

Student Name _____

Locating Europe

- Use the map to determine the farthest points to the north, south, east, and west on mainland Europe. Round off to the nearest five degrees of latitude and longitude for each place.

PLACE	LATITUDE / LONGITUDE
Most northern point _____	
Most southern point _____	
Most eastern point _____	
Most western point _____	

In the space below write a paragraph describing the location of Europe. Include both relative and absolute locations in your description.

Student Name _____

Ten Mystery Countries

1. I am the largest and most populous country in Europe. This is true even if you consider only the part of me that is in Europe.

2. The peninsula I am on is almost square. I border three countries, one of them quite small. To find me on the map look south and west.

3. I am located partly above the Arctic Circle. I have the highest per capita income of any European country with an area larger than 1,000 square miles.

4. I am located in central Europe. My capital is Prague.

5. I have by far the highest population density in Europe. In fact, my population density (per square mile) is higher than my actual population! How can this be true? My area is less than one square mile.

6. I am an island fairly far from the rest of Europe. I have Europe's highest life expectancy and lowest population density. Look for me just below the Arctic Circle.

7. One clue and you'll know me: I'm shaped like a boot.

8. I am located on Europe's largest island (and other islands nearby). My capital is found near the line of 0° longitude.

9. I am in a peninsula in the southeastern part of Europe. The peninsula comprises several countries. My name is actually three words put together. Because of a civil war, my per capita income is the lowest in Europe.

10. I have the highest population of any country entirely in Europe. This is true even though I have less land than Ukraine, France, Spain, and Sweden.

Student Name _____

Where Am I Going in Europe?

- Suppose you are going on a vacation in Europe. Based on physical features and climate, choose where you would like to go and what you would like to do there. Then provide the following clues so others can try to guess your destination.

DESTINATION _____

ACTIVITY _____

CLUES

WHAT I'M PACKING

Special Equipment: _____

Special Clothing: _____

Because I'm going in _____ (*season*) and the weather might be _____

HOW I'M GETTING AROUND

When I'm there I plan to travel by _____.

If I have time to visit a country near the one I'm going to,

I might choose _____.

To get there I will have to travel

approximately _____ miles north / south (*circle one*)

and approximately _____ miles east / west (*circle one*).

To make that trip I would travel by _____.

WHERE I'M GOING EXACTLY

_____ latitude

_____ longitude

Student Name _____

Tracking Temperature

- Newspapers, television stations, and on-line services make it possible to find out about weather around the world. Collect information about the following 12 European cities over a three-day period. What patterns do you see?

City	Date _____ Temperature High/ Low	Date _____ Temperature High/ Low	Date _____ Temperature High/ Low
Athens, Greece	_____	_____	_____
Berlin, Germany	_____	_____	_____
Budapest, Hungary	_____	_____	_____
Dublin, Ireland	_____	_____	_____
London, England	_____	_____	_____
Madrid, Spain	_____	_____	_____
Moscow, Russia	_____	_____	_____
Oslo, Norway	_____	_____	_____
Paris, France	_____	_____	_____
Rome, Italy	_____	_____	_____
Stockholm, Sweden	_____	_____	_____
Warsaw, Poland	_____	_____	_____

Europe's Population Centers

- | | | | |
|-------------------|-------------------|------------------------|------------------------|
| Athens, Greece | Helsinki, Finland | Moscow, Russia | St. Petersburg, Russia |
| Berlin, Germany | Kiev, Ukraine | Paris, France | Vienna, Austria |
| Brussels, Belgium | Lisbon, Portugal | Prague, Czech Republic | Vilnius, Lithuania |
| Dublin, Ireland | London, England | Riga, Latvia | Zagreb, Croatia |
| Glasgow, Scotland | Madrid, Spain | Rome, Italy | Zurich, Switzerland |

[illegible]

Student Name _____

Countries of the British Isles

- Using information from the British Isles political map and the table of European countries, compare Ireland and the United Kingdom. Record your data below.

	UNITED KINGDOM	IRELAND
Area		
Population		
Population Density		
Bordering Countries		
Bordering Bodies of Waters		
Major Languages		
Per Capita Income		
Life Expectancy		

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British Isles Land and Water Crossword

- In the crossword puzzle below, all answers are names of landforms and bodies of water in or around the British Isles. All the names are on the British Isles elevation map.

