

THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES' REPORT

September 11-13, 2008

The Final Report can be found on the University of Wyoming Board of Trustees website at www.uwyo.edu/trustees/meetings

University of Wyoming Mission Statement (April 2002)

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities, dedicated to serving as a statewide resource for accessible and affordable higher education of the highest quality, rigorous scholarship, technology transfer, economic and community development, and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to teach and educate students, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity, and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to achieve this complex mission are the University's *Academic Plan*, *Support Services Plan*, and *Capital Facilities Plan*, each revised periodically.

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
September 11-13, 2008

WORK SESSIONS

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BUSINESS MEETING

Roll Call

Approval of Board of Trustees Meeting Minutes

July 16-17, 2008

Approval of Executive Session Meeting Minutes

July 16-17, 2008

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- ASUW
- Staff Senate
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Public Testimony

Committee of the Whole

REGULAR BUSINESS

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CONSENT AGENDA

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2. Personnel, Allen.....
3. Approval of Construction Contracts, Harris
4. Approval of President’s Vision and Goals, Buchanan.....
5. FY09 Budget Increase Authorization, Harris
6. UW Reg 3-177 (travel), Lowe
7. UniReg 802 Revision “Procedures and Authorized University Actions in Cases of Academic Dishonesty”, Allen.....
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11. Approval of Institutional Fund Raising Priorities, Buchanan/Blalock76

New Business

Date of Next Meeting: November 13-15, 2008; Laramie, Wyoming

Adjournment

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AGENDA ITEM TITLE: Introductions and Recognitions, various

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

Athletics Director Tom Burman, Vice President for Academic Affairs Myron Allen, Vice President for Research and Economic Development Bill Gern, and Vice President for Governmental, Community and Legal Affairs Rick Miller will recognize two new University of Wyoming coaches and three new directors.

New Wrestling Coach- Mark Branch, Burman

New Volleyball Coach- Carrie Yerty, Burman

New Helga Otto Haub School of Environment and Natural Resources (ENR) Director- Ingrid Burke, Allen

New Wyoming Research Products Center (RPC) Director- Davona Douglas, Gern

New Director of Institutional Marketing- Montica Wilmschen, Miller

AGENDA ITEM TITLE: Record Breaking History for Sponsored Programs, Gern

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

For Fiscal Year 2007-2008, the Office of Sponsored Programs logged \$78,006,884 in external awards received by UW faculty, research scientists and administrative areas. This represents a new record in annual external funding received by the institution. UW faculty has consistently increased the amount of external funding setting a new record every year for the past 22 years. This year's new mark is a considerable achievement. First it represents a 7.7% increase in external awards funding over, which is 4.84% more than the U.S. inflation rate (2.85%, see www.inflationdata.com). Second, this new record was set against a static federal R&D budget. These funds support individual faculty research, research centers, institutional projects and student educational opportunity and student financial aid.

Also important is the economic impact of these funds. A significant amount of the \$78 million was federal or industrial and therefore "new" money flowing into the Wyoming economy. Roughly 2/3's of a grant is salary therefore \$37 million went to employees (as a matter of fact about 1,200 UW employees receive all or part of their salary from external awards). If \$37 million is injected into the state's economy (using a very conservative multiplier of 1.75) it will generate about \$64 million in secondary economy from the purchases made by UW employees receiving salary from external awards. In addition it requires another 1,800 employees in the secondary economy to provide the goods and services to these UW employees. Thus in its own right, the University's research enterprise represents a very large business operating in Wyoming. This is to say nothing of the 30 patent disclosures which were generated last year or of the spin-out companies created.

Finally these funds support graduate and undergraduate students. Many of the 2,940 graduate students on the campus are supported either partially or totally with these funds. In addition, during any academic year month, between 250 and 300 undergraduate students are paid from research contracts, making the University's research enterprise one of the largest employers of undergraduate students on campus, second only to food services and housing combined.

AGENDA ITEM TITLE: Retrospective on University Planning, Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

In fall, 1998, UW launched the processes leading to its first academic plan, which the Trustees approved in May, 1999. For over a decade before that, the University struggled with an array of problems associated with Wyoming's economy, declining budgets, and weak student enrollment. Arguably compounding these problems was a lack of institutional experience with planning as a vehicle for focusing resources, developing areas of academic distinction, and ensuring that these areas were connected to key issues facing the state and region.

This presentation will review the changes that have occurred at UW since the first academic plan. Among the accomplishments of particular note are the following:

- Enrollments have been healthy and increasing for nearly a decade.
- The array of programs promoting diversity is much richer and better funded than it was during the 1990s.
- Interest in promoting internationalization is much broader, and UW has adopted a more systematic approach to international hiring and student experiences.
- UW now has a stable suite of facilities and initiatives to promote student success.
- UW is much more involved in statewide outreach and service, in areas that are meaningful to Wyoming's communities and the state's economy.
- Institutional practices—such as the use of sophisticated administrative software and more systematic management of the faculty position budget—have allowed for better use of resources.
- There have been significant improvements in the infrastructure for scholarship and research.
- UW has a stable array of areas of distinction that are increasingly well staffed and closely related to the future of the state.
- There has been remarkable growth in the physical plant.

There are also some persistent challenges in most of these areas, which the presentation will summarize and which remain to be addressed in the next university plan.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board has already engaged in discussions about the 2009 university plan and will consider a draft of that plan this coming March.

AGENDA ITEM TITLE: Institutional Fund-Raising Priorities, Buchanan/Blalock

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

**University of Wyoming Foundation
Strategic Planning
2008-2009**

University of Wyoming Foundation Planning Background

For the coming year the University of Wyoming Foundation has committed to a robust, collaborative, and comprehensive strategic planning process. A Strategic Planning Committee of the UW Foundation Board has been appointed to help guide this course of action under the direction of UW Foundation Board Chair Pat Rile.

The Strategic Planning Committee is composed of current and emeritus board members, and they will facilitate the planning process with the leadership of UW Foundation CEO/President Ben Blalock, Director of Marketing and Strategic Planning Toby Marlatt, and the UW Foundation's senior leadership team. Roy Whitney and Frank Mendicino, emeritus board members as well as past chairs of the UW Foundation Board, are serving as committee chair and vice chair, respectively.

The latest iteration of strategic planning for the UW Foundation began in late 2007 with site visits to the University of Minnesota Foundation, University of Wisconsin Foundation, and the University of Nevada Las Vegas Foundation for purposes of benchmarking and assessment in the areas of facilities, financial management, administration, marketing and communication, and advancement operations.

The Strategic Planning Committee met in early July for a two-day retreat to officially "kick off" the Strategic Planning process. Gerald B. Fischer, CEO/President of the University of Minnesota Foundation, was contracted to assist with the facilitation of the retreat. Mr. Fischer is a leader in the field of strategic planning, and serves on two national advisory panels of the Association of Governing Boards of American Colleges and Universities.

The process will include the following activities:

- *Phase 1: Environmental Scanning Process*
 - SWOT (strengths, weaknesses, opportunities, threats) analyses with various campus constituencies including staff, campus development officers, deans and directors, vice presidents, and various other target audiences

- *Phase 2: Development of mission statement, vision statement, and value statements for the organization*
- *Phase 3: Strategic imperatives developed*
 - Translate strategic imperatives into operational goals
 - The operational goals will address important matters facing the Foundation and progress in implementing them will be confirmable
- *Phase 4: Draft Narrative and Final Plan approved*
 - The final plan will be distributed to internal and external target audiences affected by the UW Foundation's Strategic Plan

The UW Foundation strategic planning process has been modeled to follow closely the University Planning III process. The final draft of the UW Strategic Plan is set to be approved during the summer Board meeting in Jackson, Wyoming.

AGENDA ITEM TITLE:

WPAP (Wyoming Professional Assistance Program), Trustees Lauer/Willson

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

Trustees Warren Lauer and Howard Willson will lead a discussion with the Board. Materials will be sent in advance of the meeting.

AGENDA ITEM TITLE: Construction Contracts, Harris

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

Vice President for Administration Phill Harris will lead a discussion with the Board. Materials will be distributed at the meeting.

AGENDA ITEM TITLE: Preliminary Report on Fall Semester Enrollment, Axelson

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

At the beginning of each regular semester, information is orally presented on preliminary estimates for that semester's enrollment. Official counts for the 2008 fall semester will be taken on September 15 (the 15th class day of the semester). A full report will be presented at the November Board of Trustees meeting.

Early indicators for the 2008 fall semester are promising. As of August 15, there are 495 more students enrolled than last year at this time, for an increase of 4.6%. The increases include 290 more students on the Laramie campus and 205 more students taking classes through Outreach.

WHY THIS ITEM IS BEFORE THE BOARD:

This information is presented for the general information of the Trustees.

AGENDA ITEM TITLE: NCAA Recertification Update, Murdock

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

As part of the NCAA reform agenda, athletic program certification was approved for Division I athletic programs by the 1993 NCAA convention. The 2008-2009 NCAA Certification Handbook states, "Athletics certification is meant to ensure the NCAA's fundamental commitment to integrity in intercollegiate athletics."

UW is beginning its third cycle recertification process with the creation of a steering committee and focused committees, broadly representative of UW faculty, staff, administrators, and students. A self-study is being developed by the Athletics Department with oversight by the steering and focused committees, in accordance with the NCAA policies and procedures. The NCAA site visit to UW is scheduled for October 2009.

AGENDA ITEM TITLE: Higher Learning Commission Self-Study Update, Murdock

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The University of Wyoming is accredited by the Higher Learning Commission of the North Central Association, one of the six regional accrediting bodies in the US. Maintaining accreditation is important to the University for many reasons. Accreditation is a widely recognized metric for institutional quality and integrity. More pragmatically accreditation is necessary to retain eligibility for a variety of federal programs. UW's last accreditation visit was in March of 2000, following which the institution was fully reaccredited for ten years.

This presentation will briefly overview the current outline for the chapters of *A Thematic Self-Study: Enriching the UW Learning Experience* as we prepare for the reaccreditation site visit, scheduled for March 1-3, 2010. The self-study will address the Higher Learning Commission's five criteria and twenty-one core components for accreditation. The outline represents the work of over 60 faculty, staff and students working on three committees that have focused on the institutional goals of Access, Excellence and Leadership. Within each of the three topics (Access, Excellence and Leadership), subcommittees have examined undergraduate, graduate, and professional and lifelong learning retrospectively and futuristically. Over the next several months this outline will evolve into the final UW self-study.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board will be provided regular updates on the self-study process in preparation for the formal UW site visit scheduled for March 2010.

AGENDA ITEM TITLE: President's Vision and Goals, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Each fall, President Buchanan presents to the Board of Trustees his "vision and goals" for the coming year. These action items and planned outcomes are connected to the University's strategic plan and have been vetted with the university administration. The vision and goals address salient issues impacting the entire university community. President Buchanan will present his final draft of the *2008-09 Vision and Goals* for the Board's consideration and comment.

1. Committee of the Whole- REGULAR BUSINESS

Board of Trustees Committee- Academics and Research (Allen), Trustee Palmerlee,
Committee Chair

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Regular Business)

2. Committee of the Whole- REGULAR BUSINESS

Board of Trustees Committee- Fiscal and Legal Affairs (Harris), Trustee Haynes,
Committee Chair

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Regular Business)

3. Committee of the Whole- REGULAR BUSINESS

Board of Trustees Committee- Student Affairs/Athletics/Administration (Axelson),
Committee Chair TBD

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Regular Business)

FERGUSON ENTERPRISES

John F. Ackerman; Chemical and Petroleum Engineering - General Electric Associated Program Supplies. \$ 250

FIREHOLE TECHNOLOGIES

Mark Robert Garnich; Mechanical Engineering - MCT Materials Modeling and Testing. \$ 18,000

G. FRISON INSTITUTE

Marcel Kornfeld; Anthropology - Black Mountain Archaeological District. \$ 4,000

GOSHEN COUNTY

Ramesh Sivanpillai; Wyoming Geographic Information Science Center - Invasive Species Mapping. \$ 20,543

LARAMIE RIVERS CONSERVATION DISTRICT

Douglas A. Keinath; Wyoming Natural Diversity Database - Wyoming Toad Monitoring 2008. \$ 13,950

LAWN INSTITUTE, THE

Justin Quetone Moss; Agricultural Experiment Station - Turfgrass. \$ 4,000

NATIONAL GEOGRAPHIC

Barbara Carrapa; Geology - Rise of the Pamir. \$ 25,000

NATIONAL SUNFLOWER ASSOCIATION

Abdelouhab Mesbah; Plant Sciences - Crop-weed Research. \$ 1,100

NATIONAL WRITING PROJECT

Colin Keeney; English - Wyoming Writing Project Program Income. \$ 315

NORTH PACIFIC RESEARCH BOARD

James R. Lovvorn; Zoology - Spectacled Elders. \$ 238,143

NORTHERN ARIZONA UNIVERSITY

Elise G. Pendall; Botany - Direct and Indirect Effects of Warming, Elevated CO2 and Plant Invasion on Carbon and Water Cycles in Grassland. \$ 33,548

David G. Williams; Renewable Resources - Direct and Indirect Effects of Warming, Elevated CO2 and Plant Invasion on Carbon and Water Cycles in Grassland. \$ 33,548

ORCAS ISLAND PREVENTION PARTNERSHIP

Mark Bryan McLean/Bistra B. Anatchkova; Wyoming Survey and Analysis Center - Orcas Island RAA. \$ 7,800

PREATOR BIO SERVICES

Abdelouhab Mesbah; Plant Sciences - Crop-weed Research. \$ 1,500

SOCIETY FOR SYSTEMATIC BIOLOGY

Zachariah Gompert; Botany - Graduate Student Award. \$ 1,650

SPANISH CONSULATE

Carlos C. Mellizo; Modern and Classical Languages - Utilitarianism in Spain and Other Cultural Trends. \$ 6,000

TRC ENVIRONMENTAL

Eli J. Rodemaker; Wyoming Geographic Information Science Center - Pinedale Anticline Mapping Project. \$ 51,522

UNITED STATES DEPARTMENT OF AGRICULTURE, FOREST SERVICE

Bonnie L. Heidel; Wyoming Natural Diversity Database - Hay Creek Surveys. \$ 4,210

Douglas A. Keinath; Wyoming Natural Diversity Database - Preble's Mouse Study. \$ 20,000

Douglas A. Keinath; Wyoming Natural Diversity Database - Songbird Monitoring Fiscal Year 2008. \$ 23,400

Steven William Buskirk/Merav Ben-David; Zoology - Fragmentation and Marten Dispersal. \$ 5,000

UNITED STATES DEPARTMENT OF AGRICULTURE, COOPERATIVE STATE RESEARCH, EDUCATION AND EXTENSION SERVICE

James K. Wangberg; Agricultural Dean's Office - National Awards Program and Regional Teaching Workshops for Excellence in College and University Teaching in the Food and Agricultural Sciences. \$ 11,720

Robert Harold Stobart; Animal Science - Objective Measures of Wool Fiber Characteristics. \$ 20,465

UNITED STATES DEPARTMENT OF DEFENSE, AIR FORCE

John E. McInroy/John F. O'Brien/Cameron H.G. Wright; Electrical Engineering - Directing Motion from a Moving Platform. \$1,145,305

UNITED STATES DEPARTMENT OF EDUCATION

Allen Dale Price; Student Educational Opportunity - Upward Bound 2008-2009. \$ 472,432

David Lee Gruen/Sally Crow Schuman; Student Financial Aid - Academic Competitive Grants 2007-2008. \$ 1,125

David Lee Gruen/Sally Crow Schuman; Student Financial Aid - National Science and Mathematics Access to Retain Talent 2007-2008. \$ 8,662

David Lee Gruen; Student Financial Aid - Pell Grant 2007-2008. \$ 69,065

UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, HEALTH RESOURCES AND SERVICES ADMINISTRATION

Susan M. McCabe; Nursing - Mental Health Nurse Practitioner Students. \$ 237,396

Mary E. Burman; Nursing - Nursing Traineeship. \$ 41,984

UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, NATIONAL INSTITUTES OF HEALTH

Donald L. Jarvis; Molecular Biology - N-glycosylation Mechanism in Insect Cells. \$ 271,700

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| Randolph V. Lewis; Molecular Biology - Spider Silk Proteins as Novel Biomaterials. | \$ 331,483 |
| Jun Ren; Pharmacy - University of Wyoming Northern Rockies Regional | \$ 162,500 |
| Qian-Quan Sun; Zoology - Experience-dependent Plasticity of Neocortical Inhibitory Networks. | \$ 187,688 |
| UNITED STATES DEPARTMENT OF THE INTERIOR, BUREAU OF LAND MANAGEMENT | |
| Robert L. Kelly/Danny N. Walker; Anthropology - Archaeological Collections Curation and Management. | \$ 10,000 |
| Marcel Kornfeld; Anthropology - Black Mountain Archaeological District. | \$ 4,000 |
| Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - 2008 Lander Field Office Projects. | \$ 15,000 |
| Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - Watershed Project. | \$ 11,000 |
| UNITED STATES DEPARTMENT OF THE INTERIOR, NATIONAL PARK SERVICE | |
| Henry James Harlow; University of Wyoming Natural Park Service - Grand Teton Research Center. | \$ 20,000 |
| UNITED STATES DEPARTMENT OF TRANSPORTATION, FEDERAL HIGHWAY ADMINISTRATION | |
| Khaled Ksaibati; Civil Engineering - High Risk Rural Road Training. | \$ 10,000 |
| UNITED STATES NATIONAL SCIENCE FOUNDATION | |
| William J. Murdoch; Animal Science Chemical and Petroleum Engineering - Nuclear Drug Delivery for Cancer. | \$ 10,673 |
| Youqing Shen; Chemical and Petroleum Engineering - Nuclear Drug Delivery for Cancer. | \$ 69,373 |
| William Lawrence Baker; Geography - Reconstruction and Spatial Analysis of Historical Forest Structure and Disturbance Across Ponderosa Pine Landscapes. | \$ 23,156 |
| Don Allen Roth/Carrick M. Eggleston/Daniel A. Dale/Heywood R. Sawyer/Randolph V. Lewis; Graduate School - Enhancing Science Awareness and Learning for Seventh and Eight Grade Students in Wyoming. | \$ 197,466 |
| Demitris A. Kouris; Mechanical Engineering - Intergovernmental Personnel Act Assignment. | \$ 3,097 |
| Scott R. Shaw; Renewable Resources - Collaborative Research: Caterpillars and Parasitoids in the Andes of Eastern Ecuador. | \$ 7,500 |
| Daniel F. Doak; Zoology - Collaborative Research Population and Community Level Mechanisms of Range Limitation and Changing Environment. | \$ 45,000 |
| Merav Ben-David/Jonathan N. Pauli/Steven William Buskirk; Zoology - Ecology and Persistence in Fragmented Forests: A Tale of Two Martens. | \$ 11,750 |

UNITED STATES SMALL BUSINESS ADMINISTRATION

Diane D. Wolverton/Debbie Kay Gorski; Small Business Development Center - 2007-2008 Small Business Development. \$ 289,556

VARIOUS SPONSORS

Stephen Paul Ford; Animal Science - Center for Fetal Programming. \$ 517

Larry Ray Stewart; Manufacturing Works - Operations. \$ 1,878

Paul E. Johnson; Physics - Match NASA Wyoming Space Grant Consortium. \$ 1,950

Andrew R. Kniss; Plant Sciences - Biology, Ecology and Management of Weeds in Agronomic Crops. \$ 27,000

Diane D. Wolverton/Debbie Kay Gorski; Small Business Development Center - Program Income 2007-2008. \$ 3,102

Deborah Kay Fleming; Wyoming Institute for Disabilities - Geriatric Education Center. \$ 1,455

Rodney A. Wambeam; Wyoming Survey and Analysis Center - Conduct the Community Level Prevention Evaluation. \$ 3,659

Katie L. Kleinhesselink; Wyoming Union - Match to Serve Wyoming Connecting Campus and Community 2007-2008. \$ 625

David McDonald; Zoology - Microsatellite DNA Analysis of Black Bears. \$ 1,200

Benjamin J. Koch; Zoology - Research Support. \$ 500

WESTERN RESEARCH INSTITUTE

Patricia J.S. Colberg; Zoology - Student Labor and Laboratory Facility Use. \$ 12,000

WILDLIFE HERITAGE FOUNDATION OF WYOMING

Matthew Kauffman; Zoology - Elk Ecology Project. \$ 10,000

Matthew Kauffman; Zoology - Shira's Moose Bottom-up Top-down. \$ 25,000

Matthew Kauffman; Zoology - Teton Range Bighorn Sheep. \$ 25,000

WYOMING COMMUNITY COLLEGE COMMISSION

David Lee Gruen; Student Financial Aid - State Student Incentive Program. \$ 19,071

