



Covid-19 Dashboard



Testing Resources



Covid-19 FAQs



Student Resources



Phased Return

COWBOYS CAN, BUT WE CAN'T WITHOUT YOU!

Spring 2021 COVID-19 Plan

Presented to the Board of Trustees, December 9, 2020

By Edward Seidel, President

University of Wyoming

Fall 2020 and Lessons Learned

Fall 2020 Summary

- Detailed plan developed over late spring; modified over summer
 - Set up multiple working groups
 - Established Project Management Office (PMO)
 - Created and implemented a detailed, comprehensive testing plan, including pre-return testing
 - Adopted rigorous triggers for action
- Key changes as conditions developed
 - Shifted to a Phase-in approach over initial weeks
 - Shifted from automatic triggers to broader set of indicators
 - Increased staffing to handle load, including an expanded COVID Hub
 - Encouraged students to conclude in-person experiences one week earlier than planned
- Data to date (Dec 8, 2020)
 - Total positive cases = 1,789
 - Total tests = 88,114 (13,149 pre-return, 62,318 Vault, 419 external, 12,228 Surveillance)



Lessons Learned

- Our slow start up to the semester was very important
- With precautions in place, classrooms & other formal on-campus spaces aren't important vectors of viral spread.
- Off-campus social gatherings are the top drivers of coronavirus.
- Entry and surveillance testing are critical.
- Compliance needs to improve.
- Need best data possible, rapidly
- With sufficient staffing, we can manage, trace, & take targeted interventions.
- The University must be nimble, but also ensure stability for students and employees.
- Collaboration with the Wyoming Department of Health, local officials, numerous experts, peer universities is critical.
- Frequent and targeted communications are important.
- Supporting students and employee wellness and well-being is vital.
- Our employees are willing to go the extra mile to support the University.



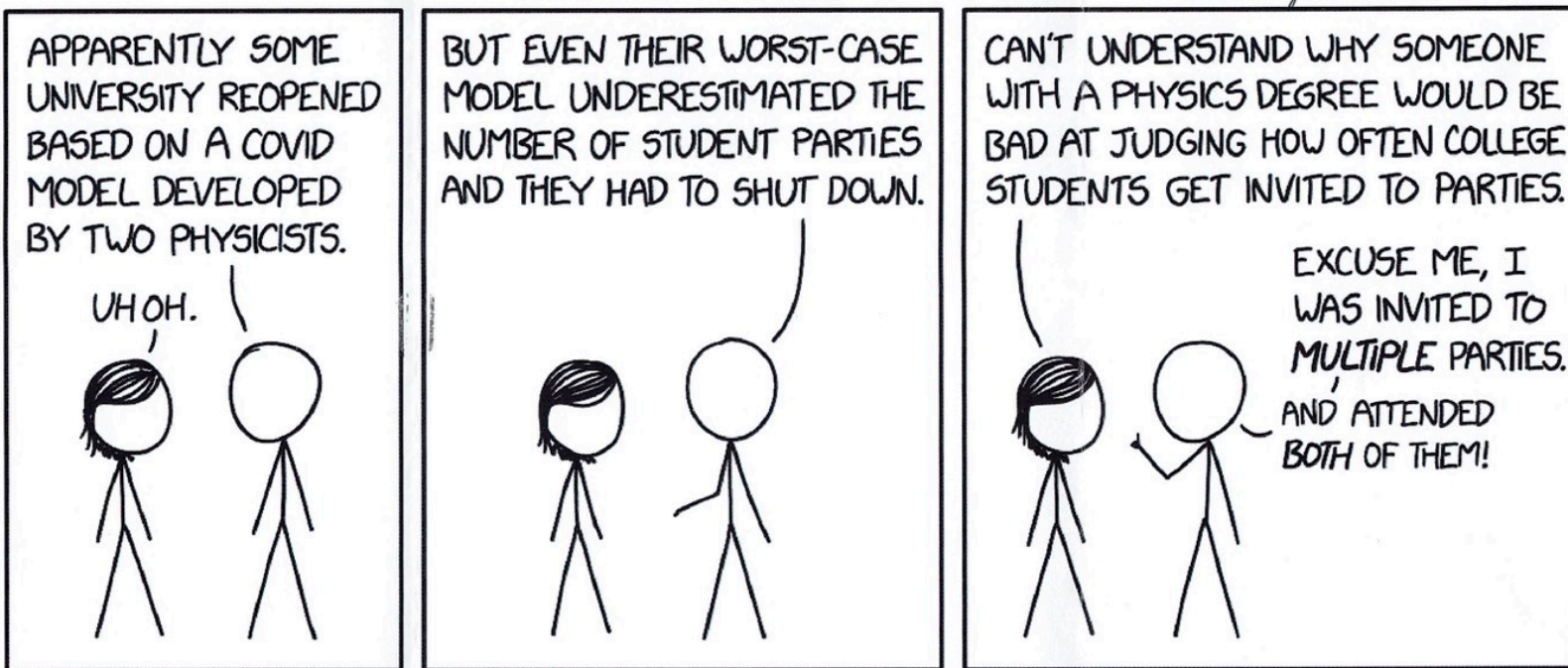
To Ed: Can't understand why holding a Coke and standing around awkwardly looking at one's shoes would spread COVID! What's the big deal?