● Clues

Across

6. River that begins in the mountains in Wales and meets Avon in England.

8. Name of mountains in Wales.

11. Ireland's longest river.

12. River in southwest England that flows into Bristol Channel.

13. Sea along Great Britain's east coast.

14. Island in Irish Sea between Ireland and Great Britain. (three words)

15. Large body of water in Northern Ireland. (two words)

16. Northeast of Orkney Islands, these also are a part of Scotland. (two words)

Down

1. Highest peak in Ireland.

2. These mountains are sometimes called the "spine" of England because they run north-south in upper center of country.

3. This firth is found between the Northwest Highlands and Grampian Mountains of Scotland.

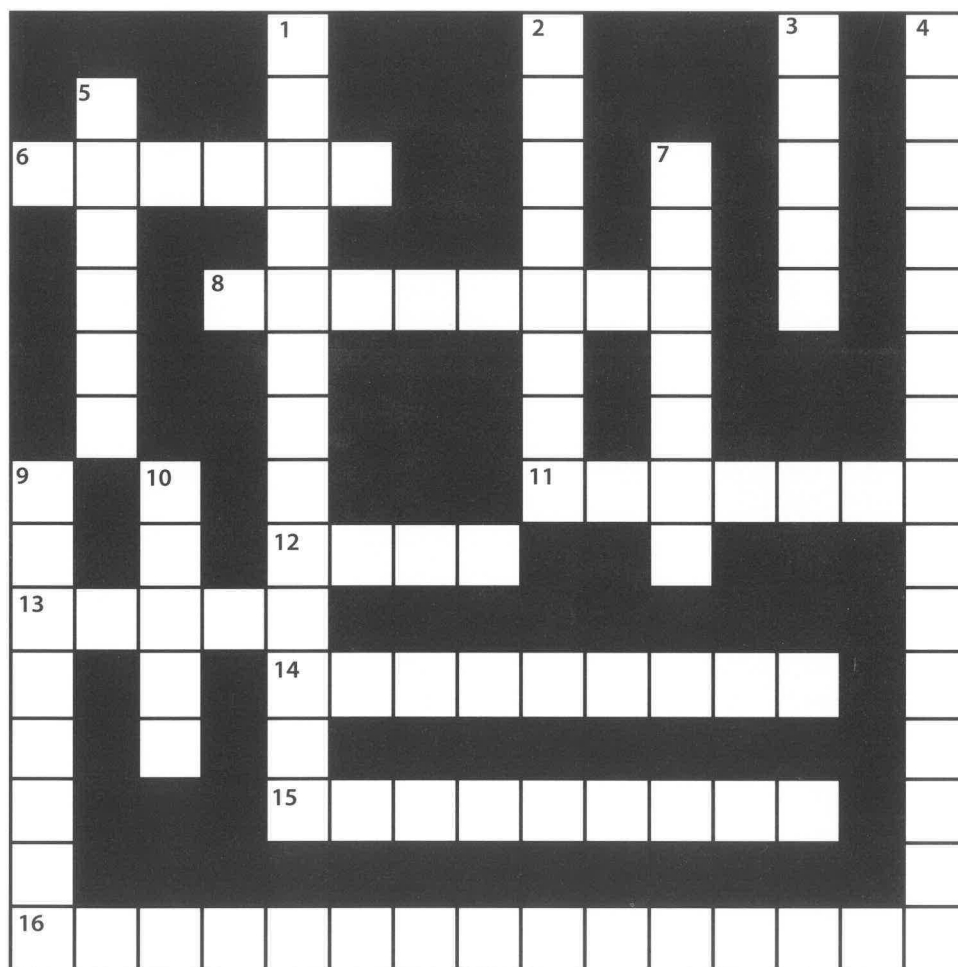
4. This land area of Scotland is south of Glasgow and Edinburgh. (two words)

5. The channel in the Celtic Sea that flows between Ireland and Wales is named after St. _____.

7. Bay on the western shore of Ireland.

9. Highest peak in Great Britain. (two words)

10. An estuary or narrow arm of the sea, as in _____ of Forth.



Student Name _____

Traveling the British Isles

- Your challenge is to plan a trip through the British Isles with a stop at all of the places listed—without using the same type of transportation twice in a row. Beside each place name write the form of transportation you will take to get to the next place on the list. Make sure that the method you choose is available based on the map. The first leg of your trip has been completed for you.

