English
- Geography
- History
- International Studies (interdisciplinary)
- Mathematics
- Philosophy
- Political Science
- Psychology
- Sociology
- Spanish

@ = Bachelor of Fine Arts majors are previously counted under the Bachelor of Arts major in the College of Arts and Sciences.
# = This major counted under a previously listed undergraduate Bachelor of Arts degree in the College of Arts & Sciences.
@ = This listing not counted as a separate major
COLLEGE OF ARTS & SCIENCES (cont.)

Master of Arts in Teaching
  History
  Mathematics

Master of Fine Arts in Creative Writing

Master of Music

Master of Music Education

Master of Planning (Community and Regional)

Master of Public Administration

Master of Science
  Botany
  Chemistry
  Geology
  Geophysics
  Mathematics
  Natural Science (interdisciplinary)
  Physics
  Psychology
  Statistics
  Zoology and Physiology

Master of Science in Teaching
  Chemistry
  Geography
  Mathematics
  Natural Science (interdisciplinary)
  Physics

Doctor of Philosophy
  Anthropology
  Botany
  Chemistry
  Geology
  Geophysics
  Mathematics
  Physics
  Psychology
  Statistics
  Zoology and Physiology

* = This major counted under a previously listed degree in the College of Arts and Sciences.

COLLEGE OF BUSINESS

Bachelor of Science
  Accounting
  Business Administration
  Business Economics
  Economics
COLLEGE OF BUSINESS (cont.)

Finance
Management
Marketing

Master of Business Administration
Business Administration
Business Administration – Executive 
Business Administration – Energy Management 
Business Administration – Finance

Master of Science
Accounting
Economics
Finance

Doctor of Philosophy
Economics
Management and Marketing

# = This listing not counted as a separate major

COLLEGE OF EDUCATION

Bachelor of Arts
Elementary and Special Education
Elementary Education
Earth Science Education 
Secondary Education
Secondary Education – Biological Sciences 
Secondary Education – Chemistry 
Secondary Education – Earth Science 
Secondary Education – English
Secondary Education – French 
Secondary Education – Math 
Secondary Education – Physics
Secondary Education – Social Studies 
Secondary Education – Spanish

Bachelor of Science
Agricultural Education

Master of Arts
Education
Curriculum & Instruction 
Educational Leadership
Higher Education Administration 
Special Education

# = This listing not counted as a separate major
^ = Changed from Educational Administration
COLLEGE OF EDUCATION (cont.)

Master of Science
  Counseling
  Education
  Learning Design & Technology
  Natural Science (interdisciplinary)

Doctor of Education
  Curriculum & Instruction
  Educational Leadership
  Higher Education Administration
  Learning Design & Technology

Doctor of Philosophy
  Counselor Education and Supervision
  Curriculum and Instruction
  Education
  Curriculum & Instruction
  Higher Education Administration
  Learning Design & Technology
  Curriculum Studies
  Literacy Education
  Mathematics Education
  Science Education

* = This major counted under a previously listed degree in the College of Education
# = This listing not counted as a separate major
+ = Changed from Instructional Technology
& = This major counted under a previously listed degree in the College of Arts & Sciences
^ = Changed from Educational Administration

COLLEGE OF ENGINEERING AND APPLIED SCIENCE

Bachelor of Science in Architectural Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Computer Engineering
Bachelor of Science in Computer Science
  Bachelor of Science in Construction Management
Bachelor of Science in Electrical Engineering
Bachelor of Science in Energy Systems Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Petroleum Engineering
Master of Science
  Architectural Engineering
  Atmospheric Science
  Chemical Engineering
  Civil Engineering
  Computer Science
  Electrical Engineering
  Environmental Engineering
COLLEGE OF ENGINEERING AND APPLIED SCIENCE (cont.)

Mechanical Engineering
Petroleum Engineering

Doctor of Philosophy
Atmospheric Science
Chemical Engineering
Civil Engineering
Computer Science
Electrical Engineering
Mechanical Engineering
Petroleum Engineering

COLLEGE OF HEALTH SCIENCES

Bachelor of Science
  Kinesiology and Health Promotion
  Medical Laboratory Science
  Physical Education Teaching
  Speech, Language and Hearing Sciences

Bachelor of Science in Dental Hygiene
Bachelor of Science in Nursing
Bachelor of Social Work

Master of Science
  Health Services Administration
  Kinesiology and Health
  Nursing
  Speech-Language Pathology

Master of Social Work

Doctor of Nursing Practice
Doctor of Pharmacy

COLLEGE OF LAW

Juris Doctor

HAUB SCHOOL OF ENVIRONMENT & NATURAL RESOURCES

Bachelor of Science
  Environment and Natural Resources/ affiliated major
  Environmental Systems Science
  Outdoor Recreation & Tourism Management

SCHOOL OF ENERGY RESOURCES

Bachelor of Science
  Energy Resource Management and Development
    Energy Land and Water
    Professional Land Management
  
  # = This listing not counted as a separate major
CROSS-COLLEGE INTERDISCIPLINARY GRADUATE DEGREES

Juris Doctor/Master of Arts in Environment and Natural Resources *
Juris Doctor/Master of Public Administration *

# = This listing not counted as a separate major

ACADEMIC AFFAIRS

Bachelor of General Studies

Master of Arts
Geography/Water Resources *

Master of Science
Agricultural and Applied Economics/Water Resources *
Biomedical Sciences
Botany/Water Resources *
Civil Engineering/Water Resources *
Economics/Water Resources *
Geology/Water Resources *
Rangeland Ecology and Watershed Management/Water Resources *
Soil Science/Water Resources *
Zoology and Physiology/Water Resources *

Master of Affiliated degree/Environment and Natural Resources *

Doctor of Philosophy
Biomedical Sciences
Ecology
Hydrologic Science
Molecular and Cellular Life Sciences
Neuroscience

# = This listing not counted as a separate major
Aggregate list of certificates offered at UW
May 2019

**Graduate Certificates**
- American Studies
- Community College Leadership
- Early Childhood Mental Health
- English as a Second Language
- K-12 Special Education
- Literacy
- Music Performance
- Online Instruction
- Online Play Therapy
- Reclamation and Restoration Ecology
- School District Superintendent
- School Principalship
- School Social Work
- Teachers of American Indian Children
- Teaching Elementary School
- Teaching Middle School Math
- Teaching Middle School Science
- Teaching Secondary Content

**Undergraduate Certificates**
- Cadastral Surveying
- Construction Management
- Cybersecurity
- Early Childhood Program Director
- Geographic Information Science & Technology
AGENDA ITEM TITLE: Fiscal and Legal Affairs Committee
Consideration and Action: Annual Internal Audit Plan, Kathleen Miller
<table>
<thead>
<tr>
<th>Audit Schedule for 2019-2020</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni (Annual)</td>
<td>Annual</td>
</tr>
<tr>
<td>NCAA</td>
<td>Annual/Athletics</td>
</tr>
<tr>
<td>Main Cashier</td>
<td>Annual/Financial Services</td>
</tr>
<tr>
<td>Centralized Stores Warehouse</td>
<td>IA Risk Assessment</td>
</tr>
<tr>
<td>Wyoming Union Operations</td>
<td>IA Risk Assessment</td>
</tr>
<tr>
<td>Shipping and Receiving</td>
<td>IA Risk Assessment</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>IA Risk Assessment</td>
</tr>
<tr>
<td>Pep Band because payments</td>
<td>Dean Request A&amp;S</td>
</tr>
<tr>
<td>Red Buttes (Research station within Z&amp;P)</td>
<td>Dean Request A&amp;S</td>
</tr>
<tr>
<td>Shared Business Center for A&amp;S--SSPAIS (School of Politics, Public Affairs and International Studies)</td>
<td>Dean Request A&amp;S</td>
</tr>
<tr>
<td>Shared Business Center for A&amp;S --CJ/Soc (Criminal Justice and Sociology)</td>
<td>Dean Request A&amp;S</td>
</tr>
<tr>
<td>Atmospheric science--Requested by Dean</td>
<td>Dean Request Engineering</td>
</tr>
<tr>
<td>Grants from SER especially Carbon Engineering Initiative--Dean</td>
<td>Dean Request Engineering</td>
</tr>
<tr>
<td>Wyoming School University Partnership (WSUP)</td>
<td>Dean Request Education</td>
</tr>
<tr>
<td>Teacher Preparation and Advising Office (TPOA)</td>
<td>Dean Request Education</td>
</tr>
<tr>
<td>American Heritage Transfer of Management Audit</td>
<td>Provost Recommend</td>
</tr>
<tr>
<td>Health Science Transfer of Management Audit</td>
<td>Provost Recommend</td>
</tr>
<tr>
<td>Manufacturing Works</td>
<td>VP for Research &amp; Economic Development Recommend</td>
</tr>
</tbody>
</table>
AGENDA ITEM TITLE: UW Regulation Review Committee (ad hoc committee)
Consideration and Action: Modifications to UW Regulations – UW Regulation 7-10 (Division and College Fiscal Year End Carry Forward Policy), Evans
UNIVERSITY OF WYOMING REGULATIONS

Subject: Division and College Fiscal Year End Carry Forward Policy
Number: UW Regulation 7-10

I. PURPOSE

Pursuant to Wyoming law, the Board has exclusive control over all funds of and appropriated to the University of Wyoming. This Regulation sets forth the policy and process for Divisions and Colleges within Agency 067 – University of Wyoming to fund and maintain modest unrestricted operating reserves.

II. DEFINITIONS

Total Operating Expenses: The combined total actual expenses for the following fund classes for one fiscal year: (1) Unrestricted Operating; (2) Designated Operating; (3) Restricted Expendable Operating; (4) Sponsored Projects Restricted; and (5) Government Funds Non Project.

III. PRIMARY USES FOR RESERVES

The purpose of maintaining modest unrestricted operating reserves at the Division and College level is to ensure the financial health and stability of the University, and to provide an additional measurement of the fiscal condition of the University. Generally, there are three primary uses for reserves:

A. To provide support in the event of a sudden shortfall in revenue (e.g., unforeseen drop in enrollment or a reduction in state appropriation);

B. To cover unanticipated expenditures (e.g., unanticipated increases in utility costs, deferred maintenance item that requires immediate attention, legal fees, faculty start-ups, minor upgrades or renovations of classrooms and labs, etc.);

C. To fund unexpected opportunities and provide for extraordinary, one-time investments.

Reserves should not be utilized to backfill expected shortfalls in revenue unless a plan exists to either increase the respective revenue stream or reduce related expenses. The use
of reserves is appropriate to assist with timing issues, but should not be relied upon for the support of on-going expenditures. The reserves also provide operational flexibility to allow for strategic-related risks and to respond to changes within the environment. Through these reserves, the University will be able to better manage financial challenges and remain focused on strategic initiatives.

IV. CARRY FORWARD

A. At the end of a fiscal year, for the following budgeted fund classes, positive or negative actual net results compared to the budgeted net results will automatically roll-forward to the next fiscal year (note however that the creation and use of these fund classes requires approval from the Budget and Institutional Planning Office or Sponsored Programs Office and that the University Administration reserves the right to monitor the fund balance in these accounts and place upper limits on the amount of accumulated fund balance):

1. Designated Operating (i.e., F&A Indirect Cost Recovery, Program Fees, Tier 1 Engineering, etc.)
2. Restricted Expendable Operating (i.e., Foundation Funds)
3. Sponsored Projects Restricted (i.e., Grant Funds)
4. Government Funds Non Project

B. At the end of each fiscal year (June 30), all unexpended budget for fringe benefits in the Unrestricted Operating Fund Class will revert to the central Fringe Benefit Reserve.

V. UNRESTRICTED OPERATING RESERVE ACCOUNT

A. Each Division (i.e., Administration, General Counsel, President, Academic Affairs, Student Affairs, etc.) and College will maintain a single Unrestricted Operating Reserve account with a maximum level of funding that is equivalent to 5% of the Division’s or College’s total actual operating expenses for the previous fiscal year.

B. If the balance in a Division or College’s Unrestricted Operating Reserve exceeds 5% of the previous fiscal year’s total actual operating expenses, the excess funds will be transferred to the University’s Special Projects Reserve. Note that once funds are moved into this account the Division or College no longer has a direct claim on these funds.

C. A Division or College can fund its Unrestricted Operating Reserve account if it has positive actual net results compared to budgeted net results at the end of each fiscal
Draft 3-21-19  
Endorsed by the Regulation Committee 3-20-19

year for the Unrestricted Operating fund class. If a Division’s or College’s Unrestricted Operating fund class net results are negative compared to budget at the end of a fiscal year, 100% of the deficit will be funded by the Division’s or College’s Unrestricted Operating Reserve balance.

D. The first 5% calculation will be on the Division and College FY2019 actual total operating expenses (i.e., expenses as of June 30, 2019) and will occur annually at the end of each fiscal year thereafter.

Responsible Division/Unit: Division of Finance and Administration

Source:

Links: http://www.uwyo.edu/reg-eforms

Associated Regulations, Policies, and Forms:

History:
AGENDA ITEM TITLE: UW Regulation Review Committee (ad hoc committee)
Notice: Revisions of Trustee Bylaws – Changing Trustee “President” to Trustee “Chairman”, True
BYLAWS OF THE TRUSTEES
OF THE UNIVERSITY OF WYOMING

The ByLaws of the Trustees were adopted pursuant to authority granted to the Trustees by the Wyoming Legislature and in accordance with the Wyoming Constitution. The ByLaws are about the Trustees and how the Trustees organize and carry out their meetings. Additionally, the existence of Trustee Regulations is established and the appointment of the President of the University and his/her authority is set forth.

BYLAWS OF THE TRUSTEES OF
THE UNIVERSITY OF WYOMING

Republished Edition November 15, 2018

Article I. STATUTORY CREATION AND AUTHORITY

Section 1-1. APPOINTMENT, TERM AND AUTHORITY

In accordance with the laws of the State of Wyoming (Wyo. Stat. §§21-17-201 et seq), the government of the University of Wyoming is vested in a board of twelve (12) trustees appointed by the governor, with the advice and consent of the senate, for a six year term, with terms to be staggered.

For purposes of these Bylaws, “Trustees,” “Board” and “Board of Trustees” shall be defined as the 12 individual trustees appointed by the governor and may be used interchangeably throughout these Bylaws.

