

THE UNIVERSITY OF WYOMING
BOARD OF TRUSTEES' REPORT

July 16-17, 2008

The Final Report can be found on the University of Wyoming Board of Trustees website at
www.uwyo.edu/trustees/meetings

University of Wyoming Mission Statement (April 2002)

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities, dedicated to serving as a statewide resource for accessible and affordable higher education of the highest quality, rigorous scholarship, technology transfer, economic and community development, and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to teach and educate students, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity, and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to achieve this complex mission are the University's *Academic Plan*, *Support Services Plan*, and *Capital Facilities Plan*, each revised periodically.

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
July 16-17, 2008

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May 7-9, 2008

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May 7-9, 2008

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New Business

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Adjournment

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AGENDA ITEM TITLE: Fund-Raising Priorities, Buchanan/Blalock

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

President Buchanan and Vice President for Institutional Advancement Ben Blalock will provide the Board with information and lead a discussion regarding fund-raising priorities.

AGENDA ITEM TITLE: Library Update, Allen (Maggie Farrell)

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

Dean of Libraries Maggie Farrell will give a presentation to the Board of Trustees. Materials will be distributed at the meeting.

AGENDA ITEM TITLE: UW Energy Initiatives- the view from 50,000 feet, Gern

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

Vice President for Research and Economic Development Bill Gern will give a powerpoint presentation to the Board. Materials will be distributed at the meeting.

AGENDA ITEM TITLE: Construction Contracts, Harris

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

Vice President for Administration Phill Harris will provide information at the meeting.

AGENDA ITEM TITLE: 2009 Supplemental Budget Request, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

President Buchanan will lead a discussion with the Board. Materials will be distributed at the meeting.

AGENDA ITEM TITLE: New Regulatory Structure, Miller

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Prior Related Board Discussions/Actions:

- 2007-2008 Four ByLaws Committee meetings over the past year.
- May, 2008: Trustee educational session.

WHY THIS ITEM IS BEFORE THE BOARD:

- Restructuring of the regulations system is currently listed as Action Item 25 in UW's Support Service Plan II and Action Item 4 in the Support Services Plan for the Division of Government, Community and Legal Affairs.
- The Board of Trustees holds ultimate authority regarding the structure and content of all University rules.

ARGUMENTS IN SUPPORT:

- Given the current structure, one may have to read several regulations, and "interpret" them to determine what UW's policy is. Legal ramifications aside, students, faculty, and staff have a more difficult time than they should in understanding UW policy. That wastes a lot of time.
- There's not a clear delineation of what should be in Trustee regulations as opposed to UniRegs. Some Trustee regs are every bit as detailed as UniRegs. And in some cases, UniRegs simply repeat the Trustee regs but include administrative details.
- The UniReg "system" assumes that each campus unit is responsible for "its" UniRegs, and the President is empowered to review and approve or reject the rules. That approach doesn't promote a coordinated regulatory system.
- The current system requires the administration to interpret a Trustees regulation to decide when a UniReg should be brought to the Trustees for consideration.
- There are several Trustees policies that exist only because the affected units happen to remember the Trustees meeting, sometimes decades ago, where a policy decision was made. The units cite these policies when bringing matters to the trustees, but there is no

systematic collection of these policies available to the University community or the public.

ARGUMENTS AGAINST:

There will inevitably be some inefficiencies in learning a new system.

ACTION REQUIRED AT THIS BOARD MEETING:

That the Board approve the following:

- A. Current Trustee Regulations and University Regulations are combined into a single set of regulations called UW Regulations (UW Regs) as currently listed on the University website on the web page of the Office of General Counsel. These UW Regulations are organized into eight categories as follows:
 1. University Governance and Structure
 2. Facilities
 3. Business Practices
 4. General Employment
 5. Academic Personnel
 6. Academic Policy
 7. Regulations of Academic Units
 8. Students
- B. The current Information Circular system is redesignated as Presidential Directives as currently listed on the University website on the web page of the Office of General Counsel.
- C. No substantive changes to regulations have been made except as necessary to establish the new regulatory structure, specifically the repeal of Trustee Regulation IV, UniReg 1, and UniReg 36, and the creation of UW Reg 1-101.
- D. The Subcommittee will then review provisions that are obsolete or which need to be modernized.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

AGENDA ITEM TITLE:

Wyoming School-University Partnership, Allen (Audrey Kleinsasser)

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

Director for the Wyoming School-University Partnership Audrey Kleinsasserr will lead a discussion with the Board. Materials will be distributed at the meeting.

AGENDA ITEM TITLE:

Trustee Committee Follow-Up Discussion, Buchanan/Trustee Brown

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

President Buchanan and Trustee Brown will lead a discussion with the Board. Materials will be distributed at the meeting.

1. Committee of the Whole- REGULAR BUSINESS
Audit and Fiscal Integrity Committee Report, Lowe

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Business Meeting

Associate Vice President for Administration Janet Lowe will present the committee report to the Board.

1. Committee of the Whole- CONSENT AGENDA
Approval of Contracts and Grants, Gern

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

SPONSORED PROGRAMS

The following sponsored programs are accepted subject to compliance with the University's policies on classified information and protection of human subjects. This report covers the period: April 8, 2008 through May 19, 2008.

ANADARKO PETROLEUM CORPORATION

Jeffrey L. Beck; Renewable Resources - Habitats for Greater Sage-grouse Populations, Atlantic Rim, Wyoming. \$ 118,000

ARORA AND ASSOCIATES

Jay A. Puckett; Civil Engineering - Integrated Bridge Project Delivery and Life Cycles Management. \$ 3,108

BARRON ASSOCIATES

Douglas R. Smith; Mechanical Engineering - Active Flow Control with Adaptive Design Techniques for Improved Aircraft Safety 2008-2009. \$ 40,000

CAMECO RESOURCES

Kevin R. Chamberlain; Geology - Assess Utility of Pb Isotope Analyses to Monitor Aquifer Interactions in the Uranium Mining Industry. \$ 5,000

CONOCO PHILLIPS

Paul L. Heller; Geology - Shapes, Scales and Spacings of Channel-belt Sand Bodies in Avulsion-dominated Alluvial Basins. \$ 10,000

CONSERVATION INTERNATIONAL FOUNDATION

Harold Lee Bergman/Diana Grant Hulme; Institute of Environmental and Natural Resources - Jackson Global Climate Change. \$ 20,000

DARTMOUTH COLLEGE

Cynthia Weinig; Botany - QTL Mapping in Brassica Rapa. \$ 286,505

EVOLVING EARTH FOUNDATION

Mark Todd Clementz/Morgan M. Churchill; Geology - Pinnipedimorph Isotope Ecology. \$ 3,000

GEORGIA INSTITUTE OF TECHNOLOGY

Robert Ettema; Civil Engineering - Evaluation of Bridge-scour Research. \$ 33,500

LOUISIANA STATE UNIVERSITY

Dawnine Enette Larson Meyer; Family and Consumer Sciences - Metabolic Syndrome in Prepubertal African American and Caucasian Youth. \$ 16,951

MILLER LAW OFFICES

Narina Luz Nunez; Psychology - Grundhauser versus Lewis et al. \$ 5,888

NATIONAL CENTER FOR ATMOSPHERIC RESEARCH

Sarah Strauss; Anthropology - Development of National Center for Atmospheric Research Societal Environmental Research and Education Network for Societal Resilience. \$ 47,439

NATIONAL PORK BOARD

Kristi Marie Cammack; Animal Science - Dietary Aflatoxin in Swine. \$ 80,794

NATURESERVE

Alan Joseph Redder; Wyoming Natural Diversity Database - NatureServe Data Delivery. \$ 1,000

NEBRASKA, STATE OF

Abdelouhab Mesbah; Plant Sciences - Crop-weed Research. \$ 1,000

NEW YORK ACADEMY OF MEDICINE

Victoria Murdock/Mona S. Schatz/Lea Terwilliger Grubbs; Social Work - Practicum Partnership Program Wyoming Division of Social Work. \$ 74,959

RENSSELAER POLYTECHNIC INSTITUTE

John W. Pierre; Electrical Engineering - Development of Dynamic Security Assessment Tools for Synchronized Real-time Phasor Data in Eastern Interconnection. \$ 70,000

RTI INTERNATIONAL

Rex Earl Gantenbein; Center Rural Health Research and Education - Wyoming Health Information Security and Privacy Collaboration Provider Education Toolkit. \$ 177,921

SOUTH DAKOTA STATE UNIVERSITY

Patrick A. Johnson/Youqing Shen; Chemical and Petroleum Engineering - Novel Recoverable Enzyme Nanoparticles for Cellulose Hydrolysis. \$ 71,150

TEXAS, UNIVERSITY OF

Douglas L. Hixon; Animal Science - Sheep Research. \$ 22,500

**UNITED STATES DEPARTMENT OF AGRICULTURE, ANIMAL AND PLANT
HEALTH INSPECTION SERVICE**

Alexandre Vsvevol; Renewable Resources - Biological Control, Grasshopper and Gypsy Moth Programs Fiscal Year 2008. \$ 93,092

Donal Timothy O'Toole; Veterinary Sciences - Brucellosis and Pseudorabies Lab Tests 2008. \$ 65,000

UNITED STATES DEPARTMENT OF AGRICULTURE, FOREST SERVICE

Ronald L. Hartman/Burrell E. Nelson; Botany - Maintenance of the United States Forest Service Herbarium. \$ 5,000

**UNITED STATES DEPARTMENT OF COMMERCE, NATIONAL OCEANIC AND
ATMOSPHERIC ADMINISTRATION**

Stephen Timothy Gray; Civil Engineering - Evaluating the Climatic Signal in 5-needle Pine Chronologies.	\$ 10,220
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UNITED STATES DEPARTMENT OF DEFENSE, AIR FORCE

Angela L. Hild/Timothy R. Collier/Virginia B. Paige; Renewable Resources - Canada Willow Control in Gaura Habitat on Francis E. Warren Air Force Base.	\$ 17,336
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Angela L. Hild/Timothy R. Collier/Virginia B. Paige; Renewable Resources - Canada Thistle Control in Gaura Habitat on Francis E. Warren Air Force Base.	\$ 15,973
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Bonnie L. Heidel; Wyoming Natural Diversity Database - Census of Colorado Butterfly Plant and Noxious Weeds.	\$ 19,448
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Douglas A. Keinath; Wyoming Natural Diversity Database - Survey for Presence and Abundance of Breeding Birds.	\$ 7,623
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Gary P. Beauvais; Wyoming Natural Diversity Database - Survey of Prebles Meadow Jumping Mouse.	\$ 11,426
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UNITED STATES DEPARTMENT OF DEFENSE, ARMY

