

From Extreme Biology to Real-World Impact: Bioprospecting, Innovation, and Undergraduate Training

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How do organisms tolerate extreme conditions?



What's a tardigrade?



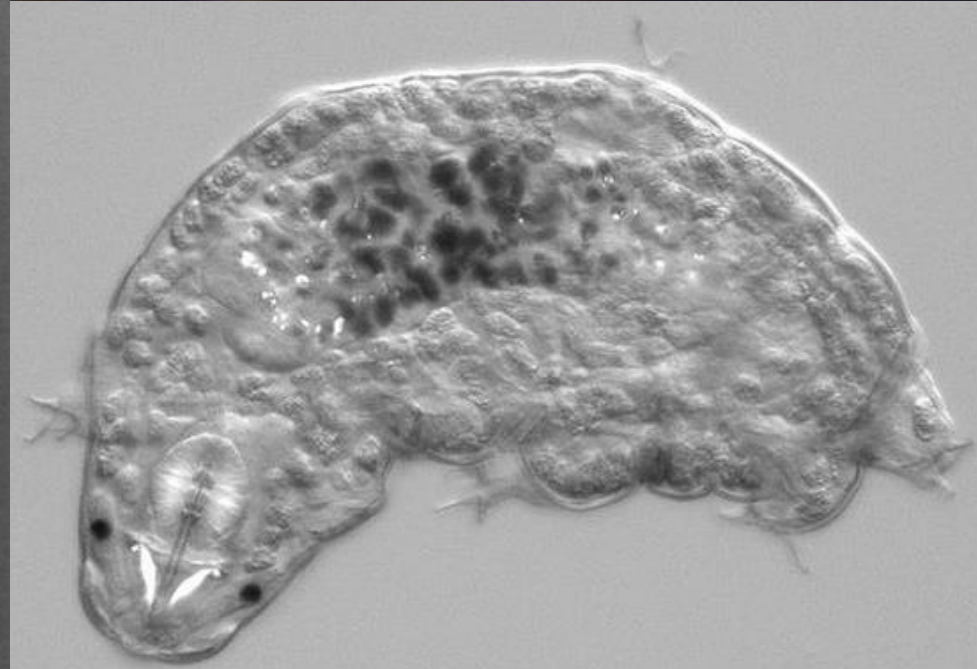
—
10 μ m



S. Stammers



The water bear
Hypsibius dujardini



W. Gabriel

The roundworm
C. elegans





Tardigrades are extreme survivors:

Extremes in temperature (-272°C to $+151^{\circ}\text{C}$)

Little or no oxygen

Intense ionizing radiation ($>10,000$ Gy)

Extremes in pressure (vacuum of space)

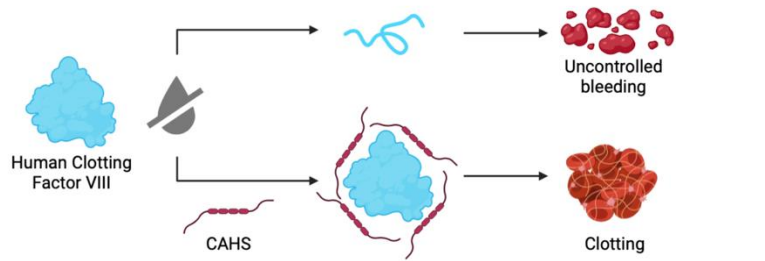
Near complete desiccation ($\sim 1-2.5\%$ water content)

Tardigrades survive desiccation by entering into reversible biostasis



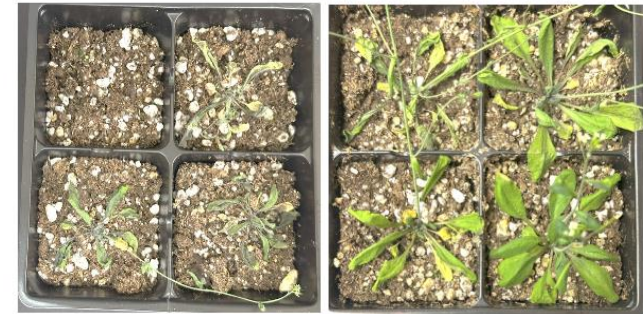
Practical applications of our research

Cold-chain disruption for biomedical materials

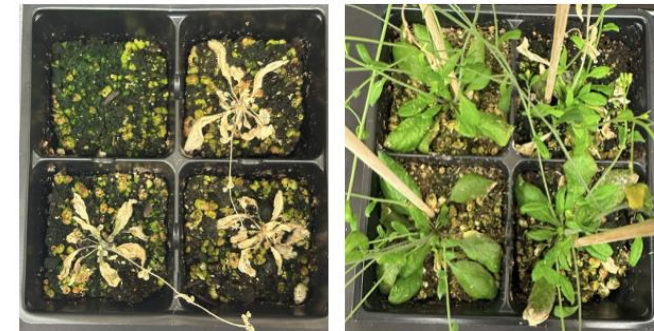


Development of stress tolerant plants

Drought
(16 days)



