

UW Board of Trustees Budget Committee
Open Session Agenda
September 24, 2025, at 11:00 am – 1:00 pm

Closed Session: If necessary, a separate agenda and materials for the Closed Session.

Agenda #	Description	Page #
1.	Update on all crucial Budget issues. <i>a)</i> Information: Update on WIP funding received and expended or plans for expenditure. <i>b)</i> Information: Update on Institutional Marketing – Use of new marketing funds <i>c)</i> UW Board of Trustees’ use of UW Transportation Plane report	2 72 73
2.	Status of Housing debt and status of satisfaction of Bond Debt requirements. (Timing of use of funds, construction timeline, architect schedule for compliance, etc.)	75
3.	Discussion: State Exception Budget Requests status update Governor’s budget meeting set for October 3	Verbal Update
4.	Consideration and Action: Approval and adoption of final FY2027 Tuition Recommendations (per UW Regulation 7-11)	77
5.	Structure and Financial Aid Awarding Strategy <i>a)</i> Preliminary discussion on the Structure and Financial Aid Awarding Strategy for AY2027-28 for approval in January 2026 (per Annual Schedule of Items and UW Regulation 7-11) <i>b)</i> Discussion: ROTC Request <i>c)</i> Consideration and Action: Daniels Fund MOU Renewal	90 91 94
6.	Consideration and Action: FY26 Business Fee Book Request	102
7.	Consideration and Action: Foundation quarterly report on matching funds. Funding and recommendation for approval of match.	104
8.	Information Only: New Temporarily Restricted Endowment accounts established during the past year (per Trustee Directive)	No Materials
9.	Information Only: Expenditures Marian H. Rochelle Gateway Center Facilities Maintenance Fund (per lease agreement with UW Foundation)	107
10.	Information Only: Trustee Reserve Accounts - Annual Report on Balances and Transactions Full Board Information Item	109
11.	Information Only: The Annual State of Wyoming Agency Report, required by statute. Full Board Information Item (per Annual Schedule of Items)	111
12.	Information Only: Payroll Report by Subdivision and Benefited and Non-benefited count report	130
13.	Discussion of Giving Day Match Opportunities, Administrative Procedures	134
14.	Other?	



Wyoming Innovation Partnership | University of Wyoming

September 2025

UW WIP Summary

Looking to the future, WIP has announced a new partnership with the Wyoming Business Alliance and its affiliate Wyoming Heritage Foundation. This collaboration aims to guide the initiative into its next chapter by leveraging an established network with the ability to secure private funding and grants to ensure the long-term sustainability of the program.

- Transitions: A new reporting system is being put in place as part of the transition process and the Administrative Team is currently working to get everything moved over to the new system.
- Timelines: Phase III, Year 2 started July 1, 2025 and will run through June 30, 2026.
- Reports: The next Quarterly Reports from projects will be due October 10, 2025, so we will have more information to share at that next Board of Trustees meeting. The Administrative team is in the process of collecting data for all UW projects.
- Reports: The Governor's office just released the official Phase III report containing progress across all institutions, which will be include with the UW WIP documents.
- Budgets: Extensions of current funding and allocations of new funding are in the process of being finalized. All but two current UW projects are continuing.

Overall WIP Key Metrics

The WIP has delivered significant results through a coordinated statewide approach:

-
- **1,721** Postsecondary Enrollments in Programs
 - **39** New Programs Developed
 - **245** Program Completers
 - **80** Workforce Trainings
 - **1,303** Workforce Training Participants
-

Agriculture and Natural Resources

- **Ranch Management and Agricultural Leadership (RMAL):** RMAL cultivates interest in ranching and agricultural careers through a curriculum developed with **8 collaborating institutions**. It has resulted in **15 declared majors and 5 internships provided to students**. They collectively benefited from over **700 contact hours** with industry professionals.
 - **Controlled Environmental Agriculture (CEA):** CEA advances modern farming practices through research and education. The project has developed **2 new programs, served 21 business and industry partners**, and have **secured over \$2.6 million** in external funding to ensure long-term program sustainability. Post-secondary enrollment reached **23 students and it has provided 2 internships**.
 - **Precision Ag:** This initiative works with **3 collaborating institutions** to improve efficiency and sustainability within the state's agriculture sector. It has developed **2 new programs** to support this goal. Collectively, these have reached over **1,000 K-12 student engagements**. Industry engagement has involved over 25 businesses at the Expo and Field Days, a partnership with ALA Engineering for autonomous feed wagon testing, and an advisory board of **20 industry partners**. These partners also help to provide hands-on learning, with **3 EWC student internships** at UW-SAREC in the past year. To date, the program has leveraged WIP funds to secure over **\$280,000 in external funds**.
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Technology and Digital Infrastructure

- **Software Development (SDEV):** This project focuses on advancing the state's data-sharing capacity and fostering research collaborations with **5 collaborating institutions**. The program has **enrolled 50 students in post-secondary education and provided 6 internships**. Enrollments in these courses have increased each year, with **10 associate degrees awarded**. Additionally, the program engages in community and **K-12 outreach** through summer camps and career exploration activities with K-12 students. The program is focused on providing hands-on learning. **Industry partners UL Solutions and CoinHarlan are expected to support experimental learning projects in the 2025-26 year**.
- **Research and Education (School of Computing):** This initiative enhances degree programs and cultivates skilled researchers and professionals for the state's technology-driven economy. This includes ongoing discussions about securing funding for internship opportunities, such as **summer programming for Casper College students** in Wyoming-focused research at UW, as well as

industry panels with Wyoming Game and Fish and the Bureau of Land Management in the Comp2000 course. To expand program reach, UW's Research and Education **collaborates with Central Wyoming College (CWC)** to engage high school and community college students, partnering on **SAGE3 software implementation** and participating in a Virginia Tech site visit to enhance teaching strategies. Currently, **ten students are engaged in WIP-funded undergraduate research** experiences at UW. Recruitment is ongoing for the Computing Minor, and increased enrollment in the **Applied Software Development BS program is anticipated through active recruitment efforts.**

- **DataHub:** This component supports a range of initiatives by **fostering data sharing** and collaboration among researchers to advance technology and digital infrastructure. The Data Hub serves as a key element in efforts to build and **strengthen Wyoming's culture of innovation and entrepreneurship**, while also **enriching decision-making processes** within state agencies. It also provides **hands-on learning for students** through internships and research assignments. **Central Wyoming College is a partner in these collaborative efforts**, intending to leverage collected data to inform local communities. CWC successfully **launched a new data analysis course for 10 students in the summer of 2025.** This course builds upon CWC's natural resource and glaciology program by integrating GIS and STEM disciplines to give students an immersive course that expands student participation in the data life cycle from idea generation to data collection and analysis.

Entrepreneurship and Economic Development

- **Manufacturing Works:** This component is crucial in supporting Wyoming's small manufacturers. With **8 collaborating institutions**, it has **served 4 business clients, conducted 108 workforce trainings with 236 participants**, which **resulted in 14 manufacturing jobs created or retained.** It has also **led to 15 industry credentials awarded.** The project **has served 74 manufacturers and established over 50 industry partnerships**, including Chambers of Commerce, community colleges, and economic development organizations. The program facilitates community engagement and industry collaboration, significantly building the manufacturing network in Wyoming, which continues to raise awareness about manufacturing careers and builds connections between students, educators, and industry leaders. **Seventy-five participants engaged in targeted manufacturing training**, covering topics such as Supply Chain Management, SolidWorks, Lean 101, Lean Yellow Belt, Lean Green Belt, and Cybersecurity, conducted in partnership with various higher education

institutions, as well as industry and local business partners. These trainings support upskilling needs and **foster new regional collaborations.**

- **College of Business:** The College of Business (CoB) has contributed to WIP by developing **5 new programs** and **collaborating with 10 institutions to cultivate entrepreneurship and cross-disciplinary collaboration.** The CoB is currently working to expand on the capacity of the project through accomplished programs like Interdisciplinary Faculty Fellows, Entrepreneur-in-Residence activities, and a robust Entrepreneurship Mentoring Program leveraging the UW Alumni Network and the MIT Venture Mentoring Service (VMS). **The Venture MBA program had 8 graduates in 2024-2025** and continues to attract strong interest. The program has also **mentored 17 businesses through MIT VMS.** **UW offers professional masterclasses** in technology, brewing/distillery, retail, and venture capital. Ongoing activities include the Interdisciplinary Faculty Fellows program, the MBA in-Residence program's transition to private funding, and the expansion of the VMS pilot project. The CoB is also **developing new curriculum**, including an **AI-integrated statewide entrepreneurship framework** with MIT, and a **Graduate Certificate in Entrepreneurship Development**, with strong student enrollment in entrepreneurship courses, including **196 undergraduate and 35 graduate current enrollees** for the upcoming academic year 2025.
- **Creative Economy:** This initiative fosters the development of creative businesses in rural areas. **It had 6 collaborating institutions and has served 34 businesses.**
 - *This project has not continued into Phase III, Year 2 at the University of Wyoming*
- **Ecosystem Mapping:** In **collaboration with 3 institutions**, this project **maps the state's entrepreneurial ecosystem** to identify key partners and opportunities for growth.
 - *This project is complete and has not continued into Phase III, Year 2 at the University of Wyoming*
- **Makerspace:** This project addresses educational resource inequality in rural communities by deploying a fleet of Mobile Makerspace units. It has **provided hands-on STEM education to over 22,000 K-12 students in more than 20 remote communities, representing 22% of Wyoming's K-12 student population.** Makerspace has reached over **25,000 Wyoming youth**, providing high-quality equipment and free online curricula. In coordination with the Department of Workforce Services and Laramie County Community College, UW

has also **developed three pre-apprenticeship pathways in healthcare, construction, and manufacturing, with 15 students completing these programs**, while the project has seen a **50% increase in paid memberships in Phase III**.

- **WORTH:** This project focuses on the tourism sector, working to support and enhance Wyoming's value-add in this space. It has served **4 business clients**. WORTH has leveraged WIP funds to secure **over \$6.9 million in contracts, grants, and pledges, including a \$5 million endowment from Jay and Karen Kremmerer**. These programs and partnerships have provided substantial on-the-job training, **placing a total of 41 students in internships** providing crucial experience and hands-on learning for students. Beyond higher education, WORTH **supports K-12 education**, providing its **outdoor guide certification curriculum** to schools, which is currently being used by Cody and Jackson High Schools and working with partners and educators to revise **outdoor recreation and tourism curriculum for grades 2-5**. The Institute also hosted the **Outdoor Recreation Summit**, convening industry leaders statewide. WORTH has **facilitated cross-state dialogue**, having hosted a five-part series on outdoor recreation development in partnership **with UW and CSU Extensions, which garnered 440 registrants from nearly 30 states**.

Energy and Consortial Infrastructure

- **Blue Hydrogen:** This project, in partnership with **2 collaborating institutions**, is positioning Wyoming at the forefront of clean energy innovations. Continuing with hosting seminars and publishing data, the program develops specialized education modules for high schools to graduate students to working professionals. Blue Hydrogen has delivered **hydrogen seminars to over 110 Wyoming high school students** during the UW Summer High School Institute in July 2024 and 2025. Key achievements **include one PhD degree awarded, employment of 6 undergraduate research interns (5 from UW, 1 from Western Wyoming Community College), 1 MS student, and 3 postdoc research associates**. The team has completed **4 abstracts for national and international conferences, published a paper entitled: *A powerline technology instructor provides hands-on training for students pursuing careers in the energy industry***. There have been an additional **12 research articles published** in Tier 1 journals on low-carbon hydrogen production and transportation infrastructure and an additional **2 manuscripts have been submitted** for peer review. A **new hydrogen model has been developed** and

incorporated into the Integrated Environmental Control Model (IECM), a globally utilized computer-based tool for energy system modeling and analysis.

- **Virtual Reality (VR):** This project is developing **3 new programs for workforce training using immersive technologies** to help individuals gain the necessary skills for careers in emerging industries like healthcare and advanced manufacturing. It has provided **2 internships** to date. VR is collaborating with the Plant Lab and Phenotyping projects and is developing software to support Controlled Environment Agriculture (CEA) efforts. There have been **over 3,500 engagements with VR technology among postsecondary and K-12 students across the state**. This technology has also been embedded in over **80 courses across a range of disciplines**, including nursing, archaeology, criminal justice, and outdoor education. Additionally, there have **been 18 trainings offered across the state, with over 300 faculty and staff** attending the trainings.
- **Administrative Support:** This component serves as the central management hub for the WIP university projects. The administrative team **manages University of Wyoming programs and budgets**. The administration component will use existing carry-over funds estimated at \$112,257 to operate over the coming year and has no new funding requests.



WYOMING
INNOVATION
partnership



PHASE III REPORT

A full-page background image showing a person rappelling down a steep, reddish-brown rock face. The person is wearing a white helmet, sunglasses, and a black shirt with orange safety gear. They are positioned on the left side of the frame, with their body angled towards the right. Below the rock face is a calm river. The right side of the image is covered by a dark blue semi-transparent box containing white text.

LOOKING TO WIP'S FUTURE

Building a resilient and prosperous future for Wyoming remains one of my highest priorities as Governor. That future depends on a skilled and adaptable workforce ready to meet the evolving needs of our businesses and industries.

Phase III of the Wyoming Innovation Partnership (WIP) continues to demonstrate the power of strategic collaboration among higher education, workforce development, and the private sector. In this first year of Phase III, we are sharpening our focus on innovation, data-informed decision-making, and high-impact outcomes that strengthen Wyoming's economy and communities.

This report reflects how WIP is delivering measurable results while fostering long-term opportunity across the state. From targeted career pathways to responsive training programs and stronger ties to industry, the progress we have made underscores the value of aligning our resources and expertise.

I am proud of the momentum we have built together and committed to sustaining this effort in the years ahead. Through WIP, we are not just preparing Wyoming's workforce — we are investing in Wyoming's future.

Governor Mark Gordon

WIP KEY METRICS

1,721 
Postsecondary
Enrollments

39 
New Programs
Developed

245 
Program
Completers

80 Workforce Trainings & **1,303** Workforce Training Participants



29,760 
K-12 Engagements

1,096 
K-12 Enrollments

1,901 
Industry
Engagements

460 
Internships
Provided

635 
Industry
Credentials

55 Seminars & Workshops & **1,800** Training & Workshop Participants

(includes entrepreneurship workshops, agriculture workshops, blue hydrogen workshops, the WORTH Institute summit and series)



\$19,445,329 External Funds



All key metrics in this report are an aggregation of Phase I, II, and III.



DIGITAL INFRASTRUCTURE



A student examines equipment used in software development.

DataHub

The Wyoming Data Hub continues to expand through the recruitment of a research scientist and library staff. Alongside the development of an external website, the project has extended support across the state through mini-grants for data projects and investments in advanced instrumental equipment, and has developed a robust network of partners. The Data Hub serves as a key element in efforts to build and strengthen Wyoming's culture of innovation and entrepreneurship, while also enriching decision-making processes within state agencies. It also provides hands-on learning for students through internships and research assignments. Central Wyoming College (CWC) joined these collaborative efforts of the WIP initiative, intending to leverage collected data to inform local communities. CWC successfully launched a new data analysis course for 10 students in the summer of 2025. This course builds upon CWC's natural resource and glaciology program by integrating GIS and STEM disciplines to give students an immersive course that expands student participation in the data life cycle from idea generation to data collection and analysis.

Central Wyoming College, University of Wyoming



Software Development

The Software Development program is focused on developing pathways for students into high-demand technology careers. The program includes new software development associate degree programs at Sheridan College, Central Wyoming College, Western Wyoming Community College, and Northwest College as well as a new bachelor's degree program at University of Wyoming. Since Phase I, enrollments in these

courses have increased each year, with 10 associate degrees awarded. Additionally, the program engages in community and K-12 outreach through summer camps and career exploration activities with K-12 students. The program is focused on providing hands-on learning and industry partners UL Solutions and CoinHarlan are expected to support experimental learning projects in the 2025-26 year. Collectively, these programs emphasize immersive, hands-on learning, equipping students with practical skills and providing ample opportunities to explore the field of software development.

Central Wyoming College, Northwest College, Sheridan College, University of Wyoming, Western Wyoming Community College



INNOVATION

WORKFORCE DEVELOPMENT



Watch the video: *Software Development Charges Forward in Wyoming*

Research and Education

The University of Wyoming's (UW) School of Computing (SoC) Research and Education component leverages advanced computing and data-centric infrastructure to produce highly qualified graduates and develop workforces critical to Wyoming's evolving digital landscape. This is achieved through collaborations within the SoC and the state's institutional networks. To that end, the SoC continues to advance digital infrastructure and workforce development. It has introduced new degree programs, including a Bachelor's in Computing, a BS in Applied Science and Design, and an upcoming BS in Applied Computing for Fall 2025, with a BS in Data Science pending approval. These programs address rising demand and aid community college articulation. Key achievements include a SAGE node installation at AMK Ranch for cross-institutional student research and collaboration with partners like UW's Haub School.

The SoC actively cultivates industry partnerships, integrating real-world software development challenges into coursework for hands-on learning and workforce transferability. This includes ongoing discussions about and securing funding for internship opportunities, such as summer programming for Casper College students in Wyoming-focused research at UW, as well as industry panels with Wyoming Game and Fish and the Bureau of Land Management in the Comp2000 course. To expand program reach, UW's Research and Education collaborates with Central Wyoming College (CWC) to engage high school and community college students, partnering on SAGE3 software implementation and participating in a Virginia Tech site visit to enhance teaching strategies. Currently, ten students are engaged in WIP-funded undergraduate research experiences at UW. Recruitment is ongoing for the Computing Minor, and increased enrollment in the ASD BS program is anticipated through active recruitment efforts.



University of Wyoming



INNOVATION

WORKFORCE DEVELOPMENT

AI & Cybersecurity

Western Wyoming Community College (WWCC) and Laramie County Community College (LCCC) expanded their academic programming to support emerging technology fields. WWCC's new cybersecurity program launched in fall 2024. To date there have been 28 enrollments in the program, with its first completions expected later this year. WWCC has also obtained outside investments receiving external funds such as the Advanced Technology Education National Science Foundation Grant. LCCC's new artificial intelligence program is expected to launch in fall 2025, with strong interest from prospective students.

Laramie County Community College, Western Wyoming Community College



INNOVATION

WORKFORCE DEVELOPMENT

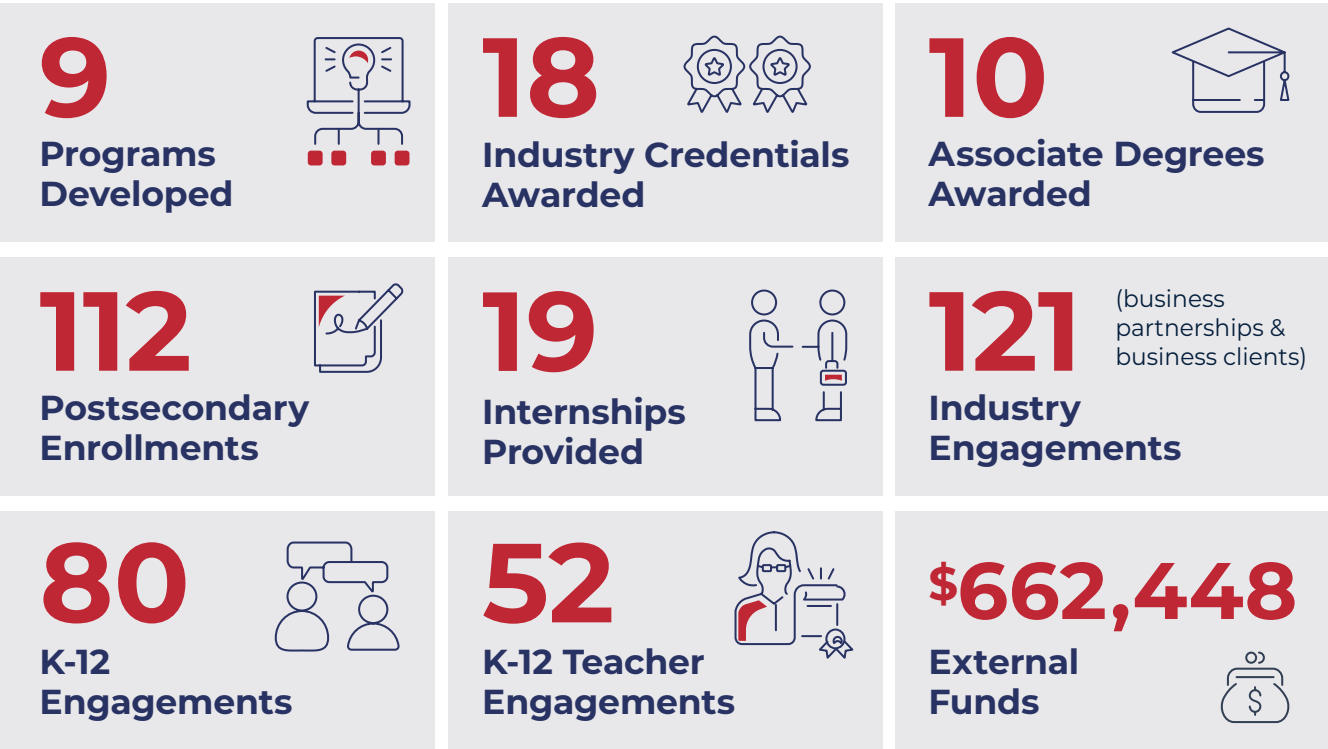
Digital Wallet & Micro Credentialing

The Wyoming Department of Education has led the development and implementation of computer science microcredentials for K-12 students and teachers. Since launching the project, 52 teachers have completed all 17 elements of the computer science microcredentials, and 18 students have earned their microcredentials as well. These microcredentials are expected to be stored in a developing digital wallet, spearheaded by the Wyoming Department of Workforce Services (DWS). As development continues, DWS seeks to engage industry partners in the advanced manufacturing, healthcare, and agriculture fields.

Wyoming Department of Education, Wyoming Department of Workforce Services



DIGITAL INFRASTRUCTURE KEY METRICS





AGRICULTURE



A student technician sets up Controlled Environment Agriculture equipment in a plant growth and phenotyping greenhouse.

Precision Agriculture

The University of Wyoming James C. Hageman Sustainable Agriculture Research and Extension Center (UW-SAREC) and Eastern Wyoming College (EWC) are working collaboratively to advance precision agriculture through technology, research, and outreach. This initiative integrates cutting-edge technology, including autonomous machinery, data collection systems, and precision feeding, to boost crop yields, reduce inputs, and enhance sustainability for local agricultural producers. To support this, EWC has redeveloped its agriculture program to embed precision ag principles and skills. UW-SAREC and EWC collaborate on several outreach activities, including an annual Agriculture Expo, Field Days, and outreach with FFA and 4H. Collectively, these have reached over 1,000 K-12 student engagements. Industry engagement has involved over 25 businesses at the Expo and Field Days, a partnership with ALA Engineering for autonomous feed wagon testing, and an advisory board of 20 industry partners. These partners also help collaborate to provide hands-on learning, as 3 EWC students interned at UW-SAREC in the past year. To date, the program has leveraged WIP funds to secure over \$280,000 in external funds.

Eastern Wyoming College, University of Wyoming



INNOVATION

ENTREPRENEURSHIP

WORKFORCE DEVELOPMENT

Controlled Environment Agriculture

The University of Wyoming (UW) and Central Wyoming College (CWC) are advancing Controlled Environment Agriculture (CEA) in Wyoming to optimize horticulture and expand the agricultural industry. UW's Plant Sciences and Phenotyping facility serves as the main CEA network hub, providing ongoing support to the statewide CEA business network, fostering interdisciplinary research, and developing tools for corporations, including new models for modular farming chambers. New CEA courses at UW and CWC have had over 20 enrollments.



Watch the video: *Revolutionizing Wyoming Farming with Precision Agriculture*

CWC is expanding hands-on CEA learning through a new container farm and a greenhouse set to be completed in summer 2025, with a grand opening planned for November to promote youth engagement. The container farm is already in use for hydroponics instruction in AGRI 2030, and CWC is developing both an Intro to Greenhouse Management course and a CEA certificate program within the Regenerative Food Systems AAS degree. Partnerships with companies like Vertical Harvest and CropKing are enhancing student learning, including immersive experiences and fall workshops. At UW, academic expansion includes the finalized AGRI 4990 course, increased company participation, and infrastructure upgrades like a gantry system and PhotosynQ phenotyping software. These efforts have secured over \$2.6 million in external funding to ensure long-term program sustainability.

Central Wyoming College, University of Wyoming



INNOVATION

ENTREPRENEURSHIP

WORKFORCE DEVELOPMENT

Ranch Management

Ranch Management and Agricultural Leadership (RMAL) developed a bachelor's degree at UW in Fall 2024 with a cohort of 15 students, aiming to equip them with essential industry skills through robust community college transfer pathways and a strong internship component. This has already resulted in over 700 industry contact hours and facilitated five student internship placements. New freshmen can opt for a "Living, Learning Community" that RMAL established with community college coordinators at three Wyoming community colleges, significantly boosting program promotion and seminar participation.

Outreach efforts include the “Ranching in the West” seminar series, which was hosted at CWC with 22 students and Northwest College (NWC) with 15 students, Ranch Camp, WYO Range Education Days, and FFA leadership conventions. These efforts have contributed to 5 new enrollees, and with further outreach efforts, the number of enrollees is expected to increase significantly. The seminar series, including a symposium at Laramie Research & Extension Center (LREC) with over 50 participants, has seen record attendance across all levels and regions, demonstrating broad impact and supporting Wyoming’s economic growth through expanded agricultural education and strengthened education-workforce connections. Finally, the program secured the Georgene Hager Memorial Fund for student enrichment and is actively building partnerships, with 17 partners offering internships, including two placed with the GrowinG program.

University of Wyoming



AGRICULTURE KEY METRICS

9

Agriculture Workshops

331

Workshop Participants

81

Postsecondary Enrollments

11

Internships Provided

1,001

K-12 Student Engagements

435 (businesses, partnerships & business clients at Expo/Field Day)

Industry Engagements

\$9,021,600

External Funds



A student gains hands-on experience in ranch management.



