

THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES' REPORT
AND SUPPLEMENTAL MATERIALS

May 11-13, 2022

The final report can be found on the University of Wyoming Board of Trustees Website at
<http://www.uwyo.edu/trustees/>

University of Wyoming Mission Statement (July 2017)

We honor our heritage as the state's flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Graduate students who have experienced the frontiers of scholarship and creative activity and who are prepared for the complexities of an interdependent world;
- Cultivate a community of learning energized by collaborative work among students, faculty, staff and external partners.
- Nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect; and
- Promote opportunities for personal health and growth, physical health, athletic competition and leadership development for all members of the university community.

As Wyoming's only public university, we are committed to scholarship, outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation and the world.

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA

May 11-13, 2022

Marian H. Rochelle Gateway Center

Laramie, Wyoming

Note: Only topics that have support materials provided in advance of the meeting are contained within this report. Topics that will be discussed with only a verbal report do not have information included.

WORK SESSIONS

Update from UW President Ed Seidel *[verbal]*

Consideration and Action: Scholarship and Financial Aid (per UW Regulation 7-11) –

Carman/Kean/K. Moore/Barrett6

Discussion: FY2023 Salary Allocation Plan – Seidel/Carman/Kean13

Information: UW Report to the Joint Appropriations Committee – Seidel15

Trustee Committee Reports [Committee packets]

Academic and Student Affairs Committee; Michelle Sullivan (Chair)

Consideration and Action:

- 4 year Academic Calendar from University Administration and Trustee Academic and Student Affairs Committee68
- UW Master List of Academic Programs (per UW Regulation 2-119) – Carman/Benham-Deal73

[Materials for the below items found in the committee packet provided separately]

- Request for Authorization: School of Graduate Education
- Request for Authorization for the Graduate Certificate in Community & Public Health
- Notice of Intent School of Energy Resources and CEAS Carbon Capture Storage and Utilization (CCUS) Undergraduate Certificate
- Notice of Intent School of Energy Resources Land Administration Undergraduate Certificate
- Proposal for UW to be ACT/SAT Test Optional for Admissions

Biennium Budget Committee; Laura Schmid-Pizzato (Chair)

Information: Biennium/Supplemental Budget Timeline

Facilities Contracting Committee; Kermit Brown (Chair)

[Materials for the below items found in the committee packet provided separately]

Consideration and Action:

- New Capital Project Requests
- State Capital Construction Requests
- Change Order for Iverson Street Design and schedule
- Design Amendment and Contract for Stadium and Natatorium
- Housing iGMP for Stone Package

Fiscal and Legal Affairs Committee; Macey Moore (Chair)

[Materials found in the committee packet provided separately]

Consideration and Action:

- Annual Internal Audit Plan – Salmans
- Internal Audit Charter – Salmans

Legislative Relations Committee; Kermit Brown (Chair)

Research and Economic Development Committee; David Fall (Chair)

[Materials found in the committee packet provided separately]

Vice President and Dean Search Committee; Laura Schmid-Pizzato (Chair)

- Final Report *[verbal]*

Ad Hoc Presidential Evaluation Committee; Michelle Sullivan (Chair)

- Final Report *[verbal]*

Ad Hoc Committee on Board Meeting Restructure; Brad Bonner (Chair)

- Final Report *[verbal]*

Business Meeting

Roll Call

Approval of Board of Trustees Meeting Minutes *(Public Session & Executive Session)*

- April 13, 2022, UW Board of Trustees Conference Call Meeting

Administer Oath to Board Secretary (W.S. Sec. 21-17-206) *[File Oath of Office]*

Information: Trustees Conflict of Interest – Evans/McKinley

Recognitions:

- Outgoing ASUW President Hunter Swilling, and Incoming ASUW President Allison Brown
- Outgoing Faculty Senate Chair Adrienne Freng, and Incoming Faculty Senate Chair Renee Laegreid
- Outgoing Staff Senate President Chris Maki, and Incoming Staff Senate President Tim Nichols

Reports

ASUW - President Allison Brown

Staff Senate – President Tim Nichols

Faculty Senate – Chairman Renee Laegreid

Public Testimony *[Scheduled for Thursday, May 12, 2022, 11:15 – 11:30 a.m.]*

Committee of the Whole

Regular Business

Board Committee Reports *[Scheduled for Thursday, May 12, 2022, at 2:00 p.m.]*

Trustee Committees - *[Note: Committees of the Board will provide reports during the regular work sessions and will not have a formal report to provide during the Business Meeting.]*

Liaison to Other Boards –

- UW Alumni Association Board – Laura Schmid-Pizzato & Jack Tennant

- Foundation Board – Jeff Marsh & David Fall
- Haub School of Environment & Natural Resources – Michelle Sullivan
- Energy Resources Council – Dave True
- Cowboy Joe – John McKinley

Proposed Items for Action:

- I. Academic Personnel – Carman/Benham-Deal
- II. Non Academic Personnel – Seidel
- III. Contracts, agreements, procurements over \$1 million or 5 years in length – Evans
- IV. Set the amount of the Deputy Treasurer’s and Treasurer’s bond and designate/set any other appropriate bonds (W.S. Sec. 21-3-110 a.) – Kean..... 83
- V. Designate depositories for UW Funds (W.S. Sec. 21-17-426) – Kean..... 85
- VI. Modification to the Bylaws of the Trustees of Wyoming – McKinley
 - a. Trustees Annual Schedule of Items to Approve, Discuss or Report..... 116
 - b. Modification to UW Regulation 1-1 (Organization of the University)....88

Information Only Items: *[no action, discussion or work session]*

- Contracts and Procurement Report (per UW Regulation 7-2) – Evans126
- Capital Construction Report – McKinley/Mai.....133
- Foundation Monthly Giving Report – Blalock

New Business

Date of Next Meeting: June 15, 2022 (conference call)

Adjourn Meeting

AGENDA ITEM TITLE: Scholarship and Financial Aid Strategy 2023-24, Carman/Kean/K. Moore/Barrett

SESSION TYPE:

- ☒ Work Session
- ☐ Information Session
- ☐ Other
- ☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

- ☒ Yes (select below):
 - ☐ Institutional Excellence
 - ☐ Student Success
 - ☐ Service to the State
 - ☐ Financial Growth and Stability
- ☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

The Financial Aid Strategy approved in July 2019 was implemented for the 2020-21 and 2021-22 awarding cycles. This strategy was modified June 2021 for the 2022-23 awarding cycle. In order to achieve a balance between projected net revenue outcomes and reducing barriers with recruitment and retention, the Administration recommends the following for the 2023-24 awarding cycle: 1) modify awarding for transfer student opportunities, and 2) establish an enhanced recruiting and retention option for college deans for the 2023-24 awarding cycle.

In addition to these recommendations, the Administration will provide a chart showing the expense history of the Trustees Scholars Award for informational purposes only.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Financial Aid Strategy and status of awards was last reviewed and discussed during the May 2021 Board meeting.

WHY THIS ITEM IS BEFORE THE BOARD:

Financial Aid Strategies require annual Board approval.

ACTION REQUIRED AT THIS BOARD MEETING:

The Board approves after careful review and discussion of the recommended Financial Aid Strategies presented for the 2023-24 year.

PROPOSED MOTION:

I move to authorize Administration to adopt and approve the recommendations for the 2023-24 year Financial Aid Strategy.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.



Undergraduate Student Financial Aid Plan for the 2023-24 Academic Year (Fiscal Year 2024)

May 11-13, 2022



Financial Aid Recommendations for the 2023-24 Academic Year (Fiscal Year 2024)

The Administration is proposing for the 2023-24 academic year (fiscal year 2024) awarding cycle the following:

#	TOPIC/AREA	RECOMMENDATION
1	Transfer Resident and Non-Resident	Modify transfer opportunities
2	Enhanced Recruiting and Retention	Establish a college dean award option

In addition to these recommendations, the Administration will provide a spend analysis of the Trustees Scholars Award recipients for future discussion with the committee.



Recommendation #1: Modify Transfer Opportunities

The University of Wyoming must grow enrollment to stay competitive in the marketplace. An important area of opportunity is to increase the undergraduate transfer student population. UW is at a disadvantage relative to regional competitors because our current transfer scholarships have convoluted requirements. Current opportunities for resident and non-resident transfer students are outlined below:

NAME	MINIMUM REQUIREMENTS	AWARD AMOUNT
Cowboy Transfer Commitment	Current WY resident, earned associate degree, less than 75 transfer credits, 3.0 GPA	\$4,000
UW Transfer Commitment	All students: earned associate degree, 3.4 GPA Resident: 75 or more transfer credits Non-Resident: excludes NE and WUE states International	\$1,000
Nebraska Transfer Award	NE resident, earned associate degree, 3.4 GPA	150% of resident tuition (approximately \$12,240 less than standard non-resident tuition for FT students)
WUE Transfer Award	Residents from WUE eligible states, earned associate degree, 3.4 GPA * WUE participating states include: AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY & Commonwealth of Northern Mariana Islands.	150% of resident tuition (approximately \$12,240 less than standard non-resident tuition for FT students)



Recommendation #1: Modify Transfer Opportunities

The recommended modifications would include eliminating the Associate Degree requirement and establishing a GPA based criteria, outlined below, for both resident and non-resident transfer students. It would be available to transfer students seeking their first bachelor's degree with a minimum of 12 completed transfer credits (post high school).

RESIDENT TRANSFER AWARD	
Cumulative Transfer GPA	Award Amount
3.00-3.30	\$1,000
3.31-3.84	\$2,000
3.85-4.00	\$3,000

NON-RESIDENT TRANSFER AWARD	
Cumulative Transfer GPA	Award Amount
3.00-3.30	\$2,000
3.31-3.84	\$4,000
3.85-4.00	\$6,000

NON-RESIDENT WUE (<i>Limited</i>) AND NEBRASKA TRANSFER AWARD	
Cumulative Transfer GPA	Award Amount
3.85-4.00	150% of resident tuition (approximately \$12,240 less than standard non-resident tuition for FT students)

Requirements to maintain eligibility are outlined below:

- This scholarship is renewable for up to 6 semesters (3 academic years) or completion of first bachelor's degree, whichever comes first.
- Students must maintain full-time continuous enrollment (12 semester hours) during the fall and spring semesters each year (minimum total of 24 semester hours) but is not available to use during the summer semester.
- Students must maintain a 3.0 cumulative UW GPA (evaluated at the end of each Spring semester).



Recommendation #2: Establish a College Dean Award Option for Enhanced Recruiting and Retention for AY 2023-24

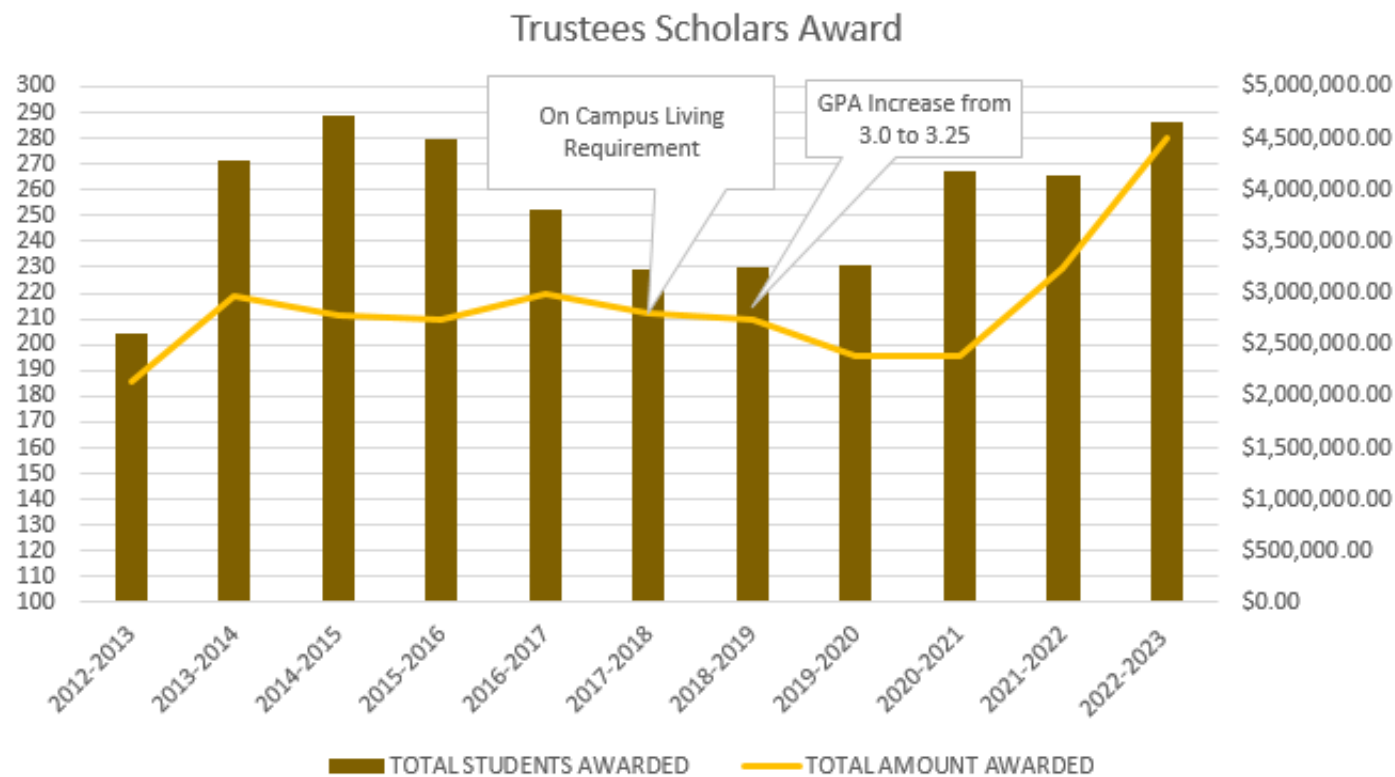
Recommend the following one-time/one-year optional approach:

- For Academic Year 2023-2024, College dean's will be allowed to award up to \$10,000 from one of their foundation accounts (scholarship or discretionary) to help recruit and retain high achieving students.
- The funds will be permitted to exceed a student institutional (Cowboy, Brown and Gold, or Transfer) commitment.
- The intent of this \$10,000 will be to recruit and/or retain students as determined by the college dean.
- The selection of students will remain at the discretion of the college dean.
- Scholarships and Financial Aid will continue to work with Enrollment Management and college deans to review the effectiveness of this approach with the goal of determining a long-term solution.



Trustees Scholars Award Spend Analysis

The Trustees Scholars Award is funded by the institutional state block grant. A spend analysis by academic year follows. (Tuition, Fees, Room & Board)



AGENDA ITEM TITLE: FY2023 Salary Allocation Plan, Seidel/Carman/Kean

SESSION TYPE:

- ☐ Work Session
☐ Information Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

- ☒ Yes (select below):
☒ Institutional Excellence
☒ Student Success
☒ Service to the State
☒ Financial Growth and Stability
☐ No [Regular Business]

☐ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

2022 Wyoming Session Laws Ch. 51 General Government Appropriations included an appropriation of \$16,271,450 to the University of Wyoming for the FY2023-2024 biennium.

(a)(ii) Sixteen million two hundred seventy-one thousand four hundred fifty dollars (\$16,271,450.00) to the University of Wyoming pursuant to subsection (b) of this section for employees of the University of Wyoming, the University of Wyoming medical education program, school of energy resources and the enhanced oil recovery commission;

(b) Funds appropriated under subsection (a) of this section shall be distributed to employees of entities specified in paragraphs (a)(i) through (iv) of this section to provide for salary and employer paid benefit increases consistent with employee performance and occupational market analysis as determined by the specified recipient entities.

The legislature left the allocation methodology up to the University and in turn the President established a salary administration, classification and compensation working group and charged the group with providing an allocation methodology. The working group met and provided the President with a methodology that focused on providing larger raises to employees in the lowest pay grades without creating additional compression. After feedback from the President's cabinet the following allocation methodology was finalized.

- Appropriated Funds are divided into two funding pools.
 - The first pool provides for a salary increase of \$1,900.00 for employees with base pay up to \$79,999.99 and \$1,400.00 for employees with base pay of \$80,000.00 up to \$149,999.99 Employees with base salary above \$150,000.00 are not eligible for an increase from this pool. (Modeled using current employee salaries and source of funding this allocation requires \$4 million of State General Funds)
 - The remaining pool of \$4 million State General Fund equates to an additional 2.25% raise but will be discretionary and will be used to provide as needed to address merit, market, and compression issues. Funds will be distributed at the organization level based on each organization's percent of total payroll for employee base pay up to \$150,000.
- All benefited employees with a hire date prior to January 5, 2022 are eligible to receive a salary increase regardless of funding source.
- Probationary staff employees will be included in the allocation, but any approved salary increase will not be effective until completion of the probation period.
- Employees receiving promotion or retention raises during FY2022 are not excluded.

- Distribution of funds used to address merit, market, and compression to individual employees will be at the discretion of the department head/director. Discretionary plans must be reviewed and approved by the Provost for academic colleges and the appropriate Vice President for non-academic divisions.
- State funded Graduate Assistant Stipend minimum amounts will be increased by 4 percent. Departments may offer a higher stipend amount if other funding is available.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

N/A

WHY THIS ITEM IS BEFORE THE BOARD:

This item is before the Board pursuant to UW Regulation 2-3.

ACTION REQUIRED AT THIS BOARD MEETING:

The Board is asked to approve the proposed allocation methodology.

PROPOSED MOTION:

I move to authorize administration to use the proposed allocation methodology for FY2023 compensation increases.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

AGENDA ITEM TITLE: Discussion of report and presentation to the Joint Appropriations Committee, Seidel

SESSION TYPE:

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other:

[Committee of the Whole – Items for Approval]

☒ *Attachments are provided with the narrative.*

APPLIES TO STRATEGIC PLAN:

- ☒ Yes (select below):
☒ Driving Excellence
☒ Inspiring Students
☒ Impacting Communities
☒ High-Performing University
☐ No [Regular Business]

EXECUTIVE SUMMARY:

In the 2022 Budget Session the Wyoming Legislature added footnote 9 to Section 067 of Chapter 51 (General Government Appropriations) requiring:

“Not later than June 1, 2022, the University of Wyoming shall report to the joint appropriations committee and the joint education interim committee on the general education requirements or other requirements for students seeking non-liberal arts degrees to take university studies courses or other general education courses outside of the students' majors. This report shall include all regulation and policy incentives and disincentives to students used by the university to take extra-major courses, including any impact on student registration and the effects these requirements, policies and other university actions have on student choice and the cost of education to students. This footnote is effective immediately.”

In response to this request, the University of Wyoming has prepared an informational report (see attached) that describes the requirements for a general studies program from our regional accreditor (the Higher Learning Commission [HLC]) and related professional accreditation bodies, details of our current USP 2015 program, and plans for the ongoing USP revision designated the “Next Gen” program.

Additionally, the JAC added discussion of four items:

1. Re-Organization Plan and School of Computing Update
2. Update, Implementation and Funding Status of WIP Program
3. Science Initiative Status and Programmatic Needs
4. Tier I Engineering History and Status

The Provost and President will attend JAC on June 2, 2022, along with Dr. Bryan Shader, Associate Vice President Steve Farkas, Dr. Mark Lyford, Dr. Greg Brown, Dean Cameron Wright, Vice President Bill Mai, and Deputy Vice President Alex Kean. Attached is a brief update on each of these agenda items and the report addressing footnote 9.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

None.

WHY THIS ITEM IS BEFORE THE BOARD:

Discussion of the report and presentation to the Joint Appropriations Committee on June 2, 2022.

ACTION REQUIRED AT THIS BOARD MEETING:

None.

PROPOSED MOTION:

N/A

PRESIDENT'S RECOMMENDATION:

N/A



MAY 2022 BOARD OF TRUSTEES MEETING

Thursday, May 12, 1:00-2:00 p.m.

Topic: UW President Ed Seidel discussion of report to the Joint Appropriations Committee



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In response to this request, the University of Wyoming has prepared an informational report (see attached) that describes the requirements for a general studies program from our regional accreditor (the Higher Learning Commission [HLC]) and related professional accreditation bodies, details of our current USP 2015 program, and plans for the ongoing USP revision designated the “Next Gen” program. Additionally, the JAC added discussion of four items:

- Re-Organization Plan and School of Computing Update
- Update, Implementation and Funding Status of WIP Program
- Science Initiative Status and Programmatic Needs
- Tier I Engineering History and Status

President Ed Seidel and Provost Kevin Carman will attend JAC on June 2, 2022, along with Dr. Bryan Shader, Associate Vice President Steve Farkas, Dr. Mark Lyford, Dr. Greg Brown, Dean Cameron Wright, Vice President Bill Mai, and Deputy Vice President Alex Kean.

What follows is a brief update on each of these agenda items.



► Re-Organization Plan Update

Presenters: President Ed Seidel and Provost Kevin Carman

In July 2021, the President outlined a set of recommendations for restructuring the University of Wyoming to address educational, strategic, realignment, resource allocation, and budget constraints. Many faculty and external stakeholders have commented that the University has long needed to be restructured, while acknowledging that such organizational changes are hard to implement.

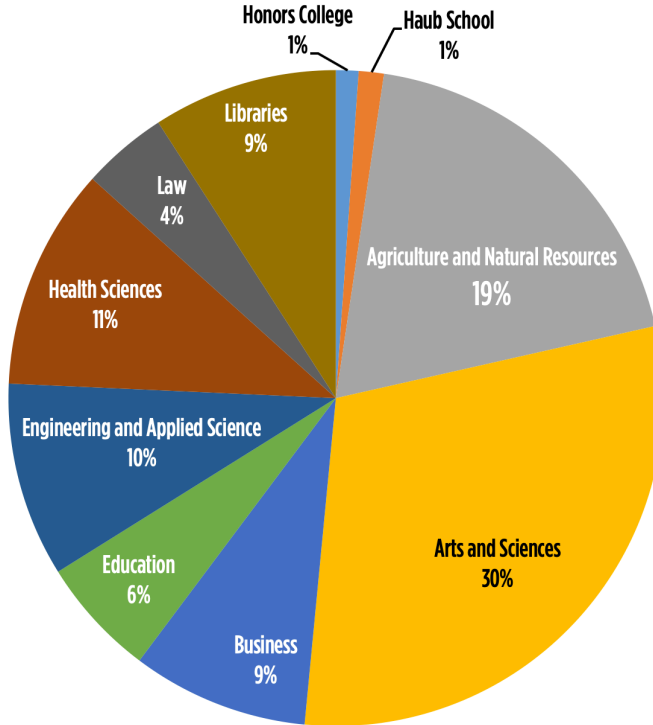
The reorganizations are intended to elevate the University and allow us to focus on our core mission—the students and what they need to succeed in the 21st century. The re-organization plan includes the following:

1. Realigning the physical sciences with engineering
2. Realigning the life sciences with agriculture
3. Restructuring the college of education to focus on teacher education
4. Elevating computing through consolidating computer science and electrical and computer engineering
5. Integrating the School of Computing



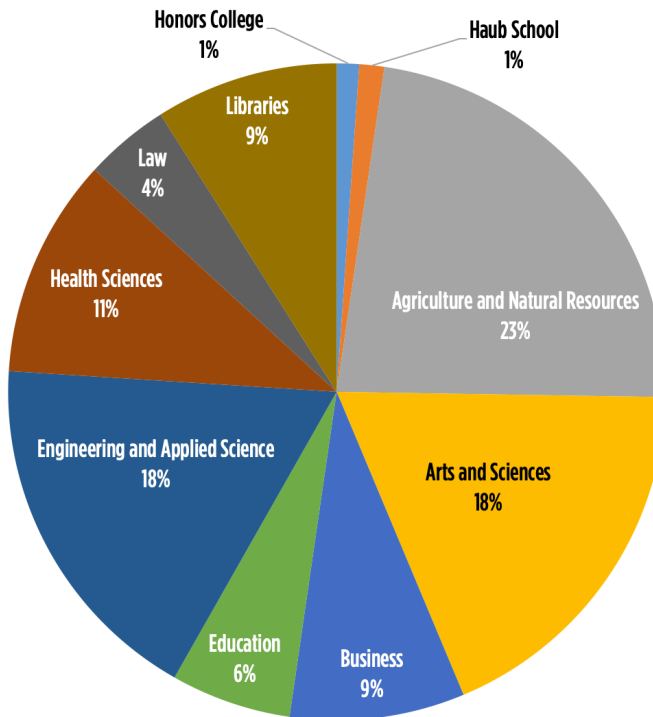


► Current Budget



Total College/Subdivision
Unrestricted Budgeted Expenditures -
\$154,686,788

► Proposed Budget



Total College/Subdivision
Unrestricted Budgeted Expenditures -
\$151,912,584



Next steps:

- College recommendations for name changes, if any, for College of Arts and Sciences, College of Agriculture and Natural Resources, and College of Engineering and Applied Sciences due to Provost by June 30, 2022
- College administration will be communicating with and engaging faculty, students, and staff from the affected departments throughout the summer and upcoming academic year in a variety of ways to formalize the relationship among all units within the new colleges
- New college budgets formalized for FY24 Board of Trustees budget cycle
- Full implementation by July 1, 2023

Examples of how the restructuring will impact student success and institutional excellence:

- Better allow students to meet their educational needs by:
 - » Strategically placing units together, for example:
 - Agriculture and life sciences
 - Engineering, physical sciences, and math
 - » Consolidating expertise, for example:
 - Joint faculty hires and a joint PhD program in Ag economics and economics
 - » Coordinating program offerings, for example:
 - Ecology and wildlife and fisheries biology and management
 - Botany, plant sciences, agronomy, molecular biology
 - Zoology and physiology, animal sciences, molecular biology
 - Hydrology, geology, water resource management
 - Material science (chemistry, chemical engineering, mechanical engineering)
 - Biomedical engineering minor (chemical, mechanical and/or electrical engineering, molecular biology, computer science, life/health science generally)
 - Petroleum engineering (chemical engineering, mechanical engineering, geology, natural resource/water management)
- Broaden UW's ability to teach in areas important to Wyoming, for example:
 - » Placing ecosystems management, ecology, wildlife and fisheries biology and management disciplines together in the same college
 - » Facilitating faculty hires that complement existing expertise, and avoiding unnecessary redundancy in separate departments and colleges
 - » Augmenting the applied sciences in agriculture, natural resources, and engineering with basic science research, strengthening the student experience
 - » Providing students in science and math disciplines with opportunities to engage in experiential learning and taking classes that address real world technical and societal issues



► School of Computing Update

Presenter: Dr. Gabrielle Allen

The Board of Trustees approved in January 2022; the School is generally being funded by recurring reallocated internal dollars (augmented by WIP dollars)

- The School will involve:
 - » Engagement across UW and with K-12, community colleges, national labs, industry, donors
 - » Student certificates, minor, BS/BA (eventually MS, PhD)
 - » Central role in the development of a 4 year degree in Applied Software Development.
- Plans for the next 12 months
 - » Appoint Curricula Committee (Certificates in Computing, Minor in Computing, eventually BA/BS/MS/PhD in Computing)
 - » Establish role as hub of computing at UW
 - » Create and run core programs
 - Research scientists/research professors/postdocs
 - Undergraduate computing scholars
 - Graduate research assistants
 - Visiting scholars
 - Engagement programs – corporate partners, community colleges, K-12, national labs
 - » Tenure-track faculty recruitment in partnership with other units.
- Planned roll out of student programs
 - » AY22-23
 - Undergraduate computing scholars
 - Cohorts of research assistants
 - Formulation of certificate and minor offerings
 - Interdisciplinary Computational Math Minor available and promoted for undergraduates and graduates as an existing structure in advance of formal offerings
 - More comprehensive availability of training for all students through improved coordination across units and opportunities (e.g. ARCC, WyGISC, Shell 3D Viz, NSF EPSCOR, INBRE BioCore, IT, ECTL, Libraries, MakerLab, NWSC, AHC)
 - Organizing internships available summer 2023
 - » AY23-24
 - Certificates and minors available for enrollment
 - Formulation of BS/BA in Computing based on new faculty hires
 - » AY24-25
 - BA/BS in Computing available for enrollment



- The School was created to:
 - » Provide Wyoming and the world with agile and ethical computing professionals, empowered to address societal challenges that are inherently interdisciplinary
 - Through undergraduate certificates and minors in Computing that will be made accessible across existing majors
 - A new BA/BS in Computing with different tracks to include core computing, a particular computing technology or approach
 - An application area, and eventually a MS and PhD in Computing.
 - » Position our land-grant institution as a national leader in computational and digital research, education, and engagement; a computational hub for students, faculty, staff, community and our industry/state/academic partners; a steward, supporter, and developer of digital skills and computational thinking for all.
 - Through research scientists targeted at strategic problem areas that integrate multiple disciplines and the development and support of diverse communities of practice that integrate all stakeholders
 - For example to expand the use and scope of the NCAR-Wyoming Supercomputing Center.
 - » Increase UW's ability to address matters of importance to Wyoming
 - Through including a focus on the leveraging of computing and computing for innovation
 - For example in digital agriculture, new materials by design, or comprehensive environmental modeling and shared data.
 - One specific example that will be supported in 22-23 is computing and data analytics supporting the Wyoming migration project.
 - » Better prepare students for future careers
 - By making sure that all students in all disciplines have the computing and data skills to fully succeed from new programs and opportunities
 - » Grow the student body in computing and data
 - Partnering with the recently combined Electrical Engineering and Computer Science department the School will work to increase student numbers to reach a growth rate seen in many other public universities, working together we can increase student numbers through providing multiple, but linked, pathways to computing expertise.
 - » Support the state in building a new, diverse economic sector in technology and computing
 - Experiential learning, e.g. internships and joint research, is important for both student success and developing close connections and a talented student pipeline with the local Wyoming industry sector.
- Dr. Gabrielle Allen appointed as the Director of the School of Computing following a university-wide search March 2022.