Best, Nigel

UNIVERSITY COVID MODEL



To: Ed Seider
Modeling parties could be harder than collapse of black holes!
Sergey Maslov



Response to Lessons

Key Points

- Our spring plan should be as definite as possible.
- An increased focus on wellness and well-being is needed.
- More rapid testing and CLIA certification will allow better data and decisions.
- We will continue to invest in a strong monitoring program.
- There will be changes to project management.
 - Fewer meetings, revamped structure, cabinet more involved
 - Tami will move back to Academic Affairs (but still part of EEPG)!
 - Our partners at Deloitte were instrumental in helping us create a foundation upon which our internal team will be able to manage in the spring.



Highlights of Spring 2021 Plan

Spring 2021 Highlights



Academic Calendar

- Limited Contact Period (Jan 14 – Jan 31)
- Semester begins with 2 days of remote instruction (Jan 21-22)
- F2F classes & programming begin (Jan 25 – Mar 30)
- Spring Break (Mar 31-Apr 4)
- Remote instruction/finals & student programming (Apr 5-May 14)



Student Success & Graduation

- Commitment to seniors & graduate students
- Array of instructional delivery modes to choose from – giving students the ability to develop a schedule that best fits their needs during the pandemic
- Increase in academic support, including tools for online studying & collaboration
- Increased focus on student engagement, including services through the Center for Student Involvement & Leadership (CSIL)



Employee & Student Wellness

- Services & programs for employees
 - Employee Assistance Program
 - Cigna resources for emotional/physical health
 - Wyoming on Wellness
 - Wyoming Health Fairs
 - LinkedIn Learning
 - COVID-19 Resources page
- Support for student wellness
 - Care & support for students in isolation & quarantine
 - University Counseling Center
 - UW Student Health Services
 - UW Food Share Pantry
 - Multicultural Affairs
 - Wellness Coordinators

Spring 2021 Highlights



Comprehensive Testing

- University-based surveillance and confirmatory testing will be more efficient & allow for quicker contact tracing.
- Students will continue to test 2X a week. Graduate students & employees will test 1X a week.
- Processes in place for testing accommodations and exemptions.
- A testing resources web page provides numerous details and instructions.



Increased focus on Compliance

- The University will run weekly compliance reports for students and employees.
- The COVID Pass will be used to signal testing compliance.
- The University will use various resources available, including conduct procedures and interventions, to improve compliance.



Community Engagement

- The University will continue to consult with and communicate with our state and community leaders.
- The University will collaborate with our state and community partners to address health & safety rules and guidelines, including where required practices are not followed.
- The University will continue to provide support to our state and community.

Key Takeaways

Summary

- We learned a lot about managing the effects of the pandemic
 - But there is more to learn.
- With many logistics and testing in place, the University can focus more on the wellness and well-being of our students and employees
- A careful start to the semester is essential.
- A successful spring semester depends on everyone doing their part.
- Well planned means be ready...for anything...
- Assumptions
 - Situation remains manageable
 - Vaccine not impacting operations until late spring or beyond