ENERGY

A powerline technology instructor provides hands-on training for students pursuing careers in the energy industry.



Blue Hydrogen

The Blue Hydrogen program focuses on research and workforce development to establish a sustainable hydrogen ecosystem in Wyoming. This initiative aims to advance hydrogen production, storage, and infrastructure technologies, positioning Wyoming as a leader in the emerging hydrogen economy. The program develops specialized educational modules for high school to graduate students and working professionals, including hydrogen seminars delivered to over 110 Wyoming high school students during the UW Summer High School Institute in July 2024 and 2025.

Key achievements include one PhD degree awarded, employment of 6 undergraduate research interns (5 from UW, 1 from Western Wyoming Community College), 1 MS student, and 3 postdoc research associates. The team has completed 4 abstracts for national and international conferences, published



A powerline technician in action.

four research articles in Tier 1 journals on low-carbon hydrogen production and transportation infrastructure, and submitted 2 additional manuscripts for peer review. A new hydrogen model has been developed and incorporated into the Integrated Environmental Control Model (IECM), a globally utilized computer-based tool for energy system modeling and analysis. The program is actively expanding its partnerships in Wyoming, including collaborations with educational institutions and state agencies, and continuously seeks additional funding opportunities. These efforts have resulted in significant partner success and are contributing to the project's sustainability and longevity.



Technicians work together to remove dirt from an auger.

University of Wyoming, Western Wyoming Community College



INNOVATION

WORKFORCE DEVELOPMENT

Substation Technology

In Phase II, Wyoming launched its first Substation Technician program at WWCC to meet industry demand and encourage local economic development. The program, supported by industry leaders, prepares students to earn a certificate or associate degree in applied science, ensuring they are ready for immediate employment. Since its inception, 16 industry partnerships have been made, ensuring the program's continued alignment with industry needs.

Western Wyoming Community College



WORKFORCE DEVELOPMENT

Powerline Technology

The Powerline Technology program at WWCC addresses the need for skilled electrical power professionals. Graduates are equipped for various roles within Wyoming's rural electric cooperatives and private utilities. Through practical experience, students gain the training and certifications necessary to secure jobs in Wyoming upon graduation, including a Class A Commercial Driver's License (CDL). Since its inception, 24 students have received a Powerline Certificate, and 7 students have received a Powerline

Associate Degree. For many, this programming translated directly into industry employment, with 15 of the students involved in the program now employed.

Western Wyoming Community College



Electrical & Instrumentation Expansion

To support nuclear energy and carbon capture initiatives, as well as maintain legacy industries, WWCC is expanding its Electrical and Instrumentation offerings. The first cohort, composed of 5 students, started in fall 2024. This programming provides hands-on experience, preparing students for careers in an evolving energy sector. Since its initiation, the program has cultivated 14 industry partnerships, demonstrating to students the job opportunities available throughout the state.

Western Wyoming Community College



Fiber Optics

Work on the fiber optics specialization programming began in Phase I, complementing current Electrical and Instrumentation offerings and addressing workforce shortages needed to bring fiber to various areas of Wyoming. Working closely with industry partners, this program provides the education and skills necessary to stay in Wyoming for these careers. 23 students were involved in the program in Phase II, and all 23 students were awarded a Fiber Optic Certification.

Western Wyoming Community College



Nuclear Energy NEW PROGRAM

Western Wyoming Community College's Nuclear Technology program is designed to prepare students for careers in the growing nuclear energy industry, particularly in support of the upcoming TerraPower Sodium facility in Kemmerer. The program offers both a certificate and an Associate of Applied Science (AAS) degree. WWCC is working closely with industry partners, including TerraPower, to provide students hands-on experience in reactor operations, radiation protection, and nuclear safety using industry-standard training and expert faculty. This program supports Wyoming's critical workforce needs in the nuclear sector.

Western Wyoming Community College



ENERGY KEY METRICS

23



**Industry Credentials
Awarded**

32



**Degrees and
Certificates Awarded**

133



**Postsecondary
Enrollments**



9

**Publications and
Manuscripts**



6

**Internships
Provided**

116



**K-12
Engagements**

6



**Job Placements
after Graduation**

64

(business clients
& partnerships)

**Industry
Engagements**

23

**Workforce Training
Participants**



3

**Workforce
Trainings**



Powerline technicians operating specialized equipment.



ENTREPRENEURSHIP

Owner of Wind & Sage takes inventory of candle supplies.

College of Business

The University of Wyoming's (UW) College of Business (CoB) works to enhance statewide entrepreneurship education, mentorship, and workforce development. This is accomplished through programs like Interdisciplinary Faculty Fellows, Entrepreneur-in-Residence activities, and a robust Entrepreneurship Mentoring Program leveraging the UW Alumni Network and the MIT Venture Mentoring Service (VMS). The Venture MBA program, which had 8 graduates in 2024-2025 and continues to attract strong interest, has mentored 17 businesses through MIT VMS. UW further offers professional masterclasses in technology, brewing/distillery, retail, and venture capital.

Ongoing activities include the Interdisciplinary Faculty Fellows program, the MBA-in-Residence program's transition to private funding, and the expansion of the VMS pilot project. The CoB is also developing new curriculum, including an AI-integrated statewide entrepreneurship framework with MIT, and a Graduate Certificate in Entrepreneurship Development, with strong student enrollment in entrepreneurship courses, with 196 undergraduate and 35 graduate enrollees for the upcoming



Staff from Wind & Sage prepare candles for use.

academic year 2025. These initiatives directly support entrepreneurial activity, applied consulting projects, and professional readiness, significantly contributing to Wyoming's economic development by cultivating new business leaders and strengthening UW's role as an entrepreneurship hub.

University of Wyoming



Creative Economy

The Creative Economy initiative, led by the University of Wyoming Neltje Center for Excellence in Creativity and the Arts in collaboration with Sheridan College and Northwest College, works to foster a dynamic entrepreneurial ecosystem for Wyoming's creative sector. This project provided workshops, a start-up competition, and a mentorship program for creative entrepreneurs. In Phase II, Creative Economy hosted five

workshops for 102 creative entrepreneurs statewide. Over 60 participated in a start-up challenge, providing \$25,000 in seed funding to 10 winners to launch new art-related ventures. These include: Twin River Studios, a filmmaking studio; Big Horn Records, a recording studio and publisher; Ecosystem Films, producing an animated film and establishing a new studio; Alces Community Works, drafting 2025-2026 projects and applying for grants; Footnote Literary Consultancy, elevating Wyoming's creative writing community; ArtsWork, supporting community arts through exhibitions, workshops, and custom artwork with a Thermopolis retail space; Burning Torch Productions, supporting filmmaking development and distribution; and Audio Library of the West, capturing and preserving Western US audio recordings. Each of the 10 awardees received mentorship, focusing on marketing and rural outreach.

The project expands access to resources for artists across all media, addressing historical gaps and supporting sustainable careers within the creative economy. It cultivates a thriving creative sector, driving economic growth and creating opportunities for artists by retaining talent through business support. Partnerships with the Wyoming Business Council, Wyoming Humanities, Wyoming Women's Business Center, and



Student sewing in a makerspace.

the Small Business Development Center (SBDC) assist participants. Initial workshop feedback has been excellent, and the mentorship program has seen over 80% participant utilization.

Northwest College, Sheridan College, University of Wyoming



ENTREPRENEURSHIP

Makerspace Expansion

The Makerspace initiative is actively expanding Wyoming's capacity for hands-on learning and innovation, establishing and enhancing makerspaces to address the critical need for access to emergent technology and training in rural communities. These efforts include developing curriculum, fostering collaboration among businesses, higher education, K-12, and state agencies, and supporting Sheridan College's manufacturing incubator. UW, through its Wyrkshop Mobile Makerspaces and outreach events, has reached over 25,000 Wyoming youth, providing high-quality equipment and free online curricula. In coordination with the Department of Workforce Services and Laramie County Community College, UW has also developed three pre-apprenticeship pathways in healthcare, construction, and manufacturing, with 15 students completing these programs. The Sheridan College Innovation Center houses the college's new manufacturing incubator, which supports local entrepreneurs and manufacturers in prototype development and product design. The Sheridan Phorge makerspace is advancing partnership with local K-12 and community partners. The Phorge home school days and summer camps had over 200 participants in the last year, while the makerspace has seen a 50% increase in paid memberships in Phase III.

Laramie County Community College, Sheridan College, University of Wyoming



INNOVATION

ENTREPRENEURSHIP

WORKFORCE DEVELOPMENT

Central Wyoming Entrepreneurship

The Bootstrap Collaborative Center for Innovation (BCCI) is a cornerstone of Central Wyoming College's (CWC) mission to strengthen entrepreneurial education and build a supportive ecosystem. BCCI partners with Makerspace 307, At Work, County 10, and Wind River Development to provide essential tools, co-working spaces, web design, marketing consulting, and funding consultation to help start-ups and



Watch the video: *The Business Studio Opens at Laramie County Community College*

advance existing companies through innovation. To date, over 270 entrepreneurs have received support from the BCCI, and 35 new businesses have been started with support from the BCCI. CWC is also actively developing new courses, while its current offerings continue to garner significant student interest, with over 50 enrollees in entrepreneurship courses in Phase III. The BCCI has cultivated 80 partnerships in its efforts to successfully match over 60 students in internships. CWC continues to expand the Teton Leadership Center and Teton Leadership Conference as well, bolstering community engagement and support. To date, the conferences have garnered nearly 450 participants. In Spring 2025, CWC also hosted the Statewide Entrepreneurship Symposium, bringing together over 260 participants. WIP funding has enabled CWC to bring in over \$128,000 in external funding, via donations and event sponsorships, promoting the longevity of programming.

Central Wyoming College



LCCC Business Studio **NEW PROGRAM**

The Business Studio at LCCC is designed to empower local entrepreneurs and small businesses by providing essential resources and guidance to help bring innovative ideas to life. The Business Studio provides Southeast Wyoming with a variety of services and supports, including training, consulting, mentoring, and referrals. Since its establishment, the Business Studio has worked with 62 clients, which included 11 new businesses started with support from the Business Studio services. One client receiving services was able to secure a million-dollar Department of Defense contract. The Business Studio leads the Wyoming Entrepreneurship Coalition, which has over 80 partners in the first year.

Laramie County Community College



Ecosystem Mapping **NEW PROGRAM**

The Ecosystem Mapping project is a collaborative effort to identify, organize, and promote Wyoming's entrepreneurial and innovation resources through the development of a centralized online platform. The initiative is designed to strengthen the state's business support network by increasing visibility, accessibility, and coordination among resource providers. By leveraging WIP funds and federal support, the project aims to build a robust infrastructure that facilitates entrepreneurship, research commercialization, and regional economic growth.

A core working group was established early in the project to collect data on ecosystem resource providers across the state. Following a detailed review process, the group selected SourceLink as the platform provider to support the online mapping tool. The Wyoming Business Council (WBC) executed the purchase of the SourceLink platform and associated consulting services using WIP funds. Additionally, WBC procured the services of Warehouse 21 to lead branding, website development, marketing, and outreach efforts, ensuring the project has had a strong public presence at launch.

University of Wyoming, Wyoming Business Council



KEY ENTREPRENEURSHIP METRICS

797



**Postsecondary
Enrollments**

341



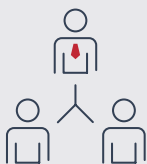
**Entrepreneurs
Supported**

15



**Faculty
Fellowships**

77



**Internships
Provided**

26,128

**K-12 Student
Engagements**

8



**MBAs in
Residence**

290



**Industry
Engagements**

40



**Entrepreneurship
Workshops**

819



**Workshop
Participants**

49 **Entrepreneurial
Mentors**

14 **MBA
Graduates**

56



**New Businesses
Started with
Support from WIP
Services**

\$148,836 **External
Funds**





HEALTHCARE



A healthcare student participates medical assistant training.

Addiction Studies

Casper College's Addiction Studies expansion is designed to boost awareness of – and enrollment in – substance use disorder programs and work to increase the number of Certified Addiction Practitioners and Licensed Addiction Therapists in the state of Wyoming. In Phase III, over 120 professionals enrolled in Casper College's online and in-person ASAM and NAADAC training modules.

Casper College



WORKFORCE DEVELOPMENT

RN Expansion

Gillette College seeks to enhance clinical and simulation activities for health sciences programming through the investment in necessary simulation equipment and training nursing faculty members. In total, 6 nursing faculty and staff have engaged in training opportunities to better support teaching and learning with nursing simulation.

Gillette College



WORKFORCE DEVELOPMENT

LPN Program

LCCC established the state's first stand-alone Practical Nursing (PN) program that is delivered in a hybrid/asynchronous format. There have been 15 enrollments in the program, and 11 students are expected to complete their degrees in summer 2025 before sitting for their PN-CLEX exam and obtaining their IV certifications. LCCC works with over 30 clinical partners across the state to support learning opportunities for students.

Laramie County Community College



WORKFORCE DEVELOPMENT

CNA and MA Expansion

EWC expanded its CNA I, CNA II, and Medication Aide programs and launched a Medical Assistant program to include the Torrington and Douglas campuses. In Phase II and III, over 150 students were enrolled in these programs, with 148 students completing either a CNA, Medication Aide, or Medical Assistant program. EWC works in partnership with local high schools in Wheaton, Goshen, and Platte counties as well as over 20 partners to offer clinical learning for students. In addition to these programs, EWC partners with the Douglas Boys and Girls Club to host CPR/First Aid and community education classes.



Watch the video: CNA/MA College Program Takes Off in Eastern Wyoming

Eastern Wyoming College



WORKFORCE DEVELOPMENT

WYEMS Grant

The WYEMS Grant Program, led by the Wyoming Department of Workforce Services, aims to strengthen the EMS profession in Wyoming by providing grants to enhance enrollment and skill development in EMS programs at LCCC, Casper College, and NWC and support workforce training with training providers across the state. To date, funding has supported 184 EMT Basics, 107 EMT Advanced, and 62 Paramedic trainings. Of those training participants, 145 individuals obtained a NREMT certification and are either employed or serve in a volunteer role in the EMS profession.

Wyoming Department of Workforce Services



WORKFORCE DEVELOPMENT

HEALTHCARE KEY METRICS

166



**Program
Completers**

178



**Postsecondary
Enrollments**

163



Employments

3



**Programs
Developed**

154



**Industry Credentials
Awarded**

475



**Workforce Training
Participants**

72



**Industry
Engagements**

Echocardiography Program

Established in Phase I, this specialized track under the Diagnostic Medical Sonography Program trains cardiac sonographers to use advanced technology for heart imaging and disease diagnosis with state-of-the-art equipment and hands-on simulation training. The program is now fully accredited and sustainable without outside funding. To date, 18 students have completed the program and are employed in the field. LCCC collaborates with 9 healthcare partners to support clinical learning opportunities for students.

Laramie County Community College



WORKFORCE DEVELOPMENT



A healthcare student
participates medical
assistant training.





TOURISM & HOSPITALITY



Hospitality & Tourism Job Fair at the University of Wyoming.

Jay Kemmerer Wyoming Outdoor Recreation, Tourism, and Hospitality (WORTH) Institute

The WORTH Institute advances Wyoming's economic diversification through workforce training, research, and outreach in outdoor recreation, tourism, and hospitality industries, including a gap analysis of the state's tourism education. A core component of WORTH is a new focus area within the existing Bachelor of Science in Business (B.S.B.) Management degree, equipping students with specialized skills for the tourism and hospitality industries. To date, WORTH has leveraged WIP funds to secure over \$6.9 million in contracts, grants, and pledges, including a \$5 million endowment from Jay and Karen Kremmerer. These programs and partnerships have provided substantial on-the-job training, placing a total of 41 students in internships providing crucial experience and hands-



Watch the video: Jay Kemmerer
WORTH Institute

on learning. Beyond higher education, WORTH supports K-12 education, providing its outdoor guide certification curriculum to Cody and Jackson High Schools and partnering with agricultural components in the classroom to revise outdoor recreation and tourism curriculum for grades 2-5. The Institute also hosted the Outdoor Recreation Summit, convening industry leaders statewide. WORTH has facilitated cross-state dialogue, having hosted a five-part series on outdoor recreation development in partnership with UW and CSU Extensions, which garnered 440 registrants from nearly 30 states.



Participants at the Outdoor Recreation Summit.

University of Wyoming



INNOVATION

WORKFORCE DEVELOPMENT

Central Wyoming Hospitality and Tourism

CWC is expanding its hospitality and tourism programming by expanding course offerings in Fremont County, developing a new Event Planning certificate, and rolling out a new hospitality and tourism AAS degree. In 2024-25, 19 students were enrolled in the new courses and over 130 high school students were enrolled in dual or concurrent enrollment courses. Additionally, 4 students had internships in the industry in Phase III.

Central Wyoming College



INNOVATION

WORKFORCE DEVELOPMENT

Education-Based Tourism

In Phase II, EWC launched a field school at the Powars II dig site and Sunrise Mine, expanding its anthropology and archaeology offerings. Since the start of Phase II, 60 students have enrolled in the field school and 96 students were enrolled in EWC's new archaeology and anthropology courses. EWC has engaged with over 450 K-12 students through various outreach activities, including Sunrise Mine tours and other educational activities. EWC partners with SHAPPS for community outreach through demonstrations, booths, and presentations on archaeology.

Eastern Wyoming College



INNOVATION

WORKFORCE DEVELOPMENT

Outdoor Education

Since Phase I, Northwest College has invested in outdoor education by enhancing instructional spaces and curriculum, focusing on outdoor leadership certifications, and developing aerial, climbing, and water training areas. The Aerial Adventure project includes an enclosed climbing wall within the student center that serves rock climbing learners within the classroom or community, and certifies instructors. Since Phase I, 104 students have engaged in outdoor education activities and over 60 students have received outdoor education training certifications. NWC has worked closely with local industry partners

to identify new academic programming to support the local economy. As a result of this outreach, a new Ski Area Operations certificate will be launching in fall 2025.

Northwest College



WORKFORCE DEVELOPMENT



Northwest College students learning to belay and rock climb.

Hospitality and Culinary Expansion

Sheridan College is enhancing its offerings in tourism, culinary arts, and hospitality. The college has developed or revised four degree and certificate programs, including a new Agritourism and Event Planning certificate, to better prepare students for careers in these dynamic fields and has had 46 students enrolled through Phase III. In addition to postsecondary enrollment, the College has partnered with 6 local high schools to offer concurrent enrollment opportunities for over 180 students since Phase II.

Sheridan College



WORKFORCE DEVELOPMENT

Completed Projects

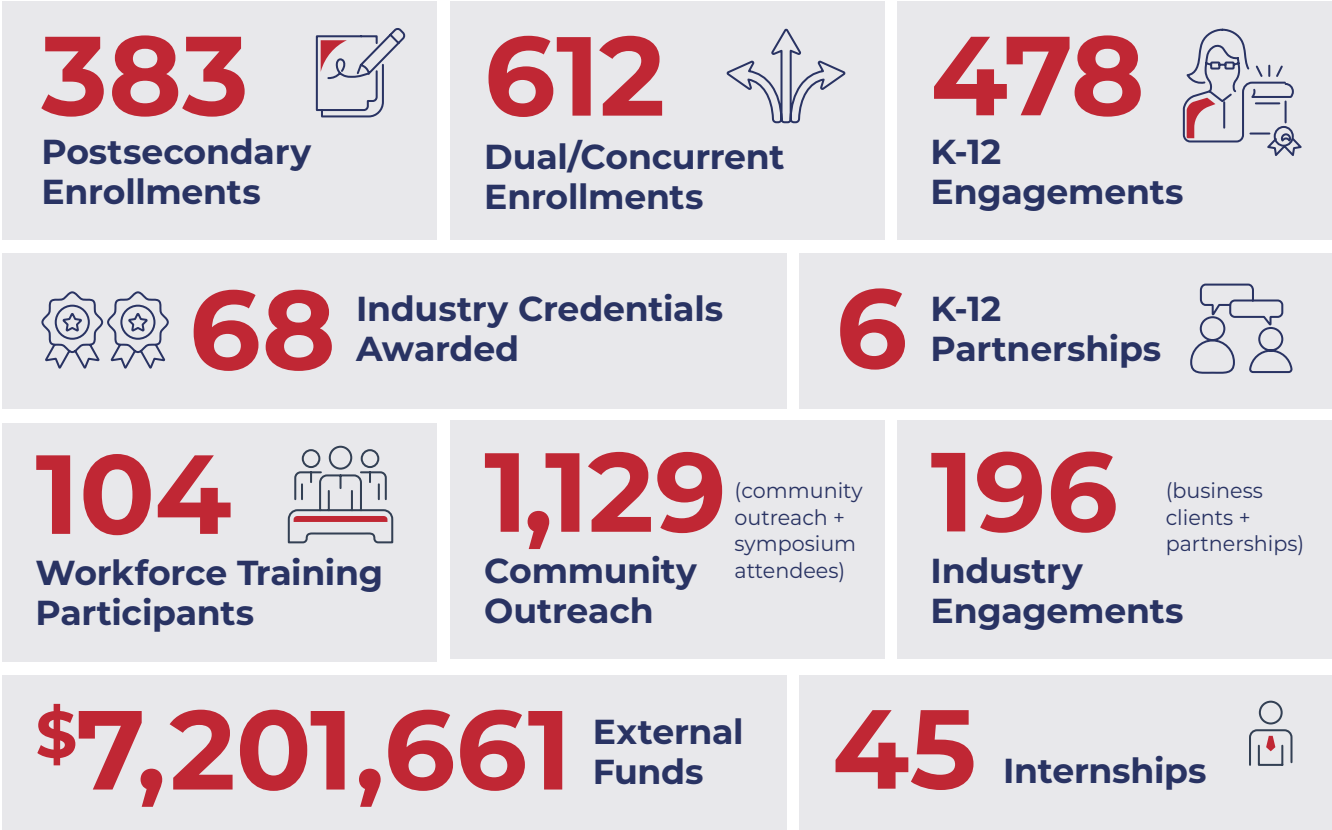
Casper Search and Rescue: In Phase I, Casper College partnered with local fire and EMS departments to offer search and rescue trainings for professionals. The trainings included Mountain Rescue, Confined Space, and Rescue Training SAR rope. In total, 53 individuals participated in these trainings.

Disney Institute Training: In Spring 2023, Casper College hosted over 400 participants on a customer service and hospitality training workshop conducted by the Disney Institute. Attendees included Casper College students and community members.

CWC Trailbuilding and Mountain Bike Professional: CWC developed two new certificate programs in Phase I, Mountain Bike Professional and Trailbuilding. Students used cartography and GIS digital mapping skills as well as hand tools to develop 8 miles of new trails at the Alpine Science Institute. Since Phase I, 7 students have enrolled in the programs.



TOURISM & HOSPITALITY KEY METRICS





MANUFACTURING



A welder works on a project.

Advanced Manufacturing Expansion

LCCC, Sheridan College, and CWC are collaborating to broaden advanced manufacturing training through curricular enhancements and equipment investments. This initiative aims to create a cohesive pipeline for advanced manufacturing education, featuring state-of-the-art technology, relevant training programs for local manufacturers, and expanded educational programming. In its first year, LCCC enrolled 13 students in their new CNC program, which resulted in 11 industry-recognized certifications. The LCCC's Advanced Manufacturing and Materials Center (AMMC) serves as a hub for community engagement and outreach, as over 30 K-12 students participated in community outreach and career exploration activities. Since Phase II, CWC has offered 9 trainings in areas of lean manufacturing, Industry 4.0, and cybersecurity. To date over 130 participants have utilized these training sessions, resulting in over 15 industry-recognized credentials. Sheridan College also opened its new Innovation Center, which will support the new Advanced Materials Manufacturing and Manufacturing Composite Technology programs.

Central Wyoming College, Laramie County Community College, Sheridan College



ENTREPRENEURSHIP

WORKFORCE DEVELOPMENT

Advanced Manufacturing

Casper College has enhanced its Manufacturing Technology and Automation degree by integrating hybrid CNC and cobot work environments into the curriculum, developing a K-12 curriculum for CTE students in Natrona County schools, and engaging with local industry. In Phase II, Casper College worked with local partners GH Manufacturing, Tyrrell Machine, and Oil City Machining to design and develop the new manufacturing lab. The new lab space and equipment investments supported an expansion of Casper's training programs. Since Phase II, over 60 faculty, students, and community members participated in training on topics such as fiber lasers and 3D printing. Casper College was also able to support 9 students in the national SkillsUSA competition. In Phase III, Casper College also engaged in K-12 and community outreach, hosting a Manufacturing Day in partnership with Manufacturing Works and Natrona County School District. This year's event had over 90 high school and 18 Casper College student participants.

Casper College



Manufacturing Works

Wyoming Manufacturing Works plays a critical role in supporting and advancing the state's manufacturing sector through strategic partnerships with local businesses, educational institutions, and industry associations. The program provides a comprehensive suite of services designed to meet the workforce development needs of Wyoming's manufacturers, including industry-specific training programs in areas such as lean manufacturing, robotics, and supply chain management. These programs are developed to address unique industry challenges and are aligned with current standards through collaborations with CWC, LCCC, and other community colleges. These collaborations ensure that current and incoming workforces gain vital practical workforce skills.



Watch the video: Sheridan College President Tribley Shares Vision for the Future

The project has served 74 manufacturers and established over 50 industry partnerships, including Chambers of Commerce, community colleges, and economic development organizations. The program facilitates community engagement and industry collaboration, significantly growing on the manufacturing network, which continues to raise awareness about manufacturing careers and builds connections between students, educators, and industry leaders. In Phase III, 75 participants engaged in targeted manufacturing training, covering topics such as Supply Chain Management, SolidWorks, Lean 101, Lean Yellow Belt, Lean Green Belt, and Cybersecurity. Conducted in partnership with various higher education institutions, as well as industry and local business partners, these trainings support upskilling needs and foster new regional collaborations.

