

University of Vermont
College of Education & Social Services

Updated February 2021

I. ADMINISTRATIVE LEADERSHIP EXPERIENCE

University of Vermont (2016 – present)

Dean, College of Education & Social Services (2016 – present)

Serving as Dean of the College of Education and Social Services with 11 direct reports and responsibility for all budgets, students, personnel, degree programs, departments, clinics, research centers, external relations, information technology, communications, development, and alumni relations.

Highlights:

Academic Programs & Student Success

- Providing leadership for more than 700 undergraduate and 310 graduate students, 100 faculty, 83 staff, 3 departments, and 5 external accrediting agencies.
- Overseeing 20 undergraduate and 9 graduate degree programs (physical, online, and hybrid).
- Led development of a 5-year strategic plan for the college emphasizing improvements in distinction, diversity, instructional innovation, research, and regional engagement.
- Created an Office of Assessment, Data, and Accreditation to support data informed decision making related to strategic objectives.
- Closed non-mission centered programs with chronic low enrollment and high cost.
- Advanced academic program partnerships in Hawai'i, New Zealand, Finland, and France.
- Restructured the Office of Student Services to more effectively serve undergraduates with advising, wellness, academic skill building, and degree progress supports.

Budget, Finance, and Philanthropy

- Responsible for \$24M annual operating revenue plus an \$8M annual extramural expenditures.
- Increased annual college revenue through expanded student credit hour production, increased indirect cost recovery, and growth in non-degree revenue.
- Resolved a \$1.3M Covid-19 related budget gap for FY21 and developed planning scenarios for anticipated budget challenges in FY22 and FY23.
- Increased annual gifts to the college by over 60%. Fundraising efforts focused on need-based undergraduate scholarships, unrestricted program support, and endowed faculty chairs.
- Overseeing ongoing facilities renovations and infrastructure upgrades across the College.

Diversity, Equity, and Inclusion

- Led the development of a 5-year strategic plan for diversity, equity, and inclusion.
- Hired 27 new full-time faculty and staff members across five years, significantly increasing diversity, productivity, and scholarly productivity and impact.
- Established an Office of Diversity and Community Engagement to better serve students, faculty, staff, regional communities, and the state.
- Established new policies and procedures for curricular review and annual performance.

I. ADMINISTRATIVE LEADERSHIP EXPERIENCE (continued)**University of Vermont (2016 – present)****Interim Dean, College of Nursing & Health Sciences (April 2019 – February 2021)**

Serving as Dean of the College of Nursing and Health Sciences with 9 direct reports and responsibility for all budgets, students, personnel, degree programs, departments, clinics, research centers, external relations, information technology, communications, development, and alumni relations.

Highlights:

- Provided leadership for 975 undergraduate and 280 graduate students, 112 faculty, 34 staff, and 4 departments, and 7 external accrediting agencies.
- Oversaw 9 undergraduate majors and 6 graduate degree programs in areas including integrative health science, exercise science, medical laboratory science, speech pathology, nursing, physical therapy, health sciences, and medical radiation sciences.
- Leveraged \$25M annual operating revenue plus a \$5M annual extramural expenditures portfolio to optimize the faculty and staff workforce, degree programs, and interdisciplinary collaborations.
- Closed an anticipated 2.1M COVID-19 related budget gap in FY21 and developed planning scenarios for anticipated budget challenges in FY22 and FY23.
- Advanced emphasis on Interprofessional Health and Integrative Health programs across the college and with connections to the College of Medicine, College of Education and Social Services, and the College of Engineering and Mathematical Sciences.
- Advanced a new Occupational Therapy Doctoral Program and new programs in Integrative Health and Wellness Coaching.
- Shared governance of UVM Clinical Simulation Laboratory.

Claremont Graduate University (2008 – 2016)**Dean, School of Educational Studies (2011 – 2016)**

Served as Dean of the School of Educational Studies with 18 direct reports and responsibility for all budgets, students, personnel, degree programs, departments, research centers, external relations, information technology, communications, development, and alumni relations.

Highlights:

- Provided leadership for 350 graduate students, 26 full-time faculty, and 2 departments.
- Oversaw 12 graduate degree programs in areas including evaluation and data analysis, student affairs and educational justice, community engaged education and social change, education, urban leadership, and teacher education.
- Leveraged a \$11M annual operating budget plus a \$5M annual extramural expenditures portfolio to enhance faculty lines, degree programs, and interdisciplinary collaborations.
- Increased annual net revenue in each year of tenure.
- Hired 17 new full-time faculty and staff members, 60% from under-represented backgrounds.
- Increased annual gifts to the college by over 50%. Established Board of Visitors for the school. Fundraising efforts focused on need-based undergraduate scholarships, scholarships for undocumented (DACA) students, and programmatic support.
- Created multiple degree programs in interdisciplinary fields across academic units at the university and across the Claremont Consortium.
- Phased out academic programs and units not aligned with mission and the strategic plan.
- Led facilities renovations and infrastructure upgrades in the School.

I. ADMINISTRATIVE LEADERSHIP EXPERIENCE (continued)

Claremont Graduate University (2011 – 2016)

Vice-President, Strategy and Academic Planning (2014 – 2015)

Served as Vice-President for Strategy and Academic Planning with direct oversight of the Office of Institutional Effectiveness and responsibility for university-wide academic program viability assessment and direction of program strategy for a sustainable future of the university.

Highlights:

- Worked with deans and program heads to ensure that the university's academic resources are used in response to the university mission, its strategic plan, the needs of its students, and the expectations of the communities it serves.
- Generated academic prioritization for the Board of Trustees that provided a strategic blueprint for investment and resourcing of schools and programs across the university.
- Served as a member of the president's cabinet with responsibility for academic strategy and program assessment.
- Built capacity in the Office of Institutional Effectiveness.