► Science Initiative Status and Programmatic Needs

Presenters: Dr. Mark Lyford and Dr. Greg Brown

- Science Initiative saw another significant milestone with the opening of the new SI Building, with the Ribbon Cutting occurring this past March.
 - » With the incredibly generous support of the state, this new facility will help transform how UW supports teaching, research and service to the state across the core sciences.
 - » Three floors of the building will foster interdisciplinary research in the life sciences with an open and shared lab design—this will increase faculty collaborations, lead to greater research efficiencies, and create greater cross-disciplinary research at UW
 - » Research faculty within the building and from all over campus will be supported by new cutting-edge facilities—rooftop greenhouses and walk-in growth chambers that will provide the ability to do highly controlled research we've not been able to do before, an animal care facility that meets modern requirements and the space needed by researchers, and a core facility that will house high-need and high-cost scientific instruments to increase institutional efficiencies and open new research opportunities for faculty and students
 - » We are leveraging these new facilities along with the new model for research to build new partnerships with business and industry to expand research potential, increase revenue streams, and create greater opportunities for our faculty and students.
 - » In addition and centered on student success, a hallmark of the SI, the building houses one of the largest and most sophisticated Active Learning Classrooms in the nation that holds 204 students which will vastly improve instructional methods to help students succeed in traditionally high-risk introductory science courses, such as Introductory Biology, Chemistry, and Physics.
 - » All this will increase our ability to recruit the best faculty to UW, to retain our current faculty, to increase grant dollars brought in, to increase publication rates and # of PhDs graduated
- While the opening of the building creates an exciting new set of opportunities for UW, the SI programs established in 2015&2016 continue to grow and to have a transformational impact on our students and faculty at UW and across the state
 - » The Wyoming Research Scholars Program provides intensive one-on-one faculty mentored research experiences for our undergraduate STEM students, drawing students and faculty mentors from the Colleges of Arts & Sciences, Agriculture & Natural Resources, Engineering & Applied Sciences, Education, and Health Sciences, with 60-65 students served each semester.
 - This program and the research opportunities serves as a great recruitment tool for Wyoming students who often go out of state, it helps enrolls a greater diversity of students into STEM disciplines, and it results in more students staying in STEM majors and graduating in less time as it improves their success in their courses.
 - So far, WRSP has engaged 155 students in research opportunities.



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- » The Learning Actively Mentoring Program trains UW and Community College Faculty how to engage students in their own learning through active learning strategies so they can successfully utilize active learning spaces such as the new Active Learning Classroom.
 - Courses taught by LAMP-trained faculty have already realized significantly reduced failure and drop rates in courses like introductory Biology.
 - So far, LAMP has trained 129 faculty and 82 student learning assistants across the state, touching over 25,000 students at UW alone.
 - » The SI K-Community Roadshow engages K-12 students and faculty in STEM outreach and inreach active learning opportunities to increase interest in STEM fields and improve student success in their K-12 studies and has begun building community-based projects to support students and communities working together to address local issues. This too serves as a great recruiting tool into STEM and to UW.
 - So far, the Roadshow has touched over 5000 students across Wyoming
 - Programmatic Needs:
 - » The state has generously supported the SI with construction of the new SI Building and has provided \$2.3M on the biennium for our programs
 - » Full plan for ongoing costs were to be at \$8.5 over the biennium- finish funding aforementioned programs and build out PhD Scholars program and CRIP (competitive seed grant etc.)
 - One-time needs:
 - » \$3.5M for SCROLL (Student Collaborative Research, Outreach and Learning Laboratory) which will support all SI programs and student research and entrepreneurship
 - » \$4M for the animal care facility
 - » \$2.5M for 1st level research space—to be used for future emerging research areas



► Tier I Engineering History and Status

Presenter: Dean Cameron Wright

- The Tier-1 Engineering Initiative, originally conceived in 2012, first had funding available in the FY2015-2016 biennium budget.
- Original plans of the Wyoming Governor's Energy, Engineering, STEM Integration Taskforce (often called the Tier-1 Task Force) included ambitious goals to be aggressively funded.
 - » The Tier-1 efforts have benefitted greatly by this funding provided by the state; however, budget realities required that funding to be scaled back. For example, the Task Force's original planned FY2015-2016 biennium budget for Tier-1 was \$17,164,250; but only \$8M was actually allocated.
 - » But the overall goals of the Task Force remain the same; if the original funding amount was reinstated, we would use it to increase the number of faculty lines and graduate assistantships, which would multiply and escalate UW's ability to attract big research projects funded by agencies like NSF, NIH, DOE, etc.
- The College of Engineering and Applied Science (CEAS) has made considerable progress on the goals laid out by the Tier-1 Task force; since the inception of the Tier-1 Engineering Initiative, that progress includes:
 - » a world-class petroleum engineering program
 - academic home to stellar researchers
 - has the 4th largest PhD program at UW
 - » high-recognition, nationally-funded research programs in other engineering departments
 - » the Engineering Education and Research Building (102,950 square feet)
 - » the High Bay research facility (97,683 square feet)
 - » increased student enrollment (undergraduate and graduate)
 - » a very strong Student Success Center, that includes
 - professional advising for all undergraduates
 - career placement/services for all students
 - internship coordination with WY and out-of-state companies
 - K-14 outreach and state-wide programs, reaching hundreds of teachers and students across WY
 - Recruiting, both in WY and beyond
 - marketing/communications, including active social media info feeds
 - alumni relations
 - » greatly increased Ph.D. production (a 210% increase in PhDs over a five year period from 2014 to 2019)



-
- The Tier-1 Engineering Initiative continues to focus on the following strategic goals:
 - » **Excellence in Undergraduate Education:** The College of Engineering and Applied Sciences has solid educational programs that produce talented graduates, who are in demand by employers. The goal is to enhance these programs, including the infusion of computational methods across the curriculum.
 - » **World-Class Research and Graduate Education:** Research leading to discovery and innovation often happens at the interface of different disciplines, where ideas and talents intersect to solve pressing problems. CEAS seeks to build world-class interdisciplinary research capabilities in selected areas that will have significant impact on Wyoming and the nation.
 - » **Productive Economic Development through Partnerships:** CEAS will promote discovery and innovation and seek productive partnerships with the state, national agencies, and industry to actualize research findings and catalyze economic development in Wyoming.
 - » **K-14 STEM Education:** Strength in K-14 educational programs is conducive to larger numbers of engineering student and more high-impact careers for UW graduates. UW will introduce STEM concepts early in the K-12 educational experience, and it will also enrich the freshmen and sophomore skill sets in STEM to improve performance and retention.
 - Programs to meet these strategic goals continue to be supported within the budget
 - The Tier-1 Engineering Initiative continues to build upon the broader and vital foundation of the College of Engineering and Applied Science
 - » Graduating engineers for 124 years (the first engineering graduate was in 1897)



► Update, Implementation and Funding Status of WIP

Presenters: President Ed Seidel and Steve Farkas

In Spring 2021, Governor Gordon launched the Wyoming Innovation Partnership (WIP) and in late November 2021 designated over \$27M to support Phase 1 programming. Of the ~\$27M, \$14.664M was allocated to UW. UW's efforts to organize and execute on Phase 1 deliverables commenced in January 2022.

WIP - ARP Year 1

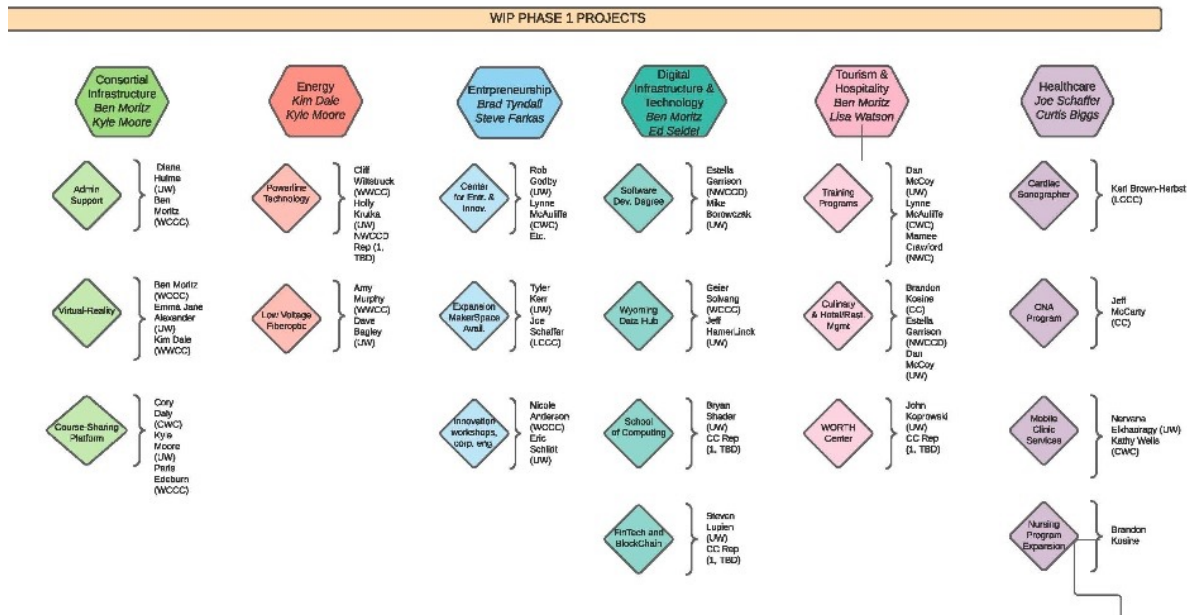
Total Distribution = \$27,812,225

	Total Avail	UW	WCCC
Consortial Infrastructure			
Component 1: Administrative Support	\$ 820,000.00	\$ 592,000.00	\$ 228,000.00
Component 2: Course-sharing Platform	\$ 400,000.00	\$ 100,000.00	\$ 300,000.00
Component 3: Virtual-reality	\$ 2,500,000.00	\$ -	\$ 2,500,000.00
Sub Total	\$ 3,720,000.00	\$ 692,000.00	\$ 3,028,000.00
Energy			
Component 1: Powerline Technology program	\$ 2,000,000.00	\$ -	\$ 2,000,000.00
Component 2: Low-voltage Fiber Optic Program	\$ 500,000.00	\$ -	\$ 500,000.00
Sub Total	\$ 2,500,000.00	\$ -	\$ 2,500,000.00
Entrepreneurship			
Component 1 - Center for Entrepreneurship and Innovation	\$ 2,000,000.00	\$ 2,000,000.00	\$ -
Component 2 - Innovation workshops, student projects, business/corporate engagement	\$ 2,000,000.00	\$ 1,570,000.00	\$ 430,000.00
Component 3 - Expansion of MakerSpace Availability	\$ 2,000,000.00	\$ 1,500,000.00	\$ 500,000.00
Sub Total	\$ 6,000,000.00	\$ 5,070,000.00	\$ 930,000.00
Digital Infrastructure and Technology			
Component 1: Software Development degree(s)	\$ 600,000.00	\$ 362,000.00	\$ 238,000.00
Component 2: School of Computing	\$ 1,150,000.00	\$ 1,150,000.00	\$ -
Component 3: Wyoming Data Hub	\$ 4,000,000.00	\$ 3,900,000.00	\$ 100,000.00
Component 4: FinTech and Blockchain	\$ 450,000.00	\$ 350,000.00	\$ 100,000.00
Sub Total	\$ 6,200,000.00	\$ 5,762,000.00	\$ 438,000.00
Tourism and Hospitality			
Component 1: Establishing training programs to address growth areas currently not served	\$ 3,500,000.00	\$ 1,140,000.00	\$ 2,360,000.00
Component 2: Culinary & Hotel/Restaurant Management	\$ 750,000.00	\$ -	\$ 750,000.00
Component 3: Wyoming Outdoor Recreation, Tourism and Hospitality Center (WORTH Center)	\$ 2,000,000.00	\$ 2,000,000.00	\$ -
Sub Total	\$ 6,250,000.00	\$ 3,140,000.00	\$ 3,110,000.00
Additional Initiatives*			
Wyoming Works	\$ 2,500,000.00	\$ -	\$ 2,500,000.00
Wyoming Investment in Nursing (WYN)	\$ 169,000.00	\$ -	\$ 169,000.00
Healthcare	\$ 473,225.00	\$ -	\$ 473,225.00
Sub Total	\$ 3,142,225.00	\$ -	\$ 3,142,225.00
Totals	\$ 27,812,225.00	\$ 14,664,000.00	\$ 13,148,225.00



WIP aims to grow the economy through entrepreneurship, research, computing education, and workforce development by leveraging the collaborative ability of higher education to serve as the framework for connecting industry and governmental partners to spark innovation, economic growth, and prosperity.

UW is leading and collaborating with Wyoming's community colleges across the following Phase 1 categories:



Two internal committees have been organized to evaluate prospective WIP investments and progress towards June 2023 deliverables:

- Campus working committee (30+ members) representing category and component areas: Project Management, Entrepreneurship, Digital, and Hospitality/Outdoor Recreation
- Steering committee comprised of UW initiatives leadership...SI, Ag, Tier 1, TEI, SoC, CEI, WORTH.
 - » Ensures initial investments and associated programmatic or infrastructure activities support UW's strategic initiatives in addition to agreed upon WIP deliverables.

WIP seed funding has enabled UW to launch new and support existing key internal initiatives. New initiatives include the School of Computing, Center for Entrepreneurship and Innovation, and the Wyoming Outdoor Recreation Tourism and Hospitality. Support of existing initiatives include the Science Initiative, Tier-1 Engineering, Trustees Education Initiative, and Ag innovation:

- To date, ~\$5M of UW WIP Phase 1 funding has been expended or encumbered for needed infrastructure, equipment, and personnel investments in support of the Science Initiative, Tier-1 Engineering, and Ag innovation (e.g. data hub and micro CT scanner).



► Update, Implementation and Funding Status of WIP

Current UW Phase 1 activities (as of 5-4-22):

- **Digital Infrastructure & Technology Category**
 - » School of Computing
 - Director Hired
 - Partnership/Collaboration Plan (community colleges, govt., industry)
 - Undergraduate curriculum development
 - Advanced Research Computing Center (ARCC) collaboration/strategy
 - » Wyoming Data Hub
 - Purchase Instrumentation Equipment for Science Initiative
 - Launched and selected institutional pilot/mini-grant project
 - » Fintech & BlockChain
 - Curriculum development team for leading K-12 blockchain curriculum
- **Entrepreneurship Category**
 - » Center for Entrepreneurship & Innovation
 - Director Hired
 - Entrepreneur in Residence Hired
 - Director, Entrepreneurship Programming Hired (Joint with College of Business)
 - Undergraduate internship program launched
 - Inventory of community college entrepreneurship programming
 - Expansion of College of Business Center for Entrepreneurial Education and Research curriculum
 - » Entrepreneurship Essentials (E2)
 - Business Resource Network Expansion
 - » Makerspace Expansion
 - Social-Emotional Learning Mobile Makerspace (SELMM) curriculum
 - SELMM Coordinator hired
 - Purchased essential hardware/technology for mobile makerspace
 - Shipping supplies for shippable maker programming
 - UW Fleet Services collaboration to acquire buses and trailers for mobile makerspaces
- **Tourism & Hospitality Category**
 - » Wyoming Outdoor Recreation, Tourism, & Hospitality
 - Director Hired
 - Hosted Hospitality & Tourism Job Fair
 - UW Ag Cooperative Extension Tourism Position Created
 - Summer event management certificate
 - Graduate tourism certificate
 - Establishing WORTH faculty research startups
 - Graduate Research Assistants hired
 - Marketing /Communications Assets developed (e.g. website)



► Appendix

Prerequisites for Incoming Students (footnote 9)
See attached draft report

University of Wyoming University Studies Program (General Education requirements)

Summary

In the 2022 Budget Session the Wyoming Legislature added footnote 9 to Section 067 of Chapter 51 (General Government Appropriations) requiring:

“Not later than June 1, 2022, the University of Wyoming shall report to the joint appropriations committee and the joint education interim committee on the general education requirements or other requirements for students seeking non-liberal arts degrees to take university studies courses or other general education courses outside of the students' majors. This report shall include all regulation and policy incentives and disincentives to students used by the university to take extra-major courses, including any impact on student registration and the effects these requirements, policies and other university actions have on student choice and the cost of education to students. This footnote is effective immediately.”

In response to this request, the University of Wyoming provides this informational report that describes the University Studies Program (USP: UW's general studies program) and the requirements for a general studies program from our regional accreditor (the Higher Learning Commission [HLC]) and related professional accreditation bodies. We also address other informational items requested in the footnote. We welcome the opportunity to answer any follow-up questions.

University Studies Program

A general studies program has a long history at the University of Wyoming. The University Studies Program was first instituted in 1991. Prior to 1991, students were required to complete two courses in freshmen English, two semesters of physical education, a course in state and national constitutions, and college-specific requirements. Since its inception in 1991, the USP has been revised in 2003 and 2015, and is currently undergoing a “next generation” review.

The 1991 USP required 42 semester hours to satisfy general education requirements. The current USP program was launched in the Fall of 2015 in alignment with the American Association of Colleges and Universities (AAC&U) essential learning outcomes (Appendix A). A major goal of the USP 2015 program was to *reduce and streamline* the number of semester hours required to meet the general studies requirement. In achieving this goal, the number of credits required to satisfy general education requirements was reduced from 42 to 30. At the same time this reduction was made to USP requirements, the University streamlined requirements for most undergraduate majors to 120 total credit hours. As a result, many students are now paying for fewer credit hours to graduate with their undergraduate degree than they were prior to 2015.

The purpose of USP 2015 is to provide three key foundations of learning to undergraduate students, including: (1) Knowledge of Human Culture, the Physical & Natural World, and the U.S. & Wyoming Constitutions, (2) Intellectual and Practical Skills, and (3) Personal & Social Responsibility. The USP provides learning experiences that help students to develop skills

necessary for full participation in a technologically, politically, and culturally complicated world. These skills are developed through courses associated with six categories as shown in Table 1.

Table 1. University Studies Program (2015) by Category and Credit Hours Required.

Category	Credit Hours
Communication	9
Human Culture	6
Physical & Natural World	6
Quantitative Reasoning	3
the U.S. & Wyoming government	3
First Year Seminar	3
TOTAL	30

See Attachment A for more details about each of the six categories and student learning outcomes connected to them.

To meet the learning outcomes, students choose from a wide variety of courses that align with their personal interests and career aspirations. Students have the flexibility to choose from a wide variety of courses that satisfy USP requirements while enhancing their major studies. In many majors, courses meeting USP requirements may simultaneously fulfill requirements of the major programs. A list of USP 2015 courses is available for review in Appendix B.

As of April 15, 2022, there were at least 360 stand-alone courses that have been reviewed and approved for inclusion in the USP 2015 program (Appendix B). More than 125 of these courses are cross listed with classes in other academic departments. This allows students to register for them using a course prefix that best reflects their area of interest. For example, students in the College of Agriculture & Natural Resources may register for Principles of Macroeconomics under the prefix associated with the Department of Agricultural and Applied Economics (AGEC) while students in the College of Business can register for the class using the prefix (ECON) associated with the Department of Economics. This benefits students by allowing the appropriate course prefix to be reflected on their official transcript. professional goals and interests

In reviewing the list of courses in Appendix B, you can see the range of subjects that meet the requirements for USP 2015 is very diverse. The available courses include many that may be of no interest to some students, and they are not required to take those courses which do not interest them. However, the list also includes many other courses that may be relevant to their major areas of study and may simultaneously meet USP requirements. Academic advisors work very closely with students to assist them in choosing the USP courses that best meet their interests and professional aspirations.

Regulations and Policies Governing the USP and General Studies Requirements

University of Wyoming Regulation and Accreditation Requirement for USP

University of Wyoming Regulation 2-105 covers the University Studies Program. The regulation is available for review at: http://www.uwyo.edu/regs-policies/files/docs/regulations-2018/uw_reg_2-105_approved_7-12-18.pdf

Higher Learning Commission

The University of Wyoming is regionally accredited by the Higher Learning Commission (HLC), which requires a clearly articulated general studies program. HLC is one of six regional U.S. organizations that accredit degree-granting, post-secondary educational institutions in the United States. Background information on the HLC can be found at www.hlcommission.org.

HLC Criteria: HLC publishes a set of criteria that UW must satisfy to maintain accreditation. UW completed a highly successful review in Fall 2019 and will be required to provide a follow-up report to HLC in June 2024. Below are the criteria related to the general education component. The full criteria are available for review at: <https://www.hlcommission.org/Policies/criteria-and-core-components.html>

Criteria 1.C. The institution provides opportunities for civic engagement in a diverse, multicultural society and globally connected world, as appropriate within its mission and for the constituencies it serves.

1. The institution encourages curricular or cocurricular activities that prepare students for informed citizenship and workplace success.
2. The institution's processes and activities demonstrate inclusive and equitable treatment of diverse populations.
3. The institution fosters a climate of respect among all students, faculty, staff, and administrators from a range of diverse backgrounds, ideas, and perspectives.

Criteria 3.B. The institution offers programs that engage students in collecting, analyzing, and communicating information; in mastering modes of intellectual inquiry or creative work; and in developing skills adaptable to changing environments.

1. The general education program is appropriate to the mission, educational offerings, and degree levels of the institution. The institution articulates the purposes, content and intended learning outcomes of its undergraduate general education requirements.
2. The program of general education is grounded in a philosophy or framework developed by the institution or adopted from an established framework. It imparts broad knowledge and intellectual concepts to students and develops skills and attitudes that the institution believes every college-educated person should possess.

3. The education offered by the institution recognizes the human and cultural diversity and provides students with growth opportunities and lifelong skills to live and work in a multicultural world.

Professional Program Accreditation

Many UW programs also have discipline-specific accreditation bodies. For example, undergraduate engineering and computer science programs are accredited by ABET. ABET is a nonprofit, ISO 9001 certified organization that accredits college and university programs in applied and natural science, computing, engineering, and engineering technology [www.abet.org]. Many UW degree programs with discipline-specific accreditation bodies also require a general education curricular component.

Incentives and Disincentives for Extra-Major Courses

There are no regulation or policy-specific incentives or disincentives to students to take extra-major courses. However, many students do benefit from academic departments that incorporate USP courses in their major programs.

As described above, one benefit for students is when USP courses are cross-listed, which allows students to select the discipline-specific prefix that best reflects their program of interest. Students also have the choice in registering for classes that best align with the skills and knowledge they will need to be successful in their academic programs and in their future careers.

Since the University offers a large number and wide variety of classes to choose from, students will have options even if they register late in the process. For example, for this coming fall semester there are approximately 100 stand-alone classes that meet the Human Culture (H) requirement, with more than 25 additional options for students to take some of those courses with a different prefix (see Attachment C). Currently, only a few fall classes are full (e.g., JPN 1020 First Year Japanese II, HP 3152 [Honors] Mass Media & Collective Consciousness, HP 4152 [Honors] Diplomacy & Negotiation, THEA 1480 Beginning Jazz Dance). While the number of available seats changes every time a single student goes online to register and/or changes their registration. As of April 15, 2022, there were more than 5,000 seats available for all Human Culture classes combined. As incoming students continue to register throughout the summer, the availability of some classes will decline. Nonetheless, there will be options for students to consider.

Many students benefit from academic departments incorporating USP courses in their major programs. See a sample list of classes in Attachment D. One example is in the category of Physical and Natural World (PN). These classes are designed to help students understand the fundamental concepts of scientific and quantitative inquiry and develop the ability to understand the relevance of scientific, technical, and quantitative skills in contemporary society. All students must complete six credit hours in this category. In some programs like Chemical Engineering, Nursing, Computer Engineering, Dietetics, Geology, Kinesiology and Health Promotion, Microbiology, Wildlife and Fisheries Biology and Management, and Zoology,

students can meet the PN requirement by taking General Chemistry I (CHEM 1020), which also satisfies a requirement for the majors.

Another example is in the Communications category where nine credits of coursework is required. Some departments have integrated one or more of the communications requirements (C2, C3) in their major courses so that students can advance their writing, speaking, active listening, and digital communication skills while applying the content of the major. Advanced courses (C3) emphasize using the discourse of a discipline or interdisciplinary field to communicate to academic or professional audiences through written, oral, and digital communication. In some cases, it is a capstone class where these skills are honed (e.g., AGECE 4970 [Agroecology Seminar], AGRI 4600 [Technical Communication for Agribusiness], PETE 4736 [Petroleum Engineering Design], & ZOO 4100 [Scientific Communication]).

By integrating some of the USP requirements like Physical and Natural World (PN) and Communications (C) into their curriculum, students have more opportunities to take additional major classes, and in some cases, more elective classes.

In addition, many new freshmen enter UW with College Board Advanced Placement Program, College Level Examinations Program, International Baccalaureate, and DANTES Standardized Subject Tests that satisfy some of the USP requirements for Communication, Physical & Natural World, Quantitative Reasoning, and Human Culture. UW has multiple processes in place for students to gain credit through these programs. Additional information is available at: <https://acalogcatalog.uwyo.edu/content.php?catoid=4&navoid=132>

Finally, it is important to note that the University does not *intentionally* put barriers in place to disincentivize students - but when unintended consequences of policies create problems for students and the University is made aware of these issues, we work diligently to correct them so that students can make appropriate progress toward graduation.

Student Onboarding Requirements: Alcohol and the Sexual Assault Prevention (SAPU) Programs

Since 2008 University of Wyoming onboarding has included expectations that students have a foundational knowledge base of safe, legal, and responsible alcohol use before the semester starts. UW is required under federal law and Title IX to educate students about sexual violence and resources. We put a registration hold on students' accounts who do not complete these requirements before their registration time. However, we work with students one-on-one and will temporarily remove their hold if this is the only barrier to registering. Following national university best practices, we want students to have accurate information and skills to navigate the college environment and work with students to remove registration barriers if this is the only thing holding up from completing their registration.

University of Wyoming Student Learning Outcomes for the University Studies Program 2015

The University of Wyoming student learning outcomes provide a framework for the undergraduate educational experience. While students choose different academic majors, the University Studies Program provides a common experience for all undergraduate students. *Through the pursuit of a baccalaureate degree, UW students will: develop knowledge of human cultures, the physical and natural world, and the U.S. and Wyoming constitutions; acquire a core set of intellectual and practical skills; and develop personal and social responsibility.* In addition to helping students become successful in their chosen fields, UW aspires for its graduates to become life-long learners, ethical leaders, and contributing members to society.

Knowledge of Human Culture, the Physical and Natural World, and the U.S and Wyoming Constitutions

Students will develop knowledge of human culture, the physical and natural world, and the U.S. and Wyoming Constitutions through study in the arts, humanities, histories, languages, mathematics, sciences, and social sciences. Such study will be focused on engagement with big questions, both contemporary and enduring and enhanced by exposure to diversity within the United States and around the world. Due to the variety of courses offered in these areas, students will have unique experiences depending on the particular courses they choose.

Human Culture (H) (6 Credits)

Students will understand human behaviors, activities, ideas, and values in different situations and contexts.

In Human Culture courses, students will:

1. Examine values about human culture and the place of humanity in the world.
2. Explain human ideas and experiences and how those influence societies, human behavior, and human-social interactions.
3. Compare different methods and theories to interpret and explain human events and cultures.
4. Examine the role of diversity in human societies and how diversity impacts global change.
5. Analyze how culture and diversity can be depicted through different forms of expression (e.g., visual arts, performing arts, etc.).

6. Apply cultural meanings through different forms of expression (e.g., music, art, dance, etc.)

Physical and Natural World (PN) (6 Credits)

Students will understand the fundamental concepts of scientific and quantitative inquiry and develop the ability to understand the relevance of scientific, technological, and quantitative skills to contemporary society.

In Physical and Natural World courses, students will:

1. Understand the principles of the scientific method.
2. Formulate and testing ideas through analysis and interpretation of data.
3. Use scientific and quantitative logic to examine contemporary problems.
4. Use quantitative data analysis as the basis for making critical judgments and drawing conclusions.
5. Examine the impact of technology on science and society.

U.S. and Wyoming Constitutions (V) (3 Credits)

Students will demonstrate an understanding of the U.S. and Wyoming constitutions in order to develop the combination of knowledge, skills, values, and motivation to participate in and improve the life of our local and global communities.¹

In U.S. and Wyoming Constitutions courses, students will:

1. Examine the formal and informal principles, processes, and structures of the U.S. and Wyoming constitutions and political systems.
2. Analyze the historical development and cultural context of these constitutions and political systems.
3. Evaluate the roles of responsible citizens and the institutions by which they are governed.

Intellectual and Practical Skills

Students will develop foundational intellectual and practical skills essential to live and work in a rapidly changing world and to be part of an informed citizenry. These skills include communication skills, critical and creative thinking, and quantitative reasoning.

Communication Skills (COM1, COM2, & COM3) (9 Credits)

Students will develop skills in written, oral, and digital communication as appropriate to specific disciplines and courses at the introductory, intermediate, and advanced level. Through repeated instruction, practice, and feedback, the communication sequence will emphasize and progressively develop transferrable skills for students' academic work and future professions. The introductory course (COM1) will emphasize foundational skills for academic writing. Intermediate courses (COM2) will emphasize foundational oral and digital communication skills and continue to build on writing skills. Advanced courses (COM3) will emphasize using the discourse of a discipline or interdisciplinary field to communicate to academic or professional audiences through written, oral, and digital communication.

Written communication is the set of abilities required to compose, critically analyze, and present information through writing. *Oral communication* is a set of abilities required to compose, critically analyze, present, and deliver information through oral interaction. *Digital communication* is a set of abilities required to compose, critically analyze, and present information through electronic media.

In Communication courses at the introductory level (COM1) (3 Credits), students will:

1. Develop and communicate ideas in writing using appropriate technologies.
2. Find, evaluate, analyze, synthesize, and appropriately document information from a variety of sources in order to support a persuasive argument.
3. Recognize the importance of purpose, audience, and style as components of effective communication.
4. Strategically use a range of critical reading approaches to read and respond to college-level texts.
5. Make effective use of multiple drafts, revision, computer technology, peer and instructor comments, and collaboration in the achievement of a final work of communication.
6. Observe the accepted conventions of spelling, grammar, structure, and punctuation for Standard English.
7. Recognize similarities and differences in purposes and strategies of written, oral, and digital communication.

