THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES’ REPORT
AND SUPPLEMENTAL MATERIALS

September 14-16, 2022

The final report can be found on the University of Wyoming Board of Trustees Website at http://www.uwyo.edu/trustees/
University of Wyoming Mission Statement (July 2017)

We honor our heritage as the state’s flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Graduate students who have experienced the frontiers of scholarship and creative activity and who are prepared for the complexities of an interdependent world;
- Cultivate a community of learning energized by collaborative work among students, faculty, staff and external partners.
- Nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect; and
- Promote opportunities for personal health and growth, physical health, athletic competition and leadership development for all members of the university community.

As Wyoming’s only public university, we are committed to scholarship, outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation and the world.
Note: Only topics that have support materials provided in advance of the meeting are contained within this report. Topics that will be discussed with only a verbal report do not have information included.

**WORK SESSIONS**

Highlighting Research Excellence – Chitnis/Weinig

“Saddle Up” Debrief and Analysis – Seidel/Carman .................................................................6

Update on Research at the AMK Ranch – Chitnis ........................................................................19

Annual Reports:

- Status of implementation on the UW Strategic Plan and President’s Report on
  Accomplishments – Seidel/Carman ...................................................................................26

Biennium Budget Committee Recommendation - UW Fundraising Priorities [postponed from
July 2022 meeting] Schmid-Pizzato/Seidel/Stark .....................................................................23

Annual Reports (continued):

- Fall Enrollment Census Day Report – Moore ...........................................................................30
- Recruitment and Marketing outcomes Report – Moore ..........................................................32
- List of deleted and new Courses (per UW Regulation 2-116) – Ahern/Barrett ....................45
- Faculty Appointments (per UW Regulation 2-1) – Benham-Deal .........................................53
- UW Foundation Investments (per MOU with Foundation) – Stark .......................................57
- Expenditures MHRGC facilities maintenance fund (per lease agreement with UW
  Foundation) – Stark .............................................................................................................59
- Office of Diversity, Equity, and Inclusion – Chestnut ............................................................64
- Intercollegiate Athletics (per UW Regulation 3-1) – Burman ...............................................72

Information and Discussion: University of Wyoming’s Family Medicine Residency Programs and
the Educational Health Center of Wyoming (EHCW) primary care services – Warren/Kean ....74

Consideration and Action: Final Tuition Recommendations – Kean ............................................77

**Trustee Committee Reports [Committee Packets Provided Separately]**

*Academic and Student Affairs Committee; Michelle Sullivan (Chair)*

Consideration and Action:

- Notice of Intent: Graduate Certificate in Entrepreneurship and Innovation
- Department Name Changes:
  - Department of Chemical and Biomedical Engineering
  - Department of Electrical Engineering and Computer Science
  - Department of Energy and Petroleum Engineering

*Biennium Budget Committee; Laura Schmid-Pizzato (Chair)*

Consideration and Action per UW Regulation 11-5 [placeholder]

- ASUW Non-Citizen/International Student Support Fund
- ASUW Student Priorities Fund
Facilities Contracting Committee; Kermit Brown (Chair)

Consideration and Action
- Fuel Facility – Budget, Delivery Method
- UW Police Facility Demolition – Budget, Delivery Method
- Bradley Street Clearing – Amended Budget
- College of Law – Design Amendment
- Student Housing- Traffic Study Design Amendment
- Grounds Storage Building – Design Amendment
- High Bay – Laboratory Renovations
- Stadium – Design Amendment
- Natatorium – Design Amendment
- Feed Mill – Design Consultant Selection
- Wyoming Union- Retail – Budget, Project, Delivery Method, Funding GMP
- Housing GMP

Fiscal and Legal Affairs Committee; Macey Moore (Chair)

Legislative Relations Committee; Kermit Brown (Chair)

Research and Economic Development Committee; David Fall (Chair)

Business Meeting

Roll Call

Approval of Board of Trustees Meeting Minutes (Public Session & Executive Session)
  - August 17, 2022, UW Board of Trustees Conference Call Meeting

Reports
  ASUW - President Allison Brown
  Staff Senate – President Tim Nichols
  Faculty Senate – Chairman Renee Laegreid

Public Testimony [Scheduled for Thursday, September 15, 2022, 11:00 a.m.]

Committee of the Whole
  Regular Business
  Board Committee Reports [Scheduled for Thursday, September 15, 2022, at 3:30 p.m.]

Trustee Committees - [Note: Committees of the Board will provide reports during the regular work sessions and will not have a formal report to provide during the Business Meeting.]

Liaison to Other Boards –
  - UW Alumni Association Board – Laura Schmid-Pizzato & Jack Tennant
  - Foundation Board – Jeff Marsh & David Fall
Proposed Items for Action:

I. Academic Personnel – Carman/Benham-Deal  
II. Non-Academic Personnel – Seidel  
III. Contracts, agreements, procurements over $1 million or 5 years in length – Evans

Information Only Items: [no action, discussion, or work session]

- Vice President of for Finance and Administration on new temporarily Restricted endowment accounts establish during the past year (per Trustee Directive) – Kean ..........................................................78
- VP for Finance and Administration’s report on balances, transaction, and investment returns for the following Trustee reserve accounts (per Trustee Directive) – Kean .............................................................................................79  
  - Passenger Plane Reserve Account  
  - Risk Pool/Litigation Reserve Account  
  - Residence Hall Reserve Account  
  - Recruitment and Retention Reserve Account  
  - Special Project Reserve Account  
  - Operation Reserve Account  
  - Construction Reserve Account  
- Contracts and Procurement Report (per UW Regulation 7-2) – Evans ........81  
- Capital Construction Report – Brown/Mai .................................................86  
- Foundation Monthly Giving Report – Blalock [Provided separately]

New Business

Date of Next Meeting: October 12, 2022 (conference call)

Adjourn Meeting
AGENDA ITEM TITLE:  **Saddle Up**, Seidel/Carman

SESSION TYPE:  ☑️ Information Session
☐ Work Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
☐ No [Regular Business]
☐ Institutional Excellence
☒ Student Success
☐ Service to the State
☐ Financial Growth and Stability

☐ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
Saddle Up was implemented for the first time at UW in August 2022 after more than a year of planning by dozens of UW staff and faculty. UW decided to do a full first-year student and unique population implementation. This was an ambitious start, especially knowing there were also some co-existing tasks associated with modifications in the academic restructuring and yet data, from numerous institutions, has shown the positive impact of such programs to student preparedness, success and retention is seen across nearly all student populations.
The program is an enhanced curriculum that introduces students to the demands of college coursework and helps them develop critical thinking, planning, and study skills necessary for future success. This program offers students a look into the experience of an academic semester including participation in classes, homework preparation, fitness and wellness, connection with classmates, study time and essential skills sessions. In addition, the program tackles head-on the post-pandemic challenges associated with reengaging students in academic and student life.

The Saddle Up experience focuses on four core Student Learning Outcomes:
- SLO 1: Students are developing a sense of community at UW.
- SLO 2: Students demonstrate the ability to navigate coursework.
- SLO 3: Students are able to establish study skills.
- SLO 4: Students are able to identify and access UW resources.

Assessment of the pilot implementation of the program is currently underway. Data available for review at this Board meeting includes pre and post-assessments of students who participated in Saddle Up. In addition to student feedback, the Saddle Up team is gathering feedback and assessment from all collaborating departments across campus. We will be joined by student “Poke Pack” leaders and a Saddle Up participant in our presentation.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
In previous meetings the Board heard plans for the creation and first-time implementation of the Saddle Up onboarding and college preparation program.

WHY THIS ITEM IS BEFORE THE BOARD:
Board request.

ACTION REQUIRED AT THIS BOARD MEETING:
n/a
PROPOSED MOTION:
n./a

PRESIDENT’S RECOMMENDATION:
n/a
### SADDLE UP SCHEDULE

**For a digital version of the schedule, scan the QR Code.**

<table>
<thead>
<tr>
<th>AUGUST 14</th>
<th>MONDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 3:30 pm</td>
<td>Move-in</td>
</tr>
<tr>
<td>2:00 - 3:50 pm</td>
<td>Parent Reception</td>
</tr>
<tr>
<td>3:45 - 4:15 pm</td>
<td>Residence Hall Meet Up</td>
</tr>
<tr>
<td>4:15 - 5:15 pm</td>
<td>Convocation</td>
</tr>
<tr>
<td>5:15 - 5:30 pm</td>
<td>Meet Pokes Packs</td>
</tr>
<tr>
<td>5:30 - 7:30 pm</td>
<td>Welcome Dinner &amp; Games</td>
</tr>
<tr>
<td>7:30 - 8:30 pm</td>
<td>RA Floor Meetings</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUGUST 15</th>
<th>TUESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 - 7:45 am</td>
<td>Grab &amp; Go Breakfast</td>
</tr>
<tr>
<td>7:50 - 8:00 am</td>
<td>Residence Hall Meet Up</td>
</tr>
<tr>
<td>8:15 - 8:35 am</td>
<td>Saddle-Up Kick Off</td>
</tr>
<tr>
<td>8:35 - 8:45 am</td>
<td>Coordinated Dismissal to College</td>
</tr>
<tr>
<td>9:00 - 10:30 am</td>
<td>Class</td>
</tr>
<tr>
<td>10:45 - 11:30 am</td>
<td>Study Time/PASS</td>
</tr>
<tr>
<td>11:30 - 1:30 pm</td>
<td>Rotating Lunch</td>
</tr>
<tr>
<td>1:30 - 1:50 pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:00 - 4:00 pm</td>
<td>College Sessions</td>
</tr>
<tr>
<td>4:15 - 6:15 pm</td>
<td>Rotating Dinner/Wellness Pillar Group</td>
</tr>
<tr>
<td>6:15 - 8:00 pm</td>
<td>Meet Your RA, Class Photo &amp; Pep Rally</td>
</tr>
<tr>
<td>8:15 pm</td>
<td>Return To Residence Halls</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUGUST 16</th>
<th>WEDNESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 - 7:45 am</td>
<td>Grab &amp; Go Breakfast</td>
</tr>
<tr>
<td>7:50 - 8:00 am</td>
<td>Residence Hall Meet Up</td>
</tr>
<tr>
<td>8:15 - 8:35 am</td>
<td>Saddle-Up Kick Off</td>
</tr>
<tr>
<td>8:35 - 8:45 am</td>
<td>Coordinated Dismissal to College</td>
</tr>
<tr>
<td>9:00 - 10:30 am</td>
<td>Class</td>
</tr>
<tr>
<td>10:45 - 11:30 am</td>
<td>Study Time/PASS</td>
</tr>
<tr>
<td>11:30 - 1:30 pm</td>
<td>Rotating Lunch</td>
</tr>
<tr>
<td>1:30 - 1:50 pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:00 - 4:00 pm</td>
<td>College Sessions</td>
</tr>
<tr>
<td>4:15 - 6:15 pm</td>
<td>Rotating Dinner/Wellness Pillar Group</td>
</tr>
<tr>
<td>6:30 - 8:00 pm</td>
<td>Pokes Pack Time</td>
</tr>
<tr>
<td>8:00 - 9:15 pm</td>
<td>RA Programming</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUGUST 17</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 - 7:45 am</td>
<td>Grab &amp; Go Breakfast</td>
</tr>
<tr>
<td>7:50 - 8:00 am</td>
<td>Residence Hall Meet Up</td>
</tr>
<tr>
<td>8:15 - 8:35 am</td>
<td>Saddle-Up Kick Off</td>
</tr>
<tr>
<td>8:35 - 8:45 am</td>
<td>Coordinated Dismissal to College</td>
</tr>
<tr>
<td>9:00 - 10:30 am</td>
<td>Class</td>
</tr>
<tr>
<td>10:45 - 11:30 am</td>
<td>College Sessions</td>
</tr>
<tr>
<td>11:30 - 1:30 pm</td>
<td>Rotating Lunch</td>
</tr>
<tr>
<td>1:30 - 1:50 pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:00 - 4:00 pm</td>
<td>Rotating Dinner/Wellness Pillar Group</td>
</tr>
<tr>
<td>6:30 - 8:00 pm</td>
<td>Pokes Pack Time</td>
</tr>
<tr>
<td>8:00 - 9:15 pm</td>
<td>RA Programming</td>
</tr>
</tbody>
</table>
Join us for over a dozen events and activities happening throughout the Union!

<table>
<thead>
<tr>
<th>AUGUST 18</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 - 7:45 am</td>
<td>Grab &amp; Go Breakfast</td>
</tr>
<tr>
<td>7:50 - 8:00 am</td>
<td>Residence Hall Meet Up</td>
</tr>
<tr>
<td>Meet your Resident Assistants and community members to walk to Saddle-Up Kick Off.</td>
<td></td>
</tr>
<tr>
<td>8:15 - 8:35 am</td>
<td>Saddle-Up Kick Off</td>
</tr>
<tr>
<td>8:35 - 8:45 am</td>
<td>Coordinated Dismissal to College</td>
</tr>
<tr>
<td>9:00 - 10:30 am</td>
<td>Class</td>
</tr>
<tr>
<td>10:45 - 11:30 am</td>
<td>Study Time/PASS</td>
</tr>
<tr>
<td>11:30 - 1:30 pm</td>
<td>Rotating Lunch</td>
</tr>
<tr>
<td>Group rotation between cohort, lunch at washakie, or free time.</td>
<td></td>
</tr>
<tr>
<td>1:30 - 1:50 pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:00 - 4:00 pm</td>
<td>College Sessions</td>
</tr>
<tr>
<td>4:15 - 6:15 pm</td>
<td>Rotating Dinner/Wellness Pillar Group</td>
</tr>
<tr>
<td>Group rotation between dinner at Washakie and Wellness Pillar group.</td>
<td></td>
</tr>
<tr>
<td>6:30 - 7:45 pm</td>
<td>Create &amp; Explore</td>
</tr>
<tr>
<td>Sign up in advance. Ask your RA or Poke Pack leader for information.</td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:15 pm</td>
<td>Create &amp; Explore</td>
</tr>
<tr>
<td>Sign up in advance. Ask your RA or Poke Pack leader for information.</td>
<td></td>
</tr>
<tr>
<td>9:15 pm</td>
<td>Return To Residence Halls</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUGUST 20</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 11:30 am</td>
<td>Morning Activities</td>
</tr>
<tr>
<td>Sleep in, go shopping, explore campus or Laramie. Half Acre opens at 9:00am. The Library opens at 12:00pm. The Art Museum opens at 10:00am.</td>
<td></td>
</tr>
<tr>
<td>10:00 - 12:30 pm</td>
<td>Brunch</td>
</tr>
<tr>
<td>1:00 - 2:30 pm</td>
<td>RA Floor Meeting</td>
</tr>
<tr>
<td>Meet your Resident Assistants and community members to walk to We Are UW.</td>
<td></td>
</tr>
<tr>
<td>2:30 - 3:30 pm</td>
<td>We Are UW</td>
</tr>
<tr>
<td>4:30 - 6:00 pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>5:00 - 8:00 pm</td>
<td>Volleyball vs. CSU Pueblo</td>
</tr>
<tr>
<td>6:00 - 9:00 pm</td>
<td>Cowboy Carnival</td>
</tr>
<tr>
<td>Nothing commemorates summer like a good carnival! Come join us for prizes, food, music and games!</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUGUST 21</th>
<th>SUNDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 - 1:30 pm</td>
<td>Brunch</td>
</tr>
<tr>
<td>11:00 - 4:00 pm</td>
<td>Wyoming Union &amp; University Bookstore</td>
</tr>
<tr>
<td>11:00 am OR</td>
<td>Healthy Relationships &amp; Consent</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>This program offers our incoming students an opportunity to constructively contribute to dialogue about healthy relationships, sexual health and consent.</td>
</tr>
<tr>
<td>2:30 - 4:30 pm</td>
<td>Rec Fest</td>
</tr>
<tr>
<td>Join Campus Recreation for yard games and various activities!</td>
<td></td>
</tr>
<tr>
<td>4:30 - 5:30 pm</td>
<td>Schedules &amp; Snow Cones</td>
</tr>
<tr>
<td>Enjoy a snow cone while walking around campus locating your classrooms to prepare for the first day of class! Residence Life staff will be ready to help you find your classrooms.</td>
<td></td>
</tr>
<tr>
<td>5:30 - 7:30 pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>8:00 - 10:00 pm</td>
<td>Movie at the Stadium</td>
</tr>
<tr>
<td>Residential Housing Association (RHA) presents the movie, Lightyear! Discover Buzz Lightyear’s origin story while you munch on popcorn. Don’t forget to bring your blanket!</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUGUST 22 &amp; 23</th>
<th>MONDAY &amp; TUESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 1:30 pm</td>
<td>Information &amp; Welcome Booths</td>
</tr>
</tbody>
</table>

**safeRide**

10:00 am - 2:00 am
For transport to local Laramie locations.
307-766-RIDE
Saddle Up 2022: Pre and Post Study Habits & Campus Resources Perceptions from Participants in Inaugural Year

*Pre-survey respondents: 1250
*Post-survey respondents: 878
Please rank the following study habits from “Not Important” to “Very Important:”

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Accessing UW Libraries (physical and/or online) to study</th>
<th>Establishing a study group</th>
<th>Identifying study location on campus (or at a distance site)</th>
<th>Understanding frequency and duration for successful study habits</th>
<th>Time management</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>Not Important</td>
<td>0.3%</td>
<td>0.9%</td>
<td>4.1%</td>
<td>1.5%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Slightly Important</td>
<td>4.8%</td>
<td>1.3%</td>
<td>14.7%</td>
<td>4.4%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Moderately Important</td>
<td>19.7%</td>
<td>17.3%</td>
<td>36.0%</td>
<td>25.5%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Important</td>
<td>43.9%</td>
<td>50.6%</td>
<td>31.4%</td>
<td>47.2%</td>
<td>43.1%</td>
</tr>
<tr>
<td>Very Important</td>
<td>31.3%</td>
<td>29.9%</td>
<td>13.8%</td>
<td>21.4%</td>
<td>29.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Counts</th>
<th>Accessing UW Libraries (physical and/or online) to study</th>
<th>Establishing a study group</th>
<th>Identifying study location on campus (or at a distance site)</th>
<th>Understanding frequency and duration for successful study habits</th>
<th>Time management</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>Not Important</td>
<td>4</td>
<td>8</td>
<td>51</td>
<td>13</td>
<td>24</td>
</tr>
<tr>
<td>Slightly Important</td>
<td>60</td>
<td>11</td>
<td>184</td>
<td>38</td>
<td>86</td>
</tr>
<tr>
<td>Moderately Important</td>
<td>246</td>
<td>151</td>
<td>450</td>
<td>223</td>
<td>227</td>
</tr>
<tr>
<td>Important</td>
<td>549</td>
<td>442</td>
<td>393</td>
<td>412</td>
<td>539</td>
</tr>
<tr>
<td>Very Important</td>
<td>391</td>
<td>261</td>
<td>172</td>
<td>187</td>
<td>374</td>
</tr>
</tbody>
</table>

75.2% pre to 80.5% post said accessing UW libraries important/very important.
45.2% pre to 68.6% post said establishing a study group important/very important.
73% pre to 81.9% post said identifying a study location important/very important.
83.9% pre to 86% post said understanding frequency and duration for successful study important/very important.

