

Fiscal Year 2022
University Center for Excellence in Developmental Disabilities (UCEDD)
Program Performance Report to the
Administration on Developmental Disabilities (OIDD)

Date of Report	July 25, 2022
OIDD Project Officer	
OIDD Grant Officer	
OIDD Grant Number	90DDUC0011
UCEDD Name	Wyoming Institute for Disabilities (WIND)
Address	University of Wyoming Department 4298 1000 E. University Avenue Laramie, WY 82071 http://www.uwyo.edu/wind
Phone	307-766-2761
Period of Performance	July 1, 2021 - June 30, 2022
Approved Project Period	July 1, 2017 - June 30, 2022
Project Title	Wyoming Institute for Disabilities FY 2018 Annual Report
Principal Investigator	Sandra Root-Elledge sre@uwyo.edu 307-766-2764
Author of this Report	Sandra Root-Elledge sre@uwyo.edu 307-766-2764
Introduction	<p>This report represents FY 2022 achievements of the Wyoming Institute for Disabilities (WIND) during the fourth of our five-year strategic plan. This was a third year in which the COVID-19 pandemic impacted our work, albeit much less of an impact than the prior two years. We maintained consistent progress toward all of our goals throughout the year.</p> <p>From our core grant funding, WIND leveraged \$4,734,875 in additional funds from federal (37%), state (29%), foundation (5%) and other (4%) sources.</p> <p>Progress toward our goals, including our responses to the COVID pandemic in general and related to the vaccine promotion funding are outlined in Attachment 1A.</p> <p>The report on the evaluation of our Center during for the fiscal year is provided in Attachment 1B.</p> <p>Optional attachments reflective of FY 22 performance include WIND Key Highlights (Attachment A), the annual Consumer Advisory Council Report with listing and map locations of members (Attachment B), a listing of our long-term trainees who</p>

graduated with a Minor in Disability Studies in May 2022 by their academic disciplines and listing of completed coursework (Attachment C), a graph that represents the graduates by their majors and colleges (Attachment D), and WIND contributions to Scholarship (Attachment E).

Optional Attachments

1:	WIND FY 2022 Annual Report - Attachment A - Key Highlights.pdf
2:	WIND FY 2022 Annual Report - Attachment B - CAC Summary.pdf
3:	WIND FY 2022 Annual Report - Attachment C - WIND Long Term Trainees Graduates by Major and Courses.pdf
4:	WIND FY 2022 Report, Attachment D - Disability Studies Graduates Graph1.pdf
5:	WIND FY 2022 Annual Report - Attachment E Contributions to Scholarship.pdf

OIDD Program Performance Report, Part 1A. Detailed Work Plan Progress Report

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

This section provides a progress report on the UCEDD work plan. Use the work plan from the 5-year application, or the most recently updated workplan submitted with a continuation application, to provide annual updates along with a narrative report of progress for each section of the work plan that has activities planned for the time period. Activities not planned for during the reporting period should not be included in this section.

1:	WIND FY 2022 Annual Report Attachment 1A - Work Plan Progress Report final.pdf

OIDD Program Performance Report, Part 1B. Summary of Evaluation Results

This section provides a summary report of the implementation of the evaluation plan described in the UCEDD 5-year core grant application. Other relevant information not reported elsewhere should also be reported in this section.

Attachment 1B provides a comprehensive evaluation of the plan described for the Wyoming Institute for Disabilities 5-year core application.

1:	WIND FY 2022 Annual Report - Attachment 1B Evaluation Report.pdf

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Interdisciplinary Pre-Service Preparation

Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.

It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.

Output Measures

Number and type (discipline, intermediate, long-term) of UCEDD trainees trained in the DD field

Discipline	Trainee Type	Trainees #
	Total Long-term	0
	Total Intermediate	0

Total number of UCEDD trainees 0

Number of UCEDD interdisciplinary training programs 0

Number of UCEDD discipline specific training programs 3

List of **discipline specific** training programs.