University of Wyoming



MANUFACTURING KEY METRICS

27



Manufacturing Trainings

459



Manufacturing Training Participants

37



Industry Credentials Awarded

13



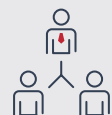
Postsecondary Enrollments

238

(business clients & partnerships)

Industry Engagements

141



Jobs Created/Retained

\$1,097,000

Manufacturing Cost Savings

\$26,531,325

Manufacturing Investment Creation

\$5,132,500

Manufacturing Revenue Created/Retained

\$1,258,000

External Funds



WORKFORCE DEVELOPMENT

Discussion during a workforce development training at Gillette College.



Construction Trades

Sheridan College is enhancing its construction and carpentry trades offerings with updates to HVAC, carpentry, and commercial/residential electrical apprenticeships. Changes have also been made in the Construction Technology and Carpentry Apprenticeship programs, alongside the development of a new plumbing curriculum that is expected to begin in fall 2025. Notably, non-traditional students are expected to make up a significant portion of these apprenticeship cohorts, reflecting the programs' broad appeal and accessibility. In 2024-25, 24 students were enrolled in the construction trades program, with 15 students having apprenticeships or internships. Additionally, 12 certificates or associate degrees were awarded in the past year.

Sheridan College



WORKFORCE DEVELOPMENT



Students at Sheridan College building a house as part of the Construction Technology Degree.

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Young Adults Internship

The Young Adult Internship program, facilitated by the Wyoming Department of Workforce Services (DWS), is tailored to K-12 and college students seeking valuable work experience with Wyoming businesses. The program has partnerships with 115 businesses across the state and has facilitated 212 internships, providing crucial opportunities for young adults to gain practical skills and enhance their career readiness in diverse fields across the state.

Wyoming Department of Workforce Services



WORKFORCE DEVELOPMENT

Workforce and Community Development

Gillette College has been working on a Workforce and Community Development program designed to enhance local skills and employment opportunities by expanding current non-credit offerings and reskilling programs for career changers. Last summer, the College introduced a new six-week CDL training program, catering to the demand for commercial drivers in the region. In the most recent program, there were 36 students enrolled in the course, and 25 have received their CDL so far. In Phase III, Gillette College's technical training programs received additional interest. Over 350 people have received technical training, and 170 have received certifications. The program is also garnering interest from youth in the area. Through outreach events, such as facility tours, over 1,500 K-12 students have been introduced to opportunities to receive skills and employment in the state.

Gillette College



WORKFORCE DEVELOPMENT

RIDE **NEW PROGRAM**

RIDE (Reimagining and Innovating the Delivery of Education) is a statewide initiative to position Wyoming's education system as a national leader by embracing bold innovation. The effort recognizes that while nearly every industry has evolved dramatically over the past few decades, education has remained largely unchanged. With a deep respect for Wyoming's



Watch the video: Empowering Wyoming's Workforce

traditions and rural character, RIDE seeks to ensure students are prepared to lead in a rapidly changing world equipped with the skills, experiences, and vision needed to shape the future of our state's industries, communities, and economy.



Governor Gordon reads a book to students.

WORKFORCE DEVELOPMENT KEY METRICS

387



Industry Engagements

3



New Programs

433



Dual/Concurrent Enrollments

335



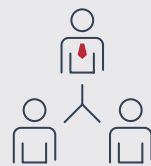
Industry Credentials

1,558



K-12 Engagements

302



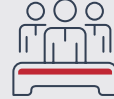
Internships Provided

50



Workforce Trainings

417



Workforce Training Participants

24



Postsecondary Enrollments

\$1,142,783

External Funds



12



Degrees and Certificates



PARTNERSHIP INFRASTRUCTURE



Virtual Reality training equipment for students.

Virtual Reality

Virtual reality (VR) enhances experiential learning by integrating VR technology into higher education courses, developing applications, and coordinating resource deployment for maximum return on investment. VR works to provide immersive experiential learning tools designed to engage students and extend educational reach to site-bound students.

Since Phase I, there have been over 3,500 engagements with VR technology among postsecondary and K-12 students across the state. This technology has also been embedded in over 80 courses across a range of disciplines, including nursing, archaeology, criminal justice, and outdoor education. Additionally, there have been 18 trainings offered across the state, with over 300 attendees from faculty and staff at these trainings.



 **Watch the video:** *Virtual Reality Implemented Statewide*

The success of VR programming is reinforced by the library VR initiative, which loans headsets to community colleges, the general public, high school students, and industry trainees. This library initiative is further supported by undergraduate interns who provide assistance and experience to students.

As needs are identified, the VR project develops advanced systems to meet institutional and classroom requirements statewide. This includes collaborative work with Plant Lab and Phenotyping projects, where VR is developing software to support Controlled Environment Agriculture, (CEA) efforts.



PARTNERSHIP INFRASTRUCTURE KEY METRICS

18

VR Trainings



306

VR Training
Participants



3,603

Student
Engagements



3,187

Workers
Trained



SCAN FOR
MORE INFO

Training on how to use
immersive technology
equipment.



LOOKING AHEAD...

As Phase III of the Wyoming Innovation Partnership (WIP) draws to a close, there's no better time to reflect on the tremendous progress achieved since its inception. Through collaboration, dedication, and a shared vision for Wyoming's future, WIP has fostered innovation, advanced workforce development, and strengthened economic resilience across the state.

The success of WIP has expanded educational and training opportunities, as well as deepened relationships with businesses, industries, and economic development organizations in every region of Wyoming. These connections have proven vital in ensuring that workforce initiatives are informed by real industry needs and that economic development efforts remain closely aligned with opportunities for growth.

Building on this momentum, WIP is proud to announce a new partnership with the Wyoming Business Alliance (WBA) and its affiliated Wyoming Heritage Foundation (WHF). With decades of experience in cultivating business relationships, advancing economic initiatives, and prioritizing workforce development, WBA and WHF are uniquely positioned to guide WIP into its next chapter. Their established network of business and industry leaders, combined with the ability to secure private funding and grants, will maintain the continuity, growth, and sustainability of this exceptional partnership for years to come.

The Wyoming Innovation Partnership was founded on the belief that collaboration fuels progress. Looking to the future, there is an unshakeable confidence that, under the new stewardship of the Wyoming Business Alliance, WIP will continue to deliver value to Wyoming's economy, its workforce, its educational institutions, and its communities.



A climber belays
into a canyon.



	A	B	C	D	E	F	G	H
1	Research & Economic Development							
2	Wyoming Innovation Partnership							
3								
4	WIP- Phase I	Start Date	End Date	Budget	Actual	Encumbered	Budget Remaining	% Spent
5	Consortial Infrastructure	11/19/2021	06/30/25	\$ 692,000	\$ 591,708		\$ 100,292	86%
6	Consortial Infrastructure Total			\$ 692,000	\$ 591,708	\$ -	\$ 100,292	
7	Entrepreneurship							
8	Component 1: Center for Entrepreneurship and Innovation	11/19/2021	06/30/23	\$ 1,070,005	\$ 1,070,005		\$ 0	100%
9	Component 2: Innovation workshops, student projects, business/corporate engagement	11/19/2021	06/30/23	\$ 640,570	\$ 640,570		\$ (0)	100%
10	Component 3: Expansion of Makerspace Availability	11/19/2021	08/31/25	\$ 1,500,000	\$ 1,433,385	\$ 533	\$ 66,082	96%
11	Entrepreneurship Total			\$ 3,210,575	\$ 3,143,960	\$ 533	\$ 66,082	98%
12	Digital Infrastructure and Technology							
13	Component 1: Software Development degree(s)	11/19/2021	06/30/25	\$ 362,000	\$ 265,437		\$ 96,563	73%
14	Component 2: School of Computing	11/19/2021	06/30/25	\$ 1,150,000	\$ 1,149,500		\$ 500	100%
15	Component 3: Wyoming Data Hub	11/19/2021	06/30/25	\$ 3,900,000	\$ 3,896,615		\$ 3,385	100%
16	Component 4: FinTech and Blockchain	11/19/2021	08/31/23	\$ 160,800	\$ 160,800		\$ -	100%
17	Digital Infrastructure and Technology Total			\$ 5,572,800	\$ 5,472,352	\$ -	\$ 100,448	98%
18	Tourism and Hospitality							
19	*Component 3: Wyoming Outdoor Recreation, Tourism and Hospitality Center (WORTH Center)	11/19/2021	06/30/26	\$ 3,140,000	\$ 2,637,374	\$ 107,536	\$ 395,090	87%
20	Tourism Hospitality Total			\$ 3,140,000	\$ 2,637,374	\$ 107,536	\$ 395,090	87%
21	Wyoming Outdoor Recreation Tourism and Hospitality Initiative	2/5/2024	06/30/24	\$ 20,209	\$ 20,209		\$ 0	100%
22	Return on Investment Analysis (CBEA)	2/5/2024	07/31/24	\$ 119,971	\$ 119,971		\$ 0	100%
23	Entrepreneurship and Innovation Program (COB)	2/5/2024	06/30/26	\$ 640,409	\$ 451,999	\$ 15,000	\$ 173,410	73%
24	Ecosystem Mapping	3/5/2024	06/30/25	\$ 222,845	\$ 45,592		\$ 177,253	20%
25	Total			\$ 13,618,810	\$ 12,483,165	\$ 123,069	\$ 1,012,576	
26	* Tourism & Hospitality - WORTH Center - the budget represents full funding for 3 years in Phase I							
27								
28	WIP- Phase II & III	Start Date	End Date	Budget	Actual	Encumbered	Budget Remaining	% Spent
29	Consortial Infrastruturen							
30	Consortial Infrastructure Program - Admin Supportn Phase II	8/1/2023	06/30/26	\$ 200,000	\$ 200,000	\$ -	\$ -	100%
31	Consortial Infrastructure Program - Admin Supportn Phase III	9/6/2024	06/30/26	\$ 246,038	\$ 132,636	\$ -	\$ 113,402	54%
32	Consortial Infrastructure Total			\$ 446,038	\$ 332,636	\$ -	\$ 113,402	75%
33	Advanced Manufacturing							
34	Advanced Manufacturing Industry Engagement	8/1/2023	06/30/26	\$ 566,314	\$ 363,882	\$ 43,114	\$ 159,318	72%
35	Advanced Manufacturing Total			\$ 566,314	\$ 363,882	\$ 43,114	\$ 159,318	72%
36	Digital Infrastructure and Technology							
37	Software Development	8/1/2023	06/30/26	\$ 309,770	\$ 120,783	\$ -	\$ 188,987	39%
38	Research & Education	8/25/2023	06/30/26	\$ 233,060	\$ 209,423	\$ -	\$ 23,637	90%
39	Data & Infrastructure	8/25/2023	06/30/26	\$ 525,512	\$ 337,687	\$ 421	\$ 187,404	64%
40	Digital Infrastructure and Technology Total			\$ 1,068,342	\$ 667,893	\$ 421	\$ 400,028	63%
41	Entrepreneurship							
42	Makerspace	8/10/2023	06/30/26	\$ 508,694	\$ 348,832	\$ 6,054	\$ 153,808	70%
43	Creative Economy	9/20/2023	06/30/26	\$ 943,000	\$ 802,249		\$ 140,751	85%
44	Entrepreneurship Total			\$ 1,451,694	\$ 1,151,081	\$ 6,054	\$ 294,559	80%
45	Agriculture							
46	Ranch Management & Agricultural Leadership Phase II	7/20/2023	06/30/26	\$ 676,080	\$ 585,180	\$ 500	\$ 90,400	87%
47	Ranch Management & Agricultural Leadership Phase III	7/1/2024	06/30/26	\$ 114,000	\$ 23,346	\$ 997	\$ 89,657	21%
48	Precision Agriculture Phase II	7/20/2023	06/30/26	\$ 349,000	\$ 125,868	\$ 9,504	\$ 213,628	39%
49	Precision Agriculture Phase III	7/1/2024	06/30/26	\$ 80,000	\$ 15,034	\$ 9,008	\$ 55,958	30%
50	Controlled Environmental Agriculture Industry (CEA)	9/29/2023	06/30/26	\$ 1,170,200	\$ 672,584	\$ 125,723	\$ 371,893	68%
51	Agriculture Total			\$ 2,389,280	\$ 1,422,012	\$ 145,732	\$ 821,536	66%
52	Energy							
53	Blue Hydrogen	7/20/2023	06/30/25	\$ 1,203,926	\$ 715,792	\$ 1,213	\$ 486,921	60%
54	Energy Total			\$ 1,203,926	\$ 715,792	\$ 1,213	\$ 486,921	60%
55	Total			\$ 7,125,594	\$ 4,653,296	\$ 196,534	\$ 2,275,764	68%

	A	B	C	D	E	F	G	H
1	WIP - Component 1 - Consortial							
2	WIP 1005365A	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3		Original		Through August, 2025		% Spent		
4	Total Salary/Fringe	\$ 426,791		\$ 420,024	\$ 6,767	98%	\$ -	\$ 6,767
5								
6	Professional Service	\$ -		\$ 825	\$ (825)			\$ (825)
7	Course Sharing Platform	\$ 74,627			\$ 74,627			\$ 74,627
8	Other: Advertising/Telephone			\$ 2,595	\$ (2,595)			\$ (2,595)
9	Books, Subscriptions, Media	\$ 5,000			\$ 5,000			\$ 5,000
10	Travel			\$ 3,241	\$ (3,241)			\$ (3,241)
11	Materials/Supplies	\$ 10,000		\$ 14,889	\$ (4,889)			\$ (4,889)
12	Maintenance Contracts	\$ -			\$ -			\$ -
13	Total Operating Expenses	\$ 89,627		\$ 21,549	\$ 68,078	24%	\$ -	\$ 68,078
14								
15	IC	\$ 175,582		\$ 150,135	\$ 25,447	86%	\$ -	\$ 25,447
16								
17	Total Other Expenses	\$ 175,582		\$ 150,135	\$ 25,447	86%	\$ -	\$ 25,447
18								
19	Total Expenses	\$ 692,000		\$ 591,708	\$ 100,292	86%	\$ -	\$ 100,292
20								
21	*Course Sharing Platform	\$ 100,000.00						

	A	B	C	D	E	F	G	H
1	WIP - Component 2 - Entrepreneurship- CEI							
2	WIP 1005365B1	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3				Through August, 2025		% Spent		
4	Total Salary/Fringe	\$ 669,756		\$ 669,756	\$ (0)	100%		\$ (0)
5								
6	Professional/Consulting Svc	\$ 75,017		\$ 75,018	\$ (1)			\$ (1)
7	Travel	\$ 12,886		\$ 12,886	\$ 0			\$ 0
8	Materials & Supplies	\$ 21,198		\$ 21,198	\$ 0			\$ 0
9	Other Expenses	\$ 6,591		\$ 6,591	\$ 0			\$ 0
10								
11	Total Other Expenses	\$ 115,692		\$ 115,692	\$ 0	100%	\$ -	\$ 0
12								
13	Exempt from IC							
14	Tuition	\$ 9,335		\$ 9,335	\$ 0			\$ 0
15	Participant Costs	\$ 8,315		\$ 8,315	\$ (0)			\$ (0)
16								
17	IC	\$ 266,907		\$ 266,907	\$ (0)	100%	\$ -	\$ (0)
18								
19	Total	\$ 1,070,005		\$ 1,070,005	\$ 0	100%	\$ -	\$ 0

	A	B	C	D	E	F	G	H
1	WIP - Component 2 - Innovation							
2	WIP 1005365B1	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3				Through August, 2025		% Spent		
4	Total Salary/Fringe	\$ 184,407		\$ 184,407	\$ (0)	100%		\$ (0)
5								
6	Professional/Consulting Svc	\$ 188,778		\$ 196,861	\$ (8,083)			\$ (8,083)
7	Travel	\$ 35,171		\$ 35,171	\$ 0			\$ 0
8	Materials & Supplies - Data	\$ 29,486		\$ 29,486	\$ 0			\$ 0
9	Other Expenses	\$ 10,343		\$ 2,265	\$ 8,078			\$ 8,078
10								
11	Total Other Expenses	\$ 263,778		\$ 263,783	\$ (5)	100%	\$ -	\$ (5)
12								
13	Rent (Exempt from IC)	\$ 40,000		\$ 39,995	\$ 5	100%		\$ 5
14								
15	IC	\$ 152,385		\$ 152,385	\$ -	100%		\$ -
16								
17	Total	\$ 640,570		\$ 640,570	\$ 0	100%	\$ -	\$ 0

	A	B	C	D	E	F	G	H
1	WIP - Component 2 - Entrepreneurship- SELMM							
2	WIP 1005365B3	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3		Revised 8/26/2022		Through August, 2025		% Spent		
4	Total Salary/Fringe	\$ 501,102		\$ 546,278	\$ (45,176)	109%		\$ (45,176)
5								
6	Professional/Consulting Svc	\$ 197,000		\$ 161,055	\$ 35,945	82%		\$ 35,945
7	Travel	\$ 57,000		\$ 21,860	\$ 35,140	38%		\$ 35,140
8	Materials & Supplies	\$ 263,555		\$ 255,349	\$ 8,206	97%	\$ 398	\$ 7,808
9	Other	\$ 0		\$ 9,441	\$ (9,441)			\$ (9,441)
10								
11	Total Other Expenses	\$ 517,555		\$ 447,704	\$ 69,851	87%	\$ 398	\$ 69,453
12								
13	Exempt from IC							
14	Equipment and Rental Fees	\$ 0		\$ 80,053	\$ (80,052)			\$ (80,052)
15	Tuition	\$ 40,000		\$ 18,525	\$ 21,475	46%		\$ 21,475
16	Vehicles	\$ 75,000			\$ 75,000	0%		\$ 75,000
17	Participant/Trainee	\$ 20,000			\$ 20,000	0%		\$ 20,000
18					\$ -			
19	Total Expempt Expenses	\$ 135,000		\$ 98,578	\$ 36,422	73%	\$ -	\$ 36,422
20								
21	F&A	\$ 346,343		\$ 340,825	\$ 5,518	98%	\$ 135	\$ 5,382
22								
23	Total	\$ 1,500,000		\$ 1,433,385	\$ 66,615	96%	\$ 533	\$ 66,082

	A	B	C	D	E	F	G	H
1	WIP - Component 3 - Software Development							
2	WIP 1005365C1	Budget		Actual	Remaining Balance Before Encumbrance	Encumbrance	Remaining Balance After Encumbrance	
3	Through August, 2025	Original		Through August, 2025		% Spent		
9	Total Salary/Fringe	\$ 216,703		\$ 66,249	\$ 150,453	31%	\$ -	\$ 150,453
10								
11	Professional/Consulting Svc	\$ 7,745		\$ 64,500	\$ (56,755)			\$ (56,755)
12	Travel			\$ 4,029	\$ (4,029)			\$ (4,028.72)
13	Materials & Supplies	\$ 27,878		\$ 1,268	\$ 26,610			\$ 26,610
14	Other	\$ -		\$ 5,669	\$ (5,669)		\$ -	\$ (5,669)
15								
16	Total Other Expenses	\$ 35,623		\$ 75,466	\$ (39,843)	212%	\$ -	\$ (39,843)
17	Exempt from IC							
18	Participant/Trainee Support Costs	\$ 23,884		\$ -	\$ 23,884			\$ 23,884
19	Tuition			\$ -	\$ -			\$ -
20	SubAward			\$ 75,539	\$ (75,539)			\$ (75,539)
21	Total Exempt Expenses	\$ 23,884		\$ 75,539	\$ (51,655)	316%	\$ -	\$ (51,655)
22								
23	IC	\$ 85,791		\$ 48,183	\$ 37,608	56%	\$ -	\$ 37,608
24								
25	Total	\$ 362,000		\$ 265,437	\$ 96,563	73%	\$ -	\$ 96,563

	A	B	C	D	E	F	G	H
1	WIP - Component 3 - School of Computing							
2	WIP 1005365C2	Budget Amount		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3		Original		Through August, 2025		% Spent		
4	Total Salary/Fringe	\$ 743,952		\$ 734,067	\$ 9,884	99%		\$ 9,884
5								
6	Professional/Consulting Svc	\$ 25,542		\$ 25,144	\$ 398			\$ 398
7	Advertising/Promotional Expense				\$ -			\$ -
8	Travel	\$ 48,560		\$ 23,594	\$ 24,966			\$ 24,966
9	Materials & Supplies	\$ 25,000		\$ 18,936	\$ 6,064			\$ 6,064
10	Other	\$ -		\$ 16,399	\$ (16,399)			\$ (16,399)
11								
12	Total Other Expenses	\$ 99,102		\$ 84,073	\$ 15,029	85%	\$ -	\$ 15,029
13								
14	Exempt from IC							
15	Participant/Trainee Support Costs	\$ 4,964			\$ 4,964			\$ 4,964
16	Equipment and Rental Fees			\$ 2,339	\$ (2,339)			\$ (2,339)
17	Tuition	\$ 14,568		\$ 50,853	\$ (36,285)			\$ (36,285)
18								
19	Total Exempt Expenses	\$ 19,532		\$ 53,192	\$ (33,660)	272%	\$ -	\$ (33,660)
20								
21	IC	\$ 287,414		\$ 278,168	\$ 9,246	97%	\$ -	\$ 9,246
22								
23	Total	\$ 1,150,000		\$ 1,149,500	\$ 499	100%	\$ -	\$ 499

	A	B	C	D	E	F	G	H
1	WIP - Component 3 - WyoData Hub							
2	WIP 1005365C3	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3		Revised - 6.3.2022		Through August, 2025		% Spent		
4								
5	Total Salary/Fringe	\$ 300,135		\$ 499,216	\$ (199,081)	166%	\$ -	\$ (199,081)
6								
7	Professional Services: Maintenance Contracts	\$ 57,400		\$ 198,851	\$ (141,451)			\$ (141,451)
8	Other	\$ 22,681		\$ 562,349	\$ (539,668)		\$ -	\$ (539,668)
9	Materials & Supplies			\$ 18,527	\$ (18,527)			\$ (18,527)
10	Travel	\$ -		\$ 2,868	\$ (2,868)		\$ -	\$ (2,868)
11	On Campus mini grants	\$ 106,352			\$ 106,352		\$ -	\$ 106,352
12	Tuition			\$ 6,091	\$ (6,091)			\$ (6,091)
13	Total Other Expenses	\$ 186,432		\$ 788,686	\$ (602,253)	423%	\$ -	\$ (602,253)
14								
15	Equipment	\$ 3,248,000		\$ 2,359,218	\$ 888,782	73%	\$ -	\$ 888,782
16	Micro CT Scanner			\$ 1,238,718				
17	Focus Ion Beam (FIB) Scanning Electron Microscope			\$ 1,120,500				
18	Phenotyping System							
19								
20	Indirect Costs	\$ 165,433		\$ 249,495	\$ (84,063)	151%	\$ -	\$ (84,063)
21								
22	Total	\$ 3,900,000		\$ 3,896,615	\$ 3,385	100%	\$ -	\$ 3,385

	A	B	C	D	E	F	G	H
1	WIP - Component 4 - FinTech & Block Chain							
2	WIP 1005365C4	Budget Amount		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3		Original		Through August, 2025		% Spent		
4	Salary/Fringe							
5	Professional/Consulting Svc	\$ 120,000		\$ 120,000	\$ -	100%		\$ -
6	Travel				\$ -			\$ -
7	Materials & Supplies				\$ -			\$ -
8	Other	\$ -			\$ -		\$ -	\$ -
9	IC	\$ 40,800		\$ 40,800	\$ -	100%	\$ -	\$ -
10								
11	Total	\$ 160,800		\$ 160,800	\$ -	100%	\$ -	\$ -

	A	B	C	D	E	F	G	H
1	WIP - Component 4 - Training Programs/WORTH							
2	WIP 1005365D2	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
3		Original		Through August, 2025		% Spent		
4								
5	Total Salary/Fringe	\$ 1,325,272		\$ 861,361	\$ 463,911	65%		\$ 463,911
6					\$ -			
7	Professional/Consulting Svc	\$ 380,000		\$ 371,476	\$ 8,524		\$ 80,251	\$ (71,727)
8	Travel	\$ 92,915		\$ 190,557	\$ (97,642)			\$ (97,642)
9	Materials & Supplies	\$ 195,644		\$ 118,712	\$ 76,932			\$ 76,932
10	Other	\$ -		\$ 86,693	\$ (86,693)			\$ (86,693)
11								
12	Total Other Expenses	\$ 668,559		\$ 767,439	\$ (98,880)	115%	\$ 80,251	\$ (179,131)
13								
14	Exempt from IC							
15	Sub-Awards	\$ 450,000		\$ 351,026	\$ 98,974			\$ 98,974
16	Equipment & Facilities Rental	\$ -		\$ 11,267	\$ (11,267)			\$ (11,267)
17	Participant Costs	\$ -		\$ 1,335	\$ (1,335)			\$ (1,335)
18	Tuition	\$ 9,766		\$ 82,523	\$ (72,757)			\$ (72,757)
19								
20	Total Exempt Expenses	\$ 459,766		\$ 446,151	\$ 13,615	97%	\$ -	\$ 13,615
21								
22	IC	\$ 686,403		\$ 562,423	\$ 123,979	82%	\$ 27,285	\$ 96,694
23								
24	Total	\$ 3,140,000		\$ 2,637,374	\$ 502,626	84%	\$ 107,536	\$ 395,090
25			* Budget represents full funding for 3 years					

WIP

WIP 1005365E - WORTH	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
	Original		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 5,222		\$ 5,222	\$ -	100%		\$ -
				\$ -			
Professional/Consulting Svc	\$ 7,069		\$ 7,069	\$ -			\$ -
Travel				\$ -			\$ -
Materials & Supplies	\$ 1,670		\$ 1,670	\$ -			\$ -
Other	\$ 2,880		\$ 2,880	\$ -			\$ -
Total Other Expenses	\$ 11,619		\$ 11,619	\$ -	100%	\$ -	\$ -
Exempt from IC							
Sub-Awards				\$ -			\$ -
Equipment & Facilities Rental	\$ -			\$ -			\$ -
Participant Costs	\$ -			\$ -			\$ -
Tuition	\$ -			\$ -			\$ -
Total Exempt Expenses	\$ -		\$ -	\$ -		\$ -	\$ -
IC	\$ 3,368		\$ 3,368	\$ -	100%	\$ -	\$ -
Total	\$ 20,209		\$ 20,209	\$ -	100%	\$ -	\$ -