II. EDUCATIONAL BACKGROUND

Academic Degrees

Ph.D., Education Policy, Leadership, and Research Methods

University of California Santa Barbara, 1994

B.A., Sociology, with University Honors and Distinction in the Major

University of California Santa Barbara, 1990

Areas of expertise and interest

Higher Education Finance, Policy, and Organizations; Sociology of Education; Applied Statistics; Multilevel Statistical Modeling; Social Network Analysis; and Spatial Analysis.

Research Impact (as of February 1, 2021)

h-index = 31 (Google Scholar)

Most cited work = 1,374

Work with more than 100 citations = 20

Total citations = 8,417

III. ACADEMIC BACKGROUND

Academic Positions (and leadership appointments not listed above)

2016 – present Professor, College of Education & Social Services, University of Vermont

2019 – 2020 Chair, University of Vermont Council of Deans

2011 – 2018 Editor-in Chief, *Journal of Higher Education*

2015 – 2017 President (& Immediate Past-President), Association for the Study of Higher Education

2011 Associate Dean, Claremont Graduate University, School of Educational Studies

2011 Scholar in Residence, Kamehameha Schools

2008 – 2016 Professor, Claremont Graduate University, School of Educational Studies

Co-Director, Bowen Institute for Policy Studies in Higher Education

III.ACADEMIC BACKGROUND (continued)

Academic Positions (and leadership appointments not listed above)

- 2001 – 2008 Associate Professor, University of Georgia,
Institute of Higher Education
- 2006 – 2008 Associate Professor (courtesy appointment), University of Georgia,
Department of Sociology
- 2007 Visiting Associate Professor, University of California Santa Barbara,
Department of Sociology
- 2001 Associate Professor, University of Hawai‘i at Mānoa, College of Education,
Educational Administration Program, Educational Policy Program, and
cooperating faculty in Department of Sociology
- 2000 – 2001 **Director**, Hawai‘i Educational Policy Center
- 1996 – 2001 Assistant Professor, University of Hawai‘i at Mānoa, College of Education,
Educational Administration Program, Educational Policy Program, and
cooperating faculty, Department of Sociology
- 1999 – 2000 Assistant Professor, University of Arizona,
Center for the Study of Higher Education
- 1998 – 1999 Visiting Professor, University of California Santa Barbara
Department of Sociology and Graduate School of Education
- 1995 – 1996 Visiting Assistant Professor, University of California Santa Barbara,
Department of Sociology
- 1995 – 1996 **Acting Director of Research**, University of California
Education Abroad Program
- 1994 – 1996 Assistant Professor, Florida Atlantic University,
Education Foundations, Research, and Technology Department
- 1993 – 1994 Post Graduate Researcher, University of California, Education Abroad Program
- 1990 – 1993 Graduate Researcher, University of California
Educational Leadership Institute
- 1988 – 1990 Research Assistant, University of California Santa Barbara,
Office of Instructional Consultation and Technology

Professional Affiliations

- American College of Sports Medicine
- American Educational Research Association
- American Physiological Society
- American Sociological Association
- American Evaluation Association
- Association of Public Policy Analysis and Management
- Association for the Study of Higher Education
- International Network for Social Network Analysis
- Society for Research on Educational Effectiveness

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT

Publications

Books and Monographs

- Heck, R. H. & Thomas, S. L., and Tabata, L. (2021 forthcoming). Multilevel and longitudinal analysis using SPSS, 3rd edition. New York: Routledge/Taylor & Francis.
- Heck, R. H. & Thomas, S. L. (2020). An introduction to multilevel modeling techniques: MLM and SEM approaches. New York: Routledge/Taylor & Francis.
- Palfreyman, D., Tapper, T. & Thomas S.L. (eds) (2017). Towards the Private Funding of Higher Education. London: Routledge/Taylor & Francis.
- Heck, R. H. & Thomas, S. L. (2015). An introduction to multilevel modeling techniques: MLM and SEM approaches using Mplus, 3rd edition. New York: Routledge/Taylor & Francis.
- Heck, R. H. & Thomas, S. L., and Tabata, L. (2012). Multilevel modeling of categorical outcomes with IBM SPSS. New York: Routledge/Taylor & Francis.
- Heck, R. H. & Thomas, S. L. (2009). An introduction to multilevel modeling techniques, 2nd edition. New York: Routledge/Taylor & Francis.
- Perna, L. W. & Thomas, S. L. (2008) Theoretical perspectives on student success: Understanding the contributions of the disciplines. ASHE Higher Education Report series. San Francisco: Jossey-Bass.
- Heck, R. H. & Thomas, S. L. (2000). An introduction to multilevel modeling techniques. New Jersey: Erlbaum & Associates.

Chapters in Books

- Stapleton, L. & Thomas, S. L. (2021, forthcoming). Using Large-scale, Complex Datasets in Multilevel Modeling. In A. O'Connell & B. McCoach (Eds). Multilevel Modeling of Educational Data. Charlotte, NC: Information Age Publishing.
- Thomas, S.L., Kana'iaupuni, S., Nālani Balutski, N. and Konia Freitas, A. (2012). Access and success for students from indigenous populations: the case of Native Hawaiians and higher education. In J. Smart (Ed.), Higher education: Handbook of theory and research, XXIV. Dordrecht: Kluwer Press.
- Cook, B., Wells, J., Cook, L., & Thomas, S. L. (2011). The future of special education research. In Rumrill, P and B. Cook (Eds.), Research in Special Education. Springfield, IL: Charles C. Thomas.
- Stapleton, L. & Thomas, S. L. (2008). The use of national datasets for teaching and research: Sources and issues. In A. O'Connell & B. McCoach (Eds). Multilevel Modeling of Educational Data. Charlotte, NC: Information Age Publishing.
- Thomas, S. L. & Bell, A. (2008). Education and Class: Uneven patterns of opportunity and access. In L. Weiss (Ed.). The Way Class Works: Readings on school, family and the economy. New York: Routledge.
- Flacks, R. & Thomas, S.L. (2007). 'Outsiders', student subcultures, and the massification of higher education. In J. Smart (Ed.), Higher education: Handbook of theory and research, XXII. Dordrecht: Kluwer Press.
- Thomas, S. L. (2007). Sampling: Rationale and rigor in choosing what to observe. In C. Conrad & R. Serlin (Eds.), SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry. Thousand Oaks: SAGE Publications.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Publications****Chapters in Books (continued)**