- | | | | |
|-------------------------------|---|-------|---|
| 1. Shetland Islands, Scotland | ➡ | FERRY | ➡ |
| 2. Aberdeen, Scotland | ➡ | _____ | ➡ |
| 3. Glasgow, Scotland | ➡ | _____ | ➡ |
| 4. Manchester, England | ➡ | _____ | ➡ |
| 5. London, England | ➡ | _____ | ➡ |
| 6. Swansea, Wales | ➡ | _____ | ➡ |
| 7. Cork, Ireland | ➡ | _____ | ➡ |
| 8. Belfast, Northern Ireland | ➡ | _____ | ➡ |
| 9. Dublin, Ireland | ➡ | _____ | ➡ |
| 10. Isle of Man | ➡ | _____ | ➡ |

Student Name _____

Countries of Scandinavia

- Fill in the table below by ranking the Scandinavian countries in order of area, from largest to smallest. Include the area.

RANK IN AREA	COUNTRY	AREA (SQ MI)
1st		
2nd		
3rd		
4th		
5th		

- Fill in the table below by ranking the Scandinavian countries in order of population, from largest to smallest. Include the population.

RANK IN POPULATION	COUNTRY	POPULATION
1st		
2nd		
3rd		
4th		
5th		

Compare these rankings and numbers. What conclusions can you draw?

Write a story on a separate sheet of paper. Think about what it would be like to live in the far north of Scandinavia. What would you do in the summer, when the sun shines continuously for two months? What would you do in winter, when there are two months of darkness?

Student Name

Land Use in Scandinavia and the British Isles

- Study the maps of Scandinavia and the British Isles to compare and contrast land use in each. Use this table to record your notes.

	SCANDINAVIA	BRITISH ISLES
Amount of land used for crops		
Amount of land used for grazing		
Amount of land in forest		
Number of urban areas		
Amount of land that is tundra or barren		
Major crops raised		

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Capital Hopping: Scandinavia

- Use the map of transportation in Scandinavia to create three ways to travel between each of the capital cities given below. The first one is done for you.

From Copenhagen, Denmark, to Oslo, Norway

1. Take the train west from Copenhagen to Esbjerg, then drive north to Fredrikshavn.
From there take the ferry to Oslo.
- 2.
- 3.

From Oslo, Norway, to Stockholm, Sweden

- 1.
- 2.
- 3.

From Stockholm, Sweden, to Helsinki, Finland

- 1.
- 2.
- 3.

From Helsinki, Finland, to Copenhagen, Denmark

- 1.
- 2.
- 3.

Student Name _____

Scrambled Foods

- Unscramble the letters of the French agricultural products below and then use the boxed letters to name a food that is not exactly an agricultural product of France.

1. ATHEW

2. NORC

3. RUTFI

4. TOOTESPA

5. SPARGE

6. YADIR

One breakfast food you won't find in a list of France's agricultural products is:

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Industrial Goods Tally Sheet

- Use this sheet to keep track of the number of times manufactured or processed goods appear on the map of industry in France and the Low Countries. In the left column, write the names of goods that look as though they appear most frequently. Then, go over the map one section at a time, marking in the right-hand column each time a good is listed.

PRODUCT	NUMBER OF OCCURRENCES ON MAP	
	Tally	Total

What conclusions about the region's products can you make from the map and this tally sheet?

What information about the region's products is not available from the map and the tally sheet?

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Paris Walking Tour

- On the map below, trace a route beginning at the Eiffel Tower, visiting each numbered site, and returning to the Eiffel Tower. Keep your route to the roads and bridges marked on the map.



Next, use the scale to measure each leg of your route and to record the approximate distances on a separate page. If you walked a mile in 15 minutes, about how long would the walking tour take?

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Comparing Land Area

- Compare the areas of Germany and the Central European countries to selected states in the United States. First fill in the area of the Central European countries. Then describe each country in a way that would help someone from the United States picture its size.