Dimitri J. Mavriplis; Mechanical Engineering - Development of a Near Body Compute Engine for the HPC Institute for Advanced Rotorcraft Modeling and Simulation.	\$ 93,508
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UNITED STATES DEPARTMENT OF EDUCATION

David Lee Gruen/Sally Crow Schuman; Student Financial Aid - Academic Competitive Grants 2007-2008.	\$ 7,907
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David Lee Gruen/Sally Crow Schuman; Student Financial Aid - National Science and Mathematics Access to Retain Talent 2007-2008.	\$ 12,000
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David Lee Gruen; Student Financial Aid - Pell Grant 2007-2008.	\$ 20,707
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**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES,
HEALTH RESOURCES AND SERVICES ADMINISTRATION**

Rex Earl Gantenbein; Center Rural Health Research and Education - Southeast Wyoming Telehealth.	\$ 180,000
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**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, NATIONAL
INSTITUTES OF HEALTH**

Anne M. Bowen; Psychology - Wyoming Meth and AIDS.	\$ 70,070
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Stephen Paul Ford/William J. Murdoch/Rex Earl Gantenbein/Roger W. Steeve/Robert S. Seville/Derek T. Smith/David S. Fay/David A. Liberles/Jun Ren/Gail M. Leedy; Health Sciences Dean's Office - University of Wyoming Northern Rockies Regional Institutional Development Award Networks of Biomedical Research Excellence.	\$ 2,123,353
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**UNITED STATES DEPARTMENT OF THE INTERIOR, BUREAU OF LAND
MANAGEMENT**

Bonnie L. Heidel; Wyoming Natural Diversity Database - Special Status Plants. \$ 15,000

**UNITED STATES DEPARTMENT OF THE INTERIOR, UNITED STATES
GEOLOGICAL SURVEY**

Greg Lynn Kerr; Civil Engineering - Water Resources Research Institute Administration 2006-2007. \$ 18,251

Todd E. Cornish/David R. Edmunds; Veterinary Sciences - Chronic Wasting Disease in White-tailed Deer. \$ 41,550

UNITED STATES ENVIRONMENTAL PROTECTION AGENCY

Travis Wayne Warziniack/Jason F. Shogren; Economics and Finance - Graduate Research Opportunity Fellowship. \$ 8,910

**UNITED STATES NATIONAL AERONAUTICS AND SPACE ADMINISTRATION
SPACE GRANT CONSORTIUM**

Rajib Ganguly; Physics - Post-starburst Quasars. \$ 35,000

Michael S. Brotherton; Physics - Understanding the Post-starburst Quasar Population. \$ 14,822

UNITED STATES NATIONAL SCIENCE FOUNDATION

Alfred R. Rodi/Robert D. Kelly; Atmospheric Science - King Air National Facility-deployment 2004-2008. \$ 90,150

Brent E. Ewers; Botany - Effects of Wildfire Disturbance on Water Budgets of Boreal Black Spruce Forests. \$ 14,000

Randolph V. Lewis/Stephen T. Jackson; EPSCoR - Research Infrastructure Improvement. \$ 1,758,306

Mark Todd Clementz; Geology - Feeding and Diet of Whales: Evolution, Development and Function. \$ 51,768

Derek Leigh Schutt; Geology - Intergovernmental Personnel Act. \$ 6,386

Barbara Carrapa; Geology - Stratigraphic Signatures of Orogeny: Assessing the Timing of Initial Andean Crustal Shortening. \$ 55,174

Donal C. Skinner; Zoology - Prolactin Regulation by the Pars Tuberalis. \$ 140,000

VARIOUS SPONSORS

Pamela Newcombe Clarke; Nursing - Nursing Schools Program Development. \$ 4,904

Norman R. Morrow; Chemical and Petroleum Engineering - Reservoir Wettability Effect on Oil Recovery. \$ 30,000

Sheila Kristina Couture; Conferences and Institutes - Wyoming State Science Fair Russ Beamer Scholarships. \$ 1,000

Larry Ray Stewart; Manufacturing Works - Operations.	\$	23,245
Diane D. Wolverton; Small Business Development Center - Gro-Biz Program Income 2007-2008.	\$	14,195
Diane D. Wolverton/Debbie Kay Gorski; Small Business Development Center - Program Income 2007-2008.	\$	1,180
Deborah Kay Fleming; Wyoming Institute for Disabilities - Geriatric Education Center.	\$	4,795
Laura Lea Westlake; Wyoming Institute for Disabilities - Early Childhood Vision Screening.	\$	1,100
Alan Joseph Redder; Wyoming Natural Diversity Database - Database Management.	\$	11,266
Rodney A. Wambeam; Wyoming Survey and Analysis Center - Conduct the Community Level Prevention Framework Evaluation.	\$	8,562
Merl F. Raisbeck; Veterinary Sciences - Miscellaneous Analysis.	\$	2,050
Benjamin J. Koch; Zoology - Research Support.	\$	675
WESTERN SUGAR		
Abdelouhab Mesbah; Plant Sciences - Crop-weed Research.	\$	8,000
Gary D. Franc; Plant Sciences - Regional Plant Diseases.	\$	19,200
WYOMING ARTS COUNCIL		
Susan B. Moldenhauer; Art Museum - Sculpture: A Wyoming Invitational.	\$	10,000
Margaret Ann Wilson; Theatre and Dance - Great Works Project, Anna Sokolow.	\$	5,000
WYOMING DEPARTMENT OF AGRICULTURE		
Stephen Douglas Miller; Agricultural Experiment Station - State Seed Lab 2008-2009.	\$	856,929
Alexandre Vsevol Latchinsky; Renewable Resources - Wyoming Pest Detection Programs (CAPS) Program Core Project 2208.	\$	48,947
WYOMING DEPARTMENT OF EDUCATION		
Michelle TH Chamberlin; Mathematics - Mathematics Achievement in Carbon County.	\$	220,204
Robert L. Mayes/Linda Sue Hutchison; Science and Mathematics Teaching Center - Quantitative Reasoning in Science, Technology, Engineering and Mathematics.	\$	231,073
WYOMING DEPARTMENT OF HEALTH		
Roderick Todd Bartee/Tena B. Hoyle; Kinesiology & Health - School Capacity and Health Disparities	\$	47,000

WYOMING GOVERNOR'S OFFICE

Dannele Elaine Peck/Benjamin Rashford/Roger H. Coupal; Agricultural and Applied
Economics - Regional Economic Impacts of Brucellosis. \$ 37,500

David C. Finnoff; Economics and Finance - Regional Economic Impacts of Brucellosis. \$ 12,500

WYOMING OFFICE OF HOMELAND SECURITY

Troy Lane; University of Wyoming Police - WyoLink Statewide Interoperative
Communications. \$ 20,025

WYOMING STATE PARKS AND HISTORICAL SITES

Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - Fiscal Year
2008 Projects Curt Gowdy and Bridger. \$ 21,100

Nicholas Manuel Agopian; Institute of Environmental and Natural Resources - Fiscal Year
2009 Task Order. \$ 21,000

Bistra B. Anatchkova/Thomas Alan Furgeson; Wyoming Survey and Analysis Center -
Wyoming Statewide Recreation Survey. \$ 22,000

WYOMING THROUGH WITH CHEW

Laura L. Feldman/Russell Allen Miller; Wyoming Survey and Analysis Center - Tobacco
Policies of Wyoming Businesses. \$ 8,000

TOTAL - Sponsored programs approved April 8, 2008 through May 19, 2008. \$ 7,782,145

TOTAL - Sponsored programs previously approved:

07/01/07 - 08/1/07; \$ 18,464,101

08/2/07 - 10/12/07; \$ 18,298,559

10/13/07 - 12/7/07; \$ 10,678,371

12/8/07 - 02/04/08; \$ 8,850,955

02/05/07 - 04/07/08. \$ 6,257,703

TOTAL - Sponsored programs approved July 1, 2007 through May 19, 2008. \$ 70,331,834

2. Committee of the Whole- CONSENT AGENDA

Personnel, Allen

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: BUSINESS MEETING (Consent Agenda)

A. Items for Action Recommended by the President

APPOINTMENTS

1. Administrators

It is recommended to the Trustees of the University of Wyoming that the following administrator appointments be approved as indicated.

College of Business

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Dean's Office

Cramer, Curtis A.	Associate Dean	\$105,000/FY	07/01/2008 to 06/30/2010
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Dr. Cramer, formerly a tenured Professor in the Department of Economics and Finance, is being re-hired to fill the role of Associate Dean for a two-year period, which is an at-will position.

2. Faculty

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

College of Agriculture

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Plant Sciences

Islam, Anowarul	Assistant Professor	\$72,504/FY	06/02/2008 to 06/30/2009
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Anowarul Islam received a B.S. (1990) in Agriculture from Bangladesh Agricultural University, an M.S. (1996) in Agronomy-Soil Fertility from the Institute of Postgraduate Studies in Agriculture, Bangladesh, and a Ph.D. (2003) in Agronomy from the University of Sydney-Australia. Dr. Islam has been a postdoctoral researcher at the Samuel Roberts Foundation, Oklahoma since 2005.

College of Business

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Accounting

Singh, Rohit	Instructor	\$90,000/AY	08/19/2008 to 06/30/2009
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Rohit Singh received a B.S. (1996) in Commerce from the University of Delhi, India, an M.S. (2005) in Accounting and a Ph.D. (2008) in Management from the University of Arizona. The title of this tenure-track position will convert to Assistant Professor upon receipt of documentation of degree completion.

College of Education

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Slater, Timothy F.	Professor	\$135,000/AY	06/01/2008 to 06/30/2009
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Timothy Slater received a B.S. (1989) in Physical Science from Kansas State University, an M.S. (1991) in Physics from Clemson University, and a Ph.D. (1993) in Geological Sciences from the University of South Carolina. Dr. Slater has been an Associate Professor of Astronomy at the University of Arizona since 2001. Dr. Slater will hold tenure in the Department of Secondary Education and is a Wyoming Excellence Chair in Science Education.

