

Academic Personnel Report – August 2026

A. Items for Action Recommended by the President and Interim Provost

1. Appointment with Tenure

College	Academic Unit	First Name	Last Name	Rank	Salary	Start Date
College of Engineering and Physical Sciences	Electrical Engineering & Computer Science	Junhua	Ding	Professor with Tenure	\$290,004.00	8/3/2026
College of Education	School of Teacher Education	Lorraine	Males	Professor with Tenure	\$150,000.00	8/25/2026
	School of Counseling, Leadership, Advocacy, & Design	John	Wheeler	Professor with Tenure	\$150,000.00	1/19/2027

2. Academic Administrator Reappointment

College	Academic Unit	First Name	Last Name	Rank	Salary	Start Date
College of Business	Dean's Office	Scott	Beaulier	Dean	\$400,236.00	9/1/2026

Additional Information About Appointments/Reappointment

College of Engineering and Physical Sciences

Department of Electrical Engineering and Computer Science

Name	Rank	Start Date
Ding, Junhua	Professor with Tenure	8/3/2026

Dr. Junhua Ding recently (August 2026) began serving as the Dean of the School of Computing at UW. He previously served as the Founding Chair & Reinburg Endowed Professor of the Anuradha & Vikas Sinha Department of Data Science at the University of North Texas (UNT, since January 2025). Dr. Ding received a Diploma in Geochemistry from Nanjing School of Geology (China, 1990), a Bachelor of Science in Computer Science from China University of Geosciences (1994), and a Master of Engineering in Computer Science from Nanjing University (China, 1997).

After moving to the United States, Dr. Ding obtained a Master of Science and PhD in Computer Science from Florida International University (2000 and 2004 respectively) while also working as a Senior Software Engineering for Beckman Coulter Inc. (2000-2006). Dr. Ding then worked for Johnson & Johnson as a Senior Engineer (2006-2007) before starting his academic career as an Assistant Professor, then Associate Professor in the Department of Computer Science at East Carolina University (ECU, 2007-2018). At ECU, he was the first full-time faculty member of the software engineering program.

In 2018, Dr. Ding became the founding director and first faculty member of the Department of Information Science at the University of North Texas where he also serves as the Reinburg Endowed Professor (since 2021). He led the creation of the B.S., M.S., and PhD programs in Data Science, growing the enrollment from four students to more than 750 students. He became the Founding Chair of the Anuradha & Vikas Sinha Department of Data Science in 2025. Dr. Ding is the author/co-author of over 41 peer-reviewed journal articles, over 65 peer-reviewed conference proceedings, four book chapters and two open textbooks. He has supervised 36 master's theses and projects while at ECU (which had no PhD program) and has supervised 4 Ph.D. students to completion at UNT. Dr. Ding has received over \$1 million in research funding from federal agencies as principal investigator and over \$500,000 in research funding from industry since joining UNT. Dr. Ding's areas of research interest include AI, software security, software engineering, biomedical computing and quantum computing.

College of Education

School of Teacher Education

Name	Rank	Start Date
Males, Lorraine	Professor with Tenure	8/25/2026

Lorraine M. Males, Ph.D., will join the University of Wyoming College of Education as the Wyoming Excellence Chair in Mathematics Education. She currently serves as the Julie and Henry Bauermeister Associate Professor in Mathematics Education and Human Sciences at the University of Nebraska-Lincoln, where she is also graduate programs chair in the Department of Learning, Teaching, and Teacher Education. Her scholarship focuses on mathematics teacher education, curriculum materials, curricular noticing, teacher planning, equity in mathematics education, and the use of artificial intelligence to support K-12 mathematics instruction. Dr. Males has led and collaborated on major externally funded research projects, including National Science Foundation grants focused on teacher planning, mathematics curriculum use, critical consciousness in teacher preparation, and AI-enhanced lesson planning. She has published widely in mathematics education journals, books, and conference proceedings, and she has presented her work nationally and internationally. Her professional record reflects sustained commitment to preparing mathematics teachers, advancing equitable mathematics instruction, mentoring graduate students, and strengthening connections among research, curriculum, and classroom practice.