- Thomas, S. L., Heck, R. H. & Bauer, K. (2005). Weighting and adjusting for design effects in secondary data analyses. In P. Umbach (Ed.), New Direction in Institutional Research. San Francisco: Jossey-Bass.
- Thomas, S. L., & Zhang, L. (2005). Investments in human capital: Sources of variation in the returns to college quality. In J. Smart (Ed.), Higher education: Handbook of theory and research, XVIII. Dordrecht: Kluwer Press.
- Thomas, S. L., & Perna, L.W. (2004). The opportunity agenda: A reexamination of postsecondary reward and opportunity. In J. Smart (Ed.), Higher education: Handbook of theory and research, XVII. Dordrecht: Kluwer Press.
- Thomas, S. L. (2004). Globalization, college participation, and socioeconomic mobility. In P. Manicas and D. Neubauer (Eds.), Globalization and higher education. Honolulu, HI: University of Hawaii Press.
- Ethington, C. A., Thomas, S. L., & Pike, G. (2002). Regression as it should be: Back to the basics. In J. Smart (Ed.), Higher education: Handbook of theory and research, XVII. New York: Agathon Press.

Refereed Journal Articles

- Slaughter, S., Thomas, S. L., Johnson, D, and Barringer, S. (2014). Institutional Conflict of Interest: The role of interlocking directorates in the scientific relationships between universities and the corporate sector. Journal of Higher Education, 85 (1), 1-35.
- Heck, R.H., Lam, W. & Thomas, S.L. (2014). State Political Culture, Higher Education Spending Indicators and Undergraduate Graduation Outcomes. Educational Policy, 28 (1).
- Liu, X., Thomas, S. L., and Zhang, L. (2010). College Quality, Earnings, and Job Satisfaction: Evidence from Recent College Graduates. Journal of Labor Research, 31(2), 183-201.
- Slaughter, S., Feldman, M. P. & Thomas, S. L. (2009). U.S. Research Universities' Conflict of Interest Policies. Journal of Empirical Research on Human Research Ethics, 4(3), 3-20.
- Perna, L. W., & Thomas, S. L. (2008). Barriers to college opportunity: The unintended consequences of state-mandated testing. Educational Policy, 23, 451-479.
- Perna, L. W., Rowan-Kenyon, H., Bell, A., Li, C., & Thomas, S. L. (2008). Typology of federal and state policies designed to promote college enrollment. Journal of Higher Education, 79 (3), 243-267.
- Perna, L. W., Rowan, H., Thomas, S. L., Bell, A, Anderson, R., and Li, C. (2008). The role of college counseling in shaping opportunity: Variations across high school. Review of Higher Education, 31 (2), 131-159.
- Pusser, B. & Slaughter, S. & Thomas, S. (2006). Playing the board game: an empirical analysis of university trustee and corporate board interlocks. Journal of Higher Education, 77 (3), 387-413.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Publications****Refereed Journal Articles (continued)**

- Thomas, S. L. & Zhang, L. (2005). Post-baccalaureate wage growth within four years of graduation: The effects of college quality and college major. Research in Higher Education, *46* (4), 437-459.
- Heck, R. H., Price, C. L., & Thomas, S. L. (2004). Tracks as emergent structures: A network analysis of student differentiation in high schools. American Journal of Education, *110* (4), 321-353.
- Thomas, S. L. (2003). Longer-term economic effects of college selectivity and control. Research in Higher Education, *44* (3), 263-299.
- Volk, C., Slaughter, S. & Thomas, S.L. (2001). Models of institutional resource allocation: Mission, market and gender. Journal of Higher Education, *72* (4), 387-413.
- Thomas, S. L. & Heck, R.H. (2001). Analysis of large-scale secondary data in higher education: Potential perils associated with complex sample designs. Research in Higher Education, *42* (5), 517-540.
- Thomas, S. L. & Heck, R. (2001). Future directions in multilevel modeling. Multiple Linear Regression Viewpoints, *27* (2), 57-61.
- Thomas, S. L. (2000). Ties that bind: A social network approach to understanding student integration and persistence. Journal of Higher Education, *71* (5), 591-615.
- Thomas, S. L. (2000). Deferred costs and economic returns to college major, quality and performance. Research in Higher Education, *41* (3), 281-313.
- Rumberger, R. W. & Thomas, S. L. (2000). Distribution of dropout and turnover rates in urban and suburban high schools: A non-linear HLM analysis of the school effects survey. Sociology of Education, *73* (1), 39-67.
- Thomas, S. L. & McMahon, M. E. (1998). Americans abroad: A study of student characteristics, pre-departure qualifications and performance abroad. International Journal of Educational Management, *12* (2), 57-64.
- Friedkin, N. E. & Thomas, S. L. (1997). Social positions in schooling. Sociology of Education, *70* (4), 239-255.
- Rumberger, R. W. & Thomas, S. L. (1993). The economic returns to college major, quality, and performance: A multilevel analysis of recent college graduates. Economics of Education Review, *45* (1), 1-19.