COUNTRY	AREA (in sq mi)
Austria	
Czech Republic	
Germany	
Liechtenstein	
Switzerland	

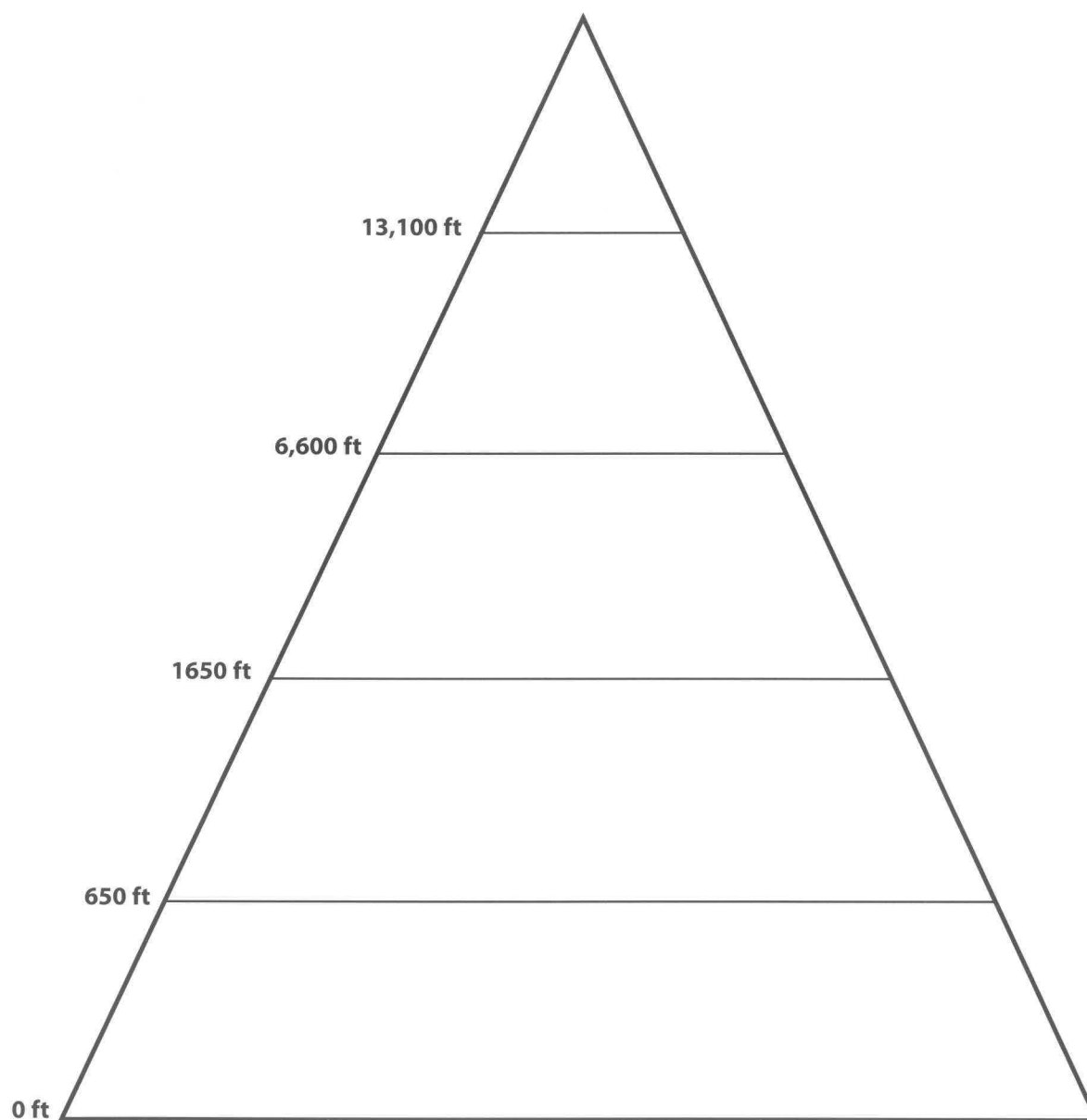
SELECTED STATES	AREA (in sq mi)
California	163,707
Delaware	2,489
Maryland	12,407
Montana	147,046
South Carolina	32,008
Texas	268,601

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Find That Elevation

- Place the names of these places inside the correct elevation zones in the key.