Time management: 77.2% very important pre dropped to 67.9% very important post
(95.3% pre to 92.7% post important/very important)
Please indicate your current comfort level with the following study habits:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Accessing UW Libraries (in-person and/or online) to study</th>
<th>Working with other students to understand course materials</th>
<th>Working with other students to explain course materials</th>
<th>Working with other students to prepare for an exam, quiz, or large assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
<td>Post</td>
</tr>
<tr>
<td>Very Uncomfortable</td>
<td>2.9%</td>
<td>2.4%</td>
<td>1.8%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Uncomfortable</td>
<td>18.0%</td>
<td>6.0%</td>
<td>10.9%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>46.5%</td>
<td>25.6%</td>
<td>37.5%</td>
<td>24.0%</td>
</tr>
<tr>
<td>Comfortable</td>
<td>24.3%</td>
<td>44.5%</td>
<td>39.8%</td>
<td>50.3%</td>
</tr>
<tr>
<td>Very Comfortable</td>
<td>8.3%</td>
<td>21.5%</td>
<td>10.0%</td>
<td>18.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>Accessing UW Libraries (in-person and/or online) to study</th>
<th>Working with other students to understand course materials</th>
<th>Working with other students to explain course materials</th>
<th>Working with other students to prepare for an exam, quiz, or large assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
<td>Post</td>
</tr>
<tr>
<td>Very Uncomfortable</td>
<td>36</td>
<td>21</td>
<td>23</td>
<td>20</td>
</tr>
<tr>
<td>Uncomfortable</td>
<td>225</td>
<td>52</td>
<td>136</td>
<td>44</td>
</tr>
<tr>
<td>Neutral</td>
<td>581</td>
<td>223</td>
<td>469</td>
<td>209</td>
</tr>
<tr>
<td>Comfortable</td>
<td>304</td>
<td>387</td>
<td>497</td>
<td>438</td>
</tr>
<tr>
<td>Very Comfortable</td>
<td>104</td>
<td>187</td>
<td>125</td>
<td>159</td>
</tr>
</tbody>
</table>

32.6% pre to 66% post said comfortable/very comfortable accessing UW Libraries
49.8% pre to 68.6% post said comfortable/very comfortable working with other students to understand course materials
47.2% pre to 65.5% post said comfortable/very comfortable working with other students to explain course materials
55.7% pre to 69.9% post said comfortable/very comfortable working with other students to prep for exam/quiz/assignments

Note: for the 3 "working with other students" items, small increases happened from pre to post in "very uncomfortable."
Consider what you know about **frequency and duration for successful study habits**. Please rate your current understanding of the following:

### Percentage

<table>
<thead>
<tr>
<th></th>
<th>Strategies for distributing your work evenly throughout the semester</th>
<th>Techniques to implement specific test strategies for before, during and after a test</th>
<th>Strategies for better understanding and retention of course content</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>No Understanding</td>
<td>0.9%</td>
<td>1.7%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Little Understanding</td>
<td>10.8%</td>
<td>4.8%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Moderate Understanding</td>
<td>37.7%</td>
<td>22.9%</td>
<td>40.6%</td>
</tr>
<tr>
<td>Fair Level of Understanding</td>
<td>40.5%</td>
<td>50.2%</td>
<td>33.0%</td>
</tr>
<tr>
<td>High Level of Understanding</td>
<td>10.2%</td>
<td>20.3%</td>
<td>9.6%</td>
</tr>
</tbody>
</table>

### Count

<table>
<thead>
<tr>
<th></th>
<th>Strategies for distributing your work evenly throughout the semester</th>
<th>Techniques to implement specific test strategies for before, during and after a test</th>
<th>Strategies for better understanding and retention of course content</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>No Understanding</td>
<td>11</td>
<td>15</td>
<td>12</td>
</tr>
<tr>
<td>Little Understanding</td>
<td>135</td>
<td>42</td>
<td>198</td>
</tr>
<tr>
<td>Moderate Understanding</td>
<td>471</td>
<td>198</td>
<td>507</td>
</tr>
<tr>
<td>Fair Level of Understanding</td>
<td>506</td>
<td>435</td>
<td>413</td>
</tr>
<tr>
<td>High Level of Understanding</td>
<td>127</td>
<td>176</td>
<td>120</td>
</tr>
</tbody>
</table>

50.7% pre to 70.5% post said fair/high understanding of strategies for distributing work evenly throughout semester

42.6% pre to 65.2% post said fair/high understanding of techniques to implement test strategies

45% pre to 67.4% post said fair/high understanding of strategies to understand and retain course content

**Note:** small increase in "no understanding" from pre to post
Consider what you know about time management for success. Please rate your current understanding of the following:

<table>
<thead>
<tr>
<th></th>
<th>Methods for creating short and long-term study goals</th>
<th>Strategies for maintaining an up-to-date calendar</th>
<th>Setting priorities for each day, week, month, and year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>No Understanding</td>
<td>0.7%</td>
<td>1.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Little Understanding</td>
<td>9.4%</td>
<td>5.0%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Moderate Understanding</td>
<td>34.2%</td>
<td>21.9%</td>
<td>25.6%</td>
</tr>
<tr>
<td>Fair Level of Understanding</td>
<td>42.2%</td>
<td>46.5%</td>
<td>40.1%</td>
</tr>
<tr>
<td>High Level of Understanding</td>
<td>13.4%</td>
<td>25.2%</td>
<td>22.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Methods for creating short and long-term study goals</th>
<th>Strategies for maintaining an up-to-date calendar</th>
<th>Setting priorities for each day, week, month, and year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
<td>Post</td>
</tr>
<tr>
<td>No Understanding</td>
<td>9</td>
<td>12</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>Little Understanding</td>
<td>118</td>
<td>43</td>
<td>128</td>
<td>41</td>
</tr>
<tr>
<td>Moderate Understanding</td>
<td>428</td>
<td>190</td>
<td>320</td>
<td>157</td>
</tr>
<tr>
<td>Fair Level of Understanding</td>
<td>528</td>
<td>403</td>
<td>501</td>
<td>379</td>
</tr>
<tr>
<td>High Level of Understanding</td>
<td>167</td>
<td>218</td>
<td>286</td>
<td>272</td>
</tr>
</tbody>
</table>

55.6% pre to 71.7% post fair/high understanding of methods for creating short- and long-term study goals
63% pre to 75.2% post fair/high understanding of strategies for maintaining up-to-date calendar
67.8% pre to 78.3% post fair/high understanding of setting priorities for each day, week, month, year

Note: small increase in "no understanding" from pre to post
To what extent do you agree with each of the following statements? (knowledge of campus resources)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>I know how to access UW libraries in-person and/or online to find out information that I need.</th>
<th>I know that UW academic support services (tutoring services, writing center, etc.) can provide support to help me succeed academically.</th>
<th>I know how to access academic support services (tutoring services, writing center, etc.) in-person and/or online.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4.8%</td>
<td>2.7%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Disagree</td>
<td>24.8%</td>
<td>5.3%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Neutral</td>
<td>40.7%</td>
<td>22.0%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>22.6%</td>
<td>46.2%</td>
<td>52.2%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>7.1%</td>
<td>23.8%</td>
<td>17.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>I know how to access UW libraries in-person and/or online to find out information that I need.</th>
<th>I know that UW academic support services (tutoring services, writing center, etc.) can provide support to help me succeed academically.</th>
<th>I know how to access academic support services (tutoring services, writing center, etc.) in-person and/or online.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>60</td>
<td>23</td>
<td>15</td>
</tr>
<tr>
<td>Disagree</td>
<td>310</td>
<td>46</td>
<td>61</td>
</tr>
<tr>
<td>Neutral</td>
<td>509</td>
<td>190</td>
<td>301</td>
</tr>
<tr>
<td>Agree</td>
<td>282</td>
<td>400</td>
<td>652</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>89</td>
<td>206</td>
<td>221</td>
</tr>
</tbody>
</table>

69.8% pre to 84.3% post indicate they know that academic support services provide support to help with academic success
28.6% pre to 75.1% post indicate they know how to access academic support services
To what extent do you agree with each of the following statements? (knowledge of campus resources)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>I know how to access UW Wellness center in-person and/or online.</th>
<th>I know that UW student support services (counseling center, financial aid, health center, etc.) can provide support for my overall well-being.</th>
<th>I know how to access these student support services in-person and/or online.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4.9%</td>
<td>2.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29.1%</td>
<td>5.4%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>35.0%</td>
<td>23.6%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>23.9%</td>
<td>46.0%</td>
<td>53.0%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>7.1%</td>
<td>22.9%</td>
<td>17.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Count</th>
<th>I know how to access UW Wellness center in-person and/or online.</th>
<th>I know that UW student support services (counseling center, financial aid, health center, etc.) can provide support for my overall well-being.</th>
<th>I know how to access these student support services in-person and/or online.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>61</td>
<td>18</td>
<td>15</td>
</tr>
<tr>
<td>Disagree</td>
<td>364</td>
<td>47</td>
<td>62</td>
</tr>
<tr>
<td>Neutral</td>
<td>437</td>
<td>204</td>
<td>297</td>
</tr>
<tr>
<td>Agree</td>
<td>299</td>
<td>398</td>
<td>662</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>89</td>
<td>198</td>
<td>214</td>
</tr>
</tbody>
</table>

31% pre to 68.9% post indicate they know how to access UW Wellness Center
70.1% pre to 80.5% post indicate they know that student support services can provide support for overall well-being
32.9% pre to 72% post indicate they know how to access student support services
Post Saddle Up Reflection: Do you feel you are developing a sense of community at UW?

<table>
<thead>
<tr>
<th>Sentiment</th>
<th>%</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>78.8%</td>
<td>693</td>
</tr>
<tr>
<td>Somewhat</td>
<td>12.6%</td>
<td>111</td>
</tr>
<tr>
<td><strong>Subtotal: Positive</strong></td>
<td><strong>91.5%</strong></td>
<td><strong>804</strong></td>
</tr>
<tr>
<td>Mixed</td>
<td>2.5%</td>
<td>22</td>
</tr>
<tr>
<td>Not really</td>
<td>1.7%</td>
<td>15</td>
</tr>
<tr>
<td>No</td>
<td>3.5%</td>
<td>31</td>
</tr>
<tr>
<td><strong>Subtotal: Negative</strong></td>
<td><strong>5.2%</strong></td>
<td><strong>46</strong></td>
</tr>
<tr>
<td>Neutral</td>
<td>0.8%</td>
<td>7</td>
</tr>
</tbody>
</table>

TOTAL responses 879

168 respondents elaborated on their sentiment.

**Negative Feedback**

- Only about 15 of the respondents with a negative reaction to this question elaborated.
- A few people articulated that they felt excluded by their assigned group.
- Some felt that they had developed a sense of community, but it was not because of Saddle Up. Several marching band members commented on this. There was also a nontraditional, single parent student who reflected that their situation made it more difficult to connect.
- Several also commented on the schedule not allowing the freedom to explore or meet those outside their assigned groups, or connect with others they already knew.
- On the other hand, at least one person noted that existing friends/groups made it harder to meet people.
- Others commented on how it felt "forced" meeting people.
Post Saddle Up Reflection: Do you feel you are developing a sense of community at UW?

**Positive Feedback**

- The ease of meeting people and connecting with the fellow members of their Poke Pack was by far one of the most common feedback themes.
- The welcoming demeanor, friendliness and niceness of fellow students, student leaders, and staff and faculty was also commented on.
- Belonging, connectedness, feeling at home were among the terms mentioned.
- A developing sense of community within majors was also commented on.
- There was also some acknowledgement that building their personal community was a work in progress, and there was some envisioning/hope that what had been experienced during the Saddle Up week would remain intact throughout the year, or further develop.
- The number of activities, learning about campus resources and support systems was also reflected upon as a positive aspect of the UW community, and that people at UW truly cared about student success.
- Some commented on how many different types of people they had met as part of the positive experience.
- At the same time, some still felt like they hadn't found "their people" yet.
AGENDA ITEM TITLE: AMK Ranch Update

SESSION TYPE: ☐ Work Session
☐ Information Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☒ Yes (select below):
☐ Institutional Excellence
☒ Student Success
☒ Service to the State
☐ Financial Growth and Stability
☐ No [Regular Business]

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
The University of Wyoming’s unique asset in its UW-NPS Research Center at the AMK Ranch can develop into a world-class premier Institute for Research, Education, and Engagement. Biodiversity, ecology, and geology of the Yellowstone-Teton area impact Wyoming climate, water availability, culture, and economy; these impacts extend far beyond Wyoming. Since 2020, UW has embarked on the Crossing Divides Initiative to renew its vision for the AMK ranch. Based on this input from the UW faculty, UW proposes to embark on a research institute that will leverage AMK Ranch, one of UW’s unique assets. The AMK ranch and the associated UW Teton Research Institute will report to the Research and Economic Development Division (REDD). The attached document summarizes progress and outlines next steps.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
N/A

WHY THIS ITEM IS BEFORE THE BOARD:
Informational update to the UW Board of Trustees.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
The University of Wyoming’s unique asset in its UW-NPS Research Center at the AMK Ranch can develop into a world-class premier Institute for Research, Education, and Engagement. Biodiversity, ecology, and geology of the Yellowstone-Teton area impact Wyoming climate, water availability, culture, and economy; these impacts extend far beyond Wyoming. Since 2020, UW has embarked on the Crossing Divides Initiative to renew its vision for the AMK ranch. Based on this input from the UW faculty, UW proposes to embark on a research institute that will leverage AMK Ranch, one of UW’s unique assets. AMK ranch and the associated UW Teton Research Institute will report to the Research and Economic Development Division (REDD). This document summarizes progress and outlines next steps.

Talking Points

- After a long shutdown, UW has started the AMK ranch activities partially in summer 22 and is committed to start them fully from summer 2023. In August 2022, the first Harlow lecture was presented for an audience of about 50 persons.
- UW has renewed our interactions with the National Park leadership. A recent meeting with the Park Ranger was successful in charting some of the common priorities and goals in expanding research capability of the ranch and in involving UW in Park’s engagement efforts.
- UW will work with the Trustees and the Foundation to raise state and private funding for residential and research facilities at the UW-NPS Research Station (AMK ranch) which will allow year-long use and research activities.
- UW will establish the best in class, globally known research institute that is built on the unique advantages offered by the AMK ranch.
- UW research enterprise has already been successful in obtaining a highly competitive $20 million grant for research, education and engagement centered around Wyoming’s water and climate transitions using research and related activities at the AMK ranch.

The Vision

Over the next 5 years, make the UW Teton Research Institute into a world-class home for world-class scholarship and experiences in Wyoming’s world-class setting.

The UW Teton Research Institute will promote understanding of Wyoming’s unique landscapes and their connections to the world by

- **Inspiring discoveries**: Advance the frontiers of knowledge by creating unique opportunities for scholars in Wyoming’s iconic landscapes
- **Elevating experiences**: Enhance and expand opportunities for place-based learning for UW students, community scholars and experts, and the public
- **Connecting communities**: Share research and learning opportunities that cross boundaries and foster cooperation, understanding, and discourse of how Teton range impacts the state of Wyoming and beyond.

---

1 tentative name. other potential names- UW Grand Teton Institute, UW Teton Research, Education and Engagement Institute (UW TREE Institute), UW Teton-Yellowstone Institute
The Mission:
The Mission: To achieve our vision, UW students and faculty partner with the National Park Service and others in Wyoming and across the world to increase opportunities for research, scholarship, creative and cultural activities, and courses connected to Wyoming’s iconic landscapes and ecosystems, its Native American culture and heritage, and its traditions from ranching to recreation.

Organizational Structure

Leadership

Director of the Institute

- Associated staff- administrative assistant, business manager

Actions: (1) Director hired in FY24: Interim Director hired in FY23. Associated staff can be hired in FY24 using REDD and EPSCoR funds. (2) Immediately appoint an interim director for implementing FY23 activities

Membership

- Faculty Members: UW faculty who use or plan to use AMK ranch for their work
- Associate Members: from other institutions, including from NPS, that will collaborate with the UW faculty and participate in activities

Actions: (1) Initiate core faculty assignments in the institute in FY23. Priority for access to UW’s Teton Institute programs will be the incentive for the faculty. Based on the ideas submitted for use of the AMK ranch, over 100 university faculty and staff are keen on using the facility. (2) Align the Forest Ecology faculty hire in FY23 with AMK ranch use. (3) ensure that the EPSCoR project hires are aligned with the Institute vision.

UW-NPS Research Station (AMK Ranch https://uwnps.org/about-us/)

- On site Manager for the residential facilities- to be hired by the UW Facilities
- On site Manager for the research instrumentation- to be hired by REDD, reporting to the Institute Director
- Improved residential facilities- state and private funds
- Research instrumentation (sensors, cameras, and data transfer)- state and private funds

Action: (1) Propose an initiative to the Trustees for residential and research facilities at the AMK ranch for inclusion in the next state budget request. (2) Until the modernization, use the current facilities for summer research. The managers could relocate to Laramie for other related responsibilities during winter until winter facilities are available.

Programs

Science Clusters

- Forest, Freshwater and Microbial Ecology of Teton range and beyond
- Geological and atmospheric sciences of Yellowstone-Teton area
- Biodiversity research of Yellowstone-Teton area
- Data repositories, analytics, and HPC-based modeling of atmospheric, hydrologic, geologic, ecological and environmental systems
- Socio-Environmental Systems
- Place-Based Humanities

Place-Based Learning and Outreach will be part of all research clusters
Institute Programs

The Institute will implement the following programs through UW and external support

- **UW Programs**
  - Teton Scholars (to be reinitiated from summer 2023)
  - Harlow Summer Seminar Series (restarted in August 2022)
  - Workshops and Events (using REDD and EPSCoR funds – first two EPSCoR events in September 22)
  - Seed Grants for AMK-based projects (using NPS, REDD and EPSCoR funds for Summer 23- Announcement in fall 2022. Primarily supporting faculty summer salary and graduate research assistantship)

**Actions:**
1. At least two Harlow Summer Seminars and one EPSCoR project event in summer 2022.
2. Initiate programs fully from summer 2023.
3. Living-learning WY-ACT community that uses AMK ranch for learning and research.
4. Raise Trustee and private funds for faculty excellence and student success for long term support.

- **Extramural Programs**
  - Integrated Research, Education, and Outreach major grants:
    - Accomplished: EPSCoR track 1 grant is a major investment in AMK Ranch based investments in research, education, and outreach
  - Individual Faculty grants
    - Goal: At least five federal research grants in the first five years
  - Conference grants for Workshops and private support for events
    - Goal: At least five conference grants in the first five years
  - Long Term Ecological Research Station
    - Aspirational Goal: Establish, through NSF funding, an LTER site in the first five years

- **International Partnerships**
  - MOUs with similar place-based research stations and institutes
    - Danau Girang Field Centre of Cardiff University to be completed in FY23
    - (https://www.cardiff.ac.uk/danau-girang-field-centre)
    - Additional MOUs in the future years
    - (Workshops at the AMK ranch are used to initiate these interactions). Initiate discussions with the Helmholtz Association’s Karlsruhe Institute of Technology about partnership with IMK-IFU (Institute of Meteorology and Climate Research Atmospheric Environmental Research, Campus Alpin, Garmische-Partenkirchen (https://www.imk-ifu.kit.edu/english/index.php)
    - Join Forest GEO network led by Smithsonian
      - Actions: (1) Work with Smithsonian to obtain criteria and preparation for meeting them in FY23
      - Join the network in FY24
      - (3) Consider coordinating with MRI, GNOMO, and related mountain science organizations
AGENDA ITEM TITLE: UW Fundraising Priorities, Seidel/Stark

SESSION TYPE: ☐ Work Session
☐ Information Session
☐ Other
☒ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
☒ Institutional Excellence
☒ Student Success
☒ Service to the State
☒ Financial Growth and Stability
☐ No [Regular Business]

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
President Seidel and Vice President Stark will present proposed fundraising priorities, including a new fundraising framework for the University.

