

THE UNIVERSITY OF WYOMING

**BOARD OF TRUSTEES
SUPPLEMENTAL MATERIALS**

January 25-27, 2023

The final report can be found on the University of Wyoming Board of Trustees Website at
<http://www.uwyo.edu/trustees/>

University of Wyoming Mission Statement (July 2017)

We honor our heritage as the state's flagship and land-grant university by providing accessible and affordable higher education of the highest quality; rigorous scholarship; the communication and application of knowledge; economic and community development; and responsible stewardship of our cultural, historical and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Graduate students who have experienced the frontiers of scholarship and creative activity and who are prepared for the complexities of an interdependent world;
- Cultivate a community of learning energized by collaborative work among students, faculty, staff and external partners.
- Nurture an environment that values and manifests diversity, internationalization, free expression, academic freedom, personal integrity and mutual respect; and
- Promote opportunities for personal health and growth, physical health, athletic competition and leadership development for all members of the university community.

As Wyoming's only public university, we are committed to scholarship, outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation and the world.



**TRUSTEES OF THE UNIVERSITY OF WYOMING
BOARD MEETING AGENDA
Wednesday, January 25 -Friday, January 27, 2023
UW Conference Center
Laramie, Wyoming**

OFFICIAL MEETING SCHEDULE

Thursday, January 26, 2023

Meeting Location: UW Conference Center, Salon C

- 7:00-7:45 a.m.** **Informal breakfast at the Holiday Inn**

- 7:45 a.m.** **Travel to the UW Conference Center for the regular Board meeting**

- 8:00 – 9:30 a.m.** *Executive Session [Session I]*
Meeting Location – UW Conference Center, Salons A & B

- 9:30 a.m.** *Pledge of Allegiance [Marty Martinez, UW Marna M. Kuehne Foundation
Veterans Services Center]*

- 9:45 a.m.** Introductions/Recognitions:
 - Vice President for Diversity Equity and Inclusion, Zebadiah Hall
 - College of Law Dean, Klint Alexander

- 10:00 a.m.** Update to Board: UW President Ed Seidel *[verbal update/no materials]*

- 10:15 a.m.** Research Excellence Presentation: Experimental and Computational research on
Enhanced Oil Recovery and its application to Wyoming’s needs - Piri

- 10:40 a.m.** Annual Report: Vice President for Research and Economic Development
– Chitnis8

- 11:00 a.m.** Update to Board: AMK Ranch 2023 Scheduling, Staffing, and Use – Chitnis/
Mai *[verbal update/no materials]*

- 11:15 a.m.** *Public Testimony*

- 11:30 a.m.** Annual Report: Faculty Athletic Representative – Scott Chamberlain.....12

- 11:45 a.m.** Update to Board: Unfilled Positions – Carman *[verbal update/no materials]*

- 11:55 a.m.** Annual Report: Academic Affairs, Sabbaticals/Leave for previous Academic Year (per
UW Regulation 2-16) – Benham-Deal23



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BOARD MEETING AGENDA**

Wednesday, January 25 -Friday, January 27, 2023

UW Conference Center

Laramie, Wyoming

- 12:10 p.m.** Update to Board: Trustees Education Initiative – Bostrom/Scott
- 12:30 p.m.** *Working Lunch – Trustees Open Discussion on Any Topic*
- 1:30 p.m.** Consideration and Action: Financial Aid and Scholarship Plan (per UW Regulation 7-11) -- Kean/Stark/Evans *[materials found in the Biennium Budget Committee packet]*
- 1:50 p.m.** Board Review of Tuition Policy adopted 11-15-2018 – Kean *[materials found in the Biennium Budget Committee packet]*
- 2:00 p.m.** Update to Board: Enrollment and Recruitment – Seidel/Carman/
K. Moore
- 2:20 p.m.** Consideration and Action: UW Strategic Plan 2023+ -
Seidel/Carman/Alexander/Chestnut.....**32**
- 2:35 p.m.** Update to Board: Integrated Test Center, Campbell County – Krutka *[verbal update/no materials]*
- 2:45 p.m.** Trustees’ Annual Discrimination and Harassment, Mandatory Report, and Bystander Intervention Training - Osborn
- 3:15 p.m.** *Break*
- 3:30– 5:00 p.m.** **Trustee Committee Reports**
[Committee materials provided separately, unless otherwise indicated.]

Academic and Student Affairs Committee; Michelle Sullivan (Chair)

Biennium Budget Committee; Laura Schmid-Pizzato (Chair)

- Consideration and Action: UW Fee Book Proposal for coming Academic Year (per UW Regulation 7-11)

Facilities Contracting Committee; Kermit Brown (Chair)

- Consideration and Action:
 - Chick Fil A – CMAR Agreement
 - Athletics Grounds Storage Facility – Delivery Method
 - UW Flood Restoration- Agreement

Fiscal and Legal Affairs Committee; Macey Moore (Chair)



**TRUSTEES OF THE UNIVERSITY OF WYOMING
BOARD MEETING AGENDA**

**Wednesday, January 25 -Friday, January 27, 2023
UW Conference Center
Laramie, Wyoming**

Legislative Relations Committee; Kermit Brown (Chair)

Research and Economic Development Committee; David Fall (Chair)

UW Regulation Review Committee; Kermit Brown (Chair).....36

- Consideration and Action: Modification to UW Regulations:
 - UW Regulation 2-13 (Academic Program Reorganization, Consolidation, Reduction and Discontinuance) – Evans/Carman/Laegreid
 - UW Regulation 2-106 (Assignment of Grades)
 - UW Regulation 2-107 (Honor Roll and Graduation with Academic Distinction)
 - UW Regulation 2-108 (Student Attendance Policy)
 - UW Regulation 2-116 (Course Approval Process)
 - UW Regulation 2-117 (Course Syllabus Requirement)
 - UW Regulation 2-119 (Degrees and Diplomas)
 - UW Regulation 2-202 (Assessment of Prior and Sponsored-Experiential Learning)
 - UW Regulation 2-204 (Procedures for Change of Registration)
 - UW Regulation 6-5 (Use of bicycles and non-motorized vehicles)
 - UW Regulation 7-2 (Signature Authority)
 - UW Regulation 2-411 (Academic Organization)

Special Event

Thursday, January 26, 2023

5:30 p.m. Faculty Senate Reception [Invitation Only] – Legacy Hall, Marian H. Rochelle Gateway Center

Friday, January 27, 2023

**8:00 – 9:15 a.m. Executive Session [Session II]
Meeting Location – UW Conference Center, Salon C**

9:15 a.m. Break

**9:30 a.m. – 11:00 a.m. Business Meeting
Meeting Location – UW Conference Center, Salon C**

Roll Call



**TRUSTEES OF THE UNIVERSITY OF WYOMING
BOARD MEETING AGENDA**

Wednesday, January 25 -Friday, January 27, 2023

UW Conference Center

Laramie, Wyoming

Approval of Board of Trustees Meeting Minutes (*Public Session & Executive Session*)

- o December 14, 2022, UW Board of Trustees Conference Call Meeting

Discussion: Appointment of New Trustees

- o Appointment of Board of Trustees Officer Nomination Committee – McKinley

Reports

- ASUW - President Allison Brown
- Staff Senate – President Tim Nichols
- Faculty Senate – Chairman Renee Laegreid

Public Testimony [*Scheduled for Thursday, January 26, 2023, 11:15 a.m.*]

Committee of the Whole

Regular Business

Board Committee Reports [*Scheduled for Thursday, January 26, 2023, at 3:30 p.m.*]

Trustee Committees - [*Note: Committees of the Board will provide reports during the regular work sessions and will not have a formal report to provide during the Business Meeting.*]

Liaison to Other Boards [*reports provided as supplemental*]

- UW Alumni Association Board – Laura Schmid-Pizzato & Jack Tennant
- Foundation Board – Jeff Marsh & David Fall
- Haub School of Environment & Natural Resources – Michelle Sullivan
- Energy Resources Council – Dave True
- Cowboy Joe – John McKinley

Proposed Items for Action:

- I. Academic and Student Affairs Committee Honorary Degrees and Awards recommendations – Sullivan [*materials provided as supplemental*]
- II. Contracts, agreements, procurements over \$1 million or 5 years in length – Evans
- III. Academic Personnel – Carman/Benham Deal
- IV. Non Academic Personnel - McKinley

Information Only Items: [*no action, discussion, or work session*]

- Upcoming Fiscal Year Operating Budget Assumptions and Timeline – Kean
- Six-month budget v. actual of annual Operating Budget – Kean
- Contracts and Procurement Report (per UW Regulation 7-2) – Evans88
- Capital Construction Report – Brown/Mai 95



**TRUSTEES OF THE UNIVERSITY OF WYOMING
BOARD MEETING AGENDA
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- Foundation Monthly Giving Report – Stark *[report provided as supplemental]*

New Business

Date of Next Meeting: February 15, 2023 (conference call)

Adjourn Meeting

AGENDA ITEM TITLE: Research and Economic Development Annual Report, Chitnis



Annual Report 2022

The University of Wyoming’s research and economic development enterprise is poised to grow in size, breadth and impacts because of UW’s unique research strengths and its network of innovation assets.

UW research enterprise in context

Table below compares UW’s FY21 research expenditures (in \$ thousands) from various sources with comparable and aspirational land-grant universities.

	Federal government	State & local government	Institution funds	Business	Nonprofit organizations	All other sources	Total
UIUC	\$ 406,612	\$ 26,853	\$ 206,718	\$ 41,455	\$ 33,562	\$ 16,068	\$ 731,268
Iowa State University	\$ 165,912	\$ 36,709	\$ 125,420	\$ 18,149	\$ 11,626	\$ 5,291	\$ 363,107
University of Nebraska Lincoln	\$ 106,564	\$ 55,626	\$ 111,550	\$ 19,843	\$ 6,145	\$ 7,355	\$ 307,083
University of Wyoming	\$ 54,444	\$ 4,681	\$ 26,166	\$ 6,088	\$ 1,756	\$ 67	\$ 93,202
<i>University of Wyoming+ 20 m faculty salary</i>	\$ 54,444	\$ 4,681	\$ 46,166	\$ 6,088	\$ 1,756	\$ 67	\$ 113,202
Montana State University	\$ 113,257	\$ 17,738	\$ 52,653	\$ 2,084	\$ 4,742	\$ 3,103	\$ 193,577
NDSU	\$ 42,824	\$ 43,787	\$ 69,112	\$ 1,508	\$ 536	\$ 6,283	\$ 164,050
University of Idaho	\$ 51,021	\$ 33,391	\$ 16,337	\$ 1,794	\$ 586	\$ 2,766	\$ 105,895
SDSU	\$ 18,607	\$ 15,713	\$ 3,929	\$ 1,304	\$ 2,820	\$ 9,169	\$ 51,542

- Among the land-grant universities in our region, UW has lowest local support (institutional and state grants) for research (33% of total research expenditures). In comparison, 69% of NDSU’s research expenditures are from state grants and institutional support. NDSU and MSU are R1 institutions among the Mountain and Plains University Innovation Alliance. Similarly, UNL, another comparable R1 University in the neighboring state reports 58% of its research expenditures from state and institutional sources.
- UW receives significant research support from businesses with 7% of its research expenditures from businesses. In comparison, UNL and UIUC have 6% of their research expenditures attributable to businesses. All other MPUIA universities are in 1-3% range for business-sponsored research expenditures.

Highlights of 2022 Accomplishments

Research

- 537 proposals submitted
- \$123 million total sponsored projects funded (\$80.3 million for research, \$40.5 for public service and \$2.5 million for instruction); \$118 million sponsored projects expenditures (\$82.2 million for research, \$33.5 million for public service, and \$2.5 million for instruction)
- New major grants
 - EPSCoR Track 1 Project- WY-ACT for \$20 million over 5 years
 - COBRE Phase 2 renewal- Sensory Biology Center for ~\$18 million

Economic Development

- Manufacturing Works activities resulted in \$9 million in total increased or retained sales and 8.9 million in new client investments
- SBDC assistance- total 1680 clients, including
 - Tourism- 129 businesses that employed 415 employees with 13.8 million sales

- Agriculture and outdoor recreation- 65 total businesses with 88 employees and \$3.1 million sales
- Mining- 16 businesses with 87 employees and \$13.8 million sales
- Impact307 team assisted 35 new startups

Goals for 2023:

UW’s long-term goals for Research and Economic Development are:

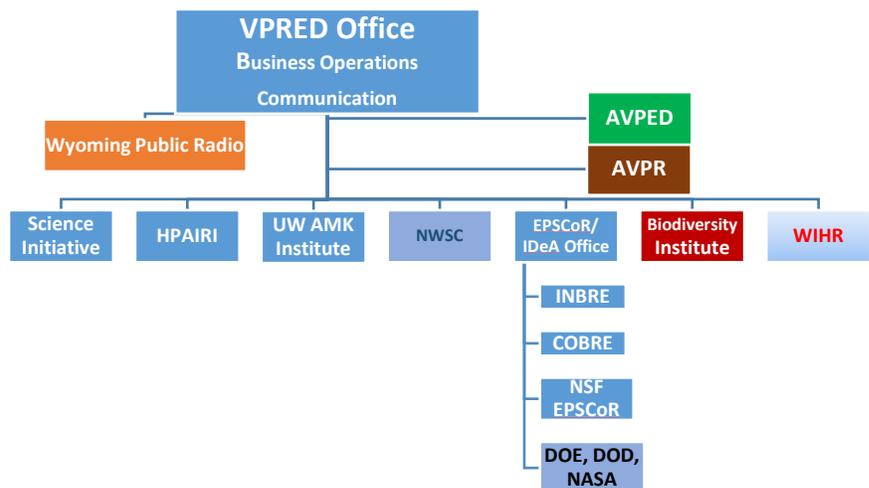
- Increase the breadth and size of UW’s research enterprise
- Foster economic development by building a vibrant innovation ecosystem across Wyoming.

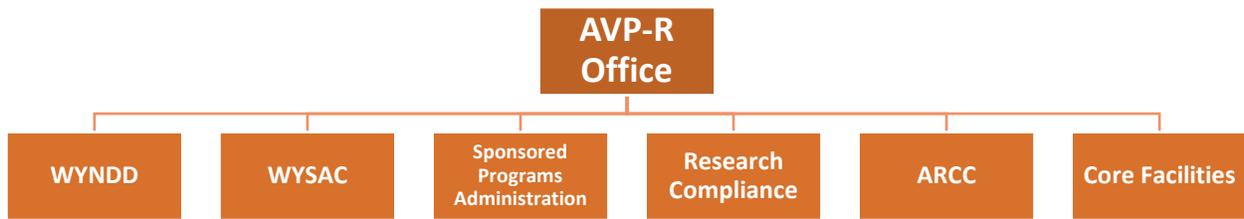
To help UW faculty, staff and students achieve these goals, Research and Economic Development Division will undertake the following actions in 2023.

- Organize itself for improving clarity and efficiency
- Alleviate barriers for participation in research and economic development
 - Modify research application and compliance processes to reduce administrative burden and improve efficiency (e.g. start-up funds, agreement negotiations, etc.)
 - Transform the Technology Transfer Office by reimagining its mission and organization to increase IP portfolio and its commercialization opportunities
- Catalyze new initiatives based on UW’s strengths and to increase revenue diversification, research outcomes and economic impacts
 - Science Initiative to a Science Institute for convergence of interdisciplinary sciences and engineering for topics of Wyoming’s interest
 - UW AMK Ranch Research Institute
 - NWSC for computing innovation

Proposed Organizational Changes

Currently both budget and reporting structure is not well organized with clear lines of authority and responsibilities. The proposed changes will increase clarity for the UW community and increase efficiency in operations.





AGENDA ITEM TITLE: Faculty Athletic Representative Annual Report, Chamberlin

Faculty Athletics Representative Report

UW Board of Trustees, January 2023

Scott A. Chamberlin

Faculty Athletics Representative and Professor of Mathematics Education

- Section I: Academic Integrity
- Section II: Diversity, Equity, and Inclusion
- Section III: Fiscal Integrity
- Section IV: Student-Athlete Well Being
- Section V: Other

Section I: Academic Integrity

The academic status of student-athletes at the University of Wyoming is among the best of all institutions in the Mountain West Conference. In academic year 2021-2022, 265 student-athletes were awarded Academic All-Conference status. Given the fact that the University of Wyoming has approximately 450 total student-athletes, 265 student-athletes represent approximately 58.89% of all such individuals.

The three chief National Collegiate Athletic Association (NCAA) metrics employed to gauge academic success are: Academic Progress Rate (APR), Graduation Success Rate (GSR), and Federal Graduation Rate (FGR). Definitions for each term are provided at the end of this section. Each university can select and must report at least one metric to the NCAA and though the University of Wyoming calculates all data (APR, GSR, and FGR), it is typical for most universities to use APR as the chief metric. As well, it is important to note that all three metrics generally correlate quite highly. Hence, viewing one of the three statistics often provides an overall portrait of student-athlete academic performance.

In Table 1, data is shared representing University of Wyoming Student-Athlete APR and GPA.

Table 1: Academic Progress Rate (APR) and Grade Point Average (GPA) for University of Wyoming Student-Athletes 2021-2022

Sport	Multiyear APR (N)	2021-2022 APR (N)*	Grade Point Average
Basketball (M)	959 (53)	1,000 (13)	3.377
Cross Country (M)	1,000 (49)	1,000 (14)	3.330
Football (M)	974 (359)	980 (93)	2.864
Golf (M)	1,000 (35)	1,000 (9)	3.476
Swimming and Diving (M)	978 (110)	957 (24)	3.639
Track and Field (M)	993 (118)	977 (35)	3.189 (indoor), 3.228 (outdoor)
Wrestling (M)	971 (109)	982 (30)	2.716
Basketball (W)	996 (60)	1,000 (16)	3.567
Cross Country (W)	1,000 (57)	1,000 (16)	3.632
Golf (W)	993 (38)	976 (11)	3.535
Soccer (W)	996 (129)	1,000 (33)	3.623
Swimming and Diving (W)	991 (146)	984 (33)	3.639
Tennis (W)	992 (32)	1,000 (8)	3.407
Track and Field (W)	996 (135)	985 (36)	3.466 (indoor), 3.445 (outdoor)
Volleyball (W)	1,000 (54)	1,000 (16)	3.500

*Data for 2021-2022 is the most recent full academic year data available since the 2022-2023 academic year has not yet concluded. APR is a collapsed statistic that ranges from 0 to 1,000 and is defined accordingly, “APR was developed as an early indicator of eventual graduation rates, and measures retention and eligibility for each student-athlete based on NCAA- and university-specific requirements for participation in athletics.” (Estrera, 2012).

Estrera, E. (2012). Using NCAA performance metrics effectively: No slam dunk. Retrieved from: <https://chicagopolicyreview.org/2012/12/26/using-ncaa-academic-performance-metrics-effectively-no-slam-dunk/>

In Table 2, the variety of majors represented by University of Wyoming student-athletes is shared.

Table 2: Variety of majors represented by University of Wyoming Student-Athletes

Major	(N)
Kinesiology, Health Promotions	30
Psychology	14
Elementary Education	13
Finance	13
Marketing	12
Physiology	12
Agri-business	9
Accounting	7
American Studies	7
Communication	7
Mechanical Engineering	7
Business Economics	6
Construction Management	6
Management of Human Resources	6
Nursing	6
Secondary Education	6
Architectural Engineering	5
Biology	5
Economics	5
Entrepreneurship	5
Family and Consumer Sciences	5
Health Services Administration	5

* In total, student-athletes were dispersed across over 60 majors. The remainder of the nearly 40 majors have less than 4 student-athletes each.

APR (Academic Progress Rate): “Implemented in 2003 as part of an ambitious academic reform effort in Division I, the Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term.” Retrieved from: <https://www.ncaa.org/sports/2013/11/20/division-i-academic-progress-rate-apr.aspx>

GSR (Graduation Success Rate): The student-athlete graduation rate calculated directly based on the Integrated Postsecondary Education Data System Graduation Rates Survey, which is the methodology the U.S. Department of Education requires, is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. Retrieved from: <https://www.ncaa.org/sports/2013/11/19/graduation-rates.aspx>

FGR (Federal Graduation Rate): Federally mandated calculation for all schools that offer athletic scholarships. Counts all transfers as academic failures, so essentially measures the percentage of students who complete a BA/BS

from their initial school within six years. Retrieved from:

https://ncaaorg.s3.amazonaws.com/research/gradrates/RES_HowGradRateCalculated.pdf

Section II: Diversity, Equity, Inclusion

The Diversity, Equity, and Inclusion subcommittee had various foci throughout the fall (2022) semester. One exciting development is that the DEI subcommittee is partially responsible for bringing a speaker to campus to discuss the influence of Title IX legislation. Calendar year 2022 was the fiftieth anniversary of the legislation and the act has enabled the women's athletics movement to burgeon significantly. At the time of this report, contract negotiations were in progress, so the name of the speaker cannot be revealed.

The DEI subcommittee also invested time in a joint venture with the Student-Athlete Well Being committee in looking at U of Wyoming social media representation of men versus women student-athletes and Revenue Generating versus Olympic Sports. The extent of the representation can have (in)direct influences on Name, Image, and Likeness (NIL) financial returns.

Student-Athlete demographics were also a focus for the DEI. Such demographic data will be investigated additionally with the use of a survey that is currently in the development phase. Enrollment of under-represented student-athletes, reflected as a percentage of total SA population, was steady (20.04 fall 2021 and 20.27 spring 2022) and not likely a statistically significant difference from semester to semester. As well, demographics of University of Wyoming coaching personnel were a focus. Most notably, the number of female head coaches increased by two (women's basketball and volleyball) in the 2022-2023 academic year.

The Division of Intercollegiate Athletics (DIA) is currently undergoing a Title IX audit from Good Sport Inc. The findings will be distributed to the DIA sometime in the early spring 2023.

A partnership with TNG consulting is being finalized to address sexual violence prevention programming for student-athletes and coaches/staff for a 4-year commitment.

Section III: Fiscal Integrity

Fiscal integrity in Athletics at the University of Wyoming has continued to be a priority for the Division of Intercollegiate Athletics (DIA). Accuracy in accounting would be meaningless if AD Tom Burman had not made significant decisions to stay on budget in the last several years of interrupted revenue due to a shrinking economy and Covid-related by products.

Yet again, the DIA is well situated to balance the budget taking into consideration combined revenue sources. In academic calendar year 2022-2023, the current residual of \$673,589.20 (as of 9 January 2023) exists relative to what was predicted. This amount will be transferred to reserves and is accessible via Board of Trustee request and/or can be used for special projects. The Barstool Sports Arizona Bowl is estimated to cost DIA between \$80,000 and \$100,000. Firm numbers will be available in late January. Among the positive impacts in the Athletics budget were:

- An increase in football ticket sales: \$186,587
- An increase in men’s basketball ticket sales: \$70,247
- An increase in Stadium Arena Beverage Sales: \$120,000

Ticket sales are a considerable portion of revenue for DIA at the University of Wyoming relative to some Division I schools, as a consequence of conference and television revenue. In Table 3, ticket sales for fall 2022 are shared for five sports.