1. WATR IPP Training: Casper College OTA Program
2. Disability Studies Interdisciplinary Courses
3. Disability Studies and Human Value: Invited Talk

Diversity of UCEDD trainees (e.g., gender, person w/disability, family member, race/culture/language spoken) 0 total trainees

Race		Ethnicity		Gender	
White	0	Hispanic	0	Female	0
Black or African American	0	Non Hispanic	0	Male	0
American Indian and Alaska Native	0	Unrecorded	0		
Asian	0				
Native Hawaiian and Other Pacific Islander	0				

More than one race	0			
Unrecorded	0			
Personal Relationship with Disabilities	Primary Language			
Person with a disability	0	Do you speak a language other than English at home?	How well do you speak English? (only trainees who answer YES to the previous question "Do you speak a language other than English at home?" will be answering this question).	
Person with a special health care need	0	Spanish	0	Very well 0
Parent of a person with a disability	0	Another language	0	Well 0
Parent of a person with a special health care need	0	No	0	Not well 0
Family member of a person with a disability	0			Not at all 0
Family member of a person with a special health care need	0			
Unrecorded	0			
None	0			

Regarding pre-service preparation trainings conducted outside the UCEDD:

Number of training events	0
Total number of hours for training events	0 total hours
Total number of participants/students trained	0

Initial Outcome Measure

	Total Number surveyed	49
	Total Number responding	49
	Number responding	
	Strongly Agree	43
	Agree	6
	Disagree	0

	Strongly Disagree	0
Percent of UCEDD long-term trainees reporting an increase in knowledge or skills and/or change in attitude	100%	

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	37
		Total Respondents	37
		Response rate	100%
		Number Responding	
		Strongly Agree	32 (86.5%)
		Agree	3 (8.1%)
		Disagree	2 (5.4%)
		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	95%	
Other - Cultural Diversity		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	121
		Total Respondents	121
		Response rate	100%
		Number Responding	
		Strongly Agree	98 (81.0%)
		Agree	23 (19.0%)

		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	100%	

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Continuing Education

Seminars or courses of instruction offered by the UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).

Output Measures	
Number of professionals participating in UCEDD continuing education programs	625
Number of UCEDD continuing education programs	12
Length (amount of course time) of CE program	185 total hours
	<ol style="list-style-type: none"> 1. Wyoming Telehealth Network: Webinar - 11 hour(s) 2. BINDD Course Delivery: Human Development Across the Lifespan - 25 hour(s) 3. ESRN Community-Based Participatory Research Training Course Development - 58 hour(s) 4. WATR Training: AAC Assessment Process Course (AAC-1001) - 12 hour(s) 5. WATR Training: UW ECHO in Families - 2 hour(s) 6. AEM/WATR Training: Wyoming Assistive Technology Teams Development Project 2021-2022 - 37 hour(s) 7. WATR Training: AAC Implementation-Spring 2022 - 21 hour(s) 8. 2022 Power of Rural: Forward Together Virtual Healthcare Conference - 12 hour(s) 9. IDD and Mental Health: A Public Health Perspective - 1 hour(s) 10. Wyoming Epilepsy Seizure First Aid Training - 2 hour(s) 11. Wyoming Epilepsy Seizure First Aid Training - 2 hour(s) 12. IDD and Mental Health: Perspectives from the Field - 2 hour(s)

Consumer Satisfaction Measure		
Area of Emphasis	Definition	Consumer Satisfaction Measure
Health-Related Activities		For those activities in which the UCEDD was the lead:
		Number of activities

		Total Number surveyed	327	
		Total Respondents	327	
		Response rate	100%	
		Number Responding		
		Strongly Agree	310 (94.8%)	
		Agree	16 (4.9%)	
		Disagree	1 (0.3%)	
		Strongly Disagree	0 (0.0%)	
		Percentage of trainees who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	100%	
		Response Rate Explanation No explanation is required as the response rate was 30% or greater.		
Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could choose to participate or not in evaluation data collection.			
Education & Early Intervention		For those activities in which the UCEDD was the lead:		
		Number of activities	1	
		Total Number surveyed	0	
		Total Respondents	0	
		Response rate	0%	
		Number Responding		
		Strongly Agree	0 (0.0%)	
		Agree	0 (0.0%)	
		Disagree	0 (0.0%)	
		Strongly Disagree	0 (0.0%)	

	<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)</p>	0%	
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
	Number of activities	4	
	Total Number surveyed	68	
	Total Respondents	68	
	Response rate	100%	
	Number Responding		
	Strongly Agree	65 (95.6%)	
	Agree	2 (2.9%)	
	Disagree	1 (1.5%)	
	Strongly Disagree	0 (0.0%)	
	<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)</p>	99%	

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Training

Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).