In Communication courses at the intermediate level (COM2) (3 Credits), students will:

1. Develop and communicate written, oral, and digital messages through a variety of assignments that include discipline-based or interdisciplinary purposes, forms, and audiences.
2. Find, analyze, evaluate, and document information appropriately using a variety of sources.
3. Understand the different purposes of written, oral, and digital messages and employ appropriate organizational strategies, including developing thesis statements and main ideas.
4. Make effective use of multiple drafts, revisions, progressive assignments, computer technology, peer and instructor comments, and collaboration in the achievement of a final work of communication.
5. Observe the accepted conventions including spelling, grammar, organizational structure, punctuation, delivery and documentation in oral, written, and digital messages.
6. Deliver prepared presentations in a natural, confident, and conversational manner, displaying nonverbal communication that is consistent with and supportive of the oral message.
7. Interact effectively with audience members, engage opposing viewpoints constructively, and demonstrate active listening skills.

In Communication courses at the advanced level (COM3) (3 Credits), students will:

1. Use the discourse of a discipline or interdisciplinary field to communicate that field's subject matter to academic or professional audiences through written, oral, and digital communication.
2. Find, analyze, evaluate, and document information appropriately as applicable to the discipline, interdisciplinary field, or professional setting as demonstrated by completing a substantial communication project that requires appropriate research skills.
3. Recognize and evaluate more advanced aspects of communication that respond to the purposes and needs of audiences in a discipline, interdisciplinary field, or professional setting.
4. Make effective use of multiple drafts, revision, computer technology, peer and instructor comments, and collaboration to show understanding of communication standards in a discipline or interdisciplinary field.
5. Observe the accepted conventions of spelling, grammar, organizational structure, punctuation, delivery and documentation expected in disciplinary, interdisciplinary, or professional contexts.

6. Deliver presentations in a confident and professional manner, consistent with the standards of the discipline or interdisciplinary field.
7. Interact effectively with audience members, engage opposing viewpoints constructively, and demonstrate active listening skills.

Critical and Creative Thinking (FYS) (3 Credits)

Students will critically examine and evaluate evidence, claims, beliefs, or points of view about meaningful, relevant issues. Students will be introduced to active learning, ethical reasoning, and individual and collaborative processing of ideas through the First-Year Seminar curriculum. These skills will be reinforced throughout the baccalaureate experience.

In First-Year Seminar courses, students will:

1. Access diverse information through focused research, active discussion, and collaboration with peers.
2. Separate facts from inferences and relevant from irrelevant information, and explain the limitations of information.²
3. Evaluate the credibility, accuracy, and reliability of conclusions drawn from information.
4. Recognize and synthesize multiple perspectives to develop innovative viewpoints.
5. Analyze one's own and others' assumptions and evaluate the relevance of contexts when presenting a position.³
6. Communicate ideas in writing using appropriate documentation.

Quantitative Reasoning (Q) (3 Credits)

Students will reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.

In Quantitative Reasoning courses, students will:

1. Formulate, analyze, and interpret quantitative arguments in a variety of settings.
2. Solve quantitative problems from a wide array of authentic contexts and everyday life situations.⁴
3. Communicate arguments in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate).⁴

Personal and Social Responsibility

Students should become more personally and socially responsible while pursuing their bachelors' degree. This is essential to work in a global world, to live and act with integrity, to take responsible and ethical action, to cultivate one's mental and physical wellness, and to learn to continue to grow in one's private, public, and professional life. At UW, there are many opportunities infused throughout coursework, program requirements, and co-curricular activities to help students further develop personal and social responsibility. These include service learning, internships, externships, club sports, athletics, ASUW leadership opportunities and sponsored organizations, Greek life, and professional societies. Because of the variety of offerings at UW, students will have unique experiences. As such, gains in personal and social responsibility will differ from student to student.

Civic Knowledge and Engagement

Students will gain an understanding of the various definitions of civic engagement and practice putting these into effect through their actions. While multiple definitions of civic engagement exist, students should develop a breadth and depth to their understanding and practice.

Through coursework and co-curricular activities, students will:

1. Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.⁵
2. Exercise the rights and obligations of citizenship at local, state, national, and global levels.⁵
3. Understand the local and global implications of civic decisions.⁵

Collaborative Learning

Students will interact and collaborate with others in a group or team setting to accomplish a goal.

Through coursework and co-curricular activities, students will:

1. Treat team members respectfully by being polite and constructive in communication.⁶
2. Engage with other team members in ways to facilitate their contributions by building upon the contributions of others and noticing when someone is not participating and inviting them to engage.⁶

3. Complete all assigned individual tasks by agreed upon deadlines.⁶
4. Address inter-team conflict constructively.⁶

Personal Health and Wellness

Students will understand the implications of health and lifestyle choices for themselves and society.

Through coursework and co-curricular activities, students will:

1. Understand the relations among factors such as tobacco, alcohol and other drugs, nutrition, sleep, stress, leisure, and health related fitness activities as they influence personal wellness.⁷
2. Examine short and long-term consequences of health-related choices on personal well-being, academic performance, overall quality of life, and society at large.⁷
3. Analyze how social and cultural factors affect personal health and lifestyle choices.⁷
4. Engage in behaviors that lead to improved health and wellness.⁷

Personal Integrity and Academic Honesty

Students are expected to act with honesty, integrity, respect, and trust, as is appropriate for an academic environment.

Through coursework and co-curricular activities, students will:

1. Comply with the Student Code of Conduct (UW regulation 8-30).
2. Comply with the Academic Dishonesty Policy (UW regulation 6-802).

Ethical Reasoning

Students will assess their own ethical values and the social context of problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to ethical dilemmas, and consider the ramifications of alternative actions.

Through coursework and co-curricular activities, students will:

1. Discuss and analyze one's own core beliefs and the origins of these beliefs.⁸
2. Recognize ethical issues and separate facts from assumptions.⁸
3. Recognize the complexity of multilayered (gray) context.

4. Develop alternative responses to ethical dilemmas and consider the full implications of these alternatives.⁸

Independent Learning

Students will take responsibility for monitoring and controlling their own acquisition of knowledge and skills.

Through coursework and co-curricular activities, students will:

1. Establish clear educational goals for one's self.⁹
2. Use a systematic approach to solve education-related problems and make decisions about one's education.⁹
3. Consciously reflect on one's individual education-related plans, decisions, and actions.⁹
4. Strive to maximize one's education based on feedback (from self and others).⁹

Intercultural Knowledge and Competence

Students will acquire an understanding of diverse cultures and philosophies within and across societies and recognize the value of interacting with people different from themselves.

Through coursework and co-curricular activities, students will:

1. Understand various perspectives from within diverse traditions of cultures, regions, religions or worldviews.
2. Compare historical complexities and how those influence societies, politics, economics, social issues, and communications between groups of people.
3. Examine global organization and interdependence.

References

¹Association of American Colleges and Universities Civic Engagement VALUE Rubric (Excerpted from *Civic Responsibility and Higher Education*, edited by Thomas Ehrlich, published by Oryx Press, 2000, Preface, page vi.).

²Tennessee Tech University Critical thinking Assessment Test CAT©

³Association of American Colleges and Universities Critical Thinking VALUE Rubric

⁴Association of American Colleges and Universities Quantitative Literacy VALUE Rubric

⁵ Partnership for 21st Century Skills.

⁶Association of American Colleges and Universities Teamwork VALUE Rubric

⁷ <http://www.radford.edu/content/core-curriculum/home/overview/outcomes.html>, Division of Kinesiology and Health

⁸Association of American Colleges and Universities Ethical Reasoning VALUE Rubric

⁹ <http://www.ast.org/> and <http://www.metiri.com>

Attachment B

University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
C1	ENGL	1010	College Composition and Rhetoric	
C1	ESL	1210	English Composition for International Students	
C1	HP	1020	Freshman Colloquium I	
C2	AAST	2240	Introduction to African Studies	INST 2240
C2	AAST	2360	African American History	HIST 2360
C2	AAST	2450	Traditional African Religions	RELI 2450
C2	AIR	3010	Leading People & Effective Communication	
C2	ANTH	2000	Introduction to Linguistic Anthropology	
C2	ART	3710	Gender and the Humanities	ENGL 3710, WMST 3710
C2	CHIN	3055	Business Chinese I	
C2	COJO	2010	Public Speaking	
C2	COJO	2095	Persuasive Arguments	
C2	CW	2200	Creativity in the 21st Century	
C2	ECON	2400	Economics of the Environment	
C2	EDST	3100 & 3101	Teacher as Practitioner (3100); Practicum 3 (3101)	
C2	ENGL	2005	Technical Writing in the Sciences	
C2	ENGL	2015	Composition & Rhetoric II	
C2	ENGL	2020	Literature, Media, & Culture	
C2	ENGL	2025	Introduction to English Studies	
C2	ENGL	2030	Critical Reading and Writing	
C2	ENGL	2035	Writing for Public Forums	
C2	ENGL	3710	Gender and the Humanities	ART 3710, WMST 3710
C2	ENR	2000	Environment and Society	
C2	ENR	2450	Fish & Wildlife Management in the Anthropocene	ZOO 2450
C2	ENR	3300	Environmental Policy, Conservation, and Development in India	
C2	ESL	3050	Advanced Academic Writing for International Students	
C2	FCSC	2200	Professionalism and Communication in Family and Consumer Sciences	
C2	FREN	3050	Third Year French I	
C2	GEOL	2220	Communicating Earth Science	
C2	GERM	3050	Third Year German I	
C2	GIST	2110	Techniques in Cartography	
C2	HIST	2320	History of Islam	RELI 2320

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
C2	HIST	2360	African American History	AAST 2360
C2	HP	2020	Honors Colloquium II	
C2	INST	2230	Intro to Asian Studies	
C2	INST	2240	Introduction to African Studies	AAST 2240
C2	INST	2250	Introduction to Latin American Studies	
C2	KIN	3012	Teaching Laboratory I	
C2	LBRY	3020	Research as Social Capital	
C2	LIFE	2300	Scientific Communication	
C2	MKT	3310	Fundamentals of Professional & Technical Selling	SELL 3310
C2	ORTM	2050	Program Planning, Design, & Delivery	
C2	POLS	2200	Politics of Europe	
C2	POLS	3600	American Political Thought	
C2	POLS	3680	Introduction to Empirical Political Analysis	
C2	RELI	2030	Violence and Resistance	
C2	RELI	2200	Contemporary American Religion	
C2	RELI	2320	History of Islam	HIST 2320
C2	RELI	2450	Traditional African Religions	AAST 2450
C2	RELI	3245	Christianity Since Darwin	
C2	SELL	3310	Fundamentals of Professional & Technical Selling	MKT 3310
C2	SPAN	3030	Spanish for Heritage Speakers	
C2	SPAN	3050	Third Year Spanish I	
C2	THEA	2060	Introduction to Performance Studies	
C2	UWYO	1600	Veterans Transition Course	
C2	WMST	2500	Gender and Society	
C2	WMST	3710	Gender and the Humanities	ART 3710, ENGL 3710
C2	ZOO	2450	Fish & Wildlife Management in the Anthropocene	ENR 2450
C3	AAST	4100	African American Religious Culture	RELI 4100
C3	AAST	4160	African Rhetoric	COJO 4160
C3	AAST	4233	Race, Ethnicity, Gender and Media	COJO 4233, WMST 4233
C3	AAST	4260	Rhetoric and Social Justice	COJO 4260
C3	AECL	4990	Agroecology Seminar	
C3	AGEC	4965	Agribusiness Entrepreneurial Management and Communication	
C3	AGEC	4970	Technical Communication for Agribusiness Majors	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
C3	AGRI	4600	Developing Organizational Leaders	
C3	AIR	4010	National Security Affairs	
C3	AMST	4985	Senior Seminar	
C3	ANSC	4630	Topics and Issues in Animal Science	
C3	ANTH	3300	Ethnographic Methods	
C3	ARE	3210	Civil Engineering Materials	CE 3210
C3	ART	3490	Philosophy, Theories and Contemporary Issues in Art Education	
C3	ART	4010	Contemporary Art: Theory and Practice	
C3	ART	4600	Professional Practices and Strategies	
C3	ART	4790	Art History Seminar	
C3	BOT	4100/4101	Scientific Communication	ZOO 4100/4101
C3	BOT	4444	Biology Capstone	
C3	CE	3210	Civil Engineering Materials	ARE 3210
C3	CHE	4080	Process Design II	
C3	CHEM	4010	Communication in Chemistry	
C3	COJO	3010	Business and Professional Communication	
C3	COJO	3190	Cross Cultural Communication	
C3	COJO	4061	Rhetorical Theory & Criticism	ENGL 4061
C3	COJO	4110	Feature Writing Seminar	
C3	COJO	4160	African Rhetoric	AAST 4160
C3	COJO	4233	Race, Ethnicity, Gender and Media	AAST 4233, WMST 4233
C3	COJO	4260	Rhetoric and Social Justice	AAST 4260
C3	ECON	4240	History of Economic Thought	
C3	EDEL	4109, 4309, 4409	Elementary Education Course Series	
C3	EDEL	4410	Elementary Mathematics Education Method	
C3	EDSE	4270	English Methods II	
C3	EDSE	4271	Subject Matter Specific Methods II: Secondary Mathematics	
C3	EDSE	4273	Social Studies Methods II	
C3	EDSE	4275	Science Methods II	
C3	EDSE	4276	Modern Language Methods II	
C3	EDSE	4277	Subject Matter Specific Methods II: Secondary Pedagogy Technical Education	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
C3	EDSE	4278	Subject Matter Specific Methods II: Secondary Agricultural Education	
C3	EE	4820/4830	Senior Design I & Senior Design II	
C3	ENGL	3020	Culture, Communication, and the Workplace	
C3	ENGL	4000	21st Century Issues in Professional Writing	
C3	ENGL	4010	Technical Writing in the Professions	
C3	ENGL	4025	Writing for the Web	
C3	ENGL	4030	Writing for Magazines	
C3	ENGL	4040	Rhetoric, Media, and Culture	
C3	ENGL	4061	Rhetorical Theory & Criticism	COJO 4061
C3	ENGL	4075	Writing for Non-Profits	
C3	ENGL	4999	Senior Seminar	
C3	ENR	4900	Environmental and Natural Resource Policy Practice (Environmental Assessment)	
C3	ERS	4135	Advanced Oil & Gas Law	
C3	ESL	4010	Technical Writing for International Students	
C3	ESS	4950	Exploring the Earth System	
C3	FCSC	4182	Textile Industry and the Environment	
C3	GEOL	4820	Capstone	
C3	GERM	4200	Introduction to Research	
C3	HIST	4030	Senior Capstone Seminar	
C3	HP	4990	Undergraduate Education Research	
C3	INST	4950	Capstone- Global Trends	
C3	KIN	4080	Assessment in Physical Education	
C3	MATH	4200	Analysis 2: Advanced Analysis	
C3	MATH	4510	Algebra II: Introduction to Group Theory	
C3	MGT	4800	Business Strategy & Policy	
C3	MICR	4130	Mammalian Pathobiology	PATB 4130
C3	MICR	4321	Microbiology Capstone	
C3	MLSK	4860	Laboratory Management	
C3	MOLB	4053	Communications in Molecular Biology	
C3	MUSC	4330	Undergraduate Seminar	
C3	MUSC	4465	Instrumental Music Methods	
C3	NURS	4055	Evidence-Based Nursing for the RN	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
C3	NURS	4125	Evidence-Based Nursing	
C3	ORTM	4903	Capstone	
C3	PATB	4130	Mammalian Pathobiology	MICR 4130
C3	PETE	4736	Petroleum Engineering Design	
C3	PHCY	6102, 6241, 6245, 6250, 6270, 6370, 6471, 6473	Writing in the PharmD Curriculum	
C3	PHYS	3650	Advanced Modern Physics Lab	
C3	POLS	4810	Seminar in Political Philosophy	
C3	POLS	4840	Seminar in Public Law	
C3	POLS	4850	Seminar in American Political Institutions	
C3	POLS	4870	Seminar in International Relations: Comparative Genocide	
C3	POLS	4890	Seminar in Comparative Government & Politics	
C3	RELI	4000	Theories in Religion	
C3	RELI	4100	African American Religious Culture	AAST 4100
C3	REWM	4900	Rangeland Management and Planning	
C3	SOWK	4570	Social Work Research Methods	
C3	SPAN	4200	Introduction to Research	
C3	THEA	4200	20th Century Dance	
C3	THEA	4330	History of American Musical Theatre	
C3	THEA	4930	Theatre History I	
C3	UWYO	3600	Campus to Career	
C3	UWYO	4101	Bachelor of General Studies- Capstone Design	
C3	WMST	4233	Race, Ethnicity, Gender and Media	AAST 4233, COJO 4233
C3	WMST	4700	Feminist Theories	
C3	ZOO	4100/4101	Scientific Communication	BOT 4100/4101
FY	ACES	1101	The Geography of Jobs	
FY	AECL	1101	Pest, Plagues, and Plants	
FY	AGEC	1101	Public (mis)perceptions of Agriculture	
FY	ANSC	1101	Beyond Cowboys & Critters. The Science of Animal Agriculture	
FY	ANTH	1101	Anthropology of Monsters	
FY	ANTH	1101	Hoaxes, Myths, and Charlatans in Archaeology	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
FY	ART	1101	Build Your Own Camera	
FY	ART	1101	Reading Tex(tiles): Exploring Fabric as a Vehicle for Communication	
FY	ATSC	1101	Weather, Climate, and Global Change	
FY	BOT	1101	Fish & the Human Experience- Organizing, Understanding, and Conserving Biodiversity	
FY	BOT	1101	Paleontology's Great Debates	
FY	BUSN	1101	Decision Making in Business	
FY	CE	1101	Engineering Earth's Water	
FY	CHIN	1101	A Taste of China: Travel, Food, and Culture	
FY	CNSL	1101	E.P.I.C Leadership	
FY	COJO	1101	Small Group Communication	
FY	COJO	1101	Trending Now: Media Literacy in the 21st Century	
FY	COSC	1101	The Beauty and Joy of Computing	
FY	CW	1101	The Power of Story: How Narrative Shapes Our Understanding of the World	
FY	ECON	1101	Bite-Sized Economics	
FY	ECON	1101	Business of Sports	
FY	ECON	1101	Viking Economics	INST 1101
FY	EDEC	1101	Borders, Barriers, and Bridges: Creating Community across Global Issues	
FY	EDEL	1101	Race & Racism	
FY	EDST	1101	The Citizen Factory: Schooling and Democracy in the US	
FY	EE	1101	Bits & Bytes: A Taste of Electronics	
FY	ENGL	1101	The Literature of Family Home and Belonging	
FY	ENGL	1101	Night of the Living Film: Zombies, Living Dead, Walkers...Humans	
FY	ENGL	1101	Travel Writing: From Wyoming to the World	HP 1101
FY	ENR	1101	Thinking Like a Mountain: Environmental Problems, Interdisciplinary Solutions	
FY	ERS	1101	Wyoming's Energy, Environment, and Economics	
FY	ES	1101	Innovation & Entrepreneurship	
FY	ES	1101	Introduction to Engineering Study	
FY	ES	1101	Mission to Mars	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
FY	FCSC	1101	People, Place, Profit and Policy: Sustainability and Well-Being in the Built Environment	
FY	FIN	1101	Personal Finance	
FY	GEOG	1101	Surviving the Apocalypse: The Geography of Natural Disasters	
FY	GEOL	1101	The Anthropocene: Human's Control of Nature	
FY	GERM	1101	Ger-Mexican Dreams: The German Cultural Presence in the US	
FY	HIST	1101	Hamilton's America: Beyond the Musical	
FY	HP	1101	Calling Bull\$#!% in a science-driven world	
FY	HP	1101	A Walk Across the World: Popular Film, International Inquiry, and Problem-based Learning	
FY	HP	1101	Narratives of Success: Moving Beyond Achievement to Define Meaningful Success	
FY	HP	1101	Travel Writing: From Wyoming to the World	ENGL 1101
FY	INST	1101	Exploring the Middle East: Camels, Hookahs, and Oil	
FY	INST	1101	Viking Economics	ECON 1101
FY	ITEC	1101	Making, Hacking, and Tinkering: Creating in the Modern World	
FY	KIN	1101	Kinesiology- the Science of Human Movement	
FY	LIFE	1101	Introduction to Ecological Research	
FY	LTST	1101	Latina/o Popular Culture: Art, Theatre, Media, Music and Sports	
FY	MATH	1101	Infinity- And Beyond?	
FY	MOLB	1101	Genetic Engineering & Synthetic Biology	
FY	MOLB	1101	The Neanderthal and the nucleus; the molecular biology of being human	
FY	NEUR	1101	Think About Thinking	PATB 1101
FY	NURS	1101	Should Health Care Fly?	
FY	PATB	1101	One Health: People, Animals, and the Environment- Zero Degree of Separation	
FY	PATB	1101	Think About Thinking	NEUR 1101
FY	PHCY	1101	Navigating Survival: A Compass for Campus Mental Health	
FY	PHIL	1101	Philosophy as a Way of Life	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
FY	PHYS	1101	Critical Thinking Through Science and Science Fiction	
FY	PHYS	1101	Natural History: Past, Present, & Future	ZOO 1101
FY	PHYS	1101	What Really Happened: How Scientific Theories Come About	
FY	PLNT	1101	Eating as an Agricultural Act	
FY	POLS	1101	Dangerous Ideas: First Amendment Civil Liberties in Theory and Practice	
FY	PSYC	1101	Aging in America	
FY	RELI	1101	Gilgamesh to the Bomb	
FY	RELI	1101	Worlds of Religion	
FY	SOC	1101	The Sociology of Pets	
FY	STAT	1101	The Power of Confidence	
FY	STEP	1101	Fall Bridge Courses	
FY	THEA	1101	Performance as Change	
FY	UWYO	1101	Home to Here, Where Cultures Meet	
FY	UWYO	1101	Outdoor Leadership	
FY	UWYO	1101	Say "Cheese" Happiness & Well-being Through the Lens of Art	
FY	UWYO	1101	UW Veterans - Societal Structures	
FY	ZOO	1101	The Biology of Food	
FY	ZOO	1101	Natural History: Past, Present, & Future	PHYS 1101
H	AAST	3000	African American Music	
H	AAST	3260	African Spirits in the New World	RELI 3260
H	AAST	3933	African Philosophy	INST 3933 & PHIL 3933
H	AGEC	1010	Principles of Macroeconomics	ECON 1010
H	AGEC	1020	Principles of Microeconomics	ECON 1020
H	AGEC	3860	World, Food, Agriculture, and Development	
H	AGEC	4600	Community Economic Analysis	
H	AMST	2010	Introduction to American Studies	
H	AMST	2110	Cultural Diversity in America	
H	AMST	5430	Queer Theory	WMST 4430
H	ANTH	1200	Introduction to Cultural Anthropology	
H	ANTH	1325	Wyoming Archaeology	
H	ANTH	1450	World Archaeology	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
H	ANTH	2600	Forgotten Africa: Introduction to African Civilizations	HIST 2600
H	ANTH	3400	Hunters & Gatherers	
H	ARBC	1010	First Year Arabic I	
H	ARBC	1020	First Year Arabic II	
H	ARE	3030	History of Architecture	ART 3030
H	ART	1001	Art & Human Culture	
H	ART	2010	Art History Survey I	
H	ART	2020	Art History Survey II	
H	ART	3030	History of Architecture	ARE 3030
H	CHIN	1010	First Year Chinese I	
H	CHIN	1020	First Year Chinese II	
H	CHIN	3160	See Movies, Touch China	
H	CLAS	2020	Classical Greek Civilization	
H	COJO	1000	Introduction to Mass Media	
H	COJO	1030	Interpersonal Communication	
H	COJO	1040	Introduction to Human Communication Theory	
H	ECON	1000	Global Economic Issues	
H	ECON	1010	Principles of Macroeconomics	AGEC 1010
H	ECON	1020	Principles of Microeconomics	AGEC 1020
H	ECON	1300	Oil: Business, Culture, & Power	ERS 1300
H	ECON	1400	Sports Economics	
H	EDEL	2280	Literature for Children	
H	EDST	2450	Foundations for Development and Learning	
H	EDST	2480	Diversity and the Publics of Schooling	
H	EDST	3480	Diversity and the Politics of Schooling	
H	ENGL	1080	Intro to Women's Studies	WMST 1080
H	ENGL	2360	Mexican-American Literature	LTST 2360
H	ENGL	2410	Literary Genres	
H	ENGL	2420	Rhetoric and Writing Pedagogy	
H	ENGL	4470	Chicano Folklore	LTST 4470
H	ENGL	4640	Chicana Perspectives (This Topic Only)	LTST 3200, WMST 3200
H	ENR	2300	Foundations of Sustainability	
H	ENR	2345	Natural Resource Ethics	PHIL 2345, RNEW 2345
H	ENR	3000	Approaches to the ENR Problem Solving	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
H	ERS	1300	Oil: Business, Culture, & Power	ECON 1300
H	ES	3010	Culture and Engineering in Latin America	
H	FCSC	1165	Introduction to Fashion & Design	
H	FCSC	1180	Applied Design	
H	FCSC	3220	Multicultural Influences on Children and Families	
H	FREN	1010	First Year French I	
H	FREN	1020	First Year French II	
H	FREN	2030	Second Year French I	
H	FREN	2040	Second Year French II	
H	FREN	2130	Contemporary French Culture	
H	GEOG	1000	World Regional Geography	INST 1060
H	GEOG	1020	Human Geography	
H	GEOG	2370	Chicano/a History Origins to 1900	HIST 2370, LTST 2370
H	GEOG	2385	Chicano History: 1900 to Present	HIST 2385, LTST 2385
H	GEOG	4560	Global Cities	INST 4560/5560
H	GERM	1010	First Year German I	
H	GERM	1020	First Year German II	
H	GERM	2030	Second Year German I	
H	GERM	2040	Second Year German II	
H	GERM	3060	Introduction to German Literature	
H	HIST	1110	Western Civilization I	
H	HIST	1320	World History to 1750	
H	HIST	2225	History of Christianity	RELI 2225
H	HIST	2250	American Religious History I (to 1865)	RELI 2250
H	HIST	2252	American Religious History II (1865-1945)	RELI 2252
H	HIST	2315	History of Non-Western Religions	RELI 2315
H	HIST	2370	Chicano/a History Origins to 1900	GEOG 2370, LTST 2370
H	HIST	2380	Latin American Civilizations	
H	HIST	2385	Chicano History: 1900 to Present	GEOG 2385, LTST 2385
H	HIST	2600	Forgotten Africa: Introduction to African Civilizations	ANTH 2600
H	HIST	4340	Social History of American Women	
H	HIST	4405	American Encounters to 1850	
H	HIST	4406	American Encounters from 1850	
H	HIST	4410	American in an Early Modern World	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
H	HIST	4415	Entangled Worlds, Entangled Lives: Indigenous People and Colonizers before 1850	
H	HIST	4462/5462	American Indian History to 1783	AIST 4462/5462
H	HIST	4463/5463	American Indian History 1783-1890	AIST 4463/5463
H	HLED	1006	Personal Health	
H	HP	1151	Colloquium I	
H	HP	2151	NW: Classical Islam (This Topic Only)	
H	HP	2153	Bali: Life and Art (This Topic Only)	
H	HP	2153	Being Basque: Old World & New (This Topic Only)	
H	HP	3151	Art and Environment (This Topic Only)	
H	HP	3151	How to Think About What to Think (This Topic Only)	
H	HP	3151	Japanese Modern Culture and Society (This Topic Only)	
H	HP	3151	Modes: Christians and Muslims	
H	HP	3151	Modes: Taboo: Sacred and Forbidden (This Topic Only)	
H	HP	3151	Not So Plain Tales from India: Indian Short Story	
H	HP	3151	The Disney Discourse (This Topic Only)	
H	HP	3152	Hunting & Identity in the Modern United States	
H	HP	3152	Heroes, Heroines, and What Stories Tell Us About Who We Are	
H	HP	3152	Mass Media & Collective Consciousness (This Topic Only)	
H	HP	3152	Modes: Children's Film (This Topic Only)	
H	HP	3152	Race & Racism (This Topic Only)	
H	HP	3152	Taking Liberties with Freedom	
H	HP	3153	American Popular Music	
H	HP	3153	Art & Culture of Hip Hop (This Topic Only)	
H	HP	3153	Culture, Language & Tradition in Modern Mexico	
H	HP	4151	Concepts of Holy War (This Topic Only)	
H	HP	4152	Diplomacy & Negotiation	
H	HP	4152	Issues & Choices: Futurism 001	
H	HP	4153	Environmental & Sustainability Issues in Art	
H	HP	4153	Saffron, Silk, and Broadwords: A Trek Through Great Civilizations	
H	INST	1060	World Regional Geography	GEOG 1000
H	INST	3933	African Philosophy	AAS 3933, PHIL 3933