WIP

WIP 1005365F- Return on Investment Analysis	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
	Original		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 65,478		\$ 65,478	\$ -	100%		\$ -
				\$ -			
Professional/Consulting Svc				\$ -			\$ -
Travel				\$ -			\$ -
Materials & Supplies	\$ 34,498		\$ 34,498	\$ -			\$ -
Other				\$ -			\$ -
Total Other Expenses	\$ 34,498		\$ 34,498	\$ -		\$ -	\$ -
Exempt from IC							
Sub-Awards				\$ -			\$ -
Equipment & Facilities Rental				\$ -			\$ -
Participant Costs				\$ -			\$ -
Tuition				\$ -			\$ -
Total Exempt Expenses	\$ -		\$ -	\$ -		\$ -	\$ -
IC	\$ 19,995		\$ 19,995	\$ 0	100%	\$ -	\$ 0
Total	\$ 119,971		\$ 119,971	\$ 0	100%	\$ -	\$ 0

WIP

WIP 1005365G - Entrepreneurship & Innovation Program	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
	Original		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 277,164		\$ 176,568	\$ 100,597	64%		\$ 100,597
				\$ -			
Professional/Consulting Svc	\$ 72,500		\$ 120,722	\$ (48,222)		\$ 12,500	\$ (60,722)
Travel	\$ 47,500		\$ 16,169	\$ 31,331			\$ 31,331
Materials & Supplies			\$ 12,907	\$ (12,907)			\$ (12,907)
Other	\$ 50,001			\$ 50,001			\$ 50,001
Total Other Expenses	\$ 170,001		\$ 149,799	\$ 20,202	88%	\$ 12,500	\$ 7,702
Exempt from IC							
Sub-Awards				\$ -			\$ -
Equipment & Facilities Rental				\$ -			\$ -
Participant Costs				\$ -			\$ -
Tuition	\$ 86,510		\$ 50,299	\$ 36,211			\$ 36,211
Total Exempt Expenses	\$ 86,510		\$ 50,299	\$ 36,211		\$ -	\$ 36,211
IC	\$ 106,735		\$ 75,333	\$ 31,402	71%	\$ 2,500	\$ 28,902
Total	\$ 640,410		\$ 451,999	\$ 188,411	71%	\$ 15,000	\$ 173,411

WIP

WIP 1005365H - Ecosystem Mapping	Budget		Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
	Original		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 146,205		\$ 34,024	\$ 112,181	23%		\$ 112,181
				\$ -			
Professional/Consulting Svc				\$ -			\$ -
Travel	\$ 39,500			\$ 39,500			\$ 39,500
Materials & Supplies				\$ -			\$ -
Other				\$ -			\$ -
Total Other Expenses	\$ 39,500		\$ -	\$ 39,500	0%	\$ -	\$ 39,500
Exempt from IC							
Sub-Awards				\$ -			\$ -
Equipment & Facilities Rental				\$ -			\$ -
Participant Costs				\$ -			\$ -
Tuition				\$ -			\$ -
Total Exempt Expenses	\$ -		\$ -	\$ -		\$ -	\$ -
IC	\$ 37,140		\$ 11,568	\$ 25,572	31%	\$ -	\$ 25,572
Total	\$ 222,845		\$ 45,592	\$ 177,253	20%	\$ -	\$ 177,253

WIP Phase II - Advanced Manufacturing Works

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 323,953	\$ 243,492	\$ 80,461	75%		\$ 80,461
Professional/Consulting Svc	\$ 112,956	\$ 97,158	\$ 15,798		\$ 43,114	\$ (27,316)
Travel	\$ 72,405	\$ 12,685	\$ 59,720			\$ 59,720
Materials & Supplies			\$ -			\$ -
Other Expenses	\$ 57,000	\$ 3,526	\$ 53,474			\$ 53,474
Total Other Expenses	\$ 242,361	\$ 113,369	\$ 128,992	47%	\$ 43,114	\$ 85,878
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs			\$ -			\$ -
Equipment & Rental		\$ 7,021	\$ (7,021)			\$ (7,021)
IC						
Total	\$ 566,314	\$ 363,882	\$ 202,432	64%	\$ 43,114	\$ 159,318

WIP Phase II - Consortial Infrastructure

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 151,000	\$ 184,547	\$ (33,547)	122%		\$ (33,547)
Professional/Consulting Svc	\$ 14,000		\$ 14,000			\$ 14,000
Travel	\$ 5,000	\$ 4,187	\$ 813			\$ 813
Materials & Supplies	\$ 2,000	\$ 10,685	\$ (8,685)			\$ (8,685)
Other Expenses	\$ 20,000	\$ 581	\$ 19,419			\$ 19,419
Total Other Expenses	\$ 41,000	\$ 15,453	\$ 25,547	38%	\$ -	\$ 25,547
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs			\$ -			\$ -
Equipment & Rental	\$ 8,000		\$ 8,000	0%		\$ 8,000
IC			\$ -			\$ -
Total	\$ 200,000	\$ 200,000	\$ 0	100%	\$ -	\$ 0

WIP Phase III - Consortial Infrastructure

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 176,698	\$ 110,387	\$ 66,311	62%		\$ 66,311
Professional/Consulting Svc			\$ -			\$ -
Travel	\$ 5,000		\$ 5,000			\$ 5,000
Materials & Supplies			\$ -			\$ -
Other Expenses	\$ 20,000	\$ 143	\$ 19,857			\$ 19,857
Total Other Expenses	\$ 25,000	\$ 143	\$ 24,857	1%	\$ -	\$ 24,857
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs			\$ -			\$ -
Equipment & Rental			\$ -			\$ -
IC	\$ 44,340	\$ 22,106	\$ 22,234			\$ 22,234
Total	\$ 246,038	\$ 132,636	\$ 113,402	54%	\$ -	\$ 113,402

WIP Phase II - Software Development

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 199,221	\$ 39,881	\$ 159,339	20%		\$ 159,339
Professional/Consulting Svc	\$ 20,000	\$ 49,000	\$ (29,000)			\$ (29,000)
Travel	\$ 2,000	\$ 10,221	\$ (8,221)			\$ (8,221)
Materials & Supplies		\$ 1,100	\$ (1,100)			\$ (1,100)
Other Expenses	\$ 33,884	\$ 450	\$ 33,434			\$ 33,434
Total Other Expenses	\$ 55,884	\$ 60,771	\$ (4,887)	109%	\$ -	\$ (4,887)
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs			\$ -			\$ -
Equipment & Rental			\$ -			\$ -
IC	\$ 54,665	\$ 20,130	\$ 34,534	37%		\$ 34,534
Total	\$ 309,770	\$ 120,783	\$ 188,987	39%	\$ -	\$ 188,987

WIP Phase II - Research & Education

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 222,060	\$ 171,154	\$ 50,906	77%		\$ 50,906
Professional/Consulting Svc			\$ -			\$ -
Travel		\$ 4,532	\$ (4,532)			\$ (4,532)
Materials & Supplies		\$ 21,451	\$ (21,451)			\$ (21,451)
Other Expenses		\$ 80	\$ (80)			\$ (80)
Total Other Expenses	\$ -	\$ 26,062	\$ (26,062)		\$ -	\$ (26,062)
Exempt from IC						
Tuition	\$ 11,000	\$ 12,207	\$ (1,207)	111%		\$ (1,207)
Participant Costs			\$ -			\$ -
Equipment & Rental			\$ -			\$ -
IC						
Total	\$ 233,060	\$ 209,423	\$ 23,637	90%	\$ -	\$ 23,637

WIP Phase II - Makerspace

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 60,000		\$ 60,000	0%		\$ 60,000
Professional/Consulting Svc	\$ 100,000		\$ 100,000			\$ 100,000
Travel		\$ 2,427	\$ (2,427)			\$ (2,427)
Materials & Supplies	\$ 348,694	\$ 4,909	\$ 343,785			\$ 343,785
Other Expenses		\$ 2,300	\$ (2,300)			\$ (2,300)
Total Other Expenses	\$ 448,694	\$ 9,636	\$ 439,058	2%	\$ -	\$ 439,058
Exempt from IC						
Sub-awards		\$ 339,195	\$ (339,195)		\$ 6,054	\$ (345,249)
Participant Costs			\$ -			\$ -
Equipment & Rental			\$ -			\$ -
IC						
Total	\$ 508,694	\$ 348,832	\$ 159,862	69%	\$ 6,054	\$ 153,809

WIP Phase II - Ranch Management & Agriculture Leadership

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 448,095	\$ 301,300	\$ 146,795	67%		\$ 146,795
Professional/Consulting Svc	\$ 60,000	\$ 75,781	\$ (15,781)		\$ -	\$ (15,781)
Travel	\$ 67,985	\$ 61,245	\$ 6,740			\$ 6,740
Materials & Supplies		\$ 12,395	\$ (12,395)			\$ (12,395)
Other Expenses	\$ 100,000	\$ 123,695	\$ (23,695)			\$ (23,695)
Total Other Expenses	\$ 227,985	\$ 273,116	\$ (45,131)	120%	\$ -	\$ (45,131)
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs		\$ 9,500	\$ (9,500)		\$ 500	\$ (10,000)
Equipment & Rental		\$ 1,265	\$ (1,265)			\$ (1,265)
IC						
Total	\$ 676,080	\$ 585,180	\$ 90,900	87%	\$ 500	\$ 90,400

WIP Phase III - Ranch Management & Agriculture Leadership

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe			\$ -			\$ -
Professional/Consulting Svc	\$ 25,000	\$ 400	\$ 24,600			\$ 24,600
Travel		\$ 6,822	\$ (6,822)		\$ 831	\$ (7,652)
Materials & Supplies	\$ 10,000	\$ 5,160	\$ 4,840			\$ 4,840
Financial Resources	\$ 20,000		\$ 20,000			\$ 20,000
Other Expenses	\$ 40,000	\$ 7,074	\$ 32,926			\$ 32,926
Total Other Expenses	\$ 95,000	\$ 19,455	\$ 75,545	20%	\$ 831	\$ 74,714
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs			\$ -			\$ -
Equipment & Rental			\$ -			\$ -
IC	\$ 19,000	\$ 3,891	\$ 15,109		\$ 166	\$ 14,943
Total	\$ 114,000	\$ 23,346	\$ 90,654	20%	\$ 997	\$ 89,657

WIP Phase II - Precision Agriculture

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 80,000		\$ 80,000	0%		\$ 80,000
Professional/Consulting Svc		\$ 18,825	\$ (18,825)		\$ 7,920	\$ (26,745)
Travel	\$ 24,500	\$ 1,414	\$ 23,086			\$ 23,086
Materials & Supplies	\$ 8,833	\$ 5,380	\$ 3,453			\$ 3,453
Other Expenses	\$ 11,000	\$ 2,614	\$ 8,386			\$ 8,386
Total Other Expenses	\$ 44,333	\$ 28,234	\$ 16,100	64%	\$ 7,920	\$ 8,180
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs			\$ -			\$ -
Equipment & Rental	\$ 166,500	\$ 76,754	\$ 89,746	46%		\$ 89,746
IC	\$ 58,167	\$ 20,881	\$ 37,286	36%	\$ 1,584	\$ 35,702
Total	\$ 349,000	\$ 125,868	\$ 223,132	36%	\$ 9,504	\$ 213,628

WIP Phase III - Precision Agriculture

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 80,000		\$ 80,000	0%		\$ 80,000
Professional/Consulting Svc			\$ -		\$ 9,008	\$ (9,008)
Travel		\$ 2,351	\$ (2,351)			\$ (2,351)
Materials & Supplies		\$ 679	\$ (679)			\$ (679)
Other Expenses		\$ 559	\$ (559)			\$ (559)
Total Other Expenses	\$ -	\$ 3,589	\$ (3,589)		\$ 9,008	\$ (12,597)
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs			\$ -			\$ -
Equipment & Rental		\$ 11,444	\$ (11,444)			\$ (11,444)
IC			\$ -			\$ -
Total	\$ 80,000	\$ 15,034	\$ 64,967	19%	\$ 9,008	\$ 55,959

WIP Phase II - Controlled Environmental Agriculture Industry

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 111,000	\$ 59,874	\$ 51,126	54%		\$ 51,126
Professional/Consulting Svc	\$ 140,000	\$ 51,344	\$ 88,656			\$ 88,656
Travel	\$ 140,000	\$ 39,138	\$ 100,862			\$ 100,862
Materials & Supplies	\$ 95,000	\$ 44,300	\$ 50,700			\$ 50,700
Other Expenses	\$ 210,000	\$ 24,662	\$ 185,338			\$ 185,338
Total Other Expenses	\$ 585,000	\$ 159,443	\$ 425,557	27%	\$ -	\$ 425,557
Exempt from IC						
Tuition		\$ 63,856	\$ (63,856)			\$ (63,856)
Capital Costs		\$ 233,485	\$ (233,485)		\$ 125,723	\$ (359,208)
Participant Costs		\$ 9,400	\$ (9,400)			\$ (9,400)
Equipment & Rental	\$ 275,000	\$ 73,342	\$ 201,658	27%		\$ 201,658
IC	\$ 199,200	\$ 73,183	\$ 126,017	37%		\$ 126,017
Total	\$ 1,170,200	\$ 672,584	\$ 497,616	57%	\$ 125,723	\$ 371,894

WIP Phase II - Blue Hydrogen

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 832,938	\$ 518,801	\$ 314,138	62%		\$ 314,138
Professional/Consulting Svc	\$ 68,645	\$ 22,474	\$ 46,172			\$ 46,172
Travel	\$ 42,295	\$ 14,173	\$ 28,123			\$ 28,123
Materials & Supplies	\$ 5,000	\$ 8,836	\$ (3,836)			\$ (3,836)
Other Expenses	\$ 3,000	\$ 7,190	\$ (4,190)			\$ (4,190)
Total Other Expenses	\$ 118,941	\$ 52,672	\$ 66,268	44%	\$ -	\$ 66,268
Exempt from IC						
Tuition	\$ 40,443	\$ 28,136	\$ 12,307	70%		\$ 12,307
Participant Costs			\$ -			\$ -
Equipment & Rental	\$ 14,295	\$ 1,891	\$ 12,404	13%	\$ 1,213	\$ 11,191
IC	\$ 197,308	\$ 114,295	\$ 83,014	58%		\$ 83,014
Total	\$ 1,203,926	\$ 715,795	\$ 488,131	59%	\$ 1,213	\$ 486,918

WIP Phase II - Data & Infrastructure

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 280,962	\$ 143,991	\$ 136,971	51%		\$ 136,971
Professional/Consulting Svc	\$ 160,000	\$ 8,000	\$ 152,000			\$ 152,000
Travel	\$ 10,000		\$ 10,000		\$ 421	\$ 9,579
Materials & Supplies		\$ 61,747	\$ (61,747)			\$ (61,747)
Other Expenses			\$ -			\$ -
Total Other Expenses	\$ 170,000	\$ 69,747	\$ 100,253	41%	\$ 421	\$ 99,832
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs	\$ 20,000		\$ 20,000	0%		\$ 20,000
Equipment & Rental	\$ 54,550	\$ 123,948	\$ (69,398)	227%		\$ (69,398)
IC						
Total	\$ 525,512	\$ 337,687	\$ 187,825	64%	\$ 421	\$ 187,404

WIP Phase II - Creative Economy

	Budget	Actual	Remaining Balance Before Encumbrance		Encumbrance	Remaining Balance After Encumbrance
		Through August, 2025		% Spent		
Total Salary/Fringe	\$ 263,000	\$ 238,982	\$ 24,018	91%		\$ 24,018
Professional/Consulting Svc	\$ 200,000	\$ 263,366	\$ (63,366)			\$ (63,366)
Travel		\$ 7,411	\$ (7,411)			\$ (7,411)
Materials & Supplies		\$ 6,023	\$ (6,023)			\$ (6,023)
Other Expenses	\$ 480,000	\$ 6,468	\$ 473,533			\$ 473,533
Total Other Expenses	\$ 680,000	\$ 283,267	\$ 396,733	42%	\$ -	\$ 396,733
Exempt from IC						
Tuition			\$ -			\$ -
Participant Costs		\$ 280,000	\$ (280,000)			\$ (280,000)
Equipment & Rental			\$ -			\$ -
IC						
Total	\$ 943,000	\$ 802,249	\$ 140,751	85%	\$ -	\$ 140,751

FY26 Enrollment Marketing Initiative Budget- UW Board of Trustees (10-200-010002-61002-550-1101-3001-0)							
	Budget Rollup/Natural Account:	Total Budgeted:	Aug-25	Sep-25	TOTAL SPENT:	TOTAL REMAINING:	Updates/Notes:
Digital Advertising: UW social media student recruitment advertising: Google, Facebook, Snapchat	Advertising & Promotion/66501	\$ 700,000.00	\$ 7,629.03		\$ 7,629.03	\$ 692,370.97	8/31/25: Digital Student Recruitment advertising (Facebook/Meta, Google, Snapchat)- Advertising began 8/22/25
Admissions Print Materials: Recruitment & Retention mailings & materials	Professional Svc./62001	\$ 350,000.00	\$ 10,881.40		\$ 10,881.40	\$ 339,118.60	8/31/25: Student recruitment material printing and postage, rolling mailers
Retention Marketing: Events, printed materials, etc.	Professional Svc./62001	\$ 50,000.00			\$ -	\$ 50,000.00	
Niche Direct Admit & College Board Search: Enrollment & Admissions systems	Computer Software/64008 & Professional Svc/62001	\$ 175,000.00	\$ 135,000.00		\$ 135,000.00	\$ 40,000.00	8/31/25: Niche Direct Admit- to be paid in September 2025
Website Degree Pages: UW Website Program page development	Professional Svc./62001	\$ 75,000.00			\$ -	\$ 75,000.00	
Out of Home Brand Advertising: Buffalo Bills Sponsorship (2nd payment)	Professional Svc./62001	\$ 150,000.00		\$ 115,000.00	\$ 115,000.00	\$ 35,000.00	8/31/25: 2nd payment- Buffalo Bills partnership
Staffing Resources: Part-time marketing/social media intern, project coordinator salaries	PT Salaries	\$ 45,000.00			\$ -	\$ 45,000.00	
Buffalo Bills Marketing Sponsorship- 2025-2026	Advertising & Promotion/66501 and Travel Costs	\$ 196,000.00				\$ 196,000.00	
TOTAL YTD:		\$ 1,741,000.00			\$ 268,510.43	\$ 1,472,489.57	

FY2026 July through August UW Transportation Plane Flight Information

Org	Total Hours	Hourly Charge	Crew Charges	Total
Office of the President	5.0	\$7,000.00	\$40.52	\$7,040.52
Board of Trustees	6.3	\$8,820.00	\$0.00	\$8,820.00
UW Foundation	16.2	\$22,680.00	\$608.99	\$23,288.99
Other	4.5	\$6,300.00	\$36.58	\$6,336.58
Totals	32.0	\$44,800.00	\$686.09	\$45,486.09

FY2026 UW Transportation Plane July - August 2025 Flights

Flight Date	Leg #	Hours	Hourly Rate	Crew Charges	Total Charge	Org	Passengers
7/10/2025	1: LAR-JAC	1.3	\$ 1,820.00	\$ 40.52	\$ 1,860.52	Office of the President	7 Administrators
7/10/2025	2: JAC-LAR	1.1	\$ 1,540.00	\$ -	\$ 1,540.00	Office of the President	7 Administrators
7/15/2025	1: LAR-RKS	1.0	\$ 1,400.00	\$ -	\$ 1,400.00	Trustees	4 Administrators
7/15/2025	2: RKS-W43	1.0	\$ 1,400.00	\$ -	\$ 1,400.00	Trustees	1 Trustee, 4 Administrators
7/15/2025	3: W43-LAR	0.9	\$ 1,260.00	\$ -	\$ 1,260.00	Trustees	None
7/17/2025	1: LAR-POY	1.2	\$ 1,680.00	\$ 36.58	\$ 1,716.58	Other - College of Ag	7 Administrators
7/17/2025	2: POY-LAR	1.1	\$ 1,540.00	\$ -	\$ 1,540.00	Other - College of Ag	7 Administrators
7/18/2025	1: LAR-W43	1.1	\$ 1,540.00	\$ -	\$ 1,540.00	Trustees	None
7/18/2025	2: W43-RKS	1.3	\$ 1,820.00	\$ -	\$ 1,820.00	Trustees	1 Trustee, 4 Administrators
7/18/2025	3: RKS-LAR	1.0	\$ 1,400.00	\$ -	\$ 1,400.00	Trustees	4 Administrators
7/24/2025	1: LAR-DWH	3.6	\$ 5,040.00	\$ -	\$ 5,040.00	UW Foundation	None
7/25/2025	1: DWH-LAR	3.6	\$ 5,040.00	\$ 608.99	\$ 5,648.99	UW Foundation	4 Non-university personnel
7/26/2025	1: LAR-DWH	3.2	\$ 4,480.00	\$ -	\$ 4,480.00	UW Foundation	4 Non-university personnel
7/26/2025	2: DWH-LAR	3.2	\$ 4,480.00	\$ -	\$ 4,480.00	UW Foundation	None
8/3/2025	1: LAR-COD	1.3	\$ 1,820.00	\$ -	\$ 1,820.00	Office of the President	2 Administrators, 1 non-university personnel
8/3/2025	2: COD-LAR	1.3	\$ 1,820.00	\$ -	\$ 1,820.00	Office of the President	2 Administrators, 1 non-university personnel
8/6/2025	1: LAR-COD	1.3	\$ 1,820.00	\$ -	\$ 1,820.00	UW Foundation	4 Administrators
8/6/2025	2: COD-LAR	1.3	\$ 1,820.00	\$ -	\$ 1,820.00	UW Foundation	4 Administrators
8/21/2025	1: LAR-SHR	1.1	\$ 1,540.00	\$ -	\$ 1,540.00	Other - Science Initiative	5 Administrators, 1 non-university personnel
8/21/2025	2: SHR-LAR	1.1	\$ 1,540.00	\$ -	\$ 1,540.00	Other - Science Initiative	5 Administrators, 1 non-university personnel
Year-to-Date Totals		32.0	\$ 44,800.00	\$ 686.09	\$ 45,486.09		

Agenda item #2

Status of Housing Debt

The 2021C bond issuance was finalized on August 17, 2021. Total bond proceeds less closing costs were deposited into a separate account specifically for bond proceeds with PFM Asset Management, UW's Investment Advisor. This account is being managed according to the specifications outlined in the bond resolution.

Per section 1.12 of the bond resolution dated June 1, 2021, pursuant to the resolution adopted and approved on November 14, 2019, UW can reimburse itself for capital expenditures relative to phases 1 and 2 of the student housing project with bond proceeds within 18 months of the date of the expenditure of moneys on capital expenditure or on the date upon which the project containing the capital expenditure is placed into service, whichever is later (but in no event more than 3 years after the date of the original expenditure of such moneys).

As of 9/2/2025, \$255,705,188 of the bond proceeds for new housing, parking, and dining facilities have been expended and reimbursed to UW. \$15,375,708 of this amount corresponds to capital expenditures made before the issuance of debt for the projects on August 17, 2021.

Project Name	Project Funding Amount	Project Committed Costs	Project Actual Expenses		Available Balance
			Paid to Contractor	Deposited to Retainage Account*,**	
	Bond Proceeds plus Investment Income through 7/31/2025				
BONDS FUNDED: WEST CAMPUS SATELLITE ENERGY PLANT (PHASE 2 CONSTRUCTION)	\$ 616,773	\$ -	\$ 616,773	\$ -	\$ -
BONDS FUNDED: WYOMING HALL DECONSTRUCTION	\$ 1,492,288	\$ -	\$ 1,492,288	\$ -	\$ -
BONDS FUNDED: IVINSON LOT PARKING GARAGE	\$ 25,072,774	\$ 49,216	\$ 24,913,988	\$ -	\$ 109,570
BONDS FUNDED: STUDENT HOUSING & DINING	\$ 216,756,982	\$ 1,276,871	\$ 213,274,177	\$ -	\$ 2,205,934
BONDS FUNDED: BUS GARAGE/FLEET RELOCATION	\$ 1,257,626	\$ -	\$ 1,257,626	\$ -	\$ -
BONDS FUNDED: WYOMING HALL UTILITY RELOCATION	\$ 13,351,911	\$ -	\$ 13,351,911	\$ -	\$ -
BONDS FUNDED: 563 N 14TH STREET PROPERTY PURCHASE	\$ 300,659	\$ -	\$ 300,659	\$ -	\$ -
TOTAL	\$ 258,849,013	\$ 1,326,087	\$ 255,207,421	\$ -	\$ 2,315,504

*Note that payments to the retainage account are not expended until released by UW to the contractor. Funds in the retainage account including interest earned are considered bond proceeds and subject to all bond compliance requirements.

** Retainage paid plus interest was returned to UW in February 2024 upon execution of the Termination and Return of Deposited Retention to the University agreement.

Status of Satisfaction of Bond Debt Requirements

Timing of use of funds

Per the bond tax compliance certificate, 85% of the proceeds, \$213,172,364.06 of the total \$250,791,016.55, are to be expended within three years of the date of issuance of the bonds. It was anticipated UW would not meet the 85% spending threshold by 8/16/2024, the expiration of the three years. Upon consultation with bond counsel, the UW Board of Trustees approved the First Supplemental Tax Compliance Certificate for the 2021C bond issue in July 2024 to certify the plan for diligently proceeding with the project and spending the remaining bond proceeds. The certification document is required to be kept on record at UW. There are no other filing requirements.