Section 1-2. EX OFFICIO MEMBERS

The Governor of the State of Wyoming, the President of the University of Wyoming, the State Superintendent of Public Instruction, the Director of the Wyoming Community College Commission, and the President of the Associated Students of the University of Wyoming are ex officio members of the Trustees, as such having the right to speak, but not to vote.

For purposes of these Bylaws, these members shall be defined as “ex officio members.”

Section 1-3. VACANCIES

Any vacancy in the membership of the Trustees shall be filled in accordance with laws pertaining thereto.
Article II. MEETINGS OF THE TRUSTEES

Section 2-1. REGULAR MEETINGS

The annual meeting of the Trustees shall be held at the time of the meeting that is held closest to the regular Spring Commencement. At the annual meeting, the Trustees may set their schedule of regular meetings for the ensuing year and the final UW Board of Trustees’ Annual Schedule of Items to Approve, Discuss or Report for the ensuing year in a form similar to that attached hereto and made a part hereof by this reference, but with such modifications as a majority of the Board may approve. After approval, a copy of the UW Board of Trustees’ Annual Schedule of Items to Approve, Discuss or Report shall be posted on the Trustees’ website annually. Written notice of all regular meetings shall be given by the President of the University to each Trustee and ex officio member at least ten (10) days in advance of the meeting. Attendance by Trustees or ex officio members at regular meetings can be in person or by electronic media.

Meeting Agendas for UW Board of Trustees shall be developed from three sources:

First: Those matters listed as monthly topics for each month’s meeting shall be listed on the Trustees’ Agenda for the month as set forth herein.

Second: Items requested by a Trustee in writing or during that period of time allocated allowing any Trustee to raise a topic of their choice for placement on the Agenda and approved by the President-Chairman of the Board.

Third: Items requested from Administration for placement on the Agenda and approved by the President-Chairman of the Board with input from the Executive Committee.

Prior to preparing a draft agenda, consultation will be had with the Board President-Chairman to assure the Board President-Chairman is fully engaged in the development of all Board Agendas. A preliminary draft agenda will be developed far enough in advance so as to allow compliance with the posting time frames set out on the next paragraph, but also allowing sufficient time for the President of the University and the Executive Committee to review and provide appropriate input.

While exceptions can be made if necessary, Administration is expected to have any topics it wishes to present to the Board in open or executive session at the next meeting in a form allowing all final materials relative to that topic, together with both the open and executive session minutes from the previous meeting, to be uploaded to the Trustees’ website at least two weekends/over ten (10) days prior to the next scheduled meeting.
Section 2-2. SPECIAL MEETINGS

Special meetings of the Trustees may be called by the President-Chairman of the Trustees, or by any three Trustees, at such time and place as they may deem expedient, and a majority of said Trustees shall constitute a quorum for the transaction of business; but a smaller number may adjourn from time to time. Notice of special meetings shall be given to each Trustee and ex officio member at least eight (8) hours in advance of such meeting. Attendance by Trustees or ex officio members at special meetings can be in person or by electronic media.

Section 2-3. ACTION IN REGULAR AND SPECIAL MEETINGS

At all regular and special meetings, it shall be valid to act on any subject within the power of the corporation except as provided elsewhere in these Bylaws.

Section 2-4. PLACE OF MEETINGS

All meetings of the Trustees shall be held at the University of Wyoming, unless otherwise ordered by the Trustees.

Section 2-5. REPEALED

Section 2-6. ACT OF THE TRUSTEES

The act of the majority of the Trustees present at a meeting at which a quorum is present shall be the act of the Trustees. A Trustee is considered “present” if attending the meeting in person or by electronic media.

Section 2-7. PUBLIC ATTENDANCE AT MEETINGS

Regular and special meetings of the Trustees shall be open to the public except for executive sessions which may be convened at any time by vote upon motion by any Trustee. Executive sessions shall be attended only by the Trustees and such persons as may be designated by the presiding officer or included in the motion. No actions shall be taken in executive sessions. Matters considered and discussed during executive sessions shall be confidential except as otherwise provided by law.

Article III. PROCEDURE AT MEETINGS

Section 3-1. QUORUM

A majority of the Trustees shall constitute a quorum for the transaction of business. Any number less than a quorum present at a meeting duly called may adjourn from time to time until a quorum shall be in attendance.
Section 3-2. ORDER OF BUSINESS

The business at each regular or special meeting shall be conducted in the following manner, unless otherwise authorized by appropriate Trustees action.

Roll Call

Approval of Board of Trustees Meeting Minutes

Election of Officers (annual meeting or as necessary)

Reports

Public Testimony (scheduled during the regular meeting)

Committee of the Whole, Regular Business (Board Committee Reports)

Proposed Items for Action

New business

Date of Next Meeting

Adjournment

Section 3-3. RULES OF PROCEDURE

Meetings of the Trustees shall be conducted according to Robert’s rules of parliamentary procedure except as modified by the Trustees. Each Trustee who is present shall vote on every question, unless excused from voting by the Trustees. The ayes and nayes shall be called and entered upon request of any Trustee.

Section 3-4. MINUTES OF PROCEEDINGS

Minutes of proceedings of the Trustees and of their committees shall be kept by the secretary, or designee. Action of the Trustees which utilizes material presented by reports or other documents shall be presented in the minutes in such form as to include, when not impractical, the full text of the action so that reference to other reports and documents is not necessary in order to determine the exact meaning of the action taken.

Article IV. OFFICERS OF THE TRUSTEES

Section 4-1. NUMBER

The officers of the Trustees shall be a President-Chairman, a Vice President-Chairman, a Secretary, and a Treasurer, who shall be limited to the twelve appointed Trustees.
Section 4-2. ELECTION AND TERM OF OFFICE

The officers of the Trustees shall be elected annually at the annual meeting. Each officer shall hold office for one year or until his or her successor is elected and qualified. No Trustee shall be eligible for re-election as president chairman immediately after having served two successive regular terms in that office.

Section 4-3. VACANCIES

In the event of a vacancy in any office of the Trustees, an election shall be held for the unexpired term at the next regular or special meeting of the Trustees.

Article V. DUTIES OF OFFICERS

Section 5-1. DETERMINATION OF DUTIES

The officers of the Trustees shall perform the duties expressly enjoined upon them by the laws of this State and by the Bylaws of the Trustees, and such other incidental duties as pertain to their respective offices, or as may be assigned from time to time by the Trustees or their President Chairman.

Section 5-2. PRESIDENT CHAIRMAN

The President Chairman of the Trustees shall preside over all meetings of the Trustees; shall call the Trustees or Executive Committee in regular or special session at such times as the President Chairman may deem advisable or necessary or at any time upon the petition of three or more Trustees; and the President Chairman shall have authority to decide any disputes as to the application or meaning of these rules and Bylaws, but this decision shall be referred to the next regular or special meeting of the Trustees for final decision and adjudication by the Trustees. The President Chairman of the Trustees shall have power to make temporary appointments to fill vacancies in the appointments of the Trustees to other boards or committees during the interval between Trustees meetings. The President Chairman shall be an ex officio non-voting member of all permanent committees of the Trustees. The President Chairman may sign, with the secretary or any other proper officer of the Trustees therewith authorized by the Trustees, any deeds, mortgage, bonds, contracts, or other instruments which the Trustees have authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Trustees by resolution, by U.W. Regulation, or by these Bylaws to some other officer or agent of the Trustees, or shall be required by law to be otherwise signed or executed. The President Chairman of the Trustees shall have the power to appoint ad-hoc committees as needed to address the business of the University. An ad-hoc committee is defined as an informal working group that can operate without formal board approval until
completion of the committee’s assigned task as determined by the President-Chairman.

Section 5-3. VICE PRESIDENT-CHAIRMAN

In the absence of the President-Chairman of the Trustees or in the event that the office becomes vacant, or of the president’s-chairman’s inability or refusal to act, the Vice President-Chairman shall perform the duties of the President-Chairman.

Section 5-4. SECRETARY

The Secretary of the Trustees shall be sworn to the performance of his or her duties as provided by statute. The Secretary shall be responsible for the minutes of meetings of the Trustees; shall be custodian of the Trustees records and of the seal of the Trustees and see that the seal of the Trustees is affixed to all documents, the execution of which on behalf of the Trustees under its seal, is duly authorized; shall sign with the President-Chairman of the Trustees such instruments as the latter may execute; and shall be responsible for the supervision of duties delegated or assigned to the Deputy Secretary appointed by the Trustees.

In the event that the offices of President-Chairman and Vice President-Chairman become vacant or both refuse or are unwilling to act, the Secretary shall perform the duties of President-Chairman until the next regular or special meeting of the Trustees and preside at that meeting until the vacancy in the presidency is filled.

Section 5-5. TREASURER

The Treasurer shall cause an annual report to be prepared by the officers and employees of the University of Wyoming which shall show all receipts and disbursements; shall receive any monies, through the Deputy Treasurer, required by law to be paid to the Treasurer of the Trustees; and shall maintain general cognizance of fiscal and accounting procedures utilized by officers of the University of Wyoming designated by the Trustees to receive and disburse all monies.

In the event that the offices of President-Chairman, Vice President-Chairman and Secretary become vacant or all refuse or are unwilling to act, the Treasurer shall perform the duties of the President-Chairman until the next regular or special meeting of the Trustees and preside at the meeting of the Trustees until the vacancy in the presidency-chair position is filled.

Article VI. OTHER OFFICERS

Section 6-1. DEPUTY SECRETARY
At the discretion of the Trustees, the Deputy Secretary shall be appointed by the Trustees, and shall perform such duties as are delegated by the Secretary of the Trustees.

Section 6-2. DEPUTY TREASURER

The Deputy Treasurer shall be nominated by the President of the University, and at the discretion of the Trustees, shall be appointed by the Trustees, shall be an officer of the University of Wyoming whose duties include responsibility for the receipt, custody, and expenditure of all funds of the University of Wyoming not held by the State Treasurer, and shall exercise the same responsibility with respect to any funds or monies of the Trustees of the University of Wyoming.

Section 6-3. INTERNAL AUDITOR

The Internal Auditor shall be appointed by the Trustees, and shall perform such duties as the Trustees require.

Section 6-4. OTHER OFFICERS AND DUTIES

At the discretion of the Trustees, other officers may be appointed by the Trustees as may be deemed necessary. The duties of all officers of the Trustees shall be set forth in writing at the time of appointment or in appropriate UW Regulations.

Article VII. COMMITTEES OF THE TRUSTEES

Section 7-1. EXECUTIVE COMMITTEE

The Executive Committee shall consist of five Trustees: the President, the Chairman of the Trustees who shall serve as Chairman, the immediate past President, the Chairman of the Trustees, if such person remains on the Board, the Vice President, the Chairman of the Trustees, the Secretary of the Trustees, and the Treasurer of the Trustees. The Executive Committee shall have authority to meet with the University president to exchange information and discuss issues and to act for the Trustees in all routine business matters wherein immediate decisions and actions are deemed necessary for the present welfare of the University. All such actions of the Executive Committee shall be reported to the Trustees at their next regular or special meeting and ratified when appropriate, and shall be entered in full upon the minutes of such meeting of said Trustees.

Section 7-2. FISCAL AND LEGAL AFFAIRS COMMITTEE

The Fiscal and Legal Affairs Committee is responsible for assuring that the University’s organizational culture, capabilities, systems and processes are appropriate to protect the financial health and the reputation of the University in all
audit-related areas enumerated below. Specifically the Fiscal and Legal Affairs Committee will review the financial reporting processes, the system of internal controls, the audit process, and the process for monitoring and ensuring compliance with financial laws and regulations. It will monitor the University’s internal and external auditor’s findings.

In discharging their duties hereunder, the members of the Committee are entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, if prepared or presented by: officers or employees of the University whom the Committee members reasonably believe to be reliable and competent in the matters presented; and legal counsel, public accountants or other persons as to matters the Committee members reasonably believe are within the person’s professional or expert competence.

I. Investments

Review the management of invested University funds, including University endowment funds and University operating funds, subject to the following conditions:

a. The President of the University shall be the administrative officer of the invested University funds, and may assign to a designee such duties as may be described in a written delegation of authority.

b. With Board approval, the Committee may employ the services of an agent, such as the University of Wyoming Foundation, an investment adviser, and/or manager(s), and may give due consideration to such advice.

c. The Committee, or the Board-approved agent, shall place the securities of said Funds in custody of a custodian bank or other fully insured custodial institution, which shall have the right and privilege of holding the securities in a street name or in a name of such nominee as it may choose.

d. Each year the Committee shall review the agent’s investment policy, asset allocation strategy and other endowment management philosophies, such as earnings distribution policies. The Committee shall receive and review an annual report on portfolio performance and other relevant endowment management metrics.

II. Financial Reporting Process

a. Ensure that the external auditors communicate all matters required by their professional standards to the Committee and review significant accounting and reporting issues, including recent
professional and regulatory pronouncements in order to understand their impact on the University's financial statements.

b. Review the annual financial statements, including management's discussion and analysis, and determine if they are complete and consistent with information known to committee members.

c. Be satisfied that all regulatory compliance matters have been considered in the preparation of the financial statements.

d. Review significant financial risks and exposures and the plans to minimize such risks.

e. Review, with the University’s legal counsel, any legal matters that could have a significant impact on the financial statements.

III. System of Internal Control

a. Ensure that management is setting the appropriate tone in communicating the importance of internal control and ensure that individuals have an understanding of their roles and responsibilities.

b. Receive and review reports from internal and external auditors regarding the quality of institutional internal control systems and determine whether management has implemented internal control recommendations made by internal and external auditors.

c. Ensure that internal and external auditors keep the Committee informed about fraud, illegal acts, deficiencies in internal control and ensure that an appropriate process exists for the receipt, retention and treatment of complaints, including anonymous complaints, regarding accounting, internal controls and auditing matters.

d. Evaluate the extent to which internal and external auditors review computer systems and applications, the security of such systems and applications, and the contingency plan for processing financial information in the event of a systems breakdown.