Table 3: Ticket sale revenue and variance for fall 2022 sports

2022-23 Revenue Report - Ticket Office				
UW Athletics Ticket Sales - FY23 Actual vs. Budget Year to Month				
1/6/2023	Budget	Revenue	\$ Variance	% Variance
2022 Football	\$2,507,576	\$2,694,163	\$186,587	107%
2022 Volleyball	\$25,496	\$30,878	\$5,382	121%
2022-23 Men's Basketball	\$515,366	\$585,613	\$70,247	114%
2022-23 Women's Basketball	\$157,790	\$146,548	\$11,243	93%
2022-23 Wrestling	\$23,111	\$11,870	\$11,241	51%
Totals	\$3,229,338	\$3,469,071	\$239,733	107%

Additional items relative to revenue are the following from early autumn:

- Driving Positive Factors

- Revenue budgeting was very conservative with respect to COVID and the many potential changes that could affect the immediate future of college athletics
- Following a reduction of COVID restrictions, ticket sales came back much stronger than anticipated - \$459k Positive Impact
- Other revenue categories also performed better than anticipated including:
 - Unbudgeted Game Guarantee Revenue: \$227k Positive
 - Trademark and Licensing: \$115k Positive
- Driving Negative Factors
 - Economic Factors drove travel costs and other goods to be significantly higher than expected in both team travel and recruiting. All of these estimates were in early fall, for the fiscal year 2022.

FY23 Expectations and Highlights

- Men's Basketball success likely to drive higher than anticipated revenues
 - Season tickets are outpacing previous year totals
- Continued increases in travel costs (flights, fuel, hotels, etc.) are still a matter of concern, but seem to be moving in the right direction.
 - Corporate discount programs with Southwest Airlines, United Airlines and Enterprise/National Rental Car is helping with increasing travel costs.
- Major Unplanned Expenses Expected to Occur in FY23
 - Title IX Audit - ~\$25,000
 - These are completed periodically to demonstrate continued compliance with Title IX regulations.
 - Replacement of Football Field - ~\$700,000
 - The current field is at the end of its functional life expectancy and is showing significant deterioration. This replacement will likely happen in mid-summer (2023, but will be drawn from the 2023-2024 budget).
 - Video/Scoreboard Project for Louis S. Madrid Sports Complex - \$200,000
 - The current matrix style scoreboard at the soccer/track sports facility has been in place for at least 25+ years. It is well past its life expectancy, especially with so many technology enhancements, and needs to be replaced.
- A final point of interest is that salary cuts that were implemented during significant budget cuts in the Covid Era were removed. DIA staff have had their initial salaries replaced as of fiscal year 2022-2023.

Section IV: Student-Athlete Well Being

With respect to student-athlete well-being (SAWB), several foci have been addressed. Perhaps foremost among the issues relevant to SAWB is mental health. According to the Sports Science Institute (<https://www.ncaa.org/sports/2021/2/10/sport-science-institute-mental-health.aspx>), “student-athlete mental health is a part of, not apart from, athlete health.” Hence, from the top down, (the NCAA, the Mountain West Conference (MWC), and the University of Wyoming) student-athlete mental health is rapidly emerging as chief focus. Several incidences in NCAA sports have served to vault this focus to the forefront. The University of Wyoming has shown its seriousness for student-athlete mental health well-being as the first institution in the MWC to hire a full-time licensed psychologist trained in therapeutic counseling and performance enhancement as the Director of Student-Athlete Well-Being. Mental health awareness must be raised on campus and to meet that demand, a program entitled Mental Health First Aid (MHFA) training will be offered at least four times this calendar year. The DIA prioritizes mental health for student-athletes and is discussing adding a second full-time mental health provider next fiscal year.

The SAWB subcommittee works closely with the Student Athlete Advisory Committee (SAAC), headed by Cam Murphy (Men’s Swimming and Diving) who works closely with Taylor Stuemky (Senior Woman Administrator and Associate AD for Internal Operations). SAAC will host approximately 40 events (meetings and community service events) this academic year.

An issue that has been discussed regularly in the SAWB subcommittee, which originated in spring 2022 in SAAC is the representation that female student athletes and Olympic Sport student athletes receive in social media. This issue arose because social media that is sparsely dispersed throughout campus and the state may have negative ramifications for Name, Image, and Likeness (NIL) remuneration. This topic is one of ongoing concern and the SAAC is in the process of gathering data from the Division of Intercollegiate Athletics (DIA) at the University of Wyoming.

Additional discussions throughout the semester have pertained to mental health screenings, return to play and return to learn protocols (generally, but not limited to concussion incidents), sexual assault awareness and Green Dot Bystander Intervention Training, and a guest speaker appearance to celebrate the 50th anniversary of Title IX legislation.

One final note that has been discussed is coursework that student-athletes can/must take in the series of courses: UWYO 1050, UWYO 3010, and UWYO 3050. In such coursework, student-athlete well-being is at the forefront. These courses have emphases such as SA academic success, leadership skills, and career preparation. The objectives of these courses transitions from success in academics to success in life. The series of three courses is mandatory for all SAs on a .6 or greater scholarship, encouraged for those on a 0 to .59 scholarship, and open to any student on campus.

Section V: Other

Several related issues dominate the landscape of Division I Athletics. In the fifth section, these issues are discussed in a laconic manner. Initially for each topic, a conceptual discussion occurs and secondarily, the relationship of the topic to University of Wyoming Athletics is mentioned.

- Issue 1: Name, Image, and Likeness

Name, Image, and Likeness (NIL) has dominated the media and outcomes in Division I athletics. NIL saw its inception as a result of the Supreme Court decision on *NCAA versus Alston* (<https://www.natlawreview.com/article/name-image-and-likeness-us-college-athletics-one-year-later>). In this ruling, the US Supreme Court ruled that NCAA student-athletes could realize monetary benefits (remuneration) from participation in NCAA athletics. This ruling enabled at least two direct changes (NIL and Alston Money) to Division I Athletics participants. In practicality, NIL enabled student-athletes the opportunity to generate revenue from various sources that heretofore (as of 2021) were not permitted. Some examples of revenue generation come from opportunities to interact with stakeholders in the business world through revenue generating vehicles such as, but not limited to: hosting podcasts, delivering speeches to organizations, marketing their name on university apparel, appearing in advertisements, social media, and the like. Bartholow (2022) provides comprehensive commentary on this topic in an academic article (<https://scholarworks.uark.edu/cgi/viewcontent.cgi?article=1080&context=finnuht>).

NIL has precipitated various negative outcomes. For instance, various universities have formed what is referred to as NIL Collectives that enable wealthy donors the opportunity to remunerate Prospective Student Athletes (PSAs), despite the NCAA issuing various statements that NIL money cannot be legally used to lure young athletes. It has been hypothesized that the NCAA is trying to identify an approach to mitigate or eliminate the influence of NIL collectives. The positive news at the University of Wyoming as of early 2023 is that no known collective exists as of yet and the DIA was proactive in formulating a position to manage legalities of NIL. This position is occupied by Tracy Richardson (Associate AD for Trademark and Licensing), a lawyer, who adheres closely to legal procedures in promoting UW student-athletes. The projected NIL revenue for student-athletes in 2022-2023 is approximately \$750,000.

- Issue 2: Alston Money distribution

A second outcome of the *NCAA versus Alston* Supreme Court decision is that universities can now legally remunerate student athletes for any number of reasons. Many reputable Division I institutions (e.g., the University of Wyoming) have responded to this decision by choosing to remunerate student athletes per their academic performance. One proposed, yet not agreed upon, approach is to provide some remuneration immediately at the conclusion of each semester if particular standards are met and the remainder of the remuneration will be delivered upon graduation. In the process, the money is put into an account to be released once the degree is conferred. The benefit to the University of Wyoming is that Alston Money can help lure high quality student athletes to campus, in turn improving academic output in Laramie. The DIA at the University of Wyoming appears to be one of the leaders in this initiative and many athletics directors at the division I level look at such remuneration as incumbent upon institutions who want to compete with peers.

- Issue 3: Transfer Portal

Almost simultaneous to the *NCAA versus Alston* decision, the NCAA decided that the rules which regulate if/how student athletes may transfer may be punitive to some SAs. Hence, transfer rules were significantly deregulated by the NCAA. The immediate outcome of this decision was that a “transfer portal” was created with dates, called windows, established to enter the portal. Undoubtedly, all college sports fan have heard of the transfer portal, but may not know precisely what it is. The transfer portal is a virtual location where student athletes can announce their intent to investigate leaving their institution for another institution. The transfer portal coupled with NIL has created a veritable free-agency among student athletes in Division I athletics.

As is the case with all Division I institutions, the University of Wyoming has not been untouched by student athletes electing to transfer. Most recently, the 2022-2023 football team had at least three crucial transfers leave the University of Wyoming for institutions in Power Five Conferences (Big 12 and Pac 12). To the contrary, the 2022-2023 basketball team had three incoming transfers arrive from institutions in the Pac-12. To be sure, every one of the fifteen sports at the University of Wyoming either has, or will in the near future, have student athletes transfer to other institutions and have incoming student athlete transfers arrive on campus.

- Issue 4: NCAA transformation

Given the rapidly changing rules and regulations in NCAA Division I athletics, the NCAA is at a crossroads in redefining itself as the pre-eminent sports governing body for amateur athletics. In addition to securing a new president, effective March 2023

(<https://www.ncaa.com/news/ncaa/article/2022-12-15/ncaa-announces-governor-charlie-baker-be-next-president>), the NCAA has undertaken efforts to dramatically refine rules and regulations. Such efforts have been referred to as the *Transformation*. What will ultimately come of these efforts remains unsure. Undeniably, considerable changes can dramatically affect the Mountain West Conference and its member institutions, the University of Wyoming notwithstanding. As a final point, such transformation may have implications for additional conference realignment.

**AGENDA ITEM TITLE: Sabbatical/Professional Development Leaves Annual Report, Carman/
Benham-Deal**



UNIVERSITY
OF WYOMING

Office of
Academic Affairs

REPORT ON 2021-2022 SABBATICAL AND PROFESSIONAL LEAVES

OVERVIEW

Any tenured member of the University faculty may apply for sabbatical leave for the purpose of increasing the recipient's professional competence and usefulness to the University. Sabbatical leave time may be used for research, writing or study at a place of the recipient's choosing. University personnel holding tenured faculty rank whose duties are primarily administrative are also eligible for sabbatical leaves. A minimum of six years of academic service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are not ordinarily available for the purpose of obtaining an advanced degree. A faculty member who fails to return to the University for at least one academic year immediately following a sabbatical leave is obligated to repay the amount of compensation received from the University during the period of his or her leave.

Pursuant to University Regulation 2-16 (Sabbatical and Professional Development Leave), this annual report details the sabbatical and professional development leaves approved for Academic Year (AY) 2021-2022.

A total of 18 faculty were approved by the Board of Trustees for sabbatical and professional development leaves. Two (2) faculty cancelled their leave prior to the start date. Two (2) faculty members deferred their sabbatical to AY 2022-2023. A total of 14 sabbatical and professional development leaves were completed in the academic year.

Seven (7) faculty completed semester-long or half-year projects and 7 faculty completed yearlong projects. Leaves for a semester or half-year for fiscal year employees are compensated at the annual rate for the limited period. Faculty on full year leaves are compensated at a rate equal to 60% of their annual salary; the remaining 40% of the annual salary is available to the College deans to redeploy for the purpose of ensuring that instructional and other department and college needs are met while the faculty member is on leave.

Below are statements provided by the faculty members that summarize their projects and the benefits and impacts of their work.

ABSTRACTS

College of Agriculture, Life Sciences, and Natural Resources

Gigley, Jason
Department of Molecular Biology
Spring 2022 Sabbatical Leave

Associate Professor Gigley's intended outcomes were to learn and be trained to investigate nutritional immunity and disease tolerance, inherent components of our immune systems that keep us alive during the disease state. His intent was to establish long term collaborations and to bring this knowledge back to the University of Wyoming. He was able to achieve his intended outcomes by becoming a U.S. Fulbright Scholar to Portugal and formal training at the Instituto Gulbenkian de Ciencia in Oieras in the laboratory of Dr. Miguel Soares. He will disseminate the knowledge he gained to his students and colleagues here at the University of Wyoming, in grant applications, and in future publications.

Jabbour, Randa
Department of Plant Sciences
Academic Year Sabbatical Leave

Associate Professor Jabbour was based at the Daniel K. Inouye U.S. Pacific Basic Agricultural Research Center, a federal research facility that is part of the United States Department of Agriculture (USDA) Agricultural Research Service (ARS) during her sabbatical leave. She learned new scientific techniques that will help her in future work to understand how to effectively manage alfalfa weevil in Wyoming. Associate Professor Jabbour has incorporated information learned on sabbatical into multiple courses that she teaches, she has two manuscripts in preparation for future submission, and she has greatly expanded her professional networks to be able to better accomplish this work.

College of Arts & Sciences

Bogard, Theresa

Department of Music

Spring 2022 Sabbatical Leave

Professor Bogard's sabbatical proposal included a wide variety of activities centered around the study of Brazilian Classical music. She proposed collaborating in performances of Brazilian music with faculty at the Federal University of Goiás and the Itego in Artes Basileu França, making a DVD recording of sonatas and sonatinas for flute and piano with Brazilian flutist, Sara Lima and designing a course in Brazilian music. She is happy to report that she achieved every one of her goals and completed all projects. Lastly, Professor Bogard also designed an undergraduate seminar entitled Brazilian Classical Music that she is taught Fall 2022 (MUSC 4330). She hopes to inspire students to research and explore this vast repertoire of music that is mostly unknown in this country.

Domenech, Conxita

Department of Modern and Classical Languages

Spring 2022 Sabbatical Leave

During Professor Domenech's spring 2022 sabbatical, she collected and read all the material needed for her manuscript entitled "A Messianic War: Sebastianism in the Portuguese *Guerra da Restauração* (1640–1668)." Moreover, she has started writing the first chapter of the book. Now, Professor Domenech is finishing the first chapter and soon, she will start the second. She intends to finish the book by 2024.

Kornfeld, Marcel

Department of Anthropology

Academic Year Sabbatical Leave

Professor Marcel completed research for the Hell Gap Digital Archive project which has resulted in submitting three additional externally funded proposals to continue the project (one to be submitted by the end of 2022), one of which has been awarded (WCTF, \$50,000) and will start in January of 2023. Professor Kornfeld has also presented one paper on this project at a professional meeting, and several others will be presented next year for which abstracts have already been submitted. Professor Marcel also has made significant progress on a monograph that will be submitted for publication to the University of Utah Press in the spring of 2023, and four articles and short contributions were published in peer review journals written during the sabbatical.

College of Arts & Sciences (cont.)

Niu, Zhuang
Department of Mathematics & Statistics
Academic Year Sabbatical Leave

During Professor Niu's sabbatical leave, three research projects were initiated which has resulted in four manuscripts (three in progress, and one will be submitted soon); one NSF proposal which was submitted in September 2022, and another proposal that will be submitted to the Simons Foundation in January 2023. In the Fall semester of 2022, one graduate course was offered, and five seminar talks were delivered to the department.

Markley, Benjamin
Department of Music
Fall 2021 Sabbatical Leave

During Associate Professor Markley's sabbatical, he completed two major projects during his leave. First, he achieved the completion of a biography of jazz pianist Cedar Walton which will be published by University of North Texas Press in May 2023. Additionally, Dr. Markley had the release of his second big band album as a leader Ari's Funhouse on OA2 records.

Shadwell, Shelby
Department of Visual & Literary Arts
Fall 2021 Sabbatical Leave

Associate Professor Shadwell accepted the Manifest Artist Residency Award and spent the 2021/2022 academic year creating work at the Manifest Creative Research Gallery while teaching a series of portraiture classes and moderating life drawing sessions at their Drawing Center in Cincinnati, OH. His activities and outcomes included solo exhibitions of new drawings in the MAR Showcase Exhibition at Manifest and the McMurry Gallery at the Nicolaysen Art Museum in Casper, WY in 2022, and solo exhibitions scheduled for STRATA Gallery in Santa Fe, NM and the Kentler International Drawing Space in Brooklyn, NY in 2023.

College of Engineering and Physical Sciences

Pierre, John

Department of Electrical & Computer Engineering

Academic Year Sabbatical Leave

During the academic year 2021/2022 sabbatical, Professor Pierre expanded his research and development work in the area of resilient electric power grids. His methods have contributed to a major Western Electricity Coordinating Council (WECC) report on oscillation risks to the reliability and resiliency of the western US power grid. Moreover, UW is now part of a consortium of top electric power universities specifically supporting efforts to improve the resiliency of power grids from large scale events such as severe weather and fires.

Li-Oakey, Katie

Department of Chemical Engineering

Academic Year Sabbatical Leave

Prior to Professor Li-Oakey's sabbatical, she built her lab at the University of Wyoming into a sustainable, interdisciplinary team working in the diverse research areas of clean energy and health care. She spent her sabbatical at Swiss Federal Institute of Technology in Zürich, Switzerland (ETH Zürich), which allowed her to disseminate our research findings among and learn from renowned research groups in these research areas across Europe. The experience and expertise gained from working among world-class scientists and engineers, who are also dedicated educators, will absolutely enrich her teaching skills in the classroom, help with student recruitment, and propel Professor Li-Oakey to be a leader in the areas of multiscale materials for energy, separations, and healthcare.

Oakey, John

Department of Chemical Engineering

Academic Year Sabbatical Leave

Professor Oakey's sabbatical formed a lasting international collaboration with the Macromolecular Engineering Laboratory at ETH Zürich. Their collaborative research produced a new fundamentally new class of functional biomaterials for regenerative medicine. Beyond research success, the legacy of this sabbatical will be recruiting pipelines, student exchanges, and internship opportunities that will last far into the future.

College of Law

Righetti, Tara

Academic Year Sabbatical Leave

During Professor Righetti's sabbatical, she served as a Fulbright Research Scholar at the Université de Lille in France where she conducted a comparative study of energy, economic, and industrial transition policies in mining basins and on opportunities for CCUS within the EU and French frameworks for emissions control and circular economy. These efforts will result in several new publications, lasting research collaborations, and opportunities for student and faculty mobility to several institutions in France.

Jackson, Darrell

Spring 2022 Sabbatical Leave

During the spring 2022 semester, Professor Jackson's focus was: 1) researching, writing, and publishing a law review article that responded to a leading treatise on the inequities and inequalities faced by women of color law professors, 2) researching and preparing for a University of Wyoming study abroad class that included both law students and honors students, and 3) researching and leading a national symposium on the current dialogues surrounding critical race theory. Each of these endeavors is intimately connected to the scholar identity he has continually worked to develop since coming to UW in 2012 and, as the University evaluates whether it is simply promoting versus supporting interdisciplinary and interdepartmental research, he hopes that future sabbatical requests will take into consideration both all that Stealing Culture has done to enhance the University's international reputation as well as the resources needed for this work to continue at the levels already evidenced.

University Libraries

Boss, Stephen

July 2021-December 2021 Sabbatical Leave

The purpose of Associate Librarian Boss' leave was to research and develop actionable outcomes using the UW Libraries and county libraries across Wyoming to support business development organizations and local entrepreneurs to develop and grow local businesses. Thanks to a series of grants, he was able to provide equipment, access to electronic business research resources, and large-scale and small-scale video studios that can be used in these libraries for various business purposes. For more information, please see the Wyoming Library to Business website with the Wyoming State Library: <https://library.wyo.gov/business/>.

AGENDA ITEM TITLE: Financial Aid Strategy 2024-25, Schmid-Pizzato/Kean
Materials for this item are found in the Biennium Budget Committee Packet

AGENDA ITEM TITLE: Tuition Policy, Schmid-Pizzato/Kean

Materials for this item are found in the Biennium Budget Committee Packet

AGENDA ITEM TITLE: Strategic Plan 2023+, Seidel/Carman/Chestnut/Alexander

**Forward for Wyoming:
Honoring our Heritage & Creating our Future – A Strategic Plan for
the University of Wyoming
UW Strategic Plan 2023+
Draft 3 | January 2023**

VALUES

We value:

- Access to an affordable, high-quality education.
- Real-world education where students learn by doing.
- A welcoming and supportive learning community fostered by integrity, inclusivity, freedom of expression, and respect.
- The growth, health, and leadership capacity of all members of the university community.
- Wyoming’s wild and working lands as an asset to be utilized, understood, stewarded, and treasured.
- Our partnership and engagement with Wyoming communities in the creation and exchange of knowledge and resources.
- Our role as a catalyst for innovation and economic vitality.

VISION

Use our unique strengths to make Wyoming and the world a better place.

MISSION

As Wyoming’s university, we unlock the extraordinary in every person through education, research, innovation, engagement, and service.

VALUE PROPOSITIONS

- Wyoming’s land-grant mission: UW is a unifying force expanding intellectual opportunity, advancing economic and cultural vitality, and contributing to the well-being of the communities that call Wyoming home.
- Size: UW leverages our scale to offer a diverse set of disciplines, perspectives, and ideas and connect accomplished professionals, students, and communities.
- Collaboration: UW is an intellectual powerhouse that fosters transdisciplinary collaboration to address the most complex challenges facing Wyoming, America, indigenous nations, and the world.
- Community: UW is a vibrant and supportive community where people learn, explore, create, and work together to achieve great things.

UW’S ONGOING OBJECTIVES

As Wyoming’s land-grant and flagship university, UW commits to five major objectives.