Publications**Bulletins or Reports**

- Thomas, S. L., Heck, R.H., & Reid, T. (2020). Hawaiian Cultural Connectedness and Student Outcomes: an exploratory analysis. Honolulu, HI: Kamehameha Schools/Bishop Estate.
- Thomas, S. L. (2020). Exploring Hawaiian Culture Based Education Outcomes and Relationships. Honolulu, HI: Kamehameha Schools/Bishop Estate.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Publications****Bulletins or Reports**

- Thomas, S. L. & Heck, R.H. (2010). An assessment of Culture Based Education efforts with students of native Hawaiian descent. Honolulu, HI: Kamehameha Schools/Bishop Estate.
- Thomas, S. L. & Perna, L.W. (2007). A framework for reducing the college success gap and promoting college for all. *NPEC Conference Proceedings.* Washington, DC: National Postsecondary Education Cooperative.
- Baker, B.D. and Thomas, S.L. (2006). Review of Hawai'i's weighted student formula. Honolulu, HI: Hawai'i Board of Education.
- Thomas, S. L. (2005). Knocking at the College Door: Implications of Differences in the Family Income of High School Graduates. *WICHE Policy Insights Series.* Boulder CO: Western Interstate Commission on Higher Education.
- Thomas, S. L. (2004). Demographic Shifts, State Policies, and the Demand for Higher Education. In Annual Report of University of Georgia's Institute of Higher Education. Athens, GA: Institute of Higher Education.
- Thomas, S. L. (2004). Projections of High School Graduates by Family Income Levels 2003-2012. Boulder CO: Western Interstate Commission on Higher Education.
- Thomas, S. L. (2002). Satisfaction of upper-division students and dropouts at the University of Hawai'i at Mānoa. Honolulu, HI: Hawai'i Educational Policy Center.
- Thomas, S. L. (2002). Feasibility, benefits, and costs of establishing a comprehensive, linked K-16 database in the state of Hawai'i. Honolulu, HI: Hawai'i Educational Policy Center.
- Thomas, S. L. (2001). Enrollment declines at postsecondary institutions in the state of Hawai'i : Economic and demographic factors. Honolulu, HI: University of Hawai'i, Vice President for Policy and Planning.
- Thomas, S. L. (2001). Comparative levels of state support for public education. Honolulu, HI: Hawai'i Educational Policy Center.
- Thomas, S. L. (2000). Paths through the core: Mapping student course-taking patterns in the general education core at the University of Hawai'i at Mānoa. Honolulu, HI: University of Hawai'i at Mānoa, Office of the Vice President for Policy and Planning.
- Thomas, S. L. (1998). Indicators of academic success on UOEAP. Santa Barbara, CA: University of California Education Abroad Program.
- Thomas, S. L. (1996). Student characteristics, pre-departure qualifications and performance abroad. Santa Barbara, CA: University of California Education Abroad Program.

Publications**Other: Academic Commentary & Encyclopedia Entries**

- Thomas, S. L. (1998). [Review of the book Generation-X goes to college: an eye opening account of teaching in postmodern America]. Journal of General Education, 47 (3), 256-259.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Publications****Other: Academic Commentary & Encyclopedia Entries**

Thomas, S. L. (2002). Higher education finance. In J.W. Guthrie (Ed.), Encyclopedia of education, 2nd ed. New York: Macmillan Reference.

Flacks, R. & Thomas, S. L. (1998). Among affluent students, a culture of disengagement. Chronicle of Higher Education, XLV(14), Point of View.

Thomas, S. L. (1998). [Review of the book Generation-X goes to college: an eye opening account of teaching in postmodern America]. Journal of General Education, 47 (3), 256-259.

Thomas, S. L. (2002). Higher education finance. In J.W. Guthrie (Ed.), Encyclopedia of education, 2nd ed. New York: Macmillan Reference.

Flacks, R. & Thomas, S. L. (1998). Among affluent students, a culture of disengagement. Chronicle of Higher Education, XLV(14), Point of View.

Grant Activity

October 2019 – December 2020. Vermont State Legislature. \$250,000 for longitudinal research examining driver of rates of child custody by Vermont Department of Children and Families (principal investigator).

September 2014 – August 2019. National Science Foundation. \$1,799,084 for “Math for America Los Angeles: Putting Research into Practice to Raise Teacher Quality and Retention and Student Performance.” (co-principal investigator with M. Klawe, P. Mason, K. Gallagher and D. Yong).

June 2014 – January 2017. Hearst Foundation. \$150,000 for “Graduate student fellowships for math for America Los Angeles collaboration.” (Institutional Grant)

December 2013 – January 2017. Fletcher-Jones Foundation. \$250,000 for “Graduate student fellowships for math for America Los Angeles collaboration.” (Institutional Grant)

July 2012 – September 2017. National Science Foundation. \$2,246,774 for “Math for America Los Angeles: Empowering master teachers to be instructional and institutional change agents.” (co-principal investigator with K. Gallagher and D. Yong).

July 2006 – June 2010. \$437,577 for “Boards of trustees: systemic conflict of interest at research universities.” National Institutes of Health, Board of General Medicine (co-principal investigator with S. Slaughter and M. Feldman).

August 2004 – June 2006. Lumina Foundation for Education. \$321,000 for research on federal, state, and local policy designed to influence college aspirations and college going behaviors of adolescents and young adults (co-principal investigator with L. Perna).

August 2004 – March 2006. National Postsecondary Education Cooperative (NPEC). \$55,000 for research on theoretical and methodological approaches to understanding college student success (co-principal investigator with L. Perna).

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Grant Activity (continued)**

June 2000 – December 2001. Association for Institutional Research/National Science Foundation, Research Grants Program. \$24,042 for research examining post-baccalaureate labor market outcomes and student debt (principal investigator).

June 1997 – October 1998. American Educational Research Association/National Science Foundation, Research Grants Program. \$14,449 for research examining post-baccalaureate labor market outcomes and student debt (principal investigator).

June 1995– March 1996. The Joseph and Helene Pollock Foundation. \$5,000 for research examining undergraduate academic and intellectual engagement (principal investigator).

June 1993– May 1994. The Joseph and Helene Pollock Foundation. \$2,500 for dissertation research (principal investigator).