IV. Audit Process – External

a. Following appropriate consultation with management, recommend to the Board the selection and retention of the external audit firm. Approve external auditor’s fees.

b. Review and approve the external auditor’s proposed scope and approach.
c. Review and confirm the external auditor’s assertion of their independence in accordance with professional standards.

d. Review the performance of the external auditors and recommend the appointment or discharge of the external auditors.

e. Ensure that, unless extenuating circumstances exist, an external auditor under contract with the University that bids on a new contract provides that the lead partner has not performed audit services beyond a total maximum of four years in an eight-year period.

f. Strongly encourage, unless extenuating circumstances exist, that external auditors may only provide services for a total maximum of eight consecutive years. This limitation does not preclude an external auditor from bidding on or receiving a new contract after a break in service.

g. Meet with the external auditors, the Internal Auditor, and management in separate executive sessions to discuss any matters that the Committee or these entities believe should be discussed privately. Mediate any disagreements between management and external auditors regarding financial reporting.

h. Review with management and external auditors the results of the annual external audit, including any difficulties encountered, restrictions placed on the scope of the external auditor's activities, access to requested information and any significant disagreements with management.

i. Review and approve any engagement of the external auditors for non-audit related consulting activities.

V. Audit Process – Internal

a. Review and ensure that the University has the appropriate structure, staffing, and capability to effectively carry out the internal audit responsibilities.

b. Review and concur in the appointment, compensation, replacement, reassignment, or dismissal of the Internal Auditor.

c. Review and confirm the priorities and key action plans of the audit function. Receive and review internal audit reports from the Internal Auditor regarding results of the internal audit program.
d. Ensure that audited divisions and colleges attend the Committee meetings to discuss audit findings and recommendations.

e. Report each internal audit report from the Internal Auditor to the Board of Trustees. The Board of Trustees shall formally act on each internal audit report.

f. Ensure there is regular, independent communication between the Committee and the Internal Auditor and ensure there are no unjustified restrictions or limitations on internal audit programs.

g. Ensure there is flexibility when setting the Committee’s agenda based on concurrence between the Division of Administration and the Internal Auditor.

VI. Compliance with Laws & Regulations

a. Review the findings of any significant examinations by financial regulatory agencies and review management’s corrective action plans. Ensure that action plans are implemented to the satisfaction of the regulatory agencies.

VII. Other Responsibilities

a. Ensure that significant findings and recommendations made by the internal and external auditors are received, discussed and acted upon in an appropriate and timely manner.

b. Regularly update the Board of Trustees about Committee activities, any key internal or external audit issues and make appropriate recommendations for Board action.

c. Review and update this By-Law and receive approval of changes from the Board of Trustees.

Section 7-3. BIENNIAL BUDGET COMMITTEE

The Biennium Budget Committee is responsible for working with University administration as it develops and submits the University’s budget requests to the Governor as a state agency, including the 067 University of Wyoming operating budget, the 069 WICHE budget, the 167 Medical Education budget, and the Enhanced Oil Recovery Commission’s 070 operating budget. It also includes funding requests related to capital facilities, as well as any other recommendations in the University’s budget request that would be included in the state’s appropriations bill for the biennium or in a supplemental budget request.
In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Administration and the Vice President for Governmental and Community Affairs.

Section 7-4. FACILITIES CONTRACTING COMMITTEE

The Facilities Contracting Committee is responsible for working with University administration to develop and recommend modifications to the University’s facilities planning, contracting and construction policies and procedures. These recommendations will be presented to the full Board of Trustees for review and approval.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Administration and the General Counsel.

Section 7-5. FINANCIAL MANAGEMENT AND REPORTING COMMITTEE

The Financial Management and Reporting Committee is responsible for taking an immediate and active role in developing a long-term, integrated and comprehensive financial management and reporting system for the University; helping develop a meaningful short-term financial reporting protocol for the Board of Trustees so that the Board can meet its fiduciary obligations; and participating in developing the University’s budget structure in coordination with the financial management and reporting system.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Administration and the General Counsel.

Section 7-6. HONORARY DEGREES AND AWARDS COMMITTEE

The Honorary Degrees and Awards Committee is responsible for recommending to the Board of Trustees the awarding of both the Trustees’ Award of Merit and Honorary Degrees.

The Trustees’ Award of Merit was established in 1984 and recognizes individuals and groups who have rendered meritorious service or made exemplary contributions to the University. Nominations for the Trustees’ Award of Merit are submitted to the Honorary Degree Committee, accepted on a continuous basis, and reviewed at regular intervals. There are no minimum or maximum number of awards given in any calendar year.

An Honorary Degree from the University recognizes individuals who embody the University’s high ideals and who exemplify the values of excellence, service, and integrity. Honorary Degrees are among the highest honors a university can confer, and recognize a career of distinguished accomplishment in the professions,
sciences, arts, humanities, public service, and service to humanity. Nominations for Honorary Degrees are submitted to the President of the University, who will refer them to a joint committee made up of the Honorary Degree Committee and three faculty members appointed by the Faculty Senate. The joint committee will forward its recommendations to the Board of Trustees for final decision at its January meeting and announcement in the spring semester.

In discharging their duties hereunder, the members of the Committee shall work with the President of the University and the Provost.

Section 7-7. TRUSTEES LEGISLATIVE RELATIONS COMMITTEE

The Trustees' Legislative Relations Committee is responsible for working closely with the Governor's office and the legislative leadership to develop a consensus of priorities for the University.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Government and Community Affairs and the Vice President for Administration.

Section 7-8. VICE PRESIDENT AND DEAN SEARCH COMMITTEE

The Vice President and Dean Search Committee is responsible for informing the Board of Trustees of the progress of University searches for administrative officers and deans/directors of a college or school. The Vice President and Dean Search Committee may provide nonbinding feedback to the University's search committee during the recruitment process, confer with the University's search committee on the final candidate, and communicate with the full Board of Trustees as it determines.

In discharging their duties hereunder, the members of the Committee shall work with the President of the University.

Section 7-9. ACADEMIC AND STUDENT AFFAIRS COMMITTEE

The Academic and Student Affairs Committee is responsible for (1) reviewing and making recommendations to the full Board regarding the University’s academic mission, as well as policies and resources needed to realize that mission, execute UW’s academic strategic priorities, ensure the quality and integrity of each of UW’s academic programs, and to ensure the University remains focused on an excellent student experience whether it is on a UW Campus or at a distance; and (2) reviewing and making recommendations to the full Board regarding policies, programming and services related to student engagement, wellness, development, and persistence.
In discharging their duties hereunder, the members of the Committee shall work with the Provost and Vice President for Academic Affairs and the Vice President for Student Affairs.

Section 7-10. RESEARCH AND ECONOMIC DEVELOPMENT COMMITTEE

The Research and Economic Development Committee is responsible for working with University administration to review and make recommendations to the full Board regarding policies and procedures pertaining to research compliance, core facilities, pre-award management and indirect revenue distribution. The Committee is also responsible for working with University administration to enhance the University’s Technology Transfer and Research Products Center, including reviewing and making recommendations to the full Board regarding policies and procedures pertaining to inventions and copyrightable materials, technologies available for licensing, technology startup ventures, and the protection, marketing, and ultimate transfer of intellectual property to industry. In addition, this committee is responsible for working with University administration in supporting entrepreneurial business ventures, and provides recommendations to the full Board on such matters, including those pertaining to the use of the University of Wyoming Research Corporation.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Research and Economic Development.

Section 7-11. MEMBERS, TERM, AND COMMITTEE CHAIRMEN

Each Committee of the Trustees shall consist of not fewer than three Trustees. Appointments shall be made by the President-Chairman of the Board of Trustees at the May meeting of the Trustees, or as the President-Chairman deems necessary throughout the year, for terms of two years. Appointments to fill a vacancy for the unexpired term may be made by the President-Chairman of the Board at any time and announced at the next regular Board meeting following the appointment. The President-Chairman of the Board of Trustees shall serve as an ex-officio member of all Trustees’ Committees, may attend Committee meetings at his or her discretion, and may appoint a replacement for any Committee the President-Chairman served on prior to being elected.

At the May meeting, the President-Chairman of the Trustees shall appoint a chairman for each committee. The chairman shall hold office for one year or until his or her successor is appointed and qualified.

Article VIII. AMENDMENT OF BYLAWS

These Bylaws may be changed or amended and additional Bylaws may be adopted at any regular meeting of the Trustees by a vote of two-thirds of the Trustees, provided that notice of the intention to change, amend, or add to the Bylaws, in
whole or part, shall have been given in the notice of the meeting or shall have been
given at a preceding meeting of the Trustees. Such notice shall be in writing and
shall include the exact wording of the legislation proposed. The Bylaws, in whole
or in part, may be suspended at any Board meeting only by an affirmative vote of
two-thirds of the Trustees.

Article IX. UW REGULATIONS

Rules for the government of the University and all its branches shall be designated
as "UW Regulations," which may be adopted, changed or amended at any regular
or special meeting of the Trustees without prior formal notice. In order to have the
status of a standing regulation, any intention to adopt, change or amend such
Regulations must be presented as a formal motion for action by the Trustees.

Article X. PRESIDENT OF THE UNIVERSITY OF WYOMING

Section 10-1. APPOINTMENT

The President of the University of Wyoming shall be appointed by the Trustees,
but no such appointment shall be made without nine affirmative votes of the
Trustees. The initial term of office shall be for not less than one year, and the
President shall thereafter continue in such office at the will of the majority of the
Trustees, who, from time to time, shall fix his or her salary. It will be the policy of
the Trustees to confer with an advisory committee from the University faculty and
staff prior to the selection of a new President.

Section 10-2. DUTIES AND POWERS

The President of the University shall perform the duties expressly enjoined upon
the President by the laws of this State, by these Bylaws, and such other incidental
duties as pertain to his or her office or as may be assigned from time to time by the
Trustees. As the executive head of the University of Wyoming, on behalf of the
Trustees the President shall be responsible for the custody of the books, records,
bUILDINGS, and all other property of the University, and for the administration of the
academic and business activities of the University in accordance with the directives,
Bylaws and UW Regulations and shall be clothed with all authority requisite to
these ends. The President shall inform and advise the Trustees with respect to the
operations of the University and its relationships, and shall serve as an ex officio
non-voting member of all permanent Trustees' committees.

Article XI. THE UNIVERSITY OF WYOMING

Pursuant to State Law establishing the University as an institution of learning under
the name and style "The University of Wyoming," all authorized functions and
business matters carried on by the officers, faculty and staff of the University in
accordance with regulations and financial budgets of the Trustees shall be in the name of "The University of Wyoming."

Article XII. SEAL

The corporate seal of the Trustees of the University of Wyoming shall consist of a circular design on which is inscribed the words "The University of Wyoming - 1886 -" and in the center the word "Equality." It shall be affixed to all papers which may require it as authorized by the Secretary, the President of the University of Wyoming, or regulation or direction of the Trustees.

Article XIII. SERVING ON BOARDS

The President-Chairman of the Board of Trustees may appoint Trustees to the governing bodies of University related organizations.
Revisions adopted 5/13/2015 Board of Trustees meeting
Revisions adopted 11/18/2016 Board of Trustees meeting
Revisions adopted 5/10/2017 Board of Trustees meeting
Revisions adopted 5/9/2018 Board of Trustees meeting
Revisions adopted 9/14/2018 Board of Trustees meeting
Revisions adopted 11/15/2018 Board of Trustees meeting
AGENDA ITEM TITLE: Consideration and Action: Contracts and Grants, Jewell/Synakowski
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<th>Sponsor</th>
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<th>PI Name</th>
<th>Co-PI Name</th>
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<td>Targeting Cathepsin K in Diabetic Wound Healing</td>
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<td>Center of Innovation for Flow Through Porous Media</td>
<td>Experimental Investigation of Heavy Crude Oil Flow Regimes in Porous Media</td>
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<td>Public attitudes towards wildlife corridor conservation in Wyoming</td>
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<td>The Role of Citrullination in the Etiology of Female Rheumatoid Arthritis</td>
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**Sponsored Programs**

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<td>Total From 8/2018</td>
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<td>Total From 9/2018</td>
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<td>Total From 10/2018</td>
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<td>Total From 11/2018</td>
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<td>Total From 12/2018</td>
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<td>Total From 01/2019</td>
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<td>Total Year to Date</td>
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**Total Institutional Awards**

$21,427,011

**Grand Total**

$85,130,054.48
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| Total Institutional Awards | $22,319,029           |
| Grand Total               | $90,129,715           |
AGENDA ITEM TITLE: Designate depositories for UW Funds, Jewell
State Banks eligible to be designated as State Depositories
as of April 12, 2018

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<td>Bank of Star Valley</td>
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<td>Bank of Buffalo, Bank of Gillette, Bank of Sheridan</td>
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AGENDA ITEM TITLE:
Consideration and Action: Institute of Innovation and Entrepreneurship (IIE) LLC Operating Agreement, Pishko/Synakowski/Sprott
OPERATING AGREEMENT
OF
WYOVENTURES, LLC

The undersigned, on behalf of the University of Wyoming, a Wyoming political subdivision (the "Member", as defined in Section 2.1, or the "University") shall conduct a limited liability company (the "Company"), according to the Company’s Articles of Organization, the laws of the State of Wyoming and this Operating Agreement, as amended from time to time.

BACKGROUND

The State of Wyoming’s economy has historically been concentrated on a limited number of industries, including large-scale natural resource extraction and agriculture. The State of Wyoming has determined, and expressed in part through the Wyoming Governor’s ENDOW (Economically Needed Diversity Options for Wyoming) initiative, that it is in the people of Wyoming’s best interest for the State to pursue economic diversification. Fostering entrepreneurship and start-up ventures in Wyoming is a critical part of the State of Wyoming’s economic diversification strategy.

Due in part to Wyoming’s historically concentrated economy, its frontier character and small population, entrepreneurs and businesspeople in Wyoming lack access to the educational, technological and practical resources necessary to foster entrepreneurship, particularly in the technology, advanced manufacturing and knowledge and creative sectors of its economy. Entrepreneurs in Wyoming have therefore experienced tremendous difficulty in accessing educational, networking, and capital resources and services that are critical to entrepreneurship and economic diversification, which are common in other states but lacking in Wyoming.