1. Enhance Student Success
2. Pursue Institutional Excellence
3. Provide a Supportive Community
4. Engage with and Serve the State of Wyoming
5. Cultivate Financial Stability and Diversification

Ongoing Objectives and Key Execution Strategies

UW's Ongoing Objectives	1. Enhance Student Success	2. Pursue Institutional Excellence	3. Provide a Supportive Community	4. Engage with and Serve the State of Wyoming	5. Cultivate Financial Stability/Diversification
Commitments	Integrate best practices in teaching and learning to produce skills required for life, work, citizenship, and adaptation to the needs of a changing world.	Nurture a culture of diverse ideas and knowledge creation that promotes teaching, learning, community engagement, economic development, and world-class research.	Foster a culture of community that values and cares for students, faculty, and staff.	Sustain and enhance our extensive service to and engagement with the State to improve the mental, physical and economic health of Wyoming and its residents.	Ensure the long-term vitality of UW through diversification and growth of revenue streams and effective application of resources, infrastructure, and processes.
Key Execution Strategies	<ul style="list-style-type: none"> a. Strategically grow enrollment b. Build a student-ready, student-focused enterprise c. Enhance graduate student support services d. In line with Wyoming's post-secondary educational attainment goals, increase enrollment and engagement with all student populations including tribal, marginalized, and underserved students e. Increase global engagement f. Prepare students for life and adaptation to a changing and increasingly digital world 	<ul style="list-style-type: none"> a. Raise UW's scholarly capacity and profile nationally and internationally b. Value and reward all teaching, research, extension, engagement, innovation, inclusion, and service contributions to UW's mission c. Celebrate and support free expression d. Strengthen relationships with UW's external partners and stakeholders 	<ul style="list-style-type: none"> a. Build opportunity ladders for staff b. Develop initiatives to hire, reward, and retain excellent staff and faculty c. Invest in resources that enhance the health and well-being of the UW community d. Expand efforts of accountability, inclusion, and transparency 	<ul style="list-style-type: none"> a. Invest in and leverage UW Extension and R&E Centers b. Grow health and wellbeing initiatives across the state c. Expand the impact of the Wyoming Innovation Partnership d. Support Wyoming's economic and community development using the assets and expertise of all colleges and schools e. Enhance UW's connections with and service to the people of Wyoming f. Grow educational opportunities for Wyoming 	<ul style="list-style-type: none"> a. Strategically grow enrollment b. Audit business processes to ensure effectiveness c. Grow external funding for research and scholarship across all disciplines d. Leverage and grow corporate partnerships e. Enhance the partnership between UW and the UW Foundation f. Initiate planning for a comprehensive campaign g. Review UW budget model and program offerings h. Develop campus energy plan i. Refine UW positioning, brand strategy, and brand promise

AGENDA ITEM TITLE: FY24 Student Fee Book Changes, Schmid-Pizzato/Kean

Materials for this item are found in the Biennium Budget Committee Packet

**AGENDA ITEM TITLE: Modifications to UW Regulations, 2-13, 2-106,
2-107, 2-108, 2-116, 2-117, 2-119, 2-202, 2-204, 6-5, 7-2, and 2-411
Brown/Evans**

1 **Faculty Senate Bill 351**

2 **Introduced by**
3 **Executive Committee**

4 **Bill Regarding *Academic Program Reorganization,***
5 ***Consolidation, Reduction and Discontinuance; Regulation 2-13***

6 **WHEREAS**, In June 2021, revisions to Regulation 2-13 were approved at the Board of Trustees meeting;
7 and

8
9 **WHEREAS**, Regulation 2-13 was implemented in July 2021 as part of the reorganization effort as
10 proposed by the President; and

11
12 **WHEREAS**, during those efforts the need for modifications to the regulation became apparent; and

13
14 **WHEREAS**, the Chair of the Faculty Senate requested the Faculty Senate Executive Committee review
15 UW Regulation 2-13 and provide recommendations; and

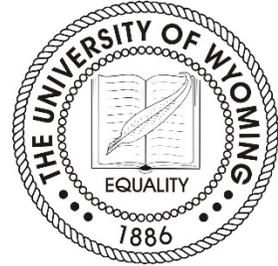
16
17 **WHEREAS**, the changes to the regulations have important implications to the University Faculty and to
18 the welfare of the University; and

19
20 **THEREFORE, BE IT RESOLVED** by the Faculty Senate of the University of Wyoming that Faculty
21 Senate supports Regulation 2-13 “*Academic Program Reorganization, Consolidation, Reduction and*
22 *Discontinuance*” as proposed by the Faculty Executive Committee, with the adoption of the tracked
23 change amendments approved by the Faculty Senate as shown on the attached version.

24
AUTHENTICATION: *The foregoing Faculty Senate Bill 351, as amended, duly adopted by the Faculty Senate of the University of Wyoming under date of May 9, 2022, is hereby transmitted to the President of the University of Wyoming for review in accordance with UW Regulations.*



Treva E. Sprout Ahrenholtz
Secretary, Faculty Senate
Dated: May 11, 2022



UNIVERSITY OF WYOMING REGULATIONS

Subject: Academic Program Reorganization, Consolidation, Reduction and Discontinuance

Number: UW Regulation 2-13

I. PURPOSE

To promote and maintain high quality academic programs, the University may over time develop new academic degree programs or reorganize, consolidate, reduce and/or discontinue existing academic programs. The University may reorganize, consolidate, reduce and/or discontinue Academic Programs for educational, strategic, realignment, resource allocation, budget constraints, or combinations of educational, strategic, and/or financial reasons.

II. DEFINITIONS

Academic Personnel: For purposes of this Regulation, Academic Personnel includes non-tenure track academic personnel, academic personnel on a fixed term contract (including extended term academic professionals), tenure track faculty, and tenured faculty as defined in UW Regulation 2-1.

Academic Program: Degree program, department or division of instruction, school or college, interdisciplinary program or unit, or other academic program unit. For the purposes of this Regulation, Academic Program does not include academic courses.

Discontinue or Discontinuance: A decision that an Academic Program will no longer be offered by the University, requiring that the University will no longer offer any degree encompassing similar academic requirements, regardless of name for the foreseeable future. The reorganization, consolidation, and/or reduction of an Academic Program does not constitute a discontinuance.

Fixed Term Academic Personnel: For purposes of this Regulation, Fixed Term Academic Personnel shall mean academic personnel on a contract with a term greater than one year, including extended term academic professionals.

Reorganization: A decision that involves a change in the existing entity in which an Academic Program should be delivered in whole or substantial part by a different department, division of instruction, school, college, interdisciplinary program or unit, or other academic program unit. If any academic unit at the University offers a degree

36 encompassing similar academic requirements, the decision shall be considered a
37 reorganization and not a discontinuance.

38 **Consolidation:** A decision that involves two or more Academic Programs joining to form
39 a new Academic Program.

40 **Reduction:** A decision that involves downsizing a current Academic Program.

41 **Unit:** For purposes of this Regulation, Unit refers to an academic department. If there is
42 no academic department, then Unit refers to the next smallest academic grouping, such as
43 School or College.

44
45 **III. PROCESS FOR RECOMMENDING PROGRAM REORGANIZATION,
46 CONSOLIDATION, REDUCTION OR DISCONTINUANCE**

47 A department, its chair, the dean or director, the Faculty Senate, the Provost and Vice
48 President for Academic Affairs, the President of the University, or the Board of Trustees
49 may request a review and analysis regarding reorganizing, consolidating, reducing or
50 discontinuing Academic Programs. The Provost shall make a recommendation to the
51 President. The President in collaboration with the Faculty Senate will review the
52 recommendation. The President or the Provost shall also discuss the recommendation with
53 and solicit feedback from the Academic Personnel and staff in the department or program,
54 the department chair, and the dean of the school or college.

55 The President shall make a final recommendation to the Board of Trustees to reorganize,
56 consolidate, reduce or discontinue a program within a maximum period of 120 days from
57 the time the initial request was made. The recommendation shall include a plan for program
58 closure, if applicable, identification of tenured faculty and Fixed Term Academic Personnel
59 appointments recommended for termination, and a plan for accommodating students
60 currently enrolled in the program.

61 A University Standard Administrative Policy and Procedure shall provide guidance for this
62 process.

63 **IV. TERMINATION OF FIXED TERM ACADEMIC PERSONNEL**

64 Termination of Fixed Term Academic Personnel or those Academic Personnel with
65 unexpired term appointments may occur as the result of reorganization, consolidation,
66 reduction or discontinuance of an Academic Program. Once the President has decided to
67 recommend reorganization, consolidation, reduction or termination of an Academic
68 Program, the President shall consult with the Provost and appropriate administrators on
69 termination of appointments of Fixed Term Academic Personnel rostered in the
70 organizational unit under review.

71 If a Fixed Term Academic Personnel is eliminated due to the reorganization, consolidation,
72 reduction or discontinuance of an Academic Program, the University shall make reasonable
73 efforts to transfer the Fixed Term Academic Personnel to another open and funded position
74 for which the Fixed Term Academic Personnel is qualified and has discipline specific
75 expertise.
76

77 In the event that it is determined that the employment of a Fixed Term Academic Personnel
78 must be terminated due to the reorganization, consolidation, reduction or discontinuance
79 of an Academic Program:

- 80
81 **A.** Written notice of termination, stating the cause, shall be given as soon as
82 practicable;
83
- 84 **B.** When notice of termination of employment is received, the Fixed Term Academic
85 Personnel may appeal the termination pursuant to UW Regulation 2-14, but not the
86 decision to reorganize, consolidate, reduce or discontinue an Academic Program;
87
- 88 **C.** When a position held by a Fixed Term Academic Personnel is terminated, if that
89 position is restored or a new position with similar duties is created within a period
90 of one (1) year following its termination and the Fixed Term Academic Personnel
91 meets the discipline specific expertise required for the restored or new position, the
92 position shall first be offered to the Fixed Term Academic Personnel who formerly
93 held the position, and who was terminated because of the reorganization,
94 consolidation, reduction or discontinuance, at the same salary, rank, and seniority
95 as the Fixed Term Academic Personnel previously held;
96
- 97 **D.** Whenever possible, reductions will be accomplished through attrition;
98
- 99 **E.** No Fixed Term Academic Personnel will be terminated until the non-Fixed Term
100 Academic Personnel in the Unit have been terminated. Academic Personnel,
101 excluding tenured faculty, shall be terminated in the following order: (1) non-tenure
102 track academic personnel; (2) tenure track faculty; and (3) academic personnel on
103 a fixed term contract;
104
- 105 **F.** Those employed full-time have retention priority over those employed on a part-
106 time basis;
107
- 108 **G.** Among Fixed Term Academic Personnel in a Unit having equal rank and retention
109 priority, the Fixed Term Academic Personnel with the greatest seniority in the Unit
110 will have retention priority. Seniority will be based first on an employee's
111 academic professional rank and second on total years of full-time equivalent
112 employment in the Unit exclusive of periods of unpaid leave, provided the
113 employee with a break in service of more than four (4) years will not be given
114 credit for service prior to such break; and

115
116 **H.** A Fixed Term Academic Personnel who is under a performance improvement plan
117 shall be terminated prior to any other Fixed Term Academic Personnel.

118 **V. TERMINATION OF TENURED FACULTY**

119 For the purposes of this Regulation, termination of tenured faculty may occur only as the
120 result of discontinuance of an ~~Academic Degree~~ Program. Discontinuing an ~~Academic~~
121 ~~Degree~~ Program means the university will no longer offer that degree, nor a closely related
122 renamed or new degree encompassing similar academic requirements, in the foreseeable
123 future. Once the President has decided to recommend discontinuance of the ~~Degree~~
124 ~~Academic~~ Program, the President shall consult with the Provost and appropriate
125 administrators on termination of appointments of tenured faculty rostered in the ~~Degree~~
126 ~~Program organizational unit~~ under review.

127 If a tenured faculty member is eliminated due to the discontinuance of a ~~Degree~~ ~~n~~
128 ~~Academic~~ Program, the University shall make reasonable efforts to transfer the tenured
129 faculty member to another open and funded position for which the tenured faculty member
130 is qualified and has discipline specific expertise.

131
132 In the event that it is determined that the employment of a tenured faculty member must be
133 terminated due to the discontinuance of an ~~Academic Degree~~ Program:

- 134
135 **A.** Written notice of termination, stating the cause, shall be given as soon as
136 practicable;
137
138 **B.** When notice of termination of employment is received, the tenured faculty member
139 may appeal the termination pursuant to UW Regulation 2-14, but not the decision
140 to discontinue an ~~Academic Degree~~ Program;
141
142 **C.** When a position held by a tenured faculty member is terminated, if that position is
143 restored or a new position with similar duties is created within a period of two (2)
144 year following its termination and the tenured faculty member meets the discipline
145 specific expertise required for the new position, the position shall first be offered
146 to the tenured faculty member who formerly held the position, and who was
147 terminated because of the discontinuance, at the same salary, rank, and seniority as
148 the tenured faculty member previously held;
149
150 **D.** Whenever possible, reductions will be accomplished through attrition;
151
152 **E.** No faculty member with tenure will be terminated until faculty members in the Unit
153 without tenure have been terminated. Academic Personnel shall be terminated in
154 the following order: (1) non-tenure track academic personnel; (2) tenure track
155 faculty; (3) academic personnel on a fixed term contract; and (4) tenured faculty;

- 156
157 **F.** Those employed full-time have retention priority over those employed on a part-
158 time basis;
159
160 **G.** Among tenured faculty members in a Unit having equal rank and retention priority,
161 the tenured faculty member with the greatest seniority in the Unit will have
162 retention priority. Seniority will be based first on an employee’s professional rank
163 and second on total years of full-time equivalent employment in the Unit exclusive
164 of periods of unpaid leave, provided the employee with a break in service of more
165 than four (4) years will not be given credit for service prior to such break; and
166
167 **H.** A tenured faculty member who is under a performance improvement plan shall be
168 terminated prior to any other tenured faculty members.

169 **VI. NOTIFICATION TO EMPLOYEES AND STUDENTS**

170 Following formal approval of termination plans by the Board of Trustees, the University
171 shall provide notice to all employees whose appointments are to be terminated. For
172 Academic Personnel with nine-month contracts, termination will be effective at the end of
173 the current academic year. For Academic Personnel with twelve-month contracts,
174 termination will be effective at the end of the current fiscal year. For purposes of this
175 Regulation, these notice provisions govern, and any other notice provisions provided by
176 UW Regulations, policies, or procedures do not apply. When notice of termination of
177 employment is received, the tenured faculty member or Fixed Term Academic Personnel
178 may appeal the termination pursuant to UW Regulation 2-14, but not the decision to
179 reorganize, consolidate, reduce or discontinue the academic program.

180 If classified staff or contractual employees will be eliminated, UW Regulation 5-3 and the
181 Employee Handbook shall govern terminations of classified staff, and the terms of the
182 contract shall govern the termination of any contractual employees, including Athletic
183 employees.

184 Notwithstanding the above notice provisions, timing for phasing out programs and
185 displacing tenured faculty members or Fixed Term Academic Personnel will be based on
186 institutional needs.

187 Before terminating a degree program, every reasonable effort will be made to allow
188 students to complete their degrees. Program or campus transfers will be made if mutually
189 acceptable to the student and the receiving department. Students will be provided advising
190 assistance with respect to their academic program options. Students will be notified of
191 program closure and timing for phasing out programs.

192
193 **Responsible Division/Unit:** Office of the Provost and Vice President for Academic Affairs
194
195 **Source:** None
196
197 **Link:** <http://www.uwyo.edu/regs-policies>
198
199 **Associated Regulations, Policies, and Forms:** UW Regulation 2-14 (Appeal Procedures)
200
201 **History:**
202 University Regulation 43, Revision 1; adopted 7/17/2008 Board of Trustees meeting
203 Revisions adopted 9/9/2011 Board of Trustees meeting
204 Revisions adopted 3/24/2016 Board of Trustees meeting
205 Reformatted 7/1/2018: previously UW Regulation 6-43, now UW Regulation 2-13
206 Revisions adopted 7/12/2018 Board of Trustees meeting
207 Revisions adopted 6/16/2021 Board of Trustees meeting
208

UNIVERSITY OF WYOMING REGULATIONS

Subject: Assignment of Grades
Number: UW Regulation 2-106



I. PURPOSE

To define and standardize the grading system used at the University of Wyoming, including ~~the reporting of mid-semester grades for fall and spring semesters, the changing of recorded grades,~~ the “S-U” grading system, and assigning and removing “I” grades.

II. DEFINITIONS

~~**Auditing a class:** Enrollment in a course without academic credit, and receiving no grade.~~

Cumulative grade point average (“GPA”): The sum of all grade points earned throughout the University of Wyoming divided by the sum of all credit hours attempted through the University, except for credit hours in which grades of W, S, U, or I were assigned. When a course has been repeated to change a grade, the last grade points and credit hours assigned shall be entered in the computation of the cumulative average. All registered courses and grades earned at the University will remain on the transcript, whether or not they figure into the cumulative average.

~~**Cumulative semester hours attempted:** The total of all credit hours attempted through the University of Wyoming, except for those attempted in repeating a course, for those in which a grade of W was assigned, and for those accepted in transfer from other institutions.~~

Failure (F): May be assigned as a grade for failure to meet class requirements, for failure to attend, for academic dishonesty or to indicate failure to formally withdraw or terminate.

Incomplete (I): Temporary mark pending course work completion as agreed upon by faculty member and student.

~~**Not Reported (NR):** Grade not reported (for mid-semester grades only).~~

Satisfactory (S): Equivalent to a C or better (B or better in courses numbered 5000 or above), and may be assigned only in courses designated S/U or in courses which the student has requested S/U.

~~**Unable to Compute Grades (UK):** Unable to compute grades (for mid-semester grades only).~~

Unsatisfactory (U): Equivalent to a D or lower (C or lower in courses numbered 5000 or above), and may be assigned only in courses designated S/U or in courses which the student has requested S/U.

~~**Withdrawal (W):** Withdrawal from a specified course or from the University only if the student follows the official withdrawal procedure.~~

III. GRADING SYSTEM

A. Grading System

Students will be evaluated by faculty in accordance with the following grading system:

Grade	A	B	C	D	F
Points	4.000	3.000	2.000	1.000	0.000

~~B. Final grades for semester length courses and blocked courses that meet for some part of the semester~~

- ~~1. Faculty shall submit final grades no later than four (4) working days following the last scheduled day of final exams, but no later than 8:00 a.m. the last working day before winter break. At the discretion of the Provost, an extension may be granted for extenuating circumstances. Calendar dates for mid-semester, last day of classes, and end of final exams will be defined in the approved academic calendar for each semester~~
- ~~2. The Office of the Registrar shall post all grades to the students' records in a prompt manner, not to exceed four (4) working days after grades are due.~~

~~C. Mid-Semester grades for semester length courses~~

- ~~1. Faculty shall submit mid-semester grades for each of their classes numbered below 5000 to the Office of the Registrar no later than four (4) working days following the mid-semester date.~~
- ~~2. Grades that can be assigned by faculty to individual students will be D, F, S, U, or UK.
 - ~~a. Grades of D, F, S, and U follow the same definitions as would be used to determine these grades at the end of the course.~~~~

- ~~b. If, due to lack of performance assessments such as exams, papers, homework, etc., a faculty member is unable to make a determination of a mid-semester grade, that faculty may assign a grade of UK.~~
- ~~3. The Office of the Registrar shall post all mid-semester grades to the students' records in a prompt manner.~~
- ~~4. Mid-semester grades will not be displayed on official University transcripts.~~
- ~~5. The form which reports mid-semester grades to students shall contain the following statement: "The mid-semester grade received in any particular class reflects the assessment of student performance during the first portion of the semester only."~~
- ~~6. Early Alerts shall be supplied for all students registered in a 1000 level class. Instructors are encouraged to utilize the Early Alert mechanism for all classes that could be considered high impact. No restriction is placed on a when an Early Alert should not be used. Early Alert notifications are not grades, rather a notification mechanism to alert the student and direct and supplemental advisors of behavioral actions that could hinder a student's success in the class.~~

D.B. Applicability to 6000 level law courses

Section III of this Regulation does not apply to the grading system used for the 6000 level courses taught in the College of Law.

IV. S-U GRADES

It is the intent of the "S-U" grading system and policies of the University to encourage students to take courses in subject matter areas outside their majors and related fields so that their academic experience may be broadened by a freer pursuit of their intellectual interests. It also provides a policy for grading of courses for which the conventional letter grade system is not applicable.

The grade of "S" shall signify the achievement of an acceptable competence in the subject matter of the course and shall entitle the student to the appropriate credit hours designated for the course. The grade of "U" shall signify an unacceptable level of achievement and shall not entitle the student to credit hours. Neither the "S" nor the "U" grade will carry grade-point designation nor will the credit hours attempted or completed under "S-U" be included in the calculation of the cumulative grade point.

The grade of "S" includes "A through C" ("A through B" in courses numbered 5000 or above) and the grade of "U" includes "D through F" ("C through F" in courses numbered 5000 or above) on the conventional grade scale.

~~A. Change of grading system~~

~~Students may change course registration to or from "S-U" and conventional letter grading during the normal drop-add period only.~~

~~B. Registration required~~

~~Enrollment in classes that do not offer both "S-U" and conventional grading will be subject to the assigned grading method for the course. In classes where both "S-U" and conventional grading exists, the student may choose enrollment for "S-U". Instructors shall be notified of the students registered for "S-U." Only students so registered may receive the "S-U" grade.~~

~~C. Auditing privilege~~

~~The privilege of non-credit enrollment in a class is available to any University student, upon approval of the adviser and the instructor. Students may change course registration to or from audit during the normal drop-add period only. Though this "auditing" privilege carries full rights of class participation, it offers no academic credit and will result in a grade of "Audit" (AUD). Auditors are expected to attend class regularly and complete such graded work as required by the instructor. The auditing privilege is subject to the same fee schedule as credit courses. Subsequent credit by special examination is not available.~~

~~D. General limitations~~

- ~~1. No student may use a course taken for "S-U" credit to satisfy University general education or University graduation academic requirements. This provision shall not apply to courses offered only with an "S-U" grade.~~
- ~~2. No student may receive a grade of "S-U" for a course the student is repeating unless the original grade was "U," or unless the course is offered for "S-U" only.~~

~~E. College limitations~~

~~In the University Catalog, each college shall specify the minimum number of conventionally graded (A-F) course hours necessary to satisfy degree requirements in that college. Those hours should not include courses offered for "S-U" only or credits earned by examination. Each academic program shall conform to relevant college policy and, in addition, shall specify which courses among those required that may not be taken for "S-U" credit. Otherwise, a student's discretion in, and opportunity for, choosing "S-U" grading shall not be limited.~~

F. — Acceptable Petitions

~~A student who changes majors within a college or transfers from one college to another may petition the new department head or the dean of the new college for the acceptance of "S" credits previously earned where such credits are in conflict with published UW Regulations authorized in Section V.E above. Such petitions shall be reviewed under the same principles that are applied in the case of a student who transfers from a college or university other than the University of Wyoming.~~

V. ASSIGNMENT AND REMOVAL OF THE GRADE OF I (INCOMPLETE)

Assigning and removing "I" grades and their effect upon graduation

A grade of I (incomplete) is a temporary grade assigned in those rare instances when no other grade will ensure justice to the student. The Final grade from the instructor should be submitted within 120 days of the end of the semester in which the "I" is given. The instructor is expected to communicate, in writing, with the student regarding the remaining tasks that must be performed to complete the course as well as the name of a substitute instructor if the instructor does not expect to be available to supervise completion of the course.

This information will be forwarded to the student and copies should be retained by the student, instructor, the relevant department, division, or School office, and a substitute instructor.