Berlin	Lake Constance	Ore Mountain
Black Forest	Linz	Prague
Frankfurt	Matterhorn	Vienna
Geneva	Munich	Zugspitze
Grossglockner	Nuremberg	Zurich



Student Name _____

Industry and Environment

- Below is a list of industries and products in Germany and Central Europe. Study the industry map and locate the activities and products listed. Record their locations in the second column. Think about the environmental advantages that might have helped each particular industry develop where it did. Record these conclusions in the third column.

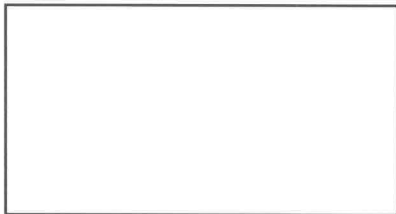
PRODUCT OR ACTIVITY	LOCATION	ENVIRONMENT
Fish processing		
Ship building		
Hydroelectricity		
Wood products		
Largest manufacturing area		

Now think about how industry affects the environment. Write a paragraph about this two-way relationship.

Student Name _____

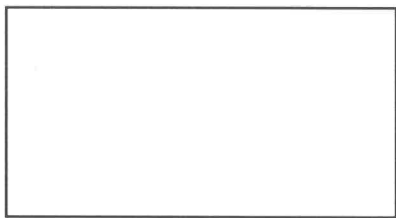
Flags of Southern Europe

- Identify and draw these flags of Southern European countries.



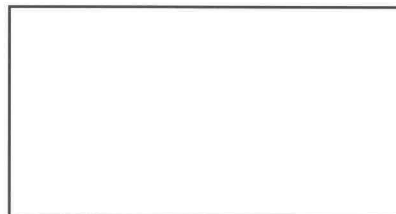
1. This flag has three horizontal bands. The middle one, yellow; the top and bottom, red.

_____ country



2. This “tricolor” flag has three vertical stripes. These are, from left, right, green, white, and red.

_____ country



3. This flag has two vertical bands of color, a narrower green and wider red. A circle between them shows a navigational instrument.

_____ country



4. This flag has horizontal bands of white (top) and blue (bottom). Its coat of arms in the center shows white towers on green hilltops and the flag includes the motto “Libertas.”

_____ country

Choose a flag described here, or one from another Southern European country. Research the flag’s symbolism and history.

Student Name _____

Land and Water in Southern Europe

● Draw a line between each geographic feature and its description.

- | | |
|------------------------|--|
| 1. The Alps | a. high volcano in Sicily |
| 2. The Apennines | b. eight-mile wide passage between Spain and Morocco connecting Atlantic and Mediterranean |
| 3. Tagus River | c. mountains forming “backbone” of Italian peninsula |
| 4. Pyrenees | d. mountains on border of France and Spain |
| 5. Tiber River | e. mountains containing highest point in Spain |
| 6. Mt. Etna | f. name of landmass shared by Spain and Portugal |
| 7. Baetic Mountains | g. body of water between Spain and Italy |
| 8. Strait of Gibraltar | h. mountains curving along northern border of Italy |
| 9. Mediterranean Sea | i. river that starts in Apennines and runs through Rome |
| 10. Iberian Peninsula | j. long river, beginning in Spain, that divides Portugal’s northern and southern areas |

Student Name _____

Mystery Destination: Southern Europe

- Follow the route described and fill in the destinations.

You begin in Portugal in an Atlantic coastal town with a seaport and an airport, north of the country's capital. The town is:

You travel south by boat to the next major seaport:

You drive east and then north to another capital city:

From here you take the train northeast, then southeast, to a city on the Mediterranean:

Next you take the ferry to the largest of the Balearic Islands and get off in the port city of:

Now you switch to a plane and fly to another island. You land in a city in Sicily that has both a seaport and an airport:

From here it's the ferry again. You travel almost due north about 200 miles to this coastal city:

Next you drive north to Italy's capital:

One more stop before the last. You travel by train to a northeastern port city on the water, famous for its canals:

Rearrange the letters in the squares to find your final destination. Hint: It's surrounded by Italy but not part of Italy—and you're almost there already.

Student Name _____

Countries of Eastern Europe

● Fill in the missing information in the table below.

COUNTRY	CAPITAL	AREA (sq mi)	POPULATION	PER CAPITA INCOME
Ukraine				\$3,370
Poland		120,728		
Romania	Bucharest			\$4,600
Belarus			10,439,916	
		35,919		\$7,000
Lithuania				\$3,400
Latvia		24,946		
	Bratislava		5,393,016	
	Tallinn		1,444,721	
Moldova	Chisinau			

Which countries have the highest and lowest figures for the categories of area, population, and per capita income?