Output Measures

Number of people trained by participant type (e.g., individuals with D/OD, family members, Service providers, professionals, paraprofessionals, Policy makers, Community members) IN AREA OF EMPHASIS

Area of Emphasis		
Quality Assurance	83 total	
	Trainees Total	19
	Classroom Students	0
	Professionals & Para-Professionals	64
	Family Members/Caregivers	0
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Education & Early Intervention	1358 total	
	Trainees Total	12
	Classroom Students	49
	Professionals & Para-Professionals	1240
	Family Members/Caregivers	43
	Adults with Disabilities	14
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Health-Related Activities	992 total	
	Trainees Total	45
	Classroom Students	12

	Professionals & Para-Professionals	838
	Family Members/Caregivers	91
	Adults with Disabilities	6
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Quality of Life	7 total	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	5
	Family Members/Caregivers	2
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Other - Assistive Technology	719 total	
	Trainees Total	1
	Classroom Students	152
	Professionals & Para-Professionals	497
	Family Members/Caregivers	41
	Adults with Disabilities	28
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Other - Cultural Diversity	33 total	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	20
	Family Members/Caregivers	12
	Adults with Disabilities	1
	Children/Adolescents with Disabilities/SHCN	0

	Legislators/ Policymakers	0
	General Public/Community Members	0
Number of discrete training events and/or training series IN AREA OF EMPHASIS		
		49
Area of Emphasis		
	Quality Assurance	7
	Education & Early Intervention	5
	Health-Related Activities	9
	Quality of Life	1
	Other - Assistive Technology	25
	Other - Cultural Diversity	2

Initial Outcome Measures

For recipients of regular, on-going trainings, percent reporting an increase in knowledge gained IN AREA OF EMPHASIS:

Area of Emphasis	Initial Outcome Measure	
Education & Early Intervention	88%	
	Total number of activities	3
	Total number surveyed	617
	Total number responding	617
	Number responding	
	Strongly Agree	77
	Agree	466
	Disagree	60
	Strongly Disagree	14
Health-Related Activities	59%	
	Total number of activities	4
	Total number surveyed	549
	Total number responding	549
	Number responding	
	Strongly Agree	56
	Agree	273
	Disagree	181

	Strongly Disagree	39
Other - Assistive Technology	92%	
	Total number of activities	19
	Total number surveyed	333
	Total number responding	333
	Number responding	
	Strongly Agree	205
	Agree	103
	Disagree	6
	Strongly Disagree	19

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	6
		Total Number surveyed	523
		Total Respondents	523
		Response rate	100%
		Number Responding	
		Strongly Agree	246 (47.0%)
		Agree	215 (41.1%)
		Disagree	23 (4.4%)
		Strongly Disagree	39 (7.5%)
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	88%
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.		

	<p>Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)</p>	<p>All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could choose to participate or not in evaluation data collection.</p>				
<p>Quality Assurance</p>		<p>For those activities in which the UCEDD was the lead:</p>				
	<table border="1"> <tr> <td>Number of activities</td> <td>6</td> </tr> </table>	Number of activities	6	<table border="1"> <tr> <td>Total Number surveyed</td> <td>5</td> </tr> </table>	Total Number surveyed	5
	Number of activities	6				
	Total Number surveyed	5				
	<table border="1"> <tr> <td>Total Respondents</td> <td>0</td> </tr> </table>	Total Respondents	0	<table border="1"> <tr> <td>Response rate</td> <td>0%</td> </tr> </table>	Response rate	0%
	Total Respondents	0				
	Response rate	0%				
			<p>Number Responding</p>			
	<table border="1"> <tr> <td>Strongly Agree</td> <td>0 (0.0%)</td> </tr> </table>	Strongly Agree	0 (0.0%)	<table border="1"> <tr> <td>Agree</td> <td>0 (0.0%)</td> </tr> </table>	Agree	0 (0.0%)
	Strongly Agree	0 (0.0%)				
Agree	0 (0.0%)					
<table border="1"> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Disagree	0 (0.0%)	<table border="1"> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Strongly Disagree	0 (0.0%)	
Disagree	0 (0.0%)					
Strongly Disagree	0 (0.0%)					
<p>Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)</p>	<p>0%</p>					
<p>Education & Early Intervention</p>		<p>For those activities in which the UCEDD was the lead:</p>				
	<table border="1"> <tr> <td>Number of activities</td> <td>5</td> </tr> </table>	Number of activities	5	<table border="1"> <tr> <td>Total Number surveyed</td> <td>733</td> </tr> </table>	Total Number surveyed	733
	Number of activities	5				
	Total Number surveyed	733				
	<table border="1"> <tr> <td>Total Respondents</td> <td>733</td> </tr> </table>	Total Respondents	733	<table border="1"> <tr> <td>Response rate</td> <td>100%</td> </tr> </table>	Response rate	100%
	Total Respondents	733				
	Response rate	100%				
			<p>Number Responding</p>			
	<table border="1"> <tr> <td>Strongly Agree</td> <td>428 (58.4%)</td> </tr> </table>	Strongly Agree	428 (58.4%)	<table border="1"> <tr> <td>Agree</td> <td>259 (35.3%)</td> </tr> </table>	Agree	259 (35.3%)
	Strongly Agree	428 (58.4%)				
Agree	259 (35.3%)					
<table border="1"> <tr> <td>Disagree</td> <td>14 (1.9%)</td> </tr> </table>	Disagree	14 (1.9%)				
Disagree	14 (1.9%)					