Department of Adult Learning & Technology

Harbour, Clifford P.	Associate Professor	\$70,692/AY	08/19/2008 to 06/30/2009
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Clifford Harbour received a B.A. (1978) in Philosophy from Rhode Island College, a J.D. (1980) from Ohio Northern University, an M.A. (1987) in Philosophy from Duke University, and an Ed.D. (1999) from North Carolina State University-Raleigh. Dr. Harbour has been an Associate Professor at Colorado State University since 2005. Dr. Harbour will hold tenure in the Department of Adult Learning and Technology.

College of Health Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Division of Communication Disorders

Ukrainetz, Teresa A.	Director	\$103,644/FY	08/21/2008 to 06/30/2009
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Professor Ukrainetz will serve as Director of the Division of Communication Disorders.

Division of Medical Education and Public Health

Saunders, Walter G.	Director	\$187,524/FY	07/01/2008 to 06/30/2009
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Dr. Saunders holds an M.D. from the University of Colorado and will serve as Director for the Division of Medical Education and Public Health.

Family Practice Residency Program - Cheyenne

Bartholomew, Dean	Clinical Assistant Professor	\$136,872/FY	06/12/2008 to 06/30/2009
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Buckley, Whitney A.	Clinical Assistant Professor	\$85,008/FY	05/19/2008 to 06/30/2009
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Monger, Robert	Clinical Assistant Professor	\$170,004/FY	06/30/2008 to 06/30/2009
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WWAMI Medical Education Program

Dreiling, Frederick J.	Clinical Assistant Professor	\$83,004/AY	05/01/2008 to 06/30/2009
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College of Health Sciences (cont.)

WWAMI Medical Education Program

McEchron, Matthew D. Associate Professor \$125,004/FY 08/29/2008 to 06/30/2009
Matthew D. McEchron received a B.S. (1990) in Psychology from the University of Iowa, an M.S. (1993) and a Ph.D. (1995) in Behavioral Neuroscience from the University of Miami - Coral Gables. Since 2000, Dr. McEchron has been a faculty member at the Penn State College of Medicine, where he is an Associate Professor with tenure. Dr. McEchron will be an Associate Professor with tenure and Director of the WWAMI Medical Education Program.

University Libraries

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
Dombrowski, Janet E.	Assistant Librarian	\$55,008/FY	05/12/2008 to 06/30/2009

Janet Dombrowski received a B.S. (1981) in Finance from the University of Colorado-Boulder, and an M.L.S. (1991) from the University of Maryland-College Park. Ms. Dombrowski has been a Reference Services Manager at New Mexico State Library since 2005.

Coe Reference Department

Kvenild, Cassandra M.	Assistant Librarian	\$42,288/FY	05/21/2008 to 06/30/2009
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Cassandra Kvenild received a B.A. (1996) in English at the University of Wyoming, and an M.L.I.S. (2000) from the University of Washington-Seattle. Ms. Kvenild has been a non-extended-term Assistant Librarian at Coe Library since 2003.

3. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

Academic Affairs

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>American Heritage Center</i>			
Uglean, Laura	Assistant Research Scientist	\$35,000/FY	06/09/2008 to 06/30/2009

Laura Uglean received a B.A. (2004) from Colorado State University, and an M.L.S. (2007) from Simmons College-Boston. Ms. Uglean has been a non-extended-term Research Scientist at the American Heritage Center since 2007.

CHANGES IN APPOINTMENTS

1. Administrators

It is recommended to the Trustees of the University of Wyoming that the changes in appointments for the following full-time administrators be approved as indicated.

College of Education

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
Persichitte, Kay A.	Dean	\$175,008/FY	07/01/2008 to 06/30/2009

Kay Persichitte received a B.A. (1975) in Mathematics and Secondary Education, an M.Ed. (1985) in Curriculum and Instruction, and a Ph.D. (1993) in Educational Technology from the University of Northern Colorado. Dr. Persichitte has been a Professor with tenure in the Department of Undergraduate Studies since 2003.

1. Faculty

College of Business

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>Department of Management & Marketing</i>			
Weatherford, Lawrence	Professor	\$139,248/FY	09/01/2008 to 06/30/2009

Professor Weatherford ends his appointment as Associate Dean and continues as a tenured Professor in Management and Marketing.

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>Department of Computer Science</i>			
Hamann, Jerry C.	Department Head	\$102,108/AY	07/01/2008 to 06/30/2009

Professor Hamann will serve a four-year term.

College of Health Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>Division of Communication Disorders</i>			
Hardin-Jones, Mary	Professor	\$94,032/AY	08/20/2008 to 06/30/2009

Professor Hardin-Jones ends her appointment as Director and continues as a tenured Professor of Communications Disorders.

GLOSSARY OF PERSONNEL TERMS

Academic Professional

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Research Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

Extended-Term Appointment

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

Extension Educator

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant University Extension Educator, Associate University Extension Educator, Senior University Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Research Associate

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

Professional Development Leave

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

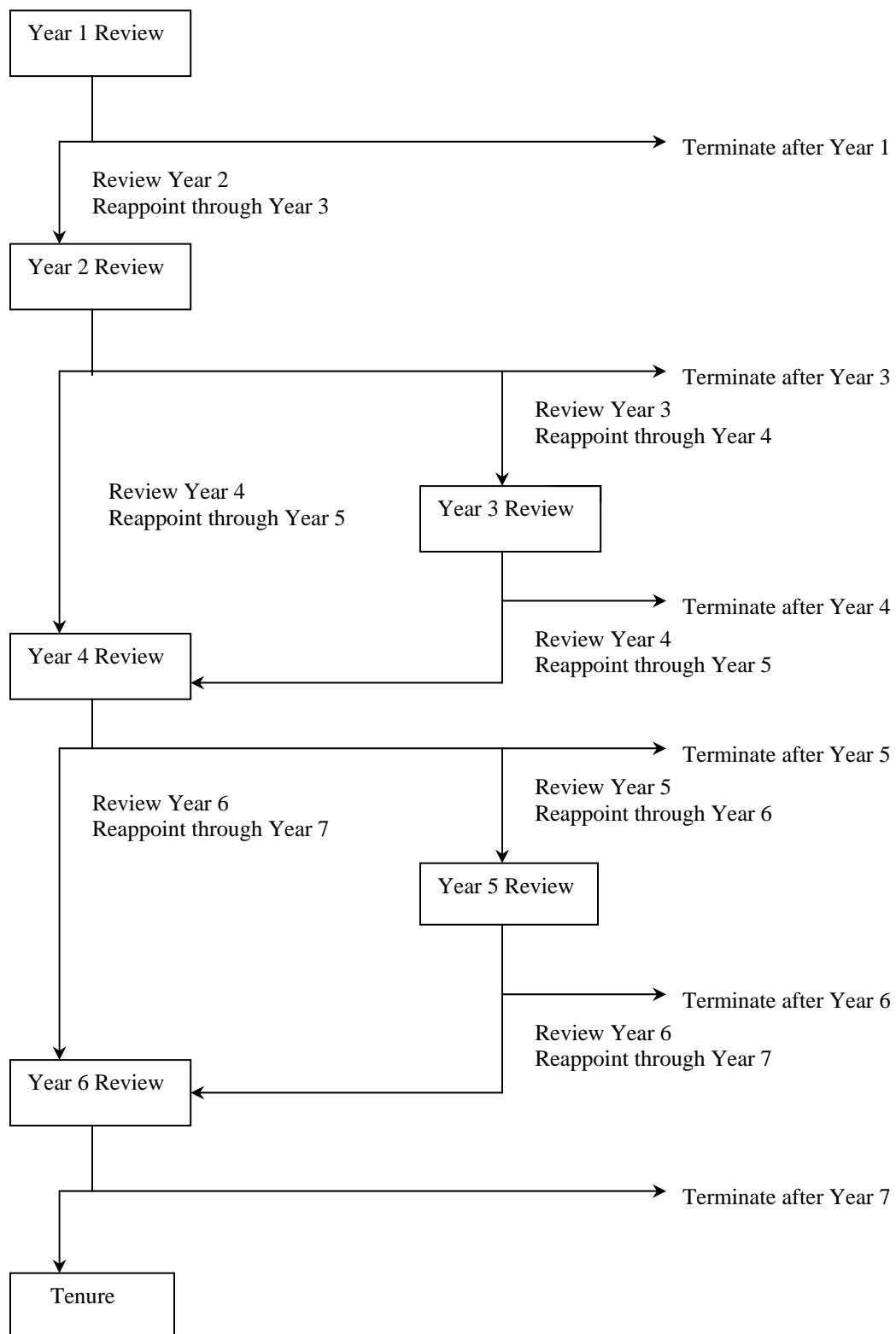
Terminal Degree

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

FLOW CHART FOR FACULTY REAPPOINTMENTS



3. Committee of the Whole- CONSENT AGENDA
Approval of Construction Contracts, Harris

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

4. Committee of the Whole- CONSENT AGENDA

UniReg 175- University Tuition Privileges of University Employees and other Eligible Personnel, Lowe

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

**THE UNIVERSITY OF WYOMING
Laramie, Wyoming**

**UNIREG 175, Revision 3
July 17, 2008**

UNIVERSITY REGULATION 175, REVISION 3

Initiating

Authority: Vice President for Administration

Subject: University Tuition Privileges of University Employees and other Eligible Personnel

Reference:

1. **PURPOSE.** To establish the policy relating to University tuition privileges of University employees, spouses of University employees, other persons with teaching roles, and certain full-time, campus-based state and federal employees.
2. **POLICY.**
 - a. For eligible individuals, the University will waive tuition and mandatory student fees for one course of up to six semester hours of University enrollment in college credit courses (including Outreach courses) during each regular semester and regular summer session. Eligible individuals shall pay applicable student and course fees. Eligible individuals include:
 - (1) Benefited University employees who are employed on at least a half-time (0.5 full time equivalent) basis during the semester or summer session during which the course is offered.
 - (2) Full-time employees of state and federal government agencies rendering significant educational services to the University, as determined by the President of the University

- (3) Professional persons, other than University employees, rendering teaching or research services in University-approved credit programs when recommended by an appropriate appointing authority or University officer.
 - b. The University will waive:
 - (1) One-half the tuition, (exclusive of any student fees and course fees) for college credit courses, including Outreach courses, each regular semester and summer session for a spouse or domestic partner of a full-time benefited University employee, when the spouse or domestic partner is enrolled as a part-time or full-time University student.
 - (2) One-fourth of the tuition, (exclusive of any student fees and course fees) for college credit courses, including Outreach courses, each regular semester and summer session for the spouse or domestic partner of a part-time benefited employee, when the spouse or domestic partner is enrolled as a part-time or full-time University student and has met the residency requirements for in-state tuition (eligible for only one-half of the above tuition benefit).
 - c. As used in this regulation, "domestic partner" means the definition used by the University in the exception policy for making domestic partner accommodations established by the Office of Diversity.
 - d. Except as provided in Section 3, a University employee eligible for the tuition and fee waiver under this regulation shall be released from assigned duties for actual attendance at classes of up to a maximum of six semester hours of University enrollment during a regular semester and summer session in order to attend classes that meet during regular duty hours.
- 3. ADMINISTRATION.** Employees eligible and applying for tuition waiver under this regulation shall submit an application through their appointing authority to the Director of Human Resources on forms provided by the Human Resources Department. The Vice President for the employee's unit, and the Director of Intercollegiate Athletics in the case of employees in that division, may disapprove an application under this section if the Vice President, in consultation with the appointing authority, finds the employee's absence during duty hours to attend class would significantly impair the unit's ability to accomplish its mission. If a Vice President makes such a determination, the Vice President shall take action to ensure the employee is able to take the desired course during duty hours as soon as practicable at a subsequent semester or summer session.