The University’s mission, as stated in Wyo. Stat. §21-17-102, includes providing a thorough knowledge of the various branches of education connected with professional pursuits, and through the college of arts in the application of science to the art of commerce, to the men and women of Wyoming. The University of Wyoming Mission Statement reads: We honor our heritage as the state’s flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources. It is therefore in keeping with the University’s statutory educational mission, and Mission Statement, to foster access to needed entrepreneurial resources in the State of Wyoming, which it intends to do through the Company, as set out below;

THEREFORE, in light of the foregoing Background, the Member and the Company hereby AGREE as follows:
ARTICLE I
The Company

1.1 Name. The name of the Company shall be WyoVentures, LLC.

1.2 Registered Agent. The name and address of the Company's registered agent in Wyoming is:

Paula Whaley, Esq.
Old Main 204, 1000 E. University Ave.
Department 3434
Laramie, Wyoming 82071

1.3 Purposes. In light of the Background, above, the Company’s purposes, broadly stated, are to: create and maintain an educational and practical entrepreneurship resource infrastructure, which is an easily accessible single point of entry for start-up ventures in Wyoming; to provide education, services, mentorship, and capital to Wyoming entrepreneurs building high-growth potential businesses for Wyoming; to provide education to and opportunities for investors in start-up ventures in Wyoming, including through public-private partnerships. More specifically, but not to limit the foregoing general purpose, the Company may pursue any or all of the following activities:

A. Capital access programs, including:
   1. “Seed” grants;
   2. Early stage capital funds;
   3. Investor and entrepreneur education;
   4. Creation and management of a “angel” investor network of value to the State and the Mountain West; and
   5. Connections to other funding sources.

B. Educational coaching and mentorship of Wyoming entrepreneurs, through and including:
   1. Creating and maintaining a statewide database of mentors for start-up ventures, and providing pairing services for such start-ups with business mentors;
   2. Business coaching and industry-specific business acceleration programs; and
   3. Facilitating start-up ventures’ access to needed professional services (such as legal, accounting, and consulting services).

C. Fostering communication, and providing opportunities for networking and events geared toward the needs of Wyoming entrepreneurs, by:
   1. Providing a “one-stop shop” for start-up business resources, both/either virtually or in-person; and

Operating Agreement 2.15.2019:8803049_1
2. Organizing entrepreneur meet-ups and business education events across Wyoming, including but not limited to an annual entrepreneurship expo.

The foregoing are provided solely as examples of activities the Company may pursue, and are not intended to limit the Company's activities. The Company may pursue other activities to further its purposes without amending this Operating Agreement. The Company shall take all actions in a manner consistent with the University's public purpose and tax-exempt status, and shall use all funds generated by its activities in furtherance of such purposes and status.

1.4 Office. The principal office of the Company shall be at Old Main 204, 1000 E. University Ave., Department 3434, Laramie, Wyoming 82071, and at such other locations within and without the State of Wyoming as may be agreed upon by the Member.

1.5 Powers. The Company shall have all powers as set forth in the Articles of Organization and any and all powers enumerated in the Wyoming Limited Liability Company Act, Wyo. Stat. § 17-15-101 et seq., as the same has been enacted and amended from time to time, to the extent consistent with Article I, Section 1.3, above. Notwithstanding the foregoing, the Company shall not act as an insurer or acting as a “financial institution”, within the meaning of Wyo. Stat. §17-29-211(e)(ii), as amended from time to time.

1.6 Duration. The period of duration of the Company shall be perpetual from the date its Articles of Organization are filed with the Secretary of State of Wyoming, unless sooner dissolved by the Member as provided herein or as required by law.

ARTICLE II
Members

2.1. Sole Member. The sole member of the Company shall be the University, a Wyoming political subdivision and federally tax-exempt entity pursuant to the Internal Revenue Code, Section 115 (26 U.S.C. §115) (the "Member") or its successors or assigns, to the extent such successors or assigns are similarly tax-exempt. The Member may take any action provided for under this Operating Agreement in a signed writing, without the necessity of a meeting. The Company shall have no other members, except as described in Article VIII of this Operating Agreement.

2.2. Reserve Powers. In addition to the rights and powers of the Member provided by law, the approval of the Member shall be required for all of the following ("Reserve Powers"): A. Any action, or decision not to take action, by the officers, the Company, or the Board of Managers that could adversely affect:

1. The tax-exempt status of the Member or any affiliate of the Member;
2. Compliance by the Member with any local, Wyoming or federal law or regulation;
a. Notwithstanding the foregoing Section 2.2.A.2, the Member and the Company hereby agree that the Member does not intend to require the Company to be bound by all the same laws and regulations as the Member is bound, and that it is the Member’s intent that the Company be treated for all purposes as a private, non-public limited liability company under Wyoming law;

3. Compliance with any bond indenture under which the Member or any affiliate of the Member is obligated;

B. Subject to Article X, Section 10.11, any changes in the mission, purposes, philosophy or values of the Company and any action or decision not to take action (by the officers, the Company, or the Board of Managers, if any) that may be contrary to the public purpose, charitable mission, purposes, philosophy or values of the Member;

C. Approval of an annual comprehensive compensation plan applicable to all employees of the Company designed to further the Company’s strategic plan, and changes to such comprehensive compensation plan, but excluding compensation decisions regarding individual employees;

D. Any acquisition of, investment by, or sale by the Company of assets or procurement of services with a value of $500,000 or more in a single transaction or series of related transactions over a one (1) year period, but excluding the hiring of employees;

E. Any change in the governing documents, including any transaction or series of transactions as a result of which a change would occur in the Articles of Organization or other governing documents of the Company; and

F. Appointment of the Board Members, described below at Article III, Section 3.3, to the Board of Managers.

ARTICLE III
Management

3.1. Management. Subject to the Reserve Powers described in Article II, Section 2.2, the Company’s management shall be vested in a Board of Managers (or the “Board”), which shall have sole discretion and authority to take action on the Company’s behalf. The Board of Managers may delegate such of its authority as it may choose from time to time, to one or more of its officers or executives.

3.2. Composition. The Board of Managers (the “Board”) shall consist of seven (7) voting members, and up to two (2) non-voting, ex officio members (collectively, the “Board Members” and each a “Board Member”), appointed as described below.

3.3. Initial and Subsequent Appointments. The initial Board of Managers shall be appointed by the University’s Board of Trustees. Subsequent appointments shall be made by the University’s Board of Trustees after soliciting the input of the then-serving Board of Managers.
All appointments shall be made by the University’s Board of Trustees in its sole discretion, with due regard to the criteria stated below.

A. One (1) Board Member shall be appointed to represent the perspective, mission and experience of the University with respect to the Company’s purpose (the “University Board Member”). The initially appointed University Board Member shall serve a one (1) year term. Subsequent University Board Members shall each serve two (2) year terms.

B. Four (4) Board members shall be appointed to represent the perspective, experience, and needs of the following key industries and sectors of Wyoming’s economy (each an “Industry Board Member”):
   1. Natural resources;
   2. Advanced manufacturing;
   3. Knowledge and creative industries;
   4. Agriculture; and
   5. Tourism and outdoor recreation.

The initially appointed Industry Board Member for natural resources shall serve a one (1) year term. Subsequently appointed Industry Board Members for natural resources shall each serve two (2) year terms. All other Industry Board Members shall serve two (2) year terms.

C. One (1) Board Member shall be the Vice President for Research and Economic Development. The University’s Board of Trustees shall appoint one (1) additional Board Member, at-large. The Board of Trustees shall give due regard in appointing such additional Board Members to the obtaining the perspective, experience and needs of emerging industries and sectors of the Wyoming economy. Each at-large Board Member shall serve a one (1) year term.

D. The Chief Executive Officer of the Company, if one is appointed, shall at all times be a nonvoting ex-officio Board Member on the Board. The University of Wyoming Foundation shall designate an individual to be a nonvoting ex-officio Board Member on the Board.

3.4. Removal; Vacancies. Each Board Member shall serve at the pleasure of the University’s Board of Trustees, and may be removed by the University’s Board of Trustees at any time, for any or no cause, immediately upon notice by the Board of Trustees to the Board Member. A Board Member may also be removed by a majority of the Board (excluding the subject Board Member) for violation of the Company’s conflict of interest policy, articulated in Article VI. A Board Member may resign, for any or no reason, at any time immediately upon written notice to the Board Chairperson. Any vacancy in Board Membership created by removal or resignation shall be filled by the University’s Board of Trustees in the same manner as regular Board Member appointments, for the unexpired remainder of the removed or resigned Board Member’s term.
3.5. **Officers of the Board of Managers.** There shall be a Chairperson, a Vice Chairperson, and a Secretary/Treasurer of the Board. Each position shall be elected by a majority of the Board from among the Board Members.

A. The Chairperson shall preside at all meetings of the Board of Managers, call the Board’s meetings to order, and cause the business of the meetings to be proceeded with in an expedient manner. The Chairperson shall have the right to decide all matters of order at meetings. The Chairperson, or his or her designee, shall report on Board of Managers’ activities directly to the Member, on a regular basis, in the Member’s discretion.

B. The Vice Chairperson shall perform such duties as may be delegated by the Chairperson from time to time and shall serve in the Chairperson’s place at meetings of the Board of Managers in the Chairperson’s absence.

C. The Secretary/Treasurer shall be responsible for accurately recording the discussions and actions of the Board of Managers in written minutes for each meeting. The Secretary/Treasurer shall have custody of all funds of the Company and shall deposit the same in the name of the Company, for collection, checks, notes, and other obligations for deposits in such banks.

D. The initial Chairperson, Vice-Chairperson and Secretary/Treasurer shall serve in their respective positions for a term of one (1) year. Each of the subsequently-elected Chairperson, Vice-Chairperson and Secretary/Treasurer shall serve in their respective positions for a term of two (2) years from their election. A Board Member may serve up to three (3) successive terms in any position, but after serving 3 successive terms shall be ineligible for election to the same position for the following term. Any of the Chairperson, Vice-Chairperson or Secretary/Treasurer may be removed from office at any time for failure to perform his or her duties described above by a majority vote of no less than four (4) Board Members, including the University Board Member. If the Chairperson is removed, the Vice Chairperson shall assume the duties of the Chairperson until a successor is elected.

3.6 **Authority: Powers.** Subject to the Reserve Powers in Section 2.2 of the Operating Agreement of the Company, the Board shall have all necessary authority to manage the direction, policies and affairs of the Company on all matters, including the power to bind the Company by contract, incur debt, and institute and defend legal actions in the name of the Company. The Board may make recommendations to the Member concerning all other issues with respect to which the Member has Reserve Powers.

3.7 **Duties to Company.**

A. Each Board Member shall owe a fiduciary duty of loyalty to the Company, and not to any other entity, including but not limited to the Member. Each Board Member shall act at all times in the Company’s best interests, and not the best interests of any other individual or entity.
B. Duty to ensure confidentiality of Confidential Information.

1. The Company shall ensure that all (1) employees and contractors with whom it contracts to provide services to or on behalf of the Company (collectively, “Employees”), and (2) counterparties and other entities with whom the Company does business (collectively “Counterparties”), to whom the Company provides access to Confidential Information are required to not use or further disclose such Confidential Information in the course of providing services to or for, or conducting business with, the Company.

2. The Company shall have no authority to provide any Confidential Information to an Employee or Counterparty unless the Employee or Counterparty is contractually required to only use or disclose the Confidential Information consistent with this provision. Any act by the Company contrary to this section 3.7.B shall be of no force or effect.

3. The Board of Managers may, however, waive section 3.7.B.1 by affirmative vote of at least seventy-five percent (75%) of the Board Members. Any motion to waive this restriction must explicitly acknowledge Section 3.7.B.1 to be effective.

4. “Confidential Information”, for purposes of this Section 3.7.B, shall mean all proprietary, privileged, confidential or other non-public information owned by or in the possession of Company that relates to Company’s past, present or future business and activities. Such information includes, but is not limited to prices and material terms of agreements, attempts to obtain customers, future plans to compete, research and development plans, marketing plans, strategies, and any other information that that could be used to reduce competition, eliminate a competitive advantage in the relevant marketplace or would allow the recipient to predict the competitive strategy of the Company with a fair degree of specificity.

3.8 Quorum, Manner of Acting.

A. Quorum. The presence of a majority of the voting Board Members shall be required for a quorum and the act of a majority of the voting Board Members present at a meeting thereof shall be the act of the Board. Any meeting may be held through the use of communications equipment, provided all persons participating in such meeting can hear and interact with each other. Participation in a meeting through such communications equipment shall constitute presence at the meeting. The Board may take action without meeting only upon unanimous written consent of all voting Board Members.

B. Conduct of Meetings. The Board shall meet on a regular basis, and at least quarterly. At each meeting, the Board shall receive and review the minutes of its last meeting, and those of any committees of the Company, if any, and shall consider such Committee recommendations and any other business the Committees may
recommend be considered by the Board of Managers, and such reports as may be made by the Committees to the Board of Managers. Meetings shall not open to the public, but the Chairperson may, in his or her discretion and on his or her motion or at the request of a Board Member or the Member, invite any individual to participate in the meeting as a guest.

C. **Deadlock.** If the Board is evenly split in voting on any matter, and thus deadlocked, the Chairperson shall inform the Member. The Member shall appoint one (1) person from its Board of Trustees as a Special Board Member solely to vote on the specific issue on which the Board is deadlocked. The Special Board Member’s appointment shall not count toward the maximum size of the Board stated in Section 3.2. The Special Board Member shall cast the deciding vote on the issue causing the deadlock. The Special Board Member shall be required to cast his or her vote in accordance with the best interests of the Company, and in accordance with its mission, philosophy and values, notwithstanding the best interests, mission, philosophy and values of the Member. The Member shall indemnify and hold harmless the Special Board Member from any and all claims and damages, including but not limited to breach of fiduciary duty and conflict of interest, or otherwise, brought against such Special Board Member as a result of the vote cast, solely by reason of such vote being in the best interests of the Company as opposed to the Member. Once the Special Board Member’s vote is cast, the term of his or her appointment shall immediately end.

**ARTICLE IV**

**Committees**

4.1. The Board may in its discretion appoint committees, which shall have such powers and authority as the Board may determine, and perform such duties, as from time to time may be prescribed by the Board. A majority of the members of any such committee may determine its method of taking action and fix the time and place of its meetings unless the Board shall otherwise provide. The Board shall have power at any time to change the membership of any such committee to fill vacancies, and to discharge any such committee. Committee members may, but need not be, Board Members.

**ARTICLE V**

**Officers**

The Company shall have such principal officers as may be appointed by the Board in its discretion from time to time, including but not limited to a Chief Executive Officer, Chief Financial Officer, and/or Chief Operations Officer. Any person may hold more than one office. The officers of the Company shall each have such powers and duties as generally pertain to their respective offices, and such further powers and duties as from time to time may be conferred by the Board.