The Framework:
- Become a best in class 21st century land-grant University true to Wyoming
- Build on UW endowment student and faculty excellence and growth in strategic areas
- Become a Carnegie R1 Research University
- Become a Carnegie Community Engaged University

Fundraising Priorities (see attachment for detail):
- Student success initiative
- Faculty excellence initiative
- Facilities and programs

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
President Seidel presented his vision for a new fundraising framework at the July 2022 Board of Trustees out-of-town meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
Per the May 1998 Memorandum of Agreement with the UW Foundation, “long-range academic objectives and associated fundraising priorities shall be provided to the Foundation by the President upon approval by the Trustees as an integral part of the University’s academic planning process.”

ACTION REQUIRED AT THIS BOARD MEETING:
Approval of, modification to, or disapproval of the University’s proposed fundraising priorities.

PROPOSED MOTION:
“I move to approve the fundraising priorities as outlined in the September 2022 Strategic Fundraising Partnership document.”

PRESIDENT’S RECOMMENDATION:
Strategic Fundraising Partnership

- Become a best in class 21st century land-grant university true to Wyoming
- Build on UW endowment for student and faculty excellence and growth in strategic areas
- Become a Carnegie R1 Research University
- Become a Carnegie Community Engaged University

FUNDRAISING PRIORITIES - FY23

- Student Success Initiative
  - Purpose:
    » True to the university's land-grant mission, UW is committed to providing **transformational educational experiences for our students**, improving access and opportunity, increasing student retention and graduation rates, and preparing our students to make contributions to an ever-changing global society
  
  - Focus:
    » Scholarships, Fellowships, and Student Support:
      • Undergraduate and graduate
      • Evaluate current student support and scholarship funds to determine if they are being effectively used and/or if they can be used to support new opportunities and priorities
      • Evaluate block grant funding currently used for tuition discounts and allowances to determine potential for other funding opportunities
    » Student Recruiting and Retention Programs:
      • Saddle Up
      • Cowboy Coaches
      • Living Learning Communities
      • Student Success Emergency Fund
    » Experiential Learning Opportunities:
      • Community service, service-learning, undergraduate research, study abroad, and additional activities that lead to experiences such as internships, etc.
Faculty Excellence Initiative

- **Purpose:**
  - A university-wide initiative to **retain**, **reward**, and **recruit** exceptional faculty and academic leaders who, in turn, attract top faculty and students as well as new revenues including sources of external funding through grants, research, corporate partnerships, and philanthropy.

- **Objectives:**
  - Retain and reward exceptional deans, faculty, and academic leaders.
  - Establish new named endowed faculty positions, moving from 57 to 100 to facilitate the recruitment and retention of faculty.
  - Evaluate current endowed positions and the Wyoming Excellence Chairs to determine if they are being effectively used and/or if they can be used to support new opportunities and priorities.

- **Focus:**
  - Becoming more entrepreneurial, digital, interdisciplinary, and inclusive—the pillars of a 21st century land-grant university.
  - Focus on opportunities that will have a direct impact on the State of Wyoming.
  - Open to faculty priorities in all areas at UW, but emphasis given to:
    - Ag Innovation, Ag Leadership, Range and Ranch Management
    - Arts, Humanities, and Social Sciences
    - Computing in all disciplines
    - Entrepreneurship and innovation in all disciplines
    - School of Energy Resources
    - Science Initiative (SI25)
    - Tier I Engineering (Tier I 2030)
    - Trustees Education Initiative
    - Wyoming Outdoor Recreation, Tourism, and Hospitality Initiative

Facilities and Programs

- **Enhancements to AMK Ranch**
  - Scholarships
  - Faculty
  - Research

- **Law School Clinic Programs (match opportunity)**

- **Range and Ranch Management (legislative match)**

- **War Memorial Stadium West Side and Natatorium**
AGENDA ITEM TITLE: Status of Implementation of the UW Strategic Plan and President’s Report on Accomplishments, Seidel/Carman

SESSION TYPE:  
☐ Work Session  
☒ Information Session  
☐ Other  
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:  
☒ Yes (select below):  
☐ Institutional Excellence  
☒ Student Success  
☒ Service to the State  
☒ Financial Growth and Stability  
☐ No [Regular Business]

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:  
Vice President Kim Chestnut and Vice Provost Anne Alexander will give an update on implementation of the UW Strategic Plan 2022+. Efforts for this strategic plan have been in process for more than a year. In spring 2022, all departments across campus were scheduled to meet with members of the Strategic Planning Team, on two separate occasions, to gather input and feedback on strategic needs at UW.

The completed draft was sent to all of campus and external partners in August to gather feedback (see https://www.uwyo.edu/acadaffairs/plans/team/index.html). In addition to an online survey, two feedback sessions were held with campus, one in-person and one remote. External stakeholders were offered feedback options of online survey and in-person or zoom meeting. Feedback is to be collected by late September/early October for consideration in final plan. The Strategic Planning Team will reconvene this fall to make appropriate modifications and refine key performance indicators and would like to respectfully request referral to a Committee of the Board or appointment of a Trustee liaison(s) for a full discussion of the draft Strategic Plan. The Strategic Plan will be presented to the Board at its November 2022 meeting, with final review and consideration for approval at its January 2023 meeting.

President Seidel will also give his annual report on accomplishments, specifically highlighting progress towards his four presidential goals:

1) Lead UW towards institutional excellence and communicate our successes  
2) Create an environment that enhances UW student success  
3) Broaden and deepen UW’s service to the State of Wyoming  
4) Ensure the long-term financial stability and growth of resources to support UW

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:  
At the September 2021 Board of Trustees meeting, President Seidel indicated that the current strategic plan will sunset in 2022, and that Vice Provost Alexander would be leading efforts towards UW’s next five year strategic plan.

WHY THIS ITEM IS BEFORE THE BOARD:  
Providing an update as scheduled.

ACTION REQUIRED AT THIS BOARD MEETING:  
N/A
PROPOSED MOTION:
N/A

PRESIDENT'S RECOMMENDATION:
UW Strategic Planning 2022+

PREVIOUS + ONGOING 2019+
Student Success efforts, Innovation + Research Investments, Structural and Contextual efforts (see Gap Map for details)

SYNTHESIS
Strategic planning team & council synthesize while sessions are happening

DRAFT STRATEGIC PLAN
May 2022
Authored by faculty, staff & students

REVIEW
May + Summer 2022
Statewide stakeholders asked for feedback by strategic planning council
Strategic planning council fine-tunes strategic plan in response to feedback

Units review strat plan + provide feedback to strategic planning council

2nd REVIEW
Sept '22

REFINE
Aug-Oct 2022
STRATEGIC PLAN SUBMITTED to President & Provost

FINALIZE
Oct '22-Jan '23
STRATEGIC PLAN SUBMITTED to UW Board of Trustees

Unit Dialogs
March-April 2022
Every unit on campus
- Discuss future of unit + UW
- ID cross-cutting university strengths + priorities
- ID mechanisms that support/hinder units’ success.
- Iterative process of discussion, synthesis, checking back + drafting.

Idea Labs
March-April 2022
All welcome
- 2-hr deep dives
- Read-ahead homework for all participants
- Focus on what it takes to actually make UW better
- Structured working time to hone in on solutions
- Active participation to generate concrete steps to make UW even better

Anonymous feedback
March-October 2022
Online forms open to all
- Forms will be provided for the Unit Dialogs, Idea Labs, and a general strategic plan feedback forum
- Will be synthesized by members of strategic planning team (65 faculty, staff & students)
AGENDA ITEM TITLE: Annual Reports. Various

SESSION TYPE:  ☐ Work Session  ☐ Information Session  ☑ Other  ☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
☐ Institutional Excellence  ☑ Student Success  ☐ Service to the State  ☑ Financial Growth and Stability  ☐ No [Regular Business]

☑ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
The following annual reports are provided to the UW Board of Trustees at its September meeting per the Trustees Annual Schedule of Items to Approve, Discuss, or Report. Written reports are provided as part of the September 2022 Board Report. Administrators will provide a brief summary during the meeting and are available to answer questions.

Annual Reports:
• Fall Enrollment Census Day Report – Moore
• Recruitment and Marketing outcomes Report – Moore
• List of deleted and new Courses (per UW Regulation 2-116) – Ahern/Barrett
• Faculty Appointments (per UW Regulation 2-1) – Benham-Deal
• UW Foundation Investments (per MOU with Foundation) – Stark
• Expenditures MHRGC facilities maintenance fund (per lease agreement with UW Foundation) – Stark
• Office of Diversity, Equity, and Inclusion – Chestnut
• Intercollegiate Athletics (per UW Regulation 3-1) – Burman

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The UW Board of Trustees last received these reports at its September 2021 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
The reports listed above are provided to the UW Board of Trustees on an annual basis.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
AGENDA ITEM TITLE: 2022 Fall Census Enrollment Update, Kyle Moore

SESSION TYPE:  ☒ Information Session  ☐ Work Session  ☐ Other  ☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:  ☐ Yes (select below):
☐ Institutional Excellence  ☐ Student Success  ☐ Service to the State  ☐ Financial Growth and Stability  ☐ No [Regular Business]

Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
Enrollment numbers are considered final as of the 15th class day of each Fall and Spring semester. The 15th class day of Fall and Spring semesters, also known as the “Census” date, is used to report final enrollments to federal and state agencies and considered the official figures on enrollment for the term.

Numbers reported are final and reflect the enrollments as of September 5th 2022. Numbers reported will include:

- Total Headcount
- Transfer Headcount
- Student Credit Hours (SCHs)
- First-Time Headcount
- Headcount by Classification
- First-Time In/Out of State
- Transfer Student In/Out of State
- Graduate/Professional

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
This information is reported each semester.

WHY THIS ITEM IS BEFORE THE BOARD:
To keep the UW Board of Trustees up to date on enrollment figures.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
The Fall 2022 enrollment numbers below reflect federal total numbers from August 26th, 2022. The Fall 2021 enrollment comparisons reflect federal total numbers from August 27th, 2021.

**Total Headcount**
- Fall 2022: 11,508
- Fall 2021: 11,102

**Transfer Headcount**
- Fall 2022: 894
- Fall 2021: 812

**Student Credit Hours (SCHs)**
- Fall 2022: 133,603.0
- Fall 2021: 137,911.0

**First-Time Headcount**
- Fall 2022: 1,633
- Fall 2021: 1,496

**Transfer Students**
- In State: 636
- Out of State: 591

**Headcount by Classification**
- Freshmen (FR): 1,852
- Sophomores (Soph): 1,995
- Juniors (JR): 1,620
- Seniors (SR): 2,131
- 2nd Bach: 2,974

**First-Time In/Out of State**
- In State: 915
- Out of State: 671

**Graduate/Professional**
- Fall 2022: 2,550
- Fall 2021: 2,583
AGENDA ITEM TITLE: Recruitment and Marketing Outcomes Report – K Moore

SESSION TYPE: ☑ Information Session
☐ Work Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
☒ Institutional Excellence
☐ Student Success
☐ Service to the State
☐ Financial Growth and Stability
☐ No [Regular Business]

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
The Recruitment and Marketing efforts of UW are critical to University success. This presentation will present data and evidence of the recruitment and marketing impacts on Fall 2022 incoming student enrollment.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Annual Topic

WHY THIS ITEM IS BEFORE THE BOARD:
The BOT annual schedule of topics outlines that in September of each year, a presentation will be given that reports on the recruitment and marketing efforts that influenced the enrollment of new students. This report will identify and illustrate many of the key data points that guide the recruitment decisions and gauge the effectiveness of our recruitment and marketing efforts. The following points will be included:

- Prospect development and Lead generation
- Print materials
- Digital campaigns
- Email and social media impacts
- Recruitment scope
- Campus event impacts
- 1st year and transfer trends
- Next steps

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
STUDENT RECRUITMENT
Fall 2022 Recruitment Cycle
NAME BUYS & LEADS

UW has a robust, dependable and integrated recruitment plan. Name buys and leads are the foundation for connecting the student to the University. We sync the timing of our marketing campaigns to our students’ perspectives, psychology and journey with UW.

NEW PARTNERSHIP
Started Oct. 2021

<table>
<thead>
<tr>
<th>NICHE</th>
<th>BEFORE PARTNERSHIP</th>
<th>AFTER PARTNERSHIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualified Inquiries</td>
<td>3,044</td>
<td>5,684</td>
</tr>
<tr>
<td>Total Clicks (Profile and Page)</td>
<td>1,116</td>
<td>4,109</td>
</tr>
<tr>
<td>Clicks to Apply</td>
<td>289</td>
<td>334</td>
</tr>
</tbody>
</table>

List Buys, Prospecting & Lead Generation

<table>
<thead>
<tr>
<th>VENDOR</th>
<th>BOUGHT</th>
<th>ENROLLED</th>
<th>YIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Board</td>
<td>74,111</td>
<td>377</td>
<td>0.51%</td>
</tr>
<tr>
<td>ACT Name Buys</td>
<td>14,467</td>
<td>68</td>
<td>0.47%</td>
</tr>
</tbody>
</table>

Organic Inquiries

<table>
<thead>
<tr>
<th>VENDOR</th>
<th>INQUIRED</th>
<th>ENROLLED</th>
<th>YIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legacy Locator</td>
<td>1,132</td>
<td>65</td>
<td>5.74%</td>
</tr>
<tr>
<td>Intersect</td>
<td>336</td>
<td>11</td>
<td>3.27%</td>
</tr>
<tr>
<td>Common App</td>
<td>3,914</td>
<td>120</td>
<td>3.07%</td>
</tr>
<tr>
<td>YouVisit</td>
<td>1,057</td>
<td>32</td>
<td>3.03%</td>
</tr>
</tbody>
</table>

Top of Funnel

Bottom of Funnel
Top Performing Senior Mailers

Acceptance Packet

Admitted Student Days

Confirmation Box

Signing Days

Postcards and Mailers

Freshmen, sophomores, juniors, and seniors all receive direct mail marketing.

*Increasing variable data

Personalization and individualizing mailer pieces.

Print

Mailers Sent

694,405

TOTAL

694,405

Mailers Sent
I AM A COWBOY
THE WORLD NEEDS MORE COWBOYS.

DIGITAL

I AM A COWBOY CAMPAIGN
Impressions: 32.5 million
Clicks: 137,000
Landing Page Views: 73,300

Digital opportunities
Niche direct admissions pilot program.
EMAIL

2,575,330
Total Emails Sent

2022 Education Industry Avg.
Click-Through Rate: 28.5%

2022 UW Average
Click-Through Rate: 31.2%

OTHER

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Calls</td>
<td>15,245</td>
</tr>
<tr>
<td>Texts</td>
<td>239,360</td>
</tr>
</tbody>
</table>

*Data and software integration
Data specialists support & systems training.
SOCIAL MEDIA

Reporting Period
9/1/2021 - 6/1/2022 vs. 9/1/2020 - 6/1/2021

Impressions: 33.6m
-65.7%

Engagements: 787k
55.2%

Impressions: 10.4m
-58%

Engagements: 89k
24.3%

Launched TikTok: June 2020

Followers: 9,470

Profile Views: 112k

Video Views: 2.6m

Likes: 362.3k

Cross-Network Performance

Net Audience Growth: 4,288 33.6% ↑

Engagements: 876k 51.4% ↑
VISIBILITY

2021 Attended College Fairs
UW went to college fairs in 24 states.

Open rate for college fair emails. 4,000+ sends to students in regions of college fairs.

39% 10% above national average

<table>
<thead>
<tr>
<th>MARKETS</th>
<th>CONFIRMED</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRIMARY</td>
<td>1,369</td>
</tr>
<tr>
<td>SECONDARY</td>
<td>80</td>
</tr>
<tr>
<td>TERTIARY</td>
<td>56</td>
</tr>
</tbody>
</table>

Primary: WY, CO, NE, TX, CA
Secondary: AZ, WA, IL, SD, MN
Tertiary: NV, OK, MO, IN, PA, GA, KS, OH

963 IN-STATE CONFIRMATIONS
562 OUT-OF-STATE CONFIRMATIONS

57% Of enrolled students for Fall 2022 were in our system and being recruited by Feb. of their junior year.

* Increase recruiter presence
Stronger visibility in secondary and tertiary markets.
# Campus Events & Visits

<table>
<thead>
<tr>
<th>EVENTS &amp; VISITS</th>
<th>ATTENDED</th>
<th>ENROLLED</th>
<th>YIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Tours</td>
<td>2,265</td>
<td>724</td>
<td>32.0%</td>
</tr>
<tr>
<td>Campus Events</td>
<td>538</td>
<td>216</td>
<td>40.1%</td>
</tr>
<tr>
<td>Admitted Student Day</td>
<td>1,059</td>
<td>925</td>
<td>87.3%</td>
</tr>
</tbody>
</table>

*Campus support
Increased buy-in & engagement with proven yield-generating activities.*

3,993 TOTAL CAMPUS VISITORS
FIRST-YEAR ADMISSION TRENDS & OUTCOMES

New First Time Admits

- 2020 was the first year of scholarship changes to non-residents as well as Covid (Fall 2020).

![Graph showing trends in confirmed and enrolled students from 2018 to 2022.](chart)

- 2018: 5,750 confirmed, 5,082 enrolled
- 2019: 5,500 confirmed, 5,122 enrolled
- 2020: 5,440 confirmed, 4,625 enrolled
- 2021: 5,556 confirmed, 5,440 enrolled
- 2022: 1,925 confirmed, 1,834 enrolled

- 2019: 1,749 confirmed, 1,866 enrolled
- 2020: 1,610 confirmed, 1,612 enrolled
- 2021: 1,423 confirmed, 1,440 enrolled
- 2022: 1,651 confirmed, 1,681 enrolled

- 2018: 1,440 confirmed, 1,749 enrolled
- 2019: 1,610 confirmed, 1,866 enrolled
- 2020: 1,423 confirmed, 1,612 enrolled
- 2021: 1,440 confirmed, 1,681 enrolled
- 2022: 1,651 confirmed, 1,681 enrolled

- 2018: 1,925 confirmed, 1,749 enrolled
- 2019: 1,834 confirmed, 1,866 enrolled
- 2020: 1,834 confirmed, 1,612 enrolled
- 2021: 1,612 confirmed, 1,681 enrolled
- 2022: 1,612 confirmed, 1,681 enrolled
TRANSFER ADMISSION TRENDS & OUTCOMES

TRANSFER ADMIT TO CONFIRM

<table>
<thead>
<tr>
<th>TRANSFER</th>
<th>ADMIT</th>
<th>CONFIRMED</th>
<th>YIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>2,059</td>
<td>1,157</td>
<td>56.2%</td>
</tr>
<tr>
<td>2019</td>
<td>1,953</td>
<td>1,059</td>
<td>54.2%</td>
</tr>
<tr>
<td>2020</td>
<td>1,802</td>
<td>1,016</td>
<td>56.4%</td>
</tr>
<tr>
<td>2021</td>
<td>1,792</td>
<td>964</td>
<td>53.8%</td>
</tr>
<tr>
<td>2022</td>
<td>1,330</td>
<td>850</td>
<td>63.9%</td>
</tr>
</tbody>
</table>

4 YEAR AVERAGE Admit to confirmed yield for transfer students is up. ↑8%

Community College Pipeline
Significant decrease in Wyoming and national community college enrollments.