WYOMING DEPARTMENT OF AGRICULTURE

Dannele Elaine Peck/Roger H. Coupal; Agricultural and Applied Economics - Economics of Disease Transmission Between Domestic Sheep and Wildlife. \$ 45,000

Justin Quetone Moss; Plant Sciences - Specialty Crop Research for Wyoming. \$ 20,000

Jean E. Jewell; Veterinary Sciences - Susceptibility of Domestic Sheep to Chronic Wasting Disease. \$ 45,250

WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY

Dorothy Yates; Research Office - Environmental Engineering Internship. \$ 14,400

Katta Jayaram Reddy; Renewable Resources - Groundwater Recharge in the High Plains Aquifer, Belvoir Ranch, Wyoming. \$ 20,660

WYOMING DEPARTMENT OF HEALTH

Jane A. Warren; Counselor Education - WyoCare Program. \$ 282,869

Christine Wade; Wyoming Survey and Analysis Center - Synar 2008. \$ 50,000

WYOMING GAME AND FISH DEPARTMENT

Jeffrey L. Beck; Renewable Resources - Sage-grouse Nesting and Brood-rearing Habitat. \$ 34,000

Eli J. Rodemaker; Wyoming Geographic Information Science Center - Wyoming Governor's Sage-grouse Project. \$ 576,007

Wayne A. Hubert/Matthew Kauffman; Zoology - Absaroka Elk Ecology Project. \$ 62,000

Matthew Kauffman; Zoology - Bighorn Sheep in the Teton Range, Northwestern Wyoming. \$ 10,000

Wayne A. Hubert/Matthew Kauffman; Zoology - Evaluating the Influence of Bottom Up and Top Down Control of Shiras Moose Demography in the Jackson Herd Unit. \$ 40,000

Wayne A. Hubert; Zoology - Factors Affecting Abundance and Structure of Burbot Populations in Wind River Drainage. \$ 8,950

Wayne A. Hubert/Matthew Kauffman; Zoology - Research Professional Non-game Species Research. \$ 80,000

Matthew Kauffman; Zoology - Wolf Cattle Study. \$ 48,000

Wayne A. Hubert/Matthew Kauffman; Zoology - Wyoming Cooperative Unit Base Funds. \$ 40,000

WYOMING MEDICAL CENTER

H. John Baldwin; Pharmacy - Clinical Pharmacy Services. \$ 11,000

WYOMING STATE ENGINEER'S OFFICE

Fred L. Ogden; Civil Engineering - Green River Basin. \$ 12,000

WYOMING, STATE OF

Katta Jayaram Reddy/Morris Dee Argyle/David T. Taylor/Stephen W. Boese; Renewable Resources - Clean Coal Technology. \$ 485,000

Mark A. Northam/Katta Jayaram Reddy; School of Energy Resources - Clean Coal Technology. \$1,337,481

WYOMING, STATE OF, BOARD OF LAND COMMISSONERS

Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - Beartooth Ranch,
Brown Ranch, and X-Bar Ranch. \$ 14,600

WYOMING WEED AND PEST COUNCIL

Timothy R. Collier; Renewable Resources - Support for Biological Control Position. \$ 28,000

TOTAL - Sponsored programs approved May 20, 2008 through June 30, 2008. \$7,675,050

TOTAL - Sponsored programs previously approved:

07/01/07 - 08/1/07; \$18,464,101

08/2/07 - 10/12/07; \$18,298,559

10/13/07 - 12/7/07; \$10,678,371

12/8/07 - 02/04/08; \$ 8,850,955

02/05/07 - 04/07/08; \$ 6,257,703

04/08/08 - 05/19/08. \$ 7,782,145

TOTAL - Sponsored programs approved July 1, 2007 through June 30, 2008. \$78,006,884

SPONSORED PROGRAMS

The following sponsored programs are accepted subject to compliance with the University's policies on classified information and protection of human subjects. This report covers the period: July 1, 2008 through August 12, 2008.

AMERICAN DIABETES ASSOCIATION

Jun Ren; Pharmacy - Diabetic Cardiomyopathy. \$ 100,000

AMERICAN HEART ASSOCIATION

Ji Li; Pharmacy - Alterations in Heart Stress. \$ 77,000

ARAMCO SERVICES COMPANY

Mohammad Piri; Chemical and Petroleum Engineering - Effects of Wettability, Trapping and Hysteresis on Three Phase Relative Permeability of Enhanced Oil Recovery Schemes. \$ 175,000

CABOT OIL AND GAS

Randi S. Martinsen/Stefanie Roemer; Geology - Second Frontier, Moxa Arch. \$ 5,000

COLORADO DIVISION OF WILDLIFE

Jonathan N. Pauli; Zoology - Teolomere Length to Estimate Age Class. \$ 4,000

CORPORATION FOR PUBLIC BROADCASTING

Jon Barry Schwartz; Wyoming Public Radio - Community Service Grant Fiscal Year 2008. \$ 31,932

DELTANU

Keith T. Carron; Chemistry - Miniature Long-range Stand-off Imaging Raman System for Detection of Biological Materials. \$ 85,511

EL PASO WESTERN PIPELINES

Owen R. Phillips/Klaas Theodore Van't Veld; Economics and Finance - CO2 Demand in Wyoming. \$ 16,800

FOUNDATION FOR NORTH AMERICAN WILD SHEEP

Matthew Kauffman; Zoology - Bighorn Sheep in the Teton Range of Northwest Wyoming. \$ 3,000

FREMONT COUNTY SCHOOL DISTRICT

Walter D. Scott; Psychology - Dropout Prevention. \$ 46,000

FREMONT COUNTY SUICIDE PREVENTION TASK FORCE

Thomas Alan Furgeson; Wyoming Survey and Analysis Center - Data Collection Project. \$ 11,664

GLOBAL FOREST SCIENCE

Stephen T. Jackson/Jim L. Zier; Botany - Wetland Response to Holocene Climate. \$ 4,500

IDAHO NATIONAL LABORATORY

Thomas K. Foulke; Agricultural and Applied Economics - Coal Gasification and Products Feasibility. \$ 5,000

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| Morris Dee Argyle; Chemical and Petroleum Engineering - Coal Research Faculty Exchange with Idaho National Laboratory. | \$ 28,000 |
| JUPITER OXYGEN CORPORATION | |
| Morris Dee Argyle; Chemical and Petroleum Engineering - Mercury Removal from Gas Derived from Combustion of Coal. | \$ 25,000 |
| NATIONAL CENTER FOR ATMOSPHERIC RESEARCH | |
| Sarah Strauss; Anthropology - Societal-Environmental Research and Education Network. | \$ 5,489 |
| NATIONAL CONCRETE MASONRY INSTITUTE | |
| Jennifer E. Tanner; Civil Engineering - Enhancement of Masonry Curriculums Through Virtual Lab Experiments. | \$ 4,105 |
| NATIONAL WRITING PROJECT | |
| Colin K. Keeney; English - National Writing. | \$ 7,000 |
| NORTHERN ARIZONA UNIVERSITY | |
| Kiona Ogle; Botany - Synthesis of Existing Datasets and Implications of Altered Precipitation for Carbon and Water Dynamics. | \$ 103,605 |
| PIONEER | |
| Bret W. Hess/Paul A. Ludden; Animal Science - Analysis of Feed and Fecal Samples for Titanium Dioxide 2005-2006. | \$ 558 |
| STATOILHYDRO | |
| Norman R. Morrow; Chemical and Petroleum Engineering - Low Salinity Optimizing Waterflood Efficiency. | \$ 110,000 |
| TIMBER FRAMERS GUILD | |
| Richard Joseph Schmidt; Civil Engineering - Analysis and Modeling for Timber Frame Structures and Commentary. | \$ 11,580 |
| TOTAL E&P UK | |
| Mohammad Piri; Chemical and Petroleum Engineering - Three-phase Relative Permeabilities for Enhanced Oil Recovery Schemes: Experimentation and Modeling. | \$ 50,000 |
| UNITED STATES DEPARTMENT OF AGRICULTURE, ANIMAL AND PLANT HEALTH INSPECTION SERVICE | |
| Gary D. Franc; Plant Sciences - Biological Control, Grasshopper Gypsy Moth and Potato Cyst Programs Fiscal Year 2008. | \$ 14,696 |
| UNITED STATES DEPARTMENT OF AGRICULTURE, FOREST SERVICE | |
| Ronald L. Hartman/Burrell E. Nelson; Botany - Climate Change Effects on Rocky Mountain Alpine Plant Distributions and Their Habitats. | \$ 12,288 |
| Ronald L. Hartman/Burrell E. Nelson; Botany - Floristic Inventory of Eastern Slope Wind River Range. | \$ 4,000 |

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| Ronald L. Hartman/Burrell E. Nelson; Botany - Floristic Survey of the Custer and Gallatin National Forests. | \$ 19,500 |
| Ronald L. Hartman/Burrell E. Nelson; Botany - Floristic Survey of the Lewis and Clark National Forest. | \$ 24,000 |
| Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - Bark Beetle Tree Removal. | \$ 7,300 |
| Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - Road Decommission Project. | \$ 7,300 |
| Douglas A. Keinath; Wyoming Natural Diversity Database - Amphibian Surveys. | \$ 8,000 |
| Alan Joseph Redder; Wyoming Natural Diversity Database - Data Dumps on Sensitive Species 2008. | \$ 6,000 |
| Bonnie L. Heidel; Wyoming Natural Diversity Database - Peatland Publications, Shoshone National Forest. | \$ 5,000 |

UNITED STATES DEPARTMENT OF AGRICULTURE, COOPERATIVE STATE RESEARCH, EDUCATION AND EXTENSION SERVICE

| | |
|--|------------|
| Harold Robert Stobart; Agricultural and Applied Economics - Genetic Identification of Poor Sexually Performing Rams to Enhance Profitability of Small - Medium Sized Flocks. | \$ 4,743 |
| Meijun Zhu; Animal Science - Activated Protein Kinase and Glucose Transporters in Sheep Placenta. | \$ 99,862 |
| Brenda M. Alexander/Kristi Marie Cammack/Gary E. Moss; Animal Science - Genetic Identification of Poor Sexually Performing Rams to Enhance Profitability of Small - Medium Sized Flocks. | \$ 90,124 |
| Rhoda M. Schantz; Family and Consumer Science - Applying Hazard Analysis Critical Control Point to Small Rural Food Processors Through Interagency Cooperation. | \$ 150,903 |

UNITED STATES DEPARTMENT OF COMMERCE, NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY

| | |
|--|------------|
| Larry Ray Stewart; Manufacturing Works - Operations. | \$ 186,024 |
|--|------------|

UNITED STATES DEPARTMENT OF DEFENSE, AIR FORCE

| | |
|--|------------|
| Daniel Alan Buttry; Chemistry - Experimental and Theoretical Study of the Combined Influence of Mechanical and Chemical Stress on Pit Initiation. | \$ 69,419 |
| John E. McInroy/Suresh Muknahallipatna/Margareta Stefanovic; Electrical Engineering - Coordinated Hyperspectral Imaging Nano-satellite Networks for Space Situational Awareness. | \$ 152,695 |
| Demitris A. Kouris; Mechanical Engineering - Experimental and Theoretical Study of the Combined Influence of Mechanical and Chemical Stress on Pit Initiation. | \$ 114,178 |

Sally Crow Schuman; Student Financial Aid - Reserve Officer's Training Corps Scholarships
2007-2008. \$ 215,421

UNITED STATES DEPARTMENT OF DEFENSE, ARMY

Fred L. Ogden; Civil Engineering - Identification of Hydrologic Similarity in Military Operational
Environments. \$ 135,971

Angela L. Hild; Renewable Resources - Effectiveness of Native Plants as Competitors for Non-
indigenous and Invasive Knapweed and Thistle Species. \$ 40,202

UNITED STATES DEPARTMENT OF EDUCATION

David Lee Gruen; Student Financial Aid - Pell Grant 2007-2008. \$ 12,270

David Lee Gruen; Student Financial Aid - Pell Grant 2008-2009. \$ 2,971,814

UNITED STATES DEPARTMENT OF ENERGY

Zhien Wang; Atmospheric Science - Using Radar, Lidar and Radiometer Measurements to
Classify Cloud Type and Study Middle Level Cloud Properties. \$ 122,000

**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES,
ADMINISTRATION ON CHILDREN AND FAMILIES**

Kenneth Bruce Heinlein; Wyoming Institute for Disabilities - University Centers for Excellence in
Developmental Disabilities Core Grant. \$ 520,000

**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, HEALTH
RESOURCES AND SERVICES ADMINISTRATION**

Pamela Newcombe Clarke/Constance Ann Diaz Swearingen; Nursing - Nurse Education Practice
and Retention. \$ 285,495

Deborah Kay Fleming; Pharmacy - Geriatric Education Center. \$ 191,452

**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, NATIONAL
INSTITUTES OF HEALTH**

Colleen Hubbell; Medical Education and Public Health - National Institute of Mental Health
Outreach Partnership Program. \$ 7,500

Francis W. Flynn/Steven Frank Barrett/Donal C. Skinner/Qian-Quan Sun/Charles Jeffrey
Woodbury; Neuroscience - Neuroscience Center for Biomedical Research. \$ 1,978,335

Zoltan M. Fuzessery; Zoology - Development of Auditory Response Selectivity. \$ 269,933

**UNITED STATES DEPARTMENT OF THE INTERIOR, BUREAU OF LAND
MANAGEMENT**

Robert L. Kelly; Anthropology - University of Wyoming and Bureau of Land Management Joint
Bighorn Basin Rockshelter Project. \$ 15,000

Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - Newcastle Species
Survey. \$ 10,000

Jeffrey L. Beck; Renewable Resources - Identifying Disturbance Mechanisms Influencing Habitat Selection by Elk in Natural Gas Development Fields. \$ 34,000

Scott N. Miller; Renewable Resources - Application for Permit to Drill NEPA Analysis Toolkit 2005-2009. \$ 30,906

Stephen E. Williams; Renewable Resources - Surface Compliance Internship. \$ 25,000

Paul Alan Caffrey Jr.; Wyoming Geographic Information Science Center - Application for Permit to Drill NEPA Analysis Toolkit 2005-2009. \$ 59,994

UNITED STATES DEPARTMENT OF THE INTERIOR, NATIONAL PARK SERVICE

Henry James Harlow; University of Wyoming National Park Service - Aquatic Nuisance Species Education Workshop. \$ 5,000

**UNITED STATES DEPARTMENT OF THE INTERIOR, UNITED STATES
GEOLOGICAL SURVEY**

Matthew Kauffman/Douglas A. Keinath/Gary P. Beauvais; Zoology - Assessment of Wildlife Vulnerability to Energy Development. \$ 70,000

Anna Lisa D. Chalfoun; Zoology - Sagebrush Birds. \$ 70,000

UNITED STATES DEPARTMENT OF VETERANS AFFAIRS

Weeranuj Yamreudeewong; Pharmacy - Inter-agency Personnel Agreement Appointment Yamreudeewong 1997-1998. \$ 52,410

**UNITED STATES NATIONAL AERONAUTICS AND SPACE ADMINISTRATION SPACE
GRANT CONSORTIUM**

Zhien Wang; Atmospheric Science - Global Ice Cloud and Arctic Mixed Phase Cloud Microphysical Properties by Combining Cloudstat Radar, Calipso Lidar and Modis. \$ 50,000

Tannen Sue Vanzwieten/Mark J. Balas; Electrical Engineering - Adaptive Control and Solar Sail Attitude Control, Vibration Suppression, Disturbance Rejection. \$ 30,000

Henry A. Kobulnicky; Physics - Identification of Main Sequence Stars with Mid-infrared Excesses, Finding the Missing Link. \$ 30,000

Michael S. Brotherton; Physics - Understanding the Post-Starburst Quasar Population. \$ 122,376

UNITED STATES NATIONAL SCIENCE FOUNDATION

William J. Murdoch; Animal Science - Rational Design of Degradable Polymers for Gene Delivery. \$ 41,667

Zhien Wang; Atmospheric Science - Career: Developing New Airborne Cloud, Aerosol, Water Vapor Observation Capabilities by Synergizing Remote Sensors and in Situ Probes. \$ 123,668

Alfred R. Rodi/Robert D. Kelly; Atmospheric Science - King Air National Facility 2004-2008. \$ 1,177,569

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| Youqing Shen; Chemical and Petroleum Engineering - Rational Design of Degradable Polymers for Gene Delivery. | \$ 83,334 |
| John Hitchcock; Computer Science - Collaborative Research: Algorithmic Randomness. | \$ 8,430 |
| Long Lee; Mathematics - Fluid Transport Models for Multi-phase Flow Systems and Asymptotic Analysis, Homogenization and Computation. | \$ 47,690 |
| Dan Stanescu; Mathematics - Parallel Numerical Methods. | \$ 20,000 |
| David A. Liberles/Snehalata V. Huzurbazar; Molecular Biology - The Adaptive Evolution Database. | \$ 786,929 |
| Henry A. Kobulnicky/Daniel A. Dale/Michael S. Brotherton; Physics - Upgrading the Wiro 2.3 M Telescope. | \$ 27,313 |
| Scott R. Shaw; Renewable Resources - Collaborative Research on Caterpillars and Parasitoids in the Andes of Eastern Ecuador. | \$ 32,217 |
| Daniel F. Doak; Zoology - Population Demography Using the Bristlecone Pine. | \$ 11,986 |

UTAH STATE UNIVERSITY

| | |
|--|-----------|
| Justin Quetone Moss; Agricultural Experiment Station - Hay Yield C3 Perennial Grasses with Nitrogen Fertilizer. | \$ 7,499 |
| Blaine Eugene Horn; Cooperative Extension Service - Hay Yield C3 Perennial Grasses with Nitrogen Fertilizer. | \$ 7,500 |
| James W. Freeburn; Cooperative Extension Service - Western Region Sustainable Agricultural Research and Education Professional Development Program State Grants. | \$ 58,552 |

VARIOUS SPONSORS

| | |
|---|-----------|
| Robert E. Baumgartner; Agricultural Experiment Station - Crop Research. | \$ 10,000 |
| Norman R. Morrow; Chemical and Petroleum Engineering - Reservoir Wettability Effect on Oil Recovery. | \$ 30,000 |
| Thomas E. Heald; Cooperative Extension Service - Wyoming Backyards to Barnyards, an Educational Newsletter for Wyoming Small Acre Enthusiast. | \$ 3,500 |
| Larry Ray Stewart; Manufacturing Works - Operations. | \$ 36,331 |
| Sylvia D. Parker; Science and Mathematics Teaching Center - Program Support. | \$ 1,511 |
| Diane D. Wolverton; Small Business Development Center - Gro-biz Program Income 2007-2008. | \$ 725 |
| Diane D. Wolverton/Debbie Kay Gorski; Small Business Development Center - Program Income 2007-2008. | \$ 9,551 |

| | | |
|--|----|---------|
| Laura Lea Westlake; Wyoming Institute for Disabilities - Early Childhood Vision Screening. | \$ | 27,295 |
| Laura Lea Westlake; Wyoming Institute for Disabilities - Operating Support for the Vision Project. | \$ | 8,500 |
| Keith Miller; Wyoming Institute for Disabilities - University Affiliated Programs Training and Programs Technical Assistance. | \$ | 921 |
| Alan Joseph Redder; Wyoming Natural Diversity Database - Database Management. | \$ | 2,835 |
| Rodney A. Wambeam; Wyoming Survey Analysis Center - Conduct the Community Level Prevention Framework Evaluation. | \$ | 12,232 |
| Katie L. Kleinhesselink; Wyoming Union - Match to Serve Wyoming Connecting Campus and Community 2007-2008. | \$ | 1,200 |
| David McDonald; Zoology - Microsatellite DNA Analysis of Black Bears. | \$ | 1,200 |
| WASHINGTON STATE UNIVERSITY | | |
| Cole C. Ehmke; Agricultural and Applied Economics - Developing Young Producers. | \$ | 27,504 |
| Bridger Feuz; Cooperative Extension Service - Wyoming Master Cattleman. | \$ | 14,490 |
| Dallas E. Mount; Cooperative Extension Service - Ranch Practicum School. | \$ | 27,588 |
| WYOMING ARTS COUNCIL | | |
| Wendy E. Bredehoft; Art Museum - University of Wyoming Art Museum Education Program. | \$ | 7,000 |
| Wendy E. Bredehoft; Art Museum - Ann Simpson Artmobile July 2007 - June 2009. | \$ | 6,000 |
| Wendy E. Bredehoft; Art Museum - Ann Simpson Artmobile July 2008 - June 2009. | \$ | 7,000 |
| Wendy E. Bredehoft; Art Museum - Ann Simpson Artmobile July 2009 - June 2010. | \$ | 7,000 |
| Susan Moldenhauer; Art Museum - Contemporary Exhibitions and Visiting Artists. | \$ | 7,000 |
| Susan Moldenhauer; Art Museum - Symposium: Public Art and Communities. | \$ | 12,000 |
| Jennifer Lynn Deckert; Theatre and Dance - Snowy Range Dance Festival. | \$ | 7,000 |
| WYOMING ASSOCIATION OF CONSERVATION DISTRICTS | | |
| Virginia B. Paige; Renewable Resources - Water Quality Monitoring Training. | \$ | 44,331 |
| WYOMING BUSINESS COUNCIL | | |
| Larry Ray Stewart; Manufacturing Works - Provide Services, Including Technology Transfer, to Wyoming Manufacturers and Technical Business. | \$ | 654,520 |
| Davona K. Douglass; Research Products Center - Program Support. | \$ | 106,926 |