Draws on Bond Proceeds as of 9/2/2025

Total 2021 C Bond Proceeds	\$ 250,791,016.55
Cost of Issuance	791,016.55
Total Deposit to Project Fund for 2021 Improvement Project	\$ 250,000,000.00
Investment Income through 9/2/2025	8,849,012.90
Total Deposit to Project Fund for 2021 Improvement Project plus Investment Income on Bond Funds	\$ 258,849,012.90

Draw	Date	Amount	Total Percentage of Debt Issuance Expended
Draw 1	11/30/2021	\$ 16,130,299.65	6.2%
Draw 2	12/31/2021	1,268,718.31	6.7%
Draw 3	1/31/2022	1,463,991.26	7.3%
Draw 4	2/28/2022	4,624,618.82	9.1%
Draw 5	3/31/2022	1,467,541.50	9.6%
Draw 6	4/25/2022	1,853,093.57	10.4%
Draw 7	6/1/2022	1,902,308.84	11.1%
Draw 8	7/5/2022	1,156,894.27	11.5%
Draw 9	8/1/2022	3,395,307.08	12.9%
Draw 10	8/31/2022	3,073,199.73	14.0%
Draw 11	9/30/2022	1,636,228.80	14.7%
Draw 12	10/31/2022	3,753,339.76	16.1%
Draw 13	11/30/2022	2,468,468.63	17.1%
Draw 14	12/31/2022	858,108.34	17.4%
Draw 15	1/31/2023	4,310,070.06	19.1%
Draw 16	2/28/2023	1,667,812.30	19.7%
Draw 17	3/31/2023	4,755,191.06	21.6%
Draw 18	4/25/2023	6,230,954.34	24.0%
Draw 19	5/31/2023	3,568,575.80	25.3%
Draw 20	6/30/2023	4,744,845.03	27.2%
Draw 21	7/28/2023	5,009,158.71	29.1%
Draw 22	8/24/2023	4,944,463.33	31.0%
Draw 23	10/2/2023	5,167,336.36	33.0%
Draw 24	10/13/2023	7,719,172.66	36.0%
Draw 25	11/30/2023	9,770,308.80	39.8%
Draw 26	12/18/2023	9,623,759.09	43.5%
Draw 27	1/12/2024	9,603,642.74	47.2%
Draw 28	3/4/2024	8,371,145.29	50.4%
Draw 29	4/1/2024	11,495,465.65	54.9%
Draw 30	4/17/2024	10,902,592.18	59.1%
Draw 31	5/23/2024	10,910,900.21	63.3%
Draw 32	6/21/2024	12,285,339.61	68.0%
Draw 33	7/29/2024	12,262,681.76	72.8%
Draw 34	9/3/2024	10,698,152.05	76.9%
Draw 35	9/27/2024	10,163,769.15	80.8%
Draw 36	12/18/2024	2,400,713.82	81.8%
Draw 37	12/26/2024	23,543,326.61	90.9%
Draw 38	3/5/2025	1,190,503.43	91.3%
Draw 39	4/29/2025	479,015.34	91.5%
Draw 40	5/29/2025	16,038,786.56	97.7%
Draw 41	8/4/2025	2,161,454.37	98.5%
Draw 42	9/2/2025	136,166.61	98.6%
Total Expended		\$ 255,207,421.48	

Construction Timeline

North Hall

- November 14, 2025-Project Closeout and Completion

South Hall

- December 16, 2025- Substantial Completion
- June 30, 2026-Project Closeout and Completion

AGENDA ITEM TITLE: 2026-27 Academic Year Tuition Preliminary Recommendations, Schmid-Pizzato/Kean

SESSION TYPE:

- ☐ Work Session
- ☒ Information Session
- ☐ Other
- ☐ [Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC GOALS:

- ☒ Yes (select below):
 - ☒ Institutional Excellence
 - ☒ Student Success
 - ☒ Service to the State
 - ☒ Financial Growth and Stability
- ☐ No [Regular Business]

☒ *Attachments are provided with the narrative.*

EXECUTIVE SUMMARY:

The Administration has six recommendations for the 2026-27 academic year (FY2027) tuition rates to be addressed at the Trustees' September 2025 meeting. Action is recommended to give advance notice to all those affected by prospective tuition increases.

1. The administration recommends increasing the base undergraduate resident and non-resident tuition by \$7 per credit, the resident graduate tuition rate by \$14 per credit, and the non-resident graduate tuition rate by \$41 per credit for FY2027. These increases would also apply to block tuition rate calculations. Administration would anticipate this modest increase in non-resident, undergraduate tuition to help stabilize enrollment while improving competitiveness among peer institutions. Further increases will likely reduce enrollment and net revenue.
2. The administration recommends increasing the base rates for fully online and hybrid online program seekers by \$8 per credit for resident undergraduate students, \$15 per credit for non-resident undergraduate students, \$14 per credit for resident graduate students, and \$22 per credit for non-resident graduate students for fiscal year 2027. These increases would also apply to block tuition rate calculations.
3. The administration recommends increasing the College of Law non-resident tuition to \$1,278 per credit (an increase of \$49 per credit), increasing continuing resident law student tuition to \$599 per credit (an increase of \$23 per credit), and charging incoming first-year resident law students \$622 per credit.
4. The administration recommends no change in tuition for the College of Business MS Accounting tuition rates, as those rates were new in FY2025. Additionally, the administration recommends no change in tuition for the executive MBA and online graduate program rates.
5. The administration recommends no change in tuition for the MS Health Services Administration tuition rates.
6. Additionally, the Administration recommends tuition changes for professional and differential programs as detailed in the attached tuition table.

At the September 2025 meeting, the Administration will provide the Board of Trustees with final tuition recommendations and the tuition survey results.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board of Trustees reviewed and approved its current Tuition Policy in January 2023.

At its September 2024 meeting, the Trustees approved the tuition rates for the 2025-26 academic year (FY2026).

At its July 2025 meeting, the Trustees reviewed preliminary tuition rates for FY2027.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees' Tuition Policy outlines that the Administration may make recommendations regarding tuition rate increases on an annual basis for the Trustees' consideration.

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval of the proposed tuition rates for the 2026-2027 academic year (FY2027).

PROPOSED MOTION:

I move to authorize the administration to implement the 2026-2027 tuition recommendations as presented to the Board of Trustees on the attached tuition table. [Placeholder]

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

		A	B	C
		2025-26 Academic Year (FY2026) Tuition (per credit hour)	Proposed 2026-27 Academic Year (FY2027) Tuition (per credit hour)	Dollar Increase per Credit
1	Undergraduate Resident Tuition	\$180	\$187	\$7
2	Undergraduate Non-Resident Tuition	\$734	\$741	\$7
3	Graduate Resident Tuition	\$349	\$363	\$14
4	Graduate Non-Resident Tuition	\$1,026	\$1,067	\$41
5	Law School Resident Tuition - Continuing students	\$576	\$599	\$23
6	Law School Resident Tuition - Incoming L1 students for Fall 2026	\$576	\$622	\$46
7	Law School Non-Resident Tuition - All non-resident students	\$1,229	\$1,278	\$49
8	Pharmacy Resident Tuition	\$617	\$642	\$25
9	Pharmacy Non-Resident Tuition	\$925	\$962	\$37
10	Master of Business Administration (MBA) Tuition	\$786	\$817	\$31
11	MS Accounting Resident Tuition (New rate in FY26)	\$595	\$595	\$0
12	MS Accounting Non-Resident Tuition (New rate in FY26)	\$833	\$833	\$0
13	Master of Science (MS) in Speech Language Pathology Resident Tuition	\$504	\$524	\$20
14	Master of Science (MS) in Speech Language Pathology Non-Resident Tuition	\$1,200	\$1,248	\$48
15	College of Education Graduate Certificate in English as a Second Language - Resident Tuition	\$379	\$394	\$15
16	College of Education Graduate Certificate in English as a Second Language - Non-resident Tuition	\$1,134	\$1,179	\$45

		2025-26 Academic Year (FY2026) Tuition (per credit hour)	Proposed 2026-27 Academic Year (FY2027) Tuition (per credit hour)	Dollar Increase per Credit
17	Undergraduate Resident On-line Tuition ¹	\$207	\$215	\$8
18	Undergraduate Non-Resident On-line Tuition ¹	\$373	\$388	\$15
19	Graduate Resident On-line Tuition ¹	\$349	\$363	\$14
20	Graduate Non-Resident On-line ¹ Tuition	\$557	\$579	\$22
21	Executive Master of Business Administration (EMBA) Tuition ¹	\$850	\$850	\$0
22	Land Surveying Certificate Program ¹	\$418	\$435	\$17
23	Doctor of Nursing Practice (DNP) Resident Tuition	\$645	\$671	\$26
24	Doctor of Nursing Practice (DNP) Non-Resident Tuition	\$1,191	\$1,239	\$48
25	Bachelors Reach for Accelerated Nursing Degree (BRAND) Tuition	\$673	\$700	\$27

		2025-26 Academic Year (FY2026) Tuition (per credit hour)	Proposed 2026-27 Academic Year (FY2027) Tuition (per credit hour)	Dollar Increase per Credit
26	ReNEW program	\$180	\$187	\$7
27	Dental Hygiene Resident Tuition Contract (with Sheridan College) - per semester	\$3,625	\$3,770	\$145
28	Dental Hygiene Special Resident Tuition Contract (with Sheridan College) - per semester	\$5,439	\$5,657	\$218
29	Dental Hygiene Non-Resident Tuition Contract (with Sheridan College) - per semester	\$11,629	\$12,094	\$465
30	MS in Health Services Administration Resident	\$839	\$839	\$0
31	MS in Health Services Administration Non-Resident	\$1,063	\$1,063	\$0
32	Online College of Business Graduate Programs (Non-MBA) Tuition ²	\$595	\$595	\$0
33	Distance English Master's Program	\$359	\$373	\$14
34	Online College of Education Graduate Programs Resident Tuition ¹	\$379	\$394	\$15
35	Online College of Education Graduate Programs Non-Resident Tuition ¹	\$603	\$627	\$24
36	Course Credits for recertification through the Wyoming PTSB in the form of 5959 and 4740 courses	\$70	\$73	\$3

Note(s):

1. Courses for this program and/or degree are fully on-line or hybrid online courses.

2. The rate applies to resident and non-resident students in such online College of Business programs as MS Accounting, MS Finance, CFP Certificate, and other online concentrations or certificates



UNIVERSITY OF WYOMING

		A	B	C
		2025-26 Academic Year (FY2026) Tuition (per credit hour)	Proposed 2026-27 Academic Year (FY2027) Tuition (per credit hour)	Dollar Increase per Credit
1	Undergraduate Resident Tuition *	\$180	\$187	\$7
2	Undergraduate Non-Resident Tuition *	\$734	\$741	\$7
3	Graduate Resident Tuition **	\$349	\$363	\$14
4	Graduate Non-Resident Tuition **	\$1,026	\$1,067	\$41
5	Undergraduate Resident Distance Tuition ***	\$207	\$215	\$8
6	Undergraduate Non-Resident Distance Tuition ***	\$373	\$388	\$15
7	Graduate Resident Distance Tuition ***	\$349	\$363	\$14
8	Graduate Non-Resident Distance Tuition ***	\$557	\$579	\$22

* Undergraduate block rates between 12-18 credits

** Graduate block rates between 9-12 credits

*** Rate applies to students enrolled in a fully online program

University of Wyoming Affiliation	Count
Alumni	7
Current Employee	8
Current Graduate Student	20
Current Law Student	1
Current Undergraduate Student	49
Family Member of Current Student	6
Family Member of Prospective Student	2
Other	4
Prospective Student	1
Grand Total	98

Description of Affiliation "Other"	Count
Also alumni	1
Former student transferring to another school	1
Deferred enrollment, fall 2026 start	1
Blank	1
Grand Total for Affiliation "Other"	4

Resident of Wyoming?	Count
No	24
Yes	74
Grand Total	98

Row Labels	Count of Please respond to this statement: I support the proposed 4% tuition increase for resident, main campus and distance, undergraduate and graduate base tuition rates, for the academic year 2026-2027.
Strongly agree	1
Somewhat agree	4
Neither agree nor disagree	4
Somewhat disagree	9
Strongly disagree	80
Grand Total	98

Row Labels	Count of Please respond to this statement: I support the proposed 4% tuition increase to non-resident, distance, undergraduate, and graduate base tuition rates, for the academic year 2026-2027.
Strongly agree	6
Somewhat agree	9
Neither agree nor disagree	1
Somewhat disagree	16
Strongly disagree	66
Grand Total	98

Row Labels	Count of Please respond to this statement: I support the proposed 2% tuition increase to non-resident, main campus, undergraduate and graduate base tuition rates, for academic year 2026-2027.
Strongly agree	7
Somewhat agree	9
Neither agree nor disagree	5
Somewhat disagree	11
Strongly disagree	66
Grand Total	98

Row Labels	Count of Please respond to this statement: I support at least a 4% tuition increase to the College of Law tuition rates for academic year 2026-2027.
Strongly agree	4
Somewhat agree	6
Neither agree nor disagree	12
Somewhat disagree	12
Strongly disagree	64
Grand Total	98

Row Labels	Count of Please respond to this statement: How affordable do you currently find the cost of attending the University of Wyoming? (very affordable to very unaffordable)
Very affordable	14
Somewhat affordable	35
"3"	1
Somewhat unaffordable	38
Very unaffordable	10
Grand Total	98

Undergraduate Average Annual Tuition and Fees At Public Doctoral Universities*

UNIVERSITY	Resident			Non-Resident		
	2023-24	2024-25	Yearly % Change	2023-24	2024-25	Yearly % Change
Arizona State University	12,051	12,223	1%	32,193	33,139	3%
Arizona State University - Downtown Phoenix	12,051	12,223	1%	32,193	33,139	3%
Auburn University	12,536	12,890	3%	33,944	34,922	3%
Augusta University	8,122	8,414	4%	23,500	24,734	5%
Ball State University	10,878	11,202	3%	28,886	29,750	3%
Binghamton University	10,363	10,567	2%	29,453	30,447	3%
Boise State University	8,782	9,048	3%	26,976	27,788	3%
Bowling Green State University	13,519	13,925	3%	21,508	21,913	2%
California State University - Fresno	6,981	7,341	5%	18,861	19,941	6%
California State University - Fullerton	7,078	7,474	6%	18,958	20,074	6%
Central Michigan University	14,190	14,760	4%	14,190	14,760	4%
Clemson University	15,120	15,120	0%	39,064	40,432	4%
Cleveland State University	12,613	12,987	3%	17,973	18,509	3%
College of William and Mary	25,040	25,734	3%	49,412	51,038	3%
Colorado School of Mines	21,186	21,914	3%	44,376	45,824	3%
Colorado State University	13,009	13,382	3%	33,765	35,071	4%
East Carolina University	7,361	7,361	0%	23,638	23,638	0%
East Tennessee State University	9,950	10,472	5%	13,790	14,522	5%
Eastern Michigan University	15,510	16,240	5%	15,510	16,240	5%
Florida Agricultural and Mechanical University	5,785	5,785	0%	17,725	17,725	0%
Florida Atlantic University	6,099	6,099	0%	21,655	21,655	0%
Florida International University	6,575	6,575	0%	18,974	18,974	0%
Florida State University	6,517	6,517	0%	21,683	21,683	0%
George Mason University	13,812	14,220	3%	37,980	38,688	2%
Georgia Institute of Technology	11,764	12,058	2%	32,876	34,484	5%
Georgia Southern University	6,998	7,144	2%	20,816	21,784	5%
Georgia State University	10,268	10,500	2%	29,306	30,720	5%
Idaho State University	8,356	8,610	3%	27,466	27,720	1%
Illinois State University	16,021	16,144	1%	28,087	28,210	0%
Indiana State University	9,992	10,258	3%	21,734	22,322	3%
Indiana University	11,790	12,144	3%	40,482	41,891	3%
Indiana University - Indianapolis	10,449	10,762	3%	33,717	34,891	3%
Indiana University of Pennsylvania	11,380	11,380	0%	16,297	16,297	0%
Iowa State University	10,497	10,787	3%	27,683	28,881	4%
Jackson State University	8,815	8,965	2%	10,815	11,965	11%
Kansas State University	10,942	11,221	3%	27,816	28,568	3%
Kennesaw State University	6,898	6,948	1%	20,966	21,858	4%
Kent State University	12,847	13,054	2%	22,318	22,903	3%
Lamar University	10,894	10,894	0%	23,494	23,194	-1%
Louisiana State University	11,954	11,954	0%	28,631	28,631	0%
Louisiana Tech University	11,385	11,385	0%	22,434	22,434	0%
Miami University - Oxford	17,809	18,161	2%	40,025	41,221	3%
Michigan State University	15,988	16,458	3%	43,372	43,842	1%
Michigan Technological University	18,392	19,122	4%	41,340	42,988	4%
Middle Tennessee State University	9,878	10,396	5%	30,398	32,050	5%
Mississippi State University	9,815	10,202	4%	26,580	27,637	4%
Missouri University of Science & Technology	14,270	14,978	5%	31,670	33,248	5%
Montana State University - Bozeman	8,084	8,460	5%	31,400	33,287	6%
Montclair State University	14,766	15,912	8%	24,126	26,022	8%
Morgan State University	8,118	8,229	1%	18,800	19,124	2%
New Jersey Institute of Technology	19,022	19,974	5%	35,934	37,664	5%
New Mexico State University	8,147	8,503	4%	25,271	26,830	6%
North Carolina A & T State University	6,747	6,813	1%	20,407	20,673	1%
North Carolina State University	9,105	8,985	-1%	31,977	33,033	3%
North Dakota State University	11,057	11,110	0%	15,711	15,764	0%
Northern Arizona University	12,652	13,010	3%	28,900	29,882	3%
Northern Illinois University	12,504	13,059	4%	12,504	13,059	4%
Oakland University	15,225	15,262	0%	23,873	23,188	-3%

Undergraduate Average Annual Tuition and Fees At Public Doctoral Universities*

UNIVERSITY	Resident			Non-Resident		
	2023-24	2024-25	Yearly % Change	2023-24	2024-25	Yearly % Change
Ohio State University	12,859	13,244	3%	38,365	40,022	4%
Ohio University	13,746	14,158	3%	24,114	24,838	3%
Oklahoma State University	9,243	9,243	0%	24,764	24,764	0%
Old Dominion University	12,262	12,750	4%	32,662	33,780	3%
Oregon State University	14,159	14,885	5%	37,004	38,855	5%
Penn State University	20,234	20,644	2%	40,188	41,790	4%
Portland State University	11,238	11,769	5%	30,138	31,074	3%
Prairie View A & M University	11,078	11,078	0%	26,347	26,347	0%
Purdue University	9,992	9,992	0%	28,793	28,793	0%
Purdue University in Indianapolis	10,449	9,992	-4%	33,717	28,794	-15%
Rutgers State University - New Brunswick	17,239	17,929	4%	36,001	37,441	4%
Rutgers State University - Newark	16,586	17,250	4%	35,348	36,762	4%
Sam Houston State University	11,034	11,370	3%	23,274	23,670	2%
San Diego State University	8,290	8,728	5%	21,170	23,328	10%
San Francisco State University	7,284	7,846	8%	19,164	20,446	7%
South Dakota State University	9,298	9,298	0%	12,808	12,808	0%
Southern Illinois University - Carbondale	13,244	13,334	1%	27,700	27,790	0%
Stony Brook University	10,560	10,930	4%	30,350	32,740	8%
SUNY - Albany	10,468	10,701	2%	29,058	31,091	7%
SUNY - Buffalo	10,782	10,936	1%	30,572	31,536	3%
SUNY - College of Environmental Science & Forestry	9,246	9,307	1%	21,000	22,267	6%
Temple University	21,982	22,914	4%	37,347	38,837	4%
Tennessee State University	8,580	8,982	5%	22,314	23,454	5%
Tennessee Technological University	10,830	11,376	5%	15,030	15,576	4%
Texas A&M University - Commerce	10,026	10,026	0%	22,266	22,266	0%
Texas A&M University - Corpus Christi	10,031	10,031	0%	24,769	24,469	-1%
Texas A&M University - Kingsville	9,892	9,892	0%	25,746	25,746	0%
Texas A&M University - Main Campus	12,475	12,475	0%	39,796	39,496	-1%
Texas Southern University	9,173	9,173	0%	21,773	21,473	-1%
Texas State University	12,206	12,206	0%	24,806	24,506	-1%
Texas Tech University	11,851	11,851	0%	24,091	24,151	0%
Texas Woman's University	10,540	10,540	0%	23,140	22,840	-1%
University of Akron	12,753	13,136	3%	14,193	15,776	11%
University of Alabama	11,900	12,180	2%	33,200	34,172	3%
University of Alabama at Birmingham	11,040	11,310	2%	27,330	28,140	3%
University of Alabama in Huntsville	12,132	12,132	0%	26,408	26,408	0%
University of Alaska - Fairbanks	10,800	11,745	9%	28,470	28,725	1%
University of Arizona	13,277	13,569	2%	38,784	39,899	3%
University of Arkansas - Fayetteville	9,748	10,104	4%	28,772	29,966	4%
University of Arkansas at Little Rock	9,889	10,185	3%	22,204	22,870	3%
University of California - Berkeley	16,061	16,840	5%	48,635	51,040	5%
University of California - Davis	16,149	16,924	5%	48,723	51,124	5%
University of California - Irvine	15,410	16,112	5%	47,984	50,312	5%
University of California - Los Angeles	14,985	15,699	5%	47,559	49,899	5%
University of California - Merced	14,919	15,623	5%	47,493	49,823	5%
University of California - Riverside	15,031	15,715	5%	47,605	49,915	5%
University of California - San Diego	16,221	16,980	5%	48,795	51,180	5%
University of California - Santa Barbara	15,837	16,566	5%	48,411	50,766	5%
University of California - Santa Cruz	15,321	16,005	4%	47,895	50,205	5%
University of Central Florida	6,368	6,368	0%	22,467	22,467	0%
University of Cincinnati	13,570	13,976	3%	28,904	29,310	1%
University of Colorado Boulder	13,622	14,002	3%	41,966	43,622	4%
University of Colorado Denver	12,460	12,853	3%	35,200	36,613	4%
University of Connecticut	20,366	21,044	3%	43,034	43,712	2%
University of Delaware	16,080	16,810	5%	39,720	41,400	4%
University of Florida	6,381	6,381	0%	28,659	28,659	0%
University of Georgia	11,180	11,450	2%	30,220	31,688	5%
University of Hawaii at Manoa	12,186	12,186	0%	34,218	34,218	0%

Undergraduate Average Annual Tuition and Fees At Public Doctoral Universities*

UNIVERSITY	Resident			Non-Resident		
	2023-24	2024-25	Yearly % Change	2023-24	2024-25	Yearly % Change
University of Houston	11,882	11,888	0%	27,482	27,926	2%
University of Idaho	8,816	9,084	3%	28,052	28,320	1%
University of Illinois - Chicago	14,338	14,338	0%	29,360	29,884	2%
University of Illinois at Urbana - Champaign	16,004	16,004	0%	34,500	35,124	2%
University of Iowa	10,964	11,283	3%	32,927	33,371	1%
University of Kansas - Main Campus	11,700	12,284	5%	29,412	30,614	4%
University of Kentucky	14,575	14,895	2%	34,769	35,533	2%
University of Louisiana at Lafayette	11,313	11,314	0%	25,034	25,042	0%
University of Louisiana at Monroe	9,579	9,579	0%	21,679	21,679	0%
University of Louisville	12,828	13,136	2%	29,174	29,482	1%
University of Maine	12,606	13,326	6%	35,346	36,756	4%
University of Maryland - Baltimore County	12,952	13,256	2%	30,308	31,225	3%
University of Maryland - College Park	11,505	11,809	3%	40,306	41,186	2%
University of Maryland Eastern Shore	8,898	9,076	2%	19,728	20,122	2%
University of Massachusetts - Boston	15,535	15,908	2%	37,211	38,125	2%
University of Massachusetts - Lowell	16,570	16,966	2%	35,396	36,264	2%
University of Massachusetts Amherst	17,357	17,772	2%	39,293	40,449	3%
University of Massachusetts Dartmouth	15,208	15,612	3%	31,750	32,567	3%
University of Memphis	10,344	10,728	4%	18,024	18,762	4%
University of Michigan	17,228	17,736	3%	58,072	60,946	5%
University of Minnesota - Twin Cities	16,488	17,214	4%	36,402	38,362	5%
University of Mississippi	9,412	9,772	4%	26,980	28,600	6%
University of Missouri - Columbia	15,922	16,719	5%	36,122	37,929	5%
University of Missouri - Kansas City	12,734	13,371	5%	30,734	32,271	5%
University of Missouri - St. Louis	14,400	15,120	5%	35,820	37,590	5%
University of Montana	8,152	8,552	5%	31,622	33,671	6%
University of Nebraska - Lincoln	10,138	10,434	3%	27,868	28,584	3%
University of Nebraska - Omaha	9,366	9,650	3%	24,996	25,820	3%
University of Nevada - Las Vegas	9,303	9,954	7%	26,259	28,096	7%
University of Nevada - Reno	9,119	9,172	1%	26,323	26,450	0%
University of New Hampshire	19,112	19,202	0%	38,882	39,852	2%
University of New Mexico	11,126	11,210	1%	34,045	34,129	0%
University of New Orleans	9,454	9,454	0%	14,290	14,290	0%
University of North Carolina - Chapel Hill	8,998	8,995	0%	39,338	41,203	5%
University of North Carolina - Greensboro	7,847	7,661	-2%	23,593	24,011	2%
University of North Carolina at Charlotte	7,214	7,020	-3%	21,876	22,274	2%
University of North Dakota	10,952	10,975	0%	15,570	15,594	0%
University of North Texas	11,615	11,663	0%	24,215	23,963	-1%
University of Northern Colorado	11,528	11,900	3%	25,940	26,978	4%
University of Oklahoma - Norman	9,595	9,887	3%	26,665	27,467	3%
University of Oregon	15,669	16,137	3%	43,302	44,598	3%
University of Pittsburgh - Pittsburgh Campus	21,524	21,926	2%	39,890	41,430	4%
University of Rhode Island	16,408	16,942	3%	35,804	41,146	15%
University of South Alabama	11,620	12,060	4%	22,840	23,280	2%
University of South Carolina - Columbia	12,688	12,688	0%	34,934	35,972	3%
University of South Dakota	9,432	9,432	0%	12,942	12,942	0%
University of South Florida	6,410	6,410	0%	17,324	17,324	0%
University of Southern Mississippi	9,618	9,998	4%	11,618	11,998	3%
University of Tennessee - Knoxville	13,484	13,812	2%	31,974	33,256	4%
University of Texas - Arlington	11,314	11,536	2%	29,246	29,168	0%
University of Texas - Austin	11,774	11,678	-1%	43,621	44,864	3%
University of Texas - Dallas	14,564	14,644	1%	40,064	40,144	0%
University of Texas - Rio Grande Valley	9,859	9,987	1%	22,459	22,287	-1%
University of Texas at El Paso	8,947	8,947	0%	24,715	24,415	-1%
University of Texas at San Antonio	10,581	10,601	0%	26,799	26,901	0%
University of Toledo	10,369	10,362	0%	19,729	19,722	0%
University of Utah	10,287	10,624	3%	33,045	34,179	3%
University of Vermont	18,890	19,058	1%	43,890	45,502	4%

Undergraduate Average Annual Tuition and Fees At Public Doctoral Universities*

UNIVERSITY	Resident			Non-Resident		
	2023-24	2024-25	Yearly % Change	2023-24	2024-25	Yearly % Change
University of Virginia	18,816	19,422	3%	56,428	58,142	3%
University of Washington	12,643	12,973	3%	41,997	43,209	3%
University of West Florida	6,359	6,359	0%	19,241	19,241	0%
University of West Georgia	7,064	7,210	2%	20,882	21,850	5%
University of Wisconsin - Madison	11,206	11,603	4%	40,603	42,102	4%
University of Wisconsin - Milwaukee	10,020	10,398	4%	22,020	22,398	2%
UNIVERSITY OF WYOMING	7,418	7,768	5%	23,198	24,178	4%
Utah State University	8,305	8,560	3%	24,223	24,993	3%
Valdosta State University	7,100	7,246	2%	20,918	21,886	5%
Virginia Commonwealth University	16,233	16,720	3%	38,817	39,884	3%
Virginia Tech	15,476	15,948	3%	36,693	37,764	3%
Washington State University	12,996	13,391	3%	29,072	29,950	3%
Wayne State University	14,297	14,940	4%	30,418	31,787	4%
West Virginia University	10,344	10,824	5%	28,296	29,568	4%
Western Michigan University	14,594	15,252	5%	18,218	19,034	4%
Wichita State University	9,322	9,684	4%	19,240	19,988	4%
Wright State University	10,520	10,520	0%	19,788	20,070	1%
AVERAGE (excluding UW)	\$12,000	\$12,305	3%	\$29,475	\$30,348	3%

NOTE: Institutions located in Puerto Rico and Arizona State University - SkySong are not included.