NEW PARTNERSHIP

<table>
<thead>
<tr>
<th>NICHE</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOUGHT</td>
<td>790</td>
</tr>
<tr>
<td>APPLIED</td>
<td>38</td>
</tr>
<tr>
<td>ADMIT</td>
<td>33</td>
</tr>
<tr>
<td>ENROLLED</td>
<td>24</td>
</tr>
</tbody>
</table>

PRE-TRANSFER CREDIT EVALUATION
Submitted Request: 477
Enrolled: 130
Yield: 27.3%
TRANSFER RECRUITING PLAN

1. **$12,500**
   
   DIGITAL ADVERTISING SPEND
   
   Focus: In Wyoming and Front Range
   
   Value Prop: Articulation Agreements + Benefits

2. **68.4%**
   
   OPEN RATES
   
   TRANSFER 101 EVENTS
   
   Increase transfer email communications

3. MAILERS & ADMISSIONS COLLATERAL
   
   Financial Aid Award Strategy

<table>
<thead>
<tr>
<th>Transfer GPA</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00 - 3.30</td>
<td>$1,000</td>
</tr>
<tr>
<td>3.31 - 3.84</td>
<td>$2,000</td>
</tr>
<tr>
<td>3.85 - 4.00</td>
<td>$3,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer GPA</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00 - 3.30</td>
<td>$2,000</td>
</tr>
<tr>
<td>3.31 - 3.84</td>
<td>$4,000</td>
</tr>
<tr>
<td>3.85 - 4.00</td>
<td>$6,000</td>
</tr>
</tbody>
</table>
TAKE AWAYS & NEXT STEPS

EXPANDING VISIBILITY
Consistency in marketing and building fuller regional and national recruiter teams.

DOUBLE DOWN
Re-committing to what is working and expanding in those areas.

COMMUNITY SUPPORT
Marketing is word-of-mouth, buy-in, support and showing up from the whole UW community.

INCREASING RECRUITMENT
Increasing the teams and tools used through expanded support and resources within vital EM and IM areas.

EMPATHETIC MARKETING
Seeing the student as a person and not a customer. Understanding the needs of our students.
AGENDA ITEM TITLE: Annual Report, AY21/22 Academic Courses added and deleted, Barrett/Ahern

SESSION TYPE: ☐ Work Session
☐ Information Session
☒ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
☒ Institutional Excellence
☐ Student Success
☐ Service to the State
☐ Financial Growth and Stability
☐ No [Regular Business]

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
The “New and Discontinued Courses AY 21/22” list provides an annual summary of actions taken by the Faculty Senate’s University Course Review Committee.

Annual Reports:
- List of deleted and new Courses (per UW Regulation 2-116) – Ahern/Barrett

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The UW Board of Trustees last received these reports at its September 2021 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
The report listed above are provided to the UW Board of Trustees on an annual basis.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
New and Discontinued Courses AY 21/22

Note: All changes were submitted via a Course Action Request From (CARF) and reviewed at the college level and at the University level by the Academic Program Committee.

September 23, 2021 – Academic Program Committee Actions

Added courses:

AG FDSC 1411 Proposed Course Title: Scientific Study of Food Lab
AS GIST 2110 Techniques in Cartography
AS GIST 5780 GIS&T Capstone
AS GIST 5960 GIST Thesis Research
AS UWYO 1019 UWYO Saddle Up
CB ACCT 3900 Accounting Professional Skills
CB ECON 4730 Advanced Regional Analysis
ED EDCI 5360 History of Lit Res & Instruct
ED EDCI 5365 Trends in Literacy Research
ED EDCI 5370 Writing Instruction 6-12
ED EDCI 5380 Literacy Leadership
ED EDEL 2100 Eng Family & Community in Sch
ED EDEL 3724 Elementary Science Education
ED EDST 2200 Practicum 2
ED EDST 3600 Preparing Teaching Abroad
ED LDTE 5110 Visual Design and Media
ED LDTE 5120 Managing Design & Technology
ED LDTE 5200 Play, Make, Learn
ED LDTE 5210 Learning Experience Design
ED LDTE 5220 Critical Digital Praxis in Ed
HS HLED 5024 Increasing Support for PH
October 28, 2021 – Academic Program Committee Actions

**Discontinued courses:**
- AG AECL 4130 Applied Remote Sensing
- AG AECL 4990 Agroecology Seminar
- AS MUSC 4652 Chamber Music Literature
- AS MUSC 3325/5325 Teaching Violin to Children II
- AS MUSC 3315/5315 Teaching Violin to Children I
- ER ENR 5920 Collaborative Practice Methods
- HS NURS 5435 Educational Leadership

**Added courses:**
- AG PLNT 4130 Applied Remote Sensing
- AG PLNT 4990 Plant Sciences Capstone
- AS MUSC 2390 Piano Literacy Exam
- ED EDEC 4209 Early Literacy Methods
- ER ENR 5910 Collaborative Practice Methods
- HS HLSC 4010 Health Professions Admissions
- HS NURS 5826 Adv Hlth Assmnt for Psych NPs
- HS NURS 5827
December 2, 2021 – Academic Program Committee Actions

Discontinued courses:
AG AECL 1101 First Year Seminar
AG AECL 2010 Soil Science
AG AECL 4120 Organic Food Production
AG PATB 3021 Eukaryotic Microbes

Added courses:
AG PLNT 4820 Plant Sciences Seminar
AS ART 1xxx Art and Human Culture
CB ACCT 4700 CPA Exam Prep
HS HLED 5026 Rural Community Health
HS HLED 4027/5027 Emergency Prep and Response
HS HM 6710 Fund. Medical Sci. & Research
HS HM 6715 Foundations of Clinical Med 1
HS HM 6720 Infection & Immunity
HS HM 6725 Foundations of Clinical Med 2
HS HM 6730 Cancer, Hormones & Blood1
HS PHCY 4441 Intro Health Institution Leadership
HS PHCY 5249 Clinical Research Regulation
HS PHCY 5246 Prescription Drug Costs
HS PHCY 5247 HIPAA Compliance
HS PHCY 5248 The Opioid Crisis
HS PHCY 6055 Drug Information Resources
January 27, 2022 – Academic Program Committee Actions

Discontinued courses:
AS THEA 3730 Intermediate Acting
CB MKT 3310 Prof. & Tech Selling
CB MKT 4310 Advanced Selling
CB MKT 4320 Sales Force Strategies
CB MKT 4330 Sales Seminar

Added courses:
AS THEA 2100 Acting II
AS THEA 2300 MT Workshop: Scene Study
AS THEA 3300 MT Workshop: Production
CB ACCT 4910 Topics in Accounting
CB BKCH 4900 Ind. Study in Blockchain
CB BKCH 4910 Topics in Blockchain
CB DSCI 4910 Topics in Decision Science
CB ENTR 4900 Ind. Study in Entrepreneurship
CB ENTR 4910 Topics in Entrepreneurship
CB FIN 5250 Cases in Corporate Finance
CB SELL 4900 Ind. Study in Prof. Selling
CB SELL 4910 Topics in Prof. Selling
HS KIN 4043 Drugs & Exercise Performance
HS KIN 5010 Teacher Socialization in PE
HS KIN 5040 Environmental Physiology
HS KIN 5042 Professional Skills for Scientist
HS HLED 4027/5027 Emergency Prep and Response
HS PHCY 4441 Intro Health Institution Leadership
February 24, 2022 – Academic Program Committee Actions

Discontinued courses:
AS SOC 3180 Sociological Research Methods
CB INBU 3110 Global Business Ethics
CB MKT 3110 Marketing Ethics
ED EDEL 1010 Field Exp Prosp Tchers.
ED EDEL 2000 Undergrad Seminar in ___
ED EDEL 1000 Hot Topics in Education
ED EDSE 1000 Exploring Hot Topics in Sec Ed
ED EDSE 1010 Field Exp Prosp Tchers.
ED EDSE 2000 Undergrad Seminar in ___
ED EDST 1230 The Citizen Factor: Sch & Dem
ED EDST 1500 Education for Social Justice

Added courses:
AS ANTH/AMST/ART/HIST 2705 Museology II
AS ART 1001 Art and Human Culture
CB LEAD 4910 Topics in Leadership
CB LEAD 4900 Ind. Study in Leadership
ED EDEL 4410 Elementary Mathematics Educ
ED EDST 2550 Educational Assessment
EN EE 5440 Geometric/Deep Computer Vision
EN PETE 4820 Blockchain in Energy
March 24, 2022 – Academic Program Committee Actions

Discontinued courses:
- AS ENGL 4990 Senior Seminar in English
- CB MGT 4550 Family Business & Corp. Vent.
- CB MGT 3460 International Management
- CB MGT 4455 Systems Analysis and Design
- CB MGT 4560 Entr. Acct. & Finance
- CB MKT 4600 Campus Sustainability
- CB IMGT 4050 Business Analytics
- CB MKT 5600 Campus Sustainability
- EN ARE/CE 2000 VISTA Studio II
- EN ARE/CE 3000 VISTA Studio III
- EN CHE 3070 Process Simulation & Economics
- ENR ERS 2000 Ethics and Leadership
- HS NURS 3250 Health Psychology
- HS NURS 2240 Medical Terminology
- HS SOWK 5000 Social Work

Added courses:
- AS GWST 4630 Gender & Politics
- AS SOC 2685 Research Methods
- ED LDTE 5730 Game Design & Development
- ED LDTE 5760 Instructional Design Applications
- EN ATSC 4009 Objective Data Analysis
- EN ESE 4461 Computational Fluid Dynamics I
- EN ME 4461 Computational Fluid Dynamics I
- HS KIN 5588 K&H Intellectual Seminar
April 28, 2022 – Academic Program Committee Actions

Discontinued courses:
ANR FCSC 3184 Foundations of Merchandising I
ANR FCSC 4174 Foundations of Merchandising II
GWST 4210/5210 Feminist Research Methods
CB FIN 5600 Ethics in Finance
CB FIN 5959 Enrichment Studies
ED EDEX 1000 Hot Topics in Special Ed
ED EDEX 2350 Prescriptive Teaching Practicum

Added courses:
ANR ANSC 5300 Stem Cell & Regenerative Bio.
AS COJO 4270 Documentaries
AS COJO 5270 Documentaries
AS GEOL 5060 Rocky Mt. Field Trip
AS LIFE 2021 General Microbiology
AS PHIL 3260 Seeking Justice and Equality
AS POLS 4630 Gender & Politics
CEAS ARE/CE 3110 Professional Practice
CEAS EE 5710 Electric Power Quality
ED EDEX 4500 Residency Teaching Special Ed
HS HM 6735 Foundations of Clinical Med 3
HS HM 6740 Muscles, Joints, Bones, & Skin
HS HM 6745 Foundations of Clinical Med 4
HS HM 6750 Cardiovascular System
HS HM 6755 Medicine, Health, & Society 1
HS HM 6760 Respiration and Regulation
HS HM 6770 Head, Neck, & Gut
HS HM 6775 Medicine, Health, & Society 2
HS PHCY 4141 Introduction to Health Economics and Outcomes
HS PHCY 4241 Introduction to Biopharmaceutical Regulatory Compliance
HS PHCY 4341 Introduction to Healthcare Quality
# Academic Personnel Appointments
## Academic Year 2022-23

<table>
<thead>
<tr>
<th>College</th>
<th>Academic Unit</th>
<th>First Name</th>
<th>Last Name</th>
<th>Rank</th>
<th>Appointment Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Affairs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Art Museum</td>
<td></td>
<td>William</td>
<td>Bowling</td>
<td>Assistant Curator</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Wyoming Geographic Information Science Center</td>
<td></td>
<td>Margaret</td>
<td>McMillan</td>
<td>Instructional Professor</td>
<td>Fixed Term Rolling Contract</td>
</tr>
<tr>
<td>Libraries Education &amp; Research Services</td>
<td></td>
<td>Katharine</td>
<td>Teykl</td>
<td>Assistant Librarian</td>
<td>Fixed Term Rolling Contract Track</td>
</tr>
<tr>
<td>Dean's office</td>
<td></td>
<td>Emily</td>
<td>Brown</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Plant Sciences</td>
<td></td>
<td>Kelsey</td>
<td>Brock</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>UW Extension</td>
<td></td>
<td>Micah</td>
<td>Most</td>
<td>Assistant Extension Educator</td>
<td>Fixed Term Rolling Contract Track</td>
</tr>
<tr>
<td>UW Extension</td>
<td></td>
<td>Erin</td>
<td>Persche</td>
<td>Assistant Extension Educator</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Veterinary Science</td>
<td></td>
<td>Brett</td>
<td>Webb</td>
<td>Associate Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Wyoming Coop Unit*</td>
<td></td>
<td>Ian</td>
<td>Freeman</td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Wyoming Coop Unit*</td>
<td></td>
<td>Jennifer</td>
<td>McKee</td>
<td>Senior Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Wyoming Coop Unit*</td>
<td></td>
<td>Robert</td>
<td>Ritson</td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td><strong>College of Agriculture, Life Sciences, and Natural Resources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
<td>Allison</td>
<td>Caine</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
<td>Nikolas</td>
<td>Sweet</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Criminal Justice &amp; Sociology</td>
<td></td>
<td>Kenneth</td>
<td>Hanson</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Culture Gender &amp; Social Justice</td>
<td></td>
<td>Bridget</td>
<td>Groat</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td>Susan</td>
<td>Vollbrecht</td>
<td>Visiting Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td></td>
<td>Matthew</td>
<td>Greenberg</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td></td>
<td>Zachary</td>
<td>McCulley</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td></td>
<td>Aaron</td>
<td>Wood</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Visual &amp; Literary Arts</td>
<td></td>
<td>Kaitlin</td>
<td>Arndt</td>
<td>Visiting Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Visual &amp; Literary Arts</td>
<td></td>
<td>Billi</td>
<td>London-Gray</td>
<td>Visiting Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td><strong>College of Arts and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting &amp; Finance</td>
<td></td>
<td>Rebekah</td>
<td>Bennick</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Accounting &amp; Finance</td>
<td></td>
<td>Trevor</td>
<td>Sorensen</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>College of Business Deans Office</td>
<td></td>
<td>Scott</td>
<td>Beaulier</td>
<td>Professor (and Dean)</td>
<td>Tenured</td>
</tr>
<tr>
<td>College of Business Deans Office</td>
<td></td>
<td>Jeffrey</td>
<td>Cavin</td>
<td>Visiting Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>Tyler</td>
<td>Kjorstad</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Management &amp; Marketing</td>
<td></td>
<td>Albert</td>
<td>Gould</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
</tbody>
</table>

* Affiliated with Dept of Zoology/Physiology, which is moving to College of Agriculture, Life Sciences, and Natural Resources from the College of Arts and Sciences.
<table>
<thead>
<tr>
<th>College</th>
<th>Academic Unit</th>
<th>Name</th>
<th>Last Name</th>
<th>Rank</th>
<th>Appointment Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education</td>
<td>Early Care and Education Center</td>
<td>Britney</td>
<td>Hoopes</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Center of Innovation for Flow</td>
<td>Alfredo</td>
<td>Jaramillo Palma</td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>through Porous Media</td>
<td>Ian</td>
<td>Hammontree</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Chemical Engineering</td>
<td>Jianqiang</td>
<td>Huo</td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Chemical Engineering</td>
<td>Randolph</td>
<td>Pfeiffer</td>
<td>Assistant Professor of Practice</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Civil &amp; Architectural Engineering</td>
<td>Aysegul</td>
<td>Demir</td>
<td>Assistant Instructional Professor</td>
<td>Fixed Term Rolling Contract Track</td>
</tr>
<tr>
<td></td>
<td>Civil &amp; Architectural Engineering</td>
<td>Dhawal</td>
<td>Jain</td>
<td>Associate Lecturer</td>
<td>Fixed Term Rolling Contract Track</td>
</tr>
<tr>
<td></td>
<td>Civil &amp; Architectural Engineering</td>
<td>Ryan</td>
<td>Webb</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Dean's office</td>
<td>Daniel</td>
<td>Radosevich</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Electrical Engineering &amp;</td>
<td>Duong</td>
<td>Nguyen</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>College of Engineering and</td>
<td>Computer Science</td>
<td>Laura</td>
<td>Oler</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>Electrical Engineering &amp;</td>
<td>Zejian</td>
<td>Zhou</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Computer Science</td>
<td>Jamie</td>
<td>McFarlin</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Mathematics &amp; Statistics</td>
<td>Dheer Noal</td>
<td>Desai</td>
<td>Visiting Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Petroleum Engineering</td>
<td>Minou</td>
<td>Rabiei</td>
<td>Associate Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Petroleum Engineering</td>
<td>Vamegh</td>
<td>Rasouli</td>
<td>Professor</td>
<td>Tenured</td>
</tr>
<tr>
<td></td>
<td>Physics &amp; Astronomy</td>
<td>Maxwell</td>
<td>Moe</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Haub School of Environment and</td>
<td>Travis</td>
<td>Bramer</td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Natural Resources</td>
<td>Curt</td>
<td>Davidson</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Weston</td>
<td>Eaton</td>
<td>Visiting Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Austin</td>
<td>Smith</td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
</tbody>
</table>

** Department moving to College of Engineering and Physical Sciences from the College of Arts and Sciences.
### Academic Personnel Appointments
#### Academic Year 2022-23

<table>
<thead>
<tr>
<th>College</th>
<th>Academic Unit</th>
<th>Name</th>
<th>Last Name</th>
<th>Rank</th>
<th>Appointment Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Health Sciences</td>
<td>Communication Disorders</td>
<td>Zoe</td>
<td>Kriegel</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Communication Disorders</td>
<td>Douglas</td>
<td>Petersen</td>
<td>Professor</td>
<td>Tenured</td>
</tr>
<tr>
<td></td>
<td>Communication Disorders</td>
<td>Amy</td>
<td>Peterson</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Communication Disorders</td>
<td>Hannah</td>
<td>Young</td>
<td>Clinical Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Family Medicine Residency</td>
<td>William</td>
<td>Maurer</td>
<td>Clinical Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Programs Casper</td>
<td>Kirbie</td>
<td>Smalley</td>
<td>Professor</td>
<td>Tenured</td>
</tr>
<tr>
<td></td>
<td>Kinesiology &amp; Health</td>
<td>Jacob</td>
<td>Warren</td>
<td>Professor (and Dean)</td>
<td>Tenured</td>
</tr>
<tr>
<td></td>
<td>Kinesiology &amp; Health</td>
<td>Carrie</td>
<td>Barr</td>
<td>Associate Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>School of Nursing</td>
<td>Jessica</td>
<td>Bartlett</td>
<td>Assistant Lecturer</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>School of Nursing</td>
<td>Shirley</td>
<td>Boggs</td>
<td>Assistant Lecturer</td>
<td>Fixed Term Rolling Contract Track</td>
</tr>
<tr>
<td></td>
<td>School of Nursing</td>
<td>Lindy</td>
<td>Gray</td>
<td>Assistant Lecturer</td>
<td>Fixed Term Rolling Contract Track</td>
</tr>
<tr>
<td></td>
<td>School of Nursing</td>
<td>Jennifer</td>
<td>Stephens</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>School of Pharmacy</td>
<td>Sheba Rani</td>
<td>Nakka David</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>Social Work</td>
<td>Margaret</td>
<td>Holland</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td></td>
<td>WWAMI Medical Education Program</td>
<td>Dana</td>
<td>Govaerts</td>
<td>Clinical Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>WWAMI Medical Education Program</td>
<td>Cameron</td>
<td>Walker</td>
<td>Clinical Assistant Professor</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>College of Law</td>
<td>College of Law Deans Office</td>
<td>Autumn</td>
<td>Bernhardt</td>
<td>Assistant Professor</td>
<td>Tenure Track</td>
</tr>
<tr>
<td>Office Research and Economic Development</td>
<td>Wyo Natural Diversity Database</td>
<td>Paige</td>
<td>Parry</td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td>School of Energy Resources</td>
<td>Grant</td>
<td>Copeland</td>
<td></td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Robert</td>
<td>Gregory</td>
<td></td>
<td>Associate Research Scientist</td>
<td>Fixed Term</td>
</tr>
<tr>
<td></td>
<td>Trina</td>
<td>Igelsrud Pfeiffer</td>
<td></td>
<td>Senior Research Scientist</td>
<td>Fixed Term</td>
</tr>
</tbody>
</table>
AGENDA ITEM TITLE: Annual Investment Report of the UW Foundation.
(Stark, Treick)

SESSION TYPE: ☑ Information Session
☐ Work Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
☒ Institutional Excellence
☐ Student Success
☐ Service to the State
☐ Financial Growth and Stability
☐ No [Regular Business]

☐ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
The University of Wyoming Foundation’s endowment pool decreased from $794.7 million on June 30, 2021, to $776.1 million as of June 30, 2022. This decrease resulted primarily from public equity investment returns as illustrated in the table below. There was a slight positive contribution from private equity and real assets, which use one-month lagged values, as is the industry standard. The estimated total return for the fiscal year 2022 was - 2.4%, which is 9.4% under our 7% cost of capital, and 3.9% greater than our public-private benchmark proposed by our consultant Meketa Investment Group.