**ARTICLE VI**

**Conflicts of Interest Policy**
6.1. Purpose. The purpose of this "Conflicts of Interest Policy" is to protect the interest of the Company when it is contemplating entering into a transaction or arrangement that might benefit the private interest of a principal officer, the Member, a Board Member, or any other person that would be deemed an "insider" for purposes of the Internal Revenue Service's prohibition on private inurement and/or "private benefit doctrine", or might result in an excess benefit transaction. This policy is intended to supplement but not replace any applicable state or federal laws governing conflicts of interest applicable to the Company.

6.2. Definitions.

A. Interested Person. An "interested person" is any Member, Board Member, principal officer, member of a committee with Board delegated powers who has a direct or indirect interest, as defined below, and any "insider" and/or any "disqualified person", as defined by the Internal Revenue Service's rules on "excess benefit transactions".

B. Interest. A person has an “interest” in a transaction or arrangement if the person:

1. has a close familial relationship with any other person that is or may be impacted by the transaction or action; or
2. the person has a “financial interest” in the transaction, which shall mean, directly or indirectly, through business, investment or family:
   a. An ownership or investment interest in any entity with which the Company has a transaction or arrangement; or
   b. A compensation arrangement with the Company or with any entity or individual with which the Company has a transaction or arrangement; or
   c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Company is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial. A interest is not necessarily a conflict of interest. Under Section 6.3, a person who has an interest will have a conflict of interest only if the Board or appropriate committee decides that a conflict of interest exists.
6.3. Procedures.

A. Duty to Disclose. In connection with any actual or possible conflict of interest, an interested person must disclose the existence of his or her interest and be given the opportunity to disclose all material facts to the Board of Directors and members of committees with Board-delegated powers considering the proposed transaction or arrangement.

B. Determining Whether a Conflict of Interest Exists. After disclosure of the interest and all material facts, and after any discussion with the interested person, he or she shall leave the Board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining Board Members or committee members shall decide if a conflict of interest exists.

C. Procedures for Addressing the Conflict of Interest.

1. An interested person may make a presentation to the Board or committee meeting, but after such presentation he or she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.

2. The Chairperson of the Board or chairperson of the committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

3. After exercising due diligence, the Board or committee shall determine whether the Company can obtain with reasonable efforts a more advantageous transaction or arrangement with reasonable efforts from a person or entity that would not give rise to a conflict of interest.

4. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the Board or committee shall determine by a majority vote of the disinterested Board Members or committee members whether the transaction or arrangement is in the Company’s best interest, for its own benefit, whether it is in accordance with law, and whether it is fair and reasonable. In conformity with such determination it shall make its decision as to whether to enter into the transaction or arrangement.

D. Violations of the Conflicts of Interest Policy.

1. If the Board or committee has reasonable cause to believe that a Board Member or committee Member has failed to disclose actual or possible conflicts of interest, it shall inform the individual of the basis for such belief and afford the individual an opportunity to explain the alleged failure to disclose.

2. If, after hearing the individual’s response and after making further investigation as warranted by the circumstances, the Board or committee determines that the Board Member or committee Member has failed to disclose an
actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action, which may include restricting information provided to the Board Member relevant to the transaction or issue in which the individual has a conflict of interest, or removal from the Board of Managers.

6.4. Annual Statements. Each Board Member, principal officer and member of a committee with Board delegated powers shall annually sign a statement which affirms that such person:

A. Has received a copy of the conflicts of interest policy;
B. Has read and understands the policy;
C. Has agreed to comply with the policy; and
D. Understands that the Company must at all times act in a manner consistent with the charitable nature and tax-exempt status of the Member, including engaging primarily in activities which accomplish one or more of the Member’s tax-exempt purposes.

ARTICLE VII
Members’ Capital, Debts, Disbursements

7.1. Contributions to Capital.

A. The contribution to capital to the Company by the Member, either initially or thereafter, may consist of cash, promissory notes or other property, services rendered or to be rendered. The total amount of cash contributed by the Member as initial capital is not to exceed One Thousand Dollars ($1,000.00). At this time, the agreed value of property other than cash contributed to the Company is zero (no property other than cash or its equivalent has been contributed to the Company).

In order to reflect the present equity and ownership in the business, the capital contribution of the Member is as follows:

<table>
<thead>
<tr>
<th>Member</th>
<th>Initial Capital Contribution</th>
<th>% Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Wyoming</td>
<td>$1,000.00</td>
<td>100%</td>
</tr>
</tbody>
</table>

The Member’s capital account shall be appropriately credited on the Company books of account to reflect such capital contributions as a Member. No additional contributions have been agreed to be made by the Member in the future at any time or on any condition; however, additional capital contributions may be made as agreed from time to time.
B. An individual capital account shall be maintained for the Member. There is no requirement that a negative capital account balance be paid by the Member to the Company unless it occurs due to improper withdrawals of capital. The Member’s original capital accounts shall be at risk for losses of the Company, but no obligation to invest additional capital due to losses may be imposed on the Member unless specifically agreed to in writing by the Member.

7.2. **Limited Liability of Member; Liability of Member to Company.**

A. The Member of the Company is not liable under judgment, decree or order of a court, or in any other manner for a debt, obligation or liability of the Company.

B. However, the Member is liable to the Company:

1. For the difference between its contributions to capital as actually made and that stated in this Operating Agreement or Articles of Organization as having been made; and

2. For any unpaid contribution to capital which it agreed to make in the future at the time and on the conditions stated in the Articles of Organization.

C. The Member holds as trustee for the Company:

1. Specific property stated in the Articles of Organization as contributed by such Member, but which was not contributed or which has been wrongfully or erroneously returned; and

2. Money or other property wrongfully paid or conveyed to such Member on account of its contribution.

D. The liabilities of the Member set forth above in Section 7.2(B) can be waived or compromised only by the consent of the Member, but such waiver or compromise shall not affect the right of a creditor of the Company who extended credit or whose claim arose after the filing and before a cancellation or amendment of the Articles of Organization to enforce the liabilities of the Member to the Company.

7.3. **Contracting Debts.** No debt shall be contracted or liability incurred by or on behalf of the Company except as described in this Operating Agreement.

7.4. **Salaries.** No wages or salaries for time devoted to the business of the Company shall be paid to the Member or any Board Member for services provided in his or her capacity as a Board Member without the written consent of the Member.

**ARTICLE VIII**

**Change in Membership**
8.1 **Addition of New Members.** The Member of the Company shall have the right to admit additional members from time to time, upon unanimous approval of its Board of Trustees, and upon any additional terms and conditions of admission as may be further determined or required by the Member at the time of admission. Any such new Member shall be a Wyoming governmental entity exempt from federal taxation under Internal Revenue Code, Section 115, or such successor or corresponding sections of the Internal Revenue Code as are in effect from time to time in effect (an “Eligible Member”).

Upon the admission of a new member, as hereinabove provided, its capital contribution shall be reflected on the Company books of account as a capital contribution. The new member’s rights, duties and responsibilities shall be defined in an amendment to this Agreement. No new member shall be admitted if admission of the member would jeopardize the status of the Company as an entity disregarded from its federally tax-exempt member(s), and federally tax-exempt in the same manner as its existing member(s) under applicable Internal Revenue Service guidance.

8.2 **Transferability of Interests.** Should the Member desire to sell its membership interest in the Company or receives an offer from an outside party to purchase its membership interest, it may sell and transfer its membership interest so long as the party to whom the membership interest is transferred is an Eligible Member.

8.3 **Withdrawal of Members.** The Member shall have the right to withdraw from the Company at the end of any fiscal year. Upon such withdrawal the Member shall liquidate the Company business and terminate the Company as provided in Section 9.1 hereof.

**ARTICLE IX**

**Dissolution**

9.1 **Dissolution.**

A. This Company shall be dissolved upon the occurrence of any of the following events:

1. When the period fixed for the duration of the Company shall expire;

2. By the written act of the Member; or

3. Upon the bankruptcy, dissolution, or occurrence of any other event which terminates the continued membership of the Member in the Company.

B. As soon as possible following the occurrence of any of the event as provided in Section 9.1(A) hereinabove, the Company shall execute duplicate originals of a
statement of intent to dissolve in such form as shall be prescribed by the Secretary of State, State of Wyoming, and the same shall be delivered to that office.

C. Upon the dissolution of the Company, as aforesaid, a financial statement shall be prepared by the Company’s accountants, which statement shall set forth the Company’s assets and liabilities, and a copy of such statement shall be furnished to each of the members within a reasonable time thereafter. Assets shall be liquidated by the Member acting as liquidating trustee(s) if necessary to make payments to creditors. If the Member has become bankrupt, then the liquidating trustee shall be such person as the persons then holding a majority in capital interest of the Company shall designate. The liquidating trustee shall apply all Company assets and proceeds therefrom in accordance with the provisions of the Wyoming Limited Liability Company Act.

The liquidating trustee shall have the power and authority to make, execute, acknowledge and file all documents required to effectuate the dissolution and termination of the Company; and the Member hereby irrevocably constitutes and appoints the liquidating trustee as its true and lawful attorney in such respect.

D. Articles of Dissolution. When all debts, liabilities and obligations have been paid and discharged or adequate provision has been made therefor and all of the remaining property and assets have been distributed as provided for in Subsection E, below, Articles of Dissolution shall be executed in duplicate, verified by the person signing the statement, and delivered to Secretary of State, State of Wyoming, or as otherwise required by law.

E. Distribution of Assets Upon Dissolution. Upon dissolution and winding up the affairs of the Corporation, including payment of all outstanding liabilities, all assets of the Company will be distributed to the University of Wyoming, to be used exclusively for public purposes.

ARTICLE X

Miscellaneous

10.1. Fiscal Year. The fiscal year of the Company shall be January 1 through December 31.

10.2. Accounting. The Company shall at all times during the term of the Company maintain full and accurate books of account, in which shall be entered all the transactions of the Company; the books of account shall be kept at the principal office of the Company, and shall be open to reasonable inspection and examination by the members and their duly authorized representatives during normal business hours. The Company shall deliver to the Member within sixty (60) days after the expiration of each Company fiscal year a statement of receipts and expenses as prepared by the accountants chosen by the members, together with such other financial statements as the Member may reasonably request.

10.3. Indemnity. The Company, according to provisions of law or the provisions hereof, shall obtain insurance to pay on behalf of or shall indemnify every Board Member, officer, the Member, or the heirs, executors, administrators, successors or assigns of the same for
all expenses actually and reasonably incurred or liability incurred by him, her or it in connection with the defense of any claim, suit or proceeding, civil or criminal, in which he, she or it may be made a party by reason of being or having been the Member, officer, or Board Member of the Company, except in relation to matters as to which he, she or it shall be adjudged in the action, suit or proceeding to be liable for breach of fiduciary duty in the performance of duties and except in relation to matters as to which he, she or it shall be finally adjudged in such claim, action, suit or proceeding to be liable for fraud, dishonesty or acts in bad faith. In the event of a settlement before or after action or suit, such payment or indemnification shall be provided only in connection with such matters covered by the settlement as to which the Company is advised by counsel that the person or entity to be indemnified was not guilty of such fraud, dishonesty, acts in bad faith or breach of fiduciary duty. The foregoing right of payment for indemnification shall not exclude other rights to which he, she or it may be entitled.

10.4. No Certificates of Participation. Membership interests shall not be represented by certificates of participation. Membership in the Company, and any transfer thereof, shall be noted on the books of the Company.

10.5. Successors. This agreement and all of the terms and provisions thereof shall be binding upon the Member and any new members who subsequently execute the same, and their respective legal representatives, heirs, successors and assigns.

10.6. Notices. Except as otherwise provided, all notices or other communications under this agreement shall be in writing and shall be considered properly given if mailed by United States Mail, postage prepaid, addressed in care of the respective members at their last known address. Notice of change of address shall be given to the Company by United States mail, after the date of receipt of which notice, the change of address shall be effective. When notice is required to be given to the Member of the Company, a waiver in writing signed by the person or persons to which the notice is to be given, whether before or after the time stated in it, is equivalent to the giving of notice.

10.7. Applicable Law. This agreement and the rights of the Member thereunder shall be construed and interpreted under the laws of the State of Wyoming.

10.8. Gender. Whenever the context so indicated the masculine gender includes the feminine and/or neuter, and the singular includes the plural.

10.9. Validity. In the event that any provision of this agreement is held invalid by a court of competent jurisdiction, such holder shall not affect in any manner the validity of the other provisions.

10.10. Amendments. This Agreement may be amended only by the unanimous consent of the Member of the Company.
IN WITNESS WHEREOF, this Operating Agreement is executed this ___ day of ______
______, 2019, effective as of the date executed.

SOLE MEMBER:

UNIVERSITY OF WYOMING

By: __________________________
President, Board of Trustees

WITNESSED:

By: __________________________
Secretary, Board of Trustees
AGENDA ITEM TITLE:
Contracts and Procurement Report (per Signature Authority Regulation), Evans
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Board of Trustees’ Report – Supplemental Materials
May 15-17, 2019
Page 121
## The University of Wyoming
### Board of Trustees’ Report – Supplemental Materials
May 15-17, 2019
Page 122

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**Notes:**
- [Project Details] should be replaced with actual project details.
- Costs and quantities should be filled in with appropriate data.