Approved:
TB
President

5. Committee of the Whole- CONSENT AGENDA

Bachelor of Science in Zoology and Physiology Revision, Abernethy

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The faculty in the Department of Zoology and Physiology, the College of Arts and Sciences Central Committee and Dean of the College request separation of the Bachelor of Science (BS) in Zoology and Physiology. As a result of this change, the Department of Zoology and Physiology will offer two baccalaureate degrees, the Bachelor of Science in Zoology and the Bachelor of Science in Physiology. The proposal has been approved by the Academic Deans Council and by the Vice President of Academic Affairs. Undergraduate students in the disciplines of Zoology and Physiology will be better served from both the educational and career path perspectives with these separate baccalaureate degree options. Justification for the request is outlined in subsequent sections.

Prior Related Board Discussions/Actions:

None

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees' approves revisions of titles of degrees and majors.

ARGUMENTS IN SUPPORT:

The BS degree in Zoology and Physiology has become increasingly less useful over the last decade for the following reasons:

- Knowledge in both Zoology and Physiology has increased dramatically such that accommodating both disciplines in one undergraduate program is no longer effective.
- Students interested in health professions require greater depth in physiology than the combined major affords.
- The department has developed a physiology faculty and program over the past decade that parallels the expertise in zoology. The establishment of the Gardner Chair in Physiology is evidence of this development.
- Assessing student learning outcomes—an institutional priority—will be more straightforward under the two-major system.
- Students with majors in either Physiology or Zoology will be better prepared and thus more competitive for graduate schools or for immediate careers than students with the current combined major.

No new courses will be required. Capstone courses are available for both proposed degree programs. Students will acquire greater depth in Zoology or in Physiology by taking more advanced courses that the department currently offers. This change will better prepare them for post-baccalaureate studies.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

The proposed revision of the Bachelor of Science in Zoology and Physiology has been placed on the consent agenda for approval by the Board.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends immediate approval.

6. Committee of the Whole- CONSENT AGENDA

UniReg 802 Revision "Procedures and Authorized University Actions in Cases of Academic Dishonesty", Abernethy

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Academically dishonest activities unfortunately do occasionally occur in higher education. It is essential that a well defined process for alleged acts of academic dishonesty is available, clearly outlined, and understood by students, staff and faculty. With the adoption of the Student Code of Conduct and for consistency with the attendant University Regulation (UniReg) modifications, it is necessary to revise UniReg 802, which defines UW's processes and actions for academic dishonesty. The attached Revision 4 incorporates substantial and essential revision to the current Revision 3. The major substantive revisions are as follows:

- Clear and inclusive definitions, with examples, of academically dishonest actions
- Clarification that scientific or research misconduct is a specific form of academic dishonesty with a distinct initial process consistent with federal regulations
- Administrative procedures that provide effective due process more efficiently than the current UniReg 802
- Reassignment of the appeals process to the Office of Academic Affairs rather than the Office of Student Affairs, consistent with the recommendation of the Vice President for Student Affairs.
- The establishment of a limited-access central repository, managed by the Dean of Students, in which the record of an offender is retained for 7 years, to allow identification of repeat offenders at the institutional level while respecting students' rights to confidentiality.

Prior Related Board Discussions/Actions:

February 2006, Revision 3

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees approves revisions of University Regulations (UniRegs).

ARGUMENTS IN SUPPORT:

The revisions to UniReg 802 were extensively reviewed and contributed to by the Faculty Senate's Student Interaction Committee, ASUW student leadership, the Academic Deans/Student Affairs Advisory Council (AD/SAAC), and the Academic Deans Council. The Faculty Senate approved the revisions. The Vice President for Academic Affairs recommends adoption. It is essential that the University of Wyoming have in place well designed and

understood processes and actions to address these issues so important to the integrity of our educational mission.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

The attached Revision 4 of UniReg 802 has been placed on the consent agenda for approval by the Board.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends immediate approval.

THE UNIVERSITY OF WYOMING

Laramie, Wyoming

UNIREG 802, Revision 4

UNIVERSITY REGULATION 802, Revision 4

Initiating Authority: University Faculty

Subject: Procedures and Authorized University Actions in Cases of Student Academic Dishonesty

References: (a) University Regulation 802, Revision 3 (February 8, 2006)

(a) University Regulation 802 (February 9, 1987)

(b) Faculty Senate Bill 236 (September 16, 1991)

1. PURPOSE. To establish the policies and procedures for actions in situations of student academic dishonesty.

2. GENERAL INFORMATION. All members of the University community are responsible for upholding the values of academic integrity. The faculty considers academic integrity a matter of common concern, not merely a private issue between instructor and student. Honesty in all academic endeavors is a component of academic integrity that is vital to the educational functions of the University. Whatever form academic dishonesty may take, the faculty considers it as establishing a student's failure to demonstrate the acquisition of knowledge and the failure to apply it to an academic endeavor. It is a student's responsibility to learn the standards of conduct for the performance of academic endeavors; it is an instructor or faculty member's responsibility to make reasonable effort to make known the standards of conduct for the performance of academic endeavors. Through an atmosphere of mutual respect we enhance the value of education and maintain high standards of academic excellence. Failure on the part of the student to observe and maintain standards of academic honesty, as hereafter defined or made known by an instructor responsible for a course or other academic endeavor, requires corrective action as hereafter authorized.

1
2 **3. SCIENTIFIC/RESEARCH MISDONDUCT.** Allegations of student academic
3 misconduct involving federal grants and scientific misconduct or research misconduct
4 shall be referred to the Vice President for Research and Economic Development to be
5 handled pursuant to the University of Wyoming policy for responding to allegations of
6 scientific/research misconduct. Further action under this UniReg is dependent on the
7 outcome of that process.

8
9 **4. DEFINITIONS.**

10
11 A. **ACADEMIC DISHONESTY.** An action attempted or performed that
12 misrepresents one's involvement in an academic endeavor in any way, or
13 assists another student in misrepresenting his or her involvement in an
14 academic endeavor. Examples of academic dishonesty include, but are not
15 limited to:

- 16
17 i. Plagiarism: presenting the work (i.e., ideas, data, creations) of
18 another, wholly or in part, as one's own work without customary
19 and proper acknowledgement of sources and extent of use, unless
20 authorized by the instructor.
21
22 ii. Cheating: using information, study aids, notes, materials, devices,
23 or collaboration not explicitly approved by the instructor. For
24 example: doing a class assignment for someone else or allowing
25 someone to copy one's assignment; copying from, or assisting,
26 another student during an examination; or stealing, or otherwise
27 improperly obtaining, copies of an examination before or after its
28 administration.
29
30 iii. Fraud: altering or inventing data, research, or citations for an
31 academic endeavor; fabricating, forging or otherwise
32 misrepresenting to an instructor or an institution one's past or
33 current academic or professional activities; impersonating someone
34 or allowing oneself to be impersonated for an examination or other
35 academic endeavor; using a ghost writer, commercial or otherwise,
36 for any type of assignment.
37
38 iv. Violation of Standards: violations against ethical and professional
39 standards required by individual University programs, academic
40 courses, and clinical programs that may result in qualification for
41 entry into a profession that maintains standards of conduct.
42
43 v. Multiple Submissions: submitting, wholly or in part, the same
44 academic endeavor to earn credit in two or more courses without
45 explicit approval by all concerned instructors.
46

- 1 vi. Interference/Obstruction: interfering with academic efforts of other
- 2 students to gain unfair advantage for personal academic
- 3 advancement. Interference may include but is not limited to,
- 4 sabotage, harassment, tampering, bribery, or intimidation of
- 5 another student.
- 6
- 7 vii. Complicity: assisting another person in any act of academic
- 8 dishonesty as defined above.
- 9
- 10 B. ACADEMIC ENDEAVOR. Any student activity undertaken to earn
- 11 University credit or meet some other University program requirement.
- 12 Examples of academic endeavors include, but are not limited to:
- 13
- 14 i. Course assignments (written/oral, projects, research, exhibitions of
- 15 work)
- 16 ii. Exams (written/oral, quizzes)
- 17 iii. Clinical assignments (internships, rotations, practica)
- 18 iv. Presentations (on and off campus)
- 19 v. Publications
- 20 vi. Independent study coursework
- 21 vii. Plan B papers/projects, theses, dissertations
- 22 viii. Student media associated with academic credit
- 23
- 24 C. APPEAL. A written request by a student for review of the findings
- 25 by the hearing officer.
- 26
- 27 D. CHARGE OF ACADEMIC DISHONESTY. Action taken when an instructor
- 28 has a reasonable suspicion that a student has committed any act pursuant to
- 29 4.A.
- 30
- 31 E. COLLEGE/INTERDISCIPLINARY PROGRAM. The
- 32 college/interdisciplinary program awarding credit or benefit for the academic
- 33 endeavor.
- 34 i. College Hearing: Established by the individual college
- 35 ii. Interdisciplinary Program Hearing: Established by the program
- 36 director
- 37
- 38 F. FINDING OF ACADEMIC DISHONESTY. A written description of the
- 39 specific acts and evidence of academic dishonesty, along with supporting
- 40 materials and any sanction imposed by the appropriate hearing or appeals
- 41 body.
- 42
- 43 G. HEARING. A hearing is at a minimum an administrative review by the Dean
- 44 of College or designee, or Administrator of an Interdisciplinary Program of a
- 45 charge of academic dishonesty and a written response from the student.
- 46 Nothing in this definition shall preclude individual colleges or the graduate