~~The Dean of Students is authorized to petition for an "I" in the name of a student who has been incapacitated. If a student has suffered a severe medical, emotional, or personal problem, the 120-day limit for completing the course may be extended with the approval of the instructor and the Dean of Students.~~

~~In specified research courses designated to the Registrar by the Dean of the College, the date of submitting the final grade for the course may be set to exceed the 120-day limit at the discretion of the instructor.~~

~~If the final grade for the course is not received by the Registrar by the date in the authorization:~~

- ~~1. The "I" will revert to an "F" for a student who has not graduated in the interim, and~~
- ~~2. The "I" will stand permanently for a student who has graduated in the interim.~~

~~During the time in which an "I" stands in a course, that course shall not be counted for credit, grade points, or university or college graduation requirements. A~~

~~student's term grade point average with all associated honors will not be re-determined when an "I" is removed.~~

~~A. Administrative provisions~~

- ~~1. Information regarding authorization and processing of incomplete grades may be obtained from the Registrar.~~
- ~~2. The assignment of an "I" for individual students may not be used when extraordinary circumstances require the deferment of grade reporting for an entire class. In such instances the Dean of the College offering the course shall approve specific arrangements with the Registrar for the recording of grades.~~
- ~~3. College Deans shall file a list of "research courses" with the Registrar. Unless a research course receives approval from a Dean for an extension beyond 120 days, no extension will be allowed by the Registrar.~~
- ~~4. The 120-day period will be computed from the last day of a semester or the term during which the course was offered. To allow time for grading and delivery of the grade, instructors may establish an earlier time in the written authorization for the submission of completed coursework by the student.~~
- ~~5.1. The requirement that the grade of "I" stand permanently for a student who has graduated in the interim does not apply to those students who have filed with the Registrar prior to graduation permitting the course to be taken for application toward an advanced degree. In such cases, the grade of "I" may be changed without regard to the intervening graduation if course work is otherwise completed in a timely and satisfactory way.~~

VI. POLICY

The President of the University, through the Provost, shall establish and maintain a Standard Administrative Policy and Procedure outlining the administrative procedures and provisions related to the assignment of grades, including the grading system, S-U grades, and the assignment and removal of the grade of I.

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Links: <http://www.uwyo.edu/regs-policies>

Associated Regulations, Policies, and Forms: None

History:

University Regulation 710, Revision 2; adopted 7/17/2008 Board of Trustees meeting
Revisions adopted 11/16/2012 Board of Trustees meeting
Revisions adopted 6/16/2015 Board of Trustees meeting
Reformatted 7/1/2018: previously UW Regulation 6-710, now UW Regulation 2-106
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Revisions adopted 11/16/2012 Board of Trustees meeting
Revision adopted 6/16/2015 Board of Trustees meeting
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University Regulation 720, Revision 1; adopted 7/17/2008 Board of Trustees meeting
Revisions adopted 11/18/2010 Board of Trustees meeting
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Revisions adopted 11/16/2012 Board of Trustees meeting
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Reformatted 7/1/2018: previously UW Regulation 6-722, now UW Regulation 2-113
Revisions adopted and moved to UW Regulation 2-106 on 6/12/2019 Board of Trustees meeting

Revisions adopted 6/10/2020 Board of Trustees meeting

UNIVERSITY OF WYOMING REGULATIONS

Subject: Honor Roll and Graduation with Academic Distinction
Number: UW Regulation 2-107



I. PURPOSE

To establish honor rolls and requirements for graduation with academic distinction.

II. HONOR ROLLS

The University of Wyoming shall have a President's Honor Roll, a Provost's Honor Roll and Deans' Honor Rolls. The President and the Provost shall maintain a Standard Administrative Policy and Procedure establishing the criteria for students to be eligible for each of these honor rolls.

~~A. — **President's Honor Roll:** Students will be eligible for the President's Honor Roll when they meet all of the following criteria:~~

- ~~1. Complete a minimum of 12 credit hours in a semester, not inclusive of S-U courses. The student can have no semester grade of I.~~
- ~~2. Have a grade point average (GPA) of 4.00 or better.~~

~~B. — **Provost's Honor Roll:** Students will be eligible for the Provost's Honor Roll when they meet all of the following criteria:~~

- ~~1. Complete a minimum of 6 credit hours, but fewer than 12 credit hours, of which at least 6 credit hours must not include S-U courses. The student can have no semester grade of I.~~
- ~~2. Have a grade point average (GPA) of 3.50 or better.~~

~~C. — **Dean's Honor Roll:** Students will be eligible for the Dean's Honor Roll when they meet all of the following criteria:~~

- ~~1. Complete a minimum of 12 credit hours in a semester, not inclusive of S-U courses. The student can have no semester grade of I.~~
- ~~2. Freshman students who earn a grade point average (GPA) of 3.25 or better; and sophomore, junior, and senior students who earn a grade point average (GPA) of 3.40 or better.~~

~~D. Exceptions:~~

- ~~1. Student teachers must be enrolled in a minimum of 12 semester credit hours, at least 7 of which must not include S-U courses. The student can have no semester grade of I.~~
- ~~2. For the College of Law, students are eligible for the President's Honor Roll and the Dean's Honor Roll when enrolled in a minimum of 12 credit hours of law courses. A GPA of 3.25 or better is required for first year students and a GPA of 3.40 or better is required for second and third year students for the Dean's Honor Roll.~~

III. GRADUATION WITH ACADEMIC DISTINCTION:

A degree is awarded with Academic Distinction upon fulfillment of the following requirements:

- A.** Designations of Academic Distinction will be added to baccalaureate academic transcripts and diplomas of graduating students earning at least 48 UW credit hours (of which 45 hours must be graded on an A-F grading scale) based on the following percentages:

1. Top 1% summa cum laude
2. Next 4% magna cum laude
3. Next 5% cum laude

Each spring semester, Academic Distinction graduates will be identified by comparison of their GPA to a 5-year rolling grade point distribution by each college.

- B.** The degree of Juris Doctor is awarded with honors if the student achieves a grade point average of 3.4 or better on all resident credit in the College of Law.
- C.** A Doctor of Pharmacy is awarded with honors by the University of Wyoming to a student who graduates with scholarship in pharmacy of unusual excellence as defined by the School of Pharmacy.

III. HONORS COLLEGE

Any student who completes the requirements of the Honors College, regardless of the major or undergraduate degree, is awarded that degree "With Honors from University of Wyoming Honors College."

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Links: <http://www.uwyo.edu/regs-policies>

Associated Regulations, Policies, and Forms: None

History:

University Regulation 711, Revision 2; adopted 7/17/2008 Board of Trustees meeting
Revisions adopted 5/13/2015 Board of Trustees meeting
Reformatted 7/1/2018: previously UW Regulation 6-711, now UW Regulation 2-107
Revisions adopted 7/12/2018 Board of Trustees meeting

UNIVERSITY OF WYOMING REGULATIONS

Subject: ~~Student Attendance Policy~~

Number: ~~UW Regulation 2-108~~



Commented [TE1]: Sunsetting this regulation and placing content in a SAP

~~I. PURPOSE~~

~~To recognize that regular attendance and participation in class promotes student success and legitimate reasons for absences may occur.~~

~~II. RESPONSIBILITIES~~

~~A. Student Responsibility~~

~~The student is responsible for regular and punctual attendance and is expected to participate in all classes in which they are enrolled.~~

~~B. Notice of Attendance Expectations~~

~~Instructors must clearly state in their syllabus the requirements for class absence and/or participation and the impact of absences/participation on course grades.~~

~~C. Class Attendance~~

- ~~1. Absences may lower a student's grade where class attendance and/or participation are deemed essential by the faculty member.~~
- ~~2. Departments and similar academic units have authority to establish department wide or course wide attendance standards. Students must be notified of the standards on the syllabus.~~

~~III. EXCUSED ABSENCES~~

~~An absence may be excused for the following reasons, including travel as appropriate:~~

- ~~A. Special curricular requirements (e.g., judging trips, field trips);~~
- ~~B. Participation in official university activities or functions, including intercollegiate athletics;~~
- ~~C. Observance of a religious holy day or holiday;~~

- ~~D. — Active military service;~~
- ~~E. — Illness, injury, caregiving, or other extenuating circumstances;~~
- ~~F. — Court imposed legal obligations (e.g., jury duty or subpoena);~~
- ~~G. — Pregnancy and parenting under Title IX; and~~
- ~~H. — When the University is officially closed by the President.~~

~~To substantiate an excused absence, legitimate satisfactory evidence is required to be submitted to the Dean of Students Office. When an absence is excused, the instructor will give the student a reasonable amount of time following the absence to make up the material or activities covered in the absence, regardless of location or modality of the course. Once the Dean of Students has excused the absence, the student must communicate the excused absence to the instructor at least 24 hours prior to the absence when possible, or as soon as is practicable after the absence occurs, except in an emergency or when the University is officially closed. —~~

~~This Regulation shall be administered through the Dean of Students Office in consultation with Academic Affairs.~~

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Links: http://www.uwyo.edu/regs_policies

Associated Regulations, Policies, and Forms: None

History:

University Regulation 713, Revision 1; adopted 7/17/2008 Board of Trustees meeting
Revisions adopted 6/16/2015 Board of Trustees meeting
Reformatted 7/1/2018: previously UW Regulation 6-713, now UW Regulation 2-108
Revisions adopted 7/12/2018 Board of Trustees meeting

UNIVERSITY OF WYOMING REGULATIONS

Subject: ~~Course Approval Process~~

Number: ~~[UW Regulation 2-116]~~



Commented [TE1]: Sunsetting this regulation and placing content in a SAP

I. — PURPOSE

~~To establish the Course Approval Process.~~

II. — DEFINITIONS

~~**College Review Committee:** A committee appointed by the dean or other head of a Unit comprised of that Unit's faculty that is charged with reviewing course approval originating in the Unit.~~

~~**Course:** Any class, laboratory or other group educational opportunity offered at the University for academic credit for which students are eligible to enroll.~~

~~**Course Review Coordinator:** A person appointed by the Provost with the duties specified in Section III C below.~~

~~**Curriculum Review Committee:** A committee of faculty members appointed by the dean or other head of a Unit that awards degrees.~~

~~**Interdisciplinary Program:** For the purposes of this Regulation, a course of study that requires a student to take upper division courses from different departments or disciplines in order to earn a degree or degrees.~~

~~**Program Review Committee:** A committee of faculty members for an Interdisciplinary Program, made up of representatives from the various disciplines represented in the program.~~

~~**Unit:** For the purposes of this Regulation, a program, department, division, school, college or other academic unit that offers courses for academic credit.~~

III. — COURSE APPROVAL PROCESS

A. — Initiation of Requests

- ~~1. Changes in curriculum are initiated at the Unit level. Proposals to add, revise, or delete Courses in a curriculum, including international field/travel courses,~~

~~must be reviewed and approved by the Unit proposing the addition, revision or deletion in consultation with the faculty of that Unit.~~

- ~~2. After a Course proposal has been approved by the Unit, it shall be submitted to the College Review Committee with a copy sent to the Course Review Coordinator located in the Office of the Registrar.~~

~~B. University Course Review Committee~~

~~As outlined in UW Regulation 2.302 (Establishment of Faculty Senate Committees), the University Course Review Committee is charged with monitoring the entire course review process. When considering Course additions, revisions, or deletions to the University curriculum, the University Course Review Committee shall be responsible for ensuring that all of the requisite endorsements have been obtained (see C through D) and that proposals do not present any unjustified duplication with other academic units.~~

~~C. Course Review Coordinator~~

~~The Course Review Coordinator will act as the process resource person for the Committee and is a non-voting ex-officio member. The Course Review Coordinator will track proposals and will serve as a resource for providing information regarding the course review process.~~

~~D. Endorsements~~

~~Each Unit shall have in place its own Curriculum Review Committee. Each Unit shall determine its own means of endorsement (e.g., Dean, Dean's Designee, Committee). Each Unit that forms a Curriculum Review Committee shall be responsible for determining the composition of this committee. All Curriculum Review Committees shall follow the Silence is Approval Stipulation, such that if action is not taken within 30 regular semester days (Monday through Friday during the Fall and Spring terms only) of receipt of the course request being proposed, then the proposed course request will be considered approved by the relevant Unit. If approved, the Course Review Coordinator will send the proposal to the next step.~~

- ~~1. College. The Curriculum Review Committee should seek to minimize unnecessary duplication of course content within the College and University, ensure that sufficient resources exist to offer the proposed changes to its curriculum, and evaluate the academic merit of the proposal on the basis of standards appropriate to the relevant discipline for courses at all levels, 1000 to 6000.~~

~~2. **University Studies.** The University Studies Committee is responsible for reviewing all Course proposals that request the addition of a new Course or the revision of an existing Course to the University Studies curriculum.~~

~~3. **Community Colleges.** To the extent that any Course numbered 2000 or lower is articulated with the Wyoming Community Colleges, any proposed course request affecting such Course must be shared with the Community Colleges for comment. The Course Review Coordinator shall take any comments from Community Colleges into account in deciding whether to advance the proposal.~~

~~4. **Interdisciplinary Programs.** Educational programs that require students to take courses from more than one Unit must have a Program Review Committee in place with representation from constituent Units. If a Course is proposed to be added or eliminated in any discipline that affects an Interdisciplinary Program, the Unit proposing the addition or deletion of the Course must notify the Program Review Committee for the Interdisciplinary Program and that committee shall provide its comments to the Course Review Coordinator.~~

~~**E. Resource Allocation**~~

~~Each Course proposal should identify the resources and special expertise available to support the Course offering or change, including personnel and special technology, facilities or materials necessary for implementation of the Course.~~

~~**F. Changes to Program**~~

~~Requests for an exceptional number of new Courses and/or substantial Course revisions, which are indicative of programmatic rather than minor changes to the curriculum, shall be referred by the initiating department to the Faculty Senate Academic Planning Committee. The University Course Review Committee may also make such a referral to that committee.~~

~~**G. Approval of Course Proposal**~~

~~After the applicable College Review Committee and (if necessary) any applicable Program Review have reviewed the Course proposal, the Course Review Coordinator will prepare a report and recommendations to the University Course Review Committee, which may approve the Course proposal, deny the Course proposal, or return the Course proposal to the Unit with recommendations for changes limited to coordination with other Courses or offerings of the University.~~

IV. — BOARD OF TRUSTEES REPORT

~~A list of deleted and new Courses shall be reported to the Board of Trustees annually at its September meeting.~~

Commented [TE2]: This language will be placed in UW Regulation 2-119

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Links: http://www.uwyo.edu/regs_policies

Associated Regulations, Policies, and Forms: None

History:

University Regulation 806; adopted 5/8/2009 Board of Trustees meeting

Revisions adopted 11/18/2010 Board of Trustees meeting

Revisions adopted 6/16/2015 Board of Trustees meeting

Reformatted 7/1/2018; previously UW Regulation 6-806, now UW Regulation 2-116

Revisions adopted 9/12/2019 Board of Trustees meeting

UNIVERSITY OF WYOMING REGULATIONS

Subject: Course Syllabus Requirement

Number: UW Regulation 2-117



I. — PURPOSE

To establish guidelines for the development and distribution of course syllabi.

II. — DEFINITIONS

Syllabus: A schedule of class topics and activities that also includes policies related to the administration of the course.

III. — REQUIREMENTS

A. — The instructor of a course shall provide a copy of the course syllabus to students at the beginning of the semester, which shall be distributed hard copy or via the University's learning management system. The instructor will post an outline syllabus publicly as early as is practicable, preferably not later than two (2) weeks prior to the commencement of the term.

B. — The contents of a syllabus must include, at a minimum, the following information:

1. — The instructor's contact information.
2. — For site based in person courses, the instructor's office hours or open door availability; for online courses, the instructor's response time and availability for virtual office hours. Faculty are expected to have a minimum of three (3) hours spread over two (2) days of the week of out of class availability to students each week.
3. — The course prefix, number, title, credit hours, and semester.
4. — Course prerequisites, co-requisites or statement on enrollment restrictions.
5. — A description of the course, including its purpose, content, and goals.
6. — Meeting times and/or schedule of the course.
7. — The general requirements and expectations for the course.

Commented [TE1]: The general requirement for a syllabus will be placed in UW Regulation 2-100 (Academic Class Management) and the required contents will be placed in a SAP

- ~~8. Student learning outcomes for the course. Student learning outcomes in different sections of the same course should not differ significantly. The learning outcomes related to University Studies Program objectives should be included, if applicable.~~
- ~~9. Required texts, readings, and special tools or materials.~~
- ~~10. Required examinations, assignments, activities, and projects.~~
- ~~11. Required participation outside of class meetings, including field trips, service learning, and other activities or expectations, including time commitments.~~
- ~~12. Final examination or final project date, as set by the Office of the Registrar.~~
- ~~13. Grading scale and grading policies, including the methods of evaluation, how those methods factor into the final grade, the scale used to determine final grades, and how late assignments will be handled.~~
- ~~14. Attendance and absence policies. For in-person courses, state the class absence policies, as well as University policies on excused absences. For online courses, state the class participation policies, what constitutes participation and how that will be evaluated.~~
- ~~15. Classroom behavior policy, including a statement of policies to foster a positive learning environment, including use of cell phones, mobile devices, etc.~~
- ~~16. Classroom statement on diversity. The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.~~
- ~~17. A statement referring to reasonable accommodations provided by University Disability Support Services.~~
- ~~18. Academic dishonesty policies, with a statement or a reference to UW Regulation 2-114 (Procedures and Authorized University Actions in Cases of Student Academic Dishonesty).~~
- ~~19. A statement referring to duty to report status of instructional personnel under Title IX.~~

~~20. A statement indicating that the information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Substantive changes made to the syllabus by the instructor during the semester shall be communicated in the learning management system, other electronic means, or in class to the students with reasonable notice.~~

~~C. Individual colleges and departments may develop additional guidelines for course syllabi and office hour expectations that exceed the minima outlined in this Regulation.~~

~~D. An instructor's failure to comply with this Regulation does not relieve a student from the responsibility to meet the academic requirements of the course as determined by the instructor.~~

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Links: http://www.uwyo.edu/regs_policies

Associated Regulations, Policies, and Forms: None

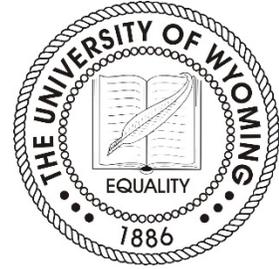
History:

Faculty Senate Bill 312, April 28, 2008; adopted September 12, 2008, Board of Trustees meeting Reformatted 7/1/2018: previously UW Regulation 6 809, now UW Regulation 2 117
Revisions adopted 7/12/2018 Board of Trustees meeting

UNIVERSITY OF WYOMING REGULATIONS

Subject: Degrees and Diplomas

Number: UW Regulation 2-119



I. PURPOSE

To establish the process for approval and designation of Academic Programs offered by the University.

II. DEFINITIONS

Academic Program: An academic program leading to a certificate, bachelor's degree, master's degree, doctoral degree or professional diploma. For the purposes of this Regulation, Academic Program does not include academic courses.

Course: Any class, laboratory or other group educational opportunity offered at the University for academic credit for which students are eligible to enroll.

III. POLICY

All Academic Programs must be authorized by the Board of Trustees. Academic Programs shall be awarded by the Board of Trustees upon recommendation of the appropriate school or college faculty, transmitted to the Board of Trustees by the President of the University.

IV. ACADEMIC PROGRAM APPROVAL

Notice of Intent. The Provost, in consultation with the President, shall submit a Notice of Intent to plan a new Academic Program to the Board of Trustees' Academic and Student Affairs Committee, who shall make a recommendation to the full Board of Trustees for approval or disapproval. A Notice of Intent is a preliminary, conceptual proposal requesting authorization to plan a new Academic Program.

The Plan should normally be no longer than three (3) pages in length and shall include the following information:

- A. The name of the proposed Academic Program and the mode of delivery;
- B. A description of the new Academic Program that includes an outline of the anticipated curriculum and learning outcomes;

- C. Information about content and how the Academic Program may relate to other offerings;
- D. A plan for obtaining a market analysis of anticipated student demand and enrollment, and a plan for evaluation and analysis of post-graduation employment market demand
- E. Preliminary budget, including potential funding sources, projected expenses and revenues, and potential faculty, academic professionals, lecturers, professors of practice, and staff; Proposed timeline for staged implementation over five years, including campus and Board of Trustees review;
- F. Information on other required approvals, such as accreditation bodies and the Higher Learning Commission;
- G. Evidence of how the new Academic Program aligns with the University's mission, strategic plan, and existing academic degree program array; and
- H. A rationale that clearly defines the need for the new Academic Program. The rationale should include evidence that the Academic Program will not produce unnecessary duplication of existing programs.

The Board of Trustees may review and consider taking appropriate action. Until Board of Trustees approval of the Notice of Intent, there shall be no further action on the Academic Program.

Request for Authorization. After review and approval of the Notice of Intent, and upon completion of a full feasibility study and campus review, the President shall submit a Request for Authorization to implement the Academic Program, including the purpose and need for the proposed Academic Program; the proposed curriculum; a plan to assess the Academic Program; anticipated enrollment, existing or new resources required to deliver the Academic Program, and timeline for implementation; a plan for accreditation, if applicable; the benefits of the Academic Program to the University; the ability of the University to carry out the Academic Program; and the likely value to, and impact on, students and the residents of Wyoming.

This Request for Authorization should normally be no longer than ten (10) pages in length and shall be accompanied by a Letter of Commitment from the Provost's Office, affirming the following:

- A. The Academic Program has been designed to meet the University's standards of quality and will make a meaningful contribution to the University's mission, strategic plan, overall academic plan, and academic degree program array;

- B. The University community, including but not limited to Executive Team, Deans and Directors, Faculty Senate, Staff Senate, and ASUW, have been provided the opportunity to review and present feedback;
- C. The necessary financial and human resources are in place and/or have been committed to implement and sustain the Academic Program; and
- D. Program evaluations are in place.

The Letter of Commitment shall include a detailed budget for the next four (4) years, including funding sources, projected expenses and revenues, and faculty, academic professionals, lecturers, professors of practice, and staff.

The Board of Trustees may review and consider taking appropriate action. Until Board of Trustees approval of the Request for Authorization, there shall be no further action on the Academic Program.

V. **MASTER LIST OF DEGREES AND COURSES**

At its annual meeting in May, the Board of Trustees shall approve the master list of Academic Programs offered by the University of Wyoming. The list may be amended by the Board at any meeting. A list of deleted and new Courses shall be reported to the Board annually at is September meeting.

VI. **HONORARY DEGREES**

Nominees for honorary degrees may be submitted by members or former members of the Trustees, members of the faculty, and alumni. All recommendations shall be submitted in writing to the President of the University by a designated date each year. The President shall refer all nominations to a joint committee consisting of not more than four members of the Trustees appointed annually by the President of the Trustees, three members of the appropriate faculty committee chosen annually by that committee, and the President of the University who shall preside as chairperson without vote.

Responsible Division/Unit: Division of Academic Affairs

Source: None.

Links: <http://www.uwyo.edu/regs-policies>

Associated Regulations, Policies, and Forms: None.