Rehydrated
(12 days)



COL-0 (Control)
Survival (%) 0%

Tardigrade gene 2 (CAHS 2)
100%

NONE of this is possible without trainees

Undergraduate training: approach and philosophy

GENERAL

1 Experiential learning

- MOLB3320
- Undergraduate researchers

2 Independence, responsibility, and accountability

- Students do not work for me; we work together
- Funding
- Intellectual property development

3 Full integration with the scientific community

- Full lab citizens: lab meetings, lab jobs, grant and paper review
- Exposure and integration into the broader scientific community

JOSIE AS A CASE STUDY

Experiential learning:

- Tardigrade microbiome
- Metagenomics of extreme environments (Thermopolis, WY; Tunisia; Namibia)

Independence, responsibility, and accountability

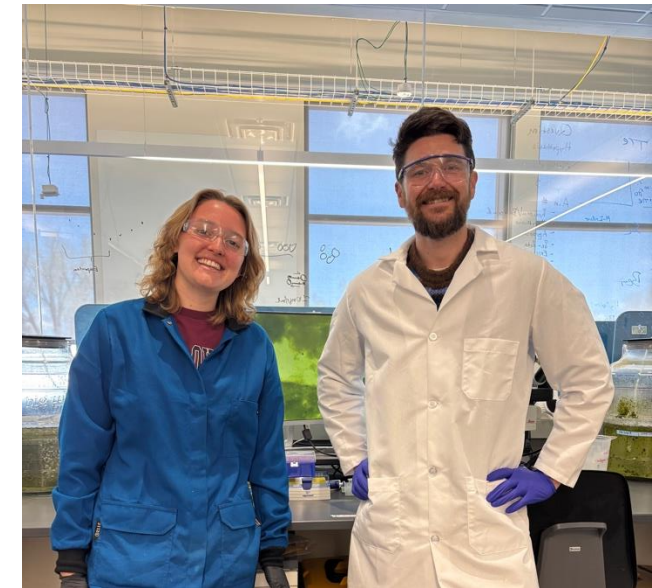
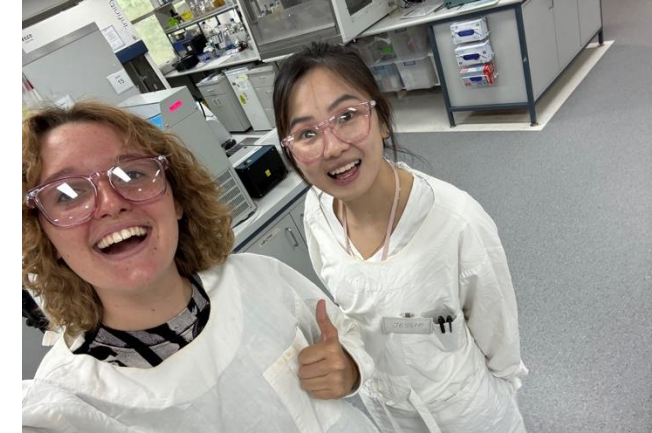
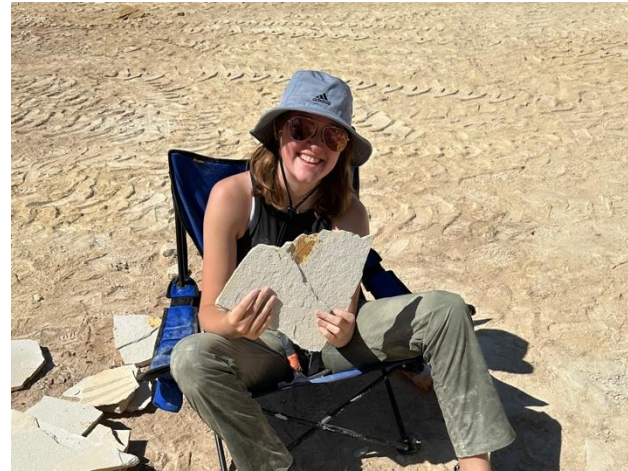
- Wyoming research scholar
- Wyoming NASA space grant undergraduate fellowship
- INBRE transition fellow and summer intern