Editorship or editorial board member of journals or other learned publications

Editorial Board member (2020 –), *AI and Ethics*, New York, NY: Springer.

Editor-in-Chief (2011 – 2018), *Journal of Higher Education*. Ohio State University Press.

General Co-editor (with D. Palfreyman & T. Tapper) (2004 – 2020), *International Studies in Higher Education*, London: Taylor & Francis. (26 volumes as of 06/2020)

1. Academic and Professional Identities in Higher Education: The challenges of a diversifying workforce.
2. Accountability in Higher Education: Global perspectives on trust and power.
3. Affirmative Action Matters: Creating opportunities for students around the world.
4. Cross-border partnerships in higher education: Strategies and issues.
5. Diversity & Inclusion in Higher Education: Emerging perspectives on institutional transformation.
6. Enhancing Quality in Higher Education: International perspectives.
7. International Organizations in Higher Education Policy: Thinking globally, acting locally.
8. International Perspectives on the Governance of Higher Education: Alternative frameworks for coordination.
9. International Research Collaborations: Much to be gained, many ways to get in trouble.
10. Structuring Mass Higher Education: The role of elite institutions.
11. Student Financing of Higher Education: A comparative perspective.
12. The Engaged University: International perspectives on civic engagement.
13. The Future University: Ideas and possibilities.
14. The Physical University: Contours of space and place in higher education.
15. The Global Student Experience: An international and comparative analysis.
16. Tribes and Territories; Rethinking the significance of disciplines in higher education.
17. Universities and Regional Development: A critical assessment of tensions and contradictions.
18. Universities and the Public Sphere: Knowledge creation and state building in the era of globalization.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)

Editorship or editorial board member of journals or other learned publications

General Co-editor (with D. Palfreyman & T. Tapper) (2004 – 2020), *International Studies in Higher Education*, London: Taylor & Francis. (26 volumes as of 06/2020)

19. Universities in the Knowledge Economy: Higher education organization and global change.
20. International Trends in University Governance: Autonomy, self-government, and the distribution of authority.
21. Access and Expansion Post-Massification: Opportunities and barriers to further growth in higher education participation
22. Global Rankings and the Geo-Politics of Higher Education: Understanding the influence and impact of rankings on higher education, policymakers and society
23. Organizing Academic Work in Higher Education: Teaching, learning, and identities
24. The Funding of Higher Education: Higher education for the public or private good
25. The Changing Face of Higher Education: Is there an institutional crisis in the humanities?
26. International Perspectives on Leadership in Higher Education: Critical thinking for global challenges

Section Editor (2006 – 2017), *Higher Education: Handbook of Theory & Research*, Dordrecht: Springer.

Editorial Board member (2014 – 2016), *American Educational Research Journal (Section on Teaching, learning, and Human Development)*, Washington, DC: American Educational Research Association.

Editorial Board member (2003 – 2016), *Readings on Equal Education*: New York: AMS Press.

Section Editor, Challenges in Preparing for Inquiry. In C. Conrad & R. Serlin (Eds.) (2007), *SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*. Thousand Oaks: SAGE Publications.

Consulting Editor (1998-2011), *Research in Higher Education*, Dordrecht: Kluwer.

Guest Co-Editor (2005), *American Educational Research Journal (Section on Social and Institutional Analysis)*, Washington, DC: American Educational Research Association.

Editorial Board member (2002 – 2005), *American Educational Research Journal (Section on Social and Institutional Analysis)*, Washington, DC: American Educational Research Association.

Other editorial duties

Manuscript referee (academic journals):

American Journal of Sociology
Sociology of Education
Education Evaluation and Policy Analysis
Journal of Higher Education
Structural Equation Modeling
Economics of Education Review

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Other editorial duties (continued)**

Manuscript referee (academic presses):

Johns Hopkins University Press
Stanford University Press
Oxford University Press
Taylor & Francis / Routledge
Lawrence Erlbaum Associates

Convention papers (competitive and blind refereed)

Thomas S.L. (November, 2019). Barriers to Internationalization. Keynote lecture at the annual meeting of the Association for the Study of Higher Education. Portland, Oregon.

Thomas S.L. (July, 2015). Socialization and Support at the Postgraduate Level. Keynote lecture at the United Kingdom Council for Graduate Education. Glasgow, Scotland.

Thomas S.L. (January, 2015). Transcending silos. Invited lecture at the Liberal Studies in Engineering Conference, National Academy of Engineering, Washington, DC.

Heck, R. & Thomas, S.L. (April, 2014). The contribution of public and private postsecondary institutions to growth in state graduation rates. Paper presented at the annual meeting of the American Education Research Association, Philadelphia, PA.

Thomas, S.L. & Gonzalez Canche, M. (2014, February). Academic gatekeeping: an analysis of formal roles of production within a field. Paper presented at the annual meeting of the Sunbelt Social Networks Conference, St. Petersburg, FL.

Fagioli, L., Thomas, S.L., & Garcia, H. (2013, November). Sociocurricular positions in high school and their effect on postsecondary enrollment. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Thomas, S.L., Deil-Amen, R., CHiXapkaid (Pavel, M), Person, A. & Trent, W. (2012, April). How should researchers define and measure student success? Panel arranged at the annual meeting of the American Education Research Association, Vancouver, BC, Canada.

Thomas, S. L. & Hall, C. (2012, April). Advocacy philanthropy and the public policy agenda: the role of modern foundations in American higher education. Paper presented at the annual meeting of the American Education Research Association, Vancouver, BC, Canada.

Song, H., Dunn, J.L., Velestianos, G., Miller, C., Scharber, C. Morgan, D., Jensen, J., Ware, H., & Thomas, S.L. (2012, April). Developing a validation strategy for college and career readiness: Multiple lines of evidence. Panel arranged at the annual meeting of the American Education Research Association, Vancouver, BC, Canada.