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The University of Wyoming
Board of Trustees' Report – Supplemental Materials
May 15-17, 2019
Page 125
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*Prices are subject to change without notice.*
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May 15-17, 2019
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Supplemental Materials

The University of Wyoming
Board of Trustees’ Report – Supplemental Materials
May 15-17, 2019
Page 130
<table>
<thead>
<tr>
<th>Date</th>
<th>Company Name</th>
<th>Contract Details</th>
<th>Price</th>
<th>Approval</th>
<th>Approval Details</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4/1/2019</td>
<td>The Legends Group LLC</td>
<td>SUPPLEMENTARY SERVICES - PACKAGES 1, 2, 3, 4</td>
<td>$1,800</td>
<td></td>
<td>Liason: John Eells; Uphill: John Eells</td>
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<td>4/2/2019</td>
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<tr>
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<td>Liason: John Eells; Uphill: John Eells</td>
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<td>4/4/2019</td>
<td>The Legends Group LLC</td>
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<td>4/5/2019</td>
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<td>4/8/2019</td>
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<td>4/10/2019</td>
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<td>4/11/2019</td>
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<td></td>
<td>Liason: John Eells; Uphill: John Eells</td>
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</tr>
</tbody>
</table>

*Board of Trustees approved FY23 Budget
**Variance role approval
***Due to workload and vacation duties, this was not sent to the correct approvers. **Due to technical issues in MyCloud, this was not sent to the correct approvers. This entry is being reviewed by the MyCloud Business Analysts.
AGENDA ITEM TITLE: Capital Construction Report, McKinley/Theobald
Capital Construction
Progress Report as of April 26, 2019
The following is an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. **Arena Auditorium Renovation**
   **Phase I**

   Contractor: Haselden Wyoming Constructors
   Casper, WY

   Original Project Budget $12,850,000  (a)
   Adjusted Project Budget $12,982,109  (d)

   **Funding Sources:**
   
<table>
<thead>
<tr>
<th>Source</th>
<th>Original Anticipated</th>
<th>Actual:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>5,000,000</td>
<td>3,149,951</td>
</tr>
<tr>
<td>State Match</td>
<td>5,000,000</td>
<td>3,900,049</td>
</tr>
<tr>
<td>State Appropriation</td>
<td>2,850,000</td>
<td>5,120,000</td>
</tr>
<tr>
<td>Athletics</td>
<td>-</td>
<td>812,109</td>
</tr>
<tr>
<td><strong>Total Funding</strong></td>
<td><strong>12,850,000</strong></td>
<td><strong>12,982,109</strong></td>
</tr>
</tbody>
</table>

   Guaranteed Maximum Price $7,056,730
   Contract Substantial Completion Date March 27, 2014

   **Construction:**
   
<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget</th>
<th>Additional Funding</th>
<th>Use of Contingency</th>
<th>Adj Budget</th>
<th>Expenditures</th>
<th>Obligations</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>7,057</td>
<td>911</td>
<td>360</td>
<td>8,328</td>
<td>(8,328)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>360</td>
<td>-</td>
<td>(360)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Design</td>
<td>1,059</td>
<td>-</td>
<td>-</td>
<td>1,059</td>
<td>(1,042)</td>
<td>(17)</td>
<td>-</td>
</tr>
<tr>
<td>FF&amp;E</td>
<td>3,758</td>
<td>(460)</td>
<td>-</td>
<td>3,298</td>
<td>(3,298)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Tech</td>
<td>250</td>
<td>(250)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Admin</td>
<td>366</td>
<td>(69)</td>
<td>-</td>
<td>297</td>
<td>(297)</td>
<td>-</td>
<td>-</td>
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<tr>
<td><strong>Total</strong></td>
<td>12,850</td>
<td>132</td>
<td>-</td>
<td>12,982</td>
<td>(12,965)</td>
<td>(17)</td>
<td>-</td>
</tr>
</tbody>
</table>

   **Phase II**
   
   Contractor- pre construction: Haselden Wyoming Constructors, Casper, WY
   Contractor – Design/Bid/Build: Sletten Construction of Wyoming, Inc.

   Original Budget for Phase I and Phase II was $30,000,000. Funding remaining from Phase I was applied to Phase II. See additional funding (b) below.

   Original Project Budget $17,150,000  (a)
   Adjusted Project Budget $17,830,000  (d)

   **Funding Sources:**
   
<table>
<thead>
<tr>
<th>Source</th>
<th>Original Anticipated</th>
<th>Actual:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>5,000,000</td>
<td>6,850,049</td>
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</table>
## State Match Funding

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Additional Funding</th>
<th>Use of Contingency</th>
<th>Adj Budget</th>
<th>Expenditures</th>
<th>Obligations</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Match</td>
<td>5,000,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6,099,951</td>
</tr>
<tr>
<td>State Appropriation</td>
<td>7,150,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4,880,000</td>
</tr>
<tr>
<td>Athletics Master Landscaping Project</td>
<td>(243,061)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Funding</strong></td>
<td>17,150,000</td>
<td></td>
<td></td>
<td>17,586,939</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Contract Price**: $13,282,982  
**Contract Substantial Completion Date**: October 16, 2017

**Note**: Funds have been reallocated among the budget categories. The adjusted budget has not changed in total. Corresponding expenditures and obligations have also been reallocated. The project has changed from CMAR to Design/Bid/Build.

### Statement of Contract Amount

<table>
<thead>
<tr>
<th>Original contract</th>
<th>13,282,982</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change order #1</td>
<td>Drilled pier over run quantity</td>
</tr>
<tr>
<td>Change order #2</td>
<td>Changes to commissary foundation and statue base</td>
</tr>
<tr>
<td>Change order #3</td>
<td>Replacement of missing CMU bond beam above vestibule doors</td>
</tr>
<tr>
<td>Change order #4</td>
<td>Miscellaneous structural items: steel columns, modification to foundation pilaster</td>
</tr>
<tr>
<td>Change order #5</td>
<td>Changes to concession stands</td>
</tr>
<tr>
<td>Change order #6</td>
<td>Added dimming controls for concourse lights</td>
</tr>
<tr>
<td>Change order #7</td>
<td>Revised toilet partition specifications</td>
</tr>
<tr>
<td>Change order #8</td>
<td>Revised specification on temperature control system controller</td>
</tr>
<tr>
<td>Change order #9</td>
<td>Modifications to existing mechanical vent stacks</td>
</tr>
<tr>
<td>Change order #10</td>
<td>Added drywall soffit for mechanical diffusers at east entry vestibules</td>
</tr>
<tr>
<td>Change order #11</td>
<td>Revised sliding grille security to overhead coiling grille for new North &amp; South concessions</td>
</tr>
<tr>
<td>Change order #12</td>
<td>Revised location of recessed light fixture Z at the Sailors gallery</td>
</tr>
<tr>
<td>Change order #13</td>
<td>Additional fire alarm work related to smoke exhaust fan dampers</td>
</tr>
<tr>
<td>Change order #</td>
<td>Description</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>#14</td>
<td>Delete relocation of fire hydrant, credit to owner</td>
</tr>
<tr>
<td>#15</td>
<td>Repairs to existing damaged waste piping at East Concourse as requested and **funded by UW Operations ** $47,942</td>
</tr>
<tr>
<td>#16</td>
<td>Change concrete subcontractors</td>
</tr>
<tr>
<td>#17</td>
<td>Revisions to new emergency generator electrical feed for sub-concourse telecom room D-20</td>
</tr>
<tr>
<td>#18</td>
<td>Add stainless steel doors and entrance trim for the elevator</td>
</tr>
<tr>
<td>#19</td>
<td>Add bar buckle sign supports</td>
</tr>
<tr>
<td>#20</td>
<td>Wall tile upgrade for new concessions (more durable wall finish)</td>
</tr>
<tr>
<td>#21</td>
<td>Revisions to interior panel signs, various modifications, addition of existing restroom signage</td>
</tr>
<tr>
<td>#22</td>
<td>Revisions to roof flashings and roof parapet cap metal revision</td>
</tr>
<tr>
<td>#23</td>
<td>Sod replacement</td>
</tr>
<tr>
<td>#24</td>
<td>Polished concrete upgrades</td>
</tr>
<tr>
<td>#25</td>
<td>Painting of existing truck tunnel</td>
</tr>
<tr>
<td>#26</td>
<td>Walnut upgrade from veneer at entry addition</td>
</tr>
<tr>
<td>#27</td>
<td>Mirror replacement at existing restrooms</td>
</tr>
<tr>
<td>#28</td>
<td>Modifications to four concession counters for movable beer dispensing equipment</td>
</tr>
<tr>
<td>#29</td>
<td>Addition of exterior signage</td>
</tr>
<tr>
<td>#30R</td>
<td>Addition of lights for added concession signs</td>
</tr>
<tr>
<td>#31R</td>
<td>Delete work to move existing truck ramp condensing unit</td>
</tr>
<tr>
<td>#32</td>
<td>Addition of specialty millwork to include custom walnut oversized trophy cases for Sailors gallery, the concourse and two enlarged pedestals for interactive Hall of Fame displays</td>
</tr>
<tr>
<td>#33</td>
<td>Revisions to security cameras; revisions to exterior cameras, camera models and arena central located security cameras</td>
</tr>
<tr>
<td>#34</td>
<td>Replacement of all existing faucets in existing restrooms on the concourse</td>
</tr>
<tr>
<td>#35</td>
<td>Additional interior graphics and signage</td>
</tr>
<tr>
<td>#36</td>
<td>Added lit portal signs at the concourse and arena sides of 16 portals</td>
</tr>
<tr>
<td>#37</td>
<td>UL testing for main switch (pringle switch) required by state electrical inspector</td>
</tr>
<tr>
<td>#38</td>
<td>Added door at concession 2, added athletic specialty lights, security separation door added</td>
</tr>
</tbody>
</table>
at concession 2 for beer/wine sale vendor operation, four revolving special event lights added to north and south lobbies

<table>
<thead>
<tr>
<th>Change order #39</th>
<th>Added donor wall display and hall of fame dimensional letters</th>
<th>29,573</th>
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<tbody>
<tr>
<td>Change order #40</td>
<td>Credit: back charges for additional landscape pre-con meeting &amp; site visit; back charges for (2) additional site visits by food service design consultant</td>
<td>(5,303)</td>
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<tr>
<td>Change order #41</td>
<td>Exterior painting of metal roof panels</td>
<td>23,200</td>
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<tr>
<td>Change order #42</td>
<td>Credit: back charge for replacement of water damaged furniture at existing ticket office</td>
<td>(7,503)</td>
</tr>
<tr>
<td>Change order #43</td>
<td>Relocation of the FDC on the east side of building</td>
<td>8,640</td>
</tr>
<tr>
<td>Change order #44</td>
<td>Light pillar additional steel angle supports</td>
<td>13,629</td>
</tr>
<tr>
<td>Change order #45</td>
<td>Additional work for addition of stainless steel base and corner guards for added durability</td>
<td>34,139</td>
</tr>
<tr>
<td>Change order #46</td>
<td>Willet west concrete replacement</td>
<td>144,096</td>
</tr>
<tr>
<td>Change order #47</td>
<td>Concourse data and power outlets for concessions</td>
<td>14,873</td>
</tr>
<tr>
<td>Change order #48</td>
<td>Additional work related to grinding and resealing existing concrete floors in existing restrooms and concession stands</td>
<td>16,832</td>
</tr>
<tr>
<td>Adj Contract</td>
<td>14,412,956</td>
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**Work Completed/In Progress:**
- Substantial Completion Documentation

**Issues Encountered with Proposed Resolution for Each:**
- None at this time.

**Work Planned for the Upcoming Month:**
- None at this time.

2. **High Bay Research Facility**

Contractor: Haselden Wyoming Constructors
Casper, WY

Original Project Budget
(not including donated equipment) $64,800,000 (a)

Adjusted Project Budget
(not including donated equipment) $67,883,458 (d)

Funding Sources: | Original Anticipated: | Actual:
---|---|---
Foundation | 16,300,000 | 16,300,000
Grants (AML sponsored programs) | 15,000,000 | 15,000,000
State Appropriations | 14,800,000 | 14,800,000

![Construction Funding Chart](chart.png)
**Foundation donor restricted for equipment** | 11,200,000 | 11,200,000  
**State Matching 2014** | 7,500,000 | 7,500,000  
**Loss of donor funding $1M/match $1M** | - | -  
**Reserve for cost overrun** | - | 4,484,000  
**Reserve Account** | - | 599,458  
**Total Funding** | 64,800,000 | 69,883,458  
**Donation of Physical Equipment eligible for State match** | 2,500,000 | 2,500,000  
---  
**Total Project** | 67,300,000 | 72,383,458  

Guaranteed Maximum Price $42,925,724  
Budget includes amounts restricted for equipment purchase only under Tech.  
Contract Substantial Completion Date January 2017  
Note: The amount of restricted donation funds has been moved out of Tech and represented as Restricted for Tech for clarification.

### Statement of Contract Amount

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding (b)</th>
<th>Use of Contingency (c)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
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<tbody>
<tr>
<td><strong>Restricted for Tech</strong></td>
<td>11,200</td>
<td>-</td>
<td>-</td>
<td>11,200</td>
<td>(6,196)</td>
<td>(5,004)</td>
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<tr>
<td><strong>Restricted Equip Donation</strong></td>
<td>2,500</td>
<td>-</td>
<td>-</td>
<td>2,500</td>
<td>(2,500)</td>
<td>-</td>
<td>-</td>
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</table>

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding (b)</th>
<th>Use of Contingency (c)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
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</thead>
<tbody>
<tr>
<td><strong>Construction</strong></td>
<td>42,926</td>
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<td>4,229</td>
<td>47,155</td>
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<tr>
<td><strong>Contingency</strong></td>
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<td>5,084</td>
<td>(6,677)</td>
<td>1,532</td>
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<td>1,532</td>
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<tr>
<td><strong>Design</strong></td>
<td>4,741</td>
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<td>121</td>
<td>4,862</td>
<td>(4,664)</td>
<td>(19)</td>
<td>17</td>
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<td><strong>FF&amp;E</strong></td>
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<td>142</td>
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<td>(1,394)</td>
<td>(86)</td>
<td>184</td>
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<tr>
<td><strong>Tech</strong></td>
<td>644</td>
<td>-</td>
<td>80</td>
<td>724</td>
<td>(288)</td>
<td>(86)</td>
<td>350</td>
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<tr>
<td><strong>Admin</strong></td>
<td>876</td>
<td>-</td>
<td>2,105</td>
<td>2,981</td>
<td>(813)</td>
<td>(1,984)</td>
<td>184</td>
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<tr>
<td><strong>Total</strong></td>
<td>53,600</td>
<td>5,084</td>
<td>-</td>
<td>58,684</td>
<td>(54,314)</td>
<td>(2,089)</td>
<td>2,281</td>
</tr>
</tbody>
</table>

**Original contract** | 42,925,724  
**Change Order #1** | Additional Concrete Work, Gas Meter, Manifold & Piping, Equipment Relocation | 86,647  
**Change Order #2** | Additional Costs for Extended Contract Date and Mechanical Systems Changes | 4,952,341  
**Change Order #3** | Door and Exterior Detail Changes, Bike Racks | 10,563  
**Change Order #4** | Radiation Shielding at South Walls | 15,411  
**Change Order #5** | Credits: Door Card Reader, Roof Davit | (11,559)  
**Change Order #6** | Deleted Casework, Truck Turning Layout, Floor Radiation Shielding | (13,366)  
**Change Order #7** | Heat recovery, fume hoods, electrical changes | (76,674)
Change Order #8 | Chiller Vibration Isolation, Epoxy Flooring, Add End Switches to Control Valves | 7,791
---|---|---
Change Order #9 | Vibration Isolation for Pumps, Vertical Wire Management Sleeve | 9,226
Change Order #10 | Isolation valves, Additional ceramic tile, Elimination of tempered at lead glazing, Credit for UW personnel related to a hit conduit within steam tunnel, Destat fan, Electrical panel | (563)
Change Order #11 | Balancing dampers, Catwalk guard, fire hydrant extensions, VPS power | 11,980
Change Order #12 | Mechanical: Circulation pump sequence | 5,132
Change Order #13 | Return of remaining construction contingency | (712,316)
Change Order #14 | Return of GMP savings | (55,254)
Adj Contract | 47,155,083