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
H	INST	4560/5560	Global Cities	
H	JAPN	1010	First Year Japanese I	
H	JAPN	1020	First Year Japanese II	
H	KIN	2050	Socio-Cultural Aspects of Physical Activity, Exercise, & Sport	
H	LATN	1010	First Year Latin, I	
H	LATN	1020	First Year Latin, II	
H	LTST	1300	Intro to Latina/o Studies	
H	LTST	2360	Mexican-American Literature	ENGL 2360
H	LTST	2370	Chicano/a History Origins to 1900	GEOG 2370, HIST 2370
H	LTST	2385	Chicano History: 1900 to Present	GEOG 2385, HIST 2385
H	LTST	3200	Chicana Perspectives	ENGL 4640, WMST 3200
H	LTST	4470	Chicano Folklore	ENGL 4470
H	MUSC	1000	Intro to Music	
H	MUSC	1390	Jazz Ensemble I	
H	MUSC	1400	Collegiate Chorale I	
H	MUSC	1405	Singing Statesmen I	
H	MUSC	1415/3415	Bel Canto I/II	
H	MUSC	1417/3417	Civic Chorus I/II	
H	MUSC	1430	Symphony Orchestra I	
H	MUSC	3390	Jazz Ensemble II	
H	MUSC	3400	Collegiate Chorale II	
H	MUSC	3405	Singing Statesmen II	
H	MUSC	3430	Symphony Orchestra II	
H	MUSC	4350	History and Literature of Jazz	
H	MUSC	4990	History of Rock and Roll (This Topic Only)	
H	NAIS	4462/5462	American Indian History to 1783	HIST 4462/5462
H	NAIS	4463/5463	American Indian History 1783-1890	HIST 4463/5463
H	PHIL	1000	Introduction to Philosophy	
H	PHIL	2300	Ethics in Practice	
H	PHIL	2345	Natural Resource Ethics	ENR 2345, RNEW 2345
H	PHIL	3933	African Philosophy	AAST 3933, INST 3933
H	PSYC	1000	General Psychology	
H	RELI	1000	Introduction to Religion	

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University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
H	RELI	2050	Religions of Asia	
H	RELI	2110	Introduction to the Old Testament	
H	RELI	2150	New Testament Survey	
H	RELI	2225	History of Christianity	HIST 2225
H	RELI	2250	American Religious History I (to 1865)	HIST 2250
H	RELI	2252	American Religious History II (1865-1945)	HIST 2252
H	RELI	2315	History of Non-Western Religions	HIST 2315
H	RELI	2330	Islam in the Modern World	
H	RELI	2410	Varieties of Non-Belief	
H	RELI	3090	Middle East and Israel in Film	
H	RELI	3200	Religion and American Culture	
H	RELI	3260	African Spirits in the New World	AAS 3260
H	RNEW	2345	Natural Resource Ethics	ENR 2345, PHIL 2345
H	SOC	1000	Sociological Principles	
H	SPAN	1010	First Year Spanish I	
H	SPAN	1020	First Year Spanish II	
H	SPAN	2030	Second Year Spanish I	
H	SPAN	2040	Second Year Spanish II	
H	SPPA	2110	American Sign Language I	
H	SPPA	2120	American Sign Language II	
H	SPPA	4070	Deaf Studies	
H	THEA	1000	Introduction to Theatre	
H	THEA	1100	Beginning Acting	
H	THEA	1410	Ballet I/I	
H	THEA	1420	Ballet I/II	
H	THEA	1430	Modern Dance I/I	
H	THEA	1440	Modern Dance I/II	
H	THEA	1480	Beginning Jazz Dance	
H	THEA	2200	Backgrounds of Dance	
H	THEA	2480	Jazz II	
H	WIND	2100	Introduction to Disability Studies	
H	WIND	2700	Gender and Disability	WMST 2700
H	WMST	1080	Intro to Women's Studies	ENGL 1080
H	WMST	2000	Intro to LGBTQ/NS Studies	

Attachment B

University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
H	WMST	2700	Gender and Disability	WIND 2700
H	WMST	3200	Chicana Perspectives	ENGL 4640, LTST 3200
H	WMST	4430	Queer Theory	AMST 5430
PN	AECL	1000	Agroecology	
PN	ANTH	1100	Introduction to Biological Anthropology	
PN	ANTH	1300	Introduction to Archaeology	
PN	ASTR	1050	Survey of Astronomy	
PN	ASTR	1070	The Earth: Its Physical Environment	GEOL 1070
PN	ASTR	2310	General Astronomy I	
PN	ASTR	2320	General Astronomy II	
PN	ATSC	2000	Introduction to Meteorology	
PN	ATSC	2100	Global Warming: The Science of Humankind's Energy Consumption	
PN	ATSC	2200	Severe & Unusual Weather	
PN	CHEM	1000	Introductory Chemistry	
PN	CHEM	1020	General Chemistry I	
PN	CHEM	1030	General Chemistry II	
PN	CHEM	1050	Advanced General Chemistry I	
PN	CHEM	1060	Advanced General Chemistry II	
PN	ENR	1000	Energy & Society	ERS 1000
PN	ENR	1200	Environment	
PN	ENR	1500	Water, Dirt and Earth's Environment	GEOL 1500
PN	ENTO	1000	Insect Biology	
PN	ERS	1000	Energy & Society	ENR 1000
PN	ESS	1000	Wyoming in the Earth System	
PN	FCSC	3171	Introduction to Textile Science	
PN	GEOG	1010	Introduction to Physical Geography	
PN	GEOL	1050	Gold and the American West	
PN	GEOL	1060	Geology of the National Parks	
PN	GEOL	1070	The Earth: Its Physical Environment	ASTR 1070
PN	GEOL	1100	Introduction to Physical Geology	
PN	GEOL	1450	Solving Problems for a Sustainable Future	
PN	GEOL	1500	Water, Dirt and Earth's Environment	ENR 1500
PN	GEOL	1650	The Water- Energy-Climate Nexus	

Attachment B

University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
PN	GEOL	3600	Earth & Mineral Resources	
PN	GEOL	3650	Energy for Society: Addressing the Energy Grand Challenge	
PN	GIST	2160	Survey of Remote Sensing Applications	
PN	HP	3151	Chaos, Fractals, and Complexity (This Topic Only)	
PN	HP	3152	DNA in Society	
PN	HP	3152	Outbreaks and Pandemics	
PN	HP	4151	Neuroscience & Law	
PN	HP	4152	We Are What We Eat	
PN	HP	4152	Earth, Energy, & Culture in Scotland	
PN	HP	4152	HIV/AIDS (This Topic Only)	
PN	LIFE	1002	Discovering Science	
PN	LIFE	1003	Current Issues in Biology	
PN	LIFE	1010	General Biology	
PN	LIFE	1020	Life Sciences	
PN	PHYS	1050	Concepts of Physics	
PN	PHYS	1090	Fundamentals of the Physical Universe	
PN	PHYS	1110	General Physics I	
PN	PHYS	1120	General Physics II	
PN	PHYS	1210	Engineering Physics I	
PN	PHYS	1220	Engineering Physics II	
PN	PLNT	2025	Horticultural Science	
PN	RNEW	1000	Wyoming Wildlands: Science & Stewardship	
Q	COSC	1015	Introduction to Programming for Data Science	
Q	GEOL	2120	Quantitative Geo-Methods	
Q	LIFE	2100	Introduction to Research & Analysis	
Q	MATH	1000	Problem Solving	
Q	MATH	1050	Finite Mathematics	
Q	MATH	1105	Data, Probability, & Algebra for Elementary School Teachers	
Q	MATH	1123	Math, Music and Acoustics	
Q	MATH	1400	College Algebra	
Q	MATH	1405	Trigonometry	
Q	MATH	1450	Algebra and Trigonometry	
Q	MATH	2200	Calculus I	

Attachment B

University Studies Program Approved Courses (3/15/22)

Category	Course Prefix	Course Number	Course Title	Crosslisted
Q	MATH	2205	Calculus II	
Q	MATH	2350	Business Calculus	
Q	STAT	2000	Statistics & the World	
Q	STAT	2050	Fundamentals in Statistics	
Q	STAT	2070	Introductory Statistics for the Social Sciences	
V	ECON	1200	Economics, Law, and Government	
V	HIST	1211	US to 1865	
V	HIST	1221	US from 1865	
V	HIST	1251	History of Wyoming	
V	HP	1200	People in Policy: Situating American Identity & Meaning w/in US Law	
V	POLS	1000	American and Wyoming Government	
V*	POLS	1100	Wyoming Government	
* will only meet Wyoming portion of V requirement. Will be able to use this in combination with US Constitutions course (transferred)				

Updated 3/15/22

Attachment C

UNIVERSITY STUDIES PROGRAM (2015) Human Culture (9 credits required) Fall Semester 2022					
Category	Course Prefix	Course Number	Course Title	Crosslisted	Seats Open Fall 22
H	AGEC	1010	Principles of Macroeconomics	ECON 1010	267
H	AGEC	1020	Principles of Microeconomics	ECON 1020	274
H	AMST	2010	Introduction to American Studies		44
H	ANTH	1200	Introduction to Cultural Anthropology		262
H	ANTH	1450	World Archaeology		62
H	ANTH	3400	Hunters & Gatherers		27
H	ARBC	1010	First Year Arabic I		14
H	ARE	3030	History of Architecture	ART 3030	83
H	ART	2010	Art History Survey I		12
H	ART	3030	History of Architecture	ARE 3030	78
H	CHIN	1010	First Year Chinese I		41
H	COMM	1000	Intro Mass Media		70
H	COMM	1030	Interpersonal Communication		15
H	COMM	1040	Intro to Hum Comm		124
H	ECON	1010	Principles of Macroeconomics	AGEC 1010	166
H	ECON	1020	Principles of Microeconomics	AGEC 1020	123
H	ECON	1300	Oil: Business, Culture, & Power	ERS 1300	31
H	ECON	1400	Sports Economics		9
H	EDEL	2100	Eng Family & Community in Sch		11
H	EDEL	2280	Literature for Children		21
H	EDST	2450	Foundations for Development and Learning		67
H	EDST	3480	Diversity and the Politics of Schooling		21
H	ENGL	1080	Intro to Women's Studies	GWST 1080	77
H	ENGL	2360	Mexican-American Literature	LTST 2360	12
H	ENGL	4470	Chicano Folklore	LTST 4470	13
H	ENR	2300	Foundations of Sustainability		5
H	ENR	3000	Approaches to the ENR Problem Solving		2
H	ERS	1300	Oil: Business, Culture, & Power	ECON 1300	24
H	FCSC	1180	Applied Design		10

Attachment C

UNIVERSITY STUDIES PROGRAM (2015) Human Culture (9 credits required) Fall Semester 2022					
Category	Course Prefix	Course Number	Course Title	Crosslisted	Seats Open Fall 22
H	FCSC	3220	Multicultural Influences on Children and Families		41
H	FREN	1010	First Year French I		23
H	FREN	1020	First Year French II		14
H	FREN	2030	Second Year French I		14
H	FREN	2040	Second Year French II		25
H	GEOG	1000	World Regional Geography	INST 1060	94
H	GEOG	1020	Human Geography		81
H	GEOG	2370	Chicano/a History Origins to 1900	HIST 2370, LTST 2370	26
H	GEOG	4560	Global Cities	INST 4560/5560	27
H	GERM	1010	First Year German I		58
H	GERM	1020	First Year German II		39
H	GERM	2030	Second Year German I		22
H	GERM	2040	Second Year German II		20
H	GWST	1080	Intro Gender & Women's Studies	ENGL 1080	86
H	GWST	2000	Intro LGBTQ/NS Studies		24
H	HIST	1110	Western Civilization I		29
H	HIST	1320	World History to 1750		29
H	HIST	2250	American Religious History I (to 1865)	RELI 2250	22
H	HIST	2315	History of Non-Western Religions	RELI 2315	33
H	HIST	2370	Chicano/a History Origins to 1900	GEOG 2370, LTST 2370	29
H	HLED	1006	Personal Health		191
H	HP	3152	Mass Media & Collective Consciousness (This Topic Only)		0
H	HP	3152	Modes: Children's Film (This Topic Only)		9
H	HP	4152	Diplomacy & Negotiation		0
H	INST	1060	World Regional Geography	GEOG 1000	113
H	INST	4560/5560	Global Cities		28
H	JAPN	1010	First Year Japanese I		32
H	JAPN	1020	First Year Japanese II		0

UNIVERSITY STUDIES PROGRAM (2015) Human Culture (9 credits required) Fall Semester 2022					
Category	Course Prefix	Course Number	Course Title	Crosslisted	Seats Open Fall 22
H	KIN	2050	Socio-Cultural Aspects of Physical Activity, Exercise, & Sport		42
H	LATN	1010	First Year Latin, I		51
H	LATN	1020	First Year Latin, II		
H	LTST	1300	Intro to Latina/o Studies		30
H	LTST	2360	Mexican-American Literature	ENGL 2360	30
H	LTST	2370	Chicano/a History Origins to 1900	GEOG 2370, HIST 2370	29
H	LTST	4470	Chicano Folklore	ENGL 4470	26
H	MUSC	1000	Intro to Music		65
H	MUSC	1390	Jazz Ensemble I		12
H	MUSC	1405	Singing Statesmen I		95
H	MUSC	1430	Symphony Orchestra I		90
H	MUSC	3390	Jazz Ensemble II		73
H	MUSC	3405	Singing Statesmen II		57
H	MUSC	3430	Symphony Orchestra II		85
H	MUSC	4350	History and Literature of Jazz		45
H	MUSC	4490	History of Rock and Roll (This Topic Only)		0
H	MUSC	1417/3417	Civic Chorus I/II		57
H	MUSC	1400/3400	Collegiate Chorale I/II		99
H	MUSC	1415/3415	Bel Canto I/II		136
H	PHIL	1000	Introduction to Philosophy		105
H	PHIL	2300	Ethics in Practice		38
H	PSYC	1000	General Psychology		203
H	RELI	1000	Introduction to Religion		94
H	RELI	2250	American Religious History I (to 1865)	HIST 2250	25
H	RELI	2315	History of Non-Western Religions	HIST 2315	38
H	SOC	1000	Sociological Principles		237
H	SPAN	1010	First Year Spanish I		160
H	SPAN	1020	First Year Spanish II		90

Attachment C

UNIVERSITY STUDIES PROGRAM (2015) Human Culture (9 credits required) <i>Fall Semester 2022</i>					
Category	Course Prefix	Course Number	Course Title	Crosslisted	Seats Open Fall 22
H	SPAN	2030	Second Year Spanish I		26
H	SPAN	2040	Second Year Spanish II		42
H	SPPA	2110	American Sign Language I		24
H	SPPA	2120	American Sign Language II		49
H	THEA	1000	Introduction to Theatre		22
H	THEA	1100	Beginning Acting		33
H	THEA	1410	Ballet I/I		16
H	THEA	1430	Modern Dance I/I		11
H	THEA	1480	Beginning Jazz Dance		0
H	WIND	2100	Introduction to Disability Studies		10

Appendix D

Selected Courses by Term, Mode of Delivery, and Seats Available

Course Prefix	Term	Seats available in term	USP CATEGORY	Course Prefix	Term	Seats available in term	USP CATEGORY	Course Prefix	Term	Seats available in term
ENGL 1010	Fall 2022	320	C	ENGL 4010	Summer 2022	0	C1	ENGL 1010	Spring 2022	5
ENGL 2005	Fall 2022	44	H	ECON 1010	Summer 2022	0	C2	ENGL 2005	Spring 2022	10
AGRI 4600	Fall 2022	51	H	ECON 1020	Summer 2022	24	C3	AECL 4990	Spring 2022	18
ENGL 4010	Fall 2022	39	PN	CHEM 1020	Summer 2022	33	C3	AGEC 4970	Spring 2022	16
MICR 4321	Fall 2022	5	PN	CHEM 1030	Summer 2022	30	C3	ENGL 4010	Spring 2022	16
PETE 4736	Fall 2022	12	Q	MATH 1400	Summer 2022	10	C3	MOLB 4053	Spring 2022	3
ZOO 4100	Fall 2022	0	Q	MATH 1405	Summer 2022	16	C3	ZOO 4100	Spring 2022	11
ZOO 1101	Fall 2022	15	Q	MATH 2200	Summer 2022	9	H	ECON 1010	Spring 2022	84
ECON 1010	Fall 2022	157	Q	MATH 2205	Summer 2022	42	H	ECON 1020	Spring 2022	102
ECON 1020	Fall 2022	120	Q	MATH 2350	Summer 2022	12	PN	CHEM 1020	Spring 2022	136
CHEM 1020	Fall 2022	432	Q	STAT 2050	Summer 2022	11	PN	CHEM 1030	Spring 2022	202
CHEM 1030	Fall 2022	99	V	POLS 1000	Summer 2022	84	PN	ENTO 1000	Spring 2022	21
ENTO 1000	Fall 2022	59					Q	MATH 1400	Spring 2022	130
ERS 1000	Fall 2022	14					Q	MATH 1405	Spring 2022	82
MATH 1400	Fall 2022	309					Q	MATH 1450	Spring 2022	19
MATH 1405	Fall 2022	192					Q	MATH 2200	Spring 2022	27
MATH 1450	Fall 2022	33					Q	MATH 2205	Spring 2022	176
MATH 2200	Fall 2022	203					Q	MATH 2350	Spring 2022	78
MATH 2205	Fall 2022	256					Q	STAT 2000	Spring 2022	20
MATH 2350	Fall 2022	133					Q	STAT 2050	Spring 2022	0
STAT 2000	Fall 2022	20					Q	STAT 2070	Spring 2022	81
STAT 2050	Fall 2022	180					V	HIST 1221	Spring 2022	2
HIST 1211	Fall 2022	75					V	HIST 1251	Spring 2022	28
HIST 1251	Fall 2022	89					V	POLS 1000	Spring 2022	160
POLS 1000	Fall 2022	552								

Appendix D

Selected Courses by Term, Mode of Delivery, and Seats Available

Course Prefix	Term	Seats available in term	USP CATEGORY	Course Prefix	Term	Seats available in term	USP CATEGORY	Course Prefix	Term	Seats available in term
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AGENDA ITEM TITLE: 4 Year Academic Calendar, Carman

SESSION TYPE:

- ☐ Work Session
- ☐ Information Session
- ☐ Other
- ☒ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

- ☐ Yes (select below):
 - ☐ Institutional Excellence
 - ☐ Student Success
 - ☐ Service to the State
 - ☐ Financial Growth and Stability
- ☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

Academic Affairs is providing final academic calendars for AY 23/24 to AY27/28 for review and approval by the Board of Trustees. Draft versions of the calendar were provided to the AA/SA subcommittee in March 2022.

The academic calendar committee has wide representation from across UW and other related agencies including ASUW, Staff Senate, Faculty Senate, OTR, Athletics, ACSD #1, Financial Services, Scholarships and Financial Aid, RLDS and Union, Alumni Association, LCCC, Graduate Education, UW at Casper, Admissions, Student Affairs, Distance Education, and Academic Affairs.

The committee has gathered feedback from constituents on calendar principles and also the final draft calendars. Based on their feedback, the final calendars were assembled and reviewed for AY 23/24 to AY27/28.

WHY THIS ITEM IS BEFORE THE COMMITTEE:

On a recurring basis, the Board of Trustees review and approve a three to four year increment of academic calendars.

ACTION REQUIRED AT THIS COMMITTEE MEETING:

Consideration for approval of the final academic calendars for AY 23/24 to AY27/28.

PROPOSED MOTION:

“I move the Board approve the final academic calendars for AY 23/24 to AY27/28.”

Academic Year 2023 - 2024 - final draft

Jul-23							Faculty Reporting Date	Jan-24						
S	M	T	W	T	F	S	UW School Start/Finish Date	S	M	T	W	T	F	S
						1	Holiday		1	2	3	4	5	6
2	3	4	5	6	7	8	Mid-Semester	7	8	9	10	11	12	13
9	10	11	12	13	14	15	Finals Week	14	15	16	17	18	19	20
16	17	18	19	20	21	22	Spring Break	21	22	23	24	25	26	27
23	24	25	26	27	28	29	Semester Break (no class)	28	29	30	31			
30	31						Saddle Up (entire week)							
							UW at Casper Finish Date							
Aug-23								Feb-24						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
						1		2	3					
4	5	6	7	8	9	10		4	5	6	7	8	9	10
11	12	13	14	15	16	17		11	12	13	14	15	16	17
18	19	20	21	22	23	24		18	19	20	21	22	23	24
25	26	27	28	29				25	26	27	28	29		
Sep-23							Labor Day- September 4 Thanksgiving - November 23 Christmas- December 25 New Year's Day- January 1 MLK Day- January 15 President's Day- February 19 Memorial Day- May 27 Note: 2024 is Leap Year	Mar-24						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
						1		2						
3	4	21	6	7	8	9		3	4	5	6	7	8	9
10	11	12	13	14	15	16		10	11	12	13	14	15	16
17	18	19	20	21	22	23		17	18	19	20	21	22	23
24	25	26	27	28	29	30		24	25	26	27	28	29	30
31								31						
Oct-23								Apr-24						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5	6
8	9	10	11	12	13	14		7	8	9	10	11	12	13
15	16	17	18	19	20	21		14	15	16	17	18	19	20
22	23	24	25	26	27	28		21	22	23	24	25	26	27
29	30	31						28	29	30				
Nov-23								May-24						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
						1		2	3	4				
5	6	7	8	9	10	11		5	6	7	8	9	10	11
12	13	14	15	16	17	18		12	13	14	15	16	17	18
19	20	21	22	23	24	25		19	20	21	22	23	24	25
26	27	28	29	30				26	27	28	29	30	31	
Dec-23								Jun-24						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
						1		2						
3	4	5	6	7	8	9		2	3	4	5	6	7	8
10	11	12	13	14	15	16		9	10	11	12	13	14	15
17	18	19	20	21	22	23		16	17	18	19	20	21	22
24	25	26	27	28	29	30		23	24	25	26	27	28	29
31								30						

Fall 2023 notes:
14 m, 14 t, 14 w, 14 th, 14 f
70 Instructional Days Fall Semester
New Faculty Reporting Date- August 22
Returning Faculty Reporting Date- August 24
Registration- August 25
First Day of Fall Semester Classes- August 28
Labor Day- September 4
Mid-Semester- October 20
Thanksgiving Break- November 22-24
UW Last Day of Fall Semester Classes- December 8
UW at Casper Last Day of Fall Sem Classes- Dec 10
Finals Week- December 11 - 15

Spring 2024 notes:
13 m, 15 t, 15 w, 15 th, 14 f
73 Instructional Days Spring Semester
Martin Luther King Jr. Day- January 15
Winter Break December 18-January 15
First Day of Spring Semester Classes- January 16
Semester Break Days - February 19, Apr 16
Mid-Semester- March 8
Spring Break- March 11-15
UW Last Day of Spring Semester Classes - May 3
UW at Casper Last Day of Spring Sem Classes - May 5
Finals Week- May 6-10
Memorial Day- May 27

Summer 2024 notes:
One 8-Week Block = May 20th - July 12th
First 6-Week Block = May 20th - June 28th
Second 6-Week Block July 1st - August 9th

Academic Year 2024 - 2025

Jul-24						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug-24						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sep-24						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Oct-24						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Nov-24						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Dec-24						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Faculty Reporting Date
School Start/Finish Date
Holiday
Mid-Semester
Finals Week
Spring Break
Semester Break (no class)
Saddle Up (entire week)
UW at Casper Finish Date

Labor Day- September 2
Columbus Day- October 14
Thanksgiving- November 28
Christmas- December 25
New Year's Day- January 1
MLK Day- January 20
President's Day- February 17
Memorial Day- May 26

Jan-25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Feb-25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Mar-25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Apr-25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May-25						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jun-25						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Fall 2024 notes:
13 m, 15 t, 14 w, 14 th, 14 f
70 Instructional Days Fall Semester
New Faculty Reporting Date- August 20
Returning Faculty Reporting Date- August 22
Registration- August 23
First Day of Fall Semester Classes- August 26
Labor Day- September 2
Mid-Semester- October 18
Mid-Semester Break- October 14
Thanksgiving Break- November 27-29
UW Last Day of Fall Semester Classes- December 6
UW at Casper Last Day of Fall Sem Classes- Dec 8
Finals Week- December 9 - 13

Spring 2025 notes:
13 m, 15 t, 15 w, 15 th, 14 f
72 Instructional Days Spring Semester
Martin Luther King Jr. Day- January 20
Winter Break December 16 -January 20
First Day of Spring Semester Classes- January 21
Early-Semester Break - February 17
Mid-Semester- March 14
Spring Break- March 17 - 21
Late-Semester Break - April 18
UW Last Day of Spring Semester Classes- May 9
UW at Casper Last Day of Spring Sem Classes - May 11
Finals Week- May 12 - 16
Memorial Day- May 26

Summer 2025 notes:
One 8-Week Block = May 27th - July 18th
First 6-Week Block = May 27th - July 3rd
Second 6-Week Block July 7th - August 15th

Academic Year 2025-2026

Jul-25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug-25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sep-25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Oct-25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Nov-25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Dec-25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Faculty Reporting Date
School Start/Finish Date
Holiday
Mid-Semester
Finals Week
Spring Break
Semester Break (no class)
Saddle Up (entire week)
UW at Casper Finish Date

Labor Day- September 1
Columbus Day- October 13
Thanksgiving- November 27
Christmas- December 25
New Year's Day- January 1
MLK Day- January 19
President's Day- February 16
Memorial Day- May 25

Jan-26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Feb-26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Mar-26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Apr-26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May-26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jun-26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Fall 2025 notes: 13 m, 15 t, 14 w, 14 th, 14 f 70 Instructional Days Fall Semester New Faculty Reporting Date- August 19 Returning Faculty Reporting Date- August 21 Registration- August 22 First Day of Fall Semester Classes- August 25 Labor Day- September 1 Mid-Semester- October 17 Mid-Semester Break- October 13 Thanksgiving Break- November 26-28 UW Last Day of Fall Semester Classes- December 5 UW at Casper Last Day of Fall Sem Classes- Dec 7 Finals Week- December 8 - 12

Spring 2026 notes: 13 m, 15 t, 15 w, 15 th, 14 f 72 Instructional Days Spring Semester Martin Luther King Jr. Day- January 19 Winter Break December 15 -January 19 First Day of Spring Semester Classes- January 20 Early-Semester Break - February 16 Mid-Semester- March 13 Spring Break- March 16 - 20 Late-Semester Break - April 17 UW Last Day of Spring Semester Classes- May 8 UW at Casper Last Day of Spring Sem Classes - May 10 Finals Week- May 11 - 15 Memorial Day- May 25

Summer 2026 notes: One 8-Week Block = May 26th - July 17th First 6-Week Block = May 26th - July 3rd Second 6-Week Block July 6th - August 14th
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AGENDA ITEM TITLE: Master List of Degrees, (Sullivan, Barrett)

SESSION TYPE:

- ☐ Work Session
☐ Information Session
☒ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

- ☒ Yes (select below):
☐ Institutional Excellence
☐ Student Success
☐ Service to the State
☐ Financial Growth and Stability
☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

Per UW Regulation 2-119, at its annual meeting in May, the Board of Trustees shall approve the master list of Academic Programs offered by the University of Wyoming. The list may be amended by the Board at any meeting.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board reviews and approves the Master List of Degrees and Majors annually each May.

WHY THIS ITEM IS BEFORE THE BOARD:

University of Wyoming Regulation 2-119 requires that the Board approve the Master List of Degrees and Majors annually in May. The Academic and Student Affairs Committee will report to the Board on recommended action for approval of the master list.

ACTION REQUIRED AT THIS BOARD MEETING:

Consideration for approval the Master List of Degrees and Majors.

PROPOSED MOTION:

“I move that the 2022 Master List of Degrees and Majors be approved.”

PRESIDENT’S RECOMMENDATION:

The President recommends approval.

UNIVERSITY OF WYOMING
MASTER LIST OF DEGREES AND MAJORS
as authorized by the Trustees
May 2022
Prepared by the Office of Academic Affairs

By way of explanation, the degree title is listed in ***bold italics*** (for example, ***Bachelor of Arts, Bachelor of Science in Chemical Engineering***). The list of majors for a specific degree in a specific college is listed below the degree title. Information in *italics* and parentheses () following a major is explanatory data, and not part of the official major name. Majors with brackets { } require the insertion of a secondary program of study.

Proposed new Degrees and Certificates have been highlighted in green. Programs in red are listed as Inactive Admission Status. Their status will be determined at a later date, once departments are merged and curriculum is changed. Degrees and Certificates proposed to be deleted from previous Master Lists are highlighted in yellow and crossed out. The proposed deletions are programs that were duplicated in other departments or that UW has simply ceased to offer over time and all eliminated programs have gone through the process as outlined in the University regulations for eliminating programs. As such, the Master List of Degrees and Majors has been corrected to reflect current offerings.

COLLEGE OF AGRICULTURE & NATURAL RESOURCES

Bachelor of Science

Agricultural Business
Agricultural Communications *
Animal and Veterinary Science
Microbiology
Molecular Biology
Plant Production and Protection
Rangeland Ecology and Watershed Management

Bachelor of Science in Family and Consumer Sciences

Master of Arts

Molecular Biology

Master of Science

Agricultural and Applied Economics
Animal and Veterinary Science
Entomology
Family and Consumer Sciences
Food Science and Human Nutrition (*interdisciplinary*)
Molecular Biology @
Plant Sciences
Rangeland Ecology and Watershed Management
Soil Science

Doctor of Philosophy

Animal and Veterinary Science
Entomology

* = Scheduled to move to Communications & Journalism in the College of Arts & Sciences on July 1st.

@ = Molecular Biology is listed under both the Master of Science and Master of Arts categories, but is only counted as one master's program.

COLLEGE OF AGRICULTURE & NATURAL RESOURCES (cont.)

Doctor of Philosophy (cont.)

Molecular Biology
Plant Sciences
Rangeland Ecology and Watershed Management
Soil Sciences

COLLEGE OF ARTS & SCIENCES

Bachelor of Arts

African American and Diaspora Studies
American Studies
Anthropology
Art Education
Art History
Chemistry
Communication
Criminal Justice
English
French
Gender and Women's Studies
Geology and Earth Sciences
German
History
International Studies
Journalism
Mathematics *
Music
Native American and Indigenous Studies
Philosophy
Physics
Political Science
Religious Studies
Sociology
Spanish
Statistics *
Studio Art
Theatre and Dance

Bachelor of Fine Arts

Studio Art @
Theatre and Dance @
Visual Communication Design

Bachelor of Music

Jazz Performance
Music Education

* = Scheduled to move to the College of Engineering & Applied Science on July 1st.

@ = Bachelor of Fine Arts program previously counted under the Bachelor of Arts category in the College of Arts and Sciences.

COLLEGE OF ARTS & SCIENCES (cont.)

Bachelor of Music (cont.)

