

Next Generation General Education Program – Draft Model (July 2023)

UW's general education program is designed to develop citizens for a dynamic, global world. Effective citizenship requires students to be ready to pursue immediate goals as well as adapt to significant personal, cultural, and workplace changes they may not be able to imagine or anticipate. Accordingly, UW's program is designed to foster essential skills and mindsets that will prepare students to succeed in whatever fields of opportunity they choose upon graduation. The program aims to:

- *Introduce students to ways of thinking and understanding across disciplines, and with respect to interdisciplinary challenges, such that they become critical thinkers, successful problem solvers, and effective collaborators and leaders.*
- *Provide learning opportunities to broaden students' horizons of knowledge and help prepare them for opportunities, relationships, and impacts they may not yet imagine.*
- *Promote exploration of knowledge in areas of students' personal interests and values.*
- *Develop skills that prepare students to be productive, ethical, and inclusive members of a diverse world and that are of value to the workplace, community, and to them as individuals.*
- *Prepare students to become life-long, self-aware learners*

Required Coursework (Total: 29-35 credits)

- **Saddle-Up** (1 credit)
- **First-Year Foundation** (1+)
- **First-Year Composition** (3)
- **Foundations in Oral Communication** (3)
- **Quantitative Literacy** (3)
- **Physical and Natural Sciences** (3-4)
- **Arts, Humanities, and Creative Expression** (3; a partial replacement of H requirement, potentially based on WICHE "Creative Expression" competencies)
- **Society, Interactions and Institutions** (3; a partial replacement/restructuring of H requirement, potentially based on WICHE "Human Cultures" and "Human Society and the Individual" competencies)
- **Citizenship and the Constitution** (3)
- **Wyoming Constitution** (0-1)
- **Digital Literacy** (3)
- **Disciplinary and Professional Communication** (3)
- **Experiential Learning and Civic Engagement** (0-3)