History:

Degrees and Diplomas

Trustee Regulation IX.A; adopted 7/17/2008 Board of Trustees meeting
Revisions adopted 11/14/2014 Board of Trustees meeting
Revisions adopted 5/9/2018 Board of Trustees meeting
Reformatted 7/1/18: previously UW Regulation 8-2, now UW Regulation 2-119

UNIVERSITY OF WYOMING REGULATIONS

Subject: Assessment of Prior and Sponsored Experiential Learning
Number: UW Regulation 2-202



Commented [TE1]: Sunset regulation and transfer language to a SAP

I. — PURPOSE

To establish the policy for the administration and use of credit by examination and other options for verifying prior learning.

II. — POLICY

The University of Wyoming recognizes the fact there are great individual differences in backgrounds and preparation of students entering the University. Much learning takes place outside the classroom. Books, periodicals, newspapers, electronic media, travel, work experiences, and day-to-day conversations contribute greatly to the academic advancement of individuals. Many programs in high schools and other settings provide opportunities for proficient, ambitious students to proceed to more advanced levels of achievement. In recognition of these factors, the University has developed various options for verifying extra-institutional college-level learning. These options include:

Option 1: Credit by examination, such as by departmental course examinations or by standardized examinations as in section III-B below.

Option 2: Military course credit (Dantes Program)

Option 3: Internships

Option 4: Portfolio Analysis

To qualify for undergraduate credit by any of the options listed above, the student must be currently registered at the University as a degree candidate. The student must also be able to demonstrate to the satisfaction of the University through scores produced or background experience has prepared him/her to attempt a challenge examination, if such an examination is sought. The decision will be based upon extant constraints such as accreditation, graduation requirements, and program requirements.

III. — CREDIT BY EXAMINATION

A. Option 1 involves an examination of an appropriate type and content for the credit sought. Through the examination it is determined if the applicant's proficiency is equivalent to that which could be expected upon completion of a college-level course

~~in the subject. If the applicant is found to have this level of proficiency, he/she is awarded credit for that course and allowed to proceed either with the more advanced courses or with courses in other areas.~~

- ~~**B.** Students showing proficiency by passing examinations such as the Advanced Placement (AP), College Level Examination Program (CLEP), American College Testing (ACT), Scholastic Aptitude Test (SAT), International Baccalaureate (IB) for example, or examinations as developed by University departments may earn college credit through the level of demonstrated proficiency. Credit is allowed on the basis of any testing procedure acceptable to the department, which may include tests as indicated above. Students may not be denied the right of examination, if a departmental exam is available, in the introductory undergraduate course in any department. "Introductory course" is interpreted as that course which is prerequisite for successive courses in the department.~~
- ~~**C.** Grades of S and U are given in all examinations. Credit by examination or for prior learning is not included in the student's grade average; however, it is included in the hours earned for graduation. The grade of S is to be the equivalent of C or better. Entry on the student's transcript for credit by examination is made only if a grade of S is obtained, and is so noted as a grade obtained by examination or by assessment of prior learning.~~
- ~~**D.** Information concerning credit by examination in courses can be obtained by consulting the head of the appropriate department at the University and the Registrar.~~
- ~~**E.** Fees for examinations offered by testing agencies other than the University of Wyoming are determined by the agency concerned.~~
- ~~**F.** The use of credit by examination or for prior learning in graduate programs is to be determined by the student's graduate committee.~~
- ~~**G.** A student may not earn credit by examination in a course if the student has completed a course in the subject matter area above the level of the course in which he/she wishes to be examined. However, at the discretion of the departments involved, during the drop-add period a student may challenge a lower level course while enrolled in a higher level course in the same subject matter area if the course challenged is a prerequisite for the course in which the student is currently enrolled.~~
- ~~**H.** A student may not be allowed credit by examination in a course in which the student was previously enrolled either for credit or as a visitor or auditor, except that credit by examination may be used as a means to obtain credit for courses previously taken at institutions from which credit is nontransferable. A student may not challenge equivalent courses.~~

IV. — COURSE CREDIT

~~Option 2 awards credit based on college-level courses taken either in the military or in a corporate setting as defined and proscribed by American Council on Education (ACE) guidelines.~~

V. — INTERNSHIPS

~~Option 3 awards credit based on performance in recognized academic courses under concurrent faculty general supervision such as internships, clerkships, clinical experience, co-op programs, etc.~~

VI. — PORTFOLIO ANALYSIS

~~A. Option 4 awards credit based on a faculty evaluation of the kinds and extent of college-level learning which the applicant has acquired in prior extra-institutional settings based upon presentation of a portfolio of documentation. Credit so earned counts toward University graduation requirements.~~

~~B. The number of credit hours able to be earned by means of a portfolio evaluation shall be limited to twelve (12). Such credit, when awarded, shall be for specific University of Wyoming content-oriented courses (rather than given as X hours of credit in a general discipline area), i.e., the college course model of assessment as defined by the Council for Adult and Experiential Learning (CAEL). Portfolio assessment, when used, should normally be conducted by a committee of appropriate faculty including at least one member with the academic rank of professor.~~

Effective Date: July 1, 2018

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Links: http://www.uwyo.edu/regs_policies

Associated Regulations, Policies, and Forms: None

History:

University Regulation 719, Revision 1; adopted 7/17/2008 Board of Trustees meeting
Revisions adopted 11/18/2010 Board of Trustees meeting
Revisions adopted 6/16/2015 Board of Trustees meeting
Revisions adopted 1/18/2018 Board of Trustees meeting (effective 7/1/2018: previously UW Regulation 6-719, now UW Regulation 2-202)

Assessment of Prior and Sponsored Experiential Learning

UNIVERSITY OF WYOMING REGULATIONS

Subject: Student Registration

Number: UW Regulation 2-204



Commented [TE1]: Sunset and transfer to a SAP

I. — PURPOSE

~~To establish the policies and procedures for registration, including adding a class, dropping a class, and withdrawal.~~

II. — INITIAL REGISTRATION

~~Students shall register for each regular academic term prior to the beginning of classes and in compliance with those dates and deadlines established by the academic calendar for the completion of registration procedures. The Registrar shall announce registration periods for both regular class registrations and special courses taught during other approved periods of time. Initial registrations after the beginning of classes shall be accepted only in accordance with published and established periods of time.~~

~~After completing an initial registration, a student's academic record shall include the assignment of a grade by the instructor of any classes for which the student is enrolled, in accordance with applicable grading standards. If a student decides to not pursue particular classes, including specific class sections, for which he or she initially registered, in whole or in part, the student should effect a change in registration in the manner and within the time periods set forth below.~~

~~Failure to follow the procedure set forth in this Regulation shall result in the recording of a failing grade at the end of the academic term for those classes in which the student remains officially enrolled even if the student did not attend or complete the course requirements. Such a failing grade will remain as a part of the student's academic record. Students may effect a change of registration in the manner and within the time periods hereafter provided.~~

III. — CHANGE OF REGISTRATION

~~After expiration of the initial registration period, a student may either add or drop classes by submitting a change of registration. A change of section, or "S-U" grading option, in the same course also requires submitting a change of registration.~~

A. Adding a Class

~~A student may add classes during the first four (4) days of scheduled University classes of the fall and spring semesters.~~

~~After the "Add a Class" period, a student may add a class only if the student has obtained written approval from her/his advisor and written approval from the instructor of the course.~~

B. Dropping a Class

~~A student may drop classes during the first eight (8) days of scheduled University classes of the fall and spring semesters. Classes that are dropped shall be removed from the student's initial registration and no record of any kind shall be retained.~~

C. Changes in Summer or Other Special Terms

~~The Registrar, with approval from the Provost and Vice President for Academic Affairs, shall establish the period of time for adding or dropping classes during the summer term, or classes whose duration does not coincide with a regular or summer term.~~

IV. WITHDRAWAL FROM A CLASS

A. During Withdrawal Period

~~A student enrolled in more than one full semester course may withdraw from all but one course with a grade of "W" between the end of the drop period and fifteen (15) days of classes after mid-semester.~~

B. After Withdrawal Period

~~After expiration of the withdrawal period, students are obligated to complete course requirements and are subject to a letter grade other than "W" for their course work, unless one of the following exceptions applies. A student may withdraw from individual classes after the withdrawal period only if the student has suffered a severe medical, emotional, or personal problem which directly impacts the student's ability to fulfill course requirements and has obtained written approval from her/his advisor and the instructor of the course. The Dean of Students or designee may petition for a special class withdrawal on behalf of a student who has been incapacitated or where the Dean of Students or designee determines the withdrawal is appropriate to the overall academic retention of a student.~~

C. — ~~Withdrawal Outside a Regular or Summer Term~~

~~The Registrar, with approval from the Provost and Vice President for Academic Affairs, shall establish the withdrawal period for the summer term, or classes whose duration does not coincide with a regular or summer term~~

V. — ~~WITHDRAWAL FROM THE UNIVERSITY~~

~~A student who has initially registered to attend the University may terminate enrollment in the University if formal procedures are completed prior to the last fifteen (15) calendar days of a regular semester. The Registrar will indicate on the student's transcript record that the student has withdrawn from all of his/her classes and will include the date of withdrawal from the University. A student may withdraw from the University within the last fifteen (15) calendar days of a regular semester only if the student has suffered a severe medical, emotional, or personal problem which directly impacts the student's ability to fulfill course requirements and has obtained written approval from the Dean of Students or designee. The Dean of Students or designee may petition for a special class withdrawal on behalf of a student who has been incapacitated or where the Dean of Students or designee determines the withdrawal is appropriate to the overall academic retention of a student.~~

VI. — ~~LIMITS ON COURSE ENROLLMENT~~

~~A student is limited to a maximum of three (3) attempts in any course at the University. An "attempt" is defined as any instance in which the student earns a grade for the course or withdraws from the course. The three-attempt limit does not apply to courses identified in the University Catalog as being appropriate for students to take multiple times. A student may petition for exceptions to this limitation through the Registrar's Office.~~

VII. — ~~ADMINISTRATIVE PROCEDURES~~

~~**A.** — To initiate a change to an initial registration after the drop/add period, the student must submit the appropriate forms to the Registrar in a timely fashion. The Registrar shall automatically assign the letter "W" for each class for which the student has completed a timely withdrawal.~~

~~**B.** — Students who wish to seek a withdrawal from a class after the withdrawal period because of reasons described in this Regulation must obtain the appropriate form from the Registrar's office for submittal to the student's advisor and instructor. Students who wish to terminate enrollment in the University must report their intentions to the Dean of Students or designee, who may take further action upon the student's request in accordance with this Regulation or other University directives applicable to withdrawals from the University.~~

~~C. — No special fees for a change of registration shall be assessed students who have completed initial registration.~~

Responsible Division/Unit: Office of the Provost and Vice President of Academic Affairs

Source: None

Links: http://www.uwyo.edu/regs_policies

Associated Regulations, Policies, and Forms: None

History:

University Regulation 238, Revision 4; adopted 7/17/2008 Board of Trustees meeting

Revisions adopted 9/12/2014 Board of Trustees meeting

Revisions adopted 11/14/2014 Board of Trustees meeting

Revisions adopted 5/13/2015 Board of Trustees meeting

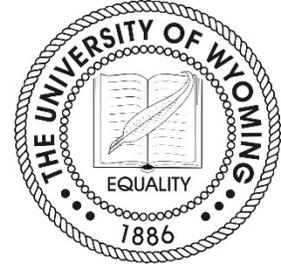
Reformatted 7/1/2018: previously UW Regulation 8 238, now UW Regulation 2 204

Revisions adopted 7/12/2018 Board of Trustees meeting

~~UNIVERSITY OF WYOMING REGULATIONS~~

~~Subject: Use of Bicycles and Non-Motorized Vehicles~~

~~Number: UW Regulation 6-5~~



~~I. PURPOSE~~

~~To provide guidelines for use of bicycles and non-motorized vehicles on the University of Laramie campus.~~

~~II. DEFINITIONS~~

~~**Bicycle:** A device upon which any person may ride, propelled by human power through a belt, chain, or gears, and having one or more wheels.~~

~~**Dismount Zone:** Includes all areas of the University posted for no bicycle riding and marked with ground graphics and /or "Dismount" signs.~~

~~**Dual-Use Area:** A pathway upon which both bicycles and pedestrians are permitted. Pedestrians always have right-of-way in dual use areas.~~

~~**Immobilization:** The placement of a securing device onto the bicycle to prevent its use, pending identification of the owner.~~

~~**Impoundment:** Towing, storage, and/or immobilization of any bicycle, skateboard or inline skates/roller skates.~~

~~**Inline Skates or Roller Skates:** Any device consisting of a shoe with three or more small wheels attached to it, upon which a person may ride that is propelled by human power.~~

~~**Motorized Vehicles:** For the purpose of this Regulation, means all vehicles that are self-propelled by an engine or mechanical device that may or may not require a state license, including but are not limited to automobiles, motor scooters, hover boards, mopeds, motorized bicycles, motorcycles and other similar devices.~~

~~**Non-Motorized Vehicle:** Any device upon which any person may ride and is propelled by human power. These devices include but are not limited to bicycles, unicycles, skateboards, roller/inline skates, scooters and other similar devices.~~

~~**Registration Decal:** University issued decal that is the uniquely numbered adhesive sticker supplied as evidence of bicycle registration, and designed for attachment to the registered bicycle as indication of its registration.~~

~~**Regulatory Sign:** All traffic control devices, signs, signals, and markings, placed or erected for the purpose of regulating, warning or guiding traffic and parking.~~

~~**Scooter:** A non-motorized device consisting of two or more wheels affixed to a platform or footboard upon which a rider stands and which does have steering capability similar to that of a bicycle or brakes which operate on or upon the wheels of the skateboard.~~

~~**Skateboard:** A non-motorized device consisting of two or more wheels affixed to a platform or footboard upon which a rider stands and which does not have steering capability similar to that of a bicycle or brakes which operate on or upon the wheels of the skateboard.~~

~~**Stunt Riding:** Any use of a bicycle, skateboard, scooter, or inline skates for non-transportation purposes, including but not limited to jumping stairs, sliding along rails or landscape features, or any other activity in which the wheels leave the ground and may result in a disturbance or danger to the University community or damage to property.~~

~~III. POLICY~~

~~It is the policy of the University of Wyoming to permit the use of bicycles and non-motorized vehicles only as a means of transportation on the walkways and other travel ways on the University Laramie campus and pursuant to the parameters set forth in this Regulation. The use of motorized vehicles is strictly prohibited on all pedestrian pathways of the University Laramie campus.~~

~~This regulation shall apply to anyone using a bicycle or non-motorized transportation on University property on the Laramie campus.~~

~~IV. GENERAL DIRECTIVES~~

~~**A. Right of Way.** Pedestrians have the right of way on all sidewalks and walkways.~~

~~**B. Standard.** Every person riding a bicycle or non-motorized vehicle shall exercise due care and reasonable caution to prevent injury to others, to self, or to property. This includes traveling at a reasonable, safe, and prudent speed.~~

~~**C. Prohibited Acts.** The following is prohibited:~~

- ~~1. Stunt riding or other acts or maneuvers which may endanger the bicyclist, skateboarder, inline skater or others, create a disturbance, or damage property.~~

- ~~2. Bicycling, skateboarding, inline skating or using non-motorized vehicles on ramps, curbs, benches, steps, or stairs and any other such structure.~~
- ~~3. Use of bicycles, skateboards, inline skates or non-motorized vehicles inside any University building.~~
- ~~4. Riding bicycles or non-motorized vehicles in pedestrian only or dismount zones.~~

~~**D. Applicable Laws.** Every person riding a bicycle or using a non-motorized vehicle is required to obey any applicable traffic regulations or laws. This includes obeying all applicable regulations and laws relating to stop signs, yield signs, red lights, and other traffic signals specific to this campus, including but not limited to the City of Laramie Municipal Code Chapter 10-32. All persons shall comply with State and local traffic laws while on University property.~~

~~**E. No Liability.** The University assumes no responsibility for the care and protection of any bicycle, non-motorized vehicles, attached accessories, or contents at any time. Individuals may obtain bike theft prevention information through the University Police Department.~~

~~V. BICYCLES~~

~~A. Registration.~~

- ~~1. **Required.** All bicycles operated by University students, faculty, and staff must be registered with the University bicycle registration program and all bicycles must display a valid registration sticker. Proof of registration of the bicycle with the City of Laramie will meet the requirements for University registration.~~
- ~~2. **Decal Fees.** The one-time registration fee paid as set forth in the University Fee Book is valid until ownership of the bicycle changes.~~
- ~~3. **Registration Procedures.**~~
 - ~~a) University bicycle registration decals are available through the University Police Department, the Outdoor Program, and the University Transit and Parking Services Office.~~
 - ~~b) The bicycle registration card will be completed and the serial number inspected by a member of the University Police Department, the Outdoor Program, and/or the University Transit and Parking Services Office.~~

- e) ~~The person to whom the UW bicycle registration sticker is registered is responsible for any non-moving violations of this Regulation and the associated fines in which the bicycle is involved.~~

~~B. Display of Decals.~~

- 1. ~~Registration decals must be attached to the bicycle and must be clearly visible.~~
- 2. ~~Counterfeiting, altering, defacing, or transferring the registration sticker to another person or bicycle to whom the registration sticker is not issued, and/or giving false information in any application or hearing, are in violation of Wyoming law (including but not limited to Wyoming Statute Section 6-3-408) and will be investigated as a criminal matter by the University Police Department.~~

~~C. Parking.~~

- 1. ~~Bicycles parked on campus must be parked in an approved bicycle rack.~~
- 2. ~~No person shall park, store or leave a bicycle in such a manner as to cause said bicycle to block or otherwise impede normal entrance to or exit from any building on campus, or in a manner that constitutes a safety hazard. Parking a bicycle in any manner which creates a hazard or impedes access will be subject to immediate ticketing and impoundment.~~

~~D. Equipment.~~

- 1. ~~Bicycle equipment shall comply with the Laramie City Municipal Code Chapter 10-32.~~
- 2. ~~A light shall be used when a bicyclist is traveling at night.~~

~~VI. ACCIDENTS~~

~~All accidents involving a bicycle, skateboard, inline skates, or other non-motorized vehicle with a motorized vehicle are subject to a police investigation, if required by law, and should be immediately reported to the University Police Department. Bicyclists, skateboarders, and inline skates may be subject to a county or municipal summons in these cases~~

~~VII. VIOLATIONS~~

~~Violations of this policy may subject an individual to fines, impoundment and/or public sale of unclaimed bicycles or transportation devices.~~

~~**A. Moving Violations.** All moving violations on campus are subject to prosecution under the City of Laramie Municipal Ordinances. Types of moving violations may include but are not limited to:~~

- ~~1. Operating a bicycle, skateboard, inline skates, or other similar device in a careless manner on bike paths, dual-use areas, and/or roadways, without due regard to safety with respect to visibility, local traffic, weather, and surface conditions.~~
- ~~2. Operating a bicycle, skateboard, inline skates, or other similar device in a manner that endangers the safety of any person or property.~~
- ~~3. Failure to yield the right of way to a pedestrian on a dual-use area or roadway.~~
- ~~4. Operating a bicycle, skateboard, inline skates, or other similar device in any University property posted as dismount zones.~~
- ~~5. Failure to obey parking and traffic control devices, signs, and/or equipment.~~
- ~~6. Failure to register a bicycle and display decal as required by this Regulation.~~

~~**B. Parking Violations.** Parking violations are subject to University Transit and Parking Services Office policies and procedures for parking, citations and appeals. Applicable fees are set forth in the University Fee Book. Types of parking violations may include but are not limited to parking outside any specified bicycle rack or specified area for parking non-motorized vehicles, such as:~~

- ~~1. Parking in any way which represents a safety hazard, including but not limited to blocking any service drive, building entrance, driveway, bikeway, ramp, or locked to hand railings or any other passageway to which emergency equipment, wheelchairs users, pedestrians or service equipment may need access; and,~~
- ~~2. Parking on or locked to trees, plants, or other living objects, fences, posts, signs, trash receptacles, and light fixtures.~~

~~VIII. IMPOUNDMENT/IMMOBILIZATION~~

~~**A. Grounds.** Any University Police Officer, or other person authorized specifically by the Chief of Police may move, relocate, or impound any bicycle by removal of securing devices or immobilization as necessary which:~~

- ~~1. Blocks or otherwise impedes traffic in any street, highway, roadway, path or sidewalk, stairway, or handicapped access rail or handicapped ramp, or creates any safety hazard.~~

- ~~2. Blocks or impedes normal entrance to or exit from any building on the University.~~
- ~~3. Appears to be abandoned.~~
- ~~4. Has been reported stolen to a law enforcement agency.~~
- ~~5. Impedes performance of maintenance or construction to University property.~~
- ~~6. Bicycles locked to trees, plants, or other living objects, fences, posts, signs, trash receptacles, and light fixtures are subject to immobilization, pending identification of the owner of the bicycle.~~

~~**B. Storage.** Any bicycle, or other non-motorized vehicle impounded pursuant to any section of this chapter shall be stored in a secure facility designated for such purpose by the Chief of Police. A fee as set forth in the University Fee Book shall be charged to the owner prior to the release of any impounded device. This impound fee is in addition to fines for other violations. Non-motorized vehicles not claimed within 60 days of impoundment may be subject to disposal at public auction.~~

~~**C. Release.** Release of an impounded bicycle, skateboard, inline skates, or other similar device requires an appeal or proof of payment of outstanding citations. Unregistered bicycles must be registered prior to release.~~

~~**D. No Liability.** The University or University Police officials authorized to remove and impound a bicycle, skateboard, inline skates, or other similar device shall not be liable to the owner of the bicycle for damage or the cost of repair or replacement of any securing device.~~

~~IX. SANCTIONS~~

~~In addition to the issuance of a citation by the University Police Department or the Transit and Parking Services Office, individuals who violate this policy may also be referred for appropriate University discipline pursuant to applicable University Regulations and policies.~~

Responsible Division/Unit: ~~Division of Administration~~

Source: ~~None~~

Links: ~~<http://www.uwyo.edu/regs-policies>~~

Associated Regulations, Policies, and Forms: ~~None~~

History:

~~Adopted 6/15/2016 Board of Trustees meeting~~

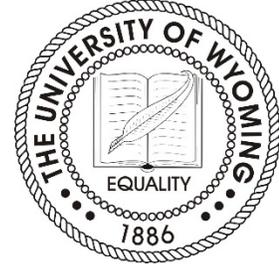
~~Reformatted 7/1/2018: previously UW Regulation 2-179, now UW Regulation 6-5~~

~~Revisions adopted 9/14/2018 Board of Trustees meeting~~

UNIVERSITY OF WYOMING REGULATIONS

Subject: Signature Authority

Number: UW Regulation 7-2



I. PURPOSE AND POLICY

Unless otherwise limited by UW Regulation or reserved by the Board of Trustees, the President shall have authority to approve and/or sign University contracts, federal contracts, agreements, memorandums of understanding, and procurements that involve an external party, require consideration (paid or received) valued less than ~~\$2,000,000~~~~1,000,000~~ (one-time or in aggregate), and for which the term is less than ~~five~~~~ten~~ years.¹ The President may delegate this authority to University Officers for such contracts, federal contracts, agreements, memorandums of understanding, and procurements that require consideration (paid or received) valued less than ~~\$500,000~~~~1,000,000~~ (one-time or in aggregate) and for which the term is less than five years.