Music Performance

Bachelor of Science

Astronomy/Astrophysics

Biology

Botany

Chemistry #

Chemistry (ACS approved) ^

Communication #

Environmental Geology/Geohydrology

Geography

Geology

Mathematics * #

Physics #

Physiology

Political Science #

Psychology

Statistics * #

Wildlife and Fisheries Biology and Management (*professional*)

Zoology

Master of Arts

American Studies (*interdisciplinary*)

Anthropology

Communication

English

History

International Studies (*interdisciplinary*)

Mathematics *

Philosophy

Political Science

Sociology

Spanish

Master of Arts in Teaching

Mathematics * &

Master of Fine Arts in Creative Writing

Master of Music

Master of Music Education

Master of Public Administration

Master of Science

Botany

Chemistry

Geology

Geophysics

= This major counted under a previously listed undergraduate degree in the College of Arts & Sciences.

^ = This listing not counted as a separate major

* = Scheduled to move to the College of Engineering & Applied Science on July 1st.

& = This major counted under a previously listed graduate degree in the College of Arts & Sciences.

COLLEGE OF ARTS & SCIENCES (cont.)

Master of Science (cont.)

Mathematics * &
Physics
Psychology
Statistics
Zoology and Physiology

Master of Science in Teaching

Mathematics * &
Natural Science (*interdisciplinary*)
Physics &

Doctor of Philosophy

Anthropology
Botany
Chemistry
Geology
Geophysics
Mathematics
Physics
Psychology
Statistics *
Zoology and Physiology

* = Scheduled to move to the College of Engineering & Applied Science on July 1st.

& = This major counted under a previously listed graduate degree in the College of Arts & Sciences.

COLLEGE OF BUSINESS

Bachelor of Science in Business

Accounting
Business Economics
Entrepreneurship
Finance
Management of Human Resources
Marketing
Professional Selling

Bachelor of Science in Economics

Master of Business Administration

Business Administration
Business Administration – Executive ^
Business Administration – Energy Management ^
Business Administration – Finance ^

Master of Science

Accounting
Economics
Finance

^ = This listing not counted as a separate major

COLLEGE OF BUSINESS (cont.)

Doctor of Philosophy

Economics

Management and Marketing

COLLEGE OF EDUCATION

Bachelor of Applied Science

Major: Career and Technical Education

Bachelor of Arts

Major: Elementary Education

Major: Elementary and Special Education (K-12)

Major: Secondary Education

Areas of Concentration:

English Education with concurrent major in English *

Mathematics Education with concurrent major in Mathematics *

Modern Languages Education with concurrent majors in French, German or Spanish *

Science Education with concurrent majors in Biology, Chemistry, Physics, or Earth
Science. Earth Science majors choose concurrent majors in Geology or Environmental
Systems Science *

Social Studies Education with concurrent majors in History or Political Science *

Bachelor of Science

Major: Agricultural Education with concurrent majors in Animal & Veterinary Science,
Agricultural Business or Agricultural Communication

Master of Arts

Major: Education

Areas of Concentration:

Curriculum & Instruction *

Educational Leadership *

Higher Education Administration *

Literacy Education *

Special Education *

Master of Science

Major: Counseling

Areas of Concentration:

Mental Health Counseling *

School Counseling *

Major: Education &

Areas of Concentration:

Learning Design & Technology *

* = This is not a separate major and is considered a concentration within that major (ex. Master of Arts with a concentration in Curriculum & Instruction or a Doctor of Philosophy with a concentration in Curriculum Studies)

& = This major counted under a previously listed graduate degree in the College of Education.

COLLEGE OF EDUCATION (cont.)

Doctor of Education

Major: Education

Areas of Concentration:

Curriculum & Instruction *

Educational Leadership *

Higher Education Administration *

Learning Design & Technology *

Mathematics Education *

Doctor of Philosophy

Major: Counselor Education and Supervision

Major: Curriculum and Instruction

Areas of Concentration:

Curriculum Studies *

Literacy Education *

Mathematics Education *

Science Education *

Major: Education &

Area of Concentration:

Learning Design & Technology *

* = This is not a separate major and is considered a concentration within that major (ex. Master of Arts with a concentration in Curriculum & Instruction or a Doctor of Philosophy with a concentration in Curriculum Studies)

& = This major counted under a previously listed graduate degree in the College of Education.

COLLEGE OF ENGINEERING AND APPLIED SCIENCE

Bachelor of Science in Architectural Engineering

Bachelor of Science in Chemical Engineering

Bachelor of Science in Civil Engineering

Bachelor of Science in Computer Engineering

Bachelor of Science in Computer Science

Bachelor of Science in Construction Management

Bachelor of Science in Electrical Engineering

Bachelor of Science in Energy Systems Engineering

Bachelor of Science in Mechanical Engineering

Bachelor of Science in Petroleum Engineering

Master of Science

Architectural Engineering

Atmospheric Science

Chemical Engineering

Civil Engineering

Computer Science

Electrical Engineering

Environmental Engineering

Mechanical Engineering

Petroleum Engineering

COLLEGE OF ENGINEERING AND APPLIED SCIENCE (cont.)

Doctor of Philosophy

Atmospheric Science
Chemical Engineering
Civil Engineering
Computer Science
Electrical Engineering
Mechanical Engineering
Petroleum Engineering

COLLEGE OF HEALTH SCIENCES

Bachelor of Science

Kinesiology and Health Promotion
Medical Laboratory Science
Physical Education Teaching
Speech, Language and Hearing Sciences

Bachelor of Science in Dental Hygiene

Bachelor of Science in Nursing

Bachelor of Social Work

Master of Science

Health Services Administration
Kinesiology and Health
Nursing
Speech-Language Pathology

Master of Social Work

Doctor of Nursing Practice

Doctor of Pharmacy

COLLEGE OF LAW

Juris Doctor

HAUB SCHOOL OF ENVIRONMENT & NATURAL RESOURCES

Bachelor of Science

Environment and Natural Resources/ {affiliated major}
Environmental Systems Science
Outdoor Recreation & Tourism Management

Master of Science

Environment, Natural Resources and Society (ENRS)

SCHOOL OF ENERGY RESOURCES

Bachelor of Science

Energy Resource Management and Development
Energy Land and Water *
Professional Land Management *

* = This is not a separate major and is considered a concentration within that major (ex. Bachelor of Science with a concentration in Energy Land and Water or Bachelor of Science with a concentration in Professional Land Management)

CROSS-COLLEGE INTERDISCIPLINARY GRADUATE DEGREES

Juris Doctor/Master of Arts in Environment and Natural Resources #
Juris Doctor/Master of Public Administration #

= This listing not counted as a separate major

ACADEMIC AFFAIRS

Bachelor of General Studies

Master of Arts

~~Geography/Water Resources ^~~

Master of Science

Agricultural and Applied Economics/Water Resources ^
Biomedical Sciences
Botany/Water Resources ^
Civil Engineering/Water Resources ^
Economics/Water Resources ^
Geology/Water Resources ^
Geospatial Information Science and Technology (GIS&T)
Natural Science (interdisciplinary) &
Rangeland Ecology and Watershed Management/Water Resources ^
Soil Science/Water Resources ^
Zoology and Physiology/Water Resources ^

Master of {affiliated degree}/Environment and Natural Resources ^

Doctor of Philosophy

Biomedical Sciences
Ecology
Hydrologic Science
Molecular and Cellular Life Sciences
Neuroscience

^ = This listing not counted as a separate major

& = This major counted under a previously listed graduate degree in the College of Arts & Sciences.

UW CASPER

Bachelor of Applied Science

Organizational Leadership
Health Services Administration

Aggregate list of certificates offered at UW May 2022

Graduate Certificates

American Studies
Community College Leadership
Early Childhood Special Education (birth to five)
Energy Business
English as a Second Language Endorsement and Certificate
Financial Planning
Geographic Information Science (GIS)
Literacy Certificate/Wyoming Reading Endorsement
Music Performance
Online Instruction Certificate
Certificate in Play Therapy
Reclamation and Restoration Ecology
Remote Sensing
School District Superintendent
School Principalship
School Social Work
Teachers of American Indian Children
Teaching Elementary School
Teaching Middle School Math
Teaching Middle School Science
Teaching Secondary Content
Unmanned Aerial Systems (drones)

Undergraduate Certificates

American Sign Language
Cadastral Surveying
Computer Science Education
Construction Management
Cybersecurity
Early Childhood Program Director
Geographic Information Science (GIS)
Music Audio Technology Certificate
Music Entrepreneurship Certificate
Remote Sensing

AGENDA ITEM TITLE: Execution of Bond pursuant to W.S. § 21-17-203, Brown/Kean

SESSION TYPE:

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other:

[Committee of the Whole – Items for Approval]

☐ *Attachments are provided with the narrative.*

APPLIES TO STRATEGIC PLAN:

☒ Yes (select below):

- ☐ Driving Excellence
- ☐ Inspiring Students
- ☐ Impacting Communities
- ☒ High-Performing University

☐ No [Regular Business]

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Wyoming Statute § 21-17-203 requires that the Treasurer of the Board of Trustees execute a bond “with approved sureties in double the sum likely to come into his hands, for the faithful discharge of his duties.” Because the Treasurer of the Board does not have access to any of the University’s bank accounts, and therefore does not have access to any University funds, it is not necessary to execute a bond to remain in compliance with the statute.

W.S. § 21-17-203 also states that “the board may from time to time appoint and authorize a person to examine and approve for payment all legal claims against the corporation. The person shall give bond with surety approved by the board, payable to the state of Wyoming in such sum as the board may fix, conditioned for the faithful performance of his duties.”

Per Section 6-2 of the Bylaws of the Trustees, the “Deputy Treasurer shall be nominated by the President of the University for appointment by the Trustees, shall be an officer of the University of Wyoming whose duties include responsibility for the receipt, custody, and expenditure of all funds of the University of Wyoming not held by the State Treasurer, and shall exercise the same responsibility with respect to any funds or monies of the Trustees of the University of Wyoming.”

Per UW Regulation 1-1, the Board has appointed the Vice President for Finance and Administration as the Deputy Treasurer: “In accordance with the Bylaws, the Vice President for [Finance and] Administration shall serve as the Deputy Treasurer of the Trustees of the University of Wyoming, and shall exercise all duties and responsibilities incident to this position, including the receipt, custody and recording of all monies or funds payable to the Trustees, the Treasurer, the University, or any of its colleges, divisions, or departments and the disbursement or investment of such funds and monies as authorized by the Trustees.”

Additionally, Presidential Directive 3-1993-1 (Receipt and Handling of University Funds) includes the following policy regarding electronic payments from a University bank account:

Automated Clearing House (ACH) payments may only be initiated by the University’s Accounting Manager or Assistant Manager, Accounting using the bank’s customer portal, which enhances the security of the transaction by the layered security features offered by these interfaces. Authorized signors will not initiate ACH payments in person at any bank branch except in limited cases. In

those limited cases that an ACH would need to be initiated in-person at a bank branch, two of the following three personnel shall be present for the transaction: Associate Vice President of Fiscal Administration, Accounting Manager, and/or the Assistant Accounting Manager.

Wire transactions will only be initiated by the Accounting Manager or Assistant Manager, Accounting by delivery of a letter which shall include wire details to the bank. Once in receipt of this letter, the bank will confirm the wire and amount with either the Accounting Manager or Assistant Manager, Accounting prior to processing.

Wire transactions for investing purposes will only be initiated by the Manager, Financial Services; Director of Tax Compliance; or the Coordinator, Financial Services on the bank's customer portal to take advantage of the layered security features offered in these interfaces. In the case that UW's operating bank is not accessible due to technical difficulties, the steps required to initiate a wire transaction for operating purposes listed in the previous paragraph will be followed.

The overnight cash institution is only authorized to wire funds to UW's operating bank account. Wires out of the overnight cash institution are deposited directly into the general fund bank account. In the case the online customer portal for overnight cash is not accessible due to technical difficulties, the Manager, Financial Services; Director of Tax Compliance; or the Coordinator, Financial Services may call the overnight cash institution to initiate the wire transaction into the general fund bank account.

With these controls in place, the University recommends the Deputy Vice President for Budget and Finance execute a bond in the amount of one million dollars (\$1,000,000.00) in accordance with W.S. § 21-17-203.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board of Trustees annually approve the execution of bonds.

WHY THIS ITEM IS BEFORE THE BOARD:

W.S. § 21-17-203 requires the Deputy Treasurer "shall give bond with surety approved by the board, payable to the state of Wyoming in such sum as the board may fix, conditioned for the faithful performance of his duties."

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval for the Deputy Vice President for Budget and Finance to execute a \$1,000,000.00 bond.

PROPOSED MOTION

I move to approve the Deputy Vice President for Budget and Finance to execute a \$1,000,000.00 bond to fulfill the requirement of Wyoming Statute 21-17-203.

AGENDA ITEM TITLE: Designate Depositories for UW Funds, Kean

SESSION TYPE:

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other:

[Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:

- ☐ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☐ High-Performing University
☒ No [Regular Business]

☒ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

EXECUTIVE SUMMARY:

Board of Trustees to annually review and approve listing of depositories for UW Funds.
Administration recommends approval of UW depositories.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

At the May 2021 meeting, the Board of Trustees last reviewed and approved depositories for UW funds.

WHY THIS ITEM IS BEFORE THE BOARD:

Per W.S. 9-4-817 “monies collected and held by a treasurer of a political subdivision, municipality or special district within the state shall be deposited in bank which qualify as depositories for public monies as specified in W.S. 9-4-803(a).”

See Attachment 1 for listing of designated depositories approved by the State Treasurer.

Table 1: Current UW depositories

Type	Description	Institution	Balance as of 3/31/2022
Operating	Cash Account-Operating	First Interstate Bank	\$6,671,041
Operating	Cash Account-Payroll	Bank of the West	\$2,071,085
Operating	Cash Account-Student Loan Funds	American National Bank	\$2,454,345
<i>Investment (Included for informational purposes only)</i>	<i>Liquid cash is invested and is available for withdrawal or investment on a daily basis. Wyoming Government Investment Fund was designed exclusively for Wyoming public entities (W.S. 9-4-831 (a)(viii)).</i>	<i>Wyoming Government Investment Fund</i>	<i>\$84,114,684</i>

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval or disapproval of the UW repositories.

PROPOSED MOTION:

“I move to approve the depositories for UW funds as presented in the attached document.”

PRESIDENT’S RECOMMENDATION:

The President recommends approval.

State Banks eligible to be designated as State Depositories

as of April 7, 2022

Financial Institution	City or Town
ANB Bank	Buffalo, Casper, Cheyenne, Gillette, Laramie, Worland
Bank of Bridger NA	Greybull, Lovell, Powell, Thermopolis
Bank of Commerce	Rawlins
Bank of Jackson Hole	Alpine, Dubois, Jackson, Pinedale, Teton Village, Wilson
Bank of Star Valley	Afton, Alpine, Thayne
Bank of the West	Big Piney, Casper, Cheyenne, Cody, Douglas, Evanston, Gillette, Green River, Jackson, Kemmerer, Lander, Laramie, Lusk, Meeteetse, Rawlins, Riverton, Rock Springs, Saratoga, Sheridan, Wheatland, Worland
Banner Capital Bank	Cheyenne, Guernsey
Big Horn Federal Savings Bank	Cody, Greybull, Lovell, Powell, Thermopolis, Worland
Buffalo Federal Bank	Bank of Buffalo, Bank of Gillette, Bank of Sheridan
Central Bank and Trust	Cheyenne, Ft Washakie, Lander, Riverton, Thermopolis
Cheyenne State Bank	Cheyenne
Commerce Bank of Wyoming, a branch of Nebraska	Rock Springs
Converse County Bank	Douglas
Cowboy State Bank	Ranchester, Sheridan
Farmers State Bank	Pine Bluffs
First Federal Bank & Trust	Sheridan
First Interstate Bank	Buffalo, Casper, Cheyenne, Gillette, Jackson, Lander, Laramie, Riverton, Sheridan
First National Bank of Gillette	Gillette
First National Bank of Omaha	Cheyenne, Laramie
First Northern Bank Of Wyoming	Buffalo, Gillette, Sheridan
First Republic Bank	Jackson
First State Bank of Newcastle	Newcastle
First Western Trust Bank	Jackson, Pinedale, Rock Springs
FirsTier Bank	Cheyenne, Upton

Financial Institution	City or Town
Glacier Bank	Afton, Alpine, Cody, Evanston, Guernsey, Kemmerer, Mountain View, Lovell, Pinedale, Powell, Rock Springs, Torrington, Wheatland
Hilltop National Bank	Casper, Glenrock
Jonah Bank of Wyoming	Casper, Cheyenne
JPMorgan Chase	Cheyenne; Jackson
Lusk State Bank	Lusk
Pinnacle Bank - Wyoming	Cheyenne, Cody, Gillette, Moorcroft, Newcastle, Thermopolis, Torrington, Worland
Platte Valley Bank	Casper, Cheyenne, Evansville, Torrington, Wheatland,
Points West Community Bank	Douglas, Lingle, Pine Bluffs, Torrington
RNB State Bank	Hanna, Rawlins, Saratoga
Rolling Hills Bank & Trust	Wheatland
Security State Bank	Basin, Greybull, Gillette, Sheridan, Worland
State Bank	Green River, Rock Springs
Summit National Bank	Hulett
Sundance State Bank	Sundance
Uinta Bank	Evanston, Mountain View, Rock Springs
US Bank NA	Casper, Cheyenne, Cody, Evanston, Gillette, Green River, Jackson, Lander, Laramie, Riverton, Rock Springs, Sheridan, Torrington, Worland
Wells Fargo Bank	Afton, Casper, Cheyenne, Cody, Dubois, Evanston, Gillette, Green River, Jackson, Laramie, Lyman, Pinedale, Powell, Riverton, Rock Springs, Sheridan, Thayne, Wheatland, Wilson
Wyoming Bank & Trust	Burns, Cheyenne
Wyoming Community Bank	Lander, Riverton

AGENDA ITEM TITLE: Approval of Modifications to the Bylaws of the Trustees of the University of Wyoming, the Trustees Annual Schedule of Items to Approve, Discuss or Report, and UW Regulation 1-1, Marsh/Brown

SESSION TYPE:

- ☐ Work Session
☐ Information Session
☐ Other
☒ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:

- ☐ Yes (select below):
☐ Institutional Excellence
☐ Student Success
☐ Service to the State
☐ Financial Growth and Stability
☒ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

At the Board of Trustees March 2022 Meeting, the Trustees Ad Hoc Committee on Board Restructure presented restructure steps for review and consideration by the full Board. The Board voted as follows:

- Trustee McKinley moved to eliminate the Trustees VP and Dean Search Committee; eliminate the Trustees Honorary Degree and Awards Committee; sunset the UW Regulation Committee on or before July 1, 2022, and request that the Trustees ad hoc Committee on Board Meeting Restructure examine meeting schedules to include the January and February meetings, and provide a recommendation to the Board at its July 2022 meeting. Trustee Fall seconded. Motion carried.
- Trustee McKinley moved that the Board's July out of town meeting's primary focus be on planning and strategy in a retreat structure, recognizing the Board shall conduct a "business meeting" as necessary. Trustee Schmid-Pizzato seconded. Motion carried.
- Trustee Moore moved the Board approve the Trustee ad hoc Committee on Board Meeting Restructure's recommendation that the off-month conference call meetings will continue as currently scheduled. However, meetings will be limited only to matters requiring attention as determined by the President and Board Chairman. Trustee Greenwood second. Motion carried.
- Trustee Moore moved the Board approve the Trustee ad hoc Committee on Board Meeting Restructure's recommendation to reduce redundancy, substantive presentations made during committee meetings will not be repeated in other committee meetings or in regular Board meetings. Moreover, the important substantive "business", including substantive discussion upon motions and approval actions, will occur in committee meetings with the full Board then taking up consideration of the actions and recommendations of the committee. Trustee Greenwood seconded the motion. The motion carried as amended.

Attached are proposed modifications to the Bylaws and UW Regulation 1-1 (Organization of the University) to implement these restructure steps. Additionally, attached are proposed housekeeping modifications to the Trustees Annual Schedule of Items to Approve, Discuss or Report.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board was provided notice of proposed modifications to the Bylaws and the Annual Schedule at its April 2022 Board of Trustees conference call.

WHY THIS ITEM IS BEFORE THE BOARD:

Pursuant to Article VIII, the Bylaws may be changed or amended at any regular meeting of the Trustees by a vote of two-thirds of all the members, provided that notice of the intention to change, amend, or add to the Bylaws, in whole or part, shall have been given in the notice of the meeting or shall have been given at a preceding meeting of the Trustees.

ACTION REQUIRED AT THIS BOARD MEETING:

Approval, modification, or disapproval of the proposed modifications.

PROPOSED MOTION:

“I move to approve modifications to the Bylaws of the Trustees of the University of Wyoming, the Trustees Annual Schedule of Items to Approve, Discuss or Report, and UW Regulation 1-1 as presented to the Board.”

PRESIDENT’S RECOMMENDATION:

BYLAWS OF THE TRUSTEES OF THE UNIVERSITY OF WYOMING

The ByLaws of the Trustees were adopted pursuant to authority granted to the Trustees by the Wyoming Legislature and in accordance with the Wyoming Constitution. The ByLaws are about the Trustees and how the Trustees organize and carry out their meetings. Additionally, the existence of Trustee Regulations is established and the appointment of the President of the University and his/her authority is set forth.

BYLAWS OF THE TRUSTEES OF THE UNIVERSITY OF WYOMING

Republished Edition ~~July 1, 2019~~x/x/xx

Article I. STATUTORY CREATION AND AUTHORITY

Section 1-1. APPOINTMENT, TERM AND AUTHORITY

In accordance with the laws of the State of Wyoming (Wyo. Stat. §§21-17-201 et seq), the government of the University of Wyoming is vested in a board of twelve (12) trustees appointed by the governor, with the advice and consent of the senate, for a six year term, with terms to be staggered.

For purposes of these Bylaws, “Trustees,” “Board” and “Board of Trustees” shall be defined as the 12 individual trustees appointed by the governor and may be used interchangeably throughout these Bylaws.

Section 1-2. EX OFFICIO MEMBERS

The Governor of the State of Wyoming, the President of the University of Wyoming, the State Superintendent of Public Instruction, the Director of the Wyoming Community College Commission, and the President of the Associated Students of the University of Wyoming are ex officio members of the Trustees, as such having the right to speak, but not to vote.

For purposes of these Bylaws, these members shall be defined as “ex officio members.”

Section 1-3. VACANCIES

Any vacancy in the membership of the Trustees shall be filled in accordance with laws pertaining thereto.

Article II. MEETINGS OF THE TRUSTEES

Section 2-1. REGULAR MEETINGS

The annual meeting of the Trustees shall be held at the time of the meeting that is held closest to the regular Spring Commencement. At the annual meeting, the Trustees may set their schedule of regular meetings for the ensuing year and the final UW Board of Trustees' Annual Schedule of Items to Approve, Discuss or Report for the ensuing year in a form similar to that attached hereto and made a part hereof by this reference, but with such modifications as a majority of the Board may approve. After approval, a copy of the UW Board of Trustees' Annual Schedule of Items to Approve, Discuss or Report shall be posted on the Trustees' website annually. Written notice of all regular meetings shall be given by the President of the University to each Trustee and ex officio member at least ten (10) days in advance of the meeting. Attendance by Trustees or ex officio members at regular meetings can be in person or by electronic media.

Meeting Agendas for UW Board of Trustees shall be developed from three sources:

First: Those matters listed as monthly topics for each month's meeting shall be listed on the Trustees' Agenda for the month as set forth herein.

Second: Items requested by a Trustee in writing or during that period of time allocated allowing any Trustee to raise a topic of their choice for placement on the Agenda and approved by the Chairman of the Board.

Third: Items requested from Administration for placement on the Agenda and approved by the Chairman of the Board with input from the Executive Committee.

Prior to preparing a draft agenda, consultation will be had with the Board Chairman to assure the Board Chairman is fully engaged in the development of all Board Agendas. A preliminary draft agenda will be developed far enough in advance so as to allow compliance with the posting time frames set out on the next paragraph, but also allowing sufficient time for the President of the University and the Executive Committee to review and provide appropriate input.

While exceptions can be made if necessary, Administration is expected to have any topics it wishes to present to the Board in open or executive session at the next meeting in a form allowing all final materials relative to that topic, together with both the open and executive session minutes from the previous meeting, to be uploaded to the Trustees' website at least two weekends/over ten (10) days prior to the next scheduled meeting.

Section 2-2. SPECIAL MEETINGS

Special meetings of the Trustees may be called by the Chairman of the Trustees, or by any three Trustees, at such time and place as they may deem expedient, and a majority of said Trustees shall constitute a quorum for the transaction of business; but a smaller number may adjourn from time to time. Notice of special meetings shall be given to each Trustee and ex officio member at least eight (8) hours in advance of such meeting. Attendance by Trustees or ex officio members at special meetings can be in person or by electronic media.

Section 2-3. ACTION IN REGULAR AND SPECIAL MEETINGS

At all regular and special meetings, it shall be valid to act on any subject within the power of the corporation except as provided elsewhere in these Bylaws.

Section 2-4. PLACE OF MEETINGS

All meetings of the Trustees shall be held at the University of Wyoming, unless otherwise ordered by the Trustees.

Section 2-5. REPEALED

Section 2-6. ACT OF THE TRUSTEES

The act of the majority of the Trustees present at a meeting at which a quorum is present shall be the act of the Trustees. A Trustee is considered “present” if attending the meeting in person or by electronic media.

Section 2-7. PUBLIC ATTENDANCE AT MEETINGS

Regular and special meetings of the Trustees shall be open to the public except for executive sessions which may be convened at any time by vote upon motion by any Trustee. Executive sessions shall be attended only by the Trustees and such persons as may be designated by the presiding officer or included in the motion. No actions shall be taken in executive sessions. Matters considered and discussed during executive sessions shall be confidential except as otherwise provided by law.

Article III. PROCEDURE AT MEETINGS

Section 3-1. QUORUM

A majority of the Trustees shall constitute a quorum for the transaction of business. Any number less than a quorum present at a meeting duly called may adjourn from time to time until a quorum shall be in attendance.

Section 3-2. ORDER OF BUSINESS

The business at each regular or special meeting shall be conducted in the following manner, unless otherwise authorized by appropriate Trustees action.

Roll Call

Approval of Board of Trustees Meeting Minutes

Election of Officers (annual meeting or as necessary)

Reports

Public Testimony (scheduled during the regular meeting)

Committee of the Whole, Regular Business (Board Committee Reports)

Proposed Items for Action

New business

Date of Next Meeting

Adjournment

Section 3-3. RULES OF PROCEDURE

Meetings of the Trustees shall be conducted according to Robert's rules of parliamentary procedure except as modified by the Trustees. Each Trustee who is present shall vote on every question, unless excused from voting by the Trustees. The ayes and nays shall be called and entered upon request of any Trustee.

Section 3-4. MINUTES OF PROCEEDINGS

Minutes of proceedings of the Trustees and of their committees shall be kept by the secretary, or designee. Action of the Trustees which utilizes material presented by reports or other documents shall be presented in the minutes in such form as to include, when not impractical, the full text of the action so that reference to other reports and documents is not necessary in order to determine the exact meaning of the action taken.

Article IV. OFFICERS OF THE TRUSTEES

Section 4-1. NUMBER

The officers of the Trustees shall be a Chairman, a Vice Chairman, a Secretary, and a Treasurer, who shall be limited to the twelve appointed Trustees.

Section 4-2. ELECTION AND TERM OF OFFICE

The officers of the Trustees shall be elected annually at the annual meeting. Each officer shall hold office for one year or until his or her successor is elected and qualified. No Trustee shall be eligible for re-election as chairman immediately after having served two successive regular terms in that office.

Section 4-3. VACANCIES

In the event of a vacancy in any office of the Trustees, an election shall be held for the unexpired term at the next regular or special meeting of the Trustees.

Article V. DUTIES OF OFFICERS

Section 5-1. DETERMINATION OF DUTIES

The officers of the Trustees shall perform the duties expressly enjoined upon them by the laws of this State and by the Bylaws of the Trustees, and such other incidental duties as pertain to their respective offices, or as may be assigned from time to time by the Trustees or their Chairman.

Section 5-2. CHAIRMAN

The Chairman of the Trustees shall preside over all meetings of the Trustees; shall call the Trustees or Executive Committee in regular or special session at such times as the Chairman may deem advisable or necessary or at any time upon the petition of three or more Trustees; and the Chairman shall have authority to decide any disputes as to the application or meaning of these rules and Bylaws, but this decision shall be referred to the next regular or special meeting of the Trustees for final decision and adjudication by the Trustees. The Chairman of the Trustees shall have power to make temporary appointments to fill vacancies in the appointments of the Trustees to other boards or committees during the interval between Trustees meetings. The Chairman shall be an ex officio non-voting member of all permanent committees of the Trustees. The Chairman may sign, with the secretary or any other proper officer of the Trustees thereunto authorized by the Trustees, any deeds, mortgage, bonds, contracts, or other instruments which the Trustees have authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Trustees by resolution, by UW Regulation, or by these Bylaws to some other officer or agent of the Trustees, or shall be required by law to be otherwise signed or executed. The Chairman of the Trustees shall have the power to appoint ad-hoc committees as needed to address the business of the University. An ad-hoc committee is defined as an informal working group that can operate without formal board approval until completion of the committee's assigned task as determined by the Chairman.

Section 5-3. VICE CHAIRMAN

In the absence of the Chairman of the Trustees or in the event that the office becomes vacant, or of the chairman's inability or refusal to act, the Vice Chairman shall perform the duties of the Chairman.

Section 5-4. SECRETARY

The Secretary of the Trustees shall be sworn to the performance of his or her duties as provided by statute. The Secretary shall be responsible for the minutes of meetings of the Trustees; shall be custodian of the Trustees records and of the seal of the Trustees and see that the seal of the Trustees is affixed to all documents, the execution of which on behalf of the Trustees under its seal, is duly authorized; shall sign with the Chairman of the Trustees such instruments as the latter may execute; and shall be responsible for the supervision of duties delegated or assigned to the Deputy Secretary appointed by the Trustees.