<table>
<thead>
<tr>
<th>Asset Class</th>
<th>Current Weight</th>
<th>Return Contribution FY22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equity</td>
<td>31.1%</td>
<td>-9.6%</td>
</tr>
<tr>
<td>Fixed Income</td>
<td>18.8%</td>
<td>-0.9%</td>
</tr>
<tr>
<td>Private Equity</td>
<td>34.5%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Private Debt</td>
<td>1.0%</td>
<td>-0.4%</td>
</tr>
<tr>
<td>Real Assets</td>
<td>14.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>-2.4%</strong></td>
</tr>
</tbody>
</table>

*Estimated Lagged Return

Fiscal year 2022 was pivotal. It began with the domestic economy/social construct pivoting away from COVID-19 restrictions, starting the long tortuous return to a new version of normalcy. Alongside this transition, the Federal Reserve signaled—then executed—their own pivot from supporting free money to promising to whip inflation using whatever it takes in terms of interest rate policy and balance sheet contraction. Adding insult to injury, energy commodities became supercharged as Russia did its own pivot from talk to action in Ukraine. If you thought fiscal year 2021 was interesting, fiscal year 2022 was a showstopper.

From a fund perspective, outside of reducing complexity and fees, our goal going into fiscal year 2022 was to protect the outsized gains we experienced in 2021. Our results—although negative—represent decent execution toward accomplishing this goal. Relative to our peers in the endowment and foundation universe with assets under management above $250 million, performance with lagged private market values for fiscal 2022 is in the 11th percentile, just out of the top decile. Over the past three years, fund performance is in the 3rd percentile. Additionally, five years is in the 5th percentile and 10 years is in the 12th percentile.
It doesn’t end here, however, as protecting capital while assuming risk is still the path forward. The UW Foundation team invests along a continuum with no beginning and no end. Avoiding what is called in portfolio management “round tripping”, will remain a 2023 goal especially in the current investment environment.

In summary, investment conditions remain perilous, yet we are still finding opportunities for investment. As always, the investment team continues to seek opportunities to reduce portfolio complexity, reduce fees, and in turn increase long-term compounded returns above the cost of capital.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Report presented annually at the September Board of Trustee meetings.

WHY THIS ITEM IS BEFORE THE BOARD:
This reporting is part of the MOA between UW and the UW Foundation.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
AGENDA ITEM TITLE:  Annual Report of Expenditures MHRGC Facilities Maintenance Fund  
(Stark, Marlatt)

SESSION TYPE:  
☐ Work Session  
☒ Information Session  
☐ Other  
☐ [Committee of the Whole – Items for Approval]  
☐ No [Regular Business]

APPLIES TO STRATEGIC GOALS:  
☐ Yes (select below):  
☐ Institutional Excellence  
☐ Student Success  
☐ Service to the State  
☒ Financial Growth and Stability

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
As part of the reporting process to the UW Board of Trustees, the UW Foundation presents a summary of the activity and remaining balance of the FF&E Replacement Fund for the Marian H. Rochelle Gateway Center as of the end of fiscal year 2022. Contributions from the university and the foundation to-date, interest earnings to-date, and expenditures to-date are included—giving the ending balance for the fund. A summary listing of the expenditure activity is also presented. The individual invoices of said activity are available upon request.

Additionally, the attachments include a presentation of a three-year replacement plan of technology and exhibits in the Marian H. Rochelle Gateway Center as recently approved by the UW Foundation Board of Directors.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Report presented annually at the September Board of Trustee meetings.

WHY THIS ITEM IS BEFORE THE BOARD:
This reporting is part of the lease agreement between the UW Foundation and the UW Board of Trustees for the Marian H. Rochelle Gateway Center.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
### University of Wyoming Foundation

**MHRGC - Reserve for MHR Gateway FF&E Replacement**

**Balance as of June 30, 2022**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funds Received from the University of Wyoming</td>
<td>$ 829,000</td>
</tr>
<tr>
<td>Funds Received from the University of Wyoming Foundation</td>
<td>1,303,200</td>
</tr>
<tr>
<td>Funds Received from Interest Income</td>
<td>53,052</td>
</tr>
<tr>
<td>Expenditures To Date*</td>
<td>(458,232)</td>
</tr>
<tr>
<td>Balance of Reserve for MHR Gateway FF&amp;E Replacement</td>
<td>$ 1,727,020</td>
</tr>
</tbody>
</table>

*see attached expenditure detail sheet and invoices*
# University of Wyoming Foundation

**MHRGC - Reserve for MHR Gateway FF&E Replacement**

## Detail of Expenditures as of June 30, 2022

### FY2019

Summary of FY2019 expenditure activity $28,971.99

### FY2020

Summary of FY2020 expenditure activity $275,411.07

### FY2021

Summary of FY2021 expenditure activity $57,830.00

### FY2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Vendor</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/21/2021</td>
<td>LINX Multimedia, LLLP</td>
<td>Replacement screens for MHRGC projector screens and labor for install</td>
<td>6,195.17</td>
</tr>
<tr>
<td>8/17/2021</td>
<td>University Operations</td>
<td>Install replacement lighting</td>
<td>160.46</td>
</tr>
<tr>
<td>8/2/2021</td>
<td>Connect Solutions Group</td>
<td>Onsite Programming Assistance</td>
<td>700.00</td>
</tr>
<tr>
<td>8/12/2021</td>
<td>PEAR Workplace Solutions</td>
<td>Replacement seats for chairs</td>
<td>501.93</td>
</tr>
<tr>
<td>9/14/2021</td>
<td>Walkerindustrial.com</td>
<td>KB Electronics AC chassis inverter</td>
<td>182.01</td>
</tr>
<tr>
<td>10/1/2021</td>
<td>American Paintbrush Signs &amp; C New Room/Name Virals for UWF cubicles</td>
<td></td>
<td>1,093.00</td>
</tr>
<tr>
<td>10/1/2021</td>
<td>American Paintbrush Signs &amp; C New Building Hours and Updated MHRGC Directories</td>
<td></td>
<td>970.00</td>
</tr>
<tr>
<td>10/1/2021</td>
<td>American Paintbrush Signs &amp; C New Room/Name Virals and Names on DOD &amp; DXO plates</td>
<td></td>
<td>1,504.80</td>
</tr>
<tr>
<td>10/21/2021</td>
<td>University Operations</td>
<td>Boilers in alarm, Earth fault on chiller, maintenance on toilet</td>
<td>1,460.80</td>
</tr>
<tr>
<td>10/28/2021</td>
<td>PEAR Workplace Solutions</td>
<td>New Chairs and Seat Cushions</td>
<td>4,140.32</td>
</tr>
<tr>
<td>11/3/2021</td>
<td>Crescent Electric</td>
<td>For 36&quot; Fixture and for 24&quot; Fixture</td>
<td>4,516.95</td>
</tr>
<tr>
<td>11/9/2021</td>
<td>Advent, LLC</td>
<td>1/2&quot; MDF inside Wilson art laminate around, Satin Wilson Art, &amp; Gun r</td>
<td>2,341.00</td>
</tr>
<tr>
<td>11/15/2021</td>
<td>PEAR Workplace Solutions</td>
<td>New chairs for new offices; Replacement seat cushions</td>
<td>18,556.70</td>
</tr>
<tr>
<td>11/30/2021</td>
<td>Advent, LLC</td>
<td>Gateway Center Donor Upgrades</td>
<td>3,000.00</td>
</tr>
<tr>
<td>12/2/2021</td>
<td>University Operations</td>
<td>Chiller Maintenance (Annual Maintenance Contract)</td>
<td>25,854.88</td>
</tr>
<tr>
<td>12/2/2021</td>
<td>American Paintbrush Signs &amp; C Reader Boards for AHC displays at MHRGC</td>
<td></td>
<td>987.00</td>
</tr>
<tr>
<td>12/30/2021</td>
<td>United Rentals</td>
<td>PM and New Batteries for MHRGC Scissor Lift</td>
<td>1,485.13</td>
</tr>
<tr>
<td>3/16/2022</td>
<td>Amazon.com</td>
<td>Replacement friction wheel for snowblower</td>
<td>150.65</td>
</tr>
<tr>
<td>3/16/2022</td>
<td>Amazon.com</td>
<td>Friction plate for snowblower</td>
<td>117.90</td>
</tr>
<tr>
<td>3/21/2022</td>
<td>Frontier Cycles Inc</td>
<td>New doors for ranger and cover for ATV</td>
<td>2,259.98</td>
</tr>
<tr>
<td>3/24/2022</td>
<td>University Operations</td>
<td>Repair Fire Pump/Ware Bars for Small Plows</td>
<td>3,109.64</td>
</tr>
<tr>
<td>4/1/2022</td>
<td>AluminumSpacers.com</td>
<td>Aluminum Spacers</td>
<td>186.00</td>
</tr>
<tr>
<td>4/1/2022</td>
<td>Amazon.com</td>
<td>Table Cart</td>
<td>461.10</td>
</tr>
<tr>
<td>4/6/2022</td>
<td>AluminumSpacers.com</td>
<td>Aluminum Spacers</td>
<td>139.60</td>
</tr>
<tr>
<td>4/12/2022</td>
<td>DeanSafe.com</td>
<td>New Safe</td>
<td>1,999.99</td>
</tr>
<tr>
<td>4/20/2022</td>
<td>University Operations</td>
<td>3rd Floor Roof Drain &amp; Domestic Water Line Leak</td>
<td>5,819.15</td>
</tr>
<tr>
<td>4/28/2022</td>
<td>Connect Solutions Group</td>
<td>Light technician visit</td>
<td>1,350.00</td>
</tr>
<tr>
<td>5/4/2022</td>
<td>PEAR Workplace Solutions</td>
<td>Chair Arms/Arm Caps</td>
<td>1,365.03</td>
</tr>
<tr>
<td>5/11/2022</td>
<td>University Operations</td>
<td>Replace ceiling panels, repair floor drain, repair handicap door button</td>
<td>772.50</td>
</tr>
<tr>
<td>Various</td>
<td>Various</td>
<td>Various small item expenses</td>
<td>349.27</td>
</tr>
<tr>
<td>6/2/2022</td>
<td>Fireplace Warehouse, ETC</td>
<td>Fireplace Maintenance</td>
<td>1,750.00</td>
</tr>
<tr>
<td>6/20/2022</td>
<td>University Operations</td>
<td>Sign flickering, work on light fixtures, sconce out in salon D, may have :</td>
<td>1,341.84</td>
</tr>
<tr>
<td>6/9/2022</td>
<td>PEAR Workplace Solutions</td>
<td>Chair cylinders for UWF Chairs</td>
<td>207.32</td>
</tr>
<tr>
<td>6/15/2022</td>
<td>Crescent Electric</td>
<td>Dimmer Switches</td>
<td>817.25</td>
</tr>
<tr>
<td>6/15/2022</td>
<td>Crescent Electric</td>
<td>Freight charge</td>
<td>172.00</td>
</tr>
</tbody>
</table>

Grand Total FY2019, FY2020, FY2021, & FY2022 $96,019.37

$458,232.43
MARIAN H. ROCHELLE GATEWAY CENTER
EXHIBITS AND TECHNOLOGY UPDATES

FY23

ADVENT – Static Exhibits & Exhibit Technology

$73,367 – Critical elements and core technological (software/hardware) infrastructure
  • Costs include anticipated travel/lodging costs of $7,000

$395,000 – Video Wall replacement
  • Update video wall to 1.5 mm LED board product - turnkey cost for all hardware and installation.
  • Update Sedna templates for new, simplified layouts and associated Crestron playlist targeting.
  • Remove all deprecated hardware from racks and dispose.
  • NOTE: Costs exclude required electrical work to provide ~10 x 120V 20A circuits to area behind existing wall (existing wall is powered by 48V phantom power supplied from rack room)

$15,000 - Contingency

PEAR WORKPLACE SOLUTIONS – Event Seating

$214,212 – Bolero banquet nesting chair for Event Center
  • 600 new event seating for the Gateway Event Center
  • Significant wear and tear issues with current chairs (broken legs and backs, upholstery wear and tear, etc.)
  • New chair selection allows for more efficient storage then current seating

FY 23 TOTAL: $697,579
FY24

OTHER – Conference Room Technology

$80,000 – Gateway Conference Room(s) Technology Updates
  • Evaluation in process but initial estimates are approximately $20,000 per room for 4 rooms.

ADVENT – Static Exhibits & Exhibit Technology

$28,000 – Kiosks Screens replacement
  • Replace existing screens with new units including scaffold to replace existing screens

$40,000 – Static Exhibit updates
  • Exhibit updates (these haven’t been completed in a few years as the result of the pandemic and information is out of date and needs replaced).
  • In previous years, we have budgeted about $40,000 a year to update exhibits.

FY24 TOTAL: $148,000

FY25

ADVENT – Exhibit & Technology

$600,000 – McMurry Foundation UW Legacy Hall Timeline Exhibit
  • The current technology in use – sliding video screens – is out of date
  • We are the only organization using this current system
  • Solution is to replace with curved LED displays

$40,000 – Static Exhibit Updates

FY25 TOTAL: $640,000
AGENDA ITEM TITLE: Annual Report of Office of Diversity, Equity, and Inclusion, Chestnut

SESSION TYPE: Information Session
☐ Work Session
☐ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:
☐ Yes (select below):
☒ Institutional Excellence
☒ Student Success
☒ Service to the State
☐ Financial Growth and Stability
☐ No [Regular Business]

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:

This report is an annual update on the Office of Diversity, Equity, and Inclusion (ODEI) initiatives since 2021. Included in this report are updates on ODEI management, staffing, programming, related councils, and some of the DEI efforts across campus. ODEI continues to support and deliver on the UW mission: “In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will: nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect”. This critical and essential work will benefit students, faculty, staff, the Laramie community, and society. Dr. Chestnut will be available to provide a brief overview at the September Board meeting.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Board of Trustees receives an annual report on the Office of Diversity, Equity, and Inclusion.

WHY THIS ITEM IS BEFORE THE BOARD:
Providing an annual report as scheduled.

ACTION REQUIRED AT THIS BOARD MEETING:
n/a

PROPOSED MOTION:
n/a

PRESIDENT’S RECOMMENDATION:
n/a
The Office of Diversity, Equity, and Inclusion:
Selected Highlights September 2022

This report is an annual update on the Office of Diversity, Equity, and Inclusion (ODEI) initiatives since 2021. Included in this report are updates on DEI management, staffing, programming, councils, and some of the DEI efforts across campus. ODEI continues to support and deliver on the UW mission: “In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will: nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect”. This critical and essential work will benefit students, the campus community, and society.

Background and Current Management

The ODEI on UW’s campus was founded in 2017 and led by Dr. Emily Monago who served as the inaugural Chief Diversity Officer. Since then, the position has been reclassified as a Vice President’s position. This embodies UW’s commitment to advancing DEI initiatives on campus and fostering a sense of belonging among all our students, staff, and faculty. This move also aligns with several of our peer institutions, including but not limited to, Utah State University and New Mexico State University. Both universities have created and filled new VP of DEI positions within the last two years. The UW student body is also deeply committed to and interested in DEI efforts.

Currently, Dr. Kimberly Chestnut serves as interim VP of DEI. Current efforts under her purview include the Native American Affairs Advisory Council; overseeing UW’s Black 14 initiatives; developing a campus climate response team (Inclusion Council); the search equity advisor program; management of the VP DEI search process, employee networks (identity-focused affinity spaces to create community and support); and the initial hiring of the full-time Ombudsperson staff position. Dr. Chestnut is also the current VP of Student Affairs and will continue to work closely with the new VP of DEI in several ways, including but not limited to, on-boarding the new VP DEI and tri-chairing the newly revised Inclusion Council. The ODEI has a new full time Senior Project Coordinator position which is filled by Courtney Titus, three graduate assistants, and a soon to be hired Ombudsperson. In addition to the staff in the ODEI, there is a new DEI-focused position in Human Resources to better align our efforts across campus.
Councils supported by ODEI

Native American Affairs Advisory Council (NAAAC)

The newly created Native American Affairs Advisory Council follows a memorandum that details the commitment of the university and the tribes to work together on research, education, community engagement and training programs for Eastern Shoshone and Northern Arapaho students; build resources to assist Native students, tribes, educators and professionals; and conduct research of importance to the tribes. The memorandum also commit to continue programs including UW’s Native American and Indigenous Studies Program; the High Plains American Indian Research Institute (HPAIRI); the Native American Summer Institute; and the Native American Education, Research and Cultural Center (NAERCC).

Inclusion Council

The University of Wyoming recognizes there is work on equity and inclusion happening on many levels of the institution. While these efforts should be in alignment with the work of the Office of Diversity, Equity and Inclusion and its Vice President, we acknowledge the need for input from stakeholders across campus. As such, the Leadership of the Inclusion Council will have the authority with the collective support of the Council, to make programmatic decisions and determinations regarding diversity, equity and inclusion at the University. This shared responsibility model will ensure that input from relevant parties is captured and recognizes that DEI is the responsibility of the entire university, thus alleviating the burden of having the Office of Diversity, Equity, and Inclusion be solely responsible for all DEI initiatives and programs. Initiatives and programs conceived of and facilitated by academic and non-academic units will be shared at Council meetings to provide notice, generate input, and ultimately garner consensus support. The Inclusion Council will serve as a hub for campus inclusivity, providing direction on expanded academic programs, coordinating student services and community partnerships where needed, supporting facilitation of external relations, and enhancing national and international visibility.