		Strongly Disagree	32 (4.4%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	94%	
Quality of Life		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
			Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	25
		Total Number surveyed	567
		Total Respondents	567
		Response rate	100%
		Number Responding	
		Strongly Agree	454 (80.1%)
		Agree	82 (14.5%)

		Disagree	7 (1.2%)		
		Strongly Disagree	24 (4.2%)		
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	95%			
Other - Cultural Diversity		For those activities in which the UCEDD was the lead:			
		Number of activities	1		
		Total Number surveyed	0		
		Total Respondents	0		
		Response rate	0%		
		Number Responding			
		Strongly Agree	0 (0.0%)		
		Agree	0 (0.0%)		
		Disagree	0 (0.0%)		
		Strongly Disagree	0 (0.0%)		
			Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	0%	

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Technical Assistance

Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations.

Output Measures	
Number of hours of technical assistance provided in the areas of emphasis	1665 Total hours
Area of Emphasis	Hours
Quality Assurance	110
Transportation-Related Activities	32
Education & Early Intervention	363
Health-Related Activities	652
Recreation-Related Activities	10
Quality of Life	80
Other - Assistive Technology	177
Other - Leadership	240
Other	1
Number of hours of technical assistance per type of organization	1665 total hours
Type of Organization	Hours
State Title V Agency	100
Other MCHB Funded or Related Program	50
State Health Dept.	491
Clinical Programs/Hospitals	453
Other Health-Related Program	276
Health Insurance/Managed Care Organization	121
Medicaid	263
Development Disabilities Council	27
Protection & Advocacy Agency (P&A)	28
Another UCEDD	617
Childcare/Early Childhood/Part C Infants and Toddlers	19
Head Start/Early Head Start	4

State/Local Special Education (3-21)	72
State/Local General Education	25
Post Secondary Education (Community College-University)	259
Employment/Voc Rehab	18
State/Local DD Agency or Provider	71
State/Local Social Services	75
Health Agency - Public/Private	410
Mental Health/Substance Abuse Agency	200
Recreation Agency	10
Transportation Agency	32
Provider Organization	86
Consumer/Advocacy Organization	27
State/Local Coalition	317
Community or Faith-Based Organization	1
National Association	16
Independent research or policy organization	80
Foundation	96
Other	421

Initial Outcome Measures

	Total number of activities	38
	Total number surveyed	2288
	Total number responding	2288
	Number responding	
	Strongly Agree	2282
	Agree	6
	Disagree	0
	Strongly Disagree	0
For TA recipients with a sustained relationship with the UCEDD, percent reporting an increase in any of the identified or requested item(s):Enhanced resources , Enhanced services, Strengthened networking of public and private entities across communities , Increased awareness of evidence-based practices , Enhanced capacity to assess current practices in relation to evidenced-based approaches, Identification of policy	100%	

changes needed within the areas of emphasis:
(Strongly Agreed + Agreed)