In the event that the offices of Chairman and Vice Chairman become vacant or both refuse or are unwilling to act, the Secretary shall perform the duties of Chairman until the next regular or special meeting of the Trustees and preside at that meeting until the vacancy in the presidency is filled.

Section 5-5. TREASURER

The Treasurer shall cause an annual report to be prepared by the officers and employees of the University of Wyoming which shall show all receipts and disbursements; shall receive any monies, through the Deputy Treasurer, required by law to be paid to the Treasurer of the Trustees; and shall maintain general cognizance of fiscal and accounting procedures utilized by officers of the University of Wyoming designated by the Trustees to receive and disburse all monies.

In the event that the offices of Chairman, Vice Chairman and Secretary become vacant or all refuse or are unwilling to act, the Treasurer shall perform the duties of the Chairman until the next regular or special meeting of the Trustees and preside at the meeting of the Trustees until the vacancy in the chair position is filled.

Article VI. OTHER OFFICERS

Section 6-1. DEPUTY SECRETARY

At the discretion of the Trustees, the Deputy Secretary shall be appointed by the Trustees, and shall perform such duties as are delegated by the Secretary of the Trustees.

Section 6-2. DEPUTY TREASURER

The Deputy Treasurer shall be nominated by the President of the University, and at the discretion of the Trustees, shall be appointed by the Trustees, shall be an officer of the University of Wyoming whose duties include responsibility for the receipt, custody, and expenditure of all funds of the University of Wyoming not held by the State Treasurer, and shall exercise the same responsibility with respect to any funds or monies of the Trustees of the University of Wyoming.

Section 6-3. INTERNAL AUDITOR

The Internal Auditor shall be appointed by the Trustees, and shall perform such duties as the Trustees require.

Section 6-4. OTHER OFFICERS AND DUTIES

At the discretion of the Trustees, other officers may be appointed by the Trustees as may be deemed necessary. The duties of all officers of the Trustees shall be set forth in writing at the time of appointment or in appropriate UW Regulations.

Article VII. COMMITTEES OF THE TRUSTEES

Section 7-1. EXECUTIVE COMMITTEE

The Executive Committee shall consist of five Trustees: the Chairman of the Trustees who shall serve as Chairman, the immediate past Chairman of the Trustees, if such person remains on the Board, the Vice Chairman of the Trustees, the Secretary of the Trustees, and the Treasurer of the Trustees. The Executive Committee shall have authority to meet with the University president to exchange information and discuss issues and to act for the Trustees in all routine business matters wherein immediate decisions and actions are deemed necessary for the present welfare of the University. All such actions of the Executive Committee shall be reported to the Trustees at their next regular or special meeting and ratified when appropriate, and shall be entered in full upon the minutes of such meeting of said Trustees.

Section 7-2. FISCAL AND LEGAL AFFAIRS COMMITTEE

The Fiscal and Legal Affairs Committee is responsible for assuring that the University's organizational culture, capabilities, systems and processes are appropriate to protect the financial health and the reputation of the University in all audit-related areas enumerated below. Specifically the Fiscal and Legal Affairs Committee will review the financial reporting processes, the system of internal controls, the audit process, and the process for monitoring and ensuring compliance with financial laws and regulations. It will monitor the University's internal and external auditor's findings.

In discharging their duties hereunder, the members of the Committee are entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, if prepared or presented by: officers or employees of the University whom the Committee members reasonably believe to be reliable and competent in the matters presented; and legal counsel, public accountants or other persons as to matters the Committee members reasonably believe are within the person's professional or expert competence.

I. Investments

Review the management of invested University funds, including University endowment funds and University operating funds, subject to the following conditions:

- a. The President of the University shall be the administrative officer of the invested University funds, and may assign to a designee such duties as may be described in a written delegation of authority.
- b. With Board approval, the Committee may employ the services of an agent, such as the University of Wyoming Foundation, an investment adviser, and/or manager(s), and may give due consideration to such advice.
- c. The Committee, or the Board-approved agent, shall place the securities of said Funds in custody of a custodian bank or other fully insured custodial institution, which shall have the right and privilege of holding the securities in a street name or in a name of such nominee as it may choose.
- d. Each year the Committee shall review the agent's investment policy, asset allocation strategy and other endowment management philosophies, such as earnings distribution policies. The Committee shall receive and review an annual report on portfolio performance and other relevant endowment management metrics.

II. Financial Reporting Process

- a. Ensure that the external auditors communicate all matters required by their professional standards to the Committee and review significant accounting and reporting issues, including recent professional and regulatory pronouncements in order to understand their impact on the University's financial statements.
- b. Review the annual financial statements, including management's discussion and analysis, and determine if they are complete and consistent with information known to committee members.

- c. Be satisfied that all regulatory compliance matters have been considered in the preparation of the financial statements.
- d. Review significant financial risks and exposures and the plans to minimize such risks.
- e. Review, with the University's legal counsel, any legal matters that could have a significant impact on the financial statements.

III. System of Internal Control

- a. Ensure that management is setting the appropriate tone in communicating the importance of internal control and ensure that individuals have an understanding of their roles and responsibilities.
- b. Receive and review reports from internal and external auditors regarding the quality of institutional internal control systems and determine whether management has implemented internal control recommendations made by internal and external auditors.
- c. Ensure that internal and external auditors keep the Committee informed about fraud, illegal acts, deficiencies in internal control and ensure that an appropriate process exists for the receipt, retention and treatment of complaints, including anonymous complaints, regarding accounting, internal controls and auditing matters.
- d. Evaluate the extent to which internal and external auditors review computer systems and applications, the security of such systems and applications, and the contingency plan for processing financial information in the event of a systems breakdown.

IV. Audit Process – External

- a. Following appropriate consultation with management, recommend to the Board the selection and retention of the external audit firm. Approve external auditor's fees.
- b. Review and approve the external auditor's proposed scope and approach.
- c. Review and confirm the external auditor's assertion of their independence in accordance with professional standards.
- d. Review the performance of the external auditors and recommend the appointment or discharge of the external auditors.

- e. Ensure that, unless extenuating circumstances exist, an external auditor under contract with the University that bids on a new contract provides that the lead partner has not performed audit services beyond a total maximum of four years in an eight-year period.
- f. Strongly encourage, unless extenuating circumstances exist, that external auditors may only provide services for a total maximum of eight consecutive years. This limitation does not preclude an external auditor from bidding on or receiving a new contract after a break in service.
- g. Meet with the external auditors, the Internal Auditor, and management in separate executive sessions to discuss any matters that the Committee or these entities believe should be discussed privately. Mediate any disagreements between management and external auditors regarding financial reporting.
- h. Review with management and external auditors the results of the annual external audit, including any difficulties encountered, restrictions placed on the scope of the external auditor's activities, access to requested information and any significant disagreements with management.
- i. Review and approve any engagement of the external auditors for non-audit related consulting activities.

V. Audit Process – Internal

- a. Review and ensure that the University has the appropriate structure, staffing, and capability to effectively carry out the internal audit responsibilities.
- b. Review and concur in the appointment, compensation, replacement, reassignment, or dismissal of the Internal Auditor.
- c. Review and confirm the priorities and key action plans of the audit function. Receive and review internal audit reports from the Internal Auditor regarding results of the internal audit program.
- d. Ensure that audited divisions and colleges attend the Committee meetings to discuss audit findings and recommendations.
- e. Report each internal audit report from the Internal Auditor to the Board of Trustees. The Board of Trustees shall formally act on each internal audit report.

- f. Ensure there is regular, independent communication between the Committee and the Internal Auditor and ensure there are no unjustified restrictions or limitations on internal audit programs.
- g. Ensure there is flexibility when setting the Committee agenda based on concurrence between the Division of Administration and the Internal Auditor.

VI. Compliance with Laws & Regulations

- a. Review the findings of any significant examinations by financial regulatory agencies and review management's corrective action plans. Ensure that action plans are implemented to the satisfaction of the regulatory agencies.

VII. Other Responsibilities

- a. Ensure that significant findings and recommendations made by the internal and external auditors are received, discussed and acted upon in an appropriate and timely manner.
- b. Regularly update the Board of Trustees about Committee activities, any key internal or external audit issues and make appropriate recommendations for Board action.
- c. Review and update this By-Law and receive approval of changes from the Board of Trustees.

Section 7-3. BIENNIUM BUDGET COMMITTEE

The Biennium Budget Committee is responsible for working with University administration as it develops and submits the University's budget requests to the Governor as a state agency, including the 067 University of Wyoming operating budget, the 069 WICHE budget, the 167 Medical Education budget, and the Enhanced Oil Recovery Commission's 070 operating budget. It also includes funding requests related to capital facilities, as well as any other recommendations in the University's budget request that would be included in the state's appropriations bill for the biennium or in a supplemental budget request.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Administration and the Vice President for Governmental and Community Affairs.

Section 7-4. FACILITIES CONTRACTING COMMITTEE

The Facilities Contracting Committee is responsible for working with University administration to develop and recommend modifications to the University's

facilities planning, contracting and construction policies and procedures. These recommendations will be presented to the full Board of Trustees for review and approval.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Administration and the General Counsel.

Section 7-5. FINANCIAL MANAGEMENT AND REPORTING COMMITTEE

REPEALED x/x/xx

~~The Financial Management and Reporting Committee is responsible for taking an immediate and active role in developing a long-term, integrated and comprehensive financial management and reporting system for the University; helping develop a meaningful short-term financial reporting protocol for the Board of Trustees so that the Board can meet its fiduciary obligations; and participating in developing the University's budget structure in coordination with the financial management and reporting system.~~

~~In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Administration and the General Counsel.~~

Section 7-6. HONORARY DEGREES AND AWARDS COMMITTEE

REPEALED x/x/xx

~~The Honorary Degrees and Awards Committee is responsible for recommending to the Board of Trustees the awarding of both the Trustees' Award of Merit and Honorary Degrees.~~

~~The Trustees' Award of Merit was established in 1984 and recognizes individuals and groups who have rendered meritorious service or made exemplary contributions to the University. Nominations for the Trustees' Award of Merit are submitted to the Honorary Degree Committee, accepted on a continuous basis, and reviewed at regular intervals. There are no minimum or maximum number of awards given in any calendar year.~~

~~An Honorary Degree from the University recognizes individuals who embody the University's high ideals and who exemplify the values of excellence, service, and integrity. Honorary Degrees are among the highest honors a university can confer, and recognize a career of distinguished accomplishment in the professions, sciences, arts, humanities, public service, and service to humanity. Nominations for Honorary Degrees are submitted to the President of the University, who will refer them to a joint committee made up of the Honorary Degree Committee and three faculty members appointed by the Faculty Senate. The joint committee will forward its recommendations to the Board of Trustees for final decision at its January meeting and announcement in the spring semester.~~

~~In discharging their duties hereunder, the members of the Committee shall work with the President of the University and the Provost.~~

Section 7-7. TRUSTEES LEGISLATIVE RELATIONS COMMITTEE

The Trustees' Legislative Relations Committee is responsible for working closely with the Governor's office and the legislative leadership to develop a consensus of priorities for the University.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Government and Community Affairs and the Vice President for Administration.

Section 7-8. VICE PRESIDENT AND DEAN SEARCH COMMITTEE

~~REPEALED x/x/xx~~

~~The Vice President and Dean Search Committee is responsible for informing the Board of Trustees of the progress of University searches for administrative officers and deans/directors of a college or school. The Vice President and Dean Search Committee may provide nonbinding feedback to the University's search committee during the recruitment process, confer with the University's search committee on the final candidate, and communicate with the full Board of Trustees as it determines.~~

~~In discharging their duties hereunder, the members of the Committee shall work with the President of the University.~~

Section 7-9. ACADEMIC AND STUDENT AFFAIRS COMMITTEE

The Academic and Student Affairs Committee is responsible for (1) reviewing and making recommendations to the full Board regarding the University's academic mission, as well as policies and resources needed to realize that mission, execute UW's academic strategic priorities, ensure the quality and integrity of each of UW's academic programs, and to ensure the University remains focused on an excellent student experience whether it is on a UW Campus or at a distance; ~~and~~ (2) reviewing and making recommendations to the full Board regarding policies, programming and services related to student engagement, wellness, development, and persistence; ~~and (3). The Honorary Degrees and Awards Committee is responsible for recommending to the Board of Trustees the awarding of both the Trustees' Award of Merit and Honorary Degrees.~~

~~The Trustees' Award of Merit was established in 1984 and recognizes individuals and groups who have rendered meritorious service or made exemplary contributions to the University. Nominations for the Trustees' Award of Merit are submitted to the Honorary Degree Academic and Student Affairs Committee, accepted on a continuous basis, and reviewed at regular intervals. There are no minimum or maximum number of awards given in any calendar year.~~

~~An Honorary Degree from the University recognizes individuals who embody the University's high ideals and who exemplify the values of excellence, service, and~~

integrity. Honorary Degrees are among the highest honors a university can confer, and recognize a career of distinguished accomplishment in the professions, sciences, arts, humanities, public service, and service to humanity. Nominations for Honorary Degrees are submitted to the President of the University, who will refer them to a joint committee made up of the Honorary Degree Academic and Student Affairs Committee and three faculty members appointed by the Faculty Senate. The joint committee will forward its recommendations to the Board of Trustees for final decision at its January meeting and announcement in the spring semester.

In discharging their duties hereunder, the members of the Committee shall work with the Provost and Vice President for Academic Affairs and the Vice President for Student Affairs.

Section 7-10. RESEARCH AND ECONOMIC DEVELOPMENT COMMITTEE

The Research and Economic Development Committee is responsible for working with University administration to review and make recommendations to the full Board regarding policies and procedures pertaining to research compliance, core facilities, pre-award management and indirect revenue distribution. The Committee is also responsible for working with University administration to enhance the University's Technology Transfer and Research Products Center, including reviewing and making recommendations to the full Board regarding policies and procedures pertaining to inventions and copyrightable materials, technologies available for licensing, technology startup ventures, and the protection, marketing, and ultimate transfer of intellectual property to industry. In addition, this committee is responsible for working with University administration in supporting entrepreneurial business ventures, and provides recommendations to the full Board on such matters, including those pertaining to the use of the University of Wyoming Research Corporation.

In discharging their duties hereunder, the members of the Committee shall work with the Vice President for Research and Economic Development.

Section 7-11. MEMBERS, TERM, AND COMMITTEE CHAIRMEN

Each Committee of the Trustees shall consist of not fewer than three Trustees. Appointments shall be made by the Chairman of the Board of Trustees at the May meeting of the Trustees, or as the Chairman deems necessary throughout the year, for terms of two years. Appointments to fill a vacancy for the unexpired term may be made by the Chairman of the Board at any time and announced at the next regular Board meeting following the appointment. The Chairman of the Board of Trustees shall serve as an ex-officio member of all Trustees' Committees, may attend Committee meetings at his or her discretion, and may appoint a replacement for any Committees the Chairman served on prior to being elected.

At the May meeting, the Chairman of the Trustees shall appoint a chairman for each committee. The chairman shall hold office for one year or until his or her successor is appointed and qualified.

Article VIII. AMENDMENT OF BYLAWS

These Bylaws may be changed or amended and additional Bylaws may be adopted at any regular meeting of the Trustees by a vote of two-thirds of the Trustees, provided that notice of the intention to change, amend, or add to the Bylaws, in whole or part, shall have been given in the notice of the meeting or shall have been given at a preceding meeting of the Trustees. Such notice shall be in writing and shall include the exact wording of the legislation proposed. The Bylaws, in whole or in part, may be suspended at any Board meeting only by an affirmative vote of two-thirds of the Trustees.

Article IX. UW REGULATIONS

Rules for the government of the University and all its branches shall be designated as "UW Regulations," which may be adopted, changed or amended at any regular or special meeting of the Trustees without prior formal notice. In order to have the status of a standing regulation, any intention to adopt, change or amend such Regulations must be presented as a formal motion for action by the Trustees.

Article X. PRESIDENT OF THE UNIVERSITY OF WYOMING

Section 10-1. APPOINTMENT

The President of the University of Wyoming shall be appointed by the Trustees, but no such appointment shall be made without nine affirmative votes of the Trustees. The initial term of office shall be for not less than one year, and the President shall thereafter continue in such office at the will of the majority of the Trustees, who, from time to time, shall fix his or her salary. It will be the policy of the Trustees to confer with an advisory committee from the University faculty and staff prior to the selection of a new President.

Section 10-2. DUTIES AND POWERS

The President of the University shall perform the duties expressly enjoined upon the President by the laws of this State, by these Bylaws, and such other incidental duties as pertain to his or her office or as may be assigned from time to time by the Trustees. As the executive head of the University of Wyoming, on behalf of the Trustees the President shall be responsible for the custody of the books, records, buildings, and all other property of the University, and for the administration of the academic and business activities of the University in accordance with the directives, Bylaws and UW Regulations and shall be clothed with all authority requisite to these ends. The President shall inform and advise the Trustees with respect to the

operations of the University and its relationships, and shall serve as an ex officio non-voting member of all permanent Trustees' committees.

Article XI. THE UNIVERSITY OF WYOMING

Pursuant to State Law establishing the University as an institution of learning under the name and style "The University of Wyoming," all authorized functions and business matters carried on by the officers, faculty and staff of the University in accordance with regulations and financial budgets of the Trustees shall be in the name of "The University of Wyoming."

Article XII. SEAL

The corporate seal of the Trustees of the University of Wyoming shall consist of a circular design on which is inscribed the words "The University of Wyoming - 1886 -" and in the center the word "Equality." It shall be affixed to all papers which may require it as authorized by the Secretary, the President of the University of Wyoming, or regulation or direction of the Trustees.

Article XIII. SERVING ON BOARDS

The Chairman of the Board of Trustees may appoint Trustees to the governing bodies of University related organizations.

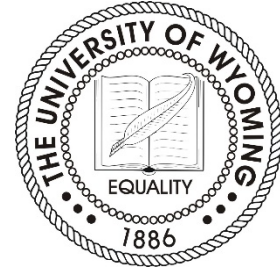
Revisions adopted 5/13/2015 Board of Trustees meeting
Revisions adopted 11/18/2016 Board of Trustees meeting
Revisions adopted 5/10/2017 Board of Trustees meeting
Revisions adopted 5/9/2018 Board of Trustees meeting
Revisions adopted 9/14/2018 Board of Trustees meeting
Revisions adopted 11/15/2018 Board of Trustees meeting
Revisions adopted 6/12/2019 Board of Trustees meeting (effective 7/1/2019)

Draft 4-19-22

UNIVERSITY OF WYOMING REGULATIONS

Subject: Organization of the University

Number: UW Regulation 1-1



I. OFFICERS OF THE UNIVERSITY

A. Designation

Officers of the University are:

1. The President;
2. Administrative Officers, to include the heads of the divisions as set forth in section II of this regulation (Academic Affairs, Diversity, Equity and Inclusion, Finance and Administration, General Counsel, Information Technology, Institutional Advancement, Research and Economic Development, Student Affairs, Intercollegiate Athletics, and Government and Community Affairs);
3. Vice provosts, associate vice provosts, deputy vice presidents, and associate vice presidents, if any;
4. Academic Officers, to include deans, directors, associate and assistant deans and department and division heads, of the organized education units specified in UW Regulation 2-411 (Academic Organization).

B. Appointment

The President of the University shall be appointed by the Trustees as provided in the Bylaws of the Trustees of the University of Wyoming. Nine affirmative votes of the Trustees shall be required for appointment.

The following Officers shall be appointed by the Trustees upon the recommendation of the President following consultation with the appropriate University Officers and faculty: the heads of the divisions as set forth in section II of the regulation, deans, and the Executive Director of the School of Energy Resources. When the President of the University has determined the top 2-3 candidates for one of these Officer a positions to which this Paragraph P applies, prior to the University commencing negotiations with the person to whom the offer will be made, the President of the University shall advise the Board of Trustees of the intention to make an offer of employment to the top candidate or the other candidates, if applicable, should negotiations with the top candidate be unsuccessful. The President shall do so in an executive session of a meeting of the Board of Trustees and shall provide such

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information to the Board as the Board may require. Negotiations with the candidate shall not commence prior to the Board's executive session. If the negotiations are successful with any of the top candidates, the President of the University shall recommend the Board approve appointment of the candidate but all matters shall remain confidential pending the Board's final approval.

In establishing their time frames applicable to the search process, the President, ~~working with the Search Committee,~~ shall take into consideration the Trustees' regularly scheduled monthly meetings in an effort to coordinate the approval/hiring process with such Trustee meeting schedule so as to reduce the number of special meetings which would otherwise have to be held to assure compliance with this Regulation.

All appointments under this paragraph shall be on such terms with respect to salary, terms of employment and like matters as the Trustees may determine.

~~C. Search Committees~~

~~Whenever the appropriate appointing authority appoints a Search Committee with regard to the selection of an Administrative or an Academic Officer (as defined below), the following shall apply:~~

- ~~1. The President of the Board of Trustees shall appoint a committee of three (3) members of the Board to serve as the Board of Trustees Vice President and Dean Search Committee to allow the Board of Trustees to be kept fully informed without interfering with the process.~~
- ~~2. The Chair of the University's Search Committee shall provide the Vice President and Dean Search Committee with a copy of the statement of qualifications the Search Committee will use during its recruitment process.~~
- ~~3. The Chair of the Search Committee shall regularly inform the Vice President and Dean Search Committee of the progress of the search, recognizing that the Vice President and Dean Search Committee can provide nonbinding feedback.~~
- ~~4. After the Search Committee has identified the final candidates, the Chair of the Search Committee will recommend the final candidates to the appropriate appointing authority and the Vice President and Dean Search Committee. The Chair of the Search Committee, and such other members of the Search Committee deemed advisable, shall confer with the appointing authority and the Vice President and Dean Search Committee, solely for the purpose of the Vice President and Dean Search Committee receiving information.~~

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- ~~5. The Vice President and Dean Search Committee may communicate with the full membership of the Board of Trustees as it determines. All communications to and from the Vice President and Dean Search Committee under this regulation shall be treated in a confidential manner.~~
- ~~6. When the President of the University has determined the top 2-3 candidates for a position to which this Paragraph P applies, prior to the University commencing negotiations with the person to whom the offer will be made, the President of the University shall advise the Board of Trustees of the intention to make an offer of employment to the top candidate or the other candidates, if applicable, should negotiations with the top candidate be unsuccessful. The President shall do so in an executive session of a meeting of the Board of Trustees and shall provide such information to the Board as the Board may require. Negotiations with the candidate shall not commence prior to the Board's executive session. If the negotiations are successful with any of the top candidates, the President of the University shall recommend the Board approve appointment of the candidate but all matters shall remain confidential pending the Board's final approval.~~
- ~~7. In establishing their time frames applicable to the search process, the President, working with the Search Committee, shall take into consideration the Trustees' regularly scheduled monthly meetings in an effort to coordinate the approval/hiring process with such Trustee meeting schedule so as to reduce the number of special meetings which would otherwise have to be held to assure compliance with this Regulation.~~

~~This process applies to the selection of the heads of the divisions as set forth in section II of the regulation, deans, and the Executive Director of the School of Energy Resources (as well as any additional vice president or dean positions that may be established in the future).~~

D.C. Removal

Any person appointed to an office or position pursuant to this section may be removed by the Trustees whenever in their judgment the best interests of the University will be served thereby, but such removal shall be without prejudice to the contract rights, if any, of the person so removed. Likewise such removal shall be without prejudice to the rights, if any, of such person as a tenured member of the faculty.

II. THE ADMINISTRATIVE ORGANIZATION OF THE UNIVERSITY

A. President of the University

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Subject to control of the Board of Trustees, the President of the University is the chief executive officer of the University and is vested with powers and duties as provided by laws of this State and the Bylaws of the Trustees of the University of Wyoming. In addition to such duties, the President shall enforce UW Regulations as adopted hereof, and the President is hereby clothed with all authority requisite to these ends. Any authority or responsibility of the President may be delegated by him/her to any other member of academic personnel (faculty or academic professional) or staff of the University, but delegation of major areas of authority or responsibility shall have the prior consent of the Trustees. The President shall establish standing administrative committees of the University. All administrative committees established under the authority of the President shall be responsible and advisory to the President. The President is authorized to settle claims against the University up to \$100,000.

In the event of the termination, resignation, death or incapacity of the President, the Trustees may appoint an acting President who shall perform the duties and have the powers of the President during such time as the Board of Trustees may direct. If no acting President has been appointed by the Board of Trustees, the duties of the President shall be performed by the head of Academic Affairs.

The President shall serve as the ordinary channel of communication between the Trustees and academic personnel and between the Trustees and all subordinate administrative officers and staff of the internal organization. This regulation shall not be interpreted to limit the right of communication between academic personnel or other officers of the University and the Trustees or to limit the manner in which the Trustees may gain information as to the work and operation of the University.

The President shall have as principal administrative officers a head of each unit as set forth in section II of the regulation. The President also may have other assistants as are authorized from time to time and may also authorize the appointment of a vice provost, associate vice provosts, senior vice presidents, deputy vice presidents, and associate vice presidents for each of the principal administrative officers, who shall perform such duties as specified.

B. Academic Affairs

Academic Affairs oversees the academic colleges and schools; academic personnel; academic centers and institutes; the University of Wyoming at Casper; enrollment management; international programs; the University Libraries; and undergraduate and graduate education.

Academic Affairs shall initiate, organize, or direct such actions as are necessary and appropriate to assure that academic program needs and standards are established and implemented by appropriate units and officers of the University, including accreditation. Academic Affairs shall consult with and advise the President on the

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recommendations of the heads of the various academic units concerning organization, development of programs, appointment of academic personnel, promotions, leaves of absence, salaries, and the commission of special studies relating to curriculum, instruction, academic personnel and other areas as needed.

Additional administrative units may be assigned to Academic Affairs by the President. Academic Affairs may be supervised by a provost, a senior vice president, or a vice president and may be assisted by a vice provost, associate vice provosts, senior vice presidents, deputy vice presidents, associate vice presidents, and such other assistants as are authorized by the President from time to time.

C. Diversity, Equity, and Inclusion

The Office of Diversity, Equity, and Inclusion advises the President on organizational and transformational change related to diversity, equity, and inclusion, and in collaboration with the other principal Administrative Officers of the University, leads the development and implementation of the University diversity plan.

D. Finance and Administration

Finance and Administration is responsible for the administration of all the business and financial affairs of the University and UW Operations, including business and capital planning, preparation and administration of the University budget and development of long-term financing strategies to support implementation of the Capital Facilities Plan. Finance and Administration advises the President on the status of the University budget and oversees such duties as are required by statute or by UW Regulations.

Finance and Administration, in consultation with General Counsel, shall prepare such agreements, leases, and other instruments relating to the transfer of real property, as may be appropriate to the management, control, acquisition, or disposition of property of the University in accordance with UW Regulations or other directions of the Board of Trustees.

In accordance with the Bylaws, the head of Finance and Administration shall serve as the Deputy Treasurer of the Trustees of the University of Wyoming, and shall exercise all duties and responsibilities incident to this position, including the receipt, custody and recording of all monies or funds payable to the Trustees, the Treasurer, the University, or any of its colleges, divisions, or departments and the disbursement or investment of such funds and monies as authorized by the Trustees.

E. General Counsel

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General Counsel provides legal and risk advice to the University and coordinates communications with the state's Attorney General. General Counsel is responsible for administration of UW Regulations, procedures related to risk management, and review of discrimination, harassment, and workplace violence complaints. General Counsel has administrative responsibility for the Equal Opportunity Report and Response Unit and the Risk Management Office.

F. Information Technology

Information Technology is responsible to the President for the general information technology functions of the University, including administrative and academic computing, networking, telecommunications, computing laboratories and customer support services.

Information Technology shall advise the President and the University community on issues involving data privacy; develop and manage computing standards, network architecture and security; determine information integration methodologies; and work with internal and external constituents to support diverse technology needs and build consensus on information technology issues. Information Technology shall be an advocate for the development and use of technology in instruction, academic support, research, social media, and institutional support; evaluate and analyze beneficial emerging and advanced technologies and provide a stable, reliable technology infrastructure for the University.

G. Institutional Advancement

Institutional Advancement is responsible to the President and the Board of Trustees for private fundraising and relations with donors. Institutional Advancement's primary functions include seeking private financial support for the University, coordinating private development and fundraising activities, and communicating with the University of Wyoming Foundation.

Institutional Advancement shall initiate, organize, or direct such actions as are necessary and appropriate to ensure that development and donor relations are properly implemented and coordinated, and shall consult with, engage and advise the President and the Board of Trustees on all development and donor relations.

H. Research and Economic Development

Research and Economic Development, which can be one combined unit or two separate units, is responsible to the President for the general administrative supervision and coordination of research programs conducted by units of the University. Research and Economic Development is responsible for reviewing and evaluating proposed research and economic development programs; continuing

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review of existing contracts and grants; and maintaining research compliance, including oversight of the Institutional Review Board (IRB), the Institutional Animal Care and Use Committee (IACUC), the Institutional Biosafety Committee (IBC), the Radiation Safety Committee, and conflict of interest in research. Research and Economic Development is also responsible for responding to allegations of research misconduct and the head or designee shall serve as the Research Integrity Officer for the University.

Research and Economic Development is responsible for maintaining an assessment of the available research capabilities of the University, interacting with governmental agencies or other entities sponsoring or seeking research or investigatory studies, and overseeing economic development and innovation initiatives.

I. Student Affairs

Student Affairs is responsible to the President for the general administrative leadership and coordination of programs and services designed to support the learning and development of UW students.

Student Affairs shall develop and deliver services, programs and facilities that promote the intellectual, personal, cultural and civic development of students; coordinate efforts to create a caring community in which individuals are respected, encouraged to pursue excellence, and assisted in achieving their potential; and foster the celebration of diversity of individuals and cultures.

J. Intercollegiate Athletics

Intercollegiate Athletics is responsible to the President for the planning, direction and management of the Athletics Division.