Staffing and Organizational Updates within ODEI

Vice President of Diversity, Equity and Inclusion Search

The search for our inaugural Vice President of Diversity, Equity and Inclusion is underway. A pool of candidates have completed first-round interviews. On-campus interviews will take place in mid-September. Opportunities for campus stakeholders to provide input will be provided at that time.
Ombuds Office

The ODEI is moving to oversee the Ombudsperson office efforts. This office will provide students and staff better support in conflict resolution and navigating university policies and procedures. On-campus interviews for the full-time position will be happening in September.

Social Justice Research Center (SJRC)

The prior director for the SJRC moved back to working exclusively in a faculty role. At this time a new director has not been determined. The vision for SJRC can be guided by the new VP DEI in tandem with the Provost's office. A graduate assistant has been hired and will provide ongoing communication and oversight of the office space in the Beta House.

Trainings and Educational Opportunities offered by the ODEI

Diverse Graduate Student Mentoring Program (DGSMP)

The DGSMP aims to create a setting where diverse graduate students feel supported, encouraged, connected and empowered by faculty/staff here at the University of Wyoming. The DGSMP is designed for graduate students to partner with volunteer faculty and staff mentors to support and advance UW’s Inclusivity Pillar through monthly group meetings and monthly individual meetings. This program will allow for students to learn and grow from their respective mentors so that they may thrive during their time at UW. The DGSMP is for all degree seeking graduate students, faculty, and staff interested in forming mentor partnerships that support eliminating barriers specific to diverse graduate students.

Inclusionary and Global Leadership Program (IGLP)

The Inclusionary and Global Leadership Program is a six-week leadership course open to staff and students focused on equipping participants with the foundational skills necessary to be inclusive leaders in an increasingly diverse world. In 2022, this program will be taught via Zoom on Tuesday nights from 5:00-7:00 pm starting September 6th and ending October 11th. Our hope is that participants of this program take the content learned and apply it to their specific spheres of influence here at the University of Wyoming and beyond. Participants of this program will be awarded with a certificate of completion at the end of the course.
Required Training for UW Staff and Faculty

Accommodating Disabilities
All benefited University employees are required to complete this online course within the timeline stipulated by HR during your onboarding process. The course introduces employees to Title I of the Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA). In 30 minutes, this course covers a range of topics such as legal definitions, reasonable accommodations, and other information that supports inclusion for employees and students with disabilities.

Diversity: Inclusion in the Modern Workplace
All benefited University employees are required to complete this online course within the timeline stipulated by HR during your onboarding process. This 30–45-minute course utilizes the experiences of diverse people to explore key concepts such as identity, power, privilege, being an ally, and other topics that support inclusivity at the University of Wyoming (UW).

Other Highlights from the ODEI

Black 14 Social Justice Summer Institute (B14SJSI)
This past summer the inaugural B14SJSI was held at the University of Wyoming. High school students from Wyoming, Colorado, and Ohio attended the institute alongside UW student team leaders and three members of the Black 14. Two additional members joined via Zoom during a session with all the students as well. During the week the participants and student leaders talked with and learned about the Black 14 and the events that took place in October 1969. In addition to the firsthand learning experience from members of the Black 14, students engaged in a variety of campus and community events. The experience was powerful, engaging, and created a significant foundation for future years as we grow and expand the institute. Plans for 2023 are already being developed.

Employee Networks (E-Nets)
E-Nets, also known as Employee Resource Groups, and Employee Affinity Groups, are voluntary employee-led groups whose memberships are typically based on specific demographic groups. They are dedicated to a diverse and inclusive environment that align with the mission, values, and goals of an organization. The E-Nets are considered to be an integral component of diverse and underrepresented employee recruitment and retention. These are employee resource groups that focus on community building, social support/engagement, and professional development for UW faculty and staff that
support inclusivity. Although the E-Nets are social-identity specific, they acknowledge and make room for intersectionality while firmly promoting an inclusive campus community.

Diversity and Equity Campus Climate Survey

The ODEI will be launching this survey in fall 2022. The ODEI has published results from previous campus climate surveys. This data is illuminating and crucial to the mission and work of the ODEI and the UW campus at-large.

Highlights from Inclusion Council Members

Dean of Students

Other important resources that have just recently launched in the Dean of Students office include, but are not limited to, the Restorative Justice Program, ran by Connor Novotny, and the Food Share Pantry which was launched by the Food Security Taskforce.

Restorative Communities Leadership Workshop Series (RCLWS)

The RCLWS is designed with the purpose of empowering communities through the practice of talking circles. Talking circles center around relationship building, collaborative decision making, conscientious addressing of harms, and growing community through intentional and inclusive dialogue. The purpose of this series is to train students and student serving staff/faculty to promote restorative practices across campus, and help build stronger communities through the implementation, and support of talking circle practitioners across UW and in the Laramie area. Participants will leave the workshop with skills to facilitate community building circles, as well as be prepared to collaborate with the RJUW program to aid in facilitation/circles as the trainees and their communities may need.

Multicultural Affairs (MA)

Multicultural Affairs are another great campus partner which houses a full staff of student program advisors and graduate assistants. MA successfully runs student affinity circles and has received great participation and feedback. They also host other fantastic programming around annual events.

• During June (Pride Month), MA successfully launched the Queer and Ally training as well as other programmatic efforts including, but not limited to: Matthew Shepard armband making and a candlelight vigil in Simpsons’ Plaza.
• For Juneteenth, MA partnered with the Black Studies Center and other campus and community partners for a cookout in Washington Park.
• In July, MA facilitated Inclusivity Skills sessions in partnership with the ODEI for the inaugural Saddle Up program with the help of several campus partners.

Native American Affairs
• In August, MA presented at the Native American Education Conference in Fremont County.
• In other news in Native American Affairs, Reinette Tendore, Director of the Native American Education, Research and Cultural Center (NAERCC), has welcomed new staff into the NAERCC and continues working with ODEI and other campus and community partners on the Native American Affairs Advisory Council.

Native American Summer Institute (NASI)
This past summer, the NASI celebrated its 6th successful year! The NASI is a 6-day residential summer pre-college program designed to familiarize Native American High School Students (current 9th-12th grade students) from the Wind River Reservation, surrounding communities, and the town of Laramie. The participants are exposed to a full college experience by staying in the residence halls, attending academic workshops, and participating in activities on and off campus, as well as Native American cultural activities to promote and maintain their cultural identity. NASI helps build leadership skills, and new relationships with peers, UW faculty and staff, and current UW Native American college students. NASI continues to build and maintain partnerships with Native American communities, the UW campus, the city of Laramie, and within the State of Wyoming. Every year, NASI is seeing tremendous growth with participant applications from the Wind River Reservation and now other tribal communities in the region.

International Students and Scholars (ISS) and the Global Engagement Office
In June, International Students and Scholars and the Global Engagement team hosted a delegation of EducationUSA advisors. EducationUSA is an initiative of the State Department highlighting and promoting US higher education to prospective international students. It has a network of 400+ advising centers in more than 175 countries worldwide. ISS hosted 10 advisors total. They represented Bangladesh, Bosnia and Herzegovina, Brazil, Czech Republic, Hungary, Indonesia, Russia, Saudi Arabia, Slovakia and Tanzania. During their stay here, ISS staff introduced the advisors to various aspects of UW so they are able to confidently speak about UW as an opportunity to prospective international students they meet with who are investigating
studying in the US. Each college was also able to connect with the EducationUSA advisors. Since the visit, ISS has continued to connect with the EducationUSA advisors and have been invited to present virtually to students in their countries.

Athletics

Athletics is partnering with Ben Reuler of “In the Area Productions, LLC” to have him speak to our Student-Athlete Advisory Committee (SAAC) regarding DEI/antiracism from his perspective as a former social worker, and person who has dedicated his life’s work to building workplace cultures where employees from all backgrounds feel supported, and where harmful default systems are dismantled. He will be speaking on Wednesday, September 14th, at 7:00pm in Athletics.
AGENDA ITEM TITLE: Fall 2022 Department of Intercollegiate Athletics Annual Report, Burman

SESSION TYPE: ☐ Work Session ☒ Information Session ☐ Other ☐ [Committee of the Whole – Items for Approval] ☐ No [Regular Business]

APPLIES TO STRATEGIC GOALS: ☒ Yes (select below):
☒ Institutional Excellence ☒ Student Success ☒ Service to the State ☒ Financial Growth and Stability

☐ Attachments are provided with the narrative.

EXECUTIVE SUMMARY
The Department of Intercollegiate Athletics (DIA) is embarking on a very exciting 2022-2023 academic/athletics year.

The landscape of college athletics continues to see dramatic changes as conference realignment, changes to NCAA structure/importance, Name/Image/Likeness (NIL) and Supreme Court decisions (including the Alston case) have paved the way for a seismic shift in the world of college athletics. The next few years may determine where the University of Wyoming sits as it relates to its peers in the region. Transition is going to happen and UW must choose to continue to compete at a level equal to our peers or we will be forced out. It will be an institutional decision. Do we want to stay with the Air Force Academy, Boise State, Colorado State, San Diego State, etc. or do we not? I believe the department is positioned well for success as it relates to personnel, structure and process, but we must continue to strive to enhance facilities, grow revenue and enhance the importance of athletics. This process will not be for the faint-of-heart; it will require commitment from many important constituents internally and externally.

I am confident we have some of the best coaching staffs we have had in my tenure at Wyoming. However, we continue to operate with reduced budgets including utilizing our limited foundation reserves. It will also continue to be a challenge to keep our best and brightest coaches and administrators at UW. The key to that challenge is to grow revenue and grow it quickly.

To achieve that we are working diligently to create enhanced revenue streams in the following areas:

- Ticket Revenue (increase season and single game tickets)
- We need to complete the west side stadium project immediately. We need chair back seating, premium seating and more amenities. The Wildcatter is 100% sold out and will be for the foreseeable future. We also need to build a new natatorium as the current facility (Corbett Pool) is woefully inadequate for a Division I swim and dive program. UW Athletics is currently working closely with the UW Foundation to raise $20M to support the capital campaign (to renovate the west side of War Memorial Stadium and build a state-of-the-art natatorium). Fundraising started in June and is moving along well. We are hoping to have pledges locked in equal to or greater than $20M by mid-winter.
• Game Guarantees (going on the road and playing games against teams who will compensate)
• Cowboy Joe Club (Annual giving needs to be the focus)
• UW Trademark and Licensing (added this division to the DIA in July 2021 and we have already seen growth in revenue. We expect more significant growth in coming years)
• Mountain West Conference revenues (media rights, MWC Tournament and CFP events)
• Student Fees and student engagement (UW Athletics receives significantly less revenue from fees than our counter parts in the MWC. Need to continue to increase without burdening students).

In closing, I think it is important for the Board of Trustees to be aware of the challenges we are facing:

The changing intercollegiate landscape MAY lead to a shakeup in conference membership and, if that occurs, we must be positioned to survive such turbulence. This will clearly lead to additional costs associated with maintaining a program at the level we desire. Winning programs will maintain relevance in spite of limited market size.

Challenges to our state support needs to be addressed. The DIA is very important to the people of Wyoming, but every few years we are faced with discussions related to support from the state – both our annual match and our block grant support. UW Athletics must be supported strongly by the State of Wyoming – otherwise we will have to dramatically increase student-fees. This creates great pressures on the students and the institution.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Annual report to the Board of Trustees.

WHY THIS ITEM IS BEFORE THE BOARD:
Per UW Regulation 3-1 (Administration and Oversight of Athletics), at the Board of Trustees September meeting, the Athletic Director shall submit his annual report providing an update and vision for the Department of Intercollegiate Athletics.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
AGENDA ITEM TITLE: **EHCW and FMRP Organizational Structure**  Warren/Kean

**SESSION TYPE:**  ☒ Information Session  ☐ Work Session  ☐ Other  ☐ [Committee of the Whole – Items for Approval]

**APPLIES TO STRATEGIC GOALS:**  ☒ Yes (select below):
- ☐ Institutional Excellence
- ☒ Student Success
- ☒ Service to the State
- ☒ Financial Growth and Stability

☐ No [Regular Business]

**Attachments are provided with the narrative.**

**EXECUTIVE SUMMARY:**

The Educational Health Center of Wyoming (EHCW) is a Federally-Qualified Health Center (FQHC) that provides primary care, pharmacy, and specialty care in Casper, Cheyenne, and Laramie. In addition to the essential primary care services provided by the clinic (with over 40,000 patient encounters last year with patients from more than 70 central and southeastern Wyoming communities), EHCW serves as the primary clinical training site for the University of Wyoming’s Family Medicine Residency Programs (UW FMRP), which has more than 100 alum currently practicing in Wyoming. UW is the accrediting-body (ACGME)-designated Sponsoring Institution for the UW FMRP, with EHCW serving as the primary outpatient clinical training site.

EHCW was formed by the University of Wyoming to provide needed services to Wyoming and to support the clinical training needs of the UW FMRP. The UW College of Health Sciences (CHS) administratively houses EHCW and the UW FMRP. In addition to supporting the UW FMRP, EHCW also serves as a training location for students in CHS’s School of Pharmacy, the School of Nursing, and the Division of Social Work. More than 30 CHS student trainees rotated through EHCW during the 2021-2022 academic year, in addition to the 42 UW FMRP residency slots, rural training track interns, geriatric fellows, and 2 UW Pharmacy resident slots.

The administrative structure of EHCW as a unit of CHS and its close relationship with the UW FMRP is fairly unique. State funds of approximately $7.4 million per year support the cost of residency slots, program faculty who provide clinical services at EHCW as part of the training program, as well as some of the required staff to operate the UW FMRP program. As a unit of the University, UW provides in-kind support to EHCW through HR, payroll, accounting, audit, insurance, legal counsel, space, IT support, and grants management, at an estimated value of $2 million per year. In support of the UW FMRP, EHCW covers the cost of travel, continuing education, certification, and licensing for all residents, in addition to funding additional residency program faculty to support compliance with ACGME accreditation guidelines (the national accrediting body for residency programs) and to improve the training experience of residents. EHCW also pays for several of the necessary support staff positions to operate the FMRP, as well as the necessary medical support staff (e.g., medical assistants, nursing staff) to allow the residents to practice medicine. EHCW’s estimated contribution to the UW FMRP is $2.7 million per year. These contributions from EHCW have increased in recent years to help fill UW FMRP program budget shortfalls related to state budget reductions.

The unique nature of the relationship between UW and EHCW, combined with compliance concerns and the authority granted to the Trustees by the Wyoming Legislature in House Bill 221, HEA 20 (2019), led to a re-examination of the clinic’s structure in 2020. A consulting firm was commissioned to make recommendations regarding the organizational structure of EHCW and its relationship with UW. In June of 2020, the firm recommended spinning off EHCW into a separate, stand-alone FQHC. The firm based its recommendation on several “Foundational Issues” they
had identified in their review, with the recognition that these foundational issues needed to be addressed in order for EHCW to be successful regardless of what operating model was ultimately chosen (spin-off or status quo). The consulting firm further indicated that a re-evaluation of the final plan for the EHCW could occur after addressing these foundational issues.

Following the delivery of the consulting firm’s recommendation, at the October 2020 Board Meeting the Board directed the University to transition the Educational Health Center of Wyoming (EHCW) to an independent Federally Qualified Health Center (FQHC) in order to “ensure the long-term financial viability of clinics and to maintain the excellence of the Family Medicine Residency Program.” Subsequent to the Board’s directive, the University has worked with EHCW to address the foundational issues identified by the consulting firm, including resolving all federal and accreditation compliance issues, hiring a highly-qualified CEO, and completing an extensive internal financial and structural reorganization.

These steps have substantially stabilized EHCW, and as indicated by the consulting firm, were necessary steps whether EHCW were to split off or stay a part of UW. While UW continues to support the EHCW and the UW FMRP, EHCW also financially supports the UW FMRP, resulting in a mutually-beneficial financial and structural relationship. In examining the current status of EHCW and in continuing to project the potential impact that separating EHCW would have on the UW FMRP, it is unclear if a complete separation remains the best option for the University. Consistent with the final consulting report, we are now re-examining if a full split remains the best option for the sustainability and quality of both the UW FMRP and EHCW. We have identified a potential alternative that is neither status quo nor full separation that we believe merits further investigation, in which UW, EHCW, and other key residency partners would enter into a consortium model that would codify the support and contributions of each entity and would also position the UW FMRP to be eligible to receive additional financial and infrastructural supports that are currently unavailable. As a result, we are requesting the opportunity to examine this alternative more fully and bring a formal recommendation back to the Board in a future meeting.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
October 14, 2020 Board of Trustees Meeting
AGENDA ITEM TITLE: Family Medicine Residence Program – FQHC Reorganization, Theobald/Evans/Jones
Approved 10-14-2020 @ 9:34 a.m.
Trustee David Fall moved the Board direct President Ed Seidel to transition the Educational Health Center of Wyoming (EHCW) to an independent Federally Qualified Health Center (FQHC). Trustee Laura Schmid-Pizzato seconded the motion. The motion carried with a unanimous decision.

WHY THIS ITEM IS BEFORE THE BOARD:
As recommended in the consultant’s report, implementation of a stabilization and operational improvement plan within EHCW has reached a stage allowing for a re-evaluation of the plan to transition it to an independent FQHC. Based upon the structural changes that have been made, the dramatically improved operational and financial standing of EHCW, and a continued evolution in the financial relationship between UW, EHCW, and the UW FMRP, we are requesting an opportunity to propose an alternative to full separation of EHCW that would preserve many of the goals of separation while also supporting longer-term viability of the UW FMRP. This
informational item is intended to generate a fuller discussion in Committee to allow a formal proposal to come back to the Board in a future meeting.

ACTION REQUIRED AT THIS BOARD MEETING:  
We request referral to a Committee of the Board for a full discussion of the potential alternative model.

PROPOSED MOTION:  
N/A

PRESIDENT’S RECOMMENDATION:  
N/A
AGENDA ITEM TITLE: **2023-24 Academic Year Tuition Recommendations**, Schmid-Pizzato/Kean

SESSION TYPE:
☐ Work Session
☐ Education Session
☐ Information Item
☒ Other: [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:
☐ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☒ No [Regular Business]

EXECUTIVE SUMMARY:
The Administration has three tuition recommendations for the 2023-24 academic year (FY2024) to be addressed at the Trustees’ September 2022 meeting. Action is recommended to give advance notice to all those affected by prospective tuition increases.

1. Administration recommends following the current tuition policy and increasing base resident and nonresident undergraduate and graduate tuition rates by 4% for FY2024.
2. Administration recommends moving to block tuition models for undergraduate and most graduate programs for Fall and Spring semesters as detailed in the attached supplemental materials.
3. Administration recommends tuition changes for professional and differential graduate programs as detailed in the attached tuition table. In addition, administration recommends excluding these programs from block tuition.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Board of Trustees reviewed and approved its current Tuition Policy in November 2018.

At its September 2021 meeting, the Trustees approved the tuition rates for the 2022-23 academic year (FY2023).

At its July 2022 meeting, the Trustees reviewed and discussed the concept of moving to block tuition beginning in FY2024.

WHY THIS ITEM IS BEFORE THE BOARD:
The Board of Trustees’ Tuition Policy outlines that the Administration may make recommendations regarding tuition rate increases on an annual basis for the Trustees’ consideration.