Student Name _____

Eastern Europe Land and Water

- The list at left is of natural features in Eastern Europe. Classify these physical features by writing each name under the appropriate type of feature at right.

NATURAL FEATURES

Azov
Baltic
Berezina
Black
Bug
Carpathian
Danube
Dniester
Dnieper
Donets
Gerlach
Great Hungarian
Moldoveanu
Northern European
Oder
Pripet
Prut
Riga
Roman-Kosh
Transylvanian Alps
Volyn-Podolian
Wisla

CATEGORIES**RIVERS**

GULFS AND SEAS

PLAINS AND LOWLANDS

MOUNTAIN RANGES AND HIGHLANDS

MOUNTAIN PEAKS

Student Name _____

Energy Options in Eastern Europe

● Research the ways electricity is generated in Eastern Europe. Fill in the table for the different sources of energy. Use another sheet of paper if necessary.

ENERGY SOURCE	WHERE AND HOW USED IN EASTERN EUROPE	PROS	CONS
Coal			
Oil			
Natural gas			
Hydroelectricity			
Nuclear power			
Other			

Student Name _____

Current Events in the Balkans

- Find a news article about a current event in the Balkans. Then use this page to record information and questions.

Newspaper: _____ Date: _____

Article headline: _____

Article author: _____

Article summary: _____

Developments to watch for: _____

Questions you have after reading the article: _____

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Geography and History

- What are some ways in which geography has influenced history?

IN THE BALKANS

GEOGRAPHICAL FACTS	HISTORICAL EFFECTS
Peninsula's location	
Mountainous land	
Coastal lowlands	
Long seacoast	
Many islands	

IN OUR COMMUNITY

GEOGRAPHICAL FACTS	HISTORICAL EFFECTS

Student Name _____

Comparing Balkan Economies

- Look up the Balkan countries on the *Countries of Europe* tables. Then arrange the countries in order from highest to lowest per capita income.

RANK	COUNTRY	PER CAPITA INCOME
1st		
2nd		
3rd		
4th		
5th		
6th		
7th		
8th		

Which country has the highest per capita income? What might explain this country's relatively high income?

Which country has the lowest per capita income? What might explain this country's relatively low income?