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	14
		Total Number surveyed	2,716
		Total Respondents	2,716
		Response rate	100%
		Number Responding	
		Strongly Agree	2,716 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	100%		
Response Rate Explanation No explanation is required as the response rate was 30% or greater.			
Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could choose to participate or not in evaluation data collection		
Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	2
		Total Number surveyed	0

		<table border="1"> <tr> <td>Total Respondents</td> <td>0</td> </tr> <tr> <td>Response rate</td> <td>0%</td> </tr> <tr> <td colspan="2">Number Responding</td> </tr> <tr> <td>Strongly Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Total Respondents	0	Response rate	0%	Number Responding		Strongly Agree	0 (0.0%)	Agree	0 (0.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)				
Total Respondents	0																			
Response rate	0%																			
Number Responding																				
Strongly Agree	0 (0.0%)																			
Agree	0 (0.0%)																			
Disagree	0 (0.0%)																			
Strongly Disagree	0 (0.0%)																			
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)	0%																		
Education & Early Intervention		<p>For those activities in which the UCEDD was the lead:</p> <table border="1"> <tr> <td>Number of activities</td> <td>6</td> </tr> <tr> <td>Total Number surveyed</td> <td>14</td> </tr> <tr> <td>Total Respondents</td> <td>14</td> </tr> <tr> <td>Response rate</td> <td>100%</td> </tr> <tr> <td colspan="2">Number Responding</td> </tr> <tr> <td>Strongly Agree</td> <td>14 (100.0%)</td> </tr> <tr> <td>Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number of activities	6	Total Number surveyed	14	Total Respondents	14	Response rate	100%	Number Responding		Strongly Agree	14 (100.0%)	Agree	0 (0.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
Number of activities	6																			
Total Number surveyed	14																			
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Strongly Agree	14 (100.0%)																			
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	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	100%																		
Recreation-Related Activities		<p>For those activities in which the UCEDD was the lead:</p> <table border="1"> <tr> <td>Number of activities</td> <td>1</td> </tr> </table>	Number of activities	1																
Number of activities	1																			

		<table border="1"> <tr> <td>Total Number surveyed</td> <td>0</td> </tr> <tr> <td>Total Respondents</td> <td>0</td> </tr> <tr> <td>Response rate</td> <td>0%</td> </tr> <tr> <td colspan="2">Number Responding</td> </tr> <tr> <td>Strongly Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Total Number surveyed	0	Total Respondents	0	Response rate	0%	Number Responding		Strongly Agree	0 (0.0%)	Agree	0 (0.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)		
Total Number surveyed	0																			
Total Respondents	0																			
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Number Responding																				
Strongly Agree	0 (0.0%)																			
Agree	0 (0.0%)																			
Disagree	0 (0.0%)																			
Strongly Disagree	0 (0.0%)																			
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD accessing and participating in recreational, leisure, and social activities in their communities. (Strongly Agreed + Agreed)	0%																		
Other - Assistive Technology		<p>For those activities in which the UCEDD was the lead:</p> <table border="1"> <tr> <td>Number of activities</td> <td>25</td> </tr> <tr> <td>Total Number surveyed</td> <td>64</td> </tr> <tr> <td>Total Respondents</td> <td>64</td> </tr> <tr> <td>Response rate</td> <td>100%</td> </tr> <tr> <td colspan="2">Number Responding</td> </tr> <tr> <td>Strongly Agree</td> <td>59 (92.2%)</td> </tr> <tr> <td>Agree</td> <td>5 (7.8%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number of activities	25	Total Number surveyed	64	Total Respondents	64	Response rate	100%	Number Responding		Strongly Agree	59 (92.2%)	Agree	5 (7.8%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
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Disagree	0 (0.0%)																			
Strongly Disagree	0 (0.0%)																			
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%																		
Other - Leadership		For those activities in which the UCEDD was the lead:																		

		Number of activities	2
		Total Number surveyed	77
		Total Respondents	77
		Response rate	100%
		Number Responding	
		Strongly Agree	73 (94.8%)
		Agree	4 (5.2%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	
Other		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	(Strongly Agreed + Agreed)	0%	

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Model Services

Specialized services delivered with the intention to enhance the well being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. Includes direct problem-solving services provided to assist individuals with developmental and other disabilities and their families.