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval of proposed tuition rates for the 2023-2024 academic year (FY2024)

PROPOSED MOTION:
I move to authorize the administration to implement the 2023-2024 tuition recommendations as presented to the Board of Trustees.

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE:  Report on new Temporarily Restricted Endowment accounts established during the past year, Kean

SESSION TYPE:  ☑ Work Session  ☑ Education Session  ☐ Information Item  ☐ Other:  ☑ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:  ☑ Yes (select below):
☐ Driving Excellence  ☐ Inspiring Students  ☐ Impacting Communities  ☑ High-Performing University  ☐ No [Regular Business]

Attachments are provided with the narrative—refer to Supplemental Materials Report.

EXECUTIVE SUMMARY:
Per the current UW Investment Policy, the Vice President for Administration is to report annually on any new Temporarily Restricted Endowment accounts (also known as Funds Functioning as Endowments) that were established in the current year. No new Temporarily Restricted Endowment Accounts were established during FY2022.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
N/A

WHY THIS ITEM IS BEFORE THE BOARD:
Current University Policy requires the Vice President for Finance & Administration to report this information annually to the Board of Trustees.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT’S RECOMMENDATION:
N/A
EXECUTIVE SUMMARY: The Annual Report on Balances of Reserve Funds shows the activity and unaudited ending balance of the following University Reserves as of June 30, 2022: Operating Reserve, Construction Reserve, Special Projects Reserve, Recruitment & Retention Reserve, Residence Hall Reserve, Litigation Reserve and Passenger Plane Reserve. The FY22 beginning balance was $101,310,421 and the unaudited ending balance for FY22 is $117,697,197. During FY2022 a portion of bond proceeds reimbursed prior expenditures from the Capital Construction Reserve Account and the Residence Hall Reserve Account. No investment income was allocated to these reserve accounts for the year, as all investment income for the University is reported to the University entity rather than to individual accounts in the general ledger.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Construction Reserves</td>
<td>$4,277,740</td>
<td>$19,200,000</td>
<td>$14,922,260</td>
</tr>
<tr>
<td>Residence Hall Capital Project</td>
<td>$498,616</td>
<td>$6,640,587</td>
<td>$6,141,971</td>
</tr>
<tr>
<td>Transportation Plane Reserve</td>
<td>$920,000</td>
<td>$1,203,490</td>
<td>$283,490</td>
</tr>
<tr>
<td>Legal Reserve (1)</td>
<td>$5,000,000</td>
<td>$6,743,669</td>
<td>$1,743,669</td>
</tr>
<tr>
<td>General University Reserve (Unrestricted Operating Reserve)</td>
<td>$45,000,000</td>
<td>$45,000,000</td>
<td>$0</td>
</tr>
<tr>
<td>Recruitment &amp; Retention Expendable Balance (2)</td>
<td>$306,698</td>
<td>$144,460</td>
<td>-$162,238</td>
</tr>
<tr>
<td>Special Projects Reserve (Unrestricted Operating Reserve) (3)</td>
<td>$45,307,367</td>
<td>$38,764,990</td>
<td>-$6,542,376</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$101,310,421</strong></td>
<td><strong>$117,697,197</strong></td>
<td><strong>$16,386,775</strong></td>
</tr>
</tbody>
</table>

(1) The FY2023 University Operating Budget included the approved transfer of $1,018,808 to cover insurance premium increases. The balance after this transfer is anticipated to be $5,724,861.
(2) $10M of this reserve has been transferred to the UW Foundation for investment like an endowment.
(3) The FY2023 University Operating Budget included the approved transfer of $1,716,215 from the special projects reserve account for three specific purposes. The balance after these transfers is anticipated to be $37,048,775.
PRIOR RELATED BOARD DISCUSSIONS/ACTIONS: N/A

WHY THIS ITEM IS BEFORE THE BOARD: Information item.

ACTION REQUIRED AT THIS BOARD MEETING: N/A

PROPOSED MOTION: N/A

PRESIDENT’S RECOMMENDATION: N/A
AGENDA ITEM TITLE:  Service Contract and Procurement Reports, Evans

SESSION TYPE:  ☐ Work Session
☐ Information Session
☒ Other
☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:  ☑ Yes (select below):
☐ Institutional Excellence
☐ Student Success
☐ Service to the State
☐ Financial Growth and Stability
☒ No [Regular Business]

☒ Attachments are provided with the narrative.

EXECUTIVE SUMMARY:
Per UW Regulation 7-2 (Signature Authority), unless otherwise limited by UW Regulation or reserved by the Board of Trustees, the President shall have authority to approve and/or sign University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued less than $1,000,000 (one-time or in aggregate), and for which the term is less than five years. The President may delegate this authority to University Officers for such contracts, federal contracts, agreements, memorandums of understanding, and procurements that require consideration (paid or received) valued less than $500,000 (one-time or in aggregate) and for which the term is less than five years.

As required by the Regulation, attached are the following reports:

1) Service Contracts (including contracts, federal contracts, agreements, and memorandums of understanding) valued at $50,000 or above (one-time or in aggregate) from June 16 – August 15, 2022

2) Procurements valued at $50,000 or above (one-time or in aggregate) from June 16 – August 15, 2022

Service contract workflow
Per Presidential Directive 3-2014-1 (Signature Authority), the President can delegate signature authority to University officers for service contracts valued less than $500,000 (one-time or in aggregate) and for which the term is less than five years.

Procurement workflow
Cost Center Managers (business manager level or designee) approve all purchases, and are the final approvers for purchases of $99,999 or less. Deans/Associate Vice Presidents are the final approvers for purchases between $100,000 and $249,999. Vice Presidents are the final approvers for purchases between $250,000 and $499,999. The President is the final approver for purchases between $500,000 and $999,999. The Board of Trustees approves purchases of $1,000,000 and above.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Standing information item at each in-person Board of Trustees meeting.
WHY THIS ITEM IS BEFORE THE BOARD:
Per UW Regulation 7-2 (Signature Authority), at each regular meeting of the Board of Trustees (excluding conference calls), the President shall provide a written report to the Board of Trustees identifying each contract, federal contract, agreement, memorandum of understanding, or procurement valued at $50,000 or above (one-time or in aggregate) signed by the President or designee under this provision.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A. Information Only.

PROPOSED MOTION:
N/A. Information Only.

PRESIDENT’S RECOMMENDATION:
N/A. Information Only.
<table>
<thead>
<tr>
<th>Contract Number</th>
<th>Contract Name</th>
<th>Contract Type</th>
<th>Department</th>
<th>Supplier</th>
<th>Signed Date</th>
<th>Agreed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>15102-ResearchEquipment-Jun2022</td>
<td>Ranch fencing project</td>
<td>Services Contract</td>
<td>College of Agriculture &amp; Natural Resources</td>
<td>Prairie Equipment LLC</td>
<td>2022-06-30</td>
<td>56,954.50</td>
</tr>
<tr>
<td>12605DoubleHayIngLivestock-Jun2022</td>
<td>Haying services for LREC</td>
<td>Services Contract</td>
<td>College of Agriculture &amp; Natural Resources</td>
<td>Double M Haying and Livestock</td>
<td>2022-07-20</td>
<td>54,660.00</td>
</tr>
<tr>
<td>15102-Gonzalez-Taylor-Jul2021</td>
<td>Tyler Gonzalez</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Gonzalez, Tyler Anne</td>
<td>2022-06-28</td>
<td>126,001.00</td>
</tr>
<tr>
<td>15102-Koller-Heather-Jul2021</td>
<td>Heather Koller</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Koller, Heather</td>
<td>2022-06-28</td>
<td>121,001.00</td>
</tr>
<tr>
<td>15102-Norris-Charene-Jul2021</td>
<td>Charene Norris</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Norris, Charene W</td>
<td>2022-06-28</td>
<td>121,001.00</td>
</tr>
<tr>
<td>15102-Dory-Taylor-Jul2021</td>
<td>Taylor Dory</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Taylor M Dory</td>
<td>2022-06-28</td>
<td>121,001.00</td>
</tr>
<tr>
<td>15102-Cossel-Kara-Jul2021</td>
<td>Kara Cossel</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Cossel, Kara</td>
<td>2022-06-28</td>
<td>121,001.00</td>
</tr>
<tr>
<td>15102-Fincher-Ashlee-Jul2021</td>
<td>Ashlee Fincher</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Fincher, Ashlee Faye (Wisconsin Early Childhood Professional Learning Collaborative)</td>
<td>2022-06-28</td>
<td>121,001.00</td>
</tr>
<tr>
<td>15102-Eskhardt-Kaita-Jul2021</td>
<td>Kaita Eskhardt</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Eskhardt, Kaita</td>
<td>2022-06-28</td>
<td>121,001.00</td>
</tr>
<tr>
<td>15102-Lindsey-Denharm-Aug2022</td>
<td>Lindsey Denharm</td>
<td>Services Contract</td>
<td>College of Education</td>
<td>Lindsay Denharm</td>
<td>2022-08-31</td>
<td>52,500.00</td>
</tr>
<tr>
<td>17104-CUPIn/T-Shredefelt-June2022</td>
<td>Agreement for Services</td>
<td>Services Contract</td>
<td>College of Health Sciences</td>
<td>Computer Professionals Unlimited Inc</td>
<td>2022-06-28</td>
<td>67,200.00</td>
</tr>
<tr>
<td>11001_ATPARTNERS-Aug2022</td>
<td>11001_ATPARTNERS_Aug2022</td>
<td>Services Contract</td>
<td>Enhanced Oil Recovery Institute</td>
<td>ATR Partners I LLC</td>
<td>2022-07-27</td>
<td>100,000.00</td>
</tr>
<tr>
<td>24008_FY23_TLPRL_24009</td>
<td>F2 LPR Addendum &amp; Statement of Work</td>
<td>Services Contract</td>
<td>General University Operations</td>
<td>F2 Systems, Inc</td>
<td>2022-08-10</td>
<td>140,831.37</td>
</tr>
<tr>
<td>40003_Watermark-July2019</td>
<td>Watermark Organization Subscription Agreement</td>
<td>Services Contract</td>
<td>Information Technology</td>
<td>Watermark Insights LLC</td>
<td>2022-06-30</td>
<td>72,256.00</td>
</tr>
<tr>
<td>40003-Zoom-MSA-Sep2019</td>
<td>Amendment Form Number: Q1037766</td>
<td>Services Contract</td>
<td>Information Technology</td>
<td>Zoom Video Communications Inc</td>
<td>2022-07-22</td>
<td>106,531.00</td>
</tr>
<tr>
<td>40003-PerformanceArchitects-October2021</td>
<td>Statement of Work and Master Services Agreement</td>
<td>Services Contract</td>
<td>Information Technology</td>
<td>Performance Architects, Inc</td>
<td>2022-08-15</td>
<td>117,585.00</td>
</tr>
<tr>
<td>2301-CGWS-Jun2022</td>
<td>Master Product Sales Agreement</td>
<td>Services Contract</td>
<td>Information Technology</td>
<td>CDW Government, Inc</td>
<td>2022-06-22</td>
<td>11,500,000.00</td>
</tr>
<tr>
<td>90025_LandmarkItemStaffPho2020</td>
<td>Agreement for Crowd Management Services</td>
<td>Services Contract</td>
<td>Intercollegiate Athletics</td>
<td>Landmark Event Staffing Services, Inc</td>
<td>2022-08-09</td>
<td>900,000.00</td>
</tr>
<tr>
<td>90202-NewHorizons-Travel-May2022</td>
<td>Aircraft Charter Agreement</td>
<td>Services Contract</td>
<td>Intercollegiate Athletics</td>
<td>New Horizons Travel</td>
<td>2022-08-01</td>
<td>526,500.00</td>
</tr>
<tr>
<td>90205_SportTravelB2B2022</td>
<td>Sport Travel Agreement</td>
<td>Services Contract</td>
<td>Intercollegiate Athletics</td>
<td>Sport Travel International, Inc.</td>
<td>2022-06-30</td>
<td>148,876.00</td>
</tr>
<tr>
<td>90205_NewMexicoGood102020</td>
<td>Contest agreement</td>
<td>Services Contract</td>
<td>Intercollegiate Athletics</td>
<td>New Mexico State University</td>
<td>2022-08-16</td>
<td>150,000.00</td>
</tr>
<tr>
<td>1562 - Leybold - 0622</td>
<td>Purchase Order Terms and Conditions</td>
<td>Services Contract</td>
<td>Office of the President</td>
<td>Leybold USA Inc</td>
<td>2022-07-05</td>
<td>80,580.00</td>
</tr>
<tr>
<td>1035 - Niche - Sept.2021</td>
<td>Services Contract</td>
<td>Provost</td>
<td>Niche.com, Inc</td>
<td>2022-07-29</td>
<td>295,000.00</td>
<td></td>
</tr>
<tr>
<td>70010-SheridanMedia-May2021</td>
<td>Amendment #2 Agreement for Advertising Services between UW and local in county CBA Sheridan Media</td>
<td>Services Contract</td>
<td>Research &amp; Economic Development</td>
<td>Sheridan Media</td>
<td>2022-06-22</td>
<td>129,000.00</td>
</tr>
<tr>
<td>70025-AirtrafSep2021</td>
<td>Consulting Services Related to eRA System Implementation</td>
<td>Services Contract</td>
<td>Research &amp; Economic Development</td>
<td>Altam Consulting Group, LLC d/b/a Altam Partners</td>
<td>2022-07-11</td>
<td>228,220.00</td>
</tr>
<tr>
<td>70009_McFarlaneMarch2021</td>
<td>Dr. S. Eyn McFarlane</td>
<td>Services Contract</td>
<td>Research &amp; Economic Development</td>
<td>McFarlane, Samantha Eyn</td>
<td>2022-08-22</td>
<td>76,042.90</td>
</tr>
<tr>
<td>70006_CONTRACT_Member Marketplace</td>
<td>Member Marketplace</td>
<td>Services Contract</td>
<td>Research &amp; Economic Development</td>
<td>Member Marketplace Inc</td>
<td>2022-06-29</td>
<td>51,960.00</td>
</tr>
<tr>
<td>70010_RTG-August2002</td>
<td>EPSGr WY-AT External Evaluation</td>
<td>Services Contract</td>
<td>Research &amp; Economic Development</td>
<td>The Implementation Group</td>
<td>2022-08-16</td>
<td>55,009.00</td>
</tr>
<tr>
<td>70007_Servicest-July2012</td>
<td>Conex</td>
<td>Services Contract</td>
<td>Research &amp; Economic Development</td>
<td>S Services, LLC</td>
<td>2022-06-22</td>
<td>76,000.00</td>
</tr>
<tr>
<td>70013_FEI-Company-May2022</td>
<td>Tales F20X with Quad EDS Capability and Helios S 5 UX Co Dual Boom</td>
<td>Services Contract</td>
<td>Research &amp; Economic Development</td>
<td>FEI Company</td>
<td>2022-06-17</td>
<td>1,974,600.00</td>
</tr>
<tr>
<td>15091-PriorityTransactions_Accelerator_Group</td>
<td>Agreement for services between University of Wisconsin &amp; Priority Transactions Accelerator Group</td>
<td>Services Contract</td>
<td>School of Energy Resources</td>
<td>Priority Transactions Accelerator Group Inc</td>
<td>2022-06-30</td>
<td>95,000.00</td>
</tr>
<tr>
<td>15091-ADAtechAm-Nov.1,2022</td>
<td>ADA Tech Amendment no. 1</td>
<td>Services Contract</td>
<td>School of Energy Resources</td>
<td>ADA Technologies, Inc</td>
<td>2022-07-11</td>
<td>70,940.00</td>
</tr>
<tr>
<td>70002-lyraSysNYJun2002</td>
<td>NYTimes</td>
<td>Services Contract</td>
<td>University Libraries</td>
<td>LyraSys</td>
<td>2022-06-20</td>
<td>54,622.01</td>
</tr>
<tr>
<td>40005_TopOProductJun2022</td>
<td>Agreement between Owner and Contractor</td>
<td>Services Contract</td>
<td>University Operations</td>
<td>Top Office Products Inc</td>
<td>2022-06-29</td>
<td>263,250.00</td>
</tr>
<tr>
<td>40005_JohnsonContractJul2022Annays</td>
<td>Agreement for Services</td>
<td>Services Contract</td>
<td>University Operations</td>
<td>Johnson Controls Inc</td>
<td>2022-06-17</td>
<td>91,674.00</td>
</tr>
<tr>
<td>40005_SoilTermitEngineeringnc-May2022</td>
<td>Consultant Agreement</td>
<td>Services Contract</td>
<td>University Operations</td>
<td>Soil Termit Engineering Inc</td>
<td>2022-07-06</td>
<td>400,950.00</td>
</tr>
<tr>
<td>40005-Adisjuly2022</td>
<td>FY23 Tinyhouse Rental Service Agreement</td>
<td>Services Contract</td>
<td>University Operations</td>
<td>Adis</td>
<td>2022-07-12</td>
<td>100,000.00</td>
</tr>
<tr>
<td>40005_DominionConstructionJun-Aug2022</td>
<td>Agreement between Owner and Contractor</td>
<td>Services Contract</td>
<td>University Operations</td>
<td>Dominon Construction Inc</td>
<td>2022-08-10</td>
<td>398,181.88</td>
</tr>
<tr>
<td>PO Date</td>
<td>Supplier Name</td>
<td>Line #</td>
<td>Description</td>
<td>Quantity</td>
<td>Unit Price</td>
<td>Total Price</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------</td>
<td>--------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------</td>
<td>------------</td>
<td>-------------</td>
</tr>
<tr>
<td>06/21/2022</td>
<td>Applied Biosystems</td>
<td>7500</td>
<td>Fast Real-Time PCR</td>
<td>2</td>
<td>2,954.88</td>
<td>2,954.88</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>5</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>4,581.30</td>
<td>4,581.30</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>2</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>2,349.00</td>
<td>2,349.00</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>4</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>1,806.00</td>
<td>1,806.00</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>6</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>2,954.88</td>
<td>2,954.88</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>6</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>1,806.00</td>
<td>1,806.00</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>6</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>5,291.04</td>
<td>5,291.04</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>3</td>
<td>Rocky Mountain Alzheimer's Summit-Food</td>
<td>1</td>
<td>8,046.00</td>
<td>8,046.00</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>2</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>333.00</td>
<td>333.00</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>3</td>
<td>Rocky Mountain Alzheimer's Summit-Food</td>
<td>1</td>
<td>14,000.00</td>
<td>14,000.00</td>
</tr>
<tr>
<td>06/22/2022</td>
<td>Little America Hotels &amp; Resorts Inc</td>
<td>4</td>
<td>Rocky Mountain Alzheimer's Summit-Service</td>
<td>1</td>
<td>6,000.00</td>
<td>6,000.00</td>
</tr>
<tr>
<td>06/28/2022</td>
<td>Smooth Movers</td>
<td>1</td>
<td>MOVE FURNITURE AND EQUIPMENT FOR THE LAW SCHOOL ADDITION AND REMODEL</td>
<td>1</td>
<td>80,860.12</td>
<td>80,860.12</td>
</tr>
<tr>
<td>06/29/2022</td>
<td>Ellucian Company L.P.</td>
<td>1</td>
<td>ELLUCIAN WORKFLOW 7/1-2/2-10/23</td>
<td>1</td>
<td>75,885.00</td>
<td>75,885.00</td>
</tr>
<tr>
<td>06/30/2022</td>
<td>Ellucian Company L.P.</td>
<td>1</td>
<td>ELLUCIAN BANNER MAINTENANCE RENEWAL 7/1-2/2-10/23</td>
<td>1</td>
<td>208,235.00</td>
<td>208,235.00</td>
</tr>
<tr>
<td>06/30/2022</td>
<td>Stone Security LLC</td>
<td>1</td>
<td>LABOR AND MATERIAL FOR INSTALLATION OF CARD ACCESS DOORS AND CAMERAS</td>
<td>1</td>
<td>380,112.12</td>
<td>380,112.12</td>
</tr>
<tr>
<td>07/01/2022</td>
<td>Fisher Scientific</td>
<td>1</td>
<td>Applied Biosystems 7500 Fast Real-Time PCR with Notebook Computer for QST Applications with AB Assurance per quote 2179-1830-60 and 2179-1832-88</td>
<td>1</td>
<td>299,500.00</td>
<td>299,500.00</td>
</tr>
<tr>
<td>07/01/2022</td>
<td>Fisher Scientific</td>
<td>1</td>
<td>Applied Biosystems 7500 Fast Real-Time PCR with Notebook Computer for QST Applications with AB Assurance per quote 2179-1830-60 and 2179-1832-88</td>
<td>1</td>
<td>0.86</td>
<td>57,669.96</td>
</tr>
<tr>
<td>07/06/2022</td>
<td>Burgenier Trucking</td>
<td>2</td>
<td>DELIVER 85 TO TORRINGTON</td>
<td>1</td>
<td>60,300.00</td>
<td>60,300.00</td>
</tr>
<tr>
<td>07/06/2022</td>
<td>Burgenier Trucking</td>
<td>3</td>
<td>FUEL SURCHARGE</td>
<td>1</td>
<td>111,000.00</td>
<td>111,000.00</td>
</tr>
<tr>
<td>07/06/2022</td>
<td>Burgenier Trucking</td>
<td>4</td>
<td>DELIVER L1/4 TO 2' STOKER COAL TO CEP</td>
<td>1</td>
<td>1,036,073.00</td>
<td>1,036,073.00</td>
</tr>
<tr>
<td>07/08/2022</td>
<td>Gallagher Student Health &amp; Special Risk</td>
<td>1</td>
<td>GB Basic Insurance Premium 4/2023 to 4/2025</td>
<td>1</td>
<td>346,195.00</td>
<td>346,195.00</td>
</tr>
<tr>
<td>07/11/2022</td>
<td>Inter Technologies Corporation</td>
<td>1</td>
<td>INTER TECHNOLOGIES OLD MAIN 200 ELECTRONIC EQUIPMENT &amp; INSTALLATION</td>
<td>1</td>
<td>123,199.19</td>
<td>123,199.19</td>
</tr>
<tr>
<td>07/12/2022</td>
<td>Shinkai Scientific Instruments Inc</td>
<td>1</td>
<td>WYO-633-22 - Nanton.U - GC-2635, Greenhouse Gas Analyzer with associated parts, software and licenses, and equipment. Specific descriptions for each item can be found in attached quote. Quotation number: 4309885</td>
<td>1</td>
<td>70,128.05</td>
<td>70,128.05</td>
</tr>
<tr>
<td>07/12/2022</td>
<td>Vlagen, Inc.</td>
<td>1</td>
<td>Vlagen - Quotation 00000129 The MERISCOPE platform is an end-to-end solution for generating MERISH measurements.</td>
<td>1</td>
<td>299,500.00</td>
<td>299,500.00</td>
</tr>
<tr>
<td>07/19/2022</td>
<td>Transact Campus Inc</td>
<td>1</td>
<td>TRANSACT RENEWAL 7/1-2/2-10/23</td>
<td>1</td>
<td>108,708.68</td>
<td>108,708.68</td>
</tr>
<tr>
<td>07/19/2022</td>
<td>Colorado Hazard Control LLC</td>
<td>1</td>
<td>ASBESTOS ABATTMENT SERVICES FOR THE UW LAW SCHOOL PROJECT</td>
<td>1</td>
<td>964,155.00</td>
<td>964,155.00</td>
</tr>
<tr>
<td>07/25/2022</td>
<td>Alaco</td>
<td>1</td>
<td>FY20 PROFESSIONAL LAUNDERING SERVICE</td>
<td>1</td>
<td>50,000.00</td>
<td>50,000.00</td>
</tr>
</tbody>
</table>
Capital Construction
Progress Report as of August 28, 2022