James R. Oakleaf/Jeffrey D. Hamerlinck; Wyoming Geographic Information Science Center - E-tourism Map. \$ 80,000

Michael Holmes Lambert/Diane D. Wolverton/Leonard Allen Holler; Small Business Development Center - Market Research Center. \$ 304,202

WYOMING DEPARTMENT OF AGRICULTURE

Francis D. Galey; Agricultural Dean's Office - Seed Potato Certification. \$ 6,600

Stephen Douglas Miller; Agricultural Experiment Station - Seed Sample Storage. \$ 20,000

Stephen Timothy Gray/Virginia B. Paige; Civil Engineering - Wyoming Soil Moisture Network. \$ 25,000

Alexandre Vsevol Latchininsky; Renewable Resources - Applied Research on Integrated Grasshopper Pest Management. \$ 30,000

Alexandre Vsevol Latchininsky; Renewable Resources - Wyoming Pest Detection Programs Program Core Project 2008. \$ 4,687

Kenneth W. Mills; Veterinary Sciences - Rabies Surveillance. \$ 20,000

WYOMING DEPARTMENT OF CORRECTIONS

Steven William Butler; Wyoming Survey and Analysis Center - Prisoner Reentry Initiative Grant. \$ 41,000

WYOMING DEPARTMENT OF EMPLOYMENT

Robert W. Godby; Economics and Finance - Developing 2009 Prevailing Wage Estimates for Wyoming Department of Employment. \$ 55,209

WYOMING DEPARTMENT OF HEALTH

Rex Earl Gantenbein; Center for Rural Health Research and Education - Workforce Information System. \$ 78,780

Aimee L. Lewis/John H. Vandell; Pharmacy - Drug Utilization Review. \$ 437,963

Kenneth Bruce Heinlein; Wyoming Institute for Disabilities - Inventory for Client and Agency Planning Administration. \$ 213,733

Kenneth Bruce Heinlein; Wyoming Institute for Disabilities - National Core Indicators Project 2007-2008. \$ 169,315

Robert K. Leduc; Wyoming Survey and Analysis Center - Drug Court Maintenance Fiscal Year 2009. \$ 32,400

Laura L. Feldman/Hristiyah Beshkov/Michelle Olivia Delapp Lorenz/Bistra Anatchkova; Wyoming Survey and Analysis Center - Wyoming Tobacco Prevention and Control Evaluation and Surveillance. \$ 814,994

WYOMING DIVISION OF VICTIM SERVICES

Hristiyan Beshkov; Wyoming Survey and Analysis Center - WyoSafe Desktop and Web
Capability Enhancements. \$ 13,488

WYOMING GAME AND FISH DEPARTMENT

Wayne A. Hubert; Zoology - Powder river Habitat Use Coal-bed Methane Impacts. \$ 49,180

Wayne A. Hubert/Frank J. Rahel; Zoology - Roundtail Chub Habitat Use and Interactions with
Lake Trout in Lakes of the Upper Green River Drainage. \$ 17,937

Wayne A. Hubert/Frank J. Rahel; Zoology - Status of Anthropogenically Isolated Populations of
Colorado River Cutthroat Trout in the North Fork of the Little Snake River Drainage. \$ 8,343

WYOMING LIVESTOCK BOARD

Kenneth W. Mills; Veterinary Sciences - Testing for Brucellosis in Cattle 2008-2010. \$ 318,000

WYOMING STATE PARKS AND HISTORIC SITES

Nicholas Manuel Agopian; Institute of Environmental and Natural Resources Fiscal Year 2009
Task Order. \$ 800

WYOMING WATER DEVELOPMENT COMMISSION

Stephen Timothy Gray; Civil Engineering - Water Resources Data System. \$ 838,870

TOTAL - Sponsored programs approved \$16,330,870

TOTAL - Sponsored programs previously approved:

TOTAL - Sponsored programs approved July 1, 2008 through August 12, 2008. \$16,330,870

WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY

William A. Gern/Robert Ballard; Vice President's Research Office - Great Plains Gasification. \$ 5,000,000

2. Committee of the Whole- CONSENT AGENDA
Personnel, Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Consent Agenda)

TITLE CHANGES

ADMINISTRATORS

ACADEMIC AFFAIRS

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> |
|---|---|---------------|
| Allen, Myron | Provost and Vice President | \$230,004/FY |
| Myron Allen earned an A.B. in Mathematics and Physics from Dartmouth College and an M.A. and Ph.D. in Applied Mathematics from Princeton University. He joined the UW Mathematics faculty as an assistant professor in 1983 and became full professor and department head in 1992. He was associate vice president for academic affairs from 1999-2005, when he became vice president. | | |
| Abernethy, Rollin | Associate Provost | \$153,276/FY |
| Rollin Abernethy received a B.S. and M.S. in Agronomy/Plant Physiology from Kansas State University and Ph.D. in Agronomy/Plant Physiology from the University of Arizona. He was a post-doctoral research associate at Iowa State University, 1974-1976, and research plant physiologist for Holly Sugar Corp., 1976-1978, in Sheridan, WY. Abernethy joined the UW Plant Sciences faculty in 1978 and became full professor in 1989. He was named associate dean for academic programs in the College of Agriculture in 1992 and associate vice president for Academic Affairs in 1999. | | |
| Ballenger, Nicole | Associate Provost | \$153,276/FY |
| Nicole Ballenger received a B.A. in Economics from the University of California at Santa Cruz and an M.S. and Ph.D. in Agricultural Economics from the University of California at Davis. She was head of UW's Department of Agricultural Economics during 2004-2005. Prior to joining UW in 2004, Ballenger held various research and administrative positions at USDA's Economic Research Service in Washington, DC, 1984-2004; directed a National Research Council study of the land grant colleges of agriculture, 1993-1996; and served as senior economist for agriculture and trade at the President's Council of Economic Advisers, 1990-1991. | | |
| Murdock, Maggi | Associate Provost/Dean, Outreach School | \$153,276/FY |
| Maggi Murdock received a B.A. in Political Science from Creighton University and an M.A. and Ph.D. in Political Science from Tufts University. She has been a UW Political Science faculty member since 1975, and holds an adjunct faculty appointment in the UW Department of Criminal Justice. Murdock was assigned to the University of Wyoming Casper College Center from 1977 to 2001, and served as Dean of UW/CC from 1990-2000. She was named associate vice president for Academic Affairs and dean of the Outreach School in 2001. | | |

A. Items for Action Recommended by the President

APPOINTMENTS

1. Administrators

It is recommended to the Trustees of the University of Wyoming that the following administrator appointments be approved as indicated.

Academic Affairs

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Haub School and Ruckelshaus Institute of Environment & Natural Resources

| | | | |
|-------------------------|----------|--------------|--------------------------|
| Burke, Ingrid C. | Director | \$165,000/FY | 08/21/2008 to 06/30/2009 |
|-------------------------|----------|--------------|--------------------------|

Ingrid Burke received a B.S. (1980) in Biology from Middlebury College, and a Ph.D. (1987) in Botany from the University of Wyoming. Dr. Burke has been a Professor at Colorado State University since 1998. Dr. Burke is Director of the Haub School and Ruckelshaus Institute of Environment and Natural Resources, and will hold tenure as Professor in the Department of Botany, and is the Wyoming Excellence Chair in Ecology.

2. Faculty

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

College of Agriculture

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Department of Agricultural and Applied Economics

| | | | |
|---------------------|------------|-------------|--------------------------|
| Ritten, John | Instructor | \$70,008/AY | 08/21/2008 to 06/30/2009 |
|---------------------|------------|-------------|--------------------------|

John Ritten received a B.S. (2001) in Marketing from Arizona State University, an M.B.A. (2004) from New Mexico State University, and a Ph.D. (2008) in Natural Resource Economics from Colorado State University. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

Department of Animal Science

| | | | |
|--------------------|---------------------|-------------|--------------------------|
| Zhu, Meijun | Assistant Professor | \$60,000/AY | 08/21/2008 to 06/30/2009 |
|--------------------|---------------------|-------------|--------------------------|

Meijun Zhu received a B.S. (1991), and an M.S. (1994) in Biochemistry from the China Agricultural University, and a Ph.D. (2004) in Meat Science from Iowa State University. Dr. Zhu has been a postdoctoral associate at the University of Wyoming since 2004.

Department of Family & Consumer Sciences

| | | | |
|---------------------------|---------------------|-------------|--------------------------|
| Wade, Christine E. | Assistant Professor | \$55,008/AY | 08/21/2008 to 06/30/2009 |
|---------------------------|---------------------|-------------|--------------------------|

Christine Wade received a B.S. (2001) in Psychology and Mathematics, an M.S. (2005) and a Ph.D. (2008) in Developmental Psychology from the University of Wyoming.

Department of Veterinary Sciences

Fox, Jonathan H. Assistant Professor \$90,000/AY 08/21/2008 to 06/30/2009
Jonathan Fox received a B.Sc. (1993) in Veterinary Science from the University of Liverpool, and a Ph.D. (2002) in Veterinary Medical Sciences from Virginia Tech. Dr. Fox has been an Instructor in the Department of Neurology at Massachusetts General Hospital since 2004.

College of Arts & Sciences

Name Rank Salary Appointment Period

Department of Anthropology

Henne, Adam P. Assistant Professor \$56,004/AY 08/21/2008 to 06/30/2009
Adam Henne received a B.A. (1997) in Psychology from Drew University, an M.Sc. (2008) in Ecology and a Ph.D. (2008) in Anthropology from the University of Georgia. Dr. Henne has been an Instructor at Columbia College-Chicago since 2008.

Murphy, Melissa S. Assistant Professor \$54,000/AY 08/21/2008 to 06/30/2009
Melissa Murphy received a B.A. (1994) from Haverford College-Pennsylvania, and a Ph.D. (2004) in Anthropology from the University of Pennsylvania. Dr. Murphy has been a Lecturer in the Department of Anthropology at Bryn Mawr College since 2004.

Department of Botany

Lauenroth, William K. Professor \$155,004/AY 08/21/2008 to 06/30/2009
William Lauenroth received a B.S. (1968) in Range Management from Humboldt State University, an M.S. (1970) in Botany from North Dakota State University, and a Ph.D. (1973) in Range Science from Colorado State University. Dr. Lauenroth has been a Professor at Colorado State University since 1987. Dr. Lauenroth will hold tenure in the Department of Botany.

Minckley, Thomas A. Assistant Professor \$28,000/AY 08/21/08 to 06/30/2009
Thomas Minckley received a B.S. (1996) in Ecology and Evolutionary Biology from the University of Arizona-Tucson, an M.A. (1999) and a Ph.D. (2003) in Geography from the University of Oregon-Eugene. Dr. Minckley has been an Assistant Research Scientist in the Department of Botany at the University of Wyoming since 2005.

Department of Chemistry

Balaz, Milan Instructor \$66,000/AY 08/21/2008 to 06/30/2009
Milan Balaz received an M.Sc. (1999) in Organic Chemistry from the Comenius University-Slovakia, and a Ph.D. (2003) in Organic Chemistry from Universite Louis Pasteur-France. Dr. Balaz has been a Postdoctoral Fellow in the Department of Chemistry at Oxford University since 2005. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

Department of English

Northrop, Katherine T. Associate Professor \$35,004/AY 08/21/2008 to 06/30/2009
Katherine Northrop received a B.A. (1987) in Art History from the University of Pennsylvania, and an M.F.A. (1995) in Creative Writing from the University of Iowa. Ms. Northrop has been an Associate Professor of English at West Chester University of Pennsylvania since 2004. Professor Northrop will hold tenure in the Department of English.

Quackenbush, Nicole Assistant Professor \$40,872/AY 08/21/2008 to 06/30/2009
Nicole Quackenbush received a B.A. (1996) in English from Kalamazoo College, an M.F.A. (2000) in Creative Writing and a Ph.D. (2008) in Rhetoric Composition from the University of Arizona-Tucson.

Thompson, Jason C. Assistant Professor \$40,872/AY 08/21/2008 to 06/30/2009
Jason Thompson received a B.A. (1996) in Classics and English Composition from Pacific Lutheran University, an M.F.A. (2000) in Creative Writing and a Ph.D. (2008) in Rhetoric Composition from the University of Arizona-Tucson. Dr. Thompson has been an Assistant Editor at the Rhetoric Review since 2004.

Department of Geology & Geophysics

Chen, Po Assistant Professor \$61,008/AY 08/21/2008 to 06/30/2009
Po Chen received a B.S. (2000) in Economics and Geophysics, and a Ph.D. (2005) in Seismology from the University of Southern California. Dr. Chen has been a Postdoctoral Research Scientist at Lamont-Doherty Earth Observatory since 2006. Dr. Chen is jointly appointed in the School of Energy Resources and the Department of Geology and Geophysics.

Kaszuba, John P. Associate Professor \$80,004/AY 08/21/2008 to 06/30/2009
John Kaszuba received a B.S. (1982) in Geology from Beloit College, an M.S. (1986) in Geology from Virginia Polytechnic Institute and State University, and a Ph.D. (1997) in Geochemistry from the Colorado School of Mines. Dr. Kaszuba has been a Geochemist and Principal Investigator at the Isotope and Nuclear Chemistry Group since 1999. Dr. Kaszuba is jointly appointed in the School of Energy Resources and the Department of Geology and Geophysics.

Mallick, Subhashis Professor \$150,000/AY 08/21/2008 to 06/30/2009
Subhashis Mallick received a B.Sc. (1976) in Geological Sciences and an M.Sc. (1978) in Exploration Geophysics from the Indian Institute of Technology-India, and a Ph.D. (1987) in Geology and Geophysics from the University of Hawaii. Dr. Mallick has been a Senior Research Scientist at Chevron Energy Technology Company since 2005. Dr. Mallick is jointly appointed in the School of Energy Resources and in the Department of Geology and Geophysics with tenure.

Riebe, Clifford S. Assistant Professor \$63,000/AY 08/21/2008 to 06/30/2009
Clifford S. Riebe received a B.S.E. (1992) in Civil Engineering from the University of Michigan, and a Ph.D. (2000) in Geology from the University of California-Berkeley. Dr. Riebe has been a Consulting Geomorphologist at Stillwater Sciences since 2005.

Department of Mathematics

Douglas, Craig C. Professor \$160,000/AY 08/21/2008 to 06/30/2009
Craig Douglas received an M.S. (1978) an M.Phil. (1980) and a Ph.D. (1982) in Computer Science from Yale University. Dr. Douglas has been a Professor of Computer Science since 2000 at the University of Kentucky-Lexington. Dr. Douglas is jointly appointed in the School of Energy Resources and in the Department of Mathematics with tenure.

Department of Modern & Classical Languages

Picherit, Herve G. Assistant Professor \$53,004/AY 08/21/2008 to 06/30/2009
Herve Picherit received a B.A. (2001) in French and English from the University of Wyoming, an M.A. (2003) and a Ph.D. (2008) in French Literature from Stanford University.

APPOINTMENTS

College of Arts & Sciences

Department of Music

Lamartine, Nicole C. Assistant Professor \$55,008/AY 08/21/2008 to 06/30/2009
Nicole Lamartine received a B.M. (1997) in Vocal Performance from New Mexico State University, an M.M. (2000) in Vocal Performance, and a D.M.A. (2003) in Choral Conducting from the University of Arizona-Tucson. Dr. Lamartine has been an Assistant Professor at the University of Northern Iowa since 2003.

Vanderborgh, Beth D. Assistant Professor \$53,004/AY 08/21/2008 to 06/30/2009
Beth Vanderborgh received a B.M. (1988) from Manhattan School of Music, an M.M. (1990) from Eastman School of Music, and a D.M.A. (1995) in Cello from the University of Maryland, College Park. Dr. Vanderborgh has been Adjunct Faculty at Guilford College since 2007.

Department of Physics & Astronomy

Wang, Wenyong Assistant Professor \$65,004/AY 08/21/2008 to 06/30/2009
Wenyong Wang received a B.S. (1993) in Physics from Nankai University-China, an M.S. (1996) in Physics from Peking University-China, and a Ph.D. (2004) in Physics from Yale University. Dr. Wang has been a Postdoctoral Associate at the National Institute of Standards and Technology since 2004.

Department of Political Science

Barghothi, Akram J. Instructor \$56,004/AY 08/21/2008 to 06/30/2009
Akram Barghothi received both a B.A. (1995) in History, and an M.A. (1997) in Political Science from the Appalachian State University, and a Ph.D. (2008) in Political Science from the University of South Carolina. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

Garner, Andrew D. Assistant Professor \$56,004/AY 08/21/2008 to 06/30/2009
Andrew Garner received a B.S. (2002) in Political Science from Kennesaw State University, and a Ph.D. (2007) in Political Science from the University of Mississippi. Dr. Garner has been an Assistant Professor at the University of Mississippi since 2007.

Department of Psychology

Wilkowski, Benjamin M. Assistant Professor \$60,000/AY 08/21/2008 to 06/30/2009
Benjamin Wilkowski received a B.A. (2002) in Psychology from Ohio University, an M.S. (2005) in Psychology, and a Ph.D. (2008) in Social/Personality/Health Psychology from North Dakota State University.

Department of Theatre & Dance

Jackson, Lawrence M. Assistant Professor \$51,000/AY 08/21/2008 to 06/30/2009
Lawrence Jackson received a B.F.A. (2000) from the University of Southern Mississippi, and an M.F.A. (2007) from Florida State University. Mr. Jackson has been a Visiting Assistant Professor at the University of Las Vegas since 2000.

Mendelson, Adam Assistant Professor \$55,008/AY 08/21/2008 to 06/30/2009
Adam Mendelson received a B.A. (1996) in Drama from Tufts University, and an M.F.A. (2006) in Design and Technology from the University of Nebraska-Lincoln. Professor Mendelson has been a Faculty Specialist at the University of Texas-Arlington since 2007.

O'Hagan, John J. Assistant Professor \$51,000/AY 08/21/2008 to 06/30/2009
John O'Hagan received a B.F.A. (1997) and an M.F.A. (2005) in Theatre Arts, from the University of Idaho. Mr. O'Hagan has been an Instructor at Southern Oregon University since 2006.

College of Business

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Department of Economics & Finance

| | | | |
|------------------------------|-----------|--------------|--------------------------|
| Considine, Timothy J. | Professor | \$160,008/AY | 08/21/2008 to 06/30/2009 |
|------------------------------|-----------|--------------|--------------------------|

Timothy Considine received a B.A. (1975) in Economics from Loyola University, an M.S. (1977) in Agricultural Economics from Purdue University, and a Ph.D. (1981) in Natural Resource Economics from Cornell University. Dr. Considine has been a Professor of Natural Resource Economics at Pennsylvania State University since 1986. Dr. Considine is jointly appointed in the School of Energy Resources and the Department of Economics and Finance with tenure.

| | | | |
|-------------------------|---------------------|-------------|--------------------------|
| Skiba, Alexandre | Assistant Professor | \$85,008/AY | 08/21/2008 to 06/30/2009 |
|-------------------------|---------------------|-------------|--------------------------|

Alexandre Skiba received an M.S. (2001) and a Ph.D. (2003) in Economics from Purdue University. Dr. Skiba has been an Assistant Professor at the University of Kansas since 2006.

| | | | |
|----------------------------|---------------------|--------------|-------------------------|
| Skiba, Hilla Maaria | Assistant Professor | \$108,000/AY | 8/21/2008 to 06/30/2009 |
|----------------------------|---------------------|--------------|-------------------------|

Hilla Skiba received a B.A. (2002) and an M.A. (2004) in Economics, and a Ph.D. (2008) in Finance from the University of Kansas.

| | | | |
|----------------------|------------|-------------|--------------------------|
| Strong, Aaron | Instructor | \$85,008/AY | 08/21/2008 to 06/30/2009 |
|----------------------|------------|-------------|--------------------------|

Aaron Strong received a B.A. (1996) in Mathematics from Luther College, an M.A. (2001) and a Ph.D. in Economics from the University of Colorado-Boulder. Dr. Strong has been a Postdoctoral Research Associate at Arizona State University since 2006. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

Department of Management & Marketing

| | | | |
|----------------------------|---------------------|-------------|--------------------------|
| Kebulis, Matthew F. | Assistant Professor | \$92,004/AY | 08/21/2008 to 06/30/2009 |
|----------------------------|---------------------|-------------|--------------------------|

Matthew Kebulis received an A.B. (1986) in Economics from the University of Chicago, an M.S. (1989) in Operations Research from Illinois Institute of Technology, and a Ph.D. (1995) in Industrial and Operations Engineering from the University of Michigan. Dr. Kebulis has been an Assistant Professor at Texas A&M University since 2002.