Athletic coaches shall not be considered Officers of the University but shall be contractual employees. The President shall have the authority to appoint any athletic coach with a one-year contract and shall consult with the Executive Committee of the Trustees prior to appointing any coach with a multi-year contract.

K. Government and Community Affairs

Government and Community Affairs is responsible to the President for coordinating the efforts to engage policy makers at the federal and state level to promote the University and enhance the University's ability to meet its mission and goals. Government and Community Affairs represents the University in its communications with elected officials at all levels, including all federal and state legislation. Government and Community Affairs provides advice, assistance, and

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information to the Board of Trustees, the President, and other University units with respect to government relations.

Responsible Division/Unit: Office of the President

Source: None

Links: <http://www.uwyo.edu/regs-policies>

Associated Regulations, Policies, and Forms: Bylaws of the Trustees of the University of Wyoming, Article IX

History:

Trustee Regulations I, II, III, and IX.B; adopted 1/22/2010 Board of Trustees minutes
Revisions adopted 11/18/2010 Board of Trustees meeting
Revisions adopted 3/23/2012 Board of Trustees meeting
Revisions adopted 1/17/2014 Board of Trustees meeting
Revisions adopted 6/16/2014 Board of Trustees meeting
Revisions adopted 7/17/2014 Board of Trustees meeting
Revisions adopted 7/17/2014 Board of Trustees meeting
Revisions adopted 1/20/2016 Board of Trustees meeting
Revisions adopted 11/18/2016 Board of Trustees meeting
Revisions adopted 3/23/2017 Board of Trustees meeting
Revisions adopted 5/11/2017 Board of Trustees meeting
Revisions adopted 7/20/2017 Board of Trustees meeting
Revisions adopted 9/15/2017 Board of Trustees meeting
Reformatted 7/1/2018
Revisions adopted 11/15/2018 Board of Trustees meeting (effective 7/1/2019)
Revisions adopted 2/17/2021 Board of Trustees meeting

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UW Regulation 1-102(I)(A) adopted Minutes of the Trustees, March 3-4, 2000, Budget Committee
Moved to UW Regulation 1-1 on 11/15/2018 Board of Trustees meeting (effective 7/1/2019)

UW Regulation 1-102(I)(P) adopted Minutes of the Trustees, January 16, 2015, Work Session
Revisions adopted and moved to UW Regulation 1-1 on 11/15/2018 Board of Trustees meeting
(effective 7/1/2019)



UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report
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September

- **Consideration and Action:** Emeritus Faculty Designation (per UW Regulation 2-1)
- **Annual Report:** A list of deleted and new Courses (per UW Regulation 2-116)
- **Annual Report:** Faculty Appointments (per UW Regulation 2-1)
- **Annual Report:** UW Foundation Investments (per MOU with Foundation)
- **Annual Report:** Expenditures Marian H. Rochelle Gateway Center Facilities Maintenance Fund (per lease agreement with UW Foundation)
- **Annual Report:** Office of Diversity, Equity and Inclusion
- **Annual Report:** Intercollegiate Athletics (per UW Regulation 3-1)
- **Annual Report:** Status of implementation of the Strategic Plan and President's Report on Accomplishments
- **Discussion:** Recruitment and Marketing outcomes report
- **Annual Report:** Fall Enrollment Report
- **Annual Report:** New Temporarily Restricted Endowment accounts established during the past year (per Trustee Directive)
- **Annual Report:** Balances, transactions and investment returns for the following Trustee reserve accounts (per Trustee Directive):
 - Passenger Plane Reserve Account
 - Risk Pool/ Litigation Reserve Account
 - Residence Hall Reserve Account
 - Recruitment and Retention Reserve Account
 - Special Project Reserve Account
 - Operating Reserve Account
 - Construction Reserve Account

October

- *Note: No scheduled topics for this month*

November

- **Consideration and Action:** Annual external audited financial reports (per Trustee Bylaws)
- **Discussion:** UW Fee Book proposal for coming academic year
- **Discussion:** Tuition policy (Board review should occur no later than: 2019, 2023, 2027)
- **Discussion:** Financial Aid Plan – review and discuss the structure and aid awarding strategy (per UW Regulations 7-11)
- **Discussion:** Legislative priorities (reported out of Legislative Committee)
- **Annual Report:** Fiscal Year Carryforward Report (per UW Regulation 7-10)
- **Annual Report:** Faculty Workload (per UW Regulation 2-9)
- **Annual Report:** Trustees Education Initiative, Science Initiative, Tier I Engineering, and other initiatives

December

- *Note: No scheduled topics for this month*



**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

January

- **Consideration and Action:** UW Fee Book proposal for coming academic year (per UW Regulation 7-11)
- **Annual Report:** Sabbaticals/leave report from Academic Affairs for previous academic year (per UW Regulation 2-16)
- **Consideration and Action:** Emeritus Faculty Designation (per UW Regulation 2-1)
- **Annual report:** Faculty Athletic Representative (FAR)
- **Annual Report:** Vice President for Research and Economic Development
- **Discussion:** Upcoming Fiscal Year Operating Budget Assumptions and Timeline
- **Discussion:** Appointment of new Trustees
- **Approval:** Financial Aid Plan (per UW Regulation 7-11)
- **Information Item:** Six month budget v. actual of annual operating budget
- **Appointment of BOT officer nomination committee**
- Annual Discrimination and Harassment, Mandatory Report, and Bystander Intervention Training
- Annual Housekeeping of UW Regulations

February

- *Note: No scheduled topics for this month*

March

- **Consideration and Action:** Appointments to the Trustees Education Initiative
- **Annual Election of Board Officers to be effective May 1 of the same year**
- **Report:** Spring Enrollment Report
- **Orientation:** New trustees (if applicable)
- **Notice:** Amendments to Trustee Bylaws
- **Notice:** Trustees Annual Schedule of Items to Approve, Discuss, or Report
- **Information Item:** Recommendation of 3 year Academic Calendar from University Administration and Trustee Academic and Student Affairs Committee.
[Note - The Board reviews and approves a 3 year academic school year calendar, with the next scheduled review and action in May 2022.]

April

- April 15th – budget materials delivered to Trustee Biennium Budget Committee and Board of Trustees

May (Board Reorganization)

- **Consideration and Action:** Amendments to Trustee Bylaws
- **Consideration and Action:** Trustees Annual Schedule of Items to Approve, Discuss, or Report



**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

- **Consideration and Action:** Tenure, promotion, and 5-year fixed terms for faculty (per UW Regulation 2-7)
- **Consideration and Action:** Annual internal audit plan (per Trustee Bylaws)
- **Consideration and Action:** Internal Audit Charter
- **Consideration and Action:** 3 year Academic Calendar
[Note - The Board reviews and approves a 3 year academic school year calendar, with the next scheduled review and action in May 2022.]
- **Consideration and Action:** Set the amount of the Deputy Treasurer's and Treasurer's bond and designate/set any other appropriate bonds (W.S. Sec. 21-3-110 a.) *[if necessary]*
- **Consideration and Action:** Designate depositories for UW funds (W.S. §21-17-426, WY Const. Art. 15, §7)
- **Consideration and Action:** Master List of Academic Programs (per UW Regulation 2-119)
- **Consideration and Action:** Salary distribution policy for the next fiscal year *[if necessary]*
- **Discussion: Tuition including preliminary administrative recommendations** (per UW Regulation 7-11)
- **Information Item:** Public input on tuition recommendations for next academic year
- **Information Item:** Biennium/Supplemental Budget Timeline
- **First Trustee meeting conducted by the officers elected during preceding March meeting.**
 - Administer Oath to Board Secretary (W.S. Sec. 21-17-206) and file.
- File Conflict Disclosure from each Trustee in accordance with the Conflict Policy
- Designate committee appointments and appoint committee chairs for the following:
 - Fiscal and Legal Affairs (Sec. 7-2 Bylaws)
 - Biennium Budget Committee (Sec. 7-3 Bylaws)
 - Facilities Contracting Committee (Sec. 7-4 Bylaws)
 - Academic and Student Affairs Committee (Sec. 7-9 Bylaws)
 - Research and Economic Development Committee (Sec. 7-10 Bylaws)
- Other Trustees Appointments:
 - Alumni Board
 - Foundation Board
 - Energy Resources Council
 - Cowboy Joe Club
 - Enhanced Oil Recovery Commission (Governor's Appointment)
 - Governor's Science Task Force (Governor's Appointment)

June

- **Consideration and Action:** Annual operating budget for the next fiscal year (per UW Regulation 7-1)

July (Out of Town Meeting: Planning and Strategy Retreat & Meeting with Legislators)

- **Consideration and Action:** Next cycle of planning initiatives
- **Consideration and Action:** Approval and Adoption of Final Tuition Recommendations (per UW Regulation 7-11)



**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

- **Consideration and Action:** Biennium/Supplemental Budget
- **Consideration and Action:** Trustee Meeting Schedule for following two calendar years
- **Consideration and Action:** Annual UW Foundation fund raising priorities (per MOU with UW Foundation)
- Annual review of President Performance and Contract
- Business meeting (if necessary)

August

- *Note: No Scheduled Topics for this Month*

Recurring and as needed Items:

- **Consideration and Action:** Approval of Agreements, Contracts, and Procurements (per UW Regulation 7-2) (*if necessary*) – Evans
- Discussion of items from any Trustee
- Personnel – Appointment of Academic and Non-Academic employees

Information Item [no action, discussion or work session]

- Capital Construction Report
- Contracts and Procurement Report (per UW Regulation 7-2)
- Foundation Monthly Giving Report

Annual Schedule of Events and Recognitions

September

- Faculty dinner honoring newly tenured, promoted and extended term and newly appointed faculty and academic professionals
- Recognition of incoming and outgoing Staff Senate President

November

- Annual Trustees Scholarship Event/Dinner
- Joint meeting with ERC (to be considered/confirmed on an annual basis)

January

- Reception/dinner with Trustees and Faculty Senate

March

- Lunch with Trustees and Staff Senate
- Recognition of outgoing and incoming Faculty Senate Chairman

May

- Commencement Dinner and Commencement/Graduation Ceremonies



**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

- Recognition of incoming ASUW President and Faculty Senate Chairman
- Recognition of outgoing and incoming ASUW President

July (Out of Town Meeting)

- Reception and dinner with Trustees and Legislators
- Community dinner with Alumni and Friends

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**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

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- **Discussion:** Recruitment and Marketing outcomes report
- **Annual Report:** Fall Enrollment Report
- **Annual Report:** ~~Vice President for Finance and Administration on~~ New Temporarily Restricted Endowment accounts established during the past year (per Trustee Directive)
- **Annual Report:** ~~Vice President for Finance and Administration's report on~~ bBalances, transactions and investment returns for the following Trustee reserve accounts (per Trustee Directive):
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 - Recruitment and Retention Reserve Account
 - Special Project Reserve Account
 - Operating Reserve Account
 - Construction Reserve Account

Commented [RL1]: Presented in September and January per regulation.

Commented [KM2]: This would be a discussion and report about the recruitment efforts, marketing strategies and efforts that resulted in the fall enrollment for that same term. This connects the enrollment report to the actions that generated the results.

This would also then provide insight and understanding to the topic of tuition/fees that should begin in November...

October

- *Note: No scheduled topics for this month*

November

- **Consideration and Action:** Annual external audited financial reports (per Trustee Bylaws)
- **Discussion:** UW Fee Book proposal for coming academic year
- **Discussion:** Tuition policy (Board review should occur no later than: 2019, 2023, 2027)
- **Discussion:** Financial Aid Plan – review and discuss the structure and aid awarding strategy (per UW Regulations 7-11)
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- **Annual Report:** Trustees Education Initiative, Science Initiative, Tier I Engineering, and other initiatives

Commented [KM3]: Moving this to November would add significant increase in the planning and preparation for implementing any changes (if applicable) to the aid strategy for the future term. Also, this keeps this topic tied to the tuition discussion – they are separate but connected.

Commented [RL4]: President Seidel (and others)

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**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

December

- *Note: No scheduled topics for this month*

January

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- **Information Item:** Six month budget v. actual of annual operating budget
- **Appointment of BOT officer nomination committee**
- **Annual Discrimination and Harassment, Mandatory Report, and Bystander Intervention Training**
- **Annual Housekeeping of UW Regulations**

Commented [RL5]: Presented in September and January per regulation.

Commented [KM6]: This would be the action required by the BOT for the adoption of the Financial Aid plan.

Commented [RL7]: Tara Evans

Commented [RL8]: Tara Evans

February

- *Note: No scheduled topics for this month*

March

- **Consideration and Action:** Appointments ~~to~~for the Trustees Education Initiative
- ~~**Consideration and Action:** Salary distribution policy for the next fiscal year [if necessary]~~
- **Annual Election of Board Officers to be effective May 1 of the same year**
- **Report:** Spring Enrollment ~~Census Day~~ Report
- ~~**Discussion:** Enrollment Management Plan to include Financial Aid, Recruitment Marketing Plan, and Transfer Initiatives (per UW Regulation 7-11) (approval at May meeting)~~
- **Orientation:** New trustees (if applicable)
- **Notice:** Amendments to Trustee Bylaws
- **Notice:** Trustees Annual Schedule of Items to Approve, Discuss, or Report
- **Information Item:** Recommendation of 3 year Academic Calendar from University Administration and Trustee Academic and Student Affairs Committee.
[Note - The Board reviews and approves a 3 year academic school year calendar, with the next scheduled review and action in May 2022.]

Commented [RL9]: Moved to May

Commented [RL10]: UW Reg 7-11, does not govern any of enrollment management or any items listed outside of financial aid, tuition, fees and scholarships (which are all now part of Financial affairs – not EM). AA recommends separating regulation 7-11 items from the others and moving them ahead in the annual agenda (January) to allow for separation of planning for previous years and the recruitment cycle of the current year.

Tuition and fee decisions would be best if adopted and approved earlier in the year.

Commented [RL11]: Part of approval of changes to bylaws

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**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

April

- April 15th – budget materials delivered to Trustee Biennium Budget Committee and Board of Trustees

May (Board Reorganization)

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- ~~**Consideration and Action:** Enrollment Management Plan to include Financial Aid, Recruitment Marketing Plan, and Transfer Initiatives (per UW Regulation 7-11)~~
- ~~**Consideration and Action:** Salary distribution policy for the next fiscal year [if necessary]~~
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 - Facilities Contracting Committee (Sec. 7-4 Bylaws)
 - ~~Fiscal Management and Reporting Committee (Sec. 7-5 Bylaws)~~
 - ~~Honorary Degrees Awards Committee (Sec. 7-6 Bylaws)~~
 - ~~Vice President and Dean Search Committee (Sec. 7-8 Bylaws)~~

Commented [RL12]: Part of approval of changes to bylaws

Commented [RL13]: Action moved to March meeting. Kean/K Moore

Commented [RL14]: Alex Kean

Commented [RL15]: Committees are retired

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**UW Board of Trustees
Annual Schedule of Items to Approve, Discuss or Report**

- Academic and Student Affairs Committee (Sec. 7-9 Bylaws)
- Research and Economic Development Committee (Sec. 7-10 Bylaws)
- Other Trustees Appointments:
 - Alumni Board
 - Foundation Board
 - Energy Resources Council
 - Cowboy Joe Club
 - Enhanced Oil Recovery Commission (Governor's Appointment)
 - Governor's Science Task Force (Governor's Appointment)

June

- **Consideration and Action:** Annual operating budget for the next fiscal year (per UW Regulation 7-1)

July (Out of Town Meeting: **Planning and Strategy Retreat & Meeting with Legislators)**

- **Consideration and Action:** Next cycle of planning initiatives
- **Consideration and Action:** Approval and Adoption of Final Tuition Recommendations (per UW Regulation 7-11)
- **Consideration and Action:** Biennium/Supplemental Budget
- ~~**Consideration and Action:** Trustees Annual Schedule of Items to Approve, Discuss, or Report~~
- **Consideration and Action:** Trustee Meeting Schedule for following two calendar years
- **Consideration and Action:** Annual UW Foundation fund raising priorities (per MOU with UW Foundation)
- Annual review of President Performance and Contract
- Business meeting (if necessary)

Commented [RL16]: This item has been moved to May to correspond with approval of Trustee bylaws

August

- Note: No Scheduled Topics for this Month

Recurring and as needed Items:

- **Consideration and Action:** Approval of Agreements, Contracts, and Procurements (per UW Regulation 7-2) (*if necessary*) – Evans
- ~~**Consideration and Action:** Grants and Contracts Report (per UW Regulation 5-2)~~
- ~~**Amendments to Trustee Bylaws and UW Regulations**~~
- Discussion of items from any Trustee
- Personnel – Appointment of Academic and Non-Academic employees

Commented [RL17]: Per approval of modification to regulation at march 2022 meeting, Board approval no longer required.

Commented [RL18]: This item is no longer recurring

Information Item [no action, discussion or work session]

- Capital Construction Report

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Suggested edits to document Approved August 11, 2021



UNIVERSITY OF WYOMING

UW Board of Trustees Annual Schedule of Items to Approve, Discuss or Report

- Contracts and Procurement Report (per UW Regulation 7-2)
- Foundation Monthly Giving Report

Annual Schedule of Events and Recognitions

September

- Faculty dinner honoring newly tenured, promoted and extended term and newly appointed faculty and academic professionals
- Recognition of incoming and outgoing Staff Senate President

November

- Annual Trustees Scholarship Event/Dinner
- Joint meeting with ERC (to be considered/confirmed on an annual basis)

January

- Reception/dinner with Trustees and Faculty Senate

March

- Lunch with Trustees and Staff Senate
- Recognition of outgoing and incoming ASUW President and Faculty Senate Chairman

May

- Commencement Dinner and Commencement/Graduation Ceremonies
- ~~Recognition of incoming ASUW President and Faculty Senate Chair~~man
- Recognition of outgoing and incoming ASUW President

July (Out of Town Meeting)

- Reception and dinner with Trustees and Legislators
- Community dinner with Alumni and Friends
- ~~Recognition of incoming and outgoing Staff Senate President~~

Commented [RL19]: This item has been moved to September

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AGENDA ITEM TITLE: Service Contract and Procurement Reports, Evans

SESSION TYPE:

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other:

[Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:

- ☐ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☐ High-Performing University
☒ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

Per UW Regulation 7-2 (Signature Authority), unless otherwise limited by UW Regulation or reserved by the Board of Trustees, the President shall have authority to approve and/or sign University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued less than \$1,000,000 (one-time or in aggregate), and for which the term is less than five years. The President may delegate this authority to University Officers for such contracts, federal contracts, agreements, memorandums of understanding, and procurements that require consideration (paid or received) valued less than \$500,000 (one-time or in aggregate) and for which the term is less than five years.

As required by the Regulation, attached are the following reports:

- 1) Service Contracts (including contracts, federal contracts, agreements, and memorandums of understanding) valued at \$50,000 or above (one-time or in aggregate) from February 16 – April 15, 2022
- 2) Procurements valued at \$50,000 or above (one-time or in aggregate) from February 16 – April 15, 2022

Service contract workflow

Per Presidential Directive 3-2014-1 (Signature Authority), the President can delegate signature authority to University officers for service contracts valued less than \$500,000 (one-time or in aggregate) and for which the term is less than five years.

Procurement workflow

Cost Center Managers (business manager level or designee) approve all purchases, and are the final approvers for purchases of \$99,999 or less. Deans/Associate Vice Presidents are the final approvers for purchases between \$100,000 and \$249,999. Vice Presidents are the final approvers for purchases between \$250,000 and \$499,999. The President is the final approver for purchases between \$500,000 and \$999,999. The Board of Trustees approves purchases of \$1,000,000 and above.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

Standing information item at each in-person Board of Trustees meeting.

WHY THIS ITEM IS BEFORE THE BOARD:

Per UW Regulation 7-2 (Signature Authority), at each regular meeting of the Board of Trustees (excluding conference calls), the President shall provide a written report to the Board of Trustees identifying each contract, federal contract, agreement, memorandum of understanding, or procurement valued at \$50,000 or above (one-time or in aggregate) signed by the President or designee under this provision.

ACTION REQUIRED AT THIS BOARD MEETING:

N/A. Information Only.

PROPOSED MOTION:

N/A. Information Only.

PRESIDENT'S RECOMMENDATION:

N/A. Information Only.

UW Regulation 7-2 (Signature Authority) Procurement Board Report - February 16, 2022 - April 15, 2022

PO Date	Supplier Name	Line #	Description	Quantity	Line Unit Price	Total Line Price	Total PO Amount	Department	Approver	Approver Title	Approval Date
02/16/2022	C & K Equipment	1	ATTACHED: Approved Bid, Award Letter and Quote. For one (1) new combine specifically equipped for research combine to harvest research crops for University of Wyoming. Specs are: one (1) 2019 Quantum WINTERSTEIGER with 25 threshing/55 engin	1	156,888.00	156,888.00	156,888.00	Agricultural Experiment Station	Rasco, Barbara	Dean of AGNR	02/16/2022
02/18/2022	ConvergeOne Inc	1	ISILON A200 SERVER	1	37,639.45	37,639.45		Enterprise Infrastructure	Aylward, Robert	Vice President	02/18/2022
02/18/2022	ConvergeOne Inc	2	ISILON H500 SERVER	1	92,163.35	92,163.35	129,802.80	Enterprise Infrastructure	Aylward, Robert	Vice President	02/18/2022
02/22/2022	yuri GmbH	1	Purchase of one yuri RPM unit, newest version with partial gravity support, Boothby	0.38	52,043.90	19,776.68		Physics & Astronomy	Turner, Michele	Grant Coordinator	02/22/2022
02/22/2022	yuri GmbH	1	Purchase of one yuri RPM unit, newest version with partial gravity support, Boothby	0.62	52,043.90	32,267.22		INBRE Program	Turner, Michele	Grant Coordinator	02/22/2022
02/22/2022	yuri GmbH	1	Purchase of one yuri RPM unit, newest version with partial gravity support, Boothby	0	52,043.90	0.00	52,043.90	INBRE Program	Turner, Michele	Grant Coordinator	02/22/2022
02/25/2022	Y2 Consultants Inc	1	GEO-CLOUD MAPPING BUILDINGS	1	63,000.00	63,000.00	63,000.00	Facilities Construction Mgt	Bryant, Darcy	Deputy Director, Business Serv	02/25/2022
02/28/2022	Peak Resources Inc	3	IBM maintenance extension - V9K 9848-AC3 CA361 IBM hwma 24x7	1	4,359.00	4,359.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	2	IBM maintenance extension - V9K 9848-AC3 By911 IBM hwma, 24x7	1	4,359.00	4,359.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	5	IBM maintenance extension - V9K 9848-24F CBAZ5 IBM hwma, 24x7	1	49,110.00	49,110.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	11	IBM maintenance extension - V9K IBM swma for V9000 - 9848-24F CBAZ5	1	6,335.00	6,335.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	1	IBM Maintenance Extension - V9K 9848-AE2 IBM hwma 24x7	1	29,497.00	29,497.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	7	IBM maintenance extension - V9K IBM Proactive Support 9848-24F - CBAY5	1	4,853.00	4,853.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	9	IBM maintenance extension - V9K IBM swma for V9000, 9x5 9848-AE2	1	6,335.00	6,335.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	6	IBM maintenance extension - V9K IBM Proactive Support - 9848-24F 86033	1	4,853.00	4,853.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	10	IBM maintenance extension - V9K IBM swma for V9000 - 9848-24F CBAY5	1	6,335.00	6,335.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	4	IBM maintenance extension - V9K 9848-24F CBAY5 IBM hwma 24x7	1	49,110.00	49,110.00		Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Peak Resources Inc	8	IBM maintenance extension - V9K IBM Proactive Support - 9848-24F CBAZ5	1	4,853.00	4,853.00	169,999.00	Enterprise Infrastructure	Aylward, Robert	Vice President	02/28/2022
02/28/2022	Underground Worx LLC	1	AS/MB Meat Lab 136: Wash down piping	1	93,727.89	93,727.89	93,727.89	Facilities Construction Mgt	Bryant, Darcy	Deputy Director, Business Serv	02/28/2022
03/03/2022	Xcalibur Inc	1	GU WY External evaluation services Contract GU YR5 09/26/2021 - 09/25/2022	1	130,100.00	130,100.00	130,100.00	Student Educational Opportunity	Benham-Deal, Tami	Senior Vice Provost	03/03/2022
03/07/2022	Domino Contraction Inc.	1	LEWIS STREET - ADDITIONAL SEWER LINE SCOPE OF WORK, DISCOVERED DURING UTILITIES RELOCATION REQUIRED BY 2014 MOU. AMENDMENT #2 AUTHORIZED BY BOT IN JANUARY.	1	97,400.00	97,400.00	97,400.00	Facilities Construction Mgt	Bryant, Darcy	Deputy Director, Business Serv	03/04/2022
03/09/2022	Motic Instruments USA Inc.	1	60 slides loader consist of 10 pieces 6 slides tray Plan Apochromat 20X/0.75 3 cameras imaging system with realtime Auto Focus 3 hole revolving nosepiece	1	68,599.05	68,599.05	68,599.05	Wyoming State Veterinary Laboratory	Jenks, Maria	Dir, Business Operations	03/08/2022

03/09/2022	UEC LLC	1	ENV505-10A - ENVIROAIRE ES SERIES OIL-LESS ROTARY SCROLL AIR, COMPRESSOR 10HP (7KW) 116 PSIG 460V/3PH/60HZ 93, CFM BASE MOUNT TRIPLEX LESS TANK NEMA 1 DELUXE, HMI CONTROLLER CQGF3426 BENVS30T-Q	1	39,817.00	39,817.00		Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	03/09/2022
03/09/2022	UEC LLC	2	GBS-100-436 W/ 3 VALVE BYPASS, DRYER IS RATED AT 100 CFM @ 100 PSIG, 100 DEGREES F ENTERING AIR, MOUNTED COALESCING PRE-FILTER & PARTICULATE FILTER, NEMA 4, DEWPOINT DEMAND CONTROLLER, HEATER OVER TEMP	1	17,865.00	17,865.00		Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	03/09/2022
03/09/2022	UEC LLC	3	STARTUP	1	1,600.00	1,600.00		Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	03/09/2022
03/09/2022	UEC LLC	4	FREIGHT	1	2,000.00	2,000.00	61,282.00	Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	03/09/2022
03/10/2022	T2 Systems, Inc.	16	LPR Integration Prime PM	1	6,000.00	6,000.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	5	Route1 Mobile Assurance Support	1	2,500.00	2,500.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	12	Route1 Travel Expenses	1	1,470.00	1,470.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	13	LPR Managed Services Setup	1	550.00	550.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	7	LPR Mapping License	1	1,000.00	1,000.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	6	Route1 Mobile Summit	1	500.00	500.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	8	Route1 Mobile Installation	1	3,000.00	3,000.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	9	Route1 Configuration Services	1	2,500.00	2,500.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	10	Route1 On-Site/Remote Training	1	1,200.00	1,200.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	11	Route1 Project Mgt.	1	1,500.00	1,500.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	17	Tier 2 Implementation, Genetec API	1	5,000.00	5,000.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	19	LPR SharpZ3 850np University Kit	1	23,102.00	23,102.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	18	LPR SharpZ3 850np University Kit	1	23,102.00	23,102.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	1	LPR Managed Service 2.0	1	3,780.00	3,780.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	2	LPR Managed Service Patroller	1	648.00	648.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	15	Extended Warranty (4 Years)	1	20,428.80	20,428.80		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	3	LPR Managed Service Pay-By-Plate	1	300.00	300.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	4	LPR T2 MEA	1	500.00	500.00		Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/10/2022	T2 Systems, Inc.	14	Warranty	1	1,117.20	1,117.20	98,198.00	Transit & Parking Services	Kunkel, Paul	Director, Transportation Services	03/10/2022
03/11/2022	Los Alamos National Laboratory	2	provide consulting and characterization services, including assessing the feasibility of existing & novel technologies used for the extraction & purification of rare earth elements (REE) & critical minerals from coal and coal waste	1	125,000.00	125,000.00		School of Energy Resources Directors Office	Krutka, Holly	Executive Director	03/11/2022
03/11/2022	Los Alamos National Laboratory	1	provide consulting & characterization services, including assessing the feasibility of existing & novel technologies used for the extraction and purification of rare earth elements (REE) critical minerals from coal & coal waste	1	25,000.00	25,000.00	150,000.00	School of Energy Resources Directors Office	Krutka, Holly	Executive Director	03/11/2022
03/11/2022	Los Alamos National Laboratory	2	provide consulting and characterization services to assess advancing techniques for resource recovery and mining byproduct reuse, for coal and other rock units located in the Powder River Basin (PRB).	1	100,000.00	100,000.00		School of Energy Resources Directors Office	Krutka, Holly	Executive Director	03/11/2022
03/11/2022	Los Alamos National Laboratory	1	provide consulting and characterization services to assess advancing techniques for resource recovery and mining byproduct reuse, for coal and other rock units located in the Powder River Basin (PRB).	1	25,000.00	25,000.00	125,000.00	School of Energy Resources Directors Office	Krutka, Holly	Executive Director	03/11/2022
03/11/2022	Drilling Systems (UK) Limited	1	Drilling Simulator, maintenance and technical support	1	130,000.00	130,000.00	130,000.00	Engineering & Applied Science Deans Office	Wright, Cameron	Dean/Professor	03/11/2022
03/14/2022	Presidio Networked Solutions LLC	1	ARUBA SUPPORT- ARUBA504W0000069350	1	84,800.06	84,800.06		Enterprise Infrastructure	Aylward, Robert	Vice President	03/14/2022
03/14/2022	Presidio Networked Solutions LLC	2	ARUBA SUPPORT-ARUBA504MXQ92801JK	1	37,010.26	37,010.26	121,810.32	Enterprise Infrastructure	Aylward, Robert	Vice President	03/14/2022