1 school from establishing additional procedures related to academic
2 dishonesty. If additional procedures are in place, they shall be utilized in
3 place of the minimum hearing.
4

5 H. INSTRUCTOR. The instructor is the person responsible for the evaluation of
6 the academic endeavor. Examples include but are not limited to: professors,
7 academic professionals, externship/clinical supervisors, graduate assistants or
8 course directors.
9

10 I. NOTIFICATION. Notification is satisfied when delivered to the student in
11 person or by United States mail to the student's local address on file with the
12 University. If no local address is on file, notification will be sent to the
13 student's permanent address.
14

15 J. OFFENSE. An offense occurs when a student, in consultation with the
16 instructor and Department Head, submits a written admission of academic
17 dishonesty and/or the student is found to have committed academic dishonesty
18 pursuant to 5.D.
19

20 K. SANCTIONS. Any authorized actions outlined in Section 6, or combinations
21 thereof, imposed as a consequence of a determination under UNIREG 802 that
22 academic dishonesty has occurred.
23

24 i. Mandatory Sanction for Second Offense: Whenever the Dean of College
25 or designee ascertains from the Central Repository that a student has
26 committed academic dishonesty for a second time; s/he will promptly
27 notify the Vice President for Academic Affairs who shall cause the
28 suspension of the student from the University for a period of one calendar
29 year. This action is subject to the approval of the President of the
30 University.
31

32 L. CENTRAL REPOSITORY. Maintenance of disciplinary records will be in
33 the Central Repository. Disciplinary records will be maintained in the Office
34 of the Dean of Students for seven years and then destroyed unless the Dean of
35 Students determines there is good reason to retain the records beyond that
36 date. Access is limited to the Dean of Students and the academic deans and/or
37 designees and any other employees of the University who have a need to
38 know as determined by the Vice President of Academic Affairs.
39

40 **5. ADMINISTRATIVE PROCEDURES.**

41
42 A. Suspicion of Academic Dishonesty: Whenever an instructor has reason to
43 suspect that an act of academic dishonesty has been committed in a course,
44 clinical or academic program for which s/he is responsible for supervision or
45 assignment of an academic evaluation, the instructor shall investigate the

1 matter and discuss the matter with the student and, at the instructor's
2 discretion, come to one of the following resolutions:

- 3
4 i. If in the judgment of the instructor, the charge of academic dishonesty is
5 not justified and/or there is insufficient evidence of academic dishonesty,
6 then no further action is warranted.
7 ii. If in the judgment of the instructor, if sufficient evidence of academic
8 dishonesty exists, then the instructor pursues the charge of academic
9 dishonesty.

10
11 B. Establishing an Academic Charge: Pursuant to the charge of academic
12 dishonesty the instructor shall consult with the Department Head and with the
13 concurrence of the Department Head shall prepare a charge of academic
14 dishonesty and recommended sanction for submission to the Dean of College
15 or designee.

16
17 C. Initial Process: Upon receipt of the charge of academic dishonesty and
18 recommended sanction, the Dean of College or designee shall:

- 19
20 i. Notify student in writing with a brief summary of the charge of academic
21 dishonesty and recommended sanction and provide the student with a copy
22 of UNIREG 802. The student shall be advised that s/he shall meet with
23 the instructor and the Dean of College or designee to further discuss the
24 charge of academic dishonesty and recommended sanction. The student
25 has five calendar days from the date of notification to meet with the
26 instructor and the Dean of College or designee. The student may submit a
27 request for a college hearing to the Dean of College or designee within 15
28 calendar days from the date of the initial notification.

- 29
30 a. If the student does not request a hearing within 15 calendar days, the
31 charge of academic dishonesty is taken as proven and the
32 recommended sanctions will be imposed and described in the finding.
33 The Dean of College will forward the finding of academic dishonesty
34 to the Vice President for Academic Affairs and to the Central
35 Repository.

- 36
37 ii. Check the Central Repository to determine if the charge is the student's
38 first or second or subsequent offense.

- 39
40 a. First Offense: If the Dean of College determines that the charge of
41 academic dishonesty is the student's first offense and upon
42 notification of the student by the Dean of College or designee of the
43 charge of academic dishonesty and recommended sanction a student
44 may:
45

- 1 (A) Request and have a meeting with the instructor and/or Dean of
2 College or designee to discuss the charge of academic dishonesty
3 and recommended sanctions within five calendar days of
4 notification. The student may:
5
 - 6 1. Accept the charge of academic dishonesty and
7 recommended sanctions as filed. The student will do this
8 by signing a waiver recognizing his/her behavior as
9 academic misconduct and waiving his/her right to a
10 hearing, which is then forwarded to the Central Repository
11 by the Dean of College or designee.
12
 - 13 2. Disagree with the charge of academic dishonesty and
14 recommended sanction, and submit a request for a college
15 hearing to the Dean of College or designee within 15
16 calendar days.
17
- 18 b. Second and subsequent charges: If the Dean of College determines
19 that the present charge of academic dishonesty is preceded by a
20 finding of academic dishonesty from a previous incident, then the
21 Dean of College or designee shall notify the student of the charge of
22 academic dishonesty and of the mandatory sanctions associated with a
23 second finding. A student may:
24
 - 25 (A) Request and have a meeting with the instructor and Dean of
26 College or designee to discuss the charge of academic
27 dishonesty and recommended sanctions within five calendar
28 days of notification. The student may:
29
 - 30 1. Accept the charge of academic dishonesty, mandatory
31 sanction and additional recommended sanction as filed. The
32 student will do this by signing a waiver recognizing his/her
33 behavior as academic misconduct and waiving his/her right to a
34 hearing, which is then forwarded to the Central Repository by
35 the Department Head or designee.
36
 - 37 2. Disagree with the charge of academic dishonesty and
38 recommended sanction, and submit a request for a college
39 hearing to the Dean of College or designee within 15 calendar
40 days.
41
- 42 D. Hearing: In cases where the student requests a hearing, the Dean of College
43 will designate a hearing officer, who will hold a hearing to determine whether
44 academic dishonesty has occurred. The student shall be notified in writing of
45 the date, time, and location of the hearing. This notification must:
46

- i. Include a description of the specific acts and names of witnesses evidencing academic dishonesty, and date and place of occurrence;
 - ii. Inform the student of the recommended sanction; and
 - ii. Inform the student of the time and date at which s/he may appear before the hearing at which the student will hear the evidence supporting the charge of academic dishonesty put forth by the instructor or department designee and may present matters, evidence, and extenuating circumstances in opposition to the charge of academic dishonesty.
 - iv. Inform the student that if s/he would like to be accompanied at the hearing by a mentor, advisor or counselor of his/her choice, s/he must notify the Dean of College or designee at least 24 hours prior to the hearing. The role of the mentor, counselor or advisor shall only be to consult with the student, not to represent the student.
 - v. Discovery shall be limited to an exchange between the parties of a list of witnesses for the hearing, a brief summary of the information each witness is expected to provide and any documents to be presented at the hearing.
 - vi. No depositions may be taken unless a witness is unavailable for testimony in person or by telephone and the hearing officer determines that a deposition is necessary.
 - viii. Interrogatories are not permitted. No written pre-hearing motions are permitted.
 - ix. The parties may jointly communicate with the hearing officer by telephone on any pre-hearing matters.
 - x. The standard of proof shall be "substantial evidence" which is such evidence that a reasonable mind might accept as adequate to support a conclusion.
 - xi. One of the following findings shall result from the decision from the Hearing:
 - a. Finding of no academic dishonesty and dismiss the charge.
 - b. Finding of academic dishonesty and concur with the recommended sanction.
 - c. Finding of academic dishonesty and modify the recommended sanction.
 - xi. Record: The hearing will result in a report being prepared, which includes a summary of the evidence presented against and for the student, findings of guilt or innocence of the charges and specifications, and the sanctions imposed.
- E. The Dean of College will notify the student and the instructor of the final decision of the college from the hearing.

1 i. If the charge was not upheld by the hearing, the Dean of College or designee
2 will dismiss the charge of academic dishonesty and shall have the record
3 expunged and notify the student in writing.
4

5 ii. If the finding was upheld, the student has thirty calendar days from the date
6 of the notification to file an appeal pursuant to Section F. below.
7

8 a. If the student does not file an appeal, the Dean of College or designee
9 shall forward the report, finding and any action to be taken to the Vice
10 President for Academic Affairs and to the Dean of Students.
11

12 b. If the student files an appeal (Section F.), the Dean of College or
13 designee shall forward the report of all proceedings to the Vice
14 President for Academic Affairs.
15

16 c. If the instructor has opted for the assignment of "F" or "U" grade for
17 the course, an "I" grade will be submitted until the completion of the
18 appeals process, when the Vice President for Academic Affairs shall
19 either exercise the sanction of "F" or "U" or remove the "I" grade as
20 per the report from the final appeal.
21

22 (A) If the alleged act of academic dishonesty occurs during
23 finals week or within a time frame in which the opportunity for
24 a fair hearing would be difficult, the instructor may submit a
25 grade of "I" until the appeals process can be effectuated.
26

27 (B) If a student charged with academic dishonesty withdraws
28 from the course in question, and the charge is eventually
29 upheld, the "W" grade reverts to the grade of "F."
30

31 F. Appeal: An appeal of the final decision of the college can be lodged solely on
32 the basis of procedural violations regarding the underlying hearing to the Vice
33 President for Academic Affairs or designee or hearing panel.¹ This shall be a
34 written appeal, filed, within thirty calendar days after the college decision is
35 rendered, that sets forth facts substantiating the claim. A copy shall be
36 provided by the student to the original hearing officer. The original hearing
37 officer shall have 15 days to provide a written response including a copy to
38 the student. At the discretion of the Vice President for Academic Affairs or
39 designee or hearing panel, they may seek written or oral presentation for
40 clarification of the record from both parties..
41

42 i. An appeal of the finding of academic dishonesty can be lodged solely upon
43 the following procedural violations:
44

¹ Vice President for Academic Affairs may designate one or more faculty members to conduct appeals for academic dishonesty matters.