College of Education

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Department of Adult Learning & Technology

| | | | |
|------------------------|------------|-------------|--------------------------|
| Shepherd, Craig | Instructor | \$57,612/AY | 08/21/2008 to 06/30/2009 |
|------------------------|------------|-------------|--------------------------|

Craig Shepherd received a B.S. (2002) in Psychology from Brigham Young University, and a Ph.D. (2008) in Instructional Technology from the University of Georgia. Dr. Shepherd has been a Systems Manager at the University of Georgia. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

Department of Educational Studies

| | | | |
|------------------------|---------------------|-------------|--------------------------|
| Roxas, Kevin C. | Assistant Professor | \$63,600/AY | 08/21/2008 to 06/30/2009 |
|------------------------|---------------------|-------------|--------------------------|

Kevin Roxas received a B.A. (1992) in Government and Accounting from the University of Notre Dame, an M.A. (2000) in Education from the University of San Francisco, and a Ph.D. (2008) in Teaching, Curriculum and Educational Policy Program from Michigan State University. Dr. Roxas has been an Instructor at Michigan State University since 2006.

Department of Secondary Education

Slater, Stephanie J. Instructor \$58,344/AY 08/21/2008 to 06/30/2009
Stephanie Slater received a B.S. (1992) in Mathematics, and a B.S. (1992) in Biology from Harding University, an M.S. (2007) in Science Education from Montana State University, and a Ph.D. (2008) in Science Education from the University of Arizona. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

College of Engineering and Applied Science

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Department of Chemical & Petroleum Engineering

Fan, Maohong Associate Professor \$91,200/AY 08/21/2008 to 06/30/2009
Fan Maohong received a B.S. (1984) in Chemical Engineering from Wuhan University of Science and Engineering, an M.S. (1992) in Chemistry from Beijing University, and a Ph.D. (2000) in Mechanical Engineering from Iowa State University. Dr. Maohong has been a Senior Research Faculty member at the Georgia Institute of Technology since 2006. Dr. Maohong is jointly appointed in the School of Energy Resources and in the Department of Chemical and Petroleum Engineering.

Department of Civil & Architectural Engineering

Brant, Jonathan A. Assistant Professor \$70,008/AY 08/21/2008 to 06/30/2009
Jonathan Brant received a B.S. (1998) in Civil Engineering from the Virginia Military Institute-Lexington, an M.S. (2000) in Environmental Engineering from the University of Nevada, and a Ph.D. (2003) in Environmental Engineering from the University of Nevada-Reno. Dr. Brant has been a water treatment engineer at HDR Engineering, Inc., since 2007.

Park, Gi-Hyeon Assistant Professor \$70,008/AY 08/21/2008 to 06/30/2009
Gi-Hyeon Park received a B.S. (1991), and an M.S. (1993) in Geological Sciences from Seoul National University-Korea, and a Ph.D. (2006) in Civil and Environmental Engineering from the University of California-Irvine. Dr. Park has been an Instructor at the University of California-Irvine since 2007.

Department of Mechanical Engineering

Frick, Carl P. Assistant Professor \$75,000/AY 08/21/2008 to 06/30/2009
Carl Frick received a B.S. (1999), an M.S. (2003), and a Ph.D. (2005) in Mechanical Engineering from the University of Colorado-Boulder. Dr. Frick has been a Senior R&D Engineer at Abbott Vascular, Santa Clara, California, since 2007.

College of Health Sciences

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Division of Communication Disorders

Senner, Jill E. Assistant Professor \$61,008/AY 08/21/2008 to 06/30/2009
Jill Senner received a B.S. (1991) in Communication Sciences and Disorders from Northwestern University-Illinois, an M.S. (1996) in Audiology and Speech Science from Purdue University, and a Ph.D. (2002) in Speech and Language Science from Northwestern University-Illinois. Dr. Senner has been a Visiting Lecturer at Northwestern University since 2005.

Division of Kinesiology and Health

Zhu, Qin Assistant Professor \$53,256/AY 08/21/2008 to 06/30/2009
Qin Zhu received a B.S. (1999) in Physical Education and an M.Ed. (2002) in Exercise Science from Shanghai University, and a Ph.D. (2007) in Human Performance from Indiana University. Dr. Zhu has been an Associate Instructor at Indiana University since 2002.

Division of Social Work

Larsen, Kelli M. Instructor \$52,008/AY 08/21/2008 to 06/30/2009
 Kelli Larsen received a B.A. (2000), an M.S.W. (2001), and a Ph.D. (2008) in Social Work from the University of Maryland-Baltimore. Dr. Larsen has been an Adjunct Instructor at the University of Maryland since 2006. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

McKinney, Kathleen Assistant Professor \$53,004/AY 08/21/2008 to 06/30/2009
 Kathleen McKinney received a B.A. (1987) in Psychology from Eckerd College, an M.A. (1992) in Family Studies and a Ph.D. (1997) in Human Development from Michigan State University. Dr. McKinney has been an Instructor at Colorado State University in the School of Social Work.

Family Practice Residency Program - Casper

Radosevich, Thomas E. Clinical Assistant Professor \$150,000/FY 08/01/2008 to 06/30/2009

School of Nursing

Purtzer, Mary Assistant Professor \$65,004/AY 08/21/2008 to 06/30/2009
 Mary Purtzer received a B.S. (1975) in Nursing from the University of Nebraska-Omaha, an M.S. (2005) in Nursing and a Ph.D. (2007) in Education from the University of Wyoming. Dr. Purtzer has been a Program Manager at the Wyoming Department of Health since 2004.

School of Pharmacy

Li, Ji Assistant Professor \$69,996/AY 08/21/2008 to 06/30/2009
 Ji Li received a B.S., (1989), an M.S. (1992) and a Ph.D. (1998) from Lanzhou University-China. Dr. Li has been an Associate Research Scientist at Yale University since 2003.

Weiland, Christy M. Clinical Assistant Professor \$85,008/FY 07/30/2008 to 06/30/2009

University Libraries

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Collection Development

Hutchens, Chad E. Assistant Librarian \$49,200/FY 07/28/2008 to 06/30/2009
 Chad Hutchens received a B.A. (1999) from the University of Colorado-Boulder, and an MLIS (2004) from the University of Texas-Austin. Mr. Hutchens has been an Electronic Resources Librarian at Montana State University-Bozeman since 2005.

APPOINTMENTS

3. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

College of Agriculture

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|--|------------------------------|---------------|---------------------------|
| <i>Cooperative Extension Service</i> | | | |
| Chapman, Kimberly | Assistant Extension Educator | \$44,004/FY | 08/14/2008 to 06/30/2009 |
| Kimberly Chapman received a B.A. (2005) and an M.S. (2007) in Rural Sociology from the University of Missouri-Columbia. Ms. Chapman has been a graduate intern at the University of Missouri Extension since 2007. | | | |
| Willis, Kentz | Assistant Extension Educator | \$42,900/FY | 08/21/2008 to 06/30/2009 |
| Kentz Willis received a B.S. (2004) in Nutrition and Food Science from South Dakota State University. Mr. Willis plans to complete his M.S. in December, 2008. | | | |

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|--|--------------------|---------------|---------------------------|
| <i>Department of Chemistry</i> | | | |
| Beckett, Carla D. | Assistant Lecturer | \$45,240/FY | 08/19/2008 to 06/30/2009 |
| Carla Beckett received a B.S. (1991) in Agriculture, an M.S. (1993) in Agronomy, and an M.S. (2008) in Analytical Chemistry from the University of Wyoming. Ms. Beckett has been a non-extended-term Assistant Lecturer in the Chemistry Department at the University of Wyoming since 1997. | | | |
| <i>Department of English</i> | | | |
| Stewart, Joyce | Assistant Lecturer | \$36,504/FY | 08/21/2008 to 06/30/2009 |
| Joyce Stewart received a B.A. (1994) in English from Felician College, and an M.A. (1998) in English from Creighton University. Ms. Stewart has been a non-extended-term Assistant Lecturer at the University of Wyoming since 2002. | | | |
| <i>Department of Modern & Classical Languages</i> | | | |
| Person, Mark W. | Assistant Lecturer | \$36,000/FY | 08/21/2008 to 06/30/2009 |
| Mark Person received a B.A. (1983) and an M.A. (1986) in German from the University of Wyoming. Mr. Person has been a non-extended-term Assistant Lecturer at the University of Wyoming since 1998. | | | |
| <i>Department of Music</i> | | | |
| Turpen, Jennifer L. | Assistant Lecturer | \$37,500/AY | 08/21/2008 to 06/30/2009 |
| Jennifer Turpen received a B.M. (1996) in Music Education from the State University of New York, an M.M. (1998) and a D.M.A. (2000) in Saxophone Performance from the University of Georgia. Dr. Turpen has been a non-extended-term Assistant Lecturer at the University of Wyoming since 2002. | | | |

APPOINTMENTS

College of Engineering and Applied Science

Dean's Office

Johnson, Lindy M. Assistant Lecturer \$60,000/FY 07/31/2008 to 06/30/2009
Lindy Johnson received a B.S. (2001) in Civil Engineering, and an M.S. (2002) in Geotechnical Engineering from the University of Wyoming. Ms. Johnson has been a Senior Engineer/Project Manager at WWC Engineering since 2002.

Kobbe, Ryan G. Assistant Lecturer \$60,000/FY 07/28/2008 to 06/30/2009
Ryan Kobbe received a B.S. (2003) in Architectural Engineering from the University of Wyoming, and an M.S. (2005) in Civil Engineering from Washington State University. Mr. Kobbe has been a Structural Engineer at the Idaho National Laboratory since 2006.

Department of Computer Science

Buckner, Kim Assistant Lecturer \$50,004/AY 08/21/2008 to 06/30/2009
Kim Buckner received a B.S. (1993) in Computer Science from Chapman University, an M.S. (1998) and a Ph.D. (2003) in Computer Science from the University of Tennessee. Dr. Buckner has been a Postdoctoral Research Assistant at Oak Ridge National Laboratory since 2007.

College of Health Sciences

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

Division of Communication Disorders

| | | | |
|---------------------------|--------------------|-------------|--------------------------|
| Ross, Catherine L. | Assistant Lecturer | \$50,004/AY | 08/21/2008 to 06/30/2009 |
|---------------------------|--------------------|-------------|--------------------------|

Catherine Ross received a B.S. (1976) in Speech Correction from Southwest Missouri State University-Springfield, and an M.S. (1999) in Speech-Language Pathology from the University of Wyoming. Ms. Ross has been a Speech-Language Pathologist at Teton County School District since 1994.

CHANGES IN APPOINTMENTS

1. Administrators

It is recommended to the Trustees of the University of Wyoming that the changes in appointments for the following full-time administrators be approved as indicated.

College of Education

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|-------------|-------------|---------------|---------------------------|
|-------------|-------------|---------------|---------------------------|

| | | | |
|-----------------------|----------------|--------------|--------------------------|
| Young, Suzanne | Associate Dean | \$123,012/FY | 07/01/2008 to 06/30/2009 |
|-----------------------|----------------|--------------|--------------------------|

Professor Young is serving as Associate Dean.

B. Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

RESIGNATIONS

1. Faculty

Academic Affairs

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|---------------------------------|---------------------|--------------------------|
| <i>American Heritage Center</i> | | |
| Jaehnig, Kenton G. | Assistant Archivist | 06/29/2001 to 01/19/2008 |
| Olah, Judit | Assistant Archivist | 01/30/2006 to 11/26/2007 |
| Shelstad, Mark L. | Associate Archivist | 01/19/1993 to 06/13/2008 |

College of Agriculture

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|--|---------------------|--------------------------|
| <i>Department of Plant Sciences</i> | | |
| Woods, Dale M. | Associate Professor | 07/01/2006 to 09/30/2007 |
| <i>Department of Veterinary Sciences</i> | | |
| Bratanich, Ana C. | Assistant Professor | 04/03/2006 to 04/04/2008 |

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|---|---------------------|--------------------------|
| <i>Department of English</i> | | |
| West, Peter H. | Assistant Professor | 08/27/2002 to 12/31/2007 |
| <i>Department of History</i> | | |
| Potter, Mark D. | Associate Professor | 08/25/1998 to 07/31/2008 |
| <i>Department of Mathematics</i> | | |
| Sritharan, Sivaguru S. | Professor | 08/27/2002 to 08/31/2008 |
| <i>Department of Mathematics</i> | | |
| Stein, Andreas | Associate Professor | 08/24/2004 to 01/31/2008 |
| <i>Department of Modern & Classical Languages</i> | | |
| Tarnawska, Magdalena A. | Assistant Professor | 08/23/2007 to 08/31/2008 |
| <i>Department of Music</i> | | |
| Gjevre, Naomi K. | Assistant Professor | 08/27/2002 to 08/25/2008 |

| | | |
|-------------------------------|---------------------|--------------------------|
| Pfotenhauer, Thomas R. | Associate Professor | 08/26/2003 to 08/31/2008 |
| Pinell, Javier | Assistant Professor | 08/27/2002 to 08/25/2008 |

Department of Psychology

| | | |
|--------------------------|---------------------|--------------------------|
| Jackson, Daren C. | Assistant Professor | 08/24/2004 to 05/09/2009 |
| Johns, Michael J. | Assistant Professor | 08/23/2005 to 08/31/2008 |

Department of Sociology

| | | |
|------------------------------|-----------|--------------------------|
| Ukaegbu, C. Christian | Professor | 01/18/1995 to 08/31/2008 |
|------------------------------|-----------|--------------------------|

College of Business

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|-------------|-------------|-------------------------|
|-------------|-------------|-------------------------|

Department of Accounting

| | | |
|-----------------------|---------------------|--------------------------|
| Qiang, Xinrong | Assistant Professor | 08/24/2004 to 05/10/2008 |
|-----------------------|---------------------|--------------------------|

Department of Management & Marketing

| | | |
|---------------------------|---------------------|--------------------------|
| Jarrah, Ahmad I. | Assistant Professor | 08/24/2004 to 08/31/2008 |
| Valentine, Sean R. | Associate Professor | 08/22/2000 to 08/31/2008 |

College of Education

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|-------------|-------------|-------------------------|
|-------------|-------------|-------------------------|

Department of Educational Studies

| | | |
|--------------------------------|---------------------|--------------------------|
| Castaneda, Carmelita P. | Assistant Professor | 08/27/2002 to 05/09/2009 |
|--------------------------------|---------------------|--------------------------|

College of Engineering and Applied Science

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|-------------|-------------|-------------------------|
|-------------|-------------|-------------------------|

Department of Chemical & Petroleum Engineering

| | | |
|----------------------|---------------------|--------------------------|
| Shen, Youqing | Associate Professor | 11/18/2002 to 08/31/2008 |
|----------------------|---------------------|--------------------------|

Department of Civil & Architectural Engineering

| | | |
|-------------------------|---------------------|--------------------------|
| Tootle, Glenn A. | Assistant Professor | 08/23/2005 to 08/31/2008 |
| Yavuzturk, Cenk | Associate Professor | 08/24/1999 to 08/25/2008 |

Department of Computer Science

| | | |
|------------------------|---------------------|--------------------------|
| Spears, Diana | Associate Professor | 08/28/2001 to 08/31/2008 |
| Spears, William | Associate Professor | 08/28/2001 to 07/31/2008 |

College of Health Sciences

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|-------------|-------------|-------------------------|
|-------------|-------------|-------------------------|

Division of Communication Disorders

| | | |
|-------------------------|---------------------|--------------------------|
| Zajdo, Krisztina | Assistant Professor | 08/26/2003 to 05/10/2008 |
|-------------------------|---------------------|--------------------------|

Division of Medical Education and Public Health

Kelley, Robert O. Professor 08/23/1999 to 08/30/2008

Division of Social Work

DuongTran, Paul Assistant Professor 08/23/2005 to 05/10/2008

Smith, James Emory Associate Professor 08/24/1999 to 08/31/2008

Family Practice Residency Program - Casper

Wildman, Karen M. Associate Professor 09/14/1992 to 07/17/2008

School of Pharmacy

Ontko, Allyn C. Assistant Professor 08/27/2002 to 05/10/2008

College of Law

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|-------------------------|---------------------|--------------------------|
| Benson, Reed D. | Professor | 08/27/2002 to 08/31/2008 |
| Bond, Johanna E. | Associate Professor | 08/15/2006 to 08/31/2008 |

2. Academic Professionals

College of Agriculture

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|-------------------------------------|------------------------------|--------------------------|
| <i>Department of Plant Sciences</i> | | |
| Moss, Justin Q. | Assistant Research Scientist | 06/22/2005 to 09/17/2008 |

College of Engineering and Applied Science

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|---------------------------------------|--------------------|--------------------------|
| <i>Department of Computer Science</i> | | |
| Mayer, John H. | Assistant Lecturer | 08/24/2004 to 08/29/2008 |

College of Health Sciences

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|----------------------------|--------------------|--------------------------|
| <i>School of Pharmacy</i> | | |
| Bernard, Jeffrey A. | Assistant Lecturer | 01/02/2004 to 09/02/2008 |

DECEASED

College of Agriculture

| <u>Name</u> | <u>Rank</u> |
|--|---------------------|
| <i>Department of Veterinary Sciences</i> | |
| Sato, Kenji | Assistant Professor |

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> |
|--------------------------------|-------------|
| <i>Department of Chemistry</i> | |
| Sullivan, B. Patrick | Professor |

SABBATICALS AND PROFESSIONAL LEAVES

1. Faculty

Any tenured member of the University faculty may apply for a sabbatical leave for the purpose of increasing the recipient's professional competence and usefulness to the University. Sabbatical leave time may be used for research, writing or study at a place of the recipient's choosing. University personnel holding tenured faculty rank whose duties are primarily administrative are also eligible for sabbatical leaves. A minimum of six years of academic service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time.

Sabbatical leaves are not ordinarily available for the purpose of obtaining an advanced degree. A faculty member who fails to return to the University for at least one academic year immediately following a sabbatical leave is obligated to repay the amount of compensation received from the University during the leave. Leaves for a full contract year are compensated at a rate equal to 60 percent of the employee's annual salary; leaves for a half-contract year are compensated at the employee's existing rate for the period.

In each case, the teaching responsibilities of faculty on sabbatical leave will be assumed by other instructors, and there will be no reduction in number of courses offered as a result of the sabbatical leave. Requests for sabbatical leave undergo review by the appropriate department head and dean. They are also reviewed by the Office of Academic Affairs.

This year, a total of 31 faculty members and academic professionals requested sabbatical or professional development leaves. Academic Affairs screened these requests and forwarded 31 requests with positive recommendations.

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> | <u>Period</u> | <u>Year(s)</u> |
|-------------|-------------|---------------|----------------|
|-------------|-------------|---------------|----------------|

Department of Art

| | | | |
|-----------------------|---------------------|---------------|-----------|
| Hardy, Leah M. | Associate Professor | Academic Year | 2008-2009 |
|-----------------------|---------------------|---------------|-----------|

The main focus of Professor Hardy's sabbatical as an artist is to create a new body of sculpture, expanding her technical skills in the area of metalsmithing to include that of "granulation." She plans to study in India with jewelers in both Himachal Pradesh and Rajasthan which will technically, conceptually and aesthetically aid in her sculpture.

Department of Botany

| | | | |
|--------------------------|---------------------|------|------|
| Pendall, Elise G. | Associate Professor | Fall | 2008 |
|--------------------------|---------------------|------|------|

Professor Pendall plans to expand her depth and breadth of understanding of the effects of global change (warming, drying and elevated atmosphere CO₂) on grassland ecosystems. She expects to gain a deeper understanding of grasslands in Wyoming by comparing and contrasting global change effects in other rangeland ecosystems.

