

Wyoming Institute for Disabilities (WIND)

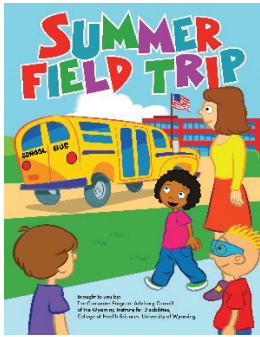
Consumer Advisory Council

Coloring Book Order Form

To place an order for coloring books, developed by the WIND Consumer Advisory Council, please enter the number of each book (English and Spanish) requested into the boxes below.

Instate: For instate orders, coloring books are available for no cost and we can mail to you.

Out of state: For out of state orders, we provide 50 copies free of charge but there is a charge for shipping. There is an additional cost for over 50 copies of the books of \$.50/book.



Summer Field Trip teaches us all about seizures with Fred and his friend Cathy, who has epilepsy. On a trip to the mall, Cathy has a seizure after playing arcade games. Fred and their classmates learn what a seizure is and what to do if someone has a seizure.

English:

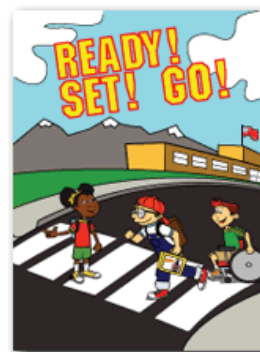
Spanish:



Play Ball! introduces us to Jack and Sam. Jack uses a wheelchair because he can't walk. As the boys get to know each other, they find they share many common interests, including playing baseball. Sam introduces Jack to more of his friends, and they PLAY BALL!

English:

Spanish:



In **Ready, Set, Go!**, Sam introduces us to Sally, a new girl in class who has a learning disability. Sally explains her dyslexia as mixing up letters and numbers, which causes her problems with reading and math. She works with a classroom aide, Mr. Gonzales. The book closes with Sam, Jack, and Sally going swimming.

English:

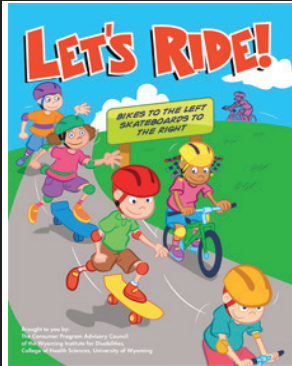
Spanish: **No longer available**



Going to the Zoo introduces Ben who has a hearing impairment, and Joe, his brother who sometimes acts as his interpreter. The class is going to the zoo, and George and Sally are curious about Ben and Joe's use of sign language. The boys explain that they use sign language to talk, and explain what it is. They also teach their friends some sign language.

English:

Spanish:



Let's Ride introduces us to Fred and some of the effects that traumatic brain injury can have. This book emphasizes the importance of wearing helmets and appropriate bicycle safety. It also describes some of the strategies that can be used to address the effects that a traumatic brain injury can have after the outward injuries have healed.

English:

Spanish:

Name

Organization

Physical Address (no P.O. boxes)

City/State

E-mail

Phone Number

I need these products by:

Notes:

Submit Form

Please save this form with your requests and return to the CAC Coordinator:

E-mail: windcac@uwyo.edu

Fax: (307) 766-2763

Mail: Wyoming institute for Disabilities

ATTN: CAC Coordinator

Dept. 4298, 1000 E. University Ave.

Laramie, WY 82071