PROJECTS IN CONSTRUCTION
https://www.uwyo.edu/administration/planning-and-construction/

1. 11th & 12th/Lewis Street Reconstruction

Contractor: GE Johnson Construction Wyoming
BOT approval - March 25, 2021

Architect: Norris Design
BOT approval - November 14, 2019

Original Project Budget $ 4,000,000 (a)
Adjusted Project Budget $ 6,140,465 (d)

<table>
<thead>
<tr>
<th>Funding Sources:</th>
<th>Original Anticipated:</th>
<th>Actual:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EERB Project Reserve</td>
<td>4,000,000.00</td>
<td>4,300,000.00</td>
</tr>
<tr>
<td>Science Initiative Project Reserve</td>
<td></td>
<td>300,000.00</td>
</tr>
<tr>
<td>West Campus Satellite Energy Plant Project Reserve</td>
<td></td>
<td>1,446,440.17</td>
</tr>
<tr>
<td>City of Laramie</td>
<td></td>
<td>31,624.83</td>
</tr>
<tr>
<td>Campus Master Plan Project – remaining funds</td>
<td></td>
<td>62,400.00</td>
</tr>
<tr>
<td>Total Project</td>
<td>4,000,000.00</td>
<td>6,140,465.00</td>
</tr>
</tbody>
</table>

Guaranteed Maximum Price $ 3,586,303 (direct construction)
Contract Substantial Completion Date Phase 1 and 2: May 2022

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding/Adj (b)</th>
<th>Use of Contingency (c)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>3,000</td>
<td>2,078</td>
<td>260</td>
<td>5,338</td>
<td>(3,699)</td>
<td>(1,639)</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>450</td>
<td>-</td>
<td>(450)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Design</td>
<td>365</td>
<td>63</td>
<td>234</td>
<td>662</td>
<td>(591)</td>
<td>(71)</td>
<td>-</td>
</tr>
<tr>
<td>FF&amp;E</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Tech</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Admin</td>
<td>185</td>
<td>-</td>
<td>(44)</td>
<td>141</td>
<td>(51)</td>
<td>(18)</td>
<td>72</td>
</tr>
<tr>
<td>Total</td>
<td>4,000</td>
<td>2,141</td>
<td>-</td>
<td>6,141</td>
<td>(4,341)</td>
<td>(1,728)</td>
<td>72</td>
</tr>
</tbody>
</table>
### Statement of Contract Amount

<table>
<thead>
<tr>
<th>Original contract</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Phase 1 &amp; 2 Lewis Street Corridor Improvements <em>(Change order to GE Johnson Science Initiative contract)</em></td>
<td>$3,586,303</td>
</tr>
<tr>
<td>Change order #9</td>
<td>Additional concrete for light pole bases, contingency for 12th Street section and overhead</td>
<td>48,198</td>
</tr>
<tr>
<td>Change order #10</td>
<td>Additional light pole stone, construction contingency and overhead</td>
<td>8,057</td>
</tr>
<tr>
<td>Change order #11</td>
<td>Additional concrete to widen 12th Street rated path per AHJ, contingency and overhead</td>
<td>47,680</td>
</tr>
<tr>
<td>Change order #12</td>
<td>Additional boulders/plant count; additional sandstone boulders; irrigation design changes and added boring</td>
<td>25,754</td>
</tr>
<tr>
<td>COR 102</td>
<td>Added site rails, no change to overall contract. Cost adjustment from Lewis St portion to SI.</td>
<td>(3,909)</td>
</tr>
<tr>
<td>CO 004 &amp; 011</td>
<td>Damaged fiber vault, concrete paving, and painting. Cost adjustment from Lewis St portion to SI.</td>
<td>(7,859)</td>
</tr>
<tr>
<td>CO 014 &amp; 015</td>
<td>Guardrail, handrail changes. Cost adjustment from Lewis St portion to SI.</td>
<td>(2,727)</td>
</tr>
<tr>
<td>Change order #17</td>
<td>Provide 9th Street striping and excavate foundation, pour concrete base monolithic (EERB art foundation)</td>
<td>28,713</td>
</tr>
<tr>
<td>CO 015 &amp; 006</td>
<td>Additional concrete sidewalk repairs; inlet box lowered, bury broken valve box. Cost adjustment from Lewis St portion to SI.</td>
<td>(3,137)</td>
</tr>
<tr>
<td>Change order #18</td>
<td>Added drainage area and revision to landscape, detention pond, manhole, pipe and grading</td>
<td>49,176.89</td>
</tr>
<tr>
<td>Change order #19</td>
<td>Added detention pond, manhole, drainage rock and asphalt patch/grading</td>
<td>39,052.99</td>
</tr>
</tbody>
</table>

### Adj contract

| **Adj contract** | **$3,815,302.88** |

---

**Work Completed/In Progress:**

- Phase I surrounding Science Initiative is complete.
- Phase II between Agriculture and Engineering buildings is complete.
- 12th St. between Lewis and Bradley is complete.

**Issues Encountered with Proposed Resolution for Each:**

- None at this time.

**Work Planned for Upcoming Month:**

- 12th Street and Bradley intersection detention basin and storm drain tie in with landscape treatment.
2. **College of Law Expansion & Renovation**

Contractor: FCI Constructors of Wyoming, LLC  
BOT approval – July 15, 2022

Architect: By Architectural Means  
BOT approval – March 28, 2019

Original Project Budget $30,000,000 (a)  
Adjusted Project Budget $30,000,000 (d)

### Funding Sources:

<table>
<thead>
<tr>
<th></th>
<th>Original Anticipated</th>
<th>Actual:</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW Foundation – donor funds</td>
<td>3,800,000.00</td>
<td>3,800,000.00</td>
</tr>
<tr>
<td>State Appropriation 2021-2022 (SF0067, Enrolled Act No. 19)</td>
<td>15,000,000.00</td>
<td>15,000,000.00</td>
</tr>
<tr>
<td>Major Maintenance (2023-2024)</td>
<td>11,200,000.00</td>
<td>11,200,000.00</td>
</tr>
<tr>
<td><strong>Total Project</strong></td>
<td>30,000,000.00</td>
<td>30,000,000.00</td>
</tr>
</tbody>
</table>

Guaranteed Maximum Price  
N/A

Contract Substantial Completion Date

- **Design Documents**
  - Start - May 2019
  - Completion - July 2020

- **Construction Documents**
  - Start - July 2020
  - Completion - June 2022

- **Construction**
  - Start - December 2022
  - Est. Completion - May 2024

### Statement of Contract Amount

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding/Adj (b)</th>
<th>Use of Contingency (c)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>18,980</td>
<td>-</td>
<td>-</td>
<td>18,980</td>
<td>-</td>
<td>(36)</td>
<td>18,944</td>
</tr>
<tr>
<td>Contingency</td>
<td>6,297</td>
<td>-</td>
<td>-</td>
<td>6,297</td>
<td>-</td>
<td>-</td>
<td>6,297</td>
</tr>
<tr>
<td>Design</td>
<td>1,759</td>
<td>-</td>
<td>-</td>
<td>1,759</td>
<td>(1,194)</td>
<td>(417)</td>
<td>148</td>
</tr>
<tr>
<td>FF&amp;E</td>
<td>1,154</td>
<td>-</td>
<td>-</td>
<td>1,154</td>
<td>-</td>
<td>-</td>
<td>1,154</td>
</tr>
<tr>
<td>Tech</td>
<td>714</td>
<td>-</td>
<td>-</td>
<td>714</td>
<td>-</td>
<td>-</td>
<td>714</td>
</tr>
<tr>
<td>Admin</td>
<td>1,096</td>
<td>-</td>
<td>-</td>
<td>1,096</td>
<td>(125)</td>
<td>(1,131)</td>
<td>(160)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,000</td>
<td>-</td>
<td>-</td>
<td>30,000</td>
<td>(1,319)</td>
<td>(1,584)</td>
<td>27,097</td>
</tr>
</tbody>
</table>

**Statement of Contract Amount**

| Original contract | Pre-construction | $36,400 |

**Work Completed/In Progress:**

- Abatement is in progress.
Issues Encountered with Proposed Resolution for Each:

- None at this time.

Work Planned for Upcoming Month:

- Guaranteed Maximum Price (GMP) will be presented for approval November 2022.
- Quality control/materials testing contract.

UW Housing Phase I

3. Ivinson Lot Parking Garage

Contractor: Sampson Construction Co.
BOT approval – September 16, 2021

Architect: By Architectural Means
BOT approval – December 11, 2019

Original Project Budget $926,400 (a)
Adjusted Project Budget $27,850,000 (d)

<table>
<thead>
<tr>
<th>Funding Sources:</th>
<th>Original Anticipated:</th>
<th>Actual:</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW – Housing Reserve Account</td>
<td>926,400.00</td>
<td>-</td>
</tr>
<tr>
<td>UW – Housing Bonds</td>
<td>-</td>
<td>27,850,000.00</td>
</tr>
<tr>
<td>Total Project</td>
<td>926,400.00</td>
<td>27,850,000.00</td>
</tr>
</tbody>
</table>

Guaranteed Maximum Price
N/A

Contract Substantial Completion Date
December 15, 2022

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Budget (a)</th>
<th>Additional Funding/Adj (b)</th>
<th>Use of Contingency (c)</th>
<th>Adj Budget (a+b+c)=(d)</th>
<th>Expenditures (e)</th>
<th>Obligations (f)</th>
<th>Remaining Balance (d+e+f)=(g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>22,688</td>
<td>-</td>
<td>-</td>
<td>22,688</td>
<td>(10,876)</td>
<td>-</td>
<td>996</td>
</tr>
<tr>
<td>Contingency</td>
<td>1,666</td>
<td>-</td>
<td>(20)</td>
<td>1,646</td>
<td>-</td>
<td>-</td>
<td>1,646</td>
</tr>
<tr>
<td>Design</td>
<td>1,680</td>
<td>-</td>
<td>20</td>
<td>1,700</td>
<td>(1,489)</td>
<td>(201)</td>
<td>10</td>
</tr>
<tr>
<td>FF&amp;E</td>
<td>265</td>
<td>-</td>
<td>-</td>
<td>265</td>
<td>(2)</td>
<td>-</td>
<td>263</td>
</tr>
<tr>
<td>Tech</td>
<td>442</td>
<td>-</td>
<td>-</td>
<td>442</td>
<td>(13)</td>
<td>(64)</td>
<td>365</td>
</tr>
<tr>
<td>Admin</td>
<td>1,109</td>
<td>-</td>
<td>-</td>
<td>1,109</td>
<td>(399)</td>
<td>(94)</td>
<td>616</td>
</tr>
<tr>
<td>Total</td>
<td>27,850</td>
<td>-</td>
<td>-</td>
<td>27,850</td>
<td>(12,779)</td>
<td>(11,175)</td>
<td>3,896</td>
</tr>
</tbody>
</table>
**Statement of Contract Amount**

<table>
<thead>
<tr>
<th>Original contract</th>
<th>$20,138,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change order #1</td>
<td>Various revisions: plumbing, electric water cooler (credit), added electric sub-meter, fiber optic cable (credit), drilled pier under/over run, demolish hospital foundation</td>
</tr>
<tr>
<td>Change order #2</td>
<td>Corridor 101 seat bench casework revision, City water main rework</td>
</tr>
<tr>
<td>Change order #3</td>
<td>10th/11th/Ivinson Street reconstruction, utility upgrades</td>
</tr>
<tr>
<td>Change order #4</td>
<td>Revisions to concrete, flat panel light spec, water entry combustion air, blockout for upturned beams, door and door frames</td>
</tr>
<tr>
<td>Change order #5</td>
<td>UW emblem added for CS-45 inscribed panel</td>
</tr>
<tr>
<td>Change order #6</td>
<td>Door hardware revisions</td>
</tr>
<tr>
<td>Change order #7</td>
<td>Credit for architectural wall label revisions, deletion of fluid applied air barrier and 2-inch polyisocyanurate insulation deleted from walls</td>
</tr>
<tr>
<td>Change order #8</td>
<td>Provide flexible piping connectors for natural gas piping at the garage/acoustical assembly interface</td>
</tr>
<tr>
<td>Change order #9</td>
<td>Bus lane curb and sidewalk revisions</td>
</tr>
<tr>
<td>Change order #10</td>
<td>Purchase, assemble and place (3) teak shower benches in shower area</td>
</tr>
<tr>
<td>Change order #11</td>
<td>Design, fabricate and install (2) illuminated exterior panel signs for garage entry</td>
</tr>
<tr>
<td>Adj contract</td>
<td>$21,676,708.77</td>
</tr>
</tbody>
</table>

**Work Completed/In Progress:**

- Interior framing.
- Mechanical, electrical and plumbing (MEP) rough in.
- South side hardscapes, 11th Street utilities and hardscapes.
- Exterior stone and cast stone.
- Structural concrete masonry unit (CMU) is 65% complete.
- Concrete remediation activities.

**Issues Encountered with Proposed Resolution for Each:**

- Low concrete breaks, coring is in progress.

**Work Planned for Upcoming Month:**

- Exterior skin.
- 11th Street paving.
- Rough grading.
- Interior masonry and finishes.
4. UW Student Housing and Dining

Contractor: JE Dunn Construction
BOT approval – June 10, 2020

Architect: alm2s
BOT approval – July 18, 2019

Original Project Budget $10,824,675 (a)
Adjusted Project Budget $210,308,891 (d)

### Funding Sources:

<table>
<thead>
<tr>
<th></th>
<th>Original Anticipated:</th>
<th>Actual:</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW – Housing Reserve Account</td>
<td>8,681,675.00</td>
<td></td>
</tr>
<tr>
<td>UW – Construction Reserve Account</td>
<td>2,143,000.00</td>
<td></td>
</tr>
<tr>
<td>UW – Housing Bonds</td>
<td></td>
<td>210,308,891.00</td>
</tr>
<tr>
<td><strong>Total Project</strong></td>
<td><strong>10,824,675.00</strong></td>
<td><strong>210,308,891.00</strong></td>
</tr>
</tbody>
</table>

Guaranteed Maximum Price

$ (In Thousands)

Design Documents
- Start - January 2021
- Completion - November 2021

Construction Documents
- Start - January 2022
- Completion - June 2022

Construction
- Est Start - Fall 2022
- Est Completion - Spring 2025

### Statement of Contract Amount

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract</td>
<td>Pre-construction</td>
</tr>
<tr>
<td>Amendment #2</td>
<td>iGMP (includes pre-construction)</td>
</tr>
<tr>
<td>Adj contract</td>
<td>$27,961,914</td>
</tr>
<tr>
<td>Work Completed/In Progress:</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------</td>
<td></td>
</tr>
<tr>
<td>• Preliminary Design phase is complete.</td>
<td></td>
</tr>
<tr>
<td>• Construction Documents are 100% complete.</td>
<td></td>
</tr>
<tr>
<td>• The project has been publicly bid and scope review is in process.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Issues Encountered with Proposed Resolution for Each:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• None at this time.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Work Planned for Upcoming Month:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• GMP amendment and notice to proceed is anticipated.</td>
</tr>
<tr>
<td>• Limited construction mobilization.</td>
</tr>
</tbody>
</table>