Department of Communication & Journalism

| | | | |
|--------------------------|---------------------|------|------|
| Price, Cynthia J. | Associate Professor | Fall | 2008 |
|--------------------------|---------------------|------|------|

Professor Price plans to conduct research at the two premier media management centers in the world: the Media Management Center at Northwestern University in Chicago and the Media Management and Transformation Centre in Jonkoping University in Jonkoping, Sweden. She will examine what media organizations are doing to adjust their economic models to respond to new media. In other words, how do newspapers and broadcast stations keep economically viable when their current advertising base is diminishing as people turn more to the Internet for their news and entertainment.

Department of English

| | | | |
|------------------------------|-----------|---------------|-----------|
| McCracken-Flesher, C. | Professor | Academic Year | 2008-2009 |
|------------------------------|-----------|---------------|-----------|

Professor McCracken-Flesher will investigate the ways a scientific scandal of the nineteenth century resonates in popular culture even today. She will visit literary and medical libraries in Britain to research why Burke and Hare (body snatchers turned murderers) and Dr. Knox (the anatomist who received their victims) lurk in Scottish consciousness.

| | | | |
|---------------------------|---------------------|---------------|-----------|
| Romtvedt, David M. | Associate Professor | Academic Year | 2008-2009 |
|---------------------------|---------------------|---------------|-----------|

Professor Romtvedt plans to work on a novel set in the Basque Country and in the Basque American community of Wyoming. Also, he plans to study the Basque language and initiate a literary translation workshop as part of the regular course offerings in the university's MFA program in creative writing.

Department of Geology & Geophysics

| | | | |
|----------------------------|-----------|---------------|-----------|
| Steiner, Maureen B. | Professor | Academic Year | 2008-2009 |
|----------------------------|-----------|---------------|-----------|

Professor Steiner plans to travel to the Siberian Institute to study the magnetic properties of some of their deeply drilled core of volcanic rocks and to participate in the collection of rock strata from well fossil-dated exposures.

Department of Mathematics

| | | | |
|--------------------------|---------------------|---------------|-----------|
| Shader, Chanyoung | Associate Professor | Academic Year | 2008-2009 |
|--------------------------|---------------------|---------------|-----------|

Professor Shader proposes to use this time to concentrate on broadening her research interests by learning about the geometrical method for representation theory and concentrating on on-going research projects, fostering new collaborations.

Department of Mathematics

Sritharan, Sivaguru S. Professor Fall 2008

Professor Sritharan will visit a number of Indian Universities including the Indian Institute of Science, Indian Statistical Institute, and the Tata Institute of Fundamental Research to deliver lecture series and to establish research collaborations in fluid dynamics, control theory and random phenomena. One of the main goals of his lectures will be to train Indian doctoral students in modern applied mathematical science.

Yeung, Man-Chung Associate Professor Academic Year 2008-2009

Professor Yeung intends to study and conduct new research in the field of "numerical reservoir simulation" at the University of Calgary. He will be able to connect his own research with the development of computer simulations for heavy oil reservoirs. His sabbatical will be relevant to the energy-related mission in the School of Energy Resources.

Department of Music

Brinkman, David J. Professor Spring 2009

Professor Brinkman will study K-12 Music programs in Wyoming. He will be in selected Wyoming school districts to explore issues that affect enrollment in secondary ensembles, as well as outside pressures affecting music programs in schools. This research will be beneficial to Dr. Brinkman's teaching of UW students who are preparing to be music teachers, and will assess the impact that changing K-12 music enrollment will have on the UW Music Department in the future. This research will be the basis of scholarly articles and presentation over the next few years.

Przygocki, James T. Professor Fall 2008

Professor Przygocki will be developing curriculum (graduate and undergraduate level) and material for use in the UW String Project. He will develop course proposals and write syllabi for courses for String Project teachers, improve teaching material for use in the String Project, and visit other successful String Projects and pedagogy programs to use as models for the UW program.

Department of Philosophy

Goodin, Susanna L. Associate Professor Academic Year 2008-2009

Professor Goodin plans to bring together all the various elements of her research into a coherent whole that will show how an understanding of a 17th century debate between John Locke and G. W. Leibniz can provide significant insight into the essentialist/anti-essentialist arguments and can also aid the sciences in seeing more clearly how to think about their on-going debates regarding proper classification systems. She thinks that tracing contemporary scientific debates back to their historical roots provides us with one of the best means of resolving these critical contemporary problems.

Department of Physics & Astronomy

Brotherton, Michael S. Associate Professor Academic Year 2008-2009

Professor Brotherton plans to focus on publishing results from his NASA Long-Term-Space-Astrophysics (LTSA) award, strengthening international collaborations and developing new ones with colleagues at the Universidade Federal do Rio Grande do Sul in Porto Alegre, Brazil and at Tianjian Normal University in Tianjian, China. The colleagues at these institutions have expertise Brotherton can use to complete the project.

Dahnovsky, Yuri Professor Spring 2009

Professor Dahnovsky plans to learn new software that will enhance his research in molecular electronics by collaborating with Professor Vince Ortiz from Auburn University. With new computational methods, he will be better prepared for large-scale calculation on the future supercomputer located in Cheyenne. Graduate students will also go to Auburn to learn novel computational methods.

Department of Physics & Astronomy

Pierce, Michael J. Associate Professor Fall 2008

Professor Pierce plans to develop a research program using a new wide-field infrared camera he has been developing. This research will be done in collaboration with scientists at NASA's Goddard Space Flight Center in Greenbelt, MD. The primary science goal will be to plan and undertake a wide-field, imaging survey of very faint and distant galaxies in order to characterize the star formation history of the universe. This survey will be directly relevant to the science objectives currently being planned for the next space telescope.

Department of Political Science

Hubbell, Lawrence D. Professor Spring 2009

Professor Hubbell is providing technical assistance and teaching to the University of Sierra Leone with support from the Senior Specialist Program, a component of the Fulbright Scholars Program. He will be conducting research on how a university can contribute to the restoration of a country's civil society and how much differing cultural assumptions prohibit effective teaching when the teacher is from a developed country and his students are from a developing country.

Department of Psychology

MacLean, William Professor Fall 2008

Professor MacLean will pursue research on repetitive behaviors of children with autism and other developmental disabilities in collaboration with colleagues at the University of Colorado Health Sciences Center. He will also complete an extensive review of the literature on children's adaptation to chronic illnesses for publication and devote time to completing the fourth edition of his edited volume entitled "Handbook of Mental Deficiency, Psychological Theory and Research".

Department of Sociology

Machalek, Richard S. Professor Fall 2008

Professor Machalek plans to do research to identify which among the "social instincts" might help explain how and why people can control or be controlled by the behavior of others. This line of research holds promise for shedding new light on basic aspects of human social behaviors - especially how leaders become demagogues and why followers may irrationally follow certain charismatic leaders.

Department of Zoology & Physiology

Bergman, Harold L. Professor Fall 2008

Professor Bergman plans to develop a partnership at the Perry Institute of Marine Science located in Florida and the Bahamas. He will focus on observed die-off of coral reef ecosystems due, in part, to CO2 accumulation in the world's oceans, attendant lowering of ocean pH, reduced capacity for calcium carbonate accumulation in corals, and resultant impacts on the diverse marine life that is dependant on these coral reef ecosystems.

College of Education

Name Rank Period Year(s)

Department of Educational Studies

Rios, Francisco A. Professor Spring 2009

Professor Rios plans to spend time in three urban schools that are part of the Denver Public Schools. The project will allow him to collect interview and classroom observation data which, combined with his own personal experience as a student at those schools during the 1960s-70s, will serve as foundation to produce several scholarly works and presentations. At end, it will enrich him professionally and will help him continue to ground his work in the College of Education in contemporary issues associated with schooling of ethnically and linguistically diverse student populations.

Department of Elementary & Early Childhood Education

Chatton, Barbara A. Professor Academic Year 2008-2009
Professor Chatton plans to revise and update her book, "Using Poetry Across the Curriculum: A Whole Language Approach." The book was well reviewed and has stayed in print since publication in 1993, but has become dated. Revisions would include a new philosophical direction, increasing the audience to include Preschool through Eighth Grade students, changes in the focus of several of the chapters to include the National Standards for Language Arts, replacement of all poems from out-of-print works, and new unit connections that integrate the material with current school practice. Greenwood Publishers Group has offered her a contract for this work.

Manyak, Patrick Associate Professor Fall 2008
Professor Manyak plans to analyze critical experiences, shifting beliefs, and unresolved conflicts related to his work as a literacy teacher and scholar during the last 16 years. Using the contemporary qualitative approach known as autoethnography, he will ask himself why and how he came to believe, think, and act at the various stages of his career. At the end of the process, he will write articles for top-tier academic journals in which he will weave together evocative personal narratives with theoretically informed interpretation.

College of Engineering and Applied Science

Name Rank Period Year(s)

Department of Atmospheric Science

Deshler, Terry L. Professor Academic Year 2008-2009
Professor Deshler plans to 1) Complete new measurements of polar stratospheric clouds from long duration drifting balloons released from McMurdo Station, Antarctica, during August-September 2008 in collaboration with the French space agency, and through funding from the National Science Foundation. 2) Learn how to use both two and three dimensional global climate chemistry models, and to exercise these models to explore the role the current stratospheric aerosol minimum plays on the mid latitude recovery of ozone. 3) Analyze Antarctic polar stratospheric cloud measurements we have collected since the mid 1990s under previous funding from the National Science Foundation. Polar stratospheric clouds play a pivotal role in facilitating the development of the annual Antarctic ozone hole.

Department of Civil & Architectural Engineering

Urynowicz, Michael A. Associate Professor Spring 2009
Professor Urynowicz plans to spend a full semester at Concepcion University in Chile. The primary research focus will be the study of in-situ chemical oxidation for enhancing natural processes such as biodegradation that further destroy or alter contaminants at hazardous waste sites. He will be collaborating with Dr. Alex Schwartz, an Associate Professor in Civil Engineering at Concepcion University. Dr. Schwartz has a strong background in microbial remediation and his involvement will be a tremendous asset to the project.

Young, Rhonda K. Associate Professor Spring 2009
Professor Young plans a research exchange with the Norwegian University of Science and Technology (NTNU for Norges Teknisk-Naturvitenskapelige Universitet) in Trondheim. Proposed activities for the leave are to perform research in the area of transportation engineering area as well as carry out undergraduate and graduate student recruitment activities, specifically recruiting for our graduate programs in Civil Engineering and the undergraduate International Engineering programs.

Department of Mechanical Engineering

Walrath, David E. Professor Academic Year 2008-2009
Professor Walrath plans to work with Kennon Aircraft Covers, LLC in Sheridan to develop ballistic protection enhanced composite interior liners for military aircraft. This project will incorporate fabric felts developed at Auburn University into liners already produced by Kennon. Liner design will be done with Kennon engineers in Sheridan and with Dr. Howard Thomas at Auburn University in Alabama. Liner fabrication and testing will take place in Sheridan, Auburn, and at UW.

College of Health Sciences

| <u>Name</u> | <u>Rank</u> | <u>Period</u> | <u>Year(s)</u> |
|-------------|-------------|---------------|----------------|
|-------------|-------------|---------------|----------------|

Division of Communication Disorders

| | | | |
|---------------------------|-----------|------|------|
| Hardin-Jones, Mary | Professor | Fall | 2008 |
|---------------------------|-----------|------|------|

Professor Hardin-Jones plans to travel to Sydney, Australia to study the relationship between age of surgery and early speech development in children with cleft palate. She will compare vocal development of toddlers with cleft palate who have received early (<6 months) and later (>12 months) palatal surgery. It is hypothesized that babies who receive palatal surgery prior to the onset of babbling (6-7 months of age) will demonstrate fewer delays in speech and language development.

Division of Kinesiology and Health

| | | | |
|------------------------------|---------------------|------|------|
| Bartee, Roderick Todd | Associate Professor | Fall | 2008 |
|------------------------------|---------------------|------|------|

Professor Bartee's activities will lead to three lead-authored refereed publications, increased knowledge, and enhanced professional networks in the area of physical activity and public health. The immediate outcomes will increase his competitiveness for extramural federal funding as well as that of his collaborators here at UW.

Division of Social Work

| | | | |
|-----------------------|---------------------|------|------|
| Leedy, M. Gail | Associate Professor | Fall | 2008 |
|-----------------------|---------------------|------|------|

Professor Leedy's long-range research goals are to develop an ethologically relevant and valid animal model for understanding the neurobiological bases of postpartum depression and post traumatic stress disorder. She intends to spend fall semester at Michigan State University gaining experience in newer neurosciences techniques and working on models of sexual differentiation. Spring semester will be spent at UW completing data analysis.

College of Law

| <u>Name</u> | <u>Rank</u> | <u>Period</u> | <u>Year(s)</u> |
|-------------|-------------|---------------|----------------|
|-------------|-------------|---------------|----------------|

| | | | |
|----------------------------|-----------|------|------|
| Feldman, Stephen M. | Professor | Fall | 2008 |
|----------------------------|-----------|------|------|

Professor Feldman plans to research and begin writing a book, "How the Supreme Court Decides: Law and Politics Undivided." Nowadays, the disciplines of law and political science analyze Supreme Court decision making from two distinct perspectives. Law professors apply an internal approach that assumes Supreme Court justices apply doctrinal rules embodied in precedents, statutes, and the Constitution. Meanwhile, political scientists apply an external approach that assumes the justices decide cases in accord with their political preferences. His research will explore the historical developments of these opposed disciplinary approaches to Supreme Court adjudication. He will then propose a synthesis of the internal and external views: the justices sincerely interpret legal texts, but because interpretation is never mechanical, the justices interpret the relevant texts to correspond with their political preferences.

| | | | |
|--------------------------|---------------------|--------|------|
| Person, Debora A. | Associate Librarian | Spring | 2009 |
|--------------------------|---------------------|--------|------|

Ms. Person plans to develop a web-based legal research course to be directed at three audiences: correctional facilities staff, public librarians, and law student summer associates. The first two of these constituents deal with people in real need of legal resources, but the staff are untrained in finding the paper and electronic materials to assist their clients and are in need of a general introduction to legal materials, their use, and continuing assistance. Law student summer associates require review of many of the skills they learned in legal research during their first semester in order to offer the highest level of assistance to their summer employers. Course development includes identifying the most appropriate technology, funding, writing a syllabus, initiating successful contacts to the target audiences, researching the commercial databases in use in the various locations, and scheduling sessions.

CHANGES IN APPOINTMENTS

1. Administrators

College of Education

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|--|-----------------|---------------|---------------------------|
| <i>Office of Teacher Education</i> | | | |
| Ellsworth, Judith Z. | Acting Director | \$80,172/FY | 07/01/2008 to 06/30/2009 |
| Professor Ellsworth is serving as Acting Director. | | | |

2. Faculty

College of Agriculture

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|---|-------------------------|---------------|---------------------------|
| <i>Department of Renewable Resources</i> | | | |
| Miller, Scott N. | Interim Department Head | \$74,500/FY | 07/01/2008 to 06/30/2009 |
| Professor Miller is serving as Interim Department Head. | | | |

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> | <u>Salary</u> | <u>Appointment Period</u> |
|--|-----------------|---------------|---------------------------|
| <i>Department of Anthropology</i> | | | |
| Harkin, Michael E. | Department Head | \$103,464/FY | 09/01/2008 to 06/30/2009 |
| Professor Harkin is serving as Department Head. | | | |
| Kelly, Robert L. | Professor | \$93,108/AY | 09/01/2008 to 06/30/2009 |
| Professor Kelly ends his appointment as Department Head and continues as a tenured Professor in the Department of Anthropology. | | | |
| <i>Department of History</i> | | | |
| Brose, Michael C. | Department Head | \$78,540/FY | 08/18/2008 to 06/30/2009 |
| Professor Brose will serve as Department Head. | | | |
| <i>Department of Physics & Astronomy</i> | | | |
| Dale, Daniel A. | Department Head | \$90,000/FY | 07/01/2008 to 08/30/2009 |
| Professor Dale is serving as Department Head for a three-year term. | | | |
| <i>Department of Sociology</i> | | | |
| Barnes, Donna Ann | Department Head | \$88,968/AY | 08/19/2008 to 06/30/2009 |
| Professor Barnes is serving as Department Head. | | | |
| <i>Department of Zoology & Physiology</i> | | | |
| Mitchell, Graham | Professor | \$115,740/AY | 08/31/2008 to 06/30/2009 |
| Professor Mitchell ends his appointment as Department Head and continues as a tenured Professor in the Department of Zoology and Physiology. | | | |

Rahel, Frank J. Department Head \$123,600/FY 08/19/2008 to 06/30/2009
Professor Rahel will serve as Department Head.

Religious Studies Program

Utterback, Kristine T. Associate Professor \$31,357/AY 08/25/2008 to 06/30/2009
Professor Utterback will be moving from the Department of History to Religious Studies at 50% FTE while on Fulbright Scholarship during the 2008-2009 academic year.

College of Education

Name Rank Salary Appointment Period

Department of Adult Learning & Technology

Day, Michael J. Professor \$93,912/AY 08/19/2008 to 06/30/2009
Professor Day ends his appointment as Associate Dean in the Dean's Office and continues as a tenured Professor in the Department of Adult Learning and Technology.

College of Engineering and Applied Science

Name Rank Salary Appointment Period

Department of Chemical & Petroleum Engineering

Argyle, Morris D. Department Head \$104,340/FY 07/01/2008 to 06/30/2009
Professor Argyle is serving as Department Head for a four-year term.

Department of Computer Science

Bailey, Thomas A. Professor \$89,724/AY 07/01/2008 to 06/30/2009
Professor Bailey ends his appointment as Acting Department Head and continues as a tenured Professor in the Department of Computer Science.

LEAVES OF ABSENCE WITHOUT PAY

1. Faculty

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> | <u>Leave Dates</u> |
|--|---------------------|--------------------------|
| <i>Department of Geography</i> Paulson, Deborah D. | Associate Professor | 08/21/2008 to 05/09/2009 |

College of Law

| <u>Name</u> | <u>Rank</u> | <u>Leave Dates</u> |
|--------------------------|-------------|--------------------------|
| Smith, Michael R. | Professor | 08/20/2009 to 12/11/2009 |

2. Academic Professionals

College of Health Sciences

| <u>Name</u> | <u>Rank</u> | <u>Leave Dates</u> |
|--|------------------------------|--------------------------|
| <i>School of Pharmacy</i> Dong, Feng Dr. Dong has been awarded the Morgenthaler Fellowship by the Cleveland Clinic. | Associate Research Scientist | 01/21/2008 to 01/20/2009 |

RETIREMENTS

1. Faculty

College of Agriculture

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|---|--------------------|--------------------------|
| <i>Department of Agricultural and Applied Economics</i> Jacobs, James Dr. Jacobs is requesting board retirement and emeritus status. | Emeritus Professor | 10/29/1975 to 08/31/2008 |

| | | |
|--|--------------------|--------------------------|
| <i>Department of Renewable Resources</i> Skinner, Quentin D. Dr. Skinner is requesting board retirement with emeritus status. | Emeritus Professor | 09/01/1973 to 03/01/2008 |
|--|--------------------|--------------------------|

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|---|--------------------|--------------------------|
| <i>Department of Chemistry</i> Buttry, Daniel Alan Dr. Buttry is requesting emeritus status. | Emeritus Professor | 01/21/1985 to 12/30/2007 |

Harris, Suzanne Emerita Professor 08/26/1991 to 12/31/2007
Dr. Harris is requesting board retirement and emerita status.

Department of English

Booth, Mark W. Emeritus Professor 08/24/1987 to 05/09/2008
Dr. Booth is requesting board retirement and emeritus status.

Harris, Janice H. Emerita Professor 08/25/1975 to 05/09/2008
Dr. Harris is requesting board retirement and emerita status.

Department of Geography

Beiswenger, Ronald E. Emeritus Professor 09/01/1971 to 12/07/2007
Dr. Beiswenger is requesting board retirement with emeritus status.

Department of History

Moore, William H. Emeritus Professor 08/24/1973 to 12/31/2008
Dr. Moore is requesting board retirement and emeritus status.

Department of Mathematics

Chen, Benito M. Emeritus Professor 08/22/1988 to 08/29/2008
Dr. Chen is requesting board retirement and emeritus status.

Department of Sociology

Massey, Garth M. Emeritus Professor 08/26/1974 to 08/26/2008
Dr. Massey is requesting board retirement and emeritus status.

Department of Theatre & Dance

Hazlett, Larry W. Emeritus Professor 08/24/1987 to 08/31/2008
Dr. Hazlett is requesting board retirement and emeritus status.