- a. The student was not given written notice of a hearing or an opportunity for a hearing.
 - b. The report of the college level hearing fails to describe any act of the student's which could be construed as academic dishonesty.
 - c. The findings of the college level hearing were the result of prejudice toward the student, capricious evaluation, or capricious treatment, and such allegations must include specific examples of the capricious actions.
- G. If the Vice President for Academic Affairs or designee or hearing panel hearing the final appeal upholds the finding of academic dishonesty or determines that it does not have the jurisdiction to hear the appeal, the Vice President for Academic Affairs or designee or hearing panel will dismiss the appeal, have the finding filed with the Dean of Students in the Central Repository, and direct that the original or lesser sanctions be imposed.
 - H. If the Vice President for Academic Affairs or designee or hearing panel reverses the finding of academic dishonesty, the Vice President for Academic Affairs or designee or hearing panel will dismiss the finding of academic dishonesty and expunge the record.
 - I. Whenever the Dean of College ascertains from the Central Repository that a student has committed academic dishonesty for a second time, s/he will promptly notify the Vice President for Academic Affairs who shall cause the suspension of the student from the University for a period of one calendar year. This action is subject to the approval of the President of the University.
 - J. Any final sanction decisions of academic dishonesty must be sent to the Central Repository held in the office of the Dean of Students.

6. AUTHORIZED SANCTIONS.

- A. Any of the following sanctions or combination thereof may be imposed. The severity of the offense should be considered in addition to previous findings.
 - i. A failing grade for the course.
 - ii. A failing grade for the academic endeavor.
 - iii. Grade reduction for the course.
 - iv. Grade reduction of the academic endeavor.

- 1 v. No credit for the academic endeavor.
- 2
- 3 vi. Extra or alternative work.
- 4
- 5 vii. Suspension of the benefit of the program, clinical, or academic
- 6 endeavor.
- 7
- 8 viii. Termination from the program.
- 9
- 10 ix. Suspension from University.
- 11
- 12 x. Dismissal from University.
- 13
- 14 B. The foregoing actions shall not preclude the administrative consequences
- 15 which may result in the loss of benefits from such programs, scholarships and
- 16 other opportunities afforded students.
- 17

18 **7. GRADUATE SCHOOL AND INDIVIDUAL COLLEGE REGULATIONS.**
19 Regulations of individual colleges or the graduate school may establish additional
20 standards identifying academic dishonesty, as well as other standards for student conduct
21 deemed appropriate for students whose degree program will result in qualification for
22 entry into a profession which maintains standards of conduct. Any such regulations
23 which incorporate academic dishonesty must provide, as a minimum, the sanctions
24 described in Section 6 (Authorized Actions), and must otherwise afford notice and a fair
25 hearing. Such regulations shall become effective upon approval as a University
26 regulation.

APPROVED: Thomas Buchanan, President

7. Committee of the Whole- CONSENT AGENDA
New Regulatory Structure, Miller

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

8. Committee of the Whole- CONSENT AGENDA
2009 Supplemental Budget Request, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)

1. INFORMATION ONLY ITEM: Quarterly Report on Investments, Lowe

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

UNIVERSITY OF WYOMING
FIXED INCOME INVESTMENTS - COST BASIS
SUMMARY FOR THE PERIOD 4/1/08 - 6/30/08

	University Managed	
	Prior Quarter 3/31/2008	Current Quarter 6/30/2008
Current Unrestricted, Auxiliary & Other Funds	107,054,448	96,331,748
Excellence in Higher Education	3,028,948	3,913,385
Other Restricted Funds	3,069,583	3,023,211
Unrestricted Gifts and Grants	9,509,499	9,010,655
Contract and Grants	21,971,835	24,445,890
Student Loans	5,709,716	5,015,560
Bond Series 2005 Construction Funds	3,728,420	3,037,139
Plant Funds	23,665,267	25,126,206
Agency Funds	102,315	69,668
APHEC	380,222	96,851
Total Pooled Investments	<u>178,220,253</u>	<u>170,070,313</u>
Average Return - Pooled Investments	<u>4.11%</u>	<u>3.41%</u>
Merrill Lynch FlexiCash Program – Bank of New York Custodian (US Agency Securities investments pool with daily access)	37,000,000	34,800,000
Certificate of Deposit	2,400,000	2,400,000
Gov't Sponsored Enterprises Discount Notes	<u>138,820,253</u>	<u>132,870,313</u>
Total Investments	<u>178,220,253</u>	<u>170,070,313</u>

Investments are changed every Monday for increases or decreases in available cash, regardless of the amount. Investments are changed on any day on which the increase or decrease is a minimum of \$10,000.

2. INFORMATION ONLY ITEM: Progress Report/Change Orders, Harris

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

CAPITAL CONSTRUCTION Progress Report as of June 27, 2008

The following gives an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. Archaeological and Anthropological Resource Facility (AARF)

Contractor	Sletten Construction of Wyoming, Inc.
	Cody, WY
Bid Price	\$11,157,000.00
Contract Substantial Completion Date	March 1, 2007
Extended	May 26, 2007

	Total	Administration	Construction	Design	FF&E	Contingency	Misc
Budget	15,641,050	462,540	11,430,570	1,088,625	1,580,000	544,315	535,000
Expended	14,844,523	309,743	11,430,570	1,088,625	1,126,452	467,473	421,660
Obligated	319,107	0	0	0	282,332	36,775	0
Un-obligated	477,420	152,797	0	0	171,216	40,067	113,340

Remarks The warranty walk through for landscaping took place on June 19th. Three trees and five shrubs were replaced. The warranty walk through for the remaining areas is scheduled for mid July. The museum design and installation is progressing. Due to the method of information gathering and design, the completion date for the exhibits may be extended to late in 2008. The exhibit display cases have been installed in the lobby and hallways.

2. Indoor Practice Facility

Design/Builder	Delta Construction, Inc./Hall-Irwin Corporation
	Laramie, WY/Milliken, CO
Guaranteed Maximum Price	\$9,933,000.00
Contract Substantial Completion Date	May 22, 2007
Extended	August 16, 2007

	Total	Administration	Construction	Contingency
Budget	10,528,980	99,330	9,933,000	496,650
Expended	10,540,226	105,864	9,937,712	496,650
Obligated	16,771	0	16,771	0
Un-obligated	-28,017	-6,534	-21,483	0

Remarks The design/builder is working on interior punch list items and exterior trim work. Landscape work is continuing.

3. Information Library and Learning Center (ILLC)

Construction Manager at Risk FCI Constructors, Inc.
Longmont, CO
Guaranteed Maximum Price \$38,075,000.00
Contract Substantial Completion Date August 31, 2009

	Total	Administration	Construction	Design	FF & E	Misc	Contingency
Budget	50,030,000	1,346,295	38,075,000	2,700,000	4,430,000	1,787,665	1,691,040
Expended	22,212,789	395,018	17,612,095	2,270,125	1,565,823	369,728	0
Obligated	21,846,358	0	21,638,567	207,791	0	0	0
Other Funding	2,294,028	0	2,294,028	0	0	0	0
Un-obligated	8,264,881	951,277	1,118,366	222,084	2,864,177	1,417,937	1,691,040

Remarks Work on the addition is progressing well. Utilities are being roughed in, the main structural system is in place, exterior and interior wall framing is in progress and exterior masonry is ready to begin. The 5th and 6th levels have been occupied in the 70's portion of the building. Demolition activities have started on the 3rd and 4th levels of the original building. Work on 13th street is nearly complete.

4. Information Technology Facility

Construction Manager at Risk Haseldon Construction LLC/Pope Construction Inc.
Mills, WY
Guaranteed Maximum Price \$25,931,436.00
Contract Substantial Completion Date December 5, 2008

	Total	Administration	Construction	Design	Technology	FF & E	Misc	Contingency
Budget	34,942,100	1,083,880	26,000,000	2,346,976	1,333,571	2,172,065	791,290	1,214,318
Expended	18,367,564	256,928	15,777,653	2,135,651	8,516	14,976	173,840	0
Obligated	10,306,626	0	10,160,843	145,783	0	0	0	0
Un-obligated	6,267,910	826,952	61,504	65,542	1,325,055	2,157,089	617,450	1,214,318

Remarks The construction is on schedule to be complete in December 2008. The site utilities including the chilled water lines and the domestic water lines outside of the construction fence are being installed during the months of June and July. The roof and the exterior masonry were completed in June. The interior framing is mostly complete. The rough ins are complete on the first floor and drywall started on the first floor in June. Rough in and drywall are moving up to the 2nd and 3rd floor sequentially.

5. College of Business

Construction Manager at Risk Adolfson & Peterson Construction, Aurora, CO
Guaranteed Maximum Price \$44,188,467.00
Contract Substantial Completion Date April 27, 2010 except for Landscaping
June 15, 2010 for the Landscaping

	Total	Administration	Construction	Design	Technology	FF & E	Misc	Contingency
Budget	57,571,976	1,529,331	44,016,576	3,640,727	2,746,542	2,973,619	794,600	1,870,581
Expended	2,853,551	310,872	0	2,353,942	0	0	0	188,737
Obligated	45,095,645	0	44,188,467	907,178	0	0	0	0
Other Funding	193,248	0	193,248	0	0	0	0	0
Un-obligated	9,816,028	1,218,459	21,357	379,607	2,746,542	2,973,619	794,600	1,681,844

Remarks Asbestos abatement is finishing up. The construction manager at risk is mobilizing and preparing to begin construction in July.