03/14/2022	King Machine, Inc.	1	UR 3e Package Cobot Program—MW will develop a Cobot program in order to establish ourselves as the trusted partner in transitioning Wyoming manufacturers to Industry 4.0 and automation.	1	29,497.00	29,497.00		Manufacturing Works	Miller, Jamison	Dir, Business Operations	03/14/2022
03/14/2022	King Machine, Inc.	2	UR 5e package- Cobot Program—MW will develop a Cobot program in order to establish ourselves as the trusted partner in transitioning Wyoming manufacturers to Industry 4.0 and automation.	1	36,199.00	36,199.00	65,696.00	Manufacturing Works	Miller, Jamison	Dir, Business Operations	03/14/2022
03/17/2022	Patterson & Sheridan, LLP	19	Patent Services	1	55,156.50	55,156.50	55,156.50	Research Products Center	Miller, Jamison	Dir, Business Operations	03/16/2022
03/17/2022	Laramie County Library System	2	CNPP Laramie County Library Systems Expenditures	1	100,000.00	100,000.00		Small Business Development Center	Hulme, Diana	Interim VP of Research & Economic Development	03/17/2022
03/17/2022	Laramie County Library System	1	CNPP Laramie County Library System Expenditures	1	25,000.00	25,000.00	125,000.00	Small Business Development Center	Hulme, Diana	Interim VP of Research & Economic Development	03/17/2022
03/22/2022	@XI COMPUTER CORPORATION	1	Single & Dual AMD EPYC 7000-Series Server Processors Based; Quote #'s 442425_R and 442440_R	0.53	50,765.80	26,905.87		Electrical & Computer Engineering	Wood, Cindy	Assistant Director, Business Operations	03/22/2022
03/22/2022	@XI COMPUTER CORPORATION	1	Single & Dual AMD EPYC 7000-Series Server Processors Based; Quote #'s 442425_R and 442440_R	0.47	50,765.80	23,859.93	50,765.80	Electrical & Computer Engineering	Wood, Cindy	Assistant Director, Business Operations	03/22/2022
03/23/2022	University of Washington	2	3rd & Final UWSOM Tuition & Fees Contract payment for 2021-2022	1	1,820,667.00	1,820,667.00		WWAMI Medical Education Program	Carman, Kevin	Exec Vice President for Academic Affairs & Provost	03/23/2022
03/23/2022	University of Washington	1	3rd & Final UWSOM Tuition & Fees Contract payment for 2021-2022	1	251,758.00	251,758.00	2,072,425.00	WWAMI Medical Education Program	Carman, Kevin	Exec Vice President for Academic Affairs & Provost	03/23/2022*
03/24/2022	Mechdyne Corporation	1	010002 - RES - CAVE: Mechdyne to continue running & maintaining the 4-wall CAVE in the 3-D Viz Ctr located in the Energy Innovation Center. Period of Performance 4/15/22 - 4/14/23, Year 5 (note: agreement runs 4/15/18-4/14/23)	1	140,000.00	140,000.00	140,000.00	School of Energy Resources Directors Office	Krutka, Holly	Executive Director	03/24/2022
03/24/2022	Wyoming Medical Center	1	Hospitalist services for the period of April 2020 - December 2021.	1	123,076.92	123,076.92	123,076.92	Family Medicine Residency Programs Casper	Jones, David	Dean	03/24/2022
03/28/2022	University of Nebraska Medical Center	1	2021-22 cost of attendance for Wyoming Students to attend WY Dental Program at UNMC College of Dentistry	1	908,521.00	908,521.00	908,521.00	WyDENT	Seidel, Ed	President	03/28/2022
03/29/2022	Modern Campus USA, Inc.	1	Omni Content Management System (CMS)- Modern Campus Cloud Hosted SaaS Solution for UW website, 2022-2023 costs.	1	168,500.00	168,500.00	168,500.00	Distance Education	Benham-Deal, Tami	Senior Vice Provost	03/29/2022
03/31/2022	Setaram Inc	1	S6060268 Instrument CALVET PRO 830°C WITH LEMO CONNECTORS+ CALISTO	0.5	126,324.20	63,162.10		Center of Innovation for Flow through Porous Media	Evans, Teresa	Vice President & General Counsel	03/31/2022
03/31/2022	Setaram Inc	1	S6060268 Instrument CALVET PRO 830°C WITH LEMO CONNECTORS+ CALISTO	0.5	126,324.20	63,162.10		Center of Innovation for Flow through Porous Media	Evans, Teresa	Vice President & General Counsel	03/31/2022
03/31/2022	Setaram Inc	2	U047-PREMIUM Technical Support Premium Maintenance Contract for - Calvet Pro	1	39,397.50	39,397.50		Center of Innovation for Flow through Porous Media	Evans, Teresa	Vice President & General Counsel	03/31/2022
03/31/2022	Setaram Inc	2	U047-PREMIUM Technical Support Premium Maintenance Contract for - Calvet Pro	1	39,397.50	39,397.50	205,119.20	Center of Innovation for Flow through Porous Media	Evans, Teresa	Vice President & General Counsel	03/31/2022
04/01/2022	salesforce.com, inc.	1	SALESFORCE SALES & SERVICES 3/1/2022-2/28/2023	1	81,558.33	81,558.33	81,558.33	Applications and Customer Relations	Christensen, Margaux	Exec Administrator, IT Business Services	04/01/2022
04/05/2022	United Healthcare Student Resources	1	International Student Health Insurance - Invoice 21-005857-4-1 ITL (Risk Management Approved)	1	504,409.00	504,409.00	504,409.00	Risk Management Office	Seidel, Ed	President	04/05/2022
04/05/2022	Casper College	1	CASPER COLLEGE - UNION BUILDING FY2021 O&M COSTS	1	322,568.19	322,568.19	322,568.19	Real Estate Operations	Mai, William	Vice President, Campus Operations	04/05/2022
04/06/2022	Let 'R Buck Lawn & Landscaping	1	SPANISH WALK: INSTALL IRRIGATION SYSTEM	1	71,140.00	71,140.00	71,140.00	Facilities Engineering	Bryant, Darcy	Deputy Director, Business Serv	04/05/2022
04/06/2022	Inter Technologies Corporation	1	INTER TECHNOLOGIES VA 111 PARTS	1	78,047.75	78,047.75	78,047.75	Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	04/06/2022
04/06/2022	United Healthcare Student Resources	1	Domestic Student Health Insurance - Invoice 21-005857-4-1 DOM (Risk Management Approved)	1	1,003,709.00	1,003,709.00	1,003,709.00	Risk Management Office	Evans, Teresa	Vice President & General Counsel	04/06/2022**
04/07/2022	Classic Club	2	MG - TEAM - PALM DESERT. CA - 2.26.22 - GOLF COURSE RENTAL-meals	1	24,611.77	24,611.77		Cowboy Joe Club	Hulet, Rachael	Assoc AD/Budgeting & Fin Mgmt	04/07/2022
04/07/2022	Classic Club	1	MG - TEAM - PALM DESERT. CA - 2.26.22 - GOLF COURSE RENTAL-greens fees	1	33,809.00	33,809.00	58,420.77	Cowboy Joe Club	Hulet, Rachael	Assoc AD/Budgeting & Fin Mgmt	04/07/2022

04/07/2022	LUM Studio, LLC	1	CNPP Marketing	1	55,035.00	55,035.00	55,035.00	Small Business Development Center	Miller, Jamison	Dir, Business Operations	04/05/2022
04/07/2022	Showtime Basketball LLC	1	2022 Australian Foreign Tour - Installment 2	1	59,750.00	59,750.00	59,750.00	Cowboy Joe Club	Sparks, Billy	Sr Assoc AD for Administration	04/07/2022
04/13/2022	Olympus America Inc	1	Olympus FRAP System	1	116,065.47	116,065.47	116,065.47	INBRE Program	Hulme, Diana	Interim VP of Research & Economic Development	04/13/2022
04/14/2022	ThyssenKrupp Elevator Corporation	1	ANIMAL SCIENCE - MODERNIZE OBSOLETE HYDRAULIC ELEVATOR INCLUDING ALL SUBCONTRACTED WORK TO PROVIDE A TURN-KEY INSTALLATION	1	130,100.00	130,100.00	130,100.00	Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	04/14/2022
04/14/2022	Schlumberger Technology Corp	1	Schlumberger - Data logging for 1004486	1	99,998.92	99,998.92	99,998.92	Enhanced Oil Recovery Institute	Ferrell, Rachel	Dir, Business Operations	4/13/2022
04/14/2022	Newport Corp	1	EI 2022 Purchase (Fan) QUANTX-300	1	50,527.15	50,527.15	50,527.15	Engineering & Applied Science Deans Office	Barber, Megan	Dir, Business Operations	04/14/2022
04/14/2022	Shimadzu Scientific Instruments Inc	1	EI 2022 Purchase (Erica Belmont); Quote #SSI-205722-V2W3 Rev. 1: DTG-60AH High Temp Differential Thermal - Thermogravimetric Analyzer Autosampler	1	63,812.70	63,812.70	63,812.70	Engineering & Applied Science Deans Office	Barber, Megan	Dir, Business Operations	04/14/2022

*Board of Trustees approved in FY22 Budget.

**Board of Trustees approved in FY22 Budget.

UW Regulation 7-2 (Signature Authority) Contracts Board Report - February 16, 2022 - April 15, 2022

Contract Number	Contract Name	Contract Type	Department	Supplier	Signed Date	Agreed Amount	Signer
22102-BKD-March2022	Amendment 8 to BKD Audit Contract for FY 22-25	Services Contract	AVP of Fiscal Administration	BKD LLP	2022-04-13	1,423,485.00	Ed Seidel, President*
12301USDA-APHISOctober2021	Brucellosis Testing	Services Contract	College of Agriculture and Natural Resources	USDA-APHIS	2022-03-30	258,412.25	Barbara Rasco, Dean of AGNR
15102-Eastes-Jan2021	Julia Eastes	Services Contract	College of Education	Eastes, Julia Annette	2022-03-16	55,000.00	Scott Thomas, Dean
15102-Carlisle-Jan2021	Lauren Carlisle	Services Contract	College of Education	Carlisle, Lauren L.	2022-03-16	145,000.00	Scott Thomas, Dean
18003HeinOnlineApril2022	HeinOnline	Services Contract	College of Law	William S Hein & Co Inc	2022-04-13	136,104.00	Robert Aylward, Vice President
11001_CoreLabs_Jan2021	11001_CoreLabs_Jan2021	Services Contract	Enhanced Oil Recovery Institute	Core Laboratories LP	2022-03-08	280,000.00	Holly Krutka, Executive Director
24009_FY23_T2LPR_24009	T2 LPR Addendum & Statement of Work	Services Contract	General University Operations	T2 Systems, Inc.	2022-02-16	140,831.37	Robert Aylward, Vice President
70430ModernCampusCMSFeb2022	Statement of Work- Omni CMS Templates & Implementation	Services Contract	Governmental & Community Affairs	Modern Campus USA, Inc.	2022-02-21	291,573.60	Chad Baldwin, Assoc VP, Comm&Mktg
70430ClickRainSEOApril2022	Contract- Website Content Writing & Strategy-UW Program Websites	Services Contract	Governmental & Community Affairs	Click Rain, Inc.	2022-03-30	58,995.00	Chad Baldwin, Assoc VP, Comm&Mktg
10401GrandCanyonExpeditionsMarch2022	Agreement for Services	Services Contract	Haub School of Environment and Natural Resources	Grand Canyon Expeditions	2022-03-16	79,524.00	John Koprowski, Professor/Dean/Wyo Excellence Chair
40002-Level Access Inc Ren2019-Jan 2019	Level Access Order Form	Services Contract	Information Technology	Level Access Inc	2022-03-16	57,120.00	Robert Aylward, Vice President
40001 TeamDynamix, March 2022	Contract Renewal: UWPO0002.2	Services Contract	Information Technology	TeamDynamix Solutions LLC	2022-04-13	252,284.11	Robert Aylward, Vice President
40003 Ellician Consultation, March 2022	Ellician Consultation on Banner 9 SSB Development and Page Builder	Services Contract	Information Technology	Ellician Company L.P.	2022-03-30	99,500.00	Robert Aylward, Vice President
90257BringItMarch2022	Volleyball Foreign Tour	Services Contract	Intercollegiate Athletics	Bring It Productions LLC	2022-03-16	53,550.00	Thomas Burman, Athletic Director
90001LeonaFebruary2022	Multi-media market rights negotiation services	Services Contract	Intercollegiate Athletics	Leona Marketing Group	2022-02-16	80,000.00	Thomas Burman, Athletic Director
90202-Fort Collins Marriott-Mar2022	Fort Collins Marriott Group Sales Agreement	Services Contract	Intercollegiate Athletics	Fort Collins Marriott	2022-03-30	53,658.00	Thomas Burman, Athletic Director
90014WestgateJanuary2022	Hotel agreement	Services Contract	Intercollegiate Athletics	Westgate Las Vegas Resort & Casino	2022-02-16	55,000.00	Thomas Burman, Athletic Director
90011EliteFormApril2022	Software quote	Services Contract	Intercollegiate Athletics	EliteForm LLC	2022-04-13	60,000.00	Robert Aylward, Vice President
10502 - Piri Technologies - Feb 2021	Agreement for Services	Services Contract	Office of the President	Piri Technologies LLC	2022-03-04	766,000.00	Ed Seidel, President
70187-Leadership Wyoming-Mar2022	MEMORANDUM OF UNDERSTANDING BETWEEN THE UNIVERSITY OF WYOMING AND LEADERSHIP WYOMING	Services Contract	Office of the President	Leadership Wyoming	2022-03-30	120,000.00	Ed Seidel, President
10502 - KEP Technologies - 0322	Quotation: QUO-03708-D629Y2	Services Contract	Office of the President	Setaram Inc	2022-03-30	205,119.20	Ed Seidel, President
28350-AIFS_London Business-March2022	AIFS Global Business - London 2022	Services Contract	Provost	American Institute for Foreign Study	2022-03-30	62,930.00	Tami Benham-Deal, Senior Vice Provost
1004112D-Good News-February 2022	UB/UBMS Good News DC Trip March 2022	Services Contract	Provost	Good News Travels Inc	2022-02-21	60,725.00	Tami Benham-Deal, Senior Vice Provost
16001-StartupTree-0119	Subscriber Agreement	Services Contract	Research & Economic Development	Startup Tree LLC	2022-02-21	54,000.00	Robert Aylward, Vice President
70013-CarlZeissMicroscopy-Mar2022	Zeiss Xradia Versa 610	Services Contract	Research & Economic Development	Carl Zeiss Microscopy, LLC	2022-04-13	1,430,263.95	Kevin Carman, Provost**
10501-WoodGroupUSA Am.no.3-April2022	Wood Group Amend. no. 3 (Solvent Extraction PP site prep)	Services Contract	School of Energy Resources	Wood Group USA	2022-04-13	548,871.00	Kevin Carman, Provost
10501-ADATech-Feb2022	ADA Tech Agreement	Services Contract	School of Energy Resources	ADA Technologies, Inc.	2022-02-24	70,954.00	Diana Hulme, Interim VP of Research & Economic Development
26001Arcon,Inc.March2022CO2	Change Order 02	Services Contract	University Operations	Arcon Inc	2022-04-15	50,000.00	William Mai, Vice President, Campus Operations
26001Cator,Ruma&AssociatesMarch2022AmendNo1	Amendment No. 1	Services Contract	University Operations	Cator, Ruma & Associates Co	2022-04-13	90,000.00	William Mai, Vice President, Campus Operations
26001PearWorkplaceSolutions,LLCDec2021OldMainPresident'sSuiteFFF	Agreement Between Owner and Contractor	Services Contract	University Operations	Pear Workplace Solutions	2022-02-17	184,314.93	William Mai, Vice President, Campus Operations
26001UndergroundWorxLLCFeb2022AS.MBMeatLab136	Agreement Between Owner and Contractor	Services Contract	University Operations	Underground Worx LLC	2022-02-24	70,677.89	William Mai, Vice President, Campus Operations
26001AdventureConstructionMarch2022AgmtBetweenOwner&Contractor	Agreement Between Owner and Contractor	Services Contract	University Operations	Adventure Construction Inc	2022-04-13	231,975.00	William Mai, Vice President, Campus Operations
26001LongBuildingTechnologiesFeb2022	Agreement Between Owner and Contractor	Services Contract	University Operations	Long Building Technologies	2022-03-30	132,980.00	William Mai, Vice President, Campus Operations

*Board of Trustees approved on 3/25/2022.

**Board of Trustees approved on 4/13/2022.

Capital Construction Progress Report as of April 19, 2022

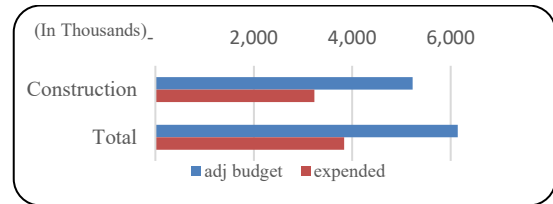
The following is an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. 11th & 12th/Lewis Street Reconstruction

Contractor: GE Johnson Construction Wyoming
Jackson, WY

Original Project Budget \$ 4,000,000 (a)
Adjusted Project Budget \$ 6,140,465 (d)



Funding Sources:	Original Anticipated:	Actual:
EERB Project Reserve	4,000,000.00	4,300,000.00
Science Initiative Project Reserve		300,000.00
West Campus Satellite Energy Plant Project Reserve		1,446,440.17
City of Laramie		31,624.83
Campus Master Plan Project – remaining funds		62,400.00
Total Project	4,000,000.00	6,140,465.00

Guaranteed Maximum Price \$ 3,586,303 (direct construction)
Contract Substantial Completion Date Phase 1 and 2: May 2022

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	3,000	2,078	147	5,225	(3,233)	(1,992)	-
Contingency	450	-	(381)	69	-	-	69
Design	365	63	234	662	(553)	(109)	-
FF&E	-	-	-	-	-	-	-
Tech	-	-	-	-	-	-	-
Admin	185	-	-	185	(48)	(11)	126
Total	4,000	2,141	-	6,141	(3,834)	(2,112)	195

Statement of Contract Amount

Original contract	Phase 1 & 2 Lewis Street Corridor Improvements (<i>Change order to GE Johnson Science Initiative contract</i>)	\$3,586,303
Change order #9	Additional concrete for light pole bases, contingency for 12 th Street section and overhead	48,198
Change order #10	Additional light pole stone, construction contingency and overhead	8,057
Change order #11	Additional concrete to widen 12 th Street rated path per AHJ, contingency and overhead	47,680
Change order #12	Additional boulders/plant count; additional sandstone boulders; irrigation design changes and added boring	25,754
COR 102	Added site rails, no change to overall contract. Cost adjustment from Lewis St portion to SI.	(3,909)
CO 004 & 011	Damaged fiber vault, concrete paving, and painting. Cost adjustment from Lewis St portion to SI.	(7,859)
CO 014 & 015	Guardrail, handrail changes. Cost adjustment from Lewis St portion to SI.	(2,727)
Adj contract		\$3,701,497

Work Completed/In Progress:

- Science Initiative south elevation is complete.
- Phase II between Agriculture and Engineering buildings has sod in place, hardscape is 90% complete.

Issues Encountered with Proposed Resolution for Each:

- None at this time.

Work Planned for Upcoming Month:

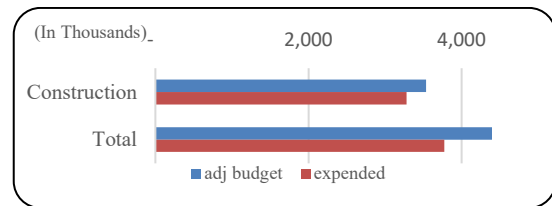
- Utilities in 12th Street working south to north.

2. Corbett Renovation

Contractor: Shepard Construction

Original Project Budget \$4,150,000 (a)

Adjusted Project Budget \$4,395,846 (d)



Funding Sources:	Original Anticipated:	Actual:
State Appropriation (2018 Session, HB0001, Section 308 e)	1,000,000.00	1,000,000.00
UW – Kinesiology & Health	350,000.00	350,000.00
Major Maintenance	2,800,000.00	3,045,846.00
Total Project	4,150,000.00	4,395,846.00

Guaranteed Maximum Price
Contract Substantial Completion Date

N/A
November 30, 2021; June 3, 2022

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	3,277	246	13	3,536	(3,282)	(254)	-
Contingency	416	-	(153)	263	-	-	263
Design	228	4	13	245	(236)	(9)	-
FF&E	21	-	19	40	(25)	(15)	-
Tech	16	-	-	16	-	-	16
Admin	192	(4)	108	296	(231)	(63)	2
Total	4,150	246	-	4,396	(3,774)	(341)	281

Statement of Contract Amount

Original contract		\$3,041,142
Change order #1	Complete second floor office expansion	93,000
Change order #2	Installation of showerhead change, stainless steel ball brim change	9,892.96
Change order #3	Additional electrical modifications/door preparations for reader systems	280,224
Change order #4	Extended substantial completion date by 275 days for electrical upgrade scope only	-
Change order #5	Install owner provided light fixtures	4,053.50
Change order #6	Install LVT flooring on ramp to classrooms 137 and 138	7,991
Change order #7	Install owner provided card readers	37,815.80
Change order #8	Paint 9636 square foot pool ceiling	11,220

Change order #9	Labor & materials for women's swim lockers 28, men's swim lockers 27, swim team room 29, restroom 15, panel board, replace mosaic tile with alternate, credit for locker changes	(6,022)
Change order #10	Labor & materials to frame base beneath all lockers	6,319
Change order #11	Labor & materials to abate fireproofing on existing structural steel columns, water shutdown, add receptacles for future TV in Kinesiology lab, frame & drywall south side of masonry wall in lab and existing masonry wall	4,225
Change order #12	Grout color change, ceramic tile on poolside storefront, baseboard heat covers, black trim kits for J fixtures, parking log light repair, credit owner supplied cable	16,665
Change order #13	Provide window treatments, squat racks, camera supports for bio lab expansion, leveling floors for tile install, signage, modify restroom to temporary ADA during construction, removal of material from support columns, repair & paint damage to drywall perimeter in lobby, credit for LVP & resilient base in main corridors	22,972.68
Change order #14	Install new doors in Kinesiology lab, install ADA compliant shower seats, install receptacles in locker rooms	6,398.26
Adj contract		\$3,535,897.20

Work Completed/In Progress:

- Finish remaining punch list items for interior renovation.
- Pour concrete pad around exterior electrical gear.
- Electric line tracing and testing prior to building electrical shutdown and switchover.
- Test generator providing Corbett back up power for emergency lighting and critical lab equipment.

Issues Encountered with Proposed Resolution for Each:

- None at this time.

Work Planned for Upcoming Month:

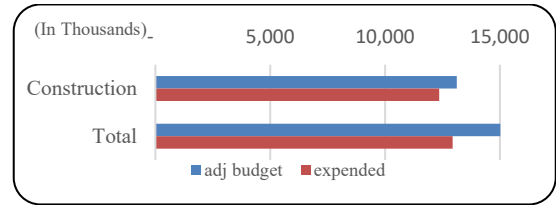
- Complete remaining punch list items.
- Issue final acceptance for interior renovation.
- Install electrical gear.
- Complete switchover to new building electrical gear.
- Obtain substantial completion for electrical upgrade.

UW Housing Phase I

3. Wyoming Hall Utility Relocation

Contractor: Haselden Wyoming Constructors
Laramie, WY

Original Project Budget \$14,929,300 (a)
Adjusted Project Budget \$15,017,986.25 (d)



<u>Funding Sources:</u>	<u>Original Anticipated:</u>	<u>Actual:</u>
UW – Construction Reserve Account	10,000,000.00	
Major Maintenance	4,929,300.00	4,929,300.00
City of Laramie	-	88,686.25
UW – Housing Bonds	-	10,000,000.00
Total Project	14,929,300.00	15,017,986.25

Guaranteed Maximum Price
Contract Substantial Completion Date

\$13,946,242 (includes Demolition scope)
November 30, 2021

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	12,929	89	102	13,120	(12,351)	(769)	-
Contingency	1,200	90	(207)	1,083	-	-	1,083
Design	331	-	105	436	(427)	(9)	-
FF&E	-	-	-	-	-	-	-
Tech	240	(90)	-	150	(1)	-	149
Admin	229	-	-	229	(160)	(12)	57
Total	14,929	89	-	15,018	(12,939)	(790)	1,289

Statement of Contract Amount

Original contract	Pre-Construction	\$10,000
Amendment #1	GMP established	12,427,822
Change order #1	Vault lid structural change and tunnel light fixture revision.	6,037
Change order #2	Removal of existing duct bank and installation of new, provide (4) runs of 4' conduit with new MV cable.	49,755
Change order #3	Installation of 15 th Street water line, Bradley Street water line changes.	493,830

	Adjusted amount on schedule of values to Wyoming Hall Deconstruction project	(2,398)
Change order #4	Construction contingency, surveying, installation of 15 th Street north additional water & sewer line, overhead & profit/general conditions **Lewis Street project/funds	1,425,572
Change order #5	Associated costs with accelerating the 15 th Street water line work from Lewis Street to Iverson Street, due to delayed start through DEQ permitting	16,297
Change order #6	15th Street water line: associated costs with added scope resulting from City of Laramie review	27,817
Change order #7	Associated costs with running compressed air to new vault	2,343
Change order #8	Construction/relocation of playground for Education Building/Lab School **Major Maintenance project	405,739
Change order #9	15th Street water main upsizing – 10” to 12” Iverson to Lewis Street	25,573.25
Change order #10	Installation of 12” water line in 15 th Street from Iverson to Grand Avenue (per City of Laramie request)	63,113
Adj contract		\$14,951,500.25

Work Completed/In Progress:

- Punch list is nearing completion.

Issues Encountered with Proposed Resolution for Each:

- None at this time.

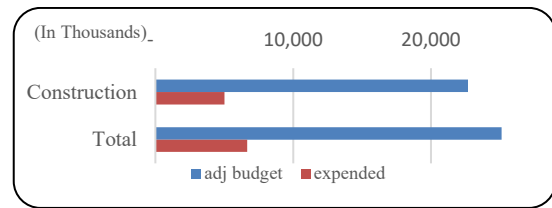
Work Planned for Upcoming Month:

- Complete punch list.

4. Ivinson Lot Parking Garage

Contractor: Sampson Construction Co.
Cheyenne, WY

Original Project Budget \$926,400 (a)
Adjusted Project Budget \$27,850,000 (d)



<u>Funding Sources:</u>	<u>Original Anticipated:</u>	<u>Actual:</u>
UW – Housing Reserve Account	926,400.00	-
UW – Housing Bonds	-	27,850,000.00
Total Project	926,400.00	27,850,000.00

Guaranteed Maximum Price N/A
Contract Substantial Completion Date December 15, 2022

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	22,688	-	-	22,688	(5,014)	(15,148)	2,526
Contingency	1,666	-	-	1,666	-	-	1,666
Design	1,680	-	-	1,680	(1,314)	(361)	5
FF&E	265	-	-	265	-	-	265
Tech	442	-	-	442	-	-	442
Admin	1,109	-	-	1,109	(323)	(78)	708
Total	27,850	-	-	27,850	(6,651)	(15,587)	5,612

Statement of Contract Amount

Original contract		\$20,138,000
Change order #1	Various revisions: plumbing, electric water cooler (credit), added electric sub-meter, fiber optic cable (credit), drilled pier under/over run, demolish hospital foundation	8,770
Adj contract		\$20,146,770

Work Completed/In Progress:
<ul style="list-style-type: none"> • Foundations are complete. • Slab on grade is complete. • L-2 structural deck is 60% complete. • Underground utilities are 60% complete. • Waterproofing and backfill is complete. • Structural concrete masonry unit (CMU) is 40% complete.

Issues Encountered with Proposed Resolution for Each:

- Low concrete breaks on slab on grade. Slab on grade pour #2 needs to be replaced due to improper install.

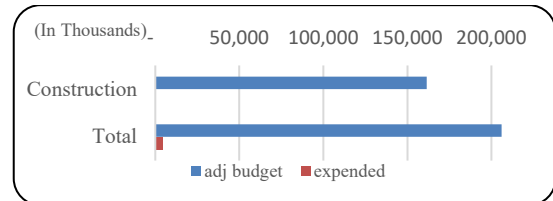
Work Planned for Upcoming Month:

- Exterior skin.
- Elevated deck install on L-2.
- Rough grading.
- Elevated deck install on L-3.

5. UW Student Housing

Contractor: JE Dunn Construction
Denver, Colorado

Original Project Budget \$10,824,675 (a)
Adjusted Project Budget \$210,308,891 (d)



Funding Sources:	Original Anticipated:	Actual:
UW – Housing Reserve Account	8,681,675.00	
UW – Construction Reserve Account	2,143,000.00	
UW – Housing Bonds		210,308,891.00
Total Project	10,824,675.00	210,308,891.00

Guaranteed Maximum Price \$
Contract Substantial Completion Date

(In Thousands)	Budget	Additional Funding/Adj	Use of Contingency	Adj Budget	Expenditures	Obligations	Remaining Balance
	(a)	(b)	(c)	(a+b+c)=(d)	(e)	(f)	(d+e+f)=(g)
Construction	161,450	-	-	161,450	-	(350)	161,100
Contingency	20,181	-	-	20,181	-	-	20,181
Design	14,117	-	-	14,117	(4,503)	(4,207)	5,407
FF&E	6,619	-	-	6,619	-	-	6,619
Tech	4,843	-	-	4,843	-	-	4,843
Admin	3,099	-	-	3,099	(58)	(119)	2,922
Total	210,309	-	-	210,309	(4,561)	(4,676)	201,072

Statement of Contract Amount

Original contract	Pre-construction	\$349,657
Adj contract		\$349,657

Work Completed/In Progress:

- Preliminary Design phase is complete.
- Construction Documents are 50% complete.

Issues Encountered with Proposed Resolution for Each:

- None at this time.

Work Planned for Upcoming Month:

- Design team will transition from 50% Construction Documents to the complete 100% set.
- CMAR will prepare an updated construction budget based on the 50% Construction Documents.