At each regular meeting of Board of Trustees (excluding conference calls), the President shall provide a written report to the Board of Trustees identifying each contract, federal contract, agreement, memorandum of understanding, or procurement valued at \$50,000 or above (one-time or in aggregate) signed by the President or designee under this provision.

II. RESERVATION OF AUTHORITY

Notwithstanding the authority listed above, the Board of Trustees specifically reserves authority to approve and/or sign contracts, federal contracts, agreements, memorandums of understanding, and procurements for the following:

- A. All aspects of capital construction, as defined in UW Regulation 1-102(B), including but not limited to planning; project concept and intent; Level I reconnaissance studies; Level II feasibility studies; funding for Level III design and construction; construction delivery method (design-bid-build, construction manager at risk, or design-build); the selection and employment of architects; the adoption of project budget, plans, specifications, and details for the construction of such buildings; the receiving of bids and awarding of contracts for design and construction of buildings; exterior design and landscaping; the Guaranteed Maximum Price (GMP) or lump sum bid amount; and use of the owners' contingency (if \$25,000 or above) (see UW Regulations 1-102(B) and 6-1);

¹ This five-year limitation does not apply to Section II.K.
Signature Authority

- B.** Major maintenance for \$500,000 or above (defined in W.S. 16-6-601(v) as the repair or replacement of complete or major portions of building and facility systems at irregular intervals which is required to continue the use of the building or facility at its original capacity for its original intended use and is typically accomplished by contractors due to the personnel demand to accomplish the work in a timely manner, the level of sophistication of the work or the need for warranted work);
- C.** Sale or purchase of real property, improvements to real property, and timber sales (see UW Regulation 1-102(C));
- D.** Other matters involving real property, including but not limited to the lease of real property; easements; water rights and development; oil, gas and mineral leases; and federal or state government leases, permits, or licenses for longer than one year or more than \$50,000;
- E.** Equipment leases for \$100,000 or above or longer than one year;
- F.** Purchases and installations of public art that are the permanent property of the University and are intended to be installed for a specific period of time (limited or extended) or in perpetuity (see UW Regulation 1-102(M));
- G.** The settlement of claims against the University for \$100,000 or above (see UW Regulation 1-102(A));
- H.** The President's employment contract;
 - I.** Employment contracts for longer than one year (one-time or in aggregate) or with no termination date, excluding multi-year athletic coach contracts (see UW Regulation 1-1);
 - J.** All contracts, agreements, or memorandums or understanding with an open-ended or indefinite term;
 - K.** The patent, copyright, sale, license, or use of University inventions, discoveries or works by an outside user where negotiated terms fall outside of the typical ranges and are not compensated for elsewhere (see UW Regulation 9-1);
 - L.** The sale, assignment, and transfer of stocks, bonds, evidences of interest, evidences of indebtedness and/or other obligation, and all other securities, corporate or otherwise, now or hereafter held by the University in its own right or in any fiduciary capacity (see UW Regulation 1-102(G));
- M.** Agreements, resolutions and any other documentation required to establish, maintain, and terminate security cash accounts with security dealers and

brokers for the purpose of taking ownership and possession of cash, bonds, stocks and other securities held by such dealers and brokers which have been directed to the University by gift, bequest or any other act of transfer (see UW Regulation 1-102(G));

- N. Loans; loan guarantees; and bonds or other forms of debt obligations, including the lease, ground lease, preliminary official statement, and continuing disclosure statement;
- O. Acceptance of any gift or donation that requires a matching obligation of the University or the State of Wyoming, creates a future obligation of University resources, or alters its academic priorities;
- P. Modification to UW Foundation fees for managing endowments;
- Q. Depositories for University funds;
- R. Joint powers agreements;
- S. Interstate agreements;
- T. All contracts, federal contracts, agreements, memorandums of understanding, or procurements that have such a serious political, social, or financial impact on the University or the public that the Board of Trustees must review, as determined by the President of the University; and
- U. Any contracts and agreements required by law to be signed by an officer of the Board of Trustees or required by UW Regulation, policy, or procedure to be approved by the Board of Trustees.

Responsible Division/Unit: Office of the President

Source: None

Link: <http://www.uwyo.edu/regs-policies>

Associated Regulations, Policies, and Forms: UW Regulation 1-1; UW Regulation 1-102(A) (Settlement Authority); UW Regulation 1-102(B) (Capital Construction for Major Projects); UW Regulation 1-102(C) (Retention or Disposal of Real Property); UW Regulation 1-102(G) (Authorization for Stock Transfers); UW Regulation 1-102(M) (Public Art Policy); UW Regulation 6-1 (Physical Plant); UW Regulation 9-1 (Patents and Copyrights)

History: Adopted 11/15/2017 Board of Trustees meeting
Renumbered 7/1/2018: formerly UW Regulation 3-1, now UW Regulation 7-2

Signature Authority

Page 3 of 3

UNIVERSITY OF WYOMING REGULATIONS

Subject: Academic Organization

Number: UW Regulation 2-411



I. PURPOSE

To establish the academic organization of the University.

II. DEFINITIONS

Faculty: For purposes of this Regulation, Faculty is defined as tenure stream (tenured and tenure track) and non-tenure track full-time benefited academic personnel.

III. ACADEMIC ORGANIZATION

The University shall have the following Colleges: Agriculture, Life Sciences, and Natural Resources, Arts and Sciences, Business, Education, Engineering and Applied-Physical Sciences, Health Sciences, Honors, and Law.

The University shall have the following Schools: Haub School of Environment and Natural Resources, ~~and~~ the School of Energy Resources, and the School of Graduate Education.

The University shall have the following Branch Campus: University at Wyoming at Casper.

The University shall have the following provision of library services: UW Libraries.

The Colleges, Schools, Branch Campus, and Libraries shall establish Bylaws. Bylaws must be approved by 2/3 of a Faculty quorum within the College, School, Branch Campus, or Libraries, where a quorum is defined as 50% of the Faculty within the College or School. The Bylaws must be approved by the Provost and Vice President for Academic Affairs and must be reviewed every three (3) years.

IV. ACADEMIC SCHOOLS, DIVISIONS, OR DEPARTMENTS

Subject to the approval of the Board of Trustees, the College, School, Branch Campus, or UW Libraries may establish schools, divisions, departments and/or faculties to promote effective and representative academic programs and governance. Each school, division and/or department shall also establish Bylaws. Bylaws must be approved by 2/3 of a Faculty quorum within the school, division or department, where a quorum is defined as 50% of the

Faculty within the school, division, or department. The Bylaws must be approved by the applicable Dean or Director and must be reviewed every three (3) years.

V. ACADEMIC PERSONNEL

Pursuant to UW Regulation 1-1, Academic Officers include Deans, Directors, Associate and Assistant Deans and Department and Division Heads. Academic Officers shall be appointed in accordance with UW Regulations.

- A. **Dean.** The chief administrative officer of the Colleges, ~~and~~ the Haub School of Environment and Natural Resources, and the School of Graduate Education shall be a Dean. The Dean shall be responsible for all matters relating to the academic and administrative affairs of the College or School. The chief administrative officer of the School of Energy Resources shall be an Executive Director. The Executive Director shall be responsible for all matters relating to the academic and administrative affairs of the School.
- B. **Associate Deans and Assistant Deans.** Associate or Assistant Deans shall be recommended by the Dean to the Provost and Vice President for Academic Affairs and shall assist the Dean in all matters relating to the academic and administrative affairs of the college.
- C. **Directors and Division/Department Heads.** Directors or Department Heads shall be recommended by the Dean to the Provost and Vice President for Academic Affairs and shall have academic, administrative and supervisory responsibilities for their respective units.

The Faculty of the college or school shall consist of the President of the University and the Provost and Vice President for Academic Affairs (serving as ex officio without vote), the dean, and all members of the University Faculty serving in the college or school.

The college or school Faculty shall, subject to the authority of the President and the Trustees, have jurisdiction in all academic matters within the scope of the college or school, including the determination of curricula, the standards for admission to, continuation in, and graduation from the college school, except as authority is otherwise limited by maintenance of general University educational policy and correct academic and administrative relations with other units of the University. Questions of autonomy and jurisdiction between a college or school Faculty and the University Faculty or between two college faculties shall be adjudicated by the President of the University, subject to appeal to the Trustees.

The college faculty, through the dean of the college or school, shall recommend candidates for diplomas and degrees in course to the President and the Trustees.

VI. COMMITTEES

Through its Bylaws, the College or School may establish standing or ad hoc committees. The membership, duties, and governing procedures of such committees shall be defined in the Bylaws and in accordance with any relevant UW Regulations.

VII. PROFESSIONAL AND ETHICAL STANDARDS

The College or School may establish or implement professional or ethical standards that augment UW Regulations, policies, and procedures. These standards must be approved by the Provost and Vice President for Academic Affairs and be reviewed by the College or School every three (3) years.¹ To the extent a College or School's professional or ethical standards are inconsistent with a UW Regulation, policy, or procedure, or the Student Code of Conduct, the UW Regulation, policy, or procedure or Student Code of Conduct shall govern.

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Link: <http://www.uwyo.edu/regs-policies>

Associated Regulations, Policies, and Forms: UW Regulation 1-1 (Organization of the University); Section 2 (Academic Affairs) Regulations

¹ If the College or School does not review the standards within the stated time, the current version of the standards shall remain in effect, unless the Provost indicates otherwise.

History:

Trustee Regulations I, II, III, and IX.B; adopted 1/22/2010 Board of Trustees minutes (UW Regulation 1-1)

Revisions adopted 11/18/2010 Board of Trustees meeting

Revisions adopted 3/23/2012 Board of Trustees meeting

Revisions adopted 1/17/2014 Board of Trustees meeting

Revisions adopted 6/16/2014 Board of Trustees meeting

Revisions adopted 7/17/2014 Board of Trustees meeting

Revisions adopted 7/17/2014 Board of Trustees meeting

Revisions adopted 1/20/2016 Board of Trustees meeting

Revisions adopted 11/18/2016 Board of Trustees meeting

Revisions adopted 3/23/2017 Board of Trustees meeting

Revisions adopted 5/11/2017 Board of Trustees meeting

Revisions adopted 7/20/2017 Board of Trustees meeting

Revisions adopted 9/15/2017 Board of Trustees meeting

Reformatted 7/1/2018

Moved to new UW Regulation 2-411 on 11/15/2018 Board of Trustees meeting (effective 7/1/2019)

UW Regulation 2-411 adopted 11/15/2018 Board of Trustees meeting (effective 7/1/2019)

Revisions adopted 1/23/2020 Board of Trustees meeting

AGENDA ITEM TITLE: Service Contract and Procurement Reports, Evans

UW Regulation 7-2 (Signature Authority) Contracts Board Report - October 16, 2022 - December 15, 2022

Contract Number	Contract Name	Contract Type	Department	Supplier	Signed Date	Agreed Amount	Signer
33004CollegeCableServicesAug2020	Contract	Services Contract	Business Enterprises	College Cable Services Inc.	2022-11-10	119,509.56	Kimberly Steich, VP for Student Affairs
12301USDA-APHISOctober2022	Brucellosis Testing	Services Contract	College of Agriculture & Natural Resources	USDA-APHIS	2022-10-19	258,412.25	Barbara Rasco, Dean/Professor
13403_Amd 1 Native Range Dec. 2022	Amendment 1	Services Contract	College of Arts & Sciences	Native Range Capture Services Inc.	2022-12-06	140,000.00	Farrell Rapp, Director, Research Services
14001-ALA-Nov22	Agreement for Services	Services Contract	College of Business	Academic Leadership Associates LLC	2022-11-04	50,000.00	Scott Beaulier, Dean/Professor
15102-Eastes-Jan2021	Julia Eastes	Services Contract	College of Education	Eastes, Julia Annette	2022-11-10	60,000.00	Scott Thomas, Dean/Professor/Executive Director
15001-JLW-Nov2022	JLW Communications	Services Contract	College of Education	JLW Communications LLC	2022-10-17	60,000.00	Scott Thomas, Dean/Professor/Executive Director
16101AvConchangeorderOct2020	AVCON Change Order	Services Contract	College of Engineering & Applied Science	Avcon Industries Inc	2022-12-01	102,085.00	Cameron Wright, Dean/Professor
16101FlightSafetyNov22	Flight Safety Aviation Training	Services Contract	College of Engineering & Applied Science	Flight Safety International Inc	2022-12-06	99,840.00	Cameron Wright, Dean/Professor
17104Visualutions,invVer2July2020	Amendment #2 Revenue Management Services Agreement	Services Contract	College of Health Sciences	Visualutions Inc	2022-10-31	450,000.00	Alexander Kean, Vice President, Budget & Finance
17107_GreenwoodAsher_CMOSearch_09212022	CMO Search	Services Contract	College of Health Sciences	Greenwood/Asher and Associates Inc	2022-10-21	67,200.00	Thomas Smoll, Executive Director, Educational Health Ctr of Wyo (CEO)
11001_PiriTechnologies_Oct2022	11001_PiriTechnologies_Oct2022	Services Contract	Enhanced Oil Recovery Institute	Piri Technologies LLC	2022-10-17	800,000.00	Farrell Rapp, Director, Research Services
80002_Riskonnect_Dec22	Riskonnect ClearSight LLC	Services Contract	General Counsel	Riskonnect ClearSight LLC	2022-11-18	130,545.85	Robert Aylward, Vice President
10401MKScottOctober2022	Agreement for Services	Services Contract	Haub School of Environment and Natural Resources	Mary Katherine Scott	2022-10-25	63,000.00	John Koprowski, Professor/Dean/Wyo Excellence Chair
10401GETEducationalToursNovember2022	Group Booking Conditions	Services Contract	Haub School of Environment and Natural Resources	GET Educational Tours Pty Ltd	2022-11-17	74,370.40	John Koprowski, Professor/Dean/Wyo Excellence Chair
23001-Deloitte Consulting LLP-Oct2022	Deloitte SOW for Org Structure, Class/Comp Study	Services Contract	Human Resources	Deloitte Services LP	2022-11-01	850,000.00	William Mai, Vice President, Campus Operations
23001-Sterling Infosystems, Inc.-Oct2022	Amendment to Service Agreement	Services Contract	Human Resources	Sterling InfoSystems, Inc. dba Sterling	2022-11-02	79,060.00	William Mai, Vice President, Campus Operations
23001-Payscale, Inc-Dec 2022	Payscale Master Service Agreement	Services Contract	Human Resources	Payscale, Inc	2022-12-15	229,450.00	Alexander Kean, Vice President, Budget & Finance
40004-ConvergeOne, Smart Net, Nov 2022	Cisco Call Manager Hardware and Software Upgrade	Services Contract	Information Technology	ConvergeOne Inc	2022-11-30	54,444.90	Robert Aylward, Vice President
90202-New Horizons Travel-May2022	Aircraft Charter Agreement	Services Contract	Intercollegiate Athletics	New Horizons Travel	2022-12-13	673,500.00	Thomas Burman, Athletic Director
24008WYSecofStateNov2022	24008WYSecofStateNov2022	Services Contract	Intercollegiate Athletics	Wyoming Secretary of State	2022-12-05	100,000.00	Ed Seidel, President
90101Y6Feeders112022	Agreement for Services	Services Contract	Intercollegiate Athletics	Y6 Feeders	2022-11-22	150,000.00	Thomas Burman, Athletic Director
10001-AcademicAnalytics-Oct2022	ALUMNI INSIGHT LICENSE AGREEMENT	Services Contract	Provost	Academic Analytics LLC	2022-11-08	64,408.00	Robert Aylward, Vice President
28350-AIFS_Germany/Poland_Nov2023	AIFS Germany/Poland 2023	Services Contract	Provost	American Institute for Foreign Study	2022-11-30	59,490.00	Tami Benham-Deal, Senior Vice Provost/Professor
70001AttainSept2021	Consulting Services Related to eRA System Implementation	Services Contract	Research & Economic Development	Attain Consulting Group, LLC dba Attain Partners	2022-11-15	82,000.00	Farrell Rapp, Director, Research Services
7001ImplementationGroupNov2022	The Implementation Group - Proposal support and Dev	Services Contract	Research & Economic Development	The Implementation Group	2022-12-01	180,000.00	Farrell Rapp, Director, Research Services
70001TGADec2022	Thomas Gray & Associates, Inc. Waste Disposal	Services Contract	Research & Economic Development	Thomas Gray & Associates Inc	2022-12-14	54,310.00	Farrell Rapp, Director, Research Services
33011-cbordmaster-1/27/20	CBORD Software Licensing, Online Services and Support Agreement	Services Contract	Residence Life Dining	CBORD Group Inc	2022-11-17	152,550.00	Robert Aylward, Vice President
10501-WoodGroupUSA Am.no.3-April2022	Wood Group Amend. no. 3 (Solvent Extraction PP site prep)	Services Contract	School of Energy Resources	Wood Group USA	2022-12-09	548,871.00	Holly Krutka, Executive Director
10501-ThermoElectronNorthAmerica-Oct2022	TGP-2022-15-Ion Chromatograph Instrument	Services Contract	School of Energy Resources	Thermo Electron North America LLC	2022-11-07	129,082.62	Holly Krutka, Executive Director
10501-ALSUSA-Nov2022	Agreement for Lab Services UW & ALS USA, Inc.	Services Contract	School of Energy Resources	ALS USA Inc	2022-12-05	75,000.00	Holly Krutka, Executive Director
10501-BrindabellaMtConsulting-Sept2022	Brindabella Mt. Consulting Agreement	Services Contract	School of Energy Resources	Brindabella Mountain Consulting LLC	2022-10-20	105,000.00	Holly Krutka, Executive Director
19003AtmireMay2022	Atmire DSpace Express Service	Services Contract	University Libraries	Atmire nv	2022-11-21	65,900.59	Ivan Gaetz, Dean
19002-IEEE-Dec2022	IEEE ONLINE PRODUCTS AGREEMENT (ACADEMIC)	Services Contract	University Libraries	IEEE	2022-12-14	154,130.00	Ivan Gaetz, Dean
26001IndependentHeating&Sheetmetal,Inc.Nov2022AgmtBetween Owner/Contractor-BerryCenterControlsUpgrade-Phase1	Agreement Between Owner and Contractor	Services Contract	University Operations	Independent Heating & Sheet Metal Inc	2022-11-15	101,550.00	William Mai, Vice President, Campus Operations
26001WestForkConstructionOct2022Amend1AMKRRanchSewall	Amendment No. 1	Services Contract	University Operations	West Fork Construction, LLC	2022-10-20	343,021.00	William Mai, Vice President, Campus Operations
26001DominoConstructionIncCO1BradleyStreetHouseRemoval	Change Order No. 1	Services Contract	University Operations	Domino Construction Inc.	2022-10-24	168,874.00	William Mai, Vice President, Campus Operations
26001JEDunnConstructionNov2022AmendNo3-StudentHousing&Dinning	Amendment No. 3	Services Contract	University Operations	JE Dunn Construction Company	2022-11-21	170,246,987.00	William Mai, Vice President, Campus Operations*
26001PlanOneArchitectsSept2022ArchitectAgmtHBRFGeomechanic slab	Architect Project Agreement	Services Contract	University Operations	Plan One Architects	2022-10-27	55,500.00	William Mai, Vice President, Campus Operations
26001FCIConstructorsofWyomingNov2022Amend1LawSchoolExpansion&Renovation	Amendment No. 1	Services Contract	University Operations	FCI Constructors of Wyoming, LLC	2022-11-17	30,657,013.00	William Mai, Vice President, Campus Operations**

*Board of Trustees approved on November 17, 2022.