College of Education

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|--|------------------------------|--------------------------|
| <i>Department of Educational Leadership</i> | | |
| Moore, Alan D. | Emeritus Associate Professor | 08/22/1988 to 05/10/2008 |
| Dr. Moore is requesting board retirement with emeritus status. | | |

Division of Lifelong Learning & Instruction

| | | |
|---|--------------------|--------------------------|
| McClurg, Patricia A. | Emeritus Professor | 01/13/1975 to 10/01/2008 |
| Dr. McClurg is requesting board retirement with emerita status. | | |

College of Health Sciences

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|--|-----------------------------|--------------------------|
| <i>School of Nursing</i> | | |
| Wilkerson, Norma N. | Emerita Associate Professor | 12/01/1983 to 05/15/2008 |
| Dr. Wilkerson is requesting board retirement and emerita status. | | |

WWAMI Medical Education Program

| | | |
|---|-------------------|--------------------------|
| Moore, Sylvia J. | Emerita Professor | 01/05/1981 to 09/16/2008 |
| Dr. Moore is requesting board retirement with emerita status. | | |

University Libraries

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|--------------------------|--|--------------------------|
| <i>Systems</i> | | |
| Wilhelm, Laurn W. | Associate Librarian Mr. Wilhelm is requesting board retirement. | 08/25/1975 to 06/30/2008 |

RETIREMENTS

2. Academic Professionals

College of Agriculture

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|--------------------------------------|---|--------------------------|
| <i>Cooperative Extension Service</i> | | |
| Tatman, Wayne R. | Senior Extension Educator Mr. Tatman is requesting board retirement. | 01/02/1975 to 06/02/2008 |
| <i>Department of Plant Sciences</i> | | |
| Cecil, Jack T. | Assistant Research Scientist Mr. Cecil is requesting board retirement. | 07/15/1993 to 10/30/2009 |

College of Arts & Sciences

| <u>Name</u> | <u>Rank</u> | <u>Employment Dates</u> |
|---|--|--------------------------|
| <i>Department of Zoology & Physiology</i> | | |
| Beiswenger, Jane M. | Emerita Senior Lecturer Ms. Beiswenger is requesting board retirement and emerita status. | 07/01/1985 to 05/09/2008 |

GLOSSARY OF PERSONNEL TERMS

Academic Professional

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Research Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

Extended-Term Appointment

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

Extension Educator

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant University Extension Educator, Associate University Extension Educator, Senior University Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Research Associate

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

Professional Development Leave

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

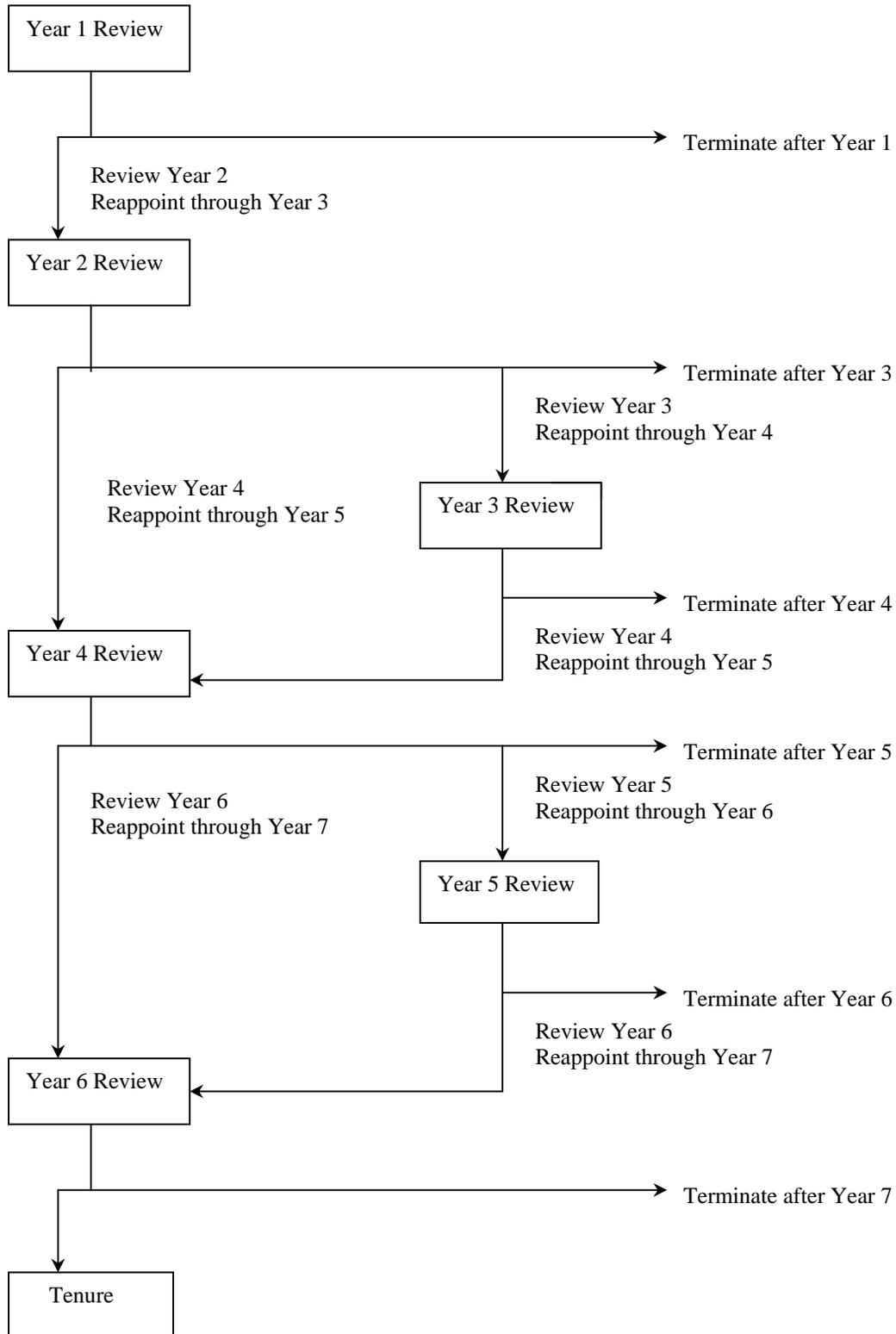
Terminal Degree

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

FLOW CHART FOR FACULTY REAPPOINTMENTS



3. Committee of the Whole- CONSENT AGENDA
Approval of Construction Contracts, Harris

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

4. Committee of the Whole- CONSENT AGENDA
Approval of President's Vision and Goals, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

5. Committee of the Whole- CONSENT AGENDA
FY09 Budget Increase Authorization, Harris

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Consent Agenda)

PART I – Family Medicine Residency Program at Cheyenne

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Clinical operations at the Family Medicine Residency Program at Cheyenne have increased beyond the level anticipated when the 2009-2010 biennial budget was prepared. To accommodate the increased level of activity, it is necessary to increase the budget authority for the program. The state budget increase for Agency 167 – UW-Medical Education, Family Practice Cheyenne, was approved by the Governor on 07/17/2008 (B-11 #9038). If approved, the budget authority will be increased by \$2,355,266 for FY 2009 and \$2,434,734 for FY 2010.

Prior Related Board Discussions/Actions:

The Board approved the initial operating budget for UW-Medical Education at the May 9, 2008 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board approves the operating budget for the University.

ARGUMENTS IN SUPPORT:

The President is requesting authorization to increase the budget authority for the Cheyenne Family Medicine program by \$4,790,000 in clinic income for the 2009-2010 biennial period. Included in this request is the authorization to add twenty (20) additional full-time and six (6) additional part-time positions. This increase will not expand the number of residents in training, but rather reflects increased clinical activities supporting the medical education program and providing additional medical services in Laramie County. However, it does lay the necessary foundation for future expansion.

The 2009-10 biennium budget anticipated modest increases in clinic income based upon FY 2007 patient visits and billings. However, revenues in the current biennium have increased from approximately \$1.8 million in FY 2007 to \$2.3 million for FY 08. It is anticipated that increased revenue will be generated through authorization of the additional positions for clinical operations.

These enhanced practices opportunities have always been a part of the program. However, additional budget authority was not required when the program was contained within the university 067 budget since these were deemed Section II self-sustaining activities. This request

reflects the changing environment in which these programs operate and more experience with the Agency 167 budget.

The specific request is for an increased authorization for augmenting revenue in Agency 167. This would change the biennium budget authorization for UWFM-Cheyenne as follows:

| | | |
|--|---------------------|--------------|
| 2009-2010 Appropriation | | \$10,433,103 |
| State General Fund | \$ 8,057,601 | |
| Family Practice Medical Fee (Clinic Income) | \$ 2,375,502 | |
| Add: Family Practice Medical Fee (Clinic Income) | <u>\$ 4,790,000</u> | |
| Revised 2009-10 Budget Authority | | \$15,223,103 |

Personnel Changes

| | |
|--|-----------|
| Authorized Employees – Full Time appropriation | 46 |
| Increase | <u>20</u> |
| Revised Full Time | 66 |
| Authorized Employees – Part Time appropriation | 7 |
| Increase | <u>6</u> |
| Revised Part Time | 13 |

If approved, the revised 2009-2010 Biennium budget authority for Agency 167 – UW Medical Education will be as follows:

UNIVERSITY OF WYOMING
 2009-2010 BIENNIUM -- SECTION I OPERATING BUDGET
 Agency 167 - UW-Medical Education (Revised)

| Means of Funding | FY 2009 Budget (Recommended) | FY 2010 Budget (Estimated) | 2009-2010 Biennium Total |
|---|------------------------------|----------------------------|--------------------------|
| Family Medicine Residency Program at Cheyenne | | | |
| Total Budget | 7,533,831 | 7,689,272 | 15,233,103 |
| General Fund | 3,990,814 | 4,066,787 | 8,057,601 |
| Clinic Income | 3,543,017 | 3,622,485 | 7,165,502 |
| Total Section I Budget-Agency 167 | | | |
| Total Budget | 17,712,859 | 18,628,052 | 36,340,911 |
| General Fund | 14,169,842 | 15,005,567 | 29,175,409 |
| Clinic Income | 3,543,017 | 3,622,485 | 7,165,502 |

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of fiscal year and biennium operating budgets by the Trustees is required.

PRESIDENT'S RECOMMENDATION:

The President recommends Board approval of the 2009-2010 Biennium Section I Operating Budgets increase of \$4,790,000-Clinic Income and 20 full-time and 6 part-time positions for the Family Medicine Residency Program at Cheyenne, UW-Medical Education (Agency 167), including the FY 2009 budget.

Part II – Admissions Office

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Admissions Office charges a one-time application fee to new undergraduate applicants. Effective July 1, 2006 the fee increased from \$30 per applicant to \$40. The resulting increase in revenue necessitates an \$83,000 permanent increase for Fiscal Year 2009 to the Admissions Office 2009–2010 Biennium Section I Operating Budget.

Prior Related Board Discussions/Actions:

The Board approved the initial operating budget for the University of Wyoming (Agency 067) at the May 9, 2008 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board approves the operating budget for the University.

ARGUMENTS IN SUPPORT:

An analysis of revenue received from the increased fee supports the need for an operating budget increase in the amount of \$83,000.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of fiscal year and biennium operating budgets by the Trustees is required.

PRESIDENT'S RECOMMENDATION:

The President recommends Board approval of the Agency 067 2009-2010 Biennium Section I Operating Budget permanent Fiscal Year 2009 increase of \$83,000-Univeristy Income Fund for the Admissions Office.

6. Committee of the Whole- CONSENT AGENDA
UW Reg 3-177 (travel), Lowe

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The University's travel regulation has been revised by a cross-divisional team who followed the recent model of a truncated Regulation that authorizes the detailed policy document.

Prior Related Board Discussions/Actions:

None recently.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees approves revisions to University Regulations.

ARGUMENTS IN SUPPORT:

Proposed changes to the Travel Policy reflect best practices in the travel and hospitality industry today. The last revision was August 4, 2004. This revision is an action item in the Support Services Plan.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of revised University Regulation 3-177.

PRESIDENT'S RECOMMENDATION:

The President recommends immediate approval.

UW REGULATION 3- 177,
Regulations Governing Official University Travel and Reimbursement Policy

- I. PURPOSE.** To establish policies and procedures governing the Official University Travel and Reimbursement Policy (hereinafter referred to as The Travel Policy).
- II. PRESIDENT and DESIGNEE.** University officers shall have the power to approve travel and travel reimbursements in accordance with this policy. The responsibilities of University officers may be delegated to a designee. UW Regulation 1-1 designates the officers of the University.
- III. GENERAL POLICY.** The Travel Policy applies to all travelers, whether they are employees, students or other individuals performing official University travel. The purposes of travel vary widely within the University and involve such considerations as travel, which is an inherent part of an employee's duty as contrasted with travel that supports the quality and purposes of the programs of the University. Such considerations, as well as the basic determination of absence from regular assignments while traveling require that authorization of travel and commitment to pay travel expenses be made by the University officer immediately responsible for expenditures from the funds which support travel costs. The availability of funds for travel must necessarily limit the amount of travel which may be authorized. As a general policy, travelers are entitled to reimbursement for reasonable costs that are incurred incident to performing official travel.
- IV. THE TRAVEL POLICY.** The Vice President for Administration shall establish and maintain The Travel Policy.
- V. REVISION, APPROVAL, AND EFFECTIVE DATE.** The Travel Policy shall be revised as determined by the Vice President for Administration. Any revisions to The Travel Policy shall become effective from the date of their approval by the Vice President for Administration.
- VI. DISTRIBUTION/NOTIFICATION.** The Travel Policy will be published and distributed by the Associate Vice President for Fiscal Administration. The Travel Policy will be available through the University's electronic information system.

Source: University Regulation 177, Revision 8; adopted September __ , 2008, Board of Trustees meeting

7. Committee of the Whole- CONSENT AGENDA

UniReg 802 Revision "Procedures and Authorized University Actions in Cases of Academic Dishonesty", Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Academically dishonest activities unfortunately do occasionally occur in higher education. It is essential that a well defined process for alleged acts of academic dishonesty is available, clearly outlined, and understood by students, staff and faculty. With the adoption of the Student Code of Conduct and for consistency with the attendant University Regulation (UniReg) modifications, it is necessary to revise UniReg 802, which defines UW's processes and actions for academic dishonesty. The attached Revision 4 incorporates substantial and essential revision to the current Revision 3. The major substantive revisions are as follows:

- Clear and inclusive definitions, with examples, of academically dishonest actions
- Clarification that scientific or research misconduct is a specific form of academic dishonesty with a distinct initial process consistent with federal regulations
- Administrative procedures that provide effective due process more efficiently than the current UniReg 802
- Reassignment of the appeals process to the Office of Academic Affairs rather than the Office of Student Affairs, consistent with the recommendation of the Vice President for Student Affairs.
- The establishment of a limited-access central repository, managed by the Dean of Students, in which the record of an offender is retained for 7 years, to allow identification of repeat offenders at the institutional level while respecting students' rights to confidentiality.

Prior Related Board Discussions/Actions:

February 2006, Revision 3

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees approves revisions of University Regulations.

ARGUMENTS IN SUPPORT:

The revisions to UniReg 802 were extensively reviewed and contributed to by the Faculty Senate's Student Interaction Committee, ASUW student leadership, the Academic Deans/Student Affairs Advisory Council (AD/SAAC), and the Academic Deans Council. The Faculty Senate approved the revisions. The Vice President for Academic Affairs recommends adoption. It is essential that the University of Wyoming have in place well designed and

understood processes and actions to address these issues which are so important to the integrity of our educational mission.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

The attached Revision 4 of UniReg 802 has been placed on the consent agenda for approval by the Board.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends immediate approval.

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THE UNIVERSITY OF WYOMING

Laramie, Wyoming

UNIREG 802, Revision 4

UNIVERSITY REGULATION 802, Revision 4

Initiating Authority: University Faculty

Subject: Procedures and Authorized University Actions in Cases of Student Academic Dishonesty

References: (a) University Regulation 802, Revision 3 (February 8, 2006)

(a) University Regulation 802 (February 9, 1987)

(b) Faculty Senate Bill 236 (September 16, 1991)

1. PURPOSE. To establish the policies and procedures for actions in situations of student academic dishonesty.

2. GENERAL INFORMATION. All members of the University community are responsible for upholding the values of academic integrity. The faculty considers academic integrity a matter of common concern, not merely a private issue between instructor and student. Honesty in all academic endeavors is a component of academic integrity that is vital to the educational functions of the University. Whatever form academic dishonesty may take, the faculty considers it as establishing a student's failure to demonstrate the acquisition of knowledge and the failure to apply it to an academic endeavor. It is a student's responsibility to learn the standards of conduct for the performance of academic endeavors; it is an instructor or faculty member's responsibility to make reasonable effort to make known the standards of conduct for the performance of academic endeavors. Through an atmosphere of mutual respect we enhance the value of education and maintain high standards of academic excellence. Failure on the part of the student to observe and maintain standards of academic honesty, as hereafter defined or made known by an instructor responsible for a course or other academic endeavor, requires corrective action as hereafter authorized.

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3. SCIENTIFIC/RESEARCH MISDONDUCT. Allegations of student academic misconduct involving federal grants and scientific misconduct or research misconduct shall be referred to the Vice President for Research and Economic Development to be handled pursuant to the University of Wyoming policy for responding to allegations of scientific/research misconduct. Further action under this UniReg is dependent on the outcome of that process.

4. DEFINITIONS.

A. **ACADEMIC DISHONESTY.** An action attempted or performed that misrepresents one's involvement in an academic endeavor in any way, or assists another student in misrepresenting his or her involvement in an academic endeavor. Examples of academic dishonesty include, but are not limited to:

- i. Plagiarism: presenting the work (i.e., ideas, data, creations) of another, wholly or in part, as one's own work without customary and proper acknowledgement of sources and extent of use, unless authorized by the instructor.
- ii. Cheating: using information, study aids, notes, materials, devices, or collaboration not explicitly approved by the instructor. For example: doing a class assignment for someone else or allowing someone to copy one's assignment; copying from, or assisting, another student during an examination; or stealing, or otherwise improperly obtaining, copies of an examination before or after its administration.
- iii. Fraud: altering or inventing data, research, or citations for an academic endeavor; fabricating, forging or otherwise misrepresenting to an instructor or an institution one's past or current academic or professional activities; impersonating someone or allowing oneself to be impersonated for an examination or other academic endeavor; using a ghost writer, commercial or otherwise, for any type of assignment.
- iv. Violation of Standards: violations against ethical and professional standards required by individual University programs, academic courses, and clinical programs that may result in qualification for entry into a profession that maintains standards of conduct.
- v. Multiple Submissions: submitting, wholly or in part, the same academic endeavor to earn credit in two or more courses without explicit approval by all concerned instructors.