Output Measure	
Number of specialized services offered by the UCEDD to enhance the well being and status of the recipient	42

Initial Outcome Measures	
Number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient	396
Area of Emphasis	Number of Individuals
Other - Assistive Technology	387
Other - Family Support	9

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)

	<p>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)</p>	<p>0%</p>	
<p>Other - Assistive Technology</p>	<p>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD in other areas. (Strongly Agreed + Agreed)</p>	<p>For those activities in which the UCEDD was the lead:</p>	
		<p>Number of activities</p>	<p>39</p>
		<p>Total Number surveyed</p>	<p>389</p>
		<p>Total Respondents</p>	<p>389</p>
		<p>Response rate</p>	<p>100%</p>
		<p>Number Responding</p>	
		<p>Strongly Agree</p>	<p>362 (93.1%)</p>
		<p>Agree</p>	<p>27 (6.9%)</p>
		<p>Disagree</p>	<p>0 (0.0%)</p>
		<p>Strongly Disagree</p>	<p>0 (0.0%)</p>
<p>Other</p>		<p>For those activities in which the UCEDD was the lead:</p>	
		<p>Number of activities</p>	<p>1</p>
		<p>Total Number surveyed</p>	<p>0</p>
		<p>Total Respondents</p>	<p>0</p>
		<p>Response rate</p>	<p>0%</p>
		<p>Number Responding</p>	
		<p>Strongly Agree</p>	<p>0 (0.0%)</p>
		<p>Agree</p>	<p>0 (0.0%)</p>
		<p>Disagree</p>	<p>0 (0.0%)</p>

		Strongly Disagree	0 (0.0%)
	(Strongly Agreed + Agreed)	0%	

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Demonstration Services

Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.

Output Measure	
Number of services offered solely by the UCEDD that are being field tested as promising or exemplary/best practices	1
Number of services offered in partnership with others that are being field tested as promising or exemplary/best practices	1

Initial Outcome Measures	
UCEDD and/or partnering agency adopts findings from field test to make at least one modification to the UCEDD services being field tested	
1. ESRN Partnership Development Awardee: Inclusive Educational Engagement	Yes
2. ESRN Workgroup	Yes

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)

	<p>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to healthy outcomes for IWDD. (Strongly Agreed + Agreed)</p>	<p>0%</p>
	<p>Response Rate Explanation The response rate is below 30%, please provide the reason(s).</p>	<p>With just one activity without a direct participant to request survey participation, this information is unavailable.</p>
	<p>Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)</p>	<p>All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could choose to participate or not in evaluation data collection</p>

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Research

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

Output Measure

Number of active research activities	10
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Initial Outcome Measures

Have you adopted research findings from research activities completed in current or prior years by modifying a fiscal year?

	<p>Yes</p> <p>Year: 2021</p> <ul style="list-style-type: none"> Assessing School Nurse Knowledge and Skills Differential Item Functioning of the SCQ ECHO Community of Practice ECHO Evaluation ESRN COVID-19 Healthcare Provider Study ESRN COVID-19 Patient Study ESRN Meeting Evaluation ESRN Spring 2021 Awards ESRN Stakeholder Interviews Family Forum Survey Friendships & Dating Application Power of Rural Conference Evaluation Project SCOPE Evaluation Project SCOPE Immersion Training Evaluation Project SCOPE Orientation Evaluation Secondary Data Analysis of the ADOS and ADI-R Telehealth Provider Satisfaction Survey WIND Website Satisfaction Survey Wyoming Telehealth Enrollment Form
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Year: 2020

Project SCOPE: Supporting Children of the Opioid Epidemic
The Psychometric Properties of the SRS and SCQ Autism D
Demographic Characteristics
Understanding Patient Satisfaction of Rural Telehealth: An E
Understanding Provider Satisfaction of Rural Telehealth: An
UW ECHO for Families (Program Evaluation)
UW ECHO in Assistive Technology (Program Evaluation)
UW ECHO in Autism (Program Evaluation)
UW ECHO in Behavioral Health (Program Evaluation)
UW ECHO in Early Childhood (Program Evaluation)
UW ECHO in Integrative Care (Program Evaluation)
UW ECHO in Student Health (Program Evaluation)
WIND: UW College of Health Sciences Grand Challenges in