**Board of Trustees approved on November 17, 2022.

UW Regulation 7-2 (Signature Authority) Procurement Board Report - October 16, 2022 - December 15, 2022

PO Processed Date	Supplier Name	Line #	Description	Quantity	Line Unit Price	Total Line Price	Total PO Amount	Department	Last Approver	Last Approver Title	Approval Date
10/17/2022	Albany County Treasurer	1	2221 Grand Ave. Property Taxes Assessed-2022	1	52,677.46	52,677.46	52,677.46	Dining	Nichols, Alexandria	Pooled Position Limited Tempor	10/17/2022
10/19/2022	Laramie County Community College	5	IMPACT Cheyenne: Annual phone service for UW IMPACT 307, MW, PTAC, SBDC, TRIO and EXTENSION in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/23	1	440.00	440.00		IMPACT 307	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	5	IMPACT Cheyenne: Annual phone service for UW IMPACT 307, MW, PTAC, SBDC, TRIO and EXTENSION in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/23	1	176.00	176.00		IMPACT 307	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	6	IMPACT Cheyenne: Custodial Services in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/24	1	4,079.38	4,079.38		IMPACT 307	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	6	IMPACT Cheyenne: Custodial Services in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/24	1	1,413.13	1,413.13		IMPACT 307	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	4	IMPACT Cheyenne: Rent for UW leased space of 10,238 sq ft in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/22	1	37,106.32	37,106.32		IMPACT 307	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	4	IMPACT Cheyenne: Rent for UW leased space of 10,238 sq ft in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/22	1	3,744.67	3,744.67		IMPACT 307	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	1	IMPACT Cheyenne: Rent for UW leased space of 10,238 sq ft in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/22	1	31,414.72	31,414.72		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	1	IMPACT Cheyenne: Rent for UW leased space of 10,238 sq ft in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/22	1	1,166.63	1,166.63		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	1	IMPACT Cheyenne: Rent for UW leased space of 10,238 sq ft in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/22	1	1,059.53	1,059.53		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	1	IMPACT Cheyenne: Rent for UW leased space of 10,238 sq ft in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/22	1	3,828.83	3,828.83		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	2	IMPACT Cheyenne: Annual phone service for UW IMPACT 307, MW, PTAC, SBDC, TRIO and EXTENSION in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/23	1	44.00	44.00		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
10/19/2022	Laramie County Community College	2	IMPACT Cheyenne: Annual phone service for UW IMPACT 307, MW, PTAC, SBDC, TRIO and EXTENSION in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/23	1	44.00	44.00		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022

14	10/19/2022	Laramie County Community College	3	IMPACT Cheyenne: Custodial Services in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/24	1	190.62	190.62		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
15	10/19/2022	Laramie County Community College	3	IMPACT Cheyenne: Custodial Services in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/24	1	5,133.13	5,133.13		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
16	10/19/2022	Laramie County Community College	3	IMPACT Cheyenne: Custodial Services in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/24	1	173.12	173.12		VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
17	10/19/2022	Laramie County Community College	3	IMPACT Cheyenne: Custodial Services in the Clay Pathfinder building in Cheyenne WY for FY23 - 07/01/22-06/30/23; total invoice \$90,639.70; 09/09/24	1	625.62	625.62	90,639.70	VP for Research & Economic Development Office	Jerred, Derrek	Senior Director, IMPACT 307	10/18/2022
18	10/19/2022	Greiner Ford	1	2022 Ford F-150 Pickup; New, 1/2 ton, Topper & grill guard included in price, Agate black metallic color, VIN# 1FTFW1E86NKE80716. ATTACHMENTS: Worksheet by Greiner Ford.	0.3	61,054.00	18,316.20		Agricultural Experiment Station	Boyles, Victoria	Dir, Business Operations	10/19/2022
19	10/19/2022	Greiner Ford	1	2022 Ford F-150 Pickup; New, 1/2 ton, Topper & grill guard included in price, Agate black metallic color, VIN# 1FTFW1E86NKE80716. ATTACHMENTS: Worksheet by Greiner Ford.	0.7	61,054.00	42,737.80	61,054.00	R&E Center Sheridan	Boyles, Victoria	Dir, Business Operations	10/19/2022
20	10/19/2022	Ott HydroMet Corp	2	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.65	7,992.65		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
21	10/19/2022	Ott HydroMet Corp	3	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.65	7,992.65		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
22	10/19/2022	Ott HydroMet Corp	4	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.65	7,992.65		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
23	10/19/2022	Ott HydroMet Corp	5	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.65	7,992.65		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
24	10/19/2022	Ott HydroMet Corp	6	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.64	7,992.64		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
25	10/19/2022	Ott HydroMet Corp	7	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.64	7,992.64		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
26	10/19/2022	Ott HydroMet Corp	8	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.64	7,992.64		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
27	10/19/2022	Ott HydroMet Corp	9	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.64	7,992.64		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
28	10/19/2022	Ott HydroMet Corp	10	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.64	7,992.64		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
29	10/19/2022	Ott HydroMet Corp	11	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.64	7,992.64		Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
30	10/19/2022	Ott HydroMet Corp	1	PLUVIO Rain Gauge w/ rim heater, Inst 4" w/ base plate, wind shield and cable	1	7,992.65	7,992.65	87,919.09	Ecosystem Science & Management	Boyles, Victoria	Dir, Business Operations	10/19/2022
31	10/20/2022	Rapid Fire Protection Inc	1	REPLACE MECH RM. FIRE SYSTEM (FIRE PUMP&CONTROLLER , JOCKEY PUMP AND CONTROLLER, FIRE PUMP DRIVER. (ADD ALTERNATES 1 AND 3 ON QUOTE WITH SHIPPING CHARGES)	1	82,760.00	82,760.00	82,760.00	Plumbing Shop	Bryant, Darcy	Deputy Director, Business Serv	10/19/2022
32	10/21/2022	TransLoc Inc.	1	Transloc monthly service for bus Oct 2022-Sept 2023	1	43,840.00	43,840.00		Transportation Services	Kunkel, Paul	Director, Transportation Services	10/19/2022
33	10/21/2022	TransLoc Inc.	1	Transloc monthly service for bus Oct 2022-Sept 2023	1	10,960.00	10,960.00	54,800.00	Transportation Services	Kunkel, Paul	Director, Transportation Services	10/19/2022
34	10/21/2022	Texas Market Research Group LLC - ReconMR	1	Production hours for 1004400 billed at \$26 per hour for up to 2000 hours and programming.	1	60,800.00	60,800.00	60,800.00	Wyoming Survey & Analysis Center	Chitnis, Parag	Vice President/Professor, Research & Economic Development	10/21/2022
35	10/23/2022	Creighton University	1	2022-23 cost of attendance for Wyoming students to attend the University of Creighton	1	636,493.00	636,493.00	636,493.00	WyDENT	Seidel, Ed	President	10/23/2022
36	10/23/2022	Western Research Institute	1	WRI to provide continued research services related to coal products as outlined in Am. No. 6 through 6/30/23 for \$610,463	1	595,789.85	595,789.85		School of Energy Resources Directors Office	Seidel, Ed	President	10/23/2022
37												

38	10/23/2022	Western Research Institute	1	WRI to provide continued research services related to coal products as outlined in Am. No. 6 through 6/30/23 for \$610,463	1	14,673.15	14,673.15	610,463.00	School of Energy Resources Directors Office	Seidel, Ed	President	10/23/2022
39	10/23/2022	Piri Technologies LLC	1	Piri Tech - Rock and Core Analysis	800000	1.00	800,000.00	800,000.00	Enhanced Oil Recovery Institute	Seidel, Ed	President	10/23/2022
40	10/25/2022	Priority Transactions Accelerator Group Inc	1	Priority Transactions Accelerator Group (PTAG) will provide the service of the preparation of a roadmap to build a nuclear energy industry in Wyoming, identify studies, etc. for SER to meet the requirements of legislature with one time fund	1	95,000.00	95,000.00	95,000.00	School of Energy Resources Directors Office	Ferrell, Rachel	Dir, Business Operations	10/25/2022
41	10/26/2022	Inberg-Miller Engineers	1	QA/QC SERVICES FOR THE LAW SCHOOL ADDITION AND REMODEL. THE WAS BID THRU PUBLIC PURCHASE	1	60,410.00	60,410.00	60,410.00	Facilities Construction Mgt	Bryant, Darcy	Deputy Director, Business Serv	10/25/2022
42	10/26/2022	AssetWorks LLC	1	SAAS AGREEMENT FOR AIM SOFTWARE - ANNUAL TERM 9/1/22 - 8/31/23	1	143,858.04	143,858.04	143,858.04	Business Services	Selmer, Forrest	Assoc VP for Univ Operations	10/26/2022
43	10/27/2022	Beckman Coulter Inc	1	Department Centrifuges	0.03	31,451.00	943.53		Molecular Biology	Boyles, Victoria	Dir, Business Operations	10/27/2022
44	10/27/2022	Beckman Coulter Inc	2	Department Centrifuges	0.03	31,451.00	943.53		Molecular Biology	Boyles, Victoria	Dir, Business Operations	10/27/2022
45	10/27/2022	Beckman Coulter Inc	1	Department Centrifuges	0.97	31,451.00	30,507.47		Agricultural Experiment Station	Boyles, Victoria	Dir, Business Operations	10/27/2022
46	10/27/2022	Beckman Coulter Inc	2	Department Centrifuges	0.97	31,451.00	30,507.47	62,902.00	Agricultural Experiment Station	Boyles, Victoria	Dir, Business Operations	10/27/2022
47	10/27/2022	Brindabella Mountain Consulting LLC	1	Consulting services on Carbon Engineering projects to optimize and generate parametric design for scale up of downstream processes and products; see Exhibit A: CCCC Admin budget	1	105,000.00	105,000.00	105,000.00	School of Energy Resources Directors Office	Krutka, Holly	Executive Director	10/27/2022
48	10/28/2022	University of Nebraska Medical Center	1	2022-23 cost of attendance for Wyoming students to attend the UNMC College of Dentistry	1	749,051.00	749,051.00	749,051.00	WyDENT	Seidel, Ed	President	10/28/2022
49	11/01/2022	FORVIS, LLP	1	FY22 External Audit-Invoice BK01645328 WPM	1	13,465.00	13,465.00		Wyoming Public Media	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/01/2022
50	11/01/2022	FORVIS, LLP	1	FY22 External Audit-Invoice BK01645328 WPM	1	10,800.00	10,800.00		Athletics Business Office	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/01/2022
51	11/01/2022	FORVIS, LLP	1	FY22 External Audit-Invoice BK01645328 WPM	1	100,995.00	100,995.00		VP for Research & Economic Development Office	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/01/2022
52	11/01/2022	FORVIS, LLP	1	FY22 External Audit-Invoice BK01645328 WPM	1	3,150.00	3,150.00	258,375.00	Cowboy Joe Club	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/01/2022
53	11/02/2022	Presidio Networked Solutions LLC	2	PRESIDIO EX3400-48PORT SWITCH	7	3,142.62	21,998.34		Enterprise Infrastructure	Christensen, Margaux	Exec Administrator, IT Business Services	11/01/2022
54	11/02/2022	Presidio Networked Solutions LLC	5	PRESIDIO EX4600	7	7,452.12	52,164.84		Enterprise Infrastructure	Christensen, Margaux	Exec Administrator, IT Business Services	11/01/2022
55	11/02/2022	Presidio Networked Solutions LLC	3	PRESIDIO EX4400-48F	3	6,537.18	19,611.54		Enterprise Infrastructure	Christensen, Margaux	Exec Administrator, IT Business Services	11/01/2022
56	11/02/2022	Presidio Networked Solutions LLC	4	PRESIDIO POWER SUPPLY	1	291.72	291.72		Enterprise Infrastructure	Christensen, Margaux	Exec Administrator, IT Business Services	11/01/2022
57	11/02/2022	Presidio Networked Solutions LLC	1	PRESIDIO EX3400-24 PORT SWITCH	3	1,656.14	4,968.42	99,034.86	Enterprise Infrastructure	Christensen, Margaux	Exec Administrator, IT Business Services	11/01/2022
58	11/03/2022	Albany County Treasurer	5	2022 PROPERTY TAXES - 1117 E BRADLEY	1	1,135.22	1,135.22		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
59	11/03/2022	Albany County Treasurer	3	2022 PROPERTY TAXES - 1120 IVINSON	1	2,741.52	2,741.52		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
60	11/03/2022	Albany County Treasurer	6	2022 PROPERTY TAXES - 1111 E BRADLEY	1	2,653.26	2,653.26		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
61	11/03/2022	Albany County Treasurer	4	2022 PROPERTY TAXES - 1118 E. FLINT	1	1,474.89	1,474.89		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
62	11/03/2022	Albany County Treasurer	7	2022 PROPERTY TAXES - 563 N 14TH	1	1,692.15	1,692.15		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
63	11/03/2022	Albany County Treasurer	11	2022 PROPERTY TAXES - 355 N 5TH	1	2,609.68	2,609.68		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
64	11/03/2022	Albany County Treasurer	2	2022 PROPERTY TAXES - 2710 HARNEY ST	1	57,484.87	57,484.87		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
65	11/03/2022	Albany County Treasurer	9	2022 PROPERTY TAXES - 556 N 12TH	1	1,648.26	1,648.26		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
66	11/03/2022	Albany County Treasurer	1	2022 PROPERTY TAXES - 567 N 14TH	1	2,185.92	2,185.92		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
67	11/03/2022	Albany County Treasurer	8	2022 PROPERTY TAXES - 556 N 13TH	1	1,513.21	1,513.21		Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022
68	11/03/2022	Albany County Treasurer	10	2022 PROPERTY TAXES - 553 N 11TH	1	1,560.52	1,560.52	76,699.50	Real Estate Operations	Bryant, Darcy	Deputy Director, Business Serv	11/02/2022

73	11/03/2022	Milwaukee Cylinder Enterprises, LLC	1	Milwaukee Cylinder is drafting & manufacturing a Cylindrical True Triaxial (CTT) Experimental system for Geomechanical studies regarding the Mowry Shale research project led by Vamegh Rasouli	1	90,080.00	90,080.00	90,080.00	School of Energy Resources Directors Office	Ferrell, Rachel	Dir, Business Operations	11/03/2022
74	11/04/2022	Piri Technologies LLC	1	Milestone 1. CT scan whole cores & cut multiple core plugs and rock substrates Milestone 2. Prepare & equilibrate fluids: Dead oil, live oil, formation & injection brine Milestone 3. Conduct epoxy impregnation on core samples that contain f	1	357,000.00	357,000.00	357,000.00	Center of Innovation for Flow through Porous Media	Evans, Teresa	Vice President & General Counsel	11/04/2022
75	11/07/2022	The Implementation Group	1	External Evaluation for the EPSCoR RII Track-1: WY_ACT: Anticipating the Climate-Water Transition and Cascading Challenges to Socio-Environmental Systems in America's Headwaters	1	55,009.00	55,009.00	55,009.00	EPSCoR	Miller, Jamison	Dir, Business Operations	11/07/2022
76	11/07/2022	Aeris Technologies, Inc.	1	MIRA Strato CH4/C2H6 lightweight sensor to be placed/attached to the drone for precise air measurements	1	35,456.60	35,456.60		School of Energy Resources Directors Office	Ferrell, Rachel	Dir, Business Operations	11/07/2022
77	11/07/2022	Aeris Technologies, Inc.	2	Mira Strato N2O/CO2 - lightweight sensor to be placed/attached to the drone for precise air measurements & shipping and insurance	1	37,574.34	37,574.34	73,030.94	School of Energy Resources Directors Office	Ferrell, Rachel	Dir, Business Operations	11/07/2022
78	11/08/2022	Eskimos Inc.	1	*Atmospheric Science had to use Eskimo's Inc. for fuel needs for N2UW while our research team was on deployment in Utqiagvik, AK from February 2022-April 2022. That company is the only one in that remote area who was able to supply Jet A fu	1	70,170.40	70,170.40	70,170.40	Atmospheric Science	Stotler, Nicole	Business Manager, Executive	11/07/2022
79	11/11/2022	Marsh USA, Inc.	1	UW Property Insurance - 2nd Installment - INV 267543649535 (Risk Management Approved)	1	252,902.44	252,902.44	252,902.44	Risk Management Office	Evans, Teresa	Vice President & General Counsel	11/11/2022
80	11/11/2022	Applied Control Equipment LLLP	1	FISHER 6" ET CL150RF WHISPER I TRIM W/HARD-FACING, 667 SIZE 70 ACTUATOR, DVC6200 W/FACTORY MTGS, 167DA SERIES ACC	1	51,095.20	51,095.20		Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	11/11/2022
81	11/11/2022	Applied Control Equipment LLLP	2	FISHER 4" ET CL150RF WHISPER I TRIM W/HARD-FACING, 667 SIZE 45I ACTUATOR, DVC6200 W/FACTORY MTGS, 167DA SERIES ACC	1	26,718.40	26,718.40	77,813.60	Facilities Management	Bryant, Darcy	Deputy Director, Business Serv	11/11/2022
82	11/15/2022	42U A DirectNet Company	1	IFB K LW-2022-19 - Rittal Cooling Equipment	1	157,531.81	157,531.81	157,531.81	Research Computing Support	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/15/2022
83	11/16/2022	Thermo Electron North America LLC	1	Thermo Electron ICS 6000 Ion Chromatograph Instrument	0.57	129,082.62	73,577.09		School of Energy Resources Directors Office	Krutka, Holly	Executive Director	11/16/2022
84	11/16/2022	Thermo Electron North America LLC	1	Thermo Electron ICS 6000 Ion Chromatograph Instrument	0.43	129,082.62	55,505.53	129,082.62	School of Energy Resources Directors Office	Krutka, Holly	Executive Director	11/16/2022
85	11/18/2022	42U A DirectNet Company	1	IFB K LW-2022-19 - Rittal Cooling Equipment Additional set of 6 Computer Room Air Handlers	1	138,640.42	138,640.42	138,640.42	Research Computing Support	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/18/2022
86	11/19/2022	Oracle America, Inc.	1	ORACLE EPM CLOUD SUBSCRIPTION	1	788,760.39	788,760.39	788,760.39	Applications and Customer Relations	Seidel, Ed	President	11/19/2022
87	11/21/2022	Independent Heating & Sheet Metal Inc	1	Berry Center controls upgrade - phase 1	1	101,550.00	101,550.00	101,550.00	Facilities Management	Selmer, Forrest	Assoc VP for Univ Operations	11/21/2022
88	11/22/2022	Picarro Inc	1	180, D, 170 and 170-excess Isotopic Water Analyzer.	0.5	119,995.88	59,997.94		Core Research Facilities	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/22/2022
89	11/22/2022	Picarro Inc	1	180, D, 170 and 170-excess Isotopic Water Analyzer.	0.5	119,995.88	59,997.94	119,995.88	EPSCoR	Chitnis, Parag	Vice President/Professor, Research & Economic Development	11/22/2022
92	11/22/2022	GET Educational Tours Pty Ltd	1	Tours and accommodations for Queensland field course.	1	74,370.40	74,370.40	74,370.40	Education Abroad	Frank, Cheri	Assistant Director, Business Operations	11/22/2022
93	11/23/2022	Oracle America, Inc.	1	ORACLE ANALYTICS 8/23/2022-8/22/2023 CPQ-2187557	1	250,707.00	250,707.00	250,707.00	Applications and Customer Relations	Aylward, Robert	Vice President	11/23/2022
94	11/28/2022	Agilent Technologies	2	Lab supplies - Tapestation 4200 B Series	1	2,921.40	2,921.40		INBRE Program	Miller, Jamison	Dir, Business Operations	11/27/2022
95	11/28/2022	Agilent Technologies	1	4200 TapeStation instrument including laptop PC, software, vortexer, accessories, plastic consumables/IDSC	1	55,044.00	55,044.00	57,965.40	INBRE Program	Miller, Jamison	Dir, Business Operations	11/27/2022
96	11/29/2022	Little America Hotels & Resorts Inc	4	Little American - Audio Visual for Cowboy Joe Club 2022 Auction	1	4,154.00	4,154.00		Cowboy Joe Club	Warren, Heather	Office Associate, Sr	11/29/2022

98	11/29/2022	Little America Hotels & Resorts Inc	3 Little America - Incidental meals for Cowboy Joe Club 2022 Auction	1	259.47	259.47		Cowboy Joe Club	Warren, Heather	Office Associate, Sr	11/29/2022
99	11/29/2022	Little America Hotels & Resorts Inc	1 Little America - Food for Cowboy Joe Club Fall 2022 Auction	1	84,449.42	84,449.42		Cowboy Joe Club	Warren, Heather	Office Associate, Sr	11/29/2022
100	11/29/2022	Little America Hotels & Resorts Inc	5 Little America Conference rooms rental Cowboy Joe Club 2022 Auction	1	2,000.00	2,000.00		Cowboy Joe Club	Warren, Heather	Office Associate, Sr	11/29/2022
101	11/29/2022	Little America Hotels & Resorts Inc	2 Little America - Lodging for Cowboy Joe Club 2022 Auction	1	970.00	970.00	91,832.89	Cowboy Joe Club	Warren, Heather	Office Associate, Sr	11/29/2022
102	12/01/2022	Brechtel Manufacturing, Inc.	1 Aerosol Products: ISO Inlet 1200. ISO Inlet Options ISO-Kit and Shipping charges	1	79,716.00	79,716.00	79,716.00	Atmospheric Science	Stotler, Nicole	Business Manager, Executive	12/01/2022
103	12/01/2022	Nicholls State University	1 MBB Game Guarantee - Nicholls State University Game on 11/10/22	1	80,000.00	80,000.00	80,000.00	Mens Basketball	Brodie, Samuel	Assoc AD/Budgeting & Fin Mgmt	12/01/2022
104	12/06/2022	Presidio Networked Solutions LLC	1 ARUBA AP-515 (US) UNIFIED AP	220	445.44	97,996.80	97,996.80	Enterprise Infrastructure	Christensen, Margaux	Exec Administrator, IT Business Services	12/06/2022
105	12/13/2022	McKesson Medical Surgical	1 Diagnostic Sys, Lab Genexpertiv 4site w/laptop, Daisy Chain Kit and 1 year Service Warranty	1	56,880.58	56,880.58	56,880.58	Medical Education Administration Division	Jenkins, Jonnie	Dir, Business Operations	12/13/2022
106	12/14/2022	WorldStrides	1 Worldstrides-Worldstrides provides custom education abroad services. Custom program: Buddhist Thought & Practice in Thailand with Dr. Hartmann, January 2023	1	103,246.00	103,246.00	103,246.00	Education Abroad	Benham-Deal, Tami	Senior Vice Provost/Professor	12/14/2022

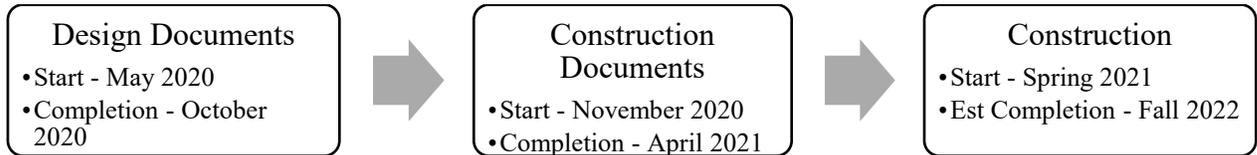
AGENDA ITEM TITLE: Capital Construction Report, Brown/Mai

**Capital Construction
 Progress Report as of January 8, 2023**

PROJECTS IN CONSTRUCTION

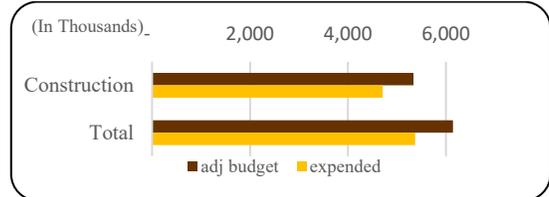
<https://www.uwyo.edu/administration/planning-and-construction/>

1. 11th & 12th/Lewis Street Reconstruction



Contractor: GE Johnson Construction Wyoming
 BOT approval - March 25, 2021

Architect: Norris Design
 BOT approval - November 14, 2019



Original Project Budget \$ 4,000,000 (a)
 Adjusted Project Budget \$ 6,140,465 (d)

Table 1.1: Funding- 11th and 12th /Lewis Street

<u>Funding Sources:</u>	<u>Original Anticipated:</u>	<u>Actual:</u>
EERB Project Reserve	4,000,000.00	4,300,000.00
Science Initiative Project Reserve		300,000.00
West Campus Satellite Energy Plant Project Reserve		1,446,440.17
City of Laramie		31,624.83
Campus Master Plan Project – remaining funds		62,400.00
Total Project	4,000,000.00	6,140,465.00

Table 1.2: Project Expenses- 11th and 12th /Lewis Street

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	3,000	2,078	260	5,338	(4,706)	(632)	-
Contingency	450	-	(450)	-	-	-	-
Design	365	63	234	662	(611)	(51)	-
FF&E	-	-	-	-	-	-	-
Tech	-	-	-	-	-	-	-
Admin	185	-	(44)	141	(54)	(18)	69
Total	4,000	2,141	-	6,141	(5,371)	(701)	69

Project History Summary: 11th and 12th / Lewis Street

Guaranteed Maximum Price (GE Johnson construction)	\$ 3,586,303.00 (direct)
Change Orders (GE Johnson)	\$ 228,999.88
Change Order Surveying and Installation (Haselden)	\$ 1,425,572.00
<u>Change Order Additional Sewer Line (Domino)</u>	<u>\$ 97,400.00</u>
TOTAL (GE Johnson, Haselden and Domino)	\$ 5,338,274.88

Contract Substantial Completion Date Phase 1 and 2: May 2022

Project History Detail: 11th and 12th / Lewis Street

Statement of Contract Amount (GE Johnson)

Original contract	Phase 1 & 2 Lewis Street Corridor Improvements (<i>Change order to GE Johnson Science Initiative contract</i>)	\$3,586,303
Change order #9	Additional concrete for light pole bases, contingency for 12 th Street section and overhead	48,198
Change order #10	Additional light pole stone, construction contingency and overhead	8,057
Change order #11	Additional concrete to widen 12 th Street rated path per AHJ, contingency and overhead	47,680
Change order #12	Additional boulders/plant count; additional sandstone boulders; irrigation design changes and added boring	25,754
COR 102	Added site rails, no change to overall contract. Cost adjustment from Lewis St portion to SI	(3,909)
CO 004 & 011	Damaged fiber vault, concrete paving, and painting. Cost adjustment from Lewis St to SI	(7,859)
CO 014 & 015	Guardrail, handrail changes. Cost adjustment from Lewis St portion to SI	(2,727)
Change order #17	Provide 9 th Street striping and excavate foundation, pour concrete base monolithic (EERB art foundation)	28,713
CO 015 & 006	Additional concrete sidewalk repairs; inlet box lowered, bury broken valve box. Cost adjustment from Lewis St portion to SI	(3,137)
Change order #18	Added drainage area and revision to landscape, detention pond, manhole, pipe and grading	49,176.89
Change order #19	Added detention pond, manhole, drainage rock and asphalt patch/grading	39,052.99
Adj contract		\$3,815,302.88

Statement of Contract Amount (Haselden)

Original contract	Surveying, Installation of 15 th Street North Additional Water & Sewer Lines (<i>Change order to Haselden Wyoming Hall contract</i>)	\$1,425,572.00
Adj contract		\$1,425,572.00

Statement of Contract Amount (Domino)

Original contract	Additional Sewer Line (Required by MOU with City) (<i>Domino Construction</i>)	\$97,400.00
Adj contract		\$97,400.00

Total Contractors	<i>GE Johnson, Haselden, Domino Construction</i>	\$5,338,274.88
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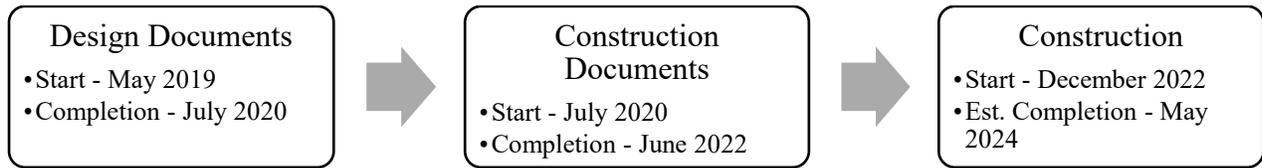
Project Update: 11th and 12th/ Lewis Street

Work Completed/In Progress:
<ul style="list-style-type: none"> Phase I surrounding Science Initiative is complete. Phase II between Agriculture and Engineering buildings is complete. 12th St. between Lewis and Bradley is complete including storm drain tie-in and detention basin rock infill.