- 1 vi. Interference/Obstruction: interfering with academic efforts of other
2 students to gain unfair advantage for personal academic
3 advancement. Interference may include but is not limited to,
4 sabotage, harassment, tampering, bribery, or intimidation of
5 another student.
6
7 vii. Complicity: assisting another person in any act of academic
8 dishonesty as defined above.
9
10 B. **ACADEMIC ENDEAVOR.** Any student activity undertaken to earn
11 University credit or meet some other University program requirement.
12 Examples of academic endeavors include, but are not limited to:
13
14 i. Course assignments (written/oral, projects, research, exhibitions of
15 work)
16 ii. Exams (written/oral, quizzes)
17 iii. Clinical assignments (internships, rotations, practica)
18 iv. Presentations (on and off campus)
19 v. Publications
20 vi. Independent study coursework
21 vii. Plan B papers/projects, theses, dissertations
22 viii. Student media associated with academic credit
23
24 C. **APPEAL.** A written request by a student for review of the findings
25 by the hearing officer.
26
27 D. **CHARGE OF ACADEMIC DISHONESTY.** Action taken when an instructor
28 has a reasonable suspicion that a student has committed any act pursuant to
29 4.A.
30
31 E. **COLLEGE/INTERDISCIPLINARY PROGRAM.** The
32 college/interdisciplinary program awarding credit or benefit for the academic
33 endeavor.
34 i. College Hearing: Established by the individual college
35 ii. Interdisciplinary Program Hearing: Established by the program
36 director
37
38 F. **FINDING OF ACADEMIC DISHONESTY.** A written description of the
39 specific acts and evidence of academic dishonesty, along with supporting
40 materials and any sanction imposed by the appropriate hearing or appeals
41 body.
42
43 G. **HEARING.** A hearing is at a minimum an administrative review by the Dean
44 of College or designee, or Administrator of an Interdisciplinary Program of a
45 charge of academic dishonesty and a written response from the student.
46 Nothing in this definition shall preclude individual colleges or the graduate

- 1 school from establishing additional procedures related to academic
2 dishonesty. If additional procedures are in place, they shall be utilized in
3 place of the minimum hearing.
4
- 5 H. INSTRUCTOR. The instructor is the person responsible for the evaluation of
6 the academic endeavor. Examples include but are not limited to: professors,
7 academic professionals, externship/clinical supervisors, graduate assistants or
8 course directors.
9
- 10 I. NOTIFICATION. Notification is satisfied when delivered to the student in
11 person or by United States mail to the student's local address on file with the
12 University. If no local address is on file, notification will be sent to the
13 student's permanent address.
14
- 15 J. OFFENSE. An offense occurs when a student, in consultation with the
16 instructor and Department Head, submits a written admission of academic
17 dishonesty and/or the student is found to have committed academic dishonesty
18 pursuant to 5.D.
19
- 20 K. SANCTIONS. Any authorized actions outlined in Section 6, or combinations
21 thereof, imposed as a consequence of a determination under UNIREG 802 that
22 academic dishonesty has occurred.
23
- 24 i. Mandatory Sanction for Second Offense: Whenever the Dean of College
25 or designee ascertains from the Central Repository that a student has
26 committed academic dishonesty for a second time; s/he will promptly
27 notify the Vice President for Academic Affairs who shall cause the
28 suspension of the student from the University for a period of one calendar
29 year. This action is subject to the approval of the President of the
30 University.
31
- 32 L. CENTRAL REPOSITORY. Maintenance of disciplinary records will be in
33 the Central Repository. Disciplinary records will be maintained in the Office
34 of the Dean of Students for seven years and then destroyed unless the Dean of
35 Students determines there is good reason to retain the records beyond that
36 date. Access is limited to the Dean of Students and the academic deans and/or
37 designees and any other employees of the University who have a need to
38 know as determined by the Vice President of Academic Affairs.
39

40 **5. ADMINISTRATIVE PROCEDURES.**

- 41
- 42 A. Suspicion of Academic Dishonesty: Whenever an instructor has reason to
43 suspect that an act of academic dishonesty has been committed in a course,
44 clinical or academic program for which s/he is responsible for supervision or
45 assignment of an academic evaluation, the instructor shall investigate the

- 1 matter and discuss the matter with the student and, at the instructor's
2 discretion, come to one of the following resolutions:
3
- 4 i. If in the judgment of the instructor, the charge of academic dishonesty is
5 not justified and/or there is insufficient evidence of academic dishonesty,
6 then no further action is warranted.
7 ii. If in the judgment of the instructor, if sufficient evidence of academic
8 dishonesty exists, then the instructor pursues the charge of academic
9 dishonesty.
- 10
- 11 B. Establishing an Academic Charge: Pursuant to the charge of academic
12 dishonesty the instructor shall consult with the Department Head and with the
13 concurrence of the Department Head shall prepare a charge of academic
14 dishonesty and recommended sanction for submission to the Dean of College
15 or designee.
16
- 17 C. Initial Process: Upon receipt of the charge of academic dishonesty and
18 recommended sanction, the Dean of College or designee shall:
19
- 20 i. Notify student in writing with a brief summary of the charge of academic
21 dishonesty and recommended sanction and provide the student with a copy
22 of UNIREG 802. The student shall be advised that s/he shall meet with
23 the instructor and the Dean of College or designee to further discuss the
24 charge of academic dishonesty and recommended sanction. The student
25 has five calendar days from the date of notification to meet with the
26 instructor and the Dean of College or designee. The student may submit a
27 request for a college hearing to the Dean of College or designee within 15
28 calendar days from the date of the initial notification.
29
- 30 a. If the student does not request a hearing within 15 calendar days, the
31 charge of academic dishonesty is taken as proven and the
32 recommended sanctions will be imposed and described in the finding.
33 The Dean of College will forward the finding of academic dishonesty
34 to the Vice President for Academic Affairs and to the Central
35 Repository.
36
- 37 ii. Check the Central Repository to determine if the charge is the student's
38 first or second or subsequent offense.
39
- 40 a. First Offense: If the Dean of College determines that the charge of
41 academic dishonesty is the student's first offense and upon
42 notification of the student by the Dean of College or designee of the
43 charge of academic dishonesty and recommended sanction a student
44 may:
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- (A) Request and have a meeting with the instructor and/or Dean of College or designee to discuss the charge of academic dishonesty and recommended sanctions within five calendar days of notification. The student may:
 - 1. Accept the charge of academic dishonesty and recommended sanctions as filed. The student will do this by signing a waiver recognizing his/her behavior as academic misconduct and waiving his/her right to a hearing, which is then forwarded to the Central Repository by the Dean of College or designee.
 - 2. Disagree with the charge of academic dishonesty and recommended sanction, and submit a request for a college hearing to the Dean of College or designee within 15 calendar days.
 - b. Second and subsequent charges: If the Dean of College determines that the present charge of academic dishonesty is preceded by a finding of academic dishonesty from a previous incident, then the Dean of College or designee shall notify the student of the charge of academic dishonesty and of the mandatory sanctions associated with a second finding. A student may:
 - (A) Request and have a meeting with the instructor and Dean of College or designee to discuss the charge of academic dishonesty and recommended sanctions within five calendar days of notification. The student may:
 - 1. Accept the charge of academic dishonesty, mandatory sanction and additional recommended sanction as filed. The student will do this by signing a waiver recognizing his/her behavior as academic misconduct and waiving his/her right to a hearing, which is then forwarded to the Central Repository by the Department Head or designee.
 - 2. Disagree with the charge of academic dishonesty and recommended sanction, and submit a request for a college hearing to the Dean of College or designee within 15 calendar days.
 - D. Hearing: In cases where the student requests a hearing, the Dean of College will designate a hearing officer, who will hold a hearing to determine whether academic dishonesty has occurred. The student shall be notified in writing of the date, time, and location of the hearing. This notification must:

- 1 i. Include a description of the specific acts and names of witnesses
- 2 evidencing academic dishonesty, and date and place of occurrence;
- 3 ii. Inform the student of the recommended sanction; and
- 4 ii. Inform the student of the time and date at which s/he may appear before
- 5 the hearing at which the student will hear the evidence supporting the
- 6 charge of academic dishonesty put forth by the instructor or department
- 7 designee and may present matters, evidence, and extenuating
- 8 circumstances in opposition to the charge of academic dishonesty.
- 9 iv. Inform the student that if s/he would like to be accompanied at the hearing
- 10 by a mentor, advisor or counselor of his/her choice, s/he must notify the Dean
- 11 of College or designee at least 24 hours prior to the hearing. The role of the
- 12 mentor, counselor or advisor shall only be to consult with the student, not to
- 13 represent the student.
- 14 v. Discovery shall be limited to an exchange between the parties of a list of
- 15 witnesses for the hearing, a brief summary of the information each witness is
- 16 expected to provide and any documents to be presented at the hearing.
- 17 vi. No depositions may be taken unless a witness is unavailable for testimony
- 18 in person or by telephone and the hearing officer determines that a deposition
- 19 is necessary.
- 20 viii. Interrogatories are not permitted. No written pre-hearing motions
- 21 are permitted.
- 22 ix. The parties may jointly communicate with the hearing officer by
- 23 telephone on any pre-hearing matters.
- 24 x. The standard of proof shall be "substantial evidence" which is such
- 25 evidence that a reasonable mind might accept as adequate to
- 26 support a conclusion.
- 27
- 28 xi. One of the following findings shall result from the decision from the
- 29 Hearing:
- 30
- 31 a. Finding of no academic dishonesty and dismiss the charge.
- 32
- 33 b. Finding of academic dishonesty and concur with the recommended
- 34 sanction.
- 35
- 36 c. Finding of academic dishonesty and modify the recommended sanction.
- 37
- 38 xi. Record: The hearing will result in a report being prepared, which includes
- 39 a summary of the evidence presented against and for the student, findings of
- 40 guilt or innocence of the charges and specifications, and the sanctions
- 41 imposed.
- 42
- 43 E. The Dean of College will notify the student and the instructor of the final
- 44 decision of the college from the hearing.
- 45

- 1 i. If the charge was not upheld by the hearing, the Dean of College or designee
2 will dismiss the charge of academic dishonesty and shall have the record
3 expunged and notify the student in writing.
4
5 ii. If the finding was upheld, the student has thirty calendar days from the date
6 of the notification to file an appeal pursuant to Section F. below.
7
8 a. If the student does not file an appeal, the Dean of College or designee
9 shall forward the report, finding and any action to be taken to the Vice
10 President for Academic Affairs and to the Dean of Students.
11
12 b. If the student files an appeal (Section F.), the Dean of College or
13 designee shall forward the report of all proceedings to the Vice
14 President for Academic Affairs.
15
16 c. If the instructor has opted for the assignment of "F" or "U" grade for
17 the course, an "I" grade will be submitted until the completion of the
18 appeals process, when the Vice President for Academic Affairs shall
19 either exercise the sanction of "F" or "U" or remove the "I" grade as
20 per the report from the final appeal.
21
22 (A) If the alleged act of academic dishonesty occurs during
23 finals week or within a time frame in which the opportunity for
24 a fair hearing would be difficult, the instructor may submit a
25 grade of "I" until the appeals process can be effectuated.
26
27 (B) If a student charged with academic dishonesty withdraws
28 from the course in question, and the charge is eventually
29 upheld, the "W" grade reverts to the grade of "F."
30
31 F. Appeal: An appeal of the final decision of the college can be lodged solely on
32 the basis of procedural violations regarding the underlying hearing to the Vice
33 President for Academic Affairs or designee or hearing panel.¹ This shall be a
34 written appeal, filed, within thirty calendar days after the college decision is
35 rendered, that sets forth facts substantiating the claim. A copy shall be
36 provided by the student to the original hearing officer. The original hearing
37 officer shall have 15 days to provide a written response including a copy to
38 the student. At the discretion of the Vice President for Academic Affairs or
39 designee or hearing panel, they may seek written or oral presentation for
40 clarification of the record from both parties..
41
42 i. An appeal of the finding of academic dishonesty can be lodged solely upon
43 the following procedural violations:
44

¹ Vice President for Academic Affairs may designate one or more faculty members to conduct appeals for academic dishonesty matters.

- 1 a. The student was not given written notice of a hearing or an opportunity
2 for a hearing.
3
4 b. The report of the college level hearing fails to describe any act of the
5 student's which could be construed as academic dishonesty.
6
7 c. The findings of the college level hearing were the result of prejudice
8 toward the student, capricious evaluation, or capricious treatment, and
9 such allegations must include specific examples of the capricious actions.
10
11 G. If the Vice President for Academic Affairs or designee or hearing panel
12 hearing the final appeal upholds the finding of academic dishonesty or
13 determines that it does not have the jurisdiction to hear the appeal, the Vice
14 President for Academic Affairs or designee or hearing panel will dismiss the
15 appeal, have the finding filed with the Dean of Students in the Central
16 Repository, and direct that the original or lesser sanctions be imposed.
17
18 H. If the Vice President for Academic Affairs or designee or hearing panel
19 reverses the finding of academic dishonesty, the Vice President for Academic
20 Affairs or designee or hearing panel will dismiss the finding of academic
21 dishonesty and expunge the record.
22
23 I. Whenever the Dean of College ascertains from the Central Repository that a
24 student has committed academic dishonesty for a second time, s/he will
25 promptly notify the Vice President for Academic Affairs who shall cause the
26 suspension of the student from the University for a period of one calendar
27 year. This action is subject to the approval of the President of the University.
28
29 J. Any final sanction decisions of academic dishonesty must be sent to the
30 Central Repository held in the office of the Dean of Students.

31

32 **6. AUTHORIZED SANCTIONS.**

33

- 34 A. Any of the following sanctions or combination thereof may be imposed. The
35 severity of the offense should be considered in addition to previous findings.
36
37 i. A failing grade for the course.
38
39 ii. A failing grade for the academic endeavor.
40
41 iii. Grade reduction for the course.
42
43 iv. Grade reduction of the academic endeavor.
44

- 1 v. No credit for the academic endeavor.
2
3 vi. Extra or alternative work.
4
5 vii. Suspension of the benefit of the program, clinical, or academic
6 endeavor.
7
8 viii. Termination from the program.
9
10 ix. Suspension from University.
11
12 x. Dismissal from University.
13
14 B. The foregoing actions shall not preclude the administrative consequences
15 which may result in the loss of benefits from such programs, scholarships and
16 other opportunities afforded students.
17

18 **7. GRADUATE SCHOOL AND INDIVIDUAL COLLEGE REGULATIONS.**
19 Regulations of individual colleges or the graduate school may establish additional
20 standards identifying academic dishonesty, as well as other standards for student conduct
21 deemed appropriate for students whose degree program will result in qualification for
22 entry into a profession which maintains standards of conduct. Any such regulations
23 which incorporate academic dishonesty must provide, as a minimum, the sanctions
24 described in Section 6 (Authorized Actions), and must otherwise afford notice and a fair
25 hearing. Such regulations shall become effective upon approval as a University
26 regulation.

APPROVED: Thomas Buchanan, President

8. Committee of the Whole- CONSENT AGENDA
New UW Reg 6-809 (course syllabus requirement), Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

This UW Reg codifies a number of institutional policies and documents that both stipulate the importance of a course syllabus and offer recommendations on content. The University Course Committee requires a syllabus for review of courses prior to approval of new or revised courses. The Student Code of Conduct references course syllabi. Further, faculty in the College of Arts and Sciences developed a valuable reference for both students and teachers widely accessed beyond the College known as *Students and Teachers Working Together*. This document served as a resource in the formulation of UW Reg 6-809.

UW faculty with a few exceptions currently develop syllabi for credit courses. UW Reg 6-809 emanates from the faculty to provide consistency and guidance for all academic personnel in establishing course syllabi.

Prior Related Board Discussions/Actions:

None

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees approves UW Regs.

ARGUMENTS IN SUPPORT:

UW Reg 6-809 was drafted by the Student Interaction Committee of the Faculty Senate, and adopted in concept by the Faculty Senate. The Vice President for Academic Affairs recommends approval of this UW Reg. It is essential that the University of Wyoming have in place well understood guidelines that support best practices for effective learning environments. This Reg does that.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

The attached UW Reg 6-809 has been placed on the consent agenda for approval by the Board.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends immediate approval.

UW REGULATION 6-809 Course Syllabus Requirement

- I. PURPOSE.** To establish guidelines for the development and distribution of course syllabi.
- II. GENERAL INFORMATION.** A syllabus makes clear the expectations and requirements the parties are expected to fulfill.
- III. GUIDELINES**
- A. The instructor of a course shall provide a copy of the course syllabus to the students at the beginning of the semester.
 - B. The syllabus may be distributed via hard copy or by electronic means.
 - C. The contents of a syllabus are flexible, but shall include the following:
 - i. A description of the course, including its purpose, content, and goals;
 - ii. Meeting times and/or schedule of the course;
 - iii. The general requirements and expectations for the course;
 - iv. The instructor's contact information and office hours;
 - v. Academic dishonesty policies, with a statement or a reference to UW Regulation 6-802 "Procedures and Authorized University Actions in Cases of Student Academic Dishonesty";
 - vi. Grading and attendance policies;
 - vii. A list of required materials, including texts, etc;
 - viii. A statement or a reference to the University Disability Support Services website, which may be found at <http://uwadmnweb.uwyo.edu/udss/facultyandstaff/tipsforteaching.asp>;
 - ix. If a USP course, include what requirement(s) it fulfills.
 - D. Substantive changes made to the syllabus by the instructor during the semester shall be communicated in writing to the students.
 - E. Individual colleges and departments may develop additional guidelines for course syllabi.
 - F. An instructor's failure to comply with this regulation does not relieve a student from the responsibility to meet the academic requirements of the course as determined by the instructor.

Source: Faculty Senate Bill 312, April 28, 2008; adopted September __ , 2008, Board of Trustees meeting

9. Committee of the Whole- CONSENT AGENDA

Repeal UniReg 31 (ASUW sponsored movies), Axelson

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

This regulation is archaic and does not reflect the current environment of programming by ASUW. It is also likely unenforceable. Consistent with the restructuring of the University's regulatory system, the regulation should be repealed.

10. Committee of the Whole- CONSENT AGENDA

Repeal UniReg 643 (Regs of Water Resource Center), Allen

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

This regulation is archaic, since this unit has not existed for a decade. Consistent with the restructuring of the University's regulatory system, the regulation should be repealed.

11. Committee of the Whole- CONSENT AGENDA

Approval of Institutional Fund-Raising Priorities, Buchanan/Blalock

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Consent Agenda)

1. INFORMATION ONLY ITEM:
COACHE Faculty Survey, Ballenger

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

**The Collaborative on Academic Careers in Higher Education (COACHE)
Survey results for University of Wyoming**

What is the COACHE survey? A web-based survey administered by Harvard's Graduate School of Education (<http://gseacademic.harvard.edu/~coache/info/members.html>). The survey asks full-time, pre-tenure faculty to rate various conditions of employment and to assess their own level of work satisfaction. Questions focus on factors important to a junior faculty member's success, especially the tenure and promotion process and expectations; teaching, research, and service assignments and opportunities; work-family balance; and university policies, culture, and climate.

Why participate in COACHE? The data can provide a basis for an informed discussion and appropriate actions designed to ensure UW is a place where diverse faculty members—women and men, faculty of color and white faculty—can all have rewarding and successful careers. COACHE is a tested survey; and UW's results can be compared with those of other participating institutions where the expectations that faculty members face are also high.

Who participates? During 2007-2008 over 7,300 faculty members responded to the survey, from 64 universities. COACHE membership expands each year, and it runs the gamut from Arizona State to Whitman and Wheaton Colleges. The list of members includes Ivy League universities, small liberal arts colleges, large public universities, and many land-grant institutions. From these, we chose five "peer" institutions with which to compare our own results: Kansas State University, University of Arizona, University of Connecticut, Virginia Tech, and Washington State University.

How many UW faculty members were included and how many responded? There were 159 tenure-track UW faculty members eligible to take the survey during the 2007-2008 academic year. Of those, 123 answered the survey for a response rate of 77%. The response rate among all participating institutions nationally was 59% and the response rate from our five peers was 64%. At UW, men and women, and white faculty and faculty of color all participated at approximately the same rate.

Is participation a one-time deal? No, we can continue to participate each year or every 2-3 years.

Who sponsored UW's participation? Academic Affairs and the President's Advisory Council on Women and Minority Affairs co-sponsored UW's participation in the COACHE survey. The report breaks down responses by gender and race, and highlights any statistically significant differences in the results.

How will the results be used? Survey results will be made available for review by all members of the university community. We will encourage colleges and departments to use the results to stimulate discussion of their work environments, and of any potential areas for improvement. Some issues raised by our junior faculty may warrant consideration and initiative at the institutional level, particularly if there are perceived inequities or barriers to success for women and faculty of color, whether due to policies, practices, or culture. The upcoming University Plan III presents an opportunity for identifying and committing to appropriate actions that may enhance faculty hiring, retention, success, and satisfaction.

What did we learn from our junior faculty? COACHE survey results run into the hundreds and are very detailed. A relatively small faculty size and issues of statistical significance (such as respondent bias, particularly for faculty subgroups) suggest caution in interpreting results. Also, the implications of some satisfaction ratings may be difficult to assess from an institutional perspective. For example, if UW junior faculty indicate less satisfaction than their peers with the number of courses they teach, is the implication that our faculty should teach less? Or might there be other explanations for the difference?

Highlights

UW tenure *processes* are rated "very clear" or "fairly clear" by most UW faculty, and UW ranked first among peer institutions in this area. *Criteria* and *standards* for tenure are slightly less clear; UW ranked second among peers. Faculty of color indicate less certainty than white faculty regarding their own prospects for achieving tenure. Most faculty say expectations for performance as a teacher and scholar are clearer than for being an advisor, colleague, campus citizen, or member of the broader community.

Seventy percent of UW junior faculty members say they are very satisfied or satisfied with the way they spend their time as faculty members. There are no statistically significant differences by gender or race. Additionally, UW faculty are relatively more satisfied than their peers at other schools with the number of students they teach, but less satisfied than their peers with the number of courses.

With respect to satisfaction with *quality of undergraduates*, UW faculty fall squarely in the middle of all respondents. However, UW faculty are significantly less satisfied with the *quality of their graduate students*, and are also significantly less satisfied than their peers at comparator schools and nationally.

UW ranked relatively low on satisfaction with access to teaching and graduate assistants, as well.