CHANGE ORDERS

1. Archaeological and Anthropological Resource Center (AARF)

Item 1 Contractor and UW agreed to extend the contract time 67 days Add: 0.00
Total Change Order No. 31 Add: 0.00

Statement of Contract Amount

Original Contract	\$11,157,000.00
Change Order 1-31	<u>+ 373,824.95</u>
Adjusted Contract	\$11,530,824.95

2. Indoor Practice Facility

Statement of Contract Amount

Original Contract	\$ 9,933,000.00
Change Order 1-6	<u>+ 365,955.00</u>
Adjusted Contract	\$10,298,955.00

Plus 81 calendar days

3. Information Library and Learning Center (ILLC)

Item 1	Additional handicap ramp in west parking lot	Add: 900.00
Item 2	Change toiler partitions from phenolic to stainless steel	Add: 1,205.11
Item 3	Extend perimeter drain system around the vault area	Add: 3,674.22
Item 4	Delete the sanitary napkin dispensers	Deduct: 1,374.00
Item 5	Replace existing roof drains due to existing conditions	Add: 9,451.72
Item 6	Provide one neutral conductor per receptacle circuit	Add: 20,772.11
Item 7:	Provide additional layer of GWB on south walls for faculty offices	Add: 1,086.46
Item 8:	Relocate electrical panels from Janitor 642 to Restroom Vestibule 640	Add: 1,101.82
Item 9:	Change electrical power requirements for new UPS units in server room	<u>Add: 745.07</u>
	<u>Total Change Order No. 6</u>	Add: \$ 37,562.51
Item 1	Provide additional wall furring in Staff 635 to conceal electrical devices	Add: 13,846.32
Item 2	Replace existing sanitary sewer line from building to Iverson Street	Add: 16,253.79
Item 3	Remove & Replace existing GWB ceiling in storage 634	<u>Add: 1,727.84</u>
	<u>Total Change Order No. 7</u>	Add: \$ 31,827.95

Statement of Contract Amount

Original Contract	\$ 38,075,000.00
Change Order 1-7	<u>+ 1,245,052.83</u>
Adjusted Contract	\$ 39,320,052.83

4. Information Technology Facility

Statement of Contract Amount

Original Contract	\$ 25,931,436.00
Change Order	<u>+ 0.00</u>
Adjusted Contract	\$ 25,931,436.00

5. College of Business

Statement of Contract Amount

Original Contract	\$ 44,187,467.00
Change Order	<u>+ 0.00</u>
Adjusted Contract	\$ 44,188,467.00

3. INFORMATION ONLY ITEM:

State Matching Funds for Endowments, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

STATE MATCHING FUNDS FOR ATHLETICS

The Athletics State Matching funds are completely committed.

STATE MATCHING FUNDS FOR ACADEMIC FACILITIES

There have been no new academic facilities state match funds committed since the last report.

STATE MATCHING FUNDS FOR ENDOWMENTS

Andrew, Sanford and Nanci

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$5,000.00 gift from Sanford and Nanci Andrew to be split between the Nanci Andrew and Sam Andrew English Department Graduate Studies and the Sam and Nanci Andrew Geology Summer Field Camp Scholarship. Mr. and Mrs. Andrew have prior state matches of \$70,000.00 for the same two allocations.

Mr. Andrew graduated in 1957 with a Bachelor of Science in Geology from the College of Arts and Sciences at the University of Wyoming. Mrs. Andrew graduated in 1955 from the University of Wyoming with a Bachelor of Arts in English from the College of Arts and Sciences.

Campbell, Bill

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$50,000.00 gift from Bill Campbell to establish the Bill Campbell UW Football Excellence Fund. This is the first endowment state match for Mr. Campbell, but he has had \$185,000.00 matched for the Athletics Facilities State Match.

Mr. Campbell is a friend of the University of Wyoming.

John P. Ellbogen Foundation

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$105,000.00 gift from the John P. Ellbogen Foundation with \$100,000.00 for Engineering's Next Generation Program and \$5,000.00 for the Patricia McClurg Honorary Fund. John P. Ellbogen and the John P. Ellbogen Foundation have previous endowment state matches of \$2,910,225.00 to various endowments.

John P. Ellbogen graduated in 1948 with a Bachelor of Arts in History and again in 1950 with a JD from the College of Law.

Klein, Michael and Jeanne

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$150,000.00 gift from Michael and Jeanne Klein for the Jane and Michael J. Sullivan Wyoming Teachers' Scholarship Fund. Mr. and Mrs. Klein have prior endowment state matches of \$350,000.00 to the same allocation.

Mr. and Mrs. Klein are friends of the University of Wyoming.

The McMurry Foundation

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$5,000,000.00 pledge from the McMurry Foundation for an Excellence Fund in the College of Business. The McMurry Foundation has prior endowment state matches of \$65,000.00.

The McMurry Foundation is an entity.

Schoonover, Mayme

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$10,000.00 gift from Mayme Schoonover to add to the Carroll "Schoony" Schoonover Memorial Scholarship. Mrs. Schoonover has prior endowment state matches of \$60,000.00.

Mrs. Schoonover is a friend of the University of Wyoming.

Rile, Ruth J.

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$50,000.00 gift from Ruth J. Rile to establish the Charles and Ruth Rile Scholarship.

Mrs. Rile is the mother of Patrick Rile, who currently is serving as Chairman of the Board of Directors for the UW Foundation.

Spiegelberg, Dr. Emma Jo

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$50,000.00 pledge from Dr. Emma Jo Spiegelberg to establish the James Spiegelberg Memorial Athletic Scholarship.

Dr. Spiegelberg graduated from the University of Wyoming in 1958 with a Bachelor of Arts degree from the College of Arts and Sciences and again in 1985 with a Masters of Education Administration. Mr. Spiegelberg graduated from the University of Wyoming in 1956 with a Bachelor of Science from the College of Engineering.

Stroock, Ambassador Thomas and Marta

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$14,066.00 gift from Ambassador Thomas and Marta Stroock to add to the Stroock Professorship of Natural Resource Conservation and Management and the UW International Endowment equally. Ambassador and Mrs. Stroock have previous endowment state matches of \$251,427.90 to various endowments.

Ambassador Stroock received an Honorary Degree from the University of Wyoming in 1995. Mrs. Stroock is a friend of the University of Wyoming.

The Wyoming Beef Cattle Improvement Association

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$50,000.00 pledge from the Wyoming Beef Cattle Improvement Association to establish the Wyoming Beef Cattle Improvement Association Scholarship in the College of Agriculture.

The Wyoming Beef Cattle Improvement Association is an entity.

4. INFORMATION ONLY ITEM:

Development Report, Blalock

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The UW Foundation has agreed to report on donor giving to the UW Board of Trustees.

WHY THIS ITEM IS BEFORE THE BOARD:

This report is before the Board to advise them of the most current giving totals.

COMMENTS:

There are two spreadsheets within the FY 2008 Monthly Giving Report through May 31, 2008. The first includes all gifts, while the second focuses on annual fund gifts. Both tables are broken down by the unit receiving the gifts.

FY 2008 Monthly Giving Report through May 31, 2008

		ALL GIFTS											
FUND	New Commits. FY 2008 GOALS	Current Month (cash received only)		FY 2008 to date								FY 2007 Commitments YTD	
				Cash & Cash equivalent				New Commitments YTD					
		DONORS	FACE VALUE	DONORS	OUTRIGHT	GIK	LIFE INCOME		PLEDGE PMTS	NEW PLEDGES	TOTAL	DONORS	FACE VALUE
FACE	NPV												
AGRIC	\$ 1,000,000	101	\$19,521	903	\$1,765,018	\$3,798	\$0	\$0	(\$39,961)	\$300,000	\$2,028,855	1074	\$428,772
AHC	\$ 1,000,000	20	\$5,970	377	\$216,886	\$693,479	\$0	\$0	(\$10,000)	\$0	\$900,365	374	\$76,239
ALUMNI	\$ -	0	\$0	0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0
A & S	\$ 5,000,000	357	\$69,349	2557	\$1,441,807	\$25,211	\$0	\$0	(\$563,155)	\$568,651	\$1,472,513	3076	\$12,074,235
ATHLETICS	\$ 5,000,000	776	\$268,190	7431	\$4,838,011	\$644,096	\$0	\$0	(\$1,774,671)	\$2,099,008	\$5,806,444	6890	\$4,015,288
BUSINESS	\$ 3,000,000	101	\$10,174	1171	\$1,834,568	\$0	\$0	\$0	(\$1,447,985)	\$5,525,000	\$5,911,583	1175	\$1,501,687
EDUCATION	\$ 750,000	91	\$702,860	976	\$1,259,418	\$0	\$0	\$0	(\$336,000)	\$516,000	\$1,439,418	1061	\$564,835
ENERGY	\$ 15,000,000	1	\$34,000	10	\$3,379,685	\$10,606,853	\$0	\$0	(\$1,199,000)	\$500,000	\$13,287,538	5	\$11,483,529
ENG	\$ 5,000,000	178	\$157,997	1700	\$4,417,113	\$24	\$0	\$0	(\$2,717,216)	\$2,515,000	\$4,214,921	1801	\$1,412,292
IENR	\$ 350,000	11	\$11,925	137	\$784,879	\$1,716	\$0	\$0	(\$622,448)	\$0	\$164,147	157	\$185,812
HEALTH SCI	\$ 400,000	86	\$57,005	825	\$1,563,814	\$0	\$0	\$0	(\$1,307,551)	\$0	\$256,263	1101	\$317,254
LAW	\$ 1,250,000	25	\$20,310	333	\$1,452,651	\$0	\$0	\$0	(\$600,839)	\$472,000	\$1,323,813	386	\$920,698
LIBRARY	\$ 650,000	34	\$2,471	300	\$157,642	\$3,190	\$0	\$0	(\$90,919)	\$300	\$70,213	380	\$175,117
OUTREACH	\$ 800,000	209	\$11,537	7929	\$722,336	\$0	\$0	\$0	(\$5,860)	\$300	\$716,776	8274	\$815,286
STU AFFRS	\$ 90,000	45	\$2,740	496	\$46,113	\$0	\$0	\$0	(\$2,300)	\$150	\$43,963	810	\$75,511
UW ART MUS	\$ 650,000	35	\$11,700	416	\$319,480	\$291,375	\$0	\$0	(\$59,712)	\$0	\$551,143	779	\$574,420
UNIV. FUND	\$ 175,000	152	\$15,000	1144	\$140,144	\$0	\$0	\$0	\$0	\$0	\$140,144	1228	\$138,925
OTHER	\$ 1,000,000	43	\$58,303	507	\$598,634	\$0	\$0	\$0	(\$125,798)	\$2,540,075	\$3,012,911	505	\$3,780,424
GIFTS NOT YET BOOKED	\$ -	0	\$0	0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0
TOTAL	\$ -	2,113	\$1,459,051	23,159	OUTRIGHT & FACE:			\$37,207,940	(\$10,903,415)	\$15,036,484	\$41,341,009	24,311	\$38,540,321