Full integration with the scientific community

- NASA, Houston, TX, in person
- Women in Stem, Sheridan, WY, in person
- ISER, Houston, Virtual
- University of the Sunshine Coast Research Symposium, in person
- ACUR, Australia, in person
- University of Wyoming Research Symposium and INBRE Conference every year presenting/poster 2023–2026
- Microbiome R&D, San Diego, in person
- **Science Roadshow and Science Kitchen volunteer**

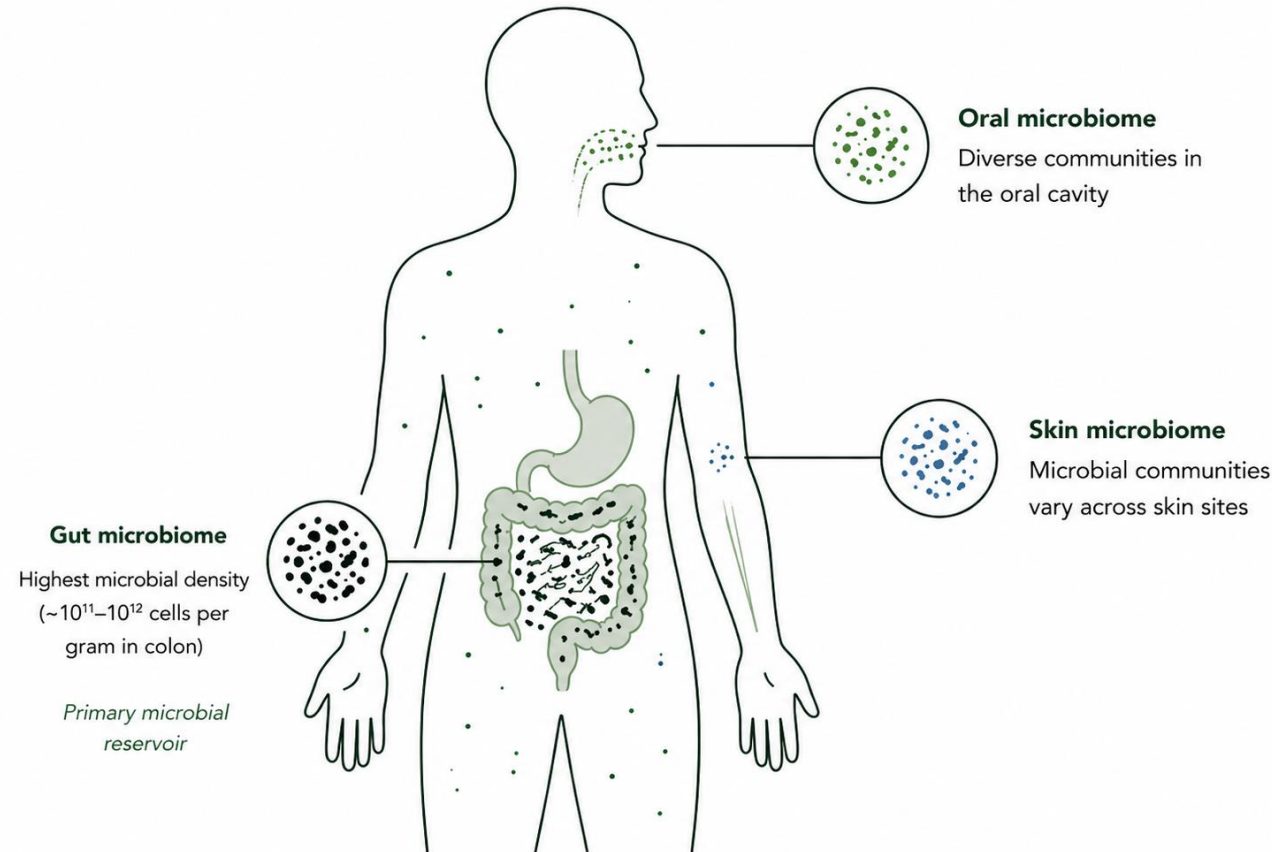
My Journey as a Researcher

- Wyoming → Sheridan College → University of Wyoming
- Geothermal microbiomes → extreme systems
- Mentorship → independent research
- NSF Graduate Research Fellow



The Human Microbiome

- 10^{13} - 10^{14} microbial cells integrated with host biology
- Microbiome regulates metabolism, immunity, and inflammation
- System disruption leads to disease and dysfunction
- Microbial communities shift system stability



If microbes can tune host metabolism, they can plausibly tune stress outcomes.