* These figures are for undergraduate first-time, full-time students with an academic year of 30 semester hours or 45 quarter hours attending universities with a Carnegie classification of DRU: Doctoral/Research Universities; RU/H: Research Universities (high research activity); or RU/VH: Research Universities (very high research activity)

Source: Telephone surveys, mail surveys, web surveys, and web sites.

P24.073
OIA:SDW:MMO
26-Jun-2025

AGENDA ITEM TITLE: College of Law 2026-27 Academic Year Tuition Recommendations, Schmid-Pizzato/Kean/Hill

EXECUTIVE SUMMARY:

The College of Law, in collaboration with the Administration, proposes three recommendations for the 2026-27 academic year (FY2027) tuition rates to be addressed at the Trustees' September 2025 meeting. Action at the September meeting is recommended to give advance notice to all those affected by prospective tuition increases.

The recommendation includes a 4% increase to non-resident and continuing resident (Fall 2025 L1 and Fall 2025 L2 students) tuition rates. Additionally, the College of Law proposes an increase of 8% to incoming resident students (Fall 2026 L1). As a reminder, in FY24, the School of Pharmacy was approved to charge incoming non-resident students a different amount than the continuing students, based on a similar market analysis.

	FY26 Tuition (per credit)	FY27 Proposed Tuition (per credit)	Percentage Increase	Dollar Increase per Credit
Non-Resident Tuition - All non-resident students	\$1,229	\$1,278	4%	\$49
Resident Tuition - Continuing students	\$576	\$599	4%	\$23
Resident Tuition - Incoming L1 students for Fall 2026	\$576	\$622	8%	\$46

This increase is based on a market analysis of peer Law Schools, provided below. On average, the College of Law receives 462 applicants each year, intending to fill 75 seats in the incoming cohort. The President recommends approval.

2024 Law School Tuition in our Region

Resident 2024		Non-Resident 2024	
University of South Dakota ²	\$11,736	University of Tulsa	\$29,370
University of Nebraska	\$13,020	Brigham Young University (non-member)	\$31,056
Brigham Young University (member)	\$15,528	University of South Dakota	\$31,276
University of North Dakota	\$15,919	University of Oklahoma	\$31,770
University of Wyoming	\$16,620	University of North Dakota	\$31,837
University of Oklahoma	\$17,505	Oklahoma City University	\$31,950
University of New Mexico	\$19,297	University of Kansas	\$32,190
University of Montana	\$24,161	University of Nebraska	\$35,100
University of Kansas	\$25,410	University of Wyoming	\$35,460
Washburn University	\$26,340	Washburn University	\$39,900
University of Idaho	\$26,700	University of Colorado	\$42,246
University of Tulsa	\$29,370	University of New Mexico	\$42,781
University of Nevada – Las Vegas	\$29,960	University of Nevada – Las Vegas	\$43,764
Oklahoma City University	\$31,950	University of Utah	\$43,900
University of Utah	\$33,587	University of Idaho	\$45,936
University of Colorado	\$35,416	Creighton University	\$46,260
Creighton University	\$46,260	University of Montana	\$51,161
Gonzaga University	\$55,202	Gonzaga University	\$55,202
University of Denver	\$61,530	University of Denver	\$61,530

² Significantly higher fees

Law Tuition Costs Per Credit Hour

Academic Year	College of Law		Percent Increase	Percent Increase
	Resident	Non-Resident	Resident	Non-Resident
2015-16	\$ 453.00	\$ 964.00	3%	3%
2016-17	\$ 464.00	\$ 990.00	2%	3%
2017-18	\$ 464.00	\$ 990.00	0%	0%
2018-19	\$ 464.00	\$ 990.00	0%	0%
2019-20	\$ 483.00	\$ 1,030.00	4%	4%
2020-21	\$ 483.00	\$ 1,030.00	0%	0%
2021-22	\$ 512.00	\$ 1,092.00	6%	6%
2022-23	\$ 532.00	\$ 1,136.00	4%	4%
2023-24	\$ 543.00	\$ 1,159.00	2%	2%
2024-25	\$ 554.00	\$ 1,182.00	2%	2%
2025-26	\$ 576.00	\$ 1,229.00	4%	4%
2026-27 Proposed *	\$ 599.00	\$ 1,278.00	4%	4%
2026-27 Proposed **	\$ 622.00	\$ 1,278.00	8%	

* Proposed increase to continuing resident students (Fall 2025 L1 and Fall 2025 L2)

** Proposed increase to incoming resident students (Fall 2026 L1)

UW Professional Degrees Tuition Comparison

	2025-26 Academic Year (FY2026) Tuition (per credit hour)	Proposed 2026-27 Academic Year (FY2027) Tuition (per credit hour)	Percentage Increase	Dollar Increase per Credit
Law School Resident Tuition - Continuing Students (Fall 2025 L1 and Fall 2025 L2)	\$576	\$599	4%	\$23
Law School Resident Tuition - Incoming L1 students for Fall 2026	\$576	\$622	8%	\$46
Pharmacy Resident Tuition	\$617	\$642	4%	\$25
Doctor of Nursing Practice (DNP) Resident Tuition	\$645	\$671	4%	\$26
Master of Business Administration (MBA) Tuition	\$786	\$817	4%	\$31
Executive Master of Business Administration (EMBA) Tuition ¹	\$850	\$850	0%	\$0
Law School Non-Resident Tuition - All non-resident students	\$1,229	\$1,278	4%	\$49
Pharmacy Non-Resident Tuition	\$925	\$962	4%	\$37
Doctor of Nursing Practice (DNP) Non-Resident Tuition	\$1,191	\$1,239	4%	\$48

MS Health Services Administration Tuition Comparison

University	Degree	Tuition instate 30 credit hour equivalent*	Tuition out of state 30 credit hour equivalent	In-state Tuition Relative to UW
Winston Salem State	MSHA	8,120	22,411	40%
Framingham State	MSHA	8,400	34,250	41%
Western Gov (Salt lake)	MSHA	10,390	NA	51%
LSU	MMHA	12,624	??	62%
U Nevada	EMHA	13,652	46,532	67%
Texas A&M	MSMHA	13,967	20,360	69%
Texas State	MSHA	14,970	24,057	74%
U Florida	MSMHA	15,615	33,435	77%
Eastern Oregon U	MMHA	16,665	??	82%
Purdue global	MHCA	16,813	NA	83%
Indiana Wesleyan	MBAHA	17,250	NA	85%
Southern New Hampshire	MHA	19,770	NA	98%
Pfeiffer	MSHA	20,200	NA	100%
U Wyoming	MSHSA	20,250	25,500	100%
U of Evansville	MSHSA	21,250	NA	105%
U Utah	MSHA	21,840	??	108%
Ferris state	MHA	23,100	??	114%
UNC	MSHA	23,260	59,060	115%
Colorado State	MSHA	28,980	46,980	143%
Texas Southern	MBAHA	30,000	40,074	148%

Average: 17,855

* Not all programs listed leverage 30 total hours for the degree. The tuition listed has been calculated based on 30 hours for each program

NA - indicates that only one tuition fee exists for instate and out of state

?? - Indicates no information was readable available at the time for out of state tuition

STUDENT FINANCIAL AID GROUPING DETAIL	FY2024 ACTUALS	FY2025 ACTUALS
Tuition Waivers (40301)	\$ 1,273,747.97	\$ 1,827,469.44
Undergraduate (40302)	\$ 38,824,579.80	\$ 39,851,634.02
Graduate (40303)	\$ 8,411,420.86	\$ 8,999,121.73
Professional (40304)	\$ 2,047,767.22	\$ 2,204,269.69
Other (40305)	\$ 38,976.00	\$ 632,546.52
Room and Board (40306)	\$ 3,668,771.31	\$ 4,982,374.18
Fellowships (40307)	\$ 60,591.82	\$ 322,627.60
Total Student Financial Aid Awarded	\$ 54,325,854.98	\$ 58,820,043.18

STUDENT FINANCIAL AID GROUPING DETAIL	FY2024 ACTUALS	FY2025 ACTUALS
Tuition Waivers (40301)	\$ 1,273,747.97	\$ 1,827,469.44
Institution	\$ 1,273,747.97	\$ 1,827,469.44
Undergraduate (40302)	\$ 38,824,579.80	\$ 39,851,634.02
Foundation	\$ 9,030,749.11	\$ 11,827,573.62
Institution	\$ 18,414,770.70	\$ 17,082,498.40
State	\$ 11,379,059.99	\$ 10,941,562.00
Graduate (40303)	\$ 8,411,420.86	\$ 8,999,121.73
Foundation	\$ 2,047,434.31	\$ 2,379,036.97
Institution	\$ 6,159,031.55	\$ 6,401,173.76
State	\$ 204,955.00	\$ 218,911.00
Professional (40304)	\$ 2,047,767.22	\$ 2,204,269.69
Foundation	\$ 541,161.75	\$ 603,374.45
Institution	\$ 1,221,085.47	\$ 1,317,152.24
State	\$ 285,520.00	\$ 283,743.00
Other (40305)	\$ 38,976.00	\$ 632,546.52
Foundation	\$ 8,500.00	\$ 48,943.24
Institution	\$ 30,476.00	\$ 583,603.28
Room and Board (40306)	\$ 3,668,771.31	\$ 4,982,374.18
Institution	\$ 3,668,771.31	\$ 4,982,374.18
Fellowships (40307)	\$ 60,591.82	\$ 322,627.60
Foundation	\$ -	\$ 7,821.00
Institution	\$ 60,591.82	\$ 314,806.60
Grand Total	\$ 54,325,854.98	\$ 58,820,043.18

H.B. No. 5646

AN ACT

relating to admission of and resident tuition rates and fees at public institutions of higher education for certain students in military-related programs.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 51.805, Education Code, is amended by adding Subsection (c-1) to read as follows:

(c-1) In making an admissions decision, a senior military college or other general academic teaching institution that maintains a corps of cadets as a fraternal organization beyond training through a Reserve Officers' Training Corps (ROTC) program shall consider an applicant's intent to enlist in a branch of the United States armed forces or enroll in the corps of cadets.

SECTION 2. Subchapter D, Chapter 54, Education Code, is amended by adding Section 54.224 to read as follows:

Sec. 54.224. RESIDENT TUITION FOR STUDENTS IN MILITARY-RELATED PROGRAMS. (a) A person enrolled at an institution of higher education is entitled to pay tuition and fees at the rates provided for Texas residents if the person is:

(1) enrolled and in good standing in a Reserve Officers' Training Corps (ROTC) program;

(2) enrolled in a corps of cadets, including a corps of cadets at a senior military college; or

(3) enrolled in a corps of midshipmen.

1 (b) Notwithstanding any other law, a person who is entitled
2 to pay resident tuition and fees only as permitted by this section
3 is not considered a Texas resident under this subchapter for
4 purposes of a financial aid program offered by this state.

5 SECTION 3. The change in law made by this Act applies
6 beginning with tuition and other fees charged for the 2025 fall
7 semester. Tuition and other fees charged for an academic period
8 before that semester are covered by the law in effect immediately
9 before the effective date of this Act, and the former law is
10 continued in effect for that purpose.

11 SECTION 4. This Act takes effect immediately if it receives
12 a vote of two-thirds of all the members elected to each house, as
13 provided by Section 39, Article III, Texas Constitution. If this
14 Act does not receive the vote necessary for immediate effect, this
15 Act takes effect September 1, 2025.

H.B. No. 5646

President of the Senate

Speaker of the House

I certify that H.B. No. 5646 was passed by the House on May 8, 2025, by the following vote: Yeas 147, Nays 0, 2 present, not voting; and that the House concurred in Senate amendments to H.B. No. 5646 on May 30, 2025, by the following vote: Yeas 136, Nays 1, 2 present, not voting.

Chief Clerk of the House

I certify that H.B. No. 5646 was passed by the Senate, with amendments, on May 28, 2025, by the following vote: Yeas 30, Nays 1.

Secretary of the Senate

APPROVED: _____

Date

Governor

Amendment to the Memorandum of Understanding

Between

Daniels Fund

and

University of Wyoming

PURPOSE:

This Amendment modifies the Memorandum of Understanding (MOU) executed in June 2023 between the Daniels Fund and the University of Wyoming (UW).

EFFECTIVE DATE:

This Amendment shall take effect upon the signatures of all designated representatives. The provisions of this Amendment will apply beginning with UW's 2025–2026 academic year and will extend the terms of the agreement through the 2030 cohort. The agreement shall now apply to ten terms of funding for Daniels Scholars in the 2025, 2026, 2027, 2028, and 2029–2030 cohorts as well as for those enrolled prior to fall 2025.

III. SCHOLARSHIP FORMULA

The Daniels Fund will continue to provide a standard payment of \$17,500 per Daniels Scholar with an in-state residency designation. In addition, Daniels Scholars designated as out-of-state residents will receive an additional \$3,000, to be used at the discretion of UW to contribute towards coverage of the full cost of attendance for each Daniels Scholar.

VII. DANIELS SCHOLAR SUCCESS PROGRAM

The Daniels Scholar Success Program will include a stipend from the Daniels Fund payable as a grant to the University that is calculated as follows:

1. A base of \$2,000 per institution
2. An additional \$200 per Daniels Scholar

OTHER TERMS:

All other terms of the original MOU remain in effect.

In case of conflict, this Amendment prevails.

SIGNATURES:

For Daniels Fund

Designated Representative

Daniels Fund

By: _____

Date:

Name: David Brown

Title: CFO

Designated Representative

Daniels Fund

By: _____

Date:

Name: Joshua Green

Title: SVP, Scholarship Program

For University of Wyoming

Designated Representative

University of Wyoming

By: _____

Date:

Name:

Title:

Designated Representative

University of Wyoming

By: _____

Date:

Name:

Title:



DANIELS FUND

Memorandum of Understanding Between

Daniels Fund

and

University of Wyoming

This Memorandum of Understanding ("MOU") is an agreement between the Daniels Fund and University of Wyoming ("UW").

Effective Date: This MOU will take effect upon the signatures of all designated representatives identified in this MOU. The performance period of this MOU will begin with UW 2024-2025 academic year and will apply to eight terms of funding for the 2024, 2025, and 2026 cohorts, as well as currently enrolled Daniels Scholar in an active pay status.

Term and Termination: This MOU will automatically renew each academic year, unless either party notifies the other of their intent not to renew the agreement. Any notification, except as noted elsewhere in this MOU, must be submitted in writing to the other party no later than June 1. It is mutually understood and agreed by and between the parties that this MOU may be modified at any time in writing by mutual written agreement of the Daniels Fund and UW. Should either party terminate this MOU, the provisions of this MOU shall survive and continue to apply to each Daniels Scholar at UW until the earlier of the Daniels Scholar being dismissed from the Daniels Scholarship Program or UW, transfer to another school, or graduate from UW. This agreement applies to all Daniels Fund Scholars at UW in active pay status with Daniels Fund for their remaining terms of funding (capped at eight terms).

Prior Agreement and Amendments: This MOU supersedes and replaces any and all previous MOUs and Amendments between the Daniels Fund and UW.

Written Waiver: The Family Education Rights and Privacy Act of 1974 (FERPA), as amended, affords students certain rights regarding their education records. Institutions may, with explicit written consent from the student, share Free Application for Federal Student Aid (FAFSA) information with a scholarship-granting organization or tribal organization, pursuant to Consolidated Appropriations Act, 2018 [Public Law 115-141]. The Daniels Fund has required all Daniels Scholars to sign an Authorization to Release FAFSA and FERPA Protected Information. In accordance with Section 313 (below) of the 2018 Omnibus Spending Bill the Daniels Fund will provide a Daniels Scholar written waiver to UW allowing for the release of financial data derived from the completion of the FAFSA. Other provisions of Section 313 must be strictly adhered to.

SEC. 313. (a) Notwithstanding the limitations on sharing data described in paragraph (3)(E) of section 483(a) of the HEA, an institution of higher education may, with explicit written consent of an applicant who has completed a FAFSA under such section 483(a), provide such



DANIELS FUND

information collected from the applicant's FAFSA as is necessary to a scholarship granting organization, including a tribal organization (defined in section 4 of the Indian Self-Determination and Education Assistance Act (17 U.S.C. 5304)), designated by the applicant to assist the applicant in applying for and receiving financial assistance for the applicant's cost of attendance (defined in section 472 of the HEA) at that institution. (b) An organization that receives information pursuant to subsection (a) shall not sell or otherwise share such information. (c) This section shall be in effect until title IV of the HEA is reauthorized.

I. BACKGROUND AND CONTEXT

In order to provide a greater probability for Daniels Scholars to graduate without incurring educational debt, the Daniels Fund intends to establish a cost-sharing agreement with UW. The Daniels Fund will provide a twice annual payment to contribute towards the entire cost of attendance at UW. UW will commit to awarding institutional funding for each academic year to cover the remaining balance between Daniels Fund funding, other aid, and the cost of attendance (exclusive of loans).

The purpose of this MOU is to outline the partnership between Daniels Fund and UW.

II. ADMINISTRATION OF THE AGREEMENT

Administrative responsibility for this MOU is assigned to the Daniels Fund Senior Vice President, Scholarship Program and the UW Associate Vice President, Budget and Institutional Planning. It is mutually understood and agreed by and between the parties that these individuals may delegate further authority and responsibility to other representatives from their respective organizations to execute or comply with the provisions of this MOU.

III. SCHOLARSHIP FORMULA

The following outlines the proposed payment from the Daniels Scholarship.

- a. The Daniels Fund will provide a standard payment of \$17,500 per Daniels Scholar to be used at the discretion of UW to contribute towards coverage of the full cost of attendance as defined by the University of Wyoming annual calculation for each Daniels Scholar.
 - i. Full cost of attendance includes:
 1. Tuition
 2. Fees
 3. Standard Room
 4. Standard Board
 5. Books
 6. Misc.
 7. Travel



DANIELS FUND

- b. UW will use a combination of Daniels Fund payments and other aid exclusive of loans (need-based grants, work study eligible, opportunity funds, and institutional scholarships) to cover the full cost of attendance.
- c. Daniels Scholars will continue to verify need through the Daniels Fund application process.
- d. Financial support from UW and the Daniels Fund will be independent of one another. Funding ineligibility from one party will not necessarily jeopardize funding from the other party. Each party will follow their own policies and practices for awarding financial assistance.
- e. Daniels Scholars who transfer into UW will be subject to the same provisions noted above and coverage is limited to a total of eight semesters of higher education, as is standard for the Daniels Scholarship.

V. ADDITIONAL EDUCATIONAL OPPORTUNITIES

a. SUMMER SCHOOL

Daniels Scholars who are approved for summer school by the Daniels Fund will receive funding from the Daniels Fund for tuition, fees and a book stipend. A maximum of 9 semester credit hours (spread over all summer sessions, annually) will be allowed for any individual Daniels Scholar. UW will follow its established financial aid policies and practices in awarding any financial aid (institutional or other grants) for summer school enrollment.

VI. DANIELS SCHOLARSHIP PAYMENTS

Daniels Fund will provide UW with a payment for the Daniels Scholarship by the first day of the UW academic term for that year.

UW will use its best efforts to ensure that the class registration status of any Daniels Scholar will not be jeopardized or negatively impacted. In addition, UW will waive any assessment of late payment fees to the student.

The names of Daniels Scholars, who are eligible for scholarship support from the Daniels Fund, as well as information pertaining to the calculation of the Daniels Scholarship aggregate, will be made available to UW designated representatives via the Daniels Fund University Portal.

VII. REPORTING

- a. UW will provide an accounting report confirming that all scholarship dollars provided by Daniels Fund were expended specifically on Daniels Scholars and no other UW students each term. The report will be provided to the Daniels Fund within 60 days of complete census information. Specifically, the report will provide:
 - i. Names
 - ii. COAs for each Daniels Scholar
 - iii. Amount of Daniels Scholarship dollars expended on each scholar
 - iv. Amount of institutional aid awarded to each scholar



DANIELS FUND

- v. Amount of federal aid awarded to each scholar
- vi. Amount of private scholarship awarded to each scholar
- b. UW will also provide at the end of each term official or unofficial transcripts for all Daniels Scholars.

VIII. DANIELS SCHOLAR SUCCESS PROGRAM

The Daniels Fund established the Daniels Scholar Success Program (DSSP) to support the success of each Daniels Scholar and to strengthen relationships with our college and university partners. This program will move into the terms of the MOU.

- a. Both parties acknowledge and support the goals of the program being:
 - i. Provide support for scholar success by promoting four-year graduation for Daniels Scholars;
 - ii. Create a sense of connectedness for Daniels Scholars to their institution, to each other, and to the Daniels Fund;
 - iii. Provide Daniels Scholars direct and regular access to support services and resources on their campus to assist them with academics, community engagement, career preparedness, and job placement; and
 - iv. Facilitate involvement with leadership opportunities on campus and with the Daniels Fund staff.

UW will appoint a Campus Liaison (university staff) to serve as the primary point of contact for Daniels Fund staff and the primary campus resource for Daniels Scholars.

The DSSP at UW will host a minimum of three activities each academic year designed to enhance scholar success, and connect Daniels Scholars with each other and with campus services and support.

Daniels Fund will provide dedicated support for the Daniels Scholar Success Program through designated team members.

The Daniels Scholar Success Program will include a stipend from the Daniels Fund payable as a grant to the University that is calculated as follows:

- 1. A base of \$1,000 per institution
- 2. An additional \$175 per Daniels Scholar

This amount is based on Daniels Scholars attending the partnering college or university *minus* any remaining funds from the previous school year. The stipend is intended to augment already existing programs designed to support students, as well as provide more specific Daniels Scholar support where programming may not already exist. Additional guidelines provided in *Daniels Scholar Success Program Overview*.

IX. RECRUITMENT OF APPLICANTS AND DANIELS SCHOLARS

In an effort to increase awareness of UW and this agreement, the Daniels Fund will publicize and promote the substantive nature of this MOU in printed and online materials to Daniels Scholarship



DANIELS FUND

Program participants, including potential scholarship applicants, actual scholarship applicants, application finalists, and selected Daniels Scholars.

In order to support the recruitment and enrollment efforts of UW, the Daniels Fund will provide a list of applicants and finalists (to include name, high school, email address, and top college choices) to UW each year. The applicant list will be provided within 30 days of the application closing, and the finalist list will be provided within 30 days promotion to finalists. The list of selected Daniels Scholars will be provided within 30 days of final selection, followed by a list with final school choice in May. UW reserves the right to determine a maximum total number of new Daniels Scholars accepted each year, including setting a maximum percentage of those who are out-of-state students.

Daniels Fund will continue selecting Daniels Scholars on the basis of financial need, along with other selection criteria defined by its founder Bill Daniels, such as strength of character, academic promise, leadership, and community engagement.

X. GOVERNING LAW AND SOVEREIGN IMMUNITY

The construction, interpretation and enforcement of this MOU shall be governed by the laws of the State of Wyoming. The courts of the State of Wyoming shall have jurisdiction over any action arising out of this Agreement and over the parties, and the venue shall be the Second Judicial District, Albany County, Wyoming. UW does not waive its sovereign or governmental immunity by entering into this Agreement, and fully retains all immunities and defenses provided by law with respect to any action based on or occurring as a result of this Agreement.

