WIND Consumer Advisory Council & **WIND Advisory Committee Meeting Agenda**

November 7, 2019 UW Gateway Center, Laramie, Wyoming 22nd and Grand, Laramie (parking is available in the building lot, no permit required)

Lunch with WIND faculty, staff, College of Health Sciences Admin Council, 11:45 a.m. Kim Nielsen, Panelists, Dr. Keith Miller, Joyce Miller, Shari Kettlehut and family Lunch includes 12:15 p.m. presentation of 2019 Keith A. Miller award to Shari Kettlehut

- WIND Advisory Committee photo 12:50 p.m.
- 1:00 p.m. UW College of Health Sciences Grand Challenges in Rural Health panel discussion moderated by Tristan Wallhead, Associate Dean for Faculty, College of Health Sciences

James Bush, MD, Wyoming Medicaid Medical Director T.R. Reid, Author and Filmmaker, The Healing of America Tarissa Spoonhunter, PhD, Associate Professor of American Indian Studies, Central Wyoming College, Healthcare Disparities

- Break and networking opportunity 2:30 p.m.
- 3:00 p.m. Kim Nielsen, PhD, Disability History, Disability Justice & Future Directions **WIND Speaker Series** Books will be available for sale and signing
- WIND 25th Anniversary Gala, Reception until 7:00 p.m. 4:30 p.m.

The panel discussion and Nielsen talk will be available via Zoom Distance Connection: To

set up a free Zoom account:

- Go to www.zoom.us and enter your email address in the center of the screen
- Click on "Sign Up Free" •
- The application will send you an E-mail to confirm your account set up
- Enter the Meeting ID: 937398079 •

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Background

The Wyoming Institute for Disabilities is a University Center for Excellence in Developmental Disabilities and an academic unit in the College of Health Sciences, University of Wyoming.

Established in 1994, the Wyoming Institute for Disabilities demonstrates excellence in providing interdisciplinary, pre-service education, continuing education, community training, technical assistance and services as they related to individuals with developmental and other disabilities.

Contact Information

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Wyoming Institute for Disabilities Five Year, 2017-2022 Plan

Abstract

The Wyoming Institute for Disabilities and key stakeholders will implement a five year (2017-2022) plan to support full community inclusion, community membership, independence, productivity and social participation for individuals with developmental disabilities. Developed with the Consumer Advisory Council, our plan is based upon findings from a comprehensive needs assessment and guided by the values of accessibility, inclusivity, diversity, cultural competency, choice and self-determination. We will conduct activities to improve individuals' opportunities for health and wellness, education, early intervention, employment and assistive technology.

Our objectives include: 1) educating graduate students and practicing professionals to serve and support families of children with special health care needs through the Utah Regional Leadership Education in Neurodevelopmental Disabilities program; 2) providing interdisciplinary pre-service preparation in disability, diversity, and inclusive practice through our Disability Studies program; 3) conducting basic and applied research, evaluation and public policy analysis in areas that affect or could affect individuals with developmental disabilities and their families; 4) increasing the capacity of professionals to implement best practices in their fields; 5) providing services that demonstrate evidence-based and best practices; and 6) disseminating findings and information to individuals, families and professionals throughout Wyoming. Our anticipated outcomes include increases in: 1, 2 & 4) trainees' knowledge, attitude and skills related to developmental disabilities; 3) evidence to inform policies and practices; 5) capacity for professionals to use evidence-based practices; and 6) resources, especially related to health and wellness. Our products will consist of scholarly publications, annual reports, a website, newsletters, social media, and other materials produced using positive approaches, universal design and accessibility principles.