**Work Completed/In Progress:**
- Installation of Board approved miscellaneous projects.

**Issues Encountered with Proposed Resolution for Each:**
- None at this time.

**Work Planned for the Upcoming Month:**
- Installation of Board approved miscellaneous projects.

### 3. Mick and Susie McMurry High Altitude Performance Center

Contractor: GE Johnson Construction Wyoming, Jackson, WY

| Original Project Budget | $44,000,000 | (a) |
| Adjusted Project Budget | $44,019,000 | (d) |

**Funding Sources:**

| Foundation | Original Anticipated: $3,000,000.00 | Actual: $3,000,000.00 |
| Foundation | $21,000,000.00 | $21,000,000.00 |
| State Match | $20,000,000.00 | $20,000,000.00 |
| Athletic Gifts | - | 18,844.89 |
| Athletics | - | 80,875.00 |
| Athletics Master Landscaping Project | - | (400,000.00) |
| Athletics – IT equipment | - | (65,000.00) |
| **Total Project** | **$44,000,000.00** | **$43,634,719.89** |

Guaranteed Maximum Price: $34,638,119

Contract Substantial Completion Date: June 1, 2018

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding/Adj (b)</th>
<th>Use of Contingency (c)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
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</thead>
<tbody>
<tr>
<td>Construction</td>
<td>34,638</td>
<td>813</td>
<td>1,149</td>
<td>36,600</td>
<td>(36,593)</td>
<td>(7)</td>
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### Contingency

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<th>(Change)</th>
<th>New</th>
<th>-</th>
<th>-</th>
<th>Total</th>
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<td>Design</td>
<td>3,494</td>
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<td>(169)</td>
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<td>FF&amp;E</td>
<td>2,001</td>
<td>100</td>
<td>37</td>
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<tr>
<td>Tech</td>
<td>1,000</td>
<td>(813)</td>
<td>43</td>
<td>230</td>
<td>(230)</td>
<td>-</td>
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<tr>
<td>Admin</td>
<td>1,285</td>
<td>(546)</td>
<td>41</td>
<td>780</td>
<td>(726)</td>
<td>(54)</td>
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<tr>
<td><strong>Total</strong></td>
<td>44,000</td>
<td>(365)</td>
<td>-</td>
<td>43,635</td>
<td>(43,093)</td>
<td>(230)</td>
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</table>

### Statement of Contract Amount

<table>
<thead>
<tr>
<th>Original contract</th>
<th>Change description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change order #1</td>
<td>Add cement board in lieu of drywall - area S-2</td>
<td>$8,389</td>
</tr>
<tr>
<td>Change order #2</td>
<td>Exploratory excavation to locate buried water lines</td>
<td>$11,010</td>
</tr>
<tr>
<td>Change order #3</td>
<td>Pricing for ASI-100, civil plan updates</td>
<td>$543</td>
</tr>
<tr>
<td>Change order #4</td>
<td>Increase grease interceptor size</td>
<td>$4,547</td>
</tr>
<tr>
<td>Change order #5</td>
<td>Switch from aluminum to copper bussing at all panel boards &amp; switchboards</td>
<td>$7,293</td>
</tr>
<tr>
<td>Change order #6</td>
<td>Labor &amp; material credit for elimination of manhole #3 due to resizing the grease interceptor</td>
<td>($8,659)</td>
</tr>
<tr>
<td>Change order #7</td>
<td>Provide power to floor box 6 at the squad room and training table</td>
<td>$1,240</td>
</tr>
<tr>
<td>Change order #8</td>
<td>Prep, prime and paint exposed HSS columns in the recovery pool room with epoxy based paint</td>
<td>$3,280</td>
</tr>
<tr>
<td>Change order #9</td>
<td>Remove and replace door, frame and hardware at opening L204</td>
<td>$4,166</td>
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<tr>
<td>Change order #10</td>
<td>Sink discrepancies at sports med exam rooms</td>
<td>$6,220</td>
</tr>
<tr>
<td>Change order #11</td>
<td>Furnish and install 3 exit signs</td>
<td>$1,341</td>
</tr>
<tr>
<td>Change order #12</td>
<td>Furnish and install fixtures and occupancy sensor</td>
<td>$1,166</td>
</tr>
<tr>
<td>Change order #13</td>
<td>Parts &amp; labor to provide power to SP-1, sump pump for new elevator</td>
<td>$1,969</td>
</tr>
<tr>
<td>Change order #14</td>
<td>Parts &amp; labor for elevator tube steel</td>
<td>$7,225</td>
</tr>
<tr>
<td>Change order #15</td>
<td>Parts &amp; labor for rubber flooring at landings - S7</td>
<td>$3,630</td>
</tr>
<tr>
<td>Change order #16</td>
<td>Parts and labor credit for static control tile</td>
<td>($8,264)</td>
</tr>
<tr>
<td>Change order #17</td>
<td>Materials &amp; labor for epoxy paint at wet areas</td>
<td>$8,741</td>
</tr>
<tr>
<td>Change order #18</td>
<td>Changes to the building envelope to satisfy UW standards &amp; commissioning consultants suggestions; credit to switch from Plae and Mondo rubber flooring to Regupol</td>
<td>($125,200)</td>
</tr>
<tr>
<td>Change order #19</td>
<td>Eliminate the permeable pavers and have concrete hardscapes at all drive lanes – reflects costs to add all necessary storm water storage vessels, re-work storm water infrastructure and add concrete</td>
<td>$27,761</td>
</tr>
<tr>
<td>Change order #20</td>
<td>Modify select fixtures to mitigate maintenance issues</td>
<td>$12,017</td>
</tr>
<tr>
<td>Change order #</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>#21</td>
<td>Added costs for necessary parts and labor to install door holds and alarm infrastructure at the affected openings due to design team oversight</td>
<td>4,307</td>
</tr>
<tr>
<td>#22</td>
<td>Design deficiency – includes all necessary materials and labor to fabricate a parapet cap that sheds water away from the building</td>
<td>2,555</td>
</tr>
<tr>
<td>#23</td>
<td>Multiple lighting deficiencies and discrepancies in the lighting plan – includes all necessary additions and revisions</td>
<td>23,673</td>
</tr>
<tr>
<td>#24</td>
<td>UW Athletics wanted to add power and data at (2) locations in the new weight room to accommodate bikes</td>
<td>4,104</td>
</tr>
<tr>
<td>#25</td>
<td>Response/cost reconciliation to audit report; CCD’s 1-4; revised schedule/phasing plans associated with code review changes (schedule extension has not added cost)</td>
<td>360,178</td>
</tr>
<tr>
<td>#26</td>
<td>New exterior knox box at north elevation; install owner furnished Morpho Lite biometric readers; install (14) owner furnished cameras.</td>
<td>813,342</td>
</tr>
<tr>
<td>#27</td>
<td>Furnish and install complete commercial kitchen package for HAPC training table and fueling station</td>
<td>314,053</td>
</tr>
<tr>
<td>#28</td>
<td>Furnish and install 3-Form Ceiling lettering in football locker room</td>
<td>60,295</td>
</tr>
<tr>
<td>#29</td>
<td>Adding south tower access panel, fabricating and installing west loading lock trickle channel, changing glazing at south landing to tempered, axiom trim diffusers modifications in the squad room and adding solid surface sill on recovery pool exterior wall for durability</td>
<td>23,809</td>
</tr>
<tr>
<td>#30</td>
<td>Additional cost to convert (5) ADA lockers to full sized lockers with benches</td>
<td>9,566</td>
</tr>
<tr>
<td>#31</td>
<td>Demolish and re-install existing fixtures to increase shower head count</td>
<td>67,252</td>
</tr>
<tr>
<td>#32</td>
<td>Upgrade furnishings in copy/kitchen area</td>
<td>34,698</td>
</tr>
<tr>
<td>#33</td>
<td>Furnish &amp; install the great hall donor wall</td>
<td>56,775</td>
</tr>
<tr>
<td>#34</td>
<td>Furnish &amp; install locker room ramp glass</td>
<td>11,949</td>
</tr>
<tr>
<td>#35</td>
<td>Furnish &amp; install custom lectern for squad room</td>
<td>2,097</td>
</tr>
<tr>
<td>#36</td>
<td>Keysets, door hardware, repainting, furnish and install manual shades, patch drywall, run domestic waterlines to L2 walk-ins, provide wall protection east of toilets/grooming areas relocate receptacles and monitors</td>
<td>166,009</td>
</tr>
<tr>
<td>#37</td>
<td>Provide and install dryfall paint to Olympic Weight Room ceiling, paint ceiling control joints in corridor C205, paint ceiling to first soffit in existing main stairwell</td>
<td>14,019</td>
</tr>
</tbody>
</table>
Change order #38 | Electrical modifications | 13,790
---|---|---
Change order #39 | Demolish and salvage existing monument sign, install HSS tube knife plates, re-install signage | 10,916
Change order #40 | Furnish and install additional framing and finishing details at exterior north vestibule | 2,897
Change order #41 | Provide underlayment in Olympic Weight Room to meet threshold for relative humidity prior to rubber flooring installation | 16,558
Change order #42 | Installation of door hardware, biometric readers, prime and paint walls for screen lowering, lower displays in Olympic Weight Room, additional tile in women’s room | 29,062
Change order #43 | Final project owner savings | (48,905)
Adj Contract | | $36,599,533

**Work Completed/In Progress:**
- None at this time.

**Issues Encountered with Proposed Resolution for Each:**
- None at this time.

**Work Planned for Upcoming Month:**
- None at this time.

### 4. Engineering Education and Research Building (EERB)

**Contractor:** GE Johnson Construction Wyoming
Jackson, WY

**Original Project Budget** | $105,358,910 (a)

**Funding Sources:**

<table>
<thead>
<tr>
<th>Source</th>
<th>Original Anticipated</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
<td>Grant – AML funds</td>
<td>350,000.00</td>
<td>350,000.00</td>
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<tr>
<td>Grant 2 – AML funds</td>
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<td>750,154.00</td>
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<td>State appropriation</td>
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<td>55,000,000.00</td>
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<tr>
<td>Reduced by 2015 legislative action</td>
<td>(8,570,000.00)</td>
<td>(8,570,000.00)</td>
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<tr>
<td>Reduced by 2015 legislative action</td>
<td>(3,475,737)</td>
<td>(3,475,737)</td>
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<tr>
<td>State gen fun from AML – held until match</td>
<td>15,800,000.00</td>
<td>15,800,000.00</td>
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<tr>
<td>State matching funds</td>
<td>14,200,000.00</td>
<td>14,200,000.00</td>
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<tr>
<td>State Sec I swap for cap construction</td>
<td>10,000,000.00</td>
<td>10,000,000.00</td>
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<tr>
<td>2016 Appropriation</td>
<td>14,500,000.00</td>
<td>14,500,000.00</td>
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<tr>
<td>2015 DEQ redirected funds</td>
<td>3,475,737</td>
<td>3,475,737</td>
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<tr>
<td>Foundation donation</td>
<td>3,328,756</td>
<td>3,328,756</td>
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<tr>
<td><strong>Total Project</strong></td>
<td><strong>105,358,910.00</strong></td>
<td><strong>105,358,910.00</strong></td>
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</table>

**Guaranteed Maximum Price** | $69,014,882
**Contract Substantial Completion Date** | February 13, 2019

**Note:** Funds have been reallocated among the budget categories. The adjusted budget has not changed in total.
The University of Wyoming  
Board of Trustees’ Report – Supplemental Materials  
May 15-17, 2019  
Page 142

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding (b)</th>
<th>Use of Contingency (c)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
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<tbody>
<tr>
<td>Construction</td>
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<td>Equipment</td>
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<td>3,106</td>
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<td>(776)</td>
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<td>8,612</td>
<td>-</td>
<td>-</td>
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<td>(95)</td>
<td>(250)</td>
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<td>-</td>
<td>105,359</td>
<td>(73,623)</td>
<td>(13,889)</td>
<td>17,847</td>
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**Statement of Contract Amount**

<table>
<thead>
<tr>
<th>Original contract</th>
<th>$69,014,882</th>
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<tbody>
<tr>
<td>Change order #1</td>
<td>Owner requested changes to AV/IT base bid package</td>
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<tr>
<td>Change order #2</td>
<td>Owner requested changes to boardroom AV/IT base bid package</td>
</tr>
<tr>
<td>Adj Contract</td>
<td>$70,056,033</td>
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</table>

**Work Completed/In Progress:**

- Furniture installation is complete.
- UW IT has completed access control programming, wireless access points, and camera commissioning.
- Punch list work is in process; building, IT, access control, furniture.
- Signage package is pending direction from UW Foundation for display and donor signage content, fabrication will commence this spring.
- Landscaping will take place late spring / early summer.

**Issues Encountered with Proposed Resolution for Each:**

- None at this time.

**Work Planned for the Upcoming Month:**

- Punch list.