****Total Donors do not reflect Column totals. Donors may give to more than one unit/division.**

FY 2008 Monthly Giving Report through May 31, 2008							
	ANNUAL FUND GIFTS (cash received)						
	FY 2008 GOALS	Current Month		FY 2008 to date		FY 2007 to same date	
		DONORS	AMOUNT	DONORS	TOTAL	DONORS	TOTAL
FUND							
AGRIC	\$ 115,000	93	\$4,621	783	\$89,632	898	\$80,786
AHC	\$ 55,000	19	\$4,268	369	\$56,146	351	\$36,715
ALUMNI	\$ -	0	\$0	0	\$0	0	\$0
A & S	\$ 450,000	314	\$23,283	2325	\$338,395	2760	\$393,429
ATHLETICS	\$ 1,900,000	747	\$191,714	6635	\$2,086,514	6436	\$1,531,127
BUSINESS	\$ 225,000	87	\$8,906	1027	\$219,824	1048	\$208,811
EDUCATION	\$ 70,000	69	\$4,230	856	\$59,831	973	\$56,325
ENERGY	\$ -	0	\$0	4	\$750	0	\$0
ENG	\$ 340,000	167	\$23,692	1534	\$270,617	1592	\$276,637
IENR	\$ 65,000	10	\$925	125	\$52,047	129	\$60,224
HEALTH SCI	\$ 130,000	81	\$5,995	736	\$79,741	857	\$81,906
LAW	\$ 75,000	23	\$1,810	248	\$54,656	299	\$37,680
LIBRARY	\$ 35,000	20	\$1,906	258	\$23,698	325	\$36,940
OUTREACH	\$ 750,000	209	\$11,537	7920	\$711,236	8242	\$684,226
STU AFFRS	\$ 50,000	44	\$2,715	433	\$23,932	782	\$35,932
UW ART MUS	\$ 65,000	33	\$1,685	234	\$32,180	410	\$85,003
UNIV. FUND	\$ 175,000	152	\$15,000	1141	\$140,094	1224	\$128,750
OTHER	\$ -	22	\$1,531	168	\$24,644	102	\$30,959
GIFTS NOT YET BOOKED	\$ -	0	\$0	0	\$0	0	\$0
TOTAL	\$4,500,000	1,988	\$303,818	21,573	\$4,263,936	22,741	\$3,765,448

****Total Donors do not reflect Column totals. Donors may give to more than one unit/division.**

5. INFORMATION ONLY ITEM:

Foundation Report on Performance of Assets, Blalock

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

UW transferred their endowment funds to the UW Foundation for management, and the UW Foundation agreed to report performance on those assets regularly.

WHY THIS ITEM IS BEFORE THE BOARD:

The performance results compiled by Monticello Associates on the University of Wyoming Foundation pooled endowments as of March 31, 2008 are included in the book for your reference.

COMMENTS:

These performance results include all of endowment assets managed for the University of Wyoming Foundation, including the assets transferred from the University and the State Match monies.

The Market Environment

March 31, 2008

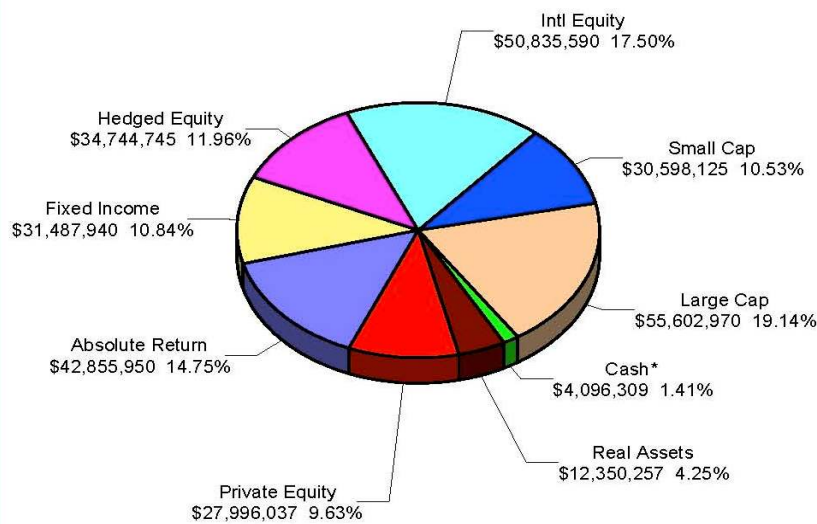
The first quarter of 2008 was one for the books. Global stock markets took drops not seen since the tech-stock bust of 2002, while the bond markets experienced more of the turmoil and liquidity crises that rocked investors in the latter half of 2007. As real evidence of an economic slowdown in the US amassed, economists and pundits began voicing fears of an actual recession with more conviction. Crude oil futures prices took off during the quarter, reaching an all-time high over \$110 per barrel before settling at quarter-end at \$101.58 per barrel. Consumer-level inflation, as measured by the Consumer Price Index (All Urban Consumers), rose 1.67% during the quarter, with increases in food and fuel prices overwhelming a notable drop in clothing prices. The Federal Reserve took unprecedented actions during the quarter in response to the US economic downturn. As banks experienced another lock-up in the liquidity required to fund day-to-day lending operations, the Fed on March 7 offered new lines of liquidity, as well as allowing banks to use CDOs as collateral; they offered similar aid to primary dealers on March 11. In efforts to ameliorate the economic slowdown, the Fed lowered its Federal Funds overnight rate 75 basis points on January 22, 50 b.p. on January 30, and then an additional 75 b.p. on March 18; the Fed Funds rate stood at 2.25% at quarter-end, its lowest rate since February 1, 2005. Given the challenging terrain of the capital markets, global investors flew to safety wherever possible, driving stocks sharply lower and widening yield spreads for corporate debt.

The US stock market afforded few opportunities for higher returns in the first quarter. Indeed, the Standard & Poor's 500 Index's -9.46% return was its worst quarterly performance since 2002. The broader Dow Jones Wilshire 5000's -9.52% return was marginally worse; unsurprisingly given volatile markets, large stocks (DJW Large Cap, -9.44%) outperformed smaller stocks in general (DJW US Small Cap, -9.65%; DJW Micro Cap, -12.52%). Value-oriented stocks, especially those of smaller companies, trimmed their losses in comparison to growth-oriented stocks (DJW Large Value, -8.93%, DJW Large Growth, -9.90%; DJW Small Value, -6.99%, DJW Small Growth, -12.02%). Turning to economic sectors of the S&P 500 (Wilshire classifications), only the Transportation sector exhibited positive performance (6.48% for the quarter); the next-best sector, Capital Goods, yielded a -3.92% return. The Finance sector again took the worst hit in the S&P 500, returning -14.24%; Technology was not far behind, with a -13.68% return. Publicly-traded Real Estate securities, despite the well-documented ongoing crisis in residential real estate and the economic slowdown, enjoyed a modest rally in the first quarter (DJW Real Estate Securities, 2.12%).

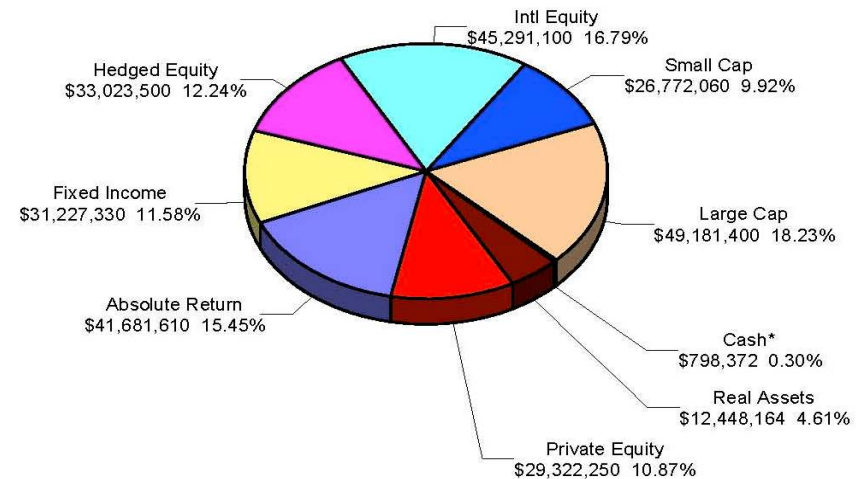
The 200-b.p. drop in the Fed Funds overnight rate helped ease volatility in bond markets, no question; however, global market turmoil fed a broad flight to quality that really only clearly benefited the highest-quality, shorter-duration debt issuance. The US Treasury yield curve steepened dramatically over the quarter, with yields on two-year Treasuries falling 145 b.p. (to 1.62%) and yields on thirty-year Treasuries slipping only 17 b.p. (to 4.29%). Long-term Treasuries outperformed short-term Treasuries, but not dramatically (Lehman Long Treasury, 3.98%; Lehman 1-3 Year Treasury, 3.07%). Corporate yield spreads to Treasuries widened considerably over the quarter, dampening the performance of credits relative to government and agency issuance and government-guaranteed mortgages (Lehman Credit, 0.44%; Lehman Government, 4.04%; Lehman Mortgage, 2.43%). Spreads especially widened in the below-investment-grade sector of the bond market, as investors moved to higher-quality paper (Lehman High Yield, -3.00%; Lehman Aggregate, 2.17%).

Although many analysts are predicting steady economic growth in offshore markets, the first quarter of 2008 saw worldwide losses in stock markets as investors faced the realities of the US economic slowdown and continued difficulties in global financial companies. The weak US dollar served to improve performance for US-based investors; however, foreign producers of goods and services had to deal with dollar-based consumers less willing to buy goods whose prices in US dollars have been dramatically rising, which could prove to be a drag on future global earnings. For the quarter, developed Asia/Pacific markets underperformed developed European markets (MSCI Pacific net, -9.57%; MSCI Europe net, -8.62%). Given that many emerging markets' currencies are directly pegged to the US dollar, developed market stocks outperformed emerging markets issues (MSCI Emerging Markets net, -10.99%; MSCI EAFE net, -8.91%). Global bond market managed positive performance despite the same economic challenges; emerging-market debt underperformed higher-quality paper of developed global markets (Lehman Global Aggregate, 6.63%; JP Morgan Emerging Markets Bonds Plus, 0.47%).

University of Wyoming Foundation Asset Allocation



As of December 31, 2007
\$290,567,914



As of March 31, 2008
\$269,745,790

Total Fund Performance as of March 31, 2008

December 31, 2007 value \$290,567,914; March 31, 2008 value \$269,745,790 (\$3,366,870 net Withdrawals)