Year: 2019

Frontiers: Psychology-Special Issue Editor
Research on Learner Implementation and Confidence: Proje
Denver Model
Research: Telehealth Provider Satisfaction
Research: Wyoming Telehealth Patient Satisfaction
The impact of natural environments on autism
UW ECHO for Employers (Program Evaluation)
UW ECHO in Autism (Program Evaluation)
UW ECHO in Early Childhood (Program Evaluation)
UW ECHO in SCOPE (Program Evaluation)
UW ECHO in Student Health (Program Evaluation)

Year: 2018

CBRN: lit review
Developmental screening psychometrics literature review
Friendships and Dating: Attitudes to Sexuality Questionnaire
Friendships and Dating: Direct Service Provider (DSP) Surve
Friendships and Dating: Project Evaluation (participant data)
Friendships and Dating: Self-Advocate Survey - Relationship

ICAP/SIS: analysis

ICAP/SIS: Literature review

ICAP/SIS: manuscript

Literature review: F2F AI study

UW ECHO for AT: analysis of program data

UW ECHO for AT: literature review

UW ECHO in Behavioral Health (Pilot/Research)

UW ECHO Return on Investment: Analysis

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Product Development and Information Dissemination

Distribution of knowledge-based information through UCEDD developed products and activities.

Output Measures	
Number of products developed in the current Fiscal Year	101
Number of products disseminated (regardless of whether they were created in the current or previous Fiscal Years)	81
Number of conferences and conference presentations	23

Consumer Satisfaction Measure	
How satisfied were individuals surveyed with the information on the UCEDD's website? (At least 50 people should be surveyed.)	
*Number surveyed	51
Number responding (auto filled from below)	51
Response rate	100%
Number Responding	
*Highly satisfied	35
*Satisfied	16
*Satisfied somewhat	0
*Not at all satisfied	0
Total	
Percent of Total who were Highly Satisfied or Satisfied	100%

OIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction Leveraging

Outcome Measure

Number of grants and contracts and other funds leveraged.	39
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This report provides details on the funds leveraged by the UCEDD for a particular year. The OIDD core funds are subtracted from the figures provided in the project records.

FY 2022 OIDD Program Performance Report (PPR)

WY-Wyoming Institute for Disabilities, UCEDD

TOTAL FUNDING LEVERAGED (excluding UCEDD core funding):		\$4,734,875.00	
Source	Funds Leveraged	% of Total Leveraged	
Federal	\$1,668,676.00	35 %	
ACL	\$1,797,834.00		
HRSA	\$111,750.00		
CDC	\$94,000.00		
Other HHS	\$125,000.00		
NSF	\$56,639.00		
Other Federal	\$60,902.00		
State	\$1,375,245.00	29 %	
Local	\$55,000.00	1 %	
Other	\$1,635,954.00	35 %	
Foundation	\$248,800.00		
Service Organization	\$10,000.00		
Fee for Services	\$19,214.00		
University	\$1,224,782.00		
AUCD	\$4,000.00		
Other	\$129,158.00		

OIDD Program Performance Report, Part 3: Measures of Collaboration

Required Reporting Elements

***1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:**

The Wyoming Developmental Disabilities Network identified several critical issues and/or barriers that affect individuals with developmental disabilities in our state. These include potential abuse and neglect, service provider and case manager training needs, the impact of the COVID-19 pandemic on individuals with developmental disabilities, and their service providers, a shortage of direct care workers in community settings, direct service provider pay parity concerns, addressing the aging needs of individuals with developmental disabilities and an aging workforce. We deemed two emerging issues to be the most urgent: assuring access to vaccinations for individuals with developmental disabilities who elected to be vaccinated and addressing case manager training needs.

2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:

***a. Issue/Barrier**

The Wyoming Developmental Disability Network directors met to discuss strategies to reduce any barriers for individuals with developmental disabilities to receive COVID-19 vaccinations. We discussed several approaches and determined our efforts would be best spent determining the needs of individuals with developmental disabilities related to vaccine access and providing information related to COVID-19 and vaccinations.