Hu, S., Delaney, J, Doyle, W., Ness, E., Zhang, L. Perna, L., & Thomas, S. L. (2011, November). Understanding the impacts of state merit aid programs from multiple perspectives. Panel arranged at the annual meeting of the Association for the Study of Higher Education. Charlotte, NC.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Convention papers (competitive and blind refereed - continued)**

Slaughter, S., Thomas, S. L., Johnson, D., & Cantwell, B. (2011, November). The power network: Organizational and governance implications of ties between AAU universities and the corporate elite. Symposium at the annual meeting of the Association for the Study of Higher Education. Charlotte, NC.

Thomas, S. L., DiBartolo, A., Dor, A. Fagioli, L., Garcia, H. Graves, D. & Truong, K. (2011, November). Quantitative methods in higher education research: An assessment of the field at the turn of the 21st century. Symposium at the annual meeting of the Association for the Study of Higher Education. Charlotte, NC.

Thomas, S. Garcia, H. & Fagioli, L. (2011, November). High school sociocurricular influences on college participation. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.

Heck, R.H., Lam, W. & Thomas, S.L. (2010, April). Institutional and state public higher education performance: a longitudinal study (1997-2007). Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Morphew, C.C., Wolf-Wendel, L., McDonough, P., Toma, J.D., & Thomas, S. L. (2009, November). The trouble with higher education research. Panel arranged at the annual meeting of the Association for the Study of Higher Education. Vancouver, BC, Canada.

Cheslock, J., Rios-Aguilar, C., McCall, B., Titus, M., & Thomas, S.L. (2009, November). Multilevel models in higher education research: A promising but still underutilized approach. Panel arranged at the annual meeting of the Association for the Study of Higher Education. Vancouver, BC, Canada.

Thomas, S. L. & Slaughter, S. (2008, April). What Institutional Conflict of Interest Policies Teach Us about Academic and Business Values at Research Universities. Presentation at the Conference on the Responsible Conduct of Research, Education, and Training. St. Louis, MO.

Thomas, S. L. & Slaughter, S. (2007, November). Conflicts of interest in the biomedical sciences: an analysis of university-corporation interlocks. Panel arranged at the annual meeting of the Association for the Study of Higher Education. Louisville, KY.

Perna, L.W. & Thomas, S.L. (2007, April). Barriers to college opportunity: The role of state mandated testing. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, S.L. & Flacks, R. (2006, August). Outsiders, student cultures, and the massification of higher education. Paper presented at the annual meeting of the American Sociological Association, Montreal, Canada.

Perna, L.W. & Thomas, S.L. (2006, April). Typology of federal, state, and local public policies designed to promote college enrollment. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, S.L. & Perna, L.W. (2005, November). Opportunities for college: the role of state and school context. Paper presented at the annual meeting of the National Association for Student Financial Aid Administrators, New York, NY.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Convention papers (competitive and blind refereed - continued)**

- Thomas, S.L. & Perna, L.W. (2005, July). College access policies project. Paper presented at the annual meeting of the National Association for Student Financial Aid Administrators, New York, NY.
- Perna, L.W., Thomas, S.L. & Cooper, M.A. (2005, June). College access policies project. Paper presented at the annual meeting of the Student Financial Aid Research Network, Chicago, IL.
- Thomas, S.L., Perna, L.W., Rowan, H., Anderson, R.A., & Bell, A. (2005, June). College access policies project. Paper presented at the annual meeting of the Association for Institutional Research, San Diego, CA.
- Flacks, R. & Thomas, S.L. (2004, August). College student engagement and social origins. Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA.
- Merisotis, J., Price, D. & Thomas, S.L. (2004, July). Borrowing inequality: race, class, and student loans. Papers presented at the annual meeting of the National Association of Student Financial Aid Administrators, Minneapolis, MN.
- Blanco, C. & Thomas, S.L. (2004, June). Who is knocking at the college door?. Paper presented at the annual meeting of the NASSGAP/NCHELP Financial Aid Research Conference, San Francisco, CA.
- Thomas, S.L., Gardinali, P., Caspary, K., Y Yurdin, M. (2004, May). Reaching the students: a methodological report and evaluation of two large scale assessments of student activities, behaviors, and perspectives. Paper presented at the annual meeting of the Association for Institutional Research, Boston, MA.
- Thomas, S.L. & Stirn, J. (2004, May). Challenges in large-scale secondary data efforts: a case study using multiple data sources. Paper presented at the annual meeting of the Association for Institutional Research, Boston, MA.
- Thomas, S.L. (2004, March). Investments in human capital: beliefs and realities about the changing economic benefits to higher education. Paper presented at the annual meeting of the American Educational Finance Association, Salt Lake City, UT.
- Thomas, S.L. & Heck, R. (2003, April). Using large-scale survey data to explore the intersection of individuals and institutions. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thomas, S.L. & Zhang, L. (2002, November). The effects of college major, institutional prestige, and academic performance on job satisfaction. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.
- Thomas, S.L., Pusser, B. & Slaughter, S. (2002, November). Playing the Board Game: An empirical analysis of university trustee & corporate board interlocks. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)**Convention papers (competitive and blind refereed - continued)**