Expanding How We Study The Tardigrade

- *Ramazzottius varieornatus* – extreme stress tolerant
- Survives desiccation, radiation, vacuum
- Traditionally studied as an isolated organism
- My shift in approach: Going from the organism to a system
- Hypothesis: microbiome contributes to survival and recovery



Why Study the Tardigrade Microbiome?

Microbes contribute to resilience across systems

Host- microbe interactions influence stress response

Potential roles:

Stress tolerance

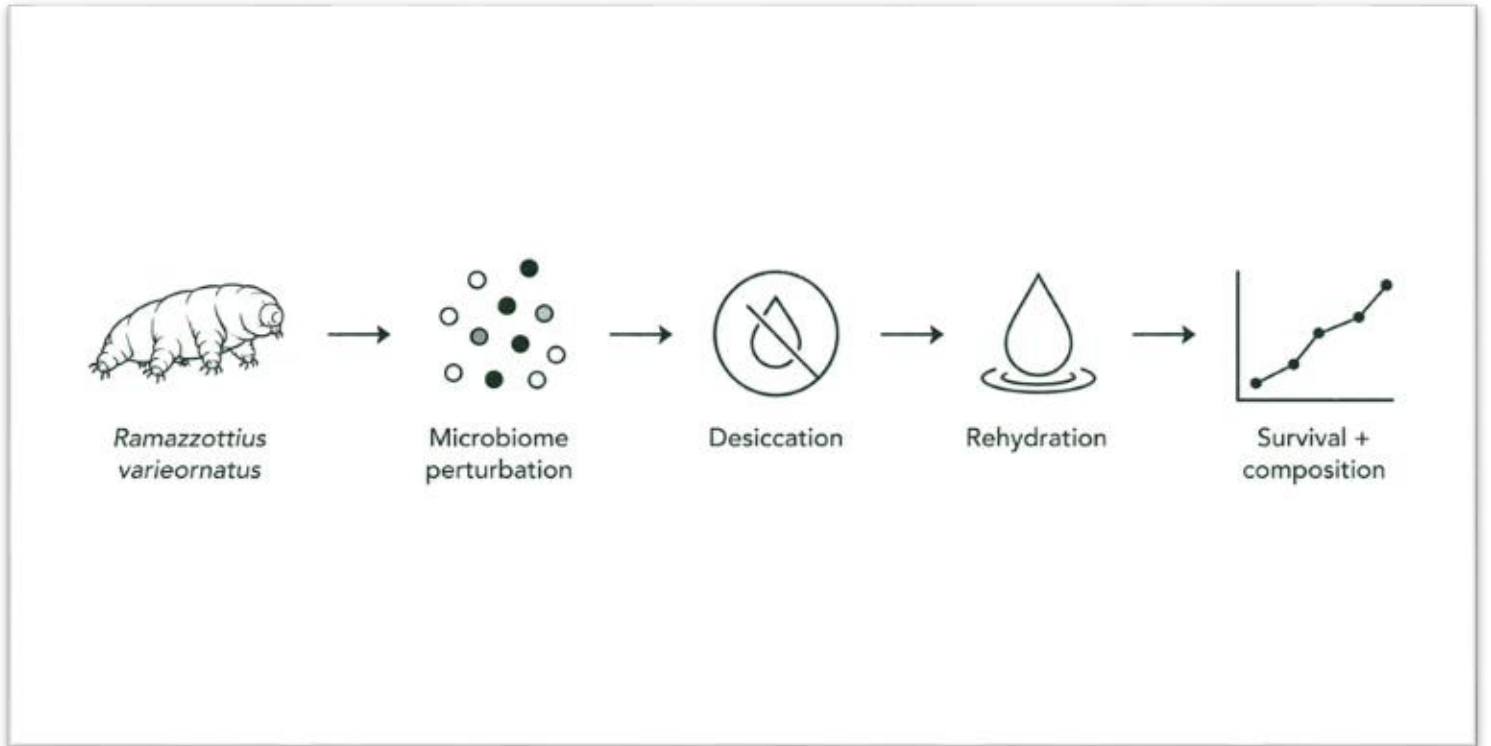
Metabolic stability

Recovery dynamics



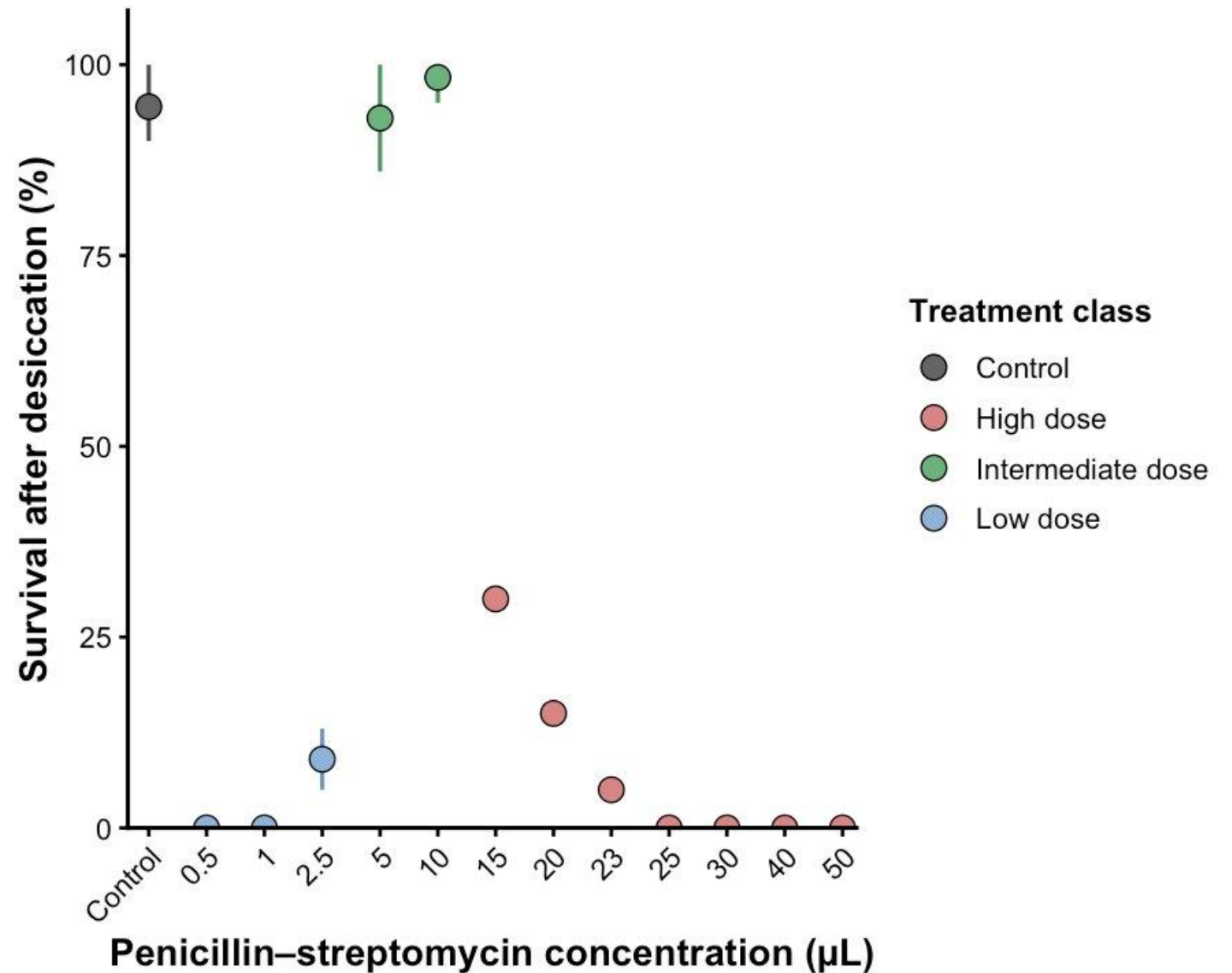
Testing Resilience at the Level of the System

- Perturb microbiome (antibiotic gradient)
- Apply desiccation stress
- Measure recovery over time
- Quantify microbial abundance(qPCR, sequencing)
- Test: How does the system state affect the survival outcome?



Resilience Reflects Interactions

- Survival depends on system state
- Non-linear (U-shaped) response
- Intermediate perturbation leads to high survival (85-100%)
- Low and high perturbation leads to reduced survival (<15%)
- Suggested conclusion: resilience depends on system structure



Building on This Work

Understanding resilience as a systems-level process

Developing independent experimental design and analysis

Recognized through NSF Graduate Research Fellowship

Advancing my work through PhD research in the Boothby Lab at the University of Wyoming

Thank you!

Questions?