School of Counseling, Leadership, Advocacy, & Design

Name	Rank	Start Date
Wheeler, John	Professor with Tenure	1/19/2027

John J. Wheeler, Ph.D., will join the University of Wyoming College of Education as the Wyoming Excellence Chair in Special Education. He currently serves as professor, graduate program coordinator, and interim department chair in the Department of Educational Foundations and Special Education at East Tennessee State University. Dr. Wheeler has held senior academic leadership roles including dean, associate dean, center director, department chair, doctoral program director, and principal investigator. His scholarship and professional work focus on special education, autism spectrum disorders, positive behavior supports, social validity, early childhood special education, and services for rural and underserved schools. Across his career, he has led program development, accreditation work, faculty hiring, graduate enrollment growth, strategic planning, fundraising, and externally funded outreach initiatives. His record reflects sustained commitment to teaching, research, school-based technical assistance, international collaboration, and capacity building for educators, students, families, and communities.

College of Business

Name	Position	Start Date
Beaulier, Scott	H.A. (Dave) True Family Dean	9/1/2026

Dr. Scott Beaulier is currently the H.A. (Dave) True Family Dean of the College of Business. He came to the University of Wyoming in 2022. He has served a four-year term as dean and is being renewed for his second four-year term. Dr. Beaulier received a B.S. (2000) in Economics and History from Northern Michigan University, a M.A. (2002), and a Ph.D. (2004) in Economics from George Mason University. Prior to joining UW, Dr. Beaulier was a Professor of Economics and the Ronald and Kaye Olsen Dean of the College of Business at North Dakota State University.

ACADEMIC PERSONNEL REPORT - APPENDIX A

August 2026

COLLEGE OF BUSINESS DEAN EVALUATION SURVEY SUMMARY FOR 2025

In Spring 2026, in preparation for completing annual performance reviews, Interim Provost Alexander conducted Dean Evaluation Surveys for each dean. The surveys were sent to all employees in each college. This appendix summarizes the results from the survey sent to the College of Business employees.

The 2025 College of Business Dean Evaluation Survey reflects exceptionally strong support for Dean Scott Beaulier's leadership. Across nearly every evaluation category, respondents rated his performance overwhelmingly as either "Excellent" or "Good," with particularly high marks for advocacy, leadership, communication, external relationship-building, ethical conduct, shared governance, accessibility, and support for faculty, staff, and students. Most notably, 92.6% of respondents indicated they "Strongly Agree" that Dean Beaulier is providing effective leadership for the College of Business, with an additional 3.7% selecting "Agree."

Narrative feedback was remarkably consistent in describing Dean Beaulier as an outstanding leader who has transformed the culture and trajectory of the College of Business. Colleagues repeatedly highlighted his transparency, accessibility, fairness, communication skills, and commitment to shared governance. Faculty and staff described him as approachable, supportive, trustworthy, and highly effective at balancing strategic vision with day-to-day operational leadership. Many comments emphasized his ability to make difficult decisions while maintaining trust and collegiality, as well as his strong advocacy for both faculty and staff. Several respondents characterized him as the best dean they have worked with during their careers at UW or across multiple institutions. Respondents noted that he has fostered an environment where faculty, staff, and students feel valued, supported, and engaged. Many praised his efforts to empower others, encourage innovation, communicate openly about challenges and opportunities, and create a sense of shared purpose across the college. His success in cultivating external relationships with donors, alumni, legislators, and business leaders was also frequently cited as a major asset to the college.

Areas for growth were limited and generally focused on opportunities for refinement rather than significant concerns. The most common suggestions centered on continuing to expand stakeholder engagement around long-term funding priorities and donor strategy, increasing visibility at student-focused events, and finding additional opportunities for informal interactions with faculty and staff. A few respondents also suggested that greater transparency around certain decisions or strategic priorities could be beneficial, although these comments were framed as opportunities to build upon already strong communication practices.

A small number of respondents noted broader strategic challenges facing the college, including maintaining the reputation of graduate programs, strengthening engagement with state stakeholders and legislators, and continuing to build external partnerships. Importantly, these comments were generally framed as institutional or strategic opportunities rather than critiques of Dean Beaulier's leadership.

Overall, the survey reflects an extraordinarily high level of confidence in Dean Beaulier's leadership. Colleagues consistently praised his vision, transparency, communication, advocacy, culture-building, and ability to advance the College of Business both internally and externally. The evaluation suggests that he is widely viewed as one of the university's strongest academic leaders and that faculty and staff strongly support his continued leadership of the college.