XI. SIGNATURES

In witness whereof, the parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

For Daniels Fund

Designated Representative
Daniels Fund

By: 

Date: 11/13/23

Name: David Brown

Title: CFO

Designated Representative
Daniels Fund

By: 

Date: 11/13/23

Name: Laura Rizzo

Title: Senior Vice President,
Scholarship Program



DANIELS FUND

For University of Wyoming

Designated Representative
University of Wyoming

By: DocuSigned by:
Edward Seidel
2B01B7EFC0B55494

Date: 11/10/2023

Name: Edward Seidel

Title: President

Designated Representative
University of Wyoming

By: DocuSigned by:
Alexander Kean
93021FA8D0B24C8

Date: 11/8/2023

Name: Alexander Kean

Title: VP for Budget and Finance



Neltje Center for
Excellence in
Creativity and the Arts

Neltje Center Fee Book Narrative

August 2025

The Neltje Center (NC) is a uniquely designed property that lends itself to convenings of all types—workshops, retreats, meetings, extension of UW classroom instruction, cultural events, and more—that might be single day or multi-day undertakings.

Fees charged for Neltje Center space support the operational costs of the NC—covering utilities, maintenance, staffing, food, housekeeping, and administrative support. These charges are cost-based and may include reasonable overhead. Earned income, to offset operating costs, is essential for the long-term sustainability of the Neltje Center to achieve stated goals. These goals include, but are not limited to, increasing opportunities for student experiential learning, supporting Wyoming’s creative economy, supporting faculty research/creative activity, and deepening connections with statewide partners. The NC is a significant UW resource in Sheridan County that has benefits for UW and the Wyoming community. Receiving earned income also aligns with the university’s and college’s strategic plans that identify financial stability and financial diversification as critical goals.

The Fee Book for the Neltje Center is structured so that our most mission-centered activity, the UW Faculty/Student Mini-Residency Program, wherein faculty from across the University bring students to the Neltje Center for multi-day convenings that provide interdisciplinary and experiential learning opportunities, is subsidized by other groups both from within and outside of the University.

The Neltje Center is currently projecting annual revenue from rentals of approximately \$120,000.

UW - Neltje Center for Excellence in Creativity and the Arts

Neltje Center Facilities	Non-UW Rate	UW Rate
The Neltje Center is a unique 15,000 sq ft center for arts and culture located 20 miles southeast of Sheridan, WY. The Center, filled with art and artifacts by makers both local and from around the world, consists of ample meeting and event spaces both large and small, dining space for 40+, 6 bedrooms, 2 kitchens, a 3,000 sq ft open gallery with Steinway grand piano, art studio facilities, a spacious outdoor patio, and gardens with a display of outdoor sculptures.		Note: UW rate is for groups outside of the faculty/student mini-residency program
Meeting Spaces		
Full day (8hrs) / no food	\$1,000	\$500
Half day (4hrs) / no food	\$600	\$300
<i>Up to 25 people, meeting space includes kitchen + large meeting room</i>		
Meals (prices do not include 6% tax)		
Meals (per person)		
Breakfast service: coffee, tea, juice, muffins, fruit, granola, yogurt	Not available for non-UW groups	\$12
Lunch service: salads (chicken, egg, bean, green), breads, beverages, dessert		\$15
Dinner service: various options available, from casual to formal		\$20 - \$40
Event Spaces		
Event Space (indoor + outdoor) - full day	\$3,000	\$1,500
<i>up to 100 people / use of kitchen / all downstairs spaces / patios + gardens</i>		
Event Space (indoor + outdoor) - half day	\$1,800	\$900
<i>Up to 100 people. Event space includes use of kitchen, all downstairs spaces, patios and gardens</i>		
<i>*includes chairs only; does not include food + beverages, outdoor tents or dining tables</i>		
Overnight Accommodations (prices do not include 13% tax)		
Overnight Accommodations (6 bedrooms; meals not included; per night)	\$1,400	\$700
2 King bedrooms (ensuite bath), 2 Queen bedrooms (ensuite bath), 2 twin bedrooms (nearby baths)		
Weddings		
Weddings at the Neltje Center are held outdoors among gardens and with a view of the Bighorn Mountains. Accommodations are charged separately. Tent, catering, etc. are not available. There is additional staff time required before and after the event as outlined in the rental agreement.	\$8,500	N/A
UW - Neltje Center for Excellence in Creativity and the Arts Mailing: 11 Lower Piney Road, Banner WY, 82832 Phone: 307-766-4101 Email: kathryn@uwyo.edu URL: www.uwyo.edu/as/neltje-center/index.html		



University of Wyoming Foundation
UW Matching Funds - 2020 State Appropriation



Agenda Item #7

New commitments as of
June 30, 2025

Date of Commitment	Commitment Amount	Endowment Fund
5/16/2025	\$ 500,000.00	Farm Credit Services of America College of Agriculture, Life Sciences, and Natural Resources Deanship
5/28/2025	\$ 50,229.50	Ron and Brenda Delaney Student Enrichment Fund in Plant Sciences

\$ 550,229.50 Total New Commitments this Report

To the best of my knowledge, I certify under penalty of perjury that this voucher and the items included therein for payment are correct and just in all respects.

 John Stark, UW Foundation CEO/President	7/25/2025 Date
 Alex Kean, VP for Budget and Finance, CFO	7/28/2025 Date

University of Wyoming
UW Matching Funds - 2020 State Appropriation

Request for Payment
June 30, 2025

UW Match Schedule
Tier 1 Engineering or Science

	Commitment Amount Approved for Match	Total Paid by Donor Prior to this Report	Payments by Donor this Report	Total Paid by Donor as of 06/30/25	Net Unpaid by Donor	UW Match Requested this Quarter	Endowment Fund	UW Match Paid Prior to this Request
Commitments completed:	\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	\$ -	\$ -		\$ 1,000,000.00
Total:	\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	\$ -	\$ -		\$ 1,000,000.00

Professorships in Ag

	Commitment Amount Approved for Match	Total Paid by Donor Prior to this Report	Payments by Donor this Report	Total Paid by Donor as of 06/30/25	Net Unpaid by Donor	UW Match Requested this Quarter	Endowment Fund	UW Match Paid Prior to this Request
Commitments completed:	\$ 1,500,000.00	\$ 1,500,000.00	\$ -	\$ 1,500,000.00	\$ -	\$ -		\$ 1,500,000.00
Total:	\$ 1,500,000.00	\$ 1,500,000.00	\$ -	\$ 1,500,000.00	\$ -	\$ -		\$ 1,500,000.00

Programs in Ag Ed or Research

	Commitment Amount Approved for Match	Total Paid by Donor Prior to this Report	Payments by Donor this Report	Total Paid by Donor as of 06/30/25	Net Unpaid by Donor	UW Match Requested this Quarter	Endowment Fund	UW Match Paid Prior to this Request
Commitments completed:	\$ 1,049,770.50	\$ 1,049,770.50	\$ -	\$ 1,049,770.50	\$ -	\$ -		\$ 1,049,770.50
	500,000.00	300,000.00	-	300,000.00	200,000.00	-	Joe and Arlene Watt Foundation IMAGINE Fund	300,000.00
	400,000.00	200,000.00	-	200,000.00	200,000.00	-	W. Richard and Barbara Andrau Powell Wildlife/Livestock Professorship	200,000.00
	500,000.00	-	-	-	500,000.00	-	Farm Credit Services of America College of Agriculture, Life Sciences, and Natural Resources Deanship	-
	50,229.50	-	50,229.50	50,229.50	-	50,229.50	Ron and Brenda Delaney Student Enrichment Fund in Plant Sciences	-
Total:	\$ 2,500,000.00	\$ 1,549,770.50	\$ 50,229.50	\$ 1,600,000.00	\$ 900,000.00	\$ 50,229.50		\$ 1,549,770.50

University of Wyoming
UW Matching Funds - 2020 State Appropriation

Request for Payment
June 30, 2025

UW Match Schedule Continued

Law Clinics and ELP

	Commitment Amount Approved for Match	Total Paid by Donor Prior to this Report	Payments by Donor this Report	Total Paid by Donor as of 06/30/25	Net Unpaid by Donor	UW Match Requested this Quarter	Endowment Fund	UW Match Paid Prior to this Request
Commitments completed:	\$ 944,589.11	\$ 944,589.11	\$ -	\$ 944,589.11	\$ -	\$ -		\$ 944,589.11
	50,000.00	43,241.87	-	43,241.87	6,758.13	-	Sharon Fitzgerald Memorial Scholarship for College of Law Mothers	\$ 43,241.87
	25,000.00	15,156.76	-	15,156.76	9,843.24	-	The University of Wyoming College of Law - Law School Enrichment Fund	15,156.76
	25,000.00	15,700.00	300.00	16,000.00	9,000.00	300.00	Matlock Scholarship for Criminal Law & Justice	15,700.00
	125,000.00	41,666.66	-	41,666.66	83,333.34	-	Frank and Barbara Mendicino/David and Karen Carmichael College of Law Clinical & Experiential Learning Excellence Fund	41,666.66
	30,410.89	5,000.00	-	5,000.00	25,410.89	-	Salt Creek Energy Excellence Scholarship	5,000.00
	50,000.00	10,000.00	-	10,000.00	40,000.00	-	The Estate Planning Adjunct Faculty Fund	10,000.00
Total:	\$ 1,250,000.00	\$ 1,075,354.40	\$ 300.00	\$ 1,075,654.40	\$ 174,345.60	\$ 300.00		\$ 1,075,354.40
Grand Total	\$ 2,194,589.11	\$ 5,125,124.90	\$ 50,529.50	\$ 5,175,654.40	\$ 1,074,345.60	\$ 50,529.50		\$ 5,125,124.90

Grand Total Requested this Report:	\$50,529.50
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University of Wyoming Foundation
MHRGC - Reserve for MHR Gateway FF&E Replacement
Balance as of June 30, 2025

Funds Received from the University of Wyoming	\$ 1,389,000
Funds Received from the University of Wyoming Foundation	2,069,000
Funds Received from Interest Income	206,470
Expenditures To Date*	<u>(1,961,650)</u>
Balance of Reserve for MHR Gateway FF&E Replacement	<u><u>\$ 1,702,820</u></u>

*see attached expenditure detail sheet; invoices available upon request

University of Wyoming Foundation
MHRGC - Reserve for MHR Gateway FF&E Replacement
Detail of Expenditures as of June 30, 2025

FY2019			
	Summary of FY2019 expenditure activity	\$	28,971.99
FY2020			
	Summary of FY2020 expenditure activity	\$	275,411.07
FY2021			
	Summary of FY2021 expenditure activity	\$	57,830.00
FY2022			
	Summary of FY2022 expenditure activity	\$	96,019.37
FY2023			
	Summary of FY2023 expenditure activity	\$	804,568.12
FY2024			
	Summary of FY2024 expenditure activity	\$	491,019.76
FY2025			
Date	Vendor	Description	Amount
7/9/2024	Prairie Equipment, LLC	Granite rock chips and labor	\$ 2,310.00
7/11/2024	Avalis	New Conference Room and Offices Sign Infrastructure	173.24
7/11/2024	Avalis	New Conference Room and Offices Sign Infrastructure	116.56
7/11/2024	Avalis	New Conference Room and Offices Sign Infrastructure	104.00
7/18/2024	American Paintbrush Signs & C	Foundation Nameplate Vinyls	575.00
7/18/2024	American Paintbrush Signs & C	Foundation Nameplate Vinyls	142.00
7/18/2024	American Paintbrush Signs & C	Foundation Nameplate Vinyls	405.00
8/23/2024	Prairie Equipment, LLC	Installed granite rock chips and filled a pothole	385.00
9/23/2024	Advent, LLC	Distinguished Alumni Display	6,648.00
10/7/2024	American Paintbrush Signs & C	AHC Display Boards	195.00
10/30/2024	Troxell Communications Inc	Audio/Visual equipment replacement in Boyd	38,389.87
11/7/2024	Blick	Art Mats	105.29
11/8/2024	University Operations	Replace the driver in site lighting and check strip lighting on all three flo	130.00
11/8/2024	University Operations	N Entrance of Gateway - Lighting behind the signage is partially out	130.00
11/8/2024	University Operations	Hang a 30'X8.5' banner on East exterior wall of MHRGC for Homecomi	1,547.84
11/8/2024	University Operations	Install requested items	596.36
11/8/2024	University Operations	Fix garbage disposal at Gateway Center	195.00
11/18/2024	JSP Systems, LLC	Projector Lamps	6,410.25
11/18/2024	Merchant Office Furn	Four New Chairs	3,844.42
11/21/2024	Amazon.com	Amazon LED light bulbs	149.95
11/22/2024	American Paintbrush Signs & C	Foundation Nameplate Vinyls	718.00
12/6/2024	University Operations	Look at pilot assembly on gas fireplace	974.00
12/19/2024	American Paintbrush Signs & C	Foundation Nameplate Vinyls	663.00
1/7/2024	American Paintbrush Signs & C	Vinyl and Raised Lettering for Cubicles and an Office	523.00
1/17/2025	Abele Ventures Inc	Blackout Blinds for MHRGC 3rd Floor Offices	7,745.00
3/3/2025	Merchant Office Furn	36" Round Office Table	1,990.58
3/4/2025	Merchant Office Furn	60% Deposit on New Cubicles for 2nd Floor	12,189.00
3/11/2025	Amazon.com	Replace variable frequency drives	443.52
3/19/2025	Able Ventures Inc	New Shade Band	1,290.00
3/31/2025	University Operations	Updates/Replacements to audio/visual equipment in the Guthrie	10,525.00
3/31/2025	University Operations	Updates/Replacements to audio/visual equipment in the Guthrie	20,098.53
4/2/2025	Merchant Office Furn	File Cabinet	1,730.05
4/4/2025	Amazon.com	Rear Window	159.90
4/10/2025	University Operations	Control Box replacement and controller	833.92
4/10/2025	University Operations	Fireplace repairs	585.00
4/23/2025	Merchant Office Furn	50% Deposit for Furniture Changes	54,074.00
4/24/2025	American Paintbrush Signs & C	3 Talker Panels	195.00
4/25/2025	Amazon.com	Stage Legs	338.00
5/31/2025	Advent, LLC	Updates to MHRGC Displays	29,370.00
Various	Various	Various small item expenses	831.55
		\$	207,829.83
Grand Total FY2019 through FY2025		\$	1,961,650.14

AGENDA ITEM TITLE: Budget & Finance annual report on balances, transactions, and investment returns of reserve accounts, Kean

SESSION TYPE:

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other:

[Committee of the Whole – Items for Approval]

APPLIES TO STRATEGIC PLAN:

- ☐ Yes (select below):
☐ Driving Excellence
☐ Inspiring Students
☐ Impacting Communities
☐ High-Performing University
☒ No [Regular Business]

☐ *Attachments are provided with the narrative—refer to Supplemental Materials Report.*

EXECUTIVE SUMMARY: The Annual Report on Balances of Reserve Funds shows the activity and unaudited ending balance of the following University Reserves as of June 30, 2025: Operating Reserve, Construction Reserve, Special Projects Reserve, Recruitment & Retention Reserve, Residence Hall Reserve, Litigation Reserve, and Passenger Plane Reserve. The FY25 beginning balance was \$77,200,103, and the unaudited ending balance for FY25 is \$67,836,689. No investment income was allocated to these reserve accounts for the year, as all investment income for the University is reported to the University entity rather than to individual accounts in the general ledger.

Summary of University Reserves:

Reserve Account:	FY2025 Beginning Balances on 07/01/2024	Unaudited Balance Prior to Reg. 7-10 Carryforward Policy as of 6/30/2025	Change from Prior Annual Report
Capital Construction Reserves ⁽¹⁾	\$0	\$0	\$0
Residence Hall Capital Project ⁽¹⁾	\$6,573,814	\$6,573,814	\$0
Transportation Plane Reserve	\$1,483,490	\$1,047,415	\$(436,075)
Legal Reserve	\$4,709,910	\$3,990,096	\$(719,814)
General University Reserve (Unrestricted Operating Reserve)	\$33,804,366	\$43,613,458	\$9,809,092
Recruitment & Retention Expendable Balance	\$1,197,332	\$1,504,961	\$307,629
Special Projects Reserve (Unrestricted Operating Reserve)	\$29,431,191	\$11,106,945	\$(18,324,247)
	\$77,200,103	\$67,836,689	\$(9,363,414)

- (1) The Capital Construction Reserves account has insufficient balance to fund approved motions. The Residence Hall Capital Project account and the investment earnings on the bond proceeds, combined, have sufficient balances to fund the approved motions from the Capital Construction Reserves account.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
N/A

WHY THIS ITEM IS BEFORE THE BOARD:
Information item.

ACTION REQUIRED AT THIS BOARD MEETING:
N/A

PROPOSED MOTION:
N/A

PRESIDENT'S RECOMMENDATION:
N/A

Agency Head

Dr. Edward Seidel, President, University of Wyoming

Agency Contact

Mike Smith, Vice President Governmental Affairs and Community Engagement, University of Wyoming
(307) 766-3937

Old Main 206

Dept. 3434

1000 E. University Avenue Laramie, Wyoming 82071

msmith21@uwyo.edu

Website

www.uwyo.edu

Locations

University of Wyoming, Laramie

Branch Campus: University of Wyoming-Casper, Casper

UW County Extension Offices: Laramie (Albany), Greybull (Big Horn), Gillette (Campbell), Rawlins (Carbon), Douglas (Converse), Sundance (Crook), Lander (Fremont), Riverton (Fremont), Torrington (Goshen), Thermopolis (Hot Springs), Buffalo (Johnson), Cheyenne (Laramie), Afton (Lincoln), Kemmerer (Lincoln), Casper (Natrona), Lusk (Niobrara), Cody (Park), Powell (Park), Wheatland (Platte), Sheridan (Sheridan), Pinedale (Sublette), Rock Springs (Sweetwater), Jackson (Teton), Evanston (Uinta), Worland (Washakie), Newcastle (Weston), Fort Washakie (Wind River Indian Reservation)

Research and Extension Centers: Laramie, Lingle (James C. Hageman SAREC), Powell, Sheridan

Regional Centers: Torrington (Eastern Wyoming College); Cheyenne (Laramie County Community College); Sheridan (Sheridan College); Gillette (Gillette College); Cody; Powell (Northwest College); Rock Springs (Western Wyoming Community College); Riverton (Central Wyoming College); Jackson

Research Sites: Donald L. Veal Research Flight Center, Laramie; Elk Mountain Observatory, Elk Mountain; National Park Service Research Center at AMK Ranch, Grand Teton National Park; Red Buttes Environmental Biology Laboratory, Albany County; Wyoming Infrared Observatory, Jelm Mountain

Graduate Medical Education (GME): Casper, Cheyenne and Thermopolis Educational Health Centers of Wyoming (EHCW): Laramie, Casper and Cheyenne

Budget Information

REVENUE BY SOURCE OF FUNDS – FY2025		
Tuition & Educational Fees, Net	\$66,888,733	13 %
Sales of Goods & Services	\$52,913,436	10%
1 Grants & Contracts	\$14,757,886	3%
2 Other Operating Revenue	\$30,174,198	6%
Appropriations	\$278,193,041	53%
Gifts	\$55,618,149	11%
Investment Income	\$7,900,000	2%
Other Non-Operating Revenues	\$2,303,351	0%
Prior Fund Balance	\$12,907,885	2%
Total	\$521,656,679	
REVENUE BY FUND TYPE – FY2025		
Unrestricted Operating	\$419,892,153	80%
Designated Operating	\$69,233,377	13%
Restricted Expendable (Gifts)	\$32,531,149	6%
Total	\$521,656,679	
OPERATING EXPENSES – FY2025		
Salaries, Wages, and Benefits	\$345,694,615	66%
Services, Travel, and Supplies	\$97,779,440	19%
Utilities, Repairs and Maintenance, and Rentals	\$22,137,187	4%
Interest, Claims, and Other Expenses	\$14,361,103	3%
Capital Expense	\$342,979	0%
Other Non-Operating Expenses	\$800	0%

Internal Allocations and Transfers	3	\$41,340,555	8%
Total		\$521,656,679	

1

Excludes externally sponsored grant expenditures.

2

Other Operating Revenue is mostly comprised of Federal Mineral Royalties in addition to miscellaneous revenue generated from various activities across the University.

3

Includes provisions for replacement & depreciation and debt service.

Strategic Plan and Key Performance Indicators

Forward for Wyoming: Honoring our Heritage and Creating our Future – A Strategic Plan for the University of Wyoming

In January 2023, the University formally launched its current strategic plan: Forward for Wyoming: Honoring our Heritage and Creating our Future – A Strategic Plan for the University of Wyoming. Given the rapidly changing environment of higher education, the plan does not have a definitive end date, but we anticipate it will be active for at least five years, ending in FY27. The plan is comprised of five primary objectives and corresponding commitments and key execution strategies. The current report provides an overview of each objective as well as baseline data and progress made during FY25 on each key execution strategy.

Objective 1: Enhance Student Success

Commitment: Integrate best practices in teaching and learning to produce skills required for life, work, citizenship, and adaptation to the needs of a changing world.

Key Execution Strategies

Key Execution Strategy	Baseline	Year 3 (FY 25) Progress
Strategically grow enrollment	Headcount Fall 2022 Undergraduate: 8,518 Graduate: 2,582 Total: 11,100	Headcount Fall 2024 Undergraduate: 8,130 Graduate: 2,683 Total: 10,813
Build a student-ready, student-focused enterprise	UW's primary focus has always been on the education and	Implementation of key initiatives including Saddle Up orientation for first year and transfer students; Cowboy

	<p>success of its students. A new strategic plan has identified new opportunities to enhance the way we support and prepare our students.</p>	<p>Coaching for all undergraduates; Navigate, a platform that supports success throughout the student life cycle.</p> <p>Data from students returning in fall 2024 indicates that 78.5% of first-time students who participated in Saddle Up are retained from first-to-second year versus 64.5% of students who did not participate.</p> <p>In Fall 2024, 87.1% of students who met with a Cowboy Coach at least twice were retained from first-to-second year</p>
Enhance graduate student support services	<p>UW reformed the Graduate School in 2022 in order to centralize and enhance support services provided to graduate students.</p>	<p>Major enhancements include new professional development opportunities, student travel fund, and re- direction of student fees to meet student needs.</p>
Increase enrollment and engagement with all student populations	<p>Headcount Fall 2022</p> <p>Undergraduate:</p> <p>8,518</p> <p>Graduate: 2,582</p> <p>Total: 11,100</p>	<p>Headcount Fall 2024</p> <p>Undergraduate:</p> <p>8,130</p> <p>Graduate: 2,683</p> <p>Total: 10,813</p> <p>President Seidel has charged a Strategic Enrollment Management Working Group to develop and execute strategies to grow enrollment. Completed strategies include</p>

		enhancing New Student Days and university-wide advising processes
Increase global engagement	<p>In academic year 24-25, 597 students and 57 faculty members participated in study abroad. There was a total of 597 international students enrolled at UW during the same period.</p> <p>UW maintains 164 collaborative agreements with international institutions of higher education</p>	
Prepare students for life and adaptation to a changing and increasingly digital world	<p>Primary programs and services include the School of Computing, Shell 3D Visualization Center, and Geographic Information System (GIS) certificate.</p>	UW launched several degree programs related to digital skills including an Applied Computing B.S. and an M.S. in Artificial Intelligence. Additionally, UW is the recipient of several new grants, including a \$4 million grant from NSF to install a state-of-the-art research computing system.

UW endeavors to

	further integrate digital literacy into the student experience	
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Objective 2: Pursue Institutional Excellence

Commitment: Nurture a culture of diverse ideas and knowledge creation that promotes teaching, learning, community engagement, economic development, and world-class research.

Key Execution Strategies

Key Execution Strategy	Baseline	Year 3 (FY 25) Progress
Raise UW's scholarly capacity and profile nationally and internationally	UW does not currently track the scholarly activity of faculty outside of the University	UW faculty research is routinely featured in national and international journals and faculty are present regularly at high-profile academic conferences. UW faculty. UW has received the Carnegie R1 (Very High Research) Classification.
Value and reward all teaching, research, extension, engagement, innovation, inclusion, and service contributions to UW's mission	UW has a long history of valuing and rewarding academic activity. With an increasingly mobile workforce and complex needs of the University and State, it is critical that the University invest in initiatives that value and reward outstanding contributions.	Major initiatives include a) the creation of endowments to support research and faculty excellence, b) Presidential Fellowships, Presidential Scholarly Achievement Awards, and Provost Term Professorships to reward outstanding faculty and c) Recognition from the Carnegie Corporation for recognition of excellence in community engagement.

Celebrate and support free expression	<p>UW has always been committed to creating an environment where diverse perspectives are heard and welcomed.</p> <p>This has been demonstrated through guest speakers, student organizations, tabling opportunities, and other activities.</p>	<p>UW continues to value and invest in initiatives related to free expression.</p> <p>UW has partnered with the Constructive Dialogue Institute to provide all employees and students access to a course related to constructive dialogue.</p> <p>UW has risen in several key rankings from the Foundation for Individual Rights and Expression (FIRE). Notably, UW is ranked #2 in the nation for tolerance for conservative speakers</p>
Strengthen relationships with UW's external partners and stakeholders	<p>As Wyoming's land- grant and flagship institution, building relationships with external partners and stakeholders is at the core of fulfilling our mission. UW does not currently track that extensive engagement.</p>	<p>Key partnerships and activities include collaborations with Wyoming's Community Colleges through WIP; the creation of the Office of Industry & Strategic Partnerships; Launched inaugural Community Engaged Faculty Institute; Collaborations with City of Laramie through Town & Gown partnership</p>

Objective 3: Provide a Supportive Community

Commitment: Foster a culture of community that values and cares for students, faculty, and staff. Key Execution Strategies

Key Execution Strategy	Baseline	Year 3 (FY 25) Progress
Build opportunity ladders for staff	Providing staff with opportunities to enhance their professional skills	UW continues to explore ways to enhance and create opportunities for staff to

	and seek employment opportunities has always been a priority of UW.	advance their careers and expand their leadership skills, including the creation of the Presidential Leadership Institute. Human Resources also offers multiple opportunities each month for employees to grow their skill sets.
Develop initiatives to hire, reward, and retain excellent staff and faculty	Recognizing the talents and contributions of UW employees is a critical part of a thriving university community.	UW has implemented several initiatives including a) President's Scholarly Achievement Awards, b) Presidential Fellowships, c) Provost Term Professorships, d) Leadership Institutes for faculty and staff, and e) Presidential Excellence Award for staff
Invest in resources that enhance the health and well-being of the UW community	UW currently maintains a variety of resources including the following: University Counseling Center, The Psychology Center, Wellspring Counseling Center, Half Acre Recreation and Wellness Center, Employee Assistance Program	UW has launched an initiative funded in part by the State called Wellness in the WEST – Where Everyone Strengthens Together. This comprehensive wellness program is dedicated to supporting the mental, emotional, and physical well-being of our campus community.
Expand efforts of accountability, inclusion, and transparency	UW has always strived to create and promote an environment that values accountability, inclusion, and transparency.	Major efforts include: a) regular town hall meetings with President Seidel, b) inclusion of Staff and Faculty Senates in Leadership meetings, c) public posting of leadership meeting agendas and notes and d) creation of a Shared Governance working group to enhance trust, transparency, and collaboration across campus

Objective 4: Engage with and Serve the State of Wyoming

Commitment: Sustain and enhance our extensive service to and engagement with the State to improve the mental, physical, and economic health of Wyoming and its residents.