Issues Encountered with Proposed Resolution for Each:
<ul style="list-style-type: none"> None at this time.

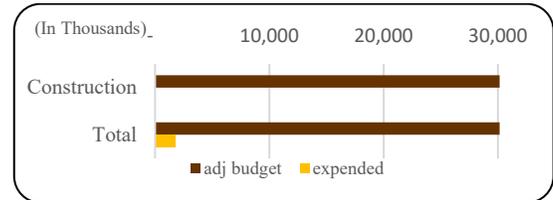
Work Planned for Upcoming Month:
<ul style="list-style-type: none"> 12th Street and Bradley intersection detention basin. Final landscape planting scheduled for spring 2023.

2. College of Law Expansion & Renovation



Contractor: FCI Constructors of Wyoming, LLC
 BOT approval – July 15, 2022

Architect: By Architectural Means
 BOT approval – March 28, 2019



Original Project Budget \$30,000,000 (a)
 Adjusted Project Budget \$38,000,000 (d)

Table 2.1: Funding- College of Law Expansion & Renovation

<u>Funding Sources:</u>	<u>Original Anticipated:</u>	<u>Actual:</u>
UW Foundation – donor funds	3,800,000.00	3,800,000.00
State Appropriation 2021-2022 (SF0067, Enrolled Act No. 19)	15,000,000.00	15,000,000.00
Major Maintenance (2023-2024)	11,200,000.00	19,200,000.00
Total Project	30,000,000.00	38,000,000.00

Table 2.2: Project Expenses- College of Law Expansion & Renovation

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	18,980	7,206	4,507	30,693	-	(30,693)	-
Contingency	6,297	754	(4,897)	2,154	-	-	2,154
Design	1,759	(25)	737	2,471	(1,277)	(546)	648
FF&E	1,154	45	(424)	775	-	-	775
Tech	714	(50)	(379)	285	(3)	-	282
Admin	1,096	70	456	1,622	(541)	(782)	299
Total	30,000	8,000	-	38,000	(1,821)	(32,021)	4,158

Project History Summary: College of Law Expansion & Renovation

Pre-Construction	\$36,400
<u>Guaranteed Maximum Price (Amendment #1)</u>	<u>\$30,657,013</u>
TOTAL	\$30,693,413

Contract Substantial Completion Date May 8, 2024

Project History Detail: College of Law Expansion & Renovation

Statement of Contract Amount

Original contract	Pre-construction	\$36,400
Amendment #1	Guaranteed Maximum Price	30,657,013
Adj contract		\$30,693,413

Project Update: College of Law Expansion & Renovation

Work Completed/In Progress:
<ul style="list-style-type: none"> Abatement Phase 1 is complete.

Issues Encountered with Proposed Resolution for Each:
<ul style="list-style-type: none"> None at this time.

Work Planned for Upcoming Month:
<ul style="list-style-type: none"> Site demolition, site utilities, temporary walls, build out A1 bathrooms, mechanical, electrical and plumbing (MEP) reroutes, information technology reroutes.

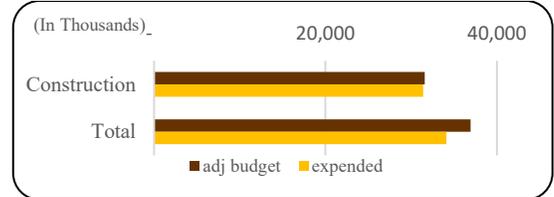
Utility Infrastructure

3. West Campus Satellite Energy Plant – Phase I



Contractor: GE Johnson Construction Wyoming
 BOT approval – July 13, 2018

Architect: GLHN Architects and Engineers, Inc.
 BOT approval - July 13, 2016



Original Project Budget \$ 36,931,109 (a)
 Adjusted Project Budget \$ 36,931,109 (d)

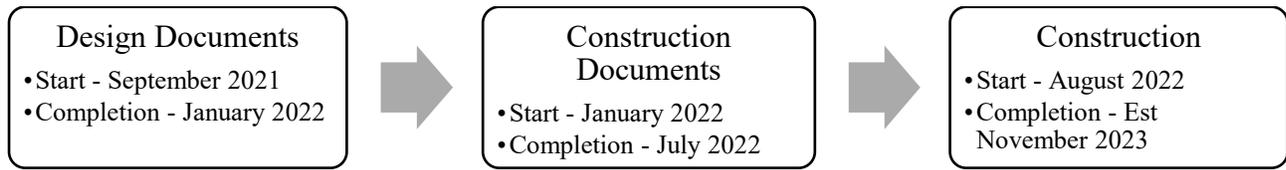
Table 3.1: Funding- West Campus Satellite Energy Plant- Phase I

<u>Funding Sources:</u>	<u>Original Anticipated:</u>	<u>Actual:</u>
Major Maintenance	18,000,000.00	22,000,000.00
EERB Project Reserve	12,314,336.00	12,612,600.00
SI Project Reserve	2,000,000.00	1,701,736.00
UW – Capital Reserves (BOT)	4,616,773.00	
UW – Housing bonds		616,773.00
Total Project	36,931,109.00	36,931,109.00

Table 3.2: Project Expenses- West Campus Satellite Energy Plant- Phase I

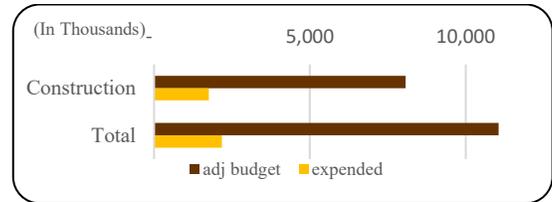
(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	29,059		2,513	31,572	(31,398)	(174)	-
Contingency	4,188	(500)	(3,664)	24	-	-	24
Reserve		1,447	950	2,397		(2,397)	-
Design	2,623	(565)	-	2,058	(1,983)	(61)	14
FF&E	110	(50)	-	60	(41)	-	19
Tech	25	-	-	25	(11)	-	14
Admin	926	(132)	1	795	(685)	(97)	13
Total	36,931	-	-	36,931	(34,118)	(2,729)	84

4. West Campus Satellite Energy Plant – Phase II (Hot Water Expansion/Tunnel Upgrades)



Contractor: GE Johnson Construction Wyoming
 BOT approval – January 14, 2022

Architect: ST+B Engineering, Inc.
 BOT approval – September 16, 2021



Original Project Budget \$ 4,500,000 (a)
 Adjusted Project Budget \$ 11,489,000 (d)

Table 4.1: Funding- West Campus Satellite Energy Plant- Phase II

<u>Funding Sources:</u>	<u>Original Anticipated:</u>	<u>Actual:</u>
Major Maintenance (2021-2022)	4,500,000.00	4,500,000.00
WCSEP Phase I Reserve		950,000.00
Major Maintenance (2023-2024)		3,500,000.00
Major Maintenance (2025-2026)		2,539,000.00
Total Project	4,500,000.00	11,489,000.00

Table 4.2: Project Expenses- West Campus Satellite Energy Plant- Phase II

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	8,072	-	-	8,072	(1,760)	(6,312)	0
Contingency	2,604	-	-	2,604	-	-	2,604
Design	713	-	-	713	(401)	(260)	52
FF&E	-	-	-	-	-	-	-
Tech	-	-	-	-	-	-	-
Admin	100	-	-	100	(14)	(23)	63
Total	11,489	-	-	11,489	(2,175)	(6,595)	2,719

Project History Summary: West Campus Satellite Energy Plant- Phase II

Guaranteed Maximum Price \$ 8,072,331.00
 Contract Substantial Completion Date July 11, 2023

Project History Detail: West Campus Satellite Energy Plant- Phase II

Statement of Contract Amount

Original contract		
Amendment #1	Initial Guaranteed Maximum Price	\$950,000
Amendment #2	Final Guaranteed Maximum Price	\$8,072,331
Adj contract		\$8,072,331

Project Update: West Campus Satellite Energy Plant- Phase II

Work Completed/In Progress:
<ul style="list-style-type: none"> • South Prexy’s Pasture domestic water line has been directionally bored, building connections scheduled for summer 2023. • North Prexy’s Pasture condensate line replacement is complete, landscape treatment scheduled for summer 2023.

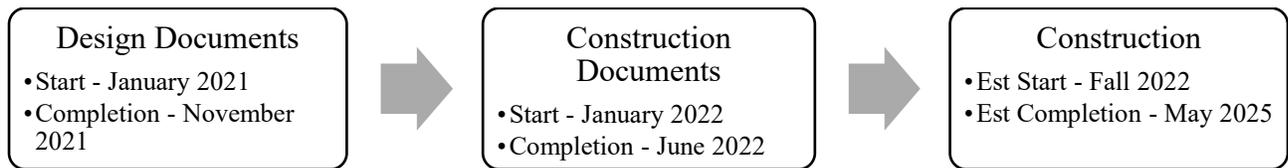
Issues Encountered with Proposed Resolution for Each:
<ul style="list-style-type: none"> • None at this time.

Work Planned for Upcoming Month:
<ul style="list-style-type: none"> • Completion of hot water piping between Classroom and Health Sciences. Surface treatments will be completed in the spring.

UW Housing Phase I
Housing Projects Summary:

Project	Bonds	Major Maintenance	Other (TBD)	Other (VP Admin)	Other (Grant)	Other (City of Laramie)	Total	Expenditures + Obligations	Remaining Balance
Student Housing & Dining (See Item #5)	\$ 196,903,934	\$ 635,424	\$ -	\$ -	\$ -	\$ -	\$ 197,539,358	\$ 180,961,106	\$ 16,578,252
Iverson Parking Garage (See Item #6)	\$ 27,331,647	\$ 368,353	\$ -	\$ -	\$ -	\$ -	\$ 27,700,000	\$ 24,603,352	\$ 3,096,648
Wyoming Hall Utility Relocation (Complete)	\$ 14,905,300	\$ 24,000	\$ -	\$ -	\$ -	\$ 88,686	\$ 15,017,986	\$ 13,732,190	\$ 1,285,796
Bus Garage/Fleet Relocation (Complete)	\$ 2,779,260	\$ -	\$ -	\$ 197,695	\$ 5,784,267	\$ -	\$ 8,761,222	\$ 7,900,042	\$ 861,180
Wyoming Hall Deconstruction	\$ 2,724,536	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ 2,726,536	\$ 1,620,428	\$ 1,106,108
West Campus Satellite Energy Plant (Complete)	\$ 616,773	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 616,773	\$ 616,773	\$ -
563 N. 14th Street Property Purchase (Complete)	\$ 300,659	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 300,659	\$ 300,659	\$ -
Fleet Rental Services (Complete)	\$ -	\$ -	\$ -	\$ 223,772	\$ -	\$ -	\$ 223,772	\$ 203,519	\$ 20,253
TOTAL	\$ 245,562,108	\$ 1,029,777	\$ -	\$ 421,467	\$ 5,784,267	\$ 88,686	\$ 252,886,306	\$ 229,938,068	\$ 22,948,238

5. UW Student Housing and Dining



Contractor: JE Dunn Construction
 BOT approval – June 10, 2020

Architect: alm2s
 BOT approval – July 18, 2019

Original Project Budget \$210,308,891 (a)
 Adjusted Project Budget \$197,539,358 (d)

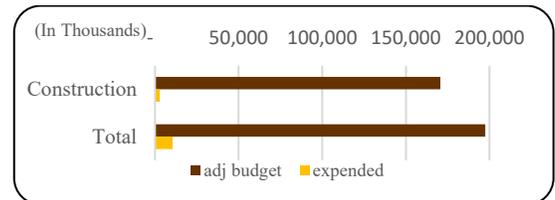


Table 5.1: Funding- Student Housing and Dining

Funding Sources:	Original Anticipated:	Actual:
UW – Housing Reserve Account	8,681,675.00	
UW – Construction Reserve Account	2,143,000.00	
Other Anticipated Costs- Funding TBD	199,484,216.00	
UW – Housing Bonds		197,539,358.00
Total Project	210,308,891.00	197,539,358.00

Table 5.2: Project Expenses- Student Housing and Dining

(In Thousands)	Budget	Additional Funding/Adj	Use of Contingency	Adj Budget	Expenditures	Obligations	Remaining Balance
	(a)	(b)	(c)	(a+b+c)=(d)	(e)	(f)	(d+e+f)=(g)
Construction	170,597	-	-	170,597	(2,826)	(167,771)	-
Contingency	9,761	-	-	9,761	-	-	9,761
Design	9,231	-	-	9,231	(6,580)	(2,149)	502
FF&E	3,585	-	-	3,585	-	-	3,585
Tech	1,500	-	-	1,500	-	-	1,500
Admin	2,865	-	-	2,865	(1,108)	(527)	1,230
Total	197,539	-	-	197,539	(10,514)	(170,447)	16,578

Project History Summary: Student Housing and Dining

Pre-Construction	\$349,657
<u>Guaranteed Maximum Price (Final)</u>	<u>\$170,246,987</u>
TOTAL	\$170,596,644

Contract Substantial Completion Date May 20, 2025

Project History Detail: Student Housing and Dining

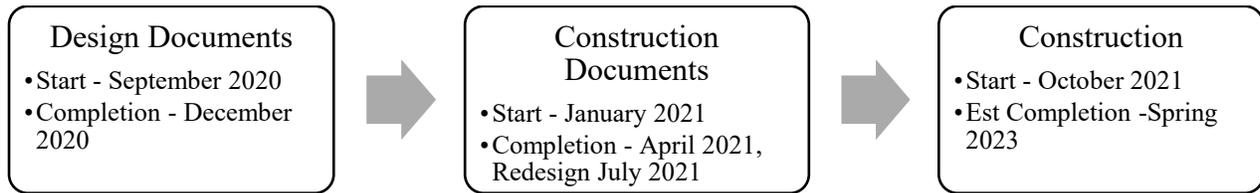
Statement of Contract Amount (JE Dunn)

Original contract	Pre-construction	\$349,657
Amendment #2	Initial Guaranteed Maximum Price (includes pre-construction)	27,961,914
Amendment #3	Final Guaranteed Maximum Price	170, 246, 987
Adj contract	Revised project scope	\$170,596,644

Project Update: UW Student Housing and Dining

Work Completed/In Progress:
<ul style="list-style-type: none"> • Preliminary Design phase is complete. • Construction Documents are 100% complete. • Project has publicly bid and scope review is in process. • Guaranteed Maximum Price (GMP) contract amendment approved at the November Board of Trustees Meeting, excludes South Hall building.
Issues Encountered with Proposed Resolution for Each:
<ul style="list-style-type: none"> • South Hall funding.
Work Planned for Upcoming Month:
<ul style="list-style-type: none"> • Construction site mobilization, fencing, layout, and start of early site clearing activities.

6. Ivinson Lot Parking Garage



Contractor: Sampson Construction Co.
 BOT approval – September 16, 2021

Architect: By Architectural Means
 BOT approval – December 11, 2019

Original Project Budget \$27,850,000 (a)
 Adjusted Project Budget \$27,850,000 (d)

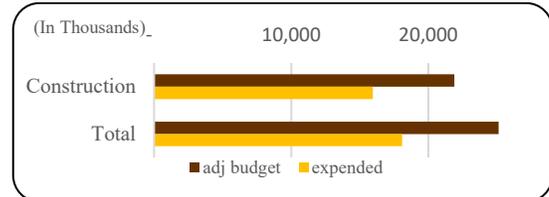


Table 6.1: Funding- Ivinson Lot Parking Garage

Funding Sources:	Original Anticipated:	Actual:
UW – Housing Reserve Account	926,400.00	-
Other Anticipated Costs- Funding TBD	26,923,600.00	
UW – Housing Bonds	-	27,850,000.00
Total Project	27,850,000.00	27,850,000.00

Table 6.1: Project Expenses- Ivinson Lot Parking Garage

(In Thousands)	Budget (a)	Additional Funding/Adj (b)	Use of Contingency (c)	Adj Budget (a+b+c)=(d)	Expenditures (e)	Obligations (f)	Remaining Balance (d+e+f)=(g)
Construction	22,688	-	(798)	21,890	(15,950)	(5,940)	-
Contingency	1,666	-	778	2,444	-	-	2,444
Design	1,680	-	20	1,700	(1,625)	(64)	11
FF&E	265	114	-	379	(26)	(356)	(3)
Tech	442	(114)	-	328	(77)	(73)	178
Admin	1,109	-	-	1,109	(415)	(77)	617
Total	27,850	-	-	27,850	(18,093)	(6,510)	3,247

Project History Summary: Ivinson Lot Parking Garage

Pre-Construction (Haselden)	\$ 15,712.00
Original Contract Amount (Sampson)	\$ 20,138,000.00
Change Orders (Sampson)	\$ 1,736,458.77
Total (Haselden and Sampson)	\$ 21,890,170.77

Contract Substantial Completion Date

December 15, 2022

Project History Detail: Ivinson Lot Parking Garage

Statement of Contract Amount (Haselden)

Original contract	Pre-construction (<i>Haselden Wyoming Constructors</i>)	\$15,712
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Statement of Contract Amount (Sampson)

Original contract		\$20,138,000
Change order #1	Various revisions: plumbing, electric water cooler (credit), added electric sub-meter, fiber optic cable (credit), drilled pier under/over run, demolish hospital foundation	8,770
Change order #2	Corridor 101 seat bench casework revision, City water main rework	9,083
Change order #3	10 th /11 th /Ivinson Street reconstruction, utility upgrades	1,509,464
Change order #4	Revisions to concrete, flat panel light spec, water entry combustion air, block out for upturned beams, door and door frames	(2,554)
Change order #5	UW emblem added for CS-45 inscribed panel	2,413
Change order #6	Door hardware revisions	(1,566)
Change order #7	Credit for architectural wall label revisions, deletion of fluid applied air barrier and 2-inch polyisocyanurate insulation deleted from walls	(27,295)
Change order #8	Provide flexible piping connectors for natural gas piping at the garage/acoustical assembly interface	1,015
Change order #9	Bus lane curb and sidewalk revisions	5,801
Change order #10	Purchase, assemble and place (3) teak shower benches in shower area	1,057
Change order #11	Design, fabricate and install (2) illuminated exterior panel signs for garage entry	32,520.77
Change order #12	Exterior painting to Level 1 parking garage ceiling	45,000
Change order #13	10 th /11 th and Ivinson Street replacement per City	49,987
Change order #14	Addition of (8) 2.5" caliper lance leaf cottonwood trees with soil prep and mulch along north side of Ivinson Street	5,400
Change order #15	Exterior painting to Level 2 parking garage ceiling	40,000

Change order #16	Concrete sealer for Level 1	21,362
Change order #17	Dispatch video intercom control for overhead door	10,454
Change order #18	Color accent on underside of parking deck & painted accent walls	4,578
Change order #19	Relocate cameras #7 & #13	11,912
Change order #20	Change 4" fire sprinkler pipe to Schedule 40	9,057
Adj contract		\$21,874,458.77
Total Contractors	<i>Haselden (pre-con), Sampson Construction</i>	\$21,890,170.77

Project Update: Iverson Lot Parking Garage

Work Completed/In Progress:
<ul style="list-style-type: none"> • Police Department interior finishes are 90% complete. • Garage finishes are 90% complete. • Exterior stone and cast stone in progress. • Structural concrete masonry unit (CMU) is 95% complete. • Audio visual, information technology and security progressing. • Appliances installed.
Issues Encountered with Proposed Resolution for Each:
<ul style="list-style-type: none"> • Monitoring low concrete breaks on exterior sidewalks. • Exterior skin delayed–working on strategies with contractor and design team. • Masonry issues, supply chain, and labor shortage has caused delays. Contractor proposing partial use solutions.
Work Planned for Upcoming Month:
<ul style="list-style-type: none"> • Exterior skin. • Interior masonry and finishes.