***b. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):**

Resulting from further collaboration with the Wyoming Department of Health, all three network partners provided information on COVID-19, vaccines and vaccination access. The Wyoming Governor's Council on Developmental Disabilities provided funding to support stakeholders to participate in focus groups and individuals with developmental disabilities to participate in interviews for the Wyoming Institute for Disabilities' study, COVID Vaccine Hesitancy in Wyoming among Individuals with Intellectual and Developmental Disabilities. The Council also conducted a study to determine the impacts of COVID-19 on individuals with developmental disabilities, their services, communities and employment. Wyoming Protection & Advocacy System, Inc. conducted statewide media activities on the COVID-19 initiatives and provided COVID-19, vaccine and related information to their clients and contacts. The Wyoming Institute for Disabilities, in partnership with the Wyoming Governor's Council on Developmental Disabilities, Protection & Advocacy System, Inc., the Wyoming Department of Health, and the Wyoming Service Providers Association, convened a task force to address the recruitment and retention of director support professionals. The task force continues to meet to identify strategies for resolution to these concerns.

***c. Check applicable areas of emphasis**

Quality Assurance
Health-Related Activities
Quality of Life
Other - Cultural Diversity

<p>*d. Describe the UCEDD's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area</p>	<p>The Wyoming Institute for Disabilities initiated the study to explore vaccine hesitancy and endorsement of COVID vaccination among individuals with developmental disabilities in Wyoming. With a mixed method approach, we 1) conducted focus groups among a variety of stakeholders, including service providers, case managers, state agency administrators and staff, family members and individual with developmental disabilities to explore system-level factors that promote or inhibit vaccinations; 2) disseminated a survey to assess individual perceptions about the efficacy and safety of COVID vaccines; and 3) initiated interviews with individuals with developmental disabilities to help identify the reasons for their decisions to receive COVID vaccinations or not. These studies will provide a better understanding for network partners, state agencies and organizations about the factors that impact vaccination decisions in this population and will enable those working in the Wyoming developmental disabilities field to be more prepared to support individuals with developmental disabilities in their vaccination choices.</p>
<p>*e. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired</p>	<p>There were no problems related to this collaboration.</p>
<p>*f. Describe any unexpected benefits of this collaborative effort</p>	<p>Conducting the research study through the Wyoming Institute for Disabilities' Equality State Research Network, facilitating community-based participatory research, provided the opportunity for the compilation of a repository of individuals with developmental disabilities who are interested in participating in future research.</p>

Optional Reporting Elements

<p>3. Describe your collaborations with non-DD Act funded programs:</p> <ul style="list-style-type: none"> a. List which disability populations benefited from your collaborations. b. Estimate the number of individuals with disabilities, other than developmental disabilities, who were affected by your collaborations with non-DD Act funded programs. c. Estimate the number of individuals with developmental disabilities who were affected by your collaborations with non-DD Act funded 	
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programs.

OIDD Program Performance Report, Part 4: UCEDD Government Performance and Results Act (GPRA) Measures

Data for the GPRA measures that has been collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 2, 5, and 10 years post training.

FY 2022 OIDD Program Performance Report (PPR)

WY-Wyoming Institute for Disabilities, UCEDD

Data for the GPRA measures is collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 2, 5, and 10 years post training (2020, 2017, 2012).

Measure 1:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Reported number of individuals who are receiving services
Percent of individuals with developmental disabilities who are receiving services through activities in which UCEDD-trained professionals are involved.	What is the number of individuals with developmental disabilities who are receiving direct services through activities in which you are involved?	16	2 years: 0	2 years: 0
			5 years: 0	5 years: 0
			10 years: 0	10 years: 0
Measure 2:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Number of "Yes" Responses
Percent of UCEDD trainees who demonstrate leadership in the developmental disabilities field at 2, 5, and 10 years after completion of UCEDD training.	Are you in a leadership position in the field of developmental disabilities?	16	2 years: 0	2 years: 0
			5 years: 0	5 years: 0
			10 years: 0	10 years: 0

Number of individuals to whom surveys were sent.	16
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OIDD Program Performance Report: Optional Attachments

Attachment A. [WIND FY 2022 Annual Report - Attachment A - Key Highlights.pdf](#)

Attachment B. [WIND FY 2022 Annual Report - Attachment B - CAC Summary.pdf](#)

Attachment C. [WIND FY 2022 Annual Report - Attachment C - WIND Long Term Trainees Graduates by Major and Courses.pdf](#)

Attachment D. [WIND FY 2022 Report, Attachment D - Disability Studies Graduates Graph1.pdf](#)

Attachment E. [WIND FY 2022 Annual Report - Attachment E Contributions to Scholarship.pdf](#)