Key Execution Strategies

Key Execution Strategy	Baseline	Year 3 (FY 25) Progress
Invest in and leverage UW Extension and Research & Extension Centers	UW currently maintains extension centers in all 23 Wyoming counties and also maintains R&E Centers in Laramie, Lingle, Powell, and Sheridan	UW continues to serve the state of Wyoming through its Extension and Research & Extension Centers. From 4-H programming and pesticide safety education to food preservation and nutrition courses, Extension upholds the university's land-grant mission by offering learning opportunities for people of all ages
Grow health and wellbeing initiatives across the state	Health and wellbeing initiatives currently provided by UW include a) Wyoming Institute for Disabilities, b) Community Health Worker Training Program, c) Family Medicine Programs, and d) Educational Health Center of Wyoming	UW continues to offer health and wellbeing services to the people of Wyoming through a) Wyoming Institute for Disabilities, b) Community Health Worker Training Program, c) Family Medicine Programs, and d) Educational Health Center of Wyoming
Expand the impact of the Wyoming Innovation Partnership	The Wyoming Innovation Partnership is intended to align education, workforce development, and industry to support Wyoming's economic development needs. Phase I of the WIP primarily focused on building state-wide infrastructure support for	Phase III of WIP includes enhanced collaboration between UW and Wyoming's Community Colleges and focuses on areas critical to Wyoming's success including energy, entrepreneurship, and agriculture while transitioning to a sustainable, privately managed program.

	<p>the initiative as</p> <p>well as energy and healthcare.</p>	
Support Wyoming's economic and community development using the assets and expertise of all colleges and schools	<p>UW maintains a variety of services to support economic and community development throughout the institution include IMPACT 307,</p> <p>Business Resource Network, Center for Entrepreneurship, and Innovation, and the Center for Business and Economic Analysis</p>	<p>UW continues to support economic and community development. Major activities include a) study by the Center for Business and Economic Analysis which indicated UW has a \$1.36 billion annual impact on Wyoming's economy, b) creation of an "Innovation Course" which enables students to help Wyoming organizations solve real-world problems, and c) creation of a Community Engaged Faculty Institute</p>
Enhance UW's connections with and service to the people of Wyoming	<p>UW's land-grant mission is to be a unifying force expanding intellectual opportunity, advancing economic and cultural vitality, and contributing to the well-being of the communities that call Wyoming home.</p>	<p>As Wyoming's land-grant and flagship university, UW is proud to serve the people of Wyoming through a variety of initiatives including the Wyoming Center of Aging, the Malcolm Wallop Civic Engagement Program, The Trustees' Education Initiative, and Center for Business & Economic Analysis.</p> <p>UW received the Carnegie Elective Classification for</p>

		Community Engagement which recognizes UW's commitment to serving the people of Wyoming
Grow educational opportunities for Wyoming	As the State of Wyoming's only 4- year, public institution, the University has a responsibility to serve the needs of the entire state. Current services include a) over ten fully online bachelor's degrees, b) Educational Opportunity Centers, and c) Student Educational Opportunity Program	UW continues to grow educational opportunities for the people of Wyoming. Examples include UW Extension, the Trustees' Education Initiative, the K-14 STEM Education Outreach Office, the Native American Summer Institute, and offering 11 fully online bachelor's degree programs.

Objective 5: Cultivate Financial Stability/Diversification

Ensure the long-term vitality of UW through diversification and growth of revenue streams and effective application of resources, infrastructure, and processes.

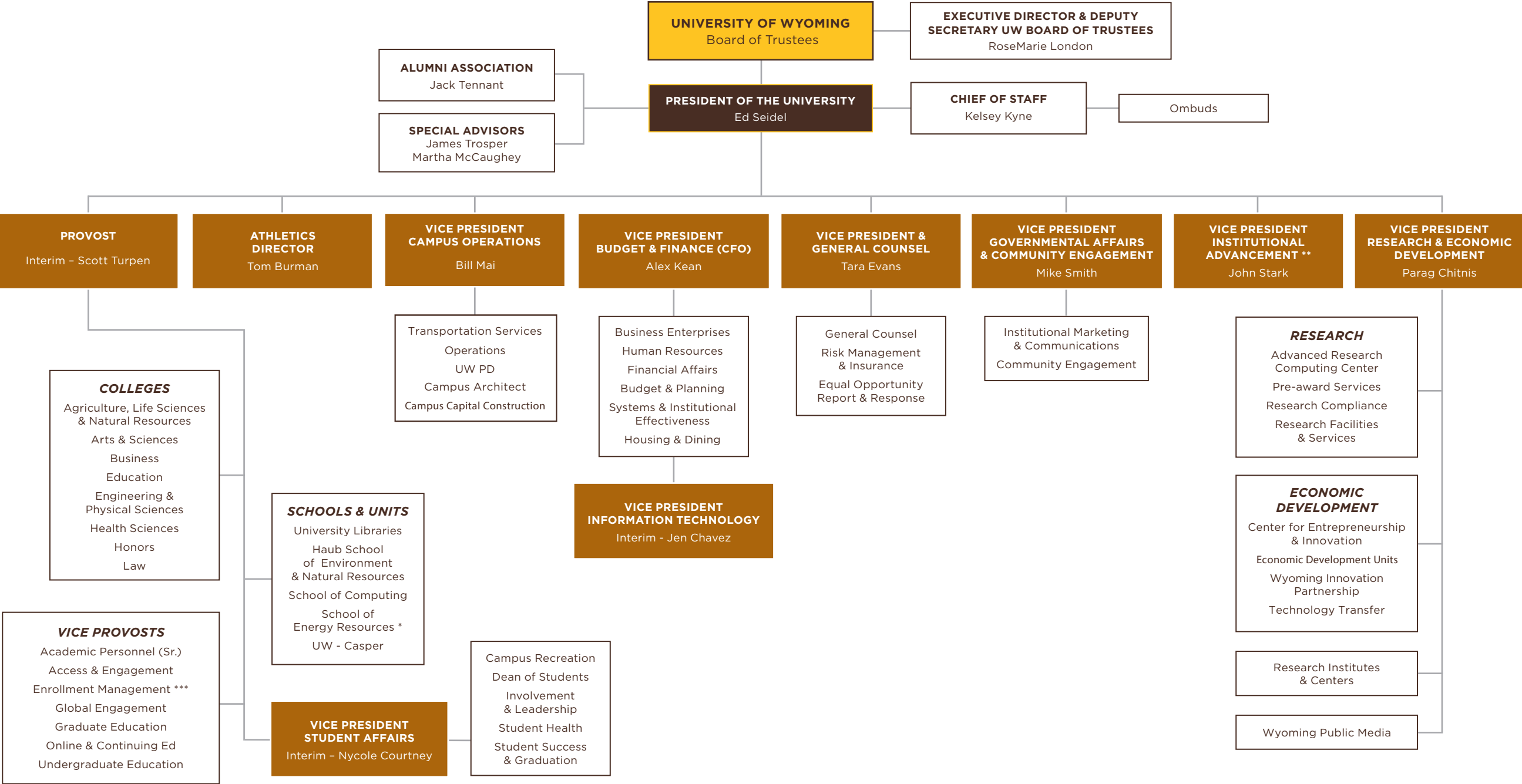
Key Execution Strategies

Key Execution Strategy	Baseline	Year 3 (FY 25) Progress
Strategically grow enrollment	Headcount Fall 2022 Undergraduate: 8,518 Graduate: 2,582 Total: 11,100	Headcount Fall 2024 Undergraduate: 8,130 Graduate: 2,683 Total: 10,813

Audit business processes to ensure effectiveness	Business processes are primarily audited at the local level. In addition, the Office of Internal Audit conducts audits regularly to ensure UW is adhering to laws, policies, and procedures.	Business processes continue to be primarily audited at the local level. In addition, the Office of Internal Audit conducts audits regularly to ensure UW is adhering to laws, policies, and procedures.
Grow external funding for research and scholarship across all disciplines	In FY 23, there were a total of \$119 million in research expenditures across the University	In FY 24 (the most recent year for which data is available), there were a total of \$167 million in research expenditures across the university
Leverage and grow corporate partnerships	UW has a long history of supporting corporate partnerships. Currently, support is disbursed throughout campus with multiple offices supporting this critical effort including the UW Foundation and Center for Entrepreneurship and Innovation.	UW launched an Office of Industry and Strategic Partnerships to connect industry to UW to create meaningful partnerships. These partnerships are opportunities for industry and strategic partners to create mutually beneficial relationships through research, education, and outreach.
Enhance the partnership between UW and the UW Foundation	A strong and enduring partnership existing between UW & the UW Foundation. The UW Foundation's mission is to raise, receive, and manage private gifts to maximize support for the University of Wyoming. The President and CEO of the UW Foundation serves on the UW President's Cabinet.	UW and the UW Foundation continue to build on their mutually supportive relationship. In FY 25, the Foundation raised a record breaking \$69.5 million. Recent collaborations include planning for a potential comprehensive campaign, visioning for UW's Artificial Intelligence Initiative, and the creation of Foundation Stewardship Awards
Initiate planning for a comprehensive	A comprehensive	UW and the UW

campaign	campaign is a strategic and collaborative fundraising initiative aimed at engaging as many stakeholders as possible to achieve fundraising goals. UW's last comprehensive campaign ended in 2005.	Foundation continue planning for a potential comprehensive campaign. UW and the UW Foundation collaborated with BWF Consultants to develop a Campaign Readiness Assessment
Review UW budget model and program offerings	The current unrestricted operating budget is based on an incremental model where each year, the same allocation or cap is distributed with slight changes.	In FY 25, a Budget Model Working Group established guiding principles and built a framework budget model to test the impact of various model elements. The working group continues to meet and recommend modifications based on feedback from campus.
Develop campus energy plan	The University maintains a Campus Utilities Master Plan that was last update in 2020.	The University continues to identify ways to use energy efficiently
Refine UW positioning, brand strategy, and brand promise	UW's brand strategy and positioning has benefitted from "The World Needs More Cowboys," and the "I Am A Cowboy" campaigns. In addition to winning national	UW is committed to building on past successes by constantly examining our brand, making changes as the market demands, and ensuring our marketing efforts highlight our unique culture and new and

	<p>awards, a recent student survey shows</p> <p>the campaign resonated with existing students and half of all first-year students and sophomores in Fall of 2022 reported the campaign had a positive impact on their decision to attend UW. In addition, UW continues to fare well in national rankings when compared to its peer institutions.</p>	<p>evolving programs important to tomorrow's</p> <p>Students. A campus-wide brand summit was held in FY 25 as part of the activity of the newly-established One UW Council which brings marketing, foundation, alumni association, athletics and others together to coordinate messaging.</p>
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* Direct report to President; Dotted line report to Provost
** President & CEO, UW Foundation
*** Dotted line report to President

Narrative for the Western Interstate Commission for Higher Education (WICHE) FY 2025 Annual Report
(July 1, 2024 - June 30, 2025)

General Information

WICHE has no administrative staff or director. Administrative support for the agency is provided through staffing at the College of Health Sciences and Student Financial Services in the University of Wyoming.

Agency Contact

Patrick Hardigan, Dean, University of Wyoming College of Health Sciences (307) 766-3495
University of Wyoming 1000 E.
University Avenue Dept. 3432
Laramie, Wyoming 82071
dhardiga@uwyo.edu **Year**

Established

The Western Interstate Commission for Higher Education was established by statute in 1953.

Statutory References

Wyoming Statutes, Title 21, Chapter 16, Article 2.

Number of Authorized Personnel

There are three WICHE commissioners appointed by the Governor. In FY 2025, Wyoming's representatives were Mike Smith, UW VP Governmental Affairs and Community Engagement Laramie; Senator Fred Baldwin, Kemmerer; and Laramie County Community College President Joseph "Joe" Schafer, Cheyenne.

Organization Structure

WICHE is a separate operating entity funded by state legislative appropriation. The functions of the agency are performed by personnel within the University of Wyoming under the umbrella of the College of Health Sciences.

Clients Served

WICHE serves Wyoming residents from the undergraduate level through graduate and professional programs. WICHE also provides support and research for all Wyoming Community Colleges and the University of Wyoming.

Budget Information

FY 2025 General Fund Expenditures: \$2,356,259.

Meeting frequency

The WICHE Commission meets twice per year. WICHE Certifying Officers meet once a year.

Mission and philosophy

The mission of WICHE, based upon its enabling legislation, is to provide residents within Wyoming and the other western states within the compact an opportunity to obtain high-quality, cost-effective education without replicating programs in every state.

Major Accomplishments/Efficiencies

The annual report published by the WICHE office is available on the web at: <http://www.wiche.edu>. Wyoming highlights are available at <http://wiche.edu/state-highlights/wyoming>.

Professional Student Exchange Program

Through WICHE's Professional Student Exchange Program (PSEP), Wyoming sent 91 students to out-of-state programs in 2024-25 in 9 different fields.

Field	# of Wyoming students
Dentistry	8
Medicine	11
Occupational Therapy	6
Optometry	7
Osteopathic Medicine	6
Physical Therapy	26
Physician Assistant	2
Podiatry	0
Veterinary Medicine	25
TOTAL	91

Western Regional Graduate Program

Wyoming sent 86 students to out-of-state institutions via the Western Regional Graduate Program, while receiving 6.

Western Undergraduate Exchange

1,081 Wyoming students participated in Western Undergraduate Exchange (WUE), attending schools in other WICHE states while 1,357 WUE students attended Wyoming institutions from other WICHE states.

Internet Course Exchange

The University of Wyoming is a member of WICHE's Internet Course Exchange (ICE), an alliance of member institutions and systems that share distance delivered courses among two- and four-year institutions in the 16-state/territory WICHE region.

Interstate Passport Program

The Interstate Passport program to block transfer lower division general education courses facilitates transfer of students from other Passport institutions.

**Narrative for the Western Interstate Commission for Higher Education (WICHE)
FY 2025 Write Off Report**

(July 1, 2024 - June 30, 2025)

Agency Contact

Patrick Hardigan, Dean/ College of Health Sciences University of Wyoming, College of Health Sciences.
(307) 766-5712

University of Wyoming

1000 East University Avenue, Dept. 3432

Laramie, WY 82071

phardiga@uwyo.edu

Statutory References

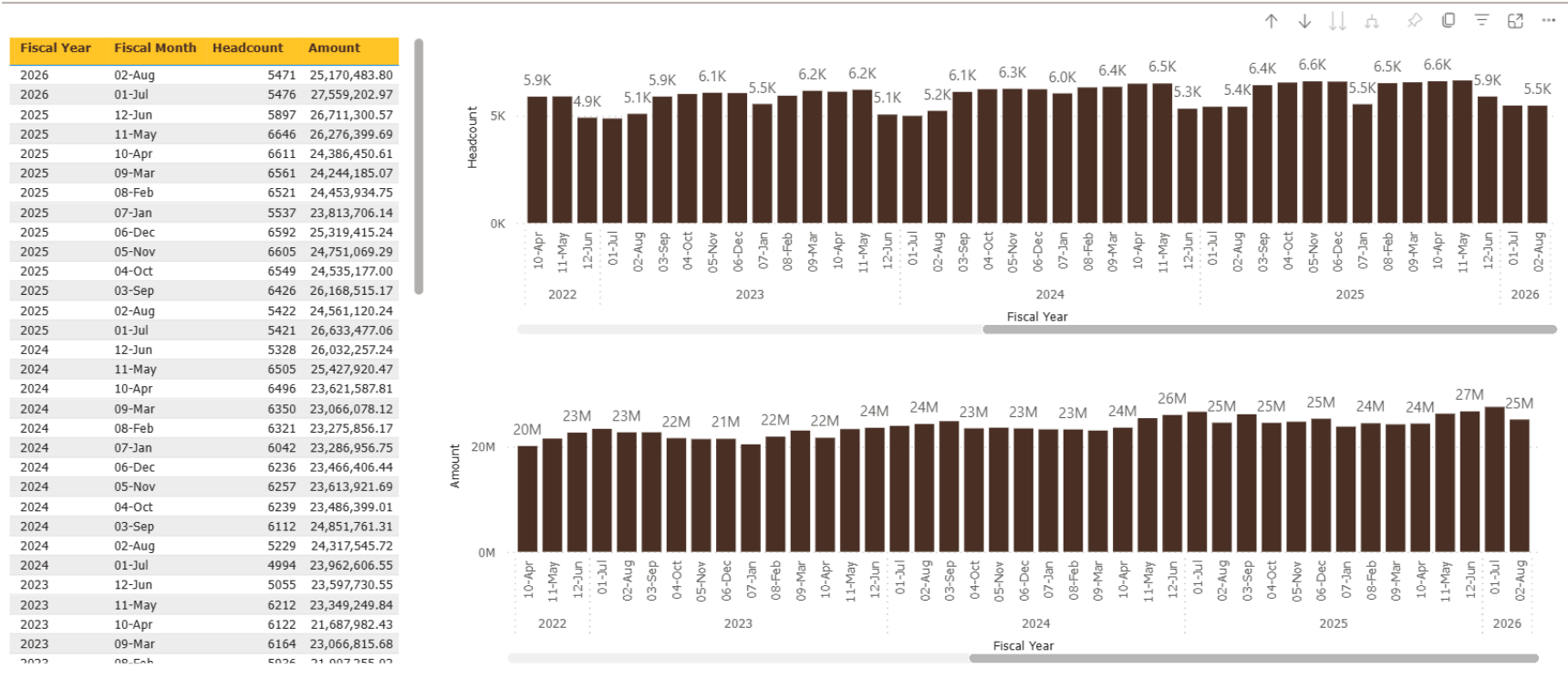
Wyoming Statutes, Title 21, Chapter 16, Article 2.

WICHE PSEP Write Offs of Support Fees:

To date there have been no write off of support fees provided under the WICHE PSEP Contract which began to take effect in 2013. All individuals who have received money are either still in their educational process, repaying their obligation via service to the State of Wyoming or repaying the expended fund.



Payroll Snapshot Headcount Unduplicated By Month



Quick Reference Guides

Email WyoCloud-Data@uwyo.edu with any questions and/or data requests

Data Last Refreshed 9/8/2025 4:01:56 AM
Workspace [Prod]



Payroll Snapshot Headcount Unduplicated By Month

Fiscal Year	Fiscal Month	Benefited	Non-Benefited	Total Headcount	Benefited Amount	Non-Benefited Amount	Total Amount
2026	02-Aug	3173	2298	5471	21,776,290.71	3,394,193.09	25,170,483.80
2026	01-Jul	3164	2312	5476	23,047,217.12	4,511,985.85	27,559,202.97
2025	12-Jun	3168	2729	5897	23,332,864.75	3,378,435.82	26,711,300.57
2025	11-May	3159	3487	6646	22,097,672.89	4,178,726.80	26,276,399.69
2025	10-Apr	3164	3447	6611	20,500,258.89	3,886,191.72	24,386,450.61
2025	09-Mar	3162	3399	6561	20,286,278.49	3,957,906.58	24,244,185.07
2025	08-Feb	3157	3364	6521	20,494,805.72	3,959,129.03	24,453,934.75
2025	07-Jan	3172	2365	5537	20,869,124.12	2,944,582.02	23,813,706.14
2025	06-Dec	3145	3447	6592	20,709,070.79	4,610,344.45	25,319,415.24
2025	05-Nov	3150	3455	6605	20,463,542.66	4,287,526.63	24,751,069.29
2025	04-Oct	3151	3398	6549	20,191,501.06	4,343,675.94	24,535,177.00
2025	03-Sep	3150	3276	6426	20,930,737.05	5,237,778.12	26,168,515.17
2025	02-Aug	3147	2275	5422	21,417,318.17	3,143,802.07	24,561,120.24
2025	01-Jul	3111	2310	5421	22,330,504.67	4,302,972.39	26,633,477.06
2024	12-Jun	3105	2223	5328	22,933,012.13	3,099,245.11	26,032,257.24
2024	11-May	3064	3441	6505	21,478,655.51	3,949,264.96	25,427,920.47
2024	10-Apr	3057	3439	6496	19,852,726.64	3,768,861.17	23,621,587.81
2024	09-Mar	3054	3296	6350	19,607,571.52	3,458,506.60	23,066,078.12
2024	08-Feb	3055	3266	6321	19,616,392.36	3,659,463.81	23,275,856.17
2024	07-Jan	3047	2995	6042	20,196,974.03	3,089,982.72	23,286,956.75
2024	06-Dec	3020	3216	6236	19,766,364.69	3,700,041.75	23,466,406.44
2024	05-Nov	3035	3222	6257	19,632,865.82	3,981,055.87	23,613,921.69
2024	04-Oct	3059	3180	6239	19,752,434.41	3,733,964.60	23,486,399.01
2024	03-Sep	3045	3067	6112	20,409,018.47	4,442,742.84	24,851,761.31
2024	02-Aug	3005	2224	5229	20,550,204.21	3,767,341.51	24,317,545.72
2024	01-Jul	2961	2033	4994	20,886,287.15	3,076,319.40	23,962,606.55
2023	12-Jun	2964	2091	5055	20,612,393.70	2,985,336.85	23,597,730.55
2023	11-May	2940	3272	6212	19,703,116.93	3,646,132.91	23,349,249.84
2023	10-Apr	2943	3179	6122	18,234,227.90	3,453,754.53	21,687,982.43
2023	09-Mar	2934	3230	6164	19,126,466.57	3,940,349.11	23,066,815.68
2023	08-Feb	2910	3017	5926	18,680,085.26	3,318,160.76	21,997,245.02

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Fund Source

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Fiscal Period	Period Budget	Period Actuals	Period Variance
01-Jul	17,926,265.03	17,206,852.56	719,412.47
02-Aug	17,926,265.03	16,200,786.33	1,725,478.70
03-Sep	17,926,265.03	11,277.79	17,914,987.24
04-Oct	17,926,265.03	0.00	17,926,265.03
05-Nov	17,926,265.03	0.00	17,926,265.03
06-Dec	17,926,979.32	0.00	17,926,979.32
07-Jan	17,926,979.32	0.00	17,926,979.32
08-Feb	17,926,979.32	0.00	17,926,979.32
09-Mar	17,926,979.32	0.00	17,926,979.32
10-Apr	17,926,979.32	0.00	17,926,979.32
11-May	17,926,979.32	0.00	17,926,979.32
12-Jun	17,926,979.32	0.00	17,926,979.32
Total	215,120,180.39	33,418,916.68	181,701,263.71

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Fund Source

All

Fiscal Period	Period Budget	Period Actuals	Period Variance
01-Jul	3,288,503.19	3,926,511.15	-638,007.96
02-Aug	3,288,503.19	3,512,509.05	-224,005.86
03-Sep	3,288,503.19	0.00	3,288,503.19
04-Oct	3,288,503.19	0.00	3,288,503.19
05-Nov	3,288,503.19	0.00	3,288,503.19
06-Dec	3,288,503.19	0.00	3,288,503.19
07-Jan	3,288,503.19	0.00	3,288,503.19
08-Feb	3,288,503.19	0.00	3,288,503.19
09-Mar	3,288,503.19	0.00	3,288,503.19
10-Apr	3,288,503.19	0.00	3,288,503.19
11-May	3,288,503.19	0.00	3,288,503.19
12-Jun	3,288,503.19	0.00	3,288,503.19
Total	39,462,038.28	7,439,020.20	32,023,018.08

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Addendum 1

Student Success Fund

I. Introduction. This document outlines the addition to the fund through the direction of the Trustees from the JULY 2025 meeting.

II. Purpose. As described in the original MOU the direction of the use of the earnings transferred to funds available for appropriation shall be authorized by the University to support student success as part of the matching program managed by the Foundation.

III. Funds transferred from the University to be deposited into corpus of Student Success Fund.

- a. As directed by the trustees in the JULY 2025 meeting \$250,000 will be transferred into the corpus of the Student Success Fund for the purpose of supporting Giving Day in October of 2025.

IV. Earnings from the Student Success Fund will be moved to funds available for appropriation for the express use of matching appropriate expenses from student success funds identified by Foundation and University staff.

- a. \$250,000 of earnings from the Student Success Fund will be made available for appropriation with the direction of use to follow the giving day matching program for the express use of one-to-one matching of funds earmarked for Student Success.
- b. Because this amount is under the threshold of \$250,000 or less (UW Reg 7-7-XIV), direction and approval of moving and managing the dollars will be done at an administrative level at the University by Vice President for Budget & Finance with consent from the University President.

V. Governance.

- a. The Reserve Fund investments will be overseen by a group composed of the President/CEO of the Foundation, the Foundation Vice President for Financial Services, and directed Foundation staff, as well as University staff as directed by the Vice President for Budget & Finance from the University.

VI. Review.

- a. Matching funds provided/ transferred will be monitored and reconciled to ensure proper identification and use by University and Foundation staff. Reporting will be provided upon request.