Childcare and mentoring emerged as policies and practices considered “important” to success and relatively “ineffective” at our institution. Both were more important for women than men. That said, UW ranked high (in the 84th percentile nationally) on reporting by junior faculty that their institution does what it can to make having children and the tenure-track compatible.

UW was first among peers in satisfaction with balance between professional and personal or family time. That said, less than 50% of UW respondents report to be satisfied with this balance. And, UW’s junior faculty members are less satisfied, on average, than their peers with the intellectual vitality of the senior colleagues in their departments.

More than 80% of junior faculty members think they are treated fairly regardless of gender or race; but men and white faculty are somewhat more inclined to think so.

The best aspects of working at UW are reported to be: the geographic location, the sense of “fit,” the support of colleagues, and the commute. The worst aspects are: the quality of the graduate students, the teaching loads, and the lack of diversity. And UW’s faculty of color listed “geographic location” among the worst, rather than best, aspects. UW ranked first among peers and in the 75th percentile nationally as a place for junior faculty to work. There were no statistically significant differences by gender or race.

2. INFORMATION ONLY ITEM:
Progress Report/Change Orders, Harris

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

CAPITAL CONSTRUCTION
Progress Report as of August 18, 2008

The following gives an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. Archaeological and Anthropological Resource Facility (AARF)

Contractor Sletten Construction of Wyoming, Inc.
 Cody, WY
 Bid Price \$11,157,000.00
 Contract Substantial Completion Date March 1, 2007
 Extended May 26, 2007

| | Total | Administration | Construction | Design | FF&E | Contingency | Misc |
|--------------|------------|----------------|--------------|-----------|-----------|-------------|---------|
| Budget | 15,641,050 | 462,540 | 11,430,570 | 1,088,625 | 1,580,000 | 544,315 | 535,000 |
| Expended | 14,832,811 | 321,701 | 11,430,570 | 1,088,625 | 1,102,782 | 467,473 | 421,660 |
| Obligated | 319,107 | 0 | 0 | 0 | 282,332 | 36,775 | 0 |
| Un-obligated | 489,132 | 140,839 | 0 | 0 | 194,886 | 40,067 | 113,340 |

Remarks The warranty work for the building is being completed. The exhibit walls in the museum have been installed and work on one of the dioramas has begun.

2. Indoor Practice Facility

Design/Builder Delta Construction, Inc./Hall-Irwin Corporation
 Laramie, WY/Milliken, CO
 Guaranteed Maximum Price \$9,933,000.00
 Contract Substantial Completion Date May 22, 2007
 Extended August 16, 2007

| | Total | Administration | Construction | Contingency |
|--------------|------------|----------------|--------------|-------------|
| Budget | 10,802,233 | 99,330 | 10,206,253 | 496,650 |
| Expended | 10,785,462 | 99,330 | 10,189,482 | 496,650 |
| Obligated | 16,771 | 0 | 16,771 | 0 |
| Un-obligated | 0 | 0 | 0 | 0 |

Remarks The design/builder is working on a few remaining interior punch list items. A final walk through of the exterior punch list is planned for the week of August 25th. Landscape work is scheduled to be complete by the end of August.

3. Information Library and Learning Center (ILLC)

| | |
|--------------------------------------|--|
| Construction Manager at Risk | FCI Constructors, Inc. Longmont, CO |
| Guaranteed Maximum Price | \$38,075,000.00 |
| Contract Substantial Completion Date | August 31, 2009 |

| | Total | Administration | Construction | Design | FF & E | Misc | Contingency |
|---------------|------------|----------------|--------------|-----------|-----------|-----------|-------------|
| Budget | 50,030,000 | 1,346,295 | 38,075,000 | 2,700,000 | 4,430,000 | 1,787,665 | 1,691,040 |
| Expended | 24,658,121 | 443,523 | 19,750,065 | 2,316,125 | 1,607,166 | 541,242 | 0 |
| Obligated | 19,766,967 | 0 | 19,605,176 | 161,791 | 0 | 0 | 0 |
| Other Funding | 2,294,028 | 0 | 2,294,028 | 0 | 0 | 0 | 0 |
| Un-obligated | 7,898,940 | 902,772 | 1,013,787 | 222,084 | 2,822,834 | 1,246,423 | 1,691,040 |

Remarks Mechanical rough-ins and metal framing on the lower two levels are approximately 90% complete. Brick work on the exterior is almost complete. Staging for stonework and window installation is in progress. The roofing installation is also in progress with the membrane installed in several areas. Work on 13th street has been completed. Renovation and modifications to the walk way between the Library and Union has begun. The fifth and sixth levels of the 70's addition have been completed and are occupied. Renovation work on the 3rd and 4th levels of the 50's addition is underway. Contracts for book shelving and collection moves have been executed.

4. Information Technology Facility

| | |
|--------------------------------------|---|
| Construction Manager at Risk | Haseldon Construction LLC/Pope Construction Inc. Mills, WY |
| Guaranteed Maximum Price | \$25,931,436.00 |
| Contract Substantial Completion Date | December 5, 2008 |

| | Total | Administration | Construction | Design | Technology | FF & E | Misc | Contingency |
|--------------|------------|----------------|--------------|-----------|------------|-----------|---------|-------------|
| Budget | 34,942,100 | 1,083,880 | 26,000,000 | 2,346,976 | 1,333,571 | 2,172,065 | 791,290 | 1,214,318 |
| Expended | 20,967,363 | 266,128 | 18,344,942 | 2,158,961 | 8,516 | 14,976 | 173,840 | 0 |
| Obligated | 7,716,027 | 0 | 7,593,554 | 122,473 | 0 | 0 | 0 | 0 |
| Un-obligated | 6,258,710 | 817,752 | 61,504 | 65,542 | 1,325,055 | 2,157,089 | 617,450 | 1,214,318 |

Remarks It is now more than 75% complete. The underground utility work and parking lots are complete. The landscaping is scheduled to be completed by mid October. The building is dried-in with the completion of the roof and the skylights in August. Drywall and painting work is being sequenced inside the building. Ceiling grid, light fixtures and other items are being installed. The Central Machine Room (CMR, the new main computing center for the campus) has the drywall, raised floor, air handlers, electrical and cabling in place.

5. College of Business

| | |
|--------------------------------------|--|
| Construction Manager at Risk | Adolfson & Peterson Construction, Aurora, CO |
| Guaranteed Maximum Price | \$44,188,467.00 |
| Contract Substantial Completion Date | April 27, 2010 except for Landscaping June 15, 2010 for the Landscaping |

| | Total | Administration | Construction | Design | Technology | FF & E | Misc | Contingency |
|---------------|------------|----------------|--------------|-----------|------------|-----------|---------|-------------|
| Budget | 57,571,976 | 1,529,331 | 44,016,576 | 3,640,727 | 2,746,542 | 2,973,619 | 794,600 | 1,870,581 |
| Expended | 2,851,373 | 326,306 | 0 | 2,336,330 | 0 | 0 | 0 | 188,737 |
| Obligated | 45,073,312 | 0 | 44,188,467 | 884,845 | 0 | 0 | 0 | 0 |
| Other Funding | 193,248 | 0 | 193,248 | 0 | 0 | 0 | 0 | 0 |
| Un-obligated | 9,840,539 | 1,203,025 | 21,357 | 419,552 | 2,746,542 | 2,973,619 | 794,600 | 1,681,844 |

Remarks Asbestos abatement has been completed. The gutting of the existing building is well under way with the upper floor complete. The dewatering system for the work at the addition has been installed. Sewer and water lines have been connected to the City systems in Iverson Street. Layout for excavation is in progress.

CHANGE ORDERS

1. Archaeological and Anthropological Resource Center (AARF)

Item 1 Contractor and UW agreed to extend the contract time 67 days Add: 0.00
Total Change Order No. 31 Add: 0.00

Statement of Contract Amount

| | |
|-------------------|------------------------|
| Original Contract | \$11,157,000.00 |
| Change Order 1-31 | <u>+ 373,824.95</u> |
| Adjusted Contract | <u>\$11,530,824.95</u> |

2. Indoor Practice Facility

Statement of Contract Amount

| | |
|-------------------|------------------------|
| Original Contract | \$ 9,933,000.00 |
| Change Order 1-6 | <u>+ 365,955.00</u> |
| Adjusted Contract | <u>\$10,298,955.00</u> |

Plus 81 calendar days

3. Information Library and Learning Center (ILLC)

| | |
|---|---------------------------------|
| Item 1 Additional work in the 6 th floor restrooms | <u>Add:</u> <u>9,138.13</u> |
| Item 2 Provide panic button for staff use on level 6 | <u>Add:</u> <u>1,161.84</u> |
| Item 3 Provide Trenchduct in floor of AV closet 216 | <u>Add:</u> <u>1,732.13</u> |
| Item 4 Modify installation of the TVSS | <u>Add:</u> <u>1,635.58</u> |
| Item 5 Provide new drinking fountains on level 6 | <u>Add:</u> <u>3,061.43</u> |
| Item 6 Provide a general sump pump alarm panel at level 2 | <u>Add:</u> <u>3,524.12</u> |
| Item 7: Provide a new water cooler on level 1 | <u>Add:</u> <u>4,016.27</u> |
| <u>Total Change Order No. 8</u> | <u>Add:</u> <u>\$ 24,269.50</u> |

Item 1 Replace roof protection board with DensDeck Add: 10,918.72
Total Change Order No. 9 Add: \$ 10,918.72

Statement of Contract Amount

| | |
|-------------------|-------------------------|
| Original Contract | \$ 38,075,000.00 |
| Change Order 1-9 | <u>+ 1,280,241.05</u> |
| Adjusted Contract | <u>\$ 39,355,241.05</u> |

4. Information Technology Facility

Statement of Contract Amount

| | |
|-------------------|------------------|
| Original Contract | \$ 25,931,436.00 |
| Change Order | <u>+ 0.00</u> |
| Adjusted Contract | \$ 25,931,436.00 |

5. College of Business

Statement of Contract Amount

| | |
|-------------------|------------------|
| Original Contract | \$ 44,187,467.00 |
| Change Order | <u>+ 0.00</u> |
| Adjusted Contract | \$ 44,188,467.00 |

3. INFORMATION ONLY ITEM:

State Matching Funds for Endowments, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

STATE MATCHING FUNDS FOR ATHLETICS

The Athletics State Matching funds are completely committed.

STATE MATCHING FUNDS FOR ACADEMIC FACILITIES

Rocky Mountain Power (formerly Pacific Power)

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of \$30,000.00 from Rocky Mountain Power. The gift is designated for the Kendall House Fund.

Rocky Mountain Power is an entity.

STATE MATCHING FUNDS FOR ENDOWMENTS

Cheney, Vice President Richard and Mrs. Lynne

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$386,000.00 gift from Vice President Richard and Mrs. Lynne Cheney for the Richard B. and Lynne V. Cheney Study-Abroad Scholarship. Vice President and Mrs. Cheney have prior endowment state matches of \$1,000,000.00 to the same allocation.

Vice President Cheney graduated from of the University of Wyoming in 1965 with a Bachelor of Arts in Political Science, in 1966 with a Master of Arts in Political Science, and in 1990 he received an Honorary Degree. Mrs. Cheney received an Honorary Degree from the University of Wyoming in 1993.

Cupal, Toni and Mike Volpi

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$25,000.00 gift from Toni Cupal and Mike Volpi for the EWB-WYO (Engineers Without Borders) Endowment. Ms. Cupal and Mr. Volpi have prior endowment state matches of \$188,528.10 to various allocations.

Ms. Cupal graduated from of the University of Wyoming in 1988 with a Bachelor of Science in Physics and Astronomy and is currently a member of the University of Wyoming Foundation Board of Directors. Mr. Volpi is a friend of the University.

Dyekman, Greg

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$51,000.00 pledge from Greg Dyekman to establish the Gregory C. Dyekman Business Law and Excellence Fund. Mr. Dyekman has prior state matching funds of \$203,515.21 to various allocations.

Mr. Dyekman graduated from the University of Wyoming in 1977 with a Bachelor of Science in Accounting and in 1980 as a Doctor of Laws from the College of Law. Currently, Mr. Dyekman is a member of the University of Wyoming Foundation Board of Directors.

Hartman, Clayton and Kandy

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$50,000.00 gift from Clayton and Kandy Hartman to add to the Hartman Family Women's Basketball endowment. Mr. and Mrs. Hartman have a prior match of \$50,000.00 to the same allocation.

Mr. Hartman graduated from the University of Wyoming in 1979 with a Bachelor of Science in Accounting, and he is currently a member of the University of Wyoming Foundation Board of Directors. Mrs. Hartman is a friend of the University.

Myers, Gordon and Charlott

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$421,101.59 gift from the estate of Gordon and Charlott Myers for the Gordon S. and Charlott Myers Health Sciences Scholarship.

Dr. Gordon Myers graduated from the University of Wyoming in 1949 with a Bachelor of Science in Zoology/Physiology and Chemistry. Mrs. Myers was a friend of the University.

Rechard, Paul

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$50,000.00 gift from Paul Rechard to add to the Mary Lou Rechard Memorial Alumni Scholarship. Mr. Rechard has prior state matching funds of \$152,150.00 to various allocations.

Mr. Rechard graduated from the University of Wyoming in 1948 with a Bachelor of Science in Civil Engineering, in 1949 with a Master of Science in Civil Engineering, and again in 1955 with a Professional Degree from the College of Engineering.

See, Sigrid

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$180,000.00 gift from Sigrid See to establish the Sigrid See Excellence Fund for the UW Art Museum Teacher Institute. Mrs. See has prior state matching funds of \$684,646.30 to various allocations.

Mrs. See graduated from the University of Wyoming in 1959 with a Bachelor of Arts in Elementary Education.

4. INFORMATION ONLY ITEM:
Development Report, Blalock

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The UW Foundation has agreed to report on donor giving to the UW Board of Trustees.

WHY THIS ITEM IS BEFORE THE BOARD:

This report is before the Board to advise them of the most current giving totals.

COMMENTS:

There are two spreadsheets within the FY2009 Monthly Giving Report through July 31, 2008. The first includes all gifts, while the second focuses on annual fund gifts. Both tables are broken down by the unit receiving the gifts.

FY 2009 Monthly Giving Report through July 31, 2008

| ALL GIFTS | | | | | | | | | | | | | | |
|----------------------|-------------------------------|------------------------------------|---------------------|------------------------|-------------|-----------------------------|---------------------|-----|----------------------|------------|---------------------|-------------------------|--------------------|-----------|
| FUND | New Commitments FY 2009 GOALS | Current Month (cash received only) | | FY 2009 to date | | | | | | | | FY 2008 Commitments YTD | | |
| | | DONORS | FACE VALUE | Cash & Cash equivalent | | | New Commitments YTD | | | DONORS | FACE VALUE | | | |
| | | | | DONORS | OUTRIGHT | GIK | LIFE INCOME | | PLEDGE PMTS | | | NEW PLEDGES | TOTAL | |
| | | | | | | | FACE | NPV | | | | | | |
| AGRIC | \$ 1,500,000 | 34 | \$26,151 | 34 | \$26,151 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$26,151 | 42 | \$9,886 |
| AHC | \$ 500,000 | 12 | \$1,590 | 12 | \$1,590 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,590 | 17 | \$2,467 |
| ALUMNI | \$ - | 0 | \$0 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 |
| A & S | \$ 5,000,000 | 199 | \$128,139 | 198 | \$128,016 | \$123 | \$0 | \$0 | (\$102,200) | \$0 | \$0 | \$25,939 | 96 | \$18,178 |
| ATHLETICS | \$ 4,500,000 | 405 | \$101,650 | 391 | \$53,650 | \$48,000 | \$0 | \$0 | (\$500) | \$0 | \$0 | \$101,150 | 685 | \$264,345 |
| BUSINESS | \$ 4,000,000 | 69 | \$1,029,623 | 69 | \$1,029,623 | \$0 | \$0 | \$0 | (\$1,001,100) | \$0 | \$0 | \$28,523 | 62 | \$41,177 |
| EDUCATION | \$ 1,575,000 | 58 | \$24,871 | 58 | \$24,871 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$24,871 | 22 | \$2,248 |
| ENERGY | \$ 10,000,000 | 2 | \$10,606,853 | 0 | \$0 | \$10,606,853 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,606,853 | 0 | \$0 |
| ENGINEERING | \$ 5,000,000 | 57 | \$11,400 | 57 | \$11,400 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$11,400 | 82 | \$69,414 |
| IENR | \$ 250,000 | 2 | \$563 | 2 | \$563 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$563 | 5 | \$3,333 |
| HEALTH SCI | \$ 750,000 | 28 | \$427,552 | 28 | \$427,552 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$427,552 | 30 | \$1,058 |
| LAW | \$ 1,000,000 | 26 | \$10,997 | 26 | \$10,997 | \$0 | \$0 | \$0 | (\$8,247) | \$0 | \$0 | \$2,750 | 15 | \$968,948 |
| LIBRARY | \$ 650,000 | 3 | \$350 | 3 | \$350 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$350 | 16 | \$1,450 |
| OUTREACH | \$ 800,000 | 284 | \$7,443 | 284 | \$7,443 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$7,443 | 629 | \$27,849 |
| STU AFFRS | \$ 50,000 | 8 | \$955 | 8 | \$955 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$955 | 15 | \$480 |
| UW ART MUS | \$ 650,000 | 45 | \$201,125 | 45 | \$201,125 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$201,125 | 50 | \$61,590 |
| UNIV. FUND | \$ 215,000 | 44 | \$8,710 | 44 | \$8,710 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$8,710 | 16 | \$1,739 |
| OTHER | \$ 1,000,000 | 27 | \$32,589 | 27 | \$32,589 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$32,589 | 28 | \$40,470 |
| GIFTS NOT YET BOOKED | \$ - | 0 | \$0 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 |
| TOTAL | \$ - | 1,205 | \$12,620,559 | 1,205 | | OUTRIGHT & FACE: | \$12,620,559 | | (\$1,112,047) | \$0 | \$11,508,513 | 1,660 | \$1,514,632 | |

****Total Donors do not reflect column totals. Donors may give to more than one unit/division.**

FY 2009 Monthly Giving Report through July 31, 2008

| FUND | ANNUAL FUND GIFTS (cash received) | | | | | | |
|----------------------|-----------------------------------|---------------|-----------|-----------------|-----------|----------------------|-----------|
| | FY 2009 GOALS* | Current Month | | FY 2009 to date | | FY 2008 to same date | |
| | | DONORS | AMOUNT | DONORS | TOTAL | DONORS | TOTAL |
| AGRIC | \$ 115,000 | 27 | \$2,401 | 27 | \$2,401 | 34 | \$886 |
| AHC | \$ 55,000 | 11 | \$535 | 11 | \$535 | 16 | \$1,045 |
| ALUMNI | \$ - | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| A & S | \$ 450,000 | 157 | \$14,283 | 157 | \$14,283 | 78 | \$10,287 |
| ATHLETICS | \$ 1,900,000 | 386 | \$52,900 | 386 | \$52,900 | 582 | \$120,395 |
| BUSINESS | \$ 225,000 | 17 | \$593 | 17 | \$593 | 35 | \$11,150 |
| EDUCATION | \$ 70,000 | 24 | \$880 | 24 | \$880 | 17 | \$2,140 |
| ENERGY | \$ - | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| ENGINEERING | \$ 340,000 | 47 | \$6,695 | 47 | \$6,695 | 58 | \$9,168 |
| IENR | \$ 65,000 | 2 | \$563 | 2 | \$563 | 3 | \$833 |
| HEALTH SCI | \$ 130,000 | 22 | \$1,440 | 22 | \$1,440 | 27 | \$1,048 |
| LAW | \$ 75,000 | 16 | \$2,650 | 16 | \$2,650 | 10 | \$333 |
| LIBRARY | \$ 35,000 | 1 | \$100 | 1 | \$100 | 10 | \$850 |
| OUTREACH | \$ 750,000 | 284 | \$7,418 | 284 | \$7,418 | 628 | \$27,849 |
| STU AFFRS | \$ 50,000 | 7 | \$855 | 7 | \$855 | 14 | \$480 |
| UW ART MUS | \$ 65,000 | 35 | \$4,410 | 35 | \$4,410 | 21 | \$3,810 |
| UNIV. FUND | \$ 175,000 | 44 | \$8,710 | 44 | \$8,710 | 16 | \$1,739 |
| OTHER | \$ - | 12 | \$3,670 | 12 | \$3,670 | 11 | \$600 |
| GIFTS NOT YET BOOKED | \$ - | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| TOTAL | \$4,500,000 | 1,039 | \$108,102 | 1,039 | \$108,102 | 1,490 | \$192,612 |

****Total Donors do not reflect column totals. Donors may give to more than one unit/division.**