Student Name _____

Russia's Land and Water

Clues

Across

1. Peninsula in far eastern Russia.

4. Barents, Chukchi, Laptev, Okhotsk are all names of _____.

5. Mountains in eastern Russia, along Sea of Okhotsk: the _____ Range.

10. Mountains north of 5 across: _____ Range.

11. Largest lake in Russia.

12. Landform near Finland.

15. Peninsula in northern Siberia.

16. River feeding into Yenisey River.

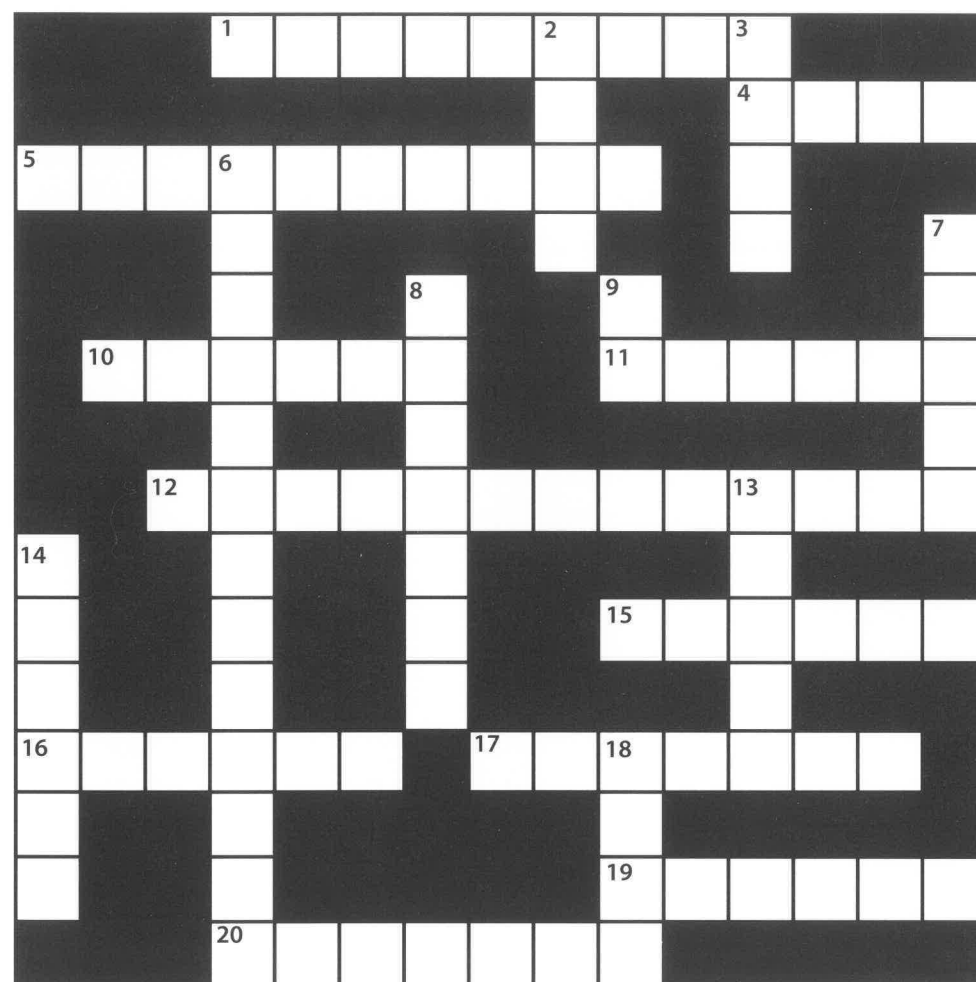
17. Franz Josef Land and Kuril are groups of _____.

19. Islands between Barents and Kara seas: _____ Zemlya.

20. Name of land to east of Ural Mountains.

Down

2. River forming part of Russia's border with China.



3. Russia is in Europe and _____.

6. Landform dividing Asian and European parts of Russia.

7. Europe's longest river.

8. World's largest lake: _____ Sea.

9. One of the rivers draining West Siberian Plain.

13. Mountains on Russia's border with Mongolia.

14. Water passage between Russia and Alaska: Bering _____.

18. Russia's longest river.

Student Name _____

Connecting Land Use and Physical Features

- Study the land use and the elevation maps of Russia to fill in chart. Then answer the questions that follow.

LAND USE	REGIONS WHERE FOUND	PHYSICAL FEATURES OF REGION
Crops		
Grazing		
Forest		
Tundra or barren land		
Wetland		
Urban areas		

1. What kinds of physical features lend themselves to agriculture?
2. Which lands have little or no human use?
3. Would you expect to find urban areas in western Siberia? Why or why not?

Student Name _____

City Plan

● If you could build a city, how would you design it? Use the questions below to help you plan your city. Then draw a map of the city on a separate sheet of paper.

1. What types of landforms, climate, and bodies of water would you choose as the ideal setting for your city?
2. How would the roads be arranged?
3. How much land would you use for parks and gardens?
4. What important buildings would your city have?
5. What would neighborhoods look like?
6. What would be the major means of transportation within the city? What about for travelers entering and exiting the city?
7. What is the name of your city?

Student Name _____

Immigrant Groups in Germany

- Use the numbers provided to create a circle graph showing where the largest groups of immigrants in Germany come from. Start by filling in the table. You can follow the steps provided for your calculations.

COUNTRY OF ORIGIN	POPULATION	PERCENTAGE OF ALL IMMIGRANTS
Turkey	2,014,300	
Yugoslavia	797,800	
Italy	586,100	
Greece	359,600	
Total, all "Resident Foreigners"	7,173,900	

Source: 1997-98 Statesman's Yearbook

STEPS

1. Convert numbers to percentages by dividing the number of people in each group by the total resident foreigners.
2. Multiply the answer by 100.
3. Round off to the nearest whole numbers. This is the percentage figure. Record it in the appropriate space in the table above.
4. Record the information on a circle graph. Draw a slice to represent the size of the percentage you want to show. Include a category for people from groups other than the largest four. Approximately what percentage falls into the "Other" category?

IMMIGRANTS LIVING IN GERMANY, 1995