- Thomas, S.L. & Zhang, L. (2001, November). Post-baccalaureate wage growth within four years of graduation: The effects of college major, quality, and performance. Paper presented at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.
- Thomas, S.L. & Slaughter, S. (2001, November). Current governance issues in higher education. Symposium conducted at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.
- Thomas, S.L., Heller, D.H., & Perna, L. (2001, November). Mapping the coordinated impact of student financial aid: Access, choice, persistence, and socioeconomic attainment. Symposium conducted at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.
- Thomas, S.L. (2001, June). Post-graduation labor market outcomes: The effects of college quality and undergraduate borrowing (Final Report). Paper presented at the annual meeting of the Association for Institutional Research, Long Beach, CA.
- Thomas, S.L. (2000, November). Economic returns and indebtedness related to the baccalaureate degree: Longer-term effects of college quality, academic major, and performance. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.
- Thomas, S.L. (2000, November). Longer-term effects of college quality on jobs and debt. Houston Higher Education Finance Roundtable. Conference & workshop held in Houston, TX.
- Thomas, S.L. & Flacks, R. (2000, February). Beyond affirmative action: An analysis of California's 4-percent admissions plan. Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA.
- Thomas, S.L., Rhoades, G., Slaughter, S., & Johnsrud, L.K. (1999, November). Mapping a mixed-method agenda: Students, faculty, and organizations. Symposium at the annual meeting of the Association for the Study of Higher Education, San Antonio, TX.
- Thomas, S.L. (1999, February). Understanding college student disengagement: An examination of college student culture. Paper presented at the annual meeting of the Hawai'i Sociological Association, Honolulu, HI.
- Thomas, S.L. (1998, November). Deferred costs and economic returns to college major, quality, and performance: Recent trends. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, FL.
- Thomas, S.L. (1998, November). Ties that bind: A network theoretic approach to understanding social integration. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, FL.
- Thomas, S. L. (1998, November). Understanding student disengagement. Research presentation to the social sciences faculty and students at the University of Florida's New College, Sarasota, FL.

IV. SCHOLARLY PRODUCTIVITY & ENGAGEMENT (continued)

Convention papers (competitive and blind refereed - continued)

Thomas, S. L. & Flacks, R. (1998, May). College student culture at the new millennium: Campus community and academic integration in an age of economic insecurity. Major workshop at the 11th annual National Conference on Race and Ethnicity in Higher Education, Denver, CO.

Thomas, S. L. (1997, November). College Students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Albuquerque, NM.

Flacks, M., Flacks, R., Hechtman, T. & Thomas, S. L. (1996, August). Teaching and studying Generation X. Paper presented at the annual meeting of the American Sociological Association, New York, NY.

Thomas, S. L. & Flacks, R. (1995, August). College student culture at the end of the twentieth century. Paper presented at the annual meeting of the American Sociological Association, Washington, DC.

Rumberger, R. W. & Thomas, S. L. (1995, April). Organizational factors associated with high school persistence: A multi-level comparison of HSB and NELS:88. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, S. L. (1994, February). Social cohesion and student persistence. Paper presented at the annual Sunbelt Social Network Conference, New Orleans, LA.

Thomas, S. L. (1993, February). A longitudinal study of structural cohesion and college persistence. Paper presented at the annual Sunbelt Social Network Conference, Tampa, FL.

Thomas, S. L. (1993, May). Graduate students and the university's mission of teaching, research and service. Keynote address to the UCSB Chancellor's Council, Santa Barbara, CA.

Rumberger, R. W. & Thomas, S. L. (1991, April). The economic returns to college quality. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

V. PUBLIC SERVICE

Service with State, National, and Private Agencies

Vermont 70x2025/Advance Vermont Initiative, Advisory Council Member, Data and Analysis Working Group Chair, 2017-present.

Institute for Educational Sciences - Principal Member of the Systems and Broad Reform grant review panel (2012 – 2016)

City of Hope Medical Center. Conflict of Interest and Commitment Committee member (2009 – 2016)

Southern Methodist University – member of Simmons School of Education Advisory Board (2013 – 2016)

Institute for Educational Sciences review panel member (2011)

National Science Foundation. Review panel member (annually 2006 – 2012)

V. PUBLIC SERVICE (continued)**Service with State, National, and Private Agencies**

Kamehameha Schools – Contracted to evaluate Culture Based Education program, February 2020 – August 2020.

University of Texas – Contracted (with Bruce Baker and Chris Morphew) to develop method for mapping and costing pathways through undergraduate curriculum. June, 2010 – April 2011.

Kamehameha Schools – Contracted (with Ron Heck) to evaluate Culture Based Education program, June 2009 – February 2010.

Hawai‘i State Board of Education – Contracted (with Bruce Baker) to evaluate Hawai‘i’s Weighted Student Funding formula, June 2006.

Oxford University/University of California – United Kingdom/United States Higher Education Funding & Access Symposium Participant. September, 2004.

United States Embassy and the Croatia Ministry of Science & Technology. Contracted (with Edward Simpson) to provide a week-long workshop for faculty and administrators of the University of Zagreb on the principles, organization, finance, and policy of higher education systems in the United States and Europe. May, 2004.

Western Interstate Commission on Higher Education. Contracted to develop methodology and population projection models for 2004 WICHE publication, *Knocking on the College Door*, December 2003.

University of Georgia Board of Regents. Panel member (focusing on student engagement at the University of Georgia) at the Regents’ Administrative Committee for Student Affairs / Administrative Committee for Academic Affairs (RACSA/ACAA) annual joint conference, St. Simons Island, GA. June, 2002.

United States Embassy and the Croatia Ministry of Science & Technology. Contracted (with Edward Simpson and Larry G. Jones) to provide a week-long workshop for faculty and administrators of the University of Zagreb on the principles, organization, finance, and policy of higher education systems in the United States and Europe. May, 2002.

University of Georgia Board of Regents. Facilitated symposium focusing on financial aid for students at a distance. *Teaching and Learning with Advanced Technologies Conference*, Athens, GA. April, 2002.

Georgia Association for Institutional Research Planning, Assessment, and Quality (GAIRPAQ). Workshop focusing on uses of institutional research to inform state and national policy issues. Athens, GA. March, 2002.

Hawai‘i Educational Policy Center. Contracted to assess the feasibility of establishing a P-16 data system for the state of Hawai‘i, 2001.

University of Hawai‘i. Contracted to assess causes of prolonged enrollment decline at the University with special attention paid to tuition price sensitivity and elasticity, market share, migration, and state economic environments during the 1994-00 period, 2000-01.

Nevada State Legislative Bureau and the University and Community College System of Nevada (UCCSN). Contracted (with Larry L. Leslie) to identify UCCSN peer institutions for internal equity allocations, 2000.

V. PUBLIC SERVICE (continued)**Service with State, National, and Private Agencies**

University of Hawai'i. Contracted to develop typology of undergraduate course-taking patterns within the general education core on the Mānoa campus and to report on student conformance to the stated core requirements, 1999-2000.

University of California System-wide Education Abroad Program. Contracted to identify factors associated with student academic success on study abroad programs, 1998.

University of California Santa Barbara. Contracted to identify student behavior and factors associated with student satisfaction in on-campus housing, 1998.

VI. OTHER SERVICES**Service with Professional Associations**

American Educational Research Association (2021-2023). E.F. Lindquist Award Committee, Chair.

Association for the Study of Higher Education (2014 – 2017). President

Association for the Study of Higher Education (2010). Annual Conference Program Chair

Association for the Study of Higher Education (2010). Equity Institute Instructor – Social Network Analysis (with Cecilia Rios-Aguilar), Los Angeles, CA.

American Educational Research Association (2008 – 2010). Special Interest Group Treasurer, Advanced Studies using National Databases special interest group.

American Educational Research Association (2008). Outstanding Dissertation Award committee.

American Sociological Association (2008). Willard Waller Award, committee chair for Sociology of Education section.

American Sociological Association (2006). Section co-chair for Sociology of Higher Education.

American Educational Research Association (2006 – 2008). Special Interest Group Chair, Advanced Studies using National Databases special interest group.

Association for the Study of Higher Education (2003 – 2005). Chair, Council on Public Policy in Higher Education.

Association for the Study of Higher Education (2006). Chair, Council on Public Policy in Higher Education Nominations Committee.

Association for the Study of Higher Education (2003). Annual Conference Program Committee.

American Educational Research Association (2004). Annual Conference Program Committee

Association for the Study of Higher Education (2001 – 2003). Public Policy Forum Steering Committee.

Association for Institutional Research (2001 – 2004). Forum Publications Editorial Advisory Committee.

VI. OTHER SERVICES (continued)**Service with Foundations**

Lumina Foundation – Advisory Board member for Indiana State Indicators project, 2010

Ford Foundation – Advisory Board member for “Bridging the State and Higher Education” project. 2003-2005.

Spencer Foundation – Mentor for Spencer Dissertation Fellow program, 2003.

Lumina Foundation – Mentor for Lumina Dissertation Fellow program, 2003-2004

Lumina Foundation – Advisory Board member for “State Fiscal Indicators” project. Education Resources Information Center. Content Expert (2005-2008).

University Service**University of Vermont, Campus Service**

Council of Deans, Chair, 2019-present.

College of Mathematical Sciences Dean’s Search Committee, chair, 2018

UVM Incentive Based Budgeting Committee, member, 2018-2020

UVM NEASC Reaccreditation Committee, Strategy and Planning subgroup, 2018

Claremont Graduate University, Campus Service

Drucker School of Management Dean’s Search Committee, member, 2013

Ad Hoc Target of Opportunity Search Committee, Chair, 2011

Ad Hoc Target of Opportunity Search Committee, Chair, 2010

School of Educational Studies, Search Committee, Chair 2009-10

School of Economics & Politics, Post-tenure review committee, Member, 2009

School of Educational Studies, Admissions Committee, Chair, 2008-2010

University of Georgia, Campus Service

Institute of Higher Education, Miller Distinguished Professor Search Committee, Chair, 2005-06

Institute of Higher Education, Full Professor Search Committee, Chair, 2005-2006

Institute of Higher Education, Associate Professor Search Committee, Chair, 2004

Institute of Higher Education, McBee Professorship Search Committee, Chair, 2004

Steering Committee for the National Survey of Student Engagement, 2002-2004

College of Education, Educational Policy Department Search Committee, member, 2002-03

Institute of Higher Education, Graduate Studies Committee Chair, 2002-2008

Institute of Higher Education, Associate Professor Search Committee Chair, 2003

Institute of Higher Education, IHE Director Search Committee, 2002-2003

Institute of Higher Education Policy Research Committee, Chair, 2002-2003

Institute of Higher Education Library Committee, Chair, 2002-2003

Institute of Higher Education Curriculum Committee, 2002-2003

VI. OTHER SERVICES (continued)**University Service****University of Hawai'i at Mānoa, Campus Service**

UH Mānoa College of Education Faculty Senate, 1997-2001

UH Mānoa College of Education Educational Policy Studies Committee, 1996-2002

UH Mānoa College of Education Grants Task Force, 1998-1999

UH Mānoa College of Education Curriculum Committee, 1996-1999

UH Mānoa Academic Senate Committee on Administration and Budget, 1996-1999

UH Mānoa Academic Senate Committee on the Student Conduct, 1998-2000

UH Mānoa Academic Senate Academic Grievance Committee, 1998-2000

UH Mānoa Academic Senate Committee on the Undergraduate Experience, 1997-1999

UH Mānoa New Student Orientation Advisory Board, 1996-1999

Florida Atlantic University, Campus Service

Educational Technology Advisory Committee, Chair, 1994-1995

Distance Learning Committee, 1994-1995

University of California Service

President, Graduate Students Association, 1992-1993

University of California Council of Presidents, 1992-1993

University of California Student Regent Selection Committee, 1992-1993

Chancellor's Advisory Council, 1992-1993

UCSB Foundation Board of Trustees member, 1992-1993

Academic Senate Committee on Educational Policy and Academic Planning, 1991-1993

Academic Senate Subcommittee on Educational Policy, 1991-1993

Conference on Undergraduate Education Steering Committee, 1992

Academic Senate Subcommittee on Budget, 1991-1993

Academic Senate Task Force on Foreign Language and Literature Programs, 1992

Student Affairs Division Budget Workgroup, 1991-1992

Admissions & Enrollment Committee, 1990-1991