**BSL3 – State Vet Lab**

Contractor: Sampson Construction Co, Inc.  
Original Project Budget $8,372,000 (a)  
Adjusted Project Budget $10,572,065

**Funding Sources:**

<table>
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<th></th>
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<th>Actual:</th>
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<td>State of Wyoming Reimbursement</td>
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<td>9,497,065.02</td>
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<td>UW</td>
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<td>1,328,945.00</td>
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<table>
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<th>(In Thousands)</th>
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<th>10,000</th>
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<tr>
<td>Total</td>
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</tr>
<tr>
<td>adj budget</td>
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<tr>
<td>expended</td>
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</tr>
<tr>
<td>Additional Funds</td>
<td>500,000.00</td>
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<tr>
<td>------------------------------------------------------</td>
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<tr>
<td>Total Project</td>
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<tr>
<td></td>
<td>11,326,010.02</td>
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</table>

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding (b)</th>
<th>Use of Contingency (e)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>6,512</td>
<td>378</td>
<td>6,890</td>
<td>(6,890)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Specialized Equipment</td>
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<td>-</td>
<td>2,954</td>
<td>(2,420)</td>
<td>(267)</td>
<td>267</td>
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<td>Contingency</td>
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<td>(360)</td>
<td>136</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>136</td>
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<tr>
<td>Design</td>
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<td>852</td>
<td>(813)</td>
<td>(39)</td>
<td>-</td>
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<td>Admin</td>
<td>598</td>
<td>(104)</td>
<td>494</td>
<td>(465)</td>
<td>(9)</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>8,372</td>
<td>2,954</td>
<td>-</td>
<td>11,326</td>
<td>(10,588)</td>
<td>(315)</td>
<td>423</td>
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**Statement of Contract Amount**

<table>
<thead>
<tr>
<th>Original contract</th>
<th>6,512,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change Order #1 Re-feed supply &amp; exhaust air to corridor, storage &amp; incinerator rooms</td>
<td>8,780</td>
</tr>
<tr>
<td>Change Order #2 Provide/install floor sink for new autoclaves</td>
<td>1,289</td>
</tr>
<tr>
<td>Change Order #3 Remove existing floor drain</td>
<td>699</td>
</tr>
<tr>
<td>Change Order #4 Repair stated existing problems (Wazee crane report)</td>
<td>5,067</td>
</tr>
<tr>
<td>Change Order #5 Delete 42 door guards</td>
<td>(4,620)</td>
</tr>
<tr>
<td>Change Order #6 Eliminate demo of existing Clayton steam boiler</td>
<td>(2,625)</td>
</tr>
<tr>
<td>Change Order #7 Eliminate installation of floor sink &amp; cold water drop in cage wash</td>
<td>(888)</td>
</tr>
<tr>
<td>Change Order #8 Add new 2” floor drain for emergency shower/eyewash</td>
<td>1,503</td>
</tr>
<tr>
<td>Change Order #9 Add 10 new 3/4” valves for emergency shower/eyewash</td>
<td>2,486</td>
</tr>
<tr>
<td>Change Order #10 Change 1000 AMP breaker to free standing disconnect</td>
<td>(1,873)</td>
</tr>
<tr>
<td>Change Order #11 Add 6 new ¾” isolation valves for emergency eyewashes</td>
<td>2,178</td>
</tr>
<tr>
<td>Change Order #12 Existing floor sink drain to be relocated to meet code, revise outlet size for combination waste &amp; vent</td>
<td>614</td>
</tr>
<tr>
<td>Change Order #13 Add new floor drain in necropsy storage</td>
<td>2,725</td>
</tr>
<tr>
<td>Change Order #14 Add new stainless steel supply diffuser in necropsy; modify duct to avoid crane rail</td>
<td>3,724</td>
</tr>
<tr>
<td>Change Order #15 Remove excess concrete floor grout to structural concrete in necropsy room</td>
<td>6,000</td>
</tr>
<tr>
<td>Change Order #16 Delete perimeter drain around exterior entrance addition foundation</td>
<td>(199)</td>
</tr>
<tr>
<td>Change Order #17 Flash in mechanical curb to maintain water-tight integrity</td>
<td>906</td>
</tr>
<tr>
<td>Change Order #18 Relocate existing boiler feed water equipment, along with electrical relocation</td>
<td>7,340</td>
</tr>
<tr>
<td>Change Order #</td>
<td>Description</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------</td>
</tr>
<tr>
<td>#19</td>
<td>Revise exterior transformer</td>
</tr>
<tr>
<td>#20</td>
<td>Demo/replace CO2 lines &amp; hangers/isolation valve for CO2 system; test when complete</td>
</tr>
<tr>
<td>#21</td>
<td>Demo/re-install secondary containment system</td>
</tr>
<tr>
<td>#22</td>
<td>Relocate existing piping into new walls</td>
</tr>
<tr>
<td>#23</td>
<td>Provide/install new data cabling</td>
</tr>
<tr>
<td>#24</td>
<td>Change specified LR25D model pass-thru refrigerator to a LR55D model</td>
</tr>
<tr>
<td>#25</td>
<td>Provide &amp; install a weather-resistant fire alarm horn/strobe devise on north wall of necropsy, caulk accordingly</td>
</tr>
<tr>
<td>#26</td>
<td>Provide new floor sink, FS-1, with waste &amp; vent lines</td>
</tr>
<tr>
<td>#27</td>
<td>Fabricate enclosures for existing blower equipment for exterior usage (manufacturer defect)</td>
</tr>
<tr>
<td>#28</td>
<td>Cut, remove, replace existing concrete slab; install new 3” floor sink w/ pipe &amp; fittings to tie into existing 4” drain line</td>
</tr>
<tr>
<td>#29</td>
<td>Provide &amp; install 2-3” swing check valves, new feed water pipe &amp; fittings, hangers &amp; supports; controls work to modify BFU control panel &amp; reconfigure boiler controls</td>
</tr>
<tr>
<td>#30</td>
<td>Prep/re-surface floor with shock-crete and topcoat to build up floor slope</td>
</tr>
<tr>
<td>#31</td>
<td>Delete work in incinerator room</td>
</tr>
<tr>
<td>#32</td>
<td>Fabricate (5) stainless steel enclosures for CO2 panels</td>
</tr>
<tr>
<td>#33</td>
<td>Credit 10% overhead and profit of prior owner approved change orders (#5,6,7,10,16,19) – per article 39 of specifications</td>
</tr>
<tr>
<td>#34</td>
<td>Delete re-install of autoclaves, owner will complete and credit 10% overhead and profit</td>
</tr>
<tr>
<td>#35</td>
<td>Add porcelain tile and epoxy paint finishes; delete FRP finishes</td>
</tr>
<tr>
<td>#36</td>
<td>Provide and install PT-2; credit resign tops and sinks</td>
</tr>
<tr>
<td>#37</td>
<td>Credit (3) door cylinders</td>
</tr>
<tr>
<td>#38</td>
<td>Install water lines for (3) purified water units, provide and install supports for additional lines</td>
</tr>
<tr>
<td>#39</td>
<td>Relocate steam and condensate lines; provide additional hangers and supports</td>
</tr>
<tr>
<td>#40</td>
<td>Provide power and lighting to roof top fan housing enclosure</td>
</tr>
<tr>
<td>#41</td>
<td>Reconfigure existing EDS waste lines and add (2) clean-outs</td>
</tr>
<tr>
<td>#42</td>
<td>Provide new circuit for (4) jacket heaters</td>
</tr>
<tr>
<td>#43</td>
<td>Tie onto existing dry pipe sprinkler system</td>
</tr>
<tr>
<td>#44</td>
<td>Supply and install cabinet back panels and bottoms</td>
</tr>
<tr>
<td>Change Order #</td>
<td>Description</td>
</tr>
<tr>
<td>---------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>#45</td>
<td>Purchase single door sterilizer in lieu of renting temporary sterilizer</td>
</tr>
<tr>
<td>#46</td>
<td>Add VHP piping and ports to decon room 1122; install VHP lines utilizing 1-1/2” PVC pipe; provide &amp; install isolation valves &amp; quick connects</td>
</tr>
<tr>
<td>#47</td>
<td>Fabricate &amp; install 10” stainless steel duct for exhaust air into decon room 1122; provide new 24”x12” stainless steel exhaust grill; provide &amp; install new bubble tight damper; additional balancing</td>
</tr>
<tr>
<td>#48</td>
<td>Remove demolition of floor, cove base in corridor</td>
</tr>
<tr>
<td>#49</td>
<td>Provide compressed air to new cage wash equipment</td>
</tr>
<tr>
<td>#50</td>
<td>Remove and replace existing electrical conduit in Necropsy CMU walls</td>
</tr>
<tr>
<td>#51</td>
<td>Fix and repair 2nd floor mechanical room door leak</td>
</tr>
<tr>
<td>#52</td>
<td>Install new light fixtures by autoclaves</td>
</tr>
<tr>
<td>#53</td>
<td>Replace eyewash fixtures with hoses; install stainless steel caps to infill existing counter tops</td>
</tr>
<tr>
<td>#54</td>
<td>Demolish concrete/asphalt; provide new curb and slab; add fencing and gates, including utilities for exterior temporary incinerator</td>
</tr>
<tr>
<td>#55</td>
<td>Remove and replace (25) HEPA filters and pre-filters</td>
</tr>
<tr>
<td>#56</td>
<td>Provide reimbursable cost for Rocky Mountain Power utility work paid by UW</td>
</tr>
<tr>
<td>#57</td>
<td>Run additional conduit from Panel UPS to BSL3 mezzanine for back-up power to Johnson Controls controllers</td>
</tr>
<tr>
<td>#58</td>
<td>Provide and install (6) door closure kits</td>
</tr>
<tr>
<td>#59</td>
<td>Extend substantial completion date</td>
</tr>
<tr>
<td>#60</td>
<td>Provide &amp; install new door hardware for door 1151A</td>
</tr>
<tr>
<td>#61</td>
<td>Cut hole in floor and install a 2” floor drain in corridor C1140 to help with existing drainage</td>
</tr>
<tr>
<td>#62</td>
<td>Patch open drywall holes; firestop multiple openings; take down and replace existing electrical and security wiring and conduit not installed per code</td>
</tr>
<tr>
<td>#63</td>
<td>Re-coat and re-texture flooring in corridor C1140 &amp; C1140A</td>
</tr>
<tr>
<td>#64</td>
<td>Supply and install three (3) additional egress buttons</td>
</tr>
<tr>
<td>#65</td>
<td>Fix multiple construction discrepancy items as detailed in log</td>
</tr>
<tr>
<td>#66</td>
<td>Credit back allowance not needed for installation</td>
</tr>
<tr>
<td>#67</td>
<td>Remove and re-install HEPA filter housing unit EE-12 to correct orientation for proper air flow; re-work hangers and supports as required for re-installation</td>
</tr>
<tr>
<td>#68</td>
<td>Provide and install additional shelving for DI water system equipment</td>
</tr>
<tr>
<td>#69</td>
<td>Provide &amp; install (2) 32”x32” backdraft dampers for AHU-4 supply fans; fabricate &amp; install duct flanges</td>
</tr>
</tbody>
</table>
& galvanized sleeves for installation and support of backdraft dampers
Change Order #70 Repair and replacement of two existing cards in existing transfer switches 2,962
Change Order #71 Extend 208V amp circuit from north wall of BSL3 mezzanine to west wall for additional power source for VHP machine 494
Change Order #72 Rewire phoenix controllers to a 24V system from 120V 2,322
Change Order #73 Remove existing door hardware; replace with new hardware and have VTI wire accordingly 1,732
Change Order #74 Provide and install new trench drain trap seals serving the EDS system 1,259
Change Order #75 Provide and install (15) door louvers (to address air flow issues) 36,173
Change Order #76 Replace damper actuators on cooling tower #1 and #2 19,424
Change Order #77 Remove existing door seals and re-paint due to balancing requirements 6,968
Change Order #78 Supply new door sweeps 1,153
Adj Contract $6,893,769

Work Completed/In Progress:
- Final Commissioning

Issues Encountered with Proposed Resolution for Each:
- None at this time.

Work Planned for the Upcoming Month:
- Final commissioning report

6. WWAMI – Lab Renovation
Contractor: Arcon, Inc., Laramie, WY
Original Project Budget $1,500,000 (a)
Adjusted Project Budget $1,500,000

Funding Sources: Original Anticipated: Actual:
WWAMI Income 643,000 643,000
Academic Affairs Medical Education Quasi Account 197,000 197,000
College of Health Sciences Building Account 360,000 360,000
State Appropriation (FY17/18 Budget) for Level II study 300,000 300,000
Total Project 1,500,000 1,500,000
### Statement of Contract Amount

<table>
<thead>
<tr>
<th>Original contract</th>
<th>Description of Changes</th>
<th>Adj Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change order #1</td>
<td>Reroute glass waste piping, chase demolition and reworking</td>
<td>14,410</td>
</tr>
<tr>
<td>Change order #2</td>
<td>Add accent color to the rooms 338A 338 338B 340</td>
<td>4,723</td>
</tr>
<tr>
<td>Change order #3</td>
<td>Change base in rooms 338 338A 338B 340 from specified match RT1 flooring to Flexco’s Health design base</td>
<td>3,319</td>
</tr>
<tr>
<td>Change order #4</td>
<td>Demolish concrete benches, demolish four doors and frames, frame and finish openings</td>
<td>5,412</td>
</tr>
<tr>
<td>Change order #5</td>
<td>Replace floor drain with floor sink to accommodate slab thickness</td>
<td>243</td>
</tr>
<tr>
<td>Change order #6</td>
<td>Add mechanical chase access</td>
<td>1,816</td>
</tr>
<tr>
<td>Change order #7</td>
<td>Window sills in prep lab room 338A</td>
<td>2,633</td>
</tr>
<tr>
<td>Change order #8</td>
<td>Relocate mop sink and revise door opening in rom 338A</td>
<td>685</td>
</tr>
<tr>
<td>Change order #9</td>
<td>Revise window size to match existing and structural details to address existing wall construction</td>
<td>(4,000)</td>
</tr>
<tr>
<td>Change order #10</td>
<td>Infill existing alcoves with salvaged glassed structural tile</td>
<td>2,131</td>
</tr>
<tr>
<td>Change order #11</td>
<td>Install oak chamfer to join existing sill and furring</td>
<td>1,165</td>
</tr>
<tr>
<td>Change order #12</td>
<td>Extend walls surrounding lab space to floor deck, provide floor covering &amp; finished ceiling in corridor, change type of task lighting along north wall, add duct smoke detector</td>
<td>14,030</td>
</tr>
<tr>
<td>Change order #13</td>
<td>Change self-closing lever handles, shift fire suppression line, image existing floor slab to avoid damages, provide new wall cabinet, provide electrical tie in to fire alarm system, replace air diffusers, install new wood trim, install door closer on locker room 353, install exhaust duct in wall, install thresholds for doors 352 &amp; 353</td>
<td>42,272</td>
</tr>
</tbody>
</table>

Adj Contract $1,190,339
<table>
<thead>
<tr>
<th><strong>Work Completed/In Progress:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Substantial Completion</td>
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<td>• None at this time.</td>
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<table>
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<tr>
<th><strong>Work Planned for the Upcoming Month:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Punch list items.</td>
</tr